



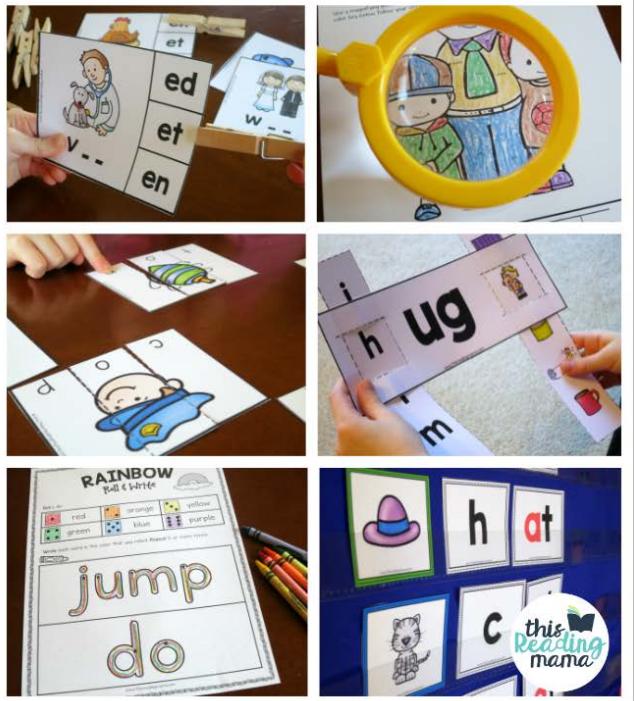
THANK YOU

for purchasing the Learn to Read BUNDLE PACK!

BUNDLE BONUS: As a “thank you,” for purchasing this bundle, I have included some bonus material starting on p. 279 that can only be found in the bundle pack!



Learn to READ word family curriculum



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You can read more about [Learn to Read](#) @



Have a blessed day!
~Becky Spence

Learn to **READ**

with Short
Vowel Word
Families



-op family words

Learning to Read: Lesson 5

OP Family / sight words: jump, do

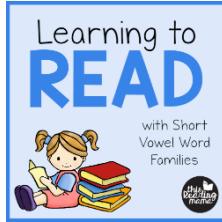


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24. Roll It! Read It! Game Board for word family words & sight words
25. Sight Word Cards - Great for word walls!

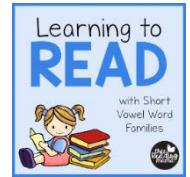


Click [HERE](#) or on the image above to see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson 5

OP Family / sight words: jump, do



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. OP Puzzles or OP Picture/Word Matching

- Point out the OP pattern on each word. Read each word like this, "c-op, cop", "t-op, top". Invite the child to give it a try.
- OP Puzzles– Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up.
- Work the OP puzzles and then read the words together.
- OP Picture/Word Matching– Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

4. My Balloon Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. OP Puzzles or Picture/Word Matching

- Review the OP puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

3. My Balloon Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words (*jump* and *do*) and OP words.

4. Jump and Hop Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches— directions are on each sight word page

2. OP Puzzles/OP Matching/Word Family Slider

- Choose any of these to review the OP family words

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *Jump and Hop Reader*

- Find the word family words in the book before reading again.

- Support the child as he reads the book again.

4. Playdough Mats (Optional)

- Let the child choose a word family playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. OP Activity Page/I Can Spell/OP Matching/OP Word Sort

- Choose any of these to review the OP family words.

3. Re-read *My Balloon Poem*

- Invite the child to read the new sight words and word family words.

4. Re-read *Jump and Hop Reader*

- Support the child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words

2. If I Can Spell... use the [beginning sounds chart](#) to make as many -OP words as you can together.

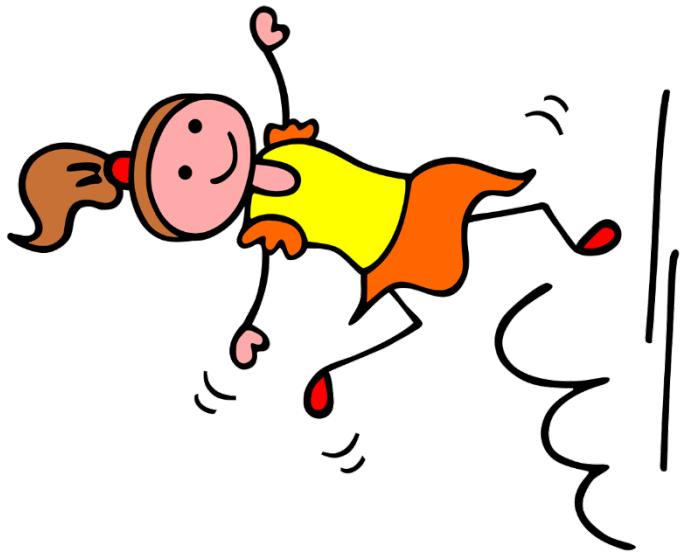
3. Re-read *Jump and Hop*— Encourage child to read the book with independence.

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. -op TOP Poster & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Also display the -op TOP poster and read the words together.

Jump and Hop

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Words I Can Read:

-op Words:

hop mop
top cop
stop



Review Words:
(from Learn To Read)

come with
said

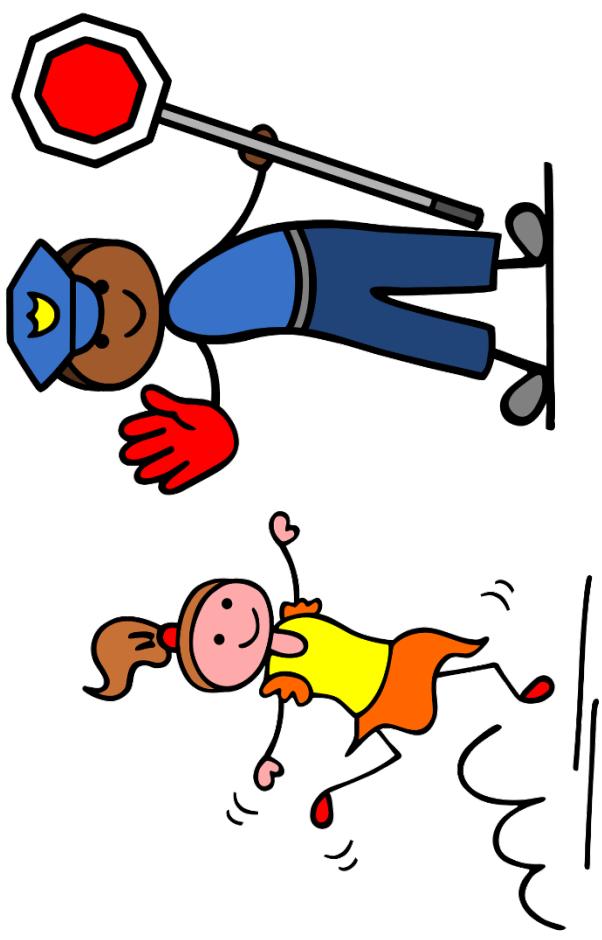
Jump and hop with the
can. Come with me and
do not stop.

New Words:

jump do

Jump and Hop

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Jump and hop to the
cop.
“Stop! Do not go!” said
the cop.

Jump and hop with the pad. Come with me and do not stop.

Jump and hop with the mop. Come with me and do not stop.





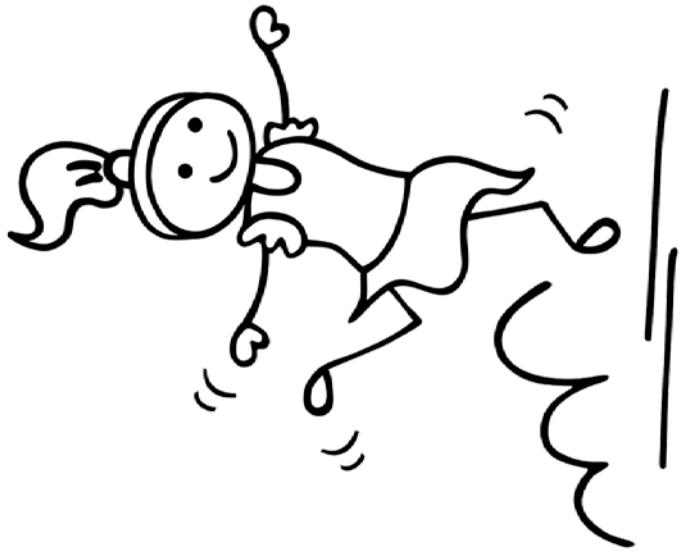
Jump and hop with the
cat. Come with me and
do not stop.



Jump and hop with the
top. Come with me and
do not stop.

Jump and Hop

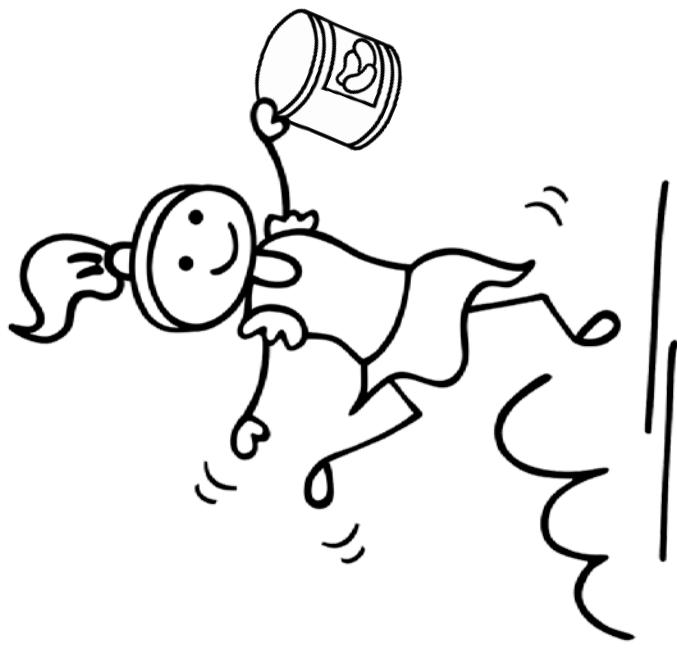
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Words I Can Read:

-op Words:

hop mop
top cop
stop



Review Words:
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come with
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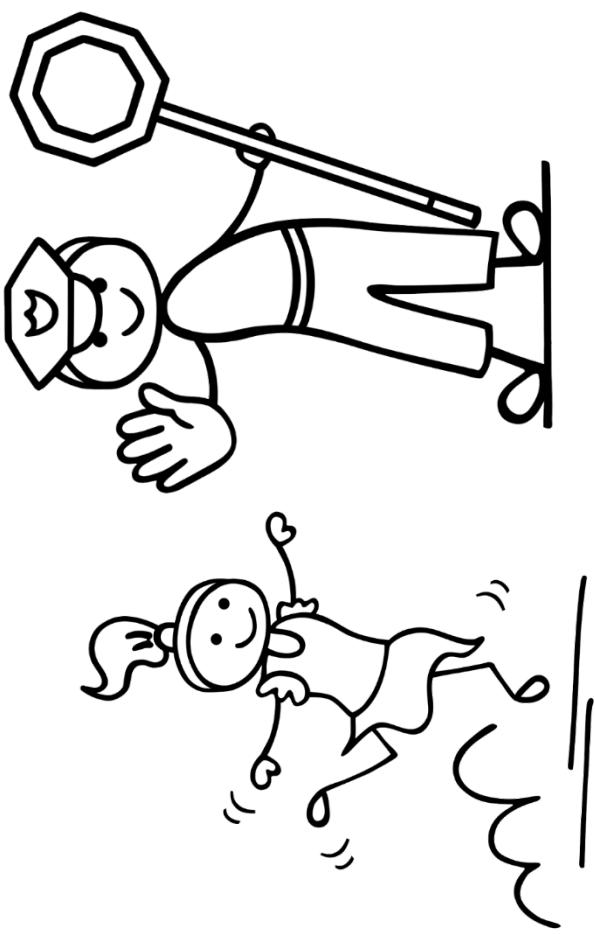
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New Words:

jump do

Jump and Hop

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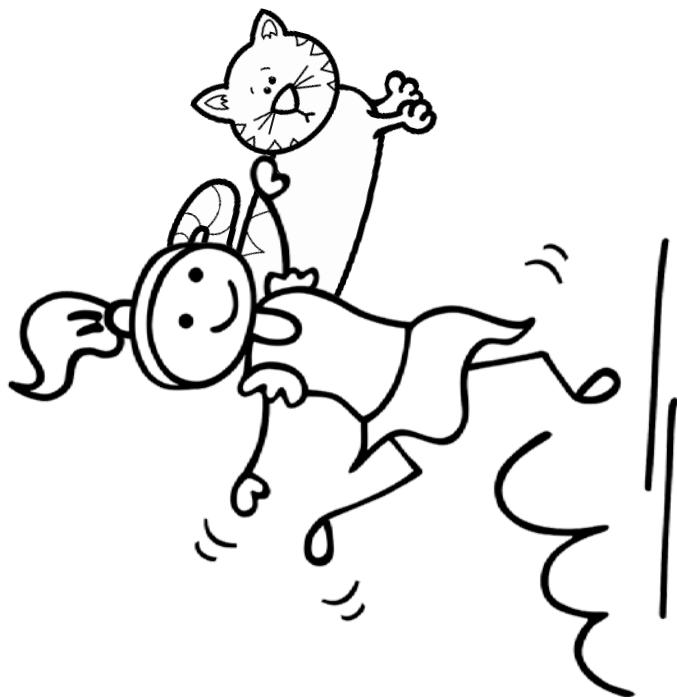


Jump and hop to the
cop.
“Stop! Do not go!” said
the cop.

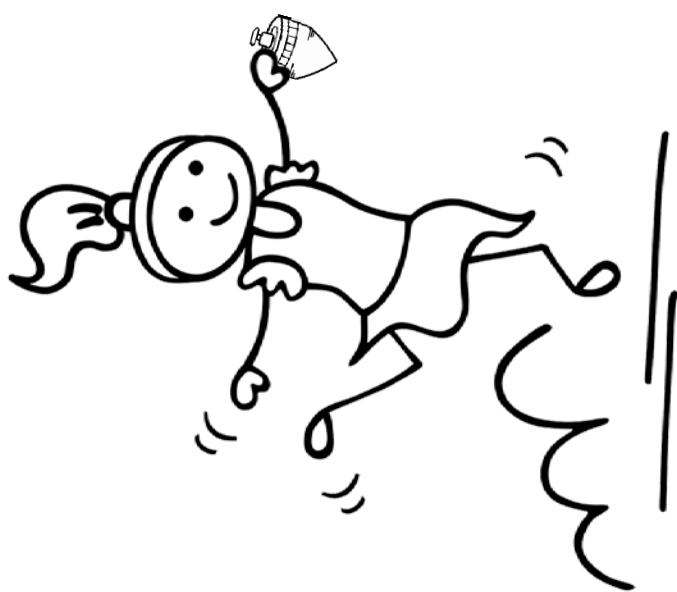
Jump and hop with the
mop. Come with me
and do not stop.

Jump and hop with the
pad. Come with me
and do not stop.





Jump and hop with the
cat. Come with me and
do not stop.



Jump and hop with the
top. Come with me and
do not stop.

My Balloon

My balloon is up on top.
Do you see it? It will not pop.

Do not come to jump on top.

Do not hop on it, Mr. Cop.

No, no. Not even a mop on top.
I do not want my balloon to pop!

Do not jump or hop or mop.

Stop it! Stop it! Stop! Stop! Stop!

I do not want my balloon to

POP! W-a-a-h!



My Balloon

My balloon is up on top.
Do you see it? It will not pop.

Do not come to jump on top.

Do not hop on it, Mr. Cop.

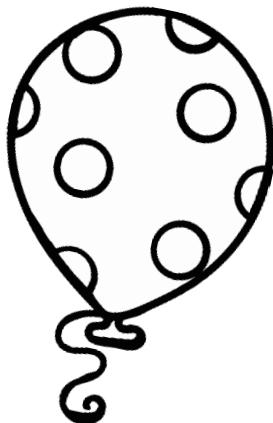
No, no. Not even a mop on top.
I do not want my balloon to pop!

Do not jump or hop or mop.

Stop it! Stop it! Stop! Stop! Stop!

I do not want my balloon to

POP! W-a-a-h!



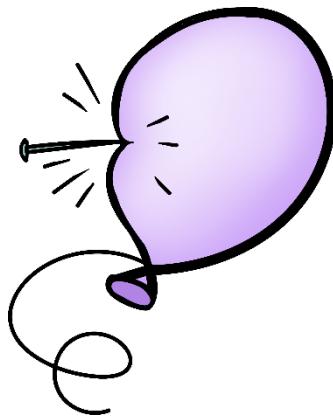
-op Pocket Chart Cards



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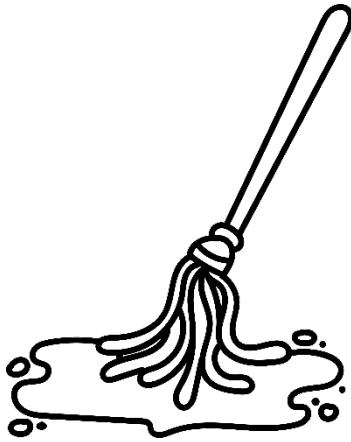


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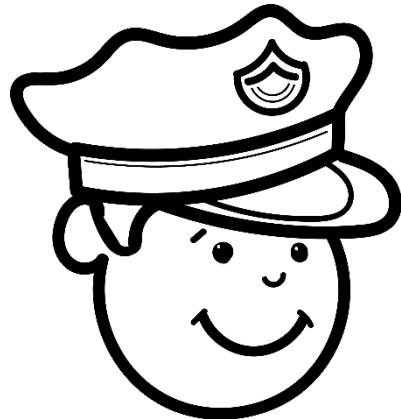


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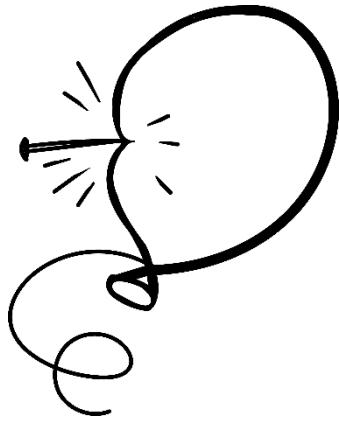
-op Pocket Chart Cards



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-op Pocket Chart Cards (back)

cop

mop

hop

pop

bop

top

-op Pocket Chart Cards (onsets)

m

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c

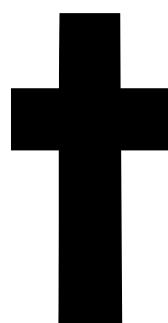
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-op Pocket Chart Word Cards

mop

cop

pop

hop

top

bop

stop

shop

-op Pocket Chart Word Cards

drop

flop

slop

crop

plop

prop

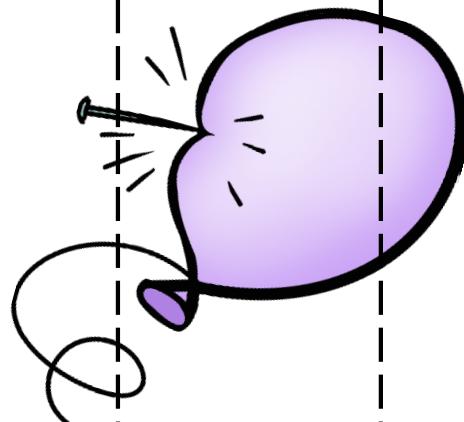
-op Puzzles



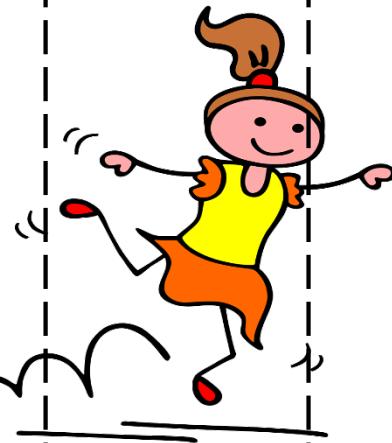
m o p



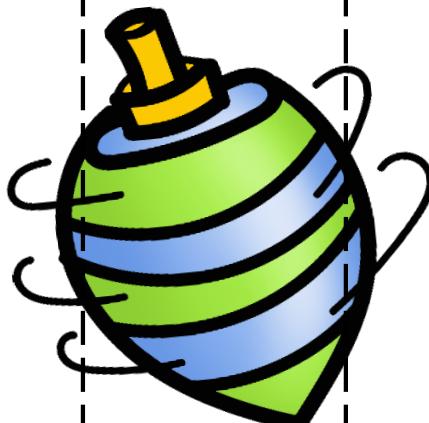
c o p



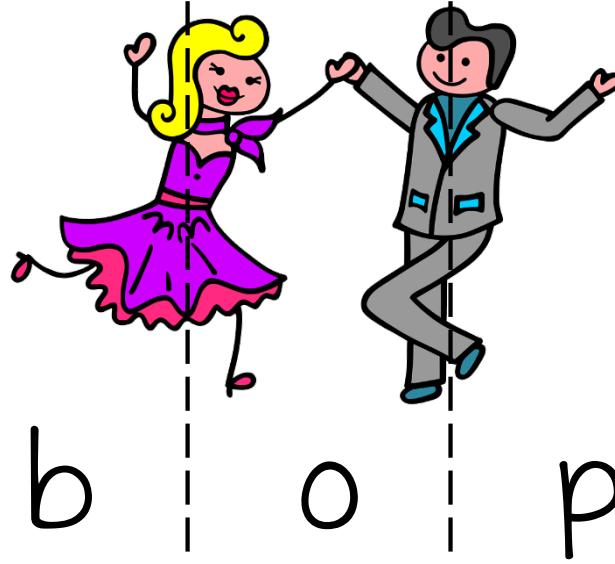
p o p



h o p

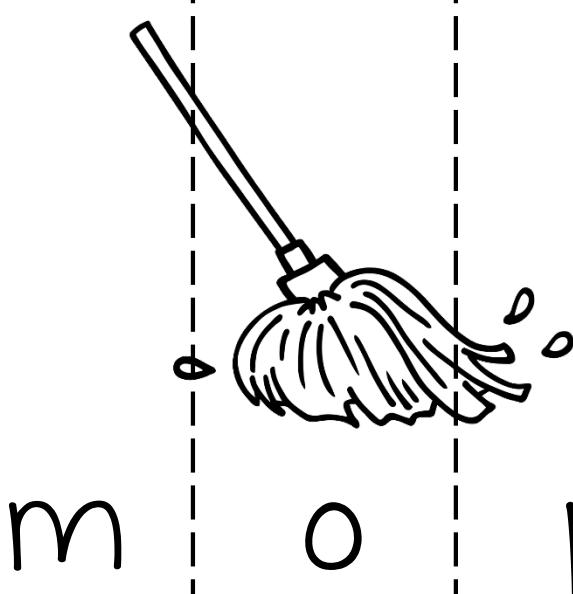


t o p

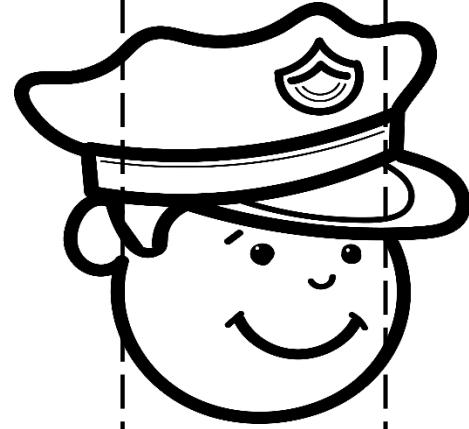


b o p

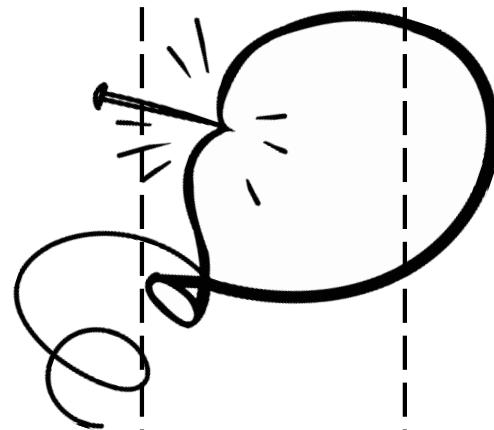
-op Puzzles



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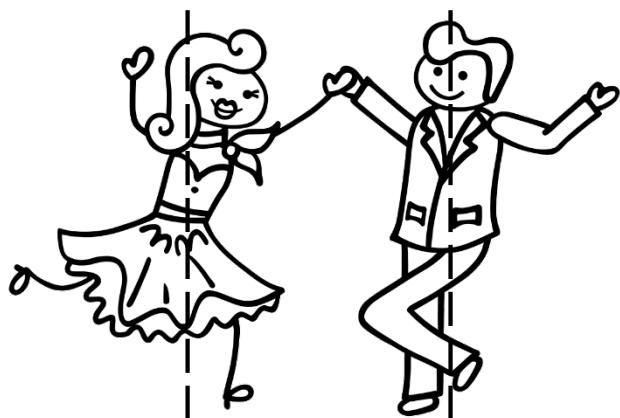
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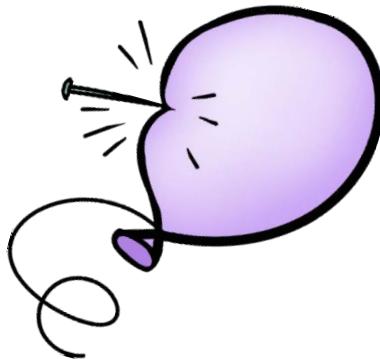
-op Picture & Word Matching



mop



cop



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pop

hop



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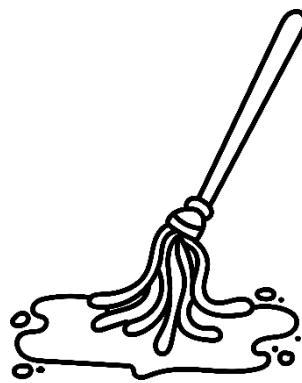


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top

bop

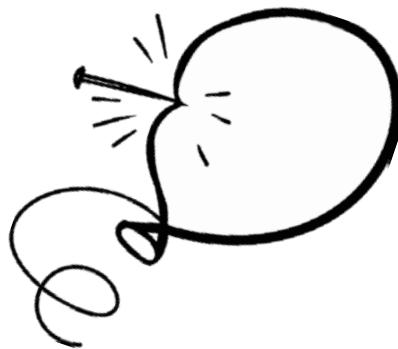
-op Picture & Word Matching



mop



cop



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hop



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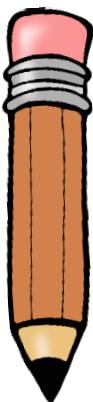


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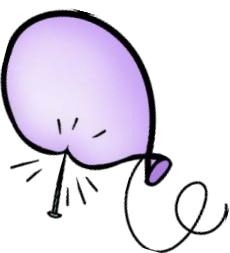
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bop

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Stamp & Spell



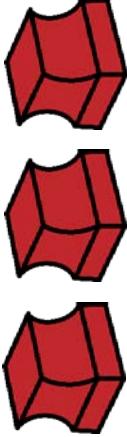




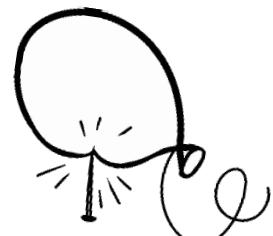


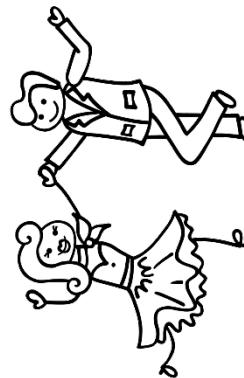


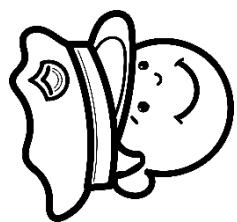


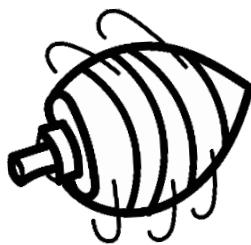


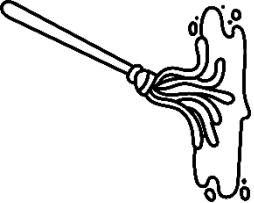
Stamp & Spell

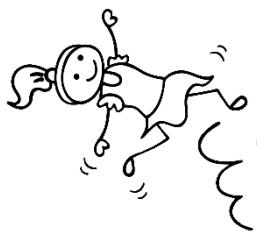


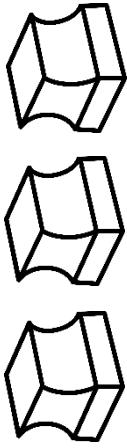








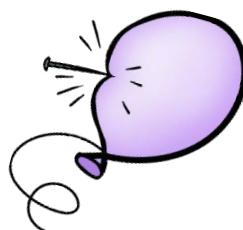




I Can Spell

-op Words

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I Can Read:

cop
pop

mop
bop

hop
top

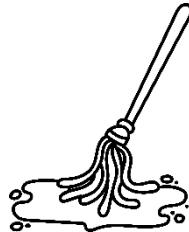
Challenge Words:

stop	drop	flop	plop
shop	slop	crop	prop

I Can Spell

-op Words

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I Can Read:

cop
pop

mop
bop

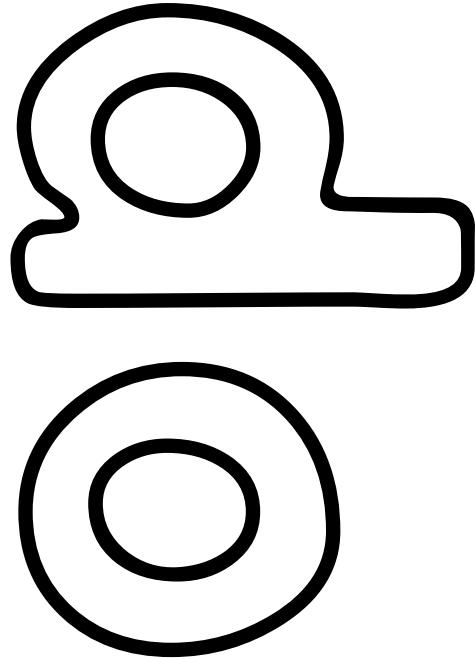
hop
top

Challenge Words:

stop	drop	flop	plop
shop	slop	crop	prop

-op Family Mat

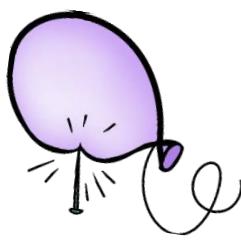
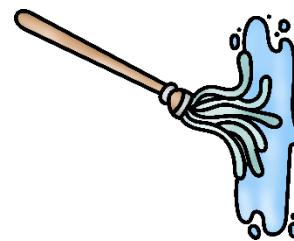
Build it



Write it



Say it

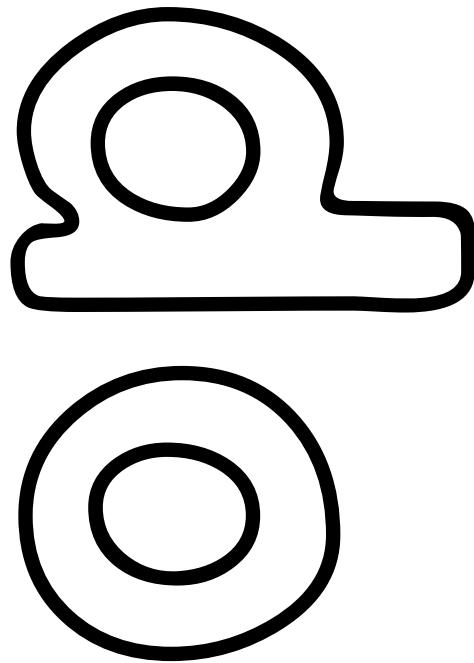


-op Family Mat

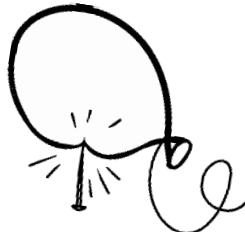
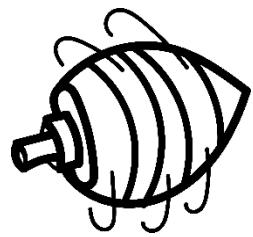
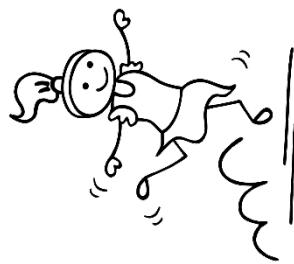
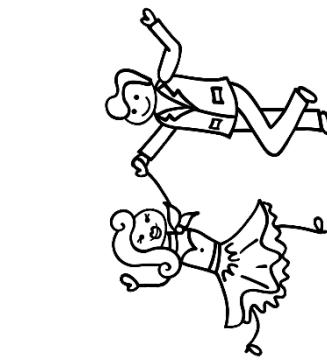
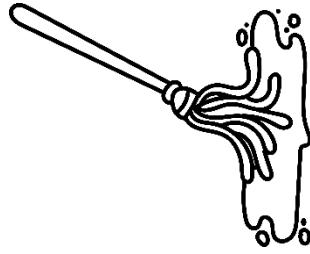
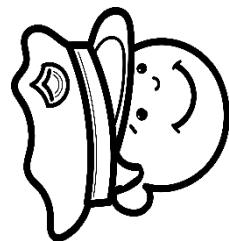
Build it



Say it

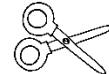


Write it



-op Slide & Read Strips

-op pictures



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letters

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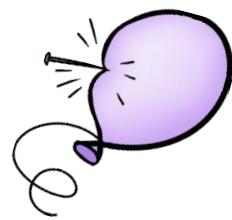
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Cut along the dotted lines. Slide the strips to find the matching -op words and pictures. Read each word that you make.

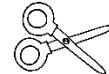
-op Slide & Read Strips

-op pictures

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letters



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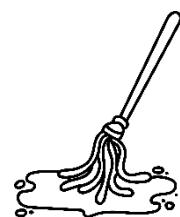
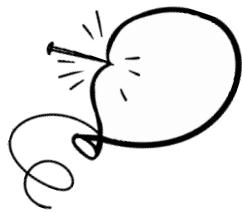
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c

b

t

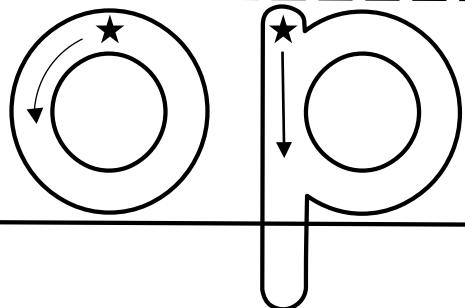
p



Cut along the dotted lines. Slide the strips to find the matching -op words and pictures. Read each word that you make.

-op Activity Page

Trace -op



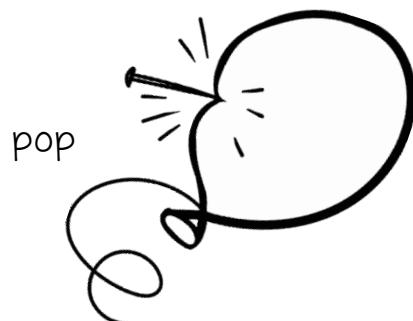
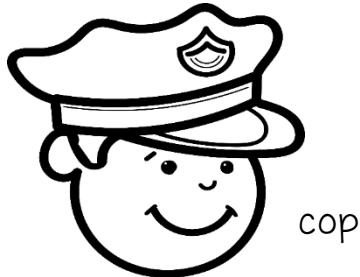
Find the -op words

cop mop cap

map pop top

bop cup hop

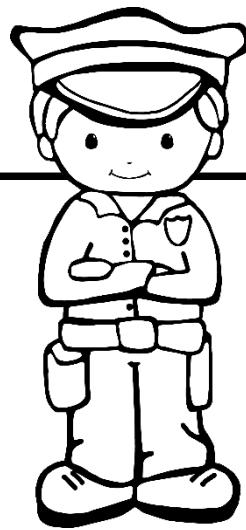
Color the -op pictures



Write the -op words.



- op Word Sort



Read all the words below. Cut out and glue *only* the -op words in the blank boxes.

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cop

map

pop

stop

hop

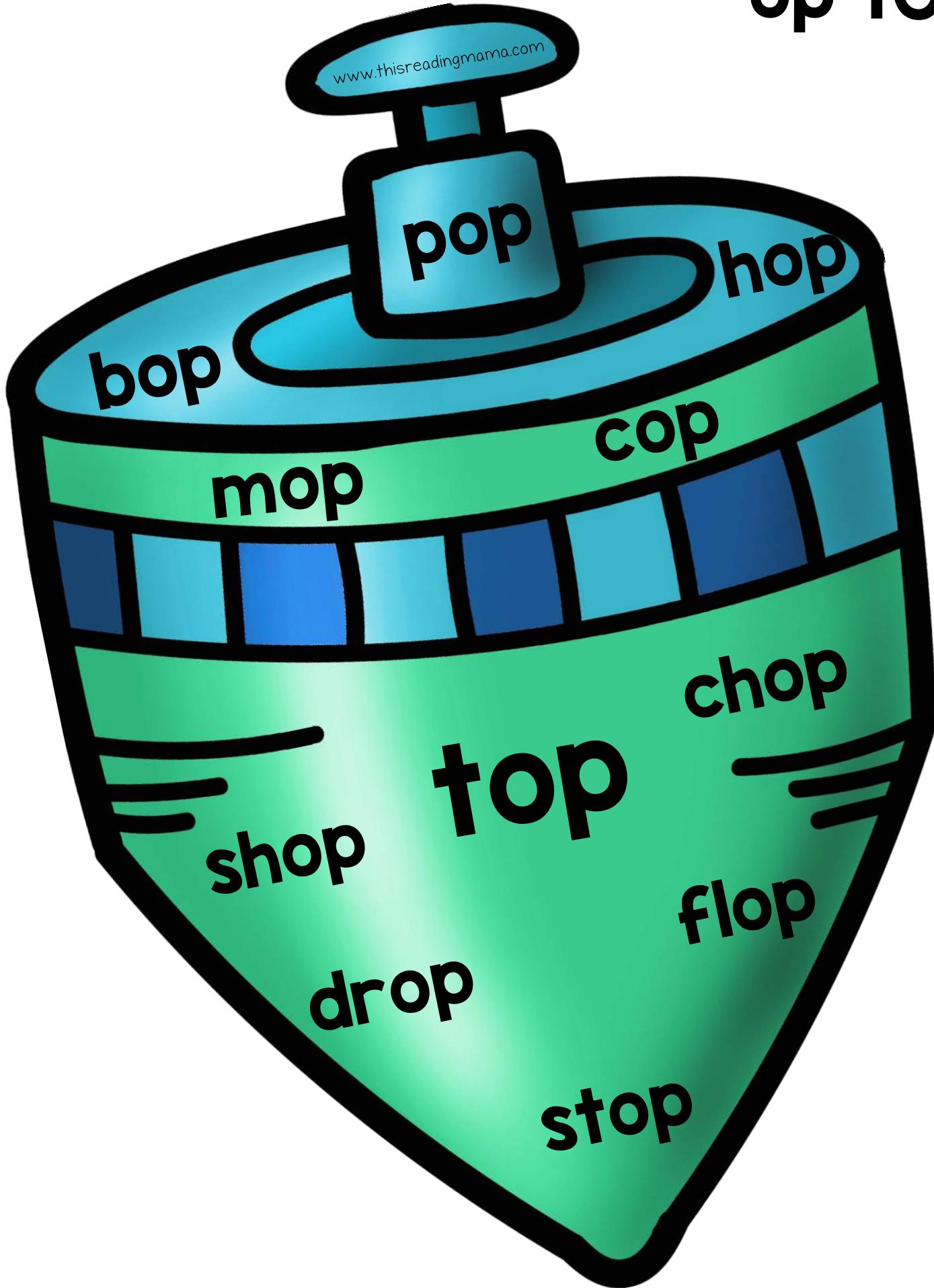
mop

bop

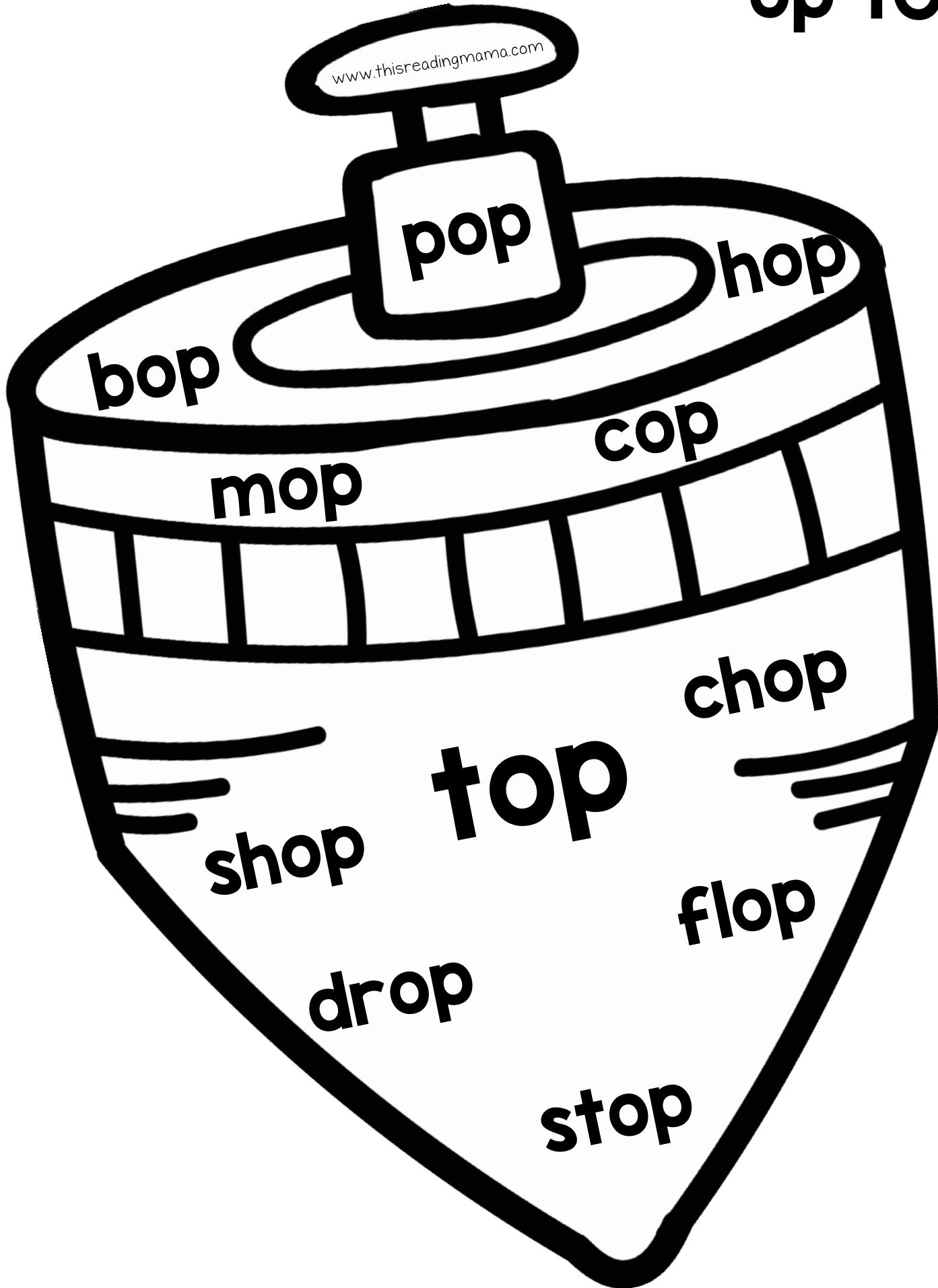
top

cap

-op TOP



-op TOP





If I can spell **top**
then I can spell and read...



If I can spell
then I can spell and read...

top

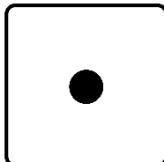
Handwriting practice lines for the word "top".

Handwriting practice lines for the word "top".

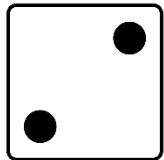
Roll, Read, & Find

-op family words

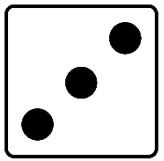
Roll a die. Read the sentence in that row. Find the -op words and trace them.
If you roll the same number, trace the -op words in a different color.



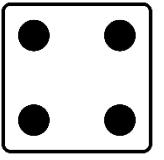
Do not hop on top!



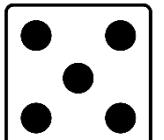
Where is the mop?



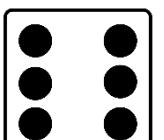
The cop said, "STOP!"



Can you pop the top?



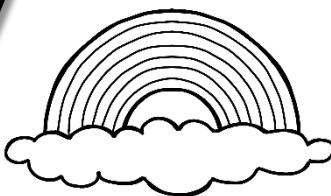
He can bop and hop!



Jump and hop up top.

RAINBOW

Roll & Write



Roll a die.

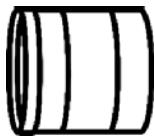
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



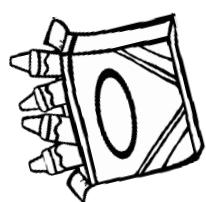
jump

do



Spell with Playdough

o u m p



Color



Trace & Try

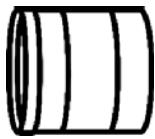
o u m p



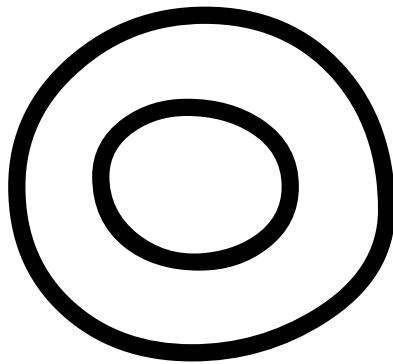
j u m p



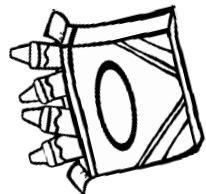
Stamp the word



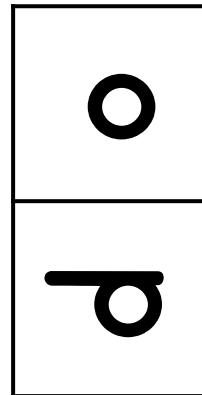
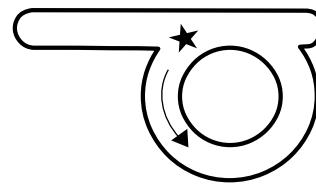
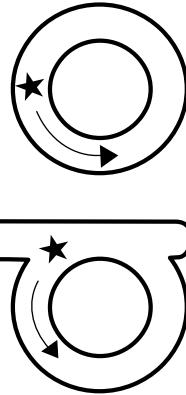
Spell with Playdough



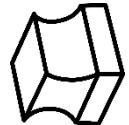
Color



Trace & Try

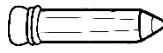


Stamp the word

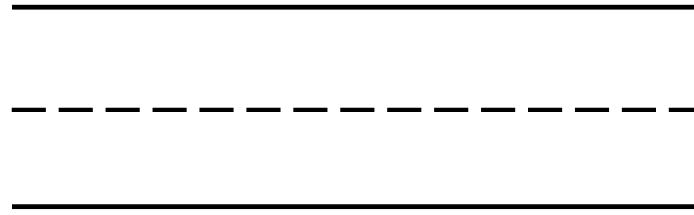
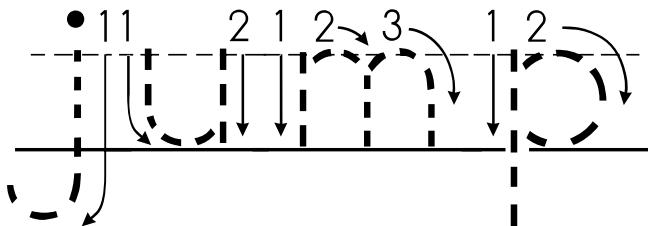


Read the Word

Come jump with me!



Trace and Try the Word



Find the Word



jump

jump

jump

jump

jupm

jump

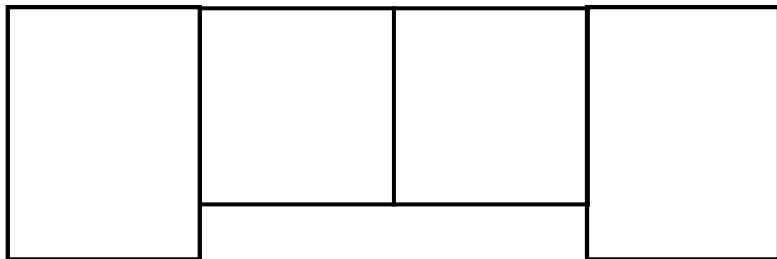
jup

jmup

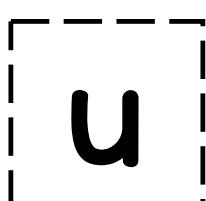
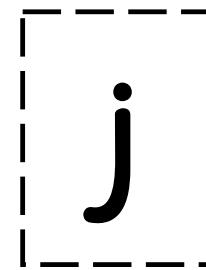
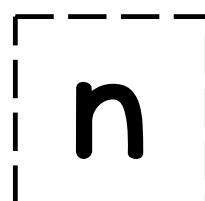
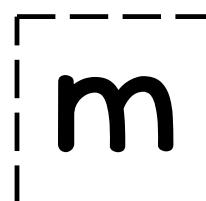
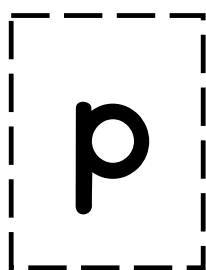
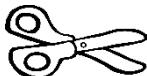
jump

jump

Cut & Paste the Word

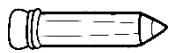


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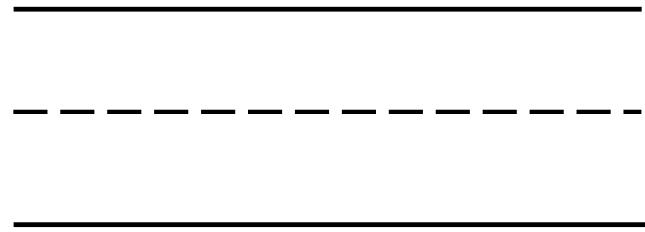
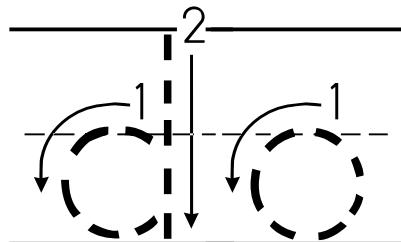


Read the Word

Do you see the top?



Trace and Try the Word



Find the Word



do

dot

dog

dog

do

od

do

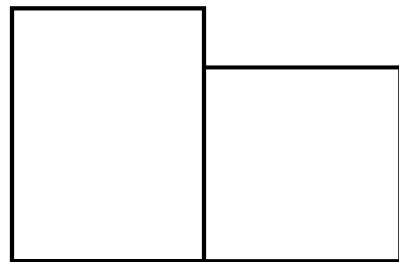
do

do

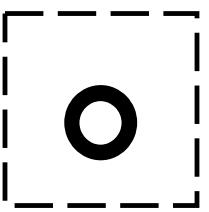
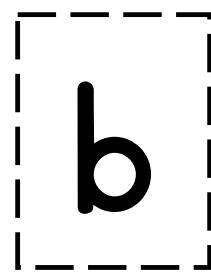
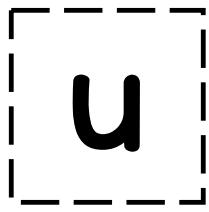
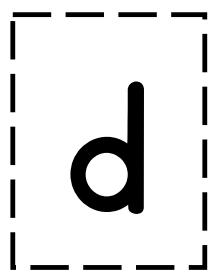
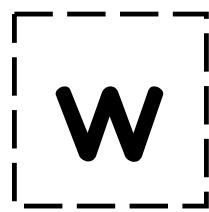
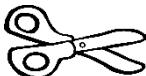
dot

do

Cut & Paste the Word



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Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

jump

j	n	j	u	m	p	u	j
q	u	p	u	q	n	j	u
u	m	p	j	m	j	u	m
j	u	m	p	i	u	m	p
m	p	u	j	u	m	q	n
i	u	m	p	n	p	j	u
m	p	j	u	j	u	m	p
a	j	u	m	p	i	p	e

Detective Word Search

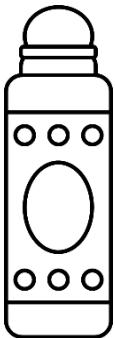


How many times can you find the word in the puzzle?
Write the number on the secret file.

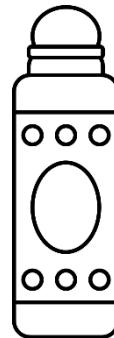
#

do

d	a	o	b	a	d	c	d
o	b	c	d	a	c	b	c
b	a	b	o	b	d	o	b
c	d	b	a	c	b	a	d
b	c	a	d	o	o	c	o
d	o	b	c	b	c	a	c
c	b	a	d	d	a	d	b
d	o	b	a	c	b	o	a



Sight Word Maze



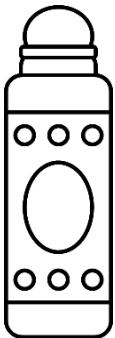
Get from start to finish by finding **jump** in the maze.

START

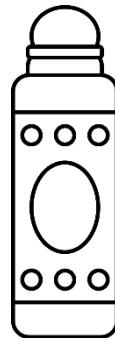


jump	JUMP	jump	jurp	jump	jump	j m up	jump
jmup	jup	jump	JUM	jupm	jum	jumq	jup
JUP	jmp	JUMP	jmup	JUM	jump	JUMP	jump
jumq	jump	jump	jumq	JUP	jump	jmup	JUMP
jmup	JUMP	jum	jup	jmup	jump	jpmu	jump
JUP	jump	JUMP	jump	jump	JUMP	jupm	jump
jupm	JUM	JUMD	jmup	jumq	JUP	jumq	JUMP
jump	jump	jup	jump	jum	jupm	JUPM	jump

END



Sight Word Maze



Get from start to finish by finding **do** in the maze.

START

DO	DQ	do	d̄o	do	do	d̄o	DOO
do	dc	DO	du	dc	DQ	do	dc
DO	doo	do	do	DO	dc	DO	du
do	DQ	od	DC	do	du	do	OD
do	do	d̄o	DO	DO	doo	DO	du
OD	du	DOO	du	dc	DQ	do	OD
do	DO	du	DO	DOO	od	DO	DQ
do	OD	do	od	DO	du	do	DO

END

Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

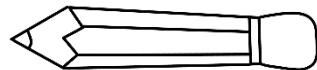


Color Key

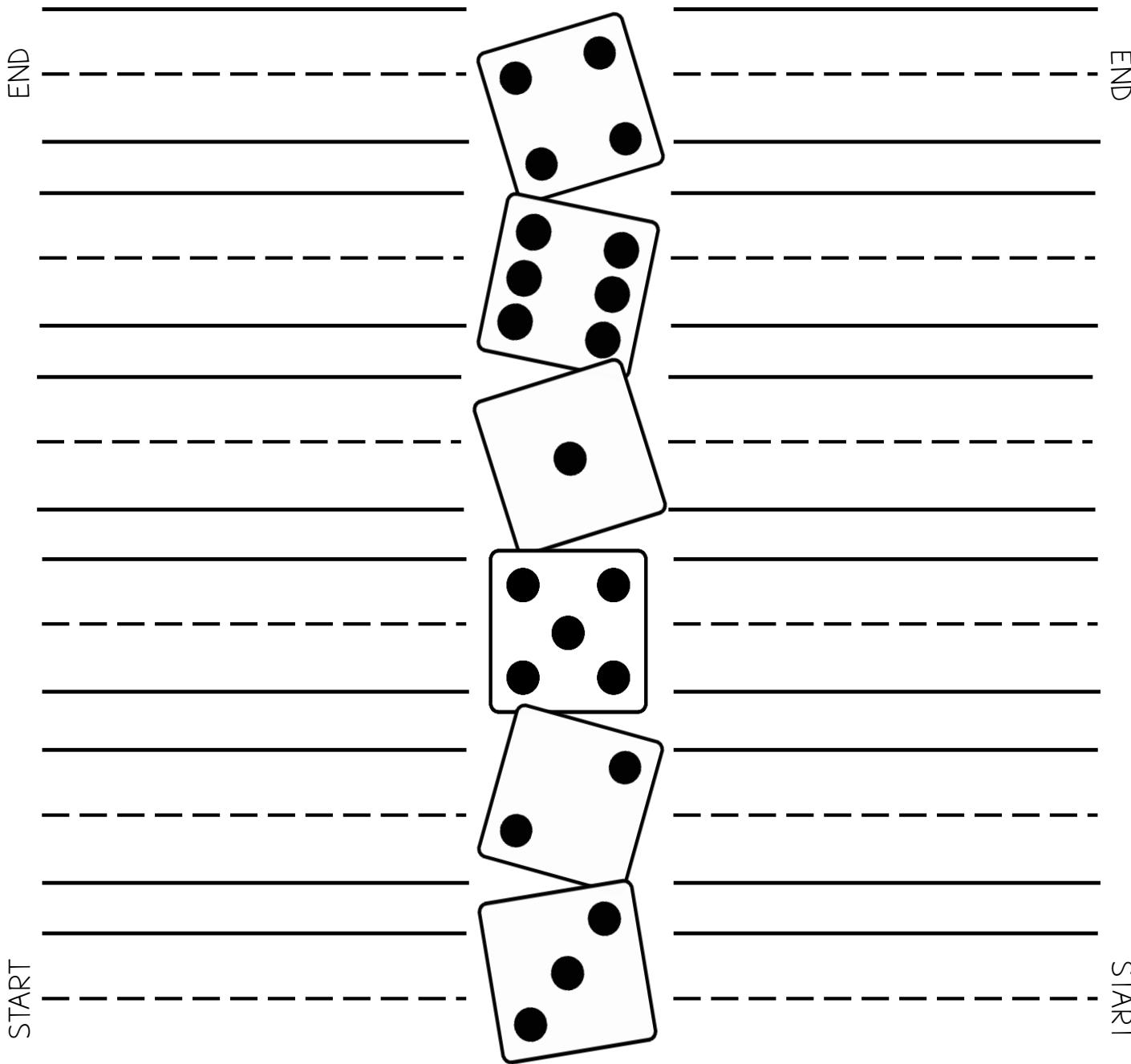
<hr/> <hr/> <hr/>	pink	<hr/> <hr/> <hr/>	blue
<hr/> <hr/> <hr/>	brown	<hr/> <hr/> <hr/>	purple
<hr/> <hr/> <hr/>	green	<hr/> <hr/> <hr/>	red



Roll and Race



Roll the die (or dice). If you roll an even number, write *jump* one time in its column. If you roll an odd number, write *do* one time in its column. Which word will win as you roll and race?



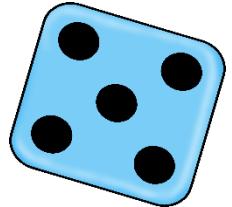
jump

even number

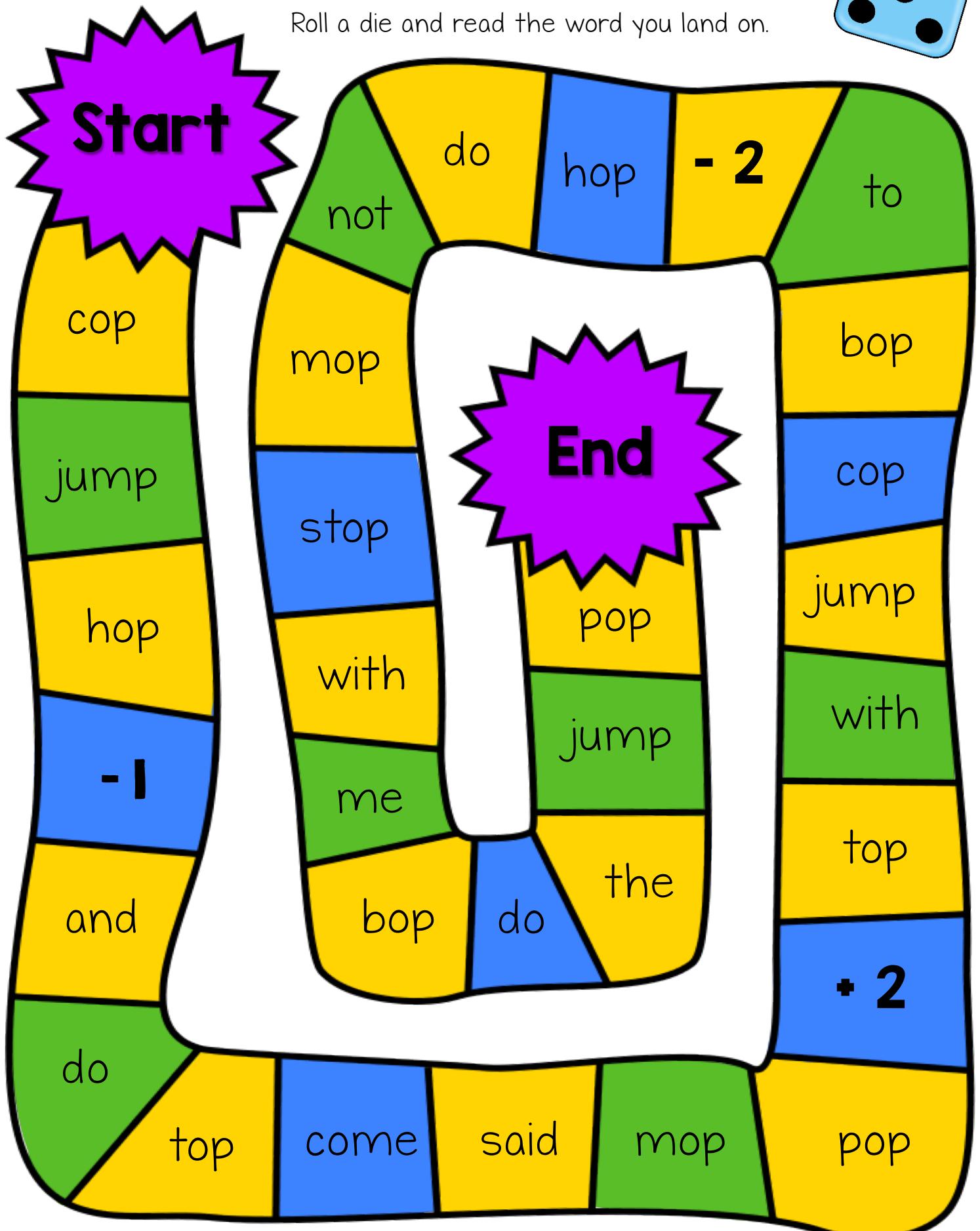
do

odd number

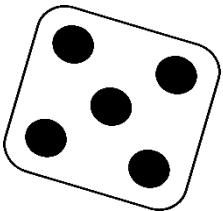
Roll It! Read It!



Roll a die and read the word you land on.



Roll It! Read It!



Roll a die and read the word you land on.

Start

cop
jump
hop
- I
and
do
top

not
mop
stop
with
me
bop
do

do
hop
- 2
End
pop
jump
the
+ 2
to
bop
cop
jump
with
top
pop

come
said
mop
pop

Learn to Read: OP Family
Sight Word Cards

jump

www.thisreadingmama.com

do

www.thisreadingmama.com

me

www.thisreadingmama.com

Learn to Read: OP Family
Sight Word Cards

jump

www.thisreadingmama.com

do

www.thisreadingmama.com

me

www.thisreadingmama.com

Learn to **READ**

with Short
Vowel Word
Families



-og family words

Learning to Read: Lesson 6

OG Family / sight words: where, find

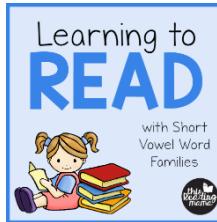


Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans*
2. Printable Book- print front and back
3. 1-pg Poem
4. Pocket Chart Word Family Picture
5. Pocket Chart Word Family Words
6. Word Family Puzzles
7. Word Family Matching- pictures
8. Stamp & Spell Word Family Words
9. I Can Spell Word Family Words
10. Word Family Playdough Mats
11. Word Family Slider
12. Word Family Activity Page (b&w only)
13. Word Family Sort (b&w only)
14. Word Family Word Bank
15. If I Can Spell...
16. Roll, Read, & Find (b&w only)
17. Rainbow Write Sight Words (b&w only)
18. Sight Word Playdough Mats (b&w only)
19. Sight Word Activity Pages (b&w only)
20. Sight Word Searches (b&w only)
21. Sight Word Mazes (b&w only)
22. Color it Crazy (b&w only)
23. Sight Word Roll & Race (b&w only)
24. Roll It! Read It! Game Board for word family words & sight words
25. Sight Word Cards - Great for word walls!

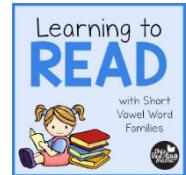


Click [HERE](#) or on the image above to see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson 6

OG Family / sight words: *funny, play*



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. (Child might stomp, pat, or clap for each letter.)

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. OG Puzzles or OG Picture/Word Matching

- Point out the OG pattern on each word. Read each word like this, "d-og, dog", "l-og, log". Invite your child to give it a try.
- OG Puzzles— Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up.
- Work the OG puzzles and then read the words together.
- OG Picture/Word Matching— Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

4. A Funny Frog Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. OG Puzzles or Picture/Word Matching

- Review the OG puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

3. A Funny Frog Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel your child is ready, ask her to read the new sight words (*funny* and *play*) and OG words.

4. Play! Jump! Jog! Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help her read words.

1. Sight Word Searches— directions are on each sight word page

2. OG Puzzles/OG Matching/Word Family Slider

- Choose any of these to review the OG family words

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *Play! Jump! Jog! Reader*

- Find the word family words in the book before reading again.

- Support the child as he reads the book again.

4. Playdough Mats (Optional)

- Let the child choose a word family playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. OG Activity Page/I Can Spell/OG Matching/OG Word Sort

- Choose any of these to review the OG family words.

3. Re-read *A Funny Frog* Poem

- Invite the child to read the new sight words and word family words.

4. Re-read *Play! Jump! Jog! Reader*

- Support child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words

2. If I Can Spell... use the [beginning sounds chart](#) to make as many -OP words as you can together.

3. Re-read *Play! Jump! Jog!*— Encourage the child to read the book with independence.

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. -og DOG Poster & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Also display the -og DOG poster and read the words together.

Play! Jump! Jog!

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Words I Can Read:

-og Words:

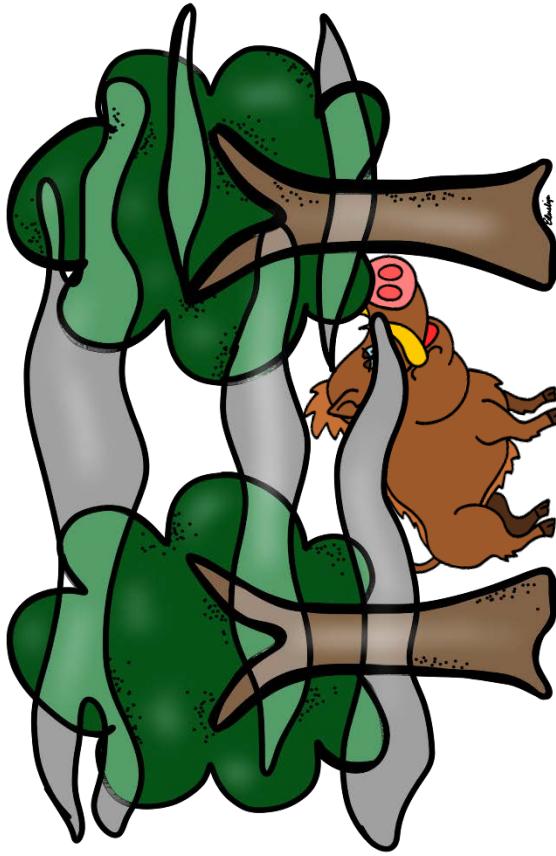
dog	log
hog	frog
jog	fog

Review Words:

(from Learn to Read)

jump	on
away	do

Do you see the funny
hog play? He can jog
away in the fog.

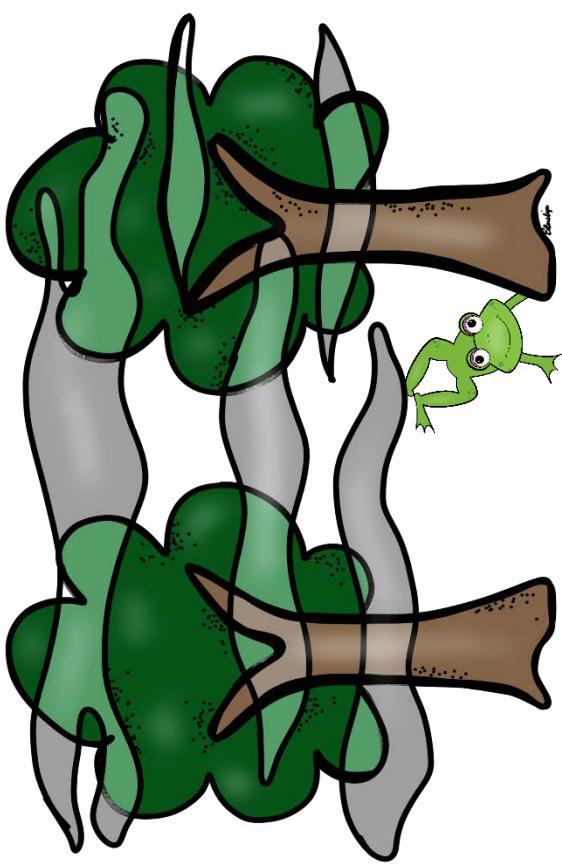


New Words:

funny	play
-------	------

Play! Jump! Jog!

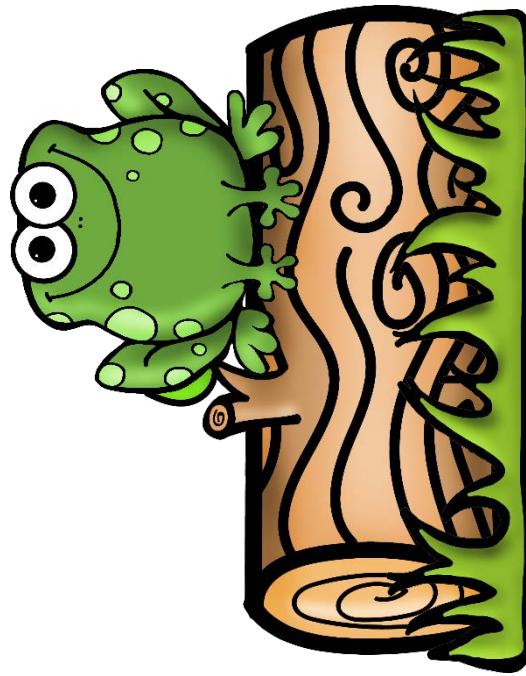
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Do you see the funny
frog play? He can *not*
jog away in the fog.
He can jump and hop!



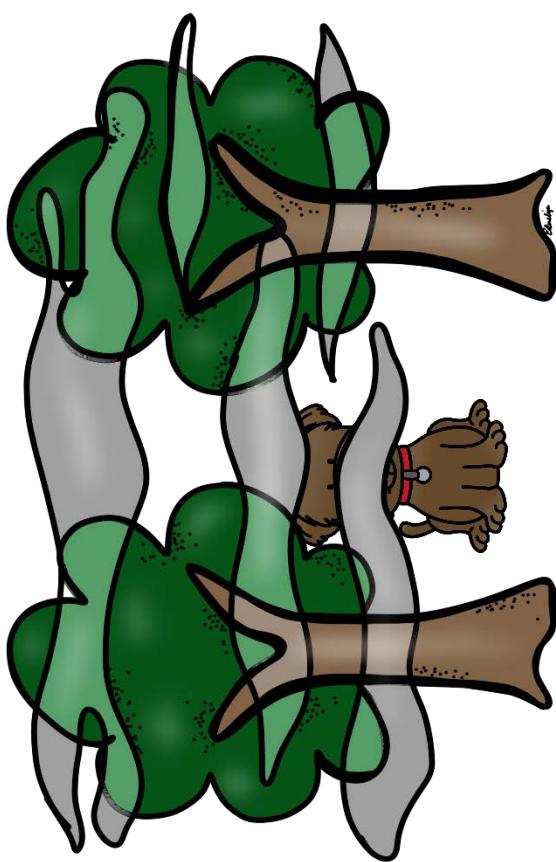
I can see the funny
hog play. He can jump
on the log.



I can see the funny
frog play. He can jump
on the log.



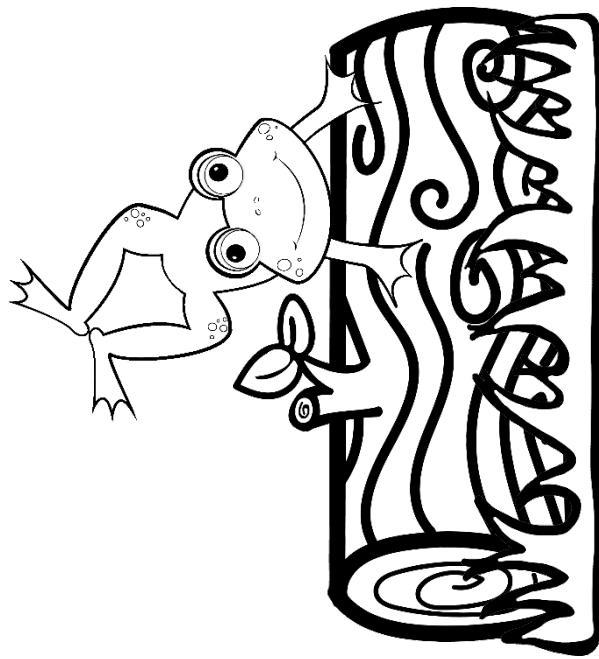
I can see the funny
dog play. He can jump
on the log.



Do you see the funny
dog play? He can jog
away in the fog.

Play! Jump! Jog!

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Words I Can Read:

-og Words:

dog	log
hog	frog
jog	fog

Review Words:

(from Learn to Read)

jump	on
away	do



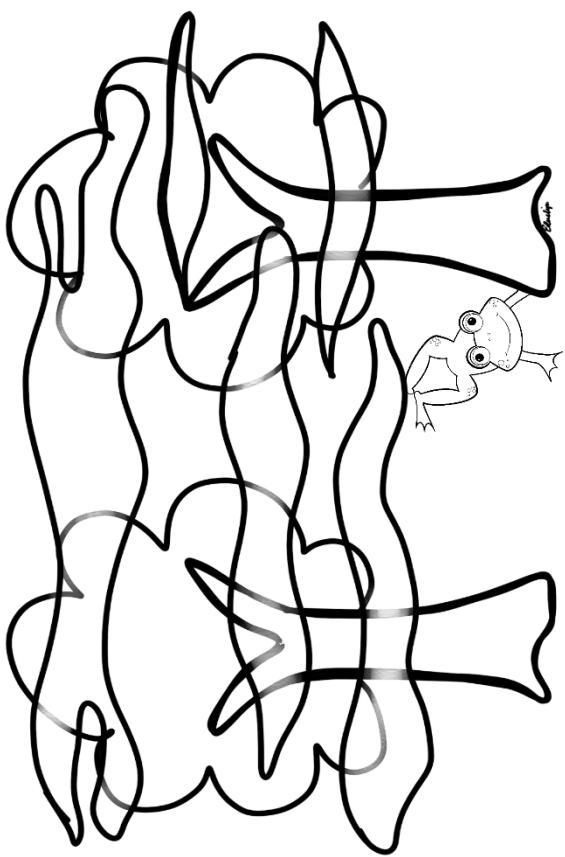
Do you see the funny
hog play? He can jog
away in the fog.

New Words:

funny	play
-------	------

Play! Jump! Jog!

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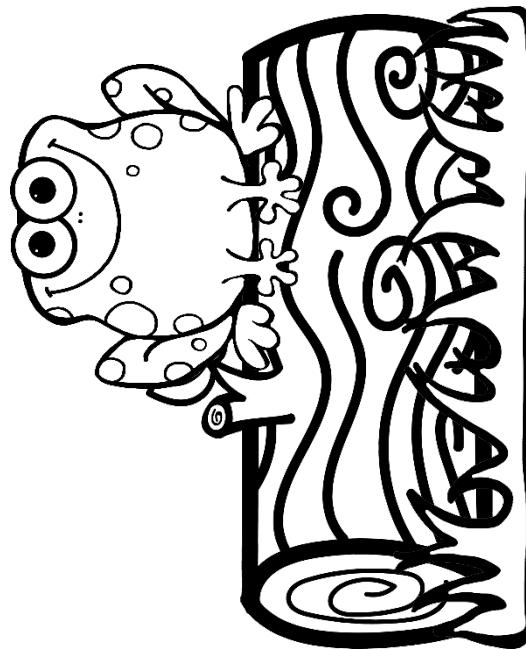


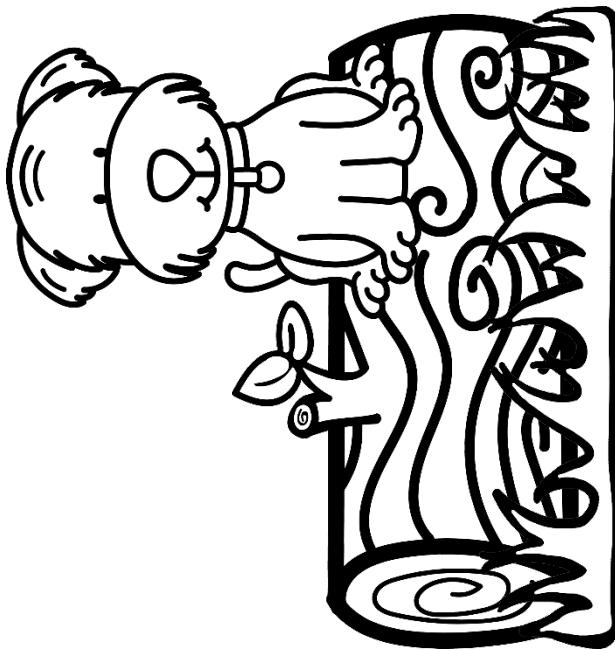
Do you see the funny
frog play? He can *not*
jog away in the fog.
He can jump and hop!

I can see the funny
frog play. He can jump
on the log.

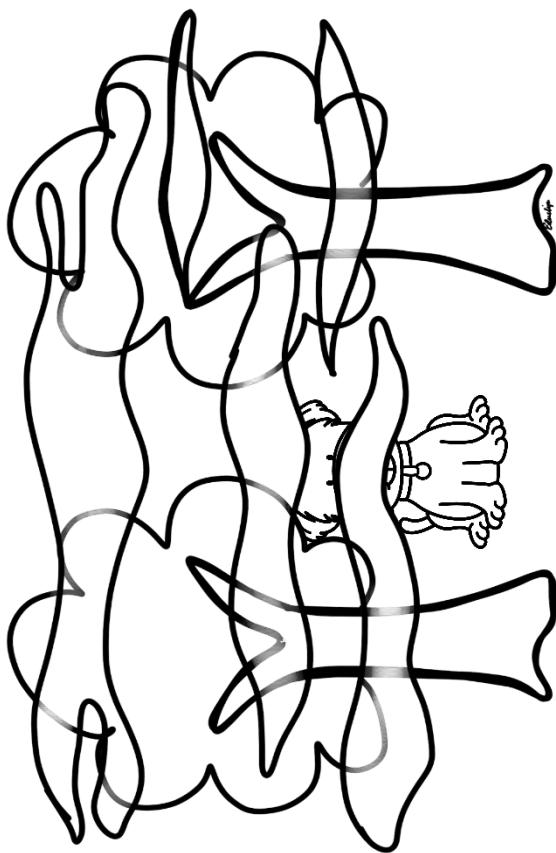


I can see the funny
hog play. He can jump
on the log.





I can see the funny
dog play. He can jump
on the log.



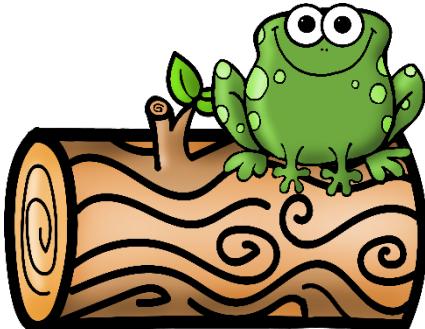
Do you see the funny
dog play? He can jog
away in the fog.

A Funny Frog

There is a funny frog
On a little, brown log
Down in the big, big, bog.

“I cannot play!”
said the funny frog.
“I am hungry in this bog.”

That funny frog – he ate a dog!
He even ate a big, fat hog!
Then that funny frog
On the little, brown log
Ate the log in the big, big, bog!

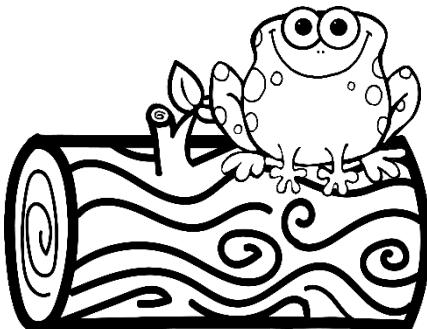


A Funny Frog

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Down in the big, big, bog.

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That funny frog – he ate a dog!
He even ate a big, fat hog!
Then that funny frog
On the little, brown log
Ate the log in the big, big, bog!



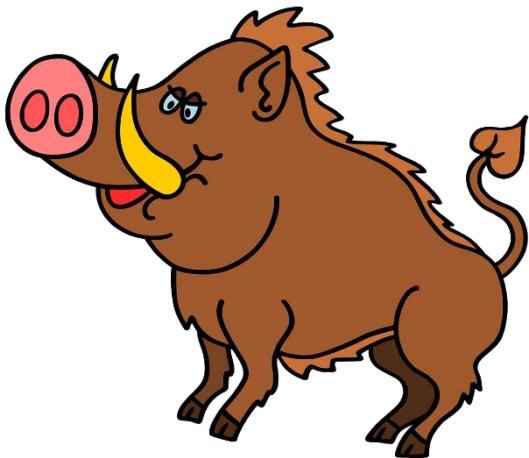
-og Pocket Chart Cards



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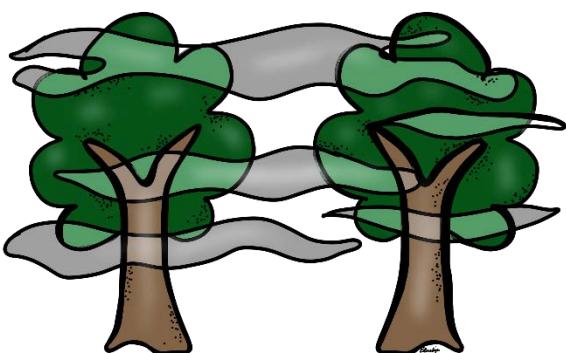
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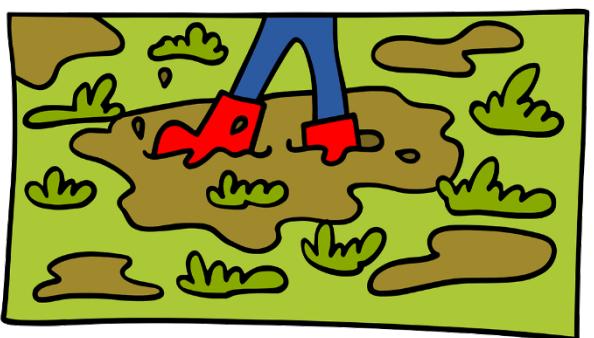
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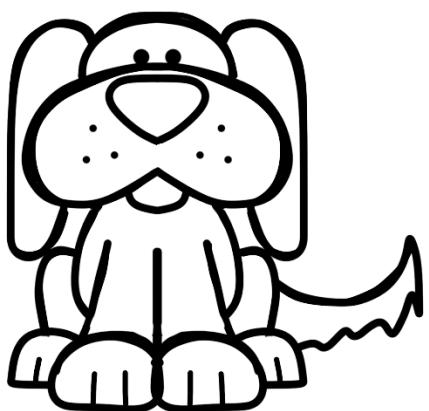


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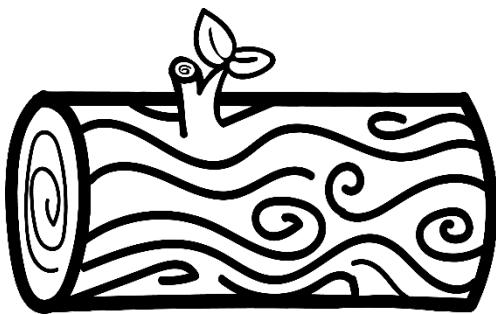


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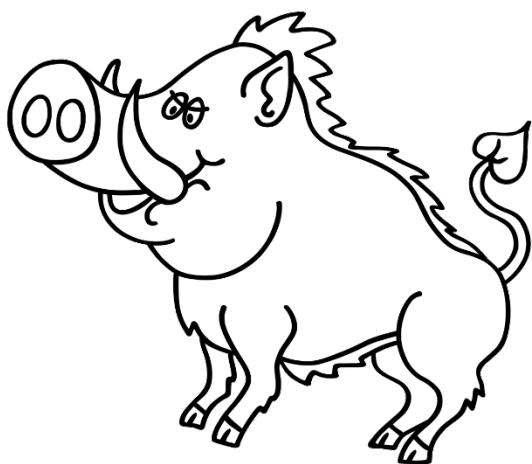
-og Pocket Chart Cards



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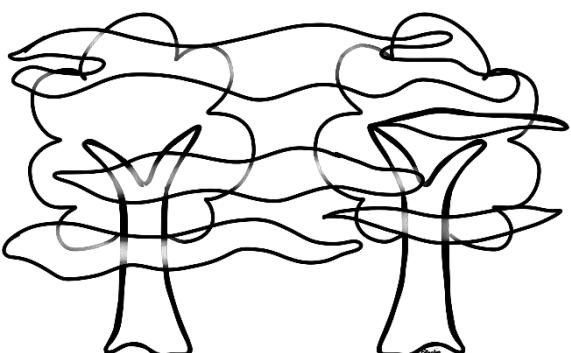
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-og Pocket Chart Cards (back)

log

dog

jog

hog

bog

fog

-og Pocket Chart Cards (onsets)

d

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l

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h

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j

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b

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-og Pocket Chart Cards (rimes)

og

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-og Pocket Chart Cards (rimes)

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-og Pocket Chart Word Cards

dog

log

hog

jog

fog

bog

frog

clog

-og Pocket Chart Word Cards

smog

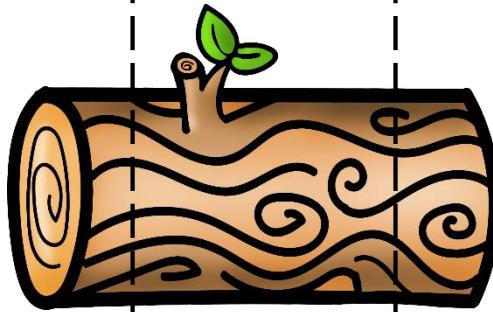
blog

-og Puzzles



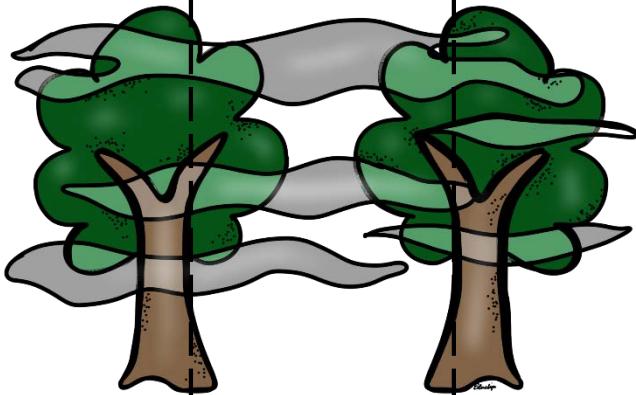
d o g

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l o g

www.thisreadingmama.com



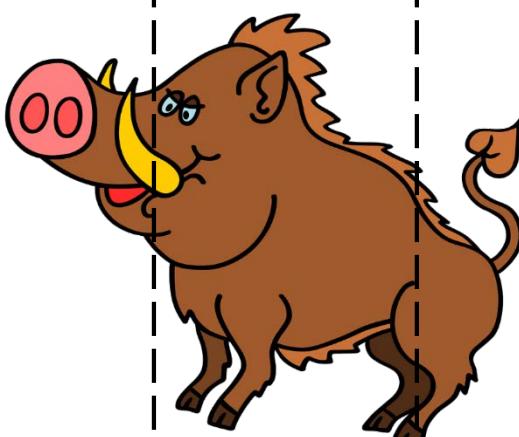
f o g

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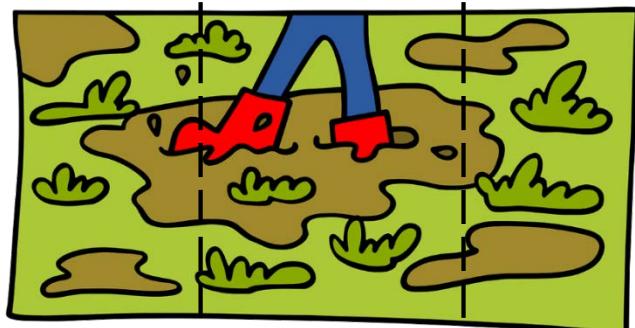
j o g

www.thisreadingmama.com



h o g

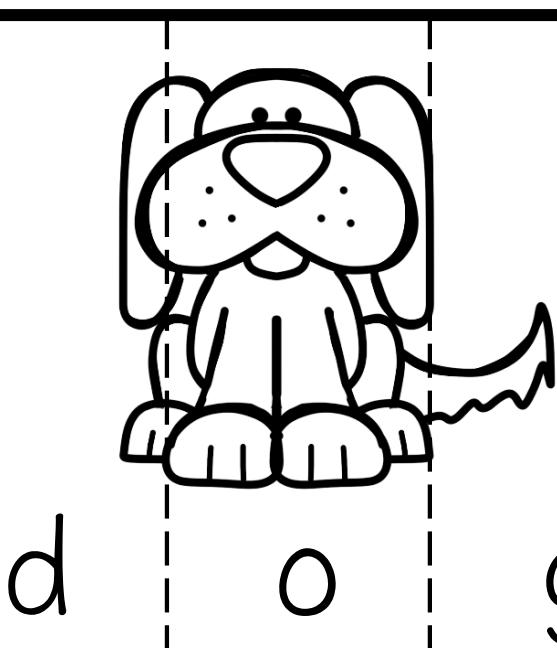
www.thisreadingmama.com



b o g

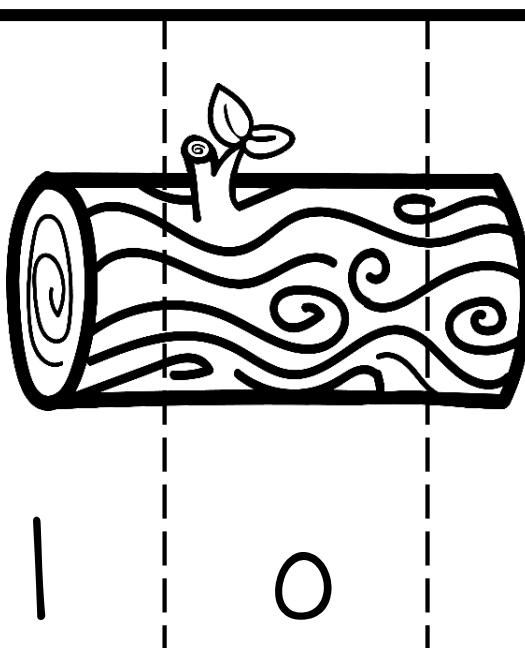
www.thisreadingmama.com

-og Puzzles



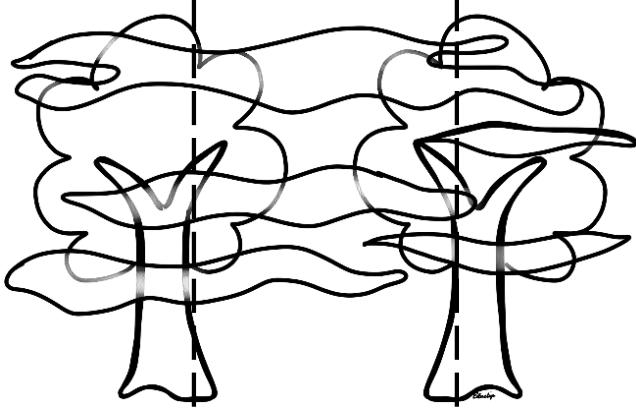
d o g

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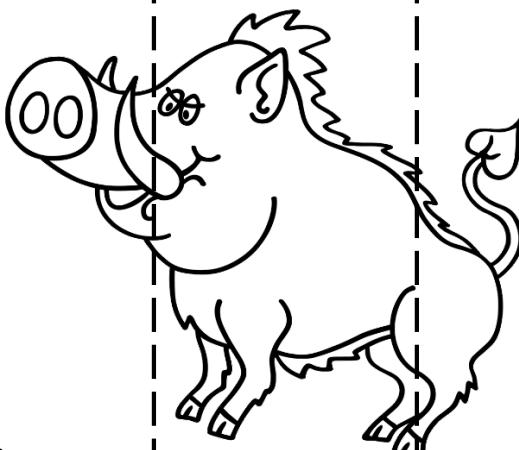
f o g

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j o g

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h o g

www.thisreadingmama.com



b o g

www.thisreadingmama.com

-og Picture & Word Matching

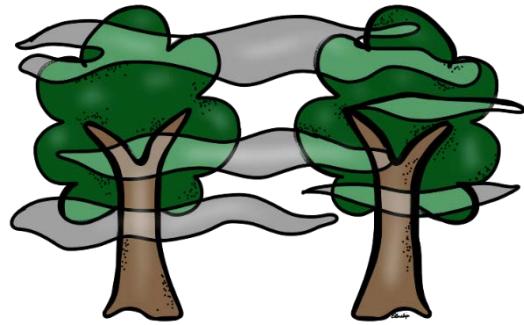


dog

www.thisreadingmama.com



log



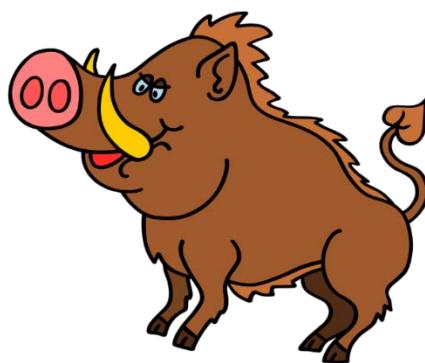
www.thisreadingmama.com



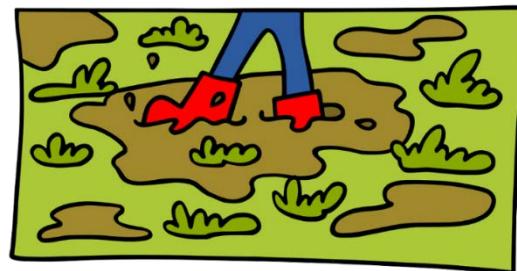
www.thisreadingmama.com

fog

jog



www.thisreadingmama.com

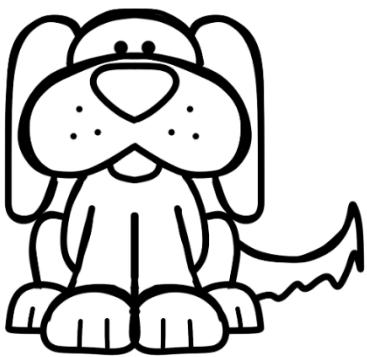


www.thisreadingmama.com

hog

bog

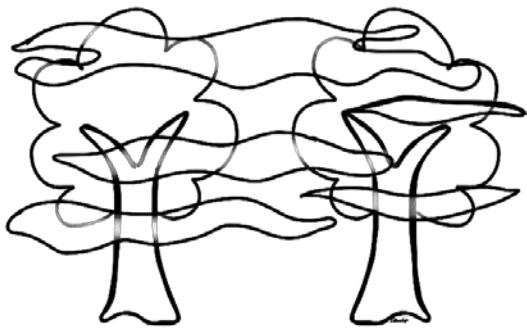
-og Picture & Word Matching



dog



log



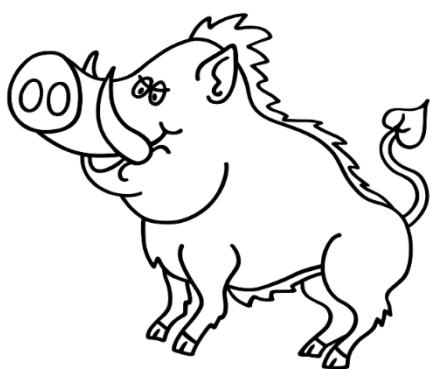
www.thisreadingmama.com



www.thisreadingmama.com

fog

jog



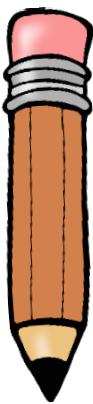
www.thisreadingmama.com



www.thisreadingmama.com

hog

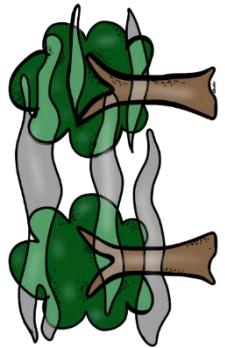
bog



Stamp & Spell

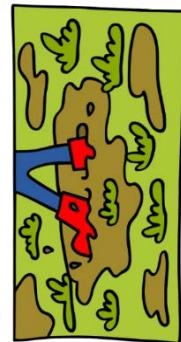






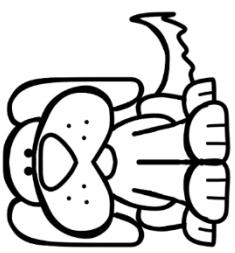


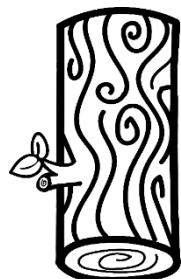


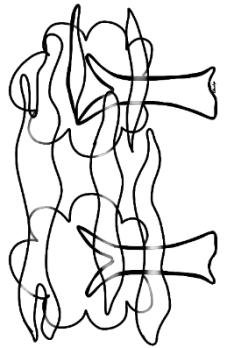


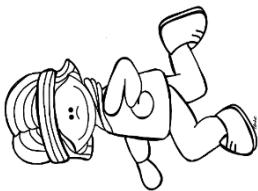


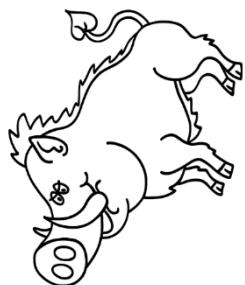
Stamp & Spell

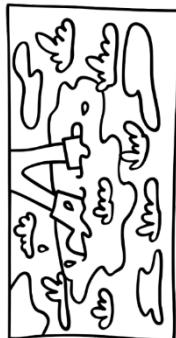


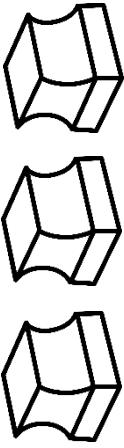








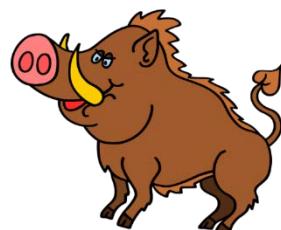
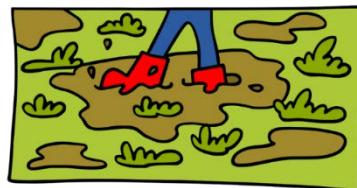
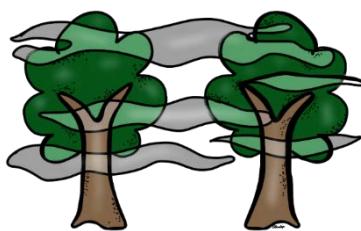




I Can Spell

-og Words

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I Can Read:

dog
log

jog
fog

bog
hog

Challenge Words:

frog
smog

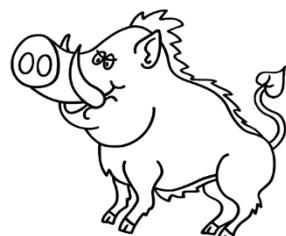
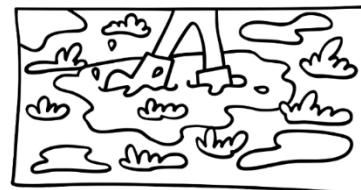
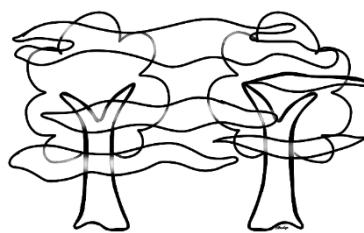
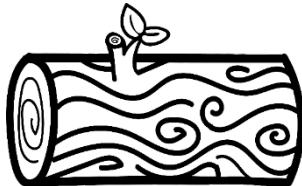
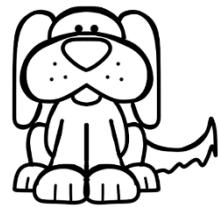
clog

blog

I Can Spell

-og Words

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I Can Read:

dog
log

jog
fog

bog
hog

Challenge Words:

frog
smog

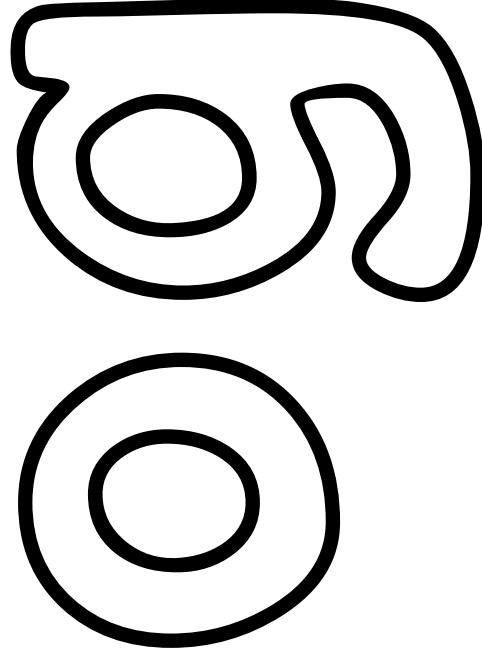
clog
blog

-og Family Mat

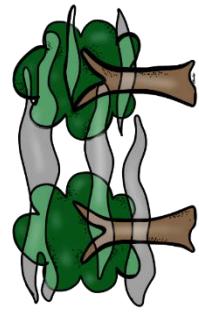
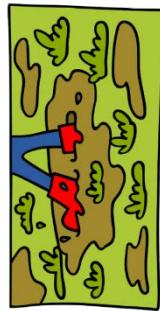
Build it



Say it



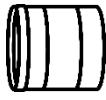
Write it



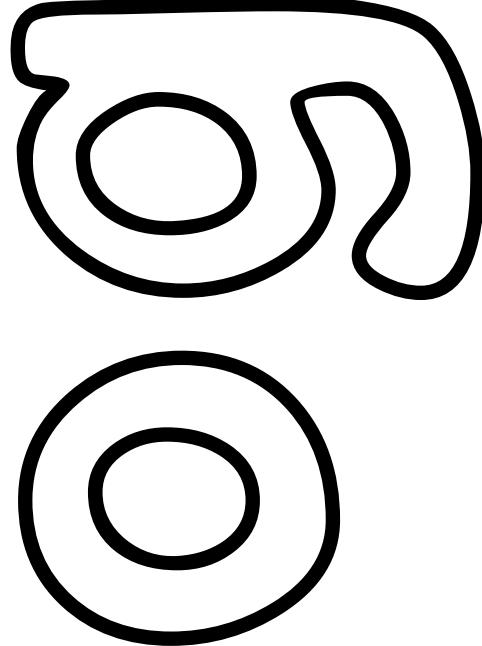
-og Family Mat



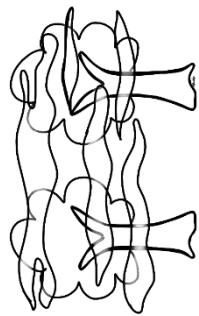
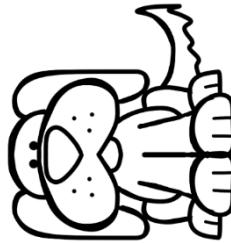
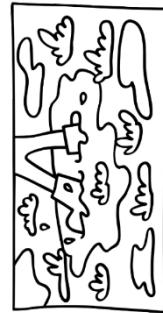
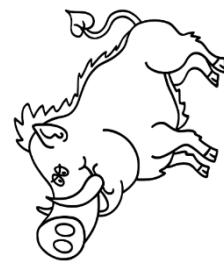
Say it



Build it

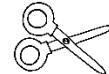


Write it



-og Slide & Read Strips

-og pictures



og

www.thisreadingmama.com

letters

j

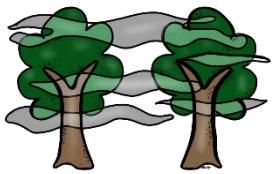
h

—

b

f

d



Cut along the dotted lines. Slide the strips to find the matching -og words and pictures. Read each word that you make.

-og Slide & Read Strips

-og pictures



og

www.thisreadingmama.com

letters

j

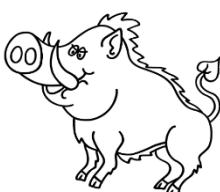
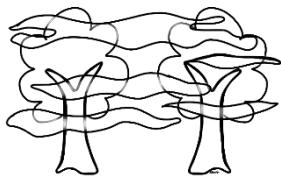
h

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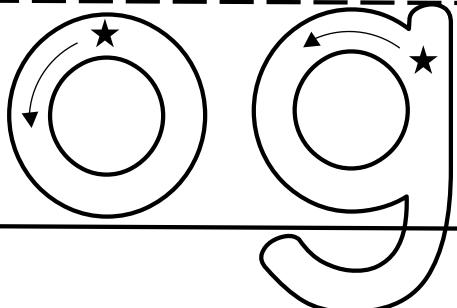
d



Cut along the dotted lines. Slide the strips to find the matching -og words and pictures. Read each word that you make.

-og Activity Page

Trace -og



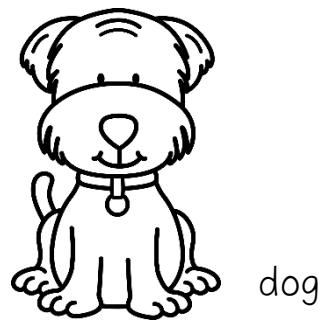
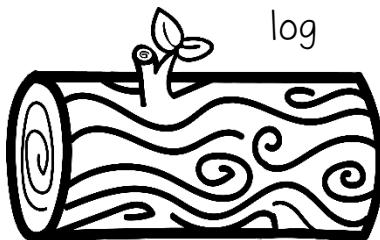
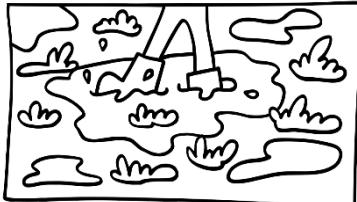
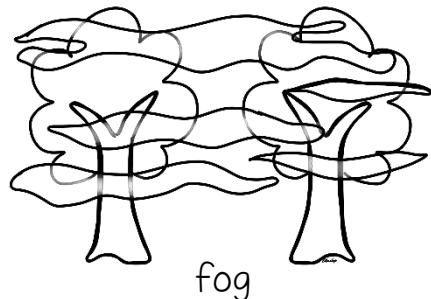
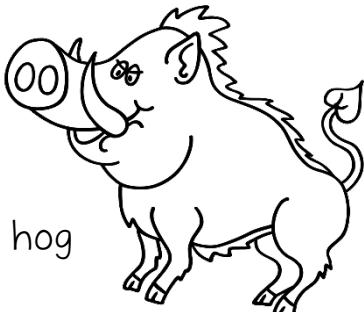
Find the -og words

dog jug log

leg fog bog

hog jog hug

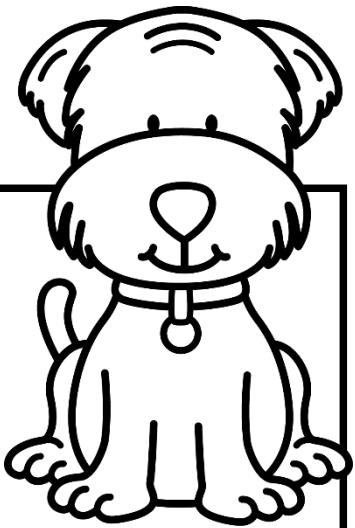
Color the -og pictures



Write the -og words.



- og Word Sort



Read all the words below. Cut out and glue *only* the -og words in the blank boxes.

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dog

hop

jog

hog

fog

log

jot

bog

frog

-op & -og Word Sort

GLUE



-op



-og

hog

pop

bog

cop

bop

dog

jog

hop

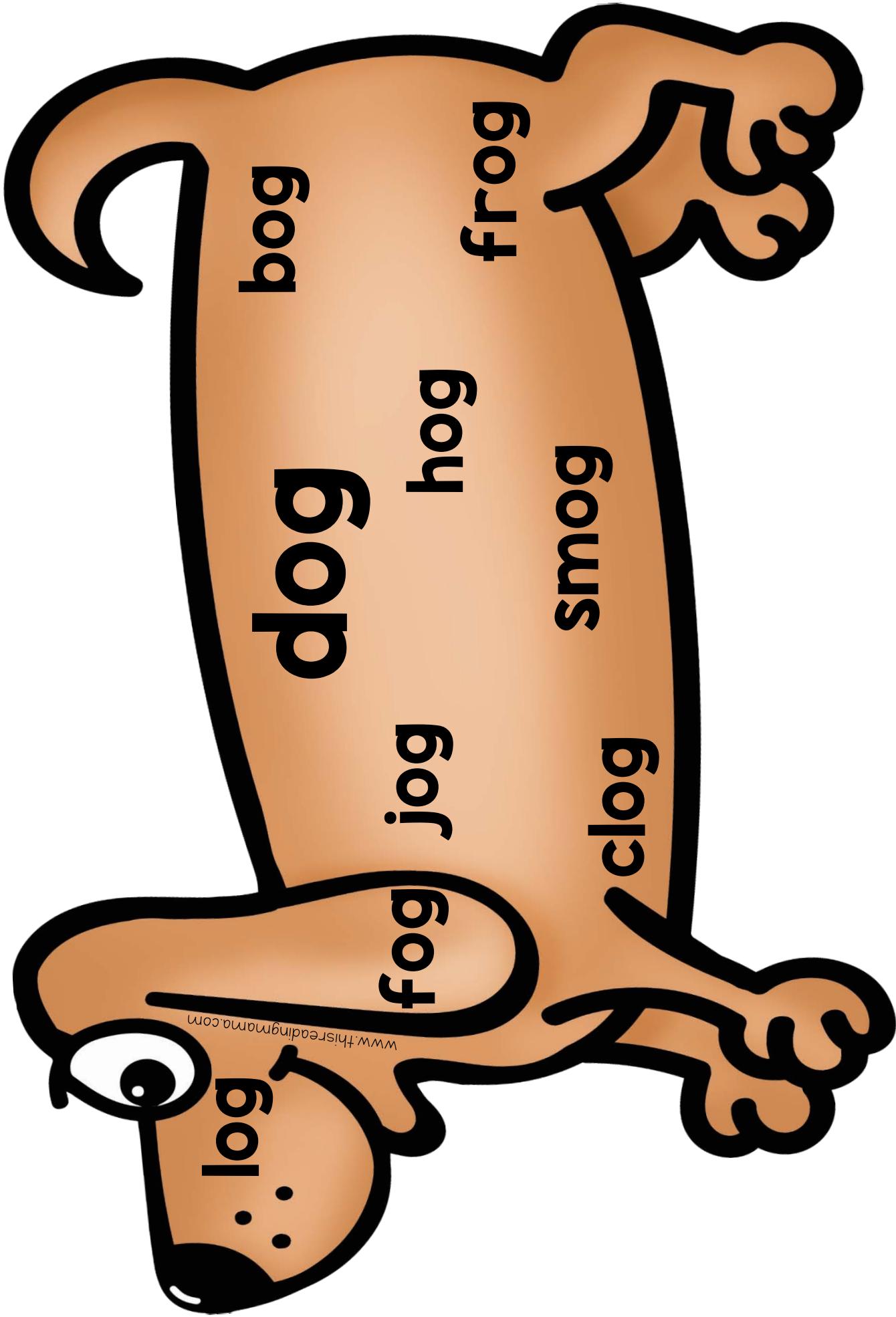
log

mop

fog

top

-og DOG



-og DOG

bog

dog

jog

fog

log

frog

hog

smog

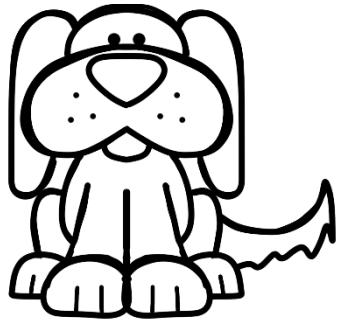
clog



If I can spell **dog**
then I can spell and read...

Handwriting practice lines for the first part of the sentence: "If I can spell". There are four rows of handwriting lines (solid top and bottom lines with a dashed middle line) for each section of the sentence.

Handwriting practice lines for the second part of the sentence: "then I can spell and read...". There are four rows of handwriting lines (solid top and bottom lines with a dashed middle line) for each section of the sentence.



If I can spell **dog**
then I can spell and read...

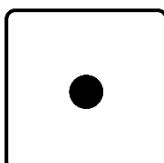
Handwriting practice lines for the first part of the sentence: "If I can spell". There are four rows of lines for each part of the sentence.

Handwriting practice lines for the second part of the sentence: "then I can spell and read...". There are four rows of lines for each part of the sentence.

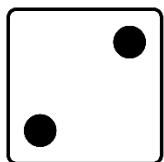
Roll, Read, & Find

-og family words

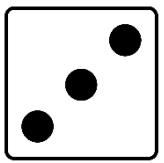
Roll a die. Read the sentence in that row. Find the -og words and trace them.
If you roll the same number, trace the -og words in a different color.



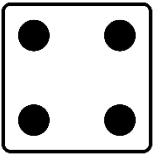
I see the dog and hog.



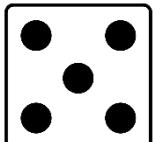
The funny dog can jog!



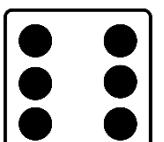
Can you jog to the hog?



I can play with the dog.



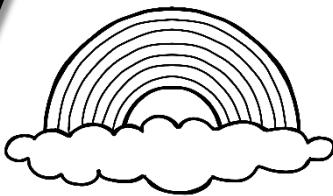
The big log is in the fog.



Is the frog in the bog?

RAINBOW

Roll & Write



Roll a die.

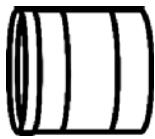
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



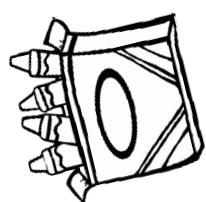
funny

play



Spell with Playdough

f u n y



Color



f u n y

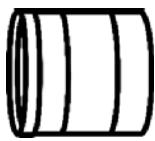
Trace & Try



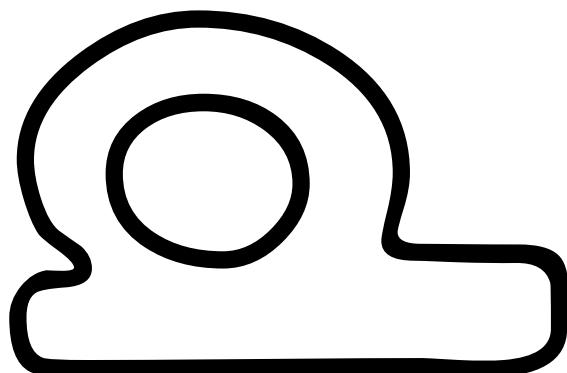
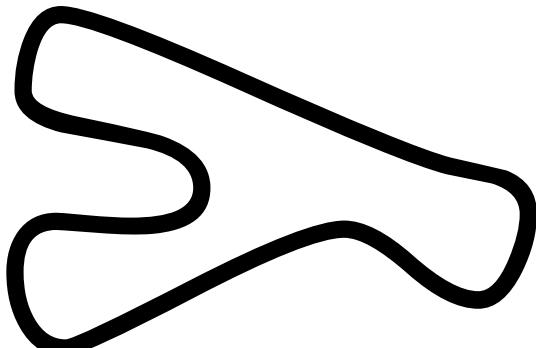
f	u	n	y



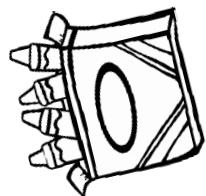
Stamp the word



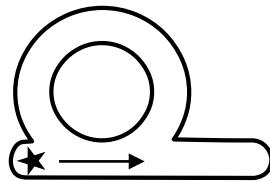
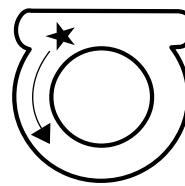
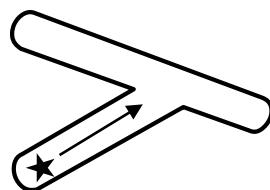
Spell with Playdough



Color

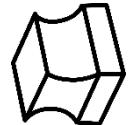


Trace & Try



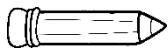
p	a	y
—		

Stamp the word

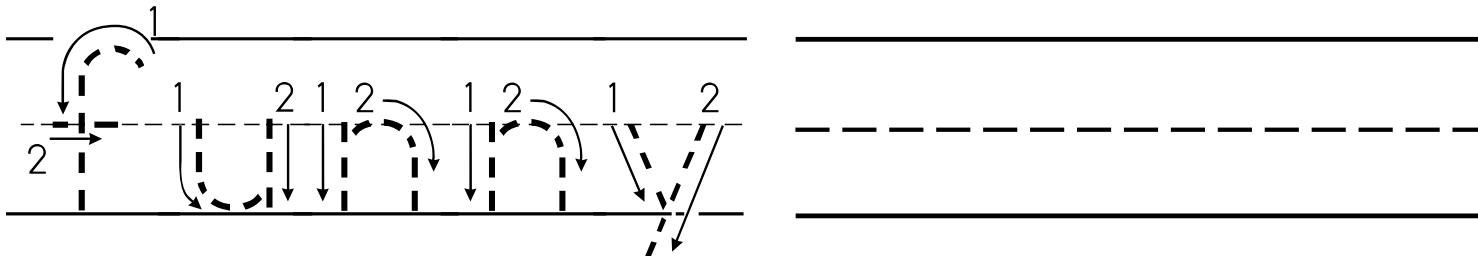


Read the Word

The funny frog can hop.



Trace and Try the Word



Find the Word



funy

funny

fuhy

funny

funny

fnny

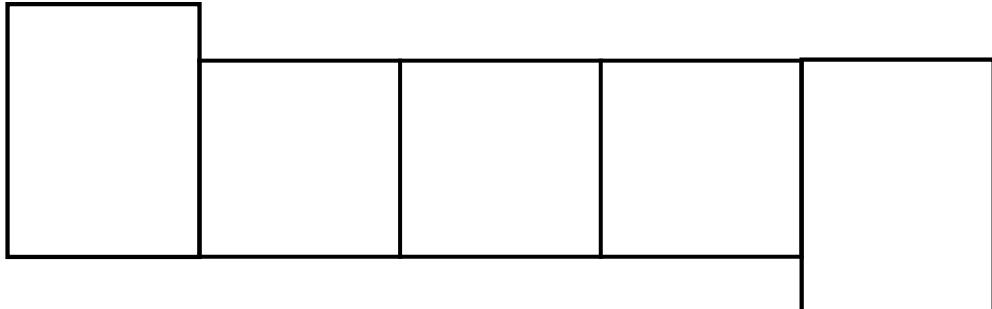
funny

fhuuy

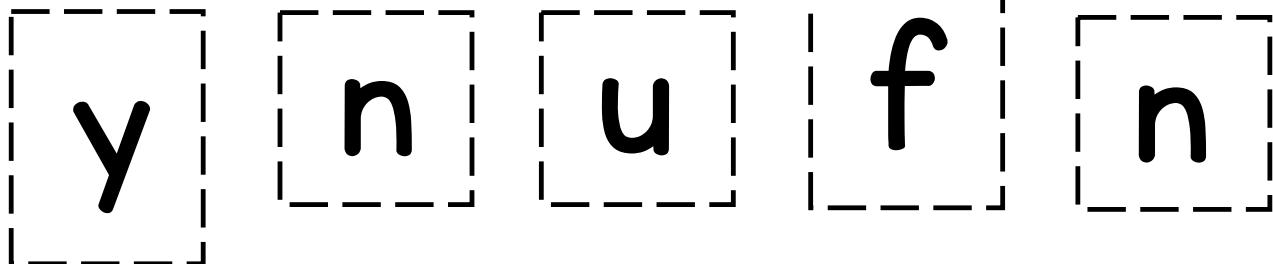
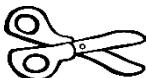
funny

funny

Cut & Paste the Word

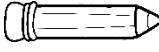


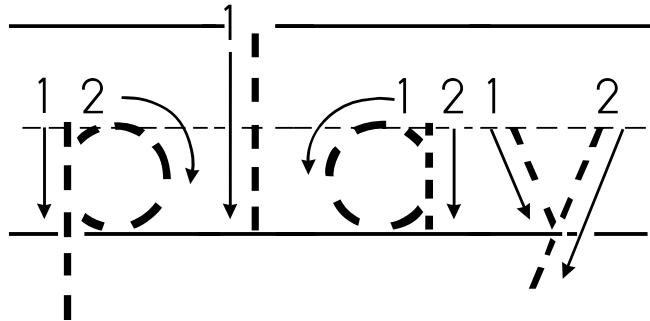
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Read the Word

Can you play with me?

 Trace and Try the Word



Find the Word



play

play

play

ply

play

pla

ploy

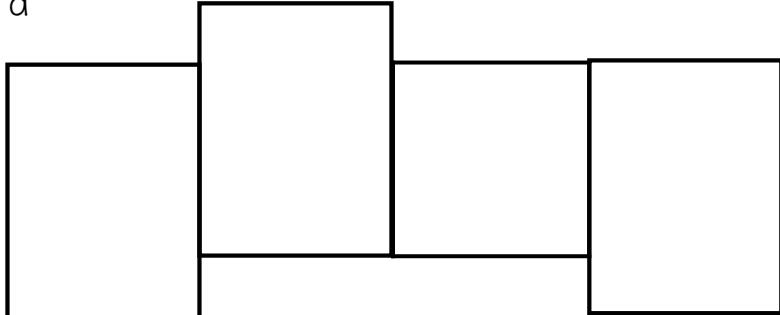
play

play

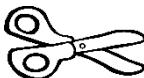
play

play

Cut & Paste the Word



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a

y

v

l

p

Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

funny

f	u	n	f	u	n	n	v
u	n	f	u	n	n	y	n
n	f	u	n	v	f	u	u
n	u	f	u	n	y	u	f
y	n	u	f	u	n	n	y
f	n	n	f	n	y	u	y
u	y	n	f	u	n	n	y
y	f	y	y	n	f	y	n

Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

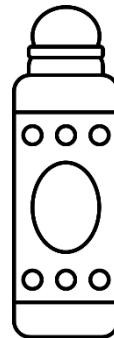
#

play

p		a	y	d	a	y	
	a	y	a	p		a	y
d	p		a		p	y	a
v		a	p	y		a	p
p	a	d		p	a	p	
	y		a	v	y	d	a
a	p	y	p		a	y	y
y		a	d	p		a	v



Sight Word Maze



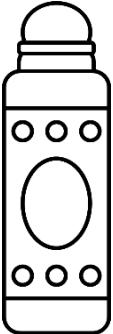
Get from start to finish by finding **funny** in the maze.

START



The maze consists of a 10x10 grid of circles. Each circle contains a variation of the word 'funny'. The variations include: funny, funny, **FUNNY**, fvnnny, fnuuy, **funny**, funne, **FUNNY**; **funy**, funn, funny, FUN, funny, funny, **FUNNY**, funny; **FUNNY**, funny, **FUNNY**, funnv, **funy**, FUNE, **funy**, **FUNNE**; funny, funy, **funne**, **funy**, funny, funny, **FUNNY**, fvnnny; **FUNNY**, funnv, funn, **fnuuy**, **FUNNY**, fune, funny, funne; funny, **FUNNY**, funny, funny, **funny**, **FUNNV**, funny, funy; **FUN**, fune, fvnnny, funn, funnv, **fnny**, funny, **FUNY**; funny, fun, funny, funny, **FUNNY**, funne, **FUNNY**, funny. The path starts at the top-left circle (labeled START) and ends at the bottom-right circle (labeled END).

END



Sight Word Maze



Get from start to finish by finding **play** in the maze.

START

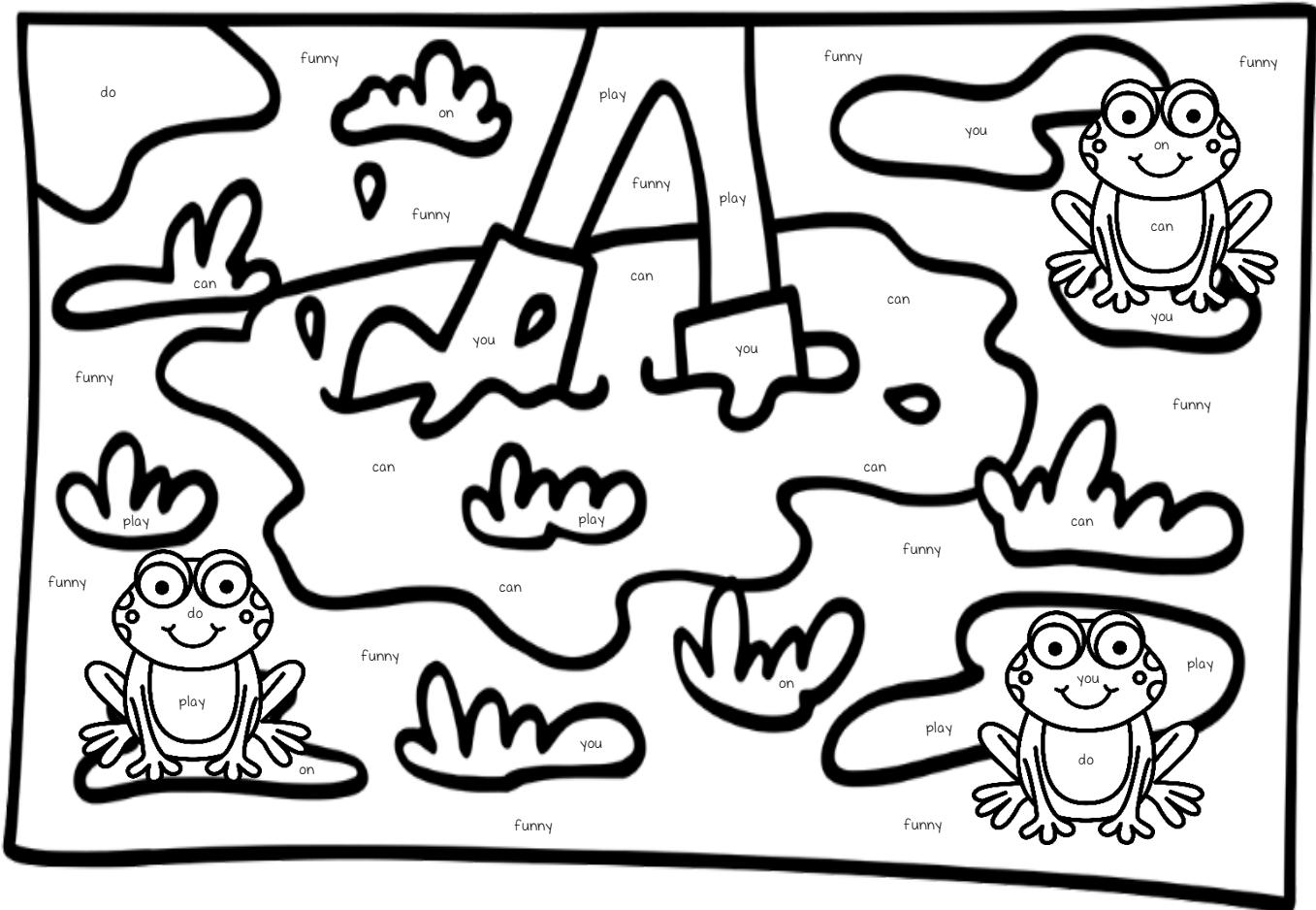


The image consists of a 7x10 grid of 70 circles. Each circle contains a variation of the word 'play' or 'PLAY'. The words are arranged in a repeating pattern across the grid. The first row contains: PLAY, play, play, PLAY, play, PLAY, PLA, ply. The second row contains: pay, play, playe, plav, PLAE, PLAY, play, play. The third row contains: play, pley, play, pay, play, plae, PAY, play. The fourth row contains: play, PLAY, pay, PLAY, play, PLAY, play, play. The fifth row contains: play, pla, play, play, PLEY, play, pla, PAY. The sixth row contains: PLAY, pley, PLAY, play, pla, PLY, pley, ply. The seventh row contains: play, PAY, PLAY, PLEY, PAY, PLAY, play, play. The eighth row contains: PLAY, play, play, play, PLAY, play, pley, play.



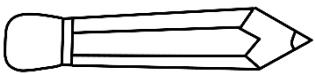
Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

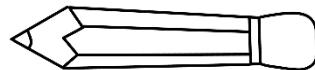


Color Key

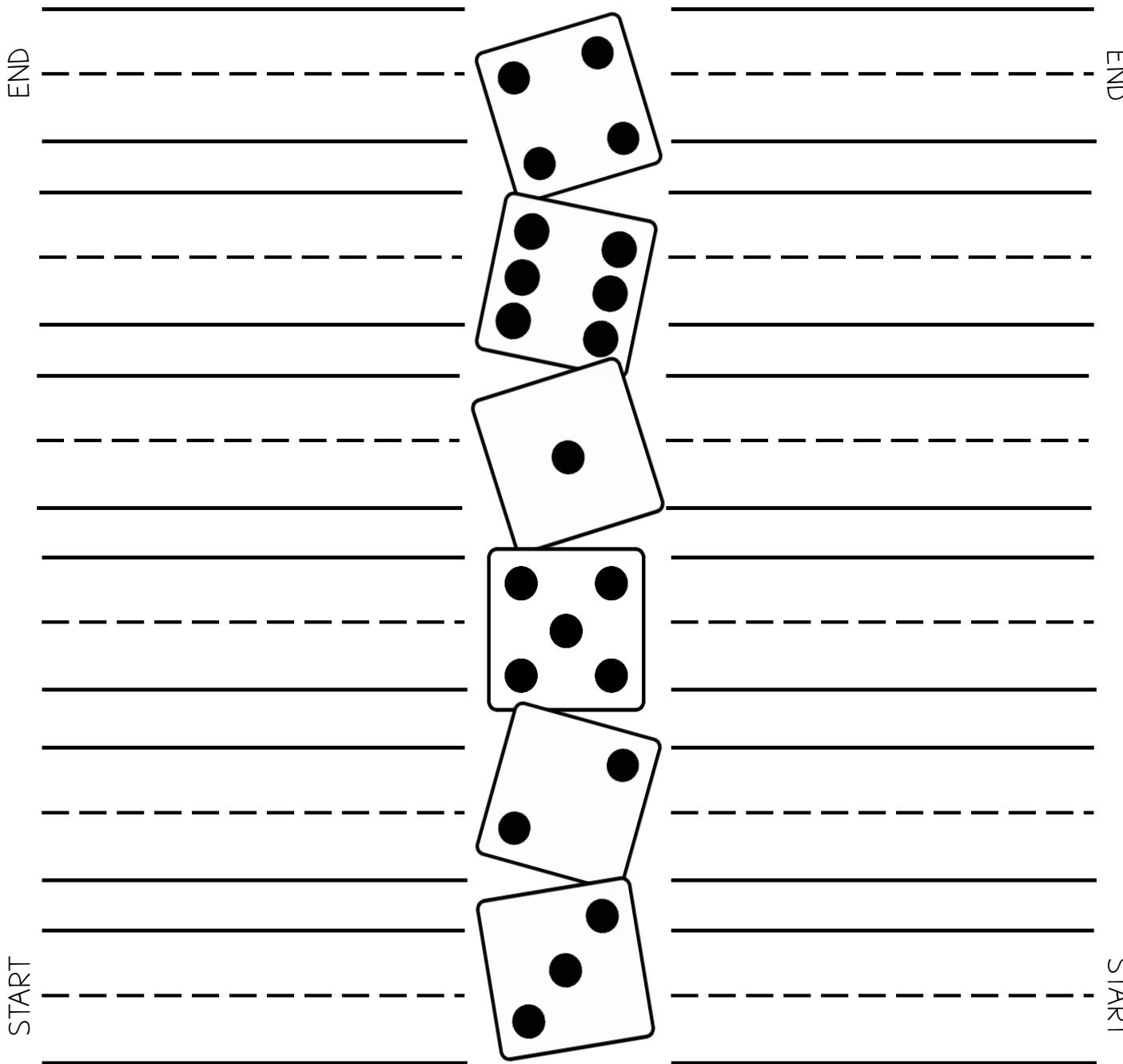
<hr/> <hr/> <hr/>	green	<hr/> <hr/> <hr/>	yellow
<hr/> <hr/> <hr/>	red	<hr/> <hr/> <hr/>	purple
<hr/> <hr/> <hr/>	brown	<hr/> <hr/> <hr/>	blue



Roll and Race



Roll the die (or dice). If you roll an even number, write *funny* one time in its column. If you roll an odd number, write *play* one time in its column. Which word will win as you roll and race?



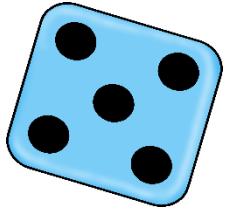
funny

even number

play

odd number

Roll It! Read It!



Roll a die and read the word you land on.

Start

dog

funny

frog

1

bog

you

on

fog

log

funny

hog

End

do

away

jump

the

do

fog

can

9

- 2

frog

and

bog

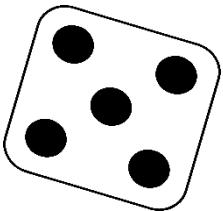
away

you

dog

+ 2

Roll It! Read It!



Roll a die and read the word you land on.

Start

dog

funny

frog

- I

bog

you

on

fog

log

funny

hog

play

see

hog

do

away

jump

the

log

- 2

frog

and

bog

away

you

can

fog

play

do

End

dog

+ 2

funny

www.thisreadingmama.com

play

www.thisreadingmama.com

you

www.thisreadingmama.com

in

www.thisreadingmama.com

Learn to Read: OG Family
Sight Word Cards

funny

www.thisreadingmama.com

play

www.thisreadingmama.com

you

www.thisreadingmama.com

in

www.thisreadingmama.com

Learn to **READ**

with Short
Vowel Word
Families



-ot family words

Learning to Read: Lesson 7

OT Family / sight words: *help, run*

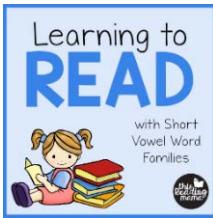


Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans*
2. Printable Book- print front and back
3. 1-pg Poem
4. Pocket Chart Word Family Picture
5. Pocket Chart Word Family Words
6. Word Family Puzzles
7. Word Family Matching- pictures
8. Stamp & Spell Word Family Words
9. I Can Spell Word Family Words
10. Word Family Playdough Mats
11. Word Family Slider
12. Word Family Activity Page (b&w only)
13. Word Family Sort (b&w only)
14. Word Family Word Bank
15. If I Can Spell...
16. Roll, Read, & Find (b&w only)
17. Rainbow Write Sight Words (b&w only)
18. Sight Word Playdough Mats (b&w only)
19. Sight Word Activity Pages (b&w only)
20. Sight Word Searches (b&w only)
21. Sight Word Mazes (b&w only)
22. Color it Crazy (b&w only)
23. Sight Word Roll & Race (b&w only)
24. Roll It! Read It! Game Board for word family words & sight words
25. Sight Word Cards - Great for word walls!

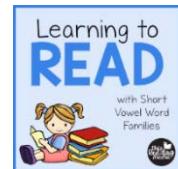


Click [HERE](#) or on the image above to see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson 7

OT Family / sight words: *help, run*



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. OT Puzzles or OT Picture/Word Matching

- Point out the OT pattern on each word. Read each word like this, "d-ot, dot", "c-ot, cot". Invite your child to give it a try.
- OT Puzzles- Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up.
- Work the OT puzzles and then read the words together.
- OT Picture/Word Matching- Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

4. *Tot on the Run!* Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. OT Puzzles or Picture/Word Matching

- Review the OT puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time her doing it again to see if she can beat her own time.)

3. *Tot on the Run!* Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words (*help* and *run*) and OT words.

4. Come and Help Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches— directions are on each sight word page

2. OT Puzzles/OT Matching/Word Family Slider

- Chose any of these to review the OT family words

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *Come and Help* Reader

- Find the word family words in the book before reading again.

- Support the child as he reads the book again.

4. Playdough Mats (Optional)

- Let the child choose a word family playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. OT Activity Page/I Can Spell/OT Matching/OT Word Sort

- Choose any of these to review the OT family words.

3. Re-read *Tot on the Run!* Poem

- Invite the child to read the new sight words and word family words.

4. Re-read *Come and Help* Reader

- Support the child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words

2. If I Can Spell... use the [beginning sounds chart](#) to make as many -OT words as you can together.

3. Re-read *Come and Help*— Encourage the child to read the book with independence.

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. -ot POT Poster & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Also display the -ot POT poster and read the words together.

Come and Help

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Words I Can Read:

-ot Words:

pot	hot
tot	cot
dot	got
rot	



Review Words:

(from Learn to Read)

come	with
make	away
find	

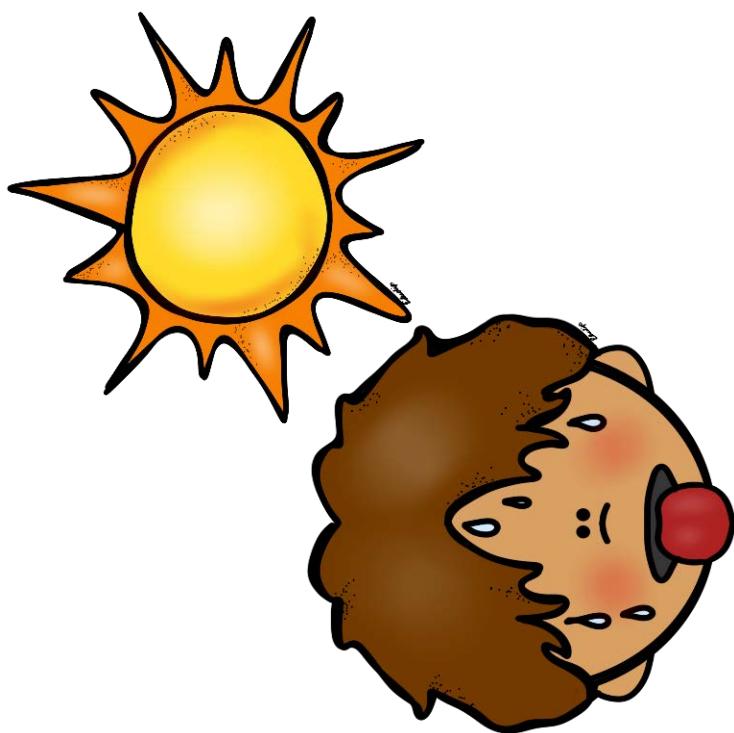
Run! Come and help me
with the rot. Make it go
away!

New Words:

help	run
------	-----

Come and Help

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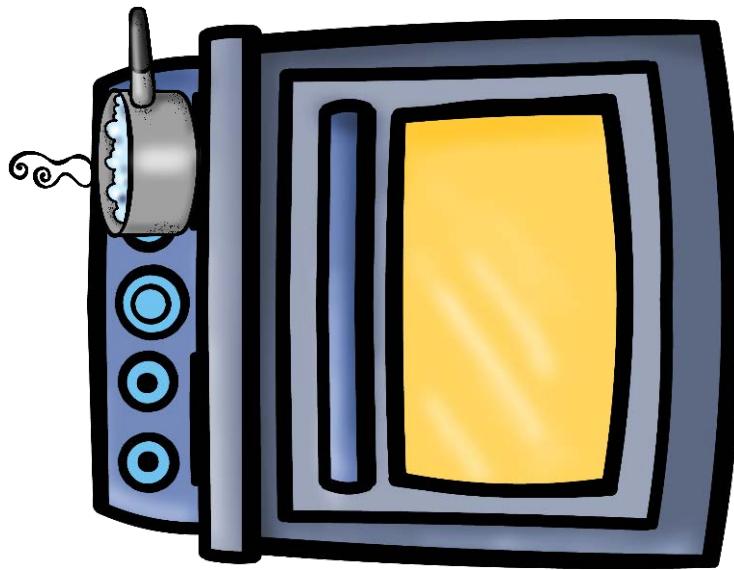
Run! Come and help
me. I am hot. Can you
find a fan for me?

Run! Come and help
me with the cot. It is
big.

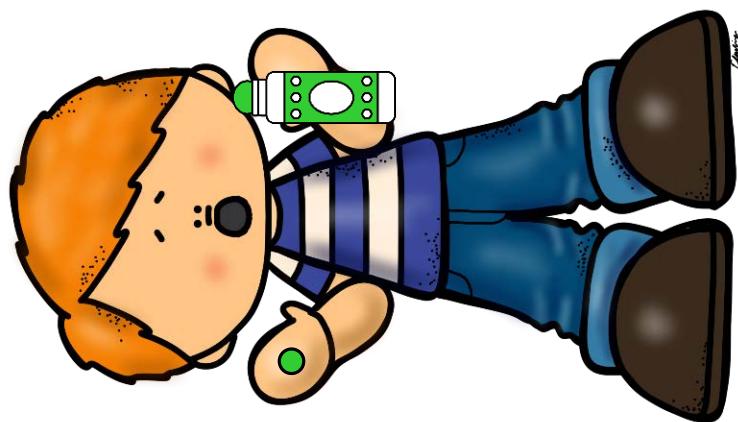


Run! Come and help me
with the tot. He is little.





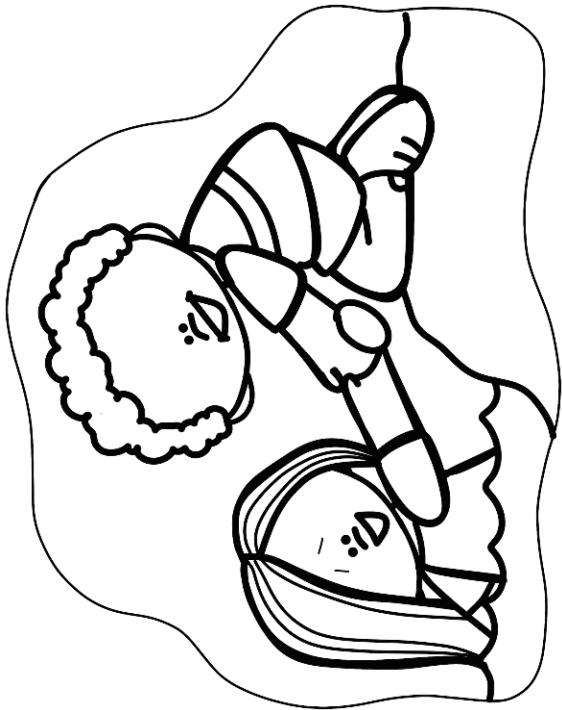
Run! Come and help
me with the pot. It is
hot.



Run! Come and help me
with the dot. I got it on
me!

Come and Help

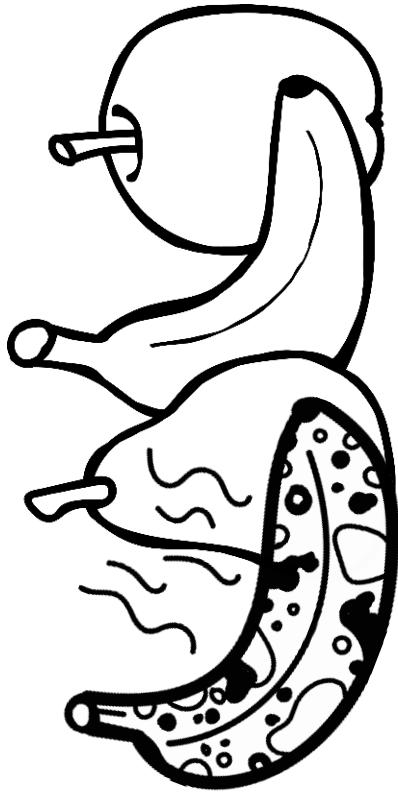
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Words I Can Read:

-ot Words:

pot	hot
tot	cot
dot	got
rot	



Review Words:

(from Learn to Read)

come	with
make	away
find	

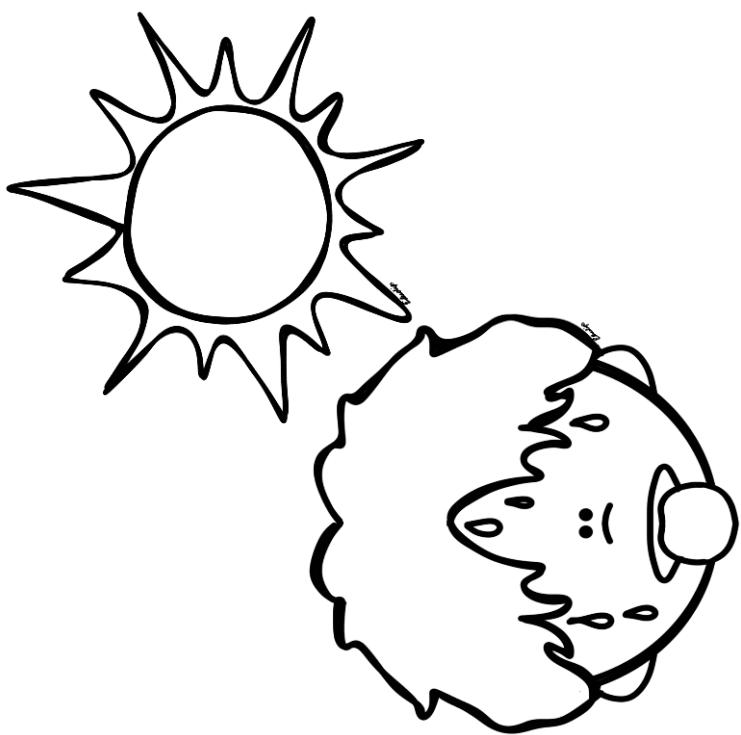
Run! Come and help me
with the rot. Make it go
away!

New Words:

help	run
------	-----

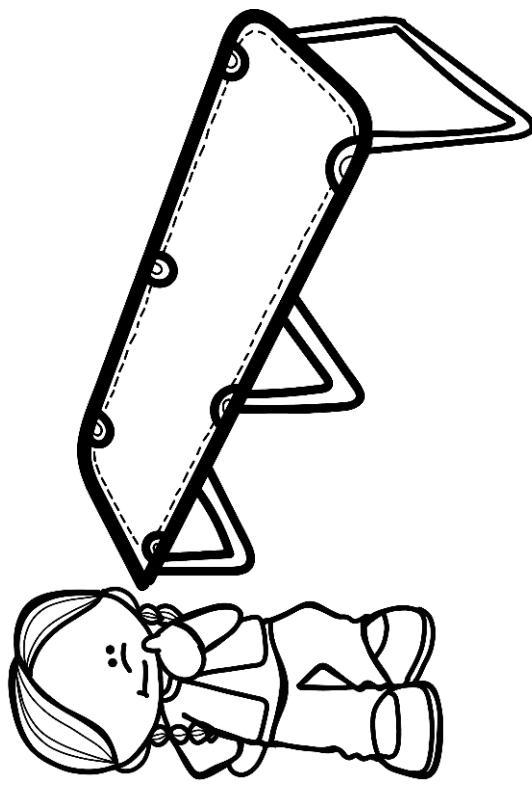
Come and Help

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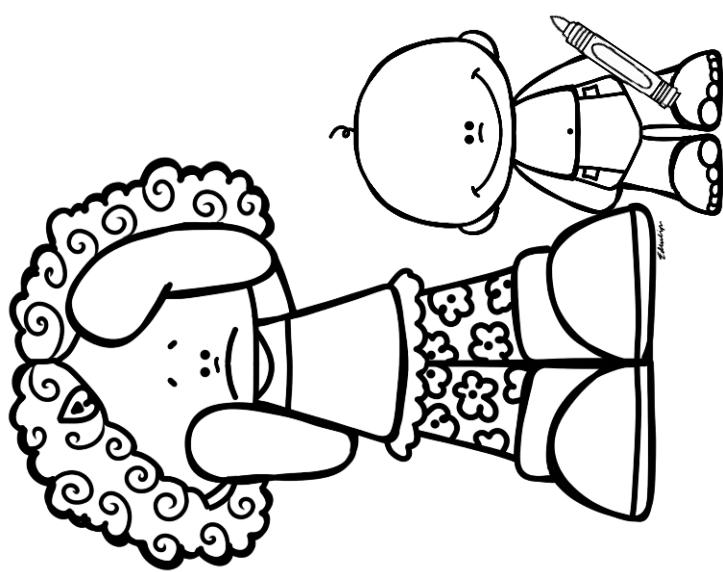


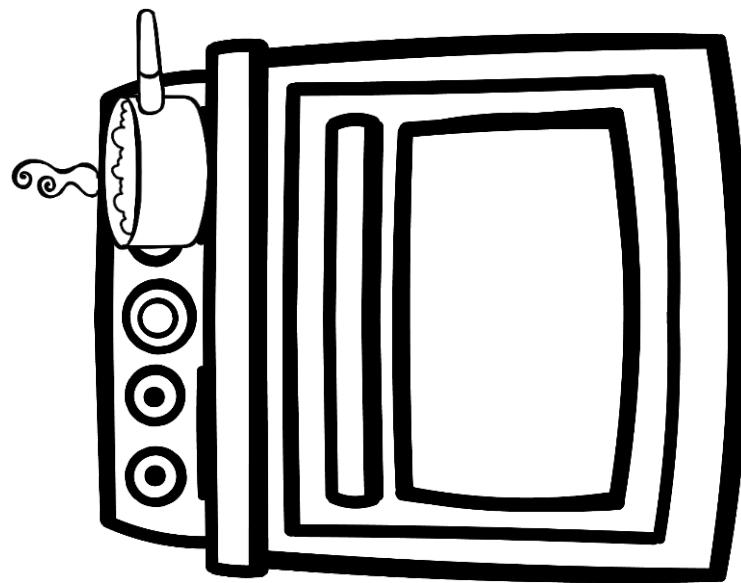
Run! Come and help
me. I am hot. Can you
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big.

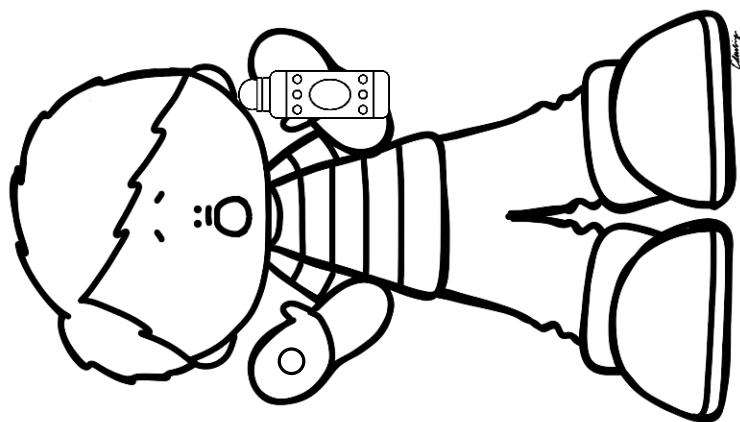


Run! Come and help me
with the tot. He is little.





Run! Come and help
me with the pot. It is
hot.



Run! Come and help me
with the dot. I got it on
me!

Tot on the Run!

There's a tot on the run!

He thinks it is fun

To run with a pot.

I think it is not.

Help me get that tot on the run.

The pot he has got is very, very hot!

Now, where is that little tot?

On the run with the hot pot?

No, he is not.

He is sleeping on the cot!

Shhhhh!



Tot on the Run!

There's a tot on the run!

He thinks it is fun

To run with a pot.

I think it is not.

Help me get that tot on the run.

The pot he has got is very, very hot!

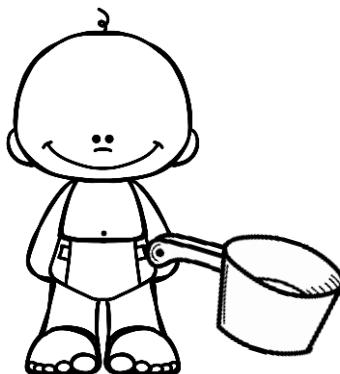
Now, where is that little tot?

On the run with the hot pot?

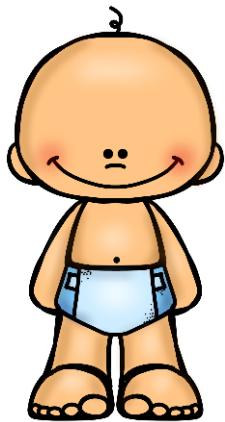
No, he is not.

He is sleeping on the cot!

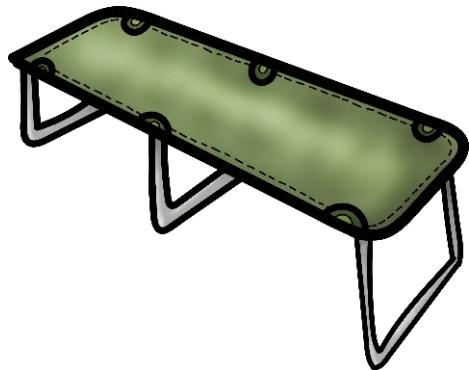
Shhhhh!



-ot Pocket Chart Cards



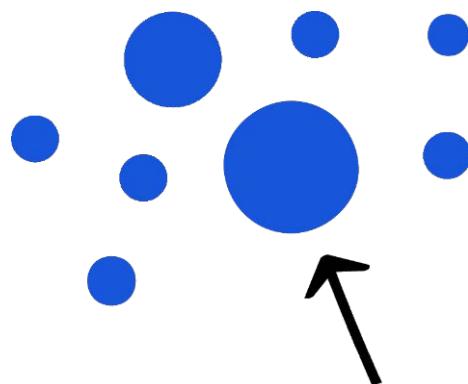
www.thisreadingmama.com



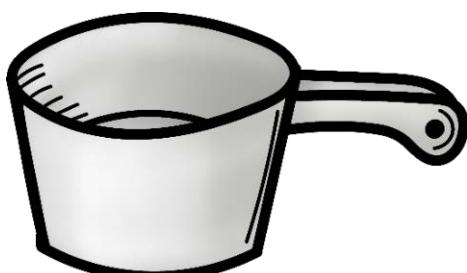
www.thisreadingmama.com



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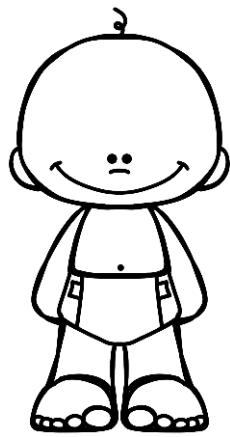


www.thisreadingmama.com

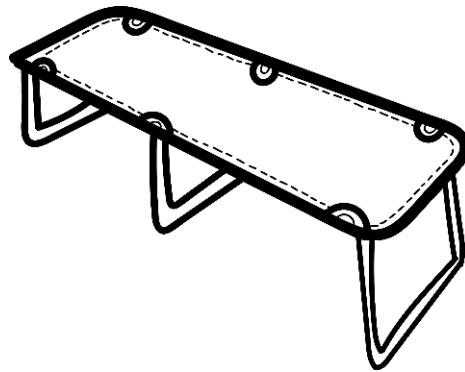


www.thisreadingmama.com

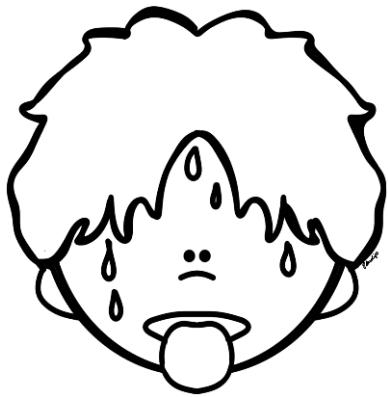
-ot Pocket Chart Cards



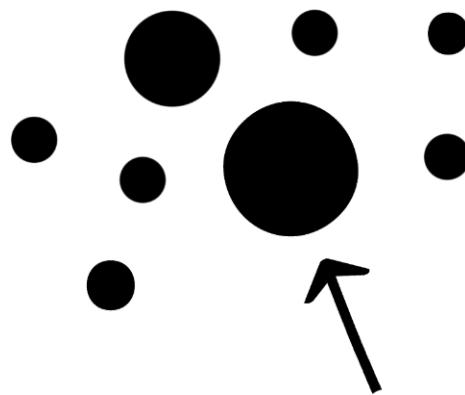
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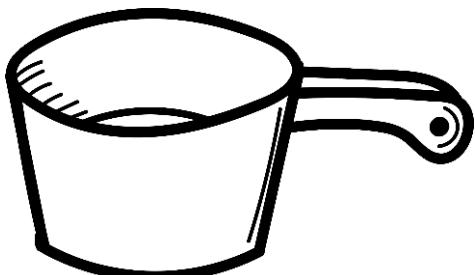
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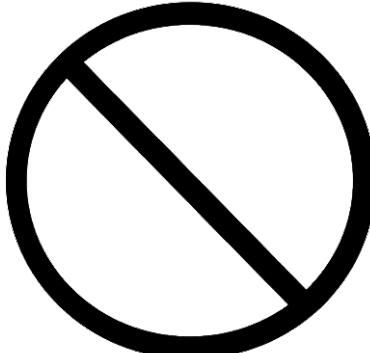
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-ot Pocket Chart Cards (back)

cot

tot

dot

hot

not

pot

-ot Pocket Chart Cards (onsets)

t

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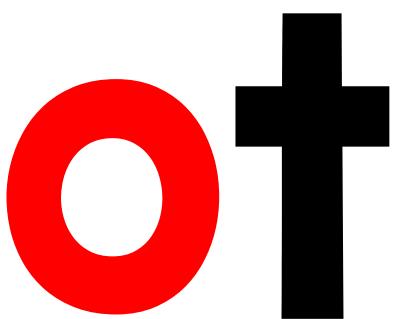
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www.thisreadingmama.com

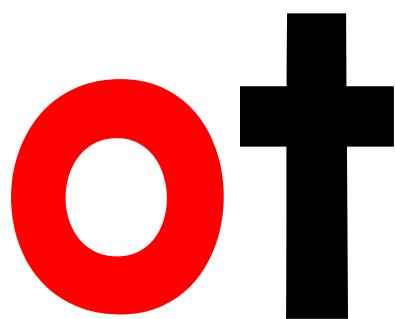
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www.thisreadingmama.com

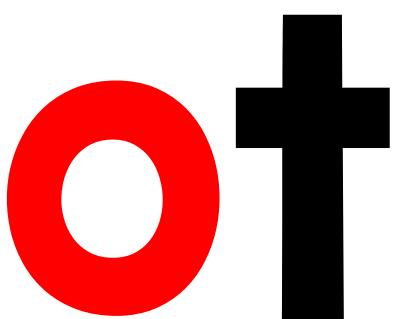
-ot Pocket Chart Cards (rimes)



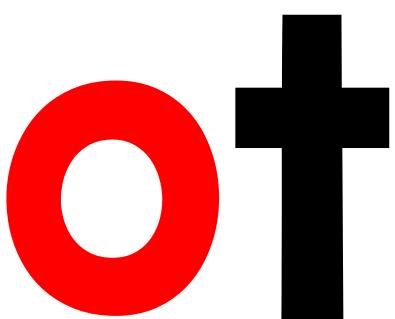
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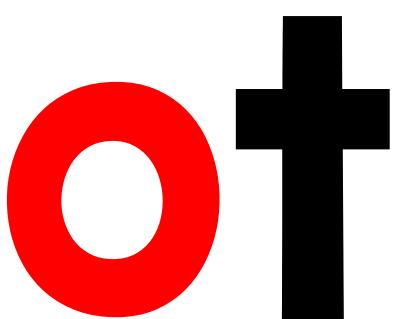
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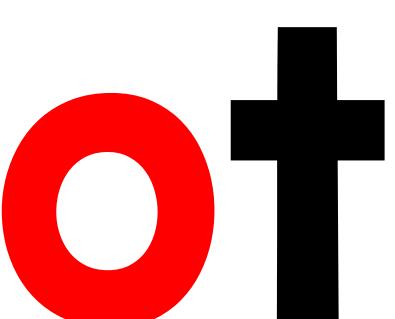
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-ot Pocket Chart Cards (rimes)

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www.thisreadingmama.com

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www.thisreadingmama.com

-ot Pocket Chart Word Cards

tot

cot

hot

dot

pot

not

rot

got

-ot Pocket Chart Word Cards

lot

jot

slot

shot

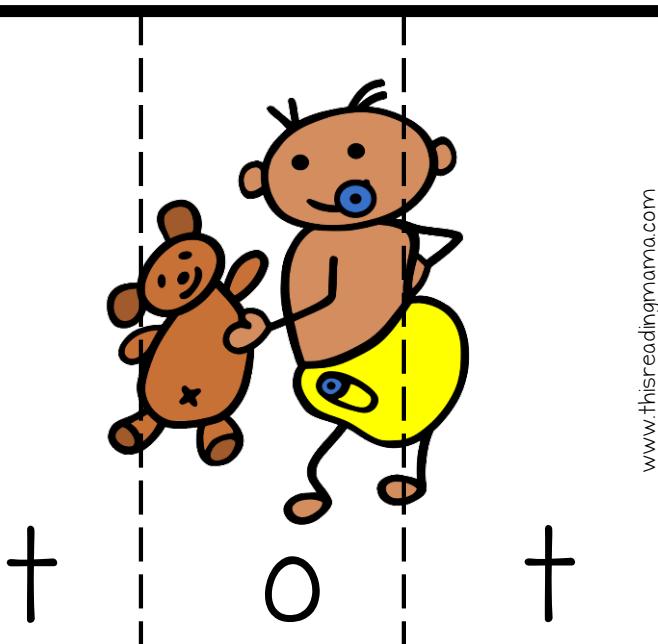
spot

trot

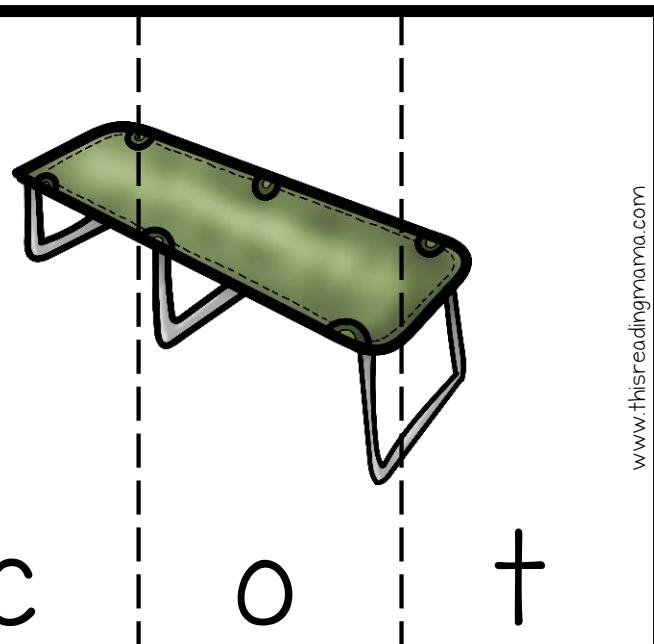
knot

plot

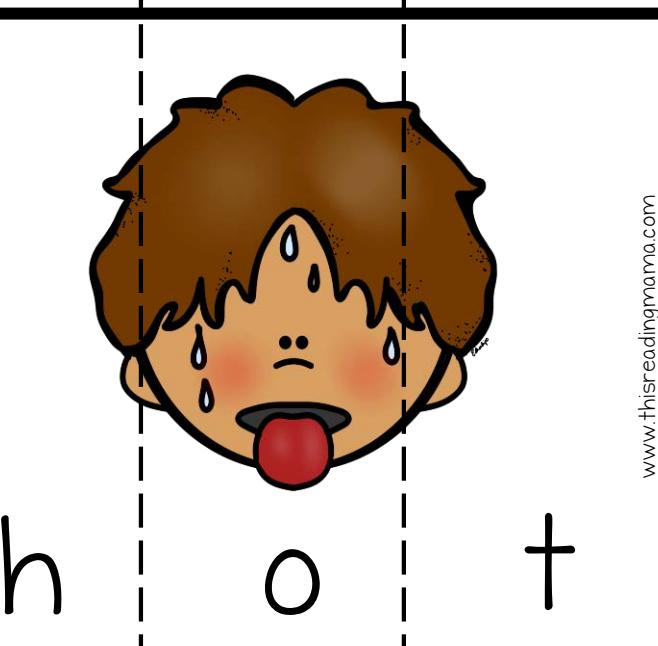
-ot Puzzles



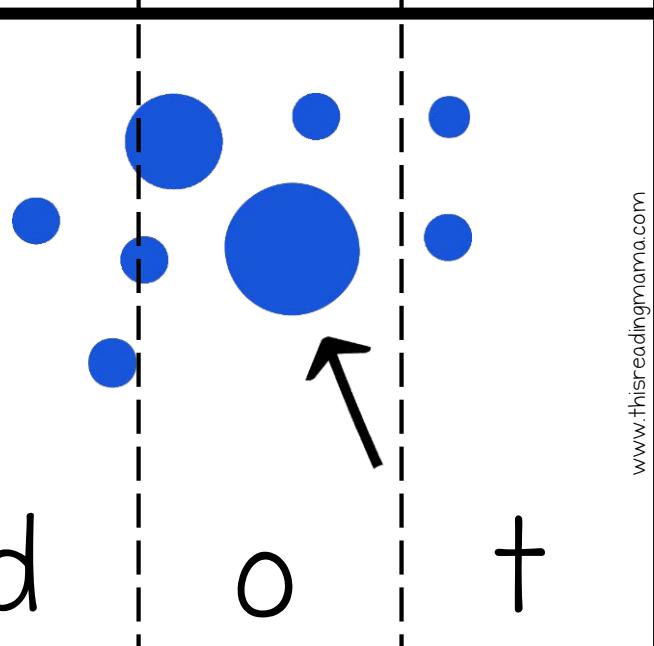
www.thisreadingmama.com



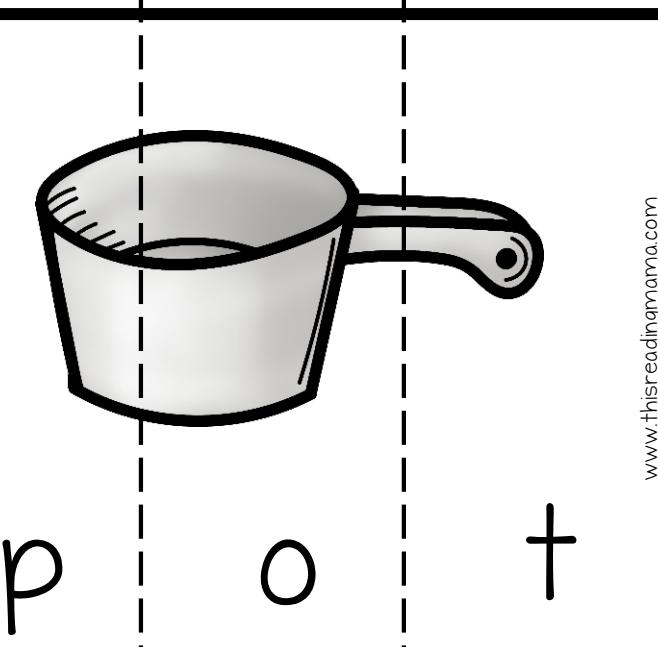
www.thisreadingmama.com



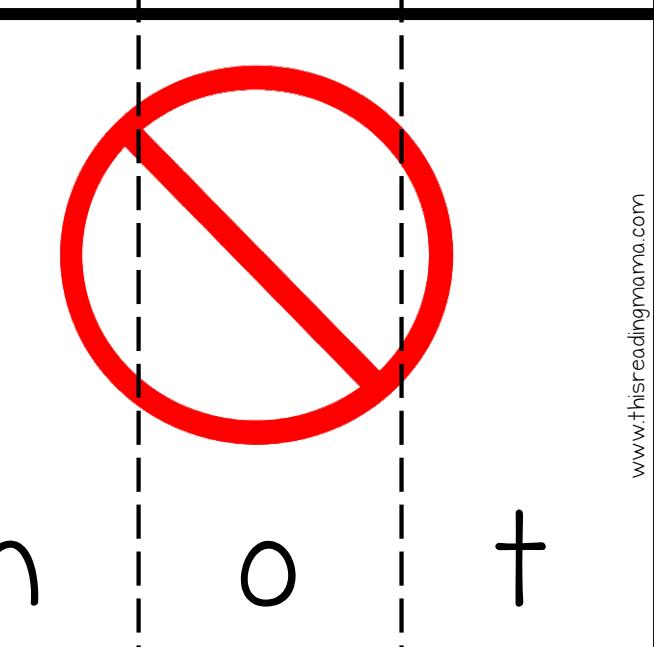
www.thisreadingmama.com



www.thisreadingmama.com

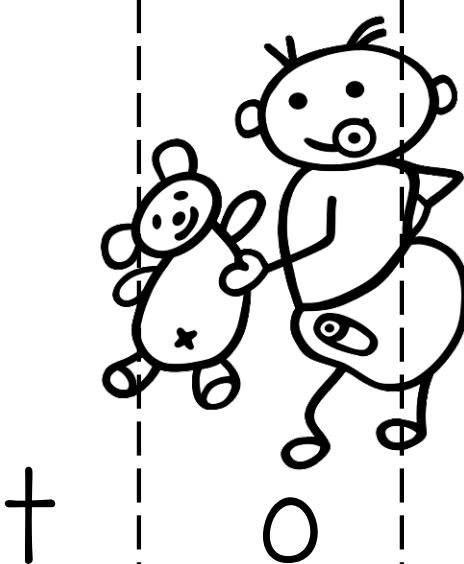


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-ot Puzzles

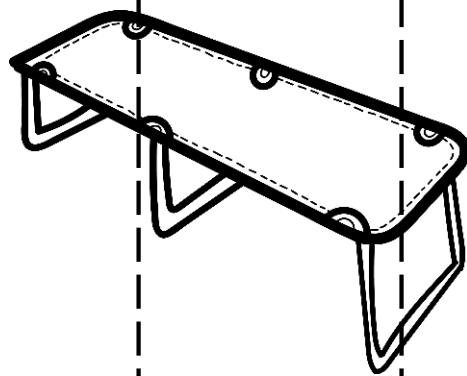


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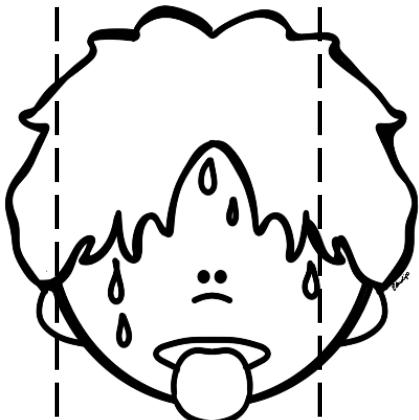


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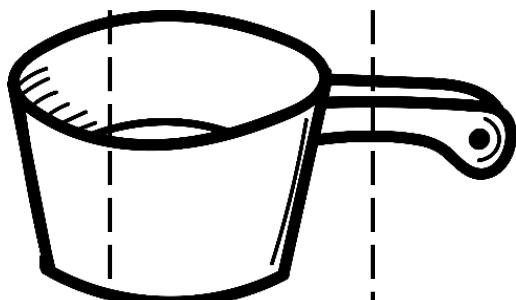
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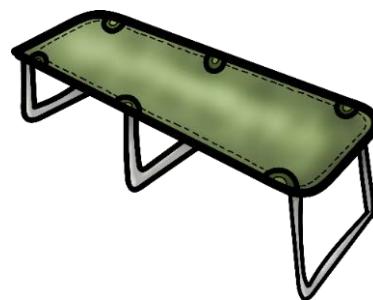
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-ot Picture & Word Matching



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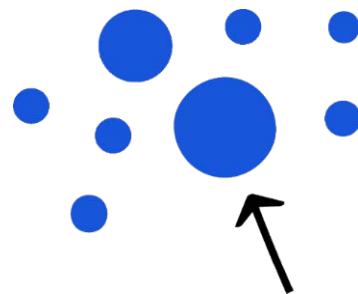
www.thisreadingmama.com

tot



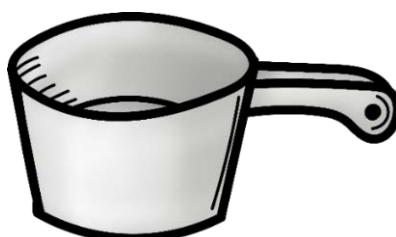
www.thisreadingmama.com

cot



www.thisreadingmama.com

hot



www.thisreadingmama.com

dot

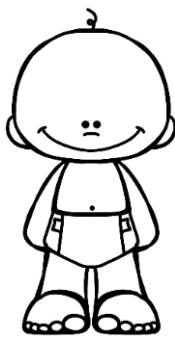


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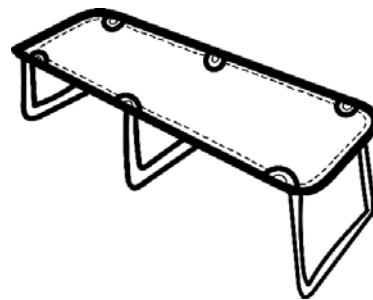
pot

not

-ot Picture & Word Matching



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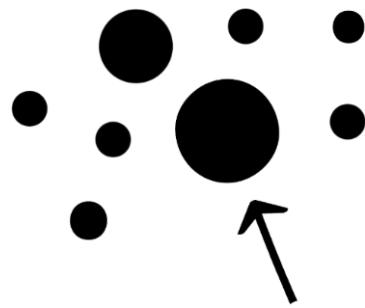
www.thisreadingmama.com

tot

cot



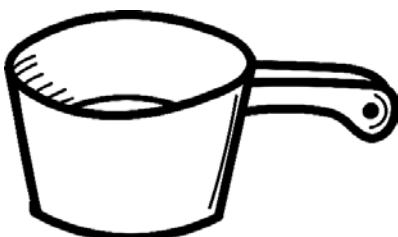
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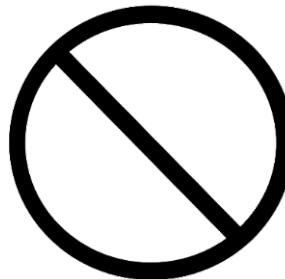
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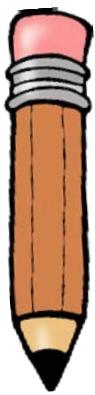


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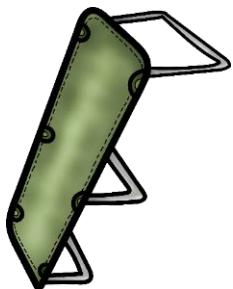
pot

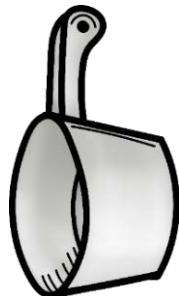
not

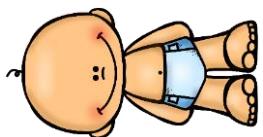
Stamp & Spell

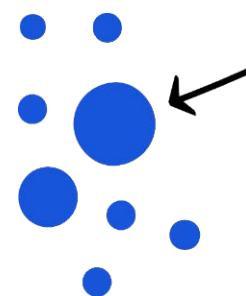




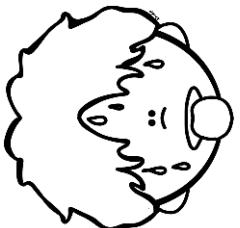


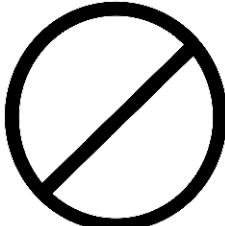


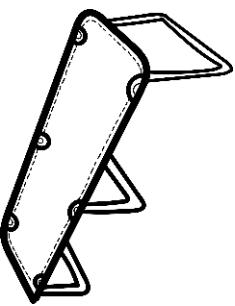


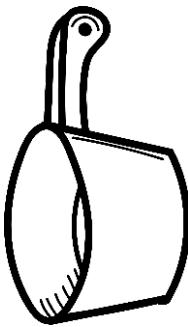


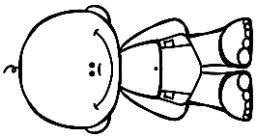
Stamp & Spell

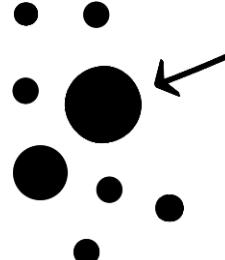






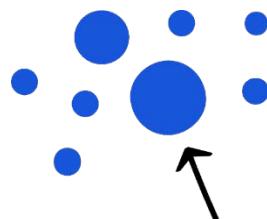
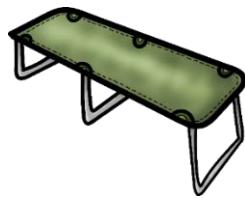






I Can Spell -ot Words

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I Can Read:

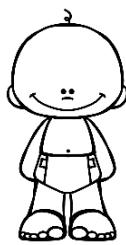
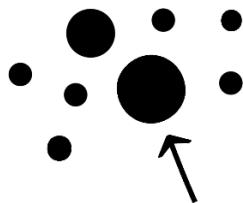
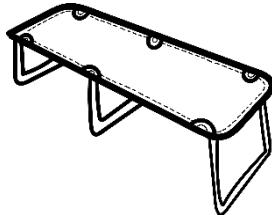
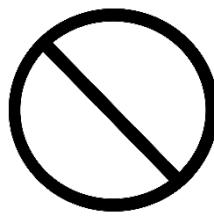
not	cot	pot
dot	hot	tot
rot	lot	got

Challenge Words:

spot	trot	slot
shot	plot	knot

I Can Spell -ot Words

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I Can Read:

not	cot	pot
dot	hot	tot
rot	lot	got

Challenge Words:

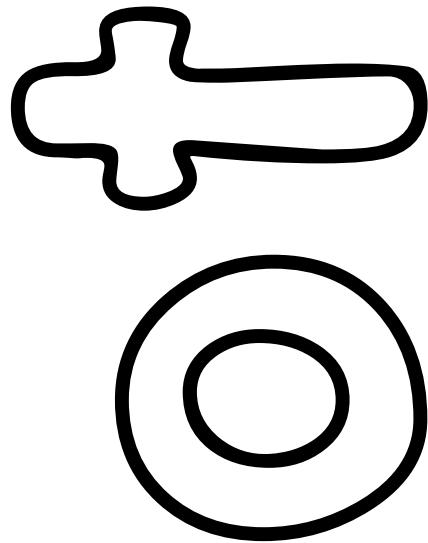
spot	trot	slot
shot	plot	knot

-ot Family Mat

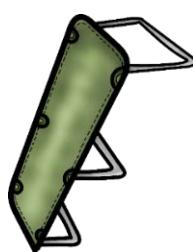
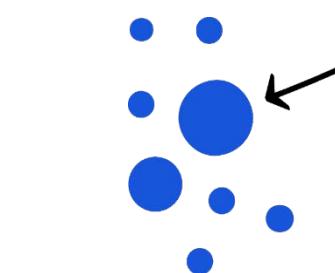
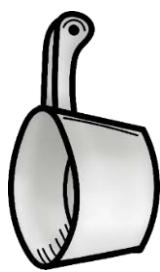
Build it



Say it



Write it

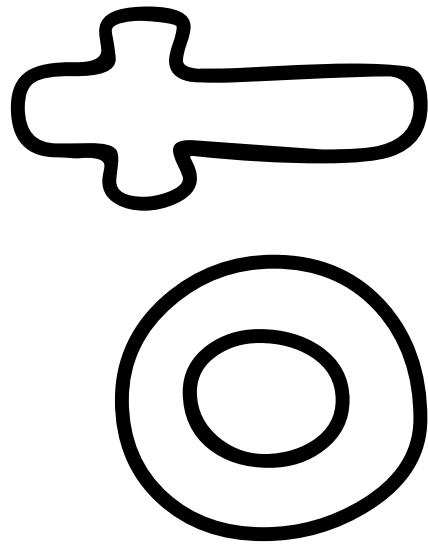


-ot Family Mat

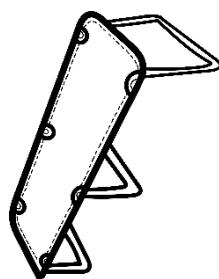
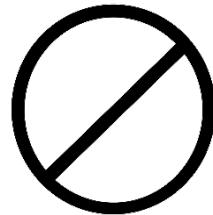
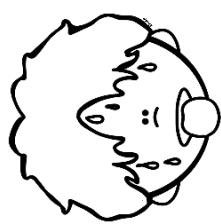
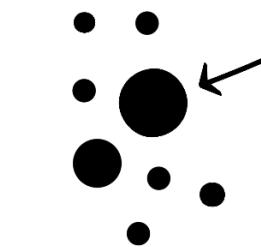
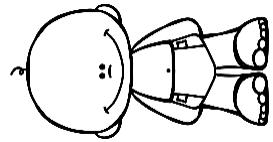
Build it



Say it

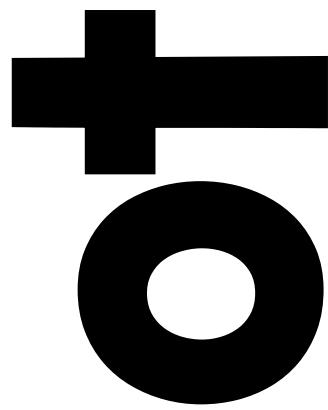


Write it



-ot Slide & Read Strips

-ot pictures



letters

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t

p

h

n

d

c

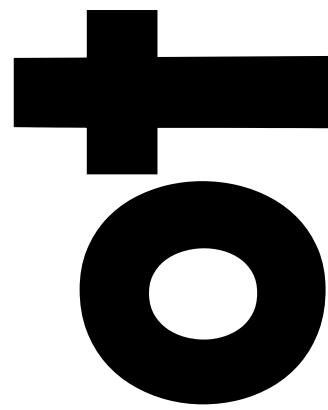
Three vertical strips with dashed lines for sliding. Strip 1: 't' (top), 'p' (middle), 'h' (bottom). Strip 2: 'n' (top), 'd' (middle), 'c' (bottom). Strip 3: 'o' (top), 'a' (middle), 'e' (bottom).

- Top strip:
 - Scissors icon at the top.
 - Blue bubbles icon with a red slash and arrow pointing to it.
- Middle strip:
 - Red circle with a diagonal slash.
 - Baby icon.
- Bottom strip:
 - Green lounge chair icon.
 - White bucket icon.
 - Child sticking out tongue icon.

Cut along the dotted lines. Slide the strips to find the matching -ot words and pictures. Read each word that you make.

-ot Slide & Read Strips

-ot pictures



letters

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t

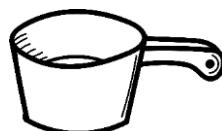
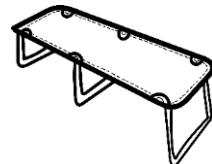
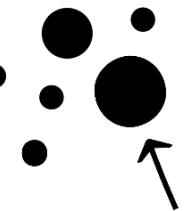
p

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n

d

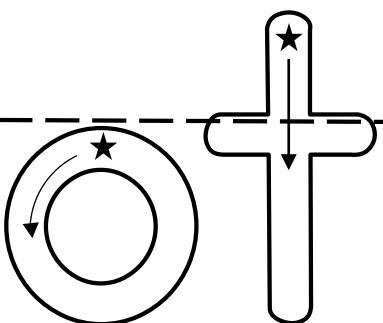
c



Cut along the dotted lines. Slide the strips to find the matching -ot words and pictures. Read each word that you make.

-ot Activity Page

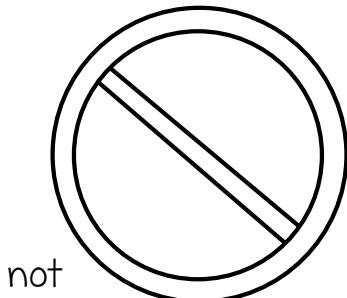
Trace -ot



Find the -ot words

dot tot hat
pet not pot
cot dog hot

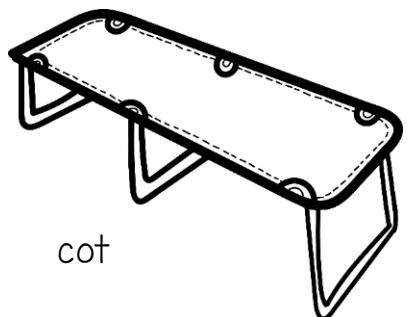
Color the -ot pictures



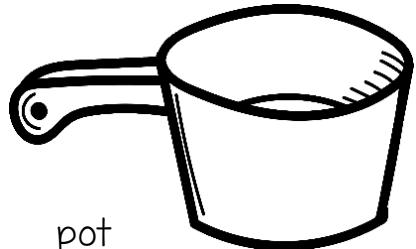
not



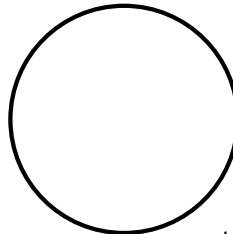
hot



cot



pot



dot



tot

Write the -ot words.

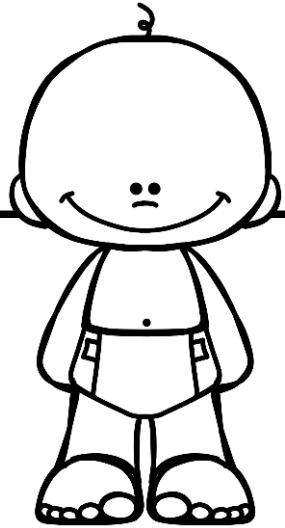
-ot	

-ot	

-ot	



- ot Word Sort



Read all the words below. Cut out and glue *only* the -ot words in the blank boxes.

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tot

cot

lot

not

hat

pot

rot

got

hot

-og & -ot Word Sort



-og



-ot



pot

jog

hot

tot

bog

log

got

hog

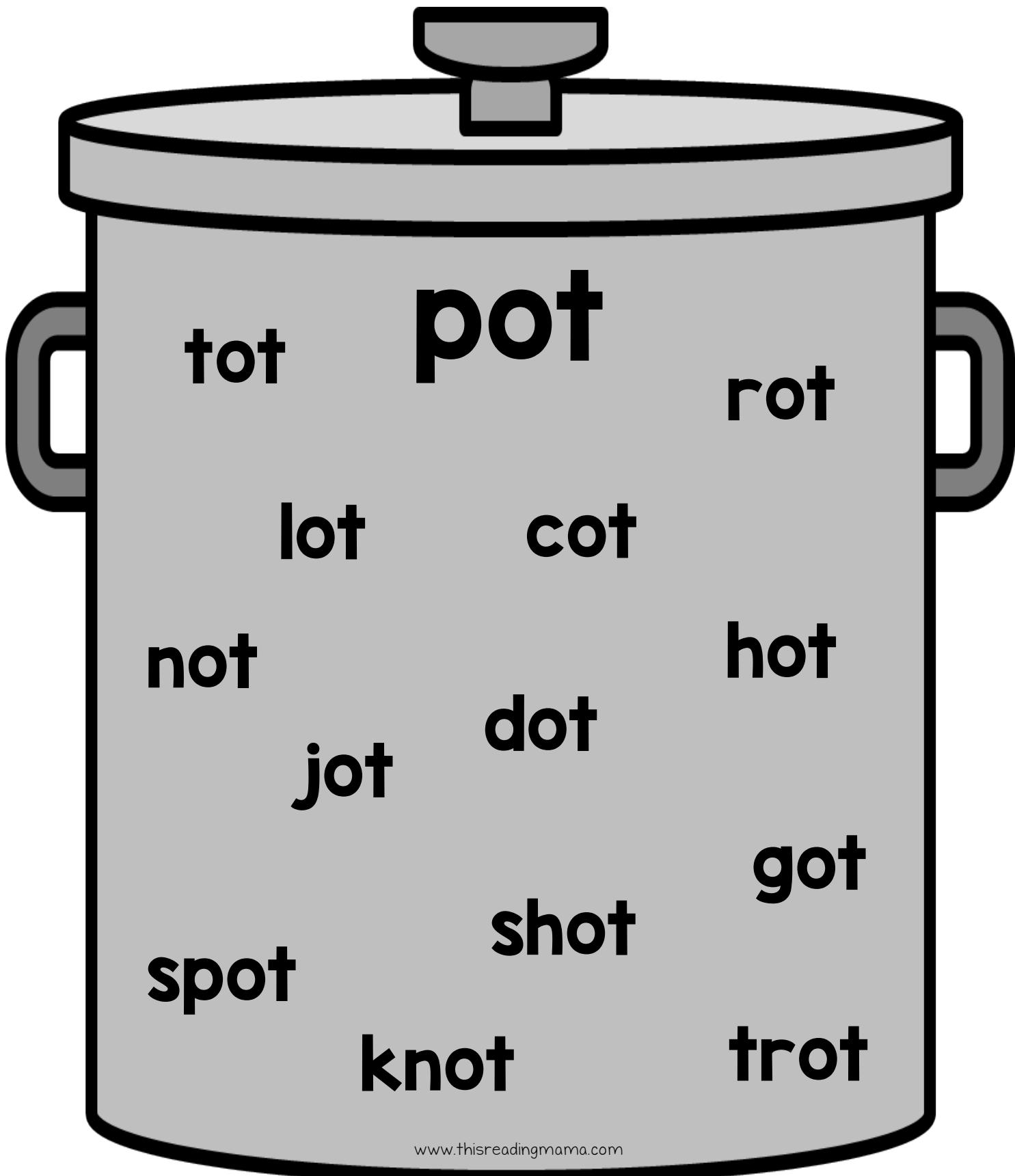
rot

not

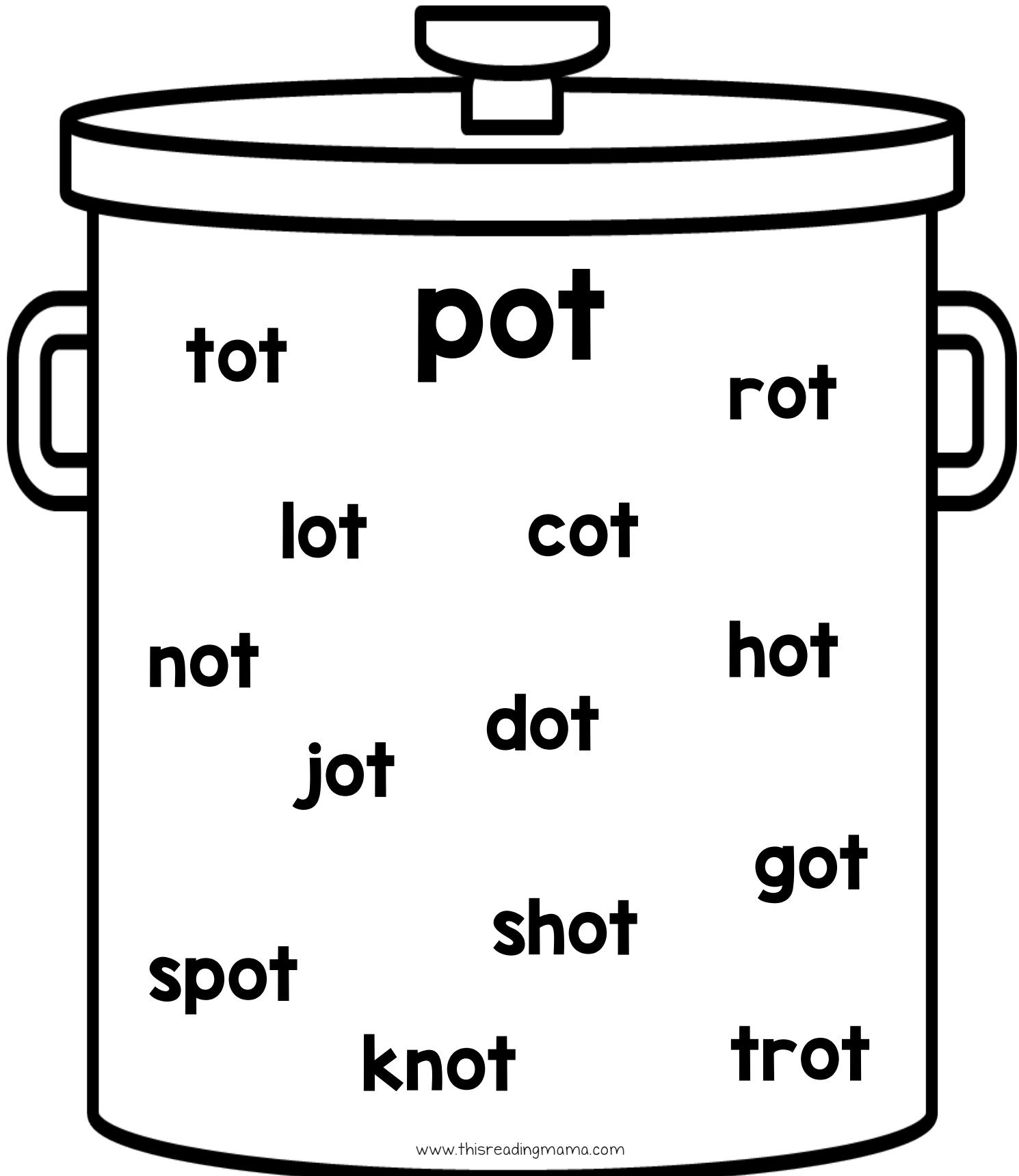
dog

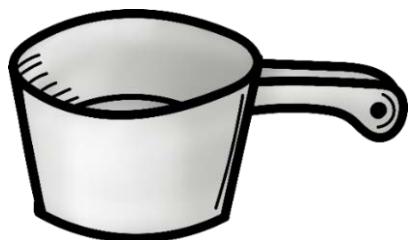
fog

-ot POT



-ot POT

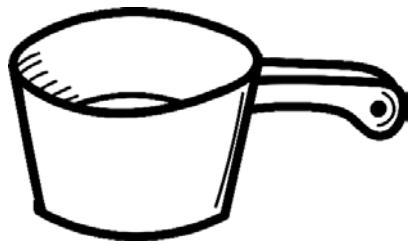




If I can spell **pot**
then I can spell and read...

Handwriting practice lines for the word "pot". There are four rows of three-line handwriting guides (solid top and bottom lines with a dashed midline) for each letter of the word.

Handwriting practice lines for the word "pot". There are four rows of three-line handwriting guides (solid top and bottom lines with a dashed midline) for each letter of the word.



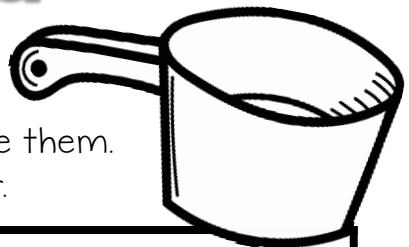
If I can spell **pot**
then I can spell and read...

Handwriting practice lines for the word "pot".

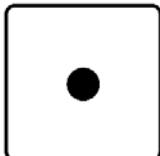
Handwriting practice lines for the word "pot".

Roll, Read, & Find

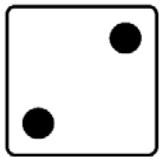
-ot family words



Roll a die. Read the sentence in that row. Find the -ot words and trace them. If you roll the same number, trace the -ot words in a different color.



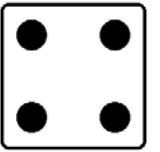
I can not find your pot.



My cot is not big for me.



Run to the cot, tot!



Can you see the rot?



I said not to dot the tot.



Help! He got a hot pot!

RAINBOW

Roll & Write



Roll a die.

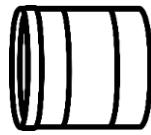
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



run

help



Spell with Playdough

r u n



Color



Trace & Try

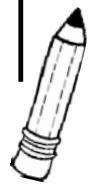
r u n

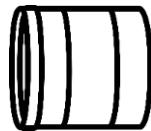


r u n

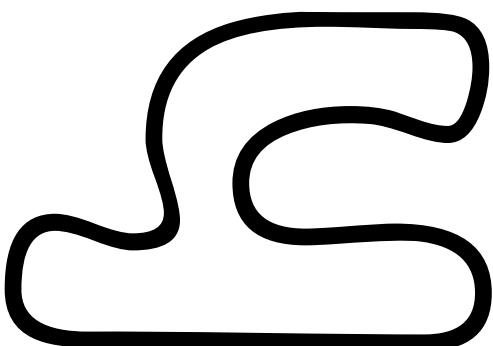
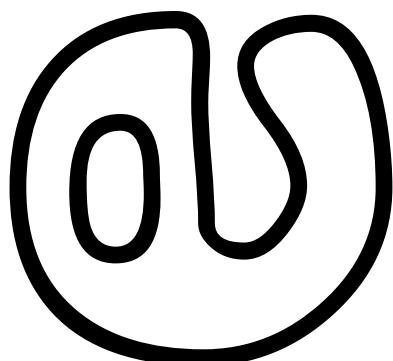
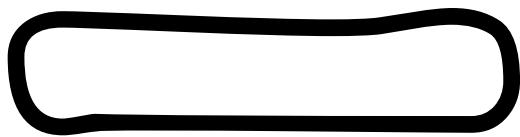
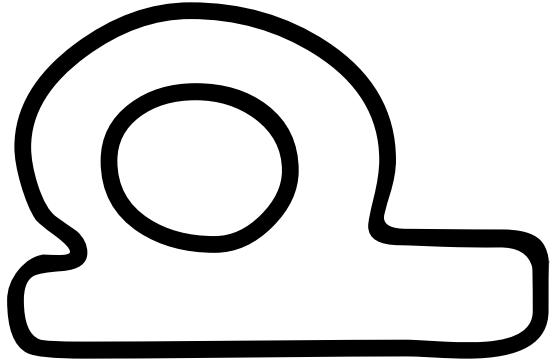


Stamp the word





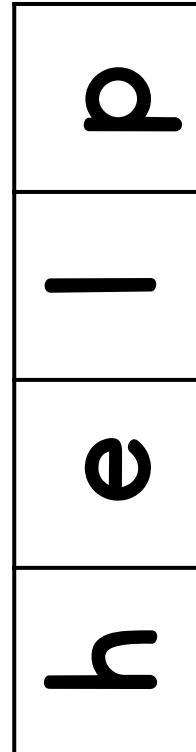
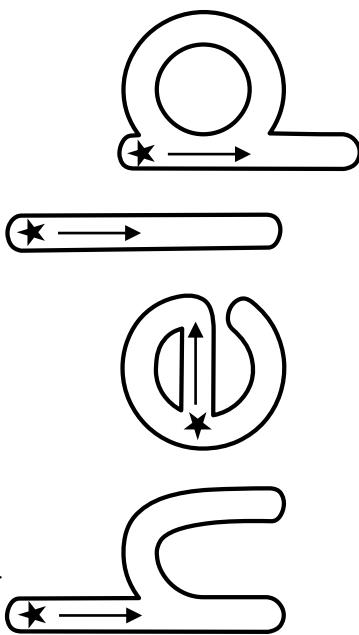
Spell with Playdough



Color



Trace & Try



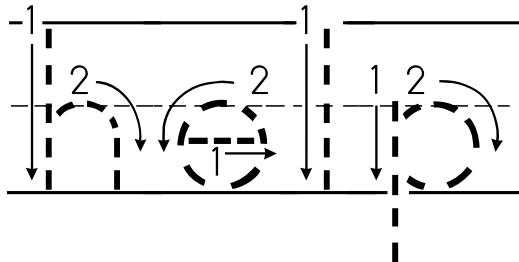
Stamp the word



Read the Word

Can you help me down?

 Trace and Try the Word

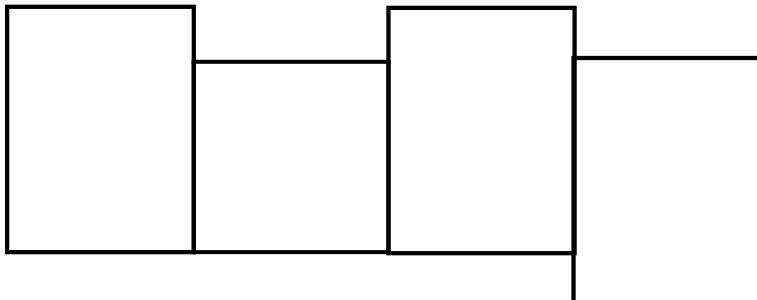


Find the Word

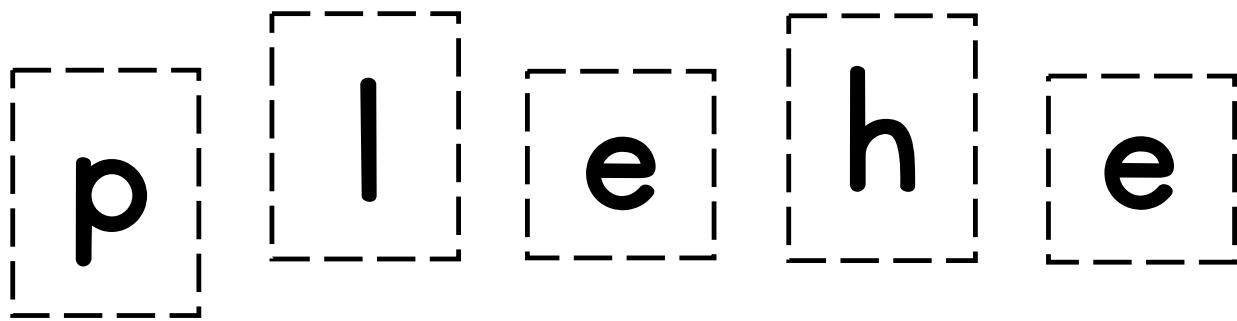
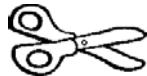


help hlep he
hepl help help
help helq help

Cut & Paste the Word

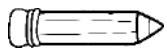


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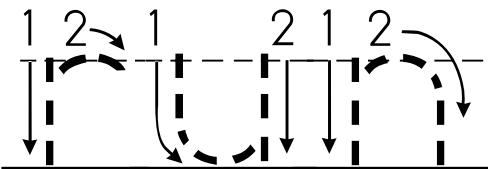


Read the Word

Look at the tot run!



Trace and Try the Word



Find the Word



run

rnh

run

rnu

run

run

ran

ruh

run

rvn

run

Cut & Paste the Word



--	--	--

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a

r

n

v

u

Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

help

e		h	e		p	e	
	h	e		p	h	e	h
h	e	p	h	e		q	e
e		h	e		h	e	
h	q	p		e	p	h	p
e	h	e	p	h	q	e	h
	e	h	e		p		p
p		p		h	e	q	e

Detective Word Search

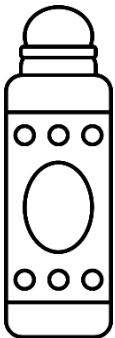


How many times can you find the word in the puzzle?
Write the number on the secret file.

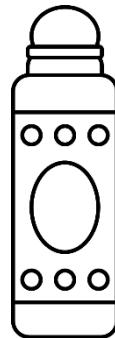
#

run

r	u	n	r	n	r	u	r
n	r	h	r	h	u	n	u
r	v	n	u	v	r	h	n
u	n	h	n	r	u	h	r
n	v	r	v	n	n	v	n
r	u	r	n	u	r	u	n
u	r	u	n	r	n	v	r
h	n	h	v	r	u	n	u

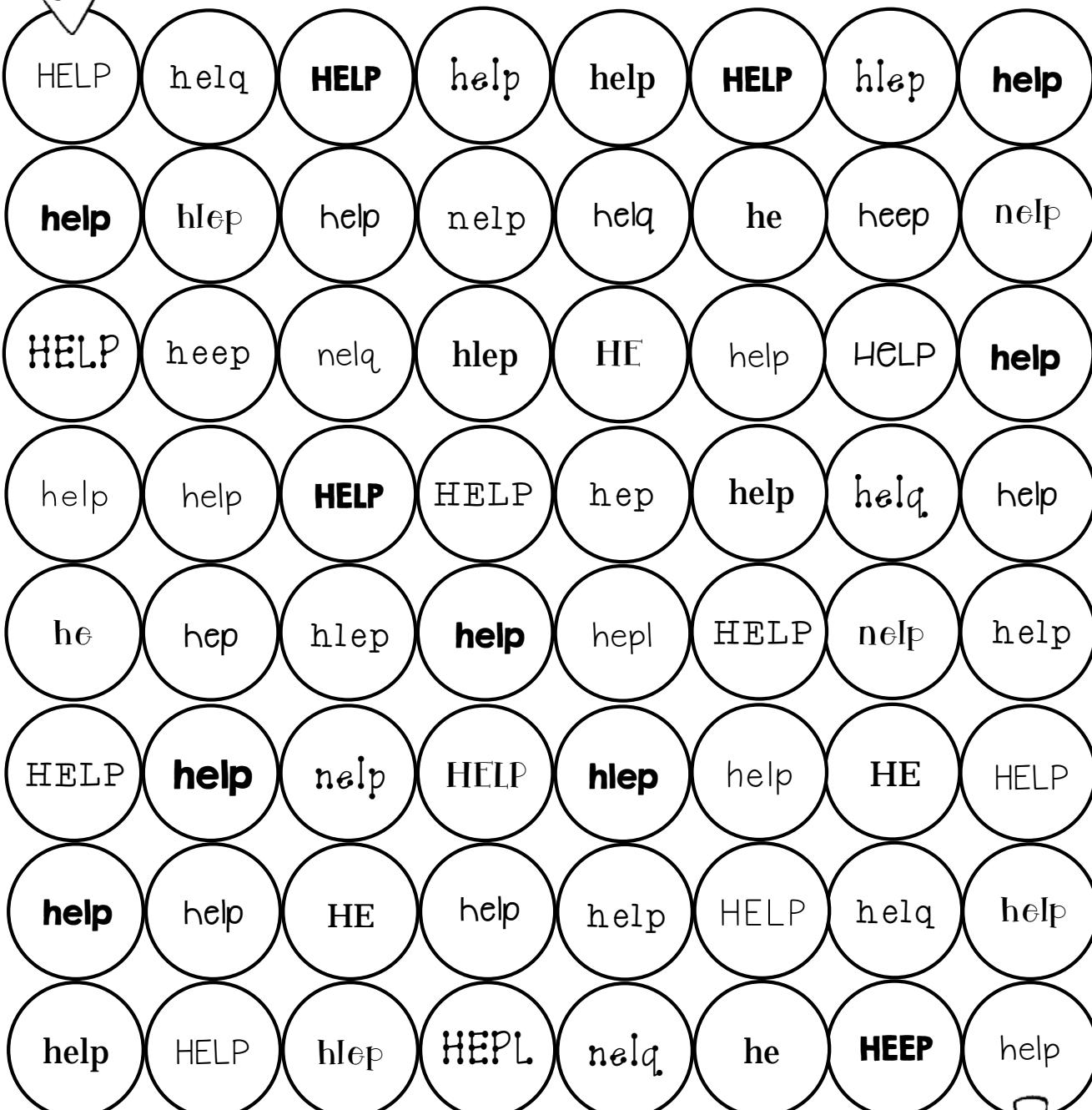


Sight Word Maze

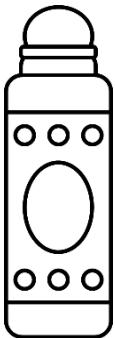


Get from start to finish by finding **help** in the maze.

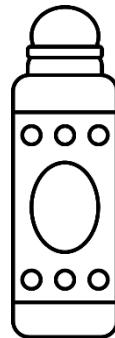
START
A small arrow pointing downwards, indicating the starting point of the maze.



END



Sight Word Maze



Get from start to finish by finding **run** in the maze.

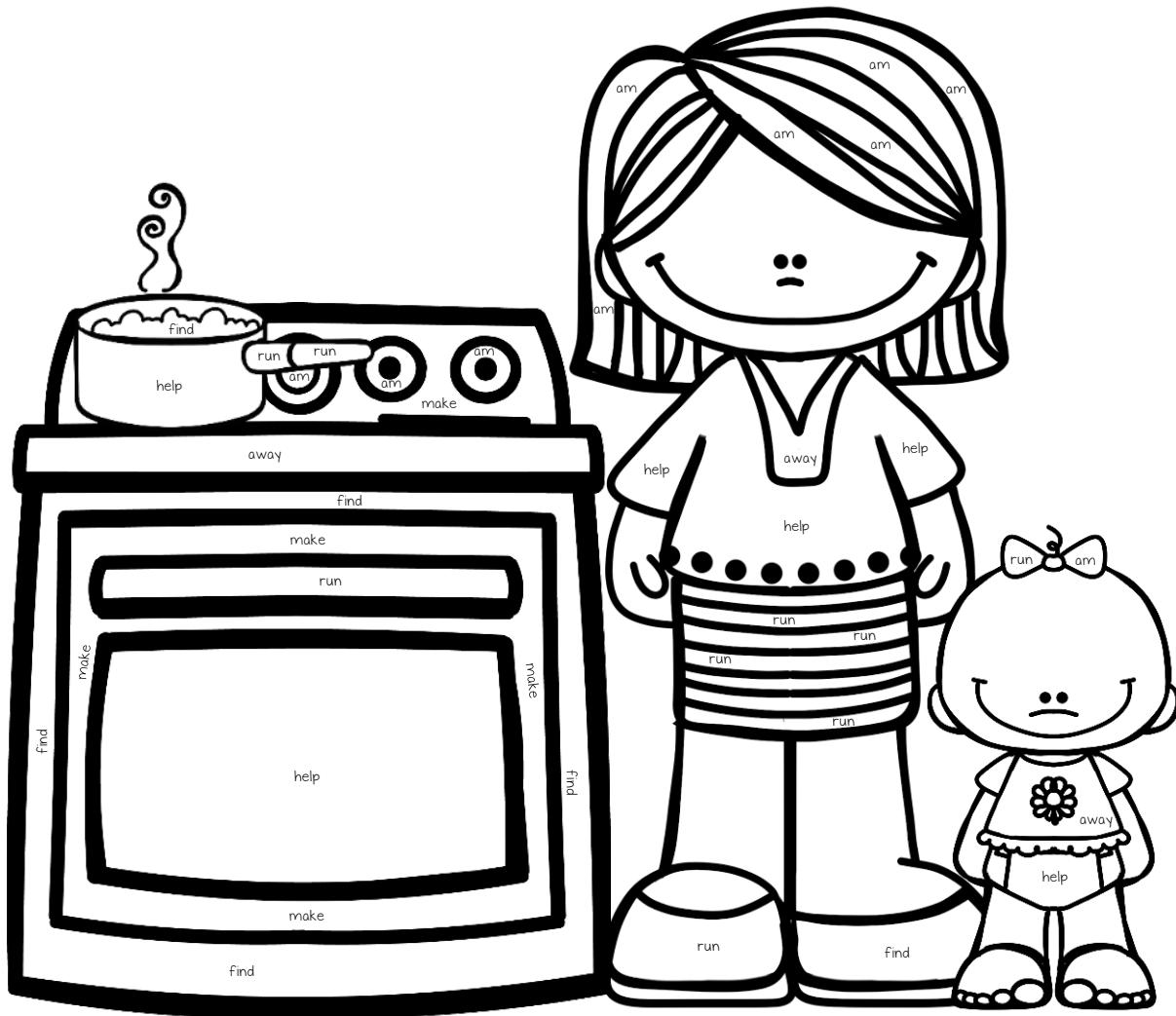
START


run	RUN	run	run	RUN	RUN	rvn	RUN
rvn	RAN	rn	red	RUH	run	ran	run
run	red	run	run	RUN	run	RED	ruu
ruu	RAN	run	ran	RVN	ruh	ran	run
RVN	RUN	run	rnu	RNN	red	RAN	rvn
RUH	run	ruh	unr	RUN	run	RUN	run
RAN	run	RED	RAN	run	unr	red	RUN
red	RUN	run	run	RUN	rvn	ran	run

 END

Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

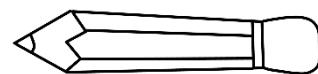


Color Key

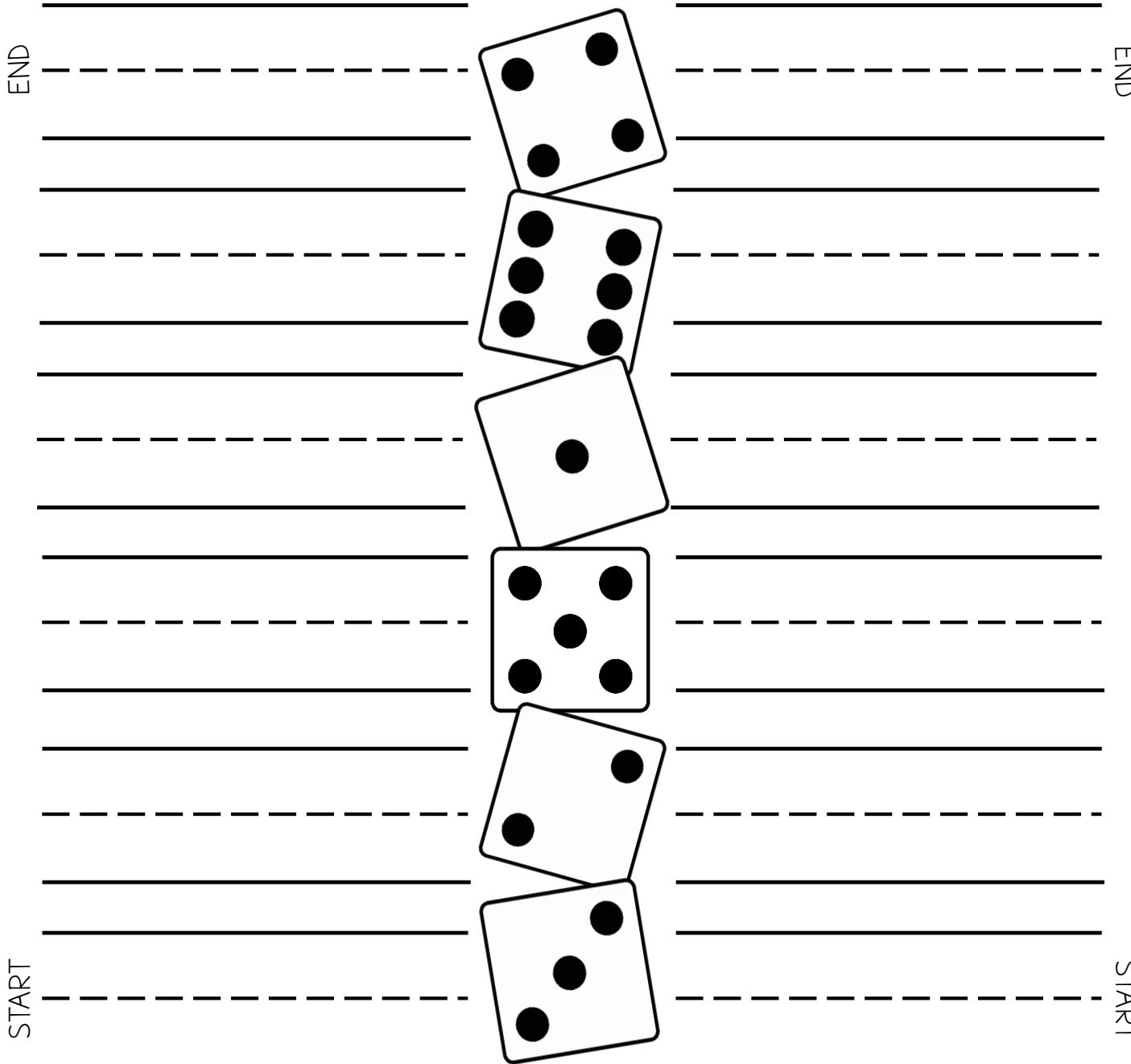
<hr/> <hr/> <hr/>	yellow	<hr/> <hr/> <hr/>	pink
<hr/> <hr/> <hr/>	gray	<hr/> <hr/> <hr/>	red
<hr/> <hr/> <hr/>	orange	<hr/> <hr/> <hr/>	green



Roll and Ro



Roll the die (or dice). If you roll an even number, write *help* one time in its column. If you roll an odd number, write *run* one time in its column. Which word will win as you roll and race?



help

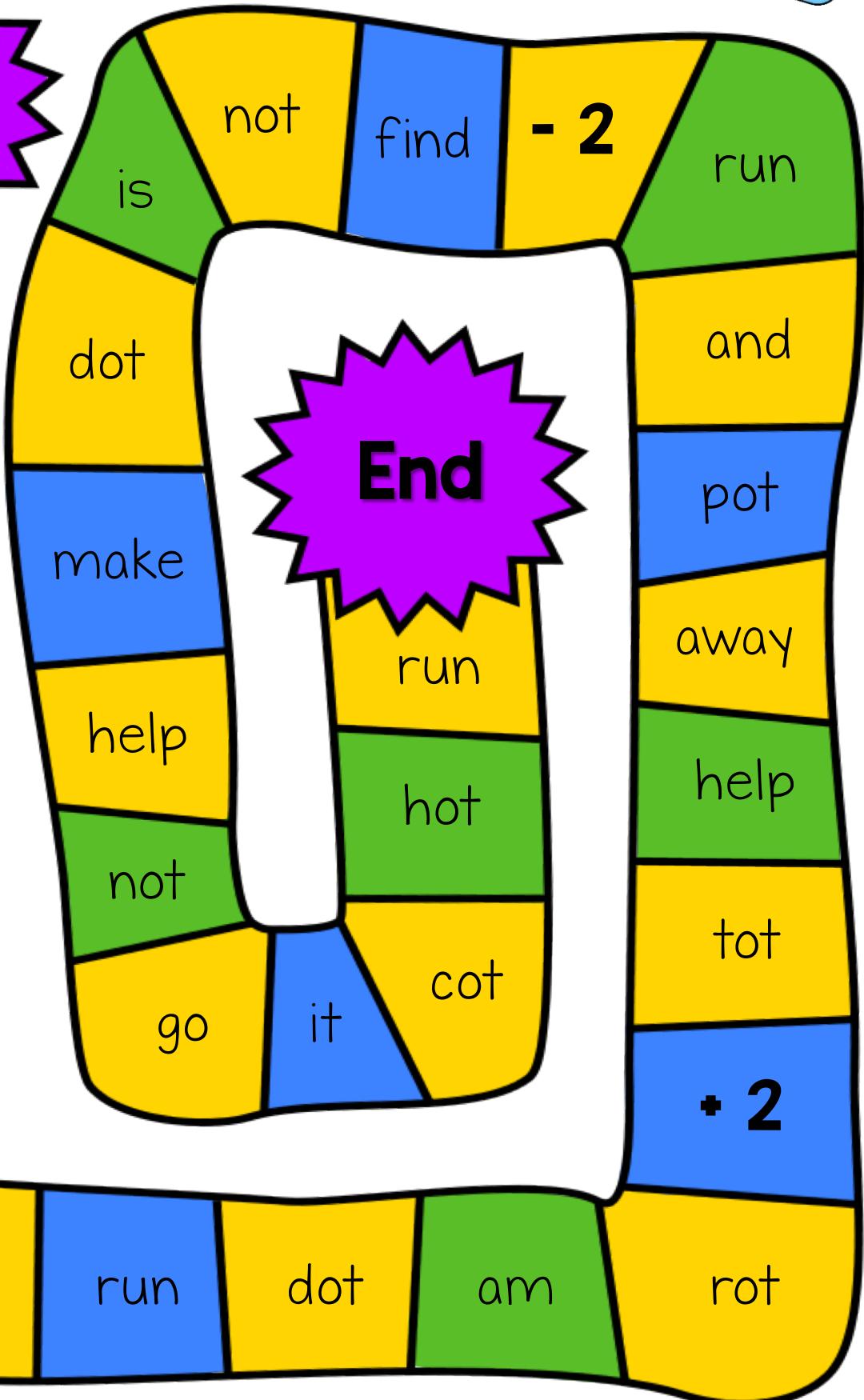
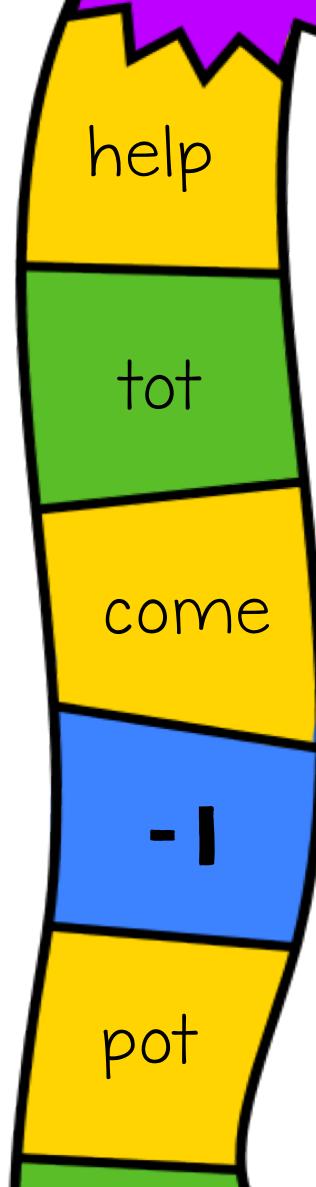
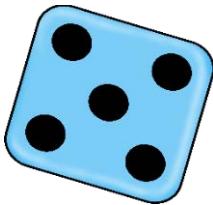
even number

run

odd number

Roll It! Read It!

Roll a die and read the word you land on.



Roll It! Read It!

Roll a die and read the word you land on.



Start

help

tot

come

- I

pot

rot

hot

run

dot

am

rot

is

dot

make

help

not

go

it

cot

run

hot

find

- 2

run

and

pot

away

help

tot

+ 2

End

help

www.thisreadingmama.com

run

www.thisreadingmama.com

for

www.thisreadingmama.com

me

www.thisreadingmama.com

Learn to Read: OT Family
Sight Word Cards

big

www.thisreadingmama.com

help

www.thisreadingmama.com

run

www.thisreadingmama.com

for

www.thisreadingmama.com

me

www.thisreadingmama.com

big

www.thisreadingmama.com

Learn to **READ**

with Short
Vowel Word
Families



Short o family Review & Extension

Learn to Read: Lesson 8

Short o Review & Extension / sight words: one, here

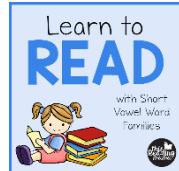


Table of Contents:

All activities come in color and black/white unless otherwise noted below.

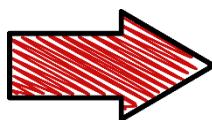
1. 5-day Lesson Plans
2. Printable Book- print front and back
3. 1-pg Poem
4. Short o Word Family Sort
5. Search & Sort
6. Just Swap 1 Spelling Game
7. printable spelling tiles
8. Short o Word Family Playdough Mats
9. Short o Word Family Activity Page (b&w only)
10. Roll, Read, & Find (b&w only)
11. Spin n' Spell (b&w only)
12. Short o Word Family Clip Cards
13. Rainbow Roll & Write Sight Words (b&w only)
14. Sight Word Playdough Mats
15. Sight Word Activity Pages (b&w only)
16. Sight Word Searches (b&w only)
17. Sight Word Mazes (b&w only)
18. Color it Crazy (b&w only)
19. Sight Word Roll & Race (b&w only)
20. Roll It! Read It! Game Board for word family words & sight words
21. Sight Word Cards - great for word walls!

Sight Word Review Activities*

1. Stamping Sight Words (b&w only)
2. Sight Word Shapes (b&w only)
3. Sight Word Search (b&w only)
4. Sight Word Maze (b&w only)
5. Roll & Write (b&w only)

Short a Extension Activities*

1. Sound it Out Strips
2. Climb & Slide Game
3. Just Swap 1 Spelling Game
4. Dab it! Spelling Practice (b&w only)
5. Short o Picture & Word Cards
6. Short o W-O-R-D-O
7. Mix & Fix Spelling Game / Recording Sheet



*The Sight Word Review Activities and Short o extension activities can be used in place of any of the regular activities for the week.

Another option is to spend a couple of extra days using review and extension activities after finishing the 5-day lesson.

These activities can also be sprinkled in as you move on to the next lesson (lesson 5).



Click [HERE](#) or on the image above to see our supply list.

Learn to Read: Lesson 8

Short o Review / sight words: one, here



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. Short o Clip Cards / Short o Activity Page / Word Family Review Activities (choose 1 or 2)

- [Short o Clip Cards](#)– Clip the correct ending for each picture with a clothespin to review OP, OG, & OT word family patterns.
- [Short o Activity Page](#)– Follow directions on the printable.
- [Word Family Review Activities](#) – Use any of the activities previously printed (such as the playdough mats, puzzles, or picture/word matching) from lessons 5–7 to review the short o word families.

4. Make it Stop! Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words (OP, OG, & OT) and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. Short o Word Sort / Search & Sort / Word Family Review Activities (choose 1 or 2)

- Review the three short o word families with any of these activities. The word family review activities come from any of the word family activities in lessons 5–7.

3. Make it Stop! Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words and word family words (OP, OG, & OT) when you come to them.

4. One Funny Dog Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches OR Roll & Race – directions are on each sight word page

2. Just Swap 1 Spelling Board

- Use the color board and letter tiles or printable letter cards. The black/white version includes a place for kids to write the words.

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *One Funny Dog* Reader

- Find the word family words in the book before reading again.

- Provide support, if needed, as he reads the book.

5. Playdough Mats OR Sight Word Review / Short Vowel Extension Activities (Optional)

- Let the child choose between the short o playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1– Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2– Use copy paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. Spin n' Spell OR any Word Family Review Activities from Lessons 5–7

3. Re-read *One Funny Dog* Reader

- Encourage the child to read as much of the book as he can. Limit your support.

4. Re-read readers from lessons 5–7

- Let the child choose to read 5, 6, or all 7 books from lessons 5–7. Be open to re-reading poems together, too!

5. Sight Word Review or Short o Extension Activity (Optional)

Day 5

1. Color it CRAZY – coloring by sight words

2. Re-read *One Funny Dog* Reader – Encourage the child to read the book with independence.

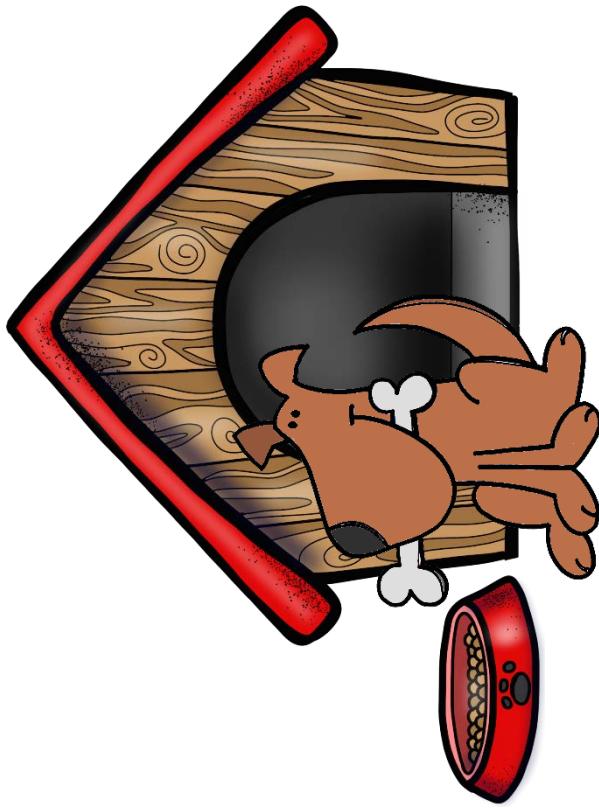
3. Re-read readers or poems from lessons 5–7 / Sight Word or Short o Extension Activities

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. Review the -op TOP, -og DOG, and -ot POT Word Banks & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Read the word bank words together again.

One Funny Dog

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Words I Can Read:

Short o Words:

dog	cot	top	hot
pot	log	frog	hop
tot	hog	mop	

Review Words:

jump	do	come
play	funny	with
help	run	



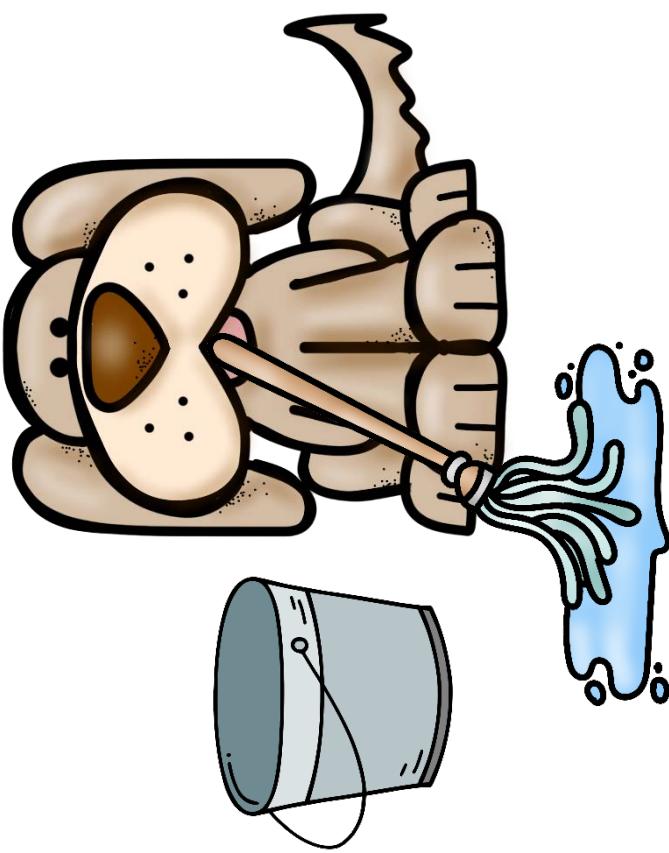
One funny dog can jump
on a hog. Come here
and look at that!

New Words:

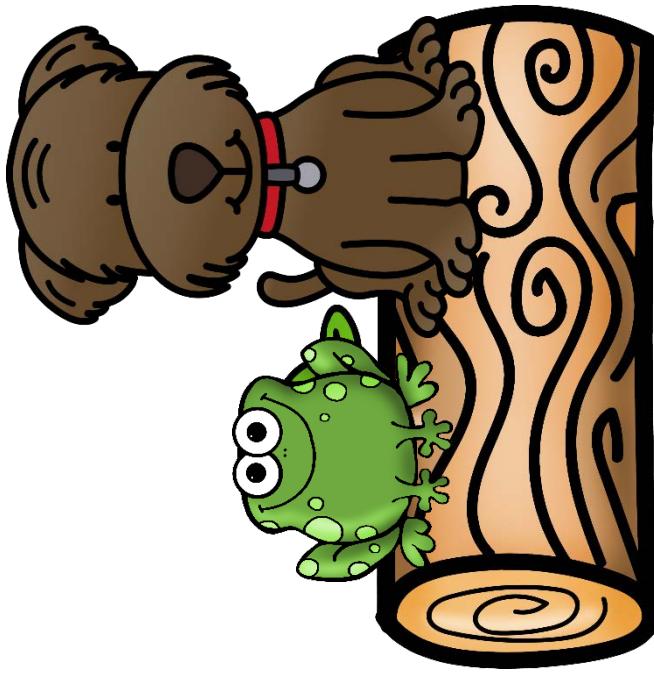
here one

One Funny Dog

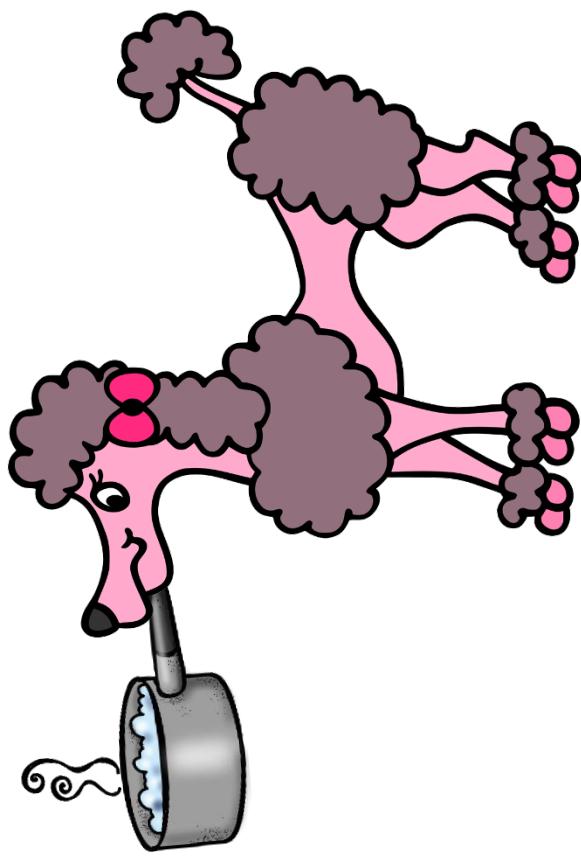
©www.thisreadingmama.com



One funny dog can help
me mop! Come here and
look. Can you top that?



One funny dog can
jump on the log with
the frog. Come here
and look at that!



One funny dog can run
with the hot pot. Come
here and look at that!



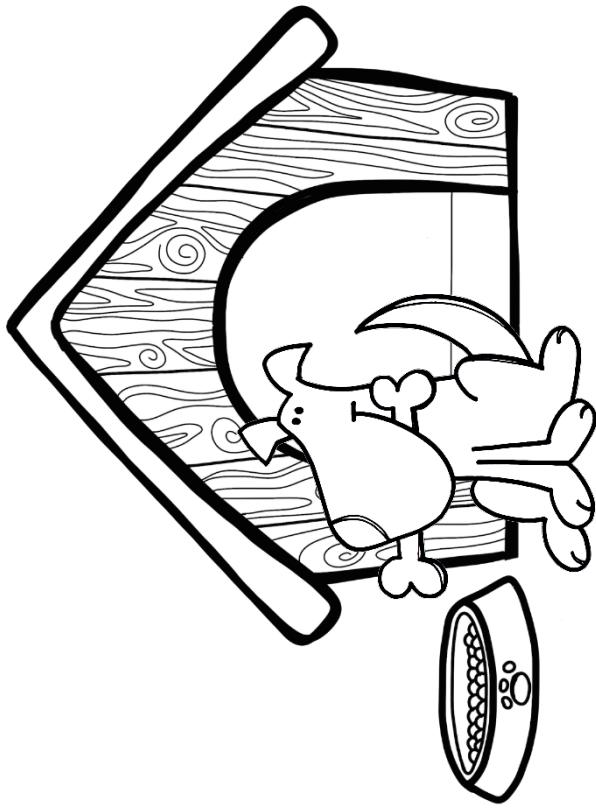
One funny dog can play
on the cot with the top.
Come here and look at
that!



One funny dog can do a
little hop with the tot.
Come here and look at
that!

One Funny Dog

©www.thisreadingmama.com



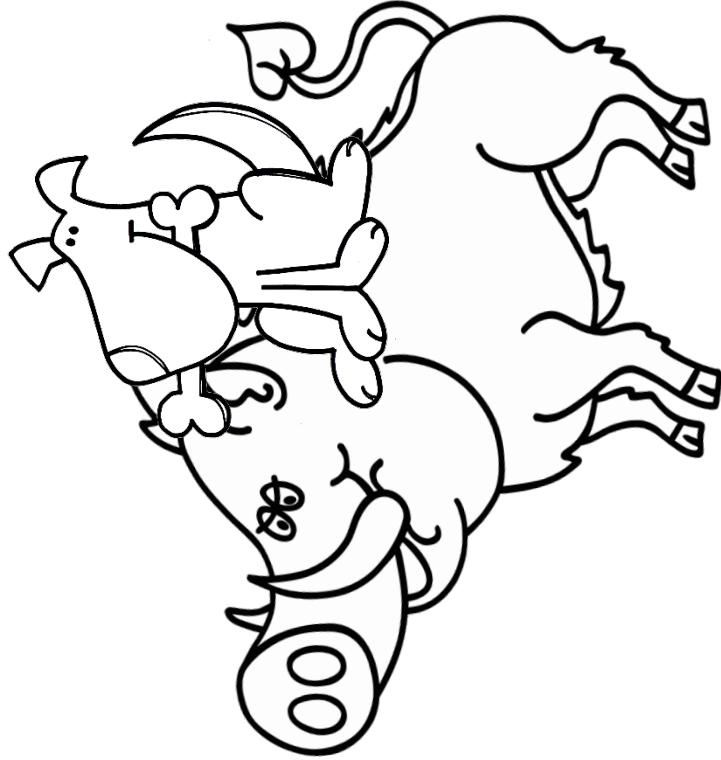
Words I Can Read:

Short o Words:

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pot	log	frog	hop
tot	hog	mop	

Review Words:

jump	do	come
play	funny	with
help	run	



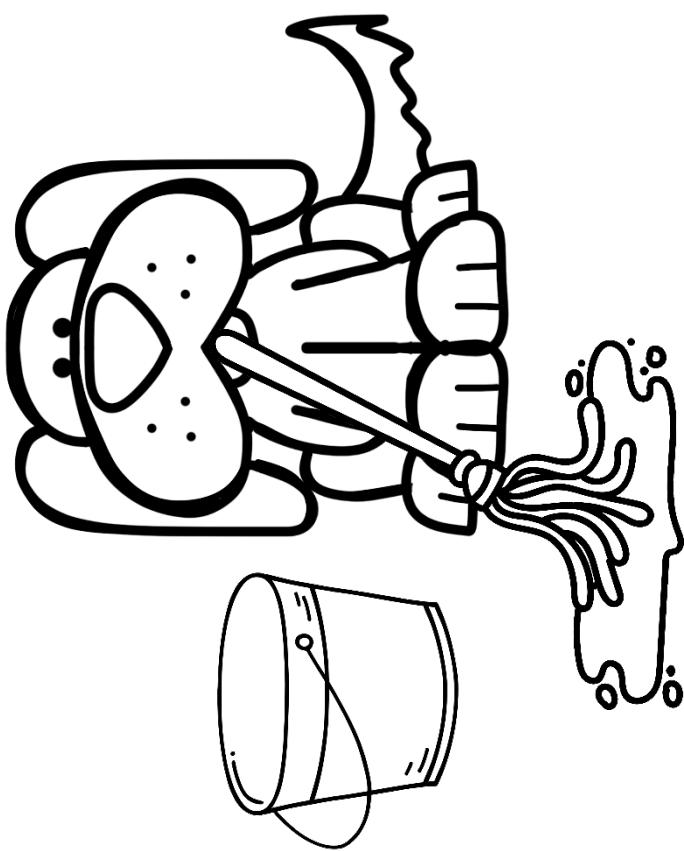
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New Words:

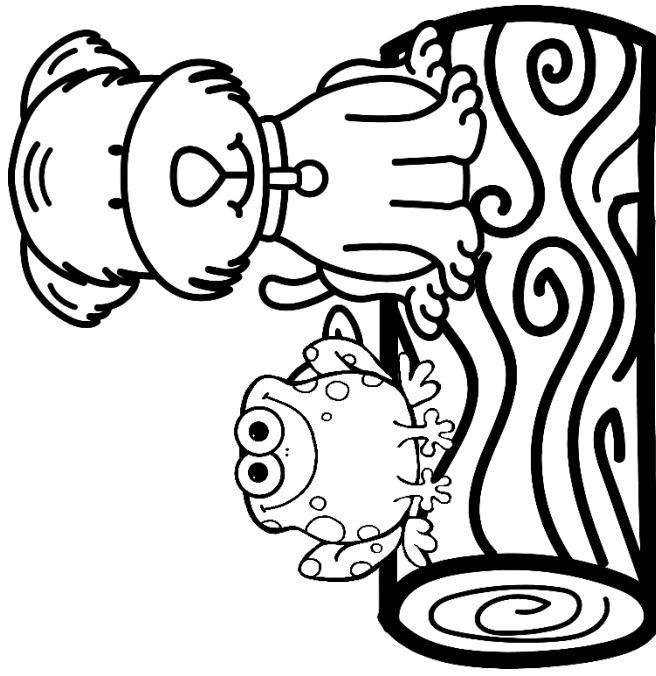
here one

One Funny Dog

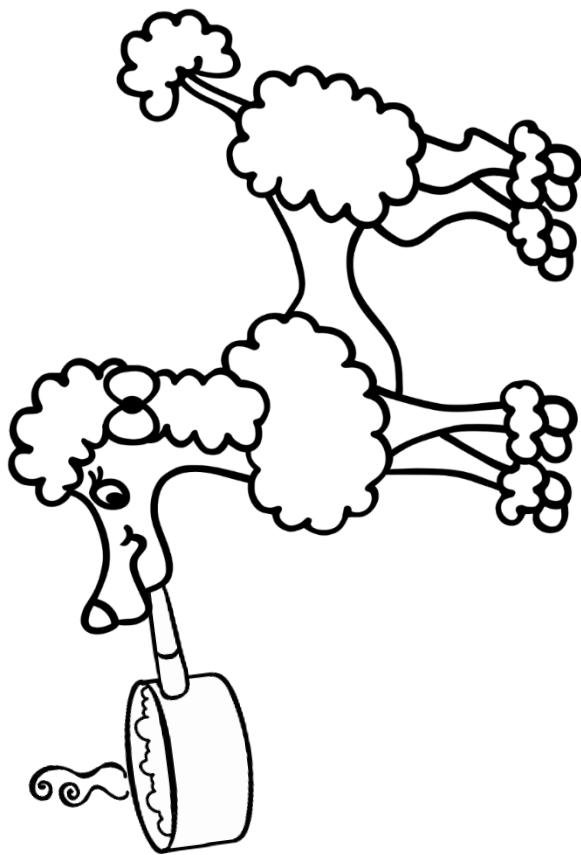
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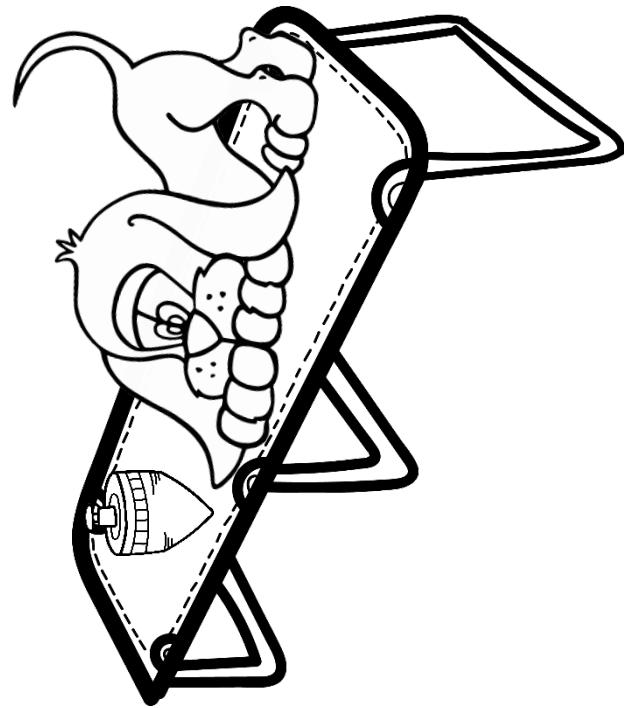
One funny dog can help
me mop! Come here and
look. Can you top that?



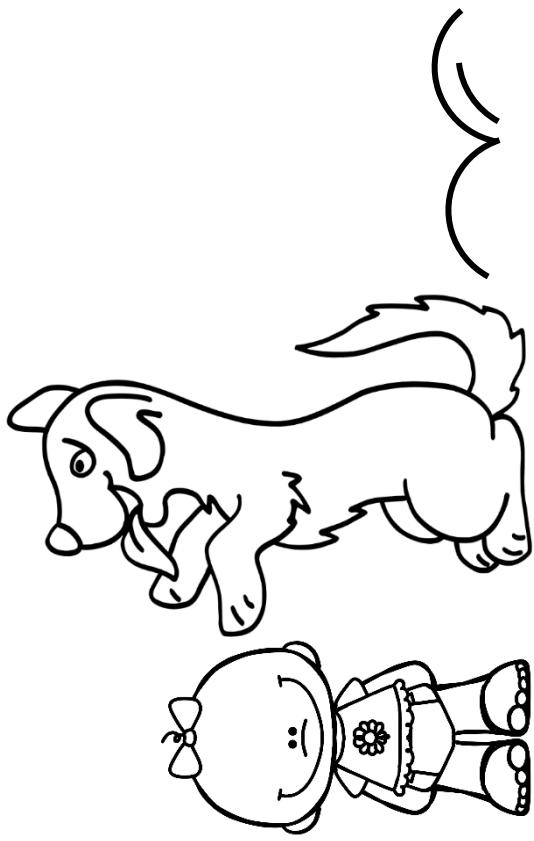
One funny dog can
jump on the log with
the frog. Come here
and look at that!



One funny dog can run
with the hot pot. Come
here and look at that!



One funny dog can play
on the cot with the top.
Come here and look at
that!



One funny dog can do a
little hop with the tot.
Come here and look at
that!

Make it Stop!

One mop is on top of the dog!

One log is on top of the cot!

One hog is on top of the cop;

And one pot is on top of the tot!

“What happened here?”

asked my mom.

“What happened here?”

asked my Pop.

I do not know

what happened here,

but I wish I could make it stop!



Make it Stop!

One mop is on top of the dog!

One log is on top of the cot!

One hog is on top of the cop;

And one pot is on top of the tot!

“What happened here?”

asked my mom.

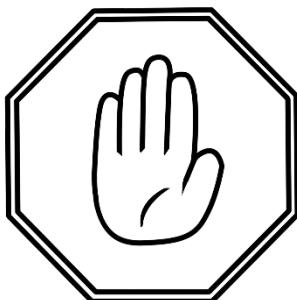
“What happened here?”

asked my Pop.

I do not know

what happened here,

but I wish I could make it stop!



Short o Word Family Sort



-op



-og



-ot



Cut, read, and sort the words by their word family pattern. Glue them down in the chart above.

not

mop

lot

jog

pop

got

fog

cop

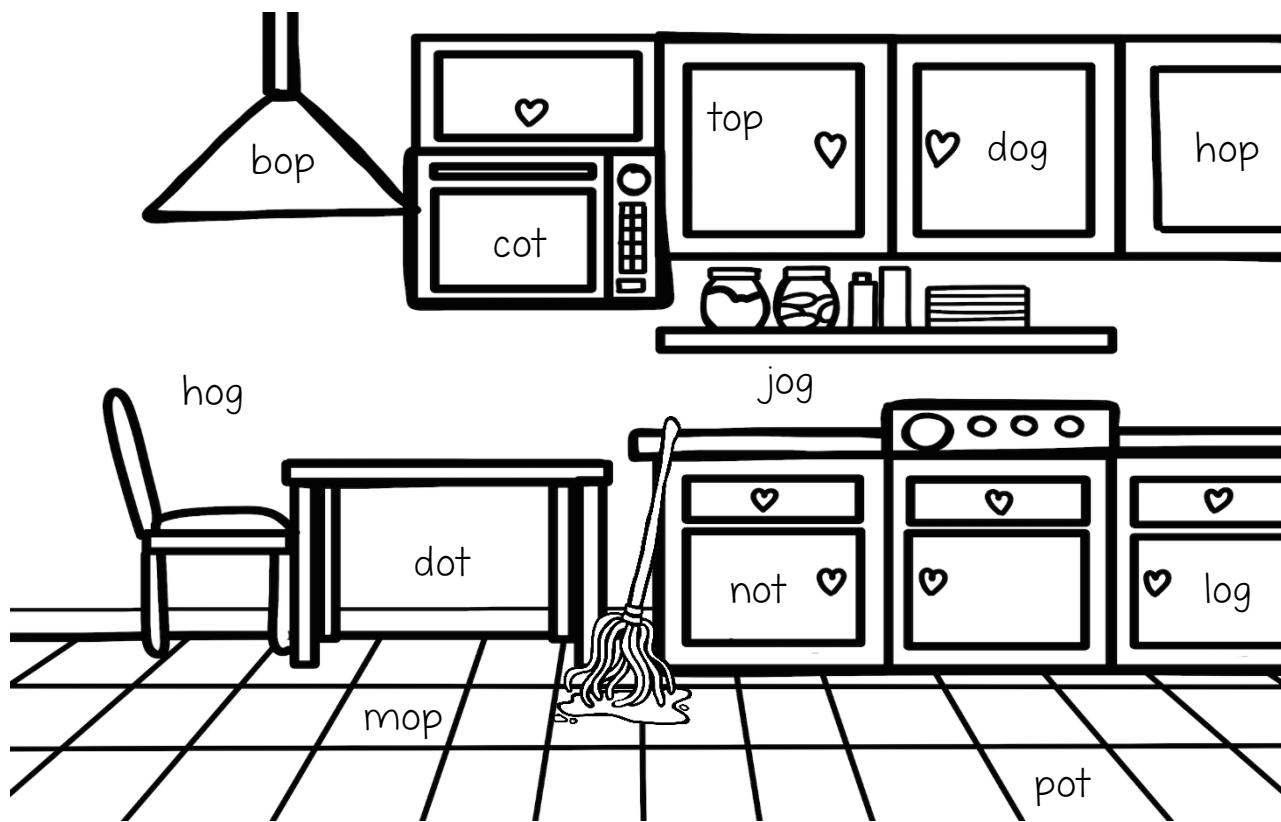
top

dog

tot

hog

Search & Sort



Search the picture for words. Then sort them by writing the words by word family below.

-op words

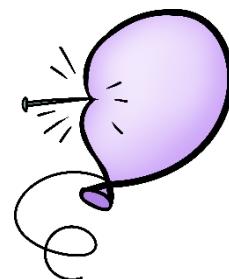
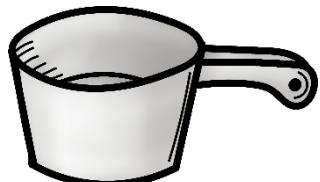
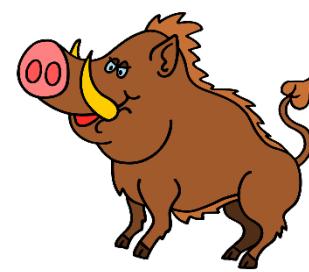
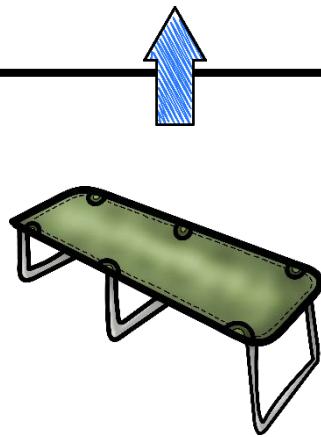
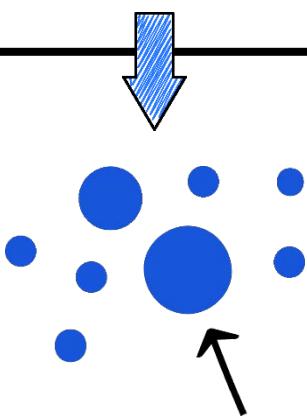
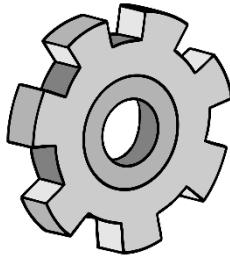
-og words

-ot words

Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

Start



End

Printable Letter Tiles - Color

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

Printable Letter Tiles - Blackline

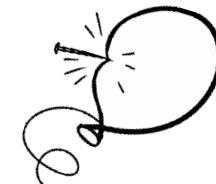
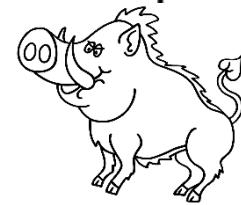
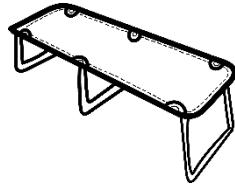
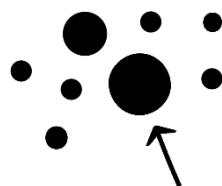
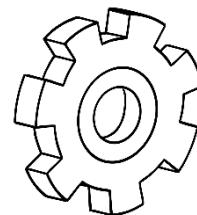
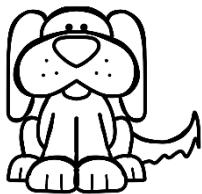
a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

Just Swap 1 Spelling Board

Spell each word by swapping just 1 letter each time on the Word Board.

Start

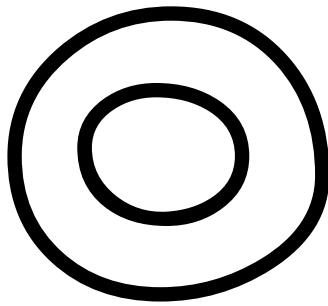


End

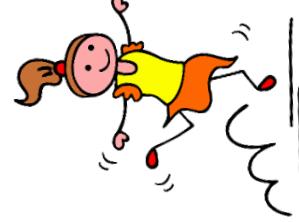


Short o Families Mat

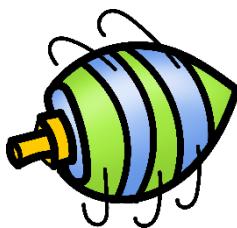
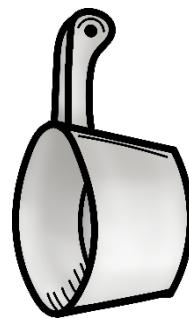
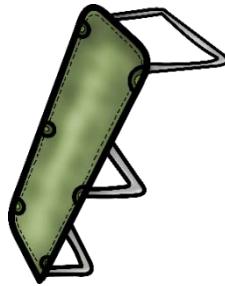
Build it



Say it

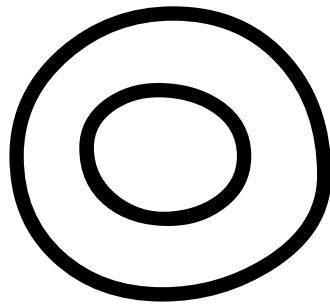


Write it

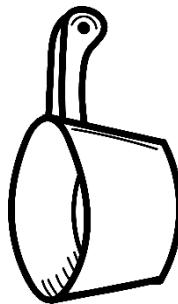
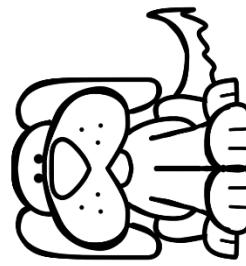


Short o Families Mat

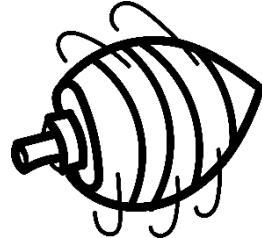
Build it



Say it

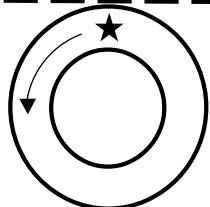


Write it



Short o Word Family Activity Page

Trace the *o*.



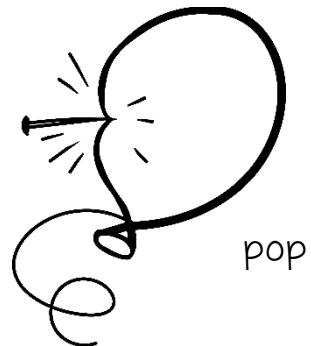
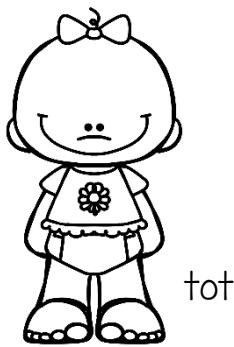
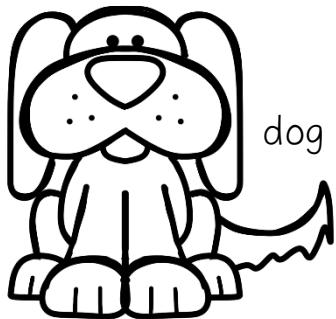
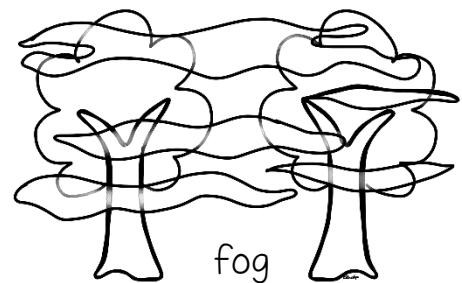
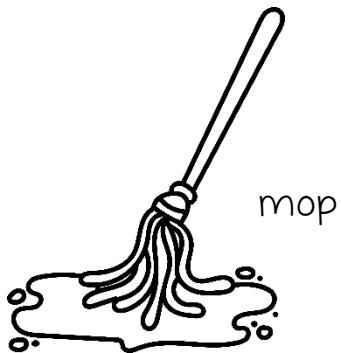
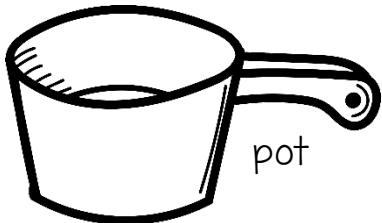
Find the short *o* words.

pop pat tot

map dog mop

fog pot rat

Color the short *o* pictures.

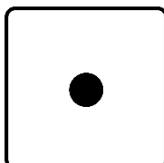
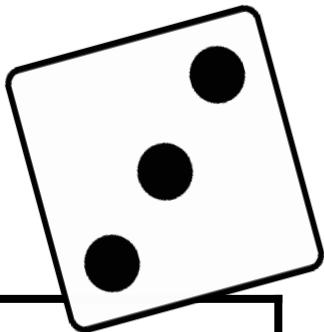


Write the short *o* words.

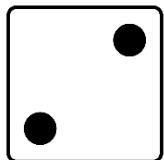
Roll, Read, & Find

Short o Word Family Review

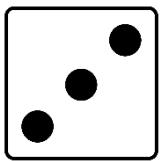
Roll a die. Read the sentence in that row. Find the short o words and trace them. If you roll the same number, trace the words in a different color.



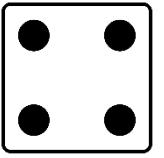
Here is the cop and dog.



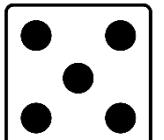
One pot is on the top.



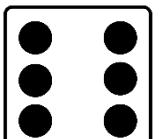
Is the funny tot hot?



The hog can run and hop!



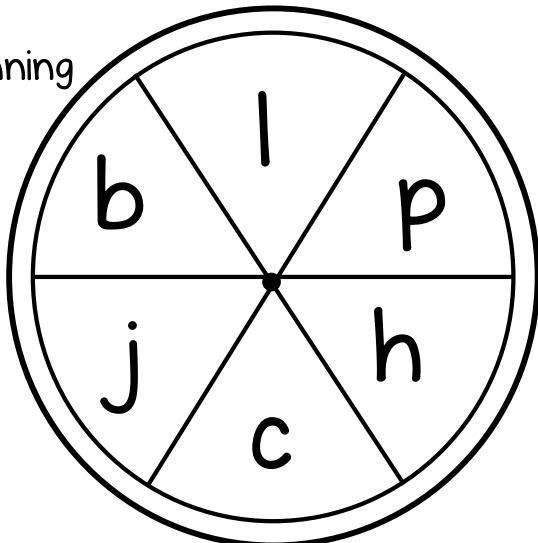
Do you see the mop and fog?



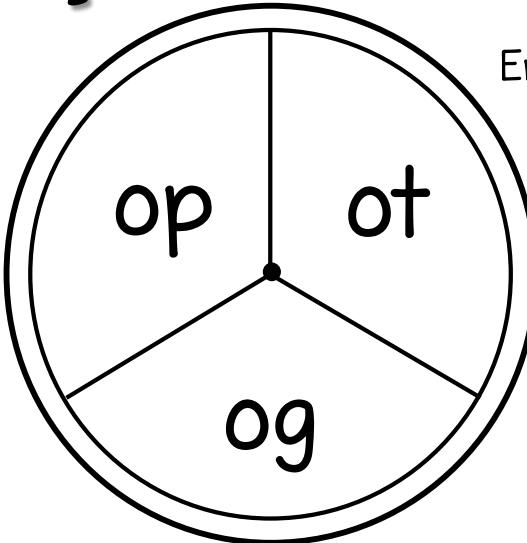
Help me jog to the cot.

SPIN N' Spell

Beginning



End



Spin the beginning sound. Write it below. Spin the ending sound and write it beside the beginning sound to make a word. Read each word. Circle only the real words. (Tip: Use a paper clip & pencil as a DIY spinner.)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

op

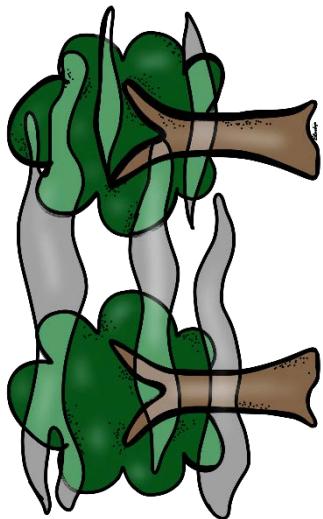
og

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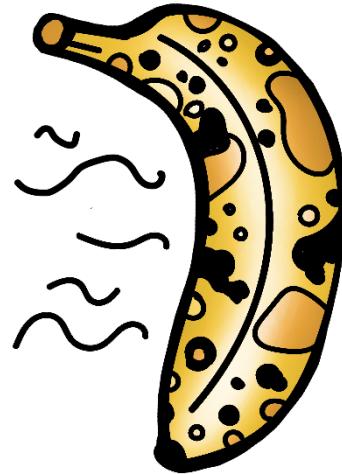
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op



f -
f



r -
r

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ot

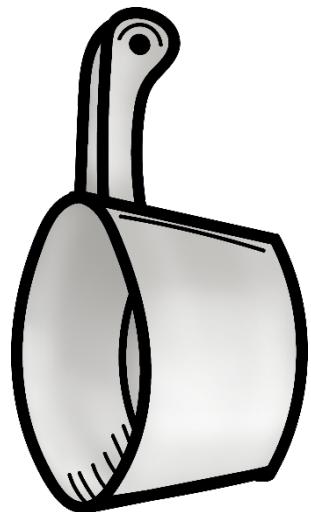
op

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og



p -
p



h -
h

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op

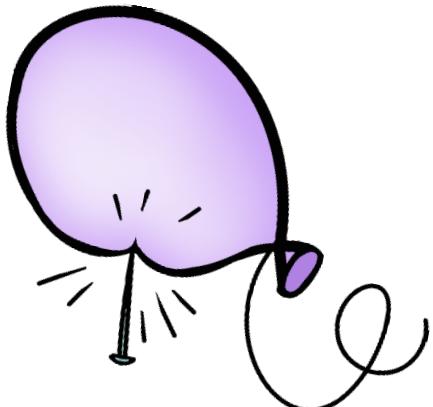
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op



p -



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i

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ot

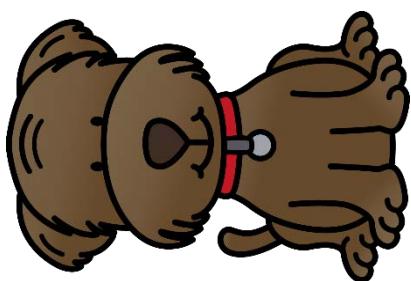
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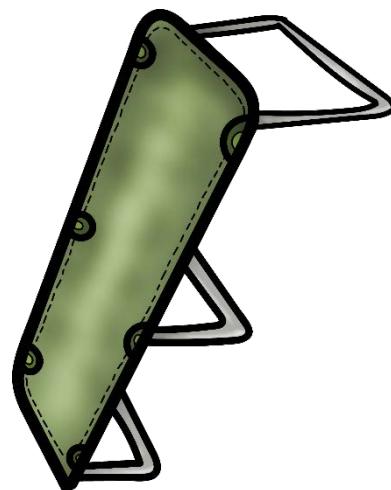
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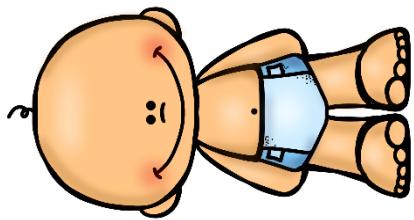
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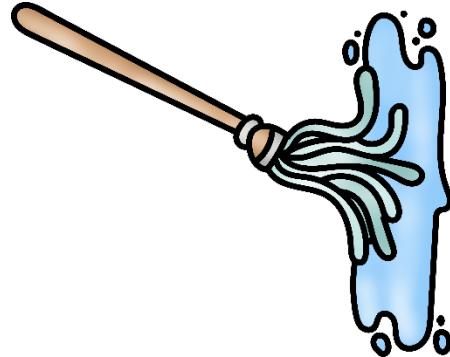
og

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- + -



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og



- + -



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op

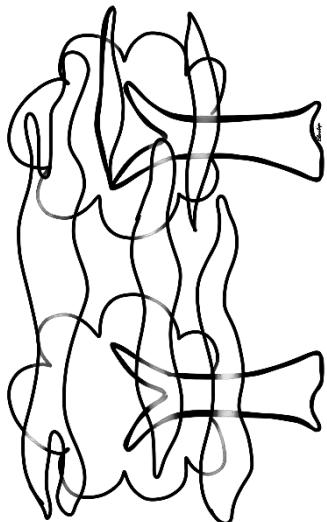
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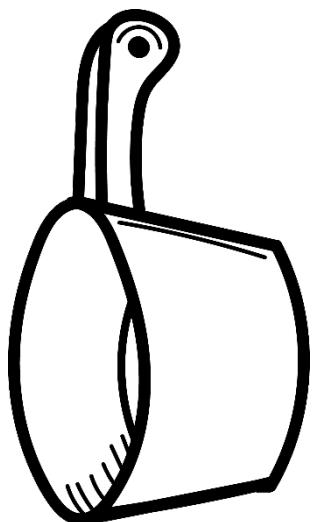
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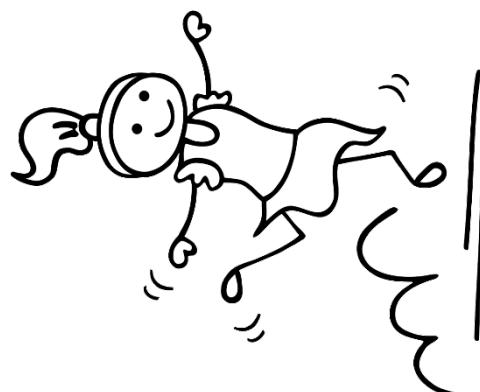
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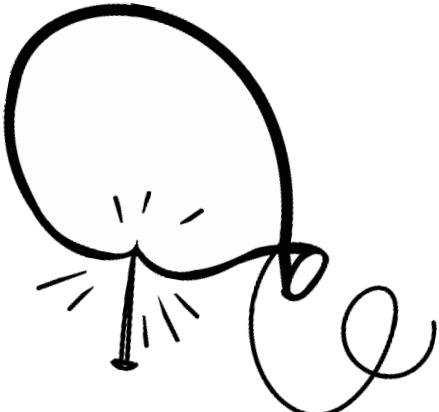
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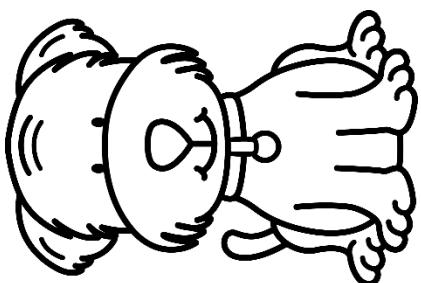
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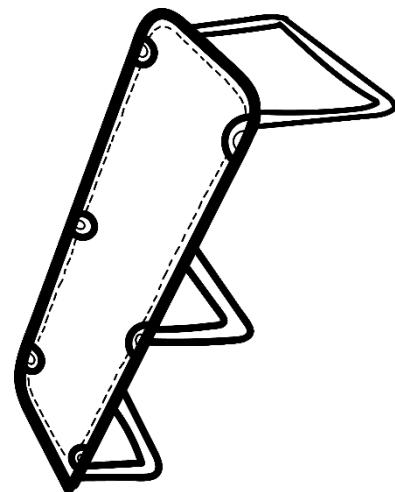
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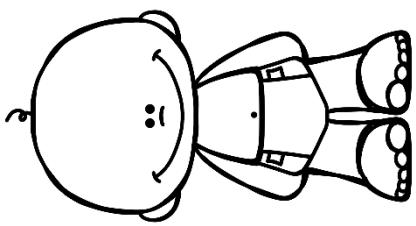
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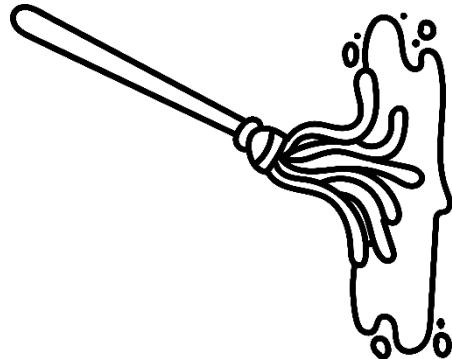
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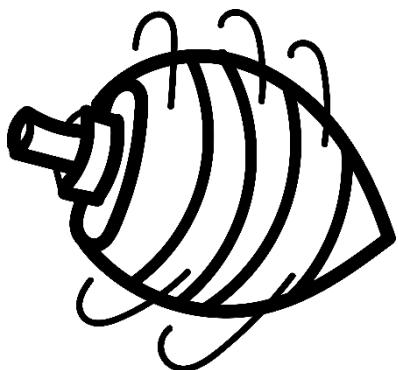
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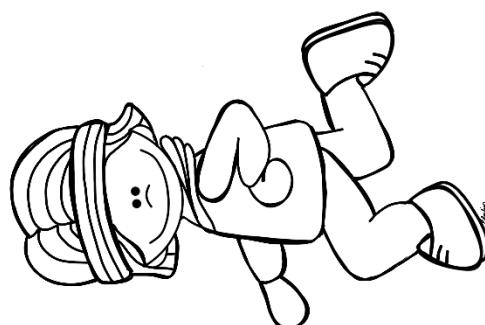
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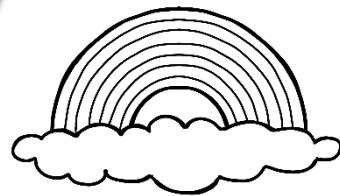
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RAINBOW

Roll & Write



Roll a die.

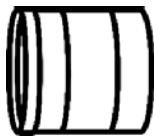
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



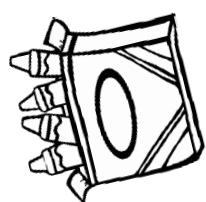
o n e

h e r e



Spell with Playdough

o n e



Color



Trace & Try

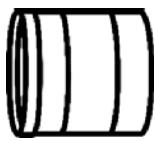


Spell with tiles

o	n	e

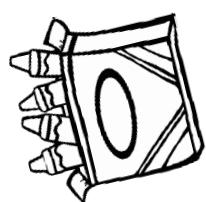


Stamp the word



Spell with Playdough

@
h
e
r
e
a
t



Color



Trace & Try



Spell with tiles

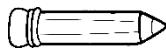
h	e	r	e
---	---	---	---



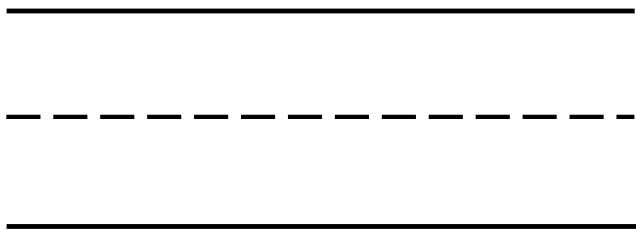
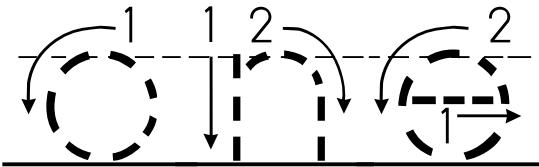
Stamp the word

Read the Word

Can one dog jump up?



Trace and Try the Word



Find the Word



one

one

one

one

oen

on

ohe

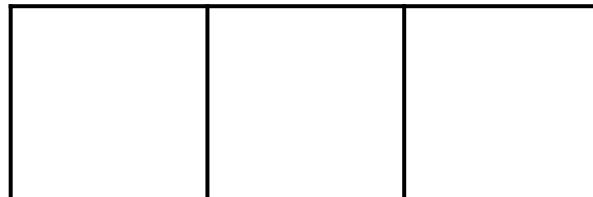
hoe

one

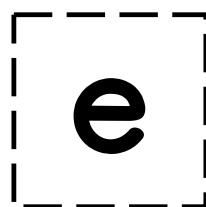
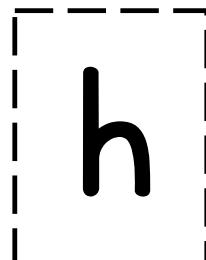
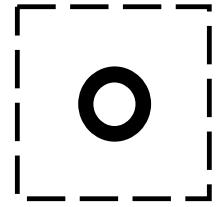
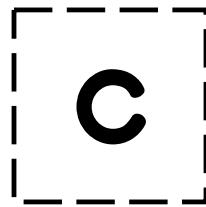
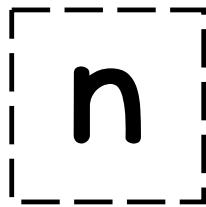
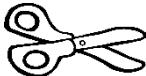
one

no

Cut & Paste the Word

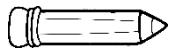


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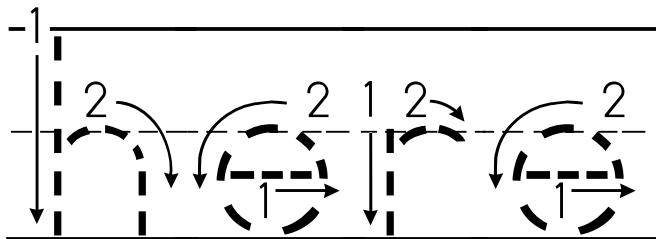


Read the Word

Come here and look!



Trace and Try the Word



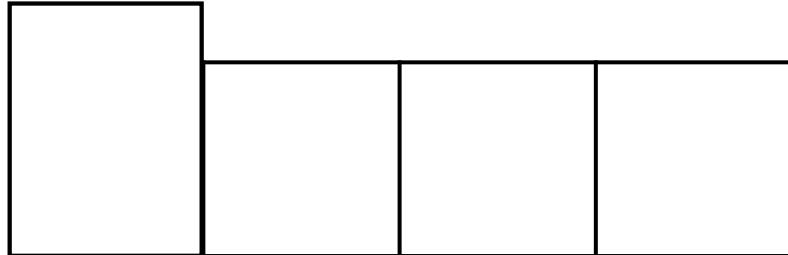
Tracing practice lines for the word 'here'.

Find the Word

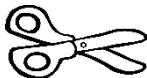


her here here
here here heer help
help here here here

Cut & Paste the Word



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e h a e r

Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

one

o	n	c	n	h	o	n	e
h	o	n	e	c	h	e	o
c	o	e	h	o	n	e	h
h	n	h	o	e	n	h	e
o	e	o	n	h	c	o	n
h	n	c	e	n	o	n	o
e	c	o	n	e	c	e	n
n	o	h	o	h	e	o	c

Detective Word Search

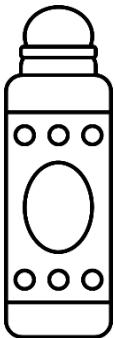


How many times can you find the word in the puzzle?
Write the number on the secret file.

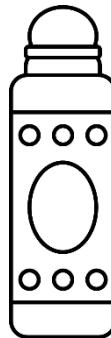
#

here

n	h	e	h	e	r	e	r
c	e	r	c	h	e	e	r
n	r	e	h	e	h	e	r
c	e	h	e	n	r	c	h
e	h	e	r	h	e	r	e
n	e	n	e	c	n	h	r
e	r	e	h	e	r	e	c
r	e	c	r	n	h	r	n



Sight Word Maze



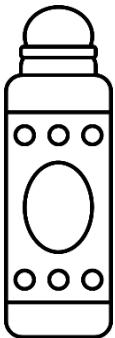
Get from start to finish by finding **one** in the maze.

START

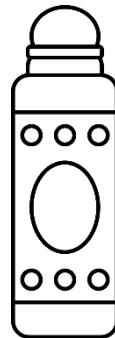


one	on	no	ONE	one	one	ONF	one
ONE	onc	wun	ONE	ONC	ONE	ON	ONE
one	one	ONE	one	on	one	hoe	one
on	noe	ON	wun	not	one	NO	wun
one	one	WUN	ONE	one	ONE	nof	ONE
not	ONE	on	one	on	ONF	oen	ONF
ONE	one	ONF	one	wun	on	oen	NO
on	ONE	onc	one	ONE	one	one	ONE

END



Sight Word Maze



Get from start to finish by finding **here** in the maze.

START



here	HERE	here	here	hree	heer	here	HERE
her	hree	HERF	here	hre	here	heer	here
HEER	here	here	HERE	heer	her	hehe	HERE
hene	HERE	her	heer	nere	heer	nere	hene
hero	here	HFRF	nere	here	here	HERE	here
her	here	HERE	here	HERE	herc	HFRF	here
here	HER	hene	heer	hene	HER	her	here
HERE	here	here	her	HFRE	heer	nere	HERE

END

Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.



Color Key

brown

yellow

red

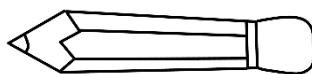
green

blue

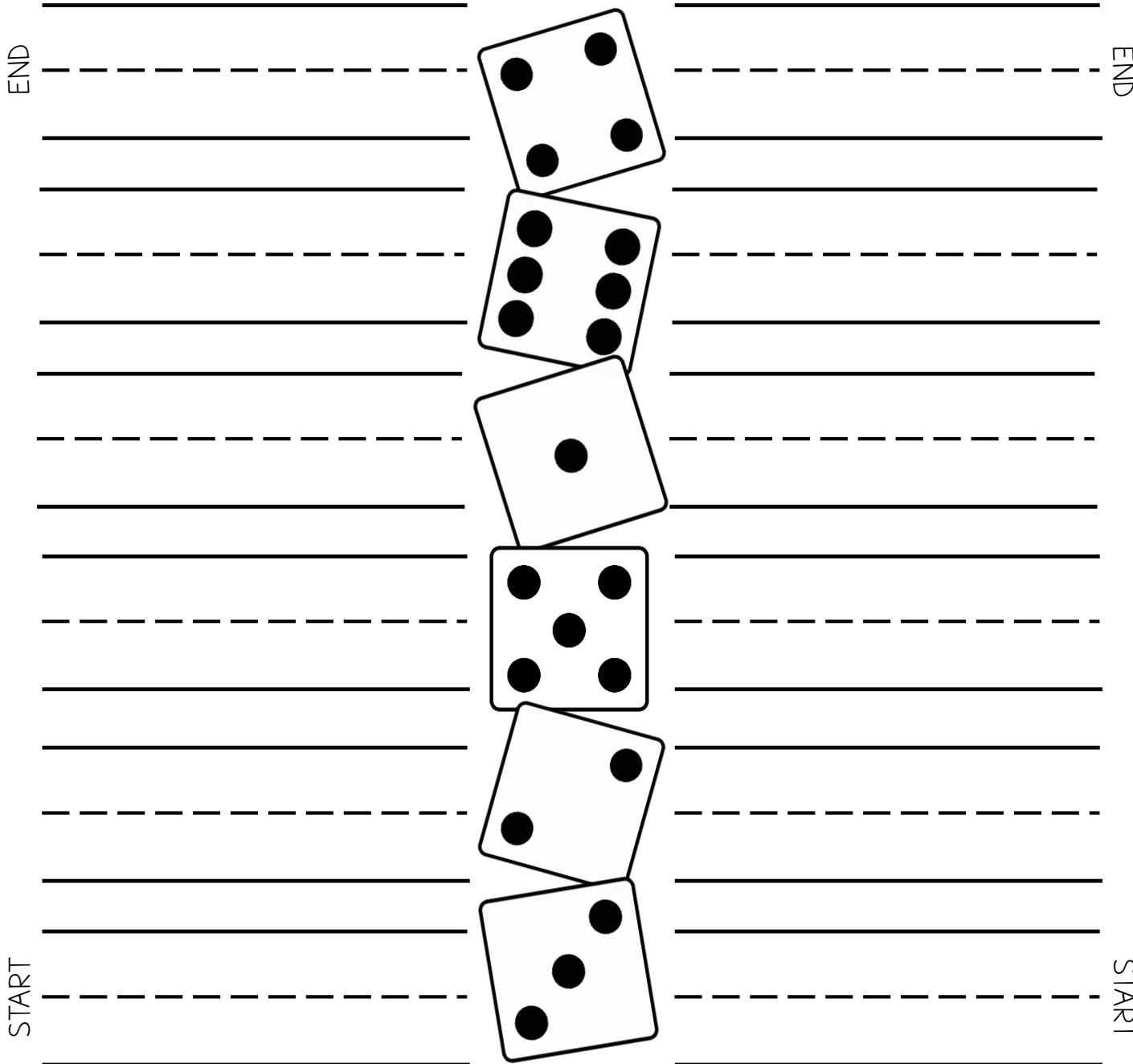
orange



Roll and Race



Roll the die (or dice). If you roll an even number, write *one* one time in its column. If you roll an odd number, write *here* one time in its column. Which word will win as you roll and race?



one

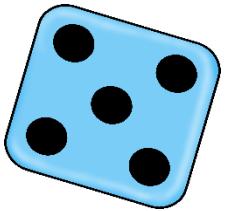
even number

here

odd number

Roll It! Read It!

Roll a die and read the word you land on.



Start

here

funny

dog

- I

come

pop

one

look

fog

here

and

tot

cop

with

dot

- 2

End

one

that

one

jump

mop

here

hot

run

log

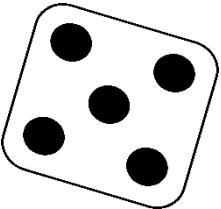
+ 2

hog

pot

help

Roll It! Read It!



Roll a die and read the word you land on.

Start

here

funny

dog

- I

come

pop

one

top

look

fog

here

and

tot

with

dot

- 2

jump

mop

here

hot

run

log

+ 2

one

that

do one

cop

hog

pot

help

End

one

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here

www.thisreadingmama.com

that

www.thisreadingmama.com

look

www.thisreadingmama.com

one

www.thisreadingmama.com

here

www.thisreadingmama.com

that

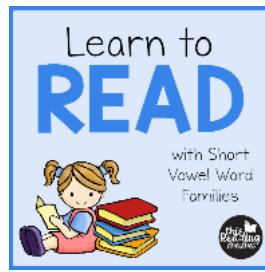
www.thisreadingmama.com

look

www.thisreadingmama.com

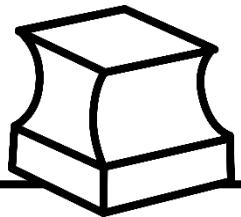
Sight Word Review Activities

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STAMPING Sight Words

Read, stamp, and write each word.



jump

do

funny

play

help

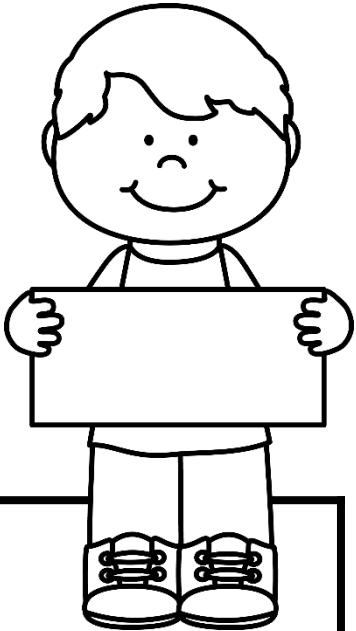
run

one

here

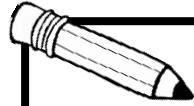
Sight Word SHAPES

Find the word that matches each shape and write it in the word box.



Word Bank

do play run here
jump funny help one



--	--	--

--	--

--

--	--

--	--	--	--

--	--	--	--

--	--	--



Detective Word Search

Can you find all the words in the puzzle?

here	funny	jump	one
play	do	run	help

d	u	j	o	m	p	l	a	y	b
h	d	o	r	u	j	n	m	p	o
e	p	l	a	a	y	e	h	f	p
l	o	m	e	j	e	r	e	u	o
r	u	n	o	u	f	e	r	n	h
u	b	f	r	m	u	j	e	y	e
j	o	t	n	p	n	r	u	h	l
u	f	u	n	n	y	f	y	r	p
n	o	n	r	f	h	e	r	j	u
p	l	n	y	o	n	b	o	n	e

Sight Word MAZE



Get through the maze by following *only* the words that are spelled correctly. Use the word bank to help you.

jump

play

help

one

do

funny

run

here

START

HELP

do

od

play

onc

hlep

funy

ron

eno

funny

pley

jump

heer

jump

RUN

do

hep

run

jup

hree

rnu

help

od

funny

OD

ONE

fny

JUP

DO

play

jmup

RUN

funy

here

PLA

helq

FUNNY

pley

oen

here

halp

JUMP

play

HERE

one

RNU

play

ONE

heer

rnu

OD

OEN

HLEP

onc

JUMP

heer

jump

funny

ply

do

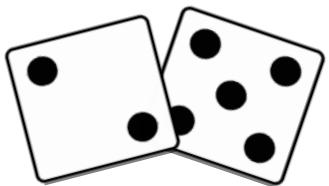
here

halp

help

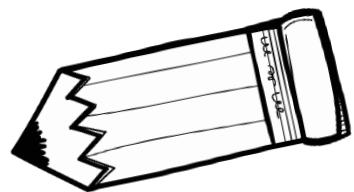
DO

END

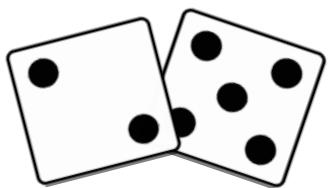


Roll & Write!

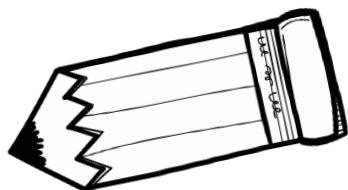
Directions



1. Roll two dice.
2. Find the sight word that matches the number rolled on your first die from the **Sight Word Chart**.
3. Find the word family word that matches the number rolled on your second die from the **Word Family Word Chart**.
4. On the Roll & Write! Recording Sheet, write a sentence with BOTH words you just rolled in the top area. Be sure to draw a picture that matches your sentence.
5. Repeat steps 1–4 with two more words, writing in the bottom area..



Roll & Write!

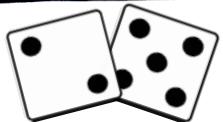


I. Sight Word Chart

here	one	funny
play	run	jump

2. Word Family Word Chart

mop	dog	hot
log	pot	hop



Roll & Write!



Short o Extension Activities

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Sound it Out Strips

Cut out each strip on the dark line. Fold the strips in on the dotted lines so that you only see the first letter. Unfold one letter at a time. Sound out each word. Unfold all the way to check your word.

d

o

g



dog

www.thisreadingmama.com

p

o

p



pop

www.thisreadingmama.com

f

o

g



fog

www.thisreadingmama.com

b

o

x



box

www.thisreadingmama.com

t

o

t



tot

www.thisreadingmama.com

m

o

p



mop

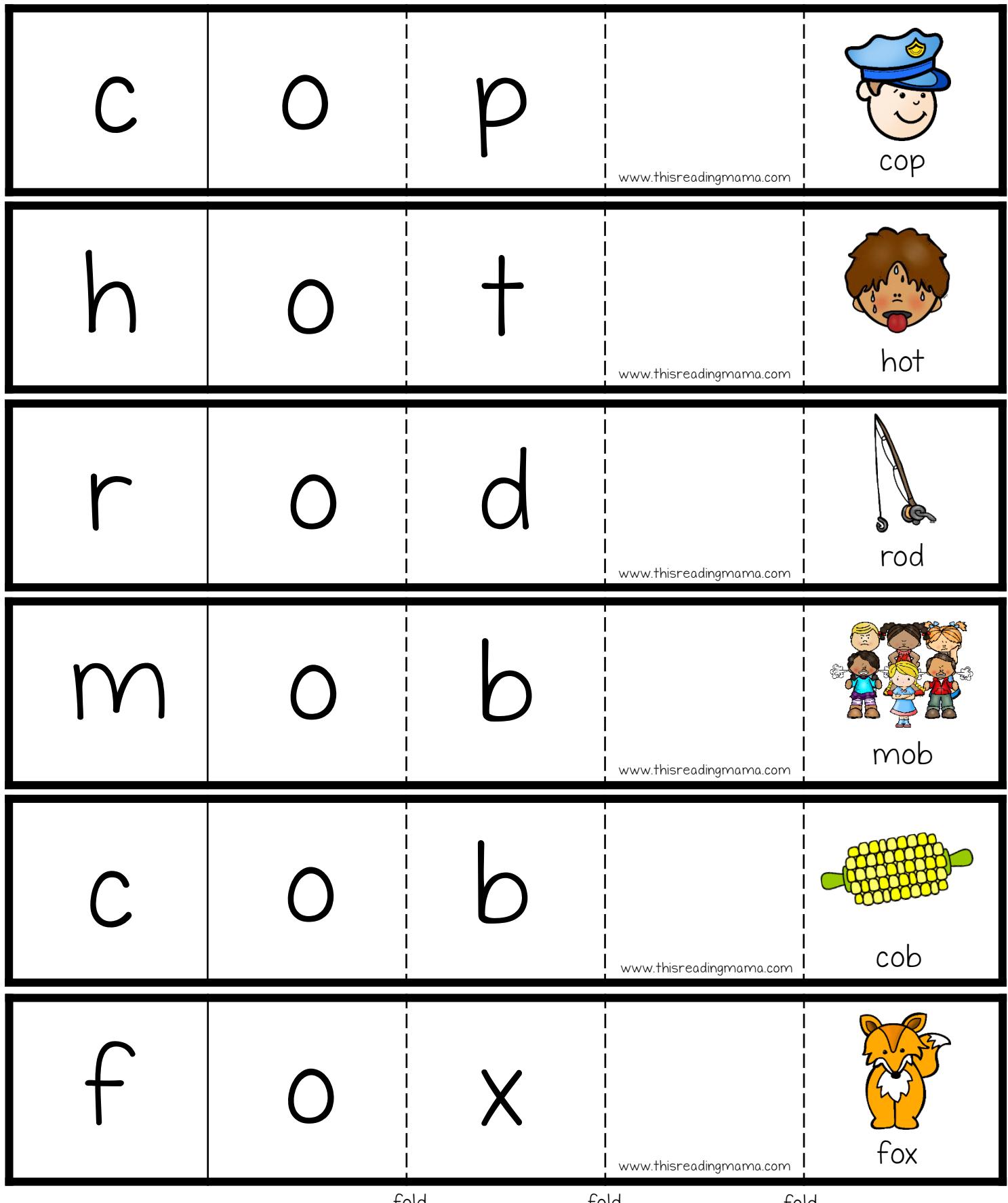
www.thisreadingmama.com

fold

fold

fold

Sound it Out Strips



Sound it Out Strips

Cut out each strip on the dark line. Fold the strips in on the dotted lines so that you only see the first letter. Unfold one letter at a time. Sound out each word. Unfold all the way to check your word.

d

o

g



dog

www.thisreadingmama.com

p

o

p



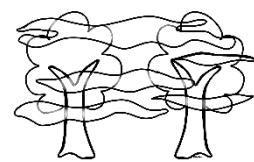
pop

www.thisreadingmama.com

f

o

g



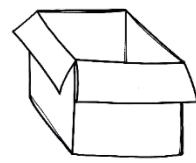
fog

www.thisreadingmama.com

b

o

x



box

www.thisreadingmama.com

t

o

t



tot

www.thisreadingmama.com

m

o

p



mop

www.thisreadingmama.com

fold

fold

fold

Sound it Out Strips

c

o

p



cop

h

o

t

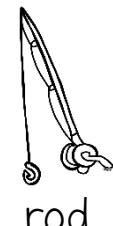


hot

r

o

d



rod

m

o

b

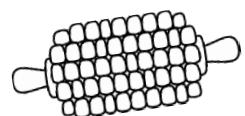


mob

c

o

b



cob

f

o

x



fox

fold

fold

fold

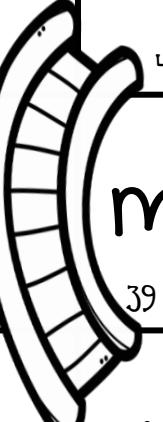
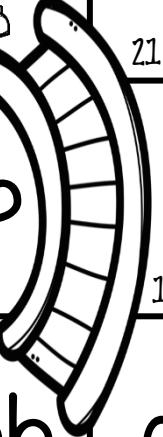
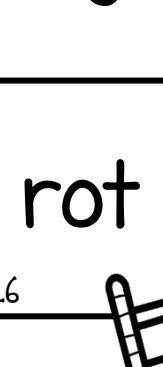
Climb & Slide

Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

 tot 48	bop 47	 46	dog 45	lot 44	 43
job 37	fox 38	 39	mom 39	not 40	 41 log 42
 36 got 35	rod 34	 33	pop 32	sod 31	bob 31
lob 25	 26 box 26	 27	 29	cob 28 bog 29	jot 30
cot 24	gob 23	 22	 21 hog 21	 19	
pod 13	jog 14	 15	top 15	rot 16 con 17	 18 sob 18
 12 hop 11	 10 mob 10	 9 cod 9	 8 pot 8	mop 7	
 fog 1	hot 2	cog 3	rob 4	 5 dot 6	

Climb & Slide

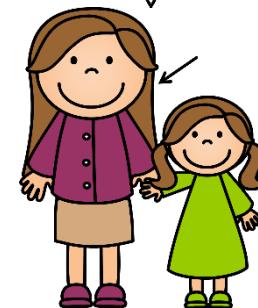
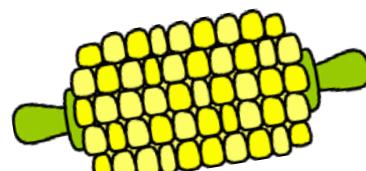
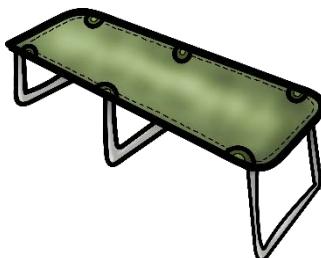
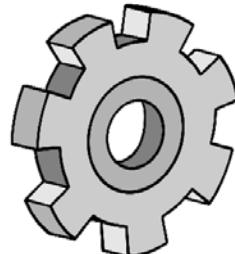
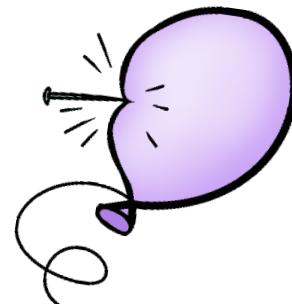
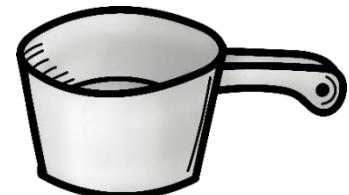
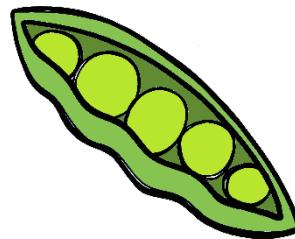
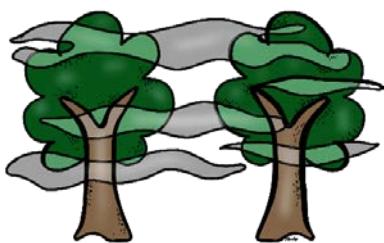
Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

 tot 48	bop 47	 46	dog 45	lot 44	 43
job 37	fox 38	 39	mom 39	not 40	 41
 36	got 35	 34	rod 34	pop 33	sod 32
 25	lob 25	 27	box 26	 28	cob 29
cot 24	 23	 22	gob 23	 21	hog 20
pod 13	 14	 15	jog 14	 16	top 15
 12	hop 11	 10	mob 10	 9	rot 16
 fog 1	hot 2	 3	cog 3	 4	rob 4
					 5
					dot 6

Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

Start

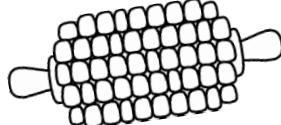
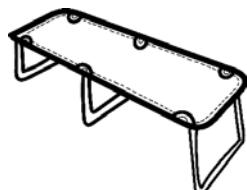
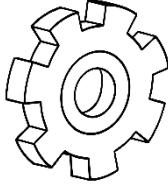
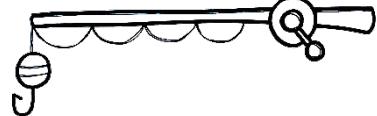
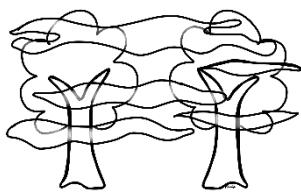
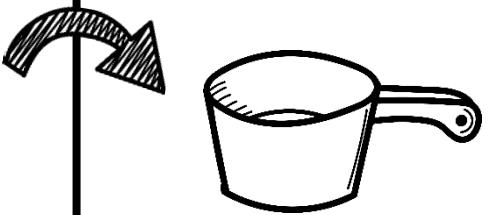
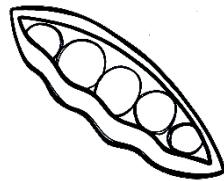


End

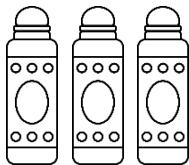
Just Swap 1 Spelling Board

Spell each word by swapping just 1 letter each time on the Word Board.

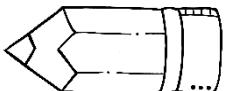
Start



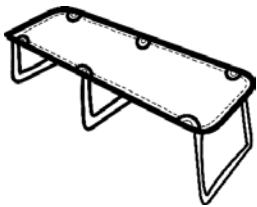
End



Dab It! Spelling Practice



Dab only the letters needed to spell each short o word. Write the word on the dotted lines.



d

o

t

c

u

d



I

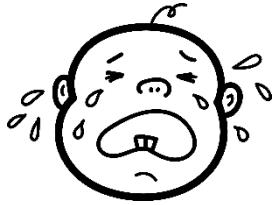
a

g

t

o

k



c

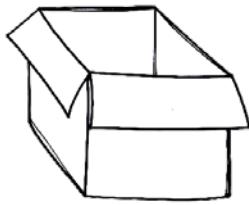
u

b

s

o

t



b

o

s

p

u

x



t

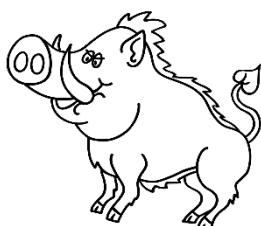
u

n

d

o

p



c

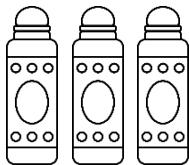
o

k

h

a

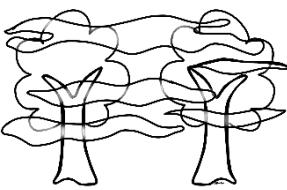
g



Dab It! Spelling Practice



Dab only the letters needed to spell each short o word. Write the word on the dotted lines.



f

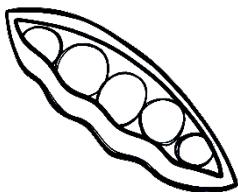
o

b

h

u

g



b

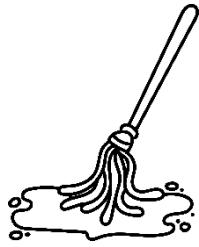
o

t

p

u

d



m

a

p

b

o

f



n

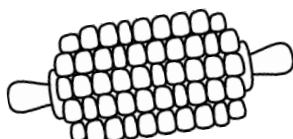
o

d

r

u

t



c

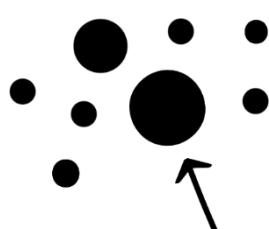
o

p

s

a

b



d

u

g

p

o

t

Short o Word Family Rhyme Cards

ot

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og

www.thisreadingmama.com

op

www.thisreadingmama.com

ob

www.thisreadingmama.com

ox

www.thisreadingmama.com

www.thisreadingmama.com

www.thisreadingmama.com

www.thisreadingmama.com

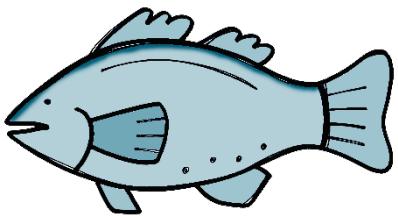
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Short o Picture & Word Cards



cod

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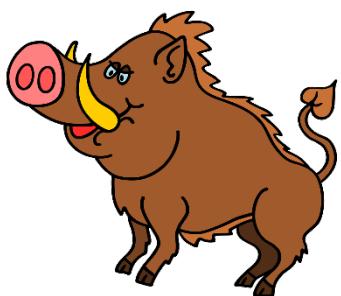
hop

www.thisreadingmama.com



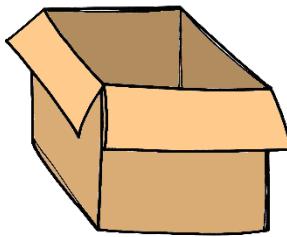
sob

www.thisreadingmama.com



hog

www.thisreadingmama.com



box

www.thisreadingmama.com



dog

www.thisreadingmama.com



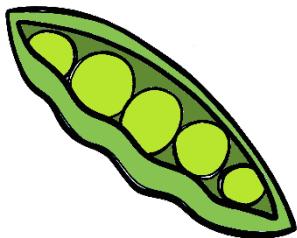
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www.thisreadingmama.com



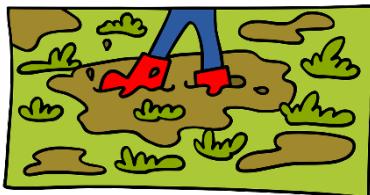
mop

www.thisreadingmama.com



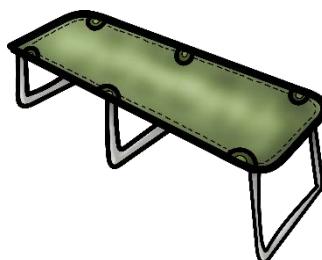
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www.thisreadingmama.com



www.thisreadingmama.com

bog



cot

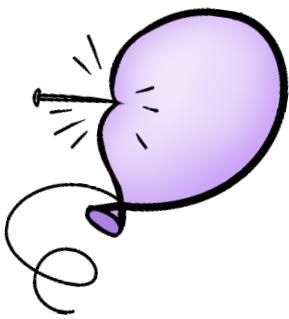
www.thisreadingmama.com



bop

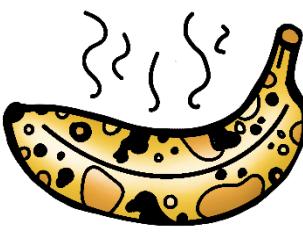
www.thisreadingmama.com

Short o Picture & Word Cards



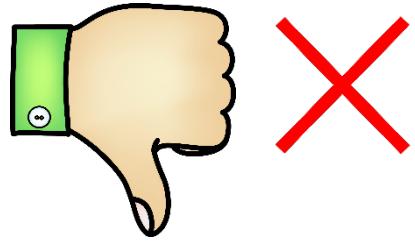
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www.thisreadingmama.com



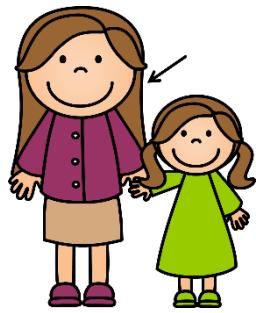
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con

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mom

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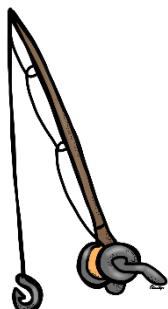
top

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log

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rod

www.thisreadingmama.com



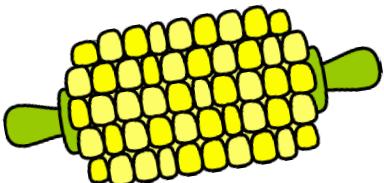
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www.thisreadingmama.com



cop

www.thisreadingmama.com



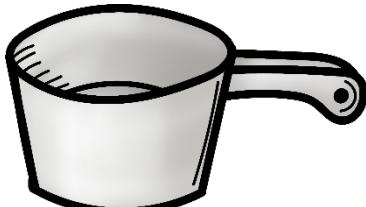
cob

www.thisreadingmama.com



hot

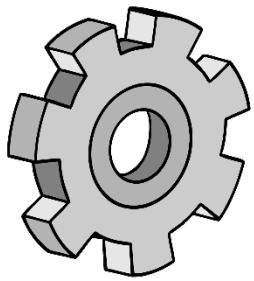
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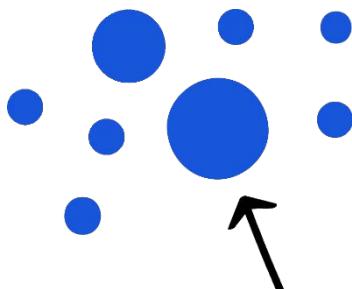
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Short o Picture & Word Cards



cog

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dot

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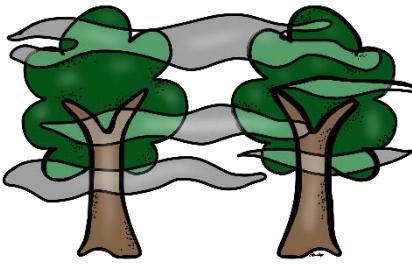
not

www.thisreadingmama.com



rob

www.thisreadingmama.com



fog

www.thisreadingmama.com



mob

www.thisreadingmama.com

Short o Word Family Rhyme Cards

ot

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og

www.thisreadingmama.com

op

www.thisreadingmama.com

ob

www.thisreadingmama.com

ox

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www.thisreadingmama.com

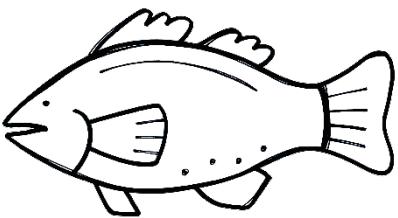
www.thisreadingmama.com

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Short o Picture & Word Cards



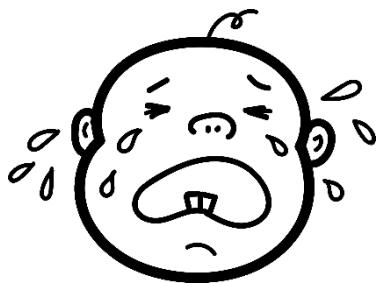
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www.thisreadingmama.com



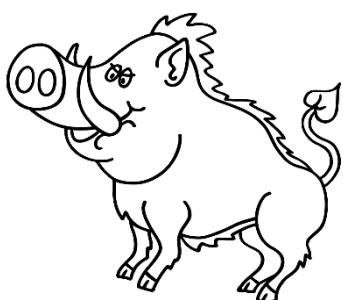
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www.thisreadingmama.com



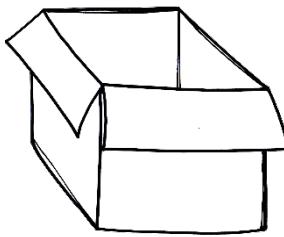
sob

www.thisreadingmama.com



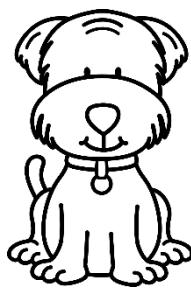
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www.thisreadingmama.com



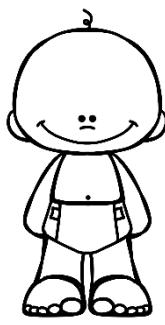
box

www.thisreadingmama.com



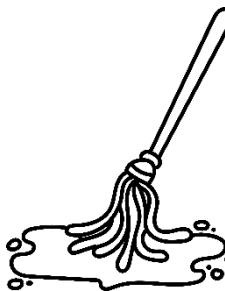
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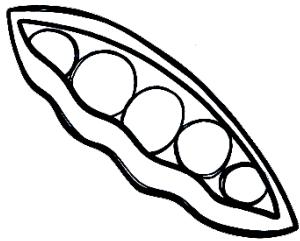
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www.thisreadingmama.com



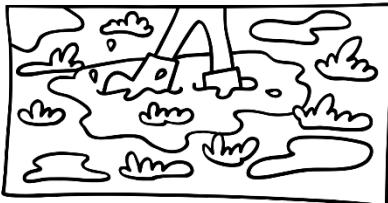
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www.thisreadingmama.com



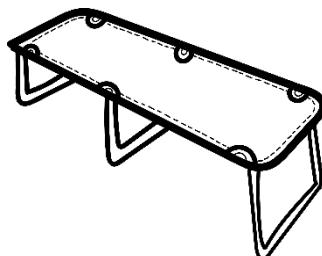
pod

www.thisreadingmama.com



www.thisreadingmama.com

bog



cot

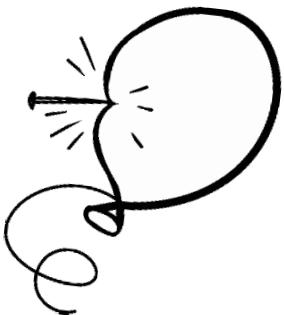
www.thisreadingmama.com



bop

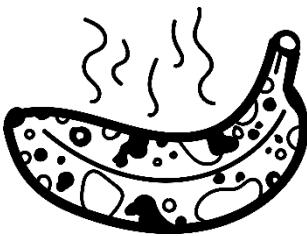
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Short o Picture & Word Cards



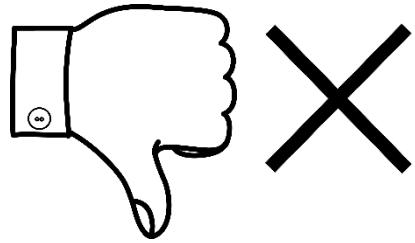
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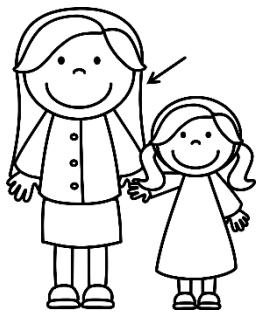
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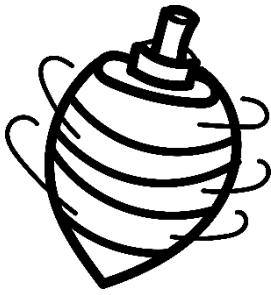
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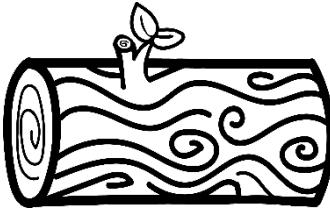
mom

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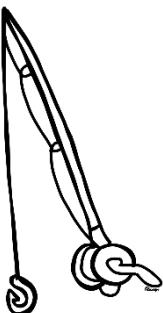
top

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log

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rod

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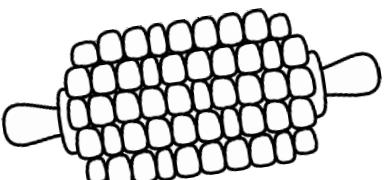
fox

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cop

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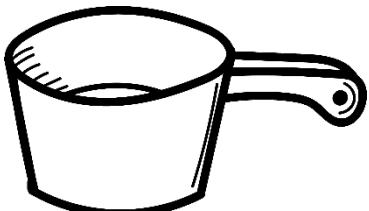
www.thisreadingmama.com

cob



hot

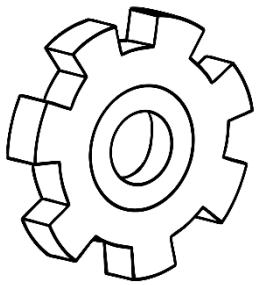
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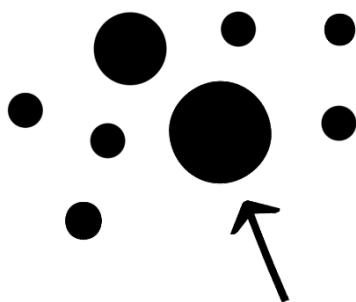
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Short o Picture & Word Cards



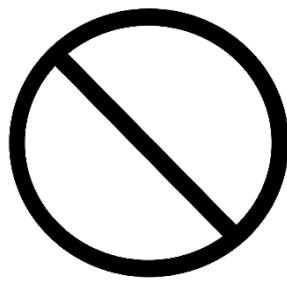
cog

www.thisreadingmama.com



dot

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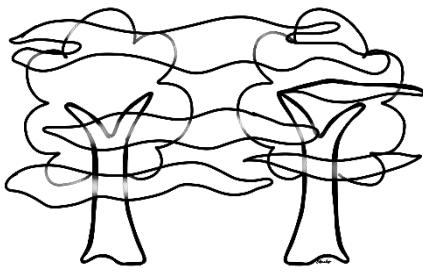
not

www.thisreadingmama.com



rob

www.thisreadingmama.com



fog

www.thisreadingmama.com



mob

www.thisreadingmama.com

Short o W-O-R-D-O



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not	fox	rod	bog
pop	mob	hop	cop
mom	pod	 free space	hog
tot	cog	sob	dot
cob	box	con	top

Short o W-O-R-D-O



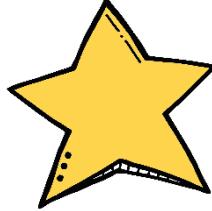
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log	mop	fog	cop
dot	bop	hot	sob
free space	cod	box	top
mob	pot	dog	mom
hog	rod	cot	pop

Short o W-O-R-D-O



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dog	cob	box	tot
pod	top	rot	cod
fog	sob	bop	hot
pop	not	mop	pot
bog	cot	 free space	rod

Short o W-O-R-D-O



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hop	box	cog	free space
pot	log	hot	dog
cop	bop	rot	mom
fog	dot	hog	cot
mop	tot	fox	rob

Short o W-O-R-D-O



www.thisreadingmama.com

rob

cot

mom

hop

tot

pop

fox

dot

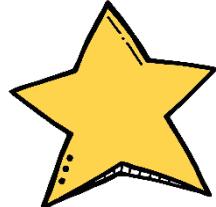
cob

not

con

mob

pod



free space

dog

bop

mop

log

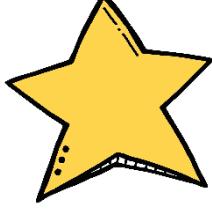
sob

rot

Short o W-O-R-D-O



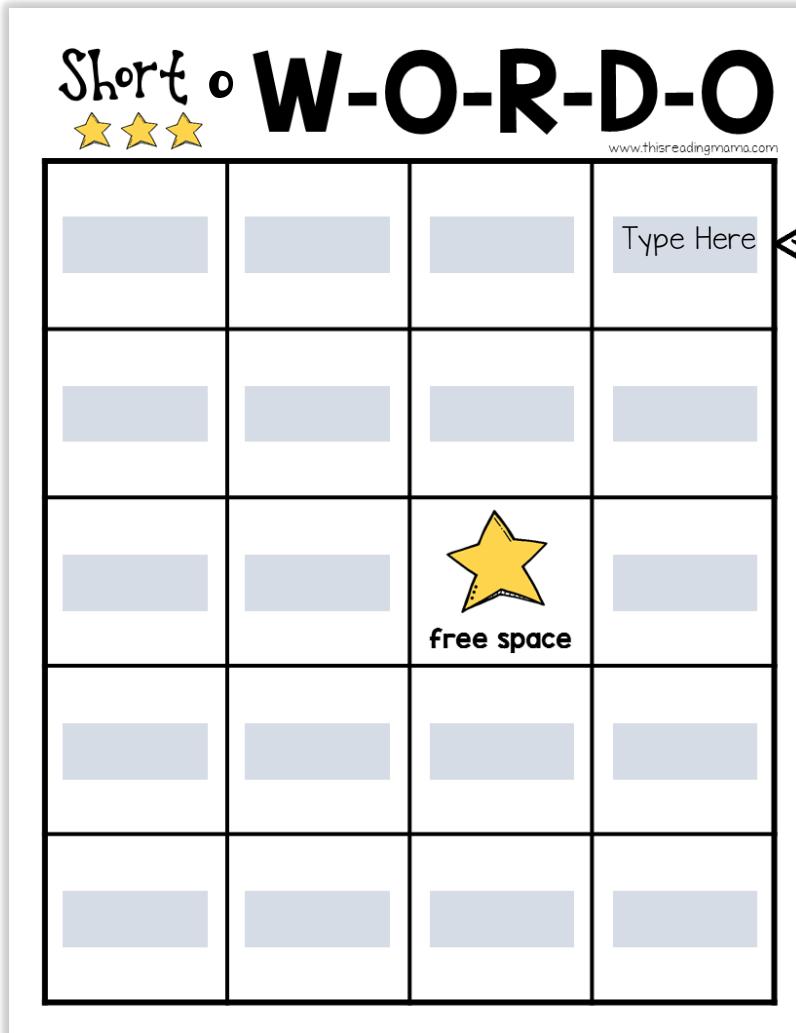
www.thisreadingmama.com

mop	pot	con	pod
fox	 free space	hog	cog
sob	top	rob	box
rot	hop	log	fog
cod	bog	mob	hot

How to Make Your Own Game Boards

In order to type into the editable fields *using the same font* as the pre-made games I have made, follow these steps.

1. Open this PDF document with the most recent version of Adobe Reader. An older version may work just fine for you. But if you are having trouble, it might be that you need the most recent version.
2. Click on any of the blue boxes and type in your words. Highlight the words and hold down Control + E.
3. A little box will pop up that lets you select your own font and font size from your computer for each word.
4. If you would like to use the same font that I did, go to [Teachers Pay Teachers](#) and login. (If you don't have a TpT account, you will want one. Trust me!) Download and install [this free font](#) from KG Fonts to your computer. The exact font I used is, *KG Blank Space Solid*. See Step 2 above for selecting this font.
5. Save your work or print it out.
6. Note: If you do not type words in the boxes, the boards will print as blank.

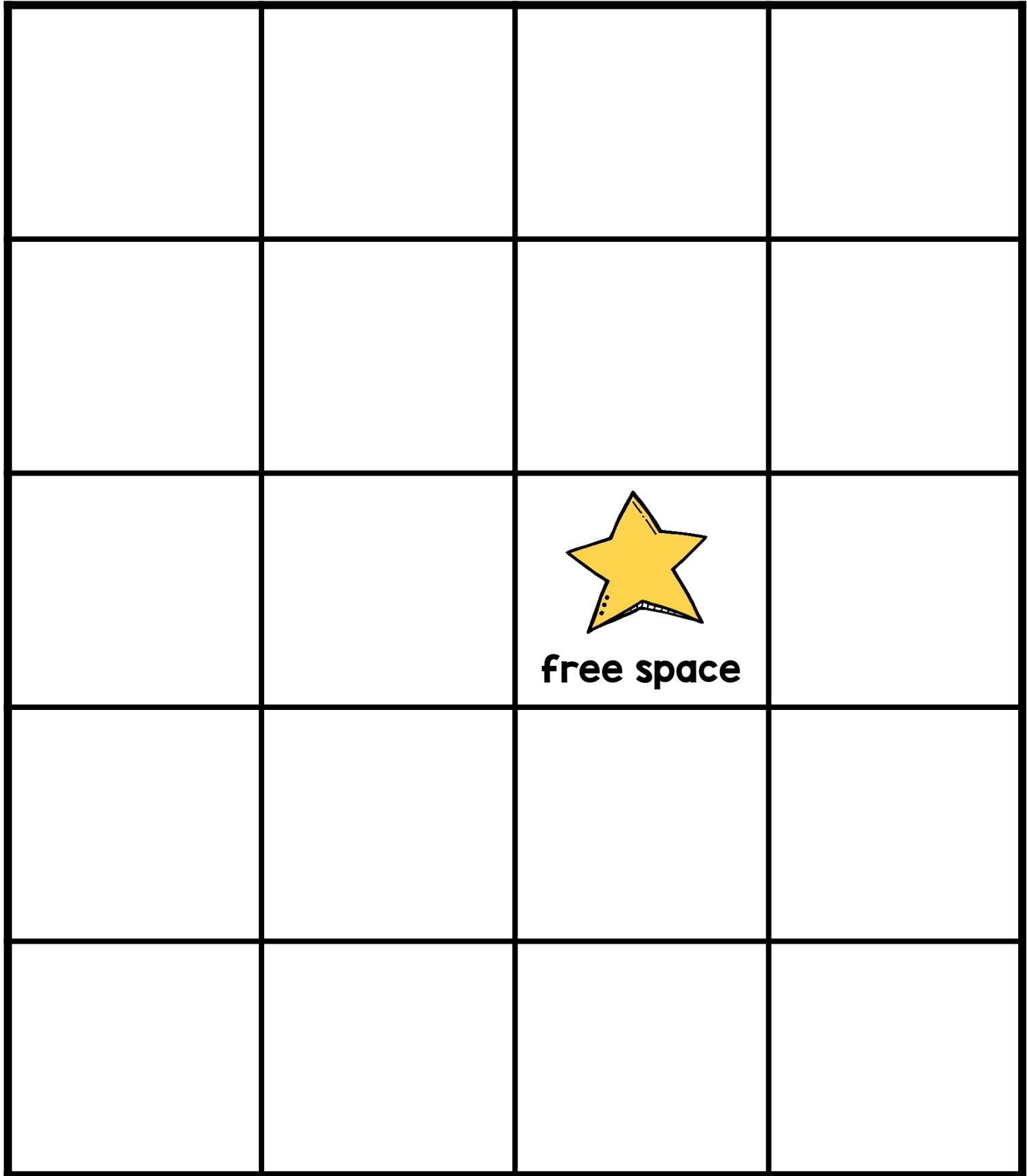


- ★Type your text in the blue boxes on each game board.
- ★Hit Control + E to select your font and size.
- ★Print and play just like BINGO!

Short o W-O-R-D-O



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Short o W-O-R-D-O



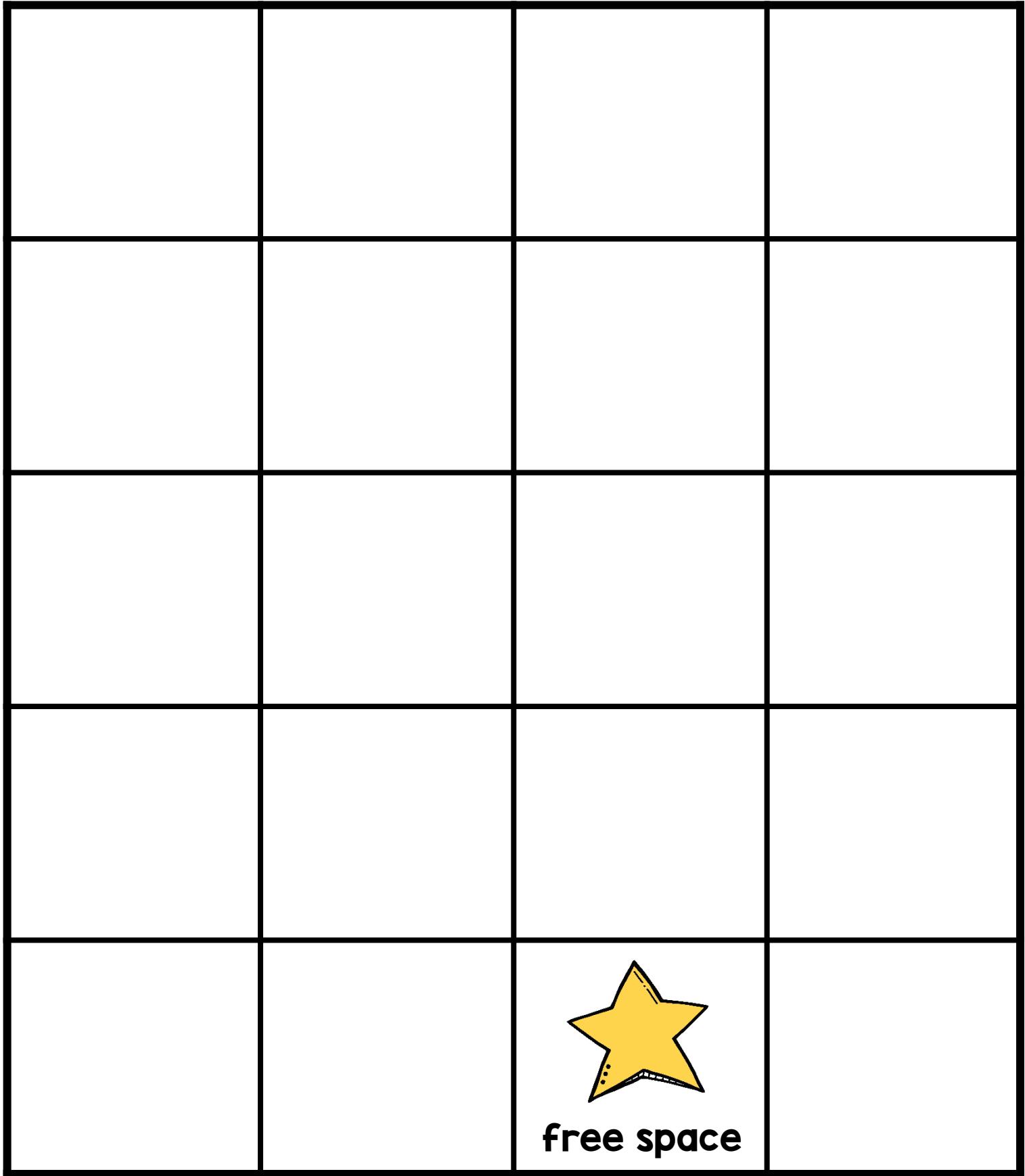
www.thisreadingmama.com

A large yellow star icon with black outlines and small dots inside.			
free space			

Short o W-O-R-D-O



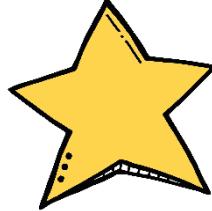
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Short o W-O-R-D-O



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			 free space

Short o W-O-R-D-O



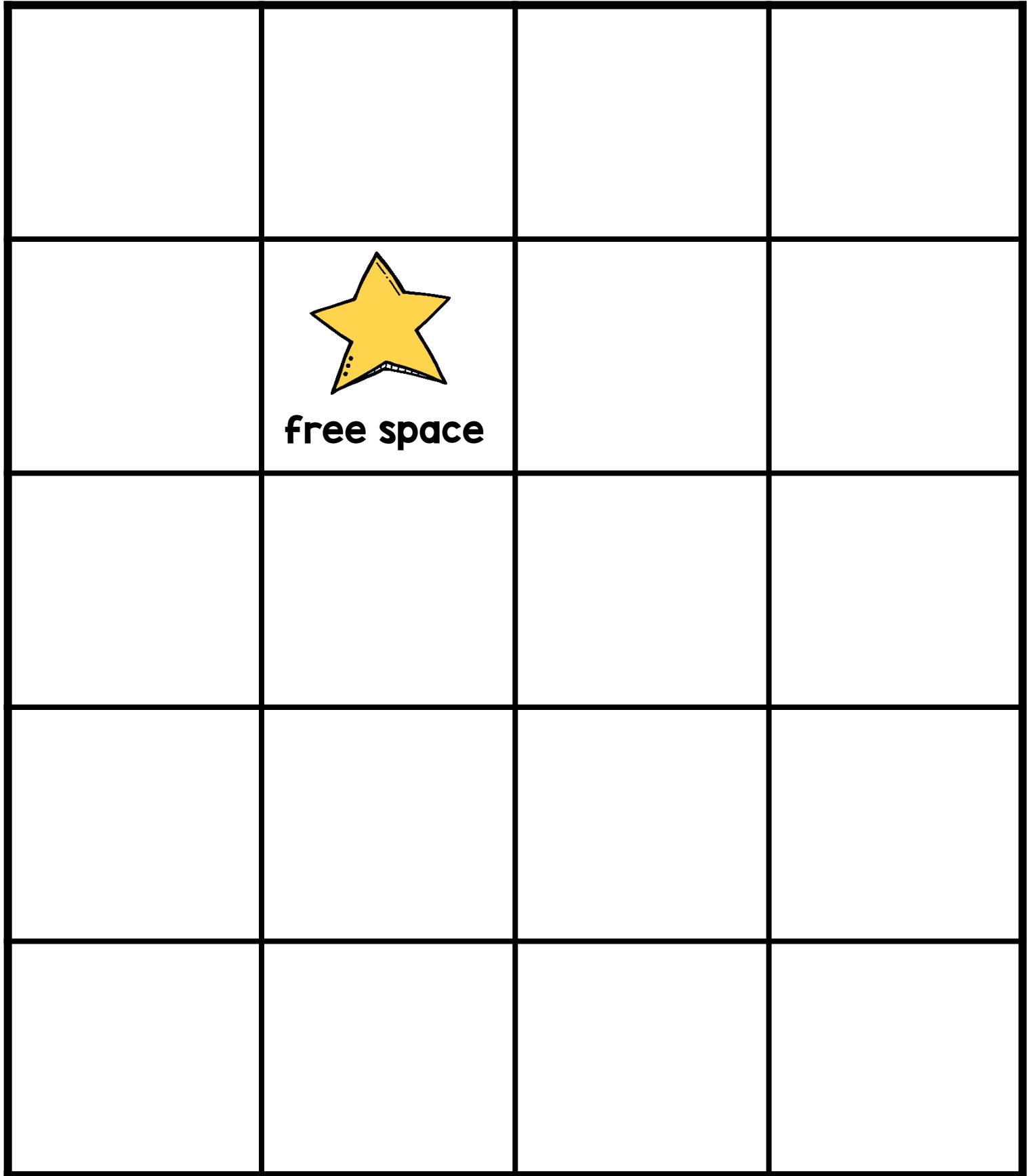
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	A yellow star icon with black outlines and a small wavy base. free space		

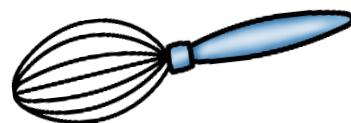
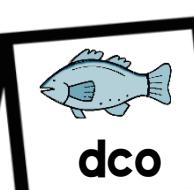
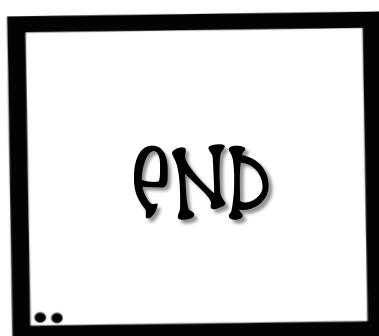
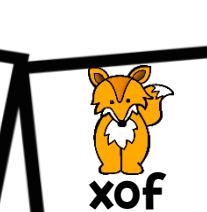
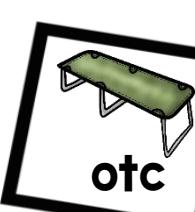
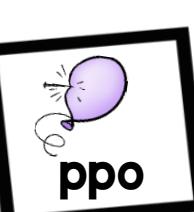
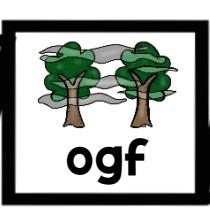
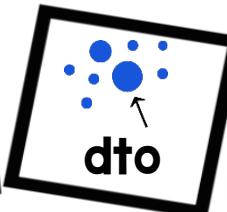
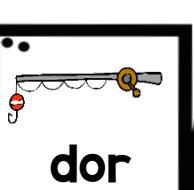
Short o W-O-R-D-O



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Mix & Fix Spelling Game



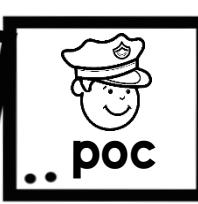
Mix & Fix Spelling Game



gol



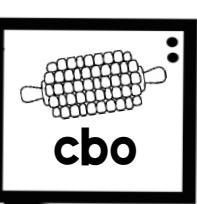
tro



.. poc



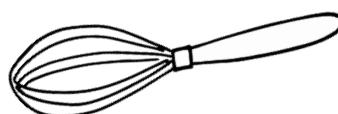
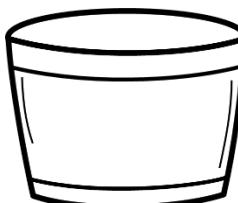
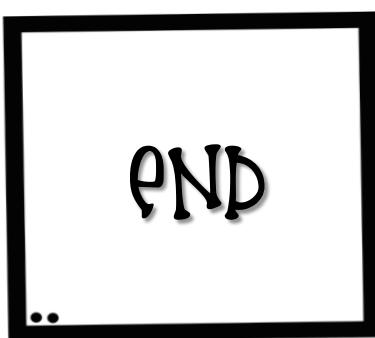
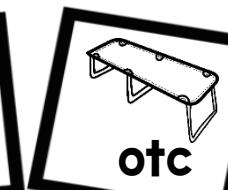
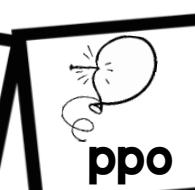
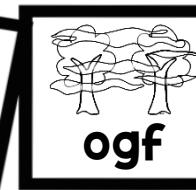
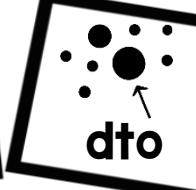
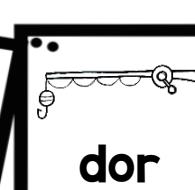
ogh



.cbo



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opt



bxo



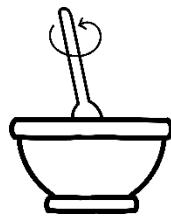
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Mix & Fix Recording Page



Short o Words with Blends & Digraphs

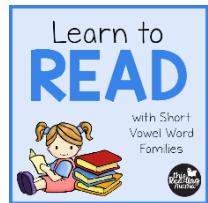
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BUNDLE
BONUS!



Learn to Read Bundle Bonus

Short o Words with Blends & Digraphs



How to Use:

Typically, learners are ready to begin exploring blends and digraphs as they gain confidence with short vowel CVC patterns. This is evident when they are reading and especially spelling most CVC words with few mistakes.

- These extra short o words with blends & digraphs are a perfect way to challenge learners who finish the simple CVC short o word family activities before other learners.
- They can also be used to extend *Learn to Read* after you have finished all 6 units!

Picture Key (included for pages that don't have words)

Dab It! -page 1

sock, drop, knot, stop, frog, drop

Dab It! -page 2

trot, blob, shop, moth, rock, slot

Just Add 1 pages*

hot-shot, fog-frog, not-knot

cop-crop, rot-trot, hop-shop

top-stop, bob-blob, not-snot

*Similar to the Just Swap 1 game boards from Units 1–6, Just Add 1 gets kids adding only one more letter to the CVC word to create a longer short vowel word. These cards work best with letter tiles.



Click [HERE](#) or on the image above to see our supply list.

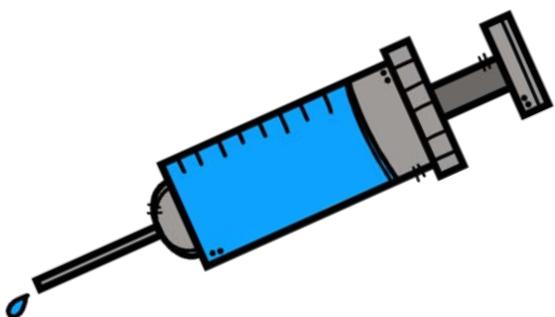
Short o Pocket Chart Cards (with Blends & Digraphs)



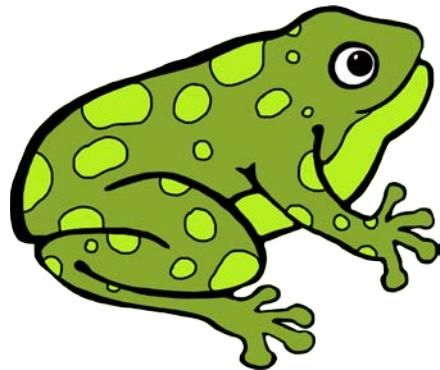
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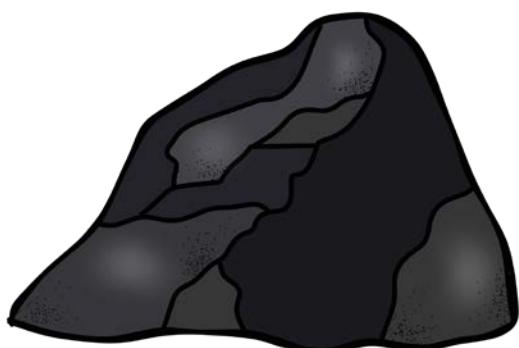
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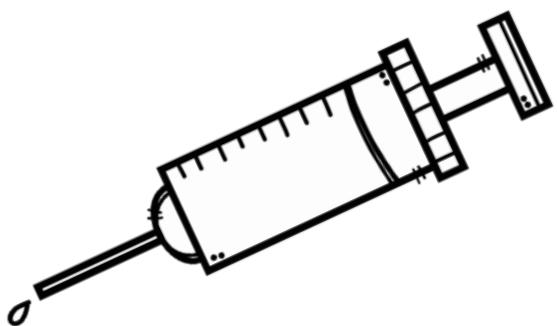
Short o Pocket Chart Cards (with Blends & Digraphs)



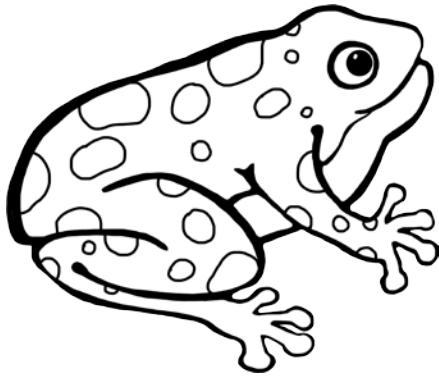
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Short o Pocket Chart Cards Back (with Blends & Digraphs)

trot

stop

frog

shot

shop

rock

Short o Pocket Chart Word Cards (with Blends & Digraphs)

stop

trot

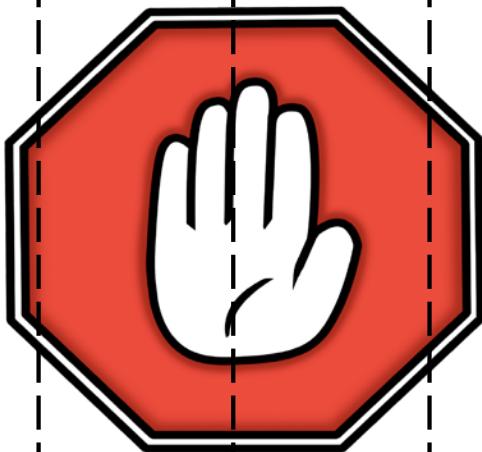
shot

frog

rock

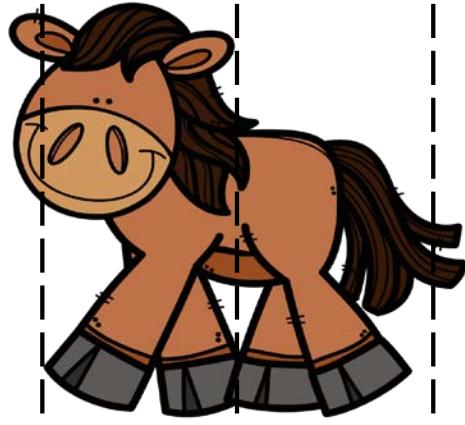
shop

Short o Puzzles (with Blends & Digraphs)



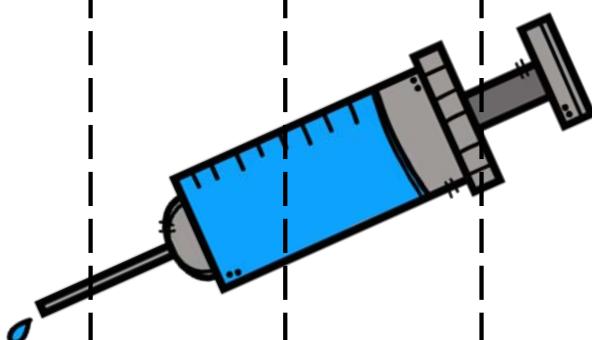
s + o p

www.thisreadingmama.com



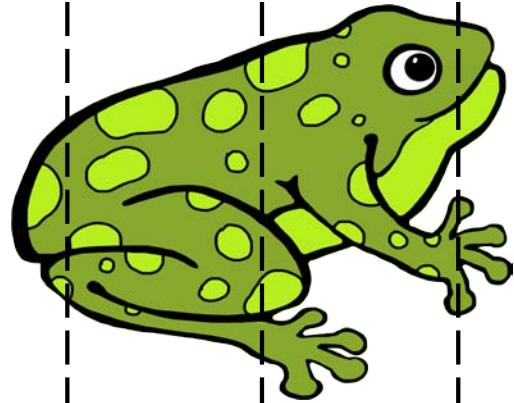
+ r o +

www.thisreadingmama.com



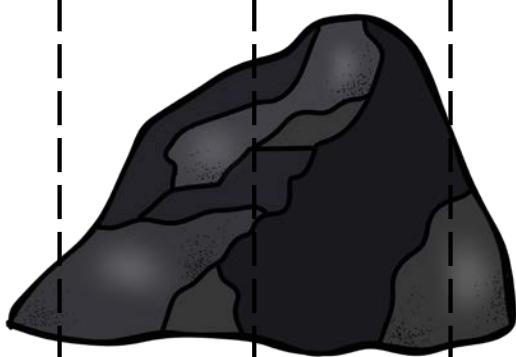
s h o +

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f r o g

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r o c k

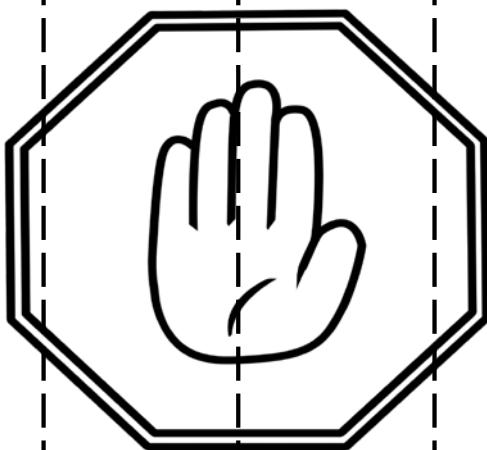
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s h o p

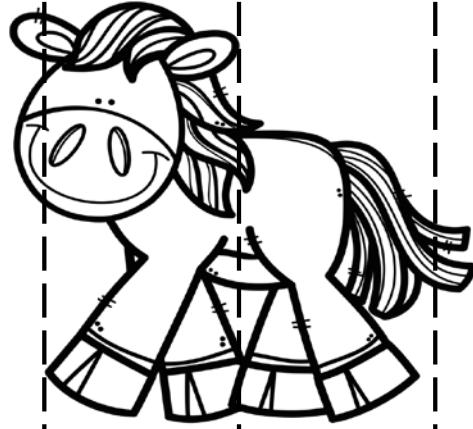
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Short o Puzzles (with Blends & Digraphs)



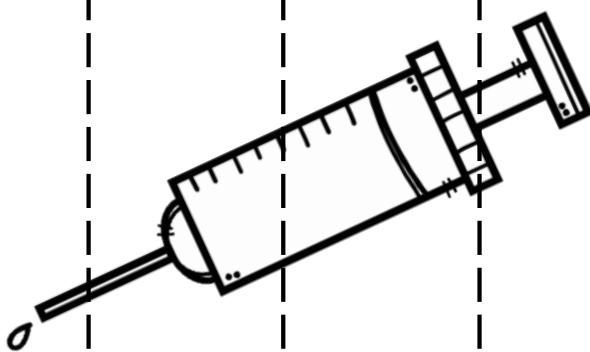
s + o p

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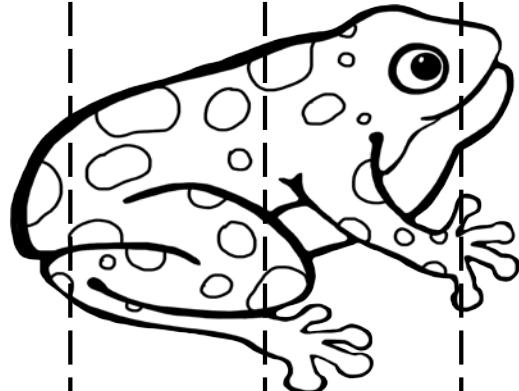
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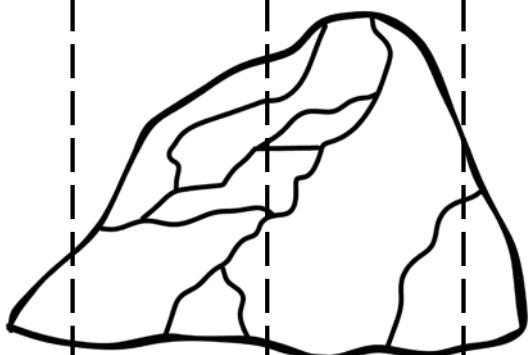
s h o +

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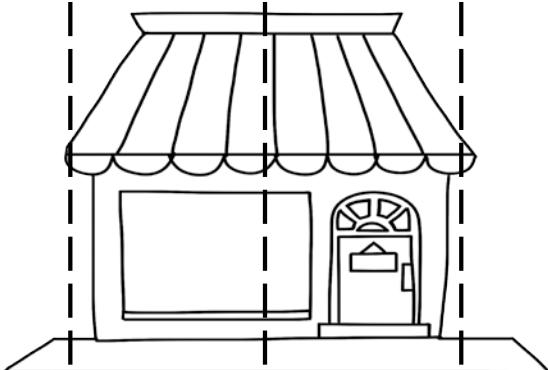
f r o g

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r o c k

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s h o p

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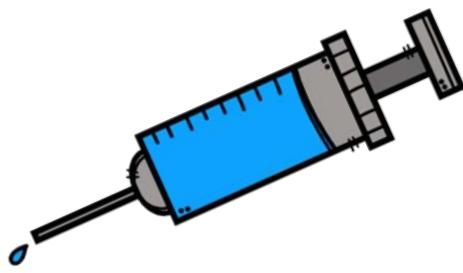
Short o Picture & Word Matching (with Blends & Digraphs)



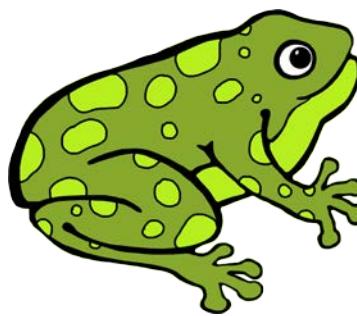
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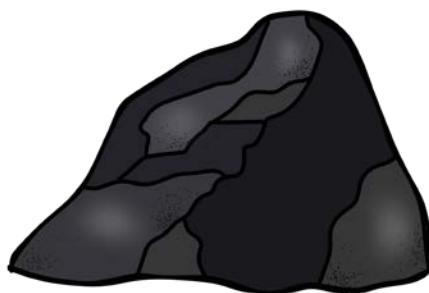
trot



shot



frog



rock



shop

Short o Picture & Word Matching (with Blends & Digraphs)



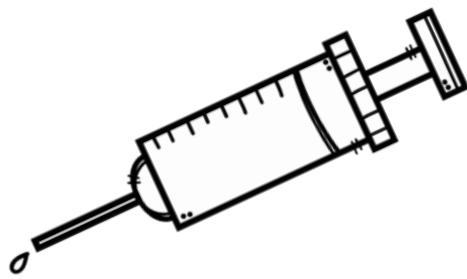
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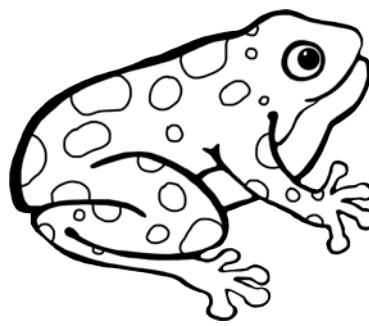
www.thisreadingmama.com

stop

trot



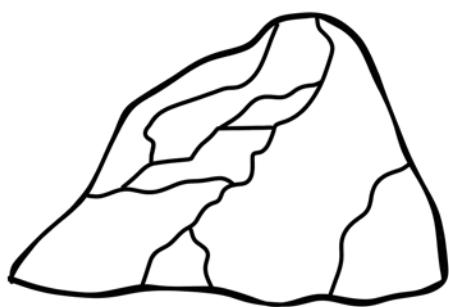
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www.thisreadingmama.com

shot

frog



www.thisreadingmama.com



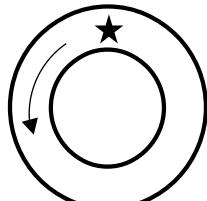
www.thisreadingmama.com

rock

shop

Short o Activity Page

Trace o



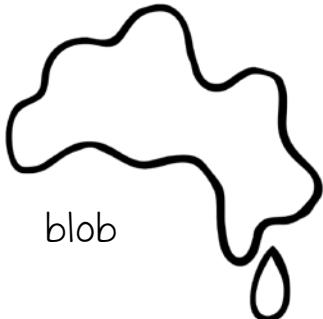
Find the short o words

drop frog look

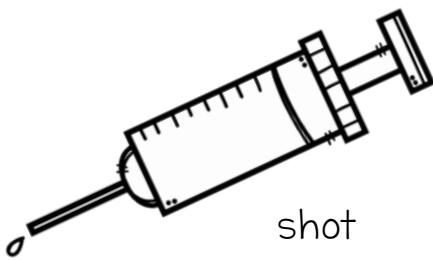
shot two trot

rock blob cob

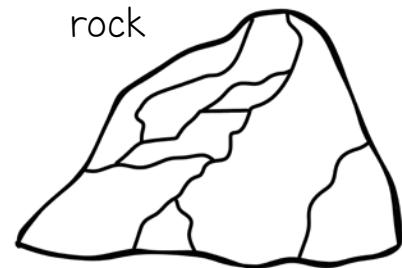
Color the short o pictures



blob



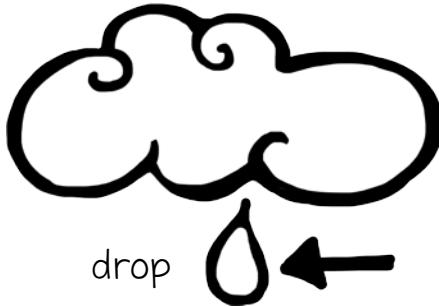
shot



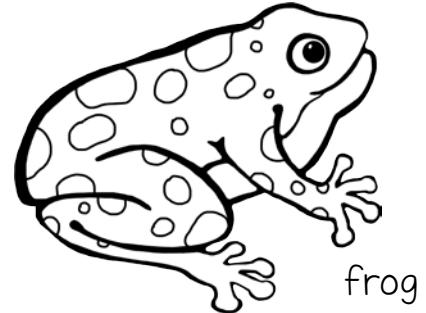
rock



trot



drop

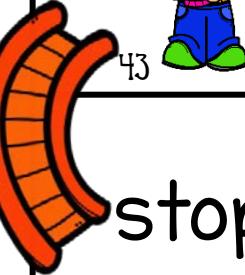
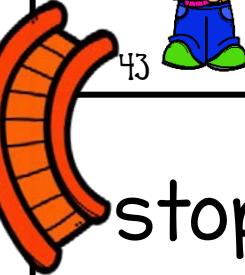
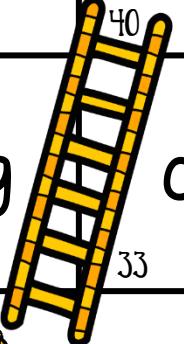
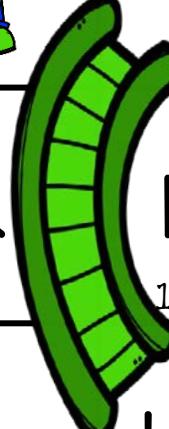


frog

Write the short o words.

Climb & Slide

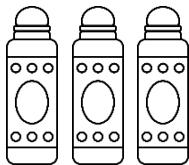
Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

	blot	frog		song	prop	
48	47	46	45	44	43	
toss	plop		bond	mock	blob	
37	38	39	40	41	42	
	crop	long		clot	fond	knob
36	35	34	33	32	31	
trot	rock		slop	lock	drop	
25	26	27	28	29	30	
shop	gong		moss			
24	23	22	21	20	19	
sock	prod	spot		snob cock		knot
13	14	15	16	17	18	
	glob	slot	bong	stop	boss	
12	11	10	9	8	7	
	smog	tock	flop	clog		snot
1	2	3	4	5	6	

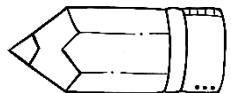
Climb & Slide

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trot	rock		slop	lock	drop	
25	26	27	28	29	30	
shop	gong		moss			
24	23	22	21	20	19	
sock	prod	spot	snob	cock	knot	
13	14	15	16	17	18	
	glob	slot	bong	stop	boss	
12	11	10	9	8	7	
	smog	tock	flop	clog	snot	
1	2	3	4	5	6	



Dab It! Spelling Practice



Dab only the letters needed to spell each short o word. Write the word on the dotted lines.



s	o	s	t
t	e	c	k



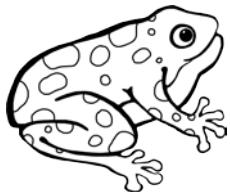
f	r	u	p
d	i	o	d



k	m	i	t
g	n	o	f



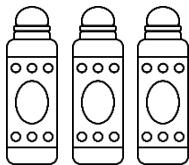
s	t	a	p
t	r	o	b



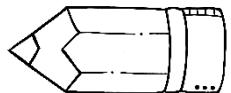
t	r	o	n
f	h	u	g



t	w	a	t
s	h	o	d



Dab It! Spelling Practice



Dab only the letters needed to spell each short o word. Write the word on the dotted lines.



s	w	o	f
t	r	a	t



b	r	o	h
h	i	u	b



s	h	u	g
c	r	o	p



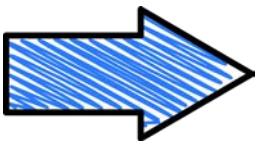
m	i	t	f
n	o	c	h



r	a	c	t
y	o	g	k

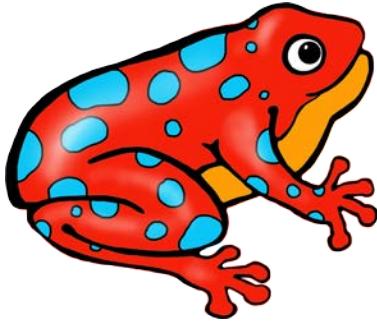
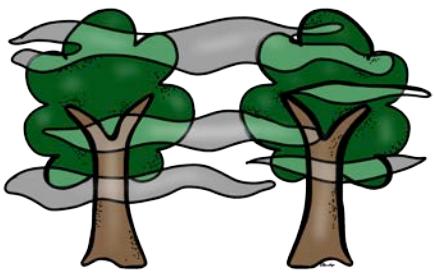


c	i	o	b
s	k	e	t



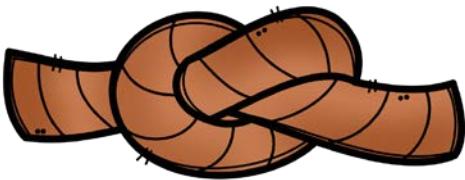
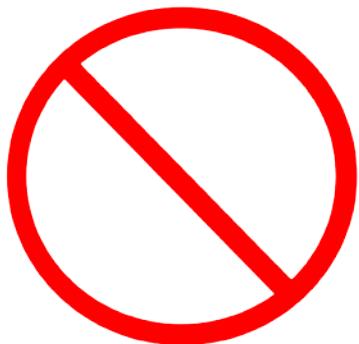
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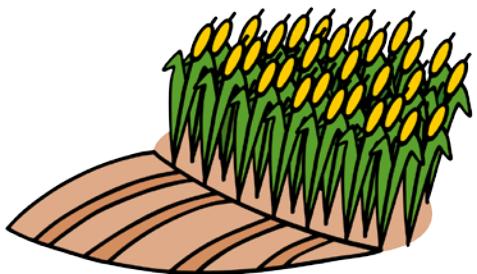
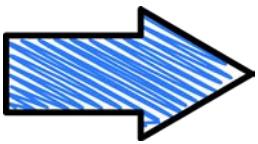
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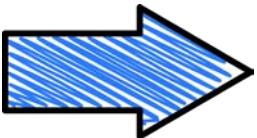
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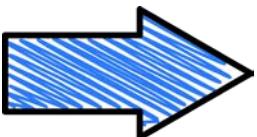
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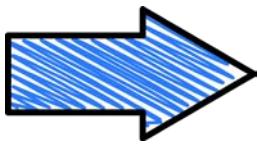
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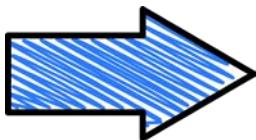
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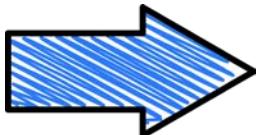
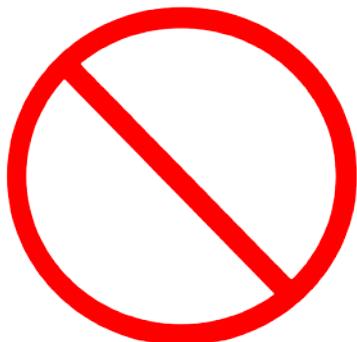
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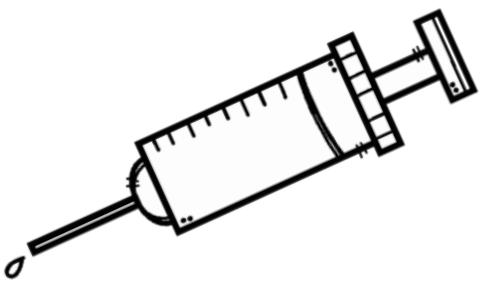
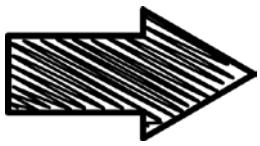
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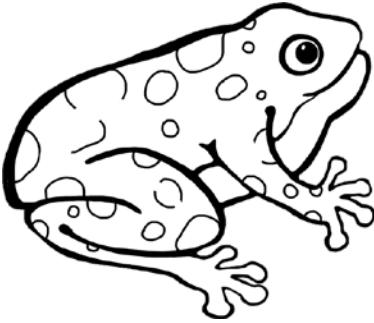
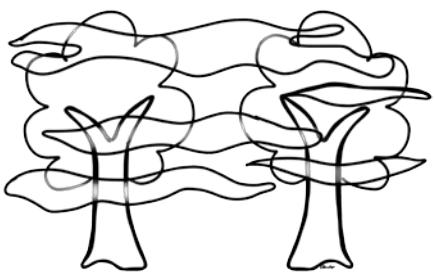
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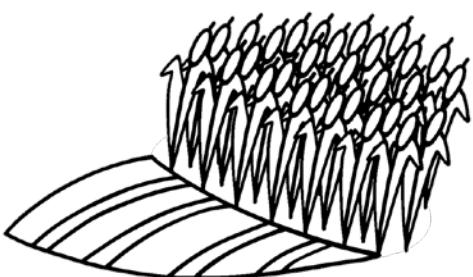
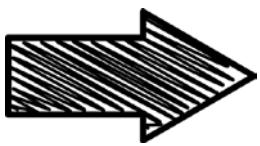
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c	o	p
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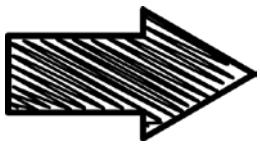
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h	o	p
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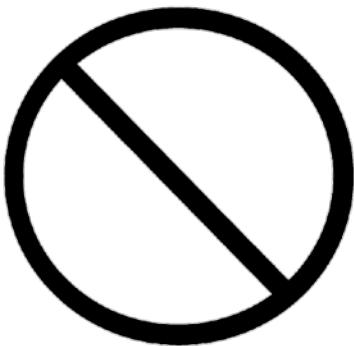
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b	o	b
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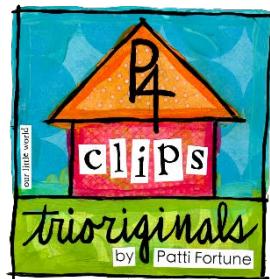
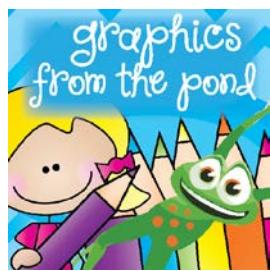


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