

# English Assessment

## Curriculum & Sample Questions

### CURRICULUM

Jumbled Letters; Words and their Opposites; Identifying the Word from the Picture; Making A Word; Feminine and Masculine; One and Many; Word Pairs and Odd One Out; Animals and their Babies; Sounds and Groups; Vocabulary; Noun; Verb; Articles; Preposition; Tense; The Word Family; Comprehension

### Sample Questions

*The actual question paper contains 30 MCQs based on Subject Knowledge.  
The duration of the test paper is 60 minutes.*

**1. Fill in the blank with a letter to form a word.**

Zoya is a PRETT\_\_ girl.

- (A) I (B) O  
(C) H (D) Y



**2. Fill in the blank using the most appropriate antonym.**

If day is early, night is \_\_\_\_\_.

- (A) peaceful (B) late  
(C) dark (D) soon

**3. Identify the name of the object that is not visible in the given picture.**

- (A) Basketball (B) Books  
(C) Book shelf (D) Children



**4. Look at the picture and choose the word that will be formed after joining the names of the objects shown in the picture.**



- (A) Geometrybox (B) Toybox  
(C) Jukebox (D) Pencilbox

**5. Choose the correct feminine name for the given masculine name.**

Hero

- (A) Female hero (B) Heroine  
(C) Villain (D) Aunt

**6. Fill in the blank using the most appropriate word pair.**

Moon and \_\_\_\_\_ appear in the sky at night.

- (A) sun (B) stars  
(C) rainbow (D) birds

7. Choose the correct name for the sound of the given animal.

Duck

(A) Quack

(B) Meow

(C) Bray

(D) Neigh

8. If you want to see different types of animals at one place, you visit \_\_\_\_\_.

(A) a theatre

(B) a zoo

(C) a library

(D) a museum

9. Choose the correct action word to fill the blank.

She never sleeps before \_\_\_\_\_ her teeth.

(A) brushing

(B) combing

(C) wearing

(D) tying



10. Choose the correct article to fill in the blank.

I will use the pen to write \_\_\_\_\_ essay.

(A) a

(B) an

(C) the

(D) none of the above

Grade-1

1. D	2. B	3. A	4. D	5. B	6. B	7. A	8. B	9. A	10. B
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# English Assessment

*Curriculum & Sample Questions*

## CURRICULUM

Words; Vocabulary; Synonyms and Antonyms; Parts of Speech; Noun; Pronoun; Adjective; Verb; Adverb; Preposition; Conjunction; Interjection; Sentences and Their Kinds; Present Tense: Simple and Continuous; Past Tense: Simple and Continuous; Future Tense: Simple and Continuous; Comprehension

## Sample Questions

*The actual question paper contains 30 MCQs based on Subject Knowledge.  
The duration of the test paper is 60 minutes.*

1. Which of the following is a vowel letter?  
(A) Q (B) N  
(C) I (D) C
2. Choose the option that is opposite in meaning to the given word.  
Wet  
(A) Pry (B) Cry  
(C) Dry (D) Fry
3. Choose the option that lists all the noun in the given sentence.  
Samir is the laziest boy in our class.  
(A) Samir, boy, class (B) Samir, laziest, class  
(C) Samir, class (D) Samir, laziest, boy, class
4. Choose the pronoun used in the given sentence.  
Zoya will come when she has time.  
(A) Zoya (B) Come  
(C) She (D) Time
5. Choose the adjective used in the given sentence.  
A tall man came looking for you.  
(A) Man (B) Came  
(C) Tall (D) Looking
6. Choose the verb used in the given sentence.  
I will be going to a beautiful place during the holidays.  
(A) Will (B) Beautiful  
(C) Place (D) Going
7. Choose the conjunction used in the given sentence.  
My friend and I love playing basketball.  
(A) Friend (B) Love  
(C) Basketball (D) And



8. Choose the interjection to fill in the blank.

\_\_\_\_\_! Your performance was superb.

(A) Bravo

(B) Alas

(C) Ouch

(D) Ah

9. Which of the following sentences has two nouns?

(A) Rina loves her city.

(B) She visits it every two months.

(C) There she visits her family.

(D) She also has many friends there.

10. Identify the part of the speech of the word given in bold in the sentence given below.

When you **join** the army, you will have a very difficult life.

(A) Noun

(B) Adjective

(C) Verb

(D) Adverb

Grade-2

1.	C	2.	C	3.	A	4.	C	5.	C	6.	D	7.	D	8.	A	9.	A	10.	C
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4

# English Assessment

Curriculum & Sample Questions

## CURRICULUM

Rhyming and Non-Rhyming Words; Vocabulary; Parts of Speech; Noun; Pronoun; Adjective; Verb; Adverb; Preposition; Conjunction; Interjection; Sentence and Its Kinds; Punctuation and Capitalization; Tense-Present, Past, and Future; Synonyms and Antonyms; Comprehension

## Sample Questions

The actual question paper contains 30 MCQs based on Subject Knowledge.  
The duration of the test paper is 60 minutes.

### 1. Which of the following rhymes with **house**?

- (A) Breeze (B) Ounce  
(C) Mouse (D) None of the above



### 2. Look at the given picture and choose the correct name of the household item.

- (A) Cattle (B) Kettle  
(C) Kitten (D) None of the above



### 3. Say whether the noun (given in bold) is singular or plural.

The Times of India is an excellent **paper**.

- (A) Singular (B) Plural  
(C) Both (D) Neither



### 4. Fill in the blank with the correct pronoun

**Mr. Jagwant** is a good teacher. \_\_\_\_\_ teaches us English.

- (A) He (B) She  
(C) You (D) It

### 5. Identify the word for which adjective (given in bold) has been used.

They have a **huge** lawn in their house.

- (A) They (B) Have  
(C) Lawn (D) House

### 6. Fill in the blank with the correct preposition.

There is a beautiful house \_\_\_\_\_ the road.

- (A) on (B) across  
(C) between (D) from

### 7. Fill in the blank with the correct interjection.

\_\_\_\_\_! I hurt my toes.

- (A) Alas (B) Ouch  
(C) Yippee (D) Bah

**8. Choose the correct punctuation mark to complete.**

Did you speak with Mr. Sharma \_\_\_\_\_

- (A) full stop (.) (B) question mark (?)  
(C) exclamation mark (!) (D) colon mark (:)

**9. Choose the sentence in which correct capitalization is used.**

- (A) We're going to Germany in june. (B) We're going to Germany in June.  
(C) We're going to germany in June. (D) None of the above

**10. Choose the option that is least similar in meaning to the given word.**

Lovely

- (A) Attractive (B) Pretty  
(C) Foul (D) Graceful

**Grade-3**

1. C	2. B	3. A	4. A	5. C	6. B	7. B	8. B	9. B	10. C
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# English Assessment

## Curriculum & Sample Questions

### CURRICULUM

Compound Words; Parts of Speech; Noun and Its Kinds; Pronoun and Its Kinds; Adjective and Its Kinds; Verbs and Its Kinds and Forms; Adverb and Its Kinds; Preposition and Its Kinds; Conjunction; Sentence and Clause; Punctuation and Capitalization; Tenses; Animals and their Shelters; Homophones and Homonyms; Antonyms and Synonyms; Comprehension

### Sample Questions

*The actual question paper contains 30 MCQs based on Subject Knowledge.  
The duration of the test paper is 60 minutes.*

**1. Choose whether each compound noun should be one word or two words.**

This year, it has been a very dry summer, with hardly any \_\_\_\_\_.

- (A) rain fall (B) rainfall  
(C) either of the two (D) neither of the two

**2. Identify the adjective(s) in the given sentence.**

Jogging in the fresh air in the morning is good for health.

- (A) Jogging, Good (B) Morning, Health  
(C) Air, Morning (D) Fresh, Good

**3. Identify the abstract noun in the following sentence.**

The soldier received an award for his bravery.

- (A) Bravery (B) Soldier  
(C) Both (A) and (B) (D) None of the above



**4. Fill in the blank with the correct pronoun in the given sentence.**

I think I got my notes mixed up with \_\_\_\_\_.

- (A) yours (B) your  
(C) you's (D) you

**5. Identify the adjective in the given sentence.**

Her healthy habit help Shreya stay fit and fine.

- (A) Healthy (B) Fit, Fine  
(C) Both (A) and (B) (D) None of the above

**6. Choose the correct form of the verb to complete the sentence.**

The cat \_\_\_\_\_ under the bed after the thunderbolt last night.

- (A) hides (B) hide  
(C) hid (D) hidden

**7. Complete the following sentence with suitable adverb of degree.**

It was \_\_\_\_\_ dark for us to find our way out of the cave.

- (A) much (B) too  
(C) very (D) none of the above

**8. Insert the appropriate punctuation mark in the blanks.**

The man yelled, \_\_\_\_\_ Hey \_\_\_\_\_ Please help me \_\_\_\_\_

- (A) Full stop (.), Exclamation mark (!), Quotation mark (" ")  
(B) Question mark (?), Quotation mark (" "), Exclamation mark (!)  
(C) Quotation mark (" "), Exclamation mark (!), Full stop (.)  
(D) Colon mark (:), Exclamation mark (!), Full stop (.)

**9. Choose the option that uses the most appropriate conjunctions to join the sentences.**

The tea was hot. Roobal burnt her tongue.

- (A) The tea was so hot that Roobal burnt her tongue.  
(B) The tea was hot but Roobal burnt her tongue.  
(C) The tea was hot nevertheless Roobal burnt her tongue.  
(D) The tea was hot or Roobal burnt her tongue.



**10. Choosing the correct CLAUSE, combine the following two sentences in the given question.**

I didn't want to miss my flight. I set my alarm clock for 6:00 AM.

\_\_\_\_\_, I set my alarm clock for 6:00 AM.

- (A) Not wanting to miss my flight  
(B) Before not wanting to miss my flight  
(C) While not wanting to miss my flight  
(D) None of the above



**Grade-4**

1. B	2. D	3. A	4. A	5. C	6. C	7. B	8. C	9. A	10. A
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# English Assessment

Curriculum & Sample Questions

## CURRICULUM

Parts of Speech; Noun and Its Kinds; Articles; Pronoun and Its Kinds; Adjective and Its Kinds; Verb and Its Kinds and Forms; Adverb and Its Kinds; Preposition and Its Kinds; Conjunction and Interjection; Sentence; Phrase and Clause; Punctuation and Capitalisation; Tenses; Dictionary Use; Phrasal Verbs and Idioms; Antonyms and Synonyms; Comprehension

## Sample Questions

The actual question paper contains 30 MCQs based on Subject Knowledge.  
The duration of the test paper is 60 minutes.

### 1. Choose the option where the word 'shine' is not used as a verb.

- (A) The sun is shining bright in the sky.
- (B) These expensive gems are shining.
- (C) The shine of the surface began to wear out.
- (D) He shone as a batsman in his maiden match.

### 2. Identify the type of the noun given in bold.

They want **freedom** from their boring job?

- (A) Abstract
- (B) Proper
- (C) Common
- (D) Collective

### 3. Fill in the blank with the most appropriate article.

If you throw \_\_\_\_\_ party this week, I might not be able to attend.

- (A) a
- (B) an
- (C) the
- (D) none of the above

### 4. Identify the right person and number of the personal pronoun given in bold.

**They** were set to win the match.

- (A) Second person, plural
- (B) First person, plural
- (C) Third person, singular
- (D) Third person, plural

### 5. Identify the degree of the adjective given in bold.

He was **braver** than most others in the team.

- (A) Positive
- (B) Comparative
- (C) Superlative
- (D) Two of the above

### 6. Choose the right form of verb to fill in the blank.

He loves \_\_\_\_\_ in the river.

- (A) swim
- (B) swam
- (C) swum
- (D) swimming



7. Say whether the word given in bold is an adverb of manner or place or time or frequency.

She handled the situation very **calmly**.

(A) Manner

(B) Place

(C) Time

(D) Frequency

8. Choose the word, the meaning of which is described in the given sentence.

A group of sheep, goats or birds of the same type

(A) Frock

(B) Stock

(C) Flock

(D) Stack

9. Choose the antonym of the given word.

Bitter

(A) Sour

(B) Sweet

(C) Salty

(D) Delicious

10. What does the phrasal verb '*turn down*' mean?

(A) Arm-twisting

(B) Pulling something down

(C) Mocking someone

(D) Rejecting something

Grade-5

1. C

2. A

3. A

4. D

5. B

6. D

7. A

8. C

9. B

10. D

10

# English Assessment

Curriculum & Sample Questions

## CURRICULUM

Noun and Its Kinds; Pronoun and Its Kinds; Verb and Its Kinds and Forms; Adjective and Its Kinds; Adverb and Its Kinds; Preposition and Its Kinds; Conjunction and Its Kinds; Interjection; Sentence; Phrase and Clause; Direct and Indirect Speech; Active and Passive Voice; Punctuation; Editing and Capitalizations; Tense; Vocabulary-Nouns and different Professions and Places; Antonyms and Synonyms; Phrasal Verbs and Idioms; Comprehension

## Sample Questions

The actual question paper contains 40 MCQs based on Subject Knowledge, out of which 10 questions have 2 keys (answers). The duration of the test paper is 60 minutes.

### 1. Choose the opposite gender of the word given in bold.

The **bridegroom** was very nervous about the wedding.

- (A) groom (B) bridegroomess  
(C) bride (D) wife

### 2. Give suitable pronoun for each of the nouns given in bold in the given sentence.

**Roshan, Simran, Jyoti** and I played ludo. \_\_\_\_\_ enjoyed a lot.

- (A) Them (B) Us  
(C) They (D) We

### 3. Choose the correct possessive adjective and fill in the blank.

I went to the market to bring \_\_\_\_\_ clothes from the shop.

- (A) him (B) his  
(C) every (D) those



### 4. Choose the correct adverb and insert in the following sentence.

Sushant was \_\_\_\_\_ happy when he got his first job.

- (A) partly (B) fully  
(C) extremely (D) none of the above

### 5. Fill in the blank with the correct preposition from the given options.

Lata, Kirti and Sumita will discuss the matter \_\_\_\_\_ themselves.

- (A) between (B) among  
(C) beside (D) on

### 6. Fill in the blank with the correct conjunction from the given options.

Caught with one thing \_\_\_\_\_ another, it was very late by the time we left the house.

- (A) than (B) or  
(C) and (D) then



**7. Choose the correct way of expressing the indirect speech of the given sentence.**

Ramya says, "It is raining heavily."

- (A) Ramya said that it was raining heavily. (B) Ramya says that it is raining heavily.  
(C) Ramya says it is raining heavily. (D) Ramya is saying that it is raining heavily.

**8. Choose the correct way of expressing the given sentence in its passive voice.**

I will play loud music tonight.

- (A) Loud music will be play tonight. (B) Loud music is being played tonight.  
(C) Loud music will be played tonight (D) Loud music has been played tonight.

**9. Choose the correct simple past or past perfect tense to fill in the blanks.**

I \_\_\_\_\_ all the questions that she \_\_\_\_\_.

- (A) had answered, asked (B) answered, was asking  
(C) have answered, was asking (D) was answering, asked

**10. Fill in the blank with appropriate noun.**

The bunch of \_\_\_\_\_ should be kept on the table.

- (A) grapes (B) bananas  
(C) keys (D) locks

**Grade-6**

1. C	2. D	3. B	4. C	5. B	6. B	7. A	8. C	9. A	10. B, C
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# English Assessment

*Curriculum & Sample Questions*

## CURRICULUM

Singular and Plural Nouns; Relative Pronoun; Finite, Non-finite, Transitive and Intransitive Verb; Degrees of Adjective; Determiners and Articles; Position of Adverb and Words Followed by Preposition; Correct Usage of Conjunction and Interjection; Sentence, Phrase and Clause; Direct and Indirect Speech; Active and Passive Voice; Subject-Verb Agreement; Punctuation, Editing and Capitalization; Tenses; Vocabulary: Names of Animals; Birds and Their Young Ones; Antonyms and Synonyms; Comprehension

## Sample Questions

*The actual question paper contains 40 MCQs based on Subject Knowledge, out of which 10 questions have 2 keys (answers). The duration of the test paper is 60 minutes.*

### 1. Choose the right singular for the word in bold in the given sentence.

You must fulfil all the **criteria** for the job.

- (A) Criter (B) Creterium  
(C) Crater (D) Criterion

### 2. Choose the correct option to replace the phrase in bold in the given sentence so that the sentences become grammatically meaningful and correct.

**Let us meets** over the weekend.

- (A) Let us meeting (B) Let us met  
(C) Let us meet (D) Let us do meets

### 3. Choose the correct relative pronoun and fill in the blank.

The baby \_\_\_\_\_ you put to sleep a little while ago has woken up again.

- (A) whose (B) who  
(C) that (D) whom

### 4. Choose the determiner type for the words in bold in the given sentence.

**My** bag looks neater than **yours**.

- (A) Demonstrative (B) Possessive  
(C) Quantifier (D) Article

### 5. Choose the option where the adverb (in brackets) has been used at its correct position in the sentence.

He works to earn his living. (**hard**)

- (A) He **hard** works to earn his living. (B) He works to earn his **hard** living.  
(C) He works to **hard** earn his living. (D) He works **hard** to earn his living.

### 6. Choose the correct conjunction to fill in the blank.

\_\_\_\_\_ they tried hard, the students could not complete the team project in time as they were lacking in team coordination.

- (A) Since (B) However  
(C) Although (D) Despite

**7. Choose the option that represents the correct conversion of the voice of the given sentence into active.**

This book has been given to me by the teacher.

- (A) This book has given me the teacher. (B) The book has given me this teacher.  
(C) The teacher has given me this book. (D) This teacher has given me the book.

**8. Choose the most appropriate option to express the given erroneous sentence correctly in the tense indicated in brackets.**

I shall have being gone to the hills by this time next year. (Future Perfect)

- (A) shall have been goes (B) shall have gone  
(C) shall have been go (D) shall have go

**9. Choose the correct name for the female of the given animal.**

Hare

- (A) Jill (B) Soe  
(C) Dow (D) Hen

**10. Fill in the blanks with appropriate conjunction.**

On the river, \_\_\_\_\_, the breeze was pleasant.

- (A) also (B) however  
(C) nonetheless (D) inspite of

**Grade-7**

1. D	2. C	3. D	4. B	5. D	6. C	7. C	8. B	9. A	10. B, C
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# English Assessment

## Curriculum & Sample Questions

### CURRICULUM

Noun: Cases, Abstract and Collective Nouns; Finite, Non-Finite, Transitive and Intransitive Verb; Degrees of Adjective of Quality; Determiners and Articles; Position of Adverb and Words Followed by Preposition; Correct Usage of Conjunction and Interjection; Sentence, Phrase and Clause; Direct and Indirect Speech; Active and Passive Voice; Subject-Verb Agreement; Punctuation; Editing and Capitalization; Tenses; Vocabulary: Words Likely to Be Misspelt; One Word Substitution; Phrasal Verbs; Antonyms and Synonyms; Comprehension

### Sample Questions

*The actual question paper contains 40 MCQs based on Subject Knowledge, out of which 10 question have 2 keys (answers). The duration of the test paper is 60 minutes.*

**1. Choose the correct superlative degree of the adjective of quality given in bold?**

She works for a **daily** newspaper.

- (A) Daily (B) Most daily  
(C) Dailiest (D) Deadliest

**2. Choose the option where the adverb (in brackets) has been used at its correct position in the sentence.**

He is awaiting his report card. (anxiously)

- (A) He **anxiously** is awaiting his report card. (B) He is **anxiously** awaiting his report card.  
(C) He is awaiting his **anxiously** report card. (D) He is awaiting **anxiously** his report card.

**3. Choose the correct conjunction to fill in the blank.**

I left home early \_\_\_\_\_ I do not miss the first scenes of the movie.

- (A) so that (B) so as to  
(C) such that (D) as well as

**4. Identify the type of the clause/phrase in bold in the given sentence.**

**Worried about the delay**, he decided to ring her up.

- (A) Noun phrase (B) Adjectival phrase  
(C) Adverbial phrase (D) Verbal phrase

**5. Choose the correct transformation of direct to indirect speech.**

"I will definitely pay you tomorrow," she said.

- (A) She promised that she would pay me tomorrow.  
(B) She said that she would pay me tomorrow.  
(C) She promised that she would pay me the next day.  
(D) She promised that she would pay me on Monday.

6. Which of the following is the correct conversion of the given sentence into passive voice?

I met him at his place last Wednesday.

- (A) He met me at his place last Wednesday.
- (B) He was met by me at his place last Wednesday.
- (C) We met at his place last Wednesday.
- (D) He has been met by me at his place.

7. In each of the following questions, select the correctly punctuated sentence.

- (A) Spain is a beautiful country; the beache's are warm, sandy and spotlessly clean.
- (B) Spain is a beautiful country: the beaches are warm, sandy and spotlessly clean.
- (C) Spain, is a beautiful country, the beaches are warm, sandy and spotlessly clean.
- (D) Spain is a beautiful country; the beaches are warm, sandy and spotlessly clean.

8. Choose the word that has been described in the given sentence.

Looking like fire or consisting of fire

- (A) Fairy
- (B) Fiery
- (C) Fierce
- (D) Feisty

9. Replace the word given in bold with an option that is its exact opposite in meaning.

The man was held **guilty** of the crime.

- (A) Innocent
- (B) Sober
- (C) Unguilty
- (D) Accomplice

10. Which of these adjectives do not follow any pattern for forming degrees of comparison?

- (A) Entire
- (B) Little
- (C) Heavy
- (D) Difficult

Grade-8

1. A	2. B	3. A	4. D	5. C	6. B	7. D	8. B	9. A	10. A, B
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# English Assessment

*Curriculum & Sample Questions*

## CURRICULUM

Collective Nouns and Use of Relative Pronouns; Possessive Pronoun and Apostrophe; Finite, Non-finite, Transitive and Intransitive Verbs; Determiners and Articles; Position of Adverbs and Words Followed by Prepositions; Correct Usage of Conjunctions and Interjection; Sentence and Its Types; Phrase and Clause; Direct-Indirect Speech and Their Transformation; Active-Passive Voice and Their Transformation; Subject-Verb Agreement and Pronoun-Antecedent Agreement; Punctuation and Capitalization; Tenses; One Word Substitution; Phrasal Verbs and Idioms; Antonyms and Synonyms; Prefixes, Suffixes and Compound Words; Comprehension

## Sample Questions

*The actual question paper contains 50 MCQs based on Subject Knowledge, out of which 20 questions have 2 keys (answers). The duration of the test paper is 60 minutes.*

- In the given question, the word in CAPITAL LETTERS at the top is used in four different ways, numbered (A) to (D). Choose the option corresponding to the sentence in which the usage of the word is incorrect or inappropriate.**  
**FLAG**  
 (A) The prime minister hoisted the national flag among strong security arrangements.  
 (B) Soon his confidence started flagging.  
 (C) The stage was colourfully flagged.  
 (D) The driver managed to flag down a passing police car.
- Fill in the blank with the suitable relative pronouns and its antecedent.**  
 The girl \_\_\_\_\_ won the competition was the daughter of a doctor.  
 (A) who, antecedent-girl (B) that, antecedent-doctor  
 (C) who, antecedent-doctor (D) that, antecedent-girl
- Choose the suitable collective noun from the given options and fill in the blank.**  
 A hedge of \_\_\_\_\_.  
 (A) building (B) balls  
 (C) bushes (D) books
- Insert word/phrase with correct form of possessive pronoun in the given sentence.**  
 There isn't much difference between \_\_\_\_\_ height.  
 (A) mine and my sister's (B) me and my sister's  
 (C) I and my sister's (D) I and my sisters'
- The sentence given below has a part missing. Choose the best alternative from among the four options (A), (B), (C) or (D) and complete the sentence.**  
 There are \_\_\_\_\_ straightforward explanations. Both objects are moving in a trajectory that suggests they could quite easily be satellites.  
 (A) a bit of (B) much  
 (C) a lot of (D) as much as

6. There are four words/phrases in bold — one each in the four parts of the sentences tagged (i), (ii), (iii) and (iv) and separated by /. One of these four words (in bold) may be either wrongly spelt or inappropriate in the context of the sentence. Find out the word which is wrongly spelt or inappropriate.

She was **speaking** so (i)/ **fastly** that (ii)/ **no** one (iii)/ **could gather** anything (iv).

- (A) (i) (B) (ii)  
(C) (iii) (D) (iv)

7. The following question has an idiom/phrase followed by four options. Choose the nearest meaning to those idioms/phrases from the options given.

Tickled pink

- (A) very sad (B) very pleased  
(C) very energetic (D) very talkative

8. Choose the sentence with a correct synonym for the words given in bold in the following sentence.

She had to refinish the **marred** surface of the table.

- (A) smooth (B) spoilt  
(C) rough (D) sleepy

9. Match the following prefixes with the appropriate meanings.

- (a) re- (i) across  
(b) de- (ii) wrongly  
(c) trans- (iii) opposite  
(d) mis- (iv) again  
(A) (a)–(ii), (b)–(iii), (c)–(iv), (d)–(i) (B) (a)–(iii), (b)–(ii), (c)–(iv), (d)–(i)  
(C) (a)–(iv), (b)–(i), (c)–(iii), (d)–(ii) (D) (a)–(iv), (b)–(iii), (c)–(i), (d)–(ii)

10. Which part of the given sentence contain(s) a gerund?

(i) The rising prices of commodities/ (ii) are neither bettering/ (iii) nor worsening/ (iv) his way of life.

- (A) (iii) (B) (i)  
(C) (iv) (D) (ii)

#### Grade-9

1. B	2. A	3. C	4. A	5. C	6. B	7. B	8. B	9. D	10. A, D
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# English Assessment

Curriculum & Sample Questions

## CURRICULUM

Possessive Pronoun and Apostrophe; Compound Noun and Relative Pronoun; Finite, Non-finite, Transitive and Intransitive Verbs; Determiners and Articles; Distributive Adjective and Quantifiers; Position of Adverbs and Words Followed by Prepositions; Correct Usage of Conjunctions and Interjection; Sentence and Its Types, Phrase and Clause; Direct and Indirect Speech; Active-Passive Voice and Their Transformation; Subject-Verb Agreement and Pronoun-Antecedent Agreement; Parallel Structures; Punctuation and Capitalization; Tenses; One Word Substitution; Phrasal Verbs and Idioms; Antonyms and Synonyms; Prefixes, Suffixes and Compound Words; Comprehension

## Sample Questions

*The actual question paper contains 50 MCQs based on Subject Knowledge, out of which 20 questions have 2 keys (answers). The duration of the test paper is 60 minutes.*

- Identify the correct case of noun of the words given in bold in the given sentence.  
The teacher gave the **students** a few assignments.  
(A) Nominative case (B) Dative case  
(C) Accusative case (D) Possessive case
- In the below given question there are four sentences — tagged (i), (ii), (iii) and (iv) — that together form a coherent paragraph. Identify from among the options (A), (B), (C) or (D) the sentence(s) that is/are incorrect in terms of grammar or usage.  
(i) Any physical activity — from a 15-minutes morning walk  
(ii) to picking your grandchildren from the bus stop —  
(iii) during the week will help people above 60-years age  
(iv) to live longer, a study has found.  
(A) (i) (B) (i) and (iii)  
(C) (ii) and (iii) (D) (ii) and (iv)
- The given sentence has a part missing. Choose the best alternative from among the four options (A), (B), (C) or (D) to complete the sentence.  
Despite having \_\_\_\_\_ degree, he is yet to find a good job.  
(A) the MBA (B) a MBA  
(C) an MBA (D) their MBA
- The word given in bold is used in four different ways. Choose from among the options (A), (B), (C) or (D) where the usage of the word is incorrect or inappropriate.  
Around  
(A) The movie was so bad that it turned around to be a big disaster.  
(B) The showroom is just around the corner.  
(C) What goes around comes around.  
(D) Why don't you come around to my place this weekend?

5. Choose one word for the given definition.

Constantly feeling under attack and hence quick to justify one's actions

- (A) Offensive (B) Demure  
(C) Defensive (D) None of the above

6. The following question has an idiom/phrase followed by four options. Choose the nearest meaning to those idioms/phrases from the options given.

Bird's eye view

- (A) To sign a contract hurriedly  
(B) To have an overall, but cursory view of something  
(C) To have vision problem  
(D) To scan through

7. Choose the sentence with a correct antonym for the word given in bold in the following sentence.

It was **apparent** from her face that she was really upset.

- (A) Obscure (B) Clear  
(C) Dismissing (D) None of the above

8. The word given in capital letter at the top is used in four different ways, numbered (A) to (D). Choose the option in which the usage of the word is most correct or appropriate.

WANTON

- (A) They relished wanton soup.  
(B) War caused wanton destruction.  
(C) The teacher tried to wanton the student to do his homework.  
(D) I love wanton sports.

9. Which of the phrases (A), (B), (C) and (D) given below sentence should replace the word printed in bold in the sentence to make it grammatically correct?

The guests were **witnessed** to have a gala time, with most of them tapping their feet to tire loud music.

- (A) witnessed has (B) were witnessed having  
(C) was witnessing to have (D) no correction required

10. Convert the given sentence into reported speech.

"Did you write a note for Anna?" I asked my mother.

- (A) I asked my mother whether she had written a note for Anna.  
(B) I enquired my mother if you wrote a note for Anna.  
(C) I enquired my mother if she had written a note for Anna.  
(D) I asked my mother whether or not she wrote a note Anna.

Grade-10

1. B	2. B	3. C	4. A	5. C	6. B	7. A	8. B	9. D	10. A, C
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