

## Lecture 22: Summary of Curve Sketching

**Goal:** Use the tools of calculus to draw a more accurate graph of a function.

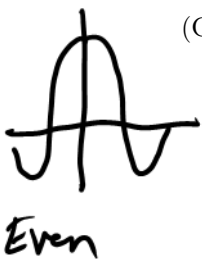
All examples come from §4.5 of James Stewart's *Calculus Early Transcendentals*, 5th Edition as well as §4.4 of *Calculus Early Transcendentals*, 3rd Edition by Briggs et. al. (I'm too lazy to make my own examples).

All graphs will be available on Desmos ([here](#)).

### Guidelines for Sketching a Curve

For drawing the graph of  $y = f(x)$  by hand, consider:

- (A) **Domain:** Find all values where  $f$  is defined.
- (B) **Intercepts:** Find the  $y$ -intercept by computing  $f(0)$ . Find the  $x$ -intercepts by solving the equation  $f(x) = 0$ .
- (C) **Symmetry:**



- (i) *Even functions:* When  $f(x) = f(-x)$ ; this means the graph is symmetric about the  $y$ -axis.
- (ii) *Odd functions:* When  $f(-x) = -f(x)$ ; this means it is symmetric about the origin (the left side is a  $180^\circ$  rotation of the right side)
- (iii) *Periodic functions:* When  $f(x+p) = f(x)$  for some  $p > 0$ , the smallest such  $p$  is called the period. You only need to focus on one period of the function.

- (D) **Asymptotes and End Behavior:**



- (i) *Vertical Asymptotes:* Occurs at  $x = a$  when either:

$$\lim_{x \rightarrow a^-} f(x) \text{ OR } \lim_{x \rightarrow a^+} f(x)$$

is not finite (equals  $\infty$  or  $-\infty$ ).

- (ii) *Horizontal Asymptotes:* Occurs at  $y = L$  when either:

$$\lim_{x \rightarrow -\infty} f(x) = L \quad \text{OR} \quad \lim_{x \rightarrow \infty} f(x) = L$$

- (iii) *Slant Asymptotes:* The line  $y = mx + b$  is a slant asymptote when either :

$$\lim_{x \rightarrow -\infty} [f(x) - (mx + b)] = 0 \quad \text{OR} \quad \lim_{x \rightarrow \infty} [f(x) - (mx + b)] = 0$$

For rational functions, if the quotient from long division  $q(x)$  is linear, then  $q(x)$  is the slant asymptote.

- (E) **Intervals of Increase or Decrease:** Use the I/D Test to see when  $f$  is increasing or decreasing. If  $f' > 0$ , then  $f$  is increasing. If  $f' < 0$ ,  $f$  is decreasing.
- (F) **Relative Maximum and Minimum Values:** Use the 1st or 2nd derivative test to determine if critical numbers are relative extrema.
- (G) **Concavity and Inflection Points:** Use the concavity test. If  $f'' > 0$ , then  $f$  is concave upwards. If  $f'' < 0$ ,  $f$  is concave downwards.
- (H) **If needed, get more information:** You can also compute  $(x, f(x))$  pairs to see the height of the graph. The tangent line also tells you where the graph is going at that point.



Ex 1 Sketch a graph of  $f(x) = \frac{1}{3}x^3 - 400x$

Domain:  $(-\infty, \infty)$

Intercepts: y-int:  $f(0) = 0$ . Passes through  $(0, 0)$

x-int:  $\frac{1}{3}x^3 - 400x \stackrel{\text{set}}{=} 0$

$$x^3 - 1200x = 0$$

$$x(x^2 - 1200) = 0$$

$\Rightarrow$  x-ints are  $x=0$  and  $x = \pm\sqrt{1200} \approx \pm 34.6$

End Behaviors:

$$\lim_{x \rightarrow \infty} \left( \frac{1}{3}x^3 - 400x \right) = \lim_{x \rightarrow \infty} \frac{1}{3}x^3 = \infty$$

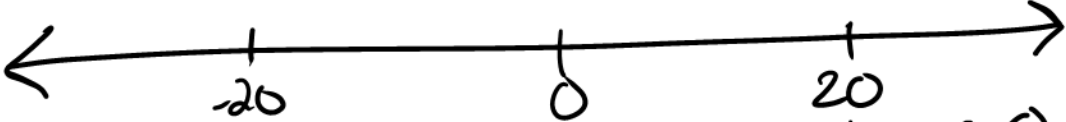
$$\lim_{x \rightarrow -\infty} \left( \frac{1}{3}x^3 - 400x \right) = \lim_{x \rightarrow -\infty} \frac{1}{3}x^3 = -\infty$$

Rel Max/Min/ IPs:

$$f(x) = \frac{1}{3}x^3 - 400x$$

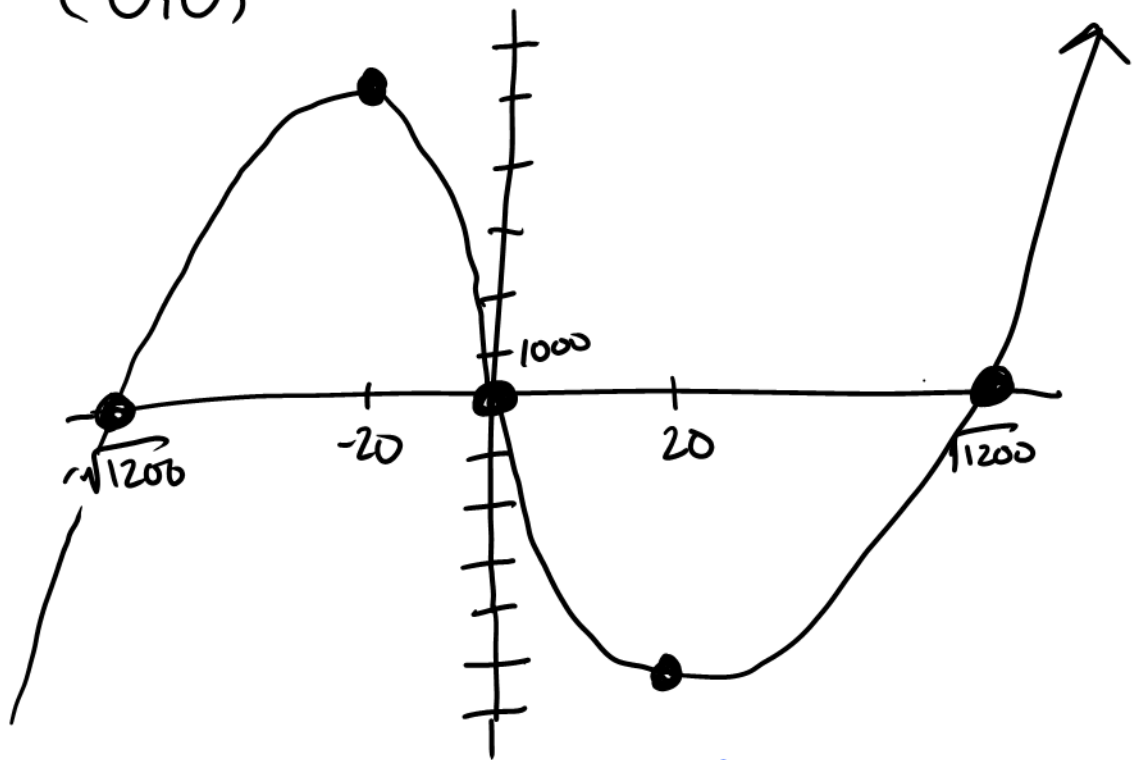
$$f'(x) = x^2 - 400 \stackrel{\text{set}}{=} 0 \Rightarrow x = \pm\sqrt{400} = \pm 20$$

$$f''(x) = 2x \stackrel{\text{set}}{=} 0 \Rightarrow x = 0$$

				
Test Point:	-100	-1	1	100
Sign of $f'$ :	+	-	-	+
Sign of $f''$ :	-	-	+	+

Result of I/D Test:	Inc $\nearrow$	Dec $\searrow$	Dec $\searrow$	Inc $\nearrow$
Concavity Test:	CD	CD	CU	CU

Rel Max :  $(-20, f(-20)) = (-20, 5333 + \frac{1}{3})$   
 Rel Min :  $(20, f(20)) = (20, -5333 + \frac{1}{3})$   
 Inf Point:  $(0, 0)$



Ex 3/ Repeat for  $f(x) = \frac{2x^2}{x^2-1}$

@ Domain: All but  $\pm 1$

(b) Intercepts: y-int :  $f(0) = 0$  (0,0)  
 x-int :  $2x^2 \stackrel{!}{=} 0 \Rightarrow x = 0$

(d) Asymptotes: VAs when  $x^2 - 1 = 0 \Rightarrow \boxed{x = \pm 1}$

HA's:  $\lim_{x \rightarrow \infty} \frac{2x^2}{x^2-1} = \lim_{x \rightarrow \infty} \frac{2}{1-\frac{1}{x^2}} = 2$

Like wise taking  $x \rightarrow -\infty$  gets vs 2.  $y=2$  is a HA

$$f(x) = \frac{2x^2}{x^2-1}$$

$$f'(x) = \frac{4x(x^2-1) - 2x^2(2x)}{(x^2-1)^2} = \frac{-4x}{(x^2-1)^2} \stackrel{\text{set}}{=} 0$$

$\Rightarrow -4x=0 \Rightarrow x=0$  is a crit number

$$f''(x) = \frac{-4(x^2-1)^2 + 4x \cdot 2(x^2-1) \cdot 2x}{(x^2-1)^4} = \frac{12x^2+4}{(x^2-1)^3}$$

	$\leftarrow \begin{array}{c c c c } -1 & 0 & 1 & \end{array} \rightarrow$			
Test Value	-100	$-\frac{1}{2}$	$\frac{1}{2}$	100
Sign of $f' = \text{sign of } -4x$	+	+ <span style="color: red;">↑</span>	- <span style="color: red;">↓</span>	-
Sign of $12x^2+4$	+	+	+	+
Sign of $x^2-1$	+	-	-	+
Sign of $(x^2-1)^3$	+	-	-	+
Sign of $f''$	+	-	-	+
Inc/Dec	Inc	Inc	Dec	Dec

Concavity

CU

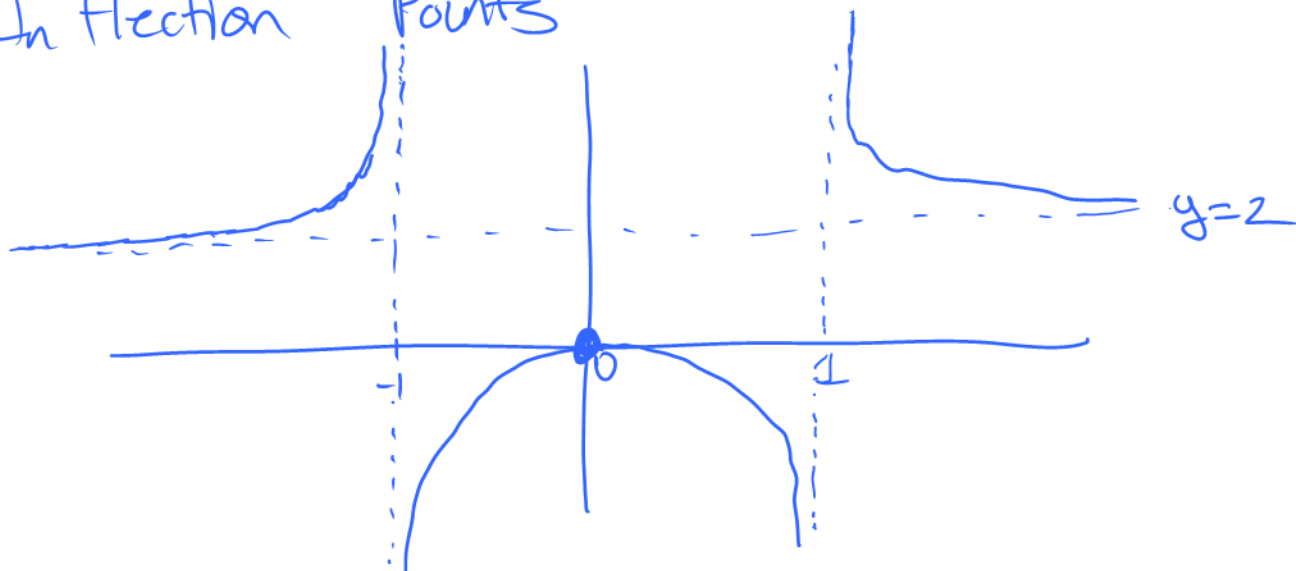
CD

CD

CU

Rel Max @  $(0, f(0)) = (0, 0)$

No Inflection Points



Ex 4/ Repeat for  $f(x) = \frac{x^3}{x^2+1}$

Domain:  $(-\infty, \infty)$

Intercepts:  $(0, 0)$

Asym. and End Behavior: No VAs, No HAs, There is a slant asymptote

$$\begin{array}{r} x \\ x^2+1 \overline{) x^3} \\ \underline{-(x^3+x)} \\ -x \end{array}$$

$y = x$  is our slant asymptote

$$f(x) = \frac{x^3}{x^2+1}$$

$$f'(x) = \frac{3x^2(x^2+1) - x^3(2x)}{(x^2+1)^2} = \frac{\overset{20}{x^2}(\overset{20}{x^2+3})}{\overset{20}{(x^2+1)^2}} \stackrel{\text{set}}{=} 0$$

$$\Rightarrow x^2(x^2 + 3) = 0 \Rightarrow \boxed{x=0}$$

$f$  is always increasing by I/D Test

$$f''(x) = \frac{2x(3-x^2)}{(x^2+1)^3} \stackrel{\text{Set}}{=} 0$$

$$\Rightarrow 2x(3-x^2) = 0 \Rightarrow x=0, \pm\sqrt{3}$$

	$\leftarrow \begin{array}{c}   \\ -\sqrt{3} \end{array} \quad \begin{array}{c}   \\ 0 \end{array} \quad \begin{array}{c}   \\ \sqrt{3} \end{array} \rightarrow$				
Test Points	-100		-1	1	100
Sign of $f''$	+		-	+	-
Con. Test	CU		CD	CU	CD

The points  $(\pm\sqrt{3}, \pm\frac{3\sqrt{3}}{4})$  and  $(0,0)$  are inflection points