

Polynomials

Why This Matters

Polynomials are functions built from **powers of x added together**. They're everywhere:

- **Curve fitting:** Approximating complex data
- **Physics:** Trajectories, orbits, energy
- **Computer graphics:** Bezier curves, splines, smoothing
- **Optimization:** Finding max/min values
- **Signal processing:** Filters, interpolation
- **Machine learning:** Polynomial regression

Polynomials are simple enough to understand yet powerful enough to model complex behavior.

The Big Picture: Building Curves from Powers

Linear: $y = x$ (straight line) **Quadratic:** $y = x^2$ (parabola, one curve) **Cubic:** $y = x^3$ (S-shape, two curves) **Higher:**

More complex curves

Key insight: Adding power terms creates increasingly flexible curves.

1. What Is a Polynomial?

Definition

A **polynomial** is a sum of **power terms**:

$$P(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$$

$a_n, a_{n-1}, \dots, a_1, a_0$ = coefficients (constants)

n = degree (highest power)

Examples

$$f(x) = 3x^2 - 2x + 1 \quad (\text{degree 2, quadratic})$$

$$g(x) = x^3 - 5x \quad (\text{degree 3, cubic})$$

$$h(x) = 4x^4 - 3x^2 + 7x - 2 \quad (\text{degree 4, quartic})$$

NOT Polynomials

$$f(x) = 1/x \quad (\text{negative exponent})$$

$$g(x) = \sqrt{x} \quad (\text{fractional exponent})$$

$$h(x) = 2^x \quad (x \text{ in exponent})$$

$$k(x) = \sin(x) \quad (\text{not a power of } x)$$

Polynomials only have **non-negative integer exponents**.

Standard Form

Descending order of powers:

$$P(x) = a_n x^n + \dots + a_1 x + a_0$$

highest power first

2. Degree and Classification

Degree

The **degree** is the highest power of x .

Degree 0:	$P(x) = 5$	(constant)
Degree 1:	$P(x) = 2x + 3$	(linear)
Degree 2:	$P(x) = x^2 - 4x + 1$	(quadratic)
Degree 3:	$P(x) = x^3 + 2x^2 - x$	(cubic)
Degree 4:	$P(x) = x^4 - 3x^2$	(quartic)
Degree 5:	$P(x) = x^5 + x$	(quintic)

General names:

Degree n : n th-degree polynomial

Leading Coefficient

The **coefficient of the highest power term**:

$$3x^4 - 2x^2 + 5$$

Leading term: $3x^4$

Leading coefficient: 3

Why it matters: Determines end behavior (what happens as $x \rightarrow \pm\infty$).

3. Quadratic Functions (Degree 2)

Standard Form

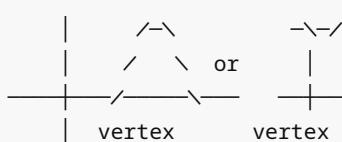
$$f(x) = ax^2 + bx + c$$

$a \neq 0$ (otherwise it's linear)

Graph: Parabola

$a > 0$: Opens upward \cup

$a < 0$: Opens downward \cap



Vertex: The highest or lowest point (turning point).

Vertex Form

$$f(x) = a(x - h)^2 + k$$

(h, k) = vertex coordinates

$a > 0$: minimum at vertex

$a < 0$: maximum at vertex

Example: $f(x) = 2(x - 3)^2 + 1$

- Vertex: $(3, 1)$
- Opens upward ($a = 2 > 0$)
- Minimum value: 1

Finding the Vertex from Standard Form

Given: $f(x) = ax^2 + bx + c$

Vertex x-coordinate: $h = -b/(2a)$

Vertex y-coordinate: $k = f(h)$

Example: $f(x) = x^2 - 4x + 3$

$$h = -(-4)/(2 \times 1) = 4/2 = 2$$

$$k = f(2) = 2^2 - 4(2) + 3 = 4 - 8 + 3 = -1$$

Vertex: $(2, -1)$

Roots (Zeros)

Where the parabola crosses the x-axis (where $f(x) = 0$)

Quadratic formula:

If $ax^2 + bx + c = 0$, then:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Discriminant: $b^2 - 4ac$

> 0 : Two real roots (crosses x-axis twice)

$= 0$: One real root (touches x-axis once)

< 0 : No real roots (doesn't cross x-axis)

Example: $x^2 - 5x + 6 = 0$

$$a = 1, b = -5, c = 6$$

$$b^2 - 4ac = 25 - 24 = 1 > 0 \quad (\text{two roots})$$

$$x = (5 \pm \sqrt{1}) / 2 = (5 \pm 1) / 2$$

$$x = 3 \text{ or } x = 2$$

Factored Form

$$f(x) = a(x - r_1)(x - r_2)$$

r_1, r_2 = roots (where $f(x) = 0$)

Example: $f(x) = (x - 2)(x - 3)$

- Roots at $x = 2$ and $x = 3$
- Expands to: $x^2 - 5x + 6$

Applications

Projectile motion:

$$h(t) = -16t^2 + v_0t + h_0$$

h = height

t = time

v_0 = initial velocity

h_0 = initial height

Profit optimization:

$$P(x) = -x^2 + 100x - 1000$$

Maximum at vertex: $x = 50$ units

4. Cubic Functions and Beyond (Degree 3+)

Cubic (Degree 3)

$$f(x) = ax^3 + bx^2 + cx + d$$

Graph shapes:

$a > 0$:	/	$a < 0$:	\
/		\	
^\wedge		^\wedge	
/ \wedge		/ \wedge	

Characteristics:

- Up to 2 turning points
- Up to 3 real roots
- S-shaped curve

Higher Degrees

Quartic (degree 4):

$$f(x) = ax^4 + bx^3 + cx^2 + dx + e$$

- Up to 3 turning points
- Up to 4 real roots
- W or M shape

General pattern:

Degree n polynomial:

- Up to n roots
- Up to n-1 turning points

5. Operations on Polynomials

Addition/Subtraction

Combine like terms:

$$P(x) = 3x^2 + 2x + 1$$

$$Q(x) = x^2 - 5x + 3$$

$$\begin{aligned} P(x) + Q(x) &= (3x^2 + x^2) + (2x - 5x) + (1 + 3) \\ &= 4x^2 - 3x + 4 \end{aligned}$$

Programming:

```
// Polynomials as arrays of coefficients [a0, a1, a2, ...]
function addPolynomials(p1, p2) {
  const maxLen = Math.max(p1.length, p2.length);
  const result = [];
  for (let i = 0; i < maxLen; i++) {
    result[i] = (p1[i] || 0) + (p2[i] || 0);
  }
  return result;
}

// [1, 2, 3] represents 1 + 2x + 3x2
// [3, -5, 1] represents 3 - 5x + x2
addPolynomials([1, 2, 3], [3, -5, 1]); // [4, -3, 4]
```

Multiplication

Distribute and combine:

$$\begin{aligned} (x + 2)(x + 3) &= x^2 + 3x + 2x + 6 \\
&= x^2 + 5x + 6 \end{aligned}$$

FOIL (for binomials):

$$(a + b)(c + d) = ac + ad + bc + bd$$

First Outer Inner Last

Example:

$$\begin{aligned}(2x + 1)(x - 3) &= 2x^2 - 6x + x - 3 \\ &= 2x^2 - 5x - 3\end{aligned}$$

Division

Long division or **synthetic division** (complex, rarely done by hand).

Example use: Simplifying rational functions.

6. Factoring Polynomials

Why Factor?

Factoring breaks a polynomial into simpler pieces (factors).

Benefits:

- Find roots easily
- Simplify expressions
- Solve equations

Common Patterns

Greatest Common Factor (GCF)

$$6x^3 + 9x^2 = 3x^2(2x + 3)$$

Difference of Squares

$$a^2 - b^2 = (a + b)(a - b)$$

$$x^2 - 9 = (x + 3)(x - 3)$$

$$x^2 - 16 = (x + 4)(x - 4)$$

Perfect Square Trinomials

$$\begin{aligned}a^2 + 2ab + b^2 &= (a + b)^2 \\ a^2 - 2ab + b^2 &= (a - b)^2\end{aligned}$$

$$x^2 + 6x + 9 = (x + 3)^2$$

$$x^2 - 10x + 25 = (x - 5)^2$$

Quadratic Trinomials

$$x^2 + bx + c = (x + m)(x + n)$$

where $m + n = b$ and $m \times n = c$

Example: $x^2 + 7x + 12$

Find m, n where:

$$m + n = 7$$

$$m \times n = 12$$

$$m = 3, n = 4$$

$$x^2 + 7x + 12 = (x + 3)(x + 4)$$

Sum/Difference of Cubes

$$a^3 + b^3 = (a + b)(a^2 - ab + b^2)$$

$$a^3 - b^3 = (a - b)(a^2 + ab + b^2)$$

$$x^3 + 8 = (x + 2)(x^2 - 2x + 4)$$

$$x^3 - 27 = (x - 3)(x^2 + 3x + 9)$$

Factoring Strategy

1. **GCF first:** Factor out common terms

2. **Count terms:**

- o 2 terms: Difference of squares, sum/difference of cubes
- o 3 terms: Trinomial patterns
- o 4+ terms: Grouping

3. **Check:** Multiply back to verify

7. Roots and Zeros

Definitions

Root (or zero): A value where $P(x) = 0$

If $P(r) = 0$, then r is a root

Graphically: Where the curve crosses the x-axis.

Finding Roots

Factor and solve:

$$x^2 - 5x + 6 = 0$$

$$(x - 2)(x - 3) = 0$$

$$x = 2 \text{ or } x = 3$$

Quadratic formula (for degree 2).

Numerical methods (for degree 5+, usually can't solve algebraically).

Multiplicity

How many times a root appears:

$$P(x) = (x - 2)^2(x + 1)$$

$x = 2$ is a root of multiplicity 2 (appears twice)

$x = -1$ is a root of multiplicity 1

Graph touches x-axis at $x = 2$ (doesn't cross)

Graph crosses x-axis at $x = -1$

Fundamental Theorem of Algebra

A polynomial of degree n has exactly n roots (counting multiplicity, including complex roots).

Degree 2: 2 roots

Degree 3: 3 roots

Degree 5: 5 roots

Not all roots are real. Some might be complex (involve $i = \sqrt{-1}$).

8. End Behavior

What It Means

What happens as $x \rightarrow \pm\infty$?

Leading Term Dominance

For large $|x|$, only the leading term matters:

$$P(x) = 3x^4 - 100x^3 + 5000x^2 - x + 999$$

As $x \rightarrow \pm\infty$, behaves like $3x^4$

Even Degree

$a_n x^n$ where n is even

$a_n > 0$: Both ends up $/-\backslash$ or $\wedge\wedge$

$a_n < 0$: Both ends down $\backslash-/\wedge\wedge$

Odd Degree

$a_n x^n$ where n is odd

$a_n > 0$: Left down, right up $/$

$a_n < 0$: Left up, right down \backslash

Examples

```
f(x) = x3
- Odd degree, positive leading coefficient
- Left down (-∞), right up (+∞)

g(x) = -2x4 + 100x
- Even degree, negative leading coefficient
- Both ends down

h(x) = x2 - 10000x + 999999
- Even degree, positive leading coefficient
- Both ends up (parabola shape dominates)
```

9. Applications

Curve Fitting

Approximate data with polynomials:

```
// Fit polynomial to data points
function polyfit(points, degree) {
    // Uses least squares (complex math)
    // Returns coefficients [a0, a1, ..., an]
}

// Example: fit quadratic to data
const data = [{x:0,y:1}, {x:1,y:3}, {x:2,y:7}, {x:3,y:13}];
const coeffs = polyfit(data, 2); // [1, 0, 2]
// Approximation: y ≈ 1 + 2x2
```

Interpolation

Estimate values between known points:

Lagrange interpolation, splines, Bezier curves all use polynomials.

Physics

Energy, potential, forces often polynomial:

```
Potential energy: U(x) =  $\frac{1}{2}kx^2$  (quadratic)
Taylor series: sin(x) ≈ x - x3/6 + x5/120 - ... (polynomial approximation)
```

Computer Graphics

Bezier curves (parametric polynomials):

```
Cubic Bezier:
P(t) = (1-t)3P0 + 3(1-t)2tP1 + 3(1-t)t2P2 + t3P3
```

```
t ∈ [0, 1]
P₀, P₁, P₂, P₃ = control points
```

10. Polynomial Evaluation

Direct Evaluation

$$\begin{aligned}P(x) &= 2x^3 - 3x^2 + 5x - 1 \\P(2) &= 2(8) - 3(4) + 5(2) - 1 \\&= 16 - 12 + 10 - 1 \\&= 13\end{aligned}$$

Horner's Method (Efficient)

Rewrite using nested multiplication:

$$\begin{aligned}P(x) &= 2x^3 - 3x^2 + 5x - 1 \\&= ((2x - 3)x + 5)x - 1\end{aligned}$$

Only 3 multiplications instead of 6!

Programming:

```
function horner(coeffs, x) {
    // coeffs = [a₀, a₁, a₂, ...] (from constant to highest)
    let result = coeffs[coeffs.length - 1];
    for (let i = coeffs.length - 2; i >= 0; i--) {
        result = result * x + coeffs[i];
    }
    return result;
}

// P(x) = -1 + 5x - 3x² + 2x³
horner([-1, 5, -3, 2], 2); // 13
```

Much faster for high-degree polynomials.

Common Mistakes & Misconceptions

✗ "x² and 2x are like terms"

No. Like terms have the same exponent:

$$\begin{aligned}3x^2 + 5x^2 &= 8x^2 \quad \checkmark \\3x^2 + 5x &\neq 8x^3 \quad \times \text{ (can't combine)}\end{aligned}$$

✗ "(x + 3)² = x² + 9"

No! Must expand properly:

$$(x + 3)^2 = (x + 3)(x + 3) = x^2 + 6x + 9$$

✗ "All polynomials can be factored over the reals"

Some can't: $x^2 + 1$ has no real factors (roots are $\pm i$).

✗ "Degree tells you number of real roots"

Degree tells you **total roots** (including complex). Some might not be real.

✗ "Dividing by $x - r$ gives the quotient"

Only if r is a root. Otherwise you get a quotient plus a remainder.

Tiny Practice

Identify degree and leading coefficient:

1. $P(x) = 5x^3 - 2x + 7$

2. $Q(x) = -x^4 + 3x^2 - 1$

Expand: 3. $(x + 2)(x - 3)$ 4. $(x - 1)^2$

Factor: 5. $x^2 - 9$ 6. $x^2 + 7x + 12$

Find roots: 7. $x^2 - 4 = 0$ 8. $x^2 - 5x + 6 = 0$

Evaluate: 9. $P(x) = x^3 - 2x + 1$, find $P(2)$

► Answers

Summary Cheat Sheet

Definition

Polynomial: $P(x) = a_n x^n + \dots + a_1 x + a_0$

Degree: highest power

Coefficients: a_n, \dots, a_1, a_0

Types by Degree

- 0: Constant
- 1: Linear ($y = mx + b$)
- 2: Quadratic ($y = ax^2 + bx + c$)
- 3: Cubic
- 4: Quartic
- 5+: Higher-degree

Quadratic Formula

$$ax^2 + bx + c = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Discriminant $b^2 - 4ac$:

- > 0: two roots
- = 0: one root
- < 0: no real roots

Factoring Patterns

Difference of squares: $a^2 - b^2 = (a+b)(a-b)$
 Perfect square: $a^2 \pm 2ab + b^2 = (a \pm b)^2$
 Trinomial: $x^2 + bx + c = (x+m)(x+n)$
 where $m+n=b$, $m \cdot n=c$

End Behavior

Even degree: Both ends same direction
 Odd degree: Opposite directions

Sign of leading coefficient determines up/down

Programming

```
// Coefficients as array [a0, a1, a2, ...]
function evaluate(coeffs, x) {
  return coeffs.reduce((sum, c, i) => sum + c * x**i, 0);
}

// Horner's method (faster)
function horner(coeffs, x) {
  let result = coeffs[coeffs.length - 1];
  for (let i = coeffs.length - 2; i >= 0; i--) {
    result = result * x + coeffs[i];
  }
  return result;
}
```

Next Steps

Polynomials are versatile functions that model curves and data. You now understand:

- What polynomials are
- Quadratics (parabolas)
- Factoring and roots

- Applications

Next, we'll enter the realm of calculus, starting with **Limits**—the foundation for understanding change.

Continue to: [10-limits.md](#)