# Zahra Arjmandi Lari

z.arjmandi@gmail.com in linkedin.com/in/zahraarjmandi/ github.com/zahra-arjm

**EDUCATION** M.A. Psychology, Shahid Bahonar University of Kerman, Kerman, Iran 2016

B.S. Physics, Sharif University of Technology, Tehran, Iran

2013

RESEARCH **EXPERIENCE**  Research Assistant, Department of Psychology, University of Sheffield, UK Nov.2022-Apr.2023 Supervised by Dr. Tom Stafford

- Implementing network visualization of Wikipedia authors' discussions.
- Data Analysis for the project "Opening up minds: Engaging dialogue generated from argument maps"
- Generating artificial data for a data science challenge for Social Data Science students.

Volunteer Research Assistant, School of Cognitive Sciences, IPM, Tehran, Iran 2018-2021

Supervised by Dr. Atiye Sarabi-Jamab

Project "Theory of mind in a mixed cooperative-competitive strategic game"

- Developing experimental design
- Data analysis and computational modeling
- Preparing reports

# **TEACHING**

#### **Teaching Assistant**

EXPERIENCE

• Computational Neuroscience Summer School, Neuromatch Academy July 2023 • Computational Modeling, University of Tehran Fall 2020 • Computational Psychiatry, Iran University of Medical Sciences Fall 2020

COMPETENCES Languages Farsi (native), English (fluent, IELTS 7.5)

### **Techniques**

Python: numpy, pandas, matplotlib, seaborn ★★★★

Statistics ★★★☆ Git/GitHub ★★★☆☆

PROFESSIONAL Collaborative Scientific Software Development and Management of Open Source Scientific

DEVELOPMENT **Packages** Workshop, ICTP, Triest, Itay Dec. 2022 **Deep Learning** Summer School, Neuromatch Academy Aug. 2021 Hands-on Statistics with R Workshop, IPM, Tehran, Iran Mar. 2017 MOOC IBM Data Science Professional Certificate, IBM, Coursera Sept. 2022

MOOC Data Visualization with Python, IBM, Coursera May 2022 MOOC Bayesian Statistics, University of California, Santa Cruz, Coursera Oct. 2019 MOOC Machine Learning, Stanford University, Coursera Sept. 2019

PUBLICATIONS

von Hecker, U., Arjmandi Lari, Z., Fazilat-Pour, M., & Krumpholtz, L. (2021) Attribution of feature magnitudes is influenced by trained reading-writing direction. Journal of Cognitive Psychology, 1-14. https://doi.org/10.1080/20445911.2021.1978472

# **COMMUNITY SERVICES**

### **Progress Monitoring at Karyar College**

since May 2021

Kaaryar College is a not-for-profit startup that trains skilled software developers in underprivileged communities of Iran and connects them to well-paying jobs in the technology sector.

- Monitoring students' progress based on the reports from their mentors and TAs
- Improving report process by making it more structured and quantitative
- Helped in applying data-driven decision-making

HONORS AND Member of Iranian Elite Institute 2008–2016

AWARDS Gold medal in Iranian student Astronomy and Astrophysics Olympiad 2007

REFERNECES **Dr. Tom Stafford**, Professor, Department of Psychology, University of Sheffield, UK.

Contact: t.stafford@sheffield.ac.uk

**Dr. Atiye Sarabi-Jamab**, Post-Doctoral Associate, School of Cognitive Sciences, Institute for Research in Fundamental Sciences (IPM), Tehran, Iran.

Contact: a.sarabi@ipm.ir

Dr. Ulrich von Hecker, Reader, School of Psychology, Cardiff University, UK.

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