

## QUESTION 1 [6 marks]

- a. [3 marks] In our Wickham text, he does the following join.

We can't map this data directly because it has no spatial boundaries. Instead, we must first join it to the vector boundaries data, which is particularly space efficient, but it makes it easy to see exactly what is being plotted. Here I use `dplyr::left_join()` to combine the two datasets to create a choropleth map.

```
census_counties <- left_join(mi_census, mi_counties, by = c("state", "county"))
census_counties
#> Source: local data frame [1,472 x 8]
```

What is the author aiming to accomplish? How does this command effect this?

- b. [3 marks] In our week 08 tutorial we created a map of GDP per capita. In doing so, we ran the following join.

Now we merge the two sets of data:

```
merged <- full_join(dat_map, wdi,
                    by = "ccode")
```

What is this command aiming to accomplish? How does this command effect this?

## QUESTION 2 [9 marks]

- a. [4 marks] Create an attractive visualisation (using a map, perhaps?) of the global distribution of CO<sub>2</sub> per capita.
- b. [3 marks] This question refers to the documentation of the `UserNetR` package<sup>1</sup>. Using this package, plot a network diagram of the Bali terrorist network, with the terrorists as nodes.
- c. [2 marks] Repeat the task immediately above, but this time with the *role* of the terrorist replacing his/her name.

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<sup>1</sup>Luke, D. (2018), 'UserNetR: data sets for a user's guide to network analysis in R', *R Package Version 2:26*.

**QUESTION 3 [9 marks]**

This question is based on § 11.6.5 of the Wünschiers book. In A1T3 you created two tab-separated files that contain the data from the ‘expression’ and ‘annotation’ tables. We continue to work with those two files, and solve the search queries raised in our text using **Tableau**.

- a. [3 marks] At the top of page 310 Wünschiers uses MySQL to print expressions values that are less than 1 000. Using **Tableau**, solve this problem, clearly explaining your approach.
- b. [3 marks] Towards the bottom of page 310 Wünschiers searches the ‘annotation’ table for instances of the string ‘ase’ in the ‘function’ field. Using **Tableau**, solve this problem, clearly explaining your approach.
- c. [3 marks] On page 311 Wünschiers searches the ‘annotation’ table for instances of the string ‘Purine biosynthesis’ or ‘Pyrimidine biosynthesis’ in the ‘function’ field. Using **Tableau**, solve this problem, clearly explaining your approach.

**End of assignment**

The submission deadline for Task 3 of Assignment 2 is 12 noon on May 14 2020. You need to submit your solutions (in one **.pdf** file) to the link on **iLearn** prior to this time. Your solutions may be typed or handwritten and scanned. You *must* show all your working in your solutions for full marks. Refer to **iLearn** for further submission details. Please note that uploading a file can take up to 15 minutes. You need to submit your file at least 20 minutes before the deadline to ensure a successful submission.

Place your code on **GitHub** so it can be checked. Include its location (the **URL** of the repository it’s in, and the file names, so all bits and pieces can be identified and re-assembled by a total stranger in minimal time) in your written document so it can be found.