

Points in 2-space, 3-space, and Beyond

In the same way that we can specify a point in the plane with two numbers, we can specify a point in space with three numbers (x, y, z) . In general, in n -space (\mathbb{R}^n), we can specify a point with a list of n numbers (x_1, \dots, x_n) .

Given two points in \mathbb{R}^3 , we can define addition on them by adding corresponding coordinates:

$$(a_1, a_2, a_3) + (b_1, b_2, b_3) := (a_1 + b_1, a_2 + b_2, a_3 + b_3).$$

In general,

$$(a_1, \dots, a_n) + (b_1, \dots, b_n) := (a_1 + b_1, \dots, a_n + b_n).$$

Example. Let $A = (2, 3)$, $B = (-1, 1)$. Then $A + B = (1, 4)$. The figure looks like a parallelogram.

Example. Let $A = (3, 1)$, $B = (1, 2)$. Then $A + B = (4, 3)$. We obtain a parallelogram again. This is always the case. Starting from the origin $O = (0, 0)$, we obtain B by moving 1 unit right and then 2 units up. We get $A + B$ by first moving 3 to the right, then 1 up, and then repeating the same movement we did from the origin to B . In other words, the segment connecting O to B and the one connecting A to $A + B$ are equal length and parallel. Similarly, the segments from O to A and B to $B + A = A + B$ will also be equal length and parallel.

We have some not-so-surprising properties of point addition

- $(A + B) + C = A + (B + C)$
- $A + B = B + A$
- $O + A = A + O = A$
- $A + (-A) = O$

where $O = (0, \dots, 0)$ and $-A = (-a_1, \dots, -a_n)$. We note that $A \mapsto -A$ corresponds to reflection about the origin.

We can also multiply (or *scale*) a point $A = (a_1, \dots, a_n)$ by a number c , yielding a point

$$cA = (ca_1, \dots, ca_n).$$

For example, if $A = (2, -1, 5)$ and $c = 7$, then $cA = (14, -7, 35)$. We again have some easy properties:

- $c(A + B) = cA + cB$
- $(c_1 + c_2)A = c_1A + c_2A$
- $(c_1c_2)A = c_1(c_2A)$.

We should comment on the geometric meaning of scaling by a number c . Let $A = (1, 2)$ and $c = 3$. Then $cA = (3, 6)$. We see that the effect of multiplying by 3 is to stretch the point A away from the origin by a factor of 3. If we set $c = 1/2$, this shrinks A in towards the origin. If we draw a segment from the origin to A , in the former case, scaling by $c = 3$ multiplies the length by 3, and scaling by $c = 1/2$ cuts the length in half.

Vectors

The discussion above leads us naturally to vectors. Given two points A and B , we can define a **located vector** as an ordered pair of points (A, B) , which is more often written \overrightarrow{AB} . We think of this as an arrow connecting A and B , pointing towards B . Two located vectors \overrightarrow{AB} and \overrightarrow{CD} are said to be **equivalent** if $B - A = D - C$. We always have that \overrightarrow{AB} is equivalent to $\overrightarrow{O(B - A)}$. This is actually the unique vector starting at the origin that is equivalent to \overrightarrow{AB} .

\overrightarrow{AB} and \overrightarrow{PQ} are said to be **parallel** if for some $c \neq 0$, we have $A - B = c(Q - P)$. If $c > 0$ we say the vectors have the *same direction*, and if $c < 0$, we say they have the *opposite direction*.

\overrightarrow{AB} and \overrightarrow{PQ} are said to be **perpendicular** if $B - A$ and $Q - P$ are perpendicular in the usual geometric sense.

A located vector starting from the origin is completely determined by its endpoint. So an n -tuple will be called either a point or a **vector** depending on the context and interpretation.

The Dot Product

If $\vec{x} = (x_1, x_2, \dots, x_n)$ and $\vec{y} = (y_1, y_2, \dots, y_n)$, their **dot product** is

$$\vec{x} \cdot \vec{y} = x_1 y_1 + x_2 y_2 + \dots + x_n y_n.$$

Note

Some useful properties are

1. $A \cdot B = B \cdot A$
2. $A \cdot (B + C) = A \cdot B + A \cdot C = (B + C) \cdot A$
3. If x is a number, $(xA) \cdot B = x(A \cdot B)$, $A \cdot (xB) = x(A \cdot B)$
4. If $A = O$, then $A \cdot A = 0$. Otherwise, $A \cdot A > 0$.

Two vectors A and B are said to be **perpendicular** or **orthogonal** if $A \cdot B = 0$. For the plane and \mathbb{R}^3 , we will see that this definition agrees with our previous and more geometric definition of perpendicular.

The **norm** or **magnitude** (or **length**) $\|A\|$ of a vector $A = (a_1, \dots, a_n)$ is

$$\|A\| = \sqrt{A \cdot A} = \sqrt{a_1^2 + \dots + a_n^2}.$$

Note that $\|-A\| = \|A\|$. More generally, for any number c , we have $\|cA\| = |c|\|A\|$. For two points A, B , the **distance** between them is

$$\|A - B\| = \sqrt{(A - B) \cdot (A - B)}.$$

A vector E is a **unit vector** if $\|E\| = 1$. Dividing a nonzero vector by its norm always yields a unit vector, since

$$\left\| \frac{A}{\|A\|} \right\| = \frac{1}{\|A\|} \|A\| = 1.$$

Two nonzero vectors A and B have the **same direction** if there is some $c > 0$ such that $cA = B$. So, for instance, $A/\|A\|$ is a unit vector in the same direction as A .

Perpendicularity, Angle Between Vectors

We have two notions of “perpendicular” floating around. One says A and B are perpendicular if $A \cdot B = 0$. The other is the more familiar notion of A and B forming a right angle. Suppose that A and B lie in the plane. We can convince ourselves that A and B form a right angle precisely when

$$\|A - B\| = \|A + B\|.$$

