

# Proofs, Number Theory

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# Yesterday

- To prove a universal ( $\forall$ ) statement, state the hypothesis, use definitions, and manipulate expressions until you verify the conclusion.
- To prove an existential ( $\exists$ ) statement, just give an example.
- To disprove a statement, prove the negation.
- Try rephrasing the claim or breaking things down into cases if you're stuck.

# Proof by contrapositive

## Proposition

If  $a$  and  $b$  are integers and  $a + b \geq 15$ , then either  $a \geq 7$  or  $b \geq 8$

## Contrapositive

$\forall a, b \in \mathbb{Z}, \neg(a \geq 7 \vee b \geq 8) \rightarrow \neg(a + b \geq 15).$

① We must show

$$\forall a, b \in \mathbb{Z}, (\neg(a \geq 7) \wedge \neg(b \geq 15)) \rightarrow \neg(a + b \geq 15).$$

② ...or  $\forall a, b \in \mathbb{Z}, (a < 7 \wedge b < 8) \rightarrow a + b < 15).$

Proof: If  $a < 7$  and  $b < 8$ , then  $a + b < 7 + 8 = 15.$

# Proving bi-conditionals

To prove “ $P$  if and only if  $Q$ ,” we must prove both “if  $P$ , then  $Q$ ” and “if  $Q$  then  $P$ .”

## Proposition

For all integers  $k$ ,  $k^2 + 4k + 6$  is odd if and only if  $k$  is odd.

Proof:

# Working backwards

## Proposition

If  $x$  and  $y$  are positive real numbers, then  $\frac{x+y}{2} \geq \sqrt{xy}$ .

Proof:

# Statements with both $\forall$ and $\exists$

## Proposition

For all real numbers  $x$  and  $y$ , if  $x$  and  $y$  are positive, then there exists a real number  $z$  such that  $x = yz$ .

Proof:

## Proposition

There exists  $n \in \mathbb{N}$  such that for all  $m \in \mathbb{N}$ , we have  $10n \leq m$ .

Proof:

# Things to prove or disprove

- For any integers  $j$  and  $k$ , if  $j$  is even or  $k$  is even, then  $jk$  is even.
- Disprove: If  $k$  is rational, then  $k^3/k$  is rational.
- If  $m$  and  $n$  are integers and perfect cubes, then  $mn$  is a perfect cube.

# Number theory

- **Number theory** is the study of integers.
- *“Mathematics is the queen of the sciences and number theory is the queen of mathematics.” - Carl Friedrich Gauss*



# Divisibility

## Definition

If  $a$  and  $b$  are integers and  $b = an$  for some integer  $n$ , then  $a$  **divides**  $b$ ,  $a$  is a **factor** of  $b$ , and  $b$  is a **multiple** of  $a$ .

- Notation:  $a \mid b$ .
- Example:  $7 \mid 0$ ,  $3 \mid 12$ ,  $-3 \mid 12$ ,  $3 \mid -12$ ,  $-3 \mid -12$ .
- Non-example:  $0 \nmid 7$ ,  $6 \nmid 10$

# Divisibility

## Proposition

If  $a$ ,  $b$ , and  $c$  are integers,  $a \mid b$ , and  $b \mid c$ , then  $a \mid c$ .

Example:  $3 \mid 15$ ,  $15 \mid 30$ , and  $3 \mid 30$

Proof:

# Divisibility

## Proposition

If  $a$ ,  $b$ , and  $c$  are integers,  $a \mid b$ , and  $a \mid c$ , then  $a \mid (b + c)$ .

Example:  $4 \mid 8$ ,  $4 \mid 40$ , and  $4 \mid 48$ .

Proof:

# Division Algorithm

## Theorem

If  $a \in \mathbb{Z}$  and  $b \in \mathbb{Z}^+$ , then there exists a unique pair of integers  $q, r \in \mathbb{Z}$  such that  $a = bq + r$  and  $0 \leq r < b$ .

“Unique” means that there is only one such pair  $q, r$ .

## Definition

In the above theorem,  $q$  is the **quotient** and  $r$  is the **remainder**.

Notation:  $q = a \operatorname{div} b$  and  $r = a \bmod b$ .

Example: If  $a = 98$  and  $b = 10$ , then  $q = 9$  and  $r = 8$ .

Proof of theorem: Let  $q = \lfloor a/b \rfloor$  and  $r = a - bq \dots$

$r1-r2=-b, 0, b, 2b$ . and  $-b < r1-r2 < b$ . so  $r1-r2=0$

# Greatest common divisor

## Definition

If  $a$  and  $b$  are natural numbers, the **greatest common divisor** (GCD) of  $a$  and  $b$ , denoted  $\gcd(a, b)$ , is the largest number that divides both  $a$  and  $b$ .

## Definition

Natural numbers  $a$  and  $b$  are **relatively prime** if  $\gcd(a, b) = 1$ .

Note: In this class, 0 is a natural number.

Examples:

$$\gcd(4, 12) = \gcd(12, 4) = \gcd(-4, 12) = \gcd(-12, 4) = 4,$$

$$\gcd(20, 0) = 20.$$

$$\gcd(k, 0) = k$$

# GCD example

## Definition

A positive integer  $p \geq 2$  is **prime** if its only positive factors are itself and 1.

To find  $\gcd(180, 48)$ , find prime factorizations of 180 and of 48, and see what's in common...

...but in general, finding factors takes too long.

# Euclid's Algorithm

Assume  $a \geq b$ .

EuclidAlg( $a, b$ )

- If  $b = 0$ 
  - Return  $a$
- Else
  - Return EuclidAlg( $b, a \bmod b$ )

Reminder:  $a \bmod b$  is the remainder when  $a$  is divided by  $b$ .

Example: Find gcd(662, 414)