



Williamson County Schools

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First Grade Report Card

Clovercroft Elementary

Principal: Mary Vest

School Year: 2024-25

Student Name: Benjamin Nguyen

Grade: 01

Homeroom Teacher: Leanna Strickland

Attendance

	9W1	9W2	9W3	9W4
Present	44	43	38	5
Absent	0	0	0	0
Other	0	0	0	0
Tardy	0	0	0	0

Year to Date	
Present	130
Absent	0
Other	0
Tardy	0

Standards Rating Key

This key is used to assess student progress in Literacy, Mathematics, Science, and Social Studies.

Standards with no entry are awaiting assessment.

3	The student consistently demonstrates understanding and application of the standard
2	The student is making progress toward the standard
1	The student is not making progress toward the standard

Proficiency Key

This key is used to assess student progress in Specialty Areas and Work Skills/Habits

S	Satisfactory - has met expectations
P	In Progress - working towards expected outcomes

LITERACY

*Shaded scores reflect a reassessment after the original score.
There is no need for reassessment after a student scores a three (3).*

	Q1	Q2	Q3	Q4
Read words with a consonant-vowel-consonant (CVC) pattern	3	3	3	
Write words with a consonant-vowel-consonant (CVC) pattern	3	3	3	
Read words with double-letter spellings	3	3	3	
Write words with double-letter spellings	3	2	2	
Read words with the following letter-sound correspondences: ch, sh, th, -ng, qu, and -ck	3	3	3	
Write words with the following letter-sound correspondences: ch, sh, th, -ng, qu, and -ck	3	3	3	
Read words with ee, a e	2	3	3	
Write words with ee, a e	2	2	3	
Ask and answer questions about a story	3	3	3	
Ask and answer questions about an informational text	3	3	3	
Retell stories and understand their central message or lesson	3	3	3	
Identify the main topic and key details of an informational text	2	2	2	
Describe the characters, setting, and main events in a story	3	2	3	
Describe the connection between two individuals, events, ideas, or pieces of information in a text	2	2	2	
Write a narrative that describes a characters thoughts, feelings, and actions	3	2	2	
Use common, proper, and possessive nouns	2	2	2	
Use articles and demonstratives	2	2	2	
Use frequently occurring conjunctions	2	2	2	
Use frequently occurring adjectives	2	2	2	
Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts		2	2	
End sentences with correct punctuation		2	2	
Read words with oo, ou, oi, and aw		3	3	
Write words with oo, ou, oi, and aw		3	3	
Retell stories and understand their central message or lesson		2	3	
Identify the main topic and key details of an informational text		2	2	
Know and use various text features		2	2	
Describe the connection between two individuals, events, ideas, or pieces of information in a text		2	2	
Write informative/explanatory text in which they name a topic, supply some facts about the topic, and provide some sense of closure.		2	2	
Write words with i e, o e, and u e		3	3	
Read words with i e, o e, and u e		3	3	
Use frequently occurring prepositions (e.g., during, beyond, toward)			2	
Read words with -or, -ar, and -er			3	
Write words with -or, -ar, and -er			3	
Read words with double consonants and spelling alternatives for consonant sounds			2	
Write words with double consonants and spelling alternatives for consonant sounds			2	
Explain the major differences between fiction and nonfiction texts			3	
Distinguish between information provided by pictures or other illustrations and information provided by the words in a text			3	
Identify basic similarities and differences between two texts on the same topic			3	
Write a narrative that describes a characters thoughts, feelings, and actions			2	
Use verbs to convey a sense of past, present and future			2	
Capitalize names of people and dates			2	
Use commas in dates and to separate single words in a series				
Use singular and plural nouns with correct verbs in basic sentences				
Read words with spelling alternatives for consonant sounds				
Write words with spelling alternatives for consonant sounds				
Read words with spelling alternatives for the long o and long a sounds				
Write words with spelling alternatives for the long o and long a sounds				
Identify who is telling the story at various points in a text				
Compare and contrast the adventures and experiences of characters in stories				
Identify basic similarities and differences between two texts on the same topic				
Write opinion pieces that introduce the topic, state an opinion, give reasons to support that opinion, and provide some sense of closure				
Use personal, possessive, and indefinite pronouns				

MATH

*Shaded scores reflect a reassessment after the original score.
There is no need for reassessment after a student scores a three (3).*

	Q1	Q2	Q3	Q4
Count to 120, starting at any number.	3	3	3	
Read and write numbers to 120 and represent a number of objects with a written number.	3	3	3	
Count backward from 20.	3	3	3	
Create and extend a counting pattern using 1s and 10s up to 120.	3	3	3	
Create and extend a counting pattern using 2s and 5s up to 120.	3	3	3	
Compare two 2-digit numbers based on the meanings of the digits in each place and use the symbols $>$, $=$, and $<$ to show the relationship.	2	3	3	
Add three numbers whose sum is within 20 to solve word problems using objects, drawings, and equations to represent the problem.		2	3	
Understand the meaning of the equal sign (e.g., $6 = 6$; $5 + 2 = 4 + 3$; $7 = 8 - 1$). Determine if equations involving addition and subtraction are true or false.		2	3	
Know that the digits of a two-digit number represent groups of tens and ones (e.g., 39 can be represented as 39 ones, 2 tens and 19 ones, or 3 tens and 9 ones).		3	3	
Distinguish between attributes that define a shape versus attributes that do not. Build and draw two-dimensional shapes to possess defining attributes.		3	3	
Create a composite shape and use the composite shape to make new shapes by using two-dimensional shapes or three-dimensional shapes.		3	3	
Apply properties of operations (additive identity, commutative, and associative) as strategies to add and subtract.			3	
Understand subtraction as an unknown-addend problem.			3	
Add and subtract within 20 using strategies such as counting on, counting back, making 10, using fact families and related known facts, and composing/decomposing numbers with an emphasis on making ten.			3	
Determine the unknown number in an addition or subtraction equation, with the unknown in any position.			3	
Add a two-digit number to a one-digit number and a two-digit number to a multiple of ten (within 100). Use concrete models, drawings, and multiple strategies to explain the reasoning used.			3	
Tell and write time in hours and half-hours using analog and digital clocks.				
Fluently add and subtract within 20 using mental strategies.				
By the end of 1st grade, know from memory all sums up to 10.				
Mentally find 10 more or 10 less than a given two-digit number without having to count by ones and explain the reasoning used.				
Subtract multiples of 10 from multiples of 10 using concrete models, drawings, and multiple strategies to explain the reasoning used.				
Order three objects by length. Compare the lengths of two objects indirectly by using a third object.				
Add and subtract within 20 to solve word problems, with unknowns in all positions. (ex. $15 + \underline{\quad} = 19$, $\underline{\quad} - 4 = 13$) Use objects, drawings, and equations to represent the problem.				
Measure the length of an object using non-standard units and express this length as a whole number of units.				
Count the amount of a set of same value coins (less than one dollar) using the ¢ symbol only.				
Organize, represent, and interpret data with up to three categories. Ask and answer questions about represented data.				
Divide circles and rectangles into two and four equal shares. Understand for these examples that partitioning into more equal shares creates smaller shares.				

SCIENCE

*Shaded scores reflect a reassessment after the original score.
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	Q1	Q2	Q3	Q4
Describe the basic structure of plant parts and their functions	3	3	3	
Illustrate and summarize the life cycle of plants	3	3	3	
Describe how changes in the environment cause plants to respond in different ways	3	3	3	
Use appropriate tools to make observations and answer scientific questions	3	3	3	
Determine ways sunlight warms the Earth's surface		3	3	
Describe how light is required to make objects visible		3	3	
Determine if a material is transparent, translucent, opaque, or reflective		3	3	
Ask questions and gather information from observations to solve problems		3	3	
Describe patterns of the sun, moon, and stars by using observations or models			3	
Observe natural objects in the sky and recognize that a telescope can help see distant objects.			3	
Use data to predict patterns between sunrise and sunset and the change of seasons			3	
Demonstrate how plants depend on air, water, minerals from soil, and light to grow and thrive				
Classify plants by their physical characteristics and where they grow				
Identify the ways plants depend on their surroundings and other living things to meet their needs				

SOCIAL STUDIES

*Shaded scores reflect a reassessment after the original score.
There is no need for reassessment after a student scores a three (3).*

	Q1	Q2	Q3	Q4
Define multiculturalism and discuss family customs and traditions	3	3		3
Compare and contrast family traditions and customs among different cultures	3	3		3
Interpret information from simple timelines	3	3		3
Compare ways people lived in the past to how they live today		3		3
Give examples of products people buy and services people provide		3		3
Distinguish how people are consumers and producers of goods and services		3		3
Explain that voting is a way of making choices and decisions				
Define citizenship and recognize traits of good citizens (respecting rights of others, voting, following laws, etc.)				
Recognize basic map symbols and use cardinal directions on a map				
Identify the three Grand Divisions of Tennessee and recognize major products and industries in Tennessee				

SPECIALTY AREAS

	Q1	Q2	Q3	Q4
Art	S	S	S	
Music		S	S	
Physical Education	S	S	S	

PERSONAL AND SOCIAL GROWTH

	Q1	Q2	Q3	Q4
Self-Control: shows self-control in class	S	S	S	
Self-Directed Learner: takes responsibility to do work	S	S	P	
Works/Plays Well with Others: in a positive manner	S	S	S	
Skilled Worker: completes work on time	S	S	P	
Quality Producer: produces neat work	S	S	S	
Efficient Writer: handwriting is age appropriate, neat, and legible	S	S	S	
Technology: uses technology effectively and appropriately	S	S	S	
Effort: does his/her best on each activity and assignment	S	S	S	
Follows Directions: listens well and follows directions	S	S	P	

TEACHER COMMENTS

Quarter 1

Keep up the great work!

Parent Signature: _____

Quarter 2

Parent Signature: _____

Quarter 3

Parent Signature: _____

Quarter 4

Parent Signature: _____