Unit 7 Classwork

The purpose of this in-class notebook is for you to gain some experience with hypothesis testing.

Problem 1

Natural cork in wine bottles is subject to deterioration, and as a result wine in such bottles may experience contamination.

The article "Effects of Bottle Closure Type on Consumer Perceptions of Wine Quality" (Amer. J. of Enology and Viticulture, 2007: 182–191) reported that, in a tasting of commercial chardonnays, 16 of 91 bottles were considered spoiled to some extent by cork-associated characteristics.

Do these data provide strong evidence for concluding that more than 15% of all such bottles are contaminated in this way? Use a significance level $\alpha=0.10$.

To determine if there is strong evidence for concluding that more than 15% of all such bottles are contaminated, we can perform a hypothesis test. Let p be the proportion of all bottles that are contaminated. The null hypothesis (H0) is that p \leq 0.15, and the alternative hypothesis (H1) is that p > 0.15. α = 0.10

```
In []: spoiled_bottles = 16
total_bottles = 91
alpha = 0.10

result = binom.test(spoiled_bottles, total_bottles, p = 0.15, alternative = print(result)
```

Exact binomial test

Problem #2

The goal of this problem is to learn about the distribution of p-values across many random samples from a normally distributed population.

2.(a) Consider the test $H_0: \mu=0$ vs $H_1: \mu>0$. Simulate a m=10,000 samples of size n=5 under the null hypothesis. Fix $\sigma=1$ and assume that it is known.

```
In []: m <- 10000
    n <- 5
    mu <- 0
    sigma <- 1

null_samples <- matrix(rnorm(m * n, mean = mu, sd = sigma), nrow = m)
    head(null_samples)</pre>
```

```
      A matrix: 6 x 5 of type dbl

      1.24996456
      1.6279092
      1.3782753
      0.87665498
      0.3696336

      1.26655889
      -1.3093197
      0.2447690
      0.13542194
      0.1527361

      -0.02973871
      0.4876242
      1.1768956
      1.65237169
      0.8302812

      0.63054286
      -0.8706858
      -0.6015529
      -0.09000177
      0.4772356

      -0.80917599
      -0.5125419
      -0.4935532
      0.62856944
      -0.2278377

      0.69915265
      -1.6554980
      -0.2365694
      1.01281680
      -1.5140741
```

2.(b) Calculate the p-value for each sample (remember, the p-value is calculated assuming the null hypothesis is true). Print a histogram of these p-values. Comment on the distribution.

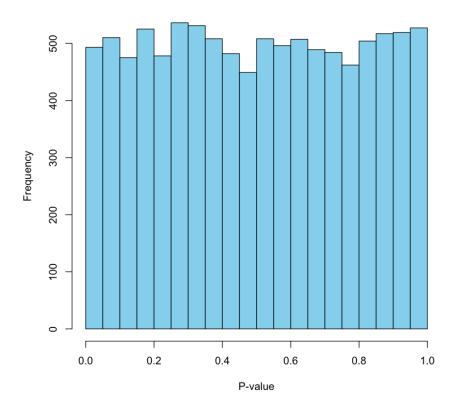
```
In []: # Calculate p-values for each sample
    null_p_values <- apply(null_samples, 1, function(sample) {
        t_stat <- (mean(sample) - mu) / (sigma / sqrt(n))
        p_value <- 1 - pnorm(t_stat)
        return(p_value)
    })

# Print the first few p-values
head(null_p_values)

# Create a histogram of p-values
hist(null_p_values, breaks = 30, col = "skyblue", main = "Distribution of P-</pre>
```

 $0.00693205849372158 \cdot 0.413243620305235 \cdot 0.032783500070385 \cdot 0.580526906446208 \cdot 0.73650295080956 \cdot 0.775671761978037$

Distribution of P-values



The histogram shows a relatively uniform distribution. It suggests that the p-values are behaving as expected under the null hypothesis.

2.(c) Suppose $\alpha=0.05$. What is the percentage of p-values that are less than 0.05? How often, in this scenario, would you make a type I error? Does the answer that theory suggests match (roughly) the answer the simulation suggests?

```
In []: # Set alpha level
alpha <- 0.05

# Calculate the percentage of p-values less than 0.05
percentage_below_alpha <- mean(null_p_values < alpha) * 100

# Print the result
cat("Percentage of p-values below 0.05:", percentage_below_alpha, "%\n")

# Calculate the proportion of Type I errors (expected under the null hypothetype_i_error_rate_theoretical <- alpha

# Calculate the proportion of Type I errors from the simulation
type_i_error_rate_simulation <- mean(null_p_values < alpha)

# Print the results
cat("Theoretical Type I error rate:", type_i_error_rate_theoretical, "\n")
cat("Simulated Type I error rate:", type_i_error_rate_simulation, "\n")</pre>
```

```
Percentage of p-values below 0.05: 4.93 % Theoretical Type I error rate: 0.05 Simulated Type I error rate: 0.0493 Theoretical Type I error rate: 0.05 Simulated Type I error rate: 0.0493
```

The null hypothesis is true so the Type I error rate should be equal to the chosen significance level, which is 0.05 in this case. The simulation result is close to expected

2.(d) Now, considering the same test, i.e., $H_0: \mu=0$ vs. $H_1: \mu>0$, simulate data under the specific alternative $\mu=2$. Calculate the p-values for each sample (remember, the p-value is calculated assuming the null hypothesis is true). Print a histogram of these p-values. What does the distribution look like?

```
In []: # Parameters for the alternative hypothesis
    mu_alternative <- 2

# Simulate samples under the alternative hypothesis
    alternative_samples <- matrix(rnorm(m * n, mean = mu_alternative, sd = sigma

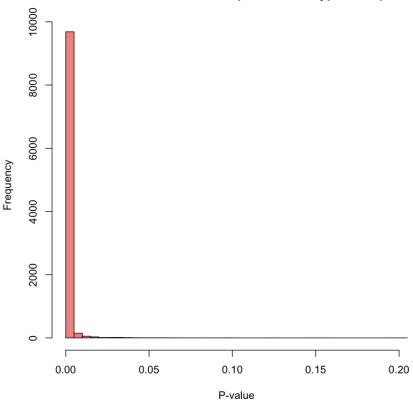
# Calculate p-values for each sample under the null hypothesis
    alternative_p_values <- apply(alternative_samples, 1, function(sample) {
        t_stat <- (mean(sample) - mu) / (sigma / sqrt(n))
        p_value <- 1 - pnorm(t_stat)
        return(p_value)
    })

# Print the first few p-values
head(alternative_p_values)

# Create a histogram of p-values
hist(alternative_p_values, breaks = 30, col = "lightcoral", main = "Distribu")</pre>
```

4.283713542097e-05 · 0.00181080518887111 · 4.75442472058774e-08 · 0.000288675103399472 · 6.75173740039003e-06 · 9.73711800145161e-06

Distribution of P-values (Alternative Hypothesis)



In this case, under the alternative hypothesis, the distribution of p-values is skewed towards lower values. The p-values should be smaller when the alternative hypothesis is true, indicating evidence against the null hypothesis.

2.(e) Suppose $\alpha=0.05$. What is the proportion of p-values that are greater than 0.05? How often, in this scenario, would you make a type II error?

```
In []: # Set alpha level
alpha <- 0.05

# Calculate the proportion of p-values greater than 0.05 (1 - alpha)
proportion_above_alpha <- mean(alternative_p_values > alpha)

# Print the result
cat("Proportion of p-values above 0.05:", proportion_above_alpha, "\n")

# Calculate the proportion of Type II errors
type_ii_error_rate_simulation <- mean(alternative_p_values >= alpha)

# Print the result
cat("Simulated Type II error rate:", type_ii_error_rate_simulation, "\n")

Proportion of p-values above 0.05: 0.0023
```

2.(f) The power of a test is $1-P(\mathrm{Type}\ \mathrm{II}\ \mathrm{Error})$. That is, the power of a

Simulated Type II error rate: 0.0023 Simulated Type II error rate: 0.0023 hypothesis test is the probability of rejecting H_0 when H_1 is true. (High powered tests are desirable!) Calculate the power of this test.

```
In []: # Calculate the power of the test
power_of_test <- 1 - type_ii_error_rate_simulation

# Print the result
cat("Power of the test:", power_of_test, "\n")</pre>
```

Power of the test: 0.9977

2.(g) How could you increase the power of the test? Verify your answer through simulation by changing values from above.

We can increase sample size, adjust significance level, reduce variability, and increase effect size.

Problem #3

Analysis of a random sample consisting of 20 specimens of cold-rolled steel to determine yield strengths resulted in a sample average strength of 29.8 ksi. A second random sample of 25 two-sided galvanized steel specimens gave a sample average strength of 34.7 ksi.

Assuming that the two yield-strength distributions are normal with $\sigma_1=4.0$ and $\sigma_2=5.0$, does the data indicate that the corresponding true average yield strengths μ_1 and μ_2 are different?

Conduct the test at significance level $\alpha = 0.01$.

Note that $H_0: \mu_1-\mu_2=0$, vs. $H_1: \mu_1-\mu_2
eq 0$. This is a two-tailed test.

```
In []: # Given data
    mean1 <- 29.8
    mean2 <- 34.7
    sd1 <- 4.0
    sd2 <- 5.0
    n1 <- 20
    n2 <- 25
    alpha <- 0.01

# Calculate the two-sample t-test statistic
    t_stat <- (mean1 - mean2) / sqrt((sd1^2 / n1) + (sd2^2 / n2))

# Degrees of freedom
    df <- n1 + n2 - 2

# Calculate the critical t-values for a two-tailed test</pre>
```

```
critical_t_values <- qt(c(alpha / 2, 1 - alpha / 2), df)

# Calculate the p-value
p_value <- 2 * pt(abs(t_stat), df, lower.tail = FALSE)

# Print the results
cat("Test Statistic:", t_stat, "\n")
cat("Degrees of Freedom:", df, "\n")
cat("Critical t-values:", critical_t_values, "\n")
cat("P-value:", p_value, "\n")

# Check if the null hypothesis is rejected
if (abs(t_stat) > critical_t_values[2]) {
   cat("Reject the null hypothesis at the 0.01 significance level.\n")
} else {
   cat("Fail to reject the null hypothesis at the 0.01 significance level.\n")
}
```

Test Statistic: -3.652244

Degrees of Freedom: 43

Critical t-values: -2.695102 2.695102

P-value: 0.000700963

Reject the null hypothesis at the 0.01 significance level.

Degrees of Freedom: 43

Critical t-values: -2.695102 2.695102

P-value: 0.000700963

Reject the null hypothesis at the 0.01 significance level.

Since the absolute value of the test statistic is greater than the critical t-value for a two-tailed test and the p-value is less than the significance level, we reject the null hypothesis. Furthermore, based on the results of the two-sample t-test, the data indicates that the corresponding true average yield strengths are different