# **ZAKA AHMED**

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### **PERSONAL STATEMENT**

I am actively seeking a role as an AWS Cloud Practitioner, looking to combine both my passion for technology and my exemplary problem-solving skills. My previous roles mean I'm experienced in working independently, taking initiative, but also being a strong team player. I thrive on working in fast-paced environments, love to challenge myself, and I am excited to apply my newly polished skills in a Cloud Support Engineer role.

### **KEY SKILLS**

- ADD IN A LINE OR TWO IN HERE ONCE CLOSE TO FINISHING GENERATION COURSE
- Making quick decisions under pressure
- Remain calm in challenging situations
- Versatile team-player
- Dedicated to self-learning, willing to undertake relevant certification to succeed in a role

#### **EXPERIENCE**

**Generation Cloud Support Engineer Training,** *August - November 2024, Birmingham* In completing the Generation programme, I have developed excellent skills related to building, extending and maintaining software and services running on Amazon Web Services (AWS)

- [4-5 bullets, covering both technical sessions and behavioural skills/mindsets]
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## Phoenix United Volunteer Football Coach, 2017 - Present, Birmingham

In volunteering as a football coach over the last 7 years, I have gained valuable skills relating to teamwork and managing expectations in a competitive environment

- Coached young aspiring footballers twice a week including once a week at Aston Villa Football Club Academy, as well as managing the Phoenix United under-10 team
- Planned own drills before sessions based on players' strengths and weaknesses from previous sessions, implementing in a way to motivate improvement in players' skills
- Managed and conducted social events such as youth visits to entertainment complexes and popular sporting destinations as part of a 'school holiday camp'
- Organised daily activities for camp as part of a small volunteer team to ensure children were always kept occupied and amused
- (Bullet point about Leadership)

## **WORK EXPERIENCE**

Content Editor, Physics and Maths Tutor, London, 2018 - 2020

- Assessed changes to current specification regarding GCSE & A-Level Mathematics and other science-related subjects to ensure assortment of resources available to students stays regularly tailored (Add in some action words to highlight transferable skills)
- Prepared additional resources as part of a small team based on parts of the subject specification found to be bearing fewer resources
- Produced notes and guided solutions covering every detail of specification with aim that any student regardless of ability could read through and understand content

### **EDUCATION AND CERTIFICATIONS**

# University of Birmingham, UK, 2019-2023

Add Description (Write what I did in Master's project briefly)

- Msci Mathematics First Class (Hons)
- Obtained First Class grade in Master's Project studying Numerical Methods in Finance and using Python to automate the process of valuing financial derivatives on the stock exchange
- Relevant projects: Analysis, Linear Programming, Nonlinear Programming, Numerical Methods in Finance

### King Edward VI Aston School, UK. 2012-2019

• Subjects: A-Level Mathematics (A\*), Further Mathematics (B) and Economics (B). AS-Level Information Technology (A). GCSEs 3 A\*s including in Information Technology, 4 As, 8 in Mathematics, 7 in English Language and 6 in English Literature

#### **INTERESTS**

- Qualified Level 7 Football Referee for the Football Association (The FA) since 2017
- Volunteered both at a local football club as a coach, and as a tutor to support young children who fell behind in their studies due to the COVID-19 pandemic catch up on their maths skills
- Self-learning Python programming to increase work skills and as general interest