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## B1.1.1 Problem Specification

### Overview

Every computer program begins with a **problem to solve**. Before writing code or designing an algorithm, it is essential to clearly define *what the problem is, who it affects, and what the desired outcome should be*. This process is called **problem specification**.

It ensures that the solution developed meets the needs of its **stakeholders**—the people or groups impacted by the problem or benefiting from the solution.

This topic introduces the foundation of **computational thinking**, which involves breaking down problems logically and systematically so that a computer can solve them efficiently.

### 1. Significance of Problem Specification

A **problem specification** provides a *clear roadmap* for solving a problem. Without it, developers may waste time building incorrect or inefficient solutions.

#### Importance:

- Ensures **clarity** — helps identify what the real problem is.
- Helps determine **constraints and limitations** before development.
- Defines **objectives and success criteria** for evaluation.
- Ensures that the final product **meets stakeholder needs**.

For example, imagine developing a school attendance system. If the specification does not include how teachers input data or how parents access reports, the system may not serve all users effectively.

## 2. Components of a Problem Specification

Component	Description	Example
<b>Problem Statement</b>	A short, clear description of the issue to be solved.	"Teachers spend too much time manually marking attendance."
<b>Stakeholders</b>	People or groups affected by or interested in the solution.	Teachers, Students, School Admin, Parents
<b>Constraints &amp; Limitations</b>	Conditions that restrict the solution, such as cost, time, or technology.	Limited budget, outdated computers, school policy
<b>Objectives &amp; Goals</b>	What the solution aims to achieve.	Automate attendance marking and reporting
<b>Input Specifications</b>	Data the system receives.	Student ID, class schedule
<b>Output Specifications</b>	Expected results produced by the system.	Attendance reports, alerts for absentees
<b>Evaluation Criteria</b>	Standards used to judge success.	Accuracy $\geq$ 95%, response time < 2 seconds

## 3. Stakeholders and Their Role

A **stakeholder** is anyone involved in or affected by a project's outcome. They help identify needs, constraints, and priorities.

**Examples of stakeholders in various contexts:**

- **School System:** Teachers, Students, Parents, Admin Staff

- **Online Store:** Customers, Developers, Delivery Partners
- **Hospital Management System:** Doctors, Nurses, Patients, IT Support

### **Why stakeholders are important:**

They ensure the product addresses *real-world needs*, not just technical requirements.

## **4. Constraints and Limitations**

A well-defined problem must include **constraints** (boundaries) and **limitations** (factors restricting the design).

Type	Description	Example
<b>Technical</b>	Hardware or software limitations	Old computers, limited storage
<b>Economic</b>	Budget or cost limitations	Limited funding for licenses
<b>Legal</b>	Data protection or copyright laws	GDPR compliance
<b>Operational</b>	Availability of skilled workforce	Few trained staff
<b>Time (Schedule)</b>	Deadlines for delivery	Project due in 3 months

Ignoring constraints often leads to delays or system failure.

## **5. Input and Output Identification**

Every computational solution has:

- **Input:** The data that enters the system

- **Process:** How data is handled
- **Output:** The information produced

<b>Input Method</b>	<b>Examples</b>	<b>Advantages</b>	<b>Disadvantages</b>
<b>Manual Entry</b>	Keyboard, Mouse, Touchscreen	Low cost, flexible	Error-prone, slower
<b>Direct Entry</b>	Barcode Scanner, OCR, OMR	Fast, reduces errors	Needs extra devices
<b>Automatic Entry</b>	Sensors (temperature, pressure, light)	High accuracy, real-time	Expensive setup

#### **Output Types:**

- **Temporary Output:** Display on monitor (screen output)
- **Permanent Output:** Printouts or reports
- **Mechanical/Electrical Output:** Triggering actuators or signals (e.g., robot arm movement)

#### Example:

A smart greenhouse system, inputs temperature from sensors, processes it, and outputs commands to actuators to control irrigation or ventilation.

## **6. Evaluation Criteria**

After defining inputs, outputs, and goals, measurable **evaluation criteria** are set to determine if the final product is successful.

Good criteria should be:

- **Specific** – clear and precise.

- **Measurable** – quantifiable results.
- **Relevant** – directly related to problem objectives.
- **Achievable** – realistic to implement.
- **Time-bound** – evaluated within a clear time frame.

**Example:**

“The attendance system should mark attendance within 10 seconds per class with 99% accuracy.”

## 7. Computational Thinking Connection

Problem specification is a **core step** of computational thinking.

It involves:

- **Decomposition:** Breaking down the problem.
- **Abstraction:** Ignoring unnecessary details to focus on key elements.
- **Pattern Recognition:** Identifying similarities between problems.
- **Algorithm Design:** Developing a clear step-by-step process.

Example: Designing a **global online learning platform** requires abstraction of details like:

- Regional settings (language, currency, date format)
- Legal compliance (GDPR in Europe)
- Cultural adaptation (UI direction, colour meanings)
- Technical constraints (bandwidth, server locations)

This ensures **scalability and accessibility** while managing diversity across users.

## Questions for Revision

1. **Define** the term *problem specification*.
2. **Define** the term *stakeholder*.
3. **State** three key elements of a problem specification.
4. **List** three examples of technical constraints that could limit a system's design.
5. **Explain** why stakeholder consultation is essential when defining a problem.
6. **Describe** the advantages and disadvantages of *manual data entry* compared to *automatic entry*.
7. **Outline** the steps required to identify inputs and outputs in a system.
8. **Discuss** why evaluation criteria should be measurable and relevant.
9. **Explain** how *abstraction* helps simplify a problem during computational thinking.
10. **Evaluate** whether designing a global online platform is more challenging than a local one, giving reasons related to constraints and limitations.