

# Unit 2 Reflection

<http://student.athabasca.ca/~zacharyle/>

## **What aspects of these tasks were most difficult for you, and why?**

Creating the HTML without CSS at the same time was rather difficult. I had to envision all the CSS I would do in the future when I wrote the HTML.

## **If you had to do the tasks again, what would you do differently, and why?**

If I had to do the tasks again, I would create less pages with more content. I would also use a server-side scripting language to help me with templates. Not having the header and footer as separate files included in the main page is a lot of work.

## **How did your previous experience help and/or hinder you in completing the tasks?**

My previous experience is mostly using Bootstrap as a guide for my HTML, it has made me dependent on other people's optimized code.

## **What was the most surprising thing that you learned?**

Apparently the <center> tag was not deprecated until HTML5.

## **What was the most useful thing that you learned?**

While I was getting content for the site, it was reinforcing the idea that organizing the media (movies, documentaries, and videos) would be really helpful. One of the top YouTube searches was "Roman History Documentaries".

## **What did you learn about yourself as a result of completing these tasks?**

I am easily frustrated by large amounts of content creation. It's taken me months of procrastination to finally get around to filling the site with content.

**In addition to the pages themselves, you should provide (in your learning diary) a critique of the templates you have been given, explaining why they were poorly written and how you have improved them.**

**\*\*Links to sample html pages available only from home page of the site in the menu.**

Basic starting and ends tags were mismatched. This can be corrected easily by writing `<p></p>`, then filling in the middle rather than `<p>something ...` and hoping to remember the `</p>` at the end.

Make sure you start with the basic template of `<html>`, `<head>`, and `<body>` tags before you start filling with content.

Tag attributes can be frustrating to remember all the quotation marks, easy to avoid this if you do `attribute=""` instead of `attribute="something ...` and hoping to remember the ending “.

**In your reflective learning diary, you should also provide an explanation of how your pages fit with the needs of the personas and scenarios you identified in Unit 1.**

## **Use of Tags**

Image - Index page

Menu - Yes

Hyperlink - Yes, to videos on timeline page

List - Sidebar left on categories page

Divs - Categories page

Span - Timeline page for civilizations and also footer

Table - Timeline page

Form - About page

## **Personas Used**

### **Persona #1 Horatio the Hobbyist, Scenario #2 and Scenario #6**

Horatio has videos to watch embedded into the site on the Categories Page, links to movies he can download on the Timeline Page, and high level descriptions of categories and leaders of Rome if he wants to go deeper.

### **Persona #2 Silvia the Student, Scenario #3 and Scenario #4**

All the sources have been included so that Silvia can read high level information about different topics on the Timeline or Categories pages and go deeper or cite correctly.

### **Persona #3 Prem the Professor, Scenario #5**

There's tons of media on the Gallery and Timeline pages that Prem can use in his classroom to engage his students.

### **Persona #4 Quinn the Questioner, Scenario #1**

Quinn is using a search engine to find information, all of it sourced so that he can go deeper if his question isn't answered right away.