

# Code in Many Forms

```
if (x != 0) y = (y+z)/x;
```

Compiler

```
    cmpl    $0, -4(%ebp)
    je      .L2
    movl    -12(%ebp), %eax
    movl    -8(%ebp), %edx
    leal    (%edx,%eax), %eax
    movl    %eax, %edx
    sarl    $31, %edx
    idivl   -4(%ebp)
    movl    %eax, -8(%ebp)
.L2:
```

Assembler

```
1000001101111100001001000001110000000000
0111010000011000
10001011010001000010010000010100
10001011010001100010010100010100
1000110100000100000000010
1000100111000010
110000011111101000011111
11110111011111000010010000011100
10001001010001000010010000011000
```

High Level Language  
(*e.g.* C, Java)

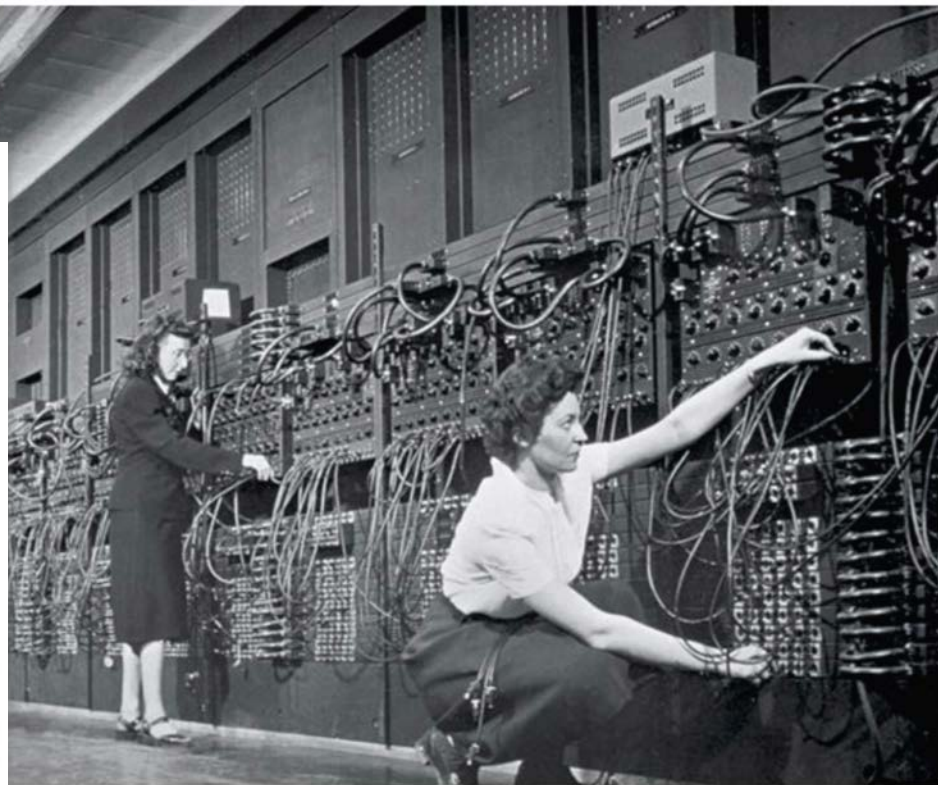
Assembly Language

Machine Code

# HW/SW Interface: Historical Perspective

- ❖ Hardware started out quite primitive

1940s



1970s



<https://s-media-cache-ak0.pinimg.com/564x/91/37/23/91372375e2e6517f8af128aab655e3b4.jpg>

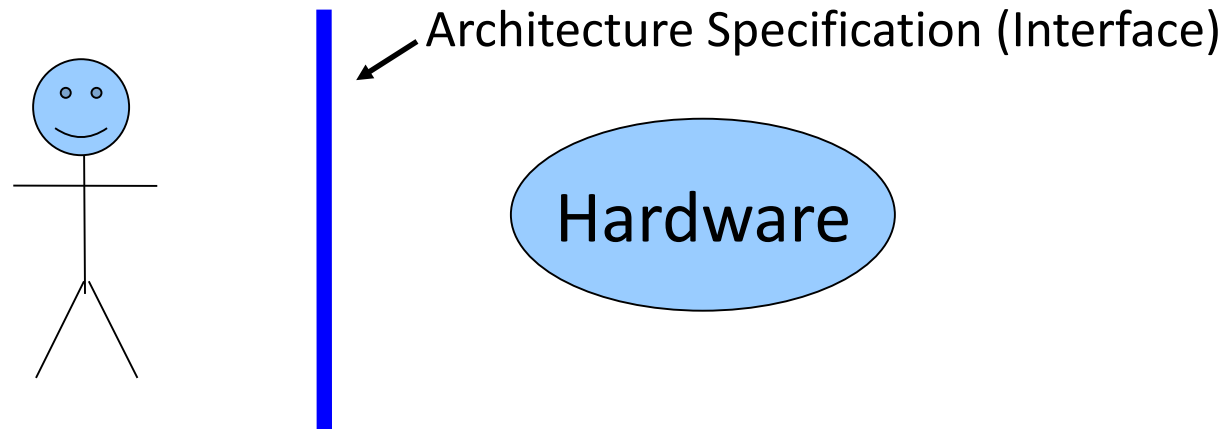
Jean Jennings (left), Marlyn Wescoff (center), and Ruth Lichterman program ENIAC at the University of Pennsylvania, circa 1946.

Photo: Corbis

<http://fortune.com/2014/09/18/walter-isacson-the-women-of-eniac/>

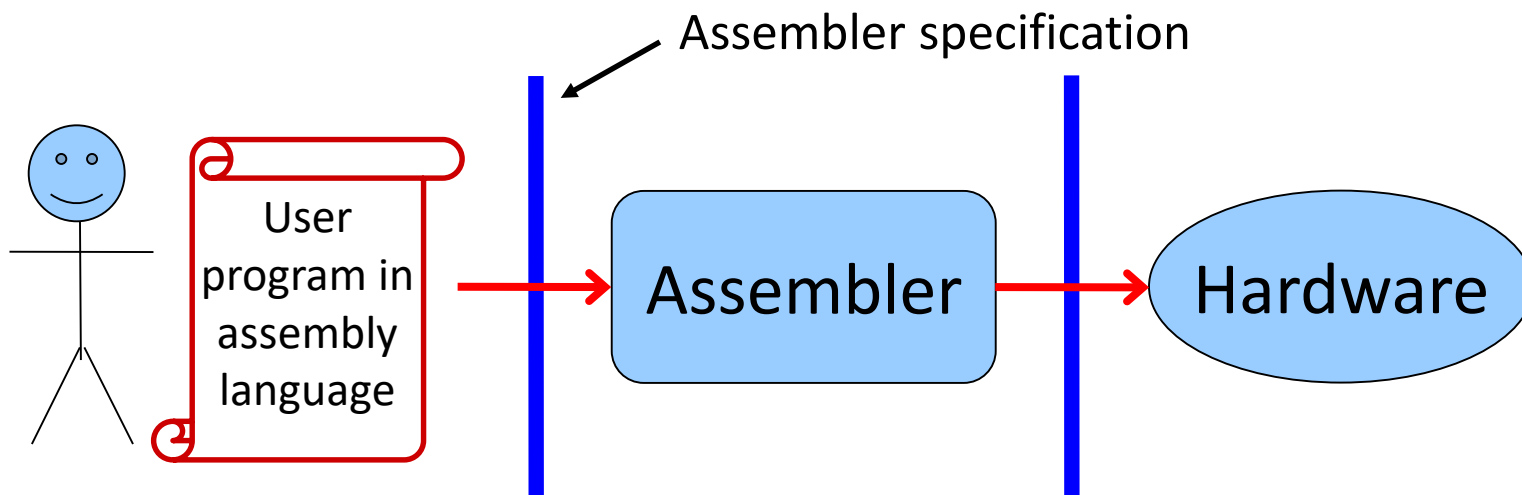
# HW/SW Interface: Historical Perspective

- ❖ Hardware started out quite primitive
  - Programmed with very basic instructions (*primitives*)
  - e.g., a single instruction for adding two integers
- ❖ Software was also very basic
  - Closely reflected the actual hardware it was running on
  - Specify each step manually



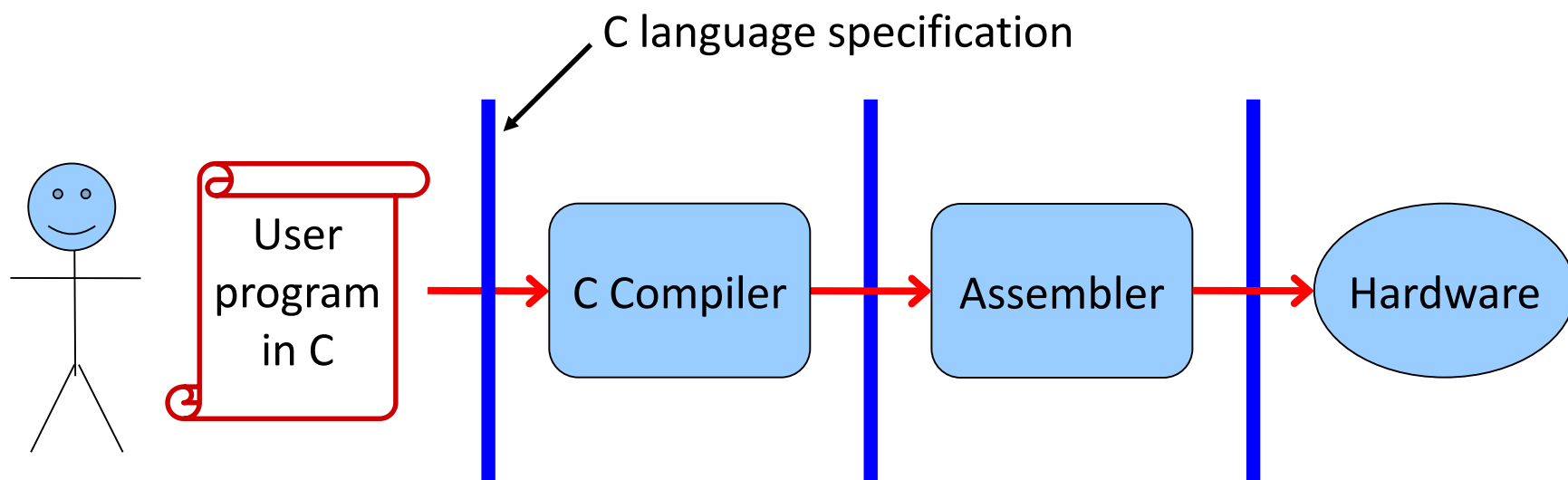
# HW/SW Interface: Assemblers

- ❖ Life was made a lot better by assemblers
  - 1 assembly instruction = 1 machine instruction
  - More human-readable syntax
    - Assembly instructions are character strings, not bit strings
  - Can use symbolic names



# HW/SW Interface: Higher-Level Languages

- ❖ Higher level of abstraction
  - 1 line of a high-level language is *compiled* into many (sometimes very many) lines of assembly language



# Roadmap

C:

```
car *c = malloc(sizeof(car));
c->miles = 100;
c->gals = 17;
float mpg = get_mpg(c);
free(c);
```

Java:

```
Car c = new Car();
c.setMiles(100);
c.setGals(17);
float mpg =
    c.getMPG();
```

Assembly  
language:

```
get_mpg:
    pushq    %rbp
    movq    %rsp, %rbp
    ...
    popq    %rbp
    ret
```

Machine  
code:

```
0111010000011000
100011010000010000000010
1000100111000010
110000011111101000011111
```

Computer  
system:

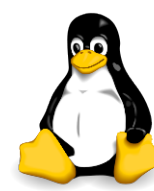


Memory & data  
Integers & floats  
x86 assembly  
Procedures & stacks  
Executables  
Arrays & structs  
Memory & caches  
Processes  
Virtual memory  
Memory allocation  
Java vs. C

OS:



OS X Yosemite



# Course Perspective

- ❖ CSE351 will make you a better programmer
  - Purpose is to show how software really works
    - Understanding of some of the abstractions that exist between programs and the hardware they run on, why they exist, and how they build upon each other
  - Understanding the underlying system makes you more effective
    - Better debugging
    - Better basis for evaluating performance
    - How multiple activities work in concert (e.g. OS and user programs)
  - “Stuff everybody learns and uses and forgets not knowing”
- ❖ CSE351 presents a world-view that will empower you
  - The intellectual and software tools to understand the trillions+ of 1s and 0s that are “flying around” when your program runs

# Textbooks

## ❖ *Computer Systems: A Programmer's Perspective*

- Randal E. Bryant and David R. O'Hallaron

- Website: <http://csapp.cs.cmu.edu>

- Must be (North American) 3rd edition

- <http://csapp.cs.cmu.edu/3e/changes3e.html>

- <http://csapp.cs.cmu.edu/3e/errata.html>

- This book really matters for the course!

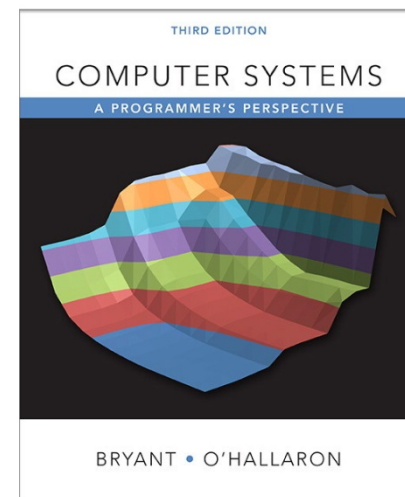
- Lecture readings

- Practice problems and homework

## ❖ A good C book – any will do

- *The C Programming Language* (Kernighan and Ritchie)

- *C: A Reference Manual* (Harbison and Steele)





# Some fun topics that we will touch on

- ❖ Which of the following seems the most interesting to you? (vote at <http://pollEv.com/rea>)
  - a) What is a GFLOP and why is it used in computer benchmarks?
  - b) How and why does running many programs for a long time eat into your memory (RAM)?
  - c) What is stack overflow and how does it happen?
  - d) Why does your computer slow down when you run out of *disk* space?
  - e) What was the flaw behind the original Internet worm, the Heartbleed bug, and the Cloudblood bug?
  - f) What is the meaning behind the different CPU specifications? (e.g. # of cores, # and size of cache, supported memory types)

# To-Do List

## ❖ Admin

- Explore/read website *thoroughly*: <http://cs.uw.edu/351>
- Check that you are enrolled in Piazza; read posts
- Log in to Poll Everywhere
- **Get your machine set up for this class (VM or attu) *as soon as possible***
- **Make sure you're also enrolled in CSE391!** (EEs included)
  - TOMORROW, Tuesday 1:30-2:20 in CSE2 G20

## ❖ Assignments

- Pre-Course Survey due Wednesday (4/03)
- Lab 0 due Monday (4/08)
- HW 1 due Wednesday (4/10)

# Lecture Outline

- ❖ Course Introduction
- ❖ Course Policies
- ❖ **Binary**
  - **Decimal, Binary, and Hexadecimal**
  - **Base Conversion**
  - **Binary Encoding**

# Decimal Numbering System

- ❖ Ten **symbols**: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9
- ❖ Represent larger numbers as a sequence of **digits**
  - Each digit is one of the available symbols
- ❖ Example: 7061 in decimal (base 10)
  - $7061_{10} = (7 \times 10^3) + (0 \times 10^2) + (6 \times 10^1) + (1 \times 10^0)$

# Octal Numbering System



- ❖ Eight symbols: 0, 1, 2, 3, 4, 5, 6, 7
  - Notice that we no longer use 8 or 9
- ❖ Base comparison:
  - Base 10: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12...
  - Base 8: 0, 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14...
- ❖ Example: What is  $7061_8$  in base 10?
  - $7061_8 = (7 \times 8^3) + (0 \times 8^2) + (6 \times 8^1) + (1 \times 8^0) = 3633_{10}$

# Warmup Question

❖ What is  $34_8$  in base 10?

A.  $32_{10}$

B.  $34_{10}$

C.  $7_{10}$

D.  $28_{10}$

E.  $35_{10}$

❖ Think on your own for a minute, then discuss with your neighbor(s)

■ No voting for this question

# Binary and Hexadecimal

- ❖ Binary is base 2

- Symbols: 0, 1
- Convention:  $2_{10} = 10_2 = 0b10$

- ❖ Example: What is 0b110 in base 10?

- $0b110 = 110_2 = (1 \times 2^2) + (1 \times 2^1) + (0 \times 2^0) = 6_{10}$

- ❖ Hexadecimal (**hex**, for short) is base 16

- Symbols? 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, **A, B, C, D, E, F**
- Convention:  $16_{10} = 10_{16} = 0x10$

- ❖ Example: What is 0xA5 in base 10?

- $0xA5 = A5_{16} = (10 \times 16^1) + (5 \times 16^0) = 165_{10}$

# Peer Instruction Question

❖ Which of the following orderings is correct?

A.  $0xC < 0b1010 < 11$

B.  $0xC < 11 < 0b1010$

C.  $11 < 0b1010 < 0xC$

☒ D.  $0b1010 < 11 < 0xC$

E.  $0b1010 < 0xC < 11$

❖ Think on your own for a minute, then discuss with your neighbor(s)

■ Vote at <http://PollEv.com/rea>



# Converting to Base 10

- ❖ Can convert from any base *to* base 10
  - $0b110 = 110_2 = (1 \times 2^2) + (1 \times 2^1) + (0 \times 2^0) = 6_{10}$
  - $0xA5 = A5_{16} = (10 \times 16^1) + (5 \times 16^0) = 165_{10}$
- ❖ We learned to think in base 10, so this is fairly natural for us
- ❖ **Challenge:** Convert into other bases (*e.g.* 2, 16)

# Challenge Question

- ❖ Convert  $13_{10}$  into binary
  
- ❖ Hints:
  - $2^3 = 8$
  - $2^2 = 4$
  - $2^1 = 2$
  - $2^0 = 1$
  
- ❖ Discuss with your neighbor(s)
  - No voting for this question

# Converting from Decimal to Binary

❖ Given a decimal number  $N$ :

1. List increasing powers of 2 from *right to left* until  $\geq N$
2. Then from *left to right*, ask is that (power of 2)  $\leq N$ ?
  - If **YES**, put a 1 below and subtract that power from  $N$
  - If **NO**, put a 0 below and keep going

❖ Example: 13 to binary

$2^4=16$	$2^3=8$	$2^2=4$	$2^1=2$	$2^0=1$

# Converting from Decimal to Base B

❖ Given a decimal number  $N$ :

1. List increasing powers of  $B$  from *right to left* until  $\geq N$
2. Then from *left to right*, ask is that (power of  $B$ )  $\leq N$ ?
  - If **YES**, put *how many of that power go into N* and subtract from  $N$
  - If **NO**, put a 0 below and keep going

❖ Example: 165 to hex

$16^2=256$	$16^1=16$	$16^0=1$

# Converting Binary $\leftrightarrow$ Hexadecimal

## ❖ Hex $\rightarrow$ Binary

- Substitute hex digits, then drop any **leading zeros** e.g. convert one digit at a time
- Example: 0x2D to binary
  - 0x2 is 0b0010, 0xD is 0b1101
  - Drop two leading zeros, answer is 0b101101

## ❖ Binary $\rightarrow$ Hex

- Pad with **leading zeros** until multiple of 4, then substitute each group of 4
- Example: 0b101101
  - Pad to 0b 0010 1101  
2                  13
  - Substitute to get 0x2D

Base 10	Base 2	Base 16
0	0000	0
1	0001	1
2	0010	2
3	0011	3
4	0100	4
5	0101	5
6	0110	6
7	0111	7
8	1000	8
9	1001	9
10	1010	A
11	1011	B
12	1100	C
13	1101	D
14	1110	E
15	1111	F

# Binary → Hex Practice

## ❖ Convert 0b100110110101101

- How many digits? 15 digits
- Pad: pad with one zero to get 0b0100110110101101  

4 13   10 13
- Substitute: 0x4DAD

Base 10	Base 2	Base 16
0	0000	0
1	0001	1
2	0010	2
3	0011	3
4	0100	4
5	0101	5
6	0110	6
7	0111	7
8	1000	8
9	1001	9
10	1010	A
11	1011	B
12	1100	C
13	1101	D
14	1110	E
15	1111	F

# Base Comparison

- ❖ Why does all of this matter?
  - *Humans* think about numbers in **base 10**, but *computers* “think” about numbers in **base 2**
  - **Binary encoding** is what allows computers to do all of the amazing things that they do!
- ❖ You should have this table memorized by the end of the class
  - Might as well start now!

Base 10	Base 2	Base 16
0	0000	0
1	0001	1
2	0010	2
3	0011	3
4	0100	4
5	0101	5
6	0110	6
7	0111	7
8	1000	8
9	1001	9
10	1010	A
11	1011	B
12	1100	C
13	1101	D
14	1110	E
15	1111	F

# Numerical Encoding

## ❖ **AMAZING FACT: You can represent *anything* countable using numbers!**

- Need to agree on an **encoding**
- Kind of like learning a new language

## ❖ Examples:

- Decimal Integers:  $0 \rightarrow 0b0$ ,  $1 \rightarrow 0b1$ ,  $2 \rightarrow 0b10$ , etc.
- English Letters: CSE  $\rightarrow 0x435345$ , yay  $\rightarrow 0x796179$
- Emoticons: 😊 0x0, 😞 0x1, 🕶️ 0x2, 🙇 0x3, 😼 0x4, 🙋 0x5



# Binary Encoding

- ❖ With  $N$  binary digits, how many “things” can you represent?
  - Need  $N$  binary digits to represent  $n$  things, where  $2^N \geq n$
  - Example: 5 binary digits for alphabet because  $2^5 = 32 > 26$
- ❖ A binary digit is known as a **bit**
- ❖ A group of 4 bits (1 hex digit) is called a **nibble**
- ❖ A group of 8 bits (2 hex digits) is called a **byte**
  - 1 bit  $\rightarrow$  2 things, 1 nibble  $\rightarrow$  16 things, 1 byte  $\rightarrow$  256 things

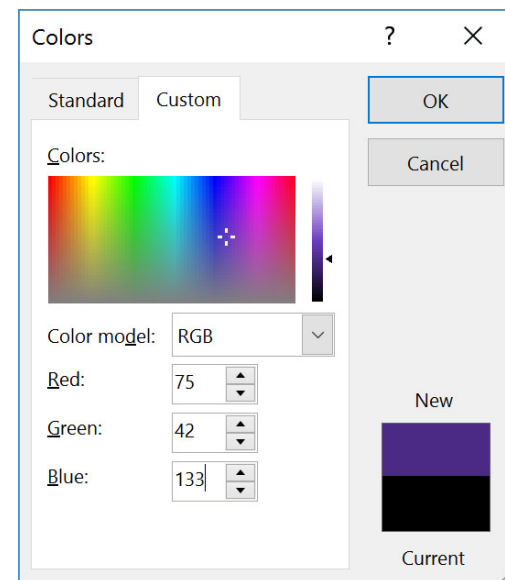
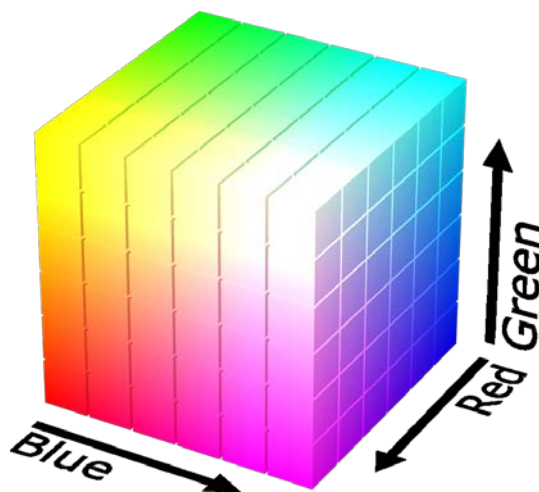
# So What's It Mean?

- ❖ *A sequence of bits can have many meanings!*
- ❖ Consider the hex sequence 0x4E6F21
  - Common interpretations include:
    - The decimal number 5140257
    - The characters “No!”
    - The background color of this slide
    - The real number  $7.203034 \times 10^{-39}$
- ❖ It is up to the program/programmer to decide how to **interpret** the sequence of bits

# Binary Encoding – Colors

## ❖ RGB – Red, Green, Blue

- Additive color model (light): byte (8 bits) for each color
- Commonly seen in hex (in HTML, photo editing, etc.)
- Examples: **Blue**→0x0000FF, **Gold**→0xFFD700,  
**White**→0xFFFFFF, **Deep Pink**→0xFF1493



# Binary Encoding – Characters/Text

## ❖ ASCII Encoding ([www.asciitable.com](http://www.asciitable.com))

### ■ American Standard Code for Information Interchange

Dec	Hx	Oct	Char	Dec	Hx	Oct	Html	Chr	Dec	Hx	Oct	Html	Chr	Dec	Hx	Oct	Html	Chr
0	0	000	<b>NUL</b> (null)	32	20	040	&#32;	<b>Space</b>	64	40	100	&#64;	<b>@</b>	96	60	140	&#96;	<b>`</b>
1	1	001	<b>SOH</b> (start of heading)	33	21	041	&#33;	<b>!</b>	65	41	101	&#65;	<b>A</b>	97	61	141	&#97;	<b>a</b>
2	2	002	<b>STX</b> (start of text)	34	22	042	&#34;	<b>"</b>	66	42	102	&#66;	<b>B</b>	98	62	142	&#98;	<b>b</b>
3	3	003	<b>ETX</b> (end of text)	35	23	043	&#35;	<b>#</b>	67	43	103	&#67;	<b>C</b>	99	63	143	&#99;	<b>c</b>
4	4	004	<b>EOT</b> (end of transmission)	36	24	044	&#36;	<b>\$</b>	68	44	104	&#68;	<b>D</b>	100	64	144	&#100;	<b>d</b>
5	5	005	<b>ENQ</b> (enquiry)	37	25	045	&#37;	<b>%</b>	69	45	105	&#69;	<b>E</b>	101	65	145	&#101;	<b>e</b>
6	6	006	<b>ACK</b> (acknowledge)	38	26	046	&#38;	<b>&amp;</b>	70	46	106	&#70;	<b>F</b>	102	66	146	&#102;	<b>f</b>
7	7	007	<b>BEL</b> (bell)	39	27	047	&#39;	<b>'</b>	71	47	107	&#71;	<b>G</b>	103	67	147	&#103;	<b>g</b>
8	8	010	<b>BS</b> (backspace)	40	28	050	&#40;	<b>(</b>	72	48	110	&#72;	<b>H</b>	104	68	150	&#104;	<b>h</b>
9	9	011	<b>TAB</b> (horizontal tab)	41	29	051	&#41;	<b>)</b>	73	49	111	&#73;	<b>I</b>	105	69	151	&#105;	<b>i</b>
10	A	012	<b>LF</b> (NL line feed, new line)	42	2A	052	&#42;	<b>*</b>	74	4A	112	&#74;	<b>J</b>	106	6A	152	&#106;	<b>j</b>
11	B	013	<b>VT</b> (vertical tab)	43	2B	053	&#43;	<b>+</b>	75	4B	113	&#75;	<b>K</b>	107	6B	153	&#107;	<b>k</b>
12	C	014	<b>FF</b> (NP form feed, new page)	44	2C	054	&#44;	<b>,</b>	76	4C	114	&#76;	<b>L</b>	108	6C	154	&#108;	<b>l</b>
13	D	015	<b>CR</b> (carriage return)	45	2D	055	&#45;	<b>-</b>	77	4D	115	&#77;	<b>M</b>	109	6D	155	&#109;	<b>m</b>
14	E	016	<b>SO</b> (shift out)	46	2E	056	&#46;	<b>.</b>	78	4E	116	&#78;	<b>N</b>	110	6E	156	&#110;	<b>n</b>
15	F	017	<b>SI</b> (shift in)	47	2F	057	&#47;	<b>/</b>	79	4F	117	&#79;	<b>O</b>	111	6F	157	&#111;	<b>o</b>
16	10	020	<b>DLE</b> (data link escape)	48	30	060	&#48;	<b>0</b>	80	50	120	&#80;	<b>P</b>	112	70	160	&#112;	<b>p</b>
17	11	021	<b>DC1</b> (device control 1)	49	31	061	&#49;	<b>1</b>	81	51	121	&#81;	<b>Q</b>	113	71	161	&#113;	<b>q</b>
18	12	022	<b>DC2</b> (device control 2)	50	32	062	&#50;	<b>2</b>	82	52	122	&#82;	<b>R</b>	114	72	162	&#114;	<b>r</b>
19	13	023	<b>DC3</b> (device control 3)	51	33	063	&#51;	<b>3</b>	83	53	123	&#83;	<b>S</b>	115	73	163	&#115;	<b>s</b>
20	14	024	<b>DC4</b> (device control 4)	52	34	064	&#52;	<b>4</b>	84	54	124	&#84;	<b>T</b>	116	74	164	&#116;	<b>t</b>
21	15	025	<b>NAK</b> (negative acknowledge)	53	35	065	&#53;	<b>5</b>	85	55	125	&#85;	<b>U</b>	117	75	165	&#117;	<b>u</b>
22	16	026	<b>SYN</b> (synchronous idle)	54	36	066	&#54;	<b>6</b>	86	56	126	&#86;	<b>V</b>	118	76	166	&#118;	<b>v</b>
23	17	027	<b>ETB</b> (end of trans. block)	55	37	067	&#55;	<b>7</b>	87	57	127	&#87;	<b>W</b>	119	77	167	&#119;	<b>w</b>
24	18	030	<b>CAN</b> (cancel)	56	38	070	&#56;	<b>8</b>	88	58	130	&#88;	<b>X</b>	120	78	170	&#120;	<b>x</b>
25	19	031	<b>EM</b> (end of medium)	57	39	071	&#57;	<b>9</b>	89	59	131	&#89;	<b>Y</b>	121	79	171	&#121;	<b>y</b>
26	1A	032	<b>SUB</b> (substitute)	58	3A	072	&#58;	<b>:</b>	90	5A	132	&#90;	<b>Z</b>	122	7A	172	&#122;	<b>z</b>
27	1B	033	<b>ESC</b> (escape)	59	3B	073	&#59;	<b>;</b>	91	5B	133	&#91;	<b>[</b>	123	7B	173	&#123;	<b>{</b>
28	1C	034	<b>FS</b> (file separator)	60	3C	074	&#60;	<b>&lt;</b>	92	5C	134	&#92;	<b>\</b>	124	7C	174	&#124;	<b> </b>
29	1D	035	<b>GS</b> (group separator)	61	3D	075	&#61;	<b>=</b>	93	5D	135	&#93;	<b>]</b>	125	7D	175	&#125;	<b>}</b>
30	1E	036	<b>RS</b> (record separator)	62	3E	076	&#62;	<b>&gt;</b>	94	5E	136	&#94;	<b>^</b>	126	7E	176	&#126;	<b>~</b>
31	1F	037	<b>US</b> (unit separator)	63	3F	077	&#63;	<b>?</b>	95	5F	137	&#95;	<b>_</b>	127	7F	177	&#127;	<b>DEL</b>

# Binary Encoding – Files and Programs

- ❖ At the lowest level, all digital data is stored as bits!
- ❖ Layers of abstraction keep everything comprehensible
  - Data/files are groups of bits interpreted by program
  - Program is actually groups of bits being interpreted by your CPU
- ❖ Computer Memory Demo (if time)
  - From vim: `% !xxd`
  - From emacs: `M-x hexl-mode`

# Summary

- ❖ Humans think about numbers in decimal; computers think about numbers in binary
  - Base conversion to go between them
  - Hexadecimal is more human-readable than binary
- ❖ All information on a computer is binary
- ❖ Binary encoding can represent *anything!*
  - Computer/program needs to know how to interpret the bits