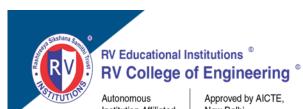
Go, change the world



Institution Affiliated to Visvesvaraya Technological University, Belagavi New Delhi

RESEARCH **METHODOLOGY AND** IPR-22MCA21T

and

DATA SCIENCE - I 22MCA252TL

"Sentimental And Trend Analysis On YouTube Comments"

Submitted by

Sl No	USN	Name
01	1RV22MC119	ZAIBA FARHEEN
02	1RV22MC120	ZAIN SHARIFF

Submitted in partial fulfillment of the requirements for the award of degree

MASTER OF COMPUTER APPLICATIONS

2022-23

RV COLLEGE OF ENGINEERING®

(Autonomous Institution Affiliated to Visvesvaraya Technological University, Belagavi)

DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Bengaluru-560059



CERTIFICATE

This is to certify that Ms ZAIBA FARHEEN, MR ZAIN SHARIFF USN 1RV22MC119, 1RV22MC120 2nd semester Master of Computer Applications program has satisfactorily completed the Assignment titled **Sentimental And Trend Analysis On YouTube**Comments as a part of Continuous Internal Assessment.

Signature of the Student

Faculty In charge

Director, MCA

PROJECT BASED ASSIGNMENT EVALUATION SHEET

Sl.No	Criteria	CO (DS)	CO (RM)	BTL	Max Mar ks	Marks Obtaine d
1	Problem definition -	01	01	02	01	
2	Description and validation of data set	01	01	02	02	
3	Literature Survey	01	02	02	04	
4	Proposed Solution	02	03	03	03	
5	Model implementation – code Performance	03	03	03	10	
6	Evaluation and analysis of the model	04	03	04	05	
7	Presentation and Documentation		04		05	
			•		30	

Signature of the Student

Faculty In charge

Director, MCA

RUBRICS FOR EVALUATION Phase I Evaluation

Sl.No	Component	Marks	Level 3	Level 2	Level 1
1	Problem	1	The content	The content is	The content is
	Definition	Marks	lacks a clear	vague in	clear and
	CO1		point of view	conveying a point	concise, with a
			and logical	of view and does	very logical
			sequence of	not create a strong	progression of
			information.	sense of purpose.	ideas.
			Does not address	Well posed	Clearly
			well posed	problem is	addresses well
			problem .	addressed.	posed problem
					and defines the
			0.05	0.5.1	tasks in detail.
2	D-4- C-4	2	0 - 0.5	0.5-1	D-44 :-
2	Data Set, Feature set	Marks	Data set is defined, feature	Data set is defined, feature	Data set is defined, feature
	selection, Data	IVIAIKS	selection and	selection and	selection and
	understanding		understanding is	understanding is	understanding is
	CO2		not complete	partially clear	clear
				partially creat	oroar
			Does not address	No visualization	visualization of
			the importance	of the features	the features and
			of the features	and data is	data is well
				visually explained	defined in order
			0-1	1-2	2
3	Selection of	4	Unclear about	Identified the	Identified the
	Tools and	Marks	the Selection of	different tools that	different tools
	Techniques		tools in the	can be	that can be
	CO2		defined area	implemented	implemented
			Libraries and	Libraries and	and justified the
			Packages are not	Packages are	usage of the tool
			defined	identified and	Libraries and
			defined	defined.	Packages are
				derined.	identified and
					defined.
			0-1	1-2	2
4	Identification	3	Identification of	Identification of	Both task and
	of the	Mark	the ML task is un	the task is clear	algorithm are
	algorithm and		clear	but algorithm not	clearly identified
	justification			clear	
	CO2		No justification		Justification is
			for the task and	Justification of	also clearly
			algorithm	the task is clear	specified
				and algorithm is	
				unclear	
	ı		I	I	

0-2 2-4 4-5

Phase II Evaluation

Sl.No	Component	Marks	Level 3	Level 2	Level 1
1	Model	10Marks	Code is	Code is	Model is built
	implementation		implemented	implemented	with proper
	- code CO3		Model building	and model is	split of training
			is not efficiently	built	and test set.
			carried over. Test	Test cases are	Test cases are
			cases are not	carried over and	successful. Two
			defined properly	completed	or more
				Not compared	algorithms are
				with other	compared for
				models	efficient model
			No UI		**** 1 11
					UI is built
				T.TT ' 1 '14	
			0-5	UI is built 5-8	8-10
2	Evaluation and	5 Marks	Evaluation and	Evaluation and	Evaluation and
2		3 Marks	analysis of the		
	analysis of the model		model is	analysis of the model is	analysis of the model is
	CO4		implemented	implemented	implemented
	CO4		Implemented	Implemented	implementa
			The methods are		Methods are
			not defined	Methods are	defined and
			clearly	defined	interpretations
			orearry	Interpretations	are given
				are not	clearly
				explained	
			0-2	2-4	4-5
		Presen	tation and Docume	entation	
3	Documentation	5 Marks	The content	The content is	The content is
			lacks a clear	vague in	clear and
			point of view	conveying a	concise, with a
			and logical	point of view	very logical
			sequence of	and does not	progression of
			information.	create a strong	ideas.
			5 11	sense of	GI I
			Does not address	purpose.	Clearly
			all the aspects	G 1 4	addresses
			like problem	Somewhat	aspects
			definition, tools	addresses	definition, tools
			and techniques,	definition, tools	and techniques,
			algorithm, model	and techniques,	algorithm, model and
			and interpretation	algorithm, model and	
			micipicianon	interpretation	interpretation
			0-1	1-2	2
	1	1 Vi	ideo Based Present		<u> </u>
4.1	Quality of the	1	Multimedia	Multimedia	Multimedia
7,1	video	1	element is	element is not	element is clear.
				-1-1110110101	Transfer to Cicul.

Not easy to hear/understand. Student video cannot be seen and/ or cannot be heard. Student video cannot be seen and/ or cannot be heard.				1 0 1:	1 701	G 1:
hear/understand. Student video cannot be seen and/ or cannot be heard.				unclear. Sound is	very clear. There	Sound is easy
Student video cannot be seen and/or cannot be heard.				•		
Content of the presentation						
Content of the presentation					and/or video.	
Content of the presentation						
Content of the presentation				and/ or cannot be		and/ or can be
Presentation lacks a clear point of view and logical sequence of information. Does not address aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Does not address aspects such as general format/usage, sample code snippet, program example. Student is able to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Does not address and does not create a strong sense of purpose. Clearly addresses aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Does not address and does not create a strong sense of purpose. Clearly addresses aspects such as general format/usage, sample code snippet, program example. Student is able to summarize the work. Student has developed some soft skills and has acquired good knowledge Does not addresses aspects such as general format/usage, sample code snippet, program example. Student is able to summarize the work. Student has developed some soft skills and has acquired good knowledge Does not addresses aspects such as general format/usage, sample code snippet, program example. Student is able to summarize the work. Student has developed some soft skills and has acquired good knowledge Does not addresses aspects such as general format/usage, sample code snippet, program example. Student is able to summarize the work. Student has developed some soft skills and has acquired good knowledge Does not addresses aspects such as general format/usage, sample code snippet, program example. Student is able to summarize the work. Student has developed some soft skills and has acquired some knowledge Does not addresses aspects such as general format/usage, sample code some soft skill				heard.		heard.
point of view and logical sequence of information. Does not address aspects such as general format/usage, sample code snippet, program example. Presentation Skill Presentation Skill Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Does not address aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Description Structured and does not create a strong sense of purpose. Clearly addresses aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge Description The information Conveying a point of view and does not create a strong ideas. Clearly addresses aspects such as general format/usage, sample code snippet, program example. Student is able to summarize the work. Student has developed some soft skills and has acquired good knowledge Description The information The information The information The information The information		Content of the	1	The content	The content is	The content is
and logical sequence of information. Does not address aspects such as general format/usage, sample code snippet, program example. Presentation Skill Presentation Skill Does not address aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Does not address and does not create a strong sense of purpose. Somewhat aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Doens Does not address and does not create a strong ideas. Somewhat aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the work. Student has developed some soft skills and has acquired some knowledge Doens Does not address and does not create a strong ideas. Somewhat aspects such as general format/usage, sample code snippet, program example. Student sable to summarize the work. Student has developed some soft skills and has acquired some knowledge Doens Does not address and does not create a strong some sapects such as general format/usage, sample code snippet, program example. Student has odeveloped some soft skills and has acquired some knowledge acquired good knowledge Doens Doens not addresses anderses addresses aspects such as developed some soft skills and has acquired good knowledge. The info Graphics Presentation The information The information The		presentation		lacks a clear	vague in	clear and
sequence of information. Sequence of information.				point of view	conveying a	concise, with a
sequence of information. Sequence of information.				and logical	point of view	very logical
information. Does not address aspects such as general format/usage, sample code snippet, program example. Presentation Skill Presentation Skill Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Description Info Graphics Presentation Clearly addresses aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired some knowledge Decreate a strong purpose. Clearly addresses aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the managed to summarize the work. Student has developed some soft skills and has acquired good knowledge Decreate a strong sideas. Clearly addresses aspects such as general format/usage, sample code snippet, program example. Student is able to summarize the work effectively. Student has developed some soft skills and has acquired good knowledge Decreate a strong purpose. Clearly addresses aspects such as general format/usage, sample code snippet, program example. Student is able to summarize the work effectively. Student has developed some soft skills and has acquired good knowledge Decreate a strong appears appears as appects such as appears as appects such as appears appears as appears appear				sequence of	and does not	progression of
Does not address aspects such as general format/usage, sample code snippet, program example. Presentation Skill Presentation Skill Info Graphics Presentation Does not address pasense of purpose. Somewhat aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Does not address purpose. Clearly addresses aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the work effectively. Student has not developed strong soft skills nad strong soft skills and has acquired some knowledge Does Does Does The information				_	create a strong	1
Does not address aspects such as general format/usage, sample code snippet, program example. Presentation Skill Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Does not address purpose. Somewhat addresses aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Does not address purpose. Clearly addresses aspects such as general format/usage, sample code snippet, program example. Student managed to summarize the work. Student has developed some soft skills and has acquired some knowledge Does Does Does The information The information The information The information The information The information The information Total purpose. Clearly addresses aspects such as general format/usage, sample code snippet, program example. Student has developed some soft skills and strong soft skills and has acquired some knowledge						
aspects such as general format/usage, sample code snippet, program example. Presentation Skill Presentation Skill Presentation Skill Info Graphics Presentation aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge O-0.5 Info Graphics Presentation Somewhat addresses aspects such as general format/usage, sample code snippet, program example. Student is unable to summarize the managed to summarize the work. Student has developed some soft skills and has acquired some knowledge Info Graphics Presentation A2 Quality of the Info Traphics Presentation The information The information The				Does not address		Clearly
general format/usage, sample code snippet, program example. Presentation Skill Presentation Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Presentation Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Presentation Student is able to summarize the work. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work. Student has developed some soft skills and has acquired some knowledge is acquired some knowledge. The presentation is able to summarize the work. Student has developed some soft skills and has acquired some knowledge. The presentation is able to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge. The presentation is able to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge. The presentation is ab					r r	
format/usage, sample code snippet, program example. Presentation Skill Presentation Skill Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Description The Student is unable to summarize the work effectively. Student has not developed strong soft skills and has acquired good knowledge Description The Student is unable to summarize the work. Student has not developed strong soft skills neither has acquired some knowledge Description The Student is unable to summarize the work. Student has developed some soft skills and has acquired some knowledge The Graphics Presentation The information The inform				_	Somewhat	
sample code snippet, program example. Presentation Skill Presentation Skill Presentation Skill Presentation Skill Presentation Skill Presentation Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Presentation Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Presentation Student is unable to summarize the work. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work effectively. Student has developed some soft skills and has acquired good knowledge Presentation Student is able to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge Presentation Student is able to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge is ample.				_		. •
snippet, program example. Presentation Skill Presentation Skill Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Description Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Description Student is unable to summarize the work. Student has developed some soft skills and has acquired some knowledge Description Student is able to summarize the work. Student has developed some soft skills and has acquired some knowledge Student has developed some soft skills and has acquired some knowledge The Graphics Presentation The information						
example. Presentation Skill Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge D-0.5 D.5-1 1 Info Graphics Presentation Student/sample. Student is able to summarize the managed to summarize the work effectively. Student has developed some soft skills and strong soft skills and has acquired good knowledge D-0.5 D.5-1 1 Info Graphics Presentation The information The						
Presentation Skill Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge					=	_
Presentation Skill Presentation Skill Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Presentation Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Presentation Student is unable to summarize the work. Student has developed some soft skills and has acquired some knowledge Presentation 1 Student is unable to summarize the work. Student has developed some soft skills and has acquired some knowledge Presentation 1 Info Graphics Presentation The information The				example.		
Presentation Skill Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge Graphics Presentation 1 Student is unable to summarize the managed to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge acquired good knowledge 1 O-0.5 O.5-1 1 Info Graphics Presentation 4.2 Quality of the 1 The information The information The						* *
Presentation Skill I Student is unable to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge O-0.5 Info Graphics Presentation 1 Student is unable to summarize the managed to summarize the work effectively. Student has developed some soft skills and has acquired some knowledge O-0.5 Info Graphics Presentation The information T					•• •	cxampic.
Skill to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge oped some knowledge oped some knowledge oped some some some some some some some some		Presentation	1	Student is unable		Student is able
work effectively. Student has not developed strong soft skills neither has acquired good knowledge D-0.5 D.5-1 1			1			
Student has not developed strong soft skills neither has acquired good knowledge of the some knowledge of the		SKIII				
developed strong soft skills neither has acquired good knowledge of the some knowledge o				•		
soft skills neither has acquired good knowledge of the soft skills and has acquired some knowledge of the soft skills and has acquired good knowledge of the some knowledge of t						-
has acquired good knowledge soft skills and has acquired some knowledge some knowledge has acquired good knowledge O-0.5 Info Graphics Presentation 4.2 Quality of the 1 The information The information The						
good knowledge has acquired skills and has acquired good knowledge 0-0.5 1 Info Graphics Presentation 4.2 Quality of the 1 The information The information The						
some knowledge acquired good knowledge 0-0.5 0.5-1 1				*	l	_
				good knowledge	-	
O-0.5 O.5-1 1 Info Graphics Presentation 4.2 Quality of the 1 The information The information The					some knowledge	
Info Graphics Presentation 4.2 Quality of the 1 The information The information The				0.05	0.5.1	knowledge
4.2 Quality of the 1 The information The information The			T C			<u>l</u>
	4.2	Ovolite - £ (1	_			T1
I I WELLSTON I I AND GRANNING OF A I TO ALONG AND THAT I INTORMATION ON	4.4		1			
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		visualization		and graphics are		
unclear graphics are not graphs are				unclear	• •	
suitably prepared and				T 1		
				_	prepared	ported properly
charts are not						
prepared Images and				* *		
properly charts are given				properly		
but unclear		~ .				
Content of the 1 The content The content is The content is			1			
presentation lacks a clear vague in clear and		presentation			•	
point of view conveying a concise, with a				_		· ·
and logical point of view very logical					1 -	very logical
sequence of and does not progression of					and does not	
information. create a strong ideas.						•

		ı			
	Procentation	1	Does not address aspects such as general format/usage, sample code snippet, program example.	sense of purpose. Somewhat addresses aspects such as general format/usage, sample code snippet, program example. Student	Clearly addresses aspects such as general format/usage, sample code snippet, program example. Student is able
	Presentation Skill	1	to summarize the work effectively. Student has not developed strong soft skills neither has acquired good knowledge	managed to summarize the work. Student has developed some soft skills and has acquired some knowledge	to summarize the work effectively. Student has developed strong soft skills and has acquired good knowledge
			0-0.5	0.5-1	1
	1	i	ecorded Presentati		
4.3	Quality of the Presentation	1	The information and audio are unclear The presentation and the audio are not synchronized properly	The information is clear and audible The presentation and the audio are not synchronized properly	The information is clear and audible The presentation and the audio
					are synchronized properly
	Content of the presentation	1	The content lacks a clear point of view and logical sequence of information.	The content is vague in conveying a point of view and does not create a strong sense of	The content is clear and concise, with a very logical progression of ideas.
			Does not address aspects such as general format/usage, sample code snippet, program example.	purpose. Somewhat addresses aspects such as general format/usage, sample code	Clearly addresses aspects such as general format/usage, sample code snippet, program example.

		soft skills neither has acquired good knowledge 0-0.5	developed some soft skills and has acquired some knowledge	developed strong soft skills and has acquired good knowledge
Presentation Skill	1		Student managed to summarize the work. Student has developed some	
			snippet, program example.	

Table of Contents

CONTENTS PAGE NO.

College Certificate

Table of Contents

Project Based Assignment Evaluation

Rubrics for Evaluation

List of Tables

List of Figures

Phase I

Problem definition

Define the problem as a well posed problem

Objectives of the problem

Data Collection and Pre processing

Description of the Data Set

Feature set selection

Data understanding

Tools and Technologies Used

Libraries and packages

Proposed Solution – Algorithm and Justification

Phase II

Algorithm with Pseudocode

Implementation

Steps to build the model with detailed explanation

Code Snippets to be explained

Screen Shots to be pasted and explained

Detailed steps to execute the program

Conclusion

Analysis of the model

Interpretation of the results

Future Enhancement

Bibliography

Annexures

Video / Info Graphics / Recorded Presentation

Introduction

The "Sentimental And Trend Analysis On YouTube Comments" project is a middle-ground solution that bridges the gap between YouTube content creators and their audiences. In today's digital age, YouTube stands as a global phenomenon, connecting millions of content creators with billions of viewers. This project focuses on the critical task of analyzing user comments, a powerful yet often underutilized source of valuable insights.

The importance of this project lies in its ability to make data-driven decisions accessible and practical for a wide range of stakeholders:

Empowering Content Creators: For YouTube content creators, understanding their audience is paramount. Comments represent a direct lne of communication between creators and viewers, offering real-time feedback and sentiment.

Informing Marketing Strategies: Marketers can use comment analysis to gauge the success of marketing campaigns and assess customer sentiment. This information is invaluable for refining marketing strategies.

Enabling Data-Driven Insights: Analysts and researchers can delve into the wealth of data present in YouTube comments to extract insights on user behavior, preferences, and demographic information.

Enhancing Educational Content: Educational content creators can use this project to evaluate the impact of their videos on learners, identify areas for improvement, and tailor content to specific educational objectives.

This project aims to strike a balance between simplicity and depth, making it accessible to a broad audience. By leveraging comment analysis, it empowers users to make informed decisions about their content, marketing efforts, and educational initiatives. Ultimately, the Sentimental And Trend Analysis On YouTube Comments serves as a versatile tool for those navigating the dynamic landscape of YouTube.

Problem Definition

The problem addressed by the "Sentimental And Trend Analysis On YouTube Comments" project is the need for a comprehensive and efficient way to analyze YouTube video comments. YouTube is the world's leading video-sharing platform, with an immense user base and a vast repository of videos spanning countless genres and topics. While YouTube offers valuable content for both creators and viewers, the sheer volume of comments on videos presents a significant challenge in understanding and extracting meaningful insights from this user-generated content.

Why Analyzing YouTube Video Comments is Valuable

Analyzing YouTube video comments is a valuable task for several reasons:

- 1. User Engagement Measurement: Comments serve as a direct indicator of user engagement and interaction with video content. They provide a real-time pulse of how viewers react to videos, express opinions, and engage in discussions.
- 2. Audience Feedback: Comments offer creators invaluable feedback and suggestions from their audience. Understanding audience sentiment and preferences can help content creators tailor their content to meet viewer expectations.
- 3. Content Improvement: By analyzing comments, content creators can identify areas of improvement, content gaps, and common viewer questions. This information enables creators to refine their content strategy and produce more engaging videos.
- 4. Audience Segmentation: Analyzing language and demographic information within comments allows content creators and marketers to segment their audience effectively. This segmentation can inform targeted content and marketing strategies.
- 5. Sentiment Analysis: Sentiment analysis of comments helps creators and marketers understand whether viewers have a positive, negative, or neutral sentiment toward a video or branIV. This is crucial for brand reputation management.

6. Data-Driven Decision-Making: In an era where data drives decision•making, comment analysis transforms unstructured text data into actionable insights. These insights empower content creators, marketers, educators, and analysts to make informed choices.

Overall, analyzing YouTube video comments is essential for extracting valuable insights from user-generated content. It empowers stakeholders across various domains to enhance user experiences, refine strategies, and make data•driven decisions in the dynamic world of online video content. The "Sentimental And Trend Analysis On YouTube Comments" project addresses this challenge by providing a user-friendly platform to harness the potential of YouTube comments for meaningful analysis and decision-making.

Objectives

The project has a set of specific objectives designed to address the challenges and opportunities associated with analyzing YouTube video comments. These objectives encompass a range of tasks and insights that the project aims to achieve:

1. Video Metrics Extraction:

• Extract essential video metrics, including views, likes, and comments, from the video's metadatI.

2. Sentiment Analysis:

- Perform sentiment analysis on comments to determine whether they are positive, negative, or neutral in sentiment.
- Calculate sentiment distribution and trends over time.

3. Language Distribution Analysis:

- Analyze the distribution of languages within the comments to identify the primary languages used by viewers.
- Present language distribution in a clear and visually informative manner.

4. Top Comments Display:

• Identify and display the most liked or engaging comments to highlight viewer sentiment and feedback.

5. Trending Words Generation:

• Generate a word cloud to visually represent the most frequently used words in comments, highlighting trending topics or keywords.

Data Collection and Preprocessing

I. Description of the Data Set:

- Source of the Data (YouTube API): The primary source of data for this project is the YouTube API, specifically the "commentThreads().list" methoIV. The API allows us to retrieve comments associated with a specific YouTube video by providing its video IIV. This data is publicly available and can be accessed by developers with the necessary API key.
- **Structure of the Dataset:** The dataset obtained from the YouTube API typically has the following structure:
 - 'Author': The username or display name of the comment's author.
 - 'Comment': The text content of the comment.
 - 'Timestamp': The date and time when the comment was posteIV.
 - 'Likes': The number of likes received by the comment.
 - 'Reply Count': The number of replies to the comment.
- Additional metadata related to the video may also be available, including video title, video ID, and video statistics.
- Information Contained in the Dataset: The dataset provides a wealth of information related to user interactions with a YouTube video. This includes insights into viewer sentiment, engagement, and demographic information through comment text, likes, timestamps, and reply counts. The dataset allows us to explore how viewers react to the video, what topics they discuss, and their overall sentiment.

II. Feature Set Selection:

The selected features (attributes) for analysis in this project include:

- `Author`: To identify the comment's author and potentially analyze user demographics.
- 'Comment': The primary text data for sentiment analysis, word cloud generation, and topic identification.
- 'Timestamp': To understand when comments were posted and explore temporal trends.
 - 'Likes': To gauge the popularity and engagement of comments.

• 'Reply Count': To assess the level of interaction and discussion around comments.

Additional metadata from the video, such as video title and video statistics (views, likes, etIII.), may be considered for context and analysis.

III. Data Understanding:

Initial exploration of the dataset reveals several insights:

- Variety of Comments: The comments encompass a wide range of topics, sentiments, and languages, reflecting the diversity of YouTube's global audience.
- Engagement Levels: Some comments receive a high number of likes and replies, indicating strong engagement with the content, while others may have limited interaction.
- Temporal Trends: Examining comment timestamps allows for the identification of trends, such as when the video gained the most attention or when specific events influenced comment activity.
- Language Diversity: Comments are often written in various languages, highlighting the need for language detection and analysis to understand the audience's linguistic diversity.
- Sentiment Variations: Preliminary sentiment analysis indicates a mix of positive, negative, and neutral sentiments among commenters.

Tools and Technologies Used

In this project, a combination of libraries, packages, and technologies was employed to effectively address the problem of sentiment analysis on YouTube comments. Each tool was chosen based on its suitability for specific tasks and its compatibility with the project's objectives.

- **1. Python:** Python is a versatile and widely•used programming language known for its extensive libraries and packages for data analysis, machine learning, and natural language processing (NLP).
- **2. Google YouTube API:** The Google YouTube API was utilized to retrieve comments from a specific YouTube video. This API provides direct access to video data, including comments, making it a suitable choice for data collection.
- **3. pandas:** pandas is a powerful data manipulation library in Python. It was used for data preprocessing, cleaning, and structuring. pandas' dataframes provided an efficient way to handle tabular datI.
- **4. cleantext:** The cleantext library was employed for text data cleaning. It helped remove unwanted characters, emojis, and special symbols from comment text, making it more suitable for analysis.
- **5. langdetect:** langdetect is a Python library used for language detection. It was crucial for identifying the language of comments, enabling the analysis of English comments for sentiment.
- **6. pycountry:** pycountry is a library for working with ISO country codes and converting them to corresponding country names. It was used to convert language codes to language names.
- **7. TextBlob:** TextBlob is an NLP library in Python that simplifies text processing tasks, including sentiment analysis. It was chosen for its ease of use and effectiveness in determining sentiment polarity.
- **8. nltk (Natural Language Toolkit):** nltk is a comprehensive library for NLP tasks. It was used for tokenization of words, stopwords removal, and other text processing operations.

- **9. Streamlit:** Streamlit is an open-source Python library for creating web applications for data science and machine learning projects. It was selected for its ability to create interactive data dashboards and visualize sentiment analysis results effectively.
- **10. Matplotlib and WordCloud:** Matplotlib is a widely•used plotting library in Python, and WordCloud is a library for creating word clouds. They were employed for data visualization, including the creation of sentiment analysis visualizations and word clouds.

Why These Tools Were Chosen:

- Python: Python is the preferred language for data analysis and NLP tasks due to its rich ecosystem of libraries and ease of use.
- Google YouTube API: The YouTube API was essential for data collection as it provides direct access to comments on YouTube videos.
- pandas: pandas is the go•to library for data manipulation in Python and is well•suited for handling structured datI.
- cleantext: cleantext simplifies the process of cleaning text data, which is crucial for NLP tasks like sentiment analysis.
- language of comments and convert language codes to human•readable names.
- TextBlob and nltk: TextBlob simplifies sentiment analysis, while nltk offers a wide range of text processing capabilities, making them suitable for NLP tasks.
- Streamlit: Streamlit's ability to create interactive web•based dashboards allowed for the visualization of sentiment analysis results in an accessible and user•friendly manner.
- Matplotlib and WordCloud: Matplotlib is a standard choice for creating various types of plots, and WordCloud is specifically designed for generating word clouds, which are useful for visualizing word frequency.

Algorithm with pseudo code

Data Parsing Algorithm: Function parse video(url): video id = extract video id(url) # Extract the video ID from the URL comments data = retrieve comments(video id) # Use YouTube API to retrieve comments parsed data = [] For each comment in comments data: author = comment['author'] comment text = preprocess text(comment['text']) # Preprocess comment text timestamp = comment['timestamp'] likes = comment['likes'] replies = comment['replies'] language = detect language(comment text) # Detect the comment's language parsed datl.append([author, comment text, timestamp, likes, replies, language]) Return parsed data **Sentiment Analysis Algorithm:** Function analyze sentiment(comment text): sentiment score = calculate sentiment score(comment text) # Use TextBlob or other sentiment analysis tool sentiment = categorize sentiment(sentiment score) Return sentiment **Language Detection Algorithm:**

Function detect language(comment text):

language_code = langdetect.detect(comment_text) # Use language detection library

language_name = map_language_code_to_name(language_code) # Map language code to language name

Return language_name

Word Cloud Generation Algorithm:

Function generate_word_cloud(comment_text_list):

combined_text = concatenate_all_comments(comment_text_list) # Combine
all comment text into one

tokenized_words = tokenize_text(combined_text) # Tokenize the combined text

filtered_words = remove_stopwords(tokenized_words) # Remove common stopwords

word_frequencies = calculate_word_frequencies(filtered_words) # Calculate
word frequencies

word_cloud = generate_cloud_from_frequencies(word_frequencies)
Return word_cloud

Data Preprocessing Algorithm:

Function preprocess_text(text):

cleaned_text = remove_special_characters(text) # Remove special characters
and symbols

Return cleaned_text

Sentiment Analysis Algorithm with Code Snippet:

```
Function analyze sentiment(comment text):
  sentiment_score = calculate_sentiment_score(comment_text) # Use TextBlob
or other sentiment analysis tool
  sentiment = categorize sentiment(sentiment score)
  Return sentiment
# Sentiment Analysis Code Snippet
from sklearn.model selection import train test split
from sklearn.feature extraction.text import CountVectorizer
from sklearn.naive bayes import MultinomialNB
from sklearn.metrics import accuracy score
# Split the data into training and testing sets
X = df main['Comment']
y = df main['TextBlob Sentiment Type']
X train, X test, y train, y test = train test split(X, y, test size=0.2,
random state=42)
# Create a CountVectorizer to convert text data into numerical features
vectorizer = CountVectorizer()
X train vec = vectorizer.fit transform(X train)
X test vec = vectorizer.transform(X test)
# Initialize and train a Multinomial Naive Bayes classifier
nb classifier = MultinomialNB()
nb classifier.fit(X train vec, y train)
# Predict sentiment labels for the test data
y pred = nb classifier.predict(X test vec)
# Calculate accuracy of the classifier
accuracy = accuracy score(y test, y pred)
# Print the accuracy score
print("Accuracy:", accuracy)
```

Implementation Steps

I. Steps to Build the Model

1. Data Collection:

- Extract the video ID from the given YouTube URL.
- Initialize the YouTube API client to fetch comments.
- Fetch comments in batches, accumulating all comments for analysis.

2. Data Preprocessing:

- Clean comments by removing unwanted characters, emojis, and line breaks.
- Detect and remove non•English comments.
- Calculate sentiment polarity for English comments using TextBloII.

3. Data Analysis:

- Perform various analyses, including metrics calculation, language distribution, and sentiment analysis.
 - Create visualizations like bar charts, pie charts, and word clouds.

4. Dashboard Creation:

- Utilize Streamlit to build the interactive dashboarIV.
- Display video metrics, charts, and word clouds.
- Enable user input for video URLs.

II. Code Snippets

Here are code snippets for key parts of the script:

```
# Data Collection and Data Parsing
def parse_video(video_url):
    # Extract video ID
    video_id = extract_video_id(video_url)

# Initialize YouTube API client
    youtube_api = initialize_youtube_api()

comments = []
```

```
# Fetch video comments in batches
  while more comments available:
    batch = fetch comments batch(youtube api, video id)
    comments.extend(batch)
  cleaned comments = preprocess comments(comments)
  return cleaned comments
# Sentiment Analysis
def sentiment analysis(text):
  polarity = calculate polarity(text) # Using TextBlob or a similar library
  sentiment = categorize sentiment(polarity)
  return sentiment
# Data Visualization
def visualize data(data):
  # Create visualizations such as bar charts, pie charts, and word clouds
  create views(data)
  display views()
```

III. Screenshots

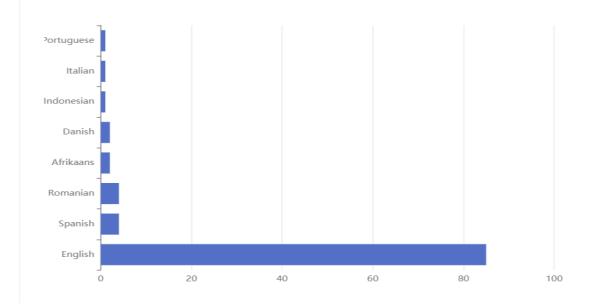
YouTube Analytics Dashboard

Enter URL			
Demo			

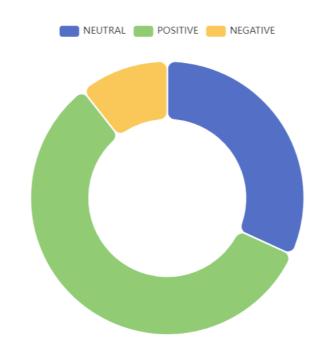
Most liked comments

Author	Comment	Times
Rick Astley	1 billion views for never gonna give you up amazing crazy wonderful rick	2021-
H1K	this isnt your first time here and you know it	2019-
Pizza Time	i legit got rick rolled by some graffiti and it was a qr code	2019-
comfy ghost	i looked up this video forgot that i did clicked the tab and got rick rolled by my past self	2019-
Raga.	we got rickrolled so many times that we dont even care anymore	2019-
ionac	keep rickrolling people till we get 1 billion views	2019-
Steven Giraldo	i definitely did not just get rick rolled shut up you did cries	2019-
Cal	when they put ads so you cant rickroll anymore	2019-
BonnieBuggie	i cant believe this showed up in my recommended youtube itself rickrolled me	2019-
GuyontheInternet	people dont rickroll me me fine ill do it myself	2019-
paperbugs	the fact that were still coming to this almost every day	2021-

Languages



Reviews



IV. Detailed Steps to Execute the Program

To execute the Sentimental And Trend Analysis On YouTube Comments:

- 1. Ensure you have Python installed on your system.
- 2. Install the necessary Python libraries by running:

pip install streamlit streamlit_echarts millify st_aggrid googleapiclient pandas pycountry cleantext langdetect textblob scikit-learn matplotlib nltk wordcloud

- _____
- 3. Obtain a YouTube API key from the Google Developer Console.
- 4. Create a Streamlit app script and paste the provided code into it.
- 5. Replace the API key in the code with your own.
- 6. Run the Streamlit app by executing the following command in your terminal:

streamlit run app.py

- 7. Access the dashboard in your web browser by following the provided URL (usually localhost).
- 8. Enter a YouTube video URL in the input field and press enter.
- 9. Explore the analytics, metrics, and visualizations generated by the dashboard.

These steps will allow you to execute and interact with the Sentimental And Trend Analysis On YouTube Comments.

Conclusion

I. Analysis of the Model

The Sentimental And Trend Analysis On YouTube Comments has provided valuable insights into the performance and audience engagement of YouTube videos. Here is a summary of the key findings:

Video Metrics:

- The dashboard successfully extracted and displayed essential video metrics, including views, likes, and comments, for the analyzed YouTube video.
- These metrics provide content creators and marketers with a quick overview of the video's popularity and user engagement.

Language Distribution:

- The analysis revealed the distribution of languages among the comments, helping content creators identify their global audience.
- The majority of comments were in English, followed by a diverse range of other languages, highlighting the platform's international reach.

Sentiment Analysis:

- Sentiment analysis of comments categorized them into three groups: positive, negative, and neutral.
- This analysis aids in understanding the overall sentiment around the video and can be valuable for reputation management.

Word Cloud:

- The word cloud showcased the most frequently occurring words in the comments, highlighting trending topics and keywords.
- Content creators can use this information to identify recurring themes and subjects of interest to their audience.

II. Interpretation of the Results

User Engagement Insights:

- The high number of likes and comments suggests strong user engagement with the video, indicating that it resonated well with the audience.
- Content creators can consider replicating elements of this video's success in future content.

Global Appeal:

- The diverse language distribution demonstrates YouTube's global reach, making it a platform for creators to connect with audiences worldwide.
- Creators can consider offering subtitles or translations to cater to their multilingual viewers.

Sentiment Analysis for Reputation Management:

- Understanding the sentiment of comments helps content creators gauge the public perception of their content.
- Positive sentiment indicates a favorable response, while negative sentiment may require addressing specific concerns or criticisms.

Content Optimization:

- The word cloud highlights keywords frequently mentioned in comments, offering insights into audience interests.
- Creators can use this information to optimize content around popular themes and topics.

Future Enhancements

The Sentimental And Trend Analysis On YouTube Comments is a powerful tool, but there are several ways it can be enhanced to provide even more value to users. Here are some potential improvements and additional features:

- 1. Real-Time Data Updates: Implement a feature to fetch and display real-time data for video metrics, comments, and sentiment analysis. This would allow users to monitor changes as they happen.
- 2. Multiple Video Analysis: Enable users to analyze multiple videos simultaneously, providing comparative insights between videos. This feature can be valuable for content creators managing multiple channels or campaigns.
- 3. Comment Moderation: Integrate a comment moderation system to help content creators manage and filter comments more effectively, especially for large channels with high comment volumes.
- 4. Predictive Analytics: Implement predictive analytics to forecast future engagement trends based on historical datI. This would assist creators in planning content strategy.
- 5. Audience Demographics: Enhance audience analysis by providing demographic information about commenters, such as age, gender, and location. This data can inform content targeting.
- 6. Customizable Dashboards: Allow users to customize their dashboards with widgets and visualizations that matter most to them. This personalization can improve user experience.
- 7. Notification System: Implement a notification system that alerts content creators to significant events, such as a sudden spike in comments or a change in sentiment.
- 8. Export and Reporting: Add functionality to export data, reports, and visualizations for further analysis or sharing with stakeholders.

- 9. Video Recommendations: Utilize user comment data to provide video recommendations, helping viewers discover related content they might be interested in.
- 10. Advanced Sentiment Analysis: Enhance sentiment analysis by using more advanced natural language processing (NLP) techniques to detect nuances in comments.

These future enhancements can make the Sentimental And Trend Analysis On YouTube Comments an even more indispensable tool for content creators, marketers, and analysts, enabling them to stay ahead in the dynamic world of online video content.

Bibliography

1. YouTube Data API Documentation:

https://developers.google.com/youtube/registering an application

2. Streamlit Documentation:

https://docs.streamlit.io/

3. NLTK Documentation.

https://www.nltk.org/

4. TextBlob Documentation:

https://textblob.readthedocs.io/en/dev/

5. scikit-learn Documentation

https://scikit-learn.org/stable/documentation.html

6. WordCloud Documentation:

https://github.com/amueller/word cloud

7. E-Charts Documentation:

https://echarts.apache.org/en/option.html#toolbox.feature.saveAsImage

8.Lang Detect Documentation:

https://github.com/Mimino666/langdetect

- 9. Cleantext Documentation. Cleantext. https://github.com/jfilter/cleantext)
- 10. "Mining YouTube Using Python" by Mitchell J. from Towards Data Science. https://towardsdatascience.com/mining-youtube-using-python-by-mitchell-j-cc1 4df6b8010
- 11. "Sentiment Analysis of YouTube Comments" by Shree Joyee Saha and Joydip Dhar from arXiv. https://arxiv.org/abs/2007.12397
- 12. "A Survey of Sentiment Analysis Techniques in Social Media" by S. Rane and S. M. Meher from Journal of King Saud University Computer and

Information Sciences.

https://www.sciencedirect.com/science/article/pii/S1319157818301070