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NEWS & ANNOUNCEMENTS

The History of Women & Gender in Mexico: Met wismodo lestrud mod ent lum dit nim iure erostis nos nulpute ming ea conse molore dipis nullutem numsan velis nisi blaor sequis nulputem quat ilit wismolortis ad dunt lutat eliquis utat vulla conulla faccum vel inibh erci tie conulla feummod dolor aut accumsan vel esequisi bla adio odolorting erosto cor iriustie commod minciliquate tatum vero odipit, vulla feuisis molore tat, sim dit alis

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ABOUT US

The History faculty strives to make outstanding scholarly contributions to the discipline and to instill historical knowledge, perspective on human experience, critical thinking skills, and effective writing in all our graduate and undergraduate students. We are also a community of citizens engaged in service and devoted to the enrichment of intellectual and public life at the University, throughout Utah, and beyond.

We offer the B.A., M.A., and Ph.D. degrees. History students can explore periods and regions ranging from ancient Mesopotamia, Greece, and Rome to the modern Middle East, Asia, Europe, and the Americas. Our faculty specializes in topics that include politics, diplomacy, warfare, and intellectual life as well as gender and women's history, medicine and science, colonialism and intercultural contact, religious expression and practices, and environmental history. Our curriculum reflects long-standing disciplinary tradition in its organization by region, nation-state, and time period, but it also embodies a newer orientation toward transnational, comparative, and thematic courses. Faculty involvement in Middle Eastern Studies, Gender Studies, Asian Studies, Ethnic Studies, International Studies, Latin American Studies, and Environmental Studies reflects the department's long-standing commitment to interdisciplinary programs.



[**>> WATCH VIDEO**](#)

History courses emphasize written and oral skills, analysis and critical thinking, and the ability to assess conflicting interpretations. These skills prepare students for the responsibilities of citizenship and cultivate an awareness of the complexities of life. History provides valuable preparation for careers in university and college teaching and research, primary and secondary education, law, government, public service, journalism, libraries and museums, international business, and medicine.

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FACULTY & STAFF

New Faculty

[Matthew Basso](#)[Belinda Peters](#)[Paul Reeve](#)[Faculty Listing](#)[Staff Listing](#)

New Faculty

MATTHEW BASSO

MATTHEW BASSO | Matt Basso, jointly appointed in History and Gender Studies, comes to the University of Utah from the University of Richmond where he was an Assistant Professor of History and American Studies specializing in 20th century political, social, and cultural history. He received his Ph.D. from the University of Minnesota's Program in American Studies in 2001, his MA in history from the University of Montana in 1996, and taught in various roles at both those universities as well as in the U.S.

Army while serving in Germany during the Gulf War. He retired as a Captain in 1994. Prior to his stint in uniform he spent four glorious years at Vassar College where his keen interest in gendered relations of power was born. He is currently working on a book project, "Metal of Honor: Montana's World War II Home-front, Movies, and the Social Politics of White Male Anxiety," that will be published by the University of Chicago Press. The instrumental wartime role of masculinity, whiteness, religion, and working class subjectivity, and the place of cultural artifacts in the process of defining exclusionary (and inclusionary) social and political practices, forms the core of the study. He is also the co-editor of *Across the Great Divide: Cultures of Manhood in the U.S. West*, (New York: Routledge, 2001), and is editing a lost Federal Writers' Project Manuscript from the 1930s. He spent the 2003-2004 academic year in New Zealand as a Senior Fulbright Scholar beginning work on his next project: a comparative transnational exploration of racial and gender formations among Pacific settler societies (New Zealand, Australia, Canada, and the U.S.).

[>> view Matthew Basso's page](#)

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Faculty Listing

[FIND A FACULTY MEMBER](#)[by last name](#)[by area of study](#)

Susan Miller

(Ph.D. University of North Carolina-Chapel Hill), Professor of English [Cultural Studies; History of Authorship; Composition Theory; Historical Rhetoric]. Writing 3700.

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Phi Alpha Theta



History lies at the center of a liberal arts education. History courses convey our collective knowledge of the human past and emphasize written and oral skills, analysis and critical thinking, and the ability to assess conflicting interpretations. These skills prepare students for the responsibilities of citizenship and cultivate an awareness of the complexities of life. History provides valuable preparation for careers in university and college teaching and research, primary and secondary education, law, government, public service, journalism, libraries and museums, international business, and medicine.

[>> MORE REASONS TO STUDY HISTORY](#)

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Advising

All advising questions pertaining to scheduling, academic progress, graduation, or transfer credits should be directed to the Academic Advisor, Amanda Biesinger. Students should see the Academic Advisor each semester prior to registration and during the semester in which they apply for graduation. Upon declaration, the Academic Advisor will give the student a list of faculty in the student's main field of interest. Students are welcome to contact any one of those faculty members as mentors regarding the discipline of history and continuing education.

Declaration of a Major or Minor

To enroll as a History Academic Major, Academic Minor, Teaching Major or Teaching Minor, a student must have an interview with the Department of History's Undergraduate Academic Advisor. The Academic Advisor will evaluate the student's transcript, outline the major/minor and designate those requirements that the student must fulfill.

Appointments

To set an appointment with the Academic Advisor, contact the Department at 581-6121. They will help you find a time that will work with your schedule.

Change of Address and/or Name

Students are required to notify the Academic Advisor of any change of address and/or name. If students fail to do so, they could miss important information that the department mails and e-mails to all majors and minors.

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CURRENT STUDENTS

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Thank you for your interest in the graduate program in history at the University of Utah. If you would like to apply for admission to the graduate program in History for the Fall Semester of 2006, please [click here](#). Please note that the application deadline for the 2006-2007 academic year is **January 15, 2006**.

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COURSES & SYLLABI

New Courses

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New Courses

Course Name

Course Number

Date/Time

Credits

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MAY 28, 2005

UMFA

10 AM - 2 PM

"The Coolest Lecture in History"

Professor Rhonda Ramsey



Epeconsu Iusquidium octusquit. Lossili caverma, unum fur quo culibut L. Ber pra sed sentemum screm pere mo eo, quo ublistius, quod crum ad re consumis aricie terum tus, Catum imo mei in ducontilla cri publinciae facienam terei propora ctorion damdiis vis andentil confesigilis ma, quam avocrei iam din aur iam aturem nem aus hacci pro ubli inihicaedet vit; non temerrato et vis es los, consus perterf intilica; horum nemus et con hae in dum, senductus cris audem mori patatiq uondi, ditemorit. Se atusquis, ium demerox imilium depopub licatiam tus horum li, cone pate quo aut consulestario perfecu rnumus. Quoditri in vidi ficient L. Graedeatui se omperit.

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[GIVE A GIFT TO THE DEPARTMENT](#)

We invite our friends and alumni to stay in touch with us and support our students and programs. Through their study of history, our students learn the essential skills of citizen`ship and a better understanding of what it means to be human.

Your support is critical to our students' success. Your gift to the History Department supports scholarships and programs that will help them excel as students and reach their full potential as graduates of the University of Utah.

OF INTEREST...

This year the History Department is pleased to announce the creation of the **James L. Clayton Distinguished Research Chair** in the Department of History. This is an innovative award created to honor our recently retired colleague, Jim Clayton, and offer vital support to especially promising research projects in the department.

[>> learn more](#)

Thanks to the generosity of several large donors, including the George S. and Dolores Doré Eccles Foundation, along with the support of scores of former students, colleagues, and friends, the **Dean L. May Graduate Fellowship** in the History of Utah and the American West has become a reality.

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DEAN L. MAY GRADUATE FELLOWSHIP

Thanks to the generosity of several large donors, including the George S. and Dolores Doré Eccles Foundation, along with the support of scores of former students, colleagues, and friends, the Dean L. May Graduate Fellowship in the History of Utah and the American West has become a reality.

Under the terms of the fellowship, Dean May Fellows will receive \$15,000 plus tuition per year during their first two years of graduate study. In the first year, the fellowship includes no teaching obligations; in their second year, fellows will serve as Teaching Assistants in the department.

With gifts from more than sixty individuals and foundations, the History Department has raised more than half of the \$350,000 it seeks to support the Dean May Fellowship in perpetuity.

In the meantime, this fall the first Dean May Fellow will begin graduate study in the Department of History. James Seaman graduated summa cum laude from the University of Utah in 2001 with degrees in History and Political Science. Since that time, he has worked for the Department of Consumer Affairs in New York and has taught middle school in the South Bronx through the Teach for America program. He has a strong interest in the history of the American Southwest, particularly the shift of population and industry to the Sunbelt states in the last half of the 20th century. One faculty reader of his application file commented, "James Seaman has the potential to be one of our best graduate students." The Dean L. May Graduate Fellowship has made it possible for the History Department to recruit James to our program and generously support his course of study.

We continue to seek support for this endowment. We are actively soliciting foundations and individuals with a particular interest in this area, and we welcome unsolicited gifts as well. If you would like to support this fellowship, please click [here](#) for more information.

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JAMES L. CLAYTON DISTINGUISHED RESEARCH CHAIR

This year the History Department is pleased to announce the creation of the James L. Clayton Distinguished Research Chair in the Department of History. This is an innovative award created to honor our recently retired colleague, Jim Clayton, and offer vital support to especially promising research projects in the department. Jim served the History Department and the University of Utah with the highest distinction for forty years. He published six books and nearly two-dozen articles on a variety of topics, particularly in US economic history. His classes on American Constitutional History, Economic History, and the Nature and Functions of Law were legendary among our students. Excellence in the classroom brought him the Distinguished Honors Professor Award, the University of Utah Distinguished Teaching Award, and a University Professorship. In addition, Jim served as director of the Honors Program, Dean of the Graduate School, and University Provost.

Designed to further the History Department's research mission, The Clayton Distinguished Research Chair is awarded to a member of the department for a two-year term. During that time, the faculty member will receive an enhanced salary, a reduced teaching load, a research fund, and a research assistant to help complete an especially promising scholarly project. The criteria for the award state that its recipient should have "an established pattern of excellence in research and teaching" and a "strong record of service," and should also be pursuing an imaginative and creative project that is "likely to be substantially completed during the two-year term."

Through the generosity of many of Jim's students, colleagues, and friends, the History Department has raised approximately half of the \$600,000 endowment necessary to sustain the award in perpetuity. We continue to seek support for this endowment. If you are interested, please click [here](#) for more information.

As we seek to complete the endowment campaign, the History Department is pleased to announce that Ray Gunn, longtime member of the department and past Department Chair, has been selected as the first Clayton Distinguished Research Chair recipient. The selection committee found Ray's project, "Bloody Spring: Murder, Retribution, and Justice Denied in a Texas Town," to be "creative, well written, carefully organized, and vitally engaged with the literature. When completed, it will have a profound impact on the field and offer new interpretive insights on race and violence in American History." Ray's record as a scholar, a teacher, a department administrator, and a colleague deeply involved in the life of the university make him an ideal choice as the first James L. Clayton Research Professor in the Department of History.

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