

# Zahra Arjmandi Lari

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EDUCATION	<b>M.A. Psychology</b> , Shahid Bahonar University of Kerman, Kerman, Iran <b>B.S. Physics</b> , Sharif University of Technology, Tehran, Iran	2016 2013
RESEARCH EXPERIENCE	<b>Volunteer Research Assistant</b> , School of Cognitive Sciences, IPM, Tehran, Iran Supervised by <b>Dr. Atiye Sarabi-Jamab</b> <ul style="list-style-type: none"><li>Theory of mind in a mixed cooperative-competitive strategic game.</li></ul>	since 2018
TEACHING EXPERIENCE	<b>Teaching Assistant</b> <ul style="list-style-type: none"><li>Computational Neuroscience Summer School, Neuromatch Academy</li><li>Computational Neuroscience Summer School, Neuromatch Academy</li><li>Computational Modeling, University of Tehran</li><li>Computational Psychiatry, Iran University of Medical Sciences</li></ul>	July 2022 July 2021 Fall 2020 Fall 2020
COMPETENCES	<b>Languages</b> Farsi ( <i>native</i> ), English ( <i>fluent</i> , IELTS 7.5) <b>Techniques</b> Matlab, Python, R, Statistics	
PROFESSIONAL DEVELOPMENT	<b>Deep Learning Summer School</b> , Neuromatch Academy <b>Computational Neuroscience Summer School</b> , Neuromatch Academy <b>Hands on Statistics with R Workshop</b> , IPM, Tehran, Iran <b>MOOC IBM Data Science Professional Certificate</b> , IBM, Coursera <b>MOOC Data Visualization with Python</b> , IBM, Coursera <b>MOOC Bayesian Statistics</b> , University of California, Santa Cruz, Coursera <b>MOOC Machine Learning</b> , Stanford University, Coursera	Aug. 2021 July 2020 Mar. 2017 Sept. 2022 May 2022 Oct. 2019 Sept. 2019
PUBLICATIONS	von Hecker, U., Arjmandi Lari, Z., Fazilat-Pour, M., & Krumpholtz, L. (2021) Attribution of feature magnitudes is influenced by trained reading-writing direction. <i>Journal of Cognitive Psychology</i> , 1-14. <a href="https://doi.org/10.1080/20445911.2021.1978472">https://doi.org/10.1080/20445911.2021.1978472</a>	
COMMUNITY SERVICES	<b>Progress Monitoring at Karyar College</b> Karyar College is a social startup to train skilled software developers in underprivileged communities of Iran and connect them to well-paying jobs in the technology sector. I monitor the students' progress based on the reports from their mentors and TAs. I try to gain insights from the unstructured reports and predict possible problems or dropouts based on the process reports. I have also improved report processes by making them structured.	since May 2021
HONORS AND AWARDS	Member of Iranian Elite Institute Gold medal in Iranian student Astronomy and Astrophysics Olympiad	2008–2016 2007
REFERNECES	<b>Dr. Atiye Sarabi-Jamab</b> , Post-Doctoral Associate, School of Cognitive Sciences, Institute for Research in Fundamental Sciences (IPM), Tehran, Iran. <b>Contact:</b> <a href="mailto:a.sarabi@ipm.ir">a.sarabi@ipm.ir</a> <b>Dr. Ulrich von Hecker</b> , Reader, School of Psychology, Cardiff University, Cardiff, UK. <b>Contact:</b> <a href="mailto:vonheckeru@cardiff.ac.uk">vonheckeru@cardiff.ac.uk</a> <b>Dr. Bahador Bahrami</b> , Senior Research Scientist, Faculty of Psychology and Educational Sciences, Ludwig Maximilian University, Munich, Germany. <b>Contact:</b> <a href="mailto:bbahrami@gmail.com">bbahrami@gmail.com</a>	