



## 1. The Graduate

**Name:** Yixuan Zhang  
**Student number:** 29614309

## 2. The Award

### Name of the award:

### Master of Business

**Award Detail:** The Master of Business is a postgraduate award. The course is taught in English and normally takes two years of full-time study or part-time equivalent. This course provides an innovative and industry-focused alternative in postgraduate studies, with a strong emphasis upon personal development and social responsibility. Graduates develop a distinctive set of personal and technical skills which enable them to assist businesses confront the social and environmental challenges of the future. The Master of Business is a Level 9 Australian Qualifications Framework (AQF) qualification.

## 3. Awarding Institution

Monash University was established in 1958 as a public university by an Act of Parliament in the State of Victoria and is listed as an Australian University on the Tertiary Education Quality and Standards Agency's National Register of Higher Education Providers and Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS number 00008C). A member of the Group of Eight research universities in Australia, Monash has four campuses in and around Melbourne. Monash also has study locations and research partnerships around the globe. Monash aspires to connect research and teaching for local and global transformation. For more information on Monash University visit [www.monash.edu](http://www.monash.edu).

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

### Certification

**Date:** 22nd November 2025



**Vice-Chancellor  
and President**



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### 4. Graduate's Academic Achievements

**Course details: Master of Business**

#### Award Details

Master of Business

**Specialisation:** Entrepreneurship

Year	Unit Code	Unit Title	Teaching Period	Credit Points	Mark	Grade
--	ACX5903	Accounting For Business	N/A	6	--EXEMPTED--	
--	ECX5953	Economics	N/A	6	--EXEMPTED--	
--	MGF5962	Contemporary Management Principles And Practices	N/A	6	--EXEMPTED--	
--	MKF5955	Marketing Management: Theory And Practice	N/A	6	--EXEMPTED--	
2025	BEX5413	Technology And Innovation For Start-ups	1	6	62	C
2024	BEX5114	Value Creation And Start-up Capital Optimisation For Founders	1	6	73	D
2024	BEX5120	Startup Fundamentals: From Setting Up To Securing Investment	1	6	61	C
2024	BEX5403	Start-up Simulation: Data-driven Decision Making For Success	1	6	78	D
2024	MGF5630	Principles Of Negotiation	1	6	80	HD
2024	BEX5411	Creativity And Entrepreneurship	2	6	66	C
2024	ECX5631	The Australian Economy	2	6	66	C
2024	MGF5800	Global Business	2	6	62	C
2024	MKF5123	Entrepreneurial Innovation	2	6	70	D
2023	ADA5111	Design Thinking For Business	2	6	72	D
2023	APG5122	Corporate Sustainability	2	6	70	D
2023	BEX5601	Business Environment	2	--	41	N
2023	ECX5630	Chinese Economy And Global Business	2	6	60	C

**GPA:** 2.408    **WAM:** 66.231



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## Monash University Results and Calculations: Grading Schema (from 2010 onwards)

HD	High Distinction	80 - 100	DEF	Deferred Assessment
D	Distinction	70 - 79	E	Exempt
C	Credit	60 - 69	FP	Faculty Pass
P	Pass	50 - 59	NA	Not Applicable
N	Fail	0 - 49	NAS	Non-Assessed
NH	Hurdle Fail	45	NE	Not Examinable
HI/H1	First Class Honours	80+	NGO	Fail
HIIA/H2A	Second Class Honours Division A	70 - 79	NS	Supplementary Assessment Granted
HIIIB/H2B	Second Class Honours Division B	60 - 69	NSR	Not Satisfied Requirements
HIII	Third Class Honours	50 - 59	M	Merit
			PGO	Pass Grade Only (no higher grade available)
			SFR	Satisfied Faculty Requirements
			WDN	Withdrawn
			WH	Withheld
			WI	Withdrawn Incomplete
			WN	Withdrawn Fail
			WNGO	Withdrawn Fail

In 2020, Monash University introduced a modified grading scale system in response to the COVID-19 pandemic. More information on grades awarded during this period, including how these modifications relate to a student's Grade Point Average and Weighted Average Mark, can be found at [monash.edu/exams/results-legend.html](http://monash.edu/exams/results-legend.html)

Details of pre-2010 results can be found on the internet: <http://www.monash.edu.au/exams/results-legend.html>

### Grade Point Average (GPA)

The GPA is an internationally recognised calculation used to find the average result of all grades achieved for a course.

$$\text{GPA} = \frac{\text{Sum (grade value} * \text{unit credit points)}}{\text{Sum (unit credit points)}}$$

- multiply each grade value by the unit credit points
- sum the resulting values (weighted GPA unit score)
- sum the unit credit points
- divide the sum of the weighted GPA unit score by the sum of the unit credit points
- calculate to three decimal places

	Grade	Grade value
HD	High Distinction	4.0
D	Distinction	3.0
C	Credit	2.0
P	Pass	1.0
NP	Near Pass	0.7
N	Fail	0.3
WN	Withdrawn fail	0.0
	Other grades	Not included in calculations



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## Weighted Average Mark (WAM)

The WAM is the average mark achieved across all completed units in a course.

$$\text{WAM} = \frac{\text{Sum (first year unit marks * unit credit points * 0.5)} + \text{Sum (later year unit marks * unit credit points * 1.0)}}{\text{Sum (first year unit credit points * 0.5)} + \text{Sum (later year unit credit points * 1.0)}}$$

Year level of unit	Year level weighting
First year (undergraduate)	0.5
All other year levels	1.0

- multiply the unit mark by unit credit point value and then by the year level weighting
- sum the resulting values (weighted marks)
- multiply the unit credit point value by the year level weighting
- sum the resulting values (weighted credit points)
- divide the sum of the weighted marks by the sum of the weighted credit points
- calculate to three decimal places

## Compulsory Modules:

**Indigenous Australian Voices - An Introduction** This module provides an introduction to Aboriginal and Torres Strait Islander Australia culture and knowledge, and ensures all students have the opportunity to learn about the rich and complex histories of First Nations Peoples and the lands on which they study.

**Introduction to Academic Integrity** This module ensures all students understand their commitment to studying with academic integrity and the importance of upholding it throughout their degree and beyond their time as a Monash student.



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## 5. Description of the Australian Higher Education System

### Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

### The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.



The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.

The Undergraduate Certificate, which was added to the AQF in 2020, is a higher education qualification that is not allocated to a single AQF level, but recognises completion of a short course, equivalent to half a year's study (0.5 Equivalent Full Time Study Load) toward an existing qualification at AQF level 5, 6 or 7.



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Level	Qualification Type	Summary
-	Senior Secondary Certificate of Education	Graduates with this qualification will have knowledge, skills and values for diverse pathways to further learning, work and effective participation in civic life
Level 1	Certificate I	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning
Level 2	Certificate II	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning
Level 3	Certificate III	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning
Level 4	Certificate IV	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning
Level 5	Diploma	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning
Level 6	Advanced Diploma Associate Degree	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning
Level 7	Vocational Degree*	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning
Level 7	Bachelor Degree	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning
Level 5 - 7	Undergraduate Certificate	Graduates at this level will have foundational knowledge and skills for further study, professional upskilling, work and participation in lifelong learning
Level 8	Bachelor Honours Degree Graduate Certificate Graduate Diploma	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning
Level 9	Masters Degree	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning
Level 10	Doctoral Degree	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice

\*The Vocational Degree is designed for, and delivered by, the vocational education and training sector.



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## Admission

Requirements for admission to particular awards are set by higher education providers. While there are a range of pathways into high education, providers may only admit those students considered to have potential to complete an award successfully.

Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study.

Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

## Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 under the *Tertiary Education Quality and Standards Agency Act 2011* (TEQSA Act). It is Australia's independent national quality assurance and regulatory agency for higher education. TEQSA has the powers to regulate university and non-university higher education providers and monitor quality against standards. Its purpose is to protect student interests and the reputation of Australia's higher education sector through a proportionate, risk-reflective approach to quality assurance that supports diversity, innovation and excellence.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework (Threshold Standards) 2021. The framework specifies the minimum standards that all higher education providers must meet and continue to meet in order to remain registered.

TEQSA also monitors provider risks and performance and identifies good practice to support continuous improvement within the sector, guide sectoral quality enhancement and inform policy and research.

The Higher Education Standards Panel (HESP) is an expert independent statutory advisory body established under the TEQSA Act. The HESP is responsible for advising the Minister for Education and TEQSA on the development, monitoring and interpretation of the Threshold Standards.

All higher education institutions receiving Australian Government financial support must also meet the quality and accountability requirements set out in the *Higher Education Support Act 2003*.

The Australian Government uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the *Education Services for Overseas Students Act 2000* and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.

