

Policy VI.03 – Curriculum: Minimum Curriculum Requirements

Each institution shall develop course and/or program outlines for each course and/or program offered by the institution and use lesson plans that correlate to the course and/or program outline. In the absence of state-mandated program and/or course content, the institution must use the following course and/or program content.

Cosmetology Curriculum Components:

1. Sciences
 - a. Infection Control
 - b. Chemistry
 - c. Electricity
 - d. Anatomy and physiology
 - e. Structure/Disease/Disorders (Hair, Skin, Nails)
2. Principles and techniques of Hair
 - a. Hair styling
 - b. Hair shaping
 - c. Hair coloring
 - d. Chemical texture services
 - e. Scalp and hair treatments
 - f. Shampooing
3. Principles and techniques for the skin (Not required for Hairdressing only programs)
 - a. Skin care treatments
 - b. Makeup
 - c. Hair removal
 - d. Contraindications
4. Principles and techniques for the nails (Not required for Hairdressing only programs)
 - a. Manicure
 - b. Pedicure
 - c. Artificial nails
5. Career and employment information including
 - a. Professional ethics
 - b. Communication skills
 - c. Compensation methods
 - d. Income reporting
 - e. Licensing or certification requirements
 - f. State laws and regulations
 - g. Business basics
 - h. Record keeping

Barber Curriculum Components:

1. Sciences
 - a. Infection Control
 - b. Chemistry
 - c. Electricity
 - d. Anatomy and physiology
 - e. Structure/Disease/Disorders (Hair, Skin, Nails)
2. Principles and techniques of Hair
 - a. Hair styling
 - b. Hair shaping
 - c. Hair coloring
 - d. Chemical texture services
 - e. Scalp and hair treatments
 - f. Shampooing
 - g. Shaving
3. Career and employment information including
 - a. Professional ethics
 - b. Communication skills
 - c. Compensation methods
 - d. Income reporting
 - e. Licensing or certification requirements
 - f. State laws and regulations
 - g. Business basics
 - h. Record keeping

Massage Therapy Curriculum Components:

1. Sciences
 - a. Infection control
 - b. Anatomy and physiology
 - c. Kinesiology
 - d. Pathology
 - e. CPR and First Aid
 - f. Medical terminology
 - g. Contraindications
2. Massage principles, techniques and application:
 - a. Intake process

- b. Client preparation
 - c. Practitioner preparation
 - d. Physical techniques (as applicable)
 - e. Energetic techniques (as applicable)
- 3. Products, tools, and equipment
- 4. Career and employment information including
 - a. Professional ethics
 - b. Communication skills
 - c. Compensation methods
 - d. Income reporting
 - e. Licensing or certification requirements
 - f. State laws and regulations
 - g. Business basics
 - h. Record keeping

Esthetics Curriculum Components:

- 1. Sciences
 - a. Infection control
 - b. Chemistry
 - c. Electricity
 - d. Anatomy and physiology
 - e. Structure/Disease/Disorders (Skin)
 - f. Contraindications
- 2. Principles and techniques of Skin
 - a. Skin treatments
 - b. Make up
 - c. Hair removal
- 3. Career and employment information including
 - a. Professional ethics
 - b. Communication skills
 - c. Compensation methods
 - d. Income reporting
 - e. Licensing or certification requirements
 - f. State laws and regulations
 - g. Business basics
 - h. Record keeping

Manicuring Curriculum Components:

1. Sciences
 - a. Infection control
 - b. Chemistry
 - c. Electricity
 - d. Anatomy and physiology
 - e. Structure/Disease/Disorders (Nails)
2. Principles and techniques of Nails
 - a. Manicure
 - b. Pedicure
 - c. Artificial Nails
3. Career and employment information including
 - a. Professional ethics
 - b. Communication skills
 - c. Communication methods
 - d. Income reporting
 - e. Licensing or certification requirements
 - f. State laws and regulations
 - g. Business basics
 - h. Record keeping

Electrology Curriculum Components:

1. Sciences
 - a. Infection control
 - b. Electricity
 - c. Anatomy and physiology
 - d. Disease/Disorders (Hair, skin)
2. Electrolysis
 - a. Use of Electrical Currents
 - b. Modalities: Thermolysis; Galvanic, Blend
3. Career and employment information including
 - a. Professional ethics
 - b. Communication skills
 - c. Communication methods
 - d. Income reporting
 - e. Licensing or certification requirements

- f. State laws and regulations
- g. Business basics
- h. Record keeping

Instructor Training Curriculum Components

1. Principles of teaching and learning
 - a. Classroom management
 - b. Teaching methodology
2. Course and/or program development
 - a. Lesson planning
 - b. Development and use of audio-visual aids
 - c. Test development
 - d. Testing and evaluating
3. Academic advising
 - a. Delivering feedback on student performance
 - b. Creating plans for improvement of student performance
4. Career and employment information
 - a. Professional ethics
 - b. Communication skills
 - c. Licensing or certification requirements
 - d. State laws and regulations
 - e. Record keeping