Zachary R. Davenport

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PROFESSIONAL SUMMARY

Detail-oriented and data-driven professional with a background in economics, business analysis, and education. Seeking to distill complex systems into clear, actionable frameworks and help U.S. businesses navigate Japan.

CORE SKILLS

- Communication & Facilitation: Public Speaking, Stakeholder Collaboration, Instructional Leadership
- Business Analytics: Data Management & Interpretation, Market Forecasting, Meticulous Project Management
- Cross-Cultural Communication: Identifying and appropriately responding to culturally-specific expectations

RELEVANT EXPERIENCE

Venture Academy | Minneapolis, MN (2018 - 2025):
High School Social Studies Teacher & 9th/10th Grade Team Lead
- Designed and facilitated school-wide professional development workshops on civil discourse and student engagement.
- Led weekly team meetings for 10+ teachers focused on data-informed planning, peer learning, and collaborative problem-solving.
- Developed innovative and engaging curricula for Government, Human Geography, World History, and Economics aligned with MN standards.
- Designed a civil discourse discussion tool using AI as part of a national fellowship.
- Managed classroom and team learning environments in a fast-paced, high-diversity school setting with strong outcomes.

Minnehaha Academy | Minneapolis, MN (2017-2018)
Long-Term Substitute, Economics & Philosophy
- Developed economics and philosophy curricula with emphasis on economic reasoning, ethical analysis, and structured discussion.

Institute for Agriculture and Trade Policy | Minneapolis, MN (2013-2015)
Green Chemistry Program Assistant & Climate and Agriculture Intern
- Coordinated and supported conference logistics for two 150 person Green Chemistry conferences, including data website management.
- Analyzed and authored a report comparing climate adaptation strategies in agriculture across 18 U.S. states.

GIC Group | Alexandria, VA (2012-2013)
Research Associate
- Created Excel-based models to forecast B2B technology transfer outcomes in Ethiopia's livestock industry.
- Compiled and analyzed international trade data to identify new agricultural export opportunities for Jamaica.

Base Camp, Northern Star Council, BSA | Fort Snelling, MN (2012-2016)
Base Camp Lead Guide & Customer Service Assistant
- Facilitated team-building and leadership development workshops for youth, corporate, and nonprofit groups.
- Conducted user data analysis and implemented program improvements based on participant survey feedback.
- Created training materials for guides and updated SOPs to reflect changes in risk management and participant goals.

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EDUCATION

Kyoto University, Graduate School of Management | Kyoto, Japan
International Masters of Business Administration (expected graduation April 2028)

Hamline University | St. Paul, MN, United States
Masters of Arts in Teaching (GPA 4.00)

American University | Washington, D.C., United States
Bachelor of Arts in International Studies (GPA 3.98)
Bachelor of Science in Economics (GPA 3.92)
Study Abroad: Mohammed V Université (Rabat, Morocco)

CERTIFICATIONS

Minnesota 5-12 Social Studies Teaching Licence (June 2018 - June 2028)
Leave No Trace Master Educator