

The background features large, stylized letters 'A' and 'C' in a light green color, set against a dark green background. The 'A' is on the left, and the 'C' is on the right, partially overlapping the 'A'.

# **OBJECT ORIENTED PROGRAMMING (JAVA) (CST8284)**

# Course Overview & Introduction

## LAB 2

### Arrays, and Use of the Debugger

**Final due date: Week of 3    (your lab day that week)**



# LAB 2: Preparations

The essence of this lab, is to learn to work with 2-dimensional arrays, as well as to demonstrate the use of the Eclipse debugger.

## Preparations:

- ❖ Review the information on **Debugging** provided to you in Week 1 **Hybrid** tasks on Brightspace course page
- ❖ Review **one and two dimensional arrays** using the course textbook and/or other resources such as:

<http://docs.oracle.com/javase/tutorial/java/nutsandbolts/arrays.html>



# PART 1

## REVIEW AND UPDATE YOUR JAVA CODE



# The Outcomes to Demonstrate

- ❖ Show your professor your **updated version** of the code
- ❖ Run and show the **Javadoc** for the comments in this code
- ❖ Demonstrate to your professor (**using** the code you **updated**) why and how to correctly use the Eclipse debugger focusing on:
  - Breakpoints
  - Single stepping (*step into* and *step over*)
  - Inspecting variables



# Part 1: Description

- ❖ In this part, you will work with 2D arrays. You will **update** the Java code provided to you so that it performs additional tasks. **This java program:**
- ❖ **Shows** the number of people who have recovered from COVID-19:
  - Across **7 provinces** in Canada
  - Over a period of **8 months** (Feb. to Sept., 2020).
- ❖ **Sums** up the numbers of the recovered persons across Canada for each month.
- ❖ **Prints** a formatted output using `printf`



# Pause...

- ❖ Before you continue, have you reviewed the hybrid materials on how to use a debugger?
- ❖ Have you reviewed the hybrid material on 2D-arrays?
- ❖ If not, **pause now** and review these materials **before** you **continue**!
- ❖ You may **not** be able to successfully complete this lab without these reviews.



# Part 1 - You are Required to:

- ❖ **Create** a new project in eclipse – **Lab 2**
- ❖ **Load** and review the code file provided into your Eclipse editor (**CovidStatistics.java**).
- ❖ **DO NOT** load the code file that has the sample output portion (**CovidSample**). It's just for your review.
- ❖ **Open** and **review** the **sample** code file (**CovidSample**) on Notepad to understand the entire program and expected **output**.





# Part 1 - You are Required to: (2)

- ❖ **Update** the commented section in the code provided to you using a **nested** `for loop` to print the sum of the elements in the array.
  - **Compute** the **sum** of the recovered persons in Canada for each **month** specified.
  - **Use** `printf` to format and **print** the column **sum**.

The program output is shown in **CovidSample** file for your guidance **only**. **See comments inserted**.



# PART 2

## DEMONSTRATING THE USE OF A DEBUGGER



# You are Required to:

- ❖ Show **how** to run your code in different perspectives (e.g. debug and Java mode)
- ❖ **Identify** different view panels in debug mode
- ❖ **Select** a **breakpoint** in the code you have updated to demonstrate your work
- ❖ **Explore** and **analyze** the **variables** in your code



# Important...

Some important concepts you need to know in order to make effective use of a debugger:

- Breakpoints
  - Single Stepping
  - Inspecting Variables
- ❖ Review the **Hybrid resources** and course materials to learn how the Eclipse debugger works to complete this part.



# Starting the Debug Mode

- ❖ On the top bar of your Eclipse screen:
  - Go to **Window** and then **Open Perspective** to select the **debug**
  - Or you can: Go to **Run** and then select **Debug**
- ❖ If it is your first time running **Debug**, agree to the debug mode pop up window seen on your screen in the debug perspective.



# Starting the Debug Mode (2)

- ❖ Your screen changes. Explore the additional view panels included.
- ❖ Notice the **Debug** and **Java** icons at the far top right corner of your screen, which you can use to go back and forth on Java or Debug **modes**
- ❖ Example of the new view panels that appear are the **Variables**, **Breakpoint** and **Expressions** (at the top right corner of your debug mode screen). Explore them.



# Insert a Breakpoint in your code

- ❖ Ensure that the eclipse editor shows line numbers for your code
- ❖ Insert a **breakpoint** in your **updated** code:
  - Double click on the blue line margin corresponding to the desired code line number
  - **OR you can:** do a **right click** on the margin of the desired line number and then select **Toggle Breakpoint**.
- ❖ Explore how the **toggle breakpoint** and **disable breakpoint** work



# Explore the following Step Commands using your code

- ❖ **Step into** - You can use this button to step into a method you wish to debug one step after another
- ❖ **Step over** – You can use this button to skip a method you do not wish to debug when invoked
- ❖ **Step Return** - You can use this button at the end of your debugging and having the debugger back to an initial point of start.





# Explore the following Step Commands (2)

- ❖ **Terminate** – You can use this button to stop the running of a program if there are no further analysis required, or if errors are encountered. The terminated program could be in the debug or normal mode.
- ❖ **Resume** – You can use this button to restart execution of the program again from any suspended state. This continues till another breakpoint.



# Demonstrating Your Work

## ❖ To obtain your mark, show your Professor:

- The code you updated
- Run the program and show that the output of your code is correct.
- Run Javadoc to document the comments in your code and show the Javadoc output



# Demonstrating Your Work (2)

## ❖ Show your Professor how you:

- Select a **breakpoint** in your updated code
- Run your code in debug mode (as a Java application):
  - Go to **Run** and select **Debug As** then select **Java Application**
  - Click **Yes** in the pop up window to agree to the debug perspective (if it pops up)
  - The breakpoint will be **highlighted** in your code.



# Exploring the Step into and Step over

- ❖ Click on the **step into** icon at the top bar of your screen.
  - What did you observe?
- ❖ Click on the **step over** icon at the top bar of your screen.
  - What did you observe?



# Demonstrating your Work (3)

## Explore the variables

- The **Variables, Breakpoint and Expression** view panels are at the right-hand top corner of your screen.
- **Focus** on the **Variables panel** and carefully inspect the two columns (**Name** and **Value**).
- Observe the names of the **variables**, the **values** stored and **how**.



# Demonstrating your Work (4)

- What **types** (of values) do you see?
  - Click on ➤ beside **recovered in the Name**
  - Click on ➤ beside **[1]** in the Name column
  - Observe changed in the **Value** Column?
  - What does this change mean?
- ❖ Discuss your observations with your professor while you obtain your marks.



# Test your Knowledge further...

- ❖ When do you need to use a 2D array?
- ❖ Why should you consider switching to the **debug mode** from the **run mode**?
- ❖ Why should you ***step into*** a method?
- ❖ When should you ***step over*** a method?
- ❖ Why and where do you examine the code **variables** using the debugger? What do you expect to see?



# References – Course textbooks

- ❖ Java How to Program, Early Objects Plus MyProgrammingLab with Pearson eText -- Access Card Package, 11/E. Author: Deitel ISBN: 9780134800271
- ❖ Big Java Early Objects, 7/E. Author: Horstmann, C. Wiley. ISBN: eText: 978-1-119-49909-1 or loose-leaf paper: 978-1-119-74020-9.





# Finalizing...

- ❖ Remember to **demonstrate your work** to your lab professor to receive your marks
- ❖ **Marks** are all or **nothing**. Show your work fully
- ❖ Remember to **review your hybrid tasks** as specified for each week
- ❖ Remember to **keep ahead** by checking if there are any more assessments due this week

