

**Maharashtra State Board of Technical Education  
Mumbai. (M.S.)**



**MICRO PROJECT  
On  
Web Page Designing with HTML**

**Submitted by  
Rohit Bharat pawar  
Shaikh Zahed Shaikh Rafik  
Mohit Tushar zope**



**G.S. Mandal's  
Department of Computer Engineering  
Marathwada Institute of Technology,  
Polytechnic, Aurangabad.**

**Academic Year: - 2020-2021**

# HTML Micro Project

## HTML micro project coding:-

```
<!DOCTYPE html>

<html>

<head><title>Top Engineering College | MIT Aurangabad</title></HEAD>

<body>

<!--Header -->

<table style="width:100%" >

<tr style="background-color:#0A558E" >

<td style="background-color:#0A558E" ><h4 style="background-color:#0A558E"><FONT
style="font-family:verdana;" COLOR="white" >MIT Group of Academic & Research
Institutions</FONT></td>

<td style="background-color:#0A558E" ><h4 style="background-color:#0A558E"><FONT
style="font-family:verdana;" COLOR="white" >Cell : +91-240-2375375</FONT></td>

<td style="background-color:#0A558E" ><h4 style="background-color:#0A558E"><FONT
style="font-family:verdana;" COLOR="white" >Email: info@mit.asia</FONT></td>

</tr>

<br>

<!--Menubar -->

<table style="width:100%" >2

<tr>

<th><img SRC="MIT Logo.jpg"WIDTH="300" HEIGHT="100" ALIGN="LEFT"/></th>

<th><a style="font-family:verdana;" href="Home.html"><FONT COLOR="black">Home
</FONT></a></th>

<th><a style="font-family:verdana;" href="AboutUS.html"><FONT COLOR="black">About
Us</FONT></th>

<th><a style="font-family:verdana;" href="Programs.html"><FONT
```

### Learning and Teaching at MIT

<p>MIT places special emphasis on experimenting with new tools and methods of teaching learning and implementing experiential learning paradigm. Flipped classroom model, digital classroom, incorporating MOOC content are its current initiatives.</p></h1>

<p>The Engineering Exploration initiative is one such initiative which has significantly improved learning outcome for students. At the core of this program are design thinking, teamwork, problem definition, and solution development. It integrates elements from different engineering disciplines making it a truly interdisciplinary approach and a fully functional tinkering lab facilitates conversion of ideas into products. </p>

<h1 style="color:#0a558e;">@Faculty @ MIT</h1>

<p>MIT has nearly 1000 staff members to guide students. Many MIT staff have completed their Post-graduation and doctorate (Ph.D.) from national and international premier institutions. The number of Ph.D. staff is about 80. MIT faculty upgrades their domain and pedagogy skills continuously through workshops, training programs, and interaction with teachers global community. MIT faculty engaged in R&D have filed many patents and have many publications to their credit. </p>

<br>

<!--Footer -->

<table style="width:100%" >

<tr style="background-color:#0A558E">

<td><FONT style="font-family:verdana;" COLOR="white">INFORMATION ABOUT</font></td>

<td><FONT style="font-family:verdana;" COLOR="white">INFORMATION FOR</font></td>

<td><FONT style="font-family:verdana;" COLOR="white">QUICK LINKS</font></td>5

</tr>

<tr style="background-color:#0A558E">

<td><FONT style="font-family:verdana;" COLOR="white">&nbsp;</font></td>

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</tr>

<tr style="background-color:#0A558E">

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<td><FONT style="font-family:verdana;" COLOR="white">> Diploma</font></td>
<td><FONT style="font-family:verdana;" COLOR="white">> Scholarship Schemes</font></td>
<td><FONT style="font-family:verdana;" COLOR="white">> Aminites</font></td>
</tr>
<tr style="background-color:#0A558E">
<td><FONT style="font-family:verdana;" COLOR="white">> Undergraduate – Engg &
Tech</font></td>
<td><FONT style="font-family:verdana;" COLOR="white">> Education Loan</font></td>
<td><FONT style="font-family:verdana;" COLOR="white">> Student Life</font></td>
</tr>6
<tr style="background-color:#0A558E">
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<td><FONT style="font-family:verdana;" COLOR="white">> Hostel</font></td>
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</tr>
</table>
<center><p>@Disigned and developed by Shaikh Zahed Shaikh Rafik</p></center>
<br>
</table>
</body>
</html>

```

**Output:-**

MIT Group of Academic & Research Institutions

Cell : +91-240-2375375

Email: [info@mit.asia](mailto:info@mit.asia)



Dr. Manojkumar Shinde's  
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## Life@MIT

At MIT, we take the utmost care in ensuring our students and faculty have the best experience possible. We have various clubs, activities, and events to keep our students and faculty engaged, and excited.

### Learning and Teaching at MIT

MIT places special emphasis on experimenting with new tools and methods of teaching-learning and implementing experiential learning paradigm. Flipped classroom model, digital classroom, incorporating MOOC content are its current initiatives.

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## MIT at a Glance

As classrooms go digital and learning has taken a new dimension, economies, and jobs are redefining. With AI, ML, automation, circular economy, and social entrepreneurship, there is a growing gap between job requirements and graduates skill, attitude, and capabilities. MIT identifies critical areas of redefining and redesigning curriculum and prepares education models allowing future-ready faculty to empower students to transform and thrive in an evolving future.

## Idea to Institution

A seed planted and nurtured can turn into "The giant banyan." The same way an idea pursued relentlessly may become an Institution.

One such example of the growth of an "Idea into Institution" is the MIT group of academic and research institutions offering primary to Ph.D. level education. Gramaudyogik Shikshan Mandal (GSM), Aurangabad, a trust established in 1975, has become a center for learning serving students over the last four decades.

## Values and Visions

Enduring values of serving society through education must be communicated through contemporary means. As classrooms go virtual and digital, learning is experiential. Industry 4.0, digital technologies, AI, robots, automation, circular economy, and social entrepreneurship redefine economies and jobs. MIT is concerned about the growing gap between the job requirements and skills, attitudes, and capabilities of fresh graduates and working on ways and means to transform itself into a center for lifelong learning. It identified critical areas of redefining and redesigning curriculum and education models (future-ready graduates), retraining faculty members (future ready faculty members), and transforming and thriving in the emerging future.

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## Program - Diploma



Students join Diploma courses after class 10 as these courses open up opportunities for employment, entrepreneurship as well as higher studies without completing 12th standard thus offering flexibility in making career choices.

Students desirous of working can start working after completing 3 years program. Some students join direct second year in engineering UG programs, without having to appear in an entrance examination.

The diploma courses at MIT are industry-focused and offer hands-on training in the chosen subject of the student.

## About the Institute

MIT Polytechnic, Aurangabad was established in 1983. MIT is an All India Council for Technical Education (AICTE) approved institute that conducts the full-time diploma courses and is affiliated to the Maharashtra State Board of Technical Education (MSBTE), Mumbai.

MIT Polytechnic has been awarded "EXCELLENT" grade by MSBTE External Academic Monitoring. MIT Polytechnic is proud of more than two thousand MITians – alumni who are serving the world. Students completing diploma are eligible for employment as well as to pursue higher education.

Marathwada Institute of Technology, Roteagaon (Polytechnic), was established in 2006 to provide technical education to students from rural areas. MIT Roteagaon has 45 competent and caring faculty members and 35 well-equipped laboratories offering hands-on experience to students.

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## Scholarship Schemes

MIT offers students all possible help in getting the required financial aid and assistance. Students may please contact the facilitation centre at the admissions office for guidance on financial aspects.

### MIT TARA – a Special Scholarship Scheme

MIT TARA, a special scholarship scheme, was launched by Gramaudyogik Shikshan Mandal, Aurangabad, to commemorate the great legendary first modern Indian feminist, Tarabai Shinde, who protested patriarchy and caste in the 19th century. Tarabai Shinde criticized the social inequality of caste and the patriarchal views of other activists who saw caste as the primary form of antagonism in society.

Her work is also significant because at a time when intellectuals and activists alike were primarily concerned with the hardships of a widow's life and other easily identifiable atrocities perpetrated on women. Working in isolation, she was able to broaden the scope of analysis to include the ideological fabric of patriarchal society. She implies women everywhere are similarly oppressed.

Tarabai Shinde is known for her published work, "Stripurush Tulana" ("A Comparison between Women and Men"), initially published in Marathi in 1882, a critique of upper-caste patriarchy.

MIT-TARA, the special scholarship scheme, is meant explicitly for meritorious and deserving candidates who satisfy the following criteria:

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