

CS 173, Spring 2014  
Midterm 2 Solutions, A Lecture

**Problem 1: Checkbox (12 points)**

Check the box that best characterizes each item. (2 points each)

$$\exists a \in \mathbb{N}, \quad \forall (b, c) \in \mathbb{Z}^2, \\ (b = a) \wedge (c = -a)$$

true ☐ false ☒

$$f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = \frac{1}{x} \text{ is}$$

one-to-one but not onto ☐  
onto but not one-to-one ☐  
neither one-to-one nor onto ☐  
bijective ☐  
not a valid function ☒

The diameter of a  $C_{15}$  graph is

2 ☐ 3 ☐  
7 ☒ 15 ☐

The chromatic number of a graph with a  $W_6$  subgraph is

at least 3 ☒ at most 3 ☐  
exactly 3 ☐ none of the above ☐

$$\sum_{k=1}^n \frac{1}{2^k}$$

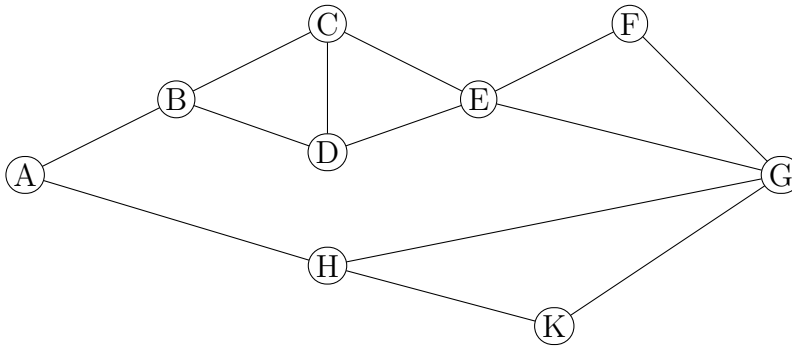
$1 - (\frac{1}{2})^n$  ☒  $2 - (\frac{1}{2})^n$  ☐  $2 - (\frac{1}{2})^{n+1}$  ☐  
 $1 - (\frac{1}{2})^k$  ☐  $2 - (\frac{1}{2})^k$  ☐  $2 - (\frac{1}{2})^{k+1}$  ☐

The minimum height of a binary tree with  $n$  nodes is

$n - 1$  ☐  $\log_2 n$  ☐  
 $\log_2(n + 1)$  ☐  $\log_2(n + 1) - 1$  ☒

## Problem 2: Short answer (18 points)

- (a) (10 points) Recall that a path never re-uses a node. How many paths are there from A to G in the following graph? Explain or show work.



**Solution:** The path has to go via B or via H.

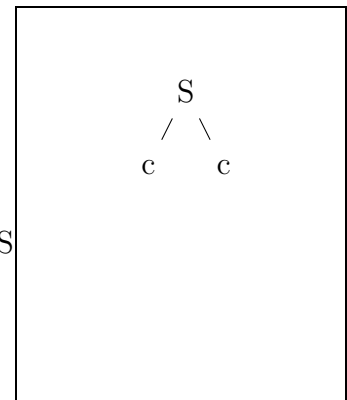
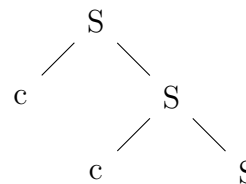
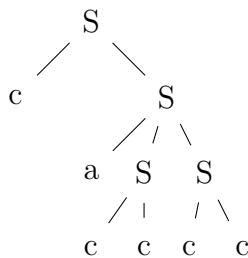
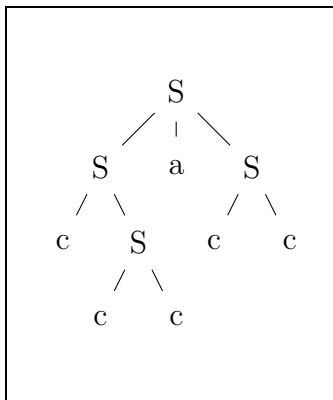
If the path goes through, H, there are two choices, depending on whether we go directly to G or via K.

If the path goes through B, then there are four ways to get from B to E, and then two ways to get from E to G. Thus, there are  $4 \times 2 = 8$  ways to reach G.

So, in total, there are  $2 + 8 = 10$  paths from A to G.

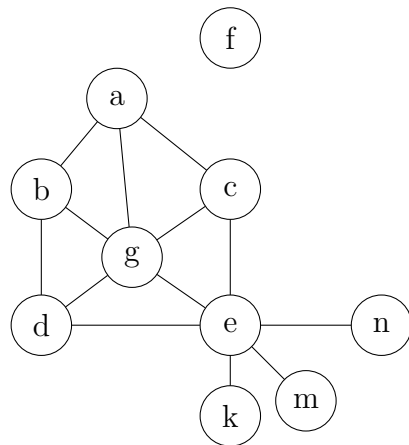
- (b) (8 points) Here is a grammar (with start variable  $S$  and terminals  $a$  and  $c$ ). Circle the trees that match the grammar.

$$S \rightarrow S a S \mid c S \mid c c$$



### Problem 3: Short Answer (20 points)

- (a) (10 points) Answer the questions about the graph on the left. (No need to justify.)



What is its chromatic number? **Solution: 4**

Has an Euler circuit? **Solution: no**

Is it bipartite? **Solution: no**

How many connected components? **Solution: 2**

What is the degree of  $e$ ? **Solution: 6**

- (b) (10 points) Suppose that  $f : \mathbb{Z} \rightarrow \mathbb{Z}$  is one-to-one. Let's define  $g : \mathbb{Z}^2 \rightarrow \mathbb{Z}^2$  by  $g(x, y) = (f(x) - y, 5y + 3)$ . Prove that  $g$  is one-to-one.

**Solution:** Let  $(x, y)$  and  $(p, q)$  be two elements of  $\mathbb{Z}^2$  and suppose that  $g(x, y) = g(p, q)$ . We need to show that  $(x, y) = (p, q)$ .

By the definition of  $g$ ,  $g(x, y) = g(p, q)$  implies that  $(f(x) - y, 5y + 3) = (f(p) - q, 5q + 3)$ . That is  $f(x) - y = f(p) - q$  and  $5y + 3 = 5q + 3$ .

Since  $5y + 3 = 5q + 3$ ,  $5y = 5q$  and therefore  $y = q$ . Plugging this back into  $f(x) - y = f(p) - q$ , we find that  $f(x) = f(p)$ . But we know that  $f$  is one-to-one, so this implies that  $x = p$ .

Since  $x = p$  and  $y = q$ ,  $(x, y) = (p, q)$ , which is what we needed to show.

#### Problem 4: Recursion Tree (14 points)

Suppose that we are building a recursion tree for the function  $T$ , defined as follows:

$$T(1) = c \quad \text{and} \quad T(n) = nT(n/2) + n$$

Assume that the input  $n$  is a power of 2.

- (a) How many nodes are there in level 2, i.e. two levels below the root? (3 points)

**Solution:**  $n(n/2)$

- (b) What is the value in each node in level 2? (2 points)

**Solution:**  $n/4$

- (c) What is the sum of the values in all the nodes at level  $k$ , where  $k$  is neither a root nor a leaf level (3 points)?

**Solution:** There are  $n \cdot (n/2) \cdot (n/4) \dots (n/2^{k-1})$  nodes, each of which contains the value  $n/2^k$ . So the sum is  $(n/2^k)(n^k(\frac{1}{2})^{k(k-1)/2})$  which simplifies to  $n^k(\frac{1}{2})^{k(k+1)/2}$ .

- (d) What is the level of the leaf nodes? (3 points)

**Solution:**  $\log_2 n$

- (e) What is the sum of all the values in the leaf nodes? (3 points)

**Solution:** Let  $k = \log_2 n$ . Then the sum of the leaf values is  $cn^k(\frac{1}{2})^{k(k-1)/2}$ .

## Problem 5: Tree Induction (18 points)

Let's define a Diagonal tree to be a binary tree containing 2D points such that:

- Each leaf node contains  $(-1, -1)$ ,  $(2, 8)$ , or  $(3, 11)$ .
- An internal node with one child labelled  $(a, b)$  has label  $(a + 2, b + 6)$ .
- An internal node with two children labelled  $(x, y)$  and  $(a, b)$  has label  $(x + a, y + b - 2)$ .

Use strong induction to prove that the root node of any Diagonal tree has a label on the line  $y = 3x + 2$ .

The induction variable is named **h** and it is the **height** of/in the tree.

**Base Case(s):**  $h = 0$  for the base case, i.e. each tree consists of a single node that is both the root and a leaf. So the node must have label  $(-1, -1)$ ,  $(2, 8)$ , or  $(3, 11)$ . All three of these points lie on the line  $y = 3x + 2$ .

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

Any Diagonal tree of height less than  $k$  ( $k \geq 1$ ) has a root node whose label is a point on the line  $y = 3x + 2$ .

**Inductive Step:**

Let  $T$  be a Diagonal tree of height  $k$ . There are two cases:

Case 1: The root has a single child. Suppose the child has label  $(a, b)$ . Then the root of  $T$  has label  $(a + 2, b + 6)$ . By the inductive hypothesis,  $(a, b)$  must lie on the line  $y = 3x + 2$ . That is  $b = 3a + 2$ . Then  $b + 6 = (3a + 2) + 6 = 3a + 8 = 3(a + 2) + 2$ . So the point  $(a + 2, b + 6)$  lies on the line  $y = 3x + 2$ , which is what we needed to show.

Case 2: The root has two children. Suppose that their labels are  $(p, q)$  and  $(a, b)$ . Then the root of  $T$  has label  $(p + a, q + b - 2)$ . By the inductive hypothesis,  $(p, q)$  and  $(a, b)$  must lie on the line  $y = 3x + 2$ . That is  $q = 3p + 2$  and  $b = 3a + 2$ .

Adding these two equations together, we get that  $q + b = 3p + 2 + 3a + 2$ . So  $q + b - 2 = 3(p + a) + 2$ . Therefore, the point  $(p + a, q + b - 2)$  lies on the line  $y = 3x + 2$ , which is what we needed to show.

Write your netID, in case this page gets pulled off:

## Problem 6: Induction (18 points)

Let's define a function  $g : \mathbb{Z}^+ \rightarrow \mathbb{N}$  as follows:

$$\begin{aligned}g(1) &= 2 \\g(2) &= 4 \\g(n) &= 2g(n-1) + 3g(n-2) - 4 \text{ for } n \geq 3\end{aligned}$$

Use (strong) induction to prove that  $g(n) = 3^{n-1} + 1$  for all  $n \geq 1$ . [Printed as  $n \geq 1$  but corrected at the exam.]

Proof by induction on  $n$

**Base case(s):** If  $n = 1$ , then  $3^{n-1} + 1 = 3^0 + 1 = 2$ . This is equal to  $g(1)$ , so the claim holds.

If  $n = 2$ , then  $3^{n-1} + 1 = 3^1 + 1 = 4$ . This is equal to  $g(2)$ , so the claim holds.

**Inductive hypothesis** [Be specific, don't just refer to "the claim"]: Suppose that  $g(n) = 3^{n-1} + 1$  for  $n = 1, 2, \dots, k-1$ , where  $k \geq 3$ .

**Rest of the inductive step:** We need to show that the claim holds for  $n = k$ .

$g(k) = 2g(k-1) + 3g(k-2) - 4$  by the definition of  $g$ .

By the inductive hypothesis, we know that  $g(k-1) = 3^{k-2} + 1$  and  $g(k-2) = 3^{k-3} + 1$ . Substituting these facts into the equation above, we get

$$\begin{aligned}g(k) &= 2(3^{k-2} + 1) + 3(3^{k-3} + 1) - 4 \\&= 2 \cdot 3^{k-2} + 2 + 3^{k-2} + 3 - 4 \\&= 3 \cdot 3^{k-2} + 1 = 3^{k-1} + 1.\end{aligned}$$

So  $g(k) = 3^{k-1} + 1$  which is what we needed to show.