Learning Outcomes Mapped

Learning Outcome	Evidence of Meeting the Learning Outcome	Your Own Assessment of the Grade You Believe Would Be Appropriate	Tutor's Justification of Grading (optional)
Apply a structured approach to identifying needs, interests, and functionality of a website.	1	A , B, C, D	
Design dynamic websites that meet specified needs and interests.	Unit 1 Written.pdf Multi-paged website with features specific to fit use cases.	A , B, C, D	
Write well-structured, easily maintained, standards-compliant, accessible HTML code.	_unit2_20140722.zip	A , B, C, D	
Write well-structured, easily maintained, standards-compliant CSS code to present HTML pages in different ways.	zachary_levy_website _unit2_20140722.zip Use table on Timeline page for consistent data. Used a column-approach for the gallery page. Used a sub-menu in Categories Page. Looks way better and makes more sense with CSS.	A , B, C, D	
Use JavaScript to add dynamic content to pages.	zachary_levy_website _unit5_20140818.zip	A , B, C, D	

Critique JavaScript code written by others, identifying examples of both good and bad practice.	Unit 5 Reflection - Zachary Levy.pdf On tools page, there a javascript game with media-rich content, inserted every second. Media page dynamically pulls from Instagram based on hashtags. Unit4Reflection - Zachary Levy.pdf The code I used was not build for my purpose entirely, had to modify it. Commented all the	A , B, C, D	
Select appropriate HTML, CSS, and JavaScript code from public repositories of open source and free scripts that improves your site and that enhances the experience of site visitors.	code. jQuery Proposal - Zachary Levy.pdf		
Modify existing HTML CSS, and JavaScript code to extend and alter its functionality, and to correct errors and cases of poor practice.	1		

Write well-structured, easily maintained JavaScript code	dynamic functionality, added some classes to HTML and altered CSS to get a more roman-esque look & feel. http://student.athabas cau.ca/~zacharyle/unit7/js/gladiators.js		
following accepted good practice, including	Javascript code is solid.		
 general appearance and forms commented, properly laid out, appropriate capitalization 	http://student.athabas cau.ca/~zacharyle/uni t7/js/gladiators.js Camel case used, all commented.		
structure: modular, using functions and objects effectively	http://student.athabas cau.ca/~zacharyle/uni t7/js/gladiators.js Used json to hold my game settings data and in-game vars. Structured well into functions for different game states.		
standards-compliant	http://student.athabas cau.ca/~zacharyle/uni t7/tools.html Unit 5. Works in top browsers.		
· accessible	CSS Degrades somewhat gracefully given there's no CSS framework like Bootstrap.	A, B , C, D	
-	http://student.athabas cau.ca/~zacharyle/uni t7/tools.html		

browsers such as Firefox, Opera, Konqueror, Safari, Chrome).	Unit 5. Works in top browsers.		
Effectively debug JavaScript code, making use of good practice and debugging tools.	http://student.athabas cau.ca/~zacharyle/uni t7/tools.html Unit 5 & Reflection. Used Chrome Developer tools to debug everything. Pretty much have it open 100% of the time I'm coding.		
Use JavaScript libraries (e.g., JQuery) to create dynamic pages.	http://student.athabas cau.ca/~zacharyle/uni t7/media.html Unit 7. Media page dynamically pulls content from Instagram based on hashtag.		
	http://student.athabas cau.ca/~zacharyle/uni t7/media.html http://student.athabas cau.ca/~zacharyle/uni t7/timeline.html Unit 7. Instagram & Rotten Tomatoes feature achieved through AJAX function in jQuery. JSON is the data format received from Instagram. JSON also used in Unit 5 for game data and in-game vars.		
Overall		A , B, C, D	