

class 5

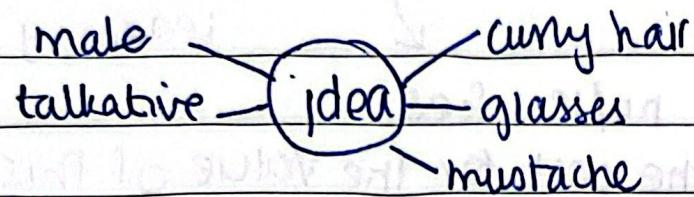
Date 15 · sep 2025

25. sep. 01

Understanding an idea

↳ applying it practically

What is an idea? vision, creative, a way of thinking



What am I doing?

I'm mapping physical features

Idea? physical elements

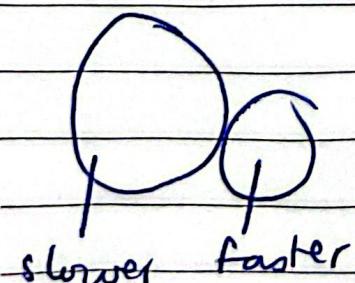
~~300+50~~ Cats drink milk

~~+2-62 = 25~~ I drink milk

milk is a sustenance

→ I generalised it that any creature

eats sustenance



$$\text{big} = 30$$

$$\text{small} = 10$$

$$\text{so small} \times 3 < \text{big}$$

transverse gears

- we apply gears in this way
if we understand gears

- an idea depends on elements

Students ❤

- efficiency - many students, one teacher
- productivity

idea for productivity in this class (75min)

① 5 - 15min slots

Is it workable? yes

efficient? can 2 build one project
process? no, not quite

Don't automate, oblige.

- no redundant process

zuhd qib