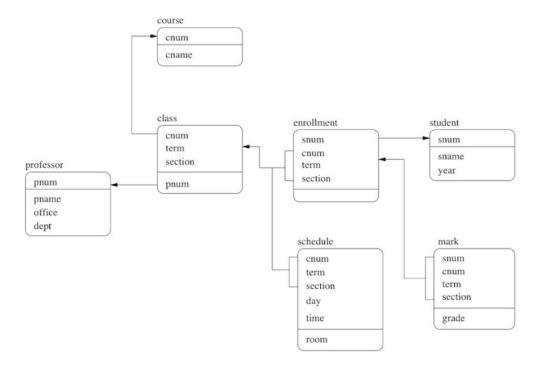
## CS348: Introduction to Database Systems

(Fall 2019)

**Assignment 1** (due Monday September 23 at 5pm via crowdmark)

Overview: This assignment consists of ten questions. In each case, you are given a requirement in English and your task is to write a relational calculus query implementing the requirement. All queries are to be formulated over a relational database recording information about students, courses and enrollments. The conceptual view of the database is illustrated by the following relational database schema. Note that this includes an indication of primary and foreign key constraints in the manner discussed in class.



The schema stores information about both ongoing and past classes for a course. In particular, this means two things: (1) no marks are recorded

for any enrollment of an ongoing class, and (2) for a past class, a mark is recorded for each of its enrollments. You may also assume that each class has at least one enrollment and that a department has at least one professor.

**Assignment submission:** You must submit a PDF file containing your answers to all questions to crowdmark by the assignment due date and time. Each answer must be given on a separate page.

In formulating your answers to any of the questions, you are free to use conditions of the form "x op y" or "x op c", where "op" is a comparison operator  $(<, \leq, =, \geq, >)$ , and where "c" is a constant.

1. The student number and name of students in their third year who have obtained a grade of at least 90 in at least two courses in a department with either the name "pure math" (PM) or the name "computer science" (CS).

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\begin{split} \{(s,sn) \mid \exists y. \texttt{STUDENT}(s,sn,y) \land y &= 3 \land \\ \exists d1, c1, t1, s1, g1, d2, c2, t2, s2, g2. \\ \texttt{MARK}(s,c1,t1,s1,g1) \land (g1 \geq 90) \land \\ (\exists n, d. \texttt{COURSE}(c1,n,d) \land (d = \text{'CS'} \lor d = \text{'PM'})) \land \\ \texttt{MARK}(s,c2,t2,s2,g2) \land (g2 \geq 90) \land \\ (\exists n, d. \texttt{COURSE}(c2,n,d) \land (d = \text{'CS'} \lor d = \text{'PM'})) \land \\ c1 <> c2 \} \end{split}
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2. The number, name and year of students in at least their third year who have not taken either CS241 or CS246.

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 \begin{aligned} & \{(s,sn) \mid \exists y. \texttt{STUDENT}(s,sn,y) \land y \geq 3 \land \\ & (\neg \exists c,t,e. \texttt{ENROLLMENT}(s,c,t,e) \land c = \text{'CS241'} \lor \\ & \neg \exists c,t,e. \texttt{ENROLLMENT}(s,c,t,e) \land c = \text{'CS246'}) \} \end{aligned}
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NOTE: this interprets "have not taken" to include ongoing classes; to restrict the answers only to students who have not taken the classes in the past, one can use the MARK relation in place of the ENROLLMENT in the above query.

3. The names (codes) of departments, other than the department with code CS, that have a professor who has taught a CS245 class in some

term for which a student obtained a grade among the highest CS 245 grades of students in that term.

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 \begin{aligned} \{d \mid \exists p, n, o. \texttt{PROFESSOR}(p, n, o, d) \land d \neq \texttt{'CS'} \land \\ \exists c, t, s. \texttt{CLASS}(c, t, s, p) \land c = \texttt{'CS245'} \land \exists u, m1. \texttt{MARK}(u, c, t, s, m1) \land \\ (\forall u, s, m2. \texttt{MARK}(u, c, t, s, m2) \rightarrow m1 > m2) \} \end{aligned}
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4. Rooms that have always been used to teach courses by either CS professors or *combinatorics and optimization* (CO) professors.

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 \begin{aligned} \{r \mid \exists c, t, s, d, h. \texttt{SCHEDULE}(c, t, s, d, h, r) \land \\ \forall c, t, s, d, h, p, n, o, d. \texttt{SCHEDULE}(c, t, s, d, h, r) \land \texttt{CLASS}(c, t, s, p) \land \\ \texttt{PROFESSOR}(p, n, o, d) \rightarrow (d = '\texttt{CS}' \lor d = '\texttt{CO}') \} \end{aligned}
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5. The number, name, office and department name (code) of each professor who is not currently teaching on Mondays before noon and is also not currently teaching on Fridays after noon.

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\begin{split} \{(p,n,o,d) \mid \mathsf{PROFESSOR}(p,n,o,d) \land \\ \neg \exists c,t,s,h,r. \mathsf{SCHEDULE}(c,t,s,'\mathsf{Monday'},h,r) \land h < 12:00 \land \\ \mathsf{CLASS}(c,t,s,p) \land \neg \exists u,m. \mathsf{MARK}(u,c,t,s,m) \land \\ \neg \exists c,t,s,h,r. \mathsf{SCHEDULE}(c,t,s,'\mathsf{Friday'},h,r) \land h > 12:00 \land \\ \mathsf{CLASS}(c,t,s,p) \land \neg \exists u,m. \mathsf{MARK}(u,c,t,s,m) \} \end{split}
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6. For each past term and a course taught by a CO or CS professor in the term, the minimum and maximum final grade obtained. (Be sure to include the term and course identification in each result.)

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\begin{aligned} & \{(c,t,mn,mx) \mid \exists p,n,o,d,s. \texttt{CLASS}(c,t,s,p) \land \\ & \texttt{PROFESSOR}(p,n,o,d) \land (d = '\texttt{CS}' \lor d = '\texttt{CO}') \land \\ & (\exists u.\texttt{MARK}(u,c,t,s,mx) \land \forall u,s,m.\texttt{MARK}(u,c,t,s,m) \rightarrow m \geq mx) \land \\ & (\exists u.\texttt{MARK}(u,c,t,s,mn) \land \forall u,s,m.\texttt{MARK}(u,c,t,s,m) \rightarrow m \leq mn) \} \end{aligned}
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7. The department code and course number of any course that has always been taught by a CS professor in the past, but is currently being taught by a non-CS professor.

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 \begin{aligned} \{d,c \mid \exists m,s,t,p,n,o,d. \texttt{COURSE}(c,m,d) \land \\ (\forall s,t,p,u,g,n,o,d. \texttt{CLASS}(c,s,t,p) \land \texttt{MARK}(u,c,s,t,g) \land \\ & \texttt{PROFESSOR}(p,n,o,d) \rightarrow d = '\texttt{CS}') \land \\ \texttt{CLASS}(c,s,t,p) \land (\neg \exists u,g. \texttt{MARK}(u,c,s,t,g)) \land \\ & \exists n,o,d. \texttt{PROFESSOR}(p,n,o,d) \land d \neq '\texttt{CS}'\} \end{aligned}
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8. The number and name of any professor who has taught or is teaching on Friday, and, whenever this has been the case, has never had to also teach on Monday.

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 \begin{aligned} \{p, n \mid \exists o, d, c, s, t, h, r. \texttt{PROFESSOR}(p, n, o, d) \land \\ \texttt{CLASS}(c, s, t, p) \land \texttt{SCHEDULE}(c, s, t, p, '\texttt{Monday'}, h, r) \land \\ \forall c, s, t, h, r. \texttt{CLASS}(c, s, t, p) \land \texttt{SCHEDULE}(c, s, t, '\texttt{Monday'}, h, r) \\ \rightarrow \exists c, s, h, r. \texttt{CLASS}(c, s, t, p) \land \texttt{SCHEDULE}(c, s, t, '\texttt{Friday'}, h, r) \} \end{aligned}
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9. The number and name of fourth year students who have taken CS 348 and, whenever they did, obtained a higher grade in at most one other class taken during the same term.

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 \{u, n \mid \mathtt{STUDENT}(u, n, 4) \land \exists t, s, m.\mathtt{MARK}(u, '\mathtt{CS348'}, t, s, m) \land \\ \neg \exists t, s, n, c1, c2, s1, s2, m1, m2.\mathtt{MARK}(u, '\mathtt{CS348'}, t, s, n) \land \\ \mathtt{MARK}(u, c1, t, s1, m1) \land c1 \neq '\mathtt{CS348'} \land \\ \mathtt{MARK}(u, c2, t, s2, m2) \land c2 \neq '\mathtt{CS348'} \land (c \neq c2 \lor s1 \neq s2) \land n < m1 < m2\}
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10. The number and name of each professor who has taught the same course as some other professor in the same term, and, whenever this was the case, had at least two students who obtained grades in the course that were higher than any grades obtained by students who were taught by the other professor.

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\begin{aligned} &\{p, n. (\exists o, d. \texttt{PROFESSOR}(p, n, o, d)) \land (\exists n, o, d. \texttt{PROFESSOR}(q, n, o, d)) \land \\ &\exists c, t, s1, s2. \texttt{CLASS}(c, t, s1, p) \land \texttt{CLASS}(c, t, s2, q) \land \\ &\exists u1, u2, m1, m2. \texttt{MARK}(u1, c, t, s1, m1) \land \texttt{MARK}(u2, c, t, s1, m2) \land u1 \neq u2 \land \\ &\forall u, m. \texttt{MARK}(u, c, t, s2, m) \rightarrow (m < m1 \land m < m2) \} \end{aligned}
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