

# **Zakary Andrew Draper**

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<https://zakarydraper.com>

## **Profile**

I am a PhD student in Psychological Science at the University of British Columbia—Okanagan studying under the supervision of Dr. Elena Nicoladis. My research examines the emotional and psychological effects of hearing and telling stories.

## **Education**

### **PhD in Psychology (2019–current)**

University of British Columbia—Okanagan

Kelowna, BC

Supervisor: Elena Nicoladis

### **Master of Arts in Psychology (2017–2019)**

University of British Columbia—Okanagan

Kelowna, BC

Thesis: Applying modern machine learning to the number of latent variables problem in principal components analysis and principal axis factoring

Supervisor: Brian P. O'Connor

### **Bachelor of Science, Honours in Psychology (2014–2017)**

University of British Columbia—Okanagan

Kelowna, BC

Thesis: Individual Differences in Responses to Criticism through Text Messaging: A Linguistic Analysis

Supervisor: Susan Holtzman

### **Work towards Bachelor of Science in Psychology (2012–2014)**

Okanagan College

Kelowna, BC

## **Work towards Bachelor of Fine Arts in New Media (2008–2009)**

University of Lethbridge

Lethbridge, AB

## **Employment**

### **Teaching**

#### **Sessional Lecturer (2023)**

University of British Columbia—Okanagan

Course: Introduction to Data Analysis

- Appointment for July–August 2023.

#### **Teaching Assistant—Lab Instructor (2018–2022, 2024–present)**

University of British Columbia—Okanagan

Courses: Research Methods and Statistics, Advanced Research Methods and Statistics

Responsibilities:

- Instruct undergraduate students in data analysis and data visualization using R.
- Prepare and mark regular assignments and exams.
- Provide feedback and instruction during regular office hours.
- I have held these appointments for 4 terms each.

#### **Teaching Assistant (2018–2019)**

University of British Columbia—Okanagan

Course: Advanced Statistics and Research Methods (Graduate Course)

#### **Teaching Assistant (2017–2018)**

University of British Columbia—Okanagan

Courses: Psychology of Creativity, Human Sexuality, Forensic Psychology, Introduction to Psychology: Personal Functioning

### **Professional**

**Researcher in Residence (2023/06–2025/06)**

Thrive Health

Responsibilities

- Work with clinical team and data analysts to provide strategic direction and help inform optimal practices for data collection, reporting, visualization, and analysis for research and clinical purposes.
- Provide statistical analysis support on ongoing research projects.
- Write up findings and assist with publication process.

**Statistician (2018/01–2018/06)**

University of British Columbia—Okanagan

Responsibilities:

- Identify appropriate analyses to answer specific research questions.
- Conduct analyses in R.
- Visualize results using plots.
- Communicate results using scientific writing.

**Employment Facilitator (2016/05–2017/06)**

Central Okanagan Public Schools

Responsibilities:

- Assist young adults with disabilities with developing job skills.
- Visit employers in the community to encourage inclusive hiring practices.
- Aid employers in implementing accommodations for employees with disabilities and fostering an inclusive workplace environment.

## **Recognitions**

**UBC Okanagan Graduate Research Scholarship (2023/09)**

\$8,404.00

**University Graduate Fellowship (2021/09)**

University of British Columbia—Okanagan

\$6,726.00

**University Graduate Fellowship (2020/09)**

University of British Columbia—Okanagan

\$3,000.00

**Summer Interval Award (2020/08)**

University of British Columbia—Okanagan

\$3,000.00

**Graduate Dean's Entrance Scholarship (2019/09)**

University of British Columbia—Okanagan

\$5,000.00

**Accelerate Fellowship (2019/08)**

Mitacs

\$15,000.00

**Community Engaged Research Scholarship (2019/03)**

Institute for Community Engaged Research

\$1,000.00

**Accelerate Fellowship (2019/01)**

Mitacs

\$15,000.00

**University Graduate Fellowship (2019/01)**

University of British Columbia—Okanagan

\$3,000.00

**University Graduate Fellowship (2018/09)**

University of British Columbia—Okanagan

\$3,000.00

**Tuum Est Student Initiative Fund (2018/07)**

University of British Columbia—Okanagan

\$500.00

**Graduate Dean's Entrance Scholarship (2017/09)**

University of British Columbia—Okanagan

\$5,000.00

**Deputy Vice-Chancellor Scholarship for Continuing Students (2015/09)**

University of British Columbia—Okanagan

\$500.00

**Chancellor's Scholar Award (2014/09)**

University of British Columbia—Okanagan

Non-monetary

**Irving K. Barber Transfer Scholarship (2014/09)**

Irving K. Barber BC Transfer Scholarship Society

\$5,000.00

## **Publications**

### **Journal Publications**

**Draper, Z. A., & O'Connor, B. P.** (under review). How many items does it take to measure happiness? A large-sample integrative psychometric analysis of the Subjective Happiness Scale. *Social Indicators Research*.

Evans, C., Cipolli, W., **Draper, Z. A.**, & Binfet, J. T. (2023). Repurposing a peer-reviewed publication to engage students in statistics: An illustration of study design, data collection, and analysis. *Journal of Statistics and Data Science Education*, 0(1), 1–19.  
<https://doi.org/10.1080/26939169.2023.2238018>

Lambert, L., **Draper, Z. A.**, Warren, M. A., & Mendoza-Lepe, R. (2022). Assessing happiness in a wellbeing course in the United Arab Emirates: It is what they want, but is it what they need? *International Journal of Applied Positive Psychology*.  
<https://doi.org/10.1007/s41042-022-00080-4>

Binfet, J. T., Tardif-Williams, C. Y., **Draper, Z. A.**, Green, F. L. L., Singal, A., Rousseau, C. X., & Roma, R. (2022). Virtual canine comfort: A randomized controlled trial of the effects of a canine-assisted intervention supporting undergraduate wellbeing. *Anthrozoös*, 35(6). <https://doi.org/10.1080/08927936.2022.2062866>

- Binfet, J. T., Green, F. L. L., & **Draper, Z. A.** (2022). The importance of client–canine contact in canine-assisted interventions: A randomized controlled trial. *Anthrozoös*, 35(1), 1–22.  
<https://doi.org/10.1080/08927936.2021.1944558>
- Lambert, L., **Draper, Z. A.**, Warren, M. A., Joshanloo, M., En-Ling Chiao, Schwam, A., & Arora, T. (2022). Conceptions of happiness matter: Relationships between fear and fragility of happiness and mental and physical wellbeing. *Journal of Happiness Studies*, 23(1), 535–560.  
<https://doi.org/10.1007/s10902-021-00413-1>
- Binfet, J. T., Willis-Stewart, S., Lauze, A., Green, F. L. L., **Draper, Z. A.**, & Calibaba, B. (2021). Understanding kindness in university students: A mixed methods study. *Journal of Further and Higher Education*.  
<https://doi.org/10.1080/0309877X.2021.1967895>
- Rousseau, C. X., Binfet, J. T., Green, F. L. L., Tardif-Williams, C. Y., **Draper, Z. A.**, & Maynard, A. (2020). Up the leash: Exploring canine handlers' perceptions of volunteering in canine-assisted interventions. *Pet Behaviour Science*, 10, 15–35.  
<https://doi.org/10.21071/pbs.vi10.i2598>
- Binfet, J. T., **Draper, Z. A.**, & Green, F. L. L. (2020). Stress Reduction in Law Enforcement Officers and Staff through a Canine-Assisted Intervention. *Human Animal Interaction Bulletin*, 8(2), 36–54.

## Conference Publications

- Draper, Z. A.** (2025, April). *How does it feel to tell a story? Results of exploratory cluster analyses of storyteller affect* [Keynote address]. Okanagan Psychology Undergraduate Research Conference, Kelowna, BC, Canada.
- Godard, R., **Draper, Z. A.**, & Holtzman, S. (2024, June). *Towards stronger measurement of active and passive social media use: Item response theory and psychometric analysis of three self-report measures* [Poster session]. Annual Meeting of the Canadian Psychological Association, Ottawa, ON, Canada.

**Draper, Z. A.** (2024, May). *Tell me a story: Linguistic analysis of emotional narratives* [Poster session]. Language Sciences Graduate Student and Postdoctoral Research Day, Vancouver, BC, Canada (virtual)

**Draper, Z. A.** (2024, March). *rlabmanual.com: Statistics labs for psychology* [Poster session]. Open Educational Resources Project Showcase, Virtual.

Binfet, J. T., Tardif-Williams, C., **Draper, Z. A.**, Green, F. L. L., Singal, A., Rousseau, C. X., & Roma, R. (2022, November 3). *Exploring how virtual interactions with therapy dogs enhances undergraduate student well-being* [Conference presentation]. 2022 International Society for the Scholarship of Teaching and Learning Conference, Kelowna, BC, Canada.

Binfet, J. T., Tardif-Williams, C. Y., Green, F. L. L., Roma, R., Singal, A., Rousseau, C. X., & **Draper, Z. A.** (2022, July). *Supporting college student well-being through virtual interactions with therapy dogs: Findings from a randomized controlled trial* [Paper presentation]. Annual meeting of the International Society for Anthrozoology, Boise, ID, United States (virtual).

Binfet, J. T., Willis-Stewart, S., Lauze, A., Green, F. L. L., **Draper, Z. A.**, & Calibaba, B. (2021, July). *Understanding kindness in university students: A mixed methods study* [Poster session]. Annual conference of the 7<sup>th</sup> International Positive Psychology Association World Congress, Virtual.

Binfet, J. T., Willis-Stewart, S., Lauze, A., **Draper, Z. A.**, Green, F. L. L., & Calibaba, B. (2021, April). *A profile of kindness in university students* [Paper presentation]. Annual meeting of the American Educational Research Association, Orlando, FL, United States.

Willis-Stewart, S., Binfet, J. T., Lauze, A., **Draper, Z. A.**, Calibaba, B., & Green, F. L. L. (2020, October). *How university students are kind: Implications for student well-being and teaching* [Paper presentation]. Celebration of Scholarship Meeting of the Center for Health Education Scholarship, Virtual.

Lainchbury, K., Coady, A., Godard, R., **Draper, Z.**, & Holtzman, S. (2020, July). *User experiences of crisis text lines: What can Twitter tell us?* [Poster session]. Annual meeting of the Canadian Psychological Association, Virtual.

Wallis, C., Sperandio, E., **Draper, Z. A.**, & Walsh, Z. (2020, March). *Typologies of partner violence perpetrators: An analysis of subtypes observed in self-reports* [Data Blitz]. American Psychology-Law Society Annual Conference, New Orleans, LA, United States.

Binfet, J. T., **Draper, Z. A.**, & Green, F. L. L. (2019, July). *Reducing stress in law enforcement officers and staff through a canine-assisted intervention* [Paper presentation]. Annual meeting of the International Society for Anthrozoology, Orlando, FL, United States.

**Draper, Z. A.**, & O'Connor, B. P. (2019, June). *LagSequential: An introduction to six programs for analyzing lag-sequential categorical data in R* [15-minute talk]. Annual meeting of the Canadian Psychological Association, Halifax, NS, Canada.

Rousseau, C. X., **Draper, Z. A.**, Binfet, J. T., Tardif-Williams, C. Y., & Green, F. L. L. (2019, July). *Exploring handlers' well-being in an on-campus canine-assisted intervention* [15-minute talk]. Annual meeting of the International Society of Anthrozoology, Orlando, FL, United States.

Pilin, M., **Draper, Z. A.**, Gibb, H., Rossiter, L., Robinson, J. M., & Krank, M. D. (2018, June 30–July 5). *The influence of media preferences on adolescent cannabis use: A dual-processing approach* [Poster session]. 28th Annual International Cannabinoid Research Society Symposium on the Cannabinoids, Leiden, Netherlands.

**Draper, Z. A.**, Lisi, D., Declerck, D., Woodworth, M., Holtzman, S. (2018, June). *Emotional expression through text messaging: A linguistic analysis* [5-minute talk]. International Congress of Applied Psychology, Montreal, QC, Canada.



**Draper, Z. A.**, Lisi, D., Declerck, D., Woodworth, M., Holtzman, S. (2017, February). *Individual differences in responses to criticism through text messaging: A linguistic analysis* [Poster session]. Annual meeting of the Society for Personality and Social Psychology, San Antonio, TX, United States.

## Open Educational Resources

**Draper, Z. A.** (2023). Statistics Labs for Psychology.  
<https://rlabmanual.com>

## Book Chapters

Daniels, S., **Draper, Z.**, Ganesh, K., Godard, R., Gottlieb, M., Halicki-Asakawa, A., Khattar, N., Sanchez, T.A., Stewart, J., Tseu, A., & Wellspring, I. (2022). Student-Led EDI Committees: Navigating the Ivory Tower. In J. Barry & A. Servin. *We Were Never Meant to Be Here: Student Voices, Activism, and Canadian Universities*. (accepted)

## R Packages

**Draper, Z. A.**, & O'Connor, B. P. (2019). LagSequential: Lag-Sequential Categorical Data Analysis. <https://CRAN.R-project.org/package=LagSequential>