

|   |           |
|---|-----------|
| <b>A. B2.3</b>  | <b>2</b>  |
| <b>Flowchart Examples</b>                                   | <b>2</b>  |
| <b>Positive Negative</b>                                    | <b>2</b>  |
| <b>B. B2.3.1 Sequence of instructions</b>                   | <b>5</b>  |
| 1. What is sequence in programming                          | 6         |
| 2. Impact of instruction order                              | 6         |
| 3. Sequence example with trace table                        | 7         |
| 4. Avoiding infinite loops                                  | 9         |
| 5. Deadlock at this level                                   | 9         |
| 6. Incorrect output due to wrong order                      | 10        |
| <b>C. B2.3.2 Selection structures in Java</b>               | <b>11</b> |
| 1. What is selection  | 11        |
| 2. Relational operators in Java                             | 12        |
| 3. Logical operators in Java                                | 12        |
| 4. Simple if selection                                      | 13        |
| 5. if with else   | 14        |
| 6. if, else if, else  | 15        |
| 7. Selection with relational and logical operators          | 16        |
| <b>D. Why branching and logical operators are important</b> | <b>17</b> |
| <b>E. Combined example with sequence and selection</b>      | <b>17</b> |
| <b>F. IB style questions for B2.3</b>                       | <b>19</b> |
| Sequence and instruction order B2.3.1                       | 20        |
| Selection and branching B2.3.2                              | 20        |

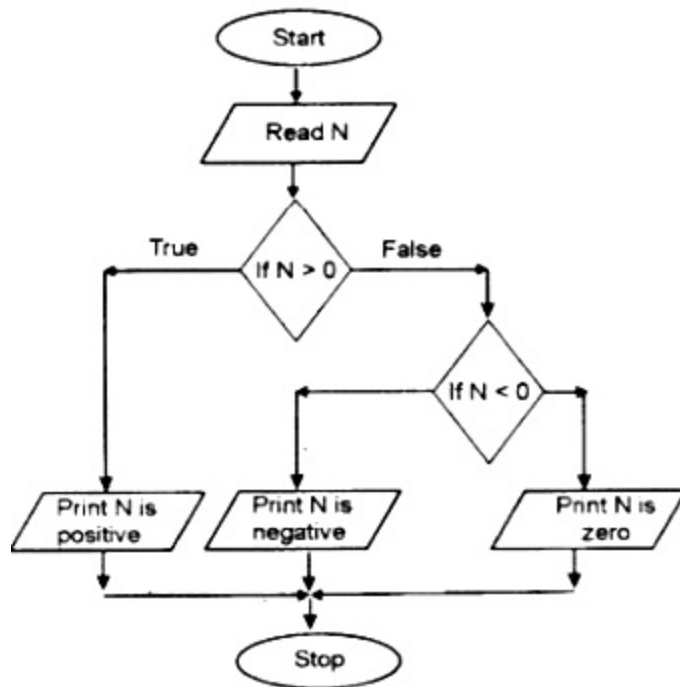
## A. B2.3

Lesson flow you can use

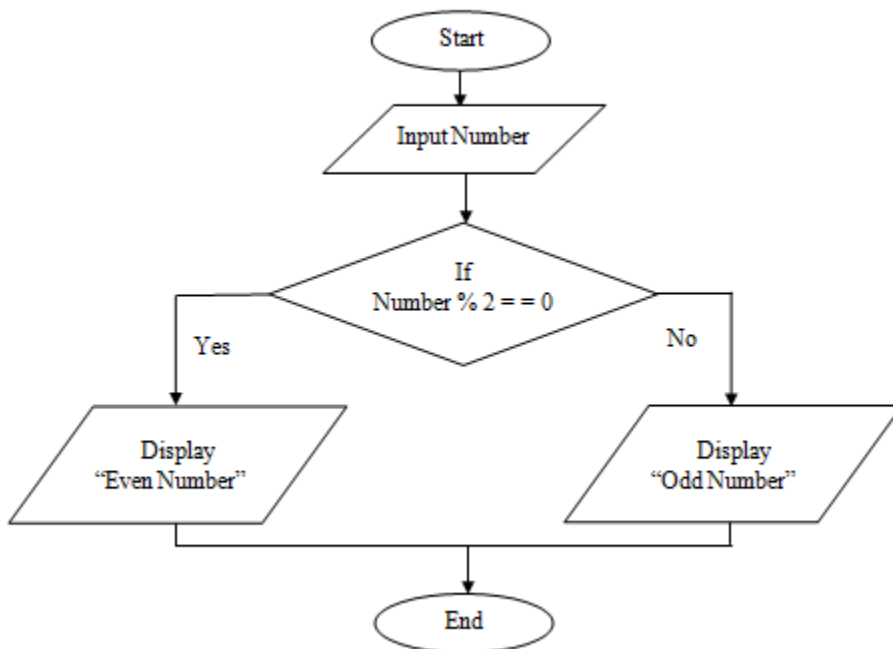
1. Introduce the idea of **program control flow**
  - Sequence of instructions
  - How the computer executes statements one by one
2. B2.3.1
  - Show simple programs where **order of instructions** changes the behaviour
  - Discuss problems such as infinite loops, deadlock in simple terms, and incorrect output
  - Use trace tables to follow a program step by step
3. B2.3.2
  - Explain **selection** and branching
  - Introduce **if, else if, else** in Java
  - Explain relational operators and Boolean operators
  - Show example programs with branching and trace tables
4. Wrap up
  - Why sequence and selection are essential for correct algorithms
  - IB style questions using command terms like construct, explain, describe, trace etc

## Flowchart Examples

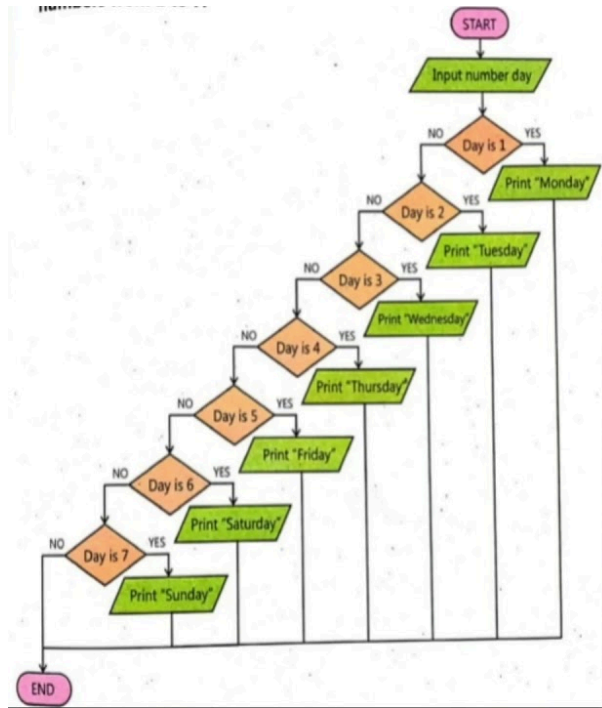
Positive Negative



Even Odd

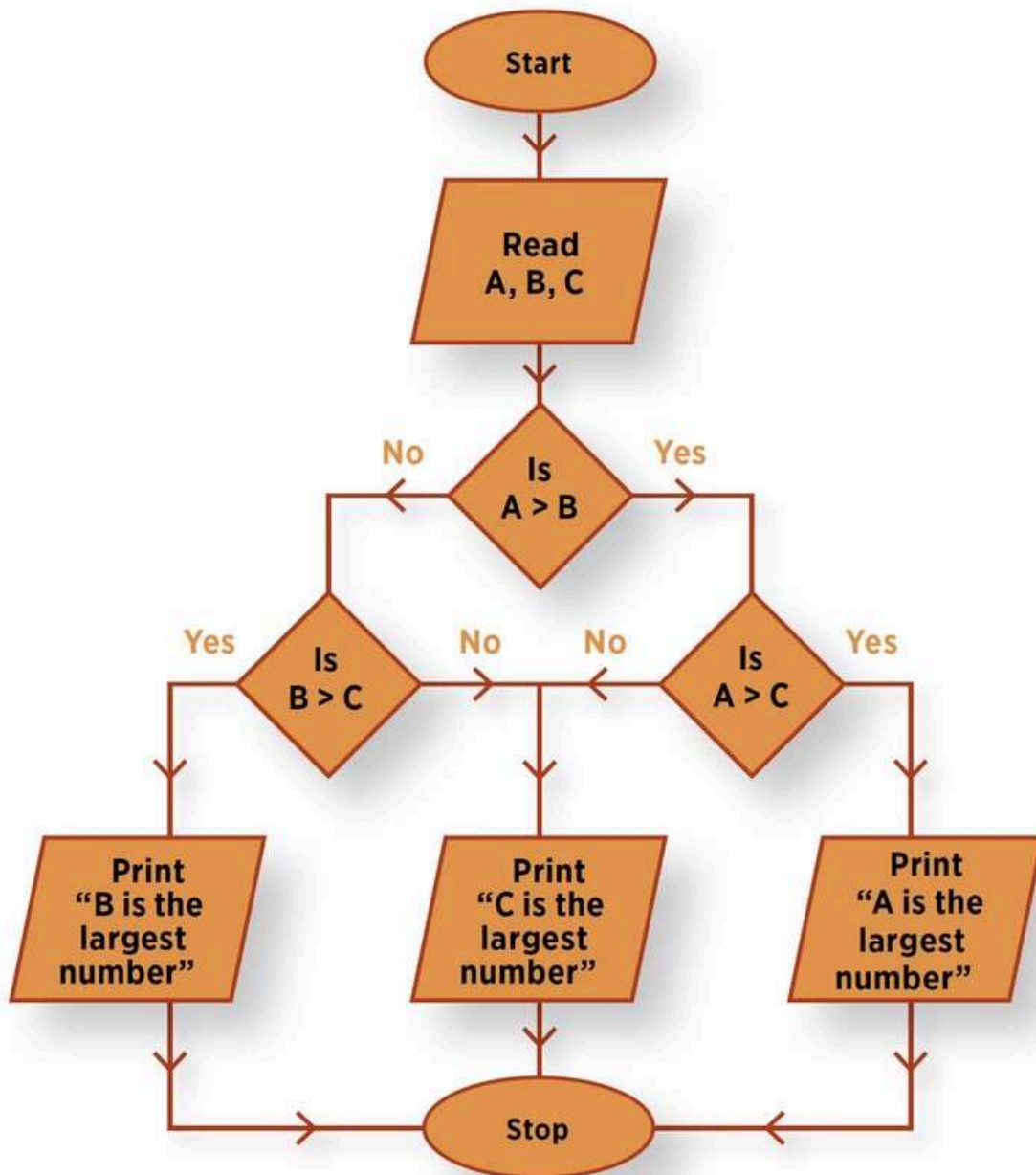


Day Name



Largest Number:

# Flowchart of a simple process



## B. B2.3.1 Sequence of instructions

## 1. What is sequence in programming

In Java, if you do not tell the program to branch or loop, the computer executes one statement after another, from top to bottom inside a method.

This is the **sequence** construct.

Example

```
public class SequenceExample {  
    public static void main(String[] args) {  
        int a = 5;  
        int b = 2;  
        int sum = a + b;  
        System.out.println("Sum is " + sum);  
    }  
}
```

The computer does

1. Create an integer `a` and set it to 5
2. Create an integer `b` and set it to 2
3. Create an integer `sum` and store `a + b`
4. Print the message

The steps always happen in this order.

## 2. Impact of instruction order

Even with the same statements, changing the order can change the result.

Example 1 correct order

```
public class OrderExample1 {  
    public static void main(String[] args) {  
        int x = 10;  
        int y = 3;  
        int ratio = x / y;  
        System.out.println("Ratio is " + ratio);  
    }  
}
```

Example 2 incorrect order

```
public class OrderExample2 {  
    public static void main(String[] args) {  
        int ratio;  
        System.out.println("Ratio is " + ratio); // uses ratio before  
giving it a value  
        ratio = 10 / 3;  
    }  
}
```

In Example 2, Java does not allow the use of `ratio` before it is assigned. This shows that **order matters** for correctness.

### 3. Sequence example with trace table

## Program

```
public class SumExample {  
    public static void main(String[] args) {  
        int sum = 0;  
        int i = 1;  
        sum = sum + i;    // line A  
        i = i + 1;        // line B  
        sum = sum + i;    // line C  
        System.out.println("Sum is " + sum);  
    }  
}
```

## Trace table for this program

| Step       | Executed line | i before | sum before | i after | sum after |   |
|------------|---------------|----------|------------|---------|-----------|---|
| Output     |               |          |            |         |           |   |
| 1          | int sum = 0   | -        | -          | -       | 0         | - |
| 2          | int i = 1     | -        | 0          | 1       | 0         | - |
| 3          | line A        | 1        | 0          | 1       | 1         | - |
| 4          | line B        | 1        | 1          | 2       | 1         | - |
| 5          | line C        | 2        | 1          | 2       | 3         | - |
| 6          | print         | 2        | 3          | 2       | 3         |   |
| "Sum is 3" |               |          |            |         |           |   |

Students see clearly how values change in sequence.



---

## 4. Avoiding infinite loops

An **infinite loop** is a loop that never ends.

Simple example of an infinite loop in Java

```
while (true) {  
  
    System.out.println("Hello");  
  
}
```

This loop does not have any condition that can become false, so it keeps printing forever until you stop the program.

More subtle infinite loop

```
int i = 1;  
  
while (i < 5) {  
  
    System.out.println(i);  
  
    // missing update of i  
  
}
```

Here, `i` is never changed inside the loop, so `i < 5` is always true and the loop never ends.

Ways to avoid infinite loops

- Make sure the loop variable is updated inside the loop
- Make sure the condition will eventually become false for some input
- Test with small values and use trace tables for the loop

## 5. Deadlock at this level

In full computer science, deadlock often appears with threads and shared resources. At DP level, you can introduce a simple idea:

Deadlock is a situation where two parts of a program are waiting for each other and so nothing moves forward.

Simple conceptual example (no actual thread code)

- Method A waits for a signal from Method B
- Method B waits for a signal from Method A

If both are waiting, neither will continue.

For DP classes you can keep it conceptual and stress that **poor control flow design** can make a program get stuck.

## 6. Incorrect output due to wrong order

Even if the program runs and stops, incorrect order can give wrong results.

Example

```
public class AverageExampleWrong {  
    public static void main(String[] args) {  
        int total = 0;  
        int count = 3;  
        int average = total / count;    // line X  
        total = total + 5;  
        total = total + 7;  
        total = total + 9;  
        System.out.println("Average is " + average);  
    }  
}
```

Here, **average** is calculated before adding the numbers. The program runs but prints zero.

Correct version

```
public class AverageExampleCorrect {  
    public static void main(String[] args) {  
        int total = 0;  
        int count = 3;  
        total = total + 5;  
        total = total + 7;  
        total = total + 9;  
        int average = total / count;    // moved after updates  
        System.out.println("Average is " + average);  
    }  
}
```

Same lines, different order, completely different meaning.

## C. B2.3.2 Selection structures in Java

### 1. What is selection

Selection is the ability of a program to choose between different paths based on a condition.

In Java, selection uses these constructs

- `if`
- `if` followed by `else`
- `if` followed by `else if` and possibly `else`

These allow branching of control flow.

---

## 2. Relational operators in Java

Relational operators compare two values and produce a Boolean result.

- `<` less than
- `<=` less than or equal
- `>` greater than
- `>=` greater than or equal
- `==` equal
- `!=` not equal

Example

```
int age = 16;

boolean isAdult = age >= 18;    // false

boolean isTeen = age >= 13 && age <= 19;    // true
```

The comparisons produce true or false, which selection constructs use.

---

## 3. Logical operators in Java

Logical operators combine or negate Boolean values.

- `&&` logical AND
- `||` logical OR
- `!` logical NOT

Idea

- `A && B` is true only if both A and B are true
- `A || B` is true if at least one of A or B is true
- `!A` is true if A is false

Example

```
boolean hasTicket = true;
```

```
boolean hasID = false;
```

```
boolean canEnter = hasTicket && hasID;    // false
```

```
boolean canStandOutside = hasTicket || hasID; // true
```

```
boolean noTicket = !hasTicket;           // false
```

---

#### 4. Simple **if** selection

```
public class IfExample {  
    public static void main(String[] args) {  
        int score = 85;  
  
        if (score >= 80) {  
            System.out.println("You passed");  
        }  
  
        System.out.println("End of program");  
    }  
}
```

```
}
```

If `score` is 85, the condition is true and both lines print.

If `score` is 70, the condition is false and only "End of program" prints.

---

## 5. `if` with `else`

```
public class IfElseExample {  
    public static void main(String[] args) {  
        int score = 55;  
  
        if (score >= 50) {  
            System.out.println("Pass");  
        } else {  
            System.out.println("Fail");  
        }  
    }  
}
```

Only one of the branches will execute.

Trace table for `score = 55`

| Step | score | Condition <code>score &gt;= 50</code> | Executed branch | Output |
|------|-------|---------------------------------------|-----------------|--------|
| 1    | 55    | true                                  | if              | "Pass" |

Trace table for `score = 40`

| Step | score | Condition <code>score &gt;= 50</code> | Executed branch | Output |
|------|-------|---------------------------------------|-----------------|--------|
| 1    | 40    | false                                 | else            | "Fail" |

---

## 6. **if, else if, else**

This structure allows multiple conditions in order.

```
public class GradeExample {  
    public static void main(String[] args) {  
        int score = 72;  
  
        if (score >= 90) {  
            System.out.println("Grade A");  
        } else if (score >= 80) {  
            System.out.println("Grade B");  
        } else if (score >= 70) {  
            System.out.println("Grade C");  
        } else {  
            System.out.println("Grade D or below");  
        }  
    }  
}
```

## Important points

- Conditions are checked from top to bottom
- As soon as one condition is true, its block runs and the rest are skipped

Trace table for `score = 72`

| Step         | score     | Check score >= 90 | Check score >= 80 | Check score >= 70 |
|--------------|-----------|-------------------|-------------------|-------------------|
| Branch taken | Output    |                   |                   |                   |
| 1            | 72        | false             | (not checked)     | (not yet)         |
| -            | -         | -                 | -                 | -                 |
| 2            | 72        | -                 | false             | (not yet)         |
| -            | -         | -                 | -                 | -                 |
| 3            | 72        | -                 | -                 | true              |
| else if 3    | "Grade C" |                   |                   |                   |

Only the third condition is true, so "Grade C" is printed.

---

## 7. Selection with relational and logical operators

Selection becomes more powerful when you combine tests.

Example check if a year is a leap year using a simplified rule

```
public class LeapYearExample {  
    public static void main(String[] args) {  
        int year = 2024;  
  
        if ((year % 4 == 0 && year % 100 != 0) || (year % 400 == 0)) {  
            System.out.println(year + " is a leap year");  
        } else {  

```



```
        System.out.println(year + " is not a leap year");
    }
}
}
```

Here you see

- relational operators `==` and `!=`
  - logical operators `&&` and `||`
  - brackets to control the order of evaluation
- 

## D. Why branching and logical operators are important

Without selection, a program would always do the same thing every time it runs. It could not react to user input or data.

Branching allows the program to

- make decisions
- handle different cases
- respond to errors

Logical operators allow complex conditions, for example

- user is logged in and has admin role
- temperature is below freezing or above a high limit
- input is not empty and length is within a range

Together, selection and logical operators are key to building correct algorithms.

---

## E. Combined example with sequence and selection

Program to compute a ticket price with a discount for students and seniors.

```
import java.util.Scanner;
```

```
public class TicketExample {  
    public static void main(String[] args) {  
        Scanner sc = new Scanner(System.in);  
  
        System.out.print("Enter age: ");  
        int age = sc.nextInt();  
  
        System.out.print("Are you a student (true or false): ");  
        boolean isStudent = sc.nextBoolean();  
  
        double price = 10.0;  
  
        if (age >= 65 || isStudent) {  
            price = price * 0.5;  
        }  
  
        System.out.println("Ticket price is " + price);  
        sc.close();  
    }  
}
```

Explanation

1. Sequence of input operations
2. Initial price set to 10
3. Selection uses logical OR to check if age is at least 65 or the person is a student
4. If the condition is true, the price is reduced to half
5. Program outputs the final price

Trace table for age 70, isStudent false

| Step | age | isStudent | price before          | Condition (age >= 65    isStudent) |
|------|-----|-----------|-----------------------|------------------------------------|
|      |     |           | price after           | Output                             |
| 1    | 70  | false     | 10.0                  | true                               |
| 5.0  |     |           | "Ticket price is 5.0" |                                    |

Trace table for age 20, isStudent true

| Step | age | isStudent | price before          | Condition (age >= 65    isStudent) |
|------|-----|-----------|-----------------------|------------------------------------|
|      |     |           | price after           | Output                             |
| 1    | 20  | true      | 10.0                  | true                               |
| 5.0  |     |           | "Ticket price is 5.0" |                                    |

Trace table for age 30, isStudent false

| Step | age | isStudent | price before           | Condition (age >= 65    isStudent) |
|------|-----|-----------|------------------------|------------------------------------|
|      |     |           | price after            | Output                             |
| 1    | 30  | false     | 10.0                   | false                              |
| 10.0 |     |           | "Ticket price is 10.0" |                                    |

---

## F. IB style questions for B2.3

Use these for exercises, homework, or assessments.

### Sequence and instruction order B2.3.1

1. **Define** the term sequence as used in programming. [2]
2. **Describe** how the order of instructions in a Java program can affect its output, using a simple numerical example. [3]

The following Java code compiles and runs but prints an incorrect result.

```
public static void main(String[] args) {  
  
    int total = 0;  
  
    int count = 4;  
  
    int average = total / count;  
  
    total = total + 10;  
  
    total = total + 8;  
  
    total = total + 6;  
  
    total = total + 4;  
  
    System.out.println("Average is " + average);  
  
}
```

3.
  - a. **Identify** the logical error in the sequence of statements. [1]
  - b. **Explain** how changing the order of the instructions would correct the program. [4]
  - c. **Construct** a corrected version of the code. [4]
4. **Explain** two ways that a programmer can reduce the risk of infinite loops when writing repetition structures. [4]
5. **Outline** what is meant by deadlock in the context of program control flow. [3]

### Selection and branching B2.3.2

6. **State** the purpose of a selection statement in a Java program. [2]
7. **Construct** a Java method `getCategory` that receives an integer `age` and returns a string according to the rules
- `"Child"` if age is less than 13
  - `"Teenager"` if age is between 13 and 19 inclusive
  - `"Adult"` if age is 20 or more

Use `if`, `else if`, and `else`. [6]

8. **Explain** the difference between `&&` and `||` in Java, using one example for each operator. [4]

A programmer writes the following code to decide if a user can access a system.

```
boolean loggedIn = true;

boolean isAdmin = false;

if (loggedIn && isAdmin) {

    System.out.println("Access granted");

} else {

    System.out.println("Access denied");

}
```

9. a. **Trace** the code for the given values of `loggedIn` and `isAdmin`. State the output. [3]  
b. **Describe** how the program output would change if the condition were `loggedIn || isAdmin`. [3]
10. **Construct** a Java program that reads an integer mark from the user and prints `"Pass"` if the mark is at least 50 and `"Fail"` otherwise. Use an appropriate selection structure. [5]
11. **Discuss** how complex selection structures that combine relational and logical operators can improve the clarity of a Java program, but can also introduce new types of errors if

not designed carefully. [6]