

References and Usage of ChatGPT

References:

All materials listed on OLAT as well as the corrected group slides were used as references. In addition, the following websites were included, when more explanations were needed to understand the methods:

<https://medium.com/@ram.analytics1/an-introductory-notes-on-vector-semantics-tf-idf-model-and-a-toy-implementation-9046198bf7d>

<https://web.stanford.edu/~jurafsky/slp3/6.pdf>

<https://angelina-yang.medium.com/what-are-the-main-problems-with-word-embeddings-like-glove-or-word2vec-250df55fc171>

<https://cl-illc.github.io/nlp1-2019/resources/slides/NLP1-lecture6.pdf>

<https://web.stanford.edu/~jurafsky/slp3/6.pdf>

<https://www.turing.com/kb/importance-of-artificial-neural-networks-in-artificial-intelligence>

<https://cs.stanford.edu/people/eroberts/courses/soco/projects/neural-networks/Neuron/index.html>

<https://jalamar.github.io/illustrated-word2vec/>

<https://www.coveo.com/blog/word2vec-explained/>

<https://towardsdatascience.com/word2vec-explained-49c52b4ccb71>

<https://towardsdatascience.com/word-embeddings-explained-c07c5ea44d64>

ChatGPT:

A weakness of mine are transitions between the subtitles/ learning objectives. Therefore, I used ChatGPT to get some inspiration on how to link everything together. Additionally, our group sometimes used ChatGPT for the creation of the slides. Lastly, if sources had definitions that were different or even sometimes contradictory, I used ChatGPT to get an idea on which definition makes more sense in the context of the essay, or generally this course.