due friday, february 18, 2022 at 11:30 pm via Gradescope A3 basic (WYZ5RGE)

Collaboration Policy: You are encouraged to collaborate with up to 3 other students, but all work submitted must be your own *independently* written solution. List the computing ids of all of your collaborators in the collabs command at the top of the tex file. Do not share written notes, documents (including Google docs, Overleaf docs, discussion notes, PDFs), or code. Do not seek published or online solutions for any assignments. If you use any published or online resources (which may not include solutions) when completing this assignment, be sure to cite by naming the book etc. or listing a website's URL. Do not submit a solution that you are unable to explain orally to a member of the course staff. Any solutions that share similar text/code will be considered in breach of this policy. Please refer to the syllabus for a complete description of the collaboration policy.

Collaborators: jhs8cue, spj6s

Sources: Cormen, et al, Introduction to Algorithms. (add others here)

PROBLEM 1 QuickSort

1. Briefly describe a scenario when Quicksort runs in $O(n \log n)$ time.

Solution: If the pivot is always the median of the list, then Quicksort is always evenly dividing into two subproblems of equal size, which is $n \log n$ time

2. For Quicksort to be a stable sort when sorting a list with non-unique values, the Partition algorithm it uses would have to have a certain property (or would have to behave a certain way). In a sentence or two, explain what would have to be true of Partition for it to result in a stable Quicksort. (Note: we're not asking you to analyze or explain a particular *implementation* of Partition, but to describe a general behavior or property.)

Solution: The partition algorithm would need to take into account elements of the same value. Elements appearing before the pivot point will need to stay in front of the pivot point, and elements appearing after the pivot will conversely need to stay behind

PROBLEM 2 QuickSelect and Median of Medians

1. When we add the median-of-medians method to QuickSelect in order to find a good pivot for QuickSelect, name the algorithm we use to find the median value in the list of medians from the 5-element "chunks".

Solution: The algorithm we call for Median of Medians is QuickSelect, which is the algorithm for which we are using Medians of Medians to find a good pivot point for, confusingly enough

2. Let's say we used the median-of-medians method to find a "pretty good" pivot and used that value for the Partition we use for Quicksort. (We're not using that value with QuickSelect to find the real median, but instead we'll just use this "pretty good" value for the pivot value before we call QuickSort recursively.) Fill in the blanks in this recurrence to show the time-complexity Quicksort if the size of the two sub-lists on either side of the pivot were as uneven as possible in this situation:

$$T(n) \approx T(??) + T(??) + \Theta(n)$$

Replace each "??" with some fraction of n, such as 0.5n or 0.95n etc.

Solution: $T(n) = T(n/10) + T(9n/10) + \Theta(n)$

In class we had determined, with a little bit of hand-waving magic, as well as the tree method of solving recurrence relations, that, although some "branches" of the tree (T(n/10)) reach the base case more quickly than others, the recurrence still ultimately simplifies out to $n \log n$ time

PROBLEM 3 Other Divide and Conquer Problems

1. What trade-off did the arithmetic "trick" of both Karatsuba's algorithm allow us to make, compared with the initial divide and conquer solutions for the problem that we first discussed? Why did making that change reduce the overall run-time of the algorithm?

Solution: Our original divide and conquer solution for multiplication requires us to recursively compute four multiplications: ac, ad, bc, and bd, along with three additions and two shifts. The Karatsuba algorithm simplifies to require only three multiplications: ac, bd, and (a+b)(c+d), along with six additions, and two shifts. The tradeoff is that we use one less multiplication but three more additions, making the combine step more costly. The overall runtime of the algorithm is reduced through from $O(n^2)$ for divide and conquer to $O(n^1.585)$ for Karatsuba's algorithm, because fewer recursive multiplications are required, even if we have to do twice as many additions.

2. Would it be feasible (without reducing the time complexity) to implement the closest pair of points algorithm from class by handling the points in the runway first, and then recursively solving the left and right sub-problems? If your answer is "no", briefly explain the reason why.

Solution: No, as the width of the runway is determined by the shortest distance between any two points found on the left and right subdivisions. Thus we cannot handle the points in the runway first because we have no idea how big the runway is yet

- 3. In the closest pair of points algorithm, when processing points in the runway, which of the following are true?
 - (a) It's possible that the pair of points we're seeking could be in the runway and both points could be on the same side of the midpoint.
 - (b) The algorithm will have a worse time-complexity if we needed to check 50 points above a given point instead of 7 (as we did in class).
 - (c) The algorithm will have a worse time-complexity if we needed to check \sqrt{n} points above a given point instead of 7 (as we did in class).

Solution: (a) and (c) are true

PROBLEM 4 Lower Bounds Proof for Comparison Sorts

In class, we saw a lower-bounds proof that general comparison sorts are always $\Omega(n \log n)$. Answer the following questions about the decision tree proof that we did.

1. What did the internal nodes in the decision tree represent?

Solution: The internal nodes represent the list as a result of a comparison made by the sorting algorithm

2. What did leaf nodes of the decision tree represent?

Solution: The leaf nodes represent possible permutations of sorting the list based on the its parent nodes

PROBLEM 5 Gradescope Submission

Submit a version of this .tex file to Gradescope with your solutions added. You should only submit your .pdf and .tex files.