



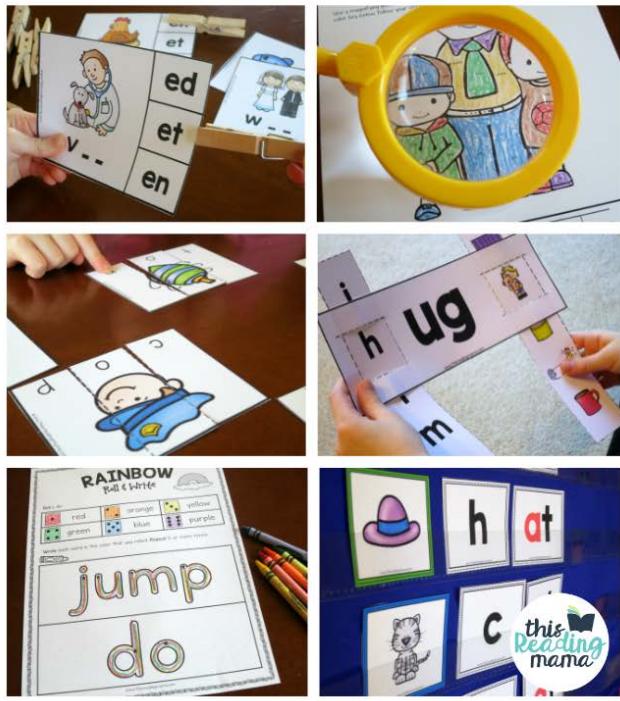
THANK YOU

for purchasing the Learn to Read BUNDLE PACK!

BUNDLE BONUS: As a “thank you,” for purchasing this bundle, I have included some bonus material starting on p. 278 that can only be found in the bundle pack!



Learn to READ word family curriculum



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You can read more about [Learn to Read](#) @



Have a blessed day!
~Becky Spence

Learn to **READ**

with Short
Vowel Word
Families



-ug family words

Learning to Read: Lesson I3

UG Family / sight words: was, but

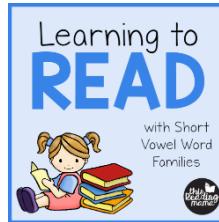


Table of Contents:

All activities come in color and black/white unless otherwise noted below.

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24. Roll It! Read It! Game Board for word family words & sight words
25. Sight Word Cards - Great for word walls!

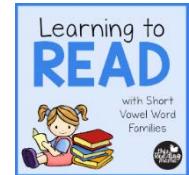


Click [HERE](#) or on the image above to see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson I3

UG Family / sight words: was, but



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. UG Puzzles or UG Picture/Word Matching

- Point out the UG pattern on each word. Read each word like this, "b-ug, bug", "t-ug, tug". Invite the child to give it a try.
- UG Puzzles— Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up.
- Work the UG puzzles and then read the words together.
- UG Picture/Word Matching— Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

4. Bug of War Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. UG Puzzles or Picture/Word Matching

- Review the UG puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

3. Bug of War Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words (*was* and *but*) and UG words.

4. Look Out! Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches— directions are on each sight word page

2. UG Puzzles/UG Matching/Word Family Slider

- Choose any of these to review the UG family words

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *Look Out!* Reader

- Find the word family words in the book before reading again.

- Support the child as he reads the book again.

4. Playdough Mats (Optional)

- Let the child choose a word family playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. UG Activity Page/I Can Spell/UG Matching/UG Word Sort

- Choose any of these to review the UG family words.

3. Re-read *Bug of War* Poem

- Invite the child to read the new sight words and word family words.

4. Re-read *Look Out!* Reader

- Support the child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words

2. If I Can Spell... use the [beginning sounds chart](#) to make as many -UG words as you can together.

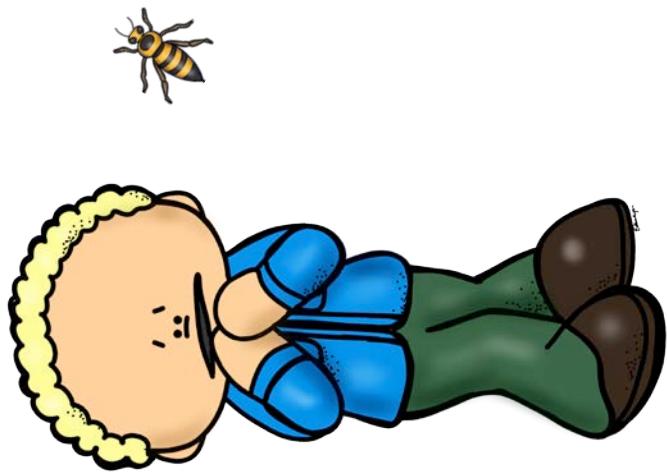
3. Re-read *Look Out!*— Encourage child to read the book with independence.

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. -ug MUG Poster & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Also display the -ug MUG poster and read the words together.

Look Out!

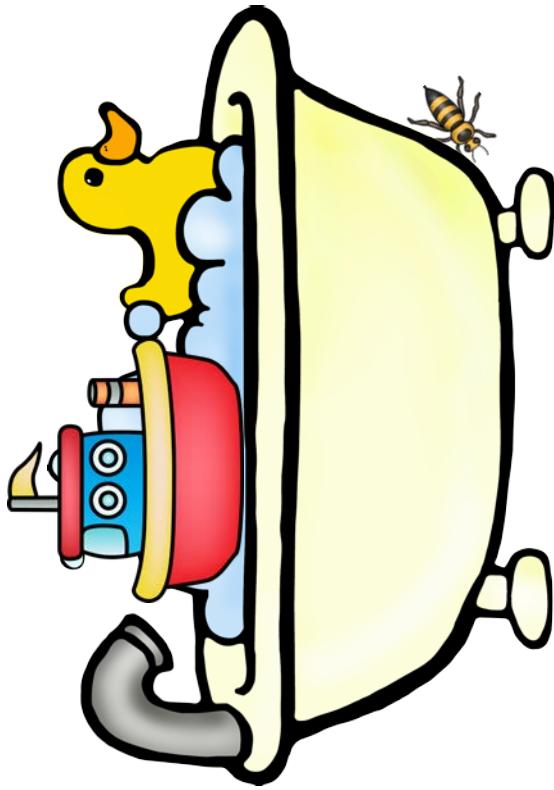
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Words I Can Read:

-ug Words:

bug	jug
mug	tug
pug	plug



Review Words:

(from Learn To Read)

on	come	do
where	find	help
here	out	

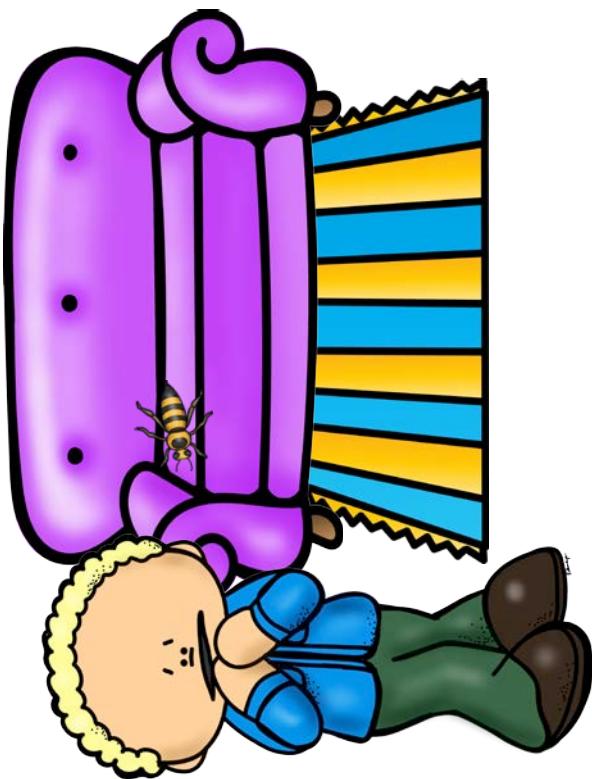
New Words:

but	was
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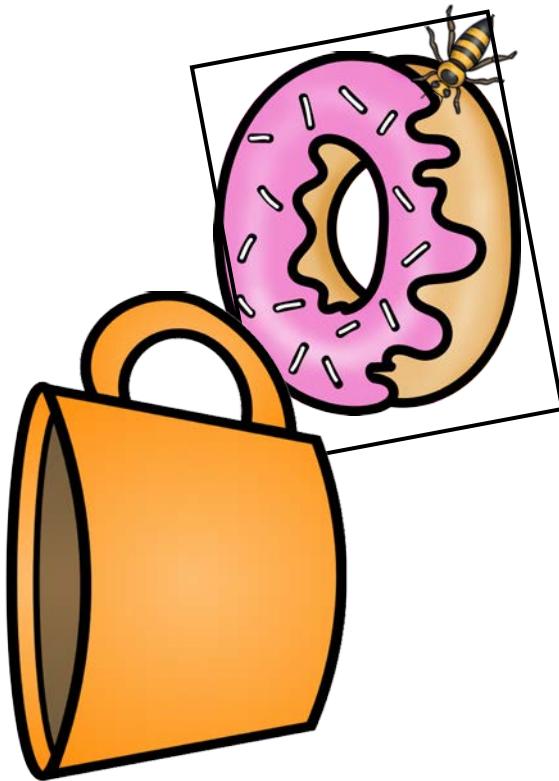
Look out for that bug!
It was on the tug, but I
do not see it. Come find
it.

Look Out!

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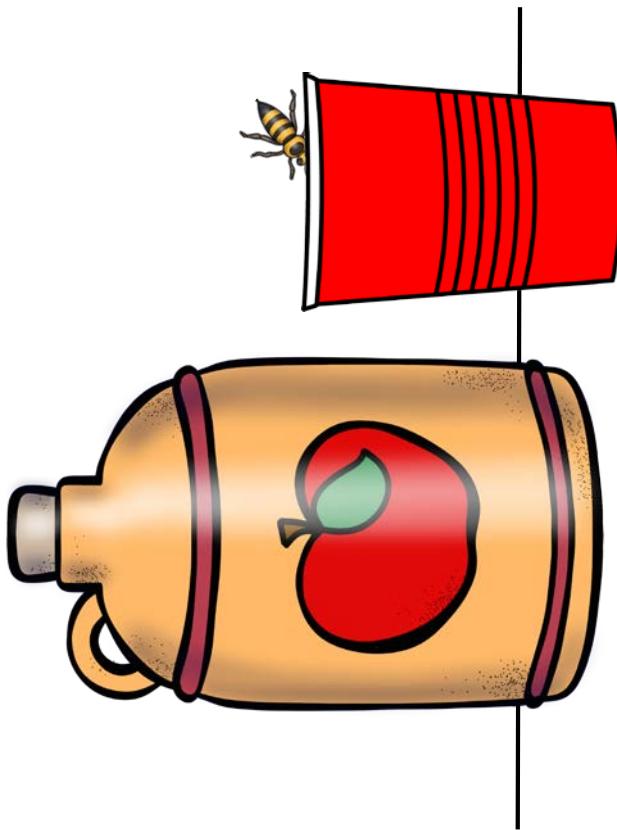
Look out for that bug!
It was on the rug, but
I do not...
Here it is! Look out!



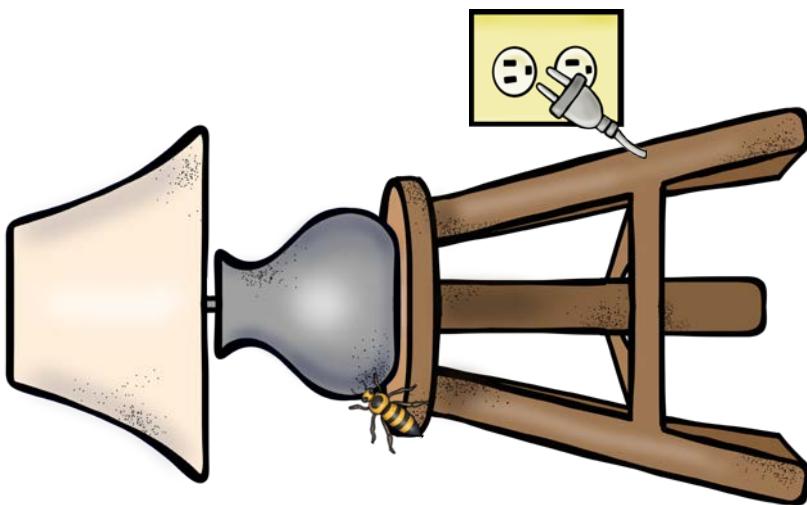
Look out for that bug!
It was on the mug, but
I do not see it. Help
me find it.



Look out for that bug!
It was on the pug, but
I do not see it. Can
you help me find it?



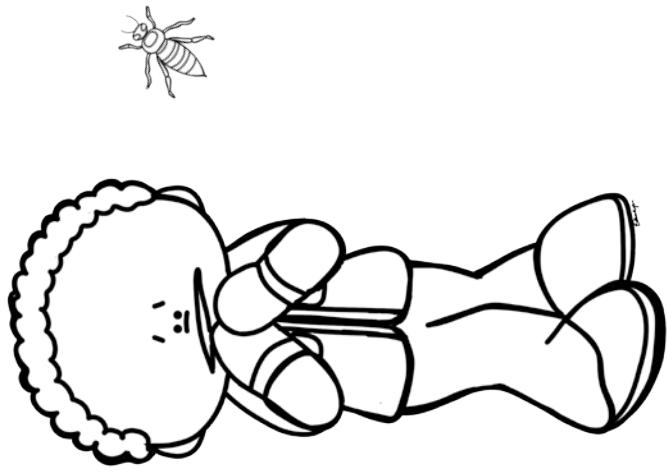
Look out for that bug!
It was on the jug, but I
do not see it. Where is
it?



Look out for that bug!
It was on the plug, but
I do not see it. Do you
see it?

Look Out!

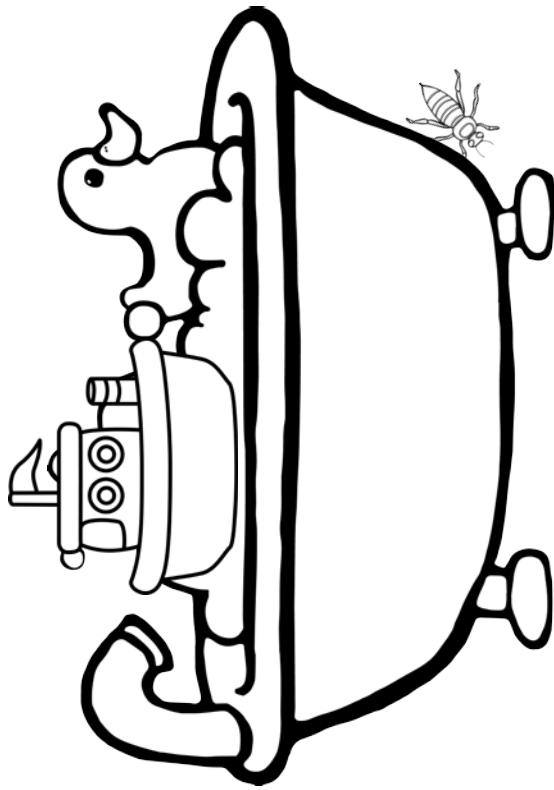
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Words I Can Read:

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Review Words:

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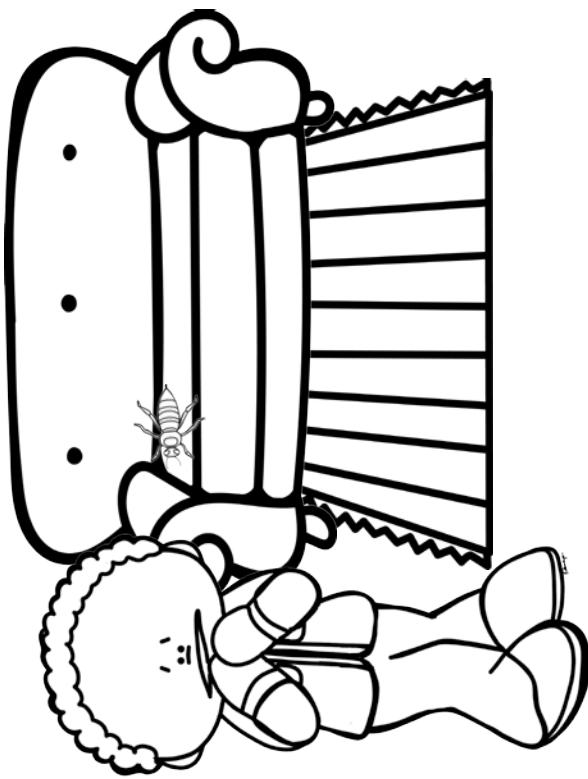
New Words:

but	was
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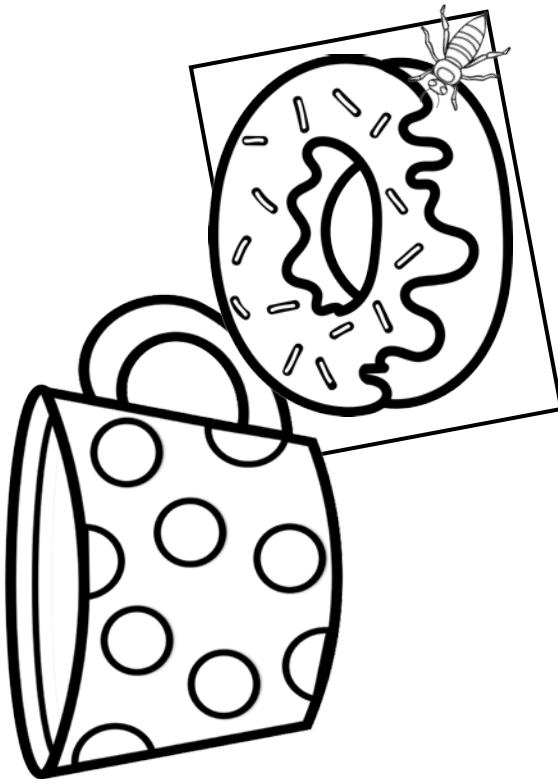
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Look Out!

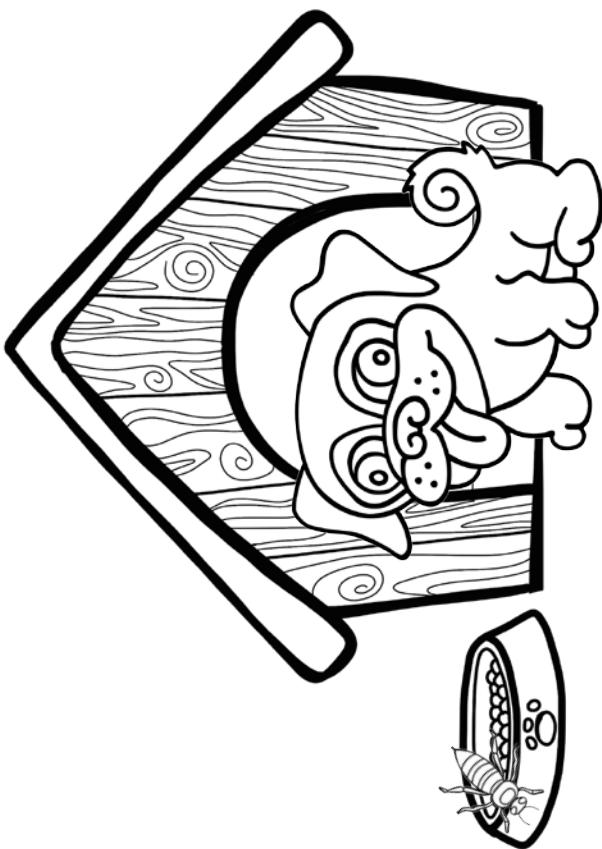
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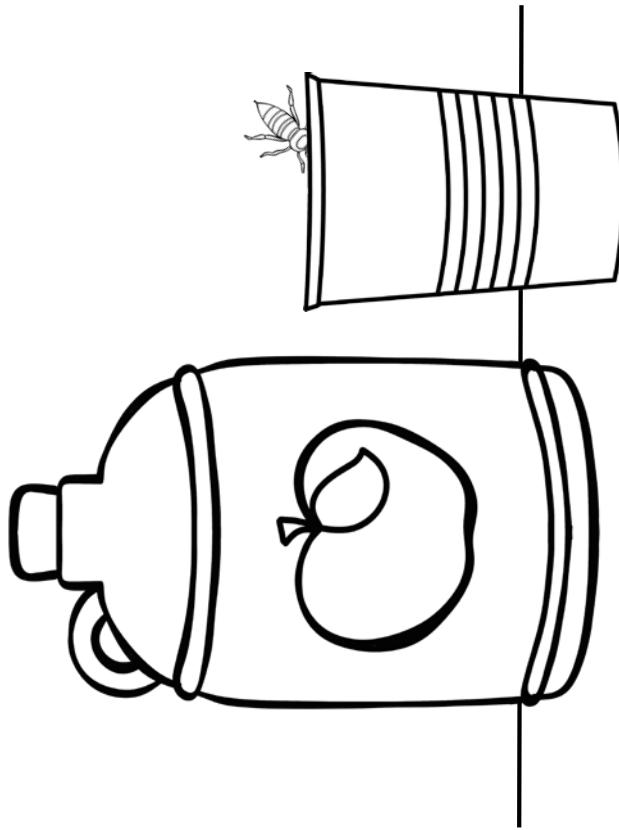
Look out for that bug!
It was on the rug, but
I do not...
Here it is! Look out!



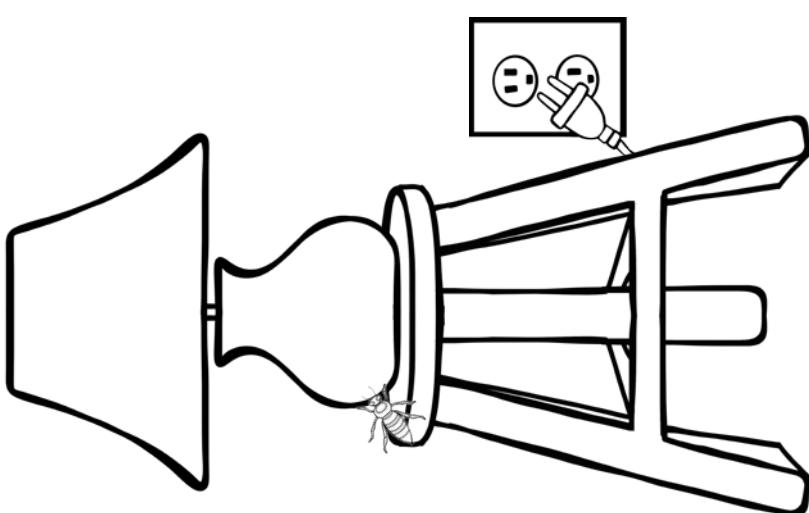
Look out for that bug!
It was on the mug, but
I do not see it. Help
me find it.



Look out for that bug!
It was on the pug, but
I do not see it. Can
you help me find it?



Look out for that bug!
It was on the jug, but I
do not see it. Where is
it?



Look out for that bug!
It was on the plug, but
I do not see it. Do you
see it?

Bug of War

It was a tug of war.
Not a hug of war and
Not a rug of war.
Not even a jug of war!

But, tug of war
Was now bug of war
When that big bug came to play.
For that bug of war in tug of war
Made us all run away!



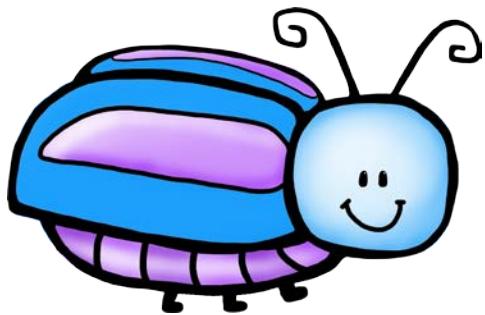
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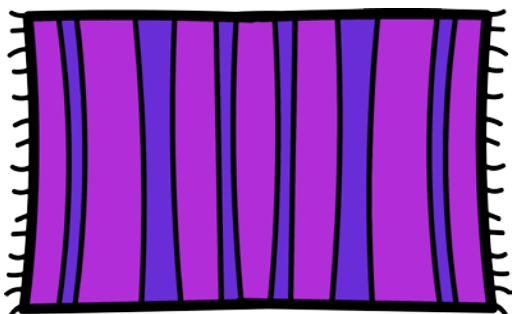
-ug Pocket Chart Cards



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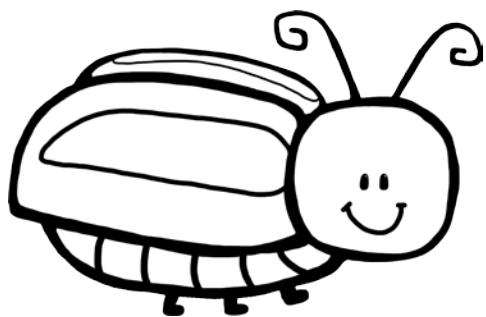


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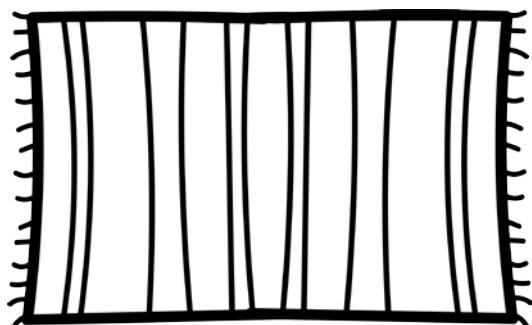
-ug Pocket Chart Cards



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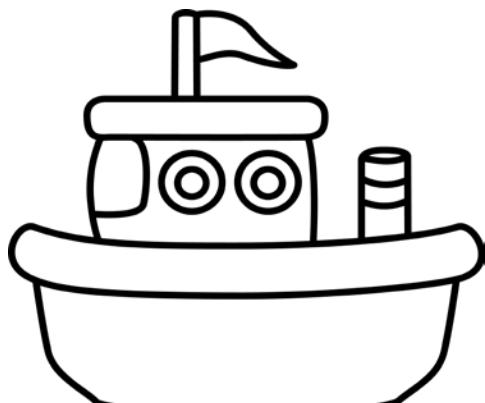
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-ug Pocket Chart Cards (back)

mug

bug

hug

rug

jug

tug

-ug Pocket Chart Cards (onsets)

b

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m

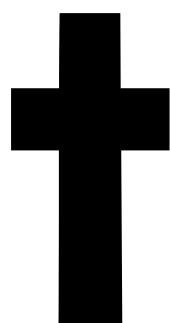
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-ug Pocket Chart Cards (rimes)

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-ug Pocket Chart Word Cards

bug

mug

rug

hug

tug

jug

dug

lug

-ug Pocket Chart Word Cards

pug

plug

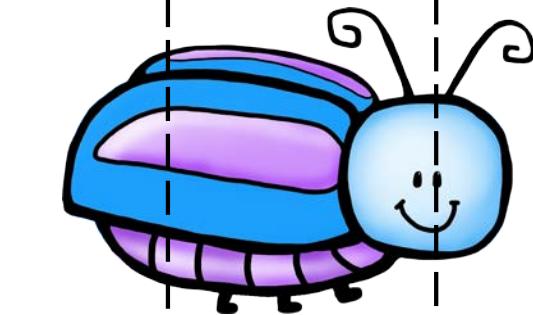
drug

slug

snug

chug

-ug Puzzles



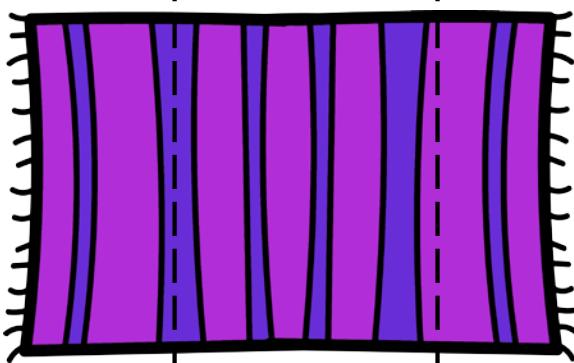
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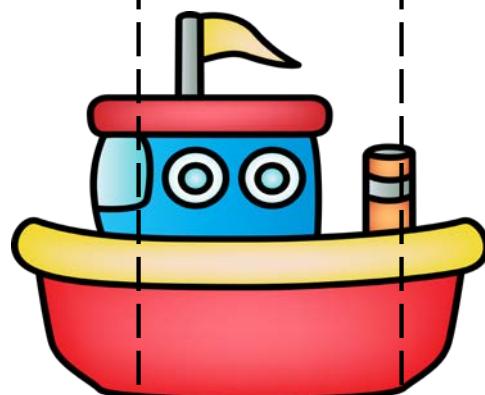
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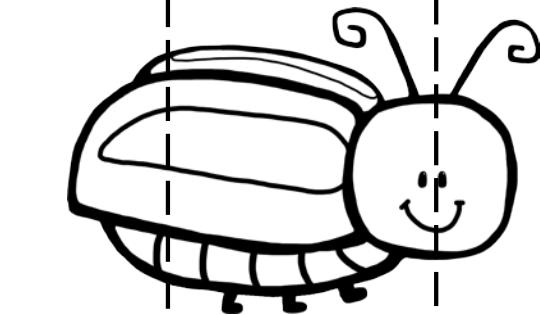


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-ug Puzzles



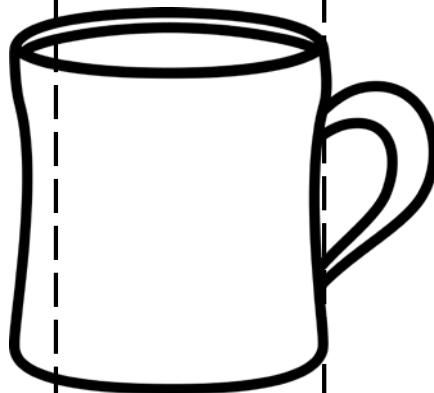
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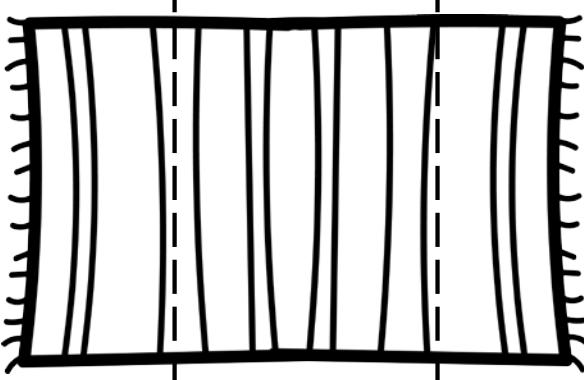
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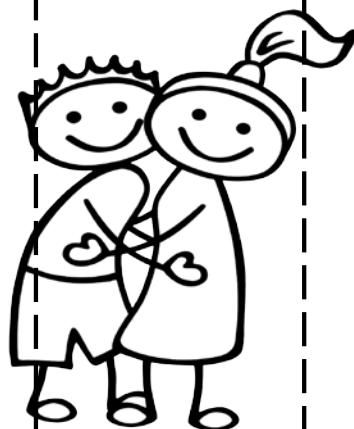
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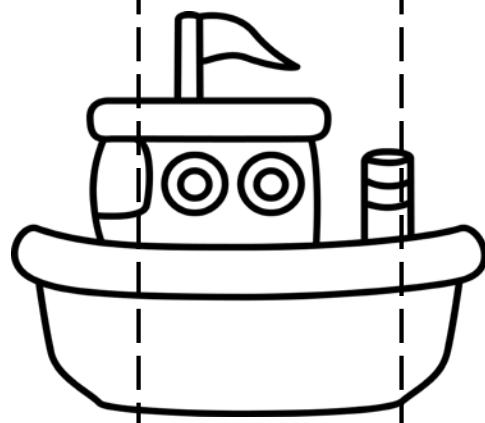
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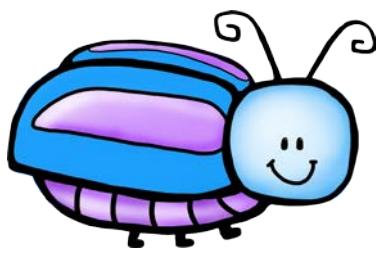
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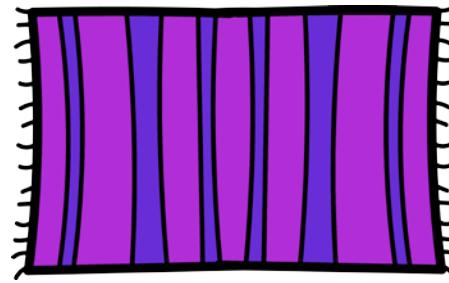
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-ug Picture & Word Matching



bug

jug



mug

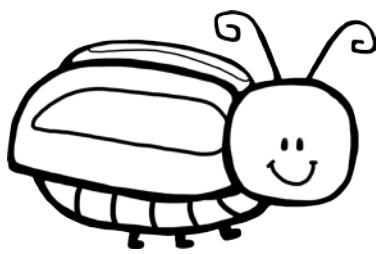
rug



hug

tug

-ug Picture & Word Matching



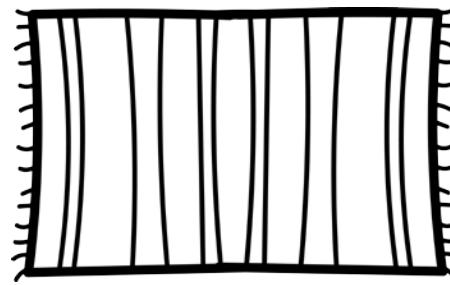
bug



jug



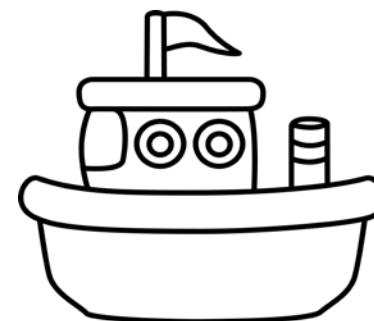
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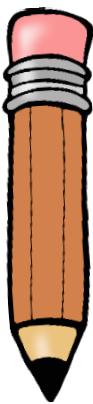
rug



hug



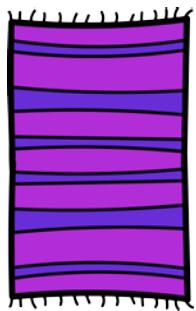
tug

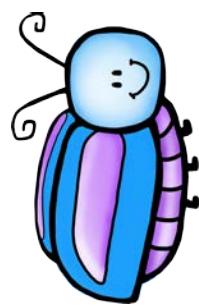


Stamp & Spell

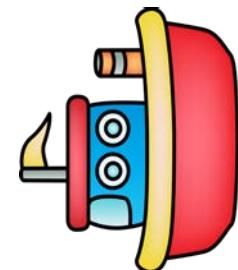










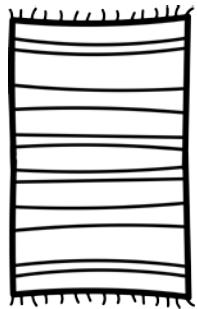




Stamp & Spell



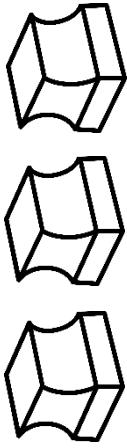






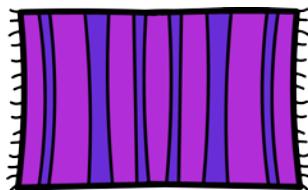
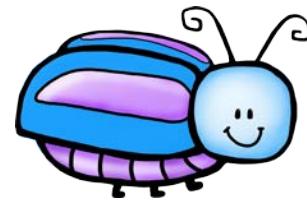






I Can Spell -ug Words

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I Can Read:

hug	bug	tug	pug
jug	rug	mug	dug

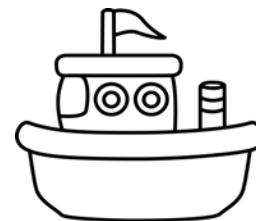
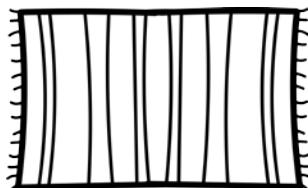
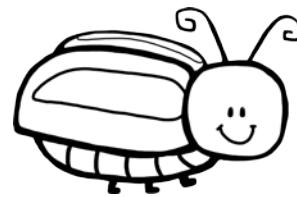
Challenge Words:

plug	chug	drug
slug	snug	

I Can Spell

-ug Words

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I Can Read:

hug	bug	tug	pug
jug	rug	mug	dug

Challenge Words:

plug	chug	drug
slug	snug	

-ug Family Mat

Build it

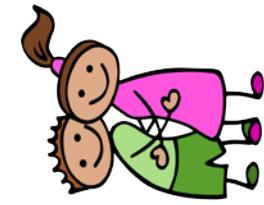
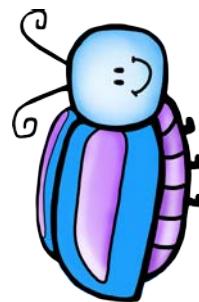
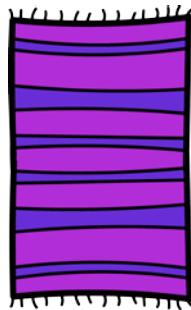


Say it



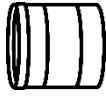
Ug
ug

Write it

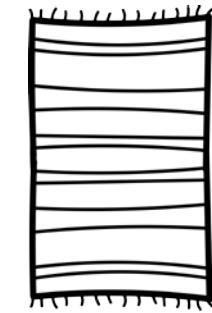


-ug Family Mat

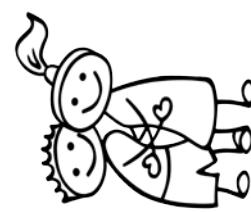
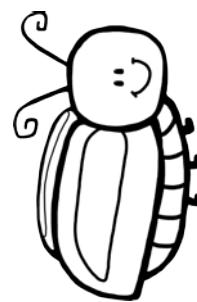
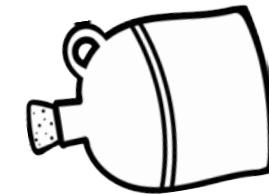
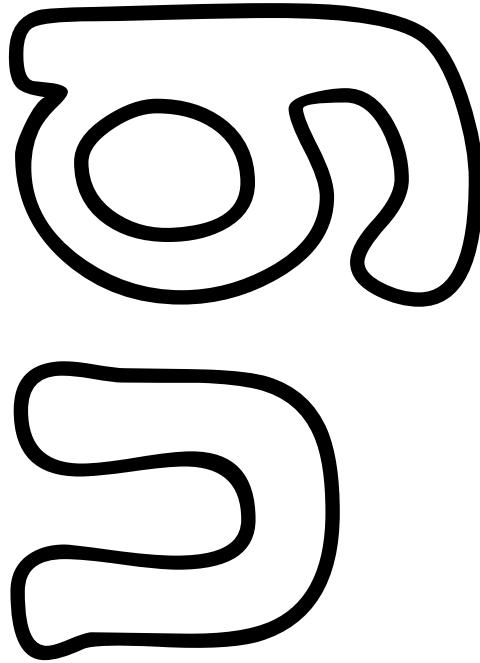
Build it



Say it

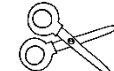


Write it



-ug Slide & Read Strips

-ug pictures



ug

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letters

m

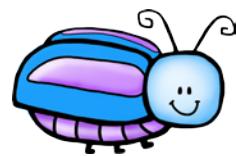
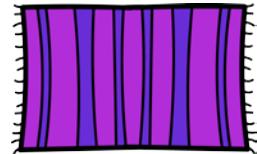
r

t

j

h

b



Cut along the dotted lines. Slide the strips to find the matching -ug words and pictures. Read each word that you make.

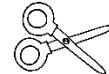
-ug Slide & Read Strips

-ug pictures

ug

www.thisreadingmama.com

letters



m

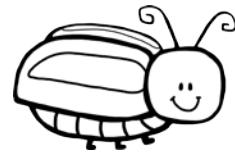
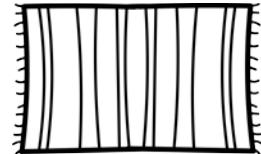
r

t

j

h

b



Cut along the dotted lines. Slide the strips to find the matching -ug words and pictures. Read each word that you make.

-ug Activity Page

Trace -ug



Find the -ug words

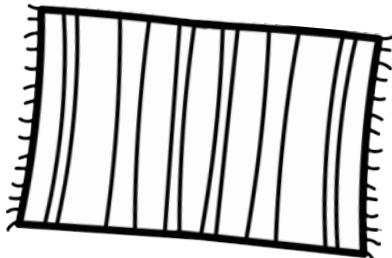
hug jog rug

bug tug big

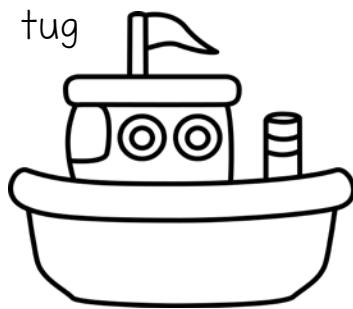
tag mug jug

Color the -ug pictures

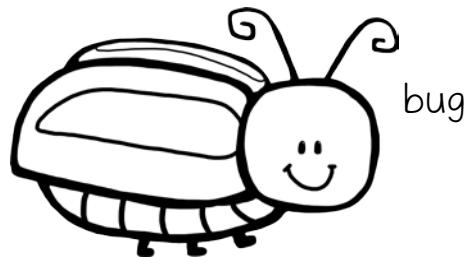
rug



tug



bug



mug



hug

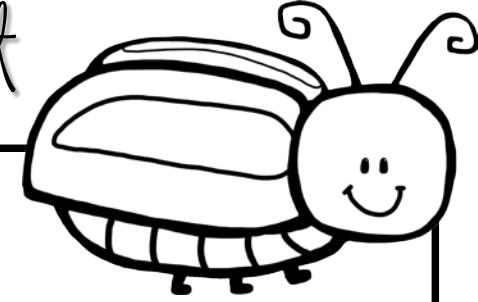


jug

Write the -ug words.



-ug Word Sort



Read all the words below. Cut out and glue *only* the -ug words in the blank boxes.

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bug

tag

pug

dug

jug

mug

rug

hug

tug

-ug MUG



mug

bug

jug

pug

tug

rug

hug

dug

plug

chug

drug

snug

slug

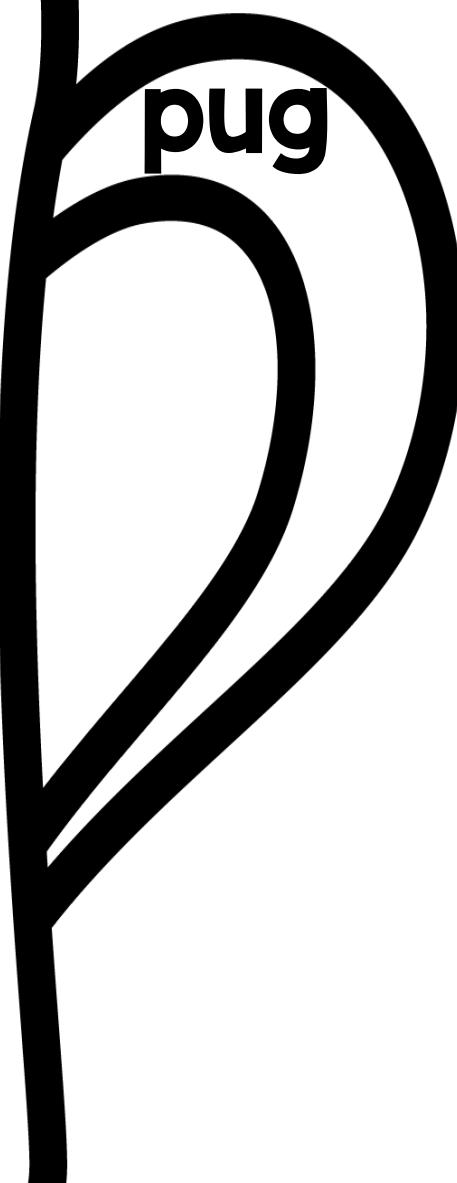
-ug MUG



mug

bug

jug



pug

tug

rug

hug

dug

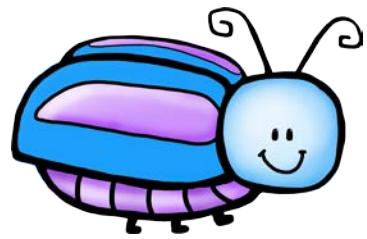
plug

chug

drug

snug

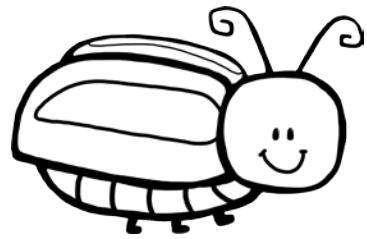
slug



If I can spell **bug**
then I can spell and read...

Handwriting practice lines for the first column of the template.

Handwriting practice lines for the second column of the template.

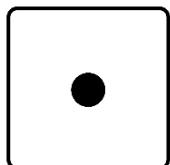


If I can spell **bug**
then I can spell and read...

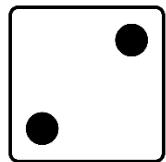
Roll, Read, & Find

-ug family words

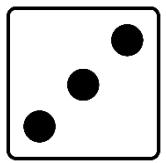
Roll a die. Read the sentence in that row. Find the -ug words and trace them.
If you roll the same number, trace the -ug words in a different color.



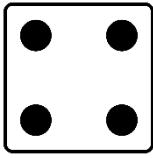
Can that bug hug you?



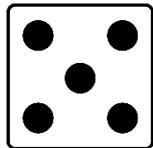
I see a mug, but not a jug.



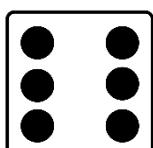
The pug can tug the rug.



Was that bug on the rug?



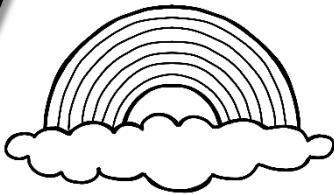
Do not bug me! Hug me.



It was on the rug and pug.

RAINBOW

Roll & Write



Roll a die.

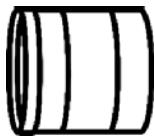
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



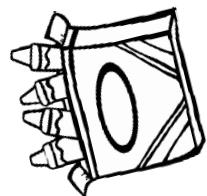
w a s

b u t



Spell with Playdough

w a s



Color



Trace & Try

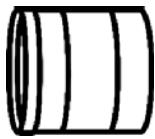
w a s



w a s



Stamp the word



Spell with Playdough

b u s t

Color



Trace & Try

b u s t



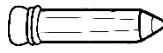
b u +

Stamp the word



Read the Word

It was up here.



Trace and Try the Word

1
W
2
a
s
1
h
e
r
e

Find the Word



saw

wsa

was

was

was

was

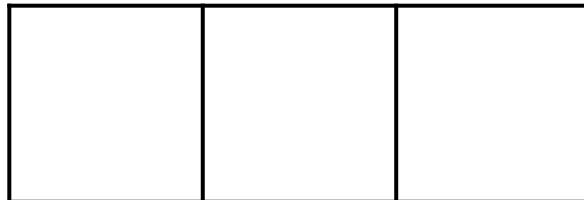
saw

wsd

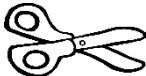
was

was

Cut & Paste the Word



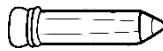
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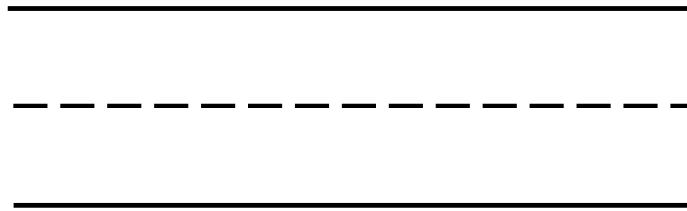
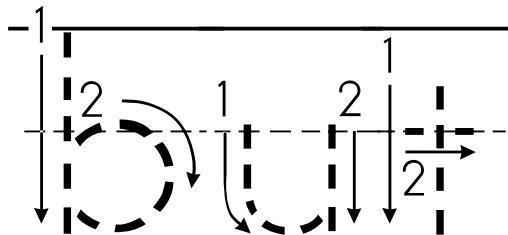
[z] [a] [u] [s] [w]

Read the Word

I can go, but you can not.



Trace and Try the Word



Find the Word



but

but

bvt

but

btu

dut

but

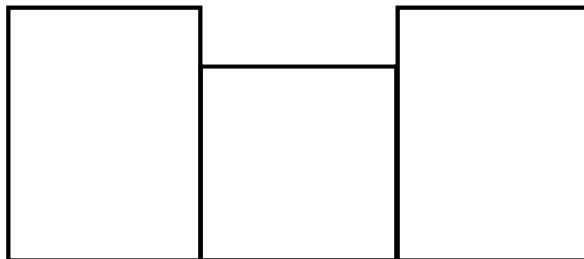
dut

bnt

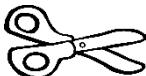
but

but

Cut & Paste the Word



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d

t

n

b

u

Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

was

S	W	a	V	a	W	a	S
w	a	w	w	a	s	w	a
C	S	U	V	w	U	Z	C
v	u	s	w	s	w	a	s
w	w	v	a	c	a	s	w
a	u	w	s	s	w	z	u
S	S	U	V	Z	a	W	C
O	W	a	S	W	S	a	S

Detective Word Search

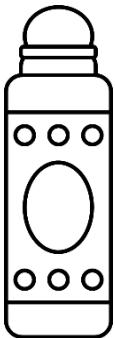


How many times can you find the word in the puzzle?
Write the number on the secret file.

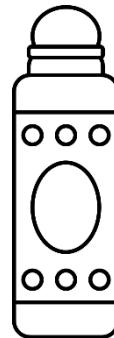
#

but

d	h	+	b	u	+	b	u
u	+	u	+	b	u	n	+
b	n	+	b	u	d	+	d
u	+	b	n	+	u	h	u
+	d	u	h	u	b	u	+
n	+	b	u	+	n	b	u
b	u	+	d	u	+	u	h
d	u	+	b	h	+	+	b



Sight Word Maze



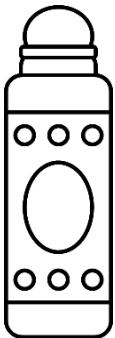
Get from start to finish by finding **was** in the maze.

START

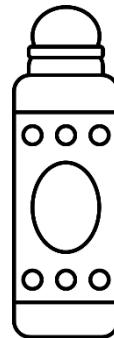


was	wuz	was	was	wuz	SAW	waz	vas
WAS	waz	WAS	waz	vas	WAS	was	was
was	VAS	SAW	wus	was	was	saw	was
WAS	was	was	VAS	was	WUZ	waz	was
wuz	waz	WAS	was	WAS	vas	saw	was
vas	WUZ	SAW	wuz	SAW	wuz	was	WAS
WAS	was	was	WAS	WAS	sdw	was	WAZ
was	WAS	waz	was	was	wuz	WAS	was

END



Sight Word Maze



Get from start to finish by finding **but** in the maze.

START

The grid consists of 100 circles arranged in a 10x10 pattern. Each circle contains either the word "BUT" in bold, the letters "but" in lowercase, or a permutation of the letters where they do not form the word "but". The path starts at the top-left circle labeled "BUT" and ends at the bottom-right circle labeled "but". The path moves through several "but" circles, including some where the letters are split (e.g., "bnt", "tub", "dut") and some where they are part of larger words like "BUTU" or "TUB". The path is indicated by a series of arrows pointing from one circle to the next along the edges of the grid.

END

Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

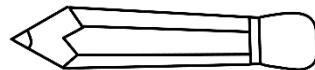


Color Key

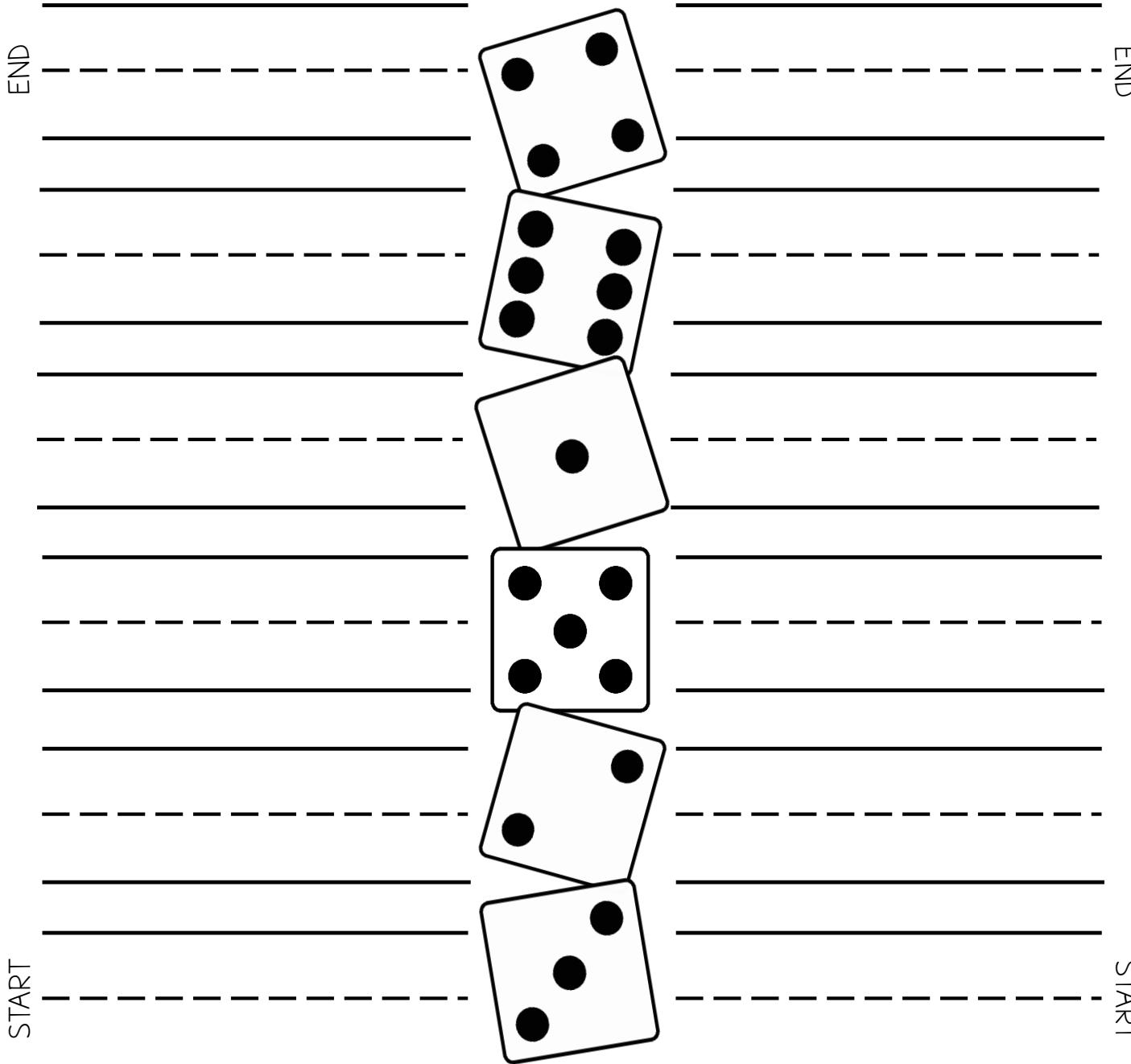
<hr/> <hr/> <hr/>	brown	<hr/> <hr/> <hr/>	purple
<hr/> <hr/> <hr/>	green	<hr/> <hr/> <hr/>	blue
<hr/> <hr/> <hr/>	yellow	<hr/> <hr/> <hr/>	orange



Roll and Race



Roll the die (or dice). If you roll an even number, write *but* one time in its column. If you roll an odd number, write *was* one time in its column. Which word will win as you roll and race?



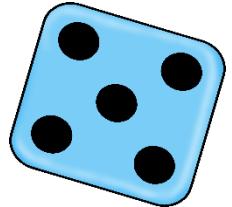
but

even number

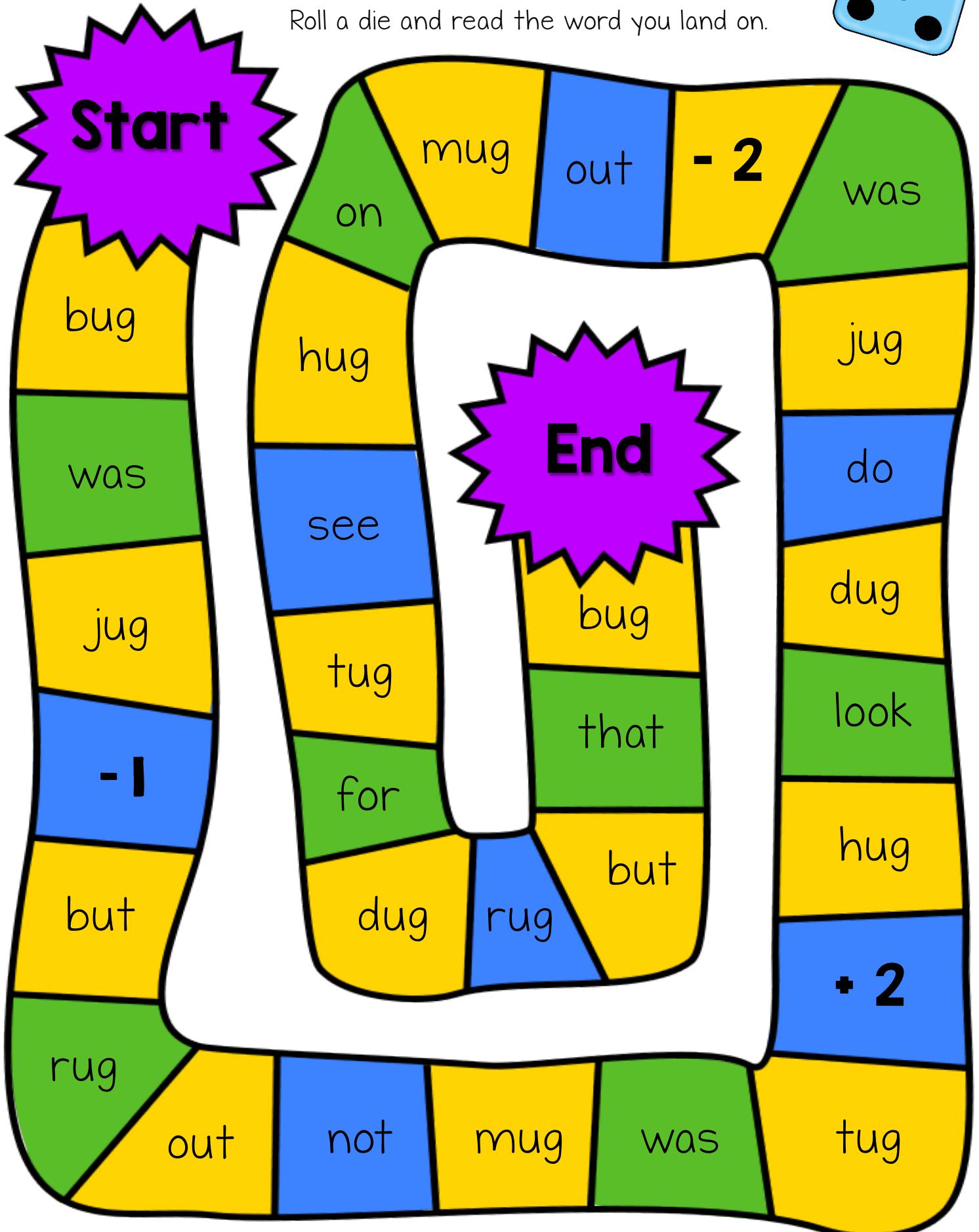
was

odd number

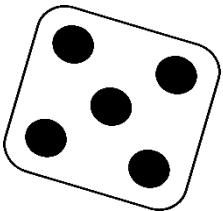
Roll It! Read It!



Roll a die and read the word you land on.



Roll It! Read It!



Roll a die and read the word you land on.

Start

bug
was
jug
- I
but
rug

on
hug
see
tug
for
dug
rug

mug
out
- 2
bug
that
but

was
jug
do
dug
look
hug
+ 2
tug

End

The board game consists of a large circular track with a starburst center. The track is divided into several segments by lines. Some segments contain words, while others contain operators like '- I' or '+ 2'. The words are: bug, was, jug, - I, but, rug; on, hug, see, tug, for, dug, rug; mug, out, - 2, bug, that, but; was, jug, do, dug, look, hug; and a final segment ending with + 2 and tug. The 'Start' is at the top left, and the 'End' is at the center. The 'Finish' is at the bottom right.

Learn to Read: UG Family
Sight Word Cards

was

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but

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Learn to Read: UG Family
Sight Word Cards

was

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but

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Learn to **READ**

with Short
Vowel Word
Families



-ub family words

Learning to Read: Lesson 14

UB Family / sight words: *did, there*

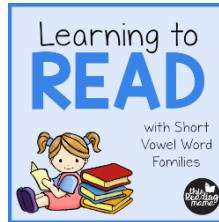


Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans*
2. Printable Book- print front and back
3. 1-pg Poem
4. Pocket Chart Word Family Picture
5. Pocket Chart Word Family Words
6. Word Family Puzzles
7. Word Family Matching- pictures
8. Stamp & Spell Word Family Words
9. I Can Spell Word Family Words
10. Word Family Playdough Mats
11. Word Family Slider
12. Word Family Activity Page (b&w only)
13. Word Family Sort (b&w only)
14. Word Family Word Bank
15. If I Can Spell...
16. Roll, Read, & Find (b&w only)
17. Rainbow Write Sight Words (b&w only)
18. Sight Word Playdough Mats (b&w only)
19. Sight Word Activity Pages (b&w only)
20. Sight Word Searches (b&w only)
21. Sight Word Mazes (b&w only)
22. Color it Crazy (b&w only)
23. Sight Word Roll & Race (b&w only)
24. Roll It! Read It! Game Board for word family words & sight words
25. Sight Word Cards - Great for word walls!

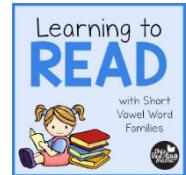


Click [HERE](#) or on the image above to see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson 14

UB Family / sight words: *did, there*



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. UB Puzzles or UB Picture/Word Matching

- Point out the UB pattern on each word. Read each word like this, "s-ub, sub", "t-ub, tub". Invite the child to give it a try.
- UB Puzzles— Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up.
- Work the UB puzzles and then read the words together.
- UB Picture/Word Matching— Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

4. Choose between Girls Only or Boys Only Poems

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. UB Puzzles or Picture/Word Matching

- Review the UB puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

3. Girls Only/Boys Only Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words (*did* and *there*) and UB words.

4. In the Tub Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches— directions are on each sight word page

2. UB Puzzles/UB Matching/Word Family Slider

- Choose any of these to review the UB family words

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *In the Tub* Reader

- Find the word family words in the book before reading again.

- Support the child as he reads the book again.

4. Playdough Mats (Optional)

- Let the child choose a word family playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. UB Activity Page/I Can Spell/UB Matching/UB Word Sort

- Choose any of these to review the UB family words.

3. Re-read *Girls Only/Boys Only* Poem

- Invite the child to read the new sight words and word family words.

4. Re-read *In the Tub* Reader

- Support the child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words

2. If I Can Spell... use the [beginning sounds chart](#) to make as many -UB words as you can together.

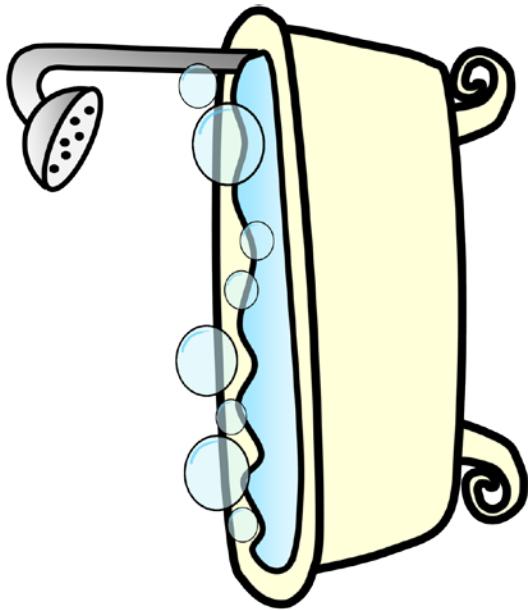
3. Re-read *In the Tub* – Encourage child to read the book with independence.

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. -ub CUB Poster & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Also display the -ub CUB poster and read the words together.

In the Tub

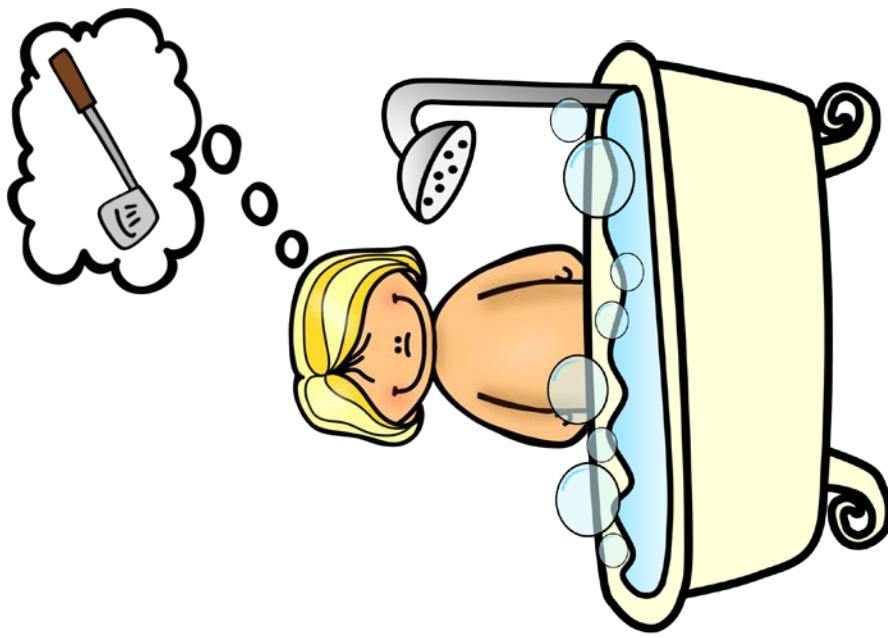
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Words I Can Read:

-ub Words:

tub rub
dub cub
hub nub
club sub



Review Words:

(from Learn To Read)

one here
jump what

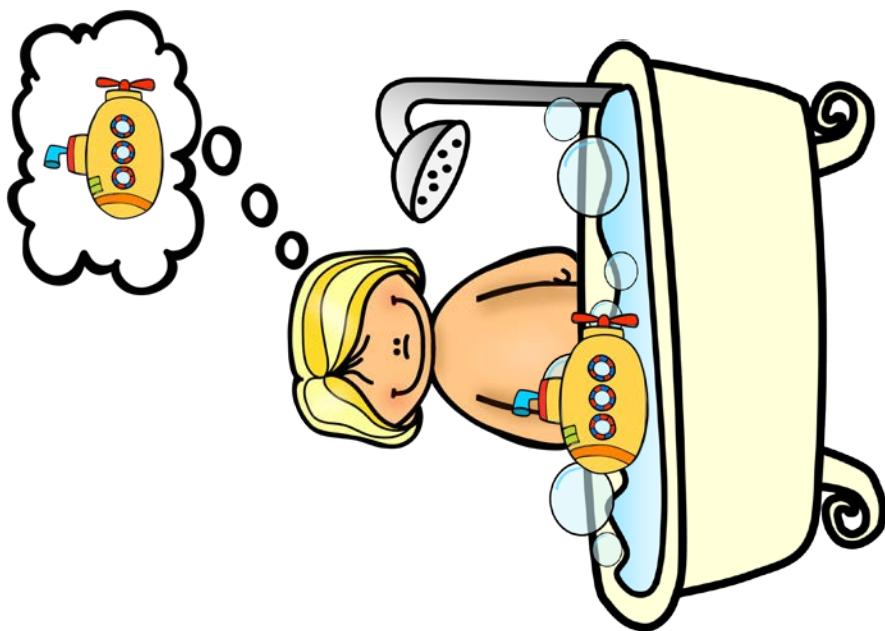
Is there a club in the
tub? I did not see one
in there.

New Words:

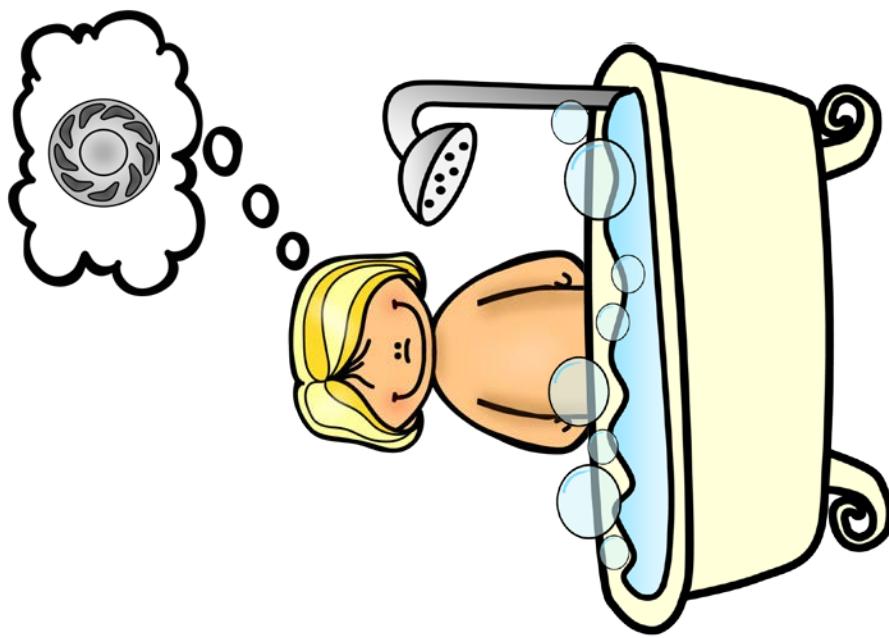
there did

In the Tub

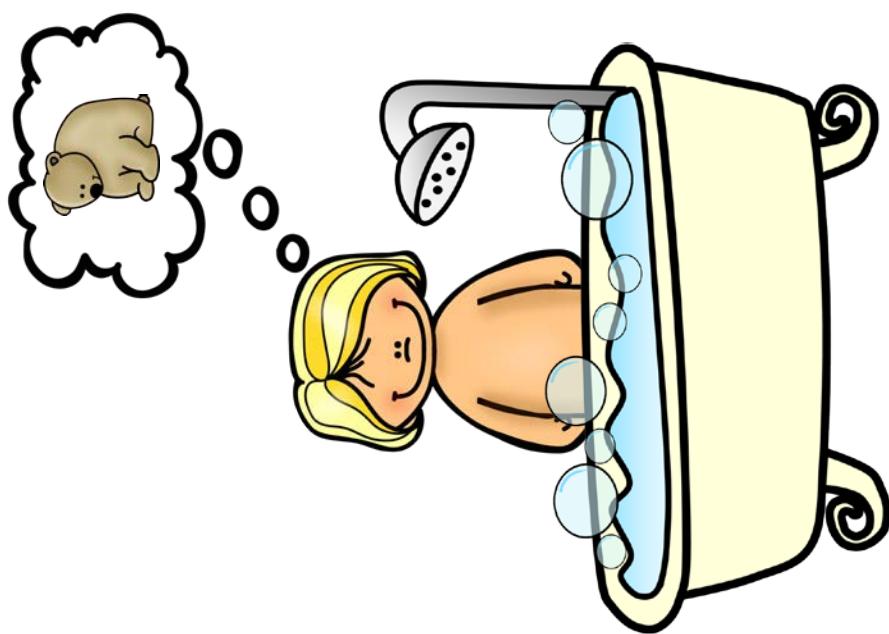
©www.thisreadingmama.com



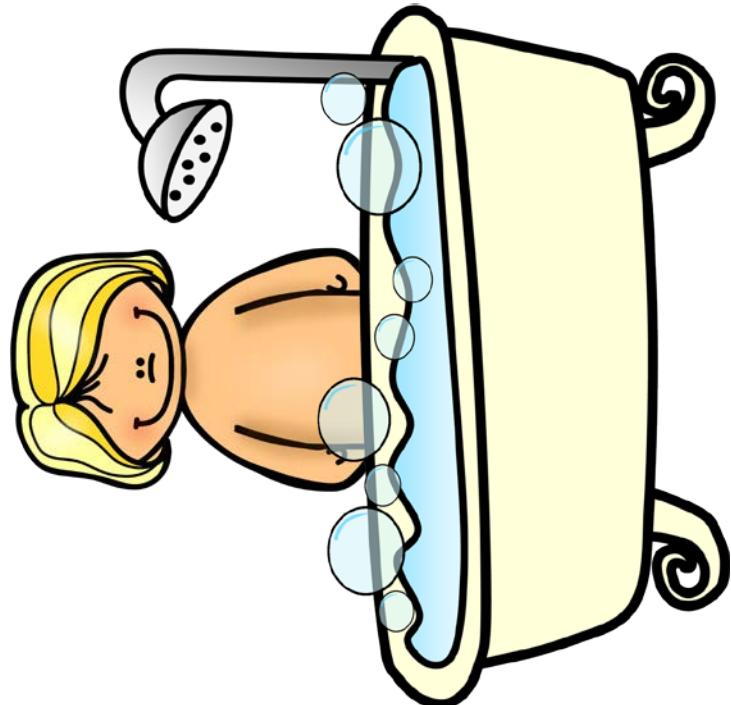
Is there a sub in the
tub? I *did* see one.
There it is!



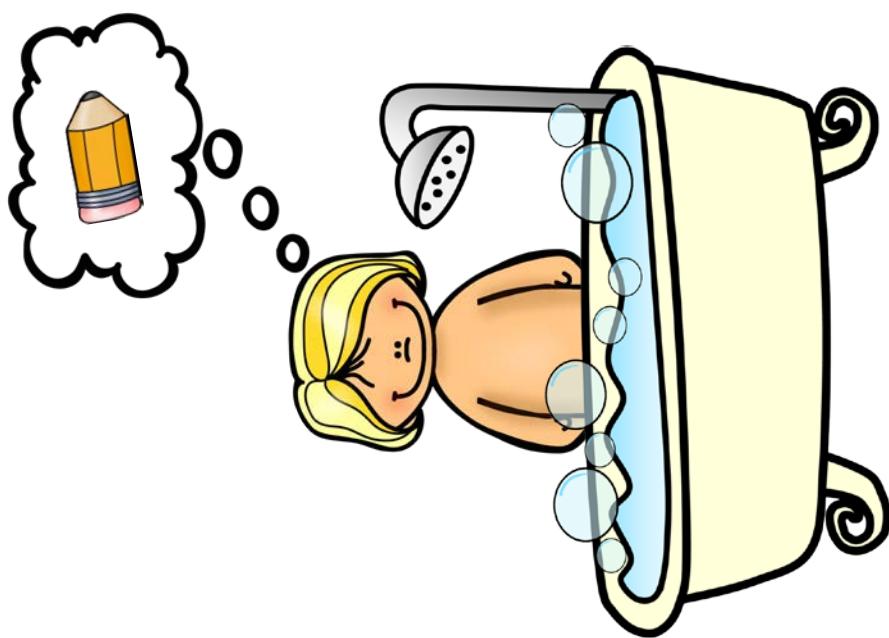
Is there a hub in the tub? I did not see one in there.



Is there a cub in the tub? I did not see one in there.



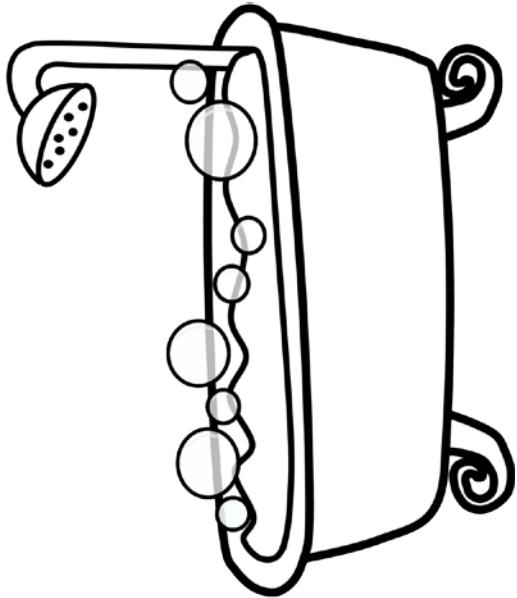
I can jump in the tub to
rub-a-dub.
What is in there?



Is there a nub in the
tub? I did not see one
in there.

In the Tub

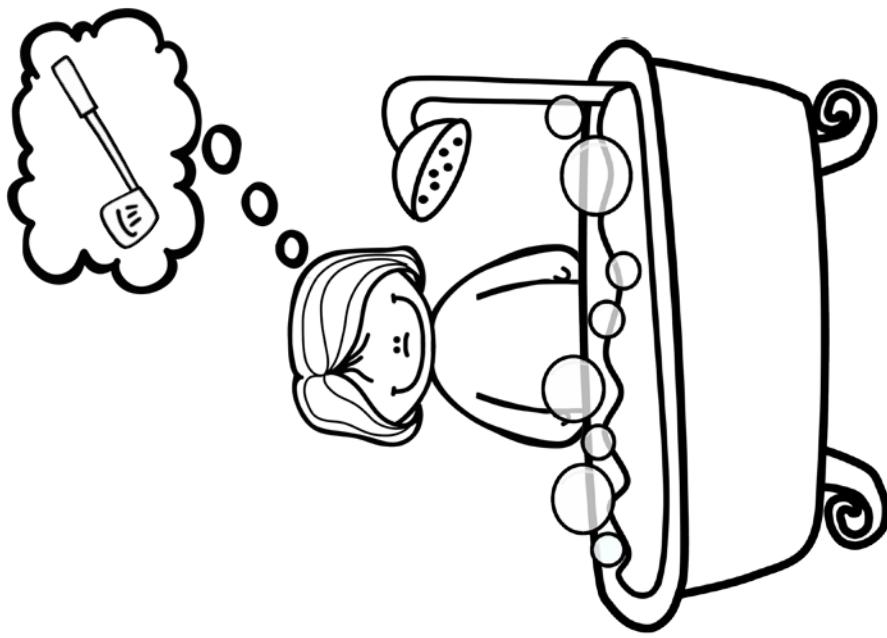
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Words I Can Read:

-ub Words:

tub rub
dub cub
hub nub
club sub



Review Words:

(from Learn To Read)

one here
jump what

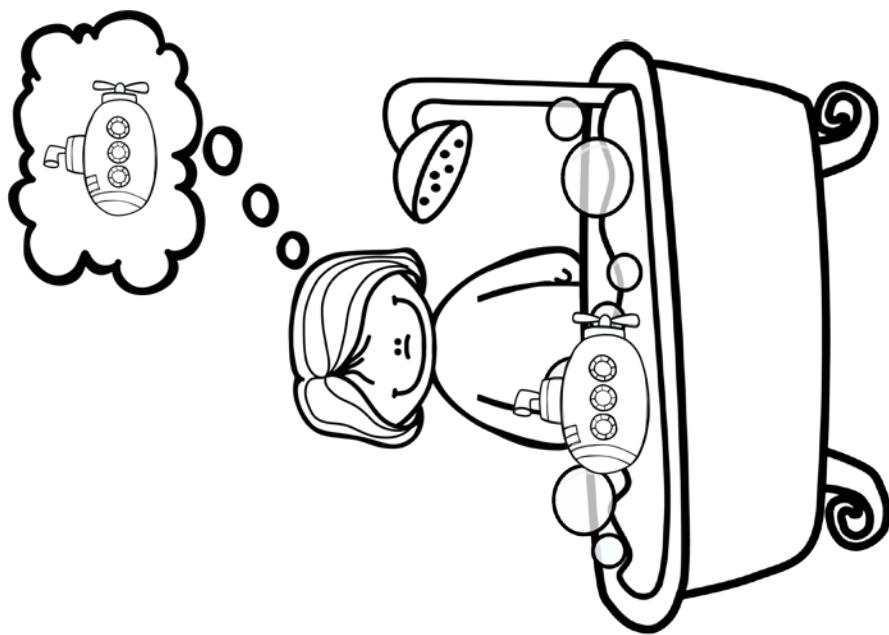
Is there a club in the
tub? I did not see one
in there.

New Words:

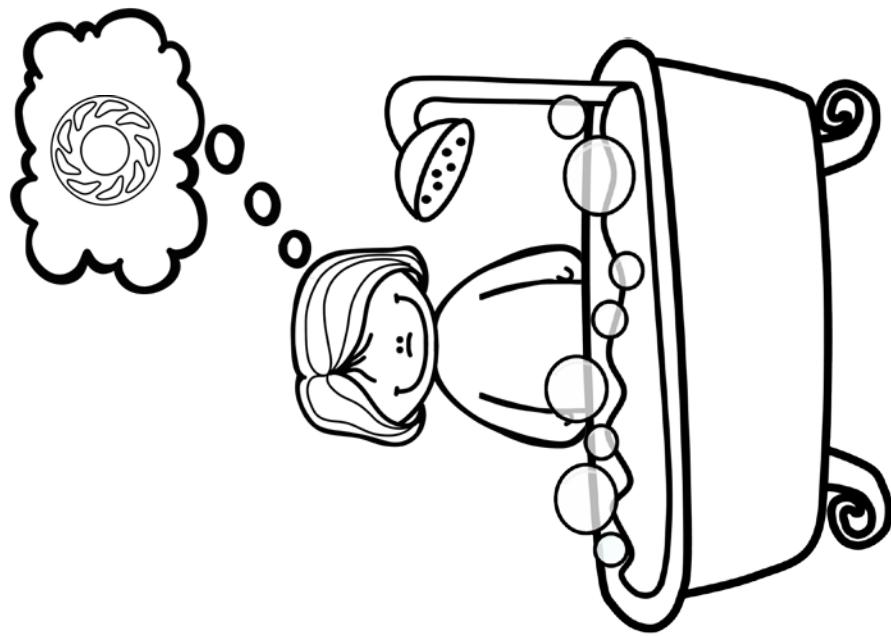
there did

In the Tub

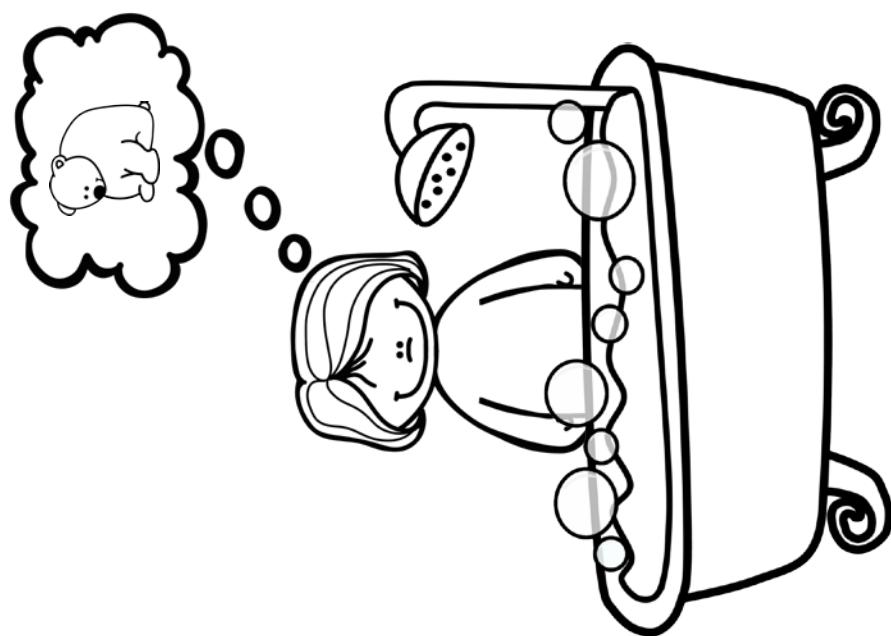
©www.thisreadingmama.com



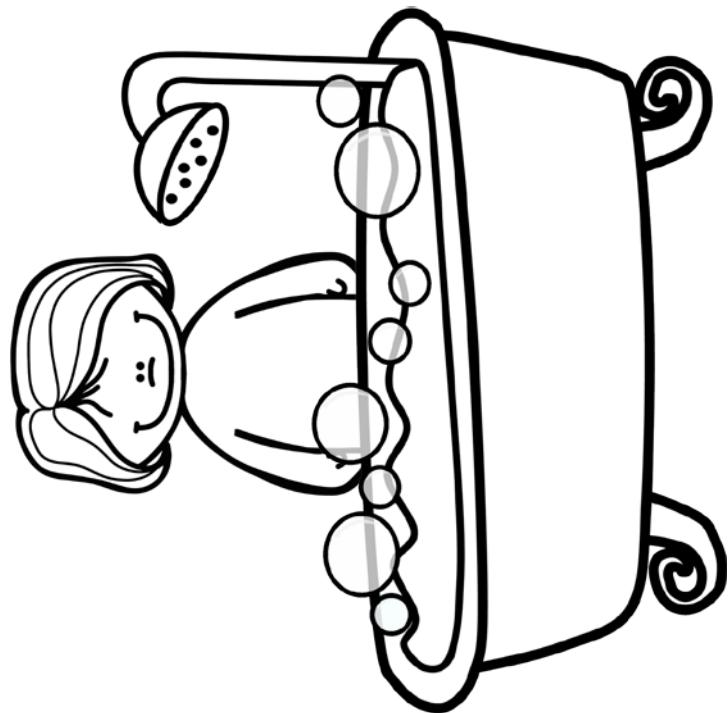
Is there a sub in the
tub? I *did* see one.
There it is!



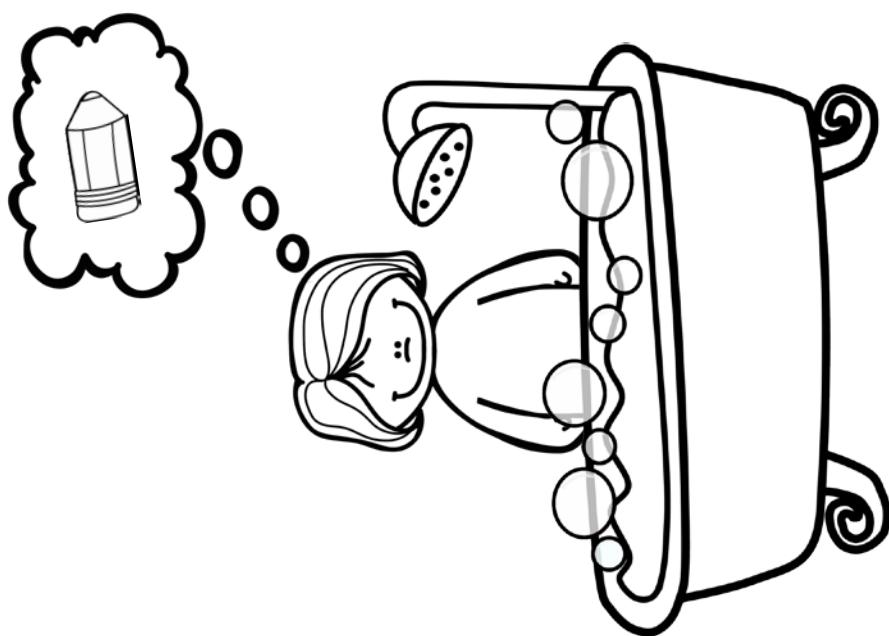
Is there a hub in the tub? I did not see one in there.



Is there a cub in the tub? I did not see one in there.



I can jump in the tub to
rub-a-dub.
What is in there?



Is there a nub in the
tub? I did not see one
in there.

Girls Only

No boys in the club.
Not a boy in there!
No boys in the club.
Only boys if you dare!

We did let a cub
In a big bath tub
Come in the club
He had a yellow sub.

But, no boys in the club!



Girls Only

No boys in the club.
Not a boy in there!
No boys in the club.
Only boys if you dare!

We did let a cub
In a big bath tub
Come in the club
He had a yellow sub.

But, no boys in the club!



Boys Only

No girls in the club.

Not a girl in there!

No girls in the club.

Only girls if you dare!

We did let a cub

In a big bath tub

Come in our club

He had a yellow sub.

But, no girls in the club!



Boys Only

No girls in the club.
Not a girl in there!
No girls in the club.
Only girls if you dare!

We did let a cub
In a big bath tub
Come in our club
He had a yellow sub.

But, no girls in the club!



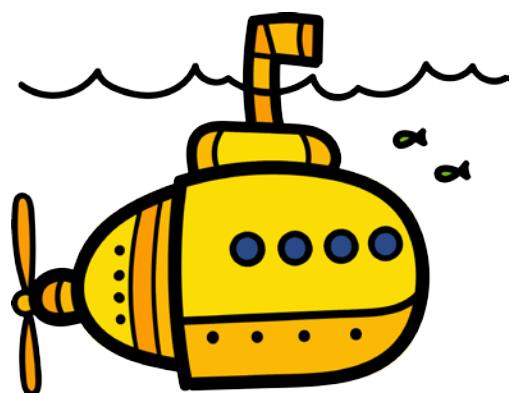
-ub Pocket Chart Cards



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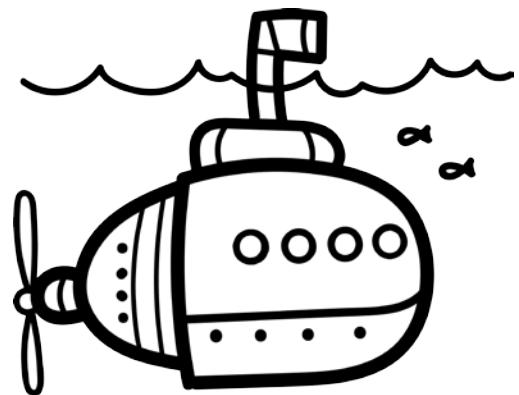
-ub Pocket Chart Cards



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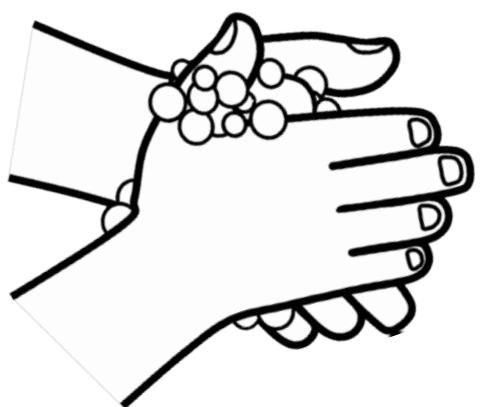
www.thisreadingmama.com



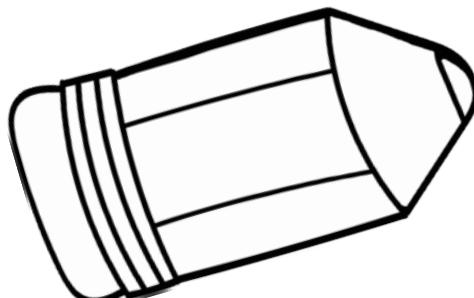
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-ub Pocket Chart Cards (back)

cub

tub

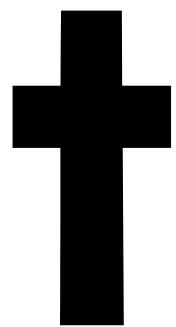
hub

sub

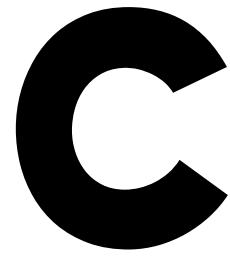
nub

rub

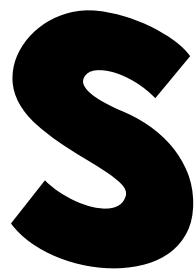
-ub Pocket Chart Cards (onsets)

A large, solid black letter 'T' is centered on a white card with a decorative border.

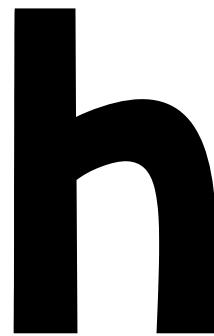
www.thisreadingmama.com

A large, solid black letter 'C' is centered on a white card with a decorative border.

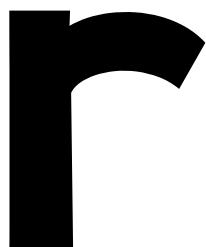
www.thisreadingmama.com

A large, solid black letter 'S' is centered on a white card with a decorative border.

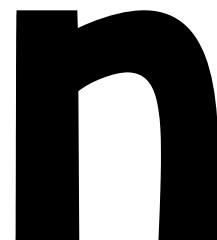
www.thisreadingmama.com

A large, solid black letter 'h' is centered on a white card with a decorative border.

www.thisreadingmama.com

A large, solid black letter 'r' is centered on a white card with a decorative border.

www.thisreadingmama.com

A large, solid black letter 'n' is centered on a white card with a decorative border. A horizontal line is positioned below the letter.

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-ub Pocket Chart Cards (rimes)

ub

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ub

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-ub Pocket Chart Cards (rimes)

ub

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-ub Pocket Chart Word Cards

tub

cub

sub

hub

rub

nub

dub

club

-ub Pocket Chart Word Cards

snub

stub

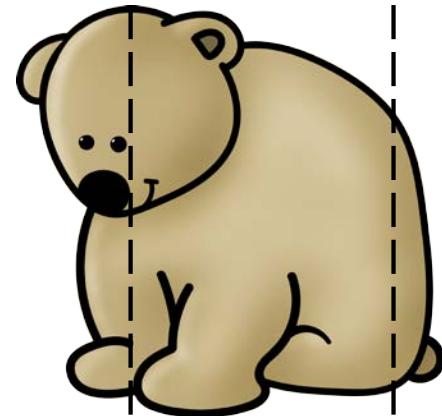
scrub

shrub

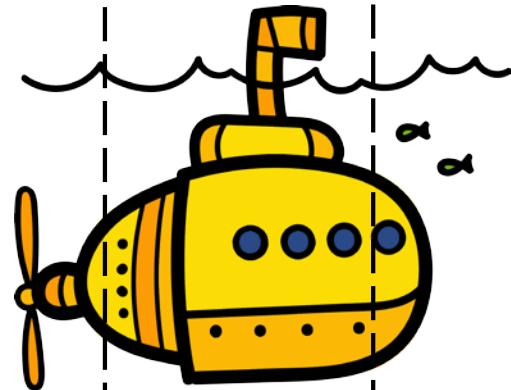
-ub Puzzles



+ u b



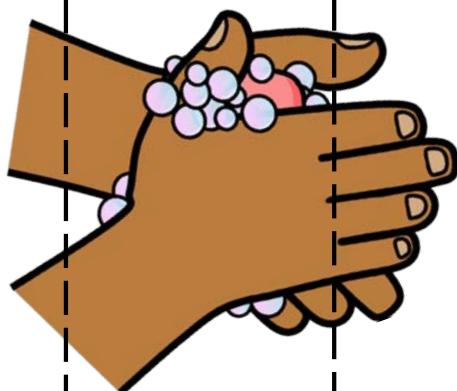
c u b



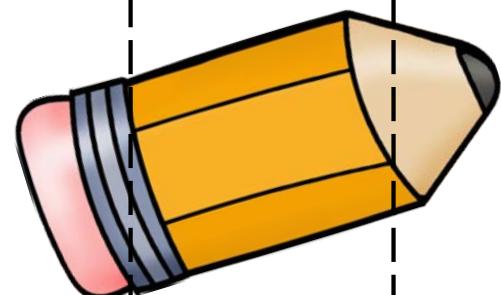
s u b



h u b

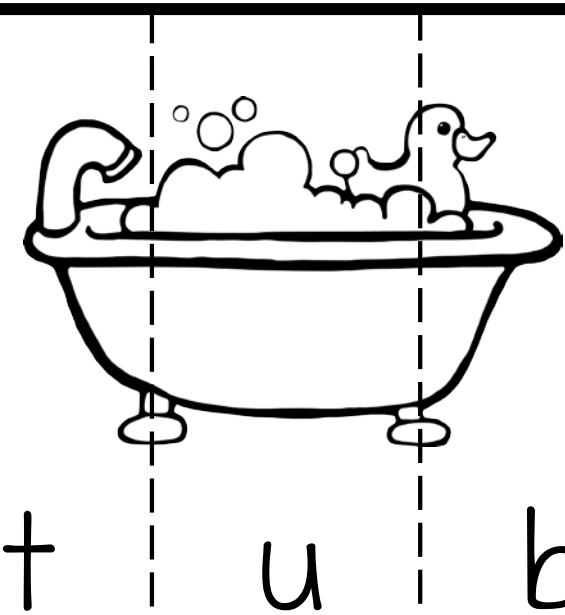


r u b

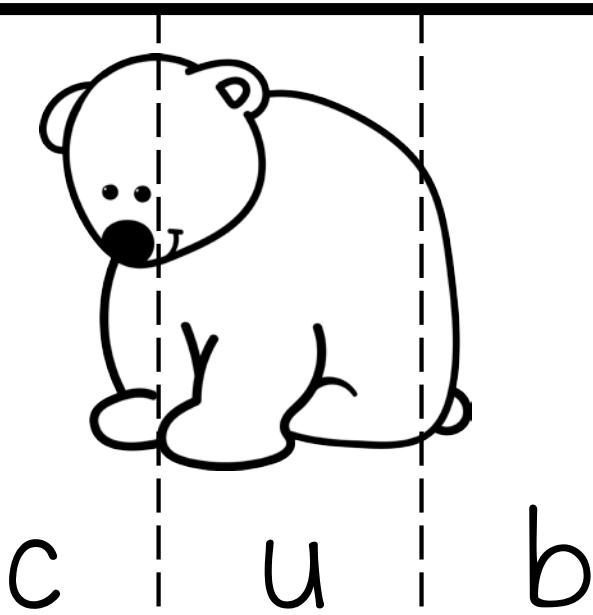


n u b

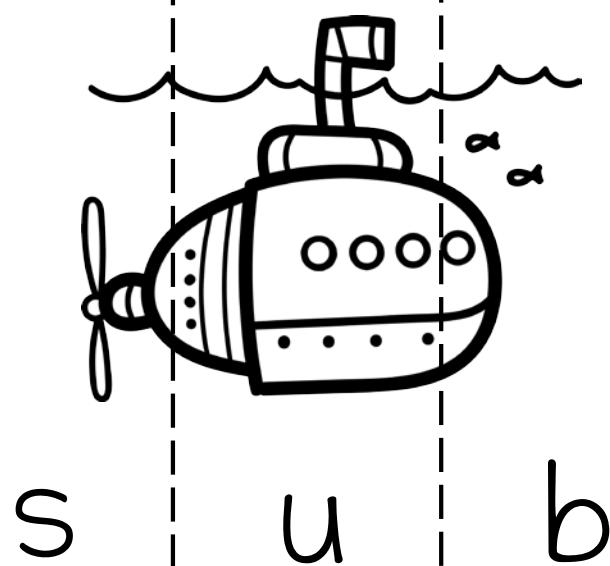
-ub Puzzles



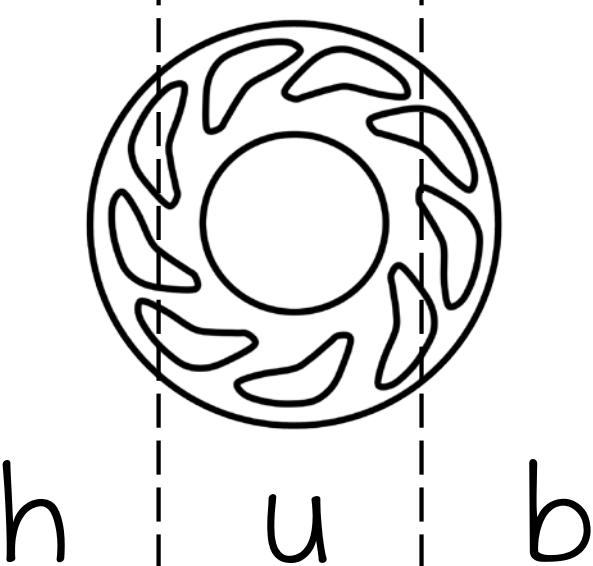
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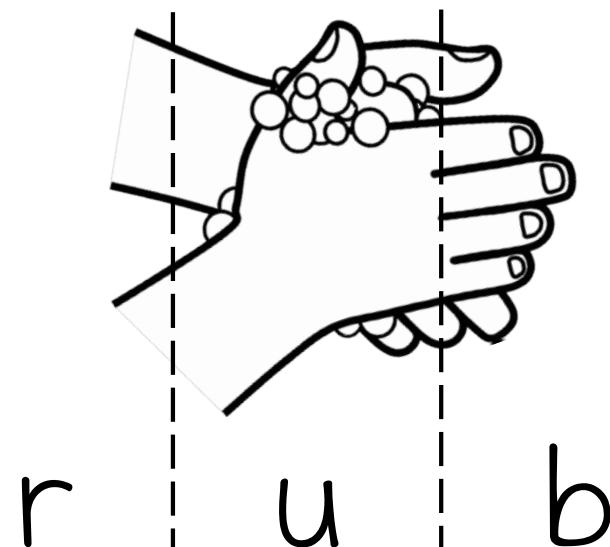
www.thisreadingmama.com



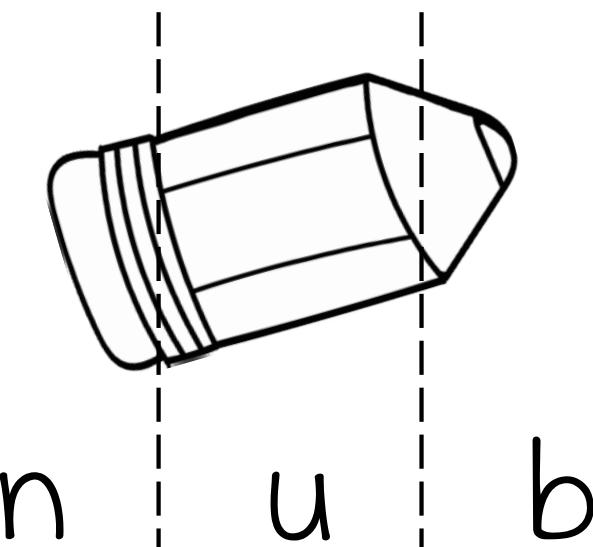
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-ub Picture & Word Matching



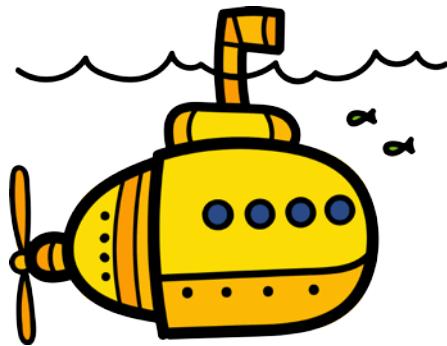
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tub

cub



www.thisreadingmama.com



www.thisreadingmama.com

sub

hub



www.thisreadingmama.com



www.thisreadingmama.com

rub

nub

-ub Picture & Word Matching



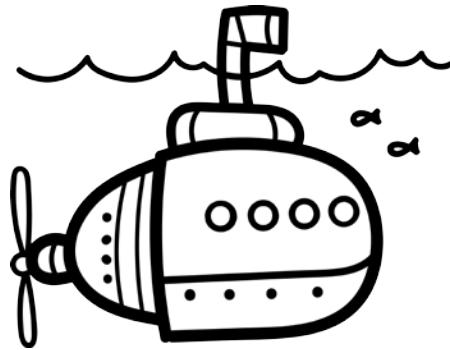
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www.thisreadingmama.com

tub

cub



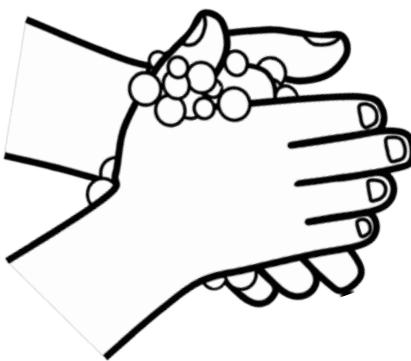
www.thisreadingmama.com



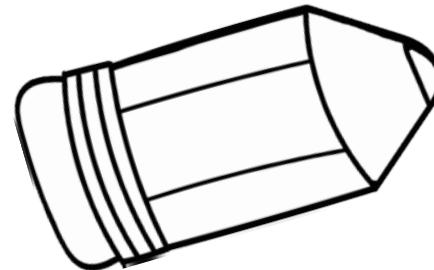
www.thisreadingmama.com

sub

hub



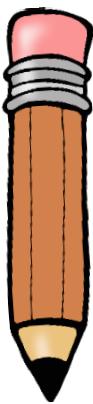
www.thisreadingmama.com



www.thisreadingmama.com

rub

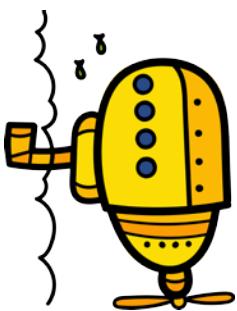
nub



Stamp & Spell



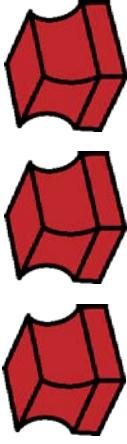




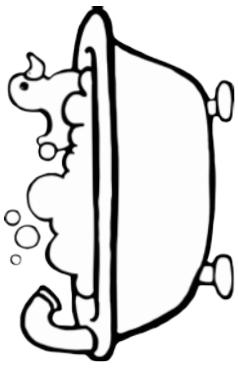




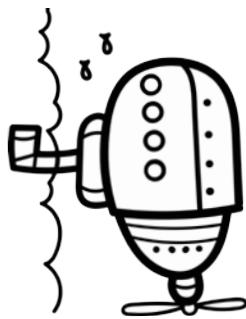




Stamp & Spell



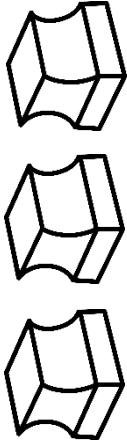






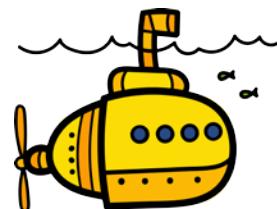






I Can Spell -ub Words

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I Can Read:

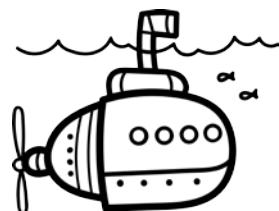
rub hub nub dub
tub cub sub

Challenge Words:

club snub
grub stub

I Can Spell -ub Words

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I Can Read:

rub hub nub dub
tub cub sub

Challenge Words:

club snub
grub stub

-ub Family Mat

Build it

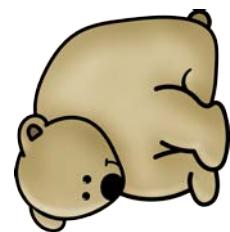
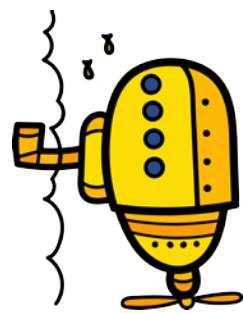


Say it



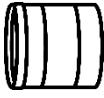
U
S

Write it

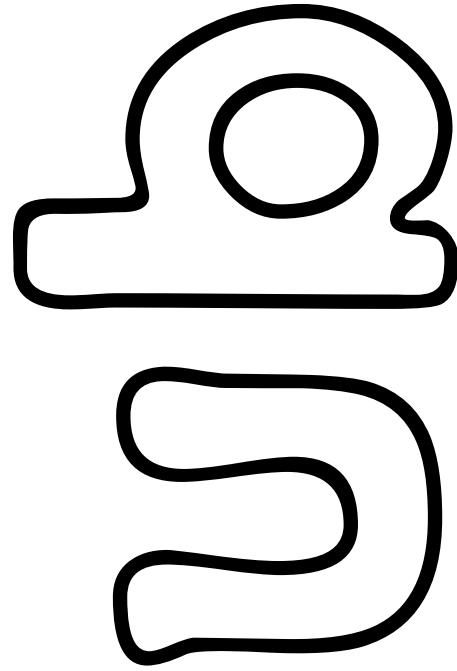


-ub Family Mat

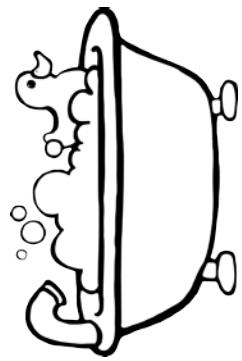
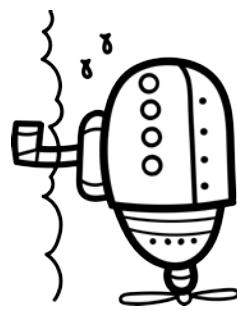
Build it



Say it



Write it

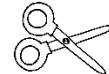


-ub Slide & Read Strips

-ub pictures

u
b

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t

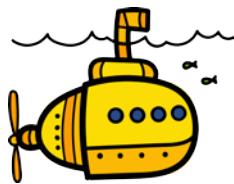
h

c

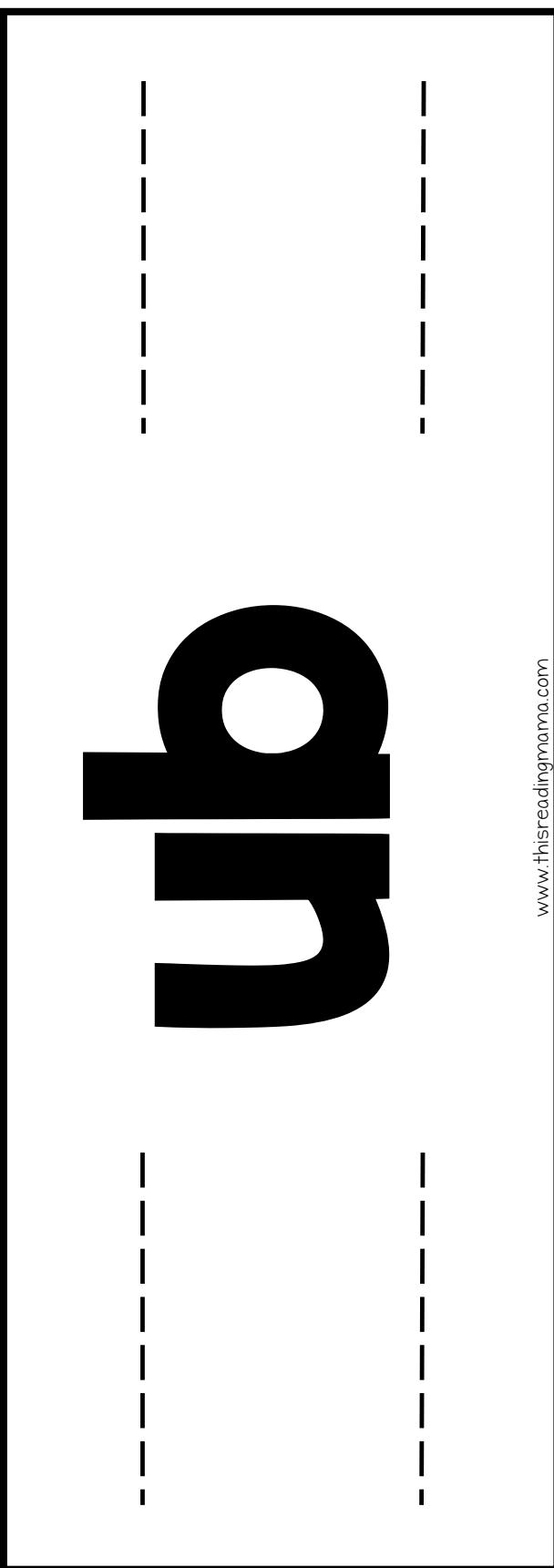
r

n

s



letters



Cut along the dotted lines. Slide the strips to find the matching -ub words and pictures. Read each word that you make.

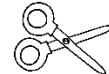
-ub Slide & Read Strips

-ub pictures

u
b

www.thisreadingmama.com

letters



u

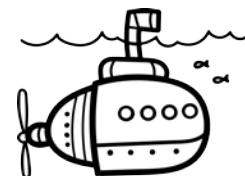
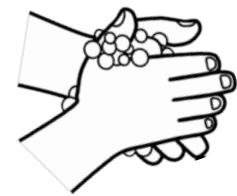
h

c

r

n

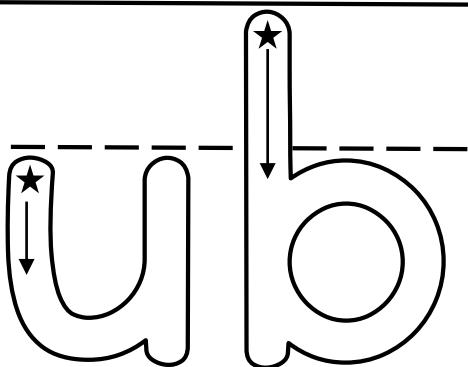
s



Cut along the dotted lines. Slide the strips to find the matching -ub words and pictures. Read each word that you make.

-ub Activity Page

Trace -ub



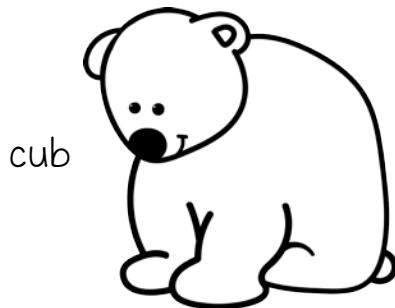
Find the -ub words

sud cub hub

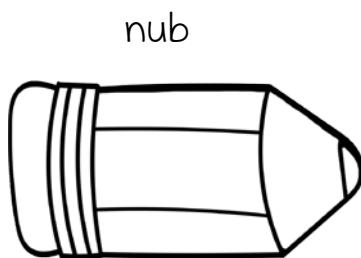
rug nub sub

tub rub hug

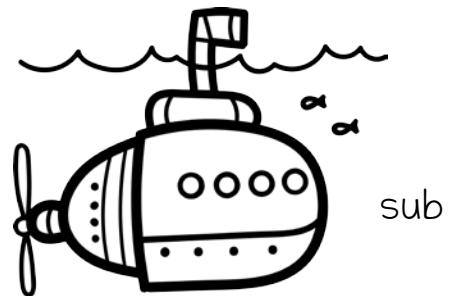
Color the -ub pictures



cub



nub



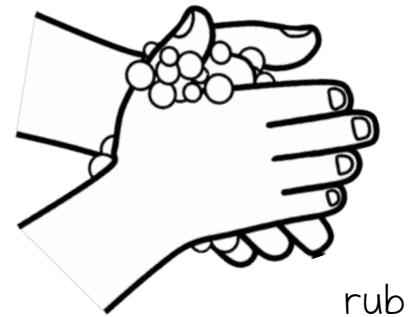
sub



tub



hub



rub

Write the -ub words.

-ub		

-ub		

-ub		

-ub		

-ub		

-ub		



-ub Word Sort



Read all the words below. Cut out and glue *only* the -ub words in the blank boxes.

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dub

tub

rub

sub

bud

cub

hub

nub

mud

-ug & -ub Word Sort



-ug



-ub



tub

rug

hub

tug

mug

rub

dug

lug

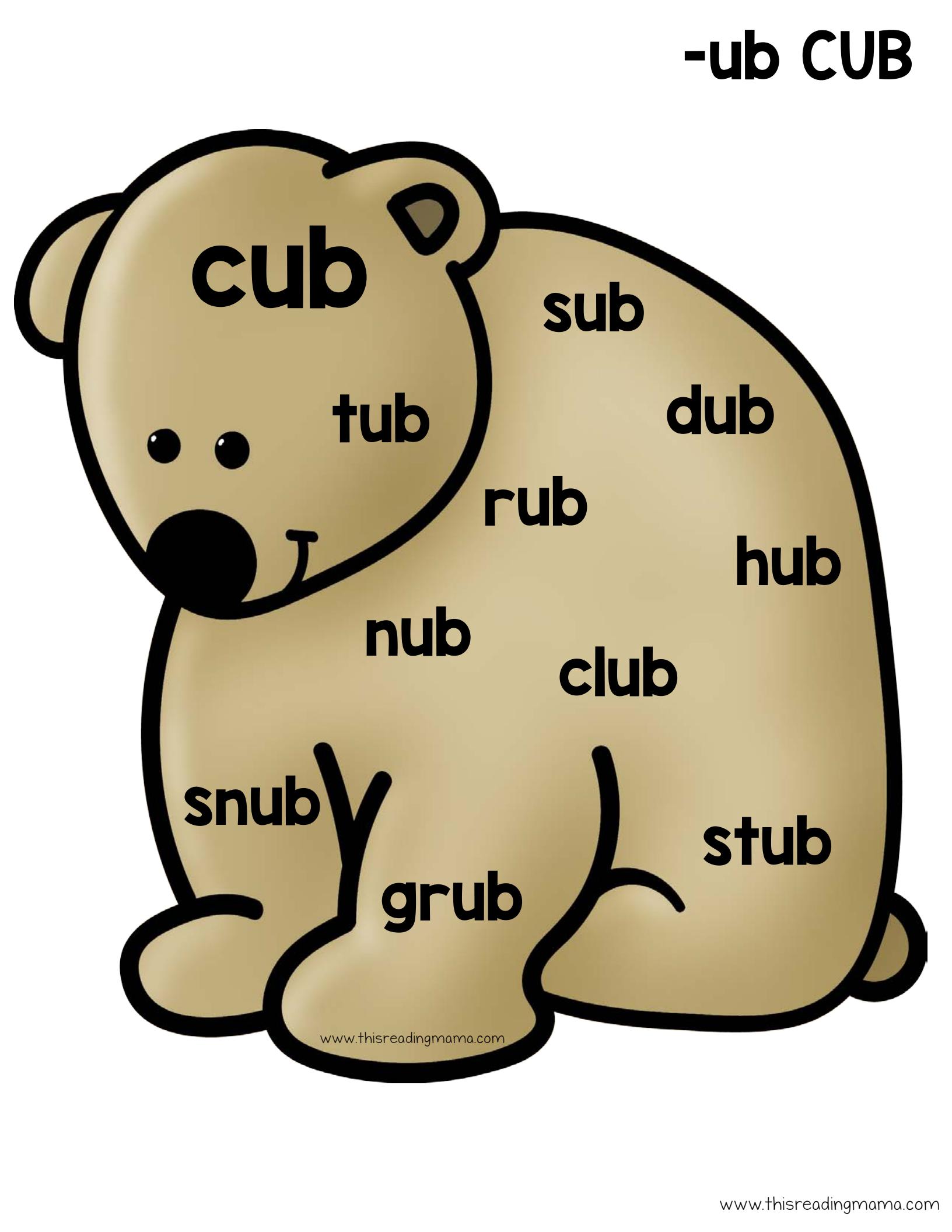
bug

dub

cub

nub

-ub CUB



cub

tub

sub

dub

nub

rub

hub

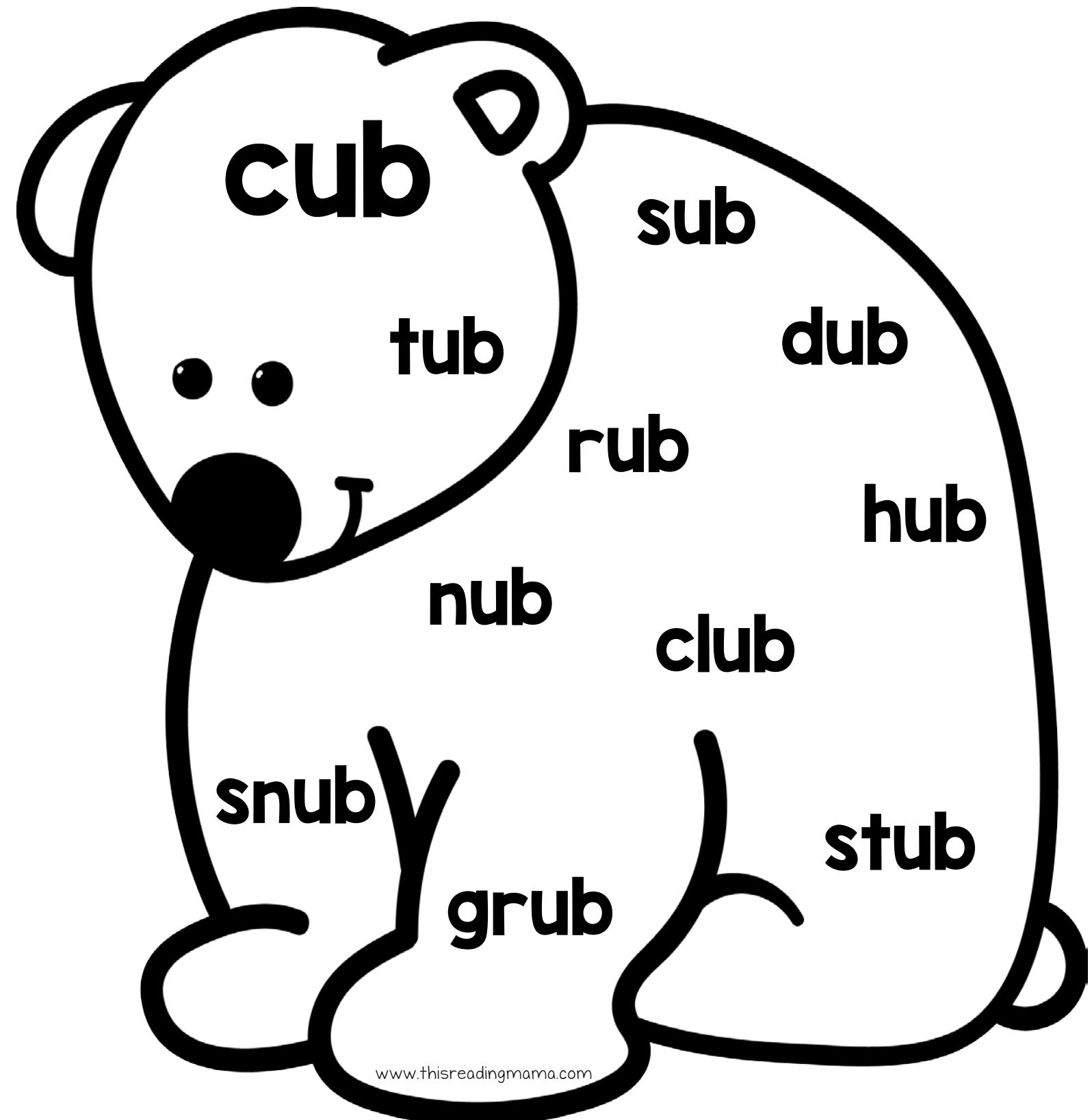
snub

club

grub

stub

-ub CUB





If I can spell **cub**
then I can spell and read...

Handwriting practice lines for the word "cub". There are four rows of handwriting lines (solid top and bottom lines with a dashed middle line) for each letter of the word.

Handwriting practice lines for the word "cub". There are four rows of handwriting lines (solid top and bottom lines with a dashed middle line) for each letter of the word.



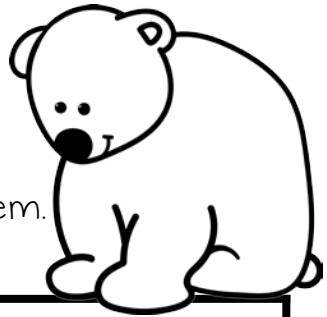
If I can spell **cub**
then I can spell and read...

Handwriting practice lines for the word "cub". There are four rows of handwriting lines (solid top and bottom lines with a dashed middle line) for each letter of the word.

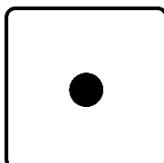
Handwriting practice lines for the word "cub". There are four rows of handwriting lines (solid top and bottom lines with a dashed middle line) for each letter of the word.

Roll, Read, & Find

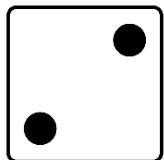
-ub family words



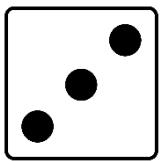
Roll a die. Read the sentence in that row. Find the -ub words and trace them.
If you roll the same number, trace the -ub words in a different color.



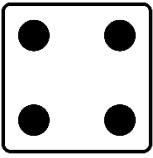
Did you see the tub?



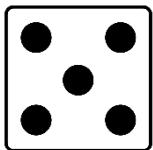
That nub is little.



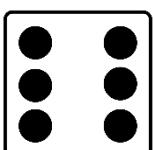
Are you at the hub?



I rub-a-dub in the tub.



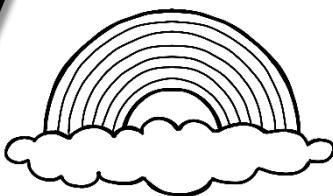
My sub is not there!



Is a cub in the tub?

RAINBOW

Roll & Write



Roll a die.

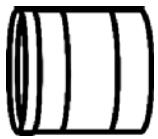
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.

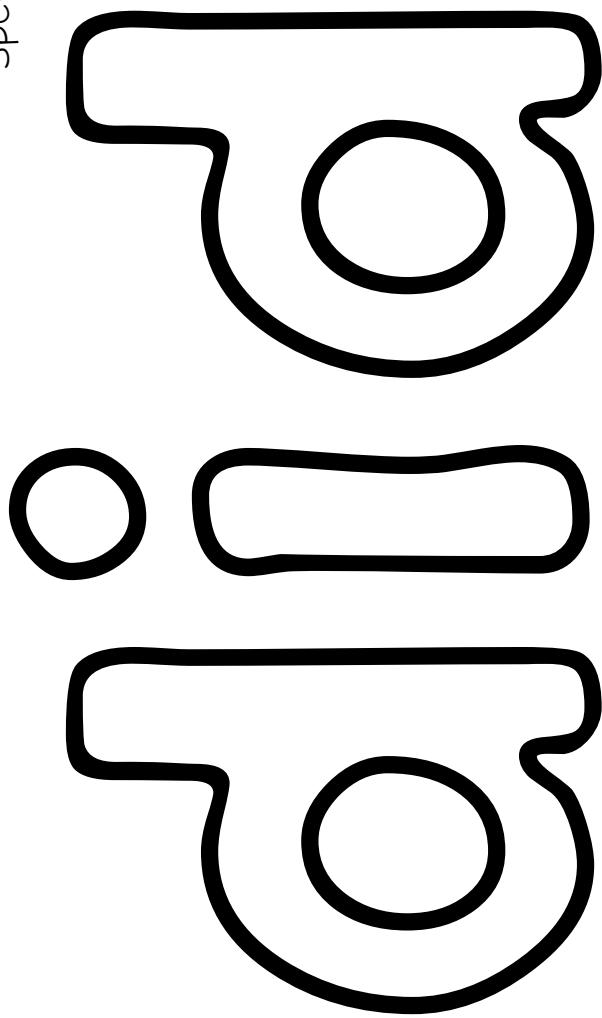


a i d

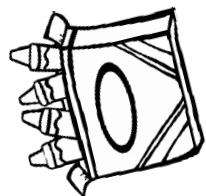
t h e r e



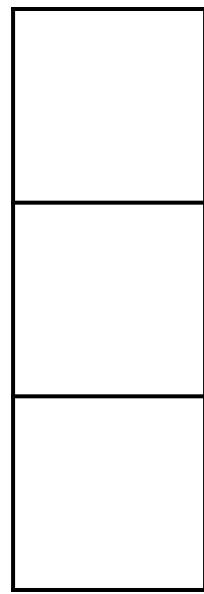
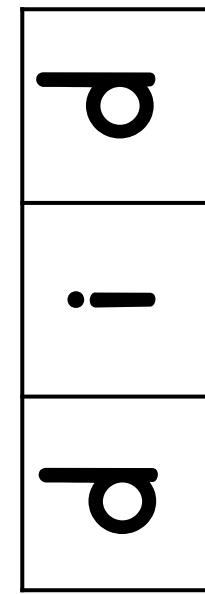
Spell with Playdough



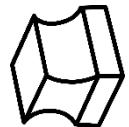
Color



Trace & Try

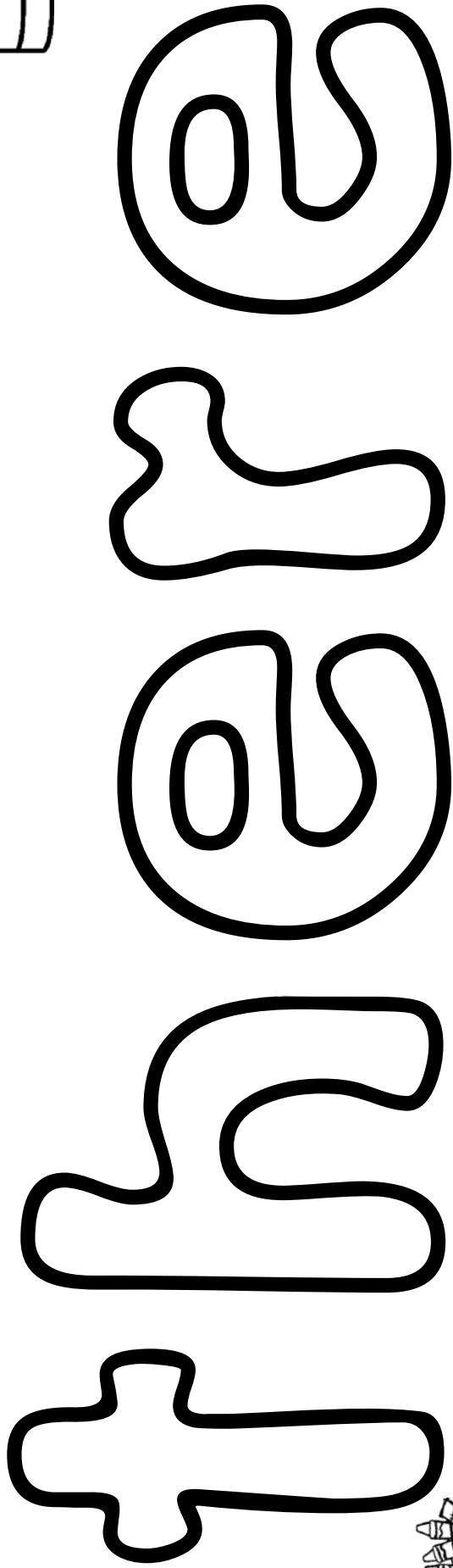


Stamp the word

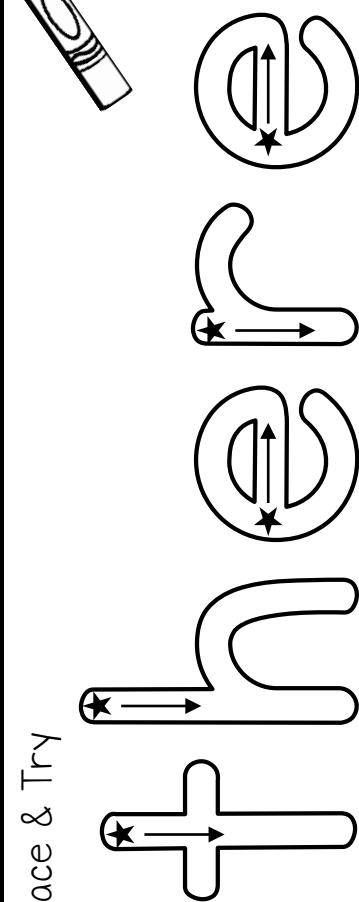




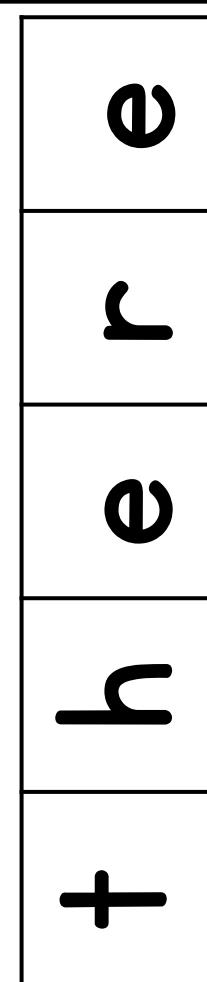
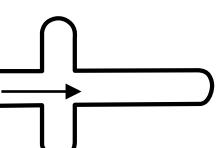
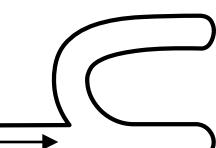
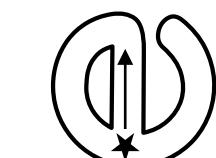
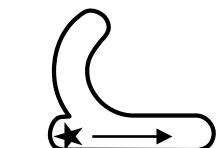
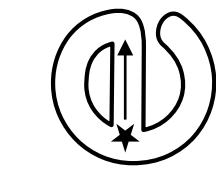
Spell with Playdough



Color



Trace & Try

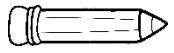


Stamp the word

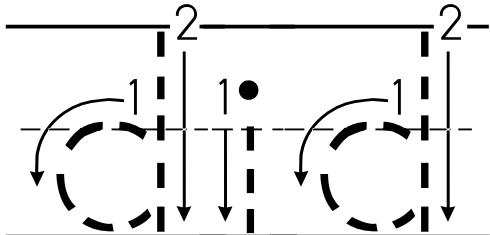


Read the Word

I did jump on you.



Trace and Try the Word



Find the Word



did

did

did

dib

did

bib

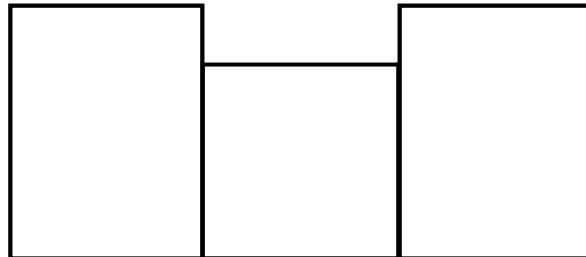
did

did

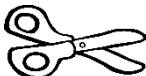
did

bid

Cut & Paste the Word



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b

d

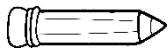
e

d

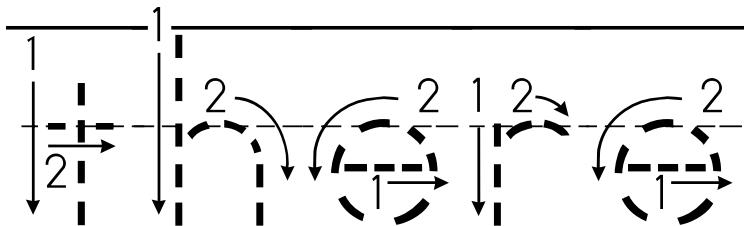
i

Read the Word

Did you see it there?



Trace and Try the Word



Find the Word



there

where

there

three

here

there

htere

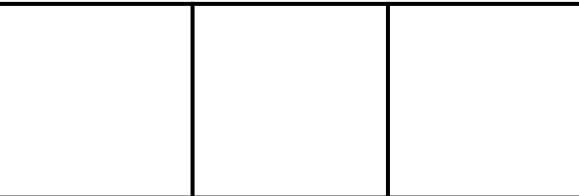
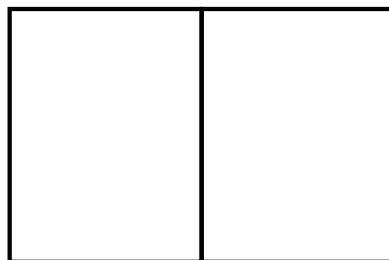
there

there

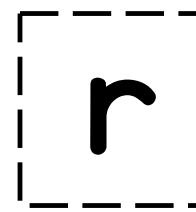
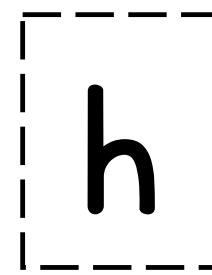
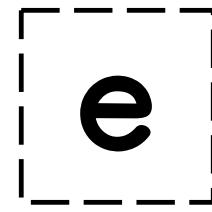
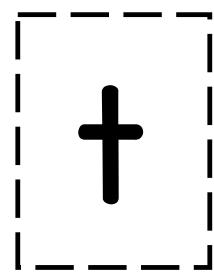
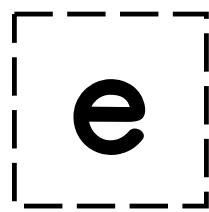
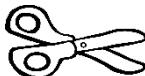
there

there

Cut & Paste the Word



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Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

did

d	i	d	b	b	i	d	j
b	j	b	i	d	d	i	d
i	b	j	d	b	j	b	b
d	j	d	b	i	b	d	i
i	d	i	d	d	b	i	b
d	i	b	j	i	d	d	i
j	b	i	b	d	i	j	d
b	i	d	i	d	b	d	i

Detective Word Search

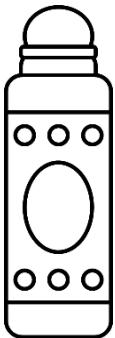


How many times can you find the word in the puzzle?
Write the number on the secret file.

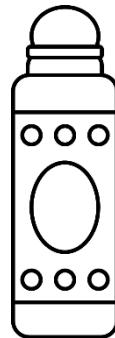
#

there

e	+	h	e	r	e	n	+
r	r	n	+	h	r	e	h
+	h	e	r	e	n	+	e
e	+	r	+	h	u	h	r
+	h	e	h	e	r	e	e
h	e	r	r	+	h	r	+
+	r	+	e	r	+	e	h
r	e	h	+	h	e	r	e



Sight Word Maze



Get from start to finish by finding **did** in the maze.

START

DID

ddi

ded

did

DID

did

did

DID

did

DID

did

bib

did

do

DID

did

DAD

dib

did

di

ddi

DID

did

did

bib

did

DID

bid

DIB

bib

dad

bib

dib

did

dib

dad

DID

did

did

dib

dad

did

DID

did

did

dad

DID

di

dib

idd

bi

bib

DAD

ddi

did

dad

did

DID

did

DID

did

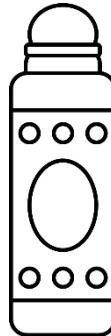
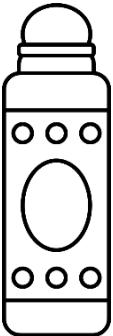
dad

DID

did

END

Sight Word Maze



Get from start to finish by finding **there** in the maze.

START

there

THERE

there

there

THERE

there

three

THERE

three

htere

three

theer

thre

there

THE

there

there

there

THRE

THREE

there

THERE

THEER

there

there

there

theer

the

there

three

htere

there

THREE

THERE

three

there

THERE

thre

there

there

there

the

theer

there

htere

THRE

theer

there

there

there

ther

THERE

three

therr

ther

THREE

there

there

THREE

there

there

THERE

there

THERE

END

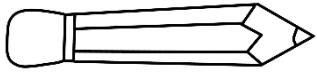
Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.



Color Key

<hr/> <hr/> <hr/>	orange	<hr/> <hr/> <hr/>	yellow
<hr/> <hr/> <hr/>	blue	<hr/> <hr/> <hr/>	purple
<hr/> <hr/> <hr/>	brown	<hr/> <hr/> <hr/>	gray



Roll and Race



Roll the die (or dice). If you roll an even number, write *did* one time in its column. If you roll an odd number, write *there* one time in its column. Which word will win as you roll and race?

END

START

END

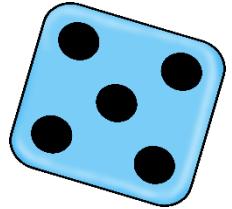
did

even number

there

odd number

Roll It! Read It!



Roll a die and read the word you land on.

Start

see
tub
there
- I
rub
what

not
did
hub
the
there
cub

here
is
nub
- 2

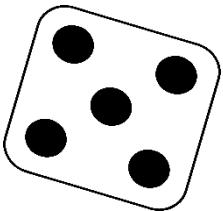
dub
one
tub
nub
sub
+ 2

did
did
rub
in

cub
hub
jump
there

End

Roll It! Read It!



Roll a die and read the word you land on.

Start

see

tub

there

- I

rub

what

sub

here
is

not

did

hub

the

there

cub

nub

- 2

End

did

rub

in

did

dub

one

tub

nub

sub

+ 2

there

did

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there

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Learn to Read: UB Family
Sight Word Cards

did

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there

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Learn to **READ**

with Short
Vowel Word
Families



-ut family words

Learning to Read: Lesson 15

UT Family / sight words: like, yes

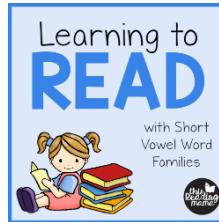


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All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans*
2. Printable Book- print front and back
3. 1-pg Poem
4. Pocket Chart Word Family Picture
5. Pocket Chart Word Family Words
6. Word Family Puzzles
7. Word Family Matching- pictures
8. Stamp & Spell Word Family Words
9. I Can Spell Word Family Words
10. Word Family Playdough Mats
11. Word Family Slider
12. Word Family Activity Page (b&w only)
13. Word Family Sort (b&w only)
14. Word Family Word Bank
15. If I Can Spell...
16. Roll, Read, & Find (b&w only)
17. Rainbow Write Sight Words (b&w only)
18. Sight Word Playdough Mats (b&w only)
19. Sight Word Activity Pages (b&w only)
20. Sight Word Searches (b&w only)
21. Sight Word Mazes (b&w only)
22. Color it Crazy (b&w only)
23. Sight Word Roll & Race (b&w only)
24. Roll It! Read It! Game Board for word family words & sight words
25. Sight Word Cards - Great for word walls!

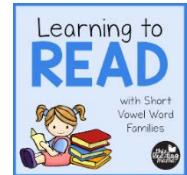


Click [HERE](#) or on the image above to see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson 15

UT Family / sight words: like, yes



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. UT Puzzles or UT Picture/Word Matching

- Point out the UT pattern on each word. Read each word like this, "c-ut, cut", "h-ut, hut". Invite the child to give it a try.
- UT Puzzles— Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up.
- Work the UT puzzles and then read the words together.
- UT Picture/Word Matching— Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

4. Hair Cut Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. UT Puzzles or Picture/Word Matching

- Review the UT puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

3. Hair Cut Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words (*like* and *yes*) and UT words.

4. Did You Like It? Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches— directions are on each sight word page

2. UT Puzzles/UT Matching/Word Family Slider

- Choose any of these to review the UT family words

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *Did You Like It?* Reader

- Find the word family words in the book before reading again.

- Support the child as he reads the book again.

4. Playdough Mats (Optional)

- Let the child choose a word family playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. UT Activity Page/I Can Spell/UT Matching/UT Word Sort

- Choose any of these to review the UT family words.

3. Re-read *Hair Cut* Poem

- Invite the child to read the new sight words and word family words.

4. Re-read *Did You Like It?* Reader

- Support the child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words

2. If I Can Spell... use the [beginning sounds chart](#) to make as many -UT words as you can together.

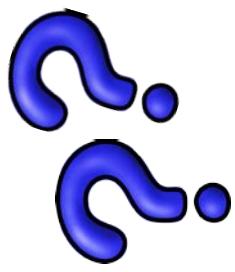
3. Re-read *Did You Like It?* – Encourage child to read the book with independence.

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. -ut NUT Poster & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Also display the -ut NUT poster and read the words together.

Did You Like It?

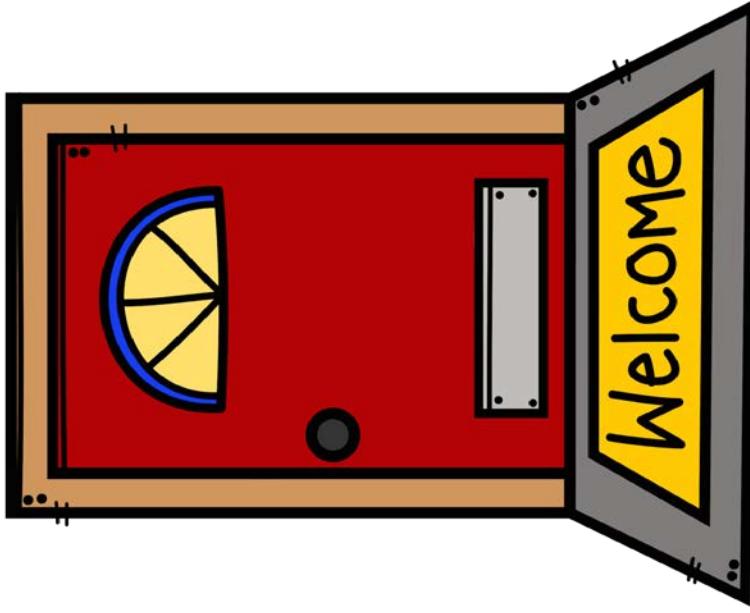
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Words I Can Read:

-ut Words:

cut	nut
hut	gut
but	shut
rut	



Review Words: (from Learn To Read)

did	have	find
play	make	that
but	come	help
out	there	

Did you like to make it
shut?
Yes, I did like to make
it shut.

New Words: like yes

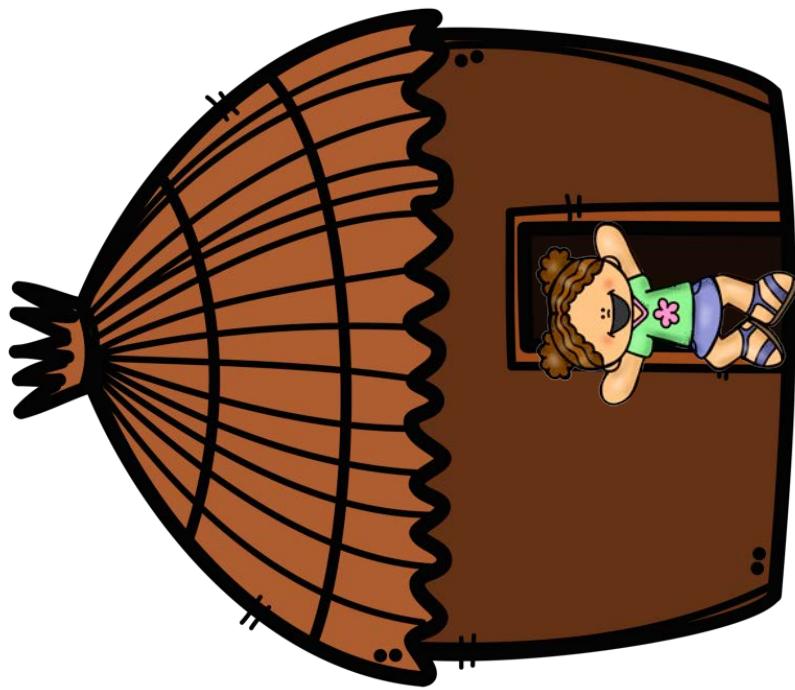
Did You Like It?

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Did you like to go in that rut?

I did *not* like to go in there! Come and help me out!



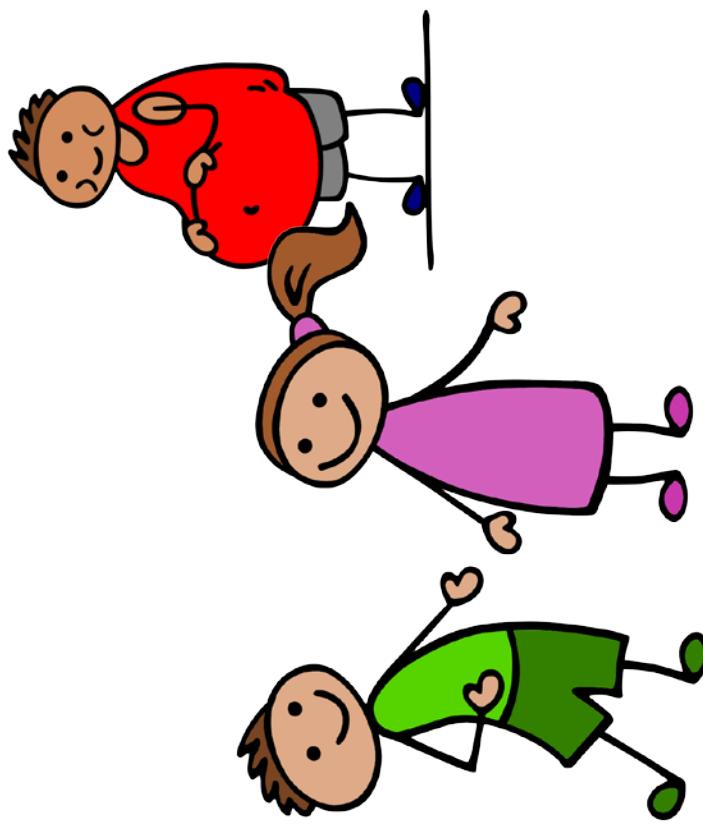
Did you like to play in
the hut?
Yes, I did like to play in
there.



Did you like to find a
nut?
Yes, I did like to find a
nut.



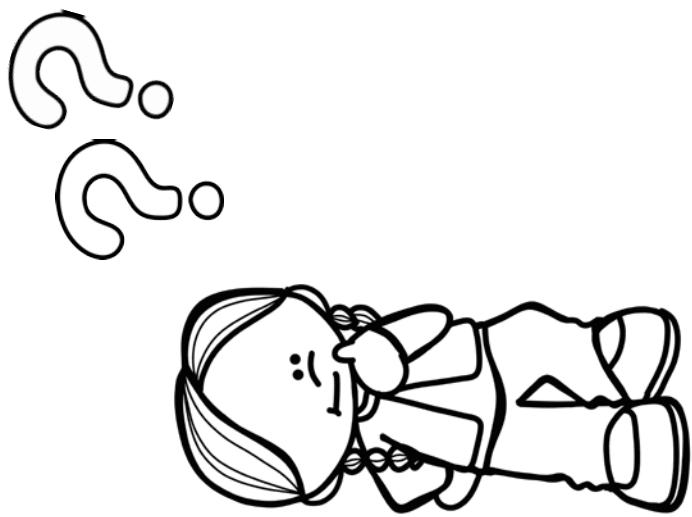
Did you like to have it
cut?
Yes, I did like to have it
cut.



Did you like to see that
gut?
Yes, but it was big!

Did You Like It?

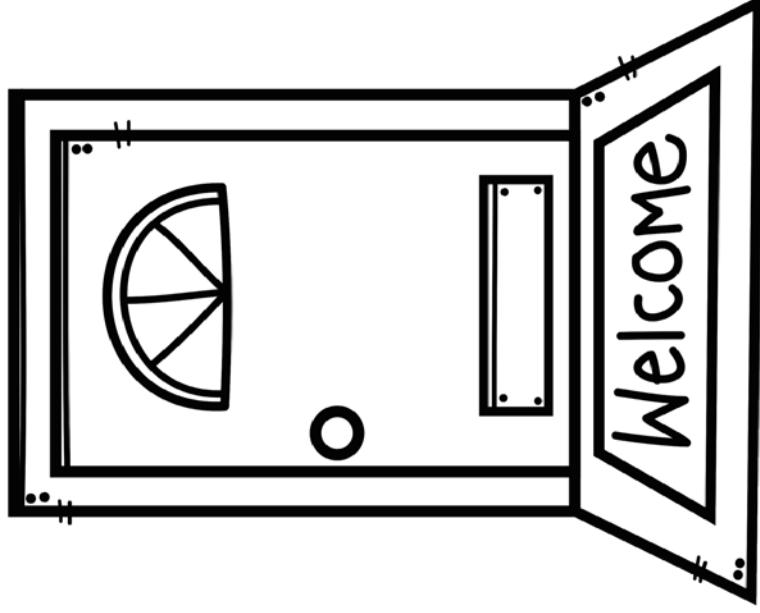
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Words I Can Read:

-ut Words:

cut	nut
hut	gut
but	shut
rut	



Review Words: (from Learn To Read)

did	have	find
play	make	that
but	come	help
out	there	

Did you like to make it
shut?

Yes, I did like to make
it shut.

New Words: like yes

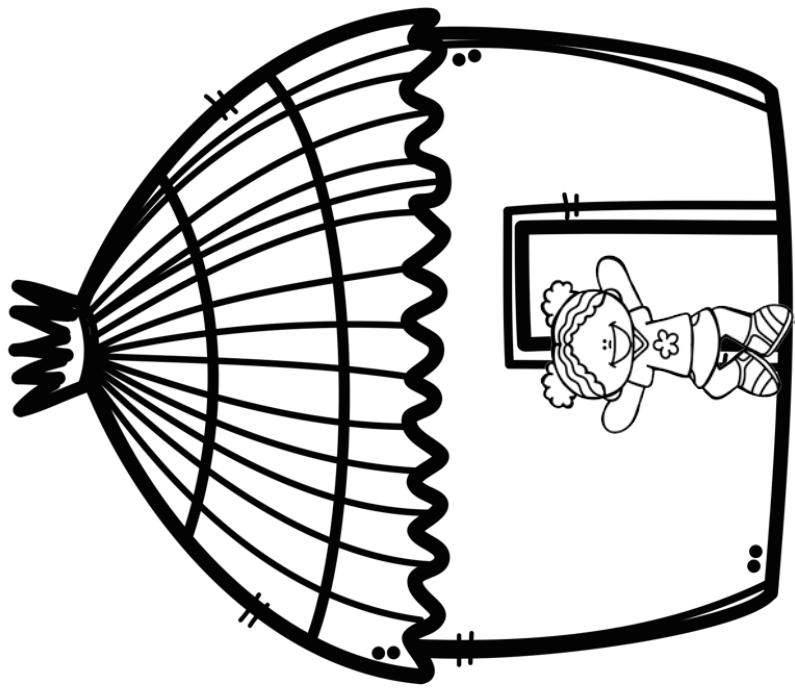
Did You Like It?

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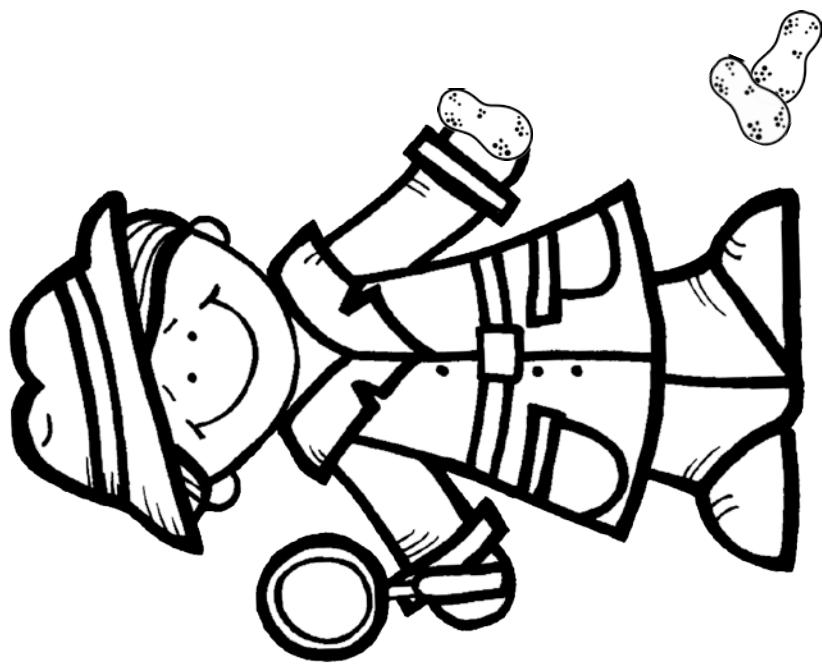


Did you like to go in that
rut?

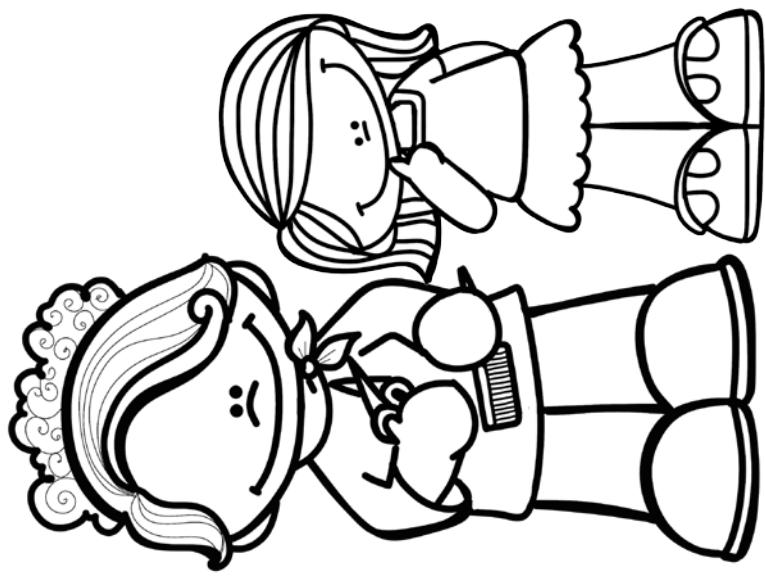
I did *not* like to go in
there! Come and help
me out!



Did you like to play in
the hut?
Yes, I did like to play in
there.

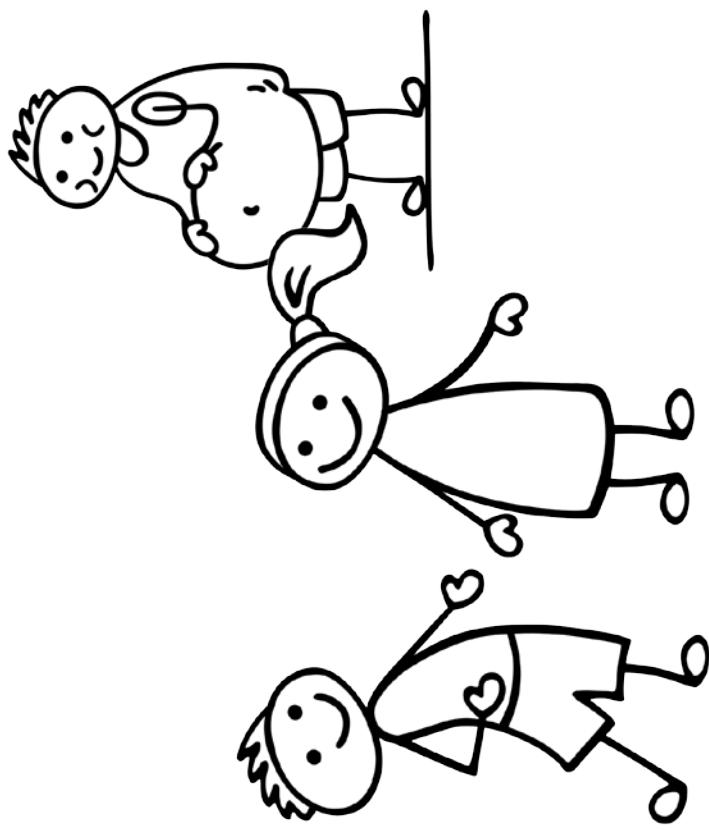


Did you like to find a
nut?
Yes, I did like to find a
nut.



Did you like to have it
cut?

Yes, I did like to have it
cut.



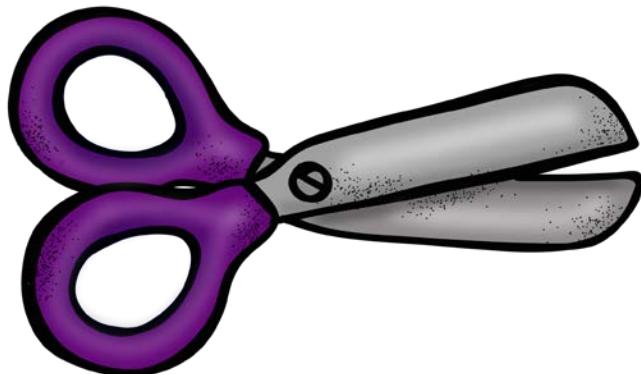
Did you like to see that
gut?

Yes, but it was big!

Hair Cut

I need to get my hair cut.
It drives me nuts in my face.
Yes, I need to get my hair cut.
It grows as such a fast pace!

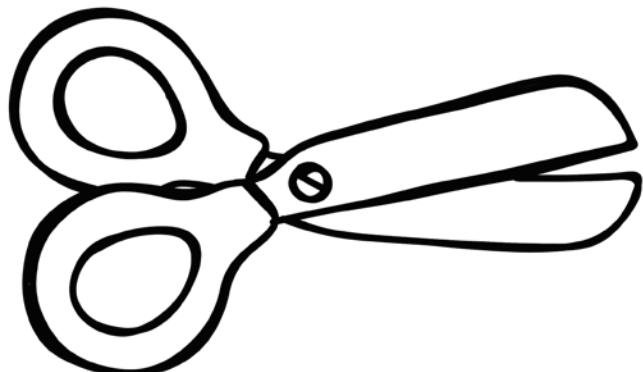
I'd like to be like my friends
And go out to run and play,
But I'm in a hair rut,
And I need to get my hair cut...
Just like I did yesterday.



Hair Cut

I need to get my hair cut.
It drives me nuts in my face.
Yes, I need to get my hair cut.
It grows as such a fast pace!

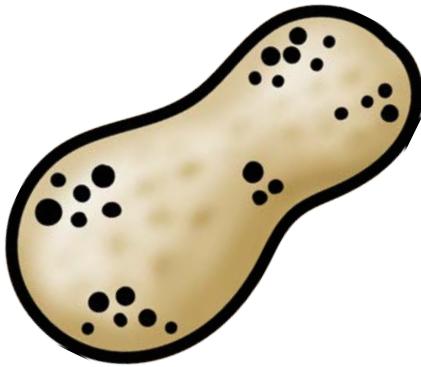
I'd like to be like my friends
And go out to run and play,
But I'm in a hair rut,
And I need to get my hair cut...
Just like I did yesterday.



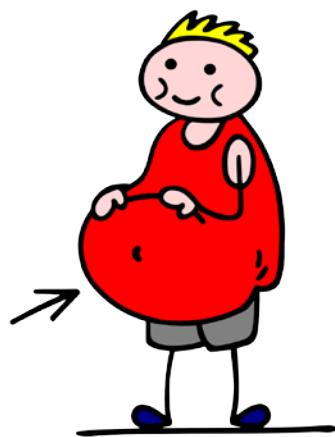
-ut Pocket Chart Cards



www.thisreadingmama.com



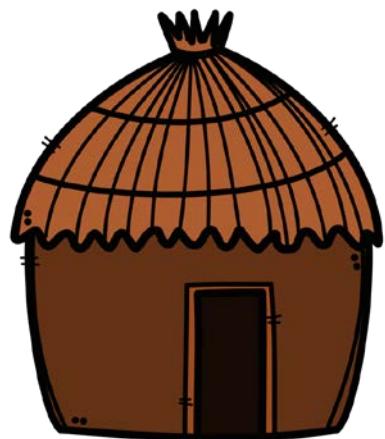
www.thisreadingmama.com



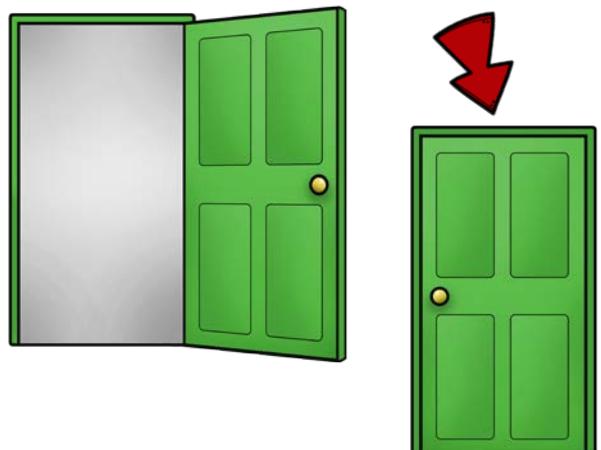
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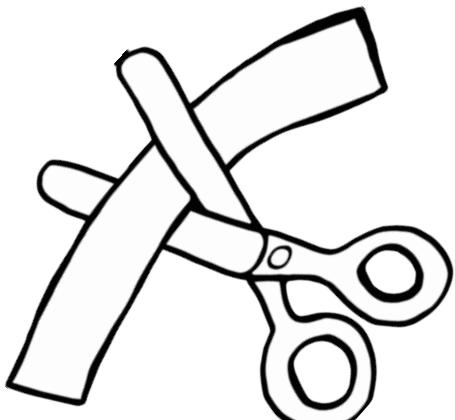


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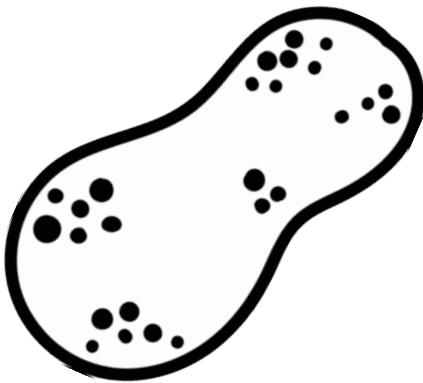


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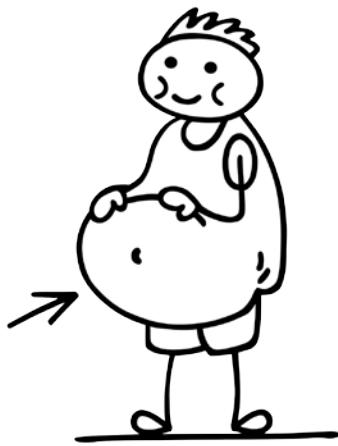
-ut Pocket Chart Cards



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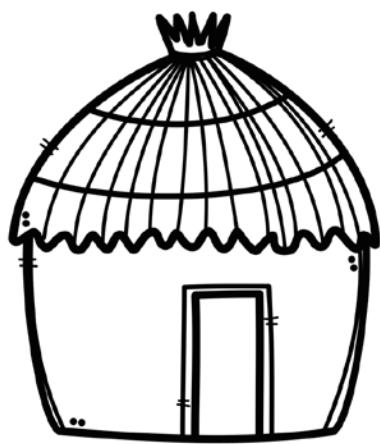
www.thisreadingmama.com



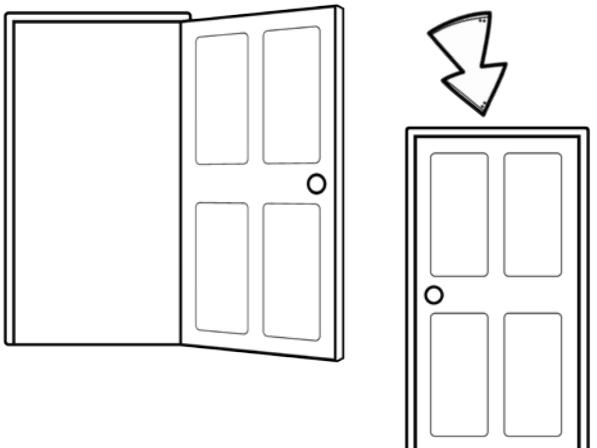
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-ut Pocket Chart Cards (back)

nut

cut

rut

gut

shut

hut

-ut Pocket Chart Cards (onsets)

C

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n

www.thisreadingmama.com

g

www.thisreadingmama.com

r

www.thisreadingmama.com

h

www.thisreadingmama.com

sh

www.thisreadingmama.com

-ut Pocket Chart Cards (rimes)

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-ut Pocket Chart Cards (rimes)

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www.thisreadingmama.com

-ut Pocket Chart Word Cards

cut

nut

gut

hut

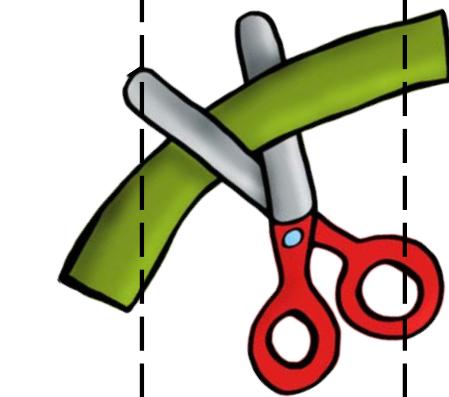
rut

jut

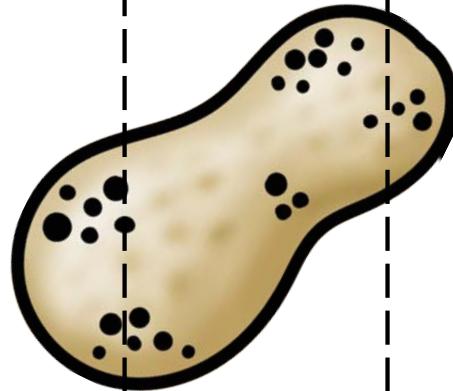
but

shut

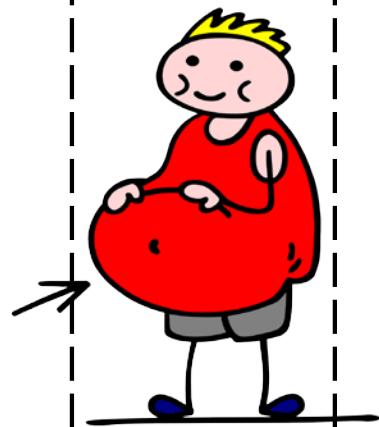
-ut Puzzles



c u +



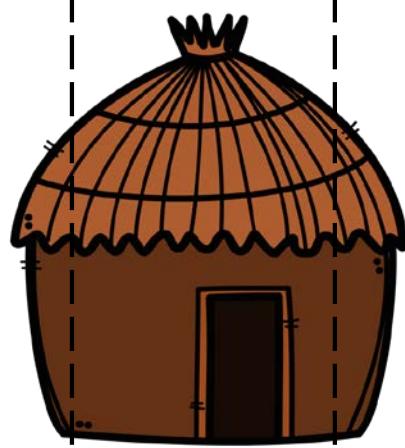
n u +



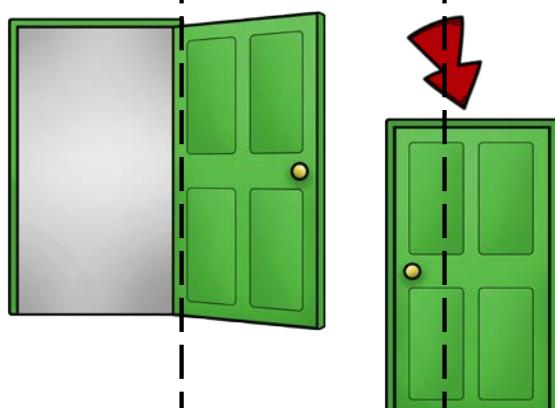
g u +



r u +

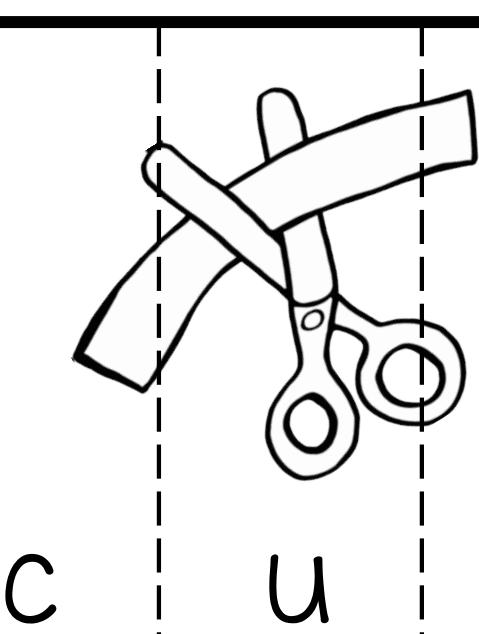


h u +

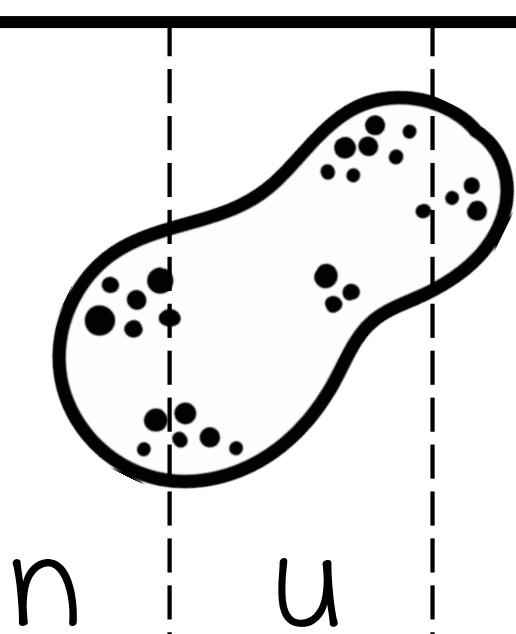


sh u +

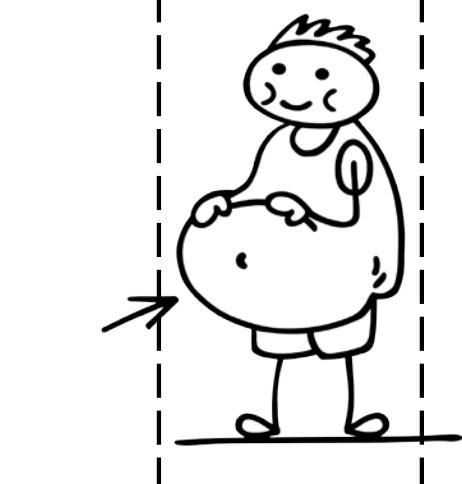
-ut Puzzles



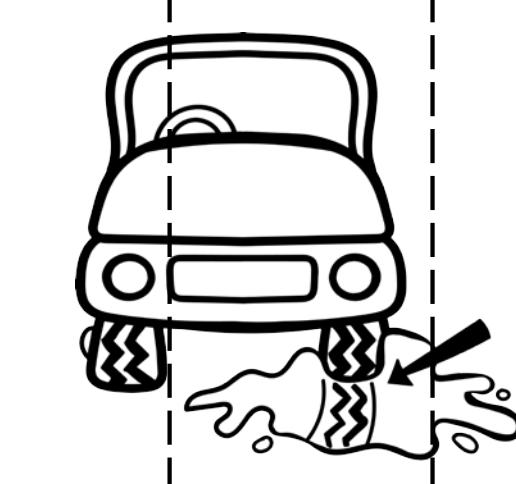
www.thisreadingmama.com



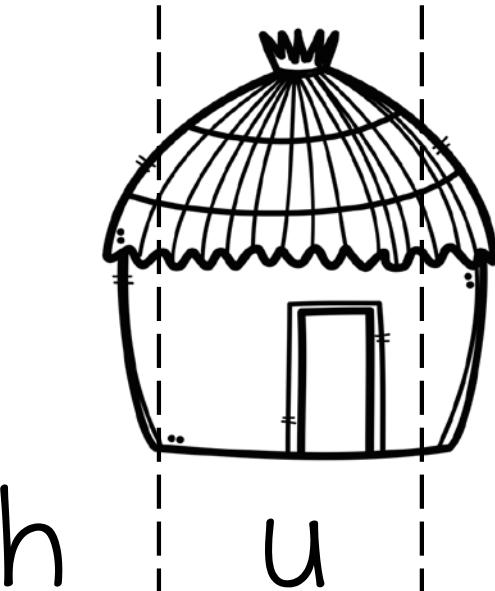
www.thisreadingmama.com



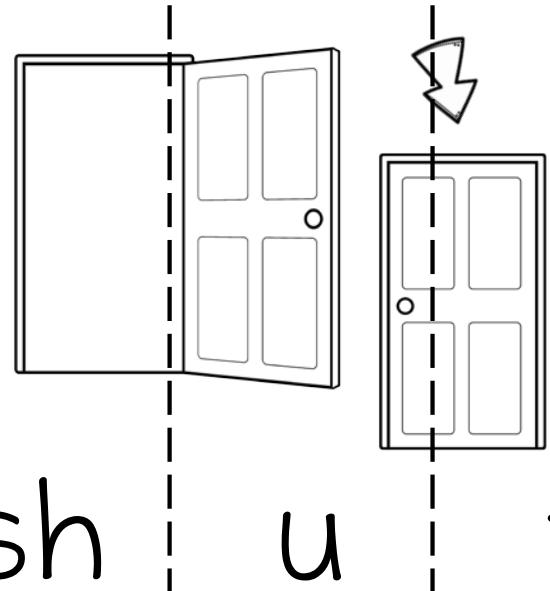
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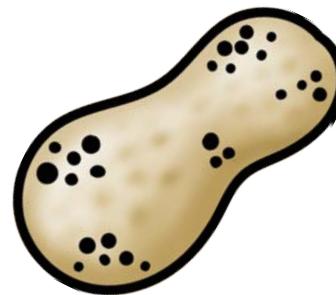


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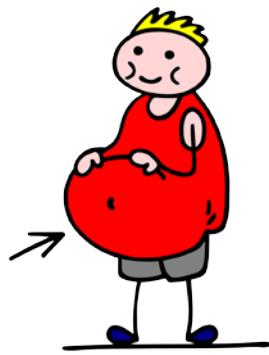
-ut Picture & Word Matching



cut



nut



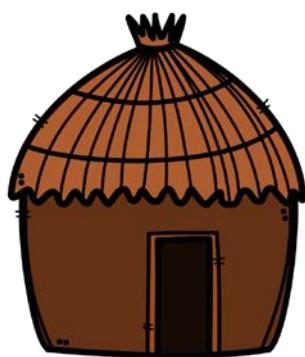
www.thisreadingmama.com



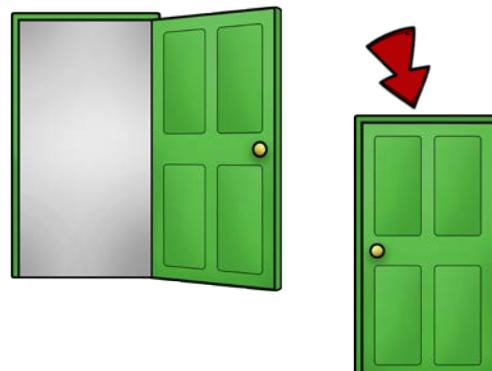
www.thisreadingmama.com

gut

rut



www.thisreadingmama.com

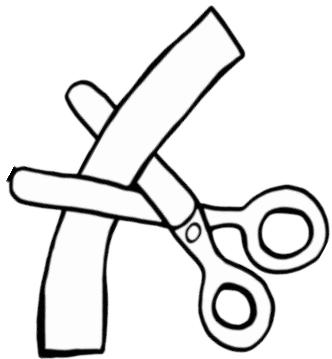


www.thisreadingmama.com

hut

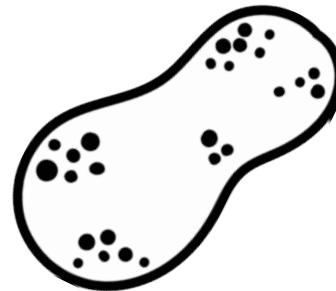
shut

-ut Picture & Word Matching



cut

www.thisreadingmama.com



nut



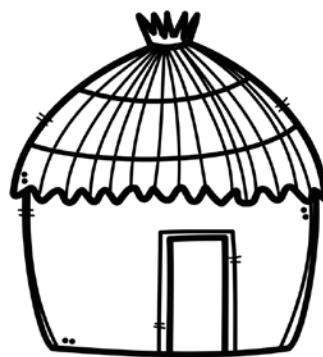
www.thisreadingmama.com



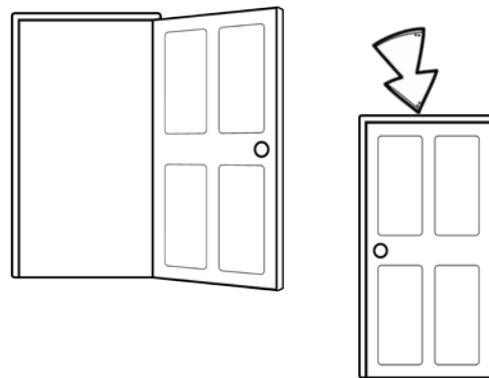
www.thisreadingmama.com

gut

rut



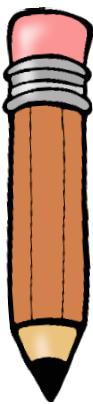
www.thisreadingmama.com



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hut

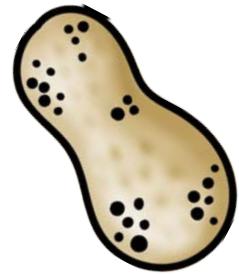
shut

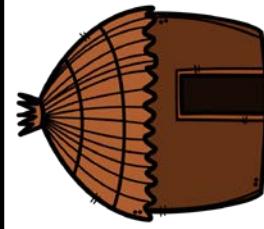


Stamp & Spell

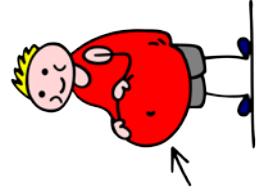






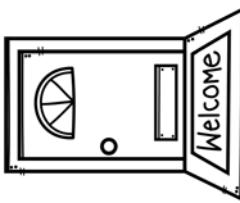


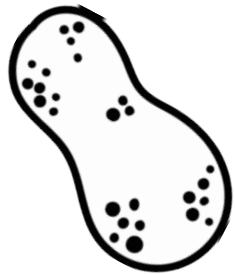


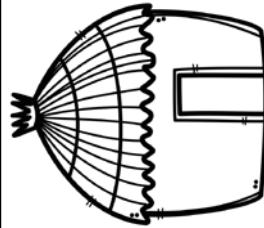


Stamp & Spell

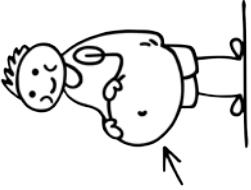


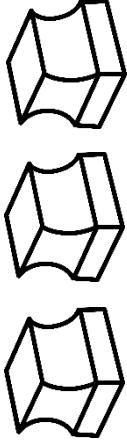






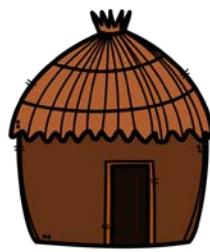
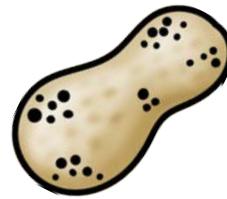






I Can Spell -ut Words

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I Can Read:

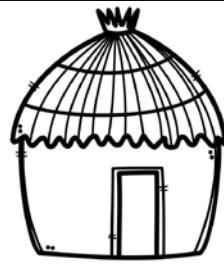
nut rut gut jut
cut hut but

Challenge Words:

shut
strut

I Can Spell -ut Words

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I Can Read:

nut rut gut jut
cut hut but

Challenge Words:

shut
strut

-ut Family Mat

Build it

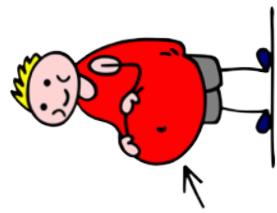
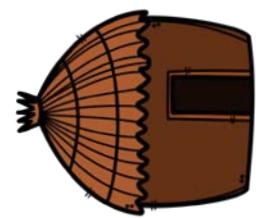


ut

Write it

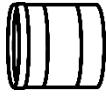


Say it



-ut Family Mat

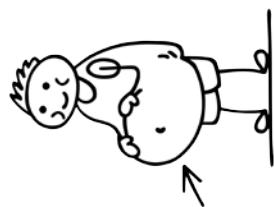
Build it



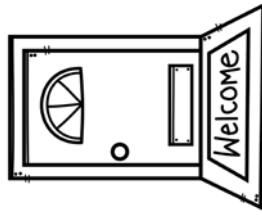
Say it



ut



Write it

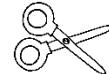


-ut Slide & Read Strips

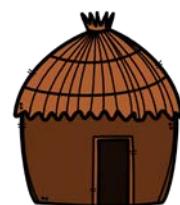
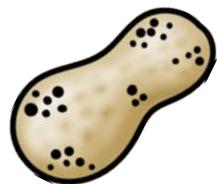
-ut pictures

ut

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r h c g n sh



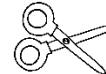
Cut along the dotted lines. Slide the strips to find the matching -ut words and pictures. Read each word that you make.

-ut Slide & Read Strips

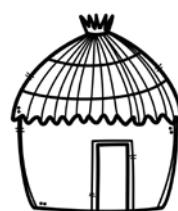
-ut pictures

ut

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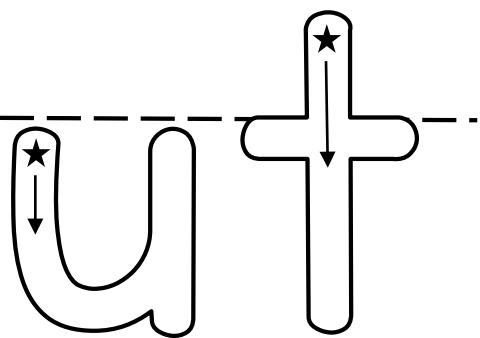
r h c g n sh



Cut along the dotted lines. Slide the strips to find the matching -ut words and pictures. Read each word that you make.

-ut Activity Page

Trace -ut



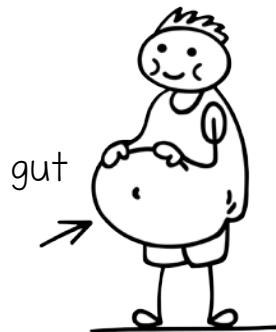
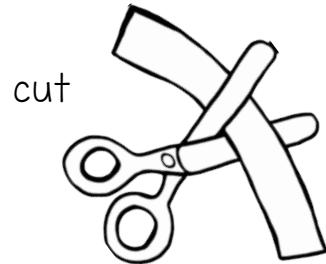
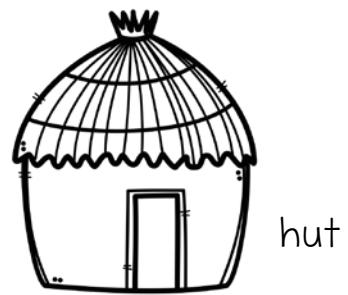
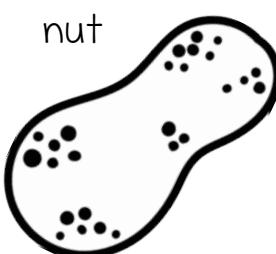
Find the -ut words

rot cut hut

gut nut got

hit shut rut

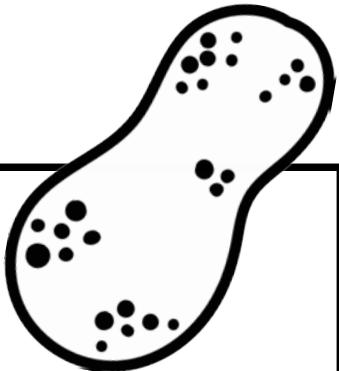
Color the -ut pictures



Write the -ut words.



-ut Word Sort



Read all the words below. Cut out and glue *only* the -ut words in the blank boxes.

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but

rut

jut

hut

cut

gut

shut

nut

rug

-ut & -ub Word Sort



-ut



-ub



rub

nut

sub

dub

jut

tub

cut

but

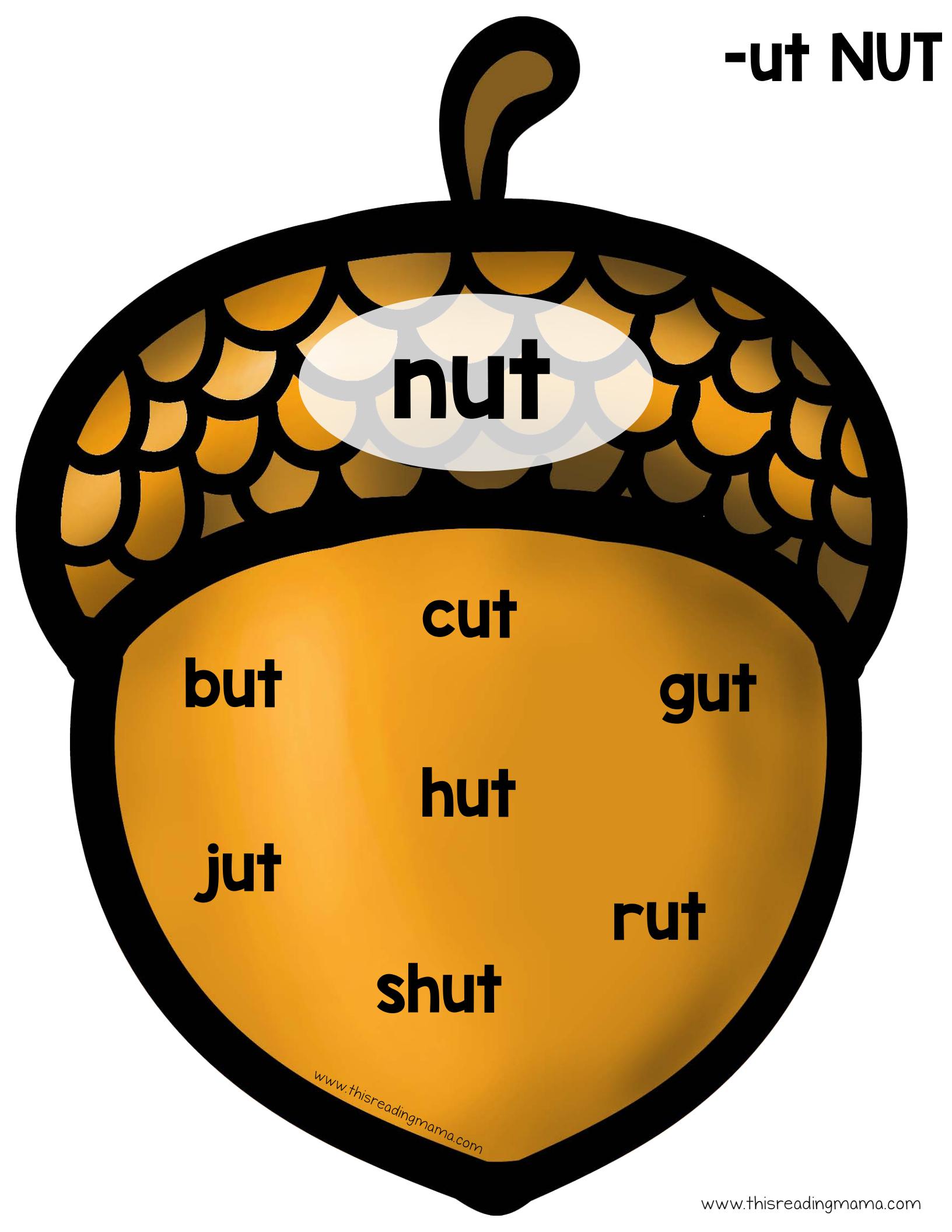
hut

cub

rut

hub

-ut NUT



nut

cut

but

gut

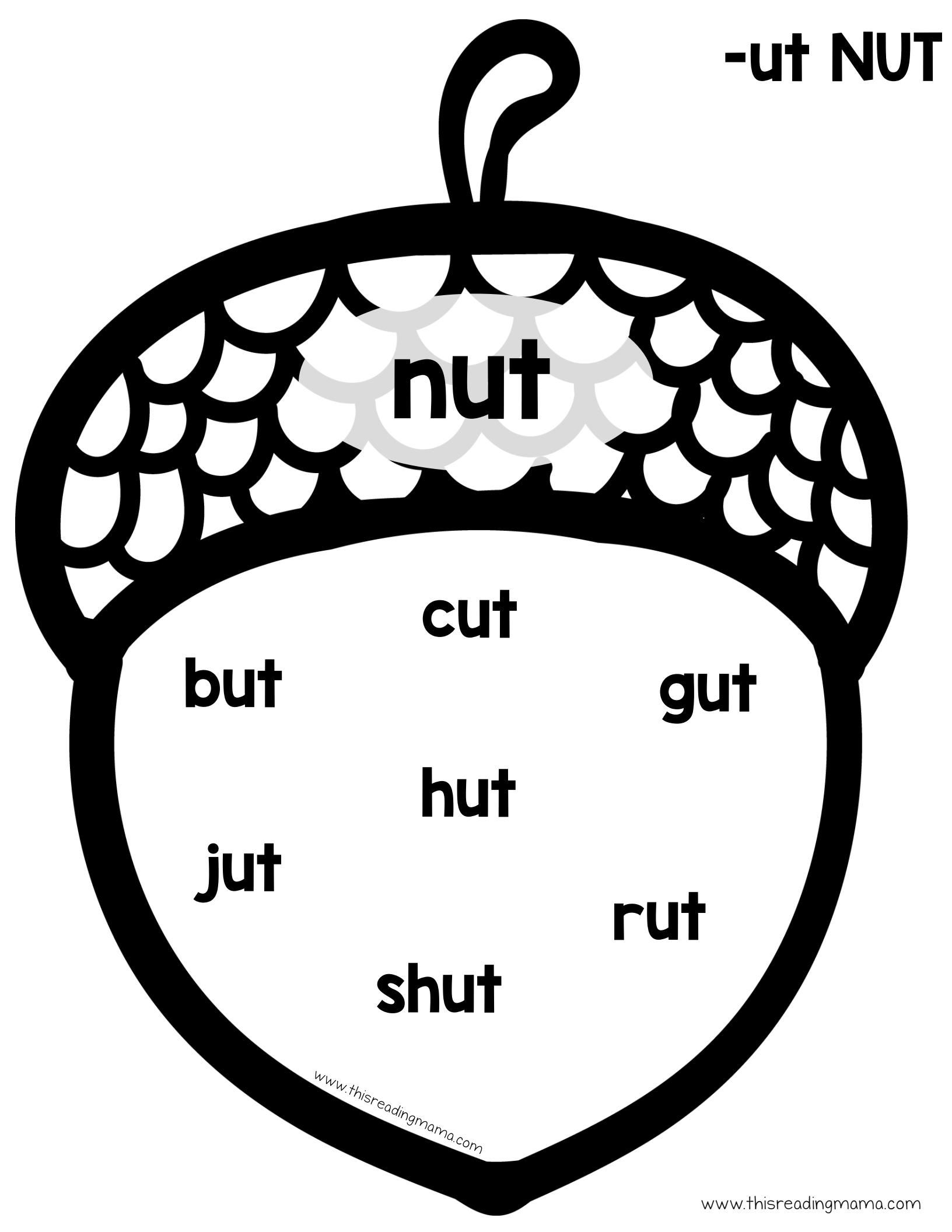
hut

jut

rut

shut

-ut NUT



nut

cut

but

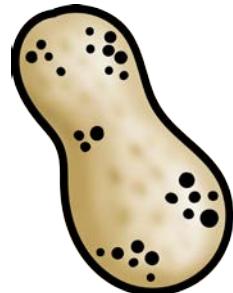
gut

hut

jut

rut

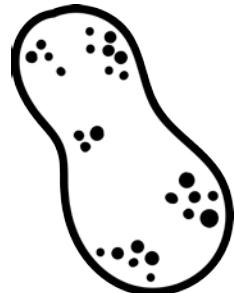
shut



If I can spell **nut**
then I can spell and read...

Handwriting practice lines for the word "nut".

Handwriting practice lines for the word "nut".

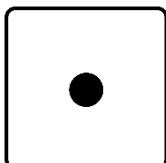
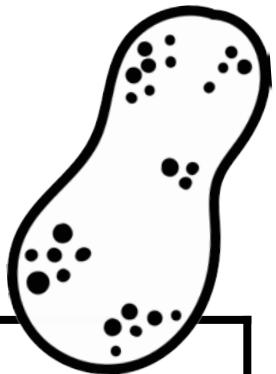


If I can spell **nut**
then I can spell and read...

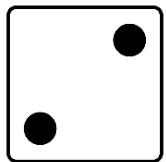
Roll, Read, & Find

-ut family words

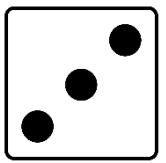
Roll a die. Read the sentence in that row. Find the -ut words and trace them. If you roll the same number, trace the -ut words in a different color.



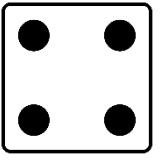
You are a funny nut!



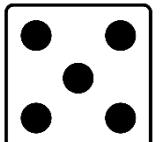
Yes, I like to shut the hut.



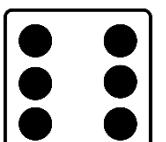
"Did they cut it?" she said.



The nut is not big, but little.



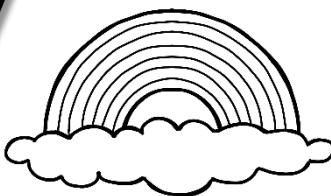
I do not like to shut it.



Can you cut that nut in two?

RAINBOW

Roll & Write



Roll a die.

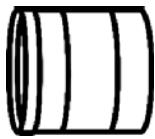
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



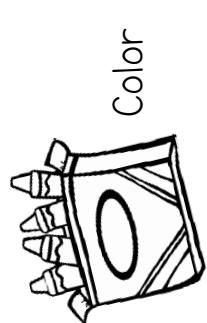
like

yes



Spell with Playdough

o o u s

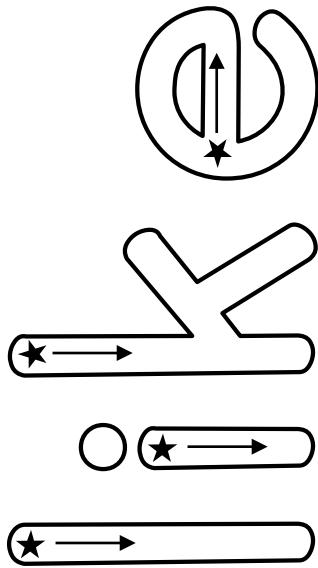


Color

@



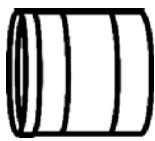
Trace & Try



	e
k	i
l	

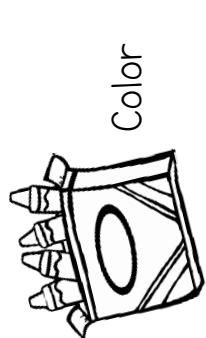


Stamp the word



Spell with Playdough

s
o
y



Color



Trace & Try

s
e
y



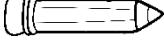
y e s

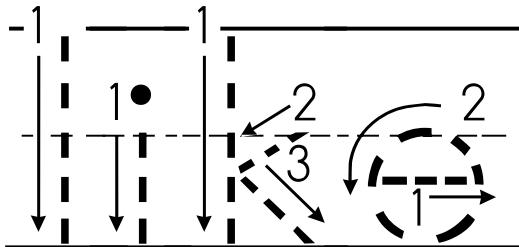


Stamp the word

Read the Word

I like to jump up!

 Trace and Try the Word



- - - - -

Find the Word



little

lke

look

like

like

like

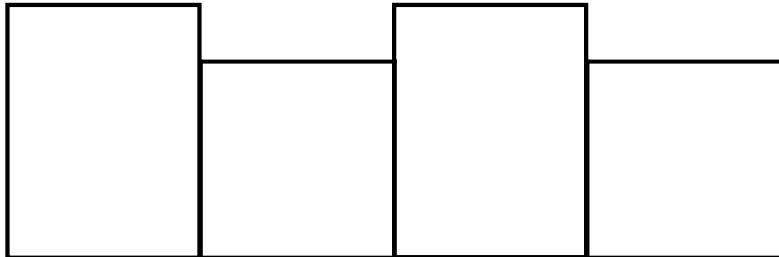
like

like

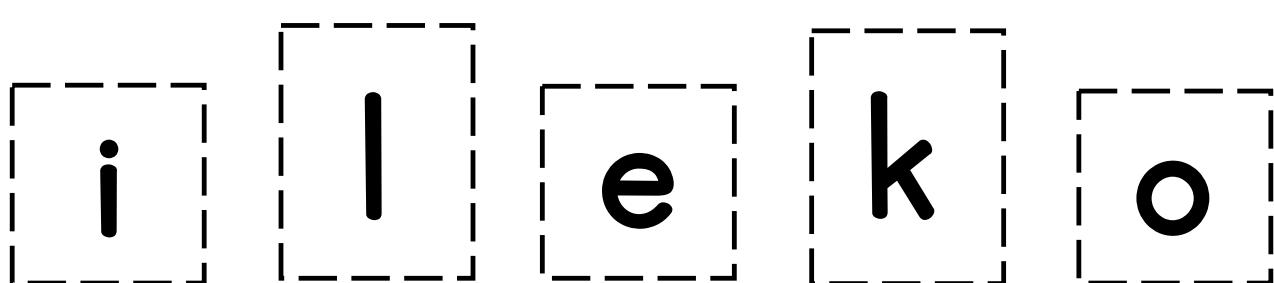
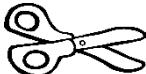
leki

like

Cut & Paste the Word

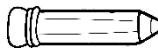


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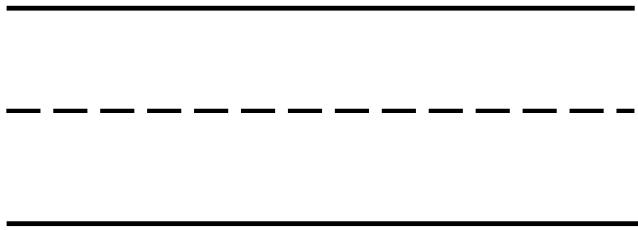
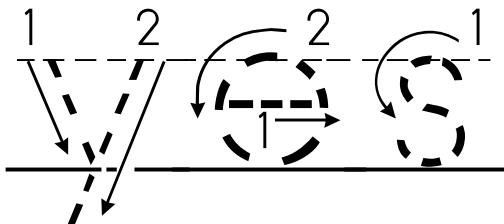


Read the Word

Yes, I like that!



Trace and Try the Word



Find the Word



ves

yes

you

yes

yez

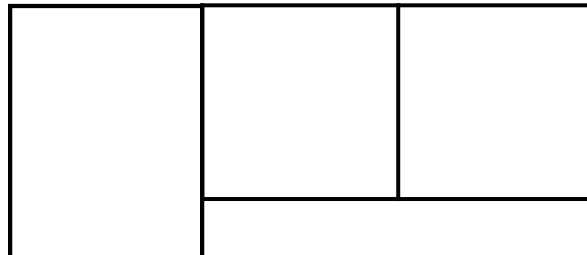
yes

you

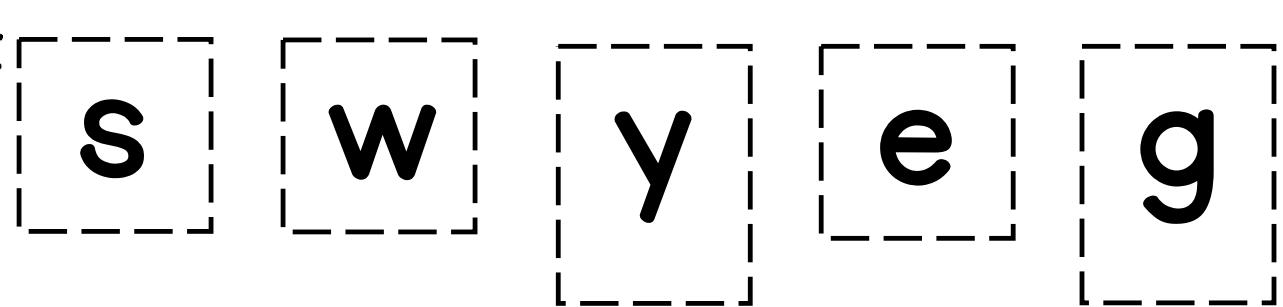
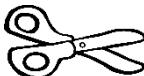
yes

yes

Cut & Paste the Word



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Detective Word Search

How many times can you find the word in the puzzle?
Write the number on the secret file.

#

yes

y	s	e	v	e	s	y	e
e	y	e	y	e	s	e	s
s	e	y	e	s	v	s	v
e	v	e	c	e	y	e	s
s	e	s	e	v	e	s	e
y	y	e	s	c	y	e	y
s	e	v	c	e	e	s	e
e	c	e	s	y	s	c	y

Detective Word Search

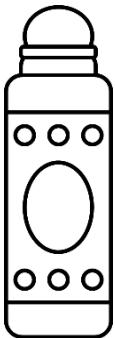


How many times can you find the word in the puzzle?
Write the number on the secret file.

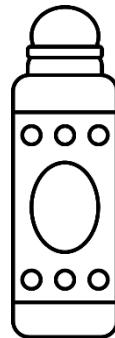
#

like

l	i	k	c	l	e	k	i
i	k	e	l	i	k	c	l
c	l	i	k	e	k	l	i
l	i	l	i	e	l	i	k
i	c	k	l	k	i	e	e
k	l	i	k	e	k	c	l
e	i	k	l	k	e	k	i
i	l	e	i	i	k	e	l



Sight Word Maze



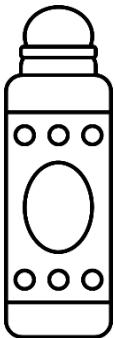
Get from start to finish by finding **like** in the maze.

START

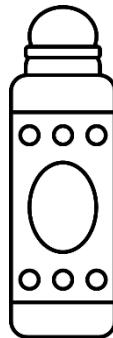


like	LIKE	like	look	little	like	LIKE	like
look	little	like	liek	like	LIKE	like	like
LIKE	liek	LIKE	little	Ieki	like	liek	like
Ieki	look	LIKE	look	likec	look	lik	look
little	like	like	little	LIK	LIKE	like	like
liek	LIKE	little	LOOK	little	like	LOOK	LIKE
LIK	like	LIKE	like	like	like	little	like
LOOK	little	LIK	likec	Ikei	look	LIK	LIKE

END



Sight Word Maze



Get from start to finish by finding **yes** in the maze.

START

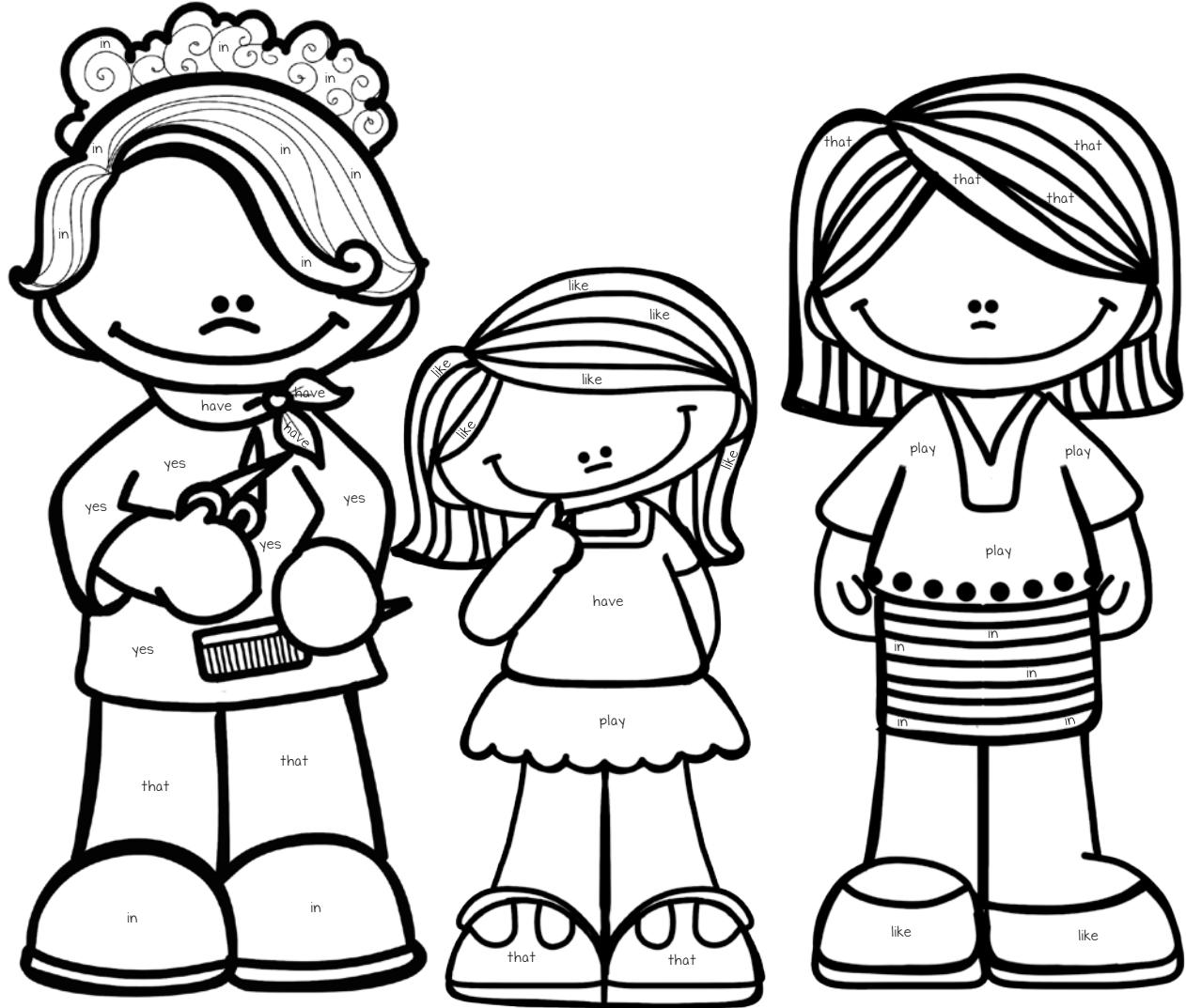


YES	yes	YES	yes	YOU	YES	yes	YES
YOU	yse	ves	YES	yez	yes	yes	yes
YES	yes	yse	YES	yez	YOU	yec	YES
YES	YES	ycs	yes	yes	YES	yse	you
yes	yos	YOU	yse	YOU	yes	yes	yes
YES	ves	yes	YES	YES	yes	you	YES
yes	you	YES	yos	yss	yez	yse	YOU
yes	YSS	yes	YES	yes	yes	yes	YES

END

Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

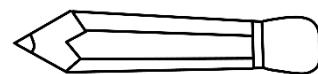


Color Key

<hr/> <hr/> <hr/>	pink	<hr/> <hr/> <hr/>	blue
<hr/> <hr/> <hr/>	yellow	<hr/> <hr/> <hr/>	purple
<hr/> <hr/> <hr/>	brown	<hr/> <hr/> <hr/>	green



Roll and Race

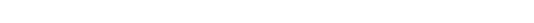


Roll the die (or dice). If you roll an even number, write *yes* one time in its column. If you roll an odd number, write *like* one time in its column. Which word will win as you roll and race?

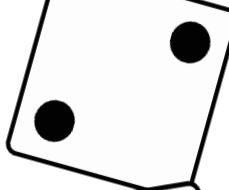
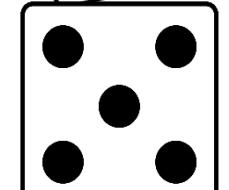
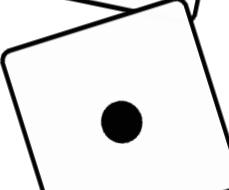
END



END



START



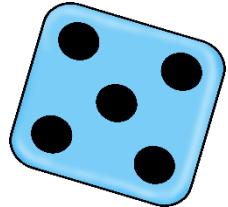
yes

even number

like

odd number

Roll It! Read It!



Roll a die and read the word you land on.

Start

yes
nut
rut
- 1
like
cut

like
cut

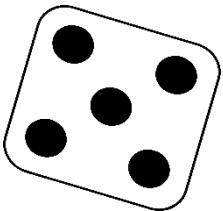
that
like
but
hut
shut
gut
do

come
you
- 2
find
nut
yes
gut
did
play
+ 2
make

have

End

Roll It! Read It!



Roll a die and read the word you land on.

Start

yes

nut

rut

- I

like

cut

that

like

but

hut

shut

gut

but

come

you

- 2

find

nut

yes

gut

did

play

+ 2

cut

like

rut

do

have

shut

make

End

Learn to Read: UT Family
Sight Word Cards

yes

www.thisreadingmama.com

like

www.thisreadingmama.com

Learn to Read: UT Family
Sight Word Cards

yes

www.thisreadingmama.com

like

www.thisreadingmama.com

Learn to **READ**

with Short
Vowel Word
Families



Short u family Review & Extension

Learn to Read: Lesson 16

Short *u* Review & Extension / sight words: no, went

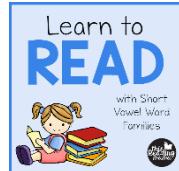


Table of Contents:

All activities come in color and black/white unless otherwise noted below.

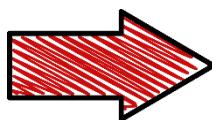
1. 5-day Lesson Plans
2. Printable Book- print front and back
3. 1-pg Poem
4. Short *u* Word Family Sort
5. Search & Sort
6. Just Swap 1 Spelling Game
7. printable spelling tiles
8. Short *u* Word Family Playdough Mats
9. Short *u* Word Family Activity Page (b&w only)
10. Roll, Read, & Find (b&w only)
11. Spin n' Spell (b&w only)
12. Short *u* Word Family Clip Cards
13. Rainbow Roll & Write Sight Words (b&w only)
14. Sight Word Playdough Mats
15. Sight Word Activity Pages (b&w only)
16. Sight Word Searches (b&w only)
17. Sight Word Mazes (b&w only)
18. Color it Crazy (b&w only)
19. Sight Word Roll & Race (b&w only)
20. Roll It! Read It! Game Board for word family words & sight words
21. Sight Word Cards - great for word walls!

Sight Word Review Activities*

1. Stamping Sight Words (b&w only)
2. Sight Word Shapes (b&w only)
3. Sight Word Search (b&w only)
4. Sight Word Maze (b&w only)
5. Roll & Write (b&w only)

Short *a* Extension Activities*

1. Sound it Out Strips
2. Climb & Slide Game
3. Just Swap 1 Spelling Game
4. Dab it! Spelling Practice (b&w only)
5. Short *u* Picture & Word Cards
6. Short *u* W-O-R-D-O (played like BINGO)
7. Mix & Fix Spelling Game / Recording Sheet



*The Sight Word Review Activities and Short *u* extension activities can be used in place of any of the regular activities for the week.

Another option is to spend a couple of extra days using review and extension activities after finishing the 5-day lesson.

These activities can also be sprinkled in as you move on to the next lesson (lesson 5).



Click [HERE](#) or on the image above to see our supply list.

Learn to Read: Lesson 16

Short *u* Review / sight words: *no, went*



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. Short *u* Clip Cards / Short *u* Activity Page / Word Family Review Activities (choose 1 or 2)

- Short *u* Clip Cards– Clip the correct ending for each picture with a clothespin to review UG, UB, & UT word family patterns.
- Short *u* Activity Page– Follow directions on the printable.
- Word Family Review Activities – Use any of the activities previously printed (such as the playdough mats, puzzles, or picture/word matching) from lessons 13–15 to review the short *u* word families.

4. *What A Nut!* Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words (UG, UB, & UT) and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. Short *u* Word Sort / Search & Sort / Word Family Review Activities (choose 1 or 2)

- Review the three short *u* word families with any of these activities. The word family review activities come from any of the word family activities in lessons 13–15.

3. *What a Nut!* Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words (*no* and *went*) and word family words (UG, UB, & UT) when you come to them.

4. *In and Out Reader*

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches OR Roll & Race – directions are on each sight word page

2. Just Swap 1 Spelling Board

- Use the color board and letter tiles or printable letter cards. The black/white version includes a place for kids to write the words.

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *In and Out Reader*

- Find the word family words in the book before reading again.

- Provide support, if needed, as he reads the book.

5. Playdough Mats OR Sight Word Review / Short Vowel Extension Activities (Optional)

- Let the child choose between the short u playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1– Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2– Use copy paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. Spin n' Spell OR any Word Family Review Activities from Lessons 13–15

3. Re-read *In and Out Reader*

- Encourage the child to read as much of the book as he can. Limit your support.

4. Re-read readers from lessons 13–15

- Let the child choose to read 1, 2, or all 3 books from lessons 13–15. Be open to re-reading poems together, too!

5. Sight Word Review or Short u Extension Activity (Optional)

Day 5

1. Color it CRAZY – coloring by sight words

2. Re-read *In and Out Reader* – Encourage the child to read the book with independence.

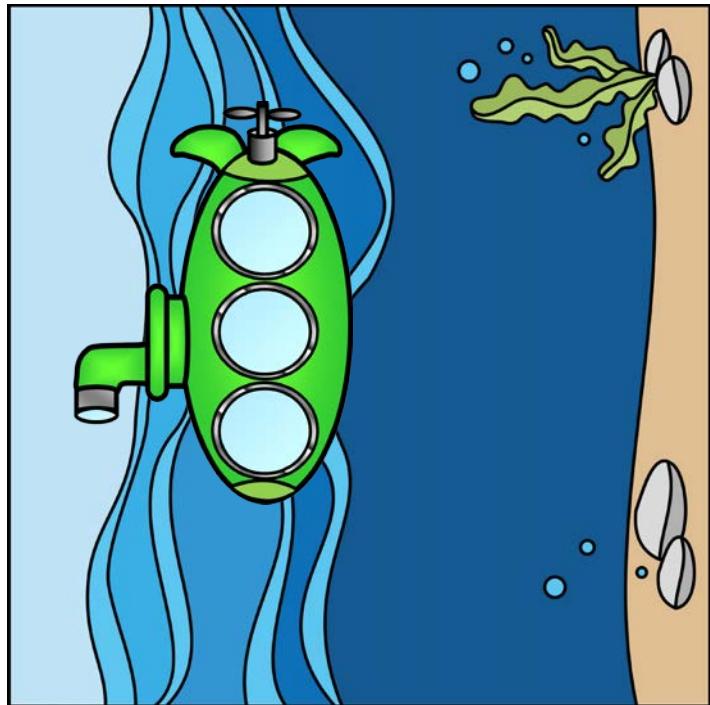
3. Re-read readers or poems from lessons 13–15 / Sight Word or Short u Extension Activities

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. Review the –ug MUG, –ub CUB, and –ut NUT Word Banks & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Read the word bank words together again.

In and Out

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Words I Can Read:

Short u Words:

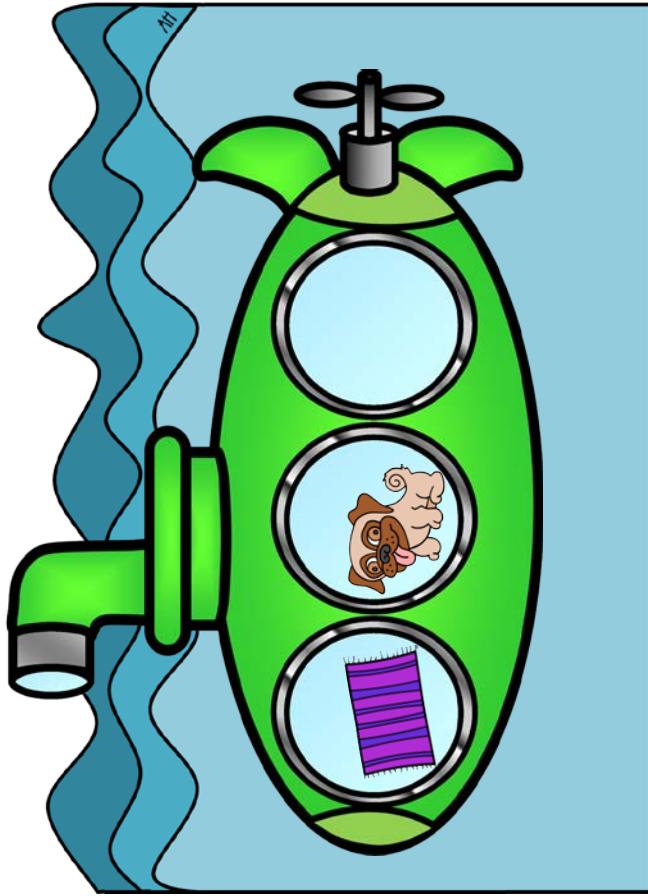
sub	bug	nut	cub
gut	pug	rug	shut

Review Words: (from Learn to Read)

said	away	with	one
out	was	but	did
there	like	yes	

New Words:

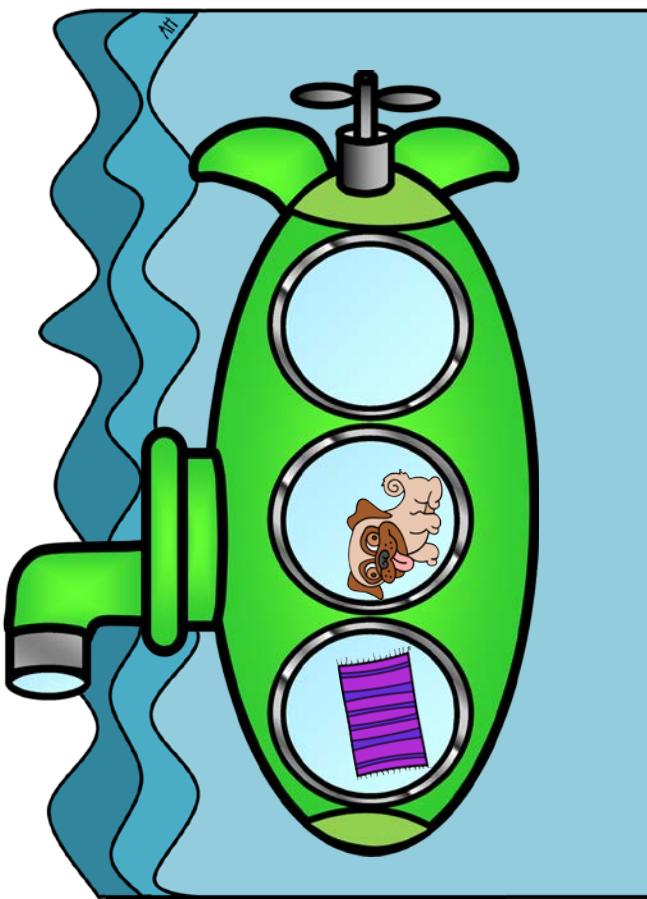
no	went
----	------



There was no one in the
sub, but a pug with a
rug went in.

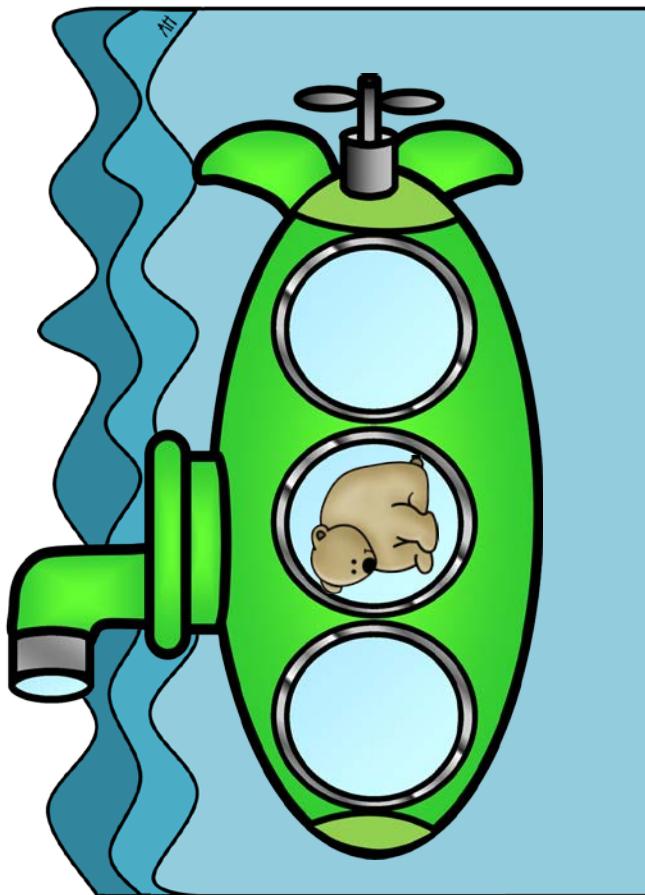
In and Out

©www.thisreadingmama.com

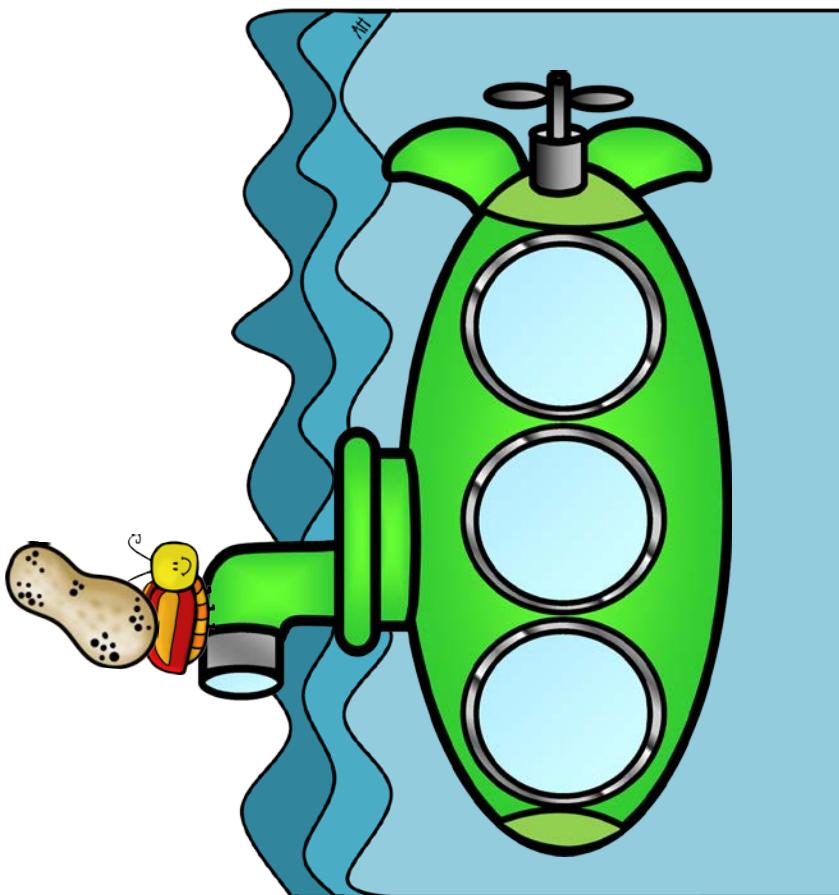


Did he like it? Yes! He
did like it.

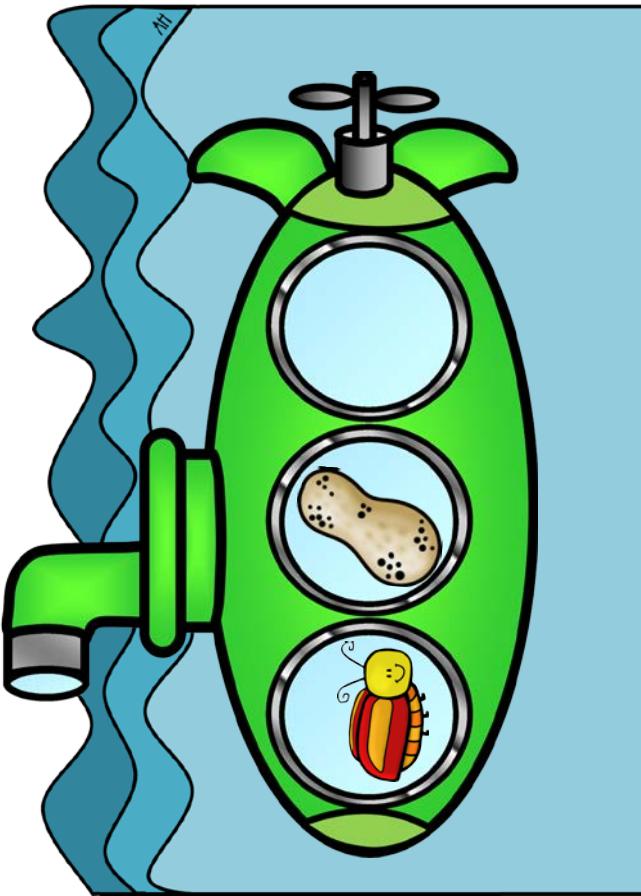
He said, "Shut the sub
and I can go away!"



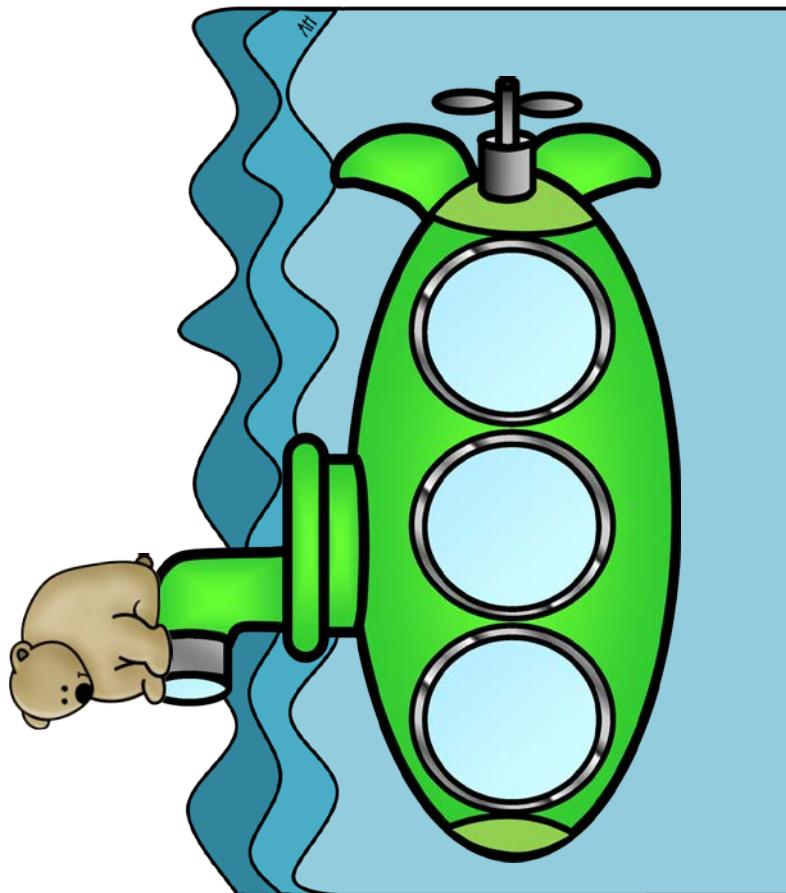
There was no one in the
sub, but a cub with a big
gut went in.



Did he like it? No! He
did not like it and went
out!



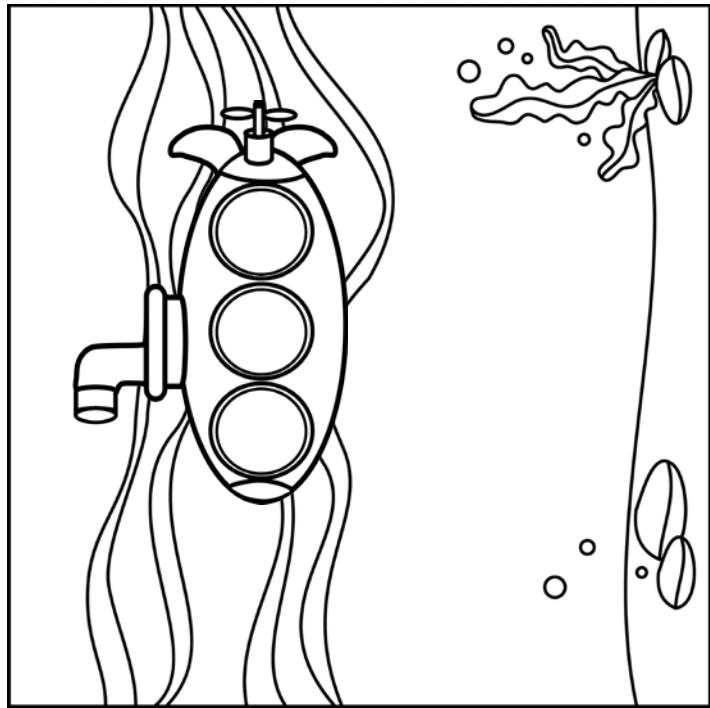
There was no one in the sub, but a bug with a big nut went in.



Did he like it? No! He did not like it and went out!

In and Out

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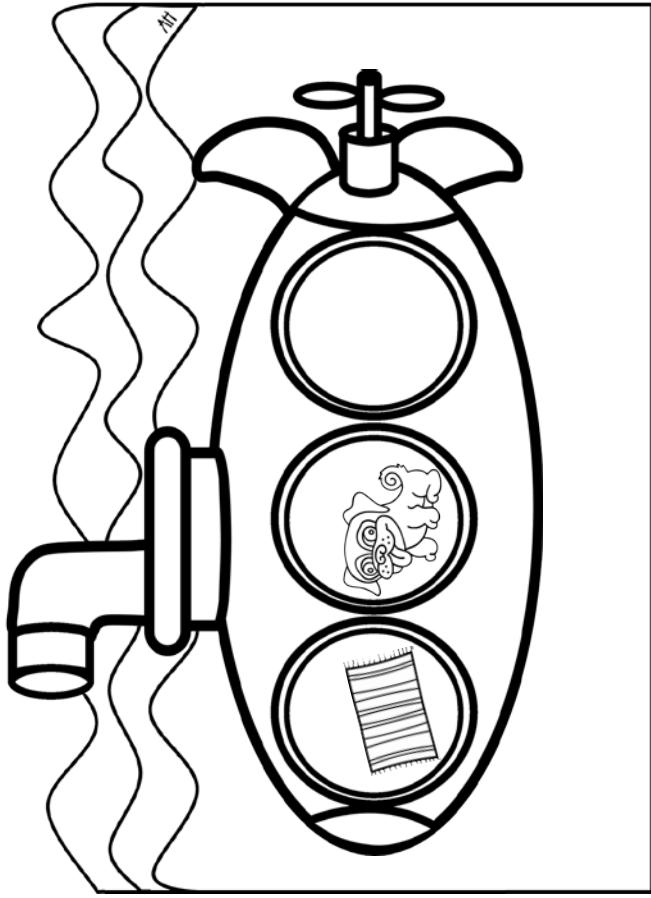
Words I Can Read:

Short u Words:

sub	bug	nut	cub
gut	pug	rug	shut

Review Words: (from Learn to Read)

said	away	with	one
out	was	but	did
there	like	yes	



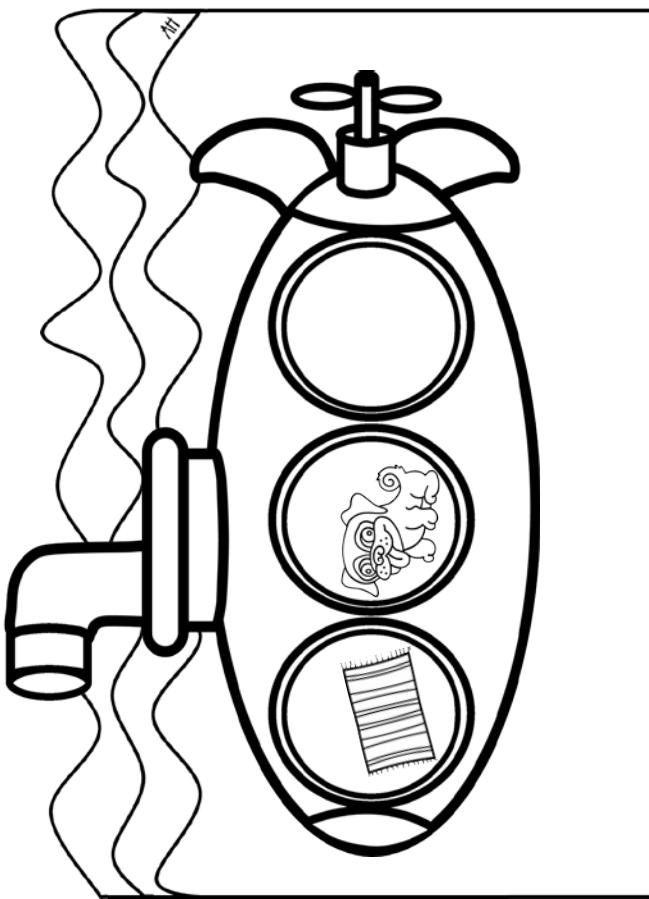
There was no one in the
sub, but a pug with a
rug went in.

New Words:

no	went
----	------

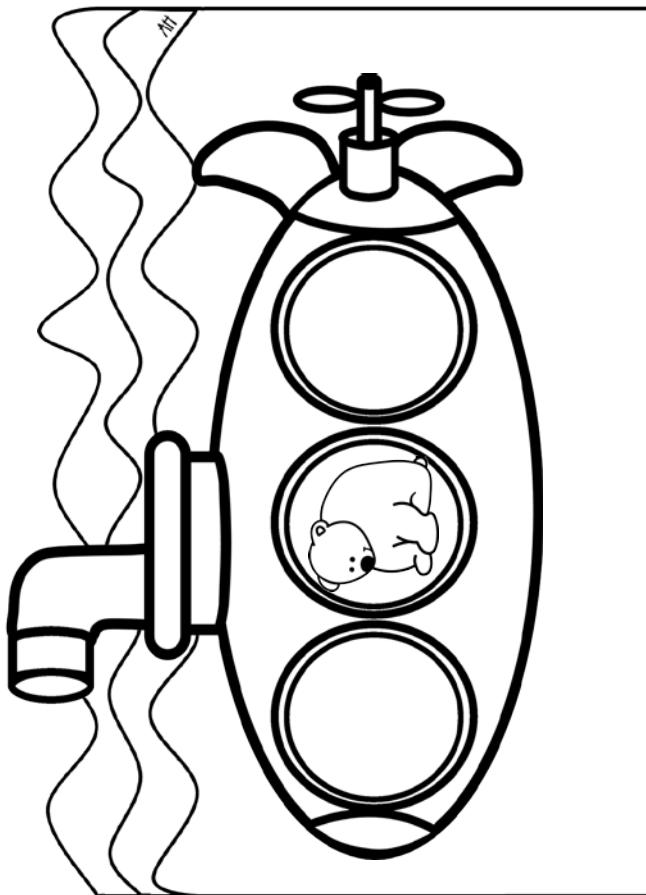
In and Out

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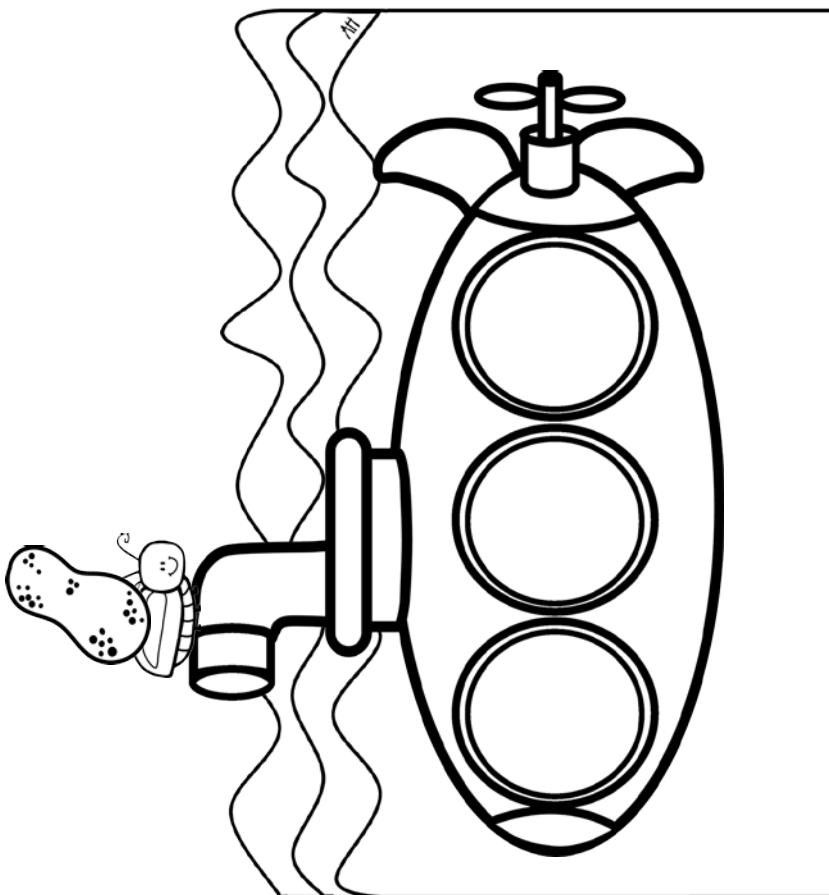
Did he like it? Yes! He
did like it.

He said, "Shut the sub
and I can go away!"



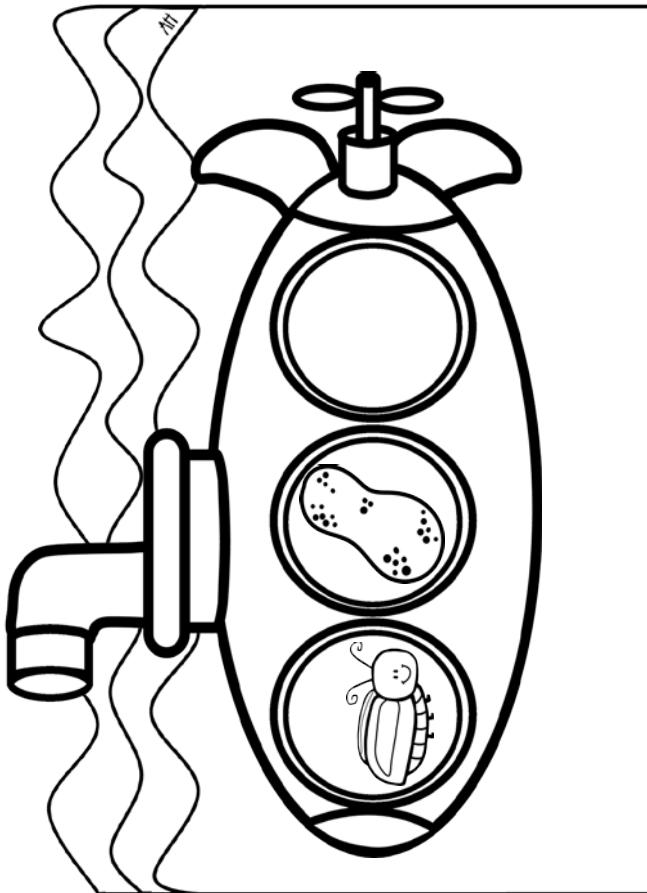
There was no one in the
sub, but a cub with a big
gut went in.

3

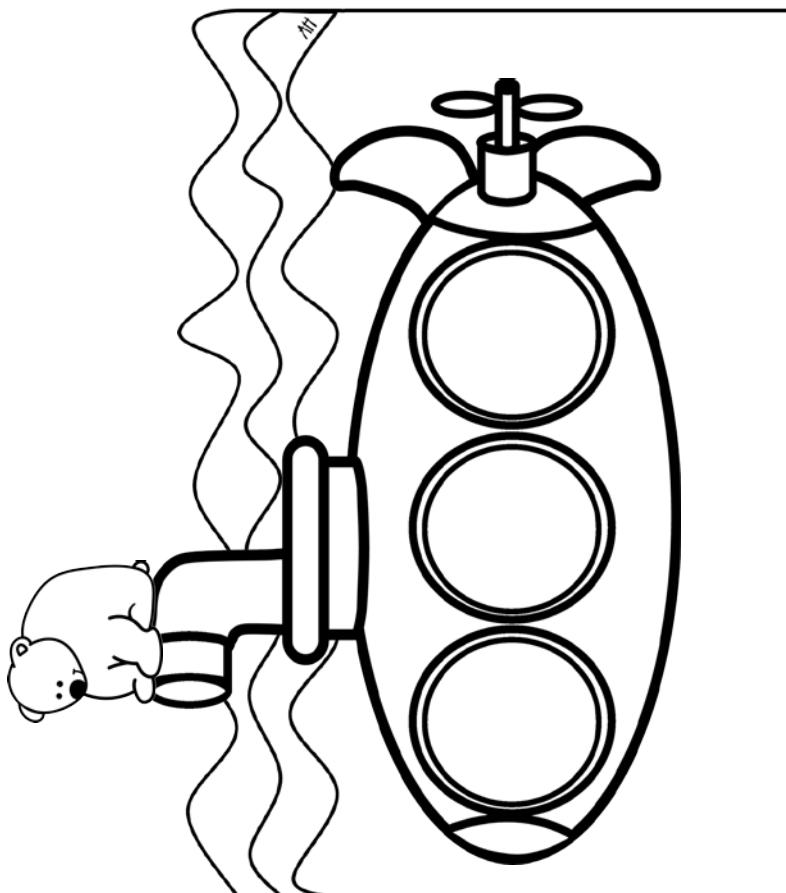


Did he like it? No! He
did not like it and went
out!

2



There was no one in the
sub, but a bug with a big
nut went in.



Did he like it? No! He
did not like it and went
out!

What a Nut!

I went to the tub to find a cub.
What a nut I am!

I went to the mug to find a plug.
What a nut I am!

Do you find a cub in a tub
Or a plug in a hot coffee mug?
No sir and no ma'am.
What a nut I am!



What a Nut!

I went to the tub to find a cub.
What a nut I am!

I went to the mug to find a plug.
What a nut I am!

Do you find a cub in a tub
Or a plug in a hot coffee mug?
No sir and no ma'am.
What a nut I am!



Short u Word Family Sort



-ug



-ub



-ut



Cut, read, and sort the words by their word family pattern. Glue them down in the chart above.

rub

bug

nut

sub

cut

hug

tub

rug

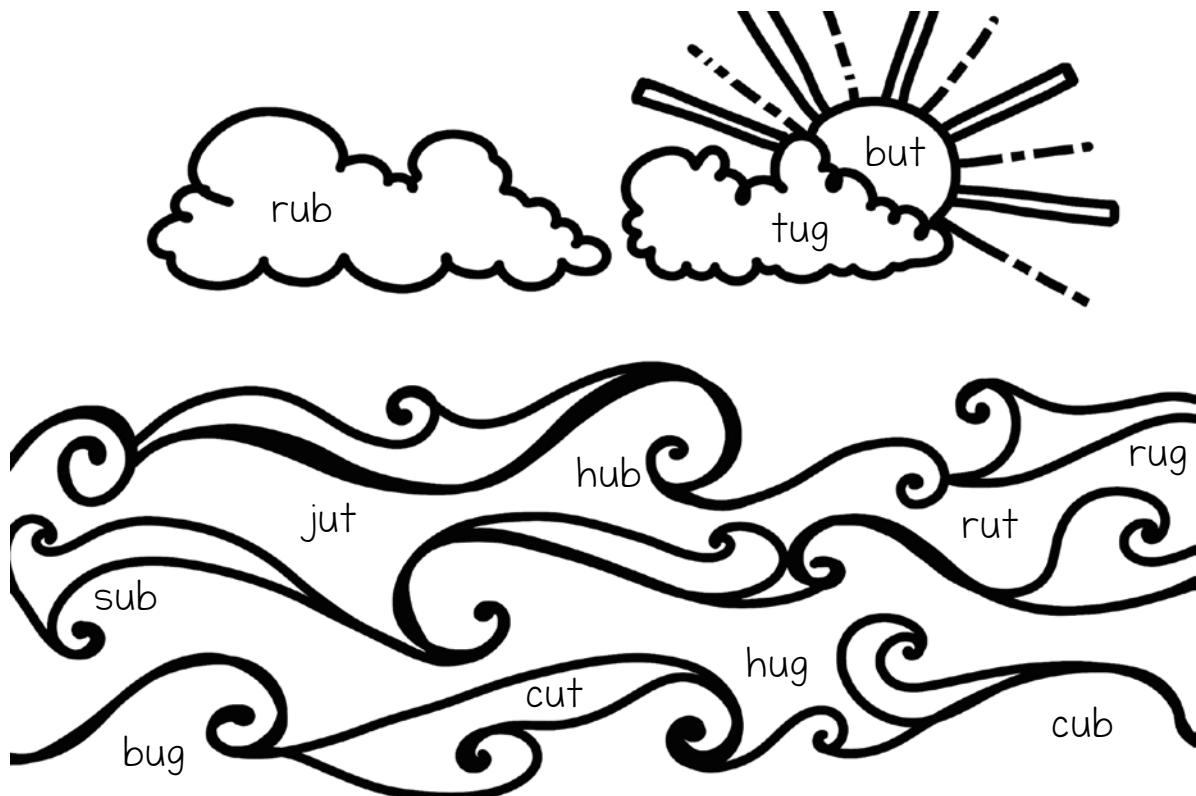
tug

cub

hut

but

Search & Sort



Search the picture for words. Then sort them by writing the words by word family below.

-ug words

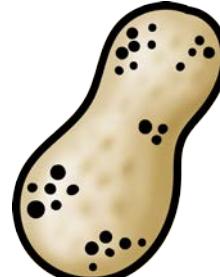
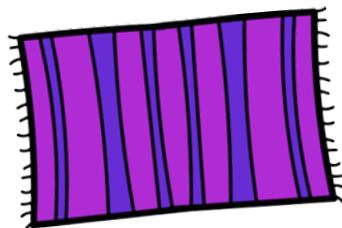
-ub words

-ut words

Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

Start



End

Printable Letter Tiles - Color

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

Printable Letter Tiles ~ Blackline

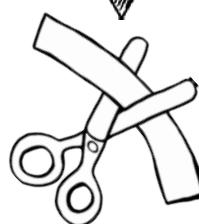
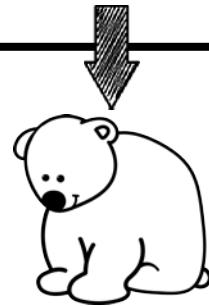
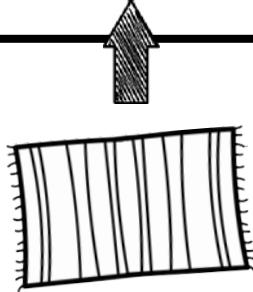
a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

Just Swap 1 Spelling Board

Spell each word by swapping just 1 letter each time on the Word Board.

Start



End

Short u Families Mat

Build it

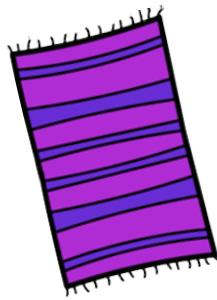
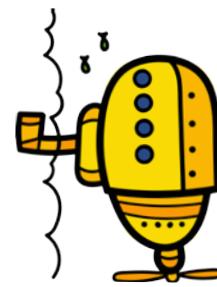
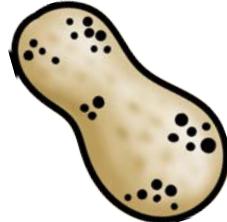


us

Write it



Say it

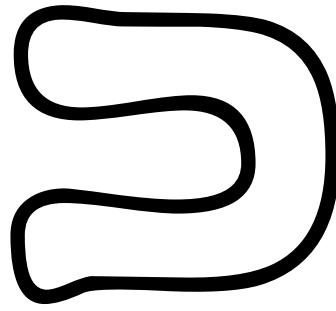


Short u Families Mat

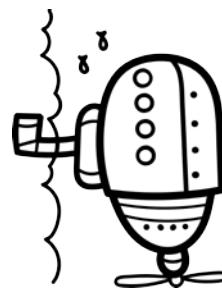
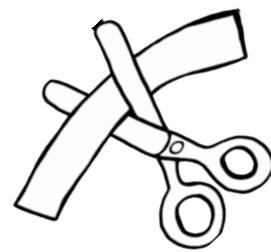
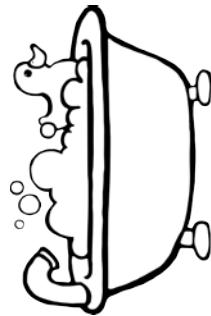
Build it



Say it



Write it



Short u Word Family Activity Page

Trace the *u*.

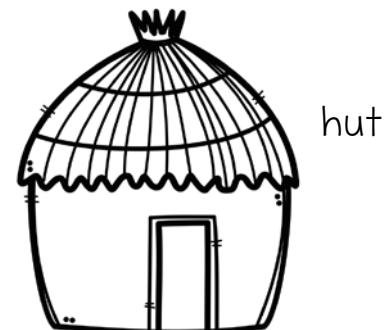
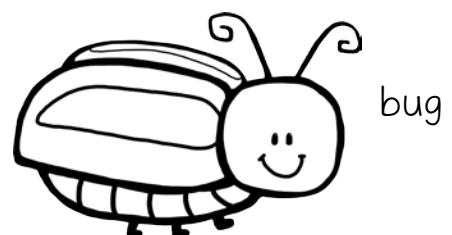
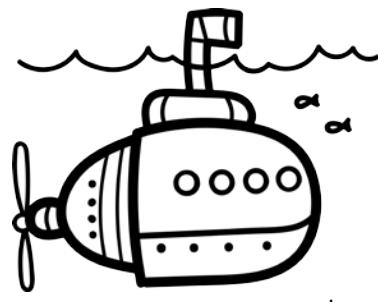
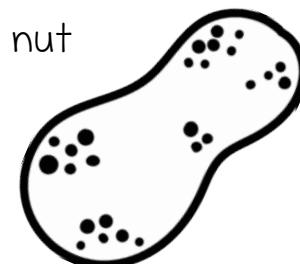
Find the short *u* words.

bug hut tub

rag sub hat

sob hug nut

Color the short *u* pictures.



Write the short *u* words.

--	--

	u	

--	--	--

--	--

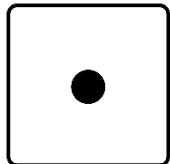
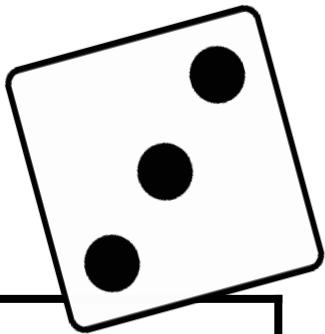
	u	

--	--	--

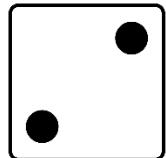
Roll, Read, & Find

Short u Word Family Review

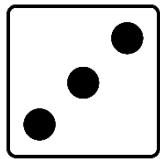
Roll a die. Read the sentence in that row. Find the short *u* words and trace them. If you roll the same number, trace the words in a different color.



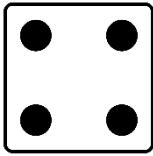
I went to the sub and hut.



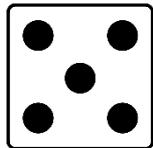
Was that a pug on the rug?



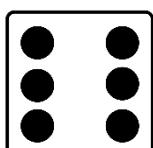
Look out for that cub!



There is a nut in the mug.



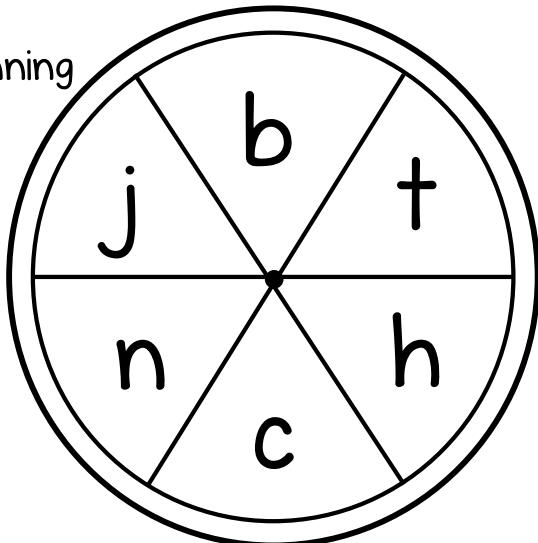
Do not cut it in two!



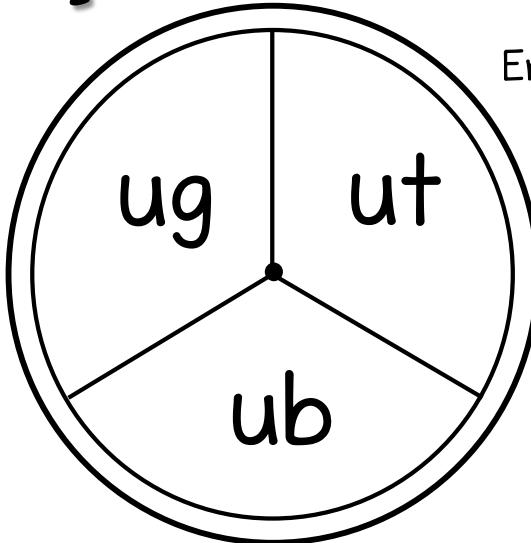
Is there a sub in the tub?

SPIN N' Spell

Beginning



End



Spin the beginning sound. Write it below. Spin the ending sound and write it beside the beginning sound to make a word. Read each word. Circle only the real words. (Tip: Use a paper clip & pencil as a DIY spinner.)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

ub

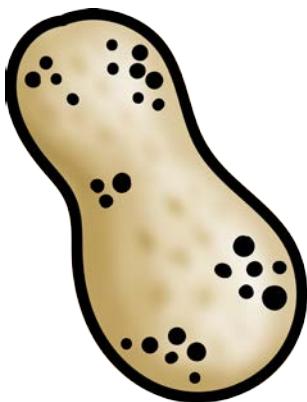
ug

ut

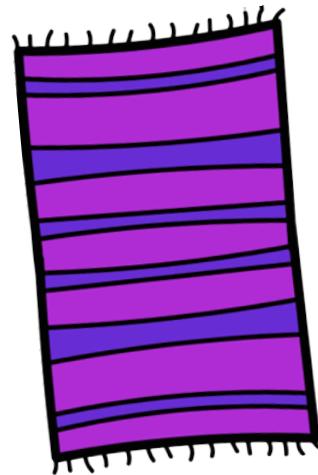
ug

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ut

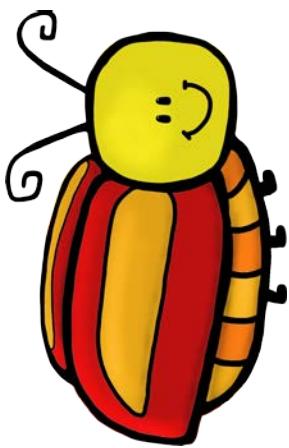
ub

ug

ub

ut

ug



b -



c -

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ub

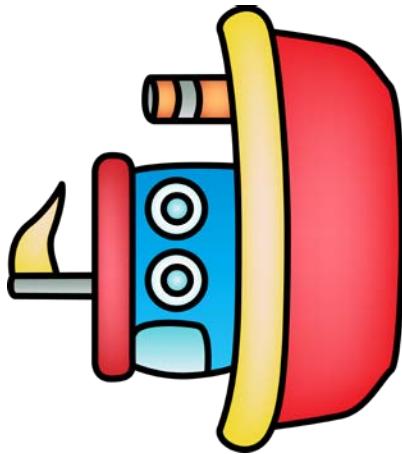
ug

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ub



- +



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ut

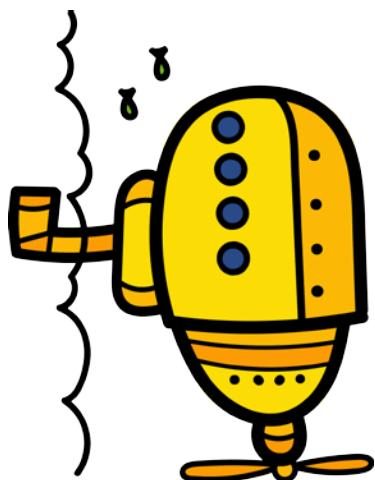
ub

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ug



- : s



- : r

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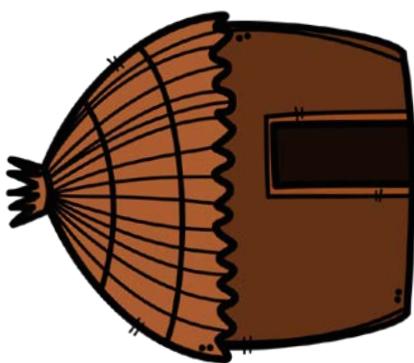
ub

ug

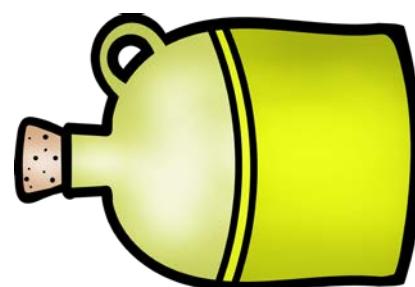
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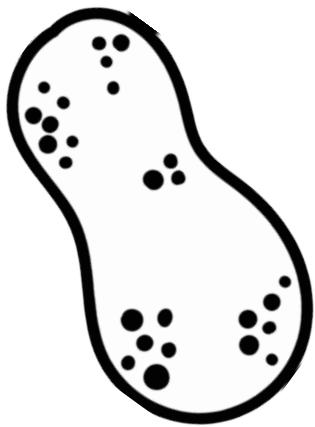
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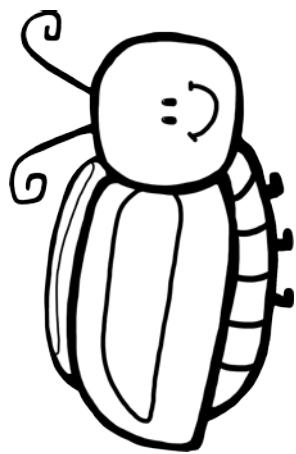
ub

ug

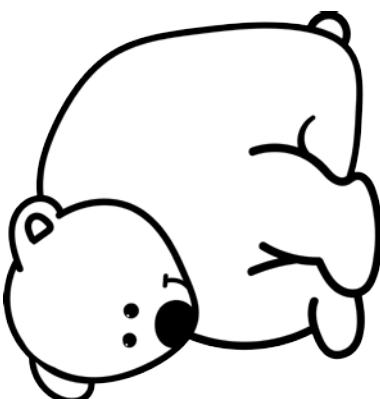
ub

ut

ug



o -



c -

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ub

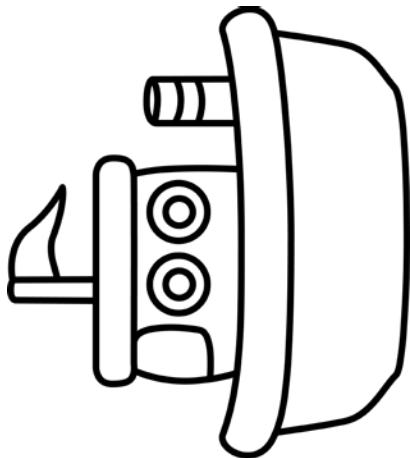
ug

ut

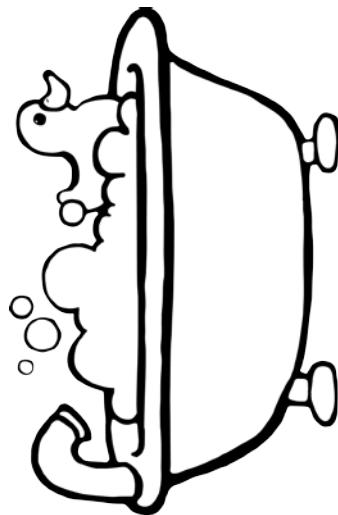
ug

ut

ub



- +



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ut

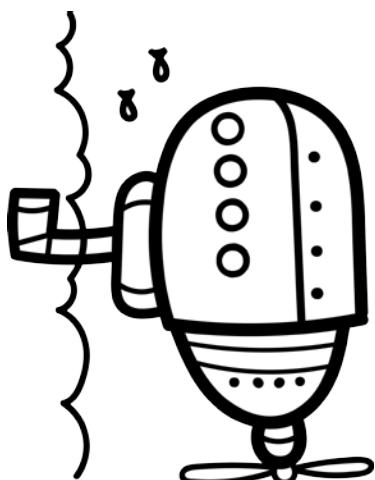
ub

ug

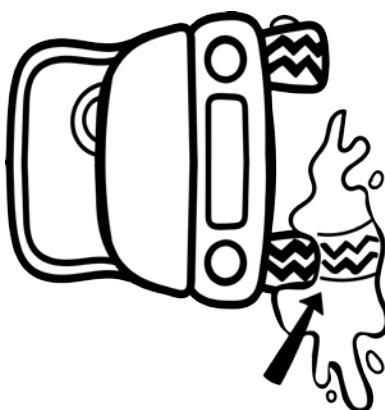
ub

ut

ug



- : s



- : r

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ub

ug

ut

ug

ut

ub



r -



c -

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ut

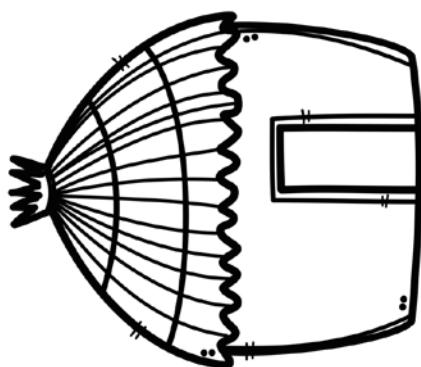
ub

ug

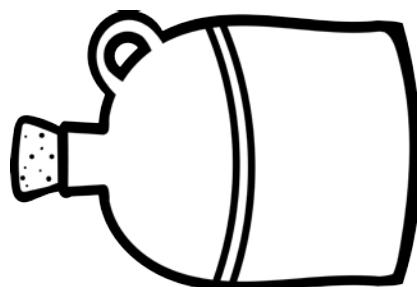
ub

ut

ug



u -



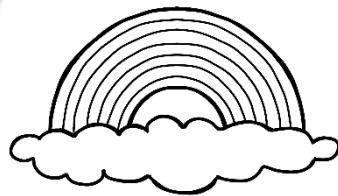
j -

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RAINBOW

Roll & Write



Roll a die.

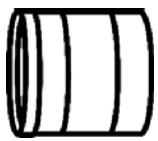
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



n o

w e n t



Spell with Playdough

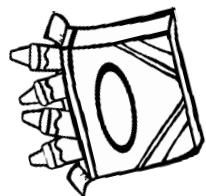
w e n t

e a s y

w e a s

w e a s

Color



Trace & Try



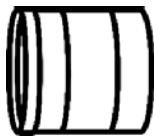
Spell with tiles

w	e	n	t
---	---	---	---



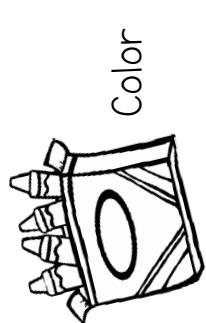
Stamp the word





Spell with Playdough

n



Color



Trace & Try

n



Spell with tiles

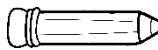
o
n



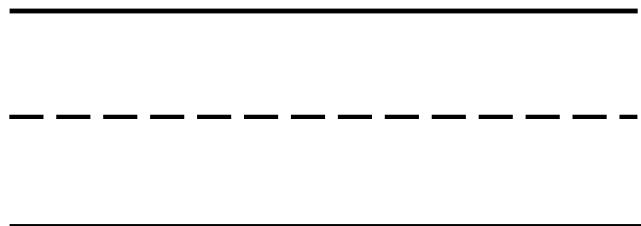
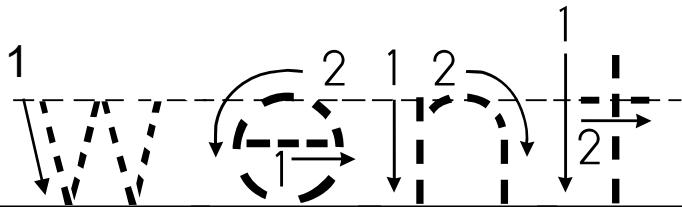
Stamp the word

Read the Word

I went to the sub.



Trace and Try the Word



Find the Word



went

wet

went

wint

went

went

went

want

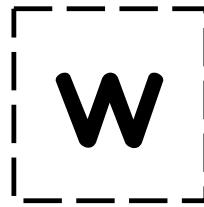
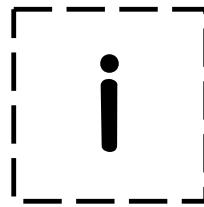
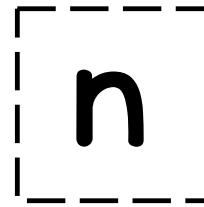
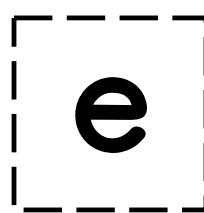
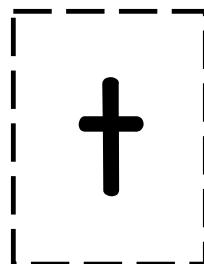
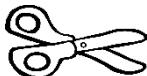
went

where

Cut & Paste the Word

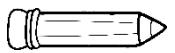


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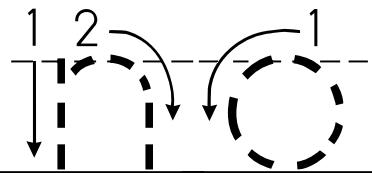


Read the Word

No one was in there.



Trace and Try the Word



Find the Word



now

no

no

no

no

noo

on

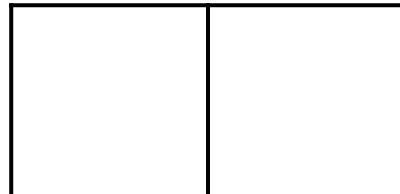
not

no

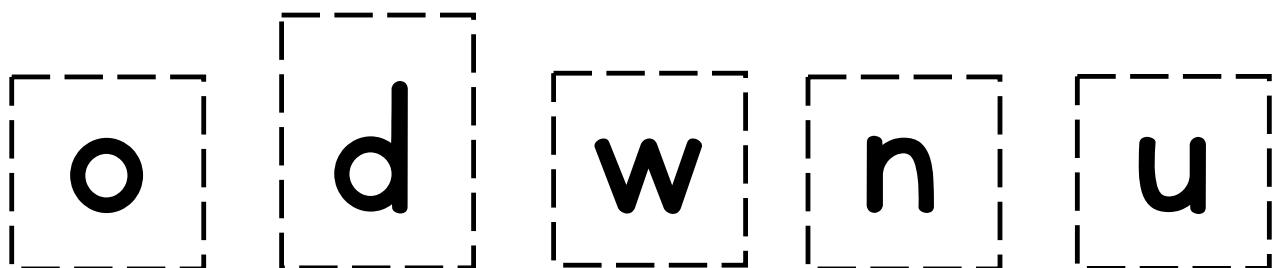
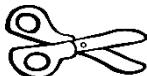
no

no

Cut & Paste the Word



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Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

no

n	o	c	n	o	u	h	c
c	u	h	u	h	c	o	u
u	n	o	h	n	u	m	o
n	m	h	u	o	u	c	u
n	u	o	c	m	n	o	c
o	c	h	o	c	h	c	n
h	m	c	h	u	m	u	n
u	n	o	u	n	o	h	o

Detective Word Search

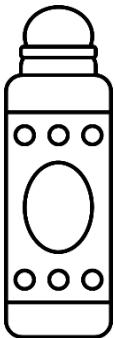


How many times can you find the word in the puzzle?
Write the number on the secret file.

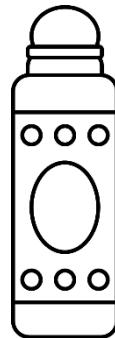
#

went

w	e	u	+	w	e	+	w
e	w	e	n	+	e	n	e
u	e	w	e	n	w	e	n
+	u	n	+	w	e	u	+
e	+	e	u	+	n	w	e
w	e	n	+	w	+	e	n
e	u	e	w	e	n	+	+
w	+	w	e	n	+	e	w



Sight Word Maze



Get from start to finish by finding **have** in the maze.

START

HAVE

hav

have

have

HAVE

hav

HAVE

have

have

havc

HAV

HEVA

hav

heva

haav

HAV

have

hav

havc

HAVE

have

HAVE

have

HEV

HAVE

haev

HAV

have

hav

HEV

have

heva

have

have

have

HAVE

haav

heva

have

HAV

heva

HAV

haav

heva

HAV

have

HAVE

havc

HAVE

have

have

HAVE

have

have

heva

HAV

have

HAV

have

HAVE

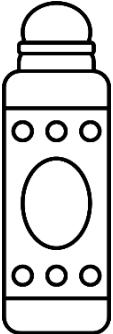
hav

have

have

HAVE

END



Sight Word Maze



Get from start to finish by finding **out** in the maze.

START



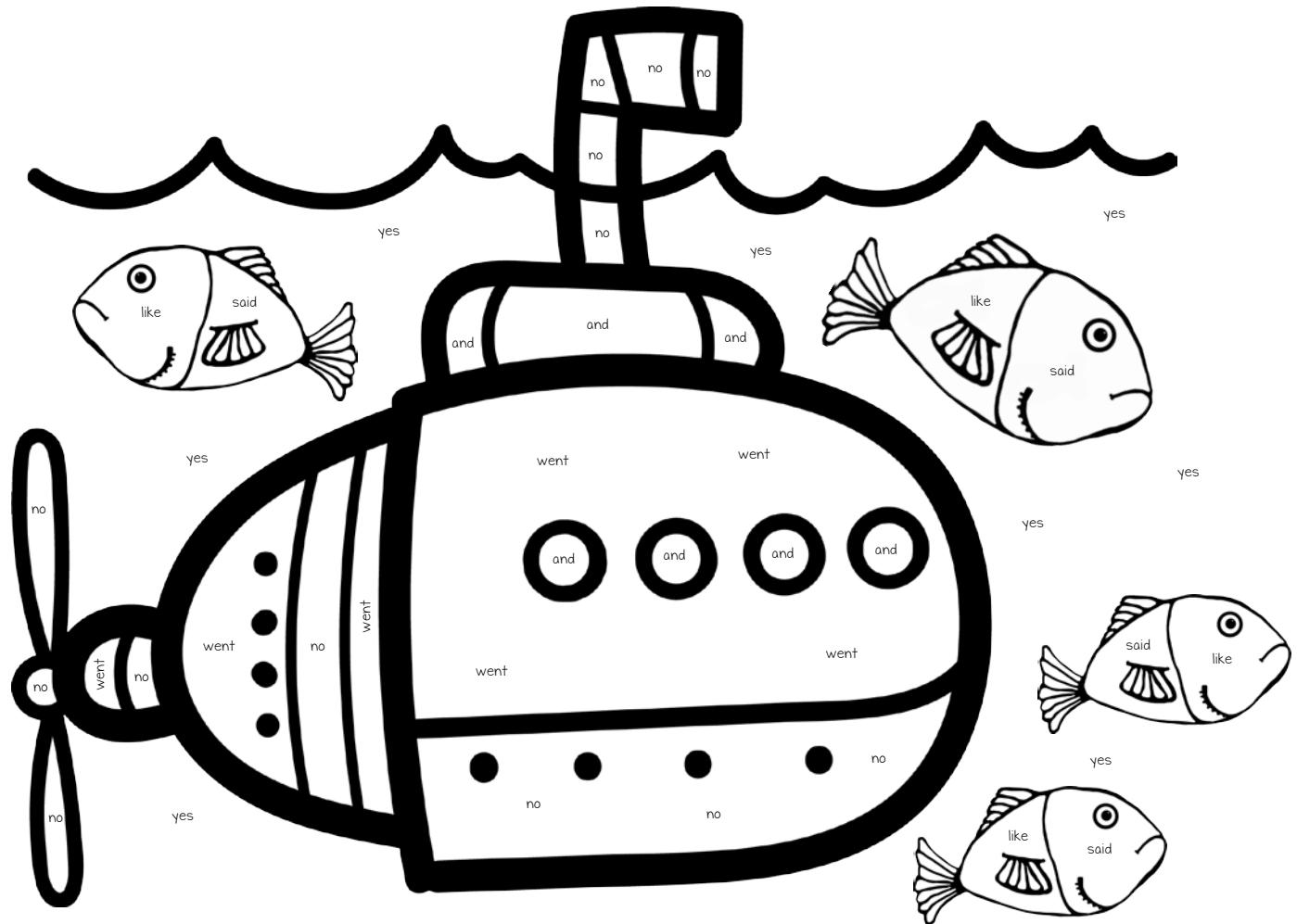
A 7x8 grid of circles, each containing a permutation of the letters O, U, T, and W. The letters are arranged in a repeating pattern across the grid. Some letters are bolded to highlight specific words or patterns. The grid includes:

- Row 1: out, OUT, OUT, out, OUT, out, out, ot
- Row 2: owt, ouut, OVT, to, owt, uot, OUT, UOT
- Row 3: TO, OWT, ot, owt, uf, to, out, ont
- Row 4: OUT, out, UOT, out, OUT, OUT, out, owt
- Row 5: out, ot, OWT, out, uot, owt, onf, UOT
- Row 6: out, OUUT, OUT, out, OWT, TO, owt, ot
- Row 7: out, TO, out, OT, ont, out, OUT, out
- Row 8: OUT, owt, OUT, out, OUT, out, TO, out



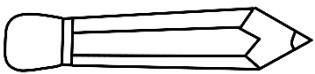
Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

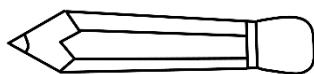


Color Key

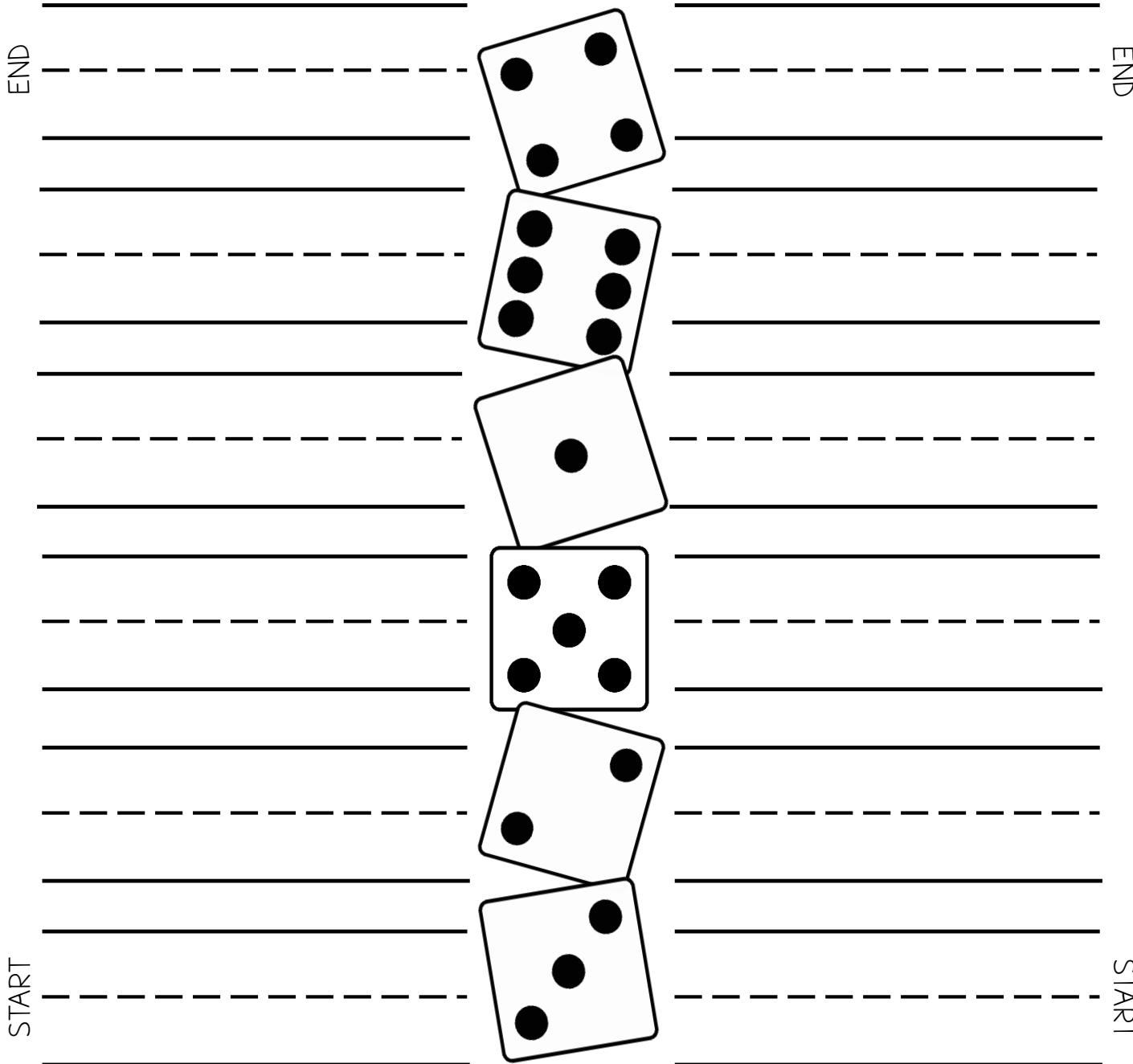
<hr/> <hr/> <hr/>	blue	<hr/> <hr/> <hr/>	orange
<hr/> <hr/> <hr/>	yellow	<hr/> <hr/> <hr/>	purple
<hr/> <hr/> <hr/>	red	<hr/> <hr/> <hr/>	green



Roll and Race



Roll the die (or dice). If you roll an even number, write *no* one time in its column. If you roll an odd number, write *went* one time in its column. Which word will win as you roll and race?



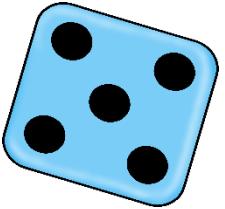
no

even number

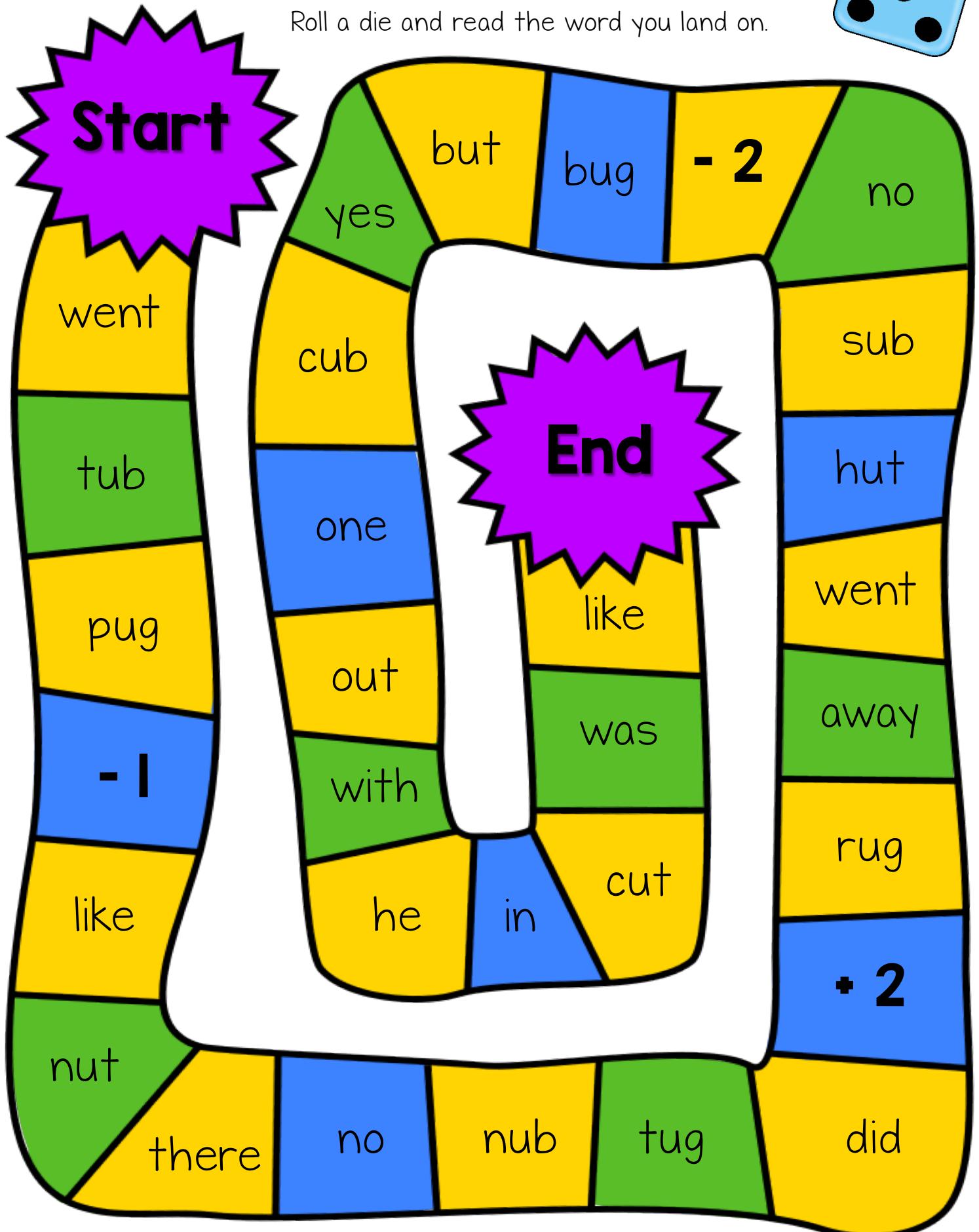
went

odd number

Roll It! Read It!

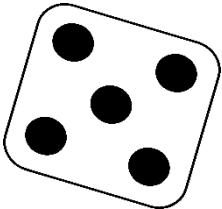


Roll a die and read the word you land on.



Roll It! Read It!

Roll a die and read the word you land on.



Start

went

tub

pug

- I

like

nut

there

but

yes

cub

one

out

with

he

bug

- 2

no

sub

hut

went

away

rug

+ 2

End

like

was

in

cut

no

nub

tug

did

Learn to Read: Short u Review
Sight Word Cards



Learn to Read: Short u Review
Sight Word Cards

no

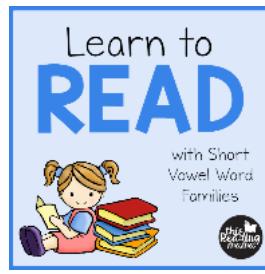
www.thisreadingmama.com

went

www.thisreadingmama.com

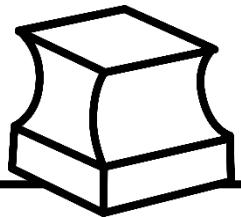
Sight Word Review Activities

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STAMPING Sight Words

Read, stamp, and write each word.



was

but

did

there

like

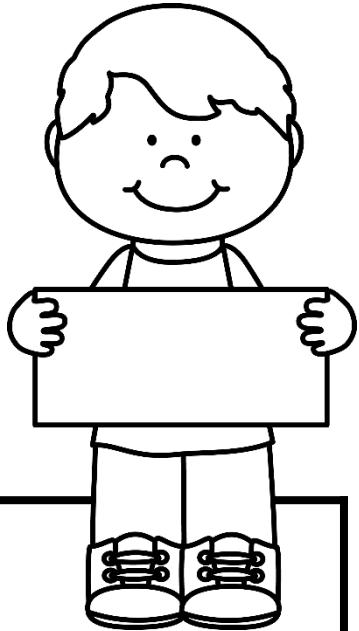
yes

no

went

Sight Word SHAPES

Find the word that matches each shape and write it in the word box.



Word Bank

but

did

yes

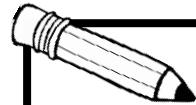
went

was

there

like

no



Detective Word Search



Can you find all the words in the puzzle?

went	was	like	but
did	yes	there	no

w	e	n	c	y	e	+	d	i	d
a	s	y	e	s	y	o	i	d	i
z	k	l	w	o	r	d	w	k	b
b	u	i	e	+	h	s	a	s	w
o	b	k	n	y	h	a	s	t	o
u	+	h	+	e	l	i	+	h	e
n	h	e	b	c	y	e	z	l	k
y	e	n	u	b	u	+	h	i	o
+	r	e	k	i	+	u	w	k	u
h	e	r	o	b	n	o	a	e	k

Sight Word MAZE



Get through the maze by following *only* the words that are spelled correctly from the word bank.

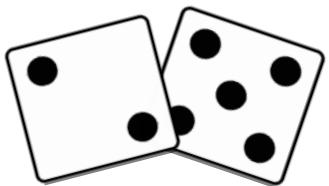
was	did	like	no
but	there	yes	went

START

The grid contains the following words:

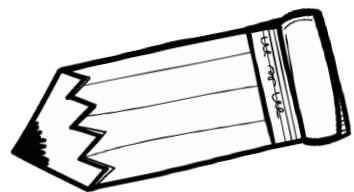
- Row 1: but, LIK, ddi, on, there, like, WENT, did
- Row 2: YES, saw, leki, three, wuz, ded, sey, have
- Row 3: was, wnet, dut, THERE, but, was, WINT, but
- Row 4: there, yess, SAW, went, not, like, theer, dut
- Row 5: WENT, now, wint, yes, LOOK, DID, no, three
- Row 6: NO, like, did, BUT, want, ves, there, in
- Row 7: leki, theer, DO, wnet, lik, saw, went, sey
- Row 8: BUT, yes, like, there, DID, wint, LIKE, WAS

END

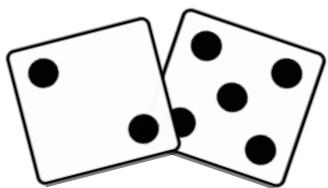


Roll & Write!

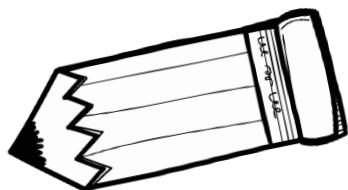
Directions



1. Roll two dice.
2. Find the sight word that matches the number rolled on your first die from the **Sight Word Chart**.
3. Find the word family word that matches the number rolled on your second die from the **Word Family Word Chart**.
4. On the Roll & Write! Recording Sheet, write a sentence with BOTH words you just rolled in the top area. Be sure to draw a picture that matches your sentence.
5. Repeat steps 1–4 with two more words, writing in the bottom area..



Roll & Write!

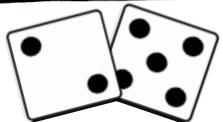


I. Sight Word Chart

was	yes	there
did	like	went

2. Word Family Word Chart

rug	tub	nut
cut	bug	cub

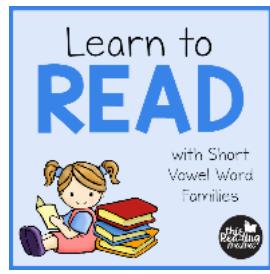


Roll & Write!



Short u Extension Activities

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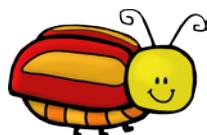
Sound it Out Strips

Cut out each strip on the dark line. Fold the strips in on the dotted lines so that you only see the first letter. Unfold one letter at a time. Sound out each word. Unfold all the way to check your word.

b

u

g



bug

f

u

n



fun

t

u

x



tux

m

u

d



mud

c

u

t



cut

t

u

b



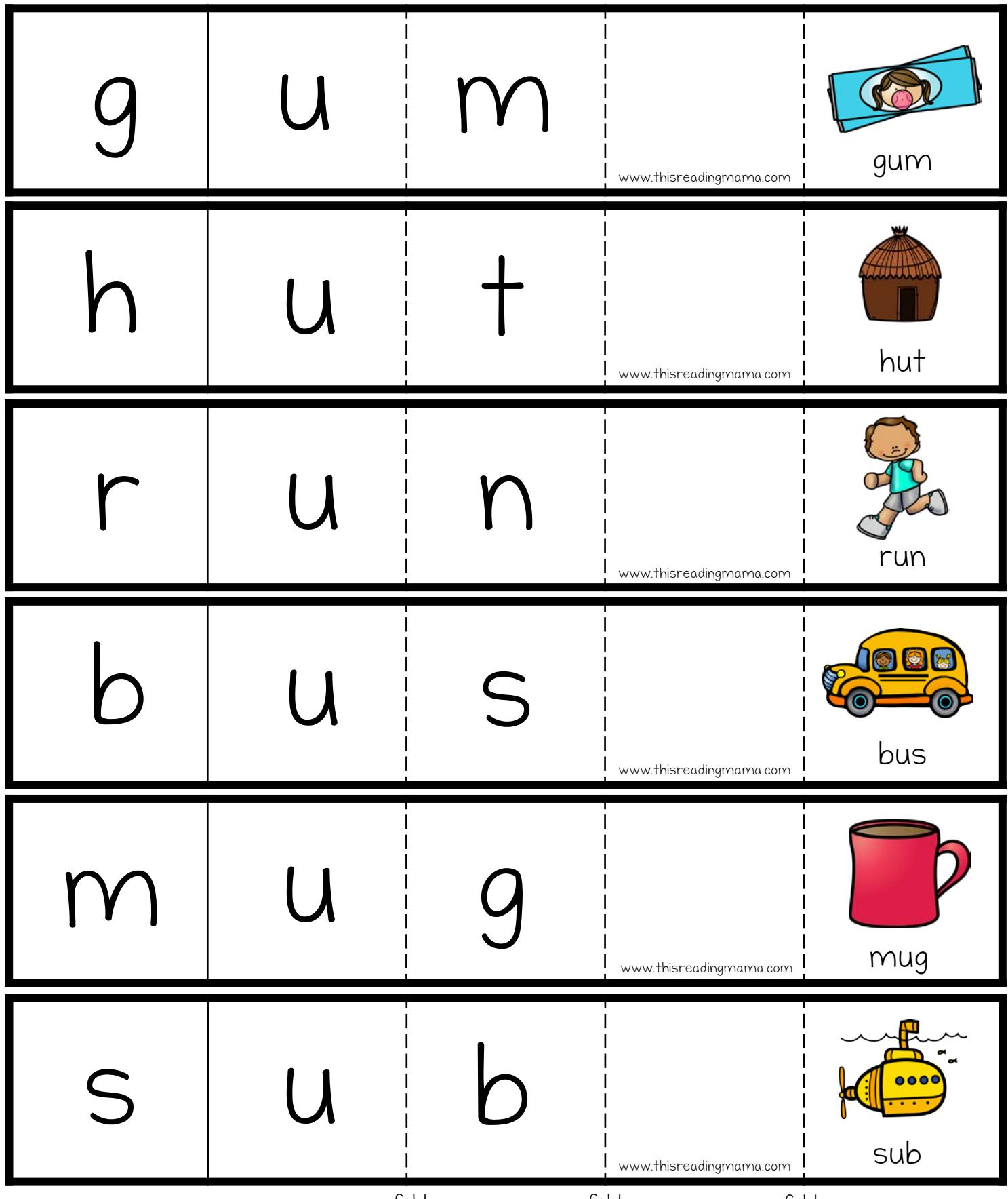
tub

fold

fold

fold

Sound it Out Strips



Sound it Out Strips

Cut out each strip on the dark line. Fold the strips in on the dotted lines so that you only see the first letter. Unfold one letter at a time. Sound out each word. Unfold all the way to check your word.

b

u

g



bug

f

u

n



fun

t

u

x



tux

m

u

d



mud

c

u

t



cut

t

u

b



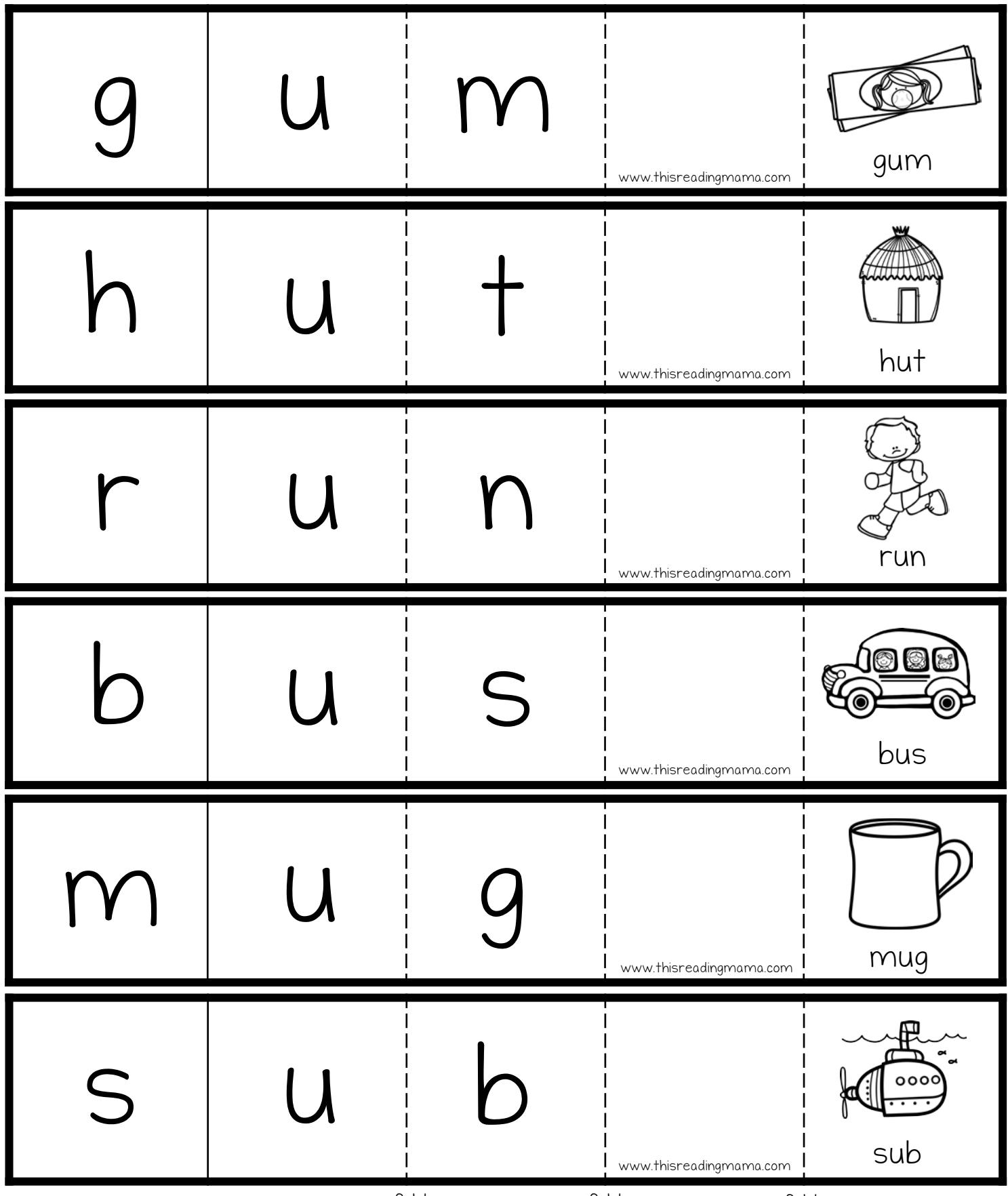
tub

fold

fold

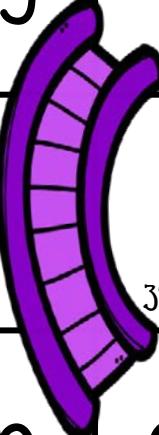
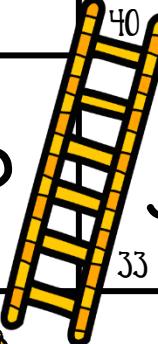
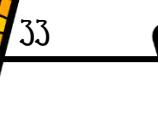
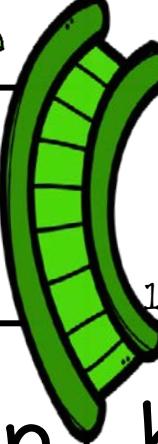
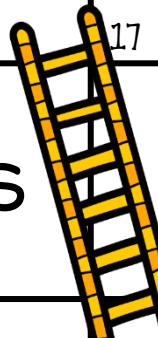
fold

Sound it Out Strips



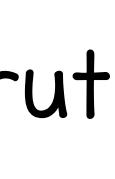
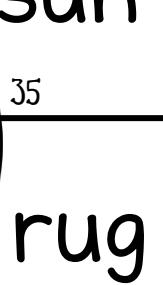
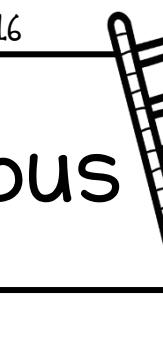
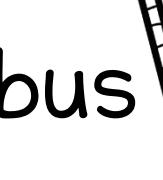
Climb & Slide

Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

	mud	hug		jut	pug			
48	47	46	45	44	43			
dub	cut		nun	bun	gut		dug	
37	38	39	40	41	42			
	sun		cup		jug	tux	rut	
36	35	34	33	32	31			
tub		rug			sum	cub	run	
25	26	27	28	29	30			
pug	bud			nut				
24	23	22	21	20	19			
sub	fun		nub		tug	dud		gun
13	14	15	16	17	18			
	gum	hut		bus		pup	hub	
12	11	10	9	8	7			
	mug	but	rub	hum		bug		
1	2	3	4	5	6			

Climb & Slide

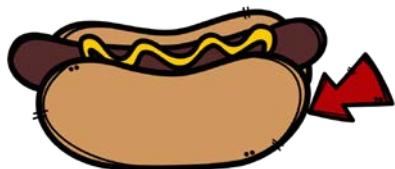
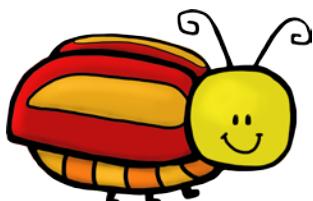
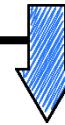
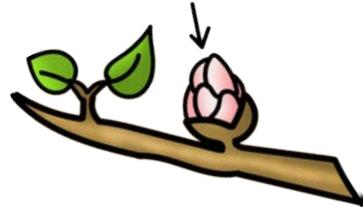
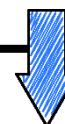
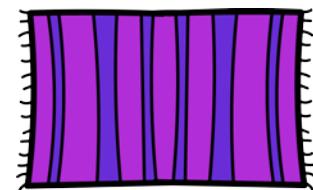
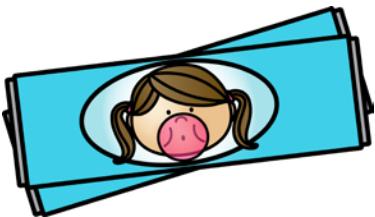
Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

 mud 48	hug 47	 46	jut 45	pug 44	 43
dub 37	cut 38	 39	nun 40	bun 41	 42
 sun 35	 34	cup 33	 jug 32	tux 31	 rut
 tub 25	 rug 26	 27	 sum 28	 cub 29	 run 30
 pug 24	 bud 23	 22	 nut 21	 20	 19
 sub 13	 fun 14	 nub 15	 tug 16	 dud 17	 gun 18
 gum 12	 hut 10	 bus 9	 pup 8	 hub 7	 bug
 mug 1	but 2	 rub 3	 hum 4	 5	bug 6

Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

Start

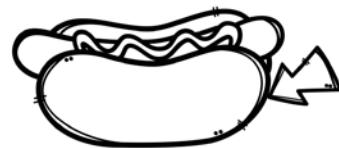
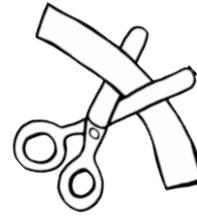
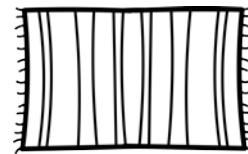
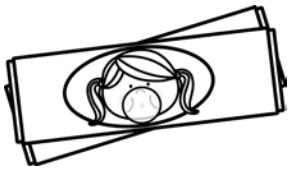


End

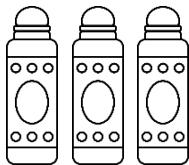
Just Swap 1 Spelling Board

Spell each word by swapping just 1 letter each time on the Word Board.

Start



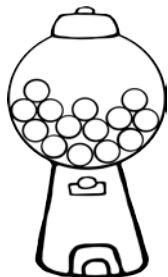
End



Dab It! Spelling Practice



Dab only the letters needed to spell each short *u* word. Write the word on the dotted lines.



g

a

n

j

u

m



c

o

b

t

u

d



t

u

s

f

a

x



c

o

g

h

u

p



b

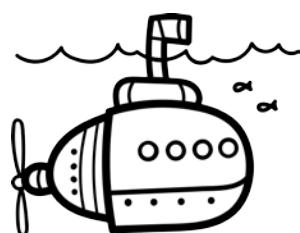
a

s

h

u

c



c

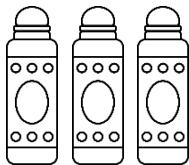
u

b

s

e

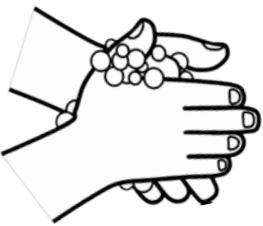
d



Dab It! Spelling Practice



Dab only the letters needed to spell each short *u* word. Write the word on the dotted lines.



r

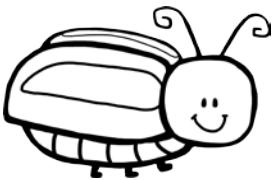
a

d

w

u

b



h

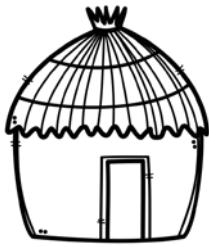
u

j

b

o

g



n

a

t

h

u

f



b

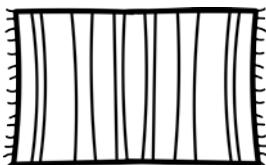
o

n

d

u

m



r

u

k

y

o

g



m

u

p

v

a

d

Short u Word Family Rime Cards

ut

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ug

www.thisreadingmama.com

ub

www.thisreadingmama.com

un

www.thisreadingmama.com

up

www.thisreadingmama.com

um

www.thisreadingmama.com

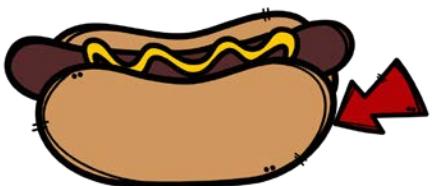
ud

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www.thisreadingmama.com

Short u Picture & Word Cards



bun



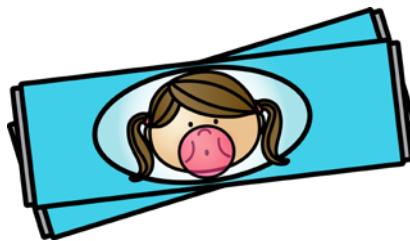
mug



bus



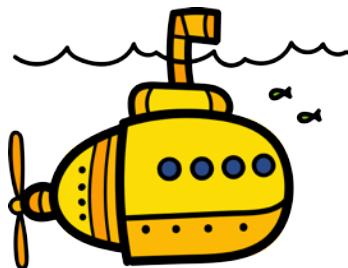
cut



gum



hum



sub



pup



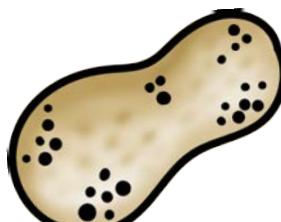
run



pug

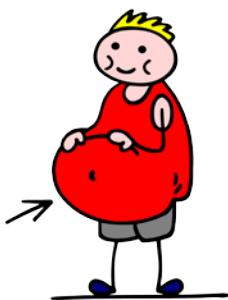


tub



nut

Short u Picture & Word Cards



gut

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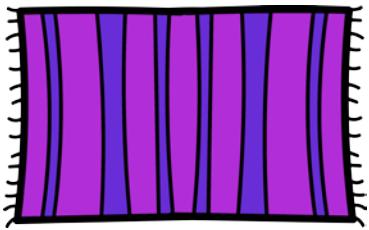
cub

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mud

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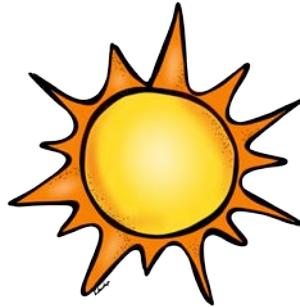
rug

www.thisreadingmama.com



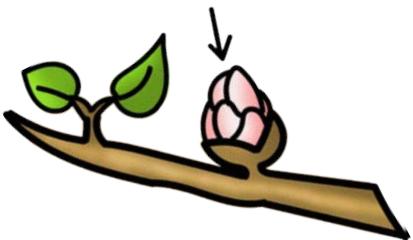
tux

www.thisreadingmama.com



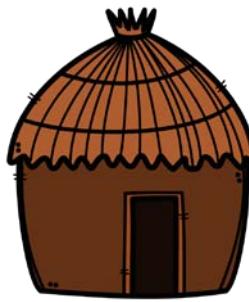
sun

www.thisreadingmama.com



bud

www.thisreadingmama.com



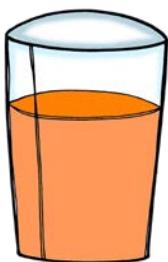
hut

www.thisreadingmama.com



rub

www.thisreadingmama.com



cup

www.thisreadingmama.com



nun

www.thisreadingmama.com



rut

www.thisreadingmama.com

Short u Picture & Word Cards

$$2 + 2 = 4$$

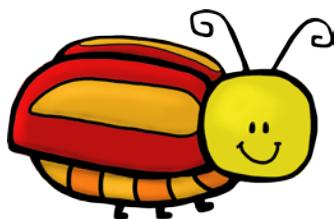
sum

www.thisreadingmama.com



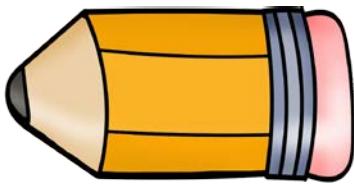
hug

www.thisreadingmama.com



bug

www.thisreadingmama.com



nub

www.thisreadingmama.com



tug

www.thisreadingmama.com



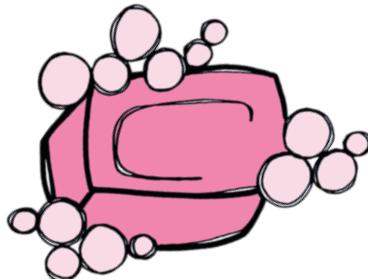
hub

www.thisreadingmama.com



jug

www.thisreadingmama.com



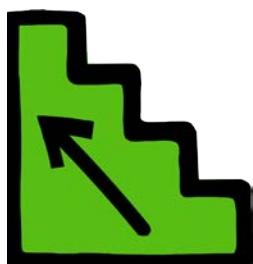
sud

www.thisreadingmama.com



gun

www.thisreadingmama.com



up

www.thisreadingmama.com



fun

www.thisreadingmama.com

Short u Word Family Rime Cards

ut

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ug

www.thisreadingmama.com

ub

www.thisreadingmama.com

un

www.thisreadingmama.com

up

www.thisreadingmama.com

um

www.thisreadingmama.com

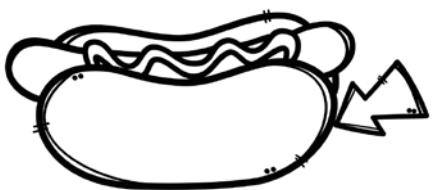
ud

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Short u Picture & Word Cards



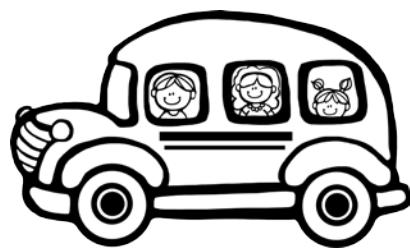
bun

www.thisreadingmama.com



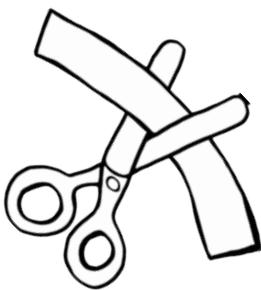
mug

www.thisreadingmama.com



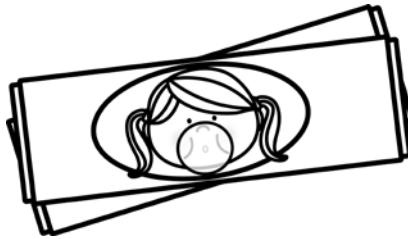
bus

www.thisreadingmama.com



cut

www.thisreadingmama.com



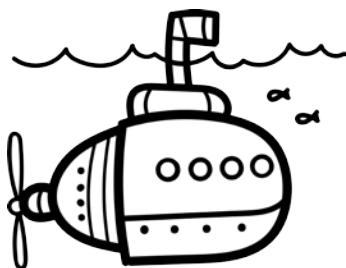
gum

www.thisreadingmama.com



hum

www.thisreadingmama.com



sub

www.thisreadingmama.com



pup

www.thisreadingmama.com



run

www.thisreadingmama.com



pug

www.thisreadingmama.com



tub

www.thisreadingmama.com



nut

www.thisreadingmama.com

Short u Picture & Word Cards



gut

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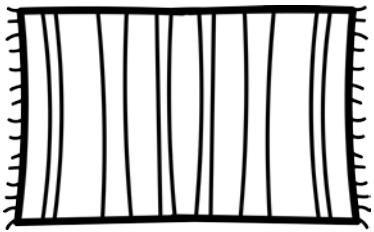
cub

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mud

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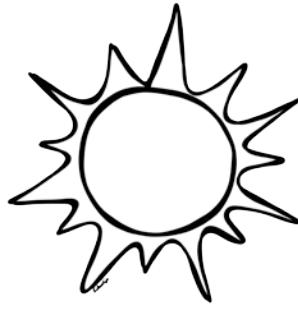
rug

www.thisreadingmama.com



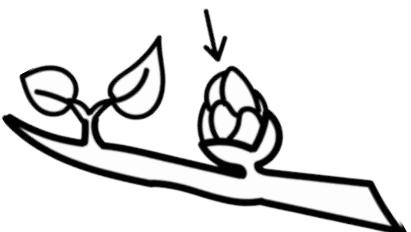
tux

www.thisreadingmama.com



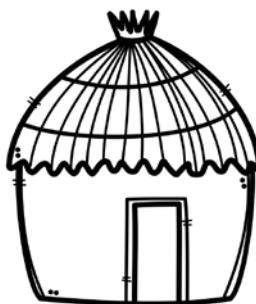
sun

www.thisreadingmama.com



bud

www.thisreadingmama.com



hut

www.thisreadingmama.com



rub

www.thisreadingmama.com



cup

www.thisreadingmama.com



nun

www.thisreadingmama.com



rut

www.thisreadingmama.com

Short u Picture & Word Cards

$$2 + 2 = 4$$

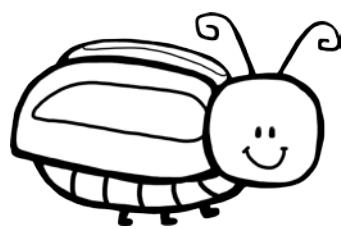
sum

www.thisreadingmama.com



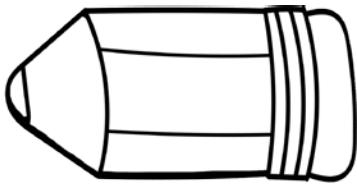
hug

www.thisreadingmama.com



bug

www.thisreadingmama.com



nub

www.thisreadingmama.com



tug

www.thisreadingmama.com



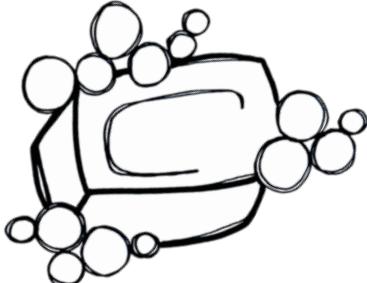
hub

www.thisreadingmama.com



jug

www.thisreadingmama.com



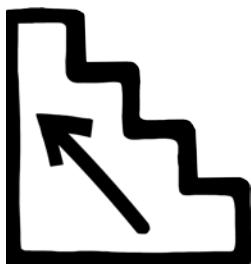
sud

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gun

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up

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fun

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Short u W-O-R-D-O



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hum	fun	mud	bun
nun	tub	bug	cut
jug	tux	 free space	sub
sum	rug	nut	hug
gut	cup	hub	gun

Short u W-O-R-D-O



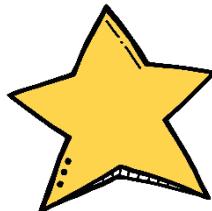
www.thisreadingmama.com

cup	nub	hum	bud
pug	run	sub	rut
free space	up	gum	cub
mug	sun	pup	tub
hut	rub	hug	bus

Short u W-O-R-D-O



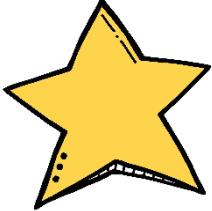
www.thisreadingmama.com

hut	cub	nun	gut
fun	tug	bud	sun
bug	mug	hum	pup
gun	nut	tux	jug
mud	sub	 free space	rut

Short u W-O-R-D-O



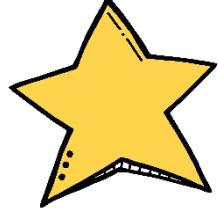
www.thisreadingmama.com

mug	rub	pug	 free space
sun	bus	gut	tub
nub	hub	sud	rug
cut	bun	tug	gun
run	hum	bud	sum

Short u W-O-R-D-O



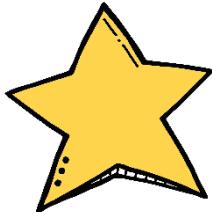
www.thisreadingmama.com

pup	sum	rug	up
cub	tug	sud	nub
tux	bus	jug	cup
gum	 free space	hut	mud
fun	pug	nun	bug

Short u W-O-R-D-O



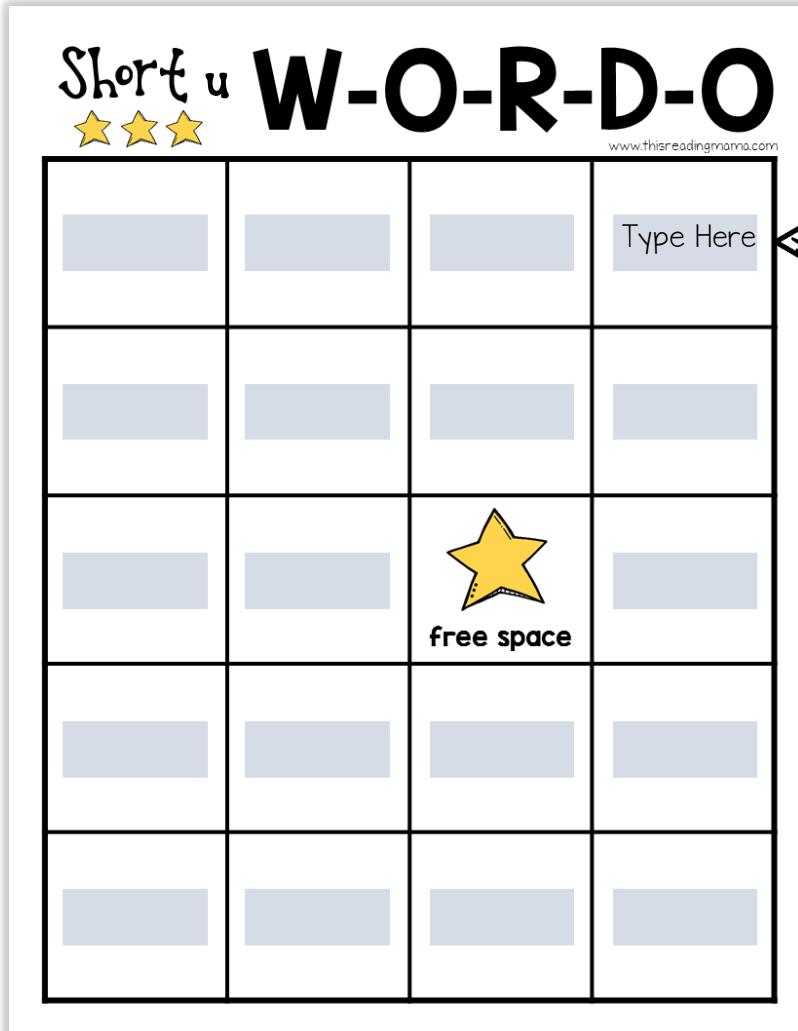
www.thisreadingmama.com

nut	hug	run	gum
up	 free space	bun	hub
sum	cup	rut	nun
sud	bud	tux	mug
rub	sun	cut	tub

How to Make Your Own Game Boards

In order to type into the editable fields *using the same font* as the pre-made games I have made, follow these steps.

1. Open this PDF document with the most recent version of Adobe Reader. An older version may work just fine for you. But if you are having trouble, it might be that you need the most recent version.
2. Click on any of the blue boxes and type in your words. Highlight the words and hold down Control + E.
3. A little box will pop up that lets you select your own font and font size from your computer for each word.
4. If you would like to use the same font that I did, go to [Teachers Pay Teachers](#) and login. (If you don't have a TpT account, you will want one. Trust me!) Download and install [this free font](#) from KG Fonts to your computer. The exact font I used is, *KG Blank Space Solid*. See steps 2–3 above for selecting this font.
5. Save your work or print it out.
6. Note: If you do not type words in the boxes, the boards will print as blank.



- ★Type your text in the blue boxes on each game board.
- ★Hit Control + E to select your font and size.
- ★Print and play just like BINGO!

Short u W-O-R-D-O



www.thisreadingmama.com

		A yellow star with black outlines and a small black dot at its center. free space	

Short u W-O-R-D-O



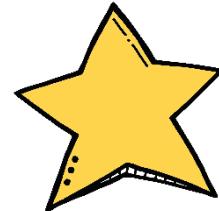
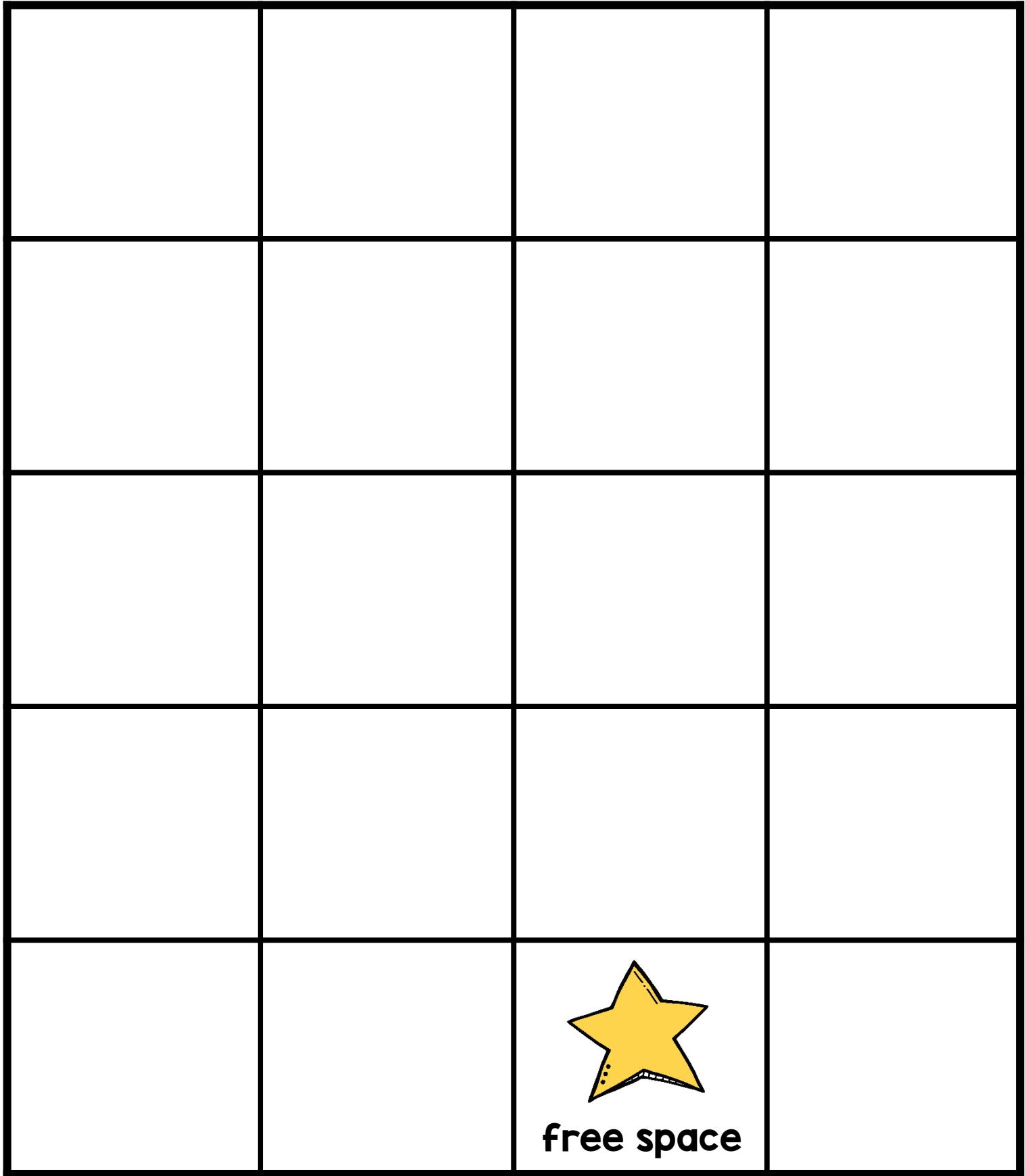
www.thisreadingmama.com

A large yellow star icon with black outlines and a small dotted center.			
free space			

Short u W-O-R-D-O



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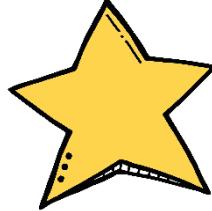


free space

Short u W-O-R-D-O



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			 free space

Short u W-O-R-D-O



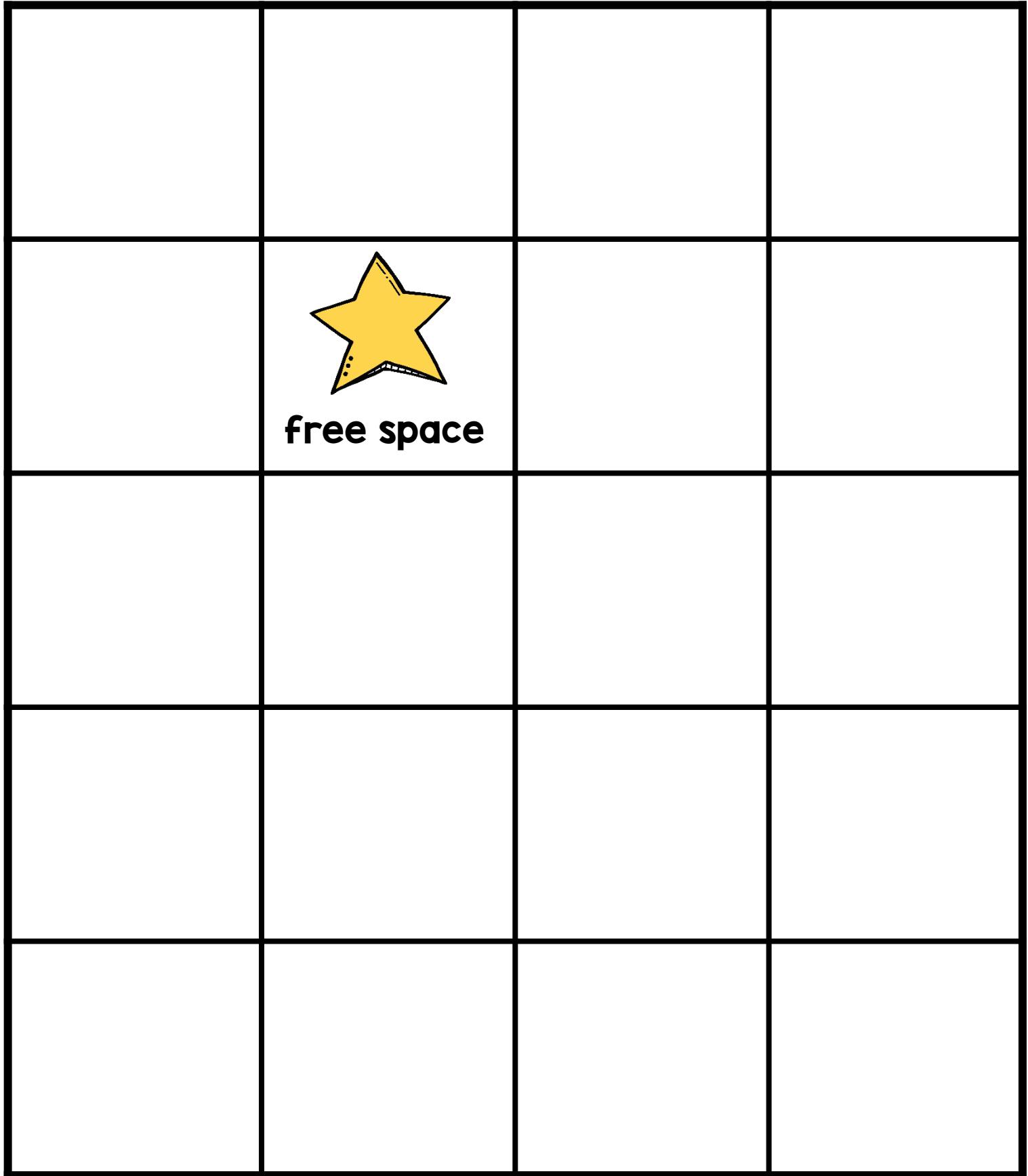
www.thisreadingmama.com

	A yellow star icon with black outlines and a small wavy base. free space		

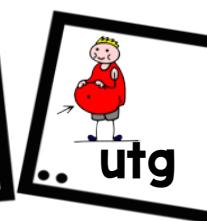
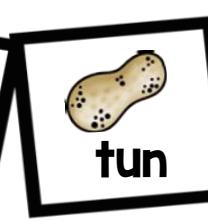
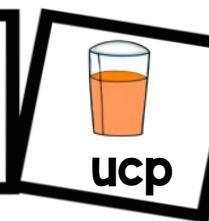
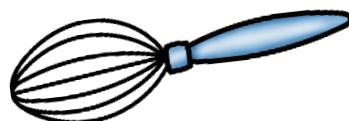
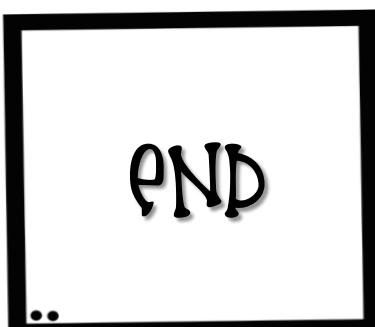
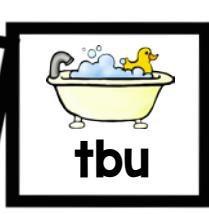
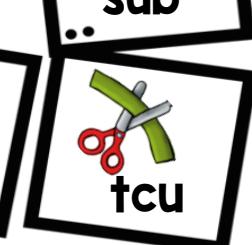
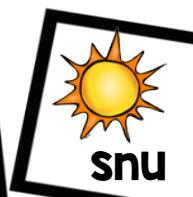
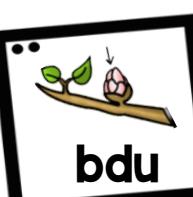
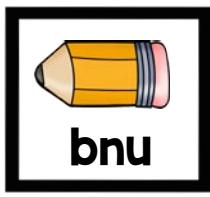
Short u W-O-R-D-O



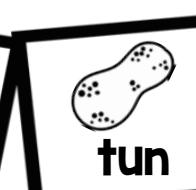
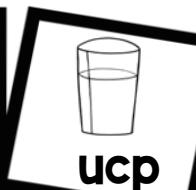
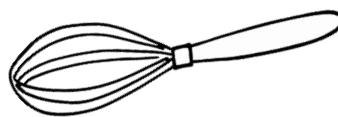
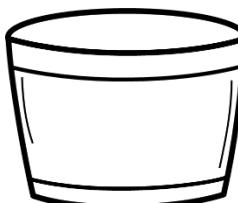
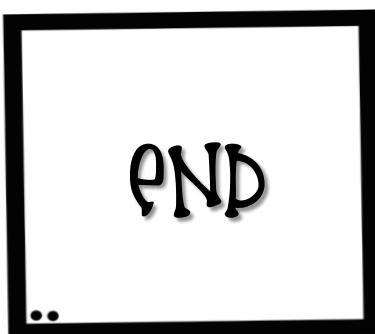
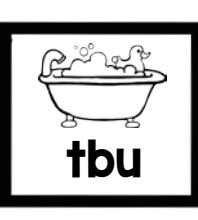
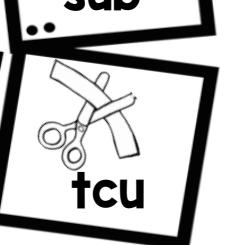
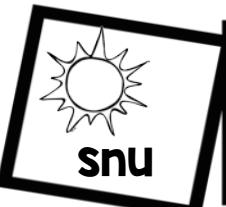
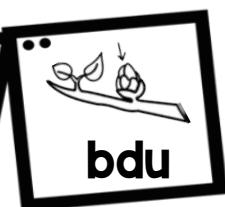
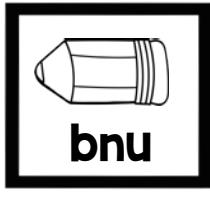
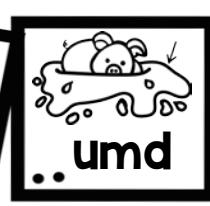
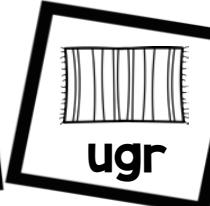
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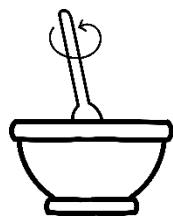


Mix & Fix Spelling Game



Mix & Fix Spelling Game





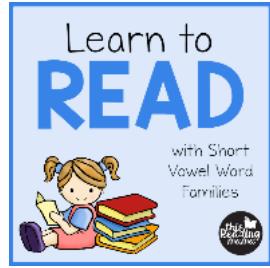
Mix & Fix Recording Page



Short u Words with Blends & Digraphs

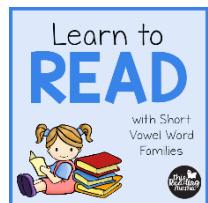
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BUNDLE
BONUS!



Learn to Read Bundle Bonus

Short *u* Words with Blends & Digraphs



How to Use:

Typically, learners are ready to begin exploring blends and digraphs as they gain confidence with short vowel CVC patterns. This is evident when they are reading and especially spelling most CVC words with few mistakes.

- These extra short *u* words with blends & digraphs are a perfect way to challenge learners who finish the simple CVC short *u* word family activities before other learners.
- They can also be used to extend *Learn to Read* after you have finished all 6 units!

Picture Key (included for pages that don't have words)

Dab It! -page 1

plug, hump, bunk, duck, shut, spud

Dab It! -page 2

club, drum, jump, plum, yuck, slug

Just Add 1 pages*

hut-shut, pug-plug, cub-club

hum-hump, bun-bunk, lug-slug

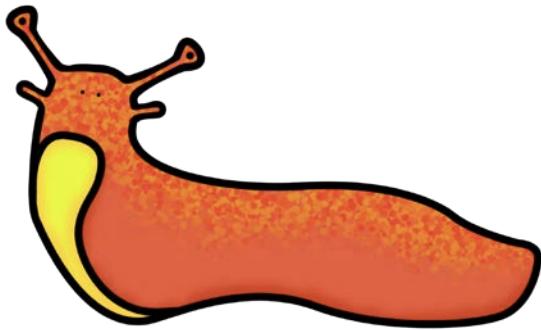
bus-bust, pup-pump, gut-gust

*Similar to the Just Swap 1 game boards from Units 1–6, Just Add 1 gets kids adding only one more letter to the CVC word to create a longer short vowel word. These cards work best with letter tiles.



Click [HERE](#) or on the image above to see our supply list.

Short u Pocket Chart Cards (with Blends & Digraphs)



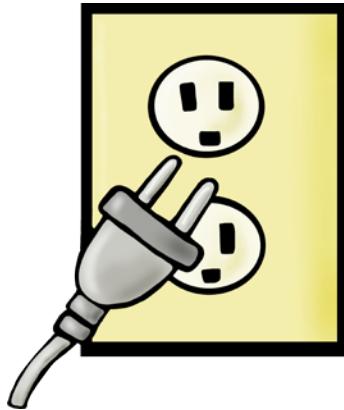
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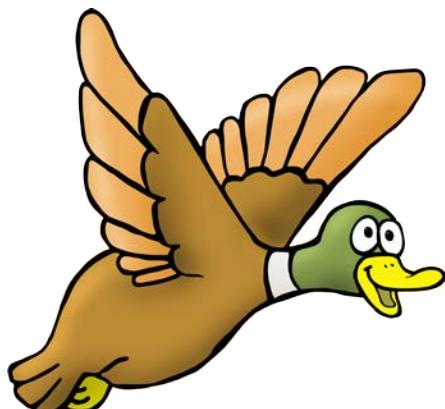
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www.thisreadingmama.com

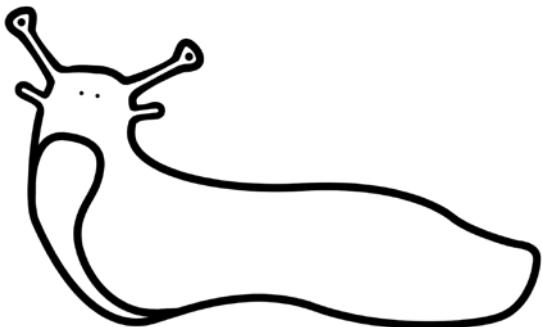


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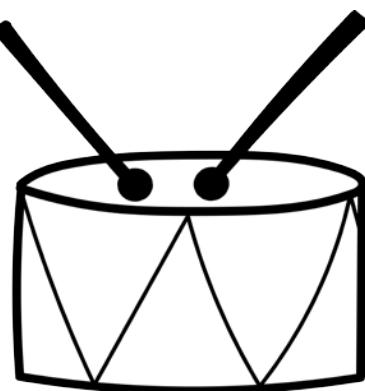


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Short u Pocket Chart Cards (with Blends & Digraphs)



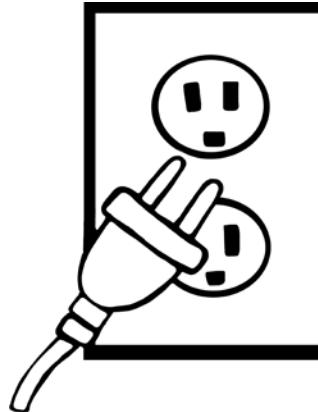
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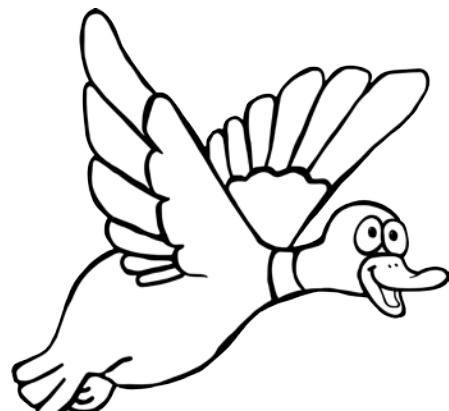
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Short u Pocket Chart Cards Back (with Blends & Digraphs)

drum

slug

plug

jump

duck

shut

Short u Pocket Chart Word Cards (with Blends & Digraphs)

slug

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drum

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jump

www.thisreadingmama.com

plug

www.thisreadingmama.com

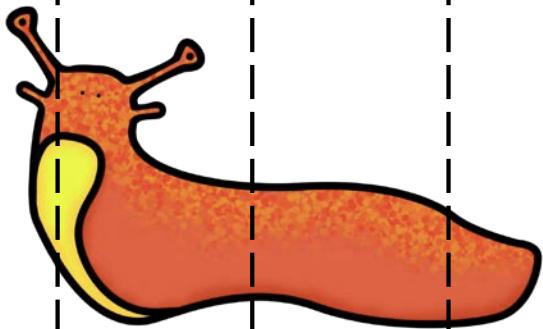
shut

www.thisreadingmama.com

duck

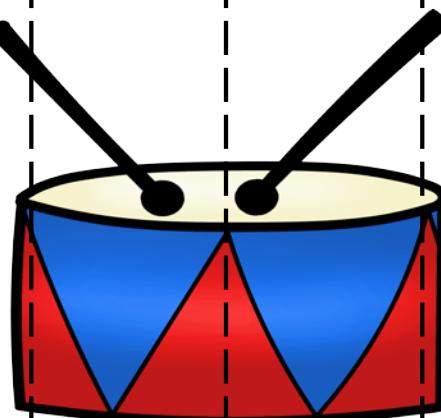
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Short u Puzzles (with Blends & Digraphs)

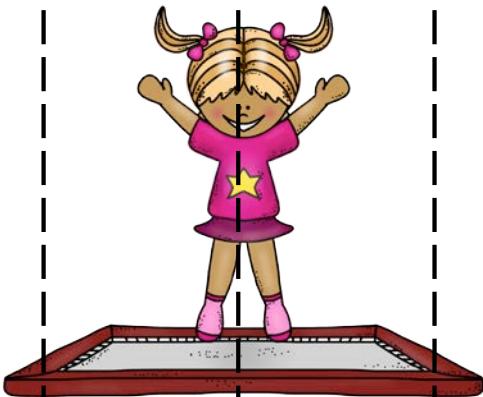


s - u g

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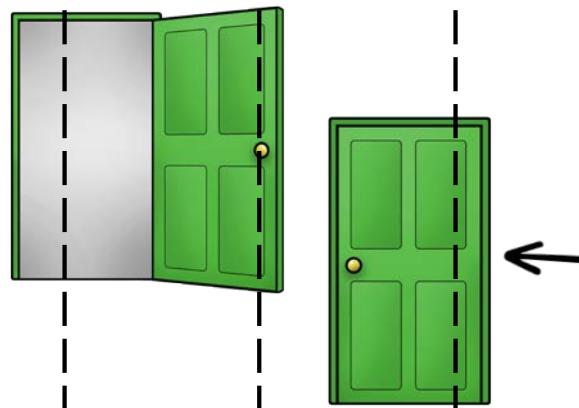
d r u m



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j u m p

p - u g

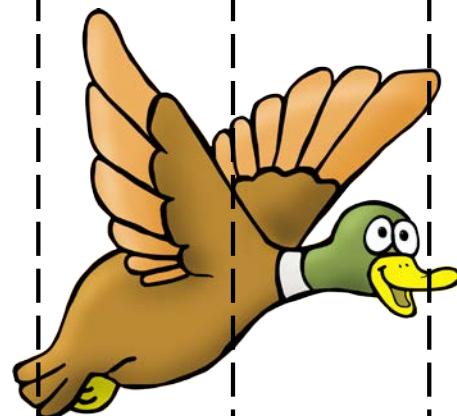


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s h u t

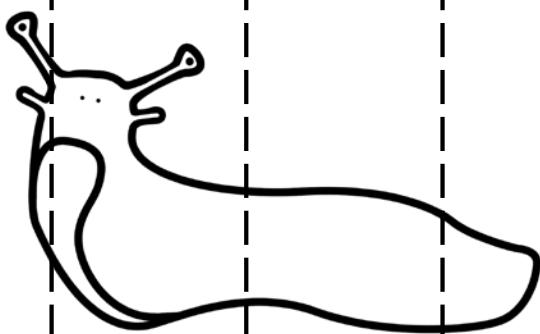
d u c k

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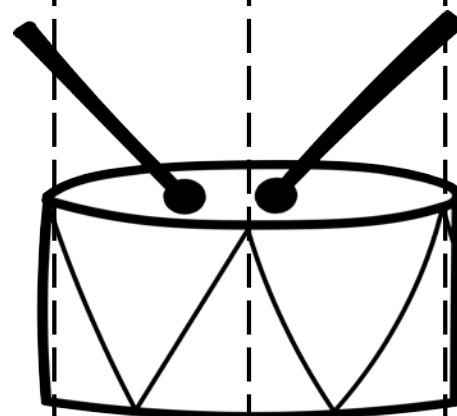
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Short u Puzzles (with Blends & Digraphs)



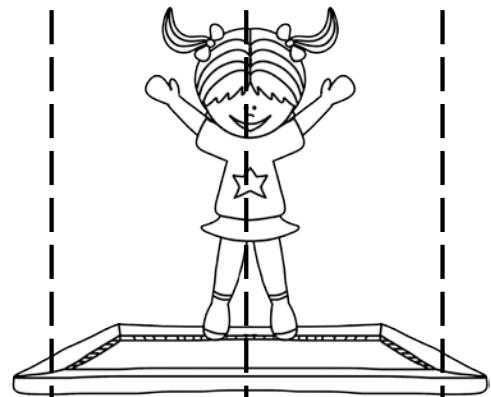
s - u g

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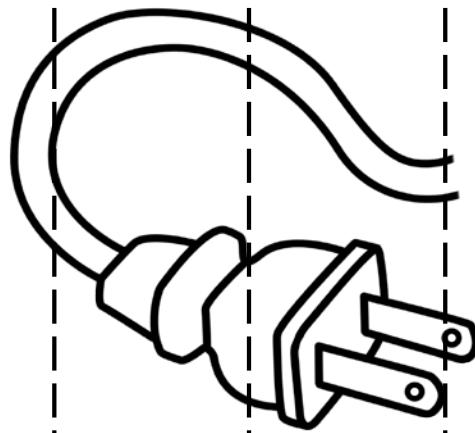
d r u m

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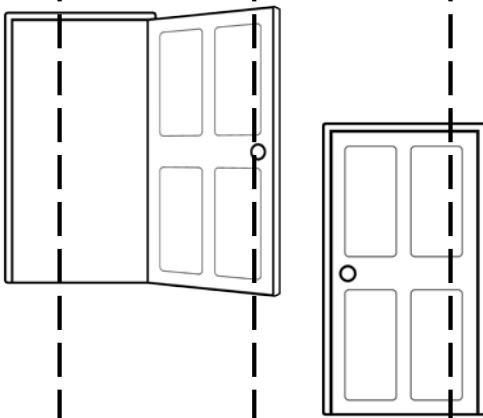
j u m p

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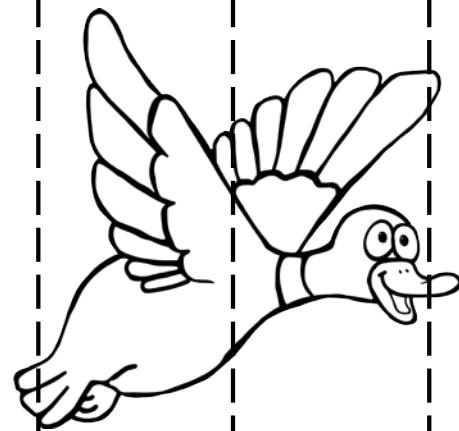
p - u g

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s h u t

www.thisreadingmama.com



d u c k

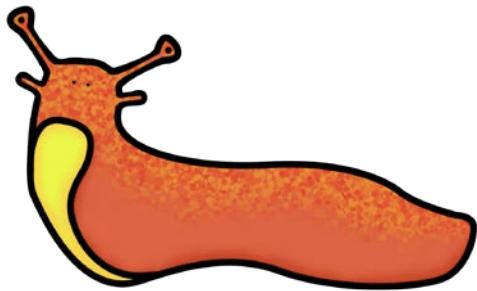
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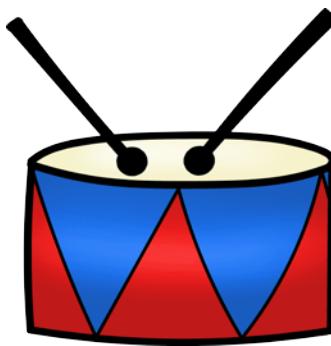
www.thisreadingmama.com

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Short u Picture & Word Matching (with Blends & Digraphs)



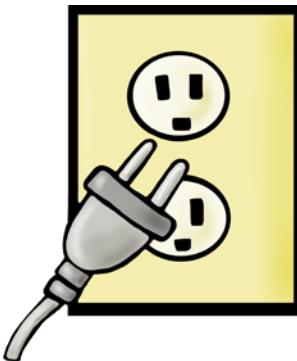
slug



drum



www.thisreadingmama.com



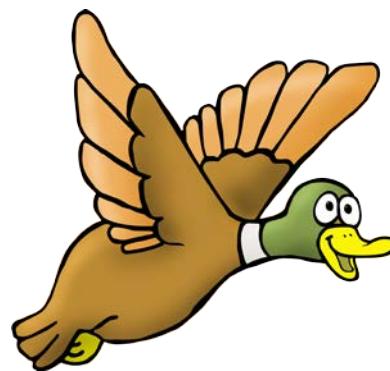
www.thisreadingmama.com

jump

plug



www.thisreadingmama.com

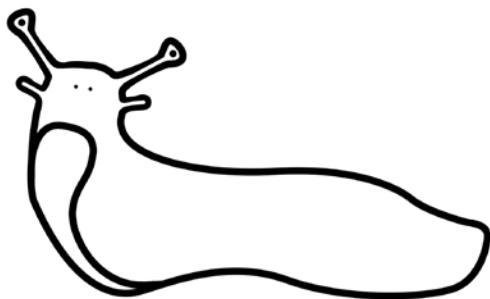


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shut

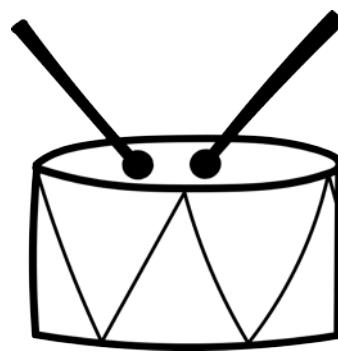
duck

Short u Picture & Word Matching (with Blends & Digraphs)



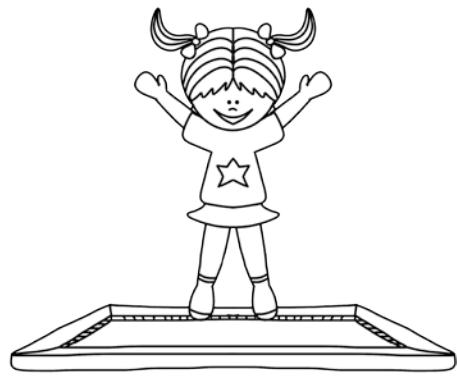
slug

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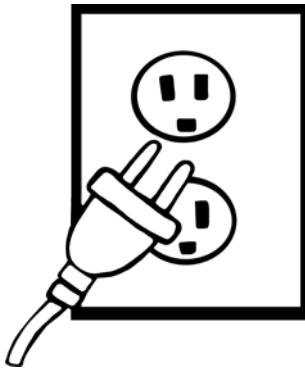


drum

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www.thisreadingmama.com

jump

plug



www.thisreadingmama.com



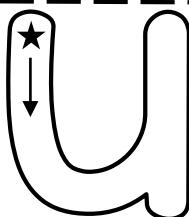
www.thisreadingmama.com

shut

duck

Short u Activity Page

Trace u



Find the short u words

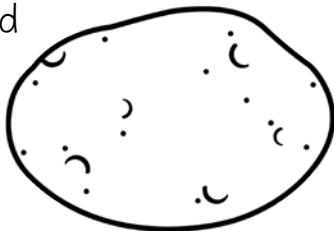
duck hump spud

plug come drum

put shut blue

Color the short u pictures

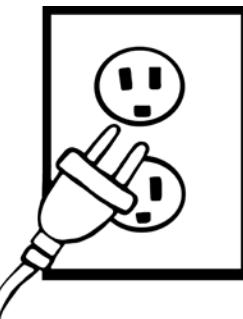
spud



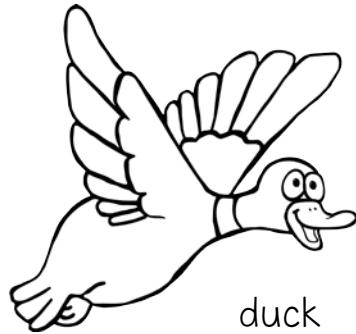
drum



plug

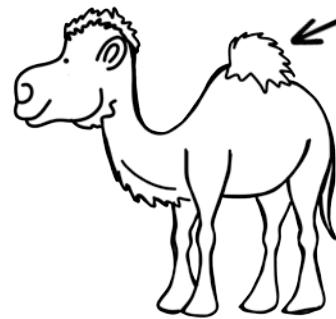


shut



duck

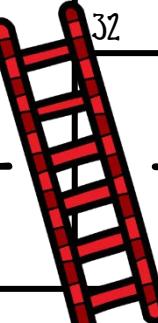
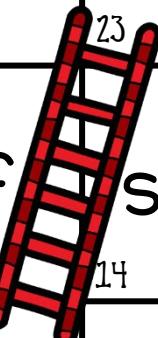
hump



Write the short u words.

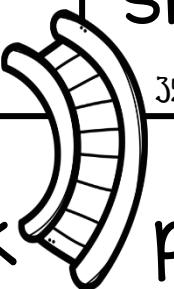
Climb & Slide

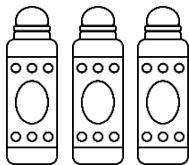
Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

	plum 48	stub 47		dump 45	just 44			
	spun 37	lung 38		yuck 39	slug 40	chum 41		sunk 42
	slum 36	hush 34		buck 33	huff 32		snub 31	
	bunk 25	plug 26		dust 28	tuck 29		drum 30	
	jump 24	muck 23		hung 21				
	puff 13	scum 14		gush 15	grub 16		luck 17	stun 18
	bump 12		smug 10	junk 9			plus 8	snug 7
	shut 1	club 2		duck 3	must 4		hump 6	

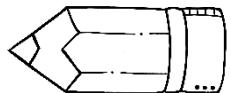
Climb & Slide

Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

	plum 48	stub 47		dump 45	just 44			
	spun 37	lung 38		yuck 39	slug 40		chum 41	sunk 42
	slum 35	hush 34		buck 33	huff 32		snub 31	
	bunk 25	plug 26		dust 28	tuck 29		drum 30	
jump 24	muck 23		hung 21					
puff 13	scum 14		gush 15	grub 16	luck 17		stun 18	
	bump 11		smug 10	junk 9	plus 8		snug 7	
	shut 1	club 2	duck 3	must 4		hump 6		



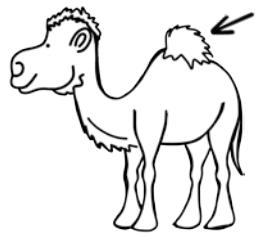
Dab It! Spelling Practice



Dab only the letters needed to spell each short u word. Write the word on the dotted lines.



p	r	u	k
d	i	i	g



j	u	m	t
h	a	n	p



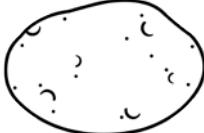
b	e	m	k
d	u	n	f



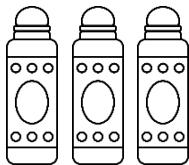
d	u	k	t
g	o	c	k



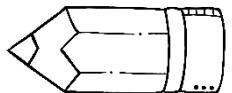
s	n	a	t
t	h	u	n



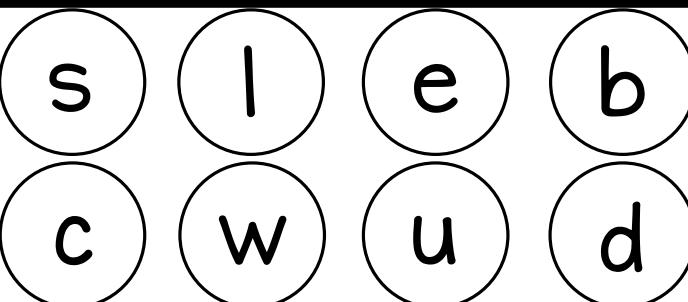
c	p	i	f
s	b	u	d



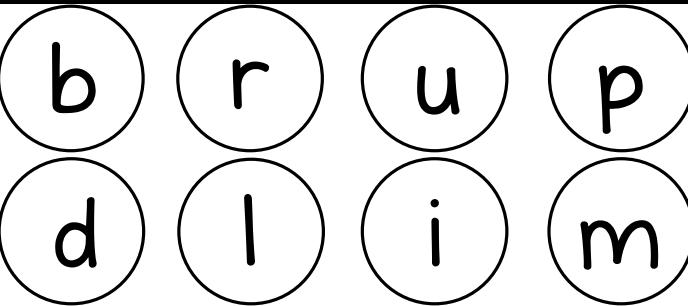
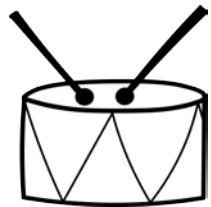
Dab It! Spelling Practice



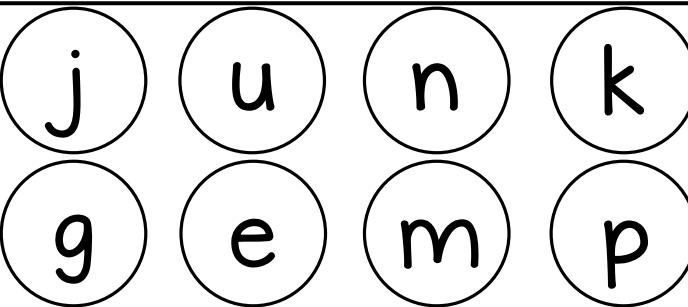
Dab only the letters needed to spell each short u word. Write the word on the dotted lines.



l
c
u
b

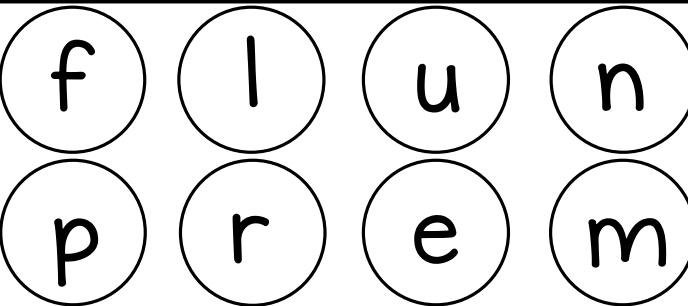
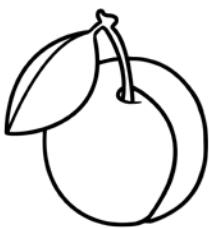


d
r
u
m



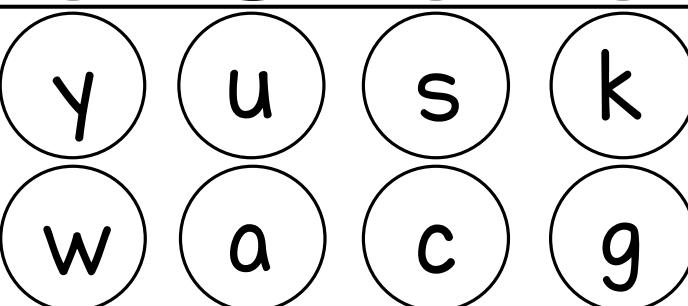
j
u
n
k

g
e
m
p



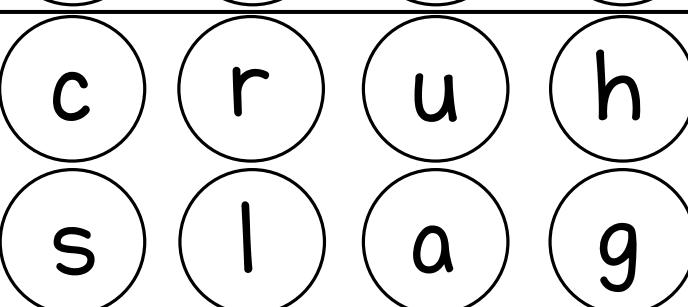
f
i
u
n

p
r
e
m



y
u
s
k

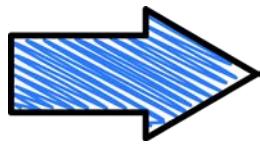
w
a
c
g



c
r
u
h

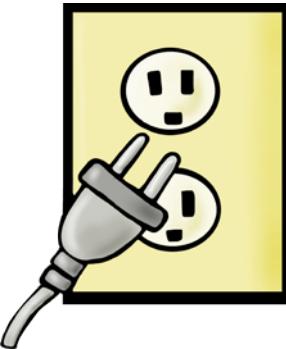
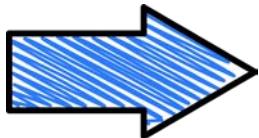
s
i
a
g

Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



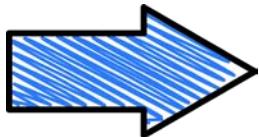
h	u	t			
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p	u	g			
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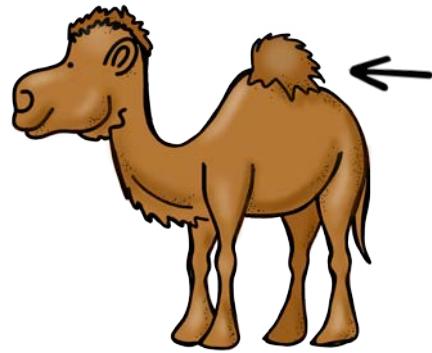
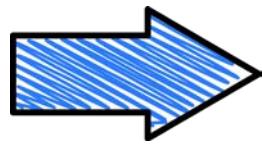
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c	u	b			
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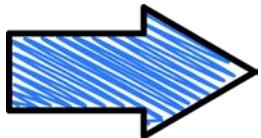
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



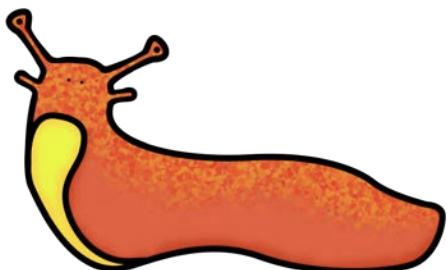
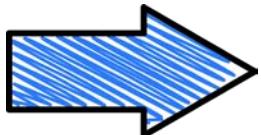
h	u	m			
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b	u	n			
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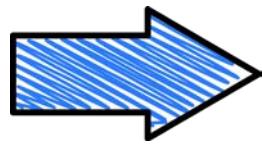
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i	u	g			
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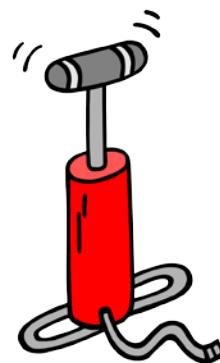
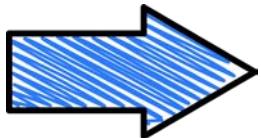
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



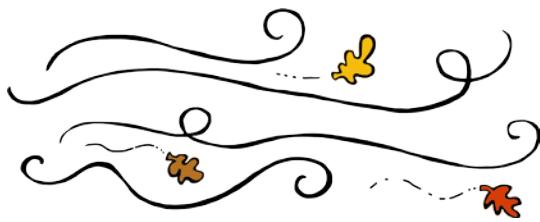
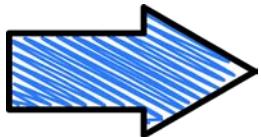
b u s

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p u p

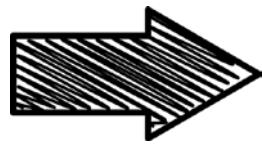
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g u t

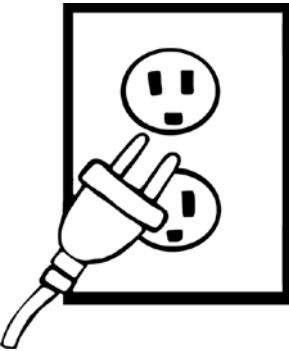
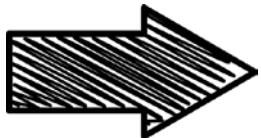
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



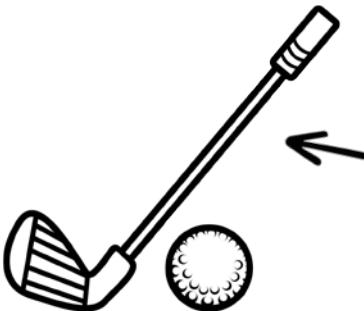
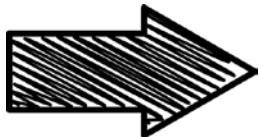
h	u	t
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p	u	g
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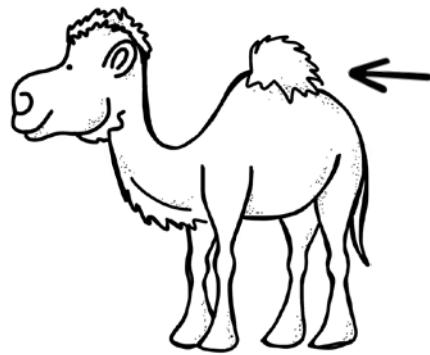
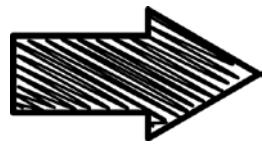
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c	u	b
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



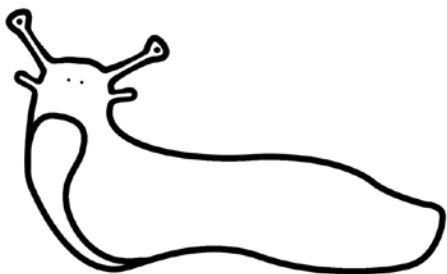
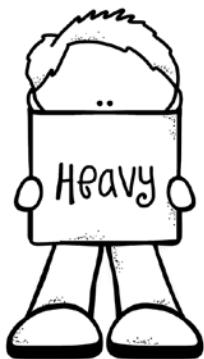
h	u	m
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b	u	n
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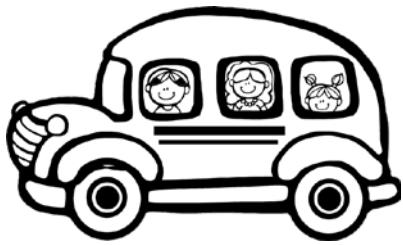
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l	u	g
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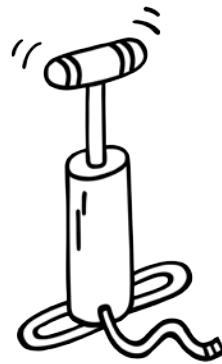
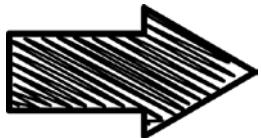
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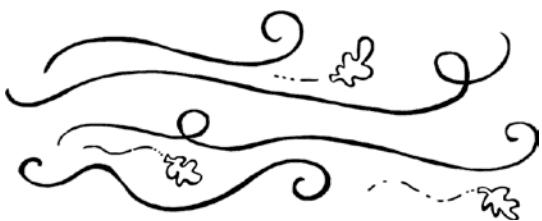
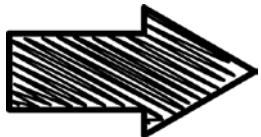
b u s

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p u p

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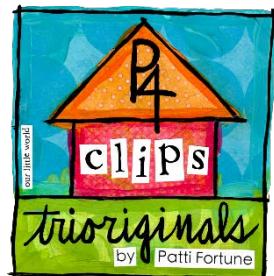
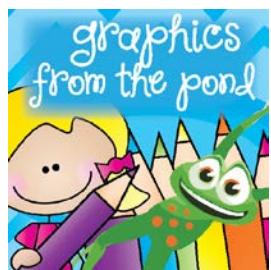
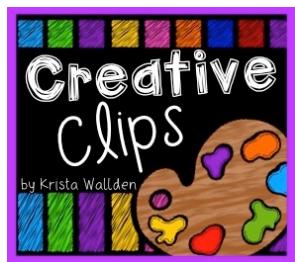


g u t

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THANK YOU

to these clip artists!



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