Homework 2

ME 570 - Prof. Tron 2020-09-18

The goal of this homework is to practice the notions about configuration spaces seen in class. In the first part of the homework you will see how the same configuration spaces applies to a "physical" two-link manipulator. In the second part of the homework you will go through a couple of examples of viewing a configuration space as a differential manifold and the corresponding implications (charts, embeddings, transfer of curves and tangents). On the way, you will learn more about rotation matrices and function handles in Matlab.

General instructions

Programming For your convenience, together with this document, you will find a zip archive containing Matlab files with stubs for each of the questions in this assignment; each stub contains an automatically generated description of the function and the function header. You will have to complete these files with the body of each function requested. The goal of this files is to save you a little bit of time, and to avoid misspellings in the function or argument names. The functions from the parts marked as provided (see also the *Grading* paragraph below) contain already the body of the function.

Please refer to the guidelines on Blackboard under Information/Programming Tips & Tricks/Coding Practices.

Homework report Along the programming of the requested functions, prepare a small PDF report containing one or two sentences of comments for each question marked as **report** and including:

- Embedded figures and outputs that are representative of those generated by your code.
- All analytical derivations if required.

You can include comments also on the questions marked as **code**, if you feel it necessary (e.g., to explain any difficulty you might have encountered in the programming), but these will not be graded. In general, *do not* insert the listing of the functions in the report (I will have access to the source files); however, you can insert *short* snippets of code if you want to specifically discuss them.

A small amount of *beauty points* are dedicated to reward reports that present their content in a professional way (see the *Grading criteria* section in the syllabus).

Analytical derivations To include the analytical derivations in your report you can type them in LATEX (preferred method), any equation editor or clearly write them on paper and use a scanner (least preferred method).

Submission

The submission will be done on Gradescope through two separate assignments, one for the questions marked as **code**, and one for those marked as **report**. See below for details. You can submit as many times as you would like, up to the assignment deadline. Each question is worth 1 point unless otherwise noted. Please refer to the Syllabus on Blackboard for late homework policies.

Report Upload the PDF of you report, and then indicate, for each question marked as **report**, on which page it is answered (just follow the Gradescope interface). Note that some of the questions marked as **report** might include a coding component, which however will be evaluated from the output figures you include in the report, not through automated tests. Many of these questions are intended as checkpoints for you to visually check the results of your functions.

Code questions Upload all the necessary .m files, both those written by you, and those provided with the assignment. The questions marked as code will be graded using automated tests. Shorty after submission, you will be able to see the results for *some* of the tests: green and red mean that the test has, respectively, passed or not; if a test did not pass, check for clues in the name of the test, the message provided on Gradescope, and the text of this assignment. You can post questions on Blackboard at any time.

Note 1: The final grade will depend also on additional tests that will become visible only after all the grades have been reviewed as a whole. It is therefore important that you examine the results in the figures that you will generate for the report.

Note 2: The automated tests use Octave, a open-source clone of Matlab. For the purposes of this class, you should not encounter any specific compatibility problem. If, however, you suspect that some tests fail due to this incompatibility, please contact the instructor.

Optional and provided questions. Questions marked as optional are provided just to further your understanding of the subject, and not for credit. Questions marked as provided have already a solution provided in the file accompanying this assignment, which you can directly use unless you want to answer it by yourself. If you submit an answer for optional or provided questions I will correct it, but it will not count toward your grade.

Maximum possible score. The total points available for this assignment are 28.0 (27.0 from questions, plus 1.0 that you can only obtain with beauty points).

Hints

Some hints are available for some questions, and can be found at the end of the assignment (you are encouraged to try to solve the questions without looking at the hints first). If you use these hints, please state so in your report (your grading will not change based on this information, but it is a useful feedback for me).

Use of external libraries and toolboxes All the problems can be solved using Matlab's standard features. You are **not allowed** to use functions or scripts from external libraries or toolboxes (e.g., mapping toolbox), unless specifically instructed to do so (e.g., CVX).

Problem 1: Rotations

A 2-D rotation $R \in \mathbb{R}^{2\times 2}$ rotating points in a counterclockwise manner can be expressed as:

$$R(\theta) = \begin{bmatrix} \cos(\theta) & -\sin(\theta) \\ \sin(\theta) & \cos(\theta) \end{bmatrix}. \tag{1}$$

Question provided 1.1. Write a Matlab function that implements (1); this simple function will be used in subsequent problems.

Rtheta = rot2d (theta)

Description: Create a 2-D rotation matrix from the angle theta according to (1).

• theta (dim. $[1 \times 1]$): An angle θ . Output arguments

• Rtheta (dim. $[2 \times 2]$): A matrix containing $R(\theta)$.

Question report 1.1 (0.5 points). Eq. 1 can also be used to build 3-D rotations for some particular axes of rotation. Let $r_{ij}(\theta)$ represent the individual entries of the matrix $R(\theta)$, i.e. $R(\theta) = \begin{bmatrix} r_{11}(\theta) & r_{12}(\theta) \\ r_{21}(\theta) & r_{22}(\theta) \end{bmatrix}$. Explain the geometrical meaning (i.e., the rotation axis and the direction of rotation) of the following 3-D rotations:

$$R_{1}(\theta) = \begin{bmatrix} 1 & 0 & 0 \\ 0 & r_{11}(\theta) & r_{12}(\theta) \\ 0 & r_{21}(\theta) & r_{22}(\theta) \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 \\ 0 & \cos(\theta) & -\sin(\theta) \\ 0 & \sin(\theta) & \cos(\theta) \end{bmatrix}$$

$$R_{2}(\theta) = \begin{bmatrix} r_{11}(\theta) & 0 & r_{12}(\theta) \\ 0 & 1 & 0 \\ r_{21}(\theta) & 0 & r_{22}(\theta) \end{bmatrix} = \begin{bmatrix} \cos(\theta) & 0 & -\sin(\theta) \\ 0 & 1 & 0 \\ \sin(\theta) & 0 & \cos(\theta) \end{bmatrix}$$
(3)

$$R_2(\theta) = \begin{bmatrix} r_{11}(\theta) & 0 & r_{12}(\theta) \\ 0 & 1 & 0 \\ r_{21}(\theta) & 0 & r_{22}(\theta) \end{bmatrix} = \begin{bmatrix} \cos(\theta) & 0 & -\sin(\theta) \\ 0 & 1 & 0 \\ \sin(\theta) & 0 & \cos(\theta) \end{bmatrix}$$
(3)

$$R_3(\theta) = \begin{bmatrix} r_{11}(\theta) & r_{12}(\theta) & 0 \\ r_{21}(\theta) & r_{22}(\theta) & 0 \\ 0 & 0 & 1 \end{bmatrix} = \begin{bmatrix} \cos(\theta) & -\sin(\theta) & 0 \\ \sin(\theta) & \cos(\theta) & 0 \\ 0 & 0 & 1 \end{bmatrix}$$
(4)

$$R_{3}(\theta) = \begin{bmatrix} r_{21}(\theta) & 0 & r_{22}(\theta) \\ r_{11}(\theta) & r_{12}(\theta) & 0 \\ r_{21}(\theta) & r_{22}(\theta) & 0 \\ 0 & 0 & 1 \end{bmatrix} = \begin{bmatrix} \cos(\theta) & -\sin(\theta) & 0 \\ \sin(\theta) & \cos(\theta) & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

$$R_{4}(\theta) = \begin{bmatrix} -r_{11}(\theta) & -r_{12}(\theta) & 0 \\ -r_{21}(\theta) & -r_{22}(\theta) & 0 \\ 0 & 0 & 1 \end{bmatrix} = \begin{bmatrix} -\cos(\theta) & \sin(\theta) & 0 \\ -\sin(\theta) & -\cos(\theta) & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

$$(4)$$

Hints are available for this question.

Problem 2: Free configuration space for a two-link manipulator

In this problem we will simulate a 2-D two-link manipulator moving in a workspace containing numerous point obstacles, with functions that plot the manipulator and check for collisions.

The 2-D manipulator is composed of the two links shown in Figure 1. The vertices of the two links are given by the output of the twolink_polygons () (which was provided in Homework 1).

We consider three reference frames: W, which is fixed to the world, \mathcal{B}_1 , which rotates with the first link, and \mathcal{B}_2 , which rotates with the second link.

The translation of the first link in the world reference frame is zero, i.e., ${}^{\mathcal{W}}T_{\mathcal{B}_1} = 0$, while the rotation ${}^{\mathcal{W}}R_{\mathcal{B}_1}$ has angle θ_1 ; the translation of the second link in the first link's reference is ${}^{\mathcal{B}_1}T_{\mathcal{B}_2} = \begin{bmatrix} 5 \\ 0 \end{bmatrix}$, while the rotation ${}^{\mathcal{B}_1}R_{\mathcal{B}_2}$ has angle θ_2 (see also the annotations in Figure 1).

Question report 2.1 (1.5 points). Derive two separate expressions that compute the coordinates of a point p expressed in W, ^{W}p , for each one of these inputs, respectively:

- 1) The coordinates of the point given in \mathcal{B}_1 , denoted as $^{\mathcal{B}_1}p$;
- 2) The coordinates of the point given in \mathcal{B}_2 , denoted as $\mathcal{B}_2 p$.

Please make sure that the use of rotation matrices is clear, otherwise you might not receive full credit for your answer; although we will use these computations for 2-D points, the same expressions should hold for 3-D points.

Question code 2.1. Create a function to compute the coordinates of the end effector and of the vertices of the manipulator for a given configuration. The end effector is defined to be the point $\mathcal{B}_2 p_{\text{eff}} = \begin{bmatrix} 5 \\ 0 \end{bmatrix}$.

[vertexEffectorTransf,vertices1Transf,vertices2Transf] = twolink_kinematicMap (theta) Description: The function returns the coordinate of the end effector, plus the vertices of the links, all transformed according to θ_1, θ_2 . Input arguments

• theta (dim. $[2 \times 1]$) A vector containing theta(1) = θ_1 and theta(2) = θ_2 , the two joint angles for the two-link manipulator.

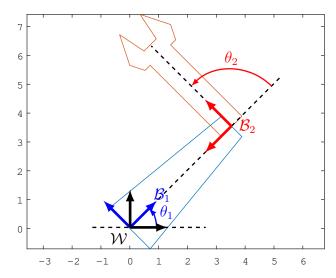


Figure 1: The two-link manipulator for this exercise. The angle of the first link θ_1 is measured from the horizontal x axis, the angle of the second link θ_2 is measured with respect to the axis of the first link.

Output arguments

• vertexEffectorTransf (dim. $[2 \times 1]$): The coordinates of the point $^{\mathcal{B}_2}p_{\mathrm{eff}}$ transformed according to θ_1 , θ_2 (i.e., the coordinates of the points in the world frame); this point represents the transformed end effector of the manipulator. vertices1Transf (dim. $[2 \times 4]$), vertices2Transf (dim. $[2 \times 12]$): the coordinates contained in the arrays vertexEffector, vertices1 and vertices2, generated by twolink_polygons (-), transformed according to θ_1 , θ_2 .

Requirements: Use the results from Question report 2.1 to guide your implementation. This function must use twolink_polygons () to obtain the vertices of the polygons of the matrix, and it must use rot2d () from Question provided 1.1. Note that here we are simply computing the vertices of the transformed polygons, without plotting them. The next function will be used to plot the transformed vertices.

Question provided 2.1. Create a function that plots the manipulator in a given configuration according to the following.

twolink_plot (theta,color,thetaDot)

Description: This function should use twolink_kinematicMap (_) from the previous question together with the function polygon_plot (_) from Homework 1 to plot the manipulator.

Input arguments

- theta (dim. $[2 \times 1]$): A vector containing the configuration angles as used by twolink_kinematicMap ($_{-}$).
- color (dim. [1 × 1], type string): Color specification (e.g., 'r', 'g', 'b').
- thetaDot (dim. [2 × 1]) optional: A vector containing the time derivatives of the joint angles. These are visualized as black arrows perpendicular to the links, each with length proportional to the respective component of the velocities. If this argument is omitted, the arrows are not included in the plot.

Note that, by default, this plotting function does not enforce the same proportions for the horizontal and vertical axes (i.e., the manipulator might appear skewed). To enforce this, use the command axis equal.

Question code 2.2. Create a function that checks for collisions between the manipulator and a sparse set of points (representing obstacles).

```
[\ \mathtt{flagTheta}\ ] = \mathtt{twolink\_isCollision}\ (\ \mathtt{theta,points}\ )
```

Description: For each specified configuration, returns true if any of the links of the manipulator collides with any of the points, and false otherwise. Use the function polygon_isCollision () to check if each link of the manipulator is in collision. Input arguments

• theta (dim. [2 × NTheta]): An array of configurations where each column represents a different configuration according to the convention used by twolink_kinematicMap (-).

• points (dim. [2 × NPoints]): An array of coordinate of points (obstacles). Each column represents a different point.

Output arguments

• flagTheta (dim. [1 × NTheta], type logical): each element of this array should be true if the configuration specified in the corresponding column of theta causes a collision, and false otherwise.

Requirements: For this question, do not consider self-collision (i.e., if the two polygons overlap but they do not cover any of the points, then it is not a collision).

Question report 2.2. Make a function that combines the functions from the previous two questions.

```
twolink_plotCollision (theta,points)

Description: This function should:
```

- 1) Plot the points specified by **points** as black asterisks.
- 2) Use twolink_isCollision () for determining if each configuration is a collision or not.
- 3) Use twolink_plot () to plot the manipulator for all configurations, using a red color when the manipulator is in collision, and green otherwise.

Input arguments

• theta (dim. [2 × NTheta]), points (dim. [2 × NPoints]): As used by twolink_isCollision()

All the drawings from the different configurations should overlap on the same figure (it is fine if many configurations overlap). You should use the command axis equal if you want to avoid seeing the manipulator "distorted" (e.g., to see right angles as real right angles on the screen). In your report, include the output of the function twolink_plotCollision_test () provided in the next question.

Question provided 2.2. This function can be used to test and see if the other functions from this problem are working correctly.

```
twolink_plotCollision_test(_)
```

Description: This function generates 30 random configurations, loads the points variable from the file twolink_testData.mat (provided with the homework), and then display the results using twolink_plotCollision to plot the manipulator in red if it is in collision, and green otherwise.

Question optional 2.1. Write a function twolink_freeSpace () that loads points from twolink_testData.mat, calls [flag]= twolink_isCollision () for θ_1 , θ_2 sampled along a regular fine grid, and stores the results in a matrix of logical values freeSpaceMap. Display freeSpaceMap as an image. This is an approximate representation of the free configuration space. You can use imagesc () to plot the map as an image. Using the functions above, generating the map should be straightforward, but it might take a very long time.

Problem 3: Grids, function handles, and evaluating functions on grids

In this homework and in future assignments, we will need to evaluate different functions on discretized domains (i.e., on regular grids). To aid in this representation, we will use a structure grid with the following fields:

- xx (dim. $[1 \times NGrid]$) and yy (dim. $[1 \times NGrid]$): arrays containing, respectively, the x and y values corresponding to the horizontal and vertical lines of the grid.
- F (dim. [NGrid × NGrid × k]): an array to store the values of the function. The dimension k is the dimension of the values of the function (i.e., the function evaluated might return a vector for each point). The first and second index in the array F correspond, respectively, to xx and yy (see Figure 2 for a visualization).

Function handles If you have a function implemented in a Matlab file, e.g. myfun.m, you can create a handle to the function by prefixing the original to the function name, i.e., omyfun. An handle can be stored in a variable, e.g., F=omyfun. You can then use the variable to call the function as if you were calling it from the original name: in our example, F(x) and myfun(x) would then produce the same results. The advantage is that the variable an handle can be passed as an argument to another function, as it will be done in the next question. This is an advanced but very useful feature of Matlab; please search for "Create Function Handle" in the Matlab help to learn more.

Question provided 3.1. Implement a function that evaluates another function, passed as an handle, on a grid.

```
[grid] = grid_eval(grid,fun)
```

Description: This function evaluates the function fun (which should be a function handle) on each point defined by the grid.

Input arguments

- grid (, type struct): a struct representing a grid as detailed before. Only the fields xx and yy need to be present (the field F will be added by this function).
- fun (, type function handle): an handle to a function that takes a vector \mathbf{x} of dimension $[2 \times 1]$ as a single argument, and returns a scalar or a vector. An example of this function could be the function \mathbf{norm} (_).

Output arguments

• grid (, type struct): a struct which is the same as the input one, but where the field F contains the evaluation of the function fun on each point on the grid.

We will use this function any time we will need to evaluate a map on a rectangular region.

Problem 4: Charts for the circle using rotations

In this question you will consider the circle \mathbb{S}^1 as a manifold, and consider charts based on rotation matrices. For this problem, most questions are optional, but understanding them will help you with the answers to Problem 5.

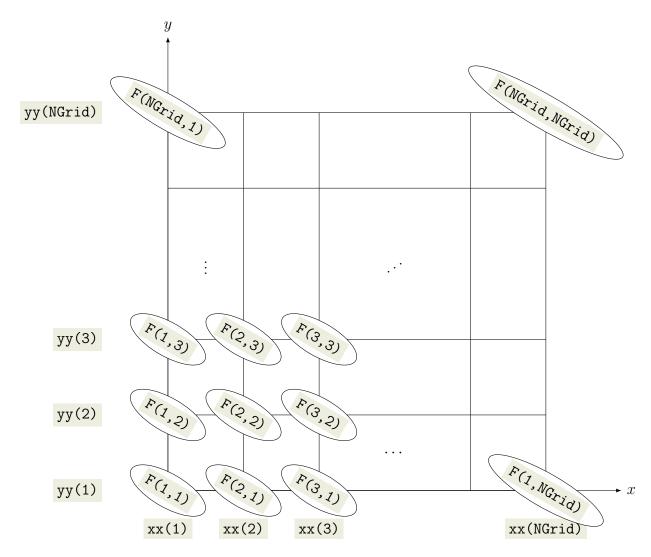


Figure 2: Representation a (possibly vector-valued) function on a grid domain. The values in $\mathbf{x}\mathbf{x}$ and $\mathbf{y}\mathbf{y}$ contain the x and y coordinates of, respectively, the vertical and horizontal lines defining the grid. The variable \mathbf{F} contains the value (vector) associated to each location. Notice the organization of the indexes of \mathbf{F} with respect to $\mathbf{x}\mathbf{x}$ and $\mathbf{y}\mathbf{y}$.

From angles to circles to the torus using rotations. Consider the following maps

$$\phi_{circle}(\theta) = R(\theta) \begin{bmatrix} 1 \\ 0 \end{bmatrix}. \tag{6}$$

Equation (1) defines a 2-D rotation with angle $\theta \in \mathbb{R}$, while (6) maps an angle θ to a point on the circle \mathbb{S}^1 . By choosing different intervals for θ , we can cover different parts of the circle.

Question report 4.1. Show that $R(\theta)$ is a rotation (i.e., $R(\theta) \in SO(2)$) and that $\phi_{circle}(\theta) \in \mathbb{S}^1$ for all $\theta \in \mathbb{R}$.

Question optional 4.1. Two charts are necessary and sufficient to cover the circle, for instance $\{U_1, \phi_{circle}\}$ and $\{U_2, \phi_{circle}\}$, where the intervals U_1 , U_2 are $U_1 = (-\frac{3}{4}\pi; \frac{3}{4}\pi)$ and $U_2 = (\frac{1}{4}\pi; \frac{7}{4}\pi)$. Why do we need two charts to cover the circle?

Question optional 4.2. Generate a vector theta1 and theta2 of points that uniformly cover the intervals U_1 , U_2 , respectively. Plot the results of applying ϕ_{circle} to theta1 and theta2 on the same plot, but in different colors. Explain what you see.

Problem 5: Charts for the torus using rotations

In this question you will consider the torus $T = \mathbb{S}^1 \times \mathbb{S}^1$ as a manifold, and use the material from the previous question to make charts for the torus. You will then check that these charts define an embedding, and use this embedding to visualize the torus along with curves in the configuration space and their tangents.

From angle pairs to the torus using. A point on the torus can be identified with two angles, which we collect in a single vector $\vec{\theta} = \begin{bmatrix} \theta_1 \\ \theta_2 \end{bmatrix}$. Let r = 3, and consider the map:

$$\phi_{torus}(\vec{\theta}) = \operatorname{diag}(R(\theta_2), 1) \left(\begin{bmatrix} 1 & 0 \\ 0 & 0 \\ 0 & 1 \end{bmatrix} \phi_{circle}(\theta_1) + \begin{bmatrix} r \\ 0 \\ 0 \end{bmatrix} \right), \tag{7}$$

where diag is an operator that creates a block diagonal matrix with its arguments (in Matlab, this is implemented by the function **blkdiag** ()), and R and ϕ are the same as in (1), (6). This map might look a little intimdating at first, but, intuitively, it boils down to setting the circle from Problem 4 onto the x-z plane, translating it along the x axis, and then revolving it around the z axis. As you will see later, the map ϕ_{torus} can be used to embed a torus in \mathbb{R}^3 , and use it to represent the configuration space of the two-link manipulator.

Question code 5.1. Implement the following function, which will be used to embed the torus plot in the Euclidean space \mathbb{R}^3 .

[xTorus] = torus_phi (theta)
Description: Implements equation (7).
Input arguments

• theta (dim. $[2 \times NPoints]$): An array of values for $\vec{\theta}$ (each column corresponds to a different $\vec{\theta}$).

Output arguments

• xTorus (dim. [3 × NPoints]): The values of $\phi_{torus}(\vec{\theta})$ corresponding to all the angles in theta.

Question report 5.1. Choose N square regions $U_i \subset \mathbb{R}^2$, $i \in \{1, ..., N\}$, such that these regions together with the map ϕ_{torus} define an atlas for the torus; what is the minimum sufficient and necessary number of charts N? This question is best answered while working on it in parallel with the next. You should not use charts that start and end at the same coordinates (e.g., $U_1 = (0, 2\pi) \times (0, 2\pi)$), but leave small "gaps" (e.g., $U_1 = (0, 2\pi - 0.1) \times (0, 2\pi - 0.1)$); this typically does not fundamentally change the number of charts that you use, and it will make it easier to spot problems. In the report, include a picture illustrating the charts on the flat representation of the torus seen in class (the square with opposite sides glued together).

Question report **5.2.** Make a function that shows the embedding of the torus given by (7).

torus_plotCharts(_)

Description: For each one of the chart domains U_i from the previous question:

- 1) Fill a grid structure with fields xx and yy that define a grid of regular point in U_i . Use NGrid=33.
- 2) Call the function grid_eval (_) with argument grid and torus_phi (_).
- 3) Plots the surface described by the values in **grid.F** using the Matlab function **surf** () in a separate figure.

Plot a final additional figure showing all the charts at the same time (using the commands hold on and hold off). To better show the overlap between the charts, you can use different colors each one of them, and the 'FaceAlpha', 0.75 option for surf(). Requirements:

Use the same charts that you gave for Question report 5.1. The output of the function should show a torus (i.e., a doughnut) with different sections in different colors. To give you an idea, Figure 3 gives an example of how the final figure would look like for a sphere (that, as seen in class, requires N = 2 charts).

Question report 5.3. Using what seen in class, explain why, in the previous question (Question report 5.2), you should not see the same colored part overlap on itself, and why you should not see holes in the resulting torus.

Question provided 5.1. The following function can be used to generate points on a curve $\theta(t)$ that is a straight line.

```
[thetaPoints] = line_linspace (aLine,bLine,tMin,tMax,NPoints)

Description: Generates a discrete number of NPoints points along the curve \vec{\theta}(t) = (a(1) \cdot t + b(1), a(2) \cdot t + b(2)) \in \mathbb{R}^2 for t ranging from tMin to tMax. Input arguments
```

• aLine (dim. $[2 \times 1]$), bLine (dim. $[2 \times 1]$): First and second parameter of the curve.

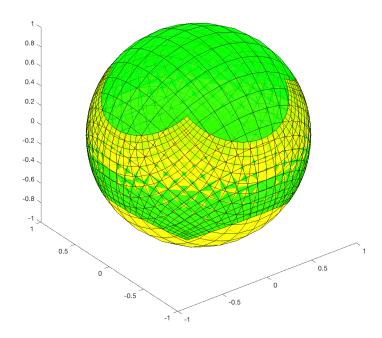


Figure 3: Example of visualization of a minimal choice of charts for the sphere.

- tMin, tMax: Defines the interval for t.
- NPoints: Number of points in the interval to generate.

Output arguments

• thetaPoints (dim. $[2 \times N]$): The points generated along the curve $\vec{\theta}(t)$.

Question report 5.4 (0.5 points). Compute the tangent $\dot{\theta}(t)$ of the curve $\theta(t)$ defined in the previous question.

Question code 5.2. This question is based on the idea of generating a curve $\vec{\theta}(t) \in \mathbb{R}^2$ (in fact, a straight line) in the configuration space, "push it through" the embedding ϕ_{torus} to generate the curve $x(t) = \phi_{torus}(\vec{\theta}(t)) \in \mathbb{R}^3$.

 $[xPoints] = torus_phiPushCurve(a,b)$

Description: This function evaluates the curve $x(t) = \phi_{torus}(\vec{\theta}(t)) \in \mathbb{R}^3$ at NPoints=31 points generated along the curve $\vec{\theta}(t)$ using line_linspace () with tMin = 0 and tMax = 1, and a, b as given in the input arguments.

• a (dim. $[2 \times 1]$), b (dim. $[2 \times 1]$): Parameters of the curve to be passed to

line_linspace (_).

Output arguments

xPoints (dim. [3 × NPoints]): Array of points generated by evaluating ϕ_{torus} on thetaPoints (i.e., array of points on the curve x(t)).

Question provided 5.2. The following function combine all the functions from this problem to visualize the embedding of the torus, together with four curves.

torus_plotChartsCurves(-)

Description: The function should iterate over the following four curves:

- a=[3/4*pi;0],
- a=[3/4*pi;3/4*pi] ,a=[-3/4*pi;3/4*pi] ,
- a=[0;-3/4*pi],

and b=[-1;-1]. The function should show an overlay containing:

- The output of torus_plotCharts (_);
- The output of the functions torus_pushCurve () for each one of the curves.

Requirements: This function needs to use plot3 () to show the output of torus_pushCurve (). You should see that all the curves start at the same point on the torus.

optional Use different colors to display the results of the different curves.

Problem 6: Jacobians and end effector velocities

Recall that we defined the end effector of our two-link manipulator to be the point $^{\mathcal{B}_2}p_{\text{eff}} = \begin{bmatrix} 5 \\ 0 \end{bmatrix}$.

Question report 6.1. Seeing the coordinates ${}^{\mathcal{W}}p_{\text{eff}}$ as a function from $\theta = \begin{bmatrix} \theta_1 \\ \theta_2 \end{bmatrix}$ to \mathbb{R}^2 ,

give an expression for computing $\frac{d}{dt}(^{\mathcal{W}}p_{\text{eff}})$ as a function of $\dot{\theta} = \begin{vmatrix} \theta_1 \\ \dot{\theta}_2 \end{vmatrix}$. This expression is a map representing the Jacobian of the end effector. For this question, you can consult the hints, or use the Matlab Symbolic Toolbox (for the latter, save your code in the file twolink_jacobian_sym.m).

Question optional 6.1. Use the answer to the previous question (Question report 6.1) to find the Jacobian matrix J such that $\frac{d}{dt}({}^{W}p_{\text{eff}}) = J\dot{\theta}$.

Question code 6.1. Make a function that implements the Jacobian map derived in the previous function.

[vertexEffectorDot]= twolink_jacobian (theta, thetaDot)

Description: Implement the map for the Jacobian of the position of the end effector with respect to the joint angles as derived in Question report 6.1.

Input arguments

- theta (dim. $[2 \times NTheta]$) An array where each column contains $\begin{bmatrix} \theta_1 \\ \theta_2 \end{bmatrix}$, two joint angles for the two-link manipulator.
- thetaDot (dim. [2 × NTheta]): An array where each column contains the time derivatives of the joint angles, $\dot{\theta}$, for each one of the corresponding columns in theta.

Output arguments

• vertexEffectorDot (dim. [2 × NTheta]): An array where each column contains the time derivative of the end effector position, expressed in the world's frame, $\frac{d}{dt}(^{\mathcal{W}}p_{\text{eff}})$, for the corresponding columns in the input arguments.

Question report 6.2. Assume $\theta(t)$ follow a line as defined in Questions report 5.3 and report 5.4. What is the corresponding value of $\frac{d}{dt}({}^{\mathcal{W}}p_{\text{eff}})$ for the following values of θ , $\left\{\begin{bmatrix}0\\0\end{bmatrix},\begin{bmatrix}0\\\frac{\pi}{2}\end{bmatrix},\begin{bmatrix}\pi\\\frac{\pi}{2}\end{bmatrix},\begin{bmatrix}\pi\\\pi\end{bmatrix}\right\}$, and the following values of \mathbf{a} , $\left\{\begin{bmatrix}1\\0\end{bmatrix},\begin{bmatrix}0\\1\end{bmatrix}\right\}$ with $\mathbf{b}=0$; in total, you need to compute eight values for $\frac{d}{dt}({}^{\mathcal{W}}p_{\text{eff}})$. You can do the calculations by hand, or use the function $\mathbf{twolink_jacobian}$ () from the previous question. In addition, Use the function $\mathbf{twolink_plot}$ () from Question provided 2.1 to plot the eight configurations together with their corresponding tangents. Make comments on anything interesting that you might notice from the results.

Question report 6.3. In the following question we analyze the correspondence between the torus and the two-link manipulator from Problem 2.

torus_twolink_plotJacobian (_)

Description: For each one of the curves used in Question provided 5.2, do the following:

- Use line_linspace () to compute the array thetaPoints for the curve;
- For each one of the configurations given by the columns of thetaPoints:
 - 1) Use twolink_plot () to plot the two-link manipulator.
 - 2) Use twolink_jacobian (_) to compute the velocity of the end effector, and then use quiver (_) to draw that velocity as an arrow starting from the end effector's position.

The function should produce a total of four windows (or, alternatively, a single window with four subplots), each window (or subplot) showing all the configurations of the manipulator superimposed on each other. You can insert a pause command in the loop for drawing the manipulator, in order to obtain a "movie-like" presentation of the motion.

Requirements:

optional For each window (or subplot), use the color of the corresponding curve as used in Question provided 5.2.

Question report 6.4 (0.5 points). Comment on the relation between the results of Questions report 6.3 and provided 5.2. Instead of focusing of the individual curves, comment on how the two sets of results can be conceptually linked together.

Problem 7: Homework feedback

Question report 7.1. Indicate an estimate of the number of hours you spent on this homework (possibly broken down by problem). Explain what you found hard/easy about this homework, and include any suggestion you might have for improving it.

Hint for question report 1.1: Consider what happens when you apply each rotation to

the standard basis, i.e., to the vectors $e_x = \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$, $e_y = \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix}$, $e_z = \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix}$.

Hint for question report 1.1: Remember that a rotation, when applied to the vector $v \in \mathbb{R}^3$ representing its own rotation axis, it does not change it (i.e., Rv = v).

Hint for question optional 4.1: Think about the properties that the sets U_i must have.

Hint for question report 5.1: The answer to this question can be seen as a generalization of Question optional 4.1 from the 1-D to 2-D case.

Hint for question report 6.1: To derive the map, imagine that θ is a function of time, i.e. $\theta(t)$, and then compute the time derivative of ${}^{\mathcal{B}}p_{\text{eff}}$. The simplest way to derive this expression is by using the derivative of rotation matrices seen in class.