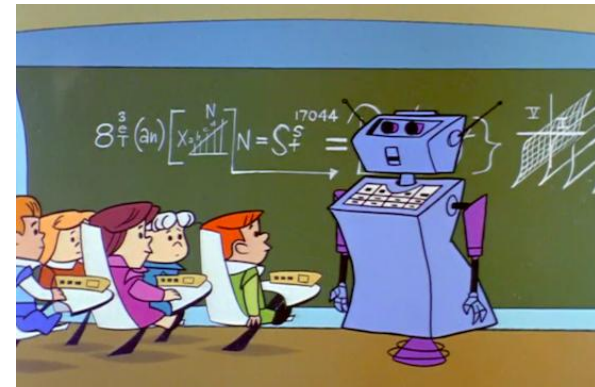


Designing a Teachable Agent for Novice Programmers

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Final Project Presentation for CIS 4930/6930

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Motivation: Novice Programmers

- Novice students in introductory computing class struggle with
 - Development of computational thinking (CT)
 - Language-specific challenges
- Spoken dialogue system might help
- Learning by teaching
- Teachable agents influence self-efficacy, motivation and learning (Jacq et al., 2016)

Overview: Teachable Agent

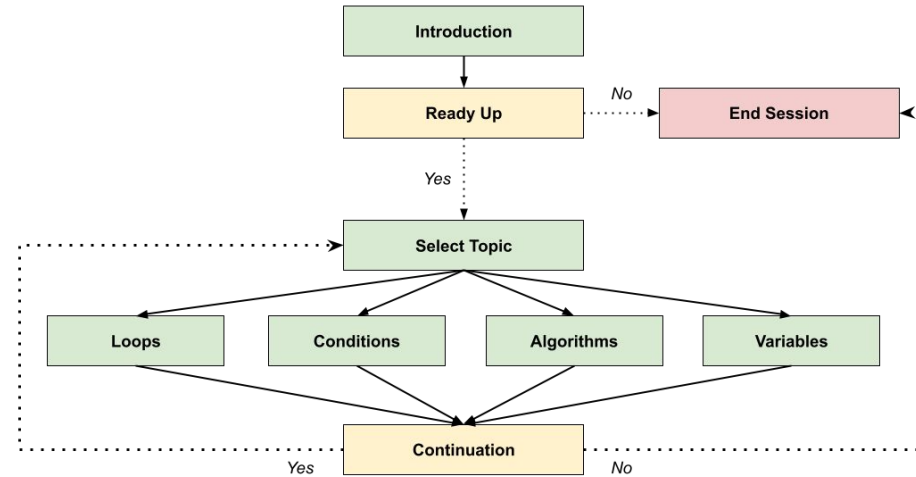
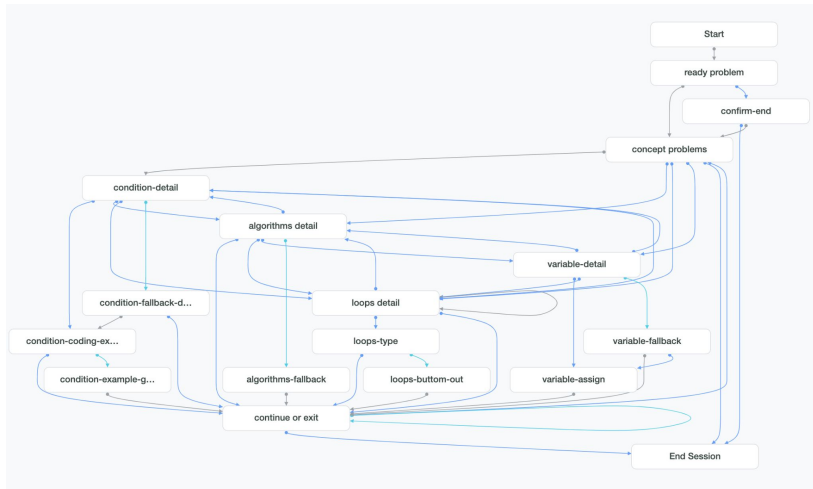
- English-based teachable agent: *Nova*
- Students can teach the agent four specific programming topics
 - Algorithms, Conditions, Loops, Variables
- Presents conceptual problems, combined with coding examples
- *Nova* persona:
 - Young, robotic-voiced alligator
 - Active-listening, positive attitude



Functionality Expansion and Refinement

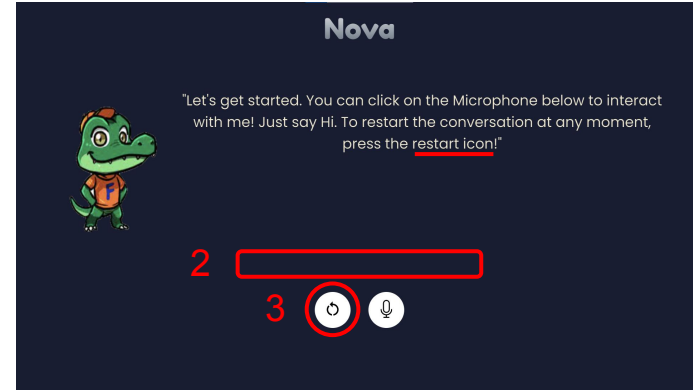
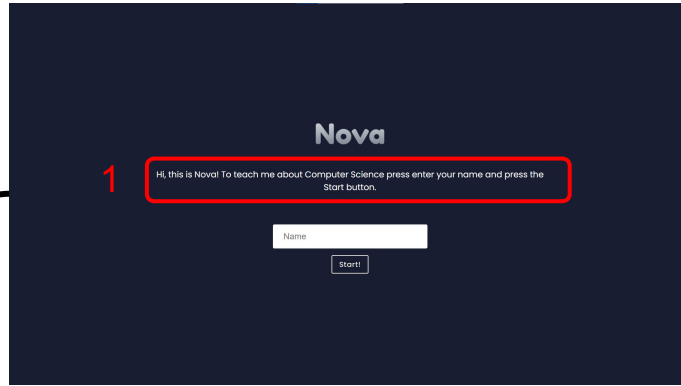
- Dialogflow ES -> Dialogflow CX
 - Reason: better state management
- Changes to the agent's conversation
 - Adding coding examples
 - More scaffolding
 - More variations on the problem-specific fallback
- Survey Changes
 - Dropped few ambiguous questions
- Interface Changes
 - Expanding the purpose and defining it more clearly
 - Exit/Ending changes

Dialogue Workflow

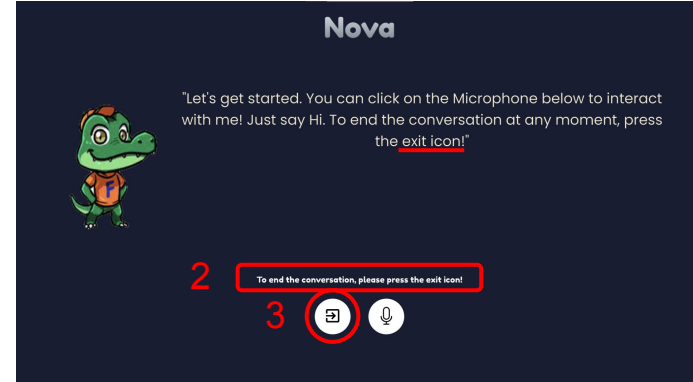
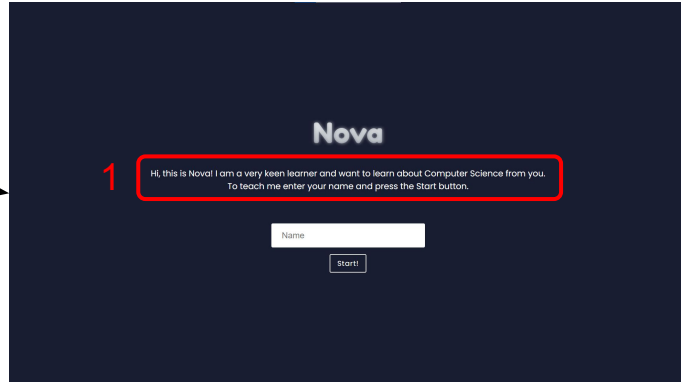


Interface Design (and Modifications)












Initial



Final



System Development Goals:

| Minimal | Basic | Stretch |
|--|---|--|
| Create knowledge database  (1) | Expand knowledge  database (2) | Expand knowledge  database (3+) |
| Program conceptual agent  via DialogFlow | Implement visual interface  (coding) |  Customized agent |
| Test for concept task  completion | Improve system flexibility  (more training phrases, responses) | Host system publicly  |
| | Test for all task completion  (+feedback request) | Implementation on  common platforms |

Final Evaluation Round Robin

- 24 users tested the system
 - High self-efficacy on computer science (3.92 out of 5) and teaching (3.85 out of 5)
 - 38% reported having prior experience interacting with Nova
- Users spent on average 3.5 minutes (201.75 seconds) interacting with Nova
- On average, users initiated 13.96 dialogue turns, each turn contains 4.88 words
- User reported generally high rapport level (29.13 out of 35) after interacting with Nova

| | Independent Variables | | | | | | | | Dependent Var |
|--------|-----------------------|----------------------|---------|----------------------|-------------------|-------|-------------|---------------------------|---------------|
| | no-matched intent (%) | TimeElapsed (in sec) | # turns | # word per utterance | # concepts taught | SE-CS | SE-teaching | Prior exp with Nova (0/1) | Rapport |
| Mean | 0.38 | 201.75 | 13.96 | 4.88 | 2.04 | 3.92 | 3.85 | 0.38 | 29.13 |
| Std | 0.11 | 60.24 | 3.51 | 1.51 | 0.86 | 0.56 | 0.51 | 0.49 | 3.87 |
| Median | 0.39 | 198.00 | 13.00 | 4.50 | 2.00 | 4.00 | 3.88 | - | 30.00 |
| Min | 0.17 | 96.00 | 9.00 | 2.00 | 1.00 | 2.67 | 3.00 | - | 22.00 |
| Max | 0.53 | 334.00 | 21.00 | 9.00 | 3.00 | 4.67 | 4.75 | - | 35.00 |

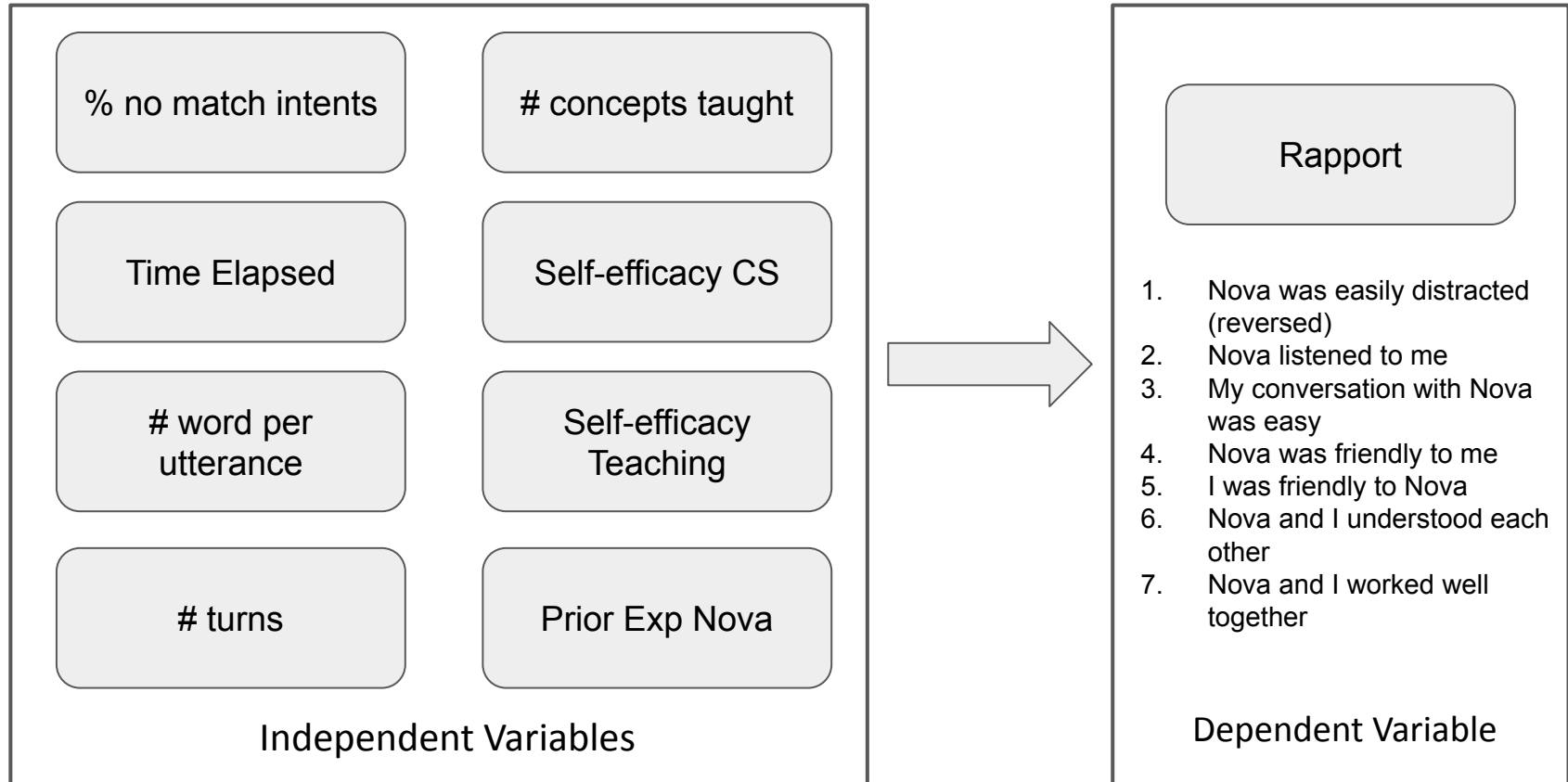


Log data

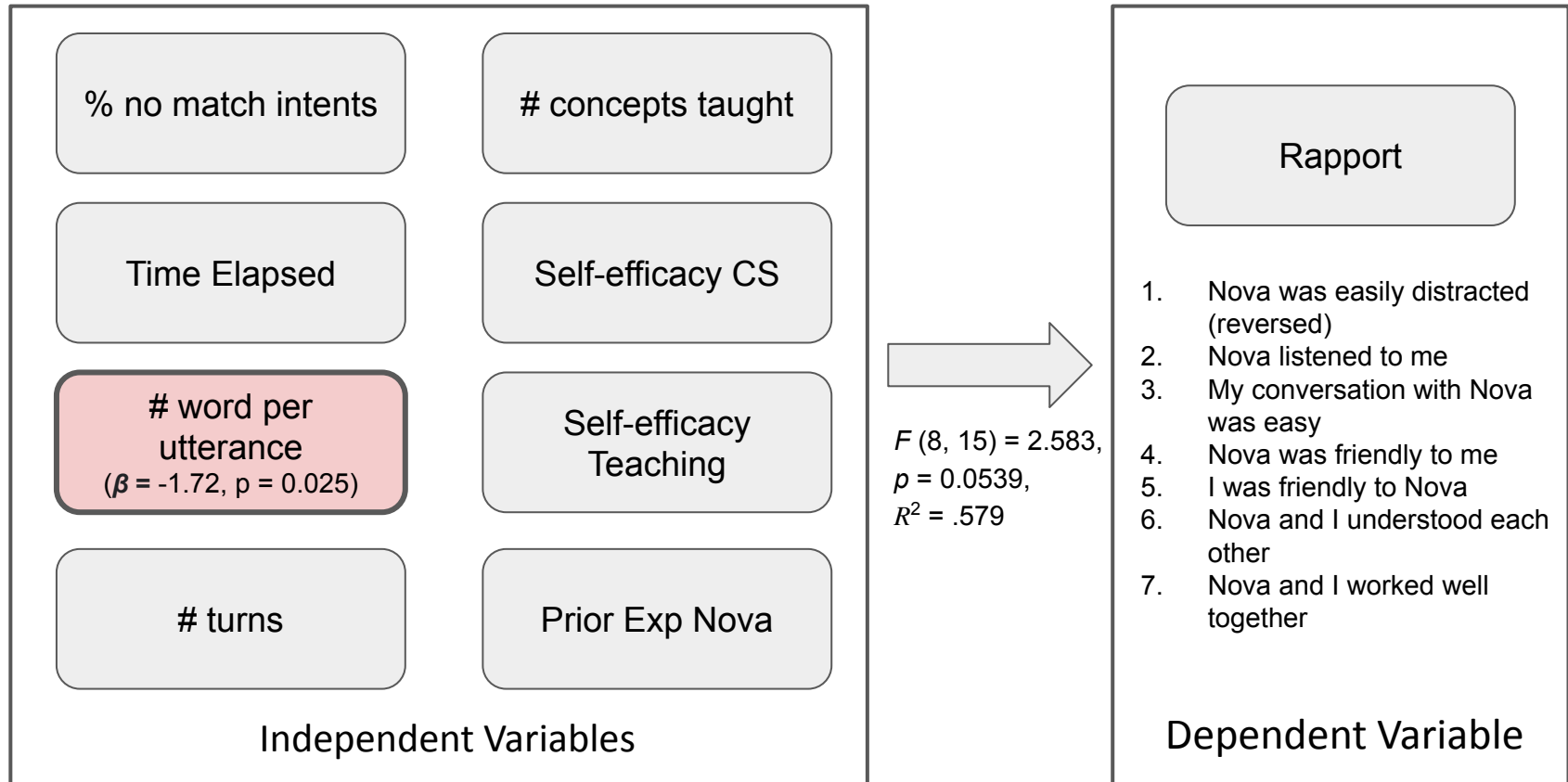
Pre-survey

Post-survey

PARADISE Model



PARADISE Model



User Feedback

SO CUTE!
GOOD JOB
GUYS! ^_^

....the interface was
the best one I've
seen so far in this
class.

I like how the speech
recognition updates in real
time on the bottom of
the screen, showing what
words are being captured
well or improperly.



Great job! This system is awesome

It did a good job at responding properly
to what I said. It had a hard time
understanding when I said "loops" but it
did a good job at self-correcting when it
did understand.

I liked the overall
interaction and I think
it's a very cool system.
Thanks for letting me
try it out!

Q&A: