



2018 Directory of Evaluator Education Programs

John M. LaVelle

PROGRAM EVALUATION SERIES



2018 Directory of Evaluator Education Programs in the United States

John M. LaVelle



University of Minnesota Libraries Publishing
Minneapolis, MN



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2018 Directory of Evaluator Education Programs in the United States

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Editor-in-Chief and Editorial Board

The series Editor-in-Chief, Professor Jean A. King, lives in both the scholar's and the practitioner's evaluation worlds; she has taught at the University for over a quarter century while maintaining an active school- and community-based evaluation practice.

Similarly, the Program Evaluation Series Editorial Board includes diverse representatives from both the university and the evaluation practitioner communities:

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FOREWORD

Most scholars can tell you when they realized they loved research. For me, it was a process of learning in 2010 how and where program evaluators could be educated by examining the university documents of every U.S. program that claimed to train evaluators. To conduct that study, I drank coffee like a fiend, developed interactive maps to display my data geo-spatially, and examined more university webpages and official documents than I care to recount. That passion has kept me working on the topic of evaluator education ever since. I believe it is an ethical imperative that evaluator education programs help students meet the challenges of today and tomorrow, and for the recipients of evaluation services to be able to trust that the evaluators they hire know what they are doing.

This work is my attempt to help raise evaluators' and would-be evaluators' collective awareness of the incredible

range of educational opportunities available to them. I hope it will be useful to evaluator educators, professionals, and students alike.

Many people have helped guide me in this work, and I am grateful for all their support:

- Stewart Donaldson, Hallie Preskill, Tarek Azzam, and the other CGU folks that both put up with and guided my interest in this topic
- Jim Altschuld and Molly Engle, who offered mentorship and friendship while I critiqued their work
- Denise Roosendaal of the American Evaluation Association, who provided the financial support to make the book a reality
- Jean King, who encouraged me to publish the work as a MESI e-book



INTRODUCTION TO THE DIRECTORY

The structure of this directory

This directory is a collection of publicly-available information intended for use by prospective students, faculty, program directors, and evaluation scholars. The introduction that follows begins by addressing frequently asked questions about graduate study in program evaluation, then transitions to a brief description of the field of evaluation and the history of evaluator education programs over time. It concludes with lists of evaluator education programs operating in the United States.

The goal of this directory is to provide up-to-date information about which universities offer graduate education in program evaluation, the kinds of certificates and degrees students can earn, and the course/curricular requirements for each. The programs in this directory are organized in two ways, both containing the same information:

ALPHABETICALLY The university listings are first presented alphabetically, which will likely be most useful for people interested in a wide range of programs and for those who have the flexibility of moving to pursue graduate education. Certificate programs are listed alphabetically on pages 2–15. Master’s and doctoral programs are listed alphabetically on pages 18–57.

GEOGRAPHICALLY The same programs are then presented geographically. This may be helpful for people interested in programs located in a specific part of the United States. Programs in the West are listed on pages 60–69, Midwestern programs are listed on pages 72–87, Southern programs are listed on pages 90–110, and Northeastern programs are listed on pages 112–124. Online/distance education options are listed on pages 126–130.

It is common for universities to offer multiple degrees in the same area of study. A single university can offer any or all of the following: certificates of advanced study, master's degrees, and doctoral degrees. The degree tracks are presented separately because the requirements for completing a certificate are different from those for a master's degree, which are different still from those for a doctoral degree. This is the first published directory since 1986 to take this approach.

What counts as an evaluation program?

This directory uses the same definition of *program* as that used by previous scholars: a [master's or doctoral] program must have two or more courses with the word *evaluation* in the title. All programs listed in this directory meet this criterion, and most include a range of courses on Inquiry and content/context courses to support them. Master's degrees range between 32 and 42 credit hours, and doctoral degrees generally require 72 credits.

With the exception of LaVelle (2014), previously published evaluation directories have not included evaluation certificate programs. Participants in certificate programs earn between 8 and 24 credit hours, substantially fewer credits than required for master's or doctoral degrees. Because of the reduced credit load, a different standard was set for the inclusion of certificate programs: a single course specifically focusing on evaluation, as indicated by the word *evaluation* in the course title. Further scholarship will be necessary to see if this definition is sufficient or if it needs expansion and elaboration.

How to read the tables

SITE NAME This is the official name of the university that hosts the program. Readers can access more information about the university itself by typing the school name in an Internet search engine.

COLLEGE/SCHOOL Universities are organized into different colleges (e.g., College of Education, College of Liberal Arts, College of Physical and Natural Sciences, etc.). This is a broad grouping of how the faculty and programs are organized, their reporting structure, and their defined areas of interest.

DEPARTMENT This is the specific cluster of faculty who are organized around a group of specific programs and are more focused in a specific content area than the college/school. These are faculty with whom students will have the most direct contact, as they oversee the specific courses people take while in the program.

NAME OF PROGRAM This is the specific name of the program and the specific degree that can be earned by completing all the courses and other requirements listed.

CREDIT HOURS AND STRUCTURE This tells how many credit hours are required for program participants to be eligible for completion. Most courses listed require 2–3 credit hours each. All programs listed default to face-to-face instruction, but if there is an alternative mode of instruction, it is listed here. Asynchronous instruction generally means that the course(s) are self-paced with periodic



check-ins with instructors. Synchronous means there will be real-time interaction with the instructor and peers.

REQUIRED COURSE(S) WITH “EVALUATION” IN THE TITLE Required course(s) focusing on evaluation. Some course titles are vague and open to interpretation, and you are encouraged to reach out to a program representative for specific information about the course.

REQUIRED INQUIRY COURSES These are the courses in inquiry and research methods that you will be required to take as part of your participation in the program. Some course titles are vague and open to interpretation, and you are encouraged to reach out to a program representative for specific information about the course.

OTHER REQUIREMENTS This section describes additional graduation requirements, such as an applied project, a master’s thesis, practicum, written or oral exam, or a dissertation study.

CAVEATS

This directory is meant to be illustrative, but not definitive of evaluator education programs operating currently. All data were obtained from publicly available sources, including program web-pages, university sites, university bulletins, and university catalogs. We have been careful with how the data were handled, organized, analyzed, compiled, and displayed, but it is possible that this work contains some errors. Given that, the user is advised to consider

this as a solid starting point for information on evaluator education programs in the United States, but recognize that programs develop and change over time, sometimes rapidly. Representatives of the programs listed herein will have the most accurate information about their specific programs.

Users of this directory should also recognize that

- The programs listed were analyzed using a combination of course titles and program descriptions
- A course offered by multiple instructors can clearly differ in intensity, content, and focus.

WHAT THIS DIRECTORY WILL NOT TELL YOU

This directory is not set up to provide specific information about instructor(s), class size, the frequency of course offerings, the amount of service-learning and/or community engagement, or the depth of treatment of any specific topics. It does not include information about additional required courses, context-specific courses, or co-concentrations.

ADDRESSING ERRORS

All efforts have been taken to create a manuscript that is accurate and faithful to the programs that are described in the directory. If a program’s director or other official representatives believe that incorrect information has been included, they are encouraged to send corrected information and supporting documentation to JLavelle@umn.edu. Depending on the severity of the error, we

reserve the right to issue a correction in the online book or to hold the revision for the next time the directory is formally published.

ANTICIPATED REVISION PROCESS

We anticipate repeating the study process approximately every four years and publishing a new directory every fifth year.

FREQUENTLY ASKED QUESTIONS

How can I learn more about evaluator education programs in the United States?

Each university listed in this directory has control over its own program, and prospective applicants are encouraged to reach out to program representatives for up-to-date information about the program. Additional information about evaluator education programs and professional development opportunities is available at the American Evaluation Association website, www.eval.org.

Anyone interested in graduate study is encouraged to schedule a time for an informational interview with a program representative, faculty member, and/or current graduate student. Contact information for these representatives is usually found on the "contact us" section of program webpages. Marketing materials can be helpful, but your best information will come from someone who helps run the program or has participated in it recently.

What qualifications do I need to apply for graduate study in evaluation?

The application requirements and materials are program- and degree-specific, but in general you are likely to need:

- A completed bachelor's/baccalaureate degree or equivalent
- GRE scores from within the past 5 years
- 2–3 letters of recommendation
- TOEFL scores (international applicants)
- A personal statement of interest in the program
- Application fee (sometimes waived in cases of financial hardship)

Some master's degrees and certificate degrees do not require the GRE, so it is important to contact a program representative for more specific information. For applicants interested in PhD study, it is important to ask if they can apply to the doctoral program with a bachelor's degree or if they need to have completed their master's degree first.

A note about your personal statement: Programs give the statement different weights, but many professors find the personal statement the most important piece to consider when deciding which student(s) to admit to their program. This is your best chance to introduce yourself and show that you know something



about evaluation and the program in question and why you believe you are a good fit for both. The better statements are:

- 3–4 pages long
- Written clearly
- Follow a 3- or 4- section structure:
 - A brief introduction to you (1–2 paragraphs) and why you are interested in graduate study with a focus on program evaluation
 - A brief description of what you want to do during and after you complete your degree (1–2 paragraphs)
 - A description of how the program can help make you eligible for the kinds of opportunities you want to pursue one day
 - For PhD applicants: A description of the research you might like to pursue and how this aligns with the research interests of the current faculty

Applications for graduate study are due in the fall, and each program sets its own internal deadline (e.g., November 15, December 1, December 15, January 1). In some cases, programs accept applications to their master's degree or certificate programs on a rolling basis.

What kinds of professional opportunities are available for people who study evaluation?

Evaluators work in a wide range of contexts, and their skills are often in demand. Applicants may want to spend time reviewing job opportunities for evaluators listed on the American Evaluation Association's Jobs Board, connecting with scholars who collect job ads as part of their research, or reviewing the following scholarly sources:

- Dewey, JD, Montrosse, BE, Schroter, DC, Sullins, CD, & Mattox II, JR (2008). Evaluator competencies: What's taught versus what's sought. *American Journal of Evaluation*, 29(3), 268–287.
- Donaldson, SI, & Christie, CA (2006). Emerging career opportunities in the transdiscipline of evaluation science. In SI Donaldson, DE Berger, & K Pezdek (Eds.) *Applied psychology: New frontiers and rewarding careers*. Mahwah, NJ: Lawrence Erlbaum Associates, 243–260.
- LaVelle, JM (2014). *An Analysis of Evaluation Education Programs and Evaluator Skills Across the World*. (Doctoral Dissertation). Claremont Graduate University, CA.
- LaVelle, JM, & Donaldson, SI (2015). The state of preparing evaluators. In JW Altschuld & M Engle (Eds.), Accreditation, certification, and credentialing: Relevant concerns for evaluators. *New Directions for Evaluation*, 145, 39–52.

- LaVelle, JM, & Donaldson, SI (2010). University-based evaluation training programs in the United States 1980–2008: An empirical examination. *American Journal of Evaluation*, 31(1), 9–23.
- Mertens, DM (1994). Training evaluators: Unique knowledge and skills. In JW Altschuld & M Engle (Eds.) *The Preparation of professional evaluators: Issues, perspectives, and programs. New Directions for Program Evaluation*, 62, 17–27.

What kinds of questions should I ask when considering different programs?

Many applicants ask about financial aid, which courses are taught by specific instructors, and the kinds of research and projects that are currently going on in a department. Other applicants inquire about the specific graduation requirements, the approximate timeline(s) for completion, and the professional associations at which faculty and students present. Others ask about the kinds of job opportunities available to students during their time in the

program and after graduation and the kinds of resources available to help them be successful as they embark on job searches. Applicants would be advised to inquire about the kinds of opportunities the schooling will prepare them for, as a program with a strong focus on producing academics will likely have different opportunities, requirements, and expectations than one more focused on producing evaluation practitioners. If possible, it is always helpful to speak with current students, as they know from experience about the good (and tough) things about participating in the program.

Does the American Evaluation Association offer scholarships?

The American Evaluation Association does not currently offer scholarships for graduate study. Individual programs sometimes offer financial assistance for students, and applicants are encouraged to apply as soon as they know they are interested. If you are currently employed full-time, your employer might be willing to help fund part of your graduate study.



A BRIEF INTRODUCTION TO EVALUATION & EVALUATOR EDUCATION

Evaluation scholars and practitioners have offered a wide range of definitions and descriptions of the field of evaluation over the years. Michael Scriven offered the earliest formal definition, describing evaluation as “the process of determining the merit, worth, and value of something, or the result of that process.... [It] normally includes the identification of relevant standards of performance, some investigation of the performance of evaluands, and the synthesis of the results” (1991, p. 139). Subsequent scholars refined Scriven’s definition by shifting the field’s focus to applying social science research methods to understand programs and policies (e.g., Rossi, Freeman, & Lipsey, 2004), and to the use of evaluation processes and products to inform decision making (e.g., Patton, 2008) or learning (e.g., Russ-Eft & Preskill, 2009). Other

scholars have focused more on the values and rationale behind an evaluation process, such as social justice (Mertens & Wilson, 2012), the cultural appropriateness of evaluation, and promoting democratic ideas (House, 1993). Embedded within these technical descriptions is the implicit belief that the science of evaluation involves answering important questions about whether or not a program, policy, intervention, or other evaluand is “working” or is “good” using credible evidence (Donaldson & Christie, 2006).

Evaluation relies heavily upon social Inquiry methods. Evaluators draw from and contribute to the Inquiry designs developed by basic researchers in other fields (e.g., Shadish, Cook, & Campbell, 2002), the analytic techniques developed

from statistics and quantitative traditions, as well as thematic analysis and qualitative traditions (e.g., Patton, 2004), occasionally bringing them together through mixed theories, designs, models, and analytics (Tashakkori & Teddlie, 1998). The field of evaluation also brings practical sensibilities to its scholarly and applied work, applying such devices as logic models and other visual tools for understanding how a program or policy is intended to work, a political lens for understanding the forces that push and pull upon stakeholders, and a communicative lens for helping the evaluation processes and products are useful and used. In addition, evaluation has a stand-alone base of evaluation theory and a small, but growing body of scholars dedicated to understanding how to teach evaluation, the outcomes of evaluation-specific interventions, as well as the contexts and professional issues related to evaluation practice (Mark, 2008).

If evaluation scholarship and practice sound complex, it is because they are. Programs and policies are enacted because they are designed to change the world; by definition, they influence human lives and both physical and social environments. By extension, program evaluation is positioned to directly affect human lives because meaningful evaluation findings can influence program development, expansion, rollback, and even closure. It is a small wonder that some evaluation scholars have been interested in where and how evaluators are formally educated through university systems in the United States and abroad.

History of evaluator education programs in the United States

Stufflebeam (2001) and others have suggested that the reputation, impact, and longevity of the emerging evaluation profession is dependent on evaluation practitioners participating in and applying the lessons learned from high-quality educational experiences. Although the American Evaluation Association does not currently regulate individual evaluators or accredit evaluator education institutions, most recognize that the formal education of evaluators is beneficial to both practitioners and stakeholders so that both the tools and procedures of evaluation practice are technically and ethically defensible. Aware of this, scholars have periodically studied the preservice education of evaluators since approximately 1976, and many of their works are still available today.

Gephart and Potter published the first directory of evaluator education programs in 1976 (Gephart and Potter, 1976), but, unfortunately, it appears that no copies of the book have survived. Secondary sources suggest that the publication was focused on evaluation programs housed in schools of education and that approximately 80 were active during the time the scholars collected and compiled their data. It is not clear what kind(s) of inclusion and/or exclusion criteria Gephart and Potter used to determine which university programs were included in the publication.



Later, in 1980, Conner, Clay, and Hill published the *Directory of Evaluation Training [Programs]*, which was organized and compiled under the auspices of the Evaluation Research Society. The scholars distributed a questionnaire to representatives of programs that had 1) requested the questionnaire or 2) been nominated by others, or 3) where they believed an evaluation training program operated. The team distributed 106 surveys to institutions across the world and received responses from 73, for a response rate of 69%. Of those, 54 were located in academic institutions in the United States. Conner, Clay, and Hill's directory was meant to be descriptive rather than definitive (1980, p. iii), but was limited by the fact that the team did not explicitly set inclusion/exclusion criteria.

May, Fleischer, Scheirer, and Cox compiled the next directory of evaluation training programs and published it as a chapter in *New Directions for Program Evaluation* in 1986. The scholars started with the programs identified in earlier scholarship and solicited additional nominations from a wide range of sources (e.g., a simple probability sample of Evaluation Research Society [ERS] and Evaluation Network [EvalNet] members, announcements in professional journals). The team distributed a short questionnaire to all 117 of the identified sites and received information on 43 programs. To be counted in this directory, the program needed to "prepare students to independently conduct a program evaluation" (p. 72).

In 1994, Altschuld, Engle, Cullen, Kim, and Macce published the next directory of evaluator education programs (Altschuld, Engle,

Cullen, Kim, & Macce, 1994). The authors used a survey methodology augmented with multiple follow-up messages and sent notices to all programs that had been listed in previous directories plus a number identified by the American Evaluation Association's Teaching of Evaluation Topical Interest Group (TIG-ToE). This study specified that the program needed to be comprised of "multiple courses, seminars, practicums, etc.," and although there were multiple ways of interpreting the definition, it purposefully excluded single-course offerings. The results of the study indicated 38 master's and doctoral programs operating alongside three certificate programs.

In 2006, Engle, Altschuld, and Kim published a follow-up study to their 1994 chapter wherein they described a dramatic decline in the number of evaluator education programs in the United States. Their data suggested 27 MA or PhD programs alongside six certificate programs. Critics of the study pointed out the researchers' reliance on online survey methods that, combined with very challenging response formats, likely negatively impacted participant response rates and survey completion.

LaVelle and Donaldson began researching the topic of evaluator education in 2008 and published their first directory of evaluator education programs in 2010. The scholars used a combination of online search techniques augmented with curricular document analysis. To be included, programs needed to have multiple course offerings related to evaluation, as indicated by course titles. Their

search and analysis procedure indicated 48 master's and doctoral programs operating in the United States, housed primarily in schools of education.

LaVelle's 2014 study replicated LaVelle and Donaldson (2010) in its approach to identifying and analyzing evaluator education programs across the world and added in a jobs needs assessment to describe the areas in which the evaluation curriculum was (or was not) meeting the expressed needs of the job market. This study identified 87 master's and doctoral programs operating in the United States along with 37 certificate programs.

The current directory is the result of a major study conducted in spring 2017. The compiler used a combination of online search techniques augmented with curricular document analysis to identify the host universities, degree programs, required courses, and course descriptions. The data identified 71 master's and doctoral programs currently operating in the United States alongside 42 certificate programs.

Summary

When the program data are put on a timeline and partitioned by degree awarded, they illustrate two important trends.

First, contrary to popular perception, the number of evaluator education programs seems to have held consistent over the decades, with recent growth in master's degree and certificate programs. This is a key point, because the operational definition of what it means to operate an evaluator education program has become ever more stringent over the years.

The second point is that much of the growth in master's and certificate degrees was driven by new programs housed in schools of education, possibly in response to the No Child Left Behind legislation. It is possible that some of the downward trend in programs is attributable to programs being shuttered because they were not able to maintain enrollment, because funding disappeared, or because political support evaporated.



FIGURE 1
Trends in degree tracks in the United States, 1980–2017

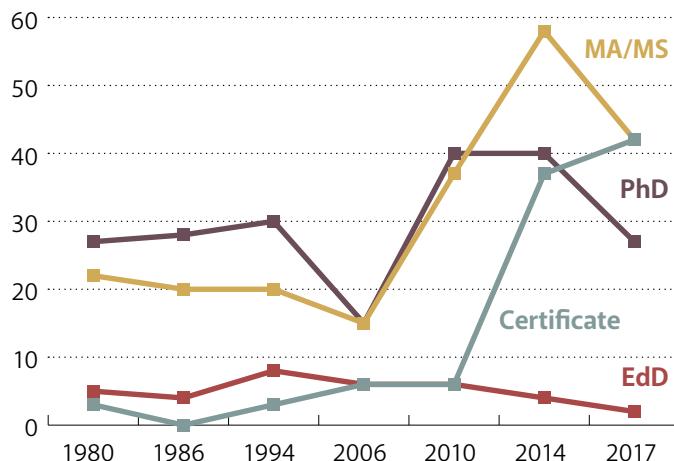
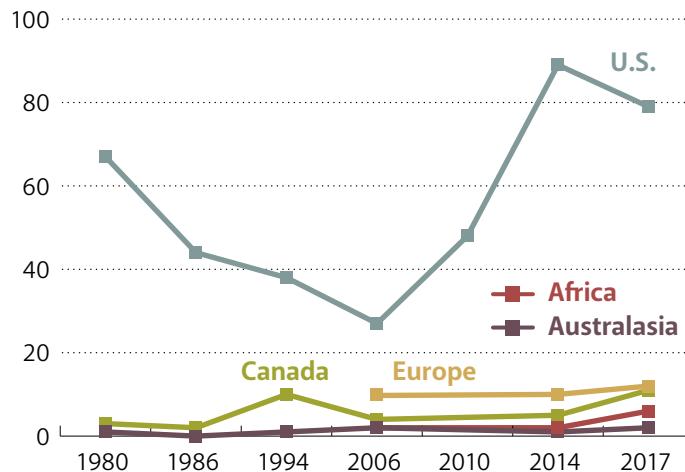


FIGURE 2
International trends in evaluator education programs, 1980–2017



Comparison of evaluator training directories and summaries, 1980–2018

Publication year	1980	1986	1994	2006	2010	2014	2018
Researchers	Conner, Clay, & Hill	May, Fleischer, Scheirer, & Cox	Altschuld, Engle, Cullen, Kim, & Macce	Engle, Altschuld, & Kim	LaVelle & Donaldson	LaVelle	LaVelle
Operational definition of "program"	None specified	"a program shall prepare students to conduct independently a program evaluation"	"multiple courses, seminars, practica, offerings, and so on designed to teach evaluation principles and concepts"	"multiple courses, seminars, practica, offerings, and so on designed to teach evaluation principles and concepts"	"multiple courses, seminars, practica, offerings, and so on designed to teach evaluation principles and concepts"	"multiple courses, seminars, practica, offerings, and so on designed to teach evaluation principles and concepts"	"multiple courses, seminars, practica, offerings, and so on designed to teach evaluation principles and concepts"
Indicator(s)						Course title	Program description Course title
Method	Mail survey 106 invitations sent	Mail survey 117 invitations sent	Mail survey 93 invitations sent	Online survey 84 invitations sent	Online search and document analysis	Online search and document analysis	Online search and document analysis
Response rate	69% response rate	33% response rate	83% response rate	45% response rate	n/a	n/a	n/a
U.S. MA, MS, EdS, PhD programs listed	67	44	38	27	48	87	71
U.S. certificate programs listed	3	0	3	6	n/a	37	42
International MA, MS, EdS, PhD programs listed	3	2	9	11	n/a	15	n/a
International certificate programs listed	0	0	0	2	n/a	n/a	n/a



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TABLE I**United States university-level certificate
programs with an evaluation emphasis**

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL		Arizona State University PUBLIC SERVICE AND COMMUNITY SOLUTIONS		
Certificate in Program Evaluation	18 credits	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Statistics 	<ul style="list-style-type: none"> • 9 credits of electives • Projects
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		Auburn University EDUCATION EDUCATIONAL PSYCHOLOGY		
Program Evaluation Graduate Certificate	18 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Qualitative Research • Survey 	<ul style="list-style-type: none"> • 9 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL		Boston University EDUCATION		
Certificate in Program Planning, Management, Monitoring and Evaluation	16 credits	<ul style="list-style-type: none"> • Program Evaluation 		<ul style="list-style-type: none"> • 9 credits of electives across 3 domains

CEU: Continuing Education Unit



2 Table I • U.S. university-level certificate programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Claremont Graduate University BEHAVIORAL AND ORGANIZATIONAL SCIENCES PSYCHOLOGY			
Certificate of Advanced Study in Evaluation	8 credits STRUCTURE Synchronous Distance	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Advanced Seminar in Evaluation Theory • Practice and Research • Advanced Methods for Evaluation • Advanced Evaluation Science Practicum 	<ul style="list-style-type: none"> • Project
SITE NAME DEGREE COLLEGE/SCHOOL	Clark University INTERNATIONAL DEVELOPMENT, COMMUNITY AND ENVIRONMENT			
Certificate in Monitoring and Evaluation	6 courses	<ul style="list-style-type: none"> • Program Monitoring and Evaluation 		<ul style="list-style-type: none"> • 3 course electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	California State University Northridge EDUCATION EDUCATIONAL PSYCHOLOGY AND COUNSELING			
Program Evaluation Certificate	6 courses	<ul style="list-style-type: none"> • Assessment and Evaluation of Learning • Educational Program Evaluation and Assessment • Current Issues in Program Evaluation Program Evaluation 	<ul style="list-style-type: none"> • Research Principles • Qualitative Methods • Advanced Educational Statistics 	

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL	Florida International University PUBLIC HEALTH AND SOCIAL WORK			
Certificate in Program Evaluation	40 CEUs	<ul style="list-style-type: none"> • Introduction to Program Evaluation • Methods in Program Evaluation • Data Collection and Analysis in Evaluation 		<ul style="list-style-type: none"> • Project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Florida State University EDUCATION EDUCATION			
Program Evaluation	15 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Introduction to Program Evaluation • Evaluation of New Educational Programs and Practice • Qualitative Methods for Program Evaluation 		<ul style="list-style-type: none"> • 6 credits of methods or evaluation electives
SITE NAME DEGREE COLLEGE/SCHOOL	Fort Hays State University SOCIOLOGY AND SOCIAL WORK			
Grant Proposal Writing and Program Evaluation	9 credits	<ul style="list-style-type: none"> • Program Development and Evaluation 		<ul style="list-style-type: none"> • Internship



4 Table I • U.S. university-level certificate programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Georgia Southern University EDUCATION EDUCATIONAL PSYCHOLOGY AND RESEARCH			
Applied Research and Evaluation Graduate Certificate	15 credits STRUCTURE Online	<ul style="list-style-type: none"> Program Evaluation 	<ul style="list-style-type: none"> Educational Statistics 1 Applied Qualitative Methods Measurement 	
SITE NAME DEGREE COLLEGE/SCHOOL	Georgetown CONTINUING STUDIES			
Education Policy and Program Evaluation	4.9 CEUs	<ul style="list-style-type: none"> Program Planning, Analysis, and Evaluation Program Evaluation Design 	<ul style="list-style-type: none"> Research Methods 	
SITE NAME DEGREE COLLEGE/SCHOOL	Hamline University PUBLIC ADMINISTRATION AND LEADERSHIP			
Performance Evaluation and Management Certificate	8 CEUs STRUCTURE Modularized	<ul style="list-style-type: none"> Introduction to Evaluation 	<ul style="list-style-type: none"> Measurement Cost-Effectiveness 	
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	John Carroll University ARTS AND SCIENCES GRADUATE STUDIES			
Certificate of Advanced Study in Assessment, Research, and Measurement	18 credits	<ul style="list-style-type: none"> Program Evaluation 	<ul style="list-style-type: none"> Research Methods Qualitative Methods 	<ul style="list-style-type: none"> 9 credits of electives

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL		Loyola University Chicago EDUCATION		
Organizational Evaluation Certificate	15 credits	<ul style="list-style-type: none"> • Educational Evaluation • Evaluation Theory 		<ul style="list-style-type: none"> • 6 credits of methods electives
SITE NAME DEGREE COLLEGE/SCHOOL		Marshall University HUMANITIES		
Certificate in Program Evaluation	9 credits	<ul style="list-style-type: none"> • Program Planning and Evaluation 	<ul style="list-style-type: none"> • Mixed Methods 	
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		Miami University Ohio EDUCATION EDUCATIONAL PSYCHOLOGY		
Certificate in Assessment and Evaluation	9 credits	<ul style="list-style-type: none"> • Educational Measurement and Evaluation 		
SITE NAME DEGREE COLLEGE/SCHOOL		Michigan State University SOCIAL SCIENCE		
Graduate Certificate in Program Evaluation	12 credits STRUCTURE Online	<ul style="list-style-type: none"> • Foundations of Evaluation • Evaluation Design 		<ul style="list-style-type: none"> • 6 credits of evaluation electives



6 Table I • U.S. university-level certificate programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		Montclair State University EDUCATION AND HUMAN SERVICES GRADUATE CERTIFICATE IN PROGRAM EVALUATION		
Graduate Certificate in Program Evaluation	12 credits	<ul style="list-style-type: none"> • Introduction to Evaluation • Data Collection for Evaluation • Data Analysis for Evaluation 		<ul style="list-style-type: none"> • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL		New York University CENTER FOR GLOBAL AFFAIRS		
Advanced Diploma in Monitoring and Evaluation	9 credits STRUCTURE Modularized	<ul style="list-style-type: none"> • Introduction to Monitoring and Evaluation • Program Design for Monitoring and Evaluation • Analytical Skills for Monitoring and Evaluation • Jobs in Monitoring and Evaluation 		
SITE NAME DEGREE COLLEGE/SCHOOL		Portland State University THE NONPROFIT INSTITUTE		
Professional Certificate in Nonprofit Program Evaluation	No graduate credits offered STRUCTURE Modularized	<ul style="list-style-type: none"> • Overview of Evaluation • Evaluation Designs 	<ul style="list-style-type: none"> • Basic Data Analysis 	

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Tufts University ARTS AND SCIENCES ENGINEERING			
Program Evaluation Certificate	4 courses	<ul style="list-style-type: none"> • Program Evaluation 		<ul style="list-style-type: none"> • 3 course electives
SITE NAME DEGREE COLLEGE/SCHOOL	Tulane University PUBLIC HEALTH AND TROPICAL MEDICINE			
Certificate in Methods in Monitoring and Evaluation	16 credits	<ul style="list-style-type: none"> • Evaluation of Program interventions in Global Health 	<ul style="list-style-type: none"> • Monitoring of Program interventions in Global Health • Household Sampling Applications • Biostatistics 	<ul style="list-style-type: none"> • 4 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Akron EDUCATION EDUCATION			
Certificate in Educational Foundations: Assessment and Evaluation	18 credits	<ul style="list-style-type: none"> • Introduction to Educational Evaluation • Practical Applications of Educational Evaluation 	<ul style="list-style-type: none"> • Classroom Assessment 	



8 Table I • U.S. university-level certificate programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Arkansas EDUCATION EDUCATIONAL STATISTICS AND RESEARCH METHODS			
Educational Program Evaluation	18 credits	<ul style="list-style-type: none"> Evaluation of Policies, Programs, and Projects 	<ul style="list-style-type: none"> Educational Statistics and Data Processing Experimental Design in Education Qualitative Research Survey Research Methods 	<ul style="list-style-type: none"> 3 credits of methods electives
SITE NAME DEGREE COLLEGE/SCHOOL	University of Colorado – Colorado Springs PUBLIC ADMINISTRATION			
Grant Writing, Management, and Program Evaluation Graduate Certificate	12 credits	<ul style="list-style-type: none"> Program Evaluation 		<ul style="list-style-type: none"> 3 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Connecticut EDUCATION EDUCATION			
Graduate Certificate in Evaluation	12 credits STRUCTURE Online	<ul style="list-style-type: none"> Program Evaluation Advanced Program Evaluation 	<ul style="list-style-type: none"> Models and Techniques in Educational Research 	<ul style="list-style-type: none"> Practicum

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Maryland EDUCATION MEASUREMENT, STATISTICS, AND EVALUATION			
Certificate in Measurement, Statistics, and Evaluation	12 credits	<ul style="list-style-type: none"> Introduction to Evaluation 	<ul style="list-style-type: none"> Quantitative Methods 2 Measurement Regression 	
SITE NAME DEGREE COLLEGE/SCHOOL	University of Massachusetts – Boston PUBLIC AND COMMUNITY SERVICE			
Evaluation Research Graduate Certificate	15 credits STRUCTURE Online	<ul style="list-style-type: none"> Foundations of Evaluation Research Cultural Competence in Evaluation Research Qualitative Methods in Evaluation Research Statistics for Evaluation 	<ul style="list-style-type: none"> Research Methods 	
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Minnesota-Twin Cities EDUCATION AND HUMAN DEVELOPMENT ORGANIZATIONAL LEADERSHIP, POLICY, AND DEVELOPMENT			
Program Evaluation Certificate	12 credits	<ul style="list-style-type: none"> Principles and Methods of Evaluation Program Evaluation Theory and Models Evaluation Colloquium 		<ul style="list-style-type: none"> 3 credits of methods or evaluation electives Internship



10 Table I • U.S. university-level certificate programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Mississippi EDUCATION EDUCATION			
Program Evaluation Graduate Certificate	18 credits	<ul style="list-style-type: none"> • Program Evaluation 1 • Program Evaluation 2 	<ul style="list-style-type: none"> • Educational Statistics 1 • Qualitative Research • Survey 	<ul style="list-style-type: none"> • Internship
SITE NAME DEGREE COLLEGE/SCHOOL	University of Missouri – Columbia HUMAN DEVELOPMENT AND FAMILY SCIENCE			
Youth Program Management and Evaluation	13 credits STRUCTURE Online	<ul style="list-style-type: none"> • Program Design, Evaluation, and Implementation 		
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Missouri – St. Louis EDUCATION EDUCATIONAL PSYCHOLOGY			
Program Evaluation Certificate	18 credits	<ul style="list-style-type: none"> • Educational Program Evaluation • Advanced Theory and Practice in Educational Program Evaluation 	<ul style="list-style-type: none"> • Advanced Research Design • Quantitative Methods 1 • Qualitative Methods 	<ul style="list-style-type: none"> • Internship
SITE NAME DEGREE COLLEGE/SCHOOL	University of New Hampshire GRADUATE SCHOOL			
Assessment, Evaluation, and Policy Certificate	20 credits	<ul style="list-style-type: none"> • Introduction to Educational Evaluation 	<ul style="list-style-type: none"> • Educational Assessment • Evidence, Data, and Decision-Making 	<ul style="list-style-type: none"> • 4 credits of electives

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		University of Oklahoma EDUCATION EDUCATIONAL PSYCHOLOGY		
Graduate Certificate in Applications of Educational Research and Evaluation	12 credits	<ul style="list-style-type: none"> • Introduction to Research and Evaluation • Measurement and Evaluation • Program Evaluation 	<ul style="list-style-type: none"> • Analysis of Quantitative Data 1 	
SITE NAME DEGREE COLLEGE/SCHOOL		University of Pittsburgh PUBLIC HEALTH		
Certificate in the Evaluation of Public Health Promotion and Health Education Programs	15 credits	<ul style="list-style-type: none"> • Health Program Evaluation 	<ul style="list-style-type: none"> • Introduction to Applied Research 	<ul style="list-style-type: none"> • 6 credits of methods electives • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		University of South Florida EDUCATION EDUCATIONAL MEASUREMENT AND RESEARCH		
Graduate Certificate in Evaluation	13 credits	<ul style="list-style-type: none"> • Theory and Practice of Program Evaluation • Metaevaluation 		<ul style="list-style-type: none"> • 3 credits of evaluation electives • Practicum



12 Table I • U.S. university-level certificate programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		University of Tennessee – Knoxville EDUCATION EDUCATIONAL PSYCHOLOGY AND COUNSELING		
Graduate Certificate in Evaluation, Statistics, and Measurement	15 credits	<ul style="list-style-type: none"> • Program Evaluation 1 • Program Evaluation 2 	<ul style="list-style-type: none"> • Applied Statistics 1 • Applied Statistics 2 • Applied Statistics 3 	<ul style="list-style-type: none"> • 3 credits of methods electives
SITE NAME DEGREE COLLEGE/SCHOOL		University of Texas – Dallas ECONOMIC, POLITICAL, AND POLICY SCIENCES		
Graduate Certificate in Program Evaluation	15 credits	<ul style="list-style-type: none"> • Evaluation Research Methods in the Economic, Political, and Policy Sciences 	<ul style="list-style-type: none"> • Research Design 1 	<ul style="list-style-type: none"> • 3 credits of methods electives • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		University of Wisconsin – Stout EDUCATION, HEALTH AND HUMAN SERVICES PSYCHOLOGY		
Certificate in Evaluation Studies	14 credits STRUCTURE Online Modularized	<ul style="list-style-type: none"> • Introduction to Evaluation and institutional Research • Evaluation Ethics • Project Management in Evaluation and institutional Research • Data Collection in Evaluation and institutional Research • Data Analysis in Evaluation and institutional Research • Evaluation Applications 	<ul style="list-style-type: none"> • Research Methods 	<ul style="list-style-type: none"> • Ethics

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Virginia Tech EDUCATION EDUCATIONAL RESEARCH AND EVALUATION			
Graduate Certificate in Educational Research and Evaluation, Concentration in Assessment	9 credits	<ul style="list-style-type: none"> Evaluation Methods in Education 	<ul style="list-style-type: none"> Qualitative Methods 2 Mixed Method Research Design 	<ul style="list-style-type: none"> Ethics
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Western Kentucky University EDUCATION EDUCATIONAL ADMINISTRATION, LEADERSHIP, AND RESEARCH			
Measurement, Evaluation, and Research Certificate	18 credits	<ul style="list-style-type: none"> Program Evaluation in Education 	<ul style="list-style-type: none"> Intermediate Statistics Survey 	<ul style="list-style-type: none"> 9 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL	West Texas A&M University GRADUATE SCHOOL			
Evaluation and Assessment Certificate	18 credits	<ul style="list-style-type: none"> Program Evaluation and Applied Research Evaluation Capstone 1 Evaluation Capstone 2 	<ul style="list-style-type: none"> Research Methods Statistics 	
SITE NAME DEGREE COLLEGE/SCHOOL	Wheelock College GRADUATE SCHOOL			
Nonprofit Leadership	12 credits	<ul style="list-style-type: none"> Planning, Evaluation, and Marketing 		



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Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL		William Paterson University HUMANITIES AND SOCIAL SCIENCES		
Certificate in Assessment and Evaluation Reserach	12 credits	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Statistics • Quantitative Methods • Qualitative Methods • Geographic Information Systems 1 • Geographic Information Systems 2 	

NOTE “Practicum” refers to a project conducted for single course. “Internship” refers to applied work experience and may include several projects.



16 **Table I** • U.S. university-level certificate programs with an evaluation emphasis

TABLE II

**United States master's and doctoral-level
education programs with an evaluation emphasis**

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Arizona State University PhD EDUCATION EDUCATIONAL LEADERSHIP AND INNOVATION			
Educational Policy and Evaluation	84 credits	<ul style="list-style-type: none"> • Program Evaluation 1 • Program Evaluation 2 	<ul style="list-style-type: none"> • Qualitative Methods • Introduction to Data Analysis • Research Design 	<ul style="list-style-type: none"> • 15 credits of electives in methods or evaluation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Boston College MEd EDUCATION EDUCATION			
Educational Research, Measurement and Evaluation	30 credits	<ul style="list-style-type: none"> • Program Evaluation 1 • Program Evaluation 2 • Interpretation and Evaluation of Research 	<ul style="list-style-type: none"> • Introductory Statistics • Intermediate Statistics • Assessment and Test Construction • Large-Scale Assessment • Qualitative Research 	<ul style="list-style-type: none"> • Master's exam

CEU: Continuing Education Unit



18 Table II • U.S. master's & doctoral-level education programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Boston College PhD EDUCATION EDUCATION			
Educational Research, Measurement and Evaluation	72 credits	<ul style="list-style-type: none"> • Program Evaluation 1 • Program Evaluation 2 • Seminar in Evaluation and Public Policy • Interpretation and Evaluation of Research 	<ul style="list-style-type: none"> • Introduction to Mathematical Statistics • Introductory Statistics • Intermediate Statistics • Assessment and Test Construction • Large-Scale Assessment • Qualitative Research • Design of Experiments • General Linear Models • Multivariate Statistics • Survey Methods • Multilevel Regression • Generalized Linear Models • Classical Test Theory and Rasch • Item Response Theory • Technology Enhanced Assessment 	<ul style="list-style-type: none"> • Doctoral exam • Dissertation

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Brigham Young University MS EDUCATION EDUCATION			
Instructional Psychology and Technology: Emphasis in Research and Evaluation	39 credits	<ul style="list-style-type: none"> • Introduction to Evaluation in Education • Advanced Evaluation in Education 	<ul style="list-style-type: none"> • Introduction to Research • Assessing Learning Outcomes • Statistics 1 	<ul style="list-style-type: none"> • Internship • Thesis project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Brigham Young University PhD Option 1 EDUCATION EDUCATION			
Instructional Psychology and Technology: Emphasis in Research and Evaluation	87 credits	<ul style="list-style-type: none"> • Introduction to Evaluation in Education • Advanced Evaluation in Education 	<ul style="list-style-type: none"> • Statistics 1 • Introduction to Research • Assessing Learning Outcomes • Survey • Regression • Structured Equation Modeling • Measurement Theory • Qualitative Research 1 • Qualitative Research 2 • Item Response Theory • Hierarchical Linear Modeling • Meta-analysis 	<ul style="list-style-type: none"> • Internship • Doctoral exam • Dissertation



20 Table II • U.S. master's & doctoral-level education programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Brigham Young University PhD Option 2 EDUCATION EDUCATION			
Educational Inquiry, Measurement, and Evaluation	74 credits	<ul style="list-style-type: none"> • Introduction to Evaluation in Education (Pre-Req) • Advanced Evaluation in Education • Public Program Evaluation 	<ul style="list-style-type: none"> • Qualitative Methods • Quantitative Reasoning • Measurement Theory • Item Response Theory • Cost-Benefit Analysis • Methods Elective 	<ul style="list-style-type: none"> • Internship 1 • Internship 2 • Dissertation

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Claremont Graduate University MA SOCIAL SCIENCE, POLICY & EVALUATION BEHAVIORAL AND ORGANIZATIONAL SCIENCES: PSYCHOLOGY			
Evaluation plus co-concentration in any of the following: <ul style="list-style-type: none">• Organizational Behavior• Positive Organizational Behavior• Health Behavior, Social Psychology• Positive Developmental Psychology• Cognitive Psychology• Public Policy	48 credits	<ul style="list-style-type: none">• Foundations of Evaluation• Comparative Evaluation Theory• Evaluation Procedures• 2 credits of evaluation electives	<ul style="list-style-type: none">• Research Methods• Intermediate Statistics• Analysis of Variance• Regression• Categorical Data Analysis	



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Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Claremont Graduate University PhD SOCIAL SCIENCE, POLICY & EVALUATION BEHAVIORAL AND ORGANIZATIONAL SCIENCES: PSYCHOLOGY			
Evaluation and Applied Research Methods	72 credits	<ul style="list-style-type: none"> • Foundations of Evaluation • Comparative Evaluation Theory • Evaluation Procedures • Theory-Driven Evaluation Science • Directed Research in Evaluation 	<ul style="list-style-type: none"> • Research Methods • Intermediate Statistics • Analysis of Variance • Regression • Categorical Data Analysis • 4 credits of advanced methods electives 	<ul style="list-style-type: none"> • 32 units of evaluation and related electives • Internship or teaching experience • Transdiscipline core • Portfolio • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Clemson University MS/PhD BEHAVIORAL, SOCIAL, HEALTH SCIENCES PUBLIC HEALTH			
Applied Health Research and Evaluation	66 credits	<ul style="list-style-type: none"> • Foundations of Evaluation in Health • Applied Evaluation Methods in Health 	<ul style="list-style-type: none"> • Design and Measurement • Qualitative and Mixed Methods • Quantitative Analysis 1 • Quantitative Analysis 2 	<ul style="list-style-type: none"> • Doctoral exam • Dissertation

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Columbia University EdM TEACHERS COLLEGE HUMAN DEVELOPMENT			
Measurement, Evaluation, and Statistics	60 credits	<p>At least 2 courses selected from:</p> <ul style="list-style-type: none"> • Program Evaluation Design for Health Policy and Management • Methods in Program Evaluation • Evaluation of Health Programs • Program Evaluation in the Social Sciences 	<ul style="list-style-type: none"> • Psychological Measurement • Psychometric Theory 1 • Psychometric Theory 2 • Latent Structure Analysis • Probability and Statistical Inference • Regression Analysis • Linear Models and Experimental Design • Multilevel and Longitudinal Data Analysis • Multivariate Analysis 1 • Methods of Empirical Research 	<ul style="list-style-type: none"> • Practicum



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Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Columbia University EdD TEACHERS COLLEGE HUMAN DEVELOPMENT			
Measurement, Evaluation, and Statistics	90 credits	<p>1 course selected from:</p> <ul style="list-style-type: none"> • Program Evaluation Design for Health Policy and Management • Methods in Program Evaluation • Evaluation of Health Programs • Program Evaluation in the Social Sciences 	<ul style="list-style-type: none"> • Psychological Measurement • Multilevel and Longitudinal Analysis • Psychometric Theory 1 • Psychometric Theory 2 • Latent Structure Analysis • Probability and Statistical Inference • Regression Analysis • Linear Models and Experimental Design • Multidimensional Scaling and Clustering • Computational Statistics • Multivariate Analysis 1 • Categorical Data Analysis • Generalized Linear Models • Bayesian Statistics 	<ul style="list-style-type: none"> • Practicum • Dissertation

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Columbia University PhD TEACHERS COLLEGE HUMAN DEVELOPMENT			
Measurement, Evaluation, and Statistics	75 credits	<ul style="list-style-type: none"> Research Practicum in Measurement and Evaluation 	<ul style="list-style-type: none"> Psychological Measurement Multidimensional Scaling and Clustering Multilevel and Longitudinal Data Analysis Psychometric Theory 1 Psychometric Theory 2 Latent Structure Analysis Statistical Inference Regression Analysis Experimental Design Regression Computational Statistics Multivariate Analysis 1 Categorical Data Generalized Linear Models Bayesian Statistics 	<ul style="list-style-type: none"> Doctoral exam Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL	Concordia University Chicago MA GRADUATE SCHOOL			
Grant Writing, Management, and Evaluation	30 credits STRUCTURE Online	<ul style="list-style-type: none"> Theories and Models of Evaluation of Grants Principles and Methods of Grants 	<ul style="list-style-type: none"> Audits, Measurement, and Analysis Quantitative Analysis 	<ul style="list-style-type: none"> Project



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Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Duquesne University MSEd EDUCATION EDUCATION			
Program Planning and Evaluation	30 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Program Planning and Evaluation • Evaluation Capstone 1 • Evaluation Capstone 2 	<ul style="list-style-type: none"> • Statistics 1 • Instrument Design • Educational Statistics 1 • Educational Statistics 2 • Research Methods and Design • Qualitative Research 	<ul style="list-style-type: none"> • Project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Florida State University MA EDUCATION EDUCATION			
Education Policy and Evaluation	36 credits	<ul style="list-style-type: none"> • Introduction to Program Evaluation • Evaluation of New Educational Programs • Economic Evaluation (Elective) 	<ul style="list-style-type: none"> • Introduction to Research Methods • Basic Descriptive and Inferential Statistics Applications • 1 course elective 	<ul style="list-style-type: none"> • Internship (elective) • Master's exam, internship paper, or research paper
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Florida State University PhD EDUCATION EDUCATION			
Education Policy and Evaluation	72 credits	<ul style="list-style-type: none"> • Introduction to Evaluation • Qualitative Research and Evaluation Methods 	<ul style="list-style-type: none"> • Methods of Educational Research • Descriptive and Inferential Statistics 	<ul style="list-style-type: none"> • 21–24 credits of evaluation electives • Exam • Dissertation

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	George Washington University MPA ARTS & SCIENCES PUBLIC ADMINISTRATION & PUBLIC POLICY			
Public Policy and Administration, Concentration in Program Evaluation and Analysis	40 credits	<ul style="list-style-type: none"> • Public and Non-Profit Program Evaluation 	<ul style="list-style-type: none"> • Research Methods and Applied Statistics • Econometrics for Policy Analysis • Policy Analysis 	<ul style="list-style-type: none"> • 9–12 credits of policy analysis and evaluation electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	George Washington University MPP ARTS & SCIENCES PUBLIC ADMINISTRATION & PUBLIC POLICY			
Public Policy and Administration, Concentration in Policy Analysis and Evaluation	40 credits	<ul style="list-style-type: none"> • Public and Non-Profit Program Evaluation 	<ul style="list-style-type: none"> • Cost-Benefit Analysis • Research Methods and Applied Statistics • Econometrics for Policy Analysis 1 • Econometrics for Policy Analysis 2 • Policy Analysis • 6 credits of Tools of Analysis electives 	<ul style="list-style-type: none"> • 9–16 credits of policy analysis and evaluation electives



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Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	George Washington University PhD ARTS & SCIENCES PUBLIC ADMINISTRATION & PUBLIC POLICY			
Public Policy and Administration, Concentration in Program Evaluation	72 credits	<ul style="list-style-type: none"> • Public and Non-Profit Program Evaluation • Seminar on Program Evaluation 	<ul style="list-style-type: none"> • Econometrics • Mixed Methods in Research Design • 12 credits of methods electives 	<ul style="list-style-type: none"> • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Georgia State University MA POLICY STUDIES ECONOMICS			
Economics, Field in Evaluation	30 credits	<ul style="list-style-type: none"> • Evaluation Research 	<ul style="list-style-type: none"> • Causal Inference and Evidence-Based Policy • Applied Statistics and Econometrics 	
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Georgia State University MPA POLICY STUDIES PUBLIC MANAGEMENT & POLICY			
Public Management and Policy	36 credits	<ul style="list-style-type: none"> • Policy and Program Evaluation: Evaluation Research 	<ul style="list-style-type: none"> • Research Methods and Statistics 1 • Research Methods and Statistics 2 • Microeconomics for Public Policy 	

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Georgia State University MPP POLICY STUDIES PUBLIC MANAGEMENT & POLICY			
Public Management and Policy	36 credits	<ul style="list-style-type: none"> • Policy and Program Evaluation: Evaluation Research 	<ul style="list-style-type: none"> • Research Methods and Statistics 1 • Research Methods and Statistics 2 • Microeconomics for Public Policy 	
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Georgia State University PhD POLICY STUDIES PUBLIC MANAGEMENT & POLICY			
Public Policy, Concentration in Policy Analysis and Evaluation	72 credits	<ul style="list-style-type: none"> • Advanced Topics in Program Evaluation • Evaluation Research: Design and Practice 	<ul style="list-style-type: none"> • Advanced Research Methods 1 • Advanced Research Methods 2 • Microeconomics • Survey • Experimental Economics • Policy Analysis • Econometrics 	<ul style="list-style-type: none"> • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Indiana University PhD EDUCATION COUNSELING & EDUCATIONAL PSYCHOLOGY			
Inquiry Methodology	72 credits	<ul style="list-style-type: none"> • Evaluation Models and Techniques • Methodology of Educational Evaluation 	<ul style="list-style-type: none"> • 30 credits quantitative or 30 credits qualitative 	<ul style="list-style-type: none"> • Dissertation



30 Table II • U.S. master's & doctoral-level education programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL	Kent State University MEd EDUCATION			
Evaluation and Measurement	32 credits	<ul style="list-style-type: none"> • Program Evaluation • Curriculum Evaluation • Research in Evaluation and Measurement 	<ul style="list-style-type: none"> • Research in Educational Services • Statistics 1 • Classroom Assessment 	<ul style="list-style-type: none"> • 20 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL	Kent State University PhD EDUCATION			
Evaluation and Measurement	75 credits	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Statistics 1 • Statistics 2 • Statistics 3 • Quantitative Designs • Qualitative Designs • Advanced Quantitative Research • Classical Test Theory 	<ul style="list-style-type: none"> • 18 credits of measurement and evaluation electives • Doctoral exam • Dissertation

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL	Michigan State University MA SOCIAL SCIENCE			
Program Evaluation	39 credits STRUCTURE Online	<ul style="list-style-type: none"> • Foundations of Evaluation Practice • Evaluation Design • Evaluation Data Collection Methods • Statistics for Evaluators I • Qualitative and Mixed Method Evaluation • Communicating and Reporting • Evaluation Practicum Preparation • Statistics for Evaluators II • Evaluation Management 		<ul style="list-style-type: none"> • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	North Carolina State University PhD EDUCATION EDUCATIONAL LEADERSHIP, POLICY, & HUMAN DEVELOPMENT			
Educational Evaluation and Policy Analysis	60 credits	<ul style="list-style-type: none"> • Evaluation Theory and Practice in Education • Implementation Evaluation • Economic Evaluation 	<ul style="list-style-type: none"> • Quantitative Methods 1 • Quantitative Methods 2 • Qualitative Methods 1 • Qualitative Methods 2 	<ul style="list-style-type: none"> • Dissertation



32 Table II • U.S. master's & doctoral-level education programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Northern Illinois University MS EDUCATION EDUCATION			
Educational Research and Evaluation	36 credits	<ul style="list-style-type: none"> • Seminar in Educational Research and Evaluation • Program Evaluation in Education 	<ul style="list-style-type: none"> • Educational Research • Educational Statistics • Qualitative Research • Educational Assessment 	<ul style="list-style-type: none"> • Internship • Master's exam, Master's project, or Master's portfolio
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Ohio State University MA EDUCATION EDUCATION			
Quantitative Research, Evaluation, and Measurement	31–34 credits	<ul style="list-style-type: none"> • Introduction to Educational Evaluation 	<ul style="list-style-type: none"> • Introduction to Educational Statistics • Introduction to Educational Research • Introduction to Educational Measurement 	<ul style="list-style-type: none"> • 6 credits of electives • Master's thesis, Master's exam, case study, or research project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Ohio State University PhD EDUCATION EDUCATION			
Quantitative Research, Evaluation, and Measurement	57 credits + MA	<ul style="list-style-type: none"> • Introduction to Educational Evaluation • 2–5 hours of evaluation electives 	<ul style="list-style-type: none"> • Introduction to Educational Statistics • Univariate Experimental Designs • Regression, Advanced Research Methods • Introduction to Measurement (2–5 hours) 	<ul style="list-style-type: none"> • 2–5 hours of evaluation electives • 7–14 hours of methods electives • Apprenticeship • Dissertation

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Oklahoma State University MS EDUCATION EDUCATION			
Educational Psychology, Option in Research and Evaluation	36 credits	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Research Design and Methods • Elementary Statistics • Educational Measurement • Analysis of Variance • Regression • Qualitative Inquiry 	<ul style="list-style-type: none"> • Internship • Master's exam, thesis, report, or project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Oklahoma State University PhD EDUCATION EDUCATION			
Educational Psychology, Emphasis in Research and Evaluation	66 credits	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Analysis of Variance • Qualitative Inquiry • Regression 	<ul style="list-style-type: none"> • 6 credits of advanced inquiry • 18 credits of REM specialization • Applied experience • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Saint Louis University MPH PUBLIC HEALTH AND SOCIAL JUSTICE PUBLIC HEALTH			
Master's in Public Health	48 credits	<ul style="list-style-type: none"> • Assessment, Intervention Development, and Evaluation 1 • Assessment, Intervention Development, and Evaluation 2 	<ul style="list-style-type: none"> • Biostatistics • Applied Social Science Methods • Qualitative Methods 	<ul style="list-style-type: none"> • Ethics • Internship • Master's exam



34 Table II • U.S. master's & doctoral-level education programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	San Diego State University MS SCIENCE PSYCHOLOGY			
Applied Psychology, Emphasis in Program Evaluation	38 credits	<ul style="list-style-type: none"> • Seminar in Program Evaluation 	<ul style="list-style-type: none"> • Research Orientation • Advanced Statistics 1 • Advanced Statistics 2 • Psychological Measurement 	<ul style="list-style-type: none"> • 3 credits of electives in evaluation • Internship • Thesis
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Syracuse University MS EDUCATION EDUCATION			
Instructional Design, Development, and Evaluation	30 credits	<ul style="list-style-type: none"> • Techniques in Educational Evaluation 	<ul style="list-style-type: none"> • Analysis for Human Performance Technology Decisions 	<ul style="list-style-type: none"> • Portfolio
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Syracuse University PhD EDUCATION EDUCATION			
Instructional Design, Development, and Evaluation	90 credits	<ul style="list-style-type: none"> • Techniques in Educational Evaluation • Concepts and Issues in Educational Evaluation 	<ul style="list-style-type: none"> • Survey Research • Cost-Effectiveness • Nature and Design of Inquiry • Dissertation and Research Seminar 	<ul style="list-style-type: none"> • Internship • Portfolio • Doctoral exam • Dissertation

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Tennessee Technological University PhD EDUCATION EDUCATION			
Exceptional Learning, Concentration in Program Planning and Evaluation	90 credits	<ul style="list-style-type: none"> • Advanced Program Planning and Evaluation Methods 1 • Advanced Program Planning and Evaluation Methods 2 • Practicum in Planning and Evaluation (18 Cr.) 	<ul style="list-style-type: none"> • Research Design • Single-Subject Design • Qualitative Methods • Ethnography • Quantitative Inquiry 1 • Quantitative Inquiry 2 • Research Seminar in Education 	<ul style="list-style-type: none"> • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Akron MA EDUCATION EDUCATION			
Educational Foundations, Concentration in Assessment and Evaluation	30 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Introduction to Educational Evaluation • Practical Applications of Educational Evaluation 	<ul style="list-style-type: none"> • Classroom Assessment • Implementing Classroom Assessment 	<ul style="list-style-type: none"> • Project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Alabama MA EDUCATION EDUCATION			
Educational Research, Concentration in Program Evaluation	30 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Evaluation of Classroom Learning • Evaluation Theory and Practice 	<ul style="list-style-type: none"> • Introduction Educational Research • Statistics 	<ul style="list-style-type: none"> • Project



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Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of California Berkeley PhD EDUCATION EDUCATION			
Social Research Methods, Concentration in Quantitative Methods and Evaluation	72 credits	<ul style="list-style-type: none"> • Introduction to Program Evaluation • Practicum in Evaluation • Program and Policy Evaluation 	<ul style="list-style-type: none"> • Qualitative Methods • Data Analysis in Education Research 1 • Data Analysis in Education Research 2 • Measurement 1 • Measurement 2 • Multidimensional Measurement • Hierarchical Linear Modeling 	<ul style="list-style-type: none"> • 12 credits in statistics, measurement, and evaluation • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of California – Los Angeles MA EDUCATION EDUCATION			
Social Research Methodology	30 credits	<ul style="list-style-type: none"> • Evaluation Theory • Evaluation Procedures 	<ul style="list-style-type: none"> • Research Design and Statistics • Linear Statistical Models 1 • Linear Statistical Models 2 	<ul style="list-style-type: none"> • 5 courses in social research methodology

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of California – Los Angeles PhD EDUCATION EDUCATION			
Social Research Methodology, Concentration in Evaluation	72 credits	<ul style="list-style-type: none"> • Evaluation Theory • Evaluation Procedures 	<ul style="list-style-type: none"> • Research Design and Statistics • Regression • Experimental Design • Qualitative Methods • Measurement 	<ul style="list-style-type: none"> • 6 courses of electives • Project • Master's exam or thesis • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Central Florida MA EDUCATION EDUCATION			
Applied Learning and Instruction, Emphasis in Program Evaluation	33 credits	<ul style="list-style-type: none"> • Measurement and Evaluation in Education • Evaluation of School Programs • Curriculum Evaluation 	<ul style="list-style-type: none"> • Fundamentals of Research • Statistics for Educational Data 	<ul style="list-style-type: none"> • Thesis
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Connecticut MA EDUCATION EDUCATIONAL PSYCHOLOGY			
Measurement, Evaluation, and Assessment	33 credits	<ul style="list-style-type: none"> • Program Evaluation • Construction of Evaluation Instruments 	<ul style="list-style-type: none"> • Quantitative Methods 1 • Quantitative Methods 2 • Educational Research Methods • Educational Tests and Measurement 	<ul style="list-style-type: none"> • 6 credits of electives • Practicum



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Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Connecticut PhD EDUCATION EDUCATIONAL PSYCHOLOGY			
Measurement, Evaluation, and Assessment	75 credits	<ul style="list-style-type: none"> • Program Evaluation • Advanced Program Evaluation • Construction of Evaluation Instruments 	<ul style="list-style-type: none"> • Educational Research Methods • Quantitative Methods 1 • Quantitative Methods 2 • Applied Regression • Multivariate Analysis • Hierarchical Linear Modeling • Structured Equation Modeling • Latent Variables • Methods of Causal Inference • Advanced Methods of Causal Inference • Educational Tests and Measurement • Measurement Theory and Application • Item Response Theory • Advanced Item Response Theory • Advanced Psychometrics 	<ul style="list-style-type: none"> • 3 credits of electives • Practicum • Doctoral exam • Dissertation

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Denver MA EDUCATION EDUCATION			
Research Methods and Statistics	45 credits	<ul style="list-style-type: none"> • Program Evaluation Theory 	<ul style="list-style-type: none"> • Psychometric Theory • Empirical Research Methods • Survey • Meta-analysis • Qualitative Research • Introduction to Statistics • Correlation and Regression 	<ul style="list-style-type: none"> • 3 credits of evaluation electives • Practicum • Ethics • Thesis
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Denver PhD EDUCATION EDUCATION			
Research Methods and Statistics	90 credits	<ul style="list-style-type: none"> • Program Evaluation Theory 	<ul style="list-style-type: none"> • Psychometric Theory • Empirical Research Methods • Item Response Theory • Meta-analysis • Qualitative Data Collection and Analysis • Mixed Method Research Design • Correlation and Regression • Analysis of Variance • Multivariate Analysis • Structured Equation Modeling • Latent Growth Curve Modeling 	<ul style="list-style-type: none"> • 3–5 methods electives • Practicum • Ethics • Doctoral exam • Dissertation



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Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Florida MA EDUCATION EDUCATION			
Research and Evaluation Methodology	29–33 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Evaluation of Educational Products and Systems 	<ul style="list-style-type: none"> • Quantitative Foundations • Inferential Statistics • Measurement • Advanced Quantitative Foundations 	<ul style="list-style-type: none"> • 6–9 credits of electives • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Florida MEd EDUCATION EDUCATION			
Research and Evaluation Methodology	29–33 credits	<ul style="list-style-type: none"> • Evaluation of Educational Products and Systems 	<ul style="list-style-type: none"> • Quantitative Foundations • Inferential Statistics • Measurement • Advanced Quantitative Foundations 	<ul style="list-style-type: none"> • 6–9 credits of electives • Practicum

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Florida PhD EDUCATION EDUCATION			
Research and Evaluation Methodology	90 credits	<ul style="list-style-type: none"> • Evaluation of Educational Products and Systems 	<ul style="list-style-type: none"> • Quantitative Foundations • Inferential Statistics • Measurement • Advanced Quantitative Foundations • Measurement • Survey • Structural Equation Modeling • Item Response Theory • Multi-Level Linear Modeling • Multivariate Analysis 	<ul style="list-style-type: none"> • 6 credits of electives in evaluation, research, and measurement • Practicum • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Iowa MA EDUCATION EDUCATION			
Educational Measurement and Statistics	35 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Introduction to Program and Project Evaluation • Construction and Use of Evaluation Instruments • Educational Measurement and Evaluation 	<ul style="list-style-type: none"> • Introduction to Statistics • Educational Measurement • Quantitative Educational Research Methods • Intermediate Statistics • Correlation and Regression • Design of Experiments • Computers in Analysis 	<ul style="list-style-type: none"> • Master's exam • Thesis



42 Table II • U.S. master's & doctoral-level education programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Iowa PhD EDUCATION EDUCATION	90 credits	<ul style="list-style-type: none"> • Construction and Use of Evaluation Instruments • Educational Measurement and Evaluation • Program Evaluation • Seminar in Educational Measurement and Evaluation 	<ul style="list-style-type: none"> • Intermediate Statistics • Correlation and Regression • Design of Experiments • Nonparametric Statistics • Factor Analysis and Structured Equation Modeling • Multivariate Statistics • Scaling Methods • Item Response Theory • Equating and Scaling of Educational Tests • Generalizability Theory • Educational Research Methods
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Illinois – Chicago PhD EDUCATION EDUCATION		<ul style="list-style-type: none"> • Introduction to Educational Research 1 • Introduction to Educational Research 2 • Essentials of Quantitative Inquiry • Essentials of Qualitative Inquiry 	<ul style="list-style-type: none"> • Practicum • Doctoral exam • Dissertation
Educational Psychology, Emphasis in Measurement, Evaluation, Statistics, and Assessment				<ul style="list-style-type: none"> • 3 credits of methods electives • 16 credits of evaluation electives • Doctoral exam • Dissertation

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		University of Kentucky MS EDUCATION EDUCATIONAL POLICY STUDIES & EVALUATION		
Educational Policy Studies and Evaluation Online Option	31 credits	<ul style="list-style-type: none"> • Topics and Methods of Evaluation • Advanced Topics and Methods of Evaluation 	<ul style="list-style-type: none"> • Gathering, Analyzing, and Using Educational Data • Survey methods 	<ul style="list-style-type: none"> • 12 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		University of Kentucky EdD EDUCATION EDUCATIONAL POLICY STUDIES & EVALUATION		
Educational Policy Studies and Evaluation			<ul style="list-style-type: none"> • Curriculum not accessible at time of study 	
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		University of Louisville PhD EDUCATION EDUCATION		
Educational Leadership and Organization Development, Concentration in Evaluation	90 credits	<ul style="list-style-type: none"> • Program and Organization Evaluation 	<ul style="list-style-type: none"> • Research Methods • Regression • Multivariate Statistics • Qualitative Methods • Qualitative Analysis 	<ul style="list-style-type: none"> • 21 credits of evaluation electives • Internship • Doctoral exam • Dissertation



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Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Maryland – Baltimore County MPP ARTS, HUMANITIES, & SOCIAL SCIENCES PUBLIC POLICY			
Public Policy, Concentration in Evaluation and Analytical Methods	39 credits	<ul style="list-style-type: none"> • Politics and Administration of Program Evaluation • Statistical Applications in Evaluation Research • Causal Inference in Program Evaluation 	<ul style="list-style-type: none"> • Policy Analysis • Research Methods • Statistical Analysis 	<ul style="list-style-type: none"> • Internship • Policy paper or thesis
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Maryland – Baltimore County PhD ARTS, HUMANITIES, & SOCIAL SCIENCES PUBLIC POLICY			
Public Policy, Concentration in Evaluation and Analytical Methods	56 credits	<ul style="list-style-type: none"> • Politics and Administration of Program Evaluation • Statistical Applications in Evaluation Research • Causal Inference in Program Evaluation 	<ul style="list-style-type: none"> • Policy Analysis • Research Methods • Statistical Analysis • Econometrics 	<ul style="list-style-type: none"> • 6 credits of methods electives • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Michigan – Dearborn MA EDUCATION, HEALTH, & HUMAN SERVICES GRADUATE SCHOOL			
Program Evaluation	30 credits	<ul style="list-style-type: none"> • Program Evaluation • Needs Assessment Evaluation 	<ul style="list-style-type: none"> • Introduction to Research • Quantitative Methods • Qualitative Methods • Survey 	<ul style="list-style-type: none"> • 12 credits of electives

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Minnesota – Twin Cities MA EDUCATION & HUMAN DEVELOPMENT ORGANIZATIONAL LEADERSHIP, POLICY, AND DEVELOPMENT			
Evaluation Studies	31–32 credits	<ul style="list-style-type: none"> • Principles and Methods of Evaluation • Program Evaluation Theory and Models • Cost and Economic Analysis in Educational Evaluation (in Plan A option) 		<ul style="list-style-type: none"> • 6 credits of qualitative methods • 7 credits of electives • Thesis or Plan B paper
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Minnesota – Twin Cities PhD EDUCATION & HUMAN DEVELOPMENT ORGANIZATIONAL LEADERSHIP, POLICY, AND DEVELOPMENT			
Organizational Leadership, Policy, and Development, Emphasis in Evaluation Studies	72 credits	<ul style="list-style-type: none"> • Principles and Methods of Evaluation • Program Evaluation Theory and Models 	<ul style="list-style-type: none"> • Introduction to Inquiry • Quantitative Methods • Qualitative Methods 	<ul style="list-style-type: none"> • 6 credits of qualitative methods • 17 credits of electives • 6 credits of internship • Doctoral exam • Dissertation



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Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Massachusetts – Lowell PhD EDUCATION EDUCATION			
Education, Emphasis in Research and Evaluation	60 credits + MA	<ul style="list-style-type: none"> • Foundations of Program Evaluation • Program Evaluation in Practice 	<ul style="list-style-type: none"> • Introduction to Research Design and Methods • Quantitative Data Analysis • Qualitative Research Methods • Survey 	<ul style="list-style-type: none"> • Internship • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Missouri – St. Louis MEd EDUCATION EDUCATIONAL PSYCHOLOGY			
Educational Psychology, Concentration in Research and Evaluation	30 credits	<ul style="list-style-type: none"> • Educational Program Evaluation • Advanced Theory and Practice in Educational Program Evaluation 	<ul style="list-style-type: none"> • Statistical Analysis for Education Research • Advanced Research Design in Education 	<ul style="list-style-type: none"> • 9–15 units of evaluation electives • Internship or thesis
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of North Carolina – Greensboro MS EDUCATION EDUCATION			
Educational Research Methodology, Emphasis in Educational Research, Measurement and Evaluation	33 credits	<ul style="list-style-type: none"> • Evaluation of Educational Programs • Applied Educational Evaluation • Culturally-Responsive Approaches to Research and Evaluation 	<ul style="list-style-type: none"> • Validity and Validation • Methods of Educational Research • Qualitative Methods • Measurement • Intermediate Statistics • Design and Analysis of Educational Experiments 	<ul style="list-style-type: none"> • 6 units of electives • Master's exam

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of North Carolina – Greensboro PhD EDUCATION EDUCATION			
Educational Research Methodology, Emphasis in Educational Research, Measurement and Evaluation	93 credits	<ul style="list-style-type: none"> • Evaluation of Educational Programs • Applied Educational Evaluation • Culturally-Responsive Approaches to Research and Evaluation • Advanced Evaluation Theory • Policy in Evaluation 	<ul style="list-style-type: none"> • Validity and Validation • Methods of Educational Research • Qualitative Methods • Measurement • Survey methods • Intermediate Statistics • Design and Analysis of Educational Experiments 	<ul style="list-style-type: none"> • 30 units of electives • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Rochester MS EDUCATION EDUCATION			
Program Evaluation	33 credits	<ul style="list-style-type: none"> • Program Evaluation • Advanced Program Evaluation 	<ul style="list-style-type: none"> • Research Methods • Data Collection and Analysis • Qualitative Data Analysis Software • Interviews and Focus Groups 	<ul style="list-style-type: none"> • 6 credits of methods electives • 12 credits of electives • Practicum



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Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of South Florida MEd EDUCATION EDUCATIONAL MEASUREMENT & RESEARCH			
Curriculum and Instruction, Emphasis in Evaluation and Measurement	37 credits	<ul style="list-style-type: none"> • Foundations of Applied Evaluation 	<ul style="list-style-type: none"> • Foundations of Measurement • Foundations of Educational Research • Statistics 1 • Statistics 2 • Qualitative Methods 	<ul style="list-style-type: none"> • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of South Florida EdS EDUCATION EDUCATIONAL MEASUREMENT & RESEARCH			
Curriculum and Instruction, Emphasis in Evaluation and Measurement	36 credits + MA	<ul style="list-style-type: none"> • Curriculum not accessible at time of study 		

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of South Florida PhD EDUCATION EDUCATIONAL MEASUREMENT & RESEARCH			
Curriculum and Instruction, Emphasis in Evaluation and Measurement	72 credits	<ul style="list-style-type: none"> • Meta-evaluation • Theory and Practice of Evaluation • Consulting and Project Management Skills for Evaluators • Systems Approaches for Program Planning, Evaluation, and Development • Theory and Practice of Personnel Evaluation • Directed Research in Measurement and Evaluation 	<ul style="list-style-type: none"> • Statistics 1 • Statistics 2 • Statistics 3 • Methods • Structured Equation Modeling • Measurement • Advanced Measurement • Item Response Theory • Testing • Multi-Level Linear Modeling • Qualitative Methods 1 • Qualitative Methods 2 • Single-Case Experiments 	<ul style="list-style-type: none"> • Practicum • Dissertation



50 Table II • U.S. master's & doctoral-level education programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Tennessee – Knoxville PhD EDUCATION, HEALTH, & HUMAN SCIENCES EDUCATIONAL PSYCHOLOGY & RESEARCH			
Educational Psychology and Research, Concentration in Evaluation, Statistics and Measurement	75 credits	<ul style="list-style-type: none"> • Program Evaluation 1 • Evaluation, Statistics, and Measurement Research Seminar • Advanced Seminar in Evaluation 1 • Advanced Seminar in Evaluation 2 • Program Evaluation 2 	<ul style="list-style-type: none"> • Educational Research Methods • Qualitative Research Methods • Applied Statistics 1 • Applied Statistics 2 • Applied Statistics 3 • Survey Methods 	<ul style="list-style-type: none"> • 12 credits of methods electives • 6 credits of electives • Internship • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Virginia MEd EDUCATION EDUCATIONAL PSYCHOLOGY			
Educational Psychology, Concentration in Research, Statistics, and Evaluation	30 credits	<ul style="list-style-type: none"> • Program Evaluation • Program Evaluation Design 	<ul style="list-style-type: none"> • Statistics 1 • Statistics 2 • Tests and Measures • Qualitative Analysis • Advanced Qualitative Analysis 	<ul style="list-style-type: none"> • Master's exam • Internship or thesis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Virginia PhD EDUCATION EDUCATIONAL PSYCHOLOGY			
Education, Concentration in Research, Statistics, and Evaluation	72 credits	<ul style="list-style-type: none"> • Introduction to Program Evaluation • Program Evaluation Design 	<ul style="list-style-type: none"> • Introduction to Methods • Educational Statistics 1 • Educational Statistics 2 • Educational Statistics 3 • Qualitative Analysis 1 • Qualitative Analysis 2 	<ul style="list-style-type: none"> • 21 credits of methods and evaluation electives • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Wisconsin-Stout MS EDUCATION, HEALTH & HUMAN SERVICES PSYCHOLOGY			
Applied Psychology, Emphasis in Evaluation Research	42 credits	<ul style="list-style-type: none"> • Foundations of Evaluation Research • Applications of Evaluation Research 	<ul style="list-style-type: none"> • Research Design and Analysis 1 • Research Design and Analysis 2 • Psychometrics 	<ul style="list-style-type: none"> • Internship • Field problem or thesis
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Vanderbilt University PhD EDUCATION HUMAN AND ORGANIZATIONAL DEVELOPMENT			
Community Research and Action	72 credits	<ul style="list-style-type: none"> • Evaluation Research • Development Project Design and Evaluation 	<ul style="list-style-type: none"> • Community Inquiry • Introduction to Statistics • Correlation and Regression • Introduction to Qualitative Methods • Ethnography 	<ul style="list-style-type: none"> • Practicum or thesis • Doctoral exam • Dissertation



52 Table II • U.S. master's & doctoral-level education programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		Washington University – St. Louis MS MEDICINE MEDICINE		
Applied Health Behavior Research	33 credits	<ul style="list-style-type: none"> • Health Education: Methods, Planning, and Evaluation • Evaluation of Health Services Programs 	<ul style="list-style-type: none"> • Biostatistics • Survey methods 	
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		Washington State University MA EDUCATION EDUCATIONAL PSYCHOLOGY		
Research, Evaluation, and Measurement	45 credits	<ul style="list-style-type: none"> • Introduction to Program Evaluation 	<ul style="list-style-type: none"> • Research Methods 1 • Educational Statistics • Educational Measurement 	<ul style="list-style-type: none"> • Internship
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		Washington State University EdM EDUCATION EDUCATIONAL PSYCHOLOGY		
Research, Evaluation, and Measurement	49 credits	<ul style="list-style-type: none"> • Introduction to Program Evaluation 	<ul style="list-style-type: none"> • Research Methods 1 • Educational Statistics • Educational Measurement 	<ul style="list-style-type: none"> • Internship

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Washington State University PhD EDUCATION EDUCATIONAL PSYCHOLOGY			
Research, Evaluation, Measurement	75 credits	<ul style="list-style-type: none"> • Introduction to Program Evaluation • Advanced Program Evaluation 	<ul style="list-style-type: none"> • Principles of Research • Qualitative Research • Quantitative Research • Educational Measurement • Test Theory • Research Methods 2 • Quantitative Techniques in Education • Meta-Analysis 	
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Wayne State University MEd EDUCATION EDUCATIONAL EVALUATION AND RESEARCH			
Educational Evaluation and Research	32 credits	<ul style="list-style-type: none"> • Evaluation and Measurement 	<ul style="list-style-type: none"> • Fundamentals of Statistics • Introduction to Quantitative Research 	<ul style="list-style-type: none"> • Thesis



54 Table II • U.S. master's & doctoral-level education programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Wayne State University EdD EDUCATION EDUCATIONAL EVALUATION AND RESEARCH			
Educational Evaluation and Research, Concentration in Qualitative Methods	83 credits	<ul style="list-style-type: none"> • Evaluation and Measurement 	<ul style="list-style-type: none"> • Fundamentals of Qualitative Research • Ethnography • Advanced Qualitative Research • Qualitative Design for School Research 	<ul style="list-style-type: none"> • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Wayne State University PhD EDUCATION EDUCATIONAL EVALUATION AND RESEARCH			
Education Evaluation and Research	100 credits	<ul style="list-style-type: none"> • Evaluation and Measurement • Advanced Quantitative Program Evaluation 	<ul style="list-style-type: none"> • Fundamentals of Statistics • Variance and Covariance • Multivariate Analysis • Structured Equation Modeling • Nonparametric, Permutation, Exact, and Robust Methods • Research and Experimental Design • Measurement 1 • Measurement 2 	<ul style="list-style-type: none"> • Doctoral exam • Dissertation

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Western Michigan University MA EDUCATION EDUCATIONAL LEADERSHIP, RESEARCH, AND TECHNOLOGY			
Evaluation, Measurement, and Research	36 credits	<ul style="list-style-type: none"> • Fundamentals of Evaluation, Measurement, and Research • Evaluation 1: Theory, Methods, and Program Evaluation • Evaluation 2: Evaluating Products, Personnel, and Policy 	<ul style="list-style-type: none"> • Introduction to Measurement • Data Analytics 1 • Qualitative Research Methods • Survey 	<ul style="list-style-type: none"> • 9 credits of electives • Portfolio
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Western Michigan University PhD EDUCATION EDUCATIONAL LEADERSHIP, RESEARCH, AND TECHNOLOGY			
Evaluation, Measurement, and Research	93 credits	<ul style="list-style-type: none"> • Fundamentals of Evaluation, Measurement, and Research • Evaluation 1: Theory, Methods, and Program Evaluation • Evaluation 2: Evaluating Products, Personnel, and Policy • Advanced Seminar in Evaluation 	<ul style="list-style-type: none"> • Introduction to Measurement • Data Analytics 1 • Qualitative Research Methods • Survey • Advanced Application of Measurement Tools • Experimental and Quasi-Experimental Design • General Linear Models 	<ul style="list-style-type: none"> • Practicum • Internship • Doctoral exam • Dissertation



56 Table II • U.S. master's & doctoral-level education programs with an evaluation emphasis

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Western Michigan University PhD INTERDISCIPLINARY INTERDISCIPLINARY			
Evaluation	90 credits	<ul style="list-style-type: none"> • Foundations of Evaluation • Seminar in Evaluation • Cost-Analysis for Evaluation • Research on Evaluation 	<ul style="list-style-type: none"> • Meta-analysis 	<ul style="list-style-type: none"> • 12–18 credits of methods electives • 35–39 credits of evaluation electives • Internship • Doctoral exam • Dissertation

NOTE “Colloquium” generally refers to an advanced seminar in a specific topic and may be student-led. “Practicum” refers to a project conducted for single course. “Internship” refers to applied work experience and may include several projects.



58 Table II • U.S. master's & doctoral-level education programs with an evaluation emphasis

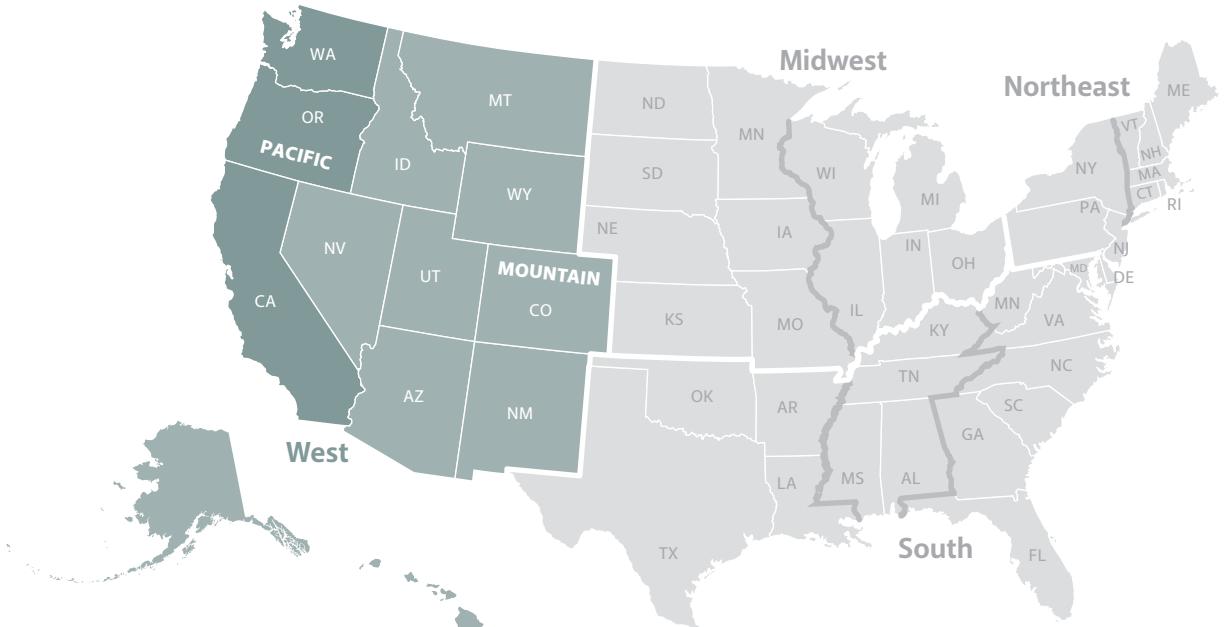


TABLE III

Programs by region: West

West				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
CERTIFICATE PROGRAMS				
Pacific				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Claremont Graduate University BEHAVIORAL & ORGANIZATIONAL SCIENCES PSYCHOLOGY			
Certificate of Advanced Study in Evaluation	8 credits STRUCTURE Synchronous Distance	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Advanced Seminar in Evaluation Theory, Practice and Research • Advanced Methods for Evaluation • Advanced Evaluation Science Practicum 	<ul style="list-style-type: none"> • Project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	California State University Northridge EDUCATION EDUCATIONAL PSYCHOLOGY & COUNSELING			
Program Evaluation Certificate	6 courses	<ul style="list-style-type: none"> • Assessment and Evaluation of Learning • Educational Program Evaluation and Assessment • Current Issues in Program Evaluation Program Evaluation 	<ul style="list-style-type: none"> • Research Principles • Qualitative Methods • Advanced Educational Statistics 	

CEU: Continuing Education Unit



60 Table III · Programs by region: West · Certificate Programs, Pacific

West				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL	Portland State University THE NONPROFIT INSTITUTE			
Professional Certificate in Nonprofit Program Evaluation	No graduate credits offered STRUCTURE Modularized	<ul style="list-style-type: none"> • Overview of Evaluation • Evaluation Designs 	<ul style="list-style-type: none"> • Basic Data Analysis 	
Mountain				
SITE NAME DEGREE COLLEGE/SCHOOL	Arizona State University PUBLIC SERVICE & COMMUNITY SOLUTIONS			
Certificate in Program Evaluation	18 credits	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Statistics 	<ul style="list-style-type: none"> • 9 credits of electives • Projects
SITE NAME DEGREE COLLEGE/SCHOOL	University of Colorado – Colorado Springs PUBLIC ADMINISTRATION			
Grant Writing, Management, and Program Evaluation Graduate Certificate	12 credits	<ul style="list-style-type: none"> • Program Evaluation 		<ul style="list-style-type: none"> • 3 credits of electives

West				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
MASTER'S & DOCTORAL-LEVEL PROGRAMS				
Pacific				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Claremont Graduate University MA SOCIAL SCIENCE, POLICY & EVALUATION BEHAVIORAL AND ORGANIZATIONAL SCIENCES: PSYCHOLOGY	Evaluation plus co-concentration in any of the following: <ul style="list-style-type: none"> • Organizational Behavior • Positive Organizational Behavior • Health Behavior, Social Psychology • Positive Developmental Psychology • Cognitive Psychology • Public Policy 	48 credits <ul style="list-style-type: none"> • Foundations of Evaluation • Comparative Evaluation Theory • Evaluation Procedures • 2 credits of evaluation electives 	<ul style="list-style-type: none"> • Research Methods • Intermediate Statistics • Analysis of Variance • Regression • Categorical Data Analysis



62 Table III · Programs by region: West · Master's & Doctoral-level Programs, Pacific

West				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Claremont Graduate University PhD SOCIAL SCIENCE, POLICY & EVALUATION BEHAVIORAL AND ORGANIZATIONAL SCIENCES: PSYCHOLOGY			
Evaluation and Applied Research Methods	72 credits	<ul style="list-style-type: none"> • Foundations of Evaluation • Comparative Evaluation Theory • Evaluation Procedures • Theory-Driven Evaluation Science • Directed Research in Evaluation 	<ul style="list-style-type: none"> • Research Methods • Intermediate Statistics • Analysis of Variance • Regression • Categorical Data Analysis • 4 credits of advanced methods electives 	<ul style="list-style-type: none"> • 32 units of evaluation and related electives • Internship or teaching experience • Transdiscipline core • Portfolio • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	San Diego State University MS SCIENCE PSYCHOLOGY			
Applied Psychology, Emphasis in Program Evaluation	38 credits	<ul style="list-style-type: none"> • Seminar in Program Evaluation 	<ul style="list-style-type: none"> • Research Orientation • Advanced Statistics 1 • Advanced Statistics 2 • Psychological Measurement 	<ul style="list-style-type: none"> • 3 credit elective in evaluation • Internship • Thesis

West				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of California Berkeley PhD EDUCATION EDUCATION			
Social Research Methods, Concentration in Quantitative Methods and Evaluation	72 credits	<ul style="list-style-type: none"> • Introduction to Program Evaluation • Practicum in Evaluation • Program and Policy Evaluation 	<ul style="list-style-type: none"> • Qualitative Methods • Data Analysis in Education Research 1 • Data Analysis in Education Research 2 • Measurement 1 • Measurement 2 • Multidimensional Measurement • Hierarchical Linear Modeling 	<ul style="list-style-type: none"> • 12 credits in statistics, measurement, and evaluation • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of California – Los Angeles MA EDUCATION EDUCATION			
Social Research Methodology	30 credits	<ul style="list-style-type: none"> • Evaluation Theory • Evaluation Procedures 	<ul style="list-style-type: none"> • Research Design and Statistics • Linear Statistical Models 1 • Linear Statistical Models 2 	<ul style="list-style-type: none"> • 5 courses in social research methodology



64 Table III · Programs by region: West · Master's & Doctoral-level Programs, Pacific

West				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of California – Los Angeles PhD EDUCATION EDUCATION			
Social Research Methodology, Concentration in Evaluation	72 credits	<ul style="list-style-type: none"> • Evaluation Theory • Evaluation Procedures 	<ul style="list-style-type: none"> • Research Design and Statistics • Regression • Experimental Design • Qualitative Methods • Measurement 	<ul style="list-style-type: none"> • 6 course electives • Project • Master's exam or thesis • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Washington State University MA EDUCATION EDUCATIONAL PSYCHOLOGY			
Research, Evaluation, Measurement	45 credits	<ul style="list-style-type: none"> • Introduction to Program Evaluation 	<ul style="list-style-type: none"> • Research Methods 1 • Educational Statistics • Educational Measurement 	<ul style="list-style-type: none"> • Internship
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Washington State University EdM EDUCATION EDUCATIONAL PSYCHOLOGY			
Research, Evaluation, Measurement	49 credits	<ul style="list-style-type: none"> • Introduction to Program Evaluation 	<ul style="list-style-type: none"> • Research Methods 1 • Educational Statistics • Educational Measurement 	<ul style="list-style-type: none"> • Internship

West				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Washington State University PhD EDUCATION EDUCATIONAL PSYCHOLOGY			
Research, Evaluation, Measurement	75 credits	<ul style="list-style-type: none"> • Introduction to Program Evaluation • Advanced Program Evaluation 	<ul style="list-style-type: none"> • Principles of Research • Qualitative Research • Quantitative Research • Educational Measurement • Test Theory • Research Methods 2 • Quantitative Techniques in Education • Meta-Analysis 	
Mountain				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Arizona State University PhD EDUCATION EDUCATIONAL LEADERSHIP AND INNOVATION			
Educational Policy and Evaluation	84 credits	<ul style="list-style-type: none"> • Program Evaluation 1 • Program Evaluation 2 	<ul style="list-style-type: none"> • Qualitative Methods • Introduction to Data Analysis • Research Design 	<ul style="list-style-type: none"> • 15 credits of electives in methods or evaluation



66 Table III · Programs by region: West · Master's & Doctoral-level Programs, Mountain

West				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Brigham Young University PhD Option 1 EDUCATION EDUCATION			
Instructional Psychology and Technology: Emphasis in Research and Evaluation	87 credits	<ul style="list-style-type: none"> • Introduction to Evaluation in Education • Advanced Evaluation in Education 	<ul style="list-style-type: none"> • Statistics 1 • Introduction to Research • Assessing Learning Outcomes • Survey • Regression • Structured Equation Modeling • Measurement Theory • Qualitative Research 1 • Qualitative Research 2 • Item Response Theory • Hierarchical Linear Modeling • Meta-Analysis 	<ul style="list-style-type: none"> • Internship • Doctoral exam • Dissertation

West				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Brigham Young University PhD Option 2 EDUCATION EDUCATION			
Educational Inquiry, Measurement and Evaluation	74 credits	<ul style="list-style-type: none"> • Introduction to Evaluation in Education (Pre-Req) • Advanced Evaluation in Education • Public Program Evaluation 	<ul style="list-style-type: none"> • Qualitative Methods • Quantitative Reasoning • Measurement Theory • Item Response Theory • Cost-Benefit Analysis • Methods Elective 	<ul style="list-style-type: none"> • Internship I • Internship 2 • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Denver EDUCATION EDUCATION			
<ul style="list-style-type: none"> • MA • Research Methods and Statistics 	45 credits	<ul style="list-style-type: none"> • Program Evaluation Theory 	<ul style="list-style-type: none"> • Psychometric Theory • Empirical Research Methods • Survey • Meta-analysis • Qualitative Research • Introduction to Statistics • Correlation and Regression 	<ul style="list-style-type: none"> • 3 credit evaluation elective • Practicum • Ethics • Thesis



68 Table III · Programs by region: West · Master's & Doctoral-level Programs, Mountain

West				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Denver PhD EDUCATION EDUCATION			
Research Methods and Statistics	90 credits	<ul style="list-style-type: none"> • Program Evaluation Theory 	<ul style="list-style-type: none"> • Psychometric Theory • Empirical Research Methods • Item Response Theory • Meta-analysis • Qualitative Data Collection and Analysis • Mixed Method Research Design • Correlation and Regression • Analysis of Variance • Multivariate Analysis • Structured Equation Modeling • Latent Growth Curve Modeling 	<ul style="list-style-type: none"> • 3–5 methods electives • Practicum • Ethics • Doctoral exam • Dissertation



70 Table III · Programs by region: West

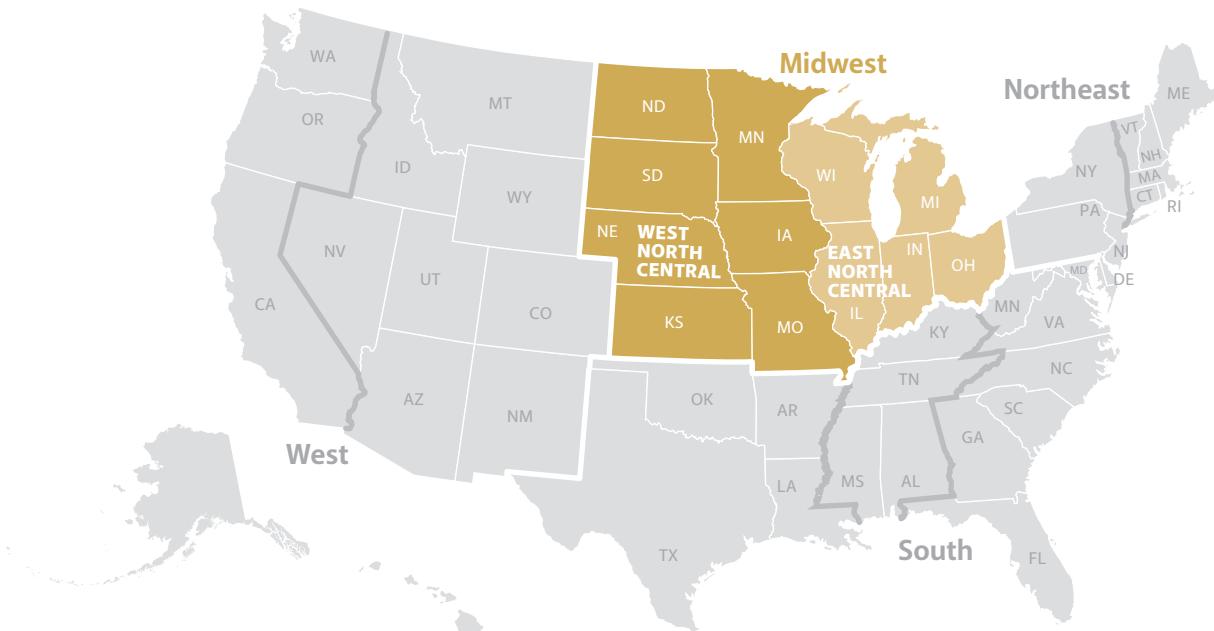


TABLE IV

Programs by region: Midwest

Midwest

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
CERTIFICATE PROGRAMS				
West North Central				
SITE NAME DEGREE COLLEGE/SCHOOL		Fort Hays State University SOCIOLOGY & SOCIAL WORK		
Grant Proposal Writing and Program Evaluation	9 credits	<ul style="list-style-type: none">• Program Development and Evaluation		<ul style="list-style-type: none">• Internship
SITE NAME DEGREE COLLEGE/SCHOOL		Hamline University PUBLIC ADMINISTRATION AND LEADERSHIP		
Performance Evaluation and Management Certificate	8 CEUs STRUCTURE Modularized	<ul style="list-style-type: none">• Introduction to Evaluation	<ul style="list-style-type: none">• Measurement• Cost-Effectiveness	

CEU: Continuing Education Unit

**72 Table IV · Programs by region: Midwest · Certificate Programs, West North Central**

Midwest

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Minnesota – Twin Cities EDUCATION & HUMAN DEVELOPMENT ORGANIZATIONAL LEADERSHIP, POLICY, AND DEVELOPMENT			
Program Evaluation Certificate	12 credits	<ul style="list-style-type: none"> • Principles and Methods of Evaluation • Program Evaluation Theory and Models • Cost and Economic Analysis in Educational Evaluation • Evaluation Colloquium 		<ul style="list-style-type: none"> • 3 credits of methods or evaluation electives • Internship
SITE NAME DEGREE COLLEGE/SCHOOL	University of Missouri – Columbia HUMAN DEVELOPMENT AND FAMILY SCIENCE			
Youth Program Management and Evaluation	13 credits STRUCTURE Online	<ul style="list-style-type: none"> • Program Design, Evaluation, and Implementation 		
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Missouri – St. Louis EDUCATION EDUCATIONAL PSYCHOLOGY			
Program Evaluation Certificate	18 credits	<ul style="list-style-type: none"> • Educational Program Evaluation • Advanced Theory and Practice in Educational Program Evaluation 	<ul style="list-style-type: none"> • Advanced Research Design • Quantitative Methods 1 • Qualitative Methods 	<ul style="list-style-type: none"> • Internship

Midwest				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
East North Central				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	John Carroll University ARTS AND SCIENCES GRADUATE STUDIES			
Certificate of Advanced Study in Assessment, Research, and Measurement	18 credits	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Research Methods • Qualitative Methods 	<ul style="list-style-type: none"> • 9 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL	Loyola University Chicago EDUCATION			
Organizational Evaluation Certificate	15 credits	<ul style="list-style-type: none"> • Educational Evaluation • Evaluation Theory 		<ul style="list-style-type: none"> • 6 credits of methods electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Miami University Ohio EDUCATION EDUCATIONAL PSYCHOLOGY			
Certificate in Assessment and Evaluation	9 credits	<ul style="list-style-type: none"> • Educational Measurement and Evaluation 		
SITE NAME DEGREE COLLEGE/SCHOOL	Michigan State University SOCIAL SCIENCE			
Graduate Certificate in Program Evaluation	12 credits STRUCTURE Online	<ul style="list-style-type: none"> • Foundations of Evaluation • Evaluation Design 		<ul style="list-style-type: none"> • 6 credits of evaluation electives



74 Table IV • Programs by region: Midwest • Certificate Programs, East North Central

Midwest

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Akron EDUCATION EDUCATION			
Certificate in Educational Foundations: Assessment and Evaluation	18 credits	<ul style="list-style-type: none"> • Introduction to Educational Evaluation • Practical Applications of Educational Evaluation 	<ul style="list-style-type: none"> • Classroom Assessment 	
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Wisconsin – Stout EDUCATION, HEALTH & HUMAN SERVICES PSYCHOLOGY			
Certificate in Evaluation Studies	14 credits STRUCTURE Online Modularized	<ul style="list-style-type: none"> • Introduction to Evaluation and institutional Research • Evaluation Ethics • Project Management in Evaluation and institutional Research • Data Collection in Evaluation and institutional Research • Data Analysis in Evaluation and institutional Research • Evaluation Applications 	<ul style="list-style-type: none"> • Research Methods 	<ul style="list-style-type: none"> • Ethics

Midwest				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
MASTER'S & DOCTORAL-LEVEL PROGRAMS				
West North Central				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Saint Louis University MPH PUBLIC HEALTH AND SOCIAL JUSTICE PUBLIC HEALTH			
Master's in Public Health	48 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Assessment, Intervention Development, and Evaluation 1 • Assessment, Intervention Development, and Evaluation 2 	<ul style="list-style-type: none"> • Biostatistics • Applied Social Science Methods • Qualitative Methods 	<ul style="list-style-type: none"> • Ethics • Internship • Master's exam
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Iowa MA EDUCATION EDUCATION			
Educational Measurement and Statistics	35 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Introduction to Program and Project Evaluation • Construction and Use of Evaluation Instruments • Educational Measurement and Evaluation 	<ul style="list-style-type: none"> • Introduction to Statistics • Educational Measurement • Quantitative Educational Research Methods • Intermediate Statistics • Correlation and Regression • Design of Experiments • Computers in Analysis 	<ul style="list-style-type: none"> • Master's exam • Thesis



76 Table IV • Programs by region: Midwest • Master's & Doctoral-level Programs, West North Central

Midwest

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Iowa PhD EDUCATION EDUCATION			
Educational Measurement and Statistics, Concentration in Educational Measurement and Evaluation	90 credits	<ul style="list-style-type: none">• Construction and Use of Evaluation Instruments• Educational Measurement and Evaluation• Program Evaluation• Seminar in Educational Measurement and Evaluation	<ul style="list-style-type: none">• Intermediate Statistics• Correlation and Regression• Design of Experiments• Nonparametric Statistics• Factor Analysis and Structured Equation Modeling• Multivariate Statistics• Scaling Methods• Item Response Theory• Equating and Scaling of Educational Tests• Generalizability Theory• Educational Research Methods	<ul style="list-style-type: none">• Practicum• Doctoral exam• Dissertation

Midwest				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Minnesota – Twin Cities MA EDUCATION & HUMAN DEVELOPMENT ORGANIZATIONAL LEADERSHIP, POLICY, AND DEVELOPMENT			
Evaluation Studies	31–32 credits	<ul style="list-style-type: none"> • Principles and Methods of Evaluation • Program Evaluation Theory and Models • Cost and Economic Analysis in Educational Evaluation (in Plan A option) 		<ul style="list-style-type: none"> • 6 credits of qualitative methods • 7 credits of electives • Thesis or Plan B paper
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Minnesota – Twin Cities PhD EDUCATION & HUMAN DEVELOPMENT ORGANIZATIONAL LEADERSHIP, POLICY, AND DEVELOPMENT			
Organizational Leadership, Policy, and Development, Emphasis in Evaluation Studies	72 credits	<ul style="list-style-type: none"> • Principles and Methods of Evaluation • Program Evaluation Theory and Models 	<ul style="list-style-type: none"> • Introduction to Inquiry • Quantitative Methods • Qualitative Methods 	<ul style="list-style-type: none"> • 6 credits of qualitative methods • 17 credits of electives • 6 credits of internship • Doctoral exam • Dissertation



78 Table IV · Programs by region: Midwest · Master's & Doctoral-level Programs, West North Central

Midwest				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Missouri – St. Louis MEd EDUCATION EDUCATIONAL PSYCHOLOGY			
Educational Psychology, Concentration in Research and Evaluation	30 credits	<ul style="list-style-type: none"> Educational Program Evaluation Advanced Theory and Practice in Educational Program Evaluation 	<ul style="list-style-type: none"> Statistical Analysis for Education Research Advanced Research Design in Education 	<ul style="list-style-type: none"> 9–15 units of evaluation electives Internship or thesis
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Washington University – St. Louis MS MEDICINE MEDICINE			
Applied Health Behavior Research	33 credits	<ul style="list-style-type: none"> Health Education: Methods, Planning, and Evaluation Evaluation of Health Services Programs 	<ul style="list-style-type: none"> Biostatistics Survey methods 	
East North Central				
SITE NAME DEGREE COLLEGE/SCHOOL	Concordia University Chicago MA GRADUATE SCHOOL			
Grant Writing, Management, and Evaluation	30 credits STRUCTURE Online	<ul style="list-style-type: none"> Theories and Models of Evaluation of Grants Principles and Methods of Grants 	<ul style="list-style-type: none"> Audits, Measurement, and Analysis Quantitative Analysis 	<ul style="list-style-type: none"> Project

Midwest

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Indiana University PhD EDUCATION COUNSELING & EDUCATIONAL PSYCHOLOGY			
Inquiry Methodology	72 credits	<ul style="list-style-type: none">• Evaluation Models and Techniques• Methodology of Educational Evaluation	<ul style="list-style-type: none">• 30 credits of quantitative or 30 credits of qualitative	<ul style="list-style-type: none">• Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL	Kent State University MEd EDUCATION			
Evaluation and Measurement	32 credits	<ul style="list-style-type: none">• Program Evaluation• Curriculum Evaluation• Research in Evaluation and Measurement	<ul style="list-style-type: none">• Research in Educational Services• Statistics 1• Classroom Assessment	<ul style="list-style-type: none">• 20 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL	Kent State University PhD EDUCATION			
Evaluation and Measurement	75 credits	<ul style="list-style-type: none">• Program Evaluation	<ul style="list-style-type: none">• Statistics 1• Statistics 2• Statistics 3• Quantitative Designs• Qualitative Designs• Advanced Quantitative Research• Classical Test Theory	<ul style="list-style-type: none">• 18 credits of measurement and evaluation electives• Doctoral exam• Dissertation



80 Table IV • Programs by region: Midwest • Master's & Doctoral-level Programs, East North Central

Midwest				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL	Michigan State University MA SOCIAL SCIENCE			
Program Evaluation	39 credits STRUCTURE Online	<ul style="list-style-type: none"> • Foundations of Evaluation Practice • Evaluation Design • Evaluation Data Collection Methods • Statistics for Evaluators I • Qualitative and Mixed Method Evaluation • Communicating and Reporting • Evaluation Practicum Preparation • Statistics for Evaluators II • Evaluation Management 		<ul style="list-style-type: none"> • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Northern Illinois University MS EDUCATION EDUCATION			
Educational Research and Evaluation	36 credits	<ul style="list-style-type: none"> • Seminar in Educational Research and Evaluation • Program Evaluation in Education 	<ul style="list-style-type: none"> • Educational Research • Educational Statistics • Qualitative Research • Educational Assessment 	<ul style="list-style-type: none"> • Internship • Master's exam, Master's project, or Master's portfolio

Midwest

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Ohio State University MA EDUCATION EDUCATION			
Quantitative Research, Evaluation, and Measurement	31–34 credits	<ul style="list-style-type: none">Introduction to Educational Evaluation	<ul style="list-style-type: none">Introduction to Educational StatisticsIntroduction to Educational ResearchIntroduction to Educational Measurement	<ul style="list-style-type: none">6 credits electivesMaster's thesis, Master's exam, case study, or research project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Ohio State University PhD EDUCATION EDUCATION			
Quantitative Research, Evaluation, and Measurement	57 credits + MA	<ul style="list-style-type: none">Introduction to Educational Evaluation	<ul style="list-style-type: none">Introduction to Educational StatisticsUnivariate Experimental DesignsRegressionAdvanced Research MethodsIntroduction to Measurement 2–5 Hours	<ul style="list-style-type: none">2–5 hours of evaluation electives7–14 hours of methods electivesApprenticeshipDissertation



82 Table IV · Programs by region: Midwest · Master's & Doctoral-level Programs, East North Central

Midwest				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Illinois – Chicago PhD EDUCATION EDUCATION			
Educational Psychology, Emphasis in Measurement, Evaluation, Statistics, and Assessment			<ul style="list-style-type: none"> Introduction to Educational Research 1 Introduction to Educational Research 2 Essentials of Quantitative Inquiry Essentials of Qualitative Inquiry 	<ul style="list-style-type: none"> 3 credits of methods electives 16 credits of evaluation electives Doctoral exam Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Michigan – Dearborn MA EDUCATION, HEALTH, & HUMAN SERVICES GRADUATE SCHOOL			
Program Evaluation	30 credits	<ul style="list-style-type: none"> Program Evaluation Needs Assessment Evaluation 	<ul style="list-style-type: none"> Introduction to Research Quantitative Methods Qualitative Methods Survey 	<ul style="list-style-type: none"> 12 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Wisconsin-Stout MS EDUCATION, HEALTH & HUMAN SERVICES PSYCHOLOGY			
Applied Psychology, Emphasis in Evaluation Research	42 credits	<ul style="list-style-type: none"> Foundations of Evaluation Research Applications of Evaluation Research 	<ul style="list-style-type: none"> Research Design and Analysis 1 Research Design and Analysis 2 Psychometrics 	<ul style="list-style-type: none"> Internship Field problem or thesis

Midwest

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Wayne State University MEd EDUCATION EDUCATIONAL EVALUATION AND RESEARCH			
Educational Evaluation and Research	32 credits	• Evaluation and Measurement	• Fundamentals of Statistics • Introduction to Quantitative Research	• Thesis
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Wayne State University EdD EDUCATION EDUCATIONAL EVALUATION AND RESEARCH			
Educational Evaluation and Research, Concentration in Qualitative Methods	83 credits	• Evaluation and Measurement	• Fundamentals of Qualitative Research • Ethnography • Advanced Qualitative Research • Qualitative Design for School Research	• Practicum



84 Table IV • Programs by region: Midwest • Master's & Doctoral-level Programs, East North Central

Midwest				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Wayne State University PhD EDUCATION EDUCATIONAL EVALUATION AND RESEARCH			
Education Evaluation and Research	100 credits	<ul style="list-style-type: none"> • Evaluation and Measurement • Advanced Quantitative Program Evaluation 	<ul style="list-style-type: none"> • Fundamentals of Statistics • Variance and Covariance • Multivariate Analysis • Structured Equation Modeling • Nonparametric, Permutation, Exact, and Robust Methods • Research and Experimental Design • Measurement 1 • Measurement 2 	<ul style="list-style-type: none"> • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Western Michigan University MA EDUCATION EDUCATIONAL LEADERSHIP, RESEARCH, AND TECHNOLOGY			
Evaluation, Measurement, and Research	36 credits	<ul style="list-style-type: none"> • Fundamentals of Evaluation, Measurement, and Research • Evaluation 1: Theory, Methods, and Program Evaluation • Evaluation 2: Evaluating Products, Personnel, and Policy 	<ul style="list-style-type: none"> • Introduction to Measurement • Data Analytics 1 • Qualitative Research Methods • Survey 	<ul style="list-style-type: none"> • 9 credits of electives • Portfolio

Midwest

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Western Michigan University PhD EDUCATION EDUCATIONAL LEADERSHIP, RESEARCH, AND TECHNOLOGY			
Evaluation, Measurement, and Research	93 credits	<ul style="list-style-type: none">• Fundamentals of Evaluation, Measurement, and Research• Evaluation1: Theory, Methods, and Program Evaluation• Evaluation 2: Evaluating Products, Personnel, and Policy• Advanced Seminar in Evaluation	<ul style="list-style-type: none">• Introduction to Measurement• Data Analytics 1• Qualitative Research Methods• Survey• Advanced Application of Measurement Tools• Experimental and Quasi-Experimental Design• General Linear Models	<ul style="list-style-type: none">• Practicum• Internship• Doctoral exam• Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Western Michigan University PhD INTERDISCIPLINARY INTERDISCIPLINARY			
Evaluation	90 credits	<ul style="list-style-type: none">• Foundations of Evaluation• Seminar in Evaluation• Cost-Analysis for Evaluation• Research on Evaluation	<ul style="list-style-type: none">• Meta-analysis	<ul style="list-style-type: none">• 12–18 credits of methods electives• 35–39 credits of evaluation electives• Internship• Doctoral exam• Dissertation



86 Table IV • Programs by region: Midwest • Master's & Doctoral-level Programs, East North Central

Midwest				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Akron MA EDUCATION EDUCATION			
Educational Foundations, Concentration in Assessment and Evaluation	30 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Introduction to Educational Evaluation • Practical Applications of Educational Evaluation 	<ul style="list-style-type: none"> • Classroom Assessment • Implementing Classroom Assessment 	<ul style="list-style-type: none"> • Project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Western Michigan University PhD INTERDISCIPLINARY INTERDISCIPLINARY			
Evaluation	90 credits	<ul style="list-style-type: none"> • Foundations of evaluation • Seminar in evaluation • Cost-analysis for evaluation • Research on evaluation 	Meta-analysis	12–18 credits methods electives 35–39 credits evaluation electives Internship Doctoral exam Dissertation

NOTE “Colloquium” generally refers to an advanced seminar in a specific topic and may be student-led. “Practicum” refers to a project conducted for single course. “Internship” refers to applied work experience and may include several projects.



88 Table IV • Programs by region: Midwest

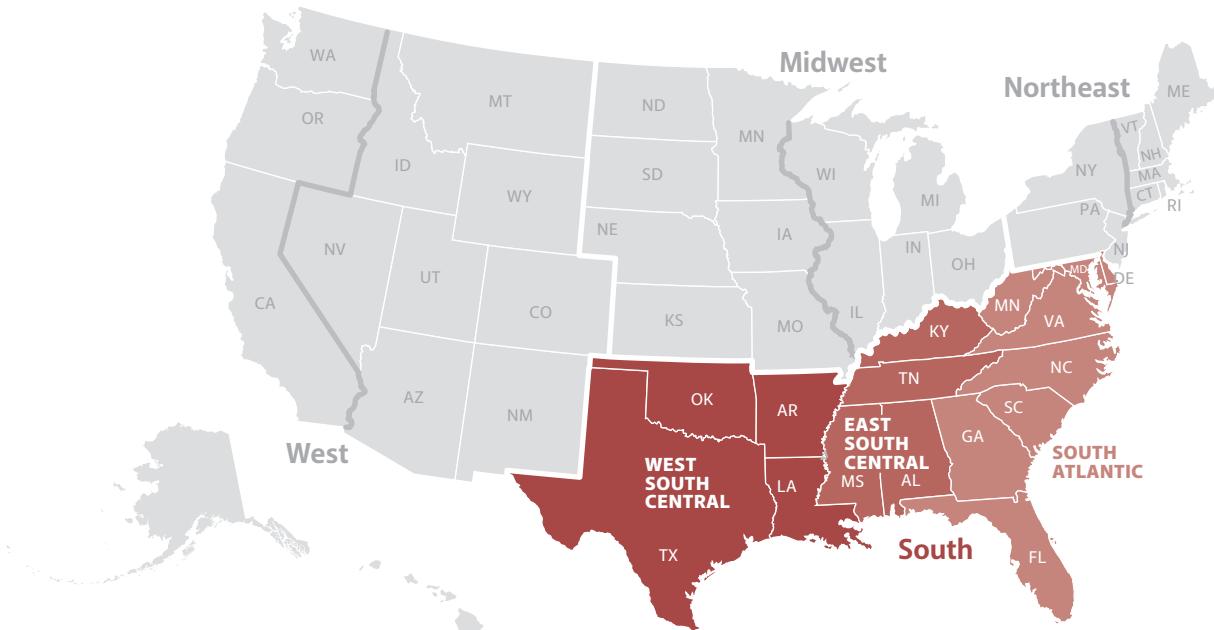


TABLE V

Programs by region: South

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
CERTIFICATE PROGRAMS				
West South Central				
SITE NAME DEGREE COLLEGE/SCHOOL	Tulane University PUBLIC HEALTH AND TROPICAL MEDICINE			
Certificate in Methods in Monitoring and Evaluation	16 credits	<ul style="list-style-type: none"> Evaluation of Program interventions in Global Health 	<ul style="list-style-type: none"> Monitoring of Program interventions in Global Health Household Sampling Applications Biostatistics 	<ul style="list-style-type: none"> 4 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Arkansas EDUCATION EDUCATIONAL STATISTICS AND RESEARCH METHODS			
Educational Program Evaluation	18 credits	<ul style="list-style-type: none"> Evaluation of Policies, Programs, and Projects 	<ul style="list-style-type: none"> Educational Statistics and Data Processing Experimental Design in Education Qualitative Research Survey Research Methods 	<ul style="list-style-type: none"> 3 credit methods elective

CEU: Continuing Education Unit



South

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Oklahoma EDUCATION EDUCATIONAL PSYCHOLOGY			
Graduate Certificate in Applications of Educational Research and Evaluation	12 credits	<ul style="list-style-type: none"> • Introduction to Research and Evaluation • Measurement and Evaluation • Program Evaluation 	<ul style="list-style-type: none"> • Analysis of Quantitative Data 1 	
SITE NAME DEGREE COLLEGE/SCHOOL	University of Texas – Dallas ECONOMIC, POLITICAL, AND POLICY SCIENCES			
Graduate Certificate in Program Evaluation	15 credits	<ul style="list-style-type: none"> • Evaluation Research Methods in the Economic, Political, and Policy Sciences 	<ul style="list-style-type: none"> • Research Design 1 	<ul style="list-style-type: none"> • 3 credits of methods electives • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL	West Texas A&M University GRADUATE SCHOOL			
Evaluation and Assessment Certificate	18 credits	<ul style="list-style-type: none"> • Program Evaluation and Applied Research • Evaluation Capstone 1 • Evaluation Capstone 2 	<ul style="list-style-type: none"> • Research Methods • Statistics 	

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
East South Central				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Auburn University EDUCATION EDUCATIONAL PSYCHOLOGY			
Program Evaluation Graduate Certificate	18 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Qualitative Research • Survey 	<ul style="list-style-type: none"> • 9 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Mississippi EDUCATION EDUCATION			
Program Evaluation Graduate Certificate	18 credits	<ul style="list-style-type: none"> • Program Evaluation 1 • Program Evaluation 2 	<ul style="list-style-type: none"> • Educational Statistics 1 • Qualitative Research • Survey 	<ul style="list-style-type: none"> • Internship
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Tennessee – Knoxville EDUCATION EDUCATIONAL PSYCHOLOGY AND COUNSELING			
Graduate Certificate in Evaluation, Statistics, and Measurement	15 credits	<ul style="list-style-type: none"> • Program Evaluation 1 • Program Evaluation 2 	<ul style="list-style-type: none"> • Applied Statistics 1 • Applied Statistics 2 • Applied Statistics 3 	<ul style="list-style-type: none"> • 3 credits of methods elective



92 Table V • Programs by region: South • Certificate Programs, East South Central

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Western Kentucky University EDUCATION EDUCATIONAL ADMINISTRATION, LEADERSHIP, AND RESEARCH			
Measurement, Evaluation, and Research Certificate	18 credits	<ul style="list-style-type: none"> • Program Evaluation in Education 	<ul style="list-style-type: none"> • Intermediate Statistics • Survey 	<ul style="list-style-type: none"> • 9 credits of electives
South Atlantic				
SITE NAME DEGREE COLLEGE/SCHOOL	Florida International University PUBLIC HEALTH & SOCIAL WORK			
Certificate in Program Evaluation	40 CEUs	<ul style="list-style-type: none"> • Introduction to Program Evaluation • Methods in Program Evaluation • Data Collection and Analysis in Evaluation 		<ul style="list-style-type: none"> • Project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Florida State University EDUCATION EDUCATION			
Program Evaluation	15 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Introduction to Program Evaluation • Evaluation of New Educational Programs and Practice • Qualitative Methods for Program Evaluation 		<ul style="list-style-type: none"> • 6 credits of methods or evaluation electives

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Georgia Southern University EDUCATION EDUCATIONAL PSYCHOLOGY & RESEARCH			
Applied Research and Evaluation Graduate Certificate	15 credits STRUCTURE Online	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Educational Statistics 1 • Applied Qualitative Methods • Measurement 	
SITE NAME DEGREE COLLEGE/SCHOOL	Georgetown CONTINUING STUDIES			
Education Policy and Program Evaluation	4.9 CEUs	<ul style="list-style-type: none"> • Program Planning, Analysis, and Evaluation • Program Evaluation Design 	<ul style="list-style-type: none"> • Research Methods 	
SITE NAME DEGREE COLLEGE/SCHOOL	Marshall University HUMANITIES			
Certificate in Program Evaluation	9 credits	<ul style="list-style-type: none"> • Program Planning and Evaluation 	<ul style="list-style-type: none"> • Mixed Methods 	
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Maryland EDUCATION MEASUREMENT, STATISTICS, AND EVALUATION			
Certificate in Measurement, Statistics, and Evaluation	12 credits	<ul style="list-style-type: none"> • Introduction to Evaluation 	<ul style="list-style-type: none"> • Quantitative Methods 2 • Measurement • Regression 	



94 Table V • Programs by region: South • Certificate Programs, South Atlantic

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of South Florida EDUCATION EDUCATIONAL MEASUREMENT & RESEARCH			
Graduate Certificate in Evaluation	13 credits	<ul style="list-style-type: none"> • Theory and Practice of Program Evaluation • Metaevaluation 		<ul style="list-style-type: none"> • 3 credits of evaluation electives • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Virginia Tech EDUCATION EDUCATIONAL RESEARCH AND EVALUATION			
Graduate Certificate in Educational Research and Evaluation, Concentration in Assessment	9 credits	<ul style="list-style-type: none"> • Evaluation Methods in Education 	<ul style="list-style-type: none"> • Qualitative Methods 2 • Mixed Method Research Design 	<ul style="list-style-type: none"> • Ethics

South

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
MASTER'S & DOCTORAL-LEVEL PROGRAMS				
West South Central				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Oklahoma State University MS EDUCATION EDUCATION			
Educational Psychology, Option in Research and Evaluation	36 credits	• Program Evaluation	<ul style="list-style-type: none">• Research Design and Methods• Elementary Statistics• Educational Measurement• Analysis of Variance• Regression• Qualitative Inquiry	<ul style="list-style-type: none">• Internship• Master's exam• Thesis, report, or project



South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Oklahoma State University PhD EDUCATION EDUCATION			
Educational Psychology, Emphasis in Research and Evaluation	66 credits	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Analysis of Variance • Qualitative Inquiry • Regression 	<ul style="list-style-type: none"> • 6 credits of advanced inquiry • 18 credits REM specialization • Applied experience • Doctoral exam • Dissertation
East South Central				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Tennessee Technological University PhD EDUCATION EDUCATION			
Exceptional Learning, Concentration in Program Planning and Evaluation	90 credits	<ul style="list-style-type: none"> • Advanced Program Planning and Evaluation Methods 1 • Advanced Program Planning and Evaluation Methods 2 • Practicum in Planning and Evaluation (18 credits) 	<ul style="list-style-type: none"> • Research Design • Single-Subject Design • Qualitative Methods • Ethnography • Quantitative Inquiry 1 • Quantitative Inquiry 2 • Research Seminar in Education 	<ul style="list-style-type: none"> • Doctoral exam • Dissertation

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Alabama MA EDUCATION EDUCATION			
Educational Research, Concentration in Program Evaluation	30 credits STRUCTURE Online Option	<ul style="list-style-type: none"> • Evaluation of Classroom Learning • Evaluation Theory and Practice 	<ul style="list-style-type: none"> • Introduction Educational Research • Statistics 	<ul style="list-style-type: none"> • Project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Kentucky MS EDUCATION EDUCATIONAL POLICY STUDIES & EVALUATION			
Educational Policy Studies and Evaluation Online Option	31 credits	<ul style="list-style-type: none"> • Topics and Methods of Evaluation • Advanced Topics and Methods of Evaluation 	<ul style="list-style-type: none"> • Gathering, Analyzing, and Using Educational Data • Survey methods 	<ul style="list-style-type: none"> • 12 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Kentucky EdD EDUCATION EDUCATIONAL POLICY STUDIES & EVALUATION			
Educational Policy Studies and Evaluation		<ul style="list-style-type: none"> • Curriculum not available at time of study 		



98 Table V • Programs by region: South • Master's & Doctoral-level Programs, East South Central

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Louisville PhD EDUCATION EDUCATION			
Educational Leadership and Organization Development, Concentration in Evaluation	90 credits	<ul style="list-style-type: none"> • Program and Organization Evaluation 	<ul style="list-style-type: none"> • Research Methods • Regression • Multivariate Statistics • Qualitative Methods • Qualitative Analysis 	<ul style="list-style-type: none"> • 21 credits of evaluation electives • Internship • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Tennessee – Knoxville PhD EDUCATION, HEALTH, & HUMAN SCIENCES EDUCATIONAL PSYCHOLOGY & RESEARCH			
Educational Psychology and Research, Concentration in Evaluation, Statistics and Measurement	75 credits	<ul style="list-style-type: none"> • Program Evaluation 1 • Evaluation, Statistics, and Measurement Research Seminar • Advanced Seminar in Evaluation 1 • Advanced Seminar in Evaluation 2 • Program Evaluation 2 	<ul style="list-style-type: none"> • Educational Research Methods • Qualitative Research Methods • Applied Statistics 1 • Applied Statistics 2 • Applied Statistics 3 • Survey Methods 	<ul style="list-style-type: none"> • 12 credits of methods electives • 6 credits of electives • Internship • Doctoral exam • Dissertation

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Vanderbilt University PhD EDUCATION HUMAN AND ORGANIZATIONAL DEVELOPMENT			
Community Research and Action	72 credits	<ul style="list-style-type: none"> • Evaluation Research • Development Project Design and Evaluation 	<ul style="list-style-type: none"> • Community Inquiry • Introduction to Statistics • Correlation and Regression • Introduction to Qualitative Methods • Ethnography 	<ul style="list-style-type: none"> • Practicum or thesis • Doctoral exam • Dissertation
South Atlantic				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Clemson University MS/PhD BEHAVIORAL, SOCIAL, HEALTH SCIENCES PUBLIC HEALTH			
Applied Health Research and Evaluation	66 credits	<ul style="list-style-type: none"> • Foundations of Evaluation in Health • Applied Evaluation Methods in Health 	<ul style="list-style-type: none"> • Design and Measurement • Qualitative and Mixed Methods • Quantitative Analysis 1 • Quantitative Analysis 2 	<ul style="list-style-type: none"> • Doctoral exam • Dissertation



100 Table V • Programs by region: South • Master's & Doctoral-level Programs, South Atlantic

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Florida State University MA EDUCATION EDUCATION			
Education Policy and Evaluation	36 credits	<ul style="list-style-type: none"> • Introduction to Program Evaluation • Evaluation of New Educational Programs • Economic Evaluation (Elective) 	<ul style="list-style-type: none"> • Introduction to Research Methods • Basic Descriptive and inferential Statistics Applications • 1 course elective 	<ul style="list-style-type: none"> • Internship (elective) • Master's exam, internship paper, or research paper
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Florida State University PhD EDUCATION EDUCATION			
Education Policy and Evaluation	72 credits	<ul style="list-style-type: none"> • Introduction to Evaluation • Qualitative Research and Evaluation Methods 	<ul style="list-style-type: none"> • Methods of Educational Research • Descriptive and inferential Statistics 	<ul style="list-style-type: none"> • 21–24 credits of evaluation electives • Exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	George Washington University MPA ARTS & SCIENCES PUBLIC ADMINISTRATION & PUBLIC POLICY			
Public Policy and Administration, Concentration in Program Evaluation and Analysis	40 credits	<ul style="list-style-type: none"> • Public and Non-Profit Program Evaluation 	<ul style="list-style-type: none"> • Research Methods and Applied Statistics • Econometrics for Policy Analysis • Policy Analysis 	<ul style="list-style-type: none"> • 9–12 of credits policy analysis and evaluation electives

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	George Washington University MPP ARTS & SCIENCES PUBLIC ADMINISTRATION & PUBLIC POLICY			
Public Policy and Administration, Concentration in Policy Analysis and Evaluation	40 credits	<ul style="list-style-type: none"> • Public and Non-Profit Program Evaluation 	<ul style="list-style-type: none"> • Cost-Benefit Analysis • Research Methods and Applied Statistics • Econometrics for Policy Analysis 1 • Econometrics for Policy Analysis 2 • Policy Analysis • 6 Credits Tools of Analysis Electives 	<ul style="list-style-type: none"> • 9–16 credits of policy analysis and evaluation electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	George Washington University PhD ARTS & SCIENCES PUBLIC ADMINISTRATION & PUBLIC POLICY			
Public Policy and Administration, Concentration in Program Evaluation	72 credits	<ul style="list-style-type: none"> • Public and Non-Profit Program Evaluation • Seminar On Program Evaluation 	<ul style="list-style-type: none"> • Econometrics • Mixed Methods in Research Design 	<ul style="list-style-type: none"> • 12 credits of methods electives • Doctoral exam • Dissertation



102 Table V • Programs by region: South • Master's & Doctoral-level Programs, *South Atlantic*

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Georgia State University MA POLICY STUDIES ECONOMICS			
Economics, Field in Evaluation	30 credits	<ul style="list-style-type: none"> • Evaluation Research 	<ul style="list-style-type: none"> • Causal Inference and Evidence-Based Policy • Applied Statistics and Econometrics 	
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Georgia State University MPA POLICY STUDIES PUBLIC MANAGEMENT & POLICY			
Public Management and Policy	36 credits	<ul style="list-style-type: none"> • Policy and Program Evaluation: Evaluation Research 	<ul style="list-style-type: none"> • Research Methods and Statistics 1 • Research Methods and Statistics 2 • Microeconomics for Public Policy 	
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Georgia State University MPP POLICY STUDIES PUBLIC MANAGEMENT & POLICY			
Public Management and Policy	36 credits	<ul style="list-style-type: none"> • Policy and Program Evaluation: Evaluation Research 	<ul style="list-style-type: none"> • Research Methods and Statistics 1 • Research Methods and Statistics 2 • Microeconomics for Public Policy 	

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Georgia State University PhD POLICY STUDIES PUBLIC MANAGEMENT & POLICY			
Public Policy, Concentration in Policy Analysis and Evaluation	72 credits	<ul style="list-style-type: none"> • Advanced Topics in Program Evaluation • Evaluation Research: Design and Practice 	<ul style="list-style-type: none"> • Advanced Research Methods 1 • Advanced Research Methods 2 • Microeconomics • Survey • Experimental Economics • Policy Analysis • Econometrics 	<ul style="list-style-type: none"> • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	North Carolina State University PhD EDUCATION EDUCATIONAL LEADERSHIP, POLICY, & HUMAN DEVELOPMENT			
Educational Evaluation and Policy Analysis	60 credits	<ul style="list-style-type: none"> • Evaluation Theory and Practice in Education • Implementation Evaluation • Economic Evaluation 	<ul style="list-style-type: none"> • Quantitative Methods 1 • Quantitative Methods 2 • Qualitative Methods 1 • Qualitative Methods 2 	<ul style="list-style-type: none"> • Dissertation



104 Table V • Programs by region: South • Master's & Doctoral-level Programs, *South Atlantic*

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Central Florida MA EDUCATION EDUCATION			
Applied Learning and Instruction, Emphasis in Program Evaluation	33 credits	<ul style="list-style-type: none"> • Measurement and Evaluation in Education • Evaluation of School Programs • Curriculum Evaluation 	<ul style="list-style-type: none"> • Fundamentals of Research • Statistics for Educational Data 	<ul style="list-style-type: none"> • Thesis
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Florida MA EDUCATION EDUCATION			
Research and Evaluation Methodology	29–33 credits	<ul style="list-style-type: none"> • Evaluation of Educational Products and Systems 	<ul style="list-style-type: none"> • Quantitative Foundations • Inferential Statistics • Measurement • Advanced Quantitative Foundations 	<ul style="list-style-type: none"> • 6–9 credits of electives • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Florida MEd EDUCATION EDUCATION			
Research and Evaluation Methodology	29–33 credits STRUCTURE online MA option	<ul style="list-style-type: none"> • Evaluation of Educational Products and Systems 	<ul style="list-style-type: none"> • Quantitative Foundations • Inferential Statistics • Measurement • Advanced Quantitative Foundations 	<ul style="list-style-type: none"> • 6–9 credits electives • Practicum

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Florida PhD EDUCATION EDUCATION			
Research and Evaluation Methodology	90 credits	<ul style="list-style-type: none"> Evaluation of Educational Products and Systems 	<ul style="list-style-type: none"> Quantitative Foundations Inferential Statistics Measurement Advanced Quantitative Foundations Measurement Survey Structural Equation Modeling Item Response Theory Multi-Level Linear Modeling Multivariate Analysis 	<ul style="list-style-type: none"> 6 credits in college Electives in evaluation, research, and measurement Practicum Doctoral exam Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Maryland – Baltimore County MPP ARTS, HUMANITIES, & SOCIAL SCIENCES PUBLIC POLICY			
Public Policy, Concentration in Evaluation and Analytical Methods	39 credits	<ul style="list-style-type: none"> Politics and Administration of Program Evaluation Statistical Applications in Evaluation Research Causal Inference in Program Evaluation 	<ul style="list-style-type: none"> Policy Analysis Research Methods Statistical Analysis 	<ul style="list-style-type: none"> Internship Policy paper or thesis



106 Table V • Programs by region: South • Master's & Doctoral-level Programs, South Atlantic

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Maryland – Baltimore County PhD ARTS, HUMANITIES, & SOCIAL SCIENCES PUBLIC POLICY			
Public Policy, Concentration in Evaluation and Analytical Methods	56 credits	<ul style="list-style-type: none"> • Politics and Administration of Program Evaluation • Statistical Applications in Evaluation Research • Causal Inference in Program Evaluation 	<ul style="list-style-type: none"> • Policy Analysis • Research Methods • Statistical Analysis • Econometrics 	<ul style="list-style-type: none"> • 6 credits of methods electives • Doctoral exam • Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of North Carolina – Greensboro MS EDUCATION EDUCATION			
Educational Research Methodology, Emphasis in Educational Research, Measurement and Evaluation	33 credits	<ul style="list-style-type: none"> • Evaluation of Educational Programs • Applied Educational Evaluation • Culturally-Responsive Approaches to Research and Evaluation 	<ul style="list-style-type: none"> • Validity and Validation • Methods of Educational Research • Qualitative Methods • Measurement • Intermediate Statistics • Design and Analysis of Educational Experiments 	<ul style="list-style-type: none"> • 6 units of electives • Master's exam

South

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of North Carolina – Greensboro PhD EDUCATION EDUCATION			
Educational Research Methodology, Emphasis in Educational Research, Measurement and Evaluation	93 credits	<ul style="list-style-type: none">• Evaluation of Educational Programs• Applied Educational Evaluation• Culturally-Responsive Approaches to Research and Evaluation• Advanced Evaluation Theory• Policy in Evaluation	<ul style="list-style-type: none">• Validity and Validation• Methods of Educational Research• Qualitative Methods• Measurement• Survey methods• Intermediate Statistics• Design and Analysis of Educational Experiments	<ul style="list-style-type: none">• 30 units of electives• Doctoral exam• Dissertation
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of South Florida MEd EDUCATION EDUCATIONAL MEASUREMENT & RESEARCH			
Curriculum and Instruction, Emphasis in Evaluation and Measurement	37 credits	<ul style="list-style-type: none">• Foundations of Applied Evaluation	<ul style="list-style-type: none">• Foundations of Measurement• Foundations of Educational Research• Statistics 1• Statistics 2• Qualitative Methods	<ul style="list-style-type: none">• Practicum

108 Table V • Programs by region: South • Master's & Doctoral-level Programs, *South Atlantic*

South				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of South Florida EdS EDUCATION EDUCATIONAL MEASUREMENT & RESEARCH			
Curriculum and Instruction, Emphasis in Evaluation and Measurement	36 credits + MA	<ul style="list-style-type: none"> Curriculum not available at time of study 		
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of South Florida PhD EDUCATION EDUCATIONAL MEASUREMENT & RESEARCH			
Curriculum and Instruction, Emphasis in Evaluation and Measurement	72 credits	<ul style="list-style-type: none"> Metaevaluation Theory and Practice of Evaluation Consulting and Project Management Skills for Evaluators Systems Approaches for Program Planning, Evaluation, and Development Theory and Practice of Personnel Evaluation Directed Research in Measurement and Evaluation 	<ul style="list-style-type: none"> Statistics 1 Statistics 2 Statistics 3 Methods Structured Equation Modeling Measurement Advanced Measurement Item Response Theory Testing Multi-Level Linear Modeling Qualitative Methods 1 Qualitative Methods 2 Single-Case Experiments 	<ul style="list-style-type: none"> Practicum Dissertation

South

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Virginia MEd EDUCATION EDUCATIONAL PSYCHOLOGY			
Educational Psychology, Concentration in Research, Statistics, and Evaluation	30 credits	<ul style="list-style-type: none">• Program Evaluation• Program Evaluation Design	<ul style="list-style-type: none">• Statistics 1• Statistics 2• Tests and Measures• Qualitative Analysis• Advanced Qualitative Analysis	<ul style="list-style-type: none">• Master's exam• Internship or thesis
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Virginia PhD EDUCATION EDUCATIONAL PSYCHOLOGY			
Education, Concentration in Research, Statistics, and Evaluation	72 credits	<ul style="list-style-type: none">• Introduction to Program Evaluation• Program Evaluation Design	<ul style="list-style-type: none">• Introduction to Methods• Educational Statistics 1• Educational Statistics 2• Educational Statistics 3• Qualitative Analysis 1• Qualitative Analysis 2	<ul style="list-style-type: none">• 21 credits of methods and evaluation electives• Doctoral exam• Dissertation



110 Table V • Programs by region: South • Master's & Doctoral-level Programs, *South Atlantic*

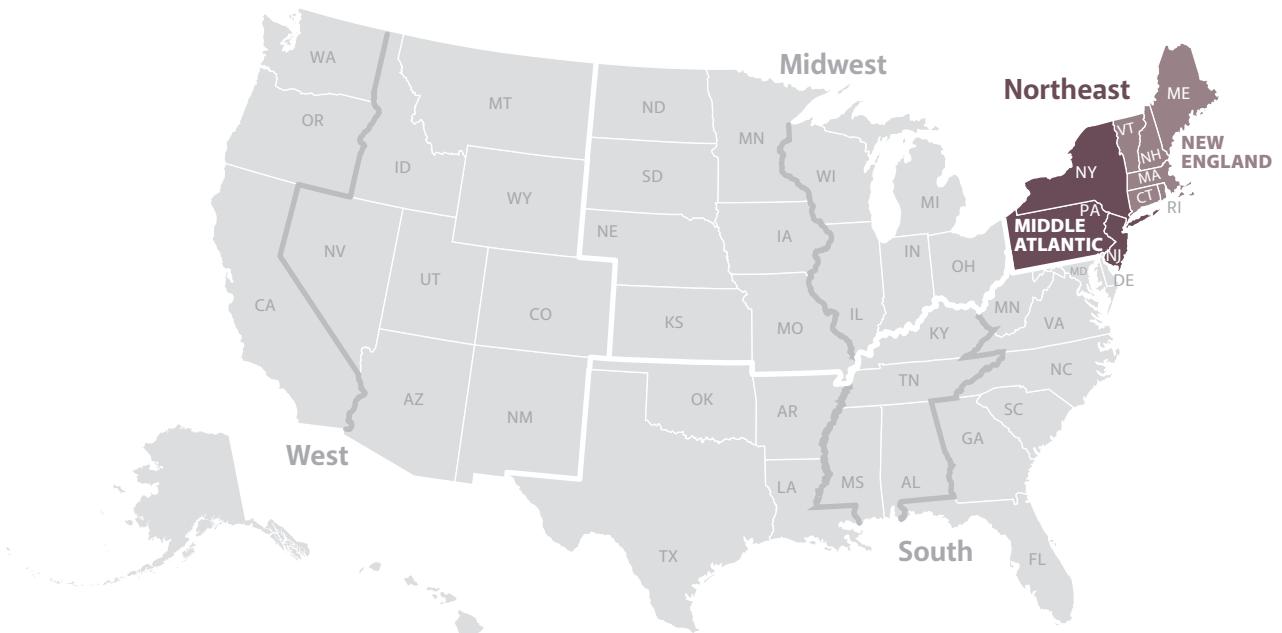


TABLE VI

Programs by region: Northeast

Northeast				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
CERTIFICATE PROGRAMS				
Middle Atlantic				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		Montclair State University EDUCATION AND HUMAN SERVICES GRADUATE CERTIFICATE IN PROGRAM EVALUATION		
Graduate Certificate in Program Evaluation	12 credits	<ul style="list-style-type: none"> • Introduction to Evaluation • Data Collection for Evaluation • Data Analysis for Evaluation 		<ul style="list-style-type: none"> • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		New York University CENTER FOR GLOBAL AFFAIRS		
Advanced Diploma in Monitoring and Evaluation	9 credits STRUCTURE Modularized	<ul style="list-style-type: none"> • Introduction to Monitoring and Evaluation • Program Design for Monitoring and Evaluation • Analytical Skills for Monitoring and Evaluation • Jobs in Monitoring and Evaluation 		

CEU: Continuing Education Unit



112 Table VI · Programs by region: Northeast · Certificate Programs, Middle Atlantic

Northeast				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL	University of Pittsburgh PUBLIC HEALTH			
Certificate in the Evaluation of Public Health Promotion and Health Education Programs	15 credits	<ul style="list-style-type: none"> • Health Program Evaluation 	<ul style="list-style-type: none"> • Introduction to Applied Research 	<ul style="list-style-type: none"> • 6 credits of methods electives • Practicum
SITE NAME DEGREE COLLEGE/SCHOOL	William Paterson University HUMANITIES AND SOCIAL SCIENCES			
Certificate in Assessment and Evaluation Research	12 credits	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Statistics • Quantitative Methods • Qualitative Methods • Geographic Information Systems 1 • Geographic Information Systems 2 	
New England				
SITE NAME DEGREE COLLEGE/SCHOOL	Boston University EDUCATION			
Certificate in Program Planning, Management, Monitoring and Evaluation	16 credits	<ul style="list-style-type: none"> • Program Evaluation 		<ul style="list-style-type: none"> • 9 credits of electives across 3 domains

Northeast

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Tufts University ARTS AND SCIENCES ENGINEERING			
Program Evaluation Certificate	4 courses	<ul style="list-style-type: none">• Program Evaluation		<ul style="list-style-type: none">• 3 course electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Connecticut EDUCATION EDUCATION			
Graduate Certificate in Evaluation	12 credits STRUCTURE Online	<ul style="list-style-type: none">• Program Evaluation• Advanced Program Evaluation	<ul style="list-style-type: none">• Models and Techniques in Educational Research	<ul style="list-style-type: none">• Practicum
SITE NAME DEGREE COLLEGE/SCHOOL	University of Massachusetts – Boston PUBLIC AND COMMUNITY SERVICE			
Evaluation Research Graduate Certificate	15 credits STRUCTURE Online	<ul style="list-style-type: none">• Foundations of Evaluation Research• Cultural Competence in Evaluation Research• Qualitative Methods in Evaluation Research• Statistics for Evaluation	<ul style="list-style-type: none">• Research Methods	



114 Table VI • Programs by region: Northeast • Certificate Programs, New England

Northeast				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL	University of New Hampshire GRADUATE SCHOOL			
Assessment, Evaluation, and Policy Certificate	20 credits	<ul style="list-style-type: none"> • Introduction to Educational Evaluation 	<ul style="list-style-type: none"> • Educational Assessment • Evidence, Data, and Decision-Making 	<ul style="list-style-type: none"> • 4 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL	Wheelock College GRADUATE SCHOOL			
Nonprofit Leadership	12 credits	<ul style="list-style-type: none"> • Planning, Evaluation, and Marketing 		

Northeast				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
MASTER'S & DOCTORAL-LEVEL PROGRAMS				
Middle Atlantic				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	60 credits	Columbia University EdM TEACHERS COLLEGE HUMAN DEVELOPMENT <p>At Least 2 courses selected from:</p> <ul style="list-style-type: none"> • Program Evaluation Design for Health Policy and Management • Methods in Program Evaluation • Evaluation of Health Programs • Program Evaluation in the Social Sciences 	<ul style="list-style-type: none"> • Psychological Measurement • Psychometric Theory 1 • Psychometric Theory 2 • Latent Structure Analysis • Probability and Statistical Inference • Regression Analysis • Linear Models and Experimental Design • Multilevel and Longitudinal Data Analysis • Multivariate Analysis 1 • Methods of Empirical Research 	<ul style="list-style-type: none"> • Practicum



116 Table VI • Programs by region: Northeast • Master's & Doctoral-level Programs, Middle Atlantic

Northeast				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Columbia University EdD TEACHERS COLLEGE HUMAN DEVELOPMENT			
Measurement, Evaluation, and Statistics	90 credits	One course selected from: <ul style="list-style-type: none"> • Program Evaluation Design for Health Policy and Management • Methods in Program Evaluation • Evaluation of Health Programs • Program Evaluation in the Social Sciences 	<ul style="list-style-type: none"> • Psychological Measurement • Multilevel and Longitudinal Analysis • Psychometric Theory 1 • Psychometric Theory 2 • Latent Structure Analysis • Probability and Statistical Inference • Regression Analysis • Linear Models and Experimental Design • Multidimensional Scaling and Clustering • Computational Statistics • Multivariate Analysis 1 • Categorical Data Analysis • Generalized Linear Models • Bayesian Statistics 	<ul style="list-style-type: none"> • Practicum • Dissertation

Northeast

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Columbia University PhD TEACHERS COLLEGE HUMAN DEVELOPMENT	75 credits • Research Practicum in Measurement and Evaluation	<ul style="list-style-type: none">• Psychological Measurement• Multidimensional Scaling and Clustering• Multilevel and Longitudinal Data Analysis• Psychometric Theory 1• Psychometric Theory 2• Latent Structure Analysis• Statistical Inference• Regression Analysis• Experimental Design• Regression• Computational Statistics Multivariate Analysis 1• Categorical Data• Generalized Linear Models• Bayesian Statistics	<ul style="list-style-type: none">• Doctoral exam• Dissertation



118 Table VI • Programs by region: Northeast • Master's & Doctoral-level Programs, Middle Atlantic

Northeast				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Duquesne University MSEd EDUCATION EDUCATION			
Program Planning and Evaluation	30 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Program Planning and Evaluation • Evaluation Capstone 1 • Evaluation Capstone 2 	<ul style="list-style-type: none"> • Statistics 1 • Instrument Design • Educational Statistics 1 • Educational Statistics 2 • Research Methods and Design • Qualitative Research 	<ul style="list-style-type: none"> • Project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Syracuse University MS EDUCATION EDUCATION			
Instructional Design, Development, and Evaluation	30 credits	<ul style="list-style-type: none"> • Techniques in Educational Evaluation 	<ul style="list-style-type: none"> • Analysis for Human Performance Technology Decisions 	<ul style="list-style-type: none"> • Portfolio
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Syracuse University PhD EDUCATION EDUCATION			
Instructional Design, Development, and Evaluation	90 credits	<ul style="list-style-type: none"> • Techniques in Educational Evaluation • Concepts and Issues in Educational Evaluation 	<ul style="list-style-type: none"> • Survey Research • Cost-Effectiveness • Nature and Design of Inquiry • Dissertation and Research Seminar 	<ul style="list-style-type: none"> • Internship • Portfolio • Doctoral exam • Dissertation

Northeast				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Rochester MS EDUCATION EDUCATION			
Program Evaluation	33 credits	<ul style="list-style-type: none"> • Program Evaluation • Advanced Program Evaluation 	<ul style="list-style-type: none"> • Research Methods • Data Collection and Analysis • Qualitative Data Analysis Software • Interviews and Focus Groups 	<ul style="list-style-type: none"> • 6 credits of methods electives • 12 credits of electives • Practicum
New England				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Boston College MEd EDUCATION EDUCATION			
Educational Research, Measurement and Evaluation	30 credits	<ul style="list-style-type: none"> • Program Evaluation 1 • Program Evaluation 2 • Interpretation and Evaluation of Research 	<ul style="list-style-type: none"> • Introductory Statistics • Intermediate Statistics • Assessment and Test Construction • Large-Scale Assessment • Qualitative Research 	<ul style="list-style-type: none"> • Master's exam



120 Table VI • Programs by region: Northeast • Master's & Doctoral-level Programs, New England

Northeast				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Boston College PhD EDUCATION EDUCATION			
Educational Research, Measurement and Evaluation	72 credits	<ul style="list-style-type: none"> • Program Evaluation 1 • Program Evaluation 2 • Seminar in Evaluation and Public Policy • Interpretation and Evaluation of Research 	<ul style="list-style-type: none"> • Introduction to Mathematical Statistics • Introductory Statistics • Intermediate Statistics • Assessment and Test Construction • Large-Scale Assessment • Qualitative Research • Design of Experiments • General Linear Models • Multivariate Statistics • Survey Methods • Multilevel Regression • Generalized Linear Models • Classical Test Theory and Rasch • Item Response Theory • Technology Enhanced Assessment 	<ul style="list-style-type: none"> • Doctoral exam • Dissertation

Northeast				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Connecticut MA EDUCATION EDUCATIONAL PSYCHOLOGY			
Measurement, Evaluation, and Assessment	33 credits	<ul style="list-style-type: none"> • Program Evaluation • Construction of Evaluation Instruments 	<ul style="list-style-type: none"> • Quantitative Methods 1 • Quantitative Methods 2 • Educational Research Methods • Educational Tests and Measurement 	<ul style="list-style-type: none"> • 6 credits of electives • Practicum



122 Table VI · Programs by region: Northeast · Master's & Doctoral-level Programs, New England

Northeast				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Connecticut PhD EDUCATION EDUCATIONAL PSYCHOLOGY			
Measurement, Evaluation, and Assessment	75 credits	<ul style="list-style-type: none"> • Program Evaluation • Advanced Program Evaluation • Construction of Evaluation Instruments 	<ul style="list-style-type: none"> • Educational Research Methods • Quantitative Methods 1 • Quantitative Methods 2 • Applied Regression • Multivariate Analysis • Hierarchical Linear Modeling • Structured Equation Modeling • Latent Variables • Methods of Causal Inference • Advanced Methods of Causal Inference • Educational Tests and Measurement • Measurement Theory and Application • Item Response Theory • Advanced Item Response Theory • Advanced Psychometrics 	<ul style="list-style-type: none"> • 3 credits of electives • Practicum • Doctoral exam • Dissertation

Northeast				
Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Massachusetts – Lowell PhD EDUCATION EDUCATION			
Education, Emphasis in Research and Evaluation	60 + credits MA	<ul style="list-style-type: none"> • Foundations of Program Evaluation • Program Evaluation in Practice 	<ul style="list-style-type: none"> • Introduction to Research Design and Methods • Quantitative Data Analysis • Qualitative Research Methods • Survey 	<ul style="list-style-type: none"> • Internship • Doctoral exam • Dissertation



124 Table VI · Programs by region: Northeast · Master's & Doctoral-level Programs, New England

TABLE VII**Online/Distance Programs**

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
CERTIFICATE PROGRAMS				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Auburn University EDUCATION EDUCATIONAL PSYCHOLOGY			
Program Evaluation Graduate Certificate	18 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Qualitative Research • Survey 	<ul style="list-style-type: none"> • 9 credits of electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Claremont Graduate University BEHAVIORAL AND ORGANIZATIONAL SCIENCES PSYCHOLOGY			
Certificate of Advanced Study in Evaluation	8 credits STRUCTURE Synchronous Distance	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Advanced Seminar in Evaluation Theory • Practice and Research • Advanced Methods for Evaluation • Advanced Evaluation Science Practicum 	<ul style="list-style-type: none"> • Project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	Georgia Southern University EDUCATION EDUCATIONAL PSYCHOLOGY AND RESEARCH			
Applied Research and Evaluation Graduate Certificate	15 credits STRUCTURE Online	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Educational Statistics 1 • Applied Qualitative Methods • Measurement 	

CEU: Continuing Education Unit



126 Table VII • Online/Distance Programs

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL MICHIGAN STATE UNIVERSITY SOCIAL SCIENCE				
Graduate Certificate in Program Evaluation	12 credits STRUCTURE Online	<ul style="list-style-type: none"> Foundations of Evaluation Evaluation Design 		<ul style="list-style-type: none"> 6 credits of evaluation electives
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT UNIVERSITY OF CONNECTICUT EDUCATION EDUCATION				
Graduate Certificate in Evaluation	12 credits STRUCTURE Online	<ul style="list-style-type: none"> Program Evaluation Advanced Program Evaluation 	<ul style="list-style-type: none"> Models and Techniques in Educational Research 	<ul style="list-style-type: none"> Practicum
SITE NAME DEGREE COLLEGE/SCHOOL UNIVERSITY OF MASSACHUSETTS – BOSTON PUBLIC AND COMMUNITY SERVICE				
Evaluation Research Graduate Certificate	15 credits STRUCTURE Online	<ul style="list-style-type: none"> Foundations of Evaluation Research Cultural Competence in Evaluation Research Qualitative Methods in Evaluation Research Statistics for Evaluation 	<ul style="list-style-type: none"> Research Methods 	

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL		University of Missouri – Columbia HUMAN DEVELOPMENT AND FAMILY SCIENCE		
Youth Program Management and Evaluation	13 credits STRUCTURE Online	<ul style="list-style-type: none"> • Program Design, Evaluation, and Implementation 		
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT		University of Wisconsin – Stout EDUCATION, HEALTH AND HUMAN SERVICES PSYCHOLOGY		
Certificate in Evaluation Studies	14 credits STRUCTURE Online Modularized	<ul style="list-style-type: none"> • Introduction to Evaluation and institutional Research • Evaluation Ethics • Project Management in Evaluation and institutional Research • Data Collection in Evaluation and institutional Research • Data Analysis in Evaluation and institutional Research • Evaluation Applications 	<ul style="list-style-type: none"> • Research Methods 	<ul style="list-style-type: none"> • Ethics



128 Table VII · Online/Distance Programs

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
MASTER'S & DOCTORAL-LEVEL PROGRAMS				
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Akron MA EDUCATION EDUCATION			
Educational Foundations, Concentration in Assessment and Evaluation	30 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Introduction to Educational Evaluation • Practical Applications of Educational Evaluation 	<ul style="list-style-type: none"> • Classroom Assessment • Implementing Classroom Assessment 	<ul style="list-style-type: none"> • Project
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Alabama MA EDUCATION EDUCATION			
Educational Research, Concentration in Program Evaluation	30 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Evaluation of Classroom Learning • Evaluation Theory and Practice 	<ul style="list-style-type: none"> • Introduction Educational Research • Statistics 	<ul style="list-style-type: none"> • Project

Degree & Title	Required Credits/CEUs	Required Courses with "Evaluation" in Title	Required Inquiry Courses	Other Requirements
SITE NAME DEGREE COLLEGE/SCHOOL DEPARTMENT	University of Iowa MA EDUCATION EDUCATION			
Educational Measurement and Statistics	35 credits STRUCTURE Online option	<ul style="list-style-type: none"> • Introduction to Program and Project Evaluation • Construction and Use of Evaluation Instruments • Educational Measurement and Evaluation 	<ul style="list-style-type: none"> • Introduction to Statistics • Educational Measurement • Quantitative Educational Research Methods • Intermediate Statistics • Correlation and Regression • Design of Experiments • Computers in Analysis 	<ul style="list-style-type: none"> • Master's exam • Thesis



130 Table VII · Online/Distance Programs

MESI Top Ten Reasons

Why Program Evaluation Thrives in the State of Minnesota

10. Like deer hunters, Minnesota evaluators know how to camouflage themselves in the field.
9. The extreme temperature range from sweltering heat to frigid cold insures that only the toughest studies survive.
8. You betcha it thrives. Minnesotans have an intense need to know what they could be doing better.
7. Minnesotans are too nice to say no when asked to participate in evaluations.
6. Minnesota is the land of 10,000 non-profits and collaboratives.
5. L'étoile du Nord (the star of the North) is home to several evaluation "stars."
4. In Minnesota you are never more than 315 miles away from Michael Quinn Patton.
3. The cold paralyzes people's fight or flight reaction to evaluation.
2. For much of the year it's easier to collect hard data.
1. It's the one place where evaluators can walk on water for six months every year.



Contributor biography

JOHN M. LAVELLE John LaVelle is an Assistant Professor in Evaluation Studies at the University of Minnesota's Department of Organizational Leadership, Policy, and Development. His scholarly work examines how universities prepare evaluators for applied work, and he has written scholarly works on the intersection of job markets and university programs, techniques for recruiting evaluators, evaluator competencies, and the ways social science theory can be used to inform evaluation practice. Professor LaVelle teaches evaluation and methodology courses for graduate and undergraduate students, including Program Evaluation, Evaluation in Human Resource Development, Data Collection and Analysis in Organizations, and Qualitative and Mixed Methods, and he has overseen the development of over 75 evaluation proposals for a wide range of clients. He is a regular proposal reviewer for organizations such as the National Science Foundation, the American Evaluation Association (AEA), and the International Organization for Cooperation in Evaluation and currently serves on a number of large-scale committees, including the Task Force on Evaluation Professionalization and the Task Force on Evaluator Competencies.

John is the recipient of the first AEA Early Career Teaching Excellence Award. His forthcoming works include a data-based taxonomy of program outcomes from programs across the world and an integrated model of evaluation practice and scholarship.

