



THANK YOU

for purchasing the Learn to Read BUNDLE PACK!

BUNDLE BONUS: As a “thank you,” for purchasing this bundle, I have included some bonus material starting on p. 310 that can only be found in the bundle pack!



Learn to READ word family curriculum



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Please do use at home with your child/students or with multiple children in your own classroom/tutoring setting. Please do not sell, host, reproduce, giveaway, share, or store on any other site (including a blog, Facebook, 4Shared, Dropbox, etc.).

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You can read more about [Learn to Read](#) @



Have a blessed day!
~Becky Spence

Learn to **READ**

with Short
Vowel Word
Families



Short a & o

Learning to Read: Lesson 2I

Short a & o / sight words: *came, too*

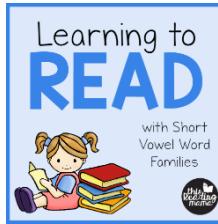


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All activities come in color and black/white unless otherwise noted below.

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6. Short a & Short o Puzzles
7. Short Vowel Matching- pictures
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15. Read & Clip Cards
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17. Rainbow Roll & Write (b&w only)
18. Sight Word Playdough Mats (b&w only)
19. Sight Word Activity Pages (b&w only)
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22. Color it Crazy (b&w only)
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24. Roll It! Read It! Game Board for short vowel words & sight words
25. Sight Word Cards - Great for word walls!

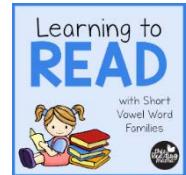


Click [HERE](#) or on the image above to see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson 21

Short a & o / sight words: *came, too*



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. Short a/Short o Puzzles or Picture/Word Matching

- Short Vowel Puzzles— Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up.
- Work the puzzles and then read the words together.
- Picture/Word Matching— Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

4. Too Much to Ask Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. Puzzles or Picture/Word Matching

- Review the puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

3. Too Much to Ask Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words (*came* and *too*) and short a/short o words.

4. What Came Out? Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches— directions are on each sight word page

2. Puzzles / Matching / Stamp & Spell

Choose any of these to review short a and short o words

3. Roll, Read, & Find

•Directions are included on the page. Great for review of word family words and sight words!

4. *What Came Out?* Reader

•Find the short a and short o words in the book before reading again.

•Support the child as he reads the book again.

4. Playdough Mats (Optional)

•Let the child choose between the short vowel playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes / Roll & Race Sight Words

•Use dot paint, transparent counters, round magnets, or child can color in the circles for mazes.

2. Just Swap 1 / Make a Match / Roll, Read & Race Short Vowel Words

•Choose any of these to review short a and short o words.

3. Re-read *Too Much to Ask* Poem

•Invite the child to read the new sight words and short vowel words.

4. Re-read *What Came Out?* Reader

•Support the child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words

2. Word Sort / Dot & Write Page / Just Swap 1 / Read & Clip Cards

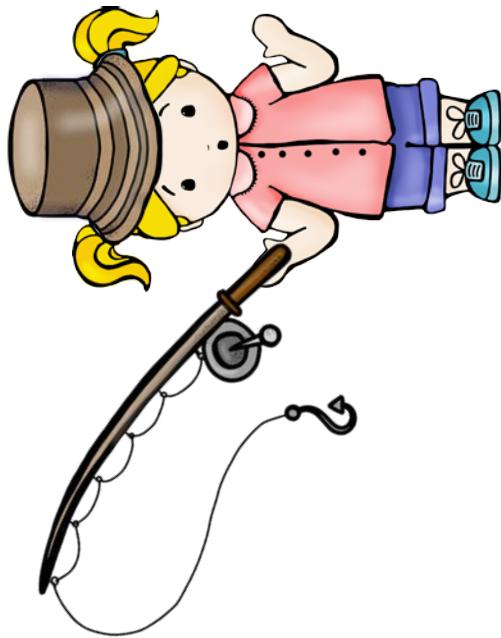
3. Re-read *We All See It* – Encourage child to read the book with independence.

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. Word Wall – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#).

What Came Out?

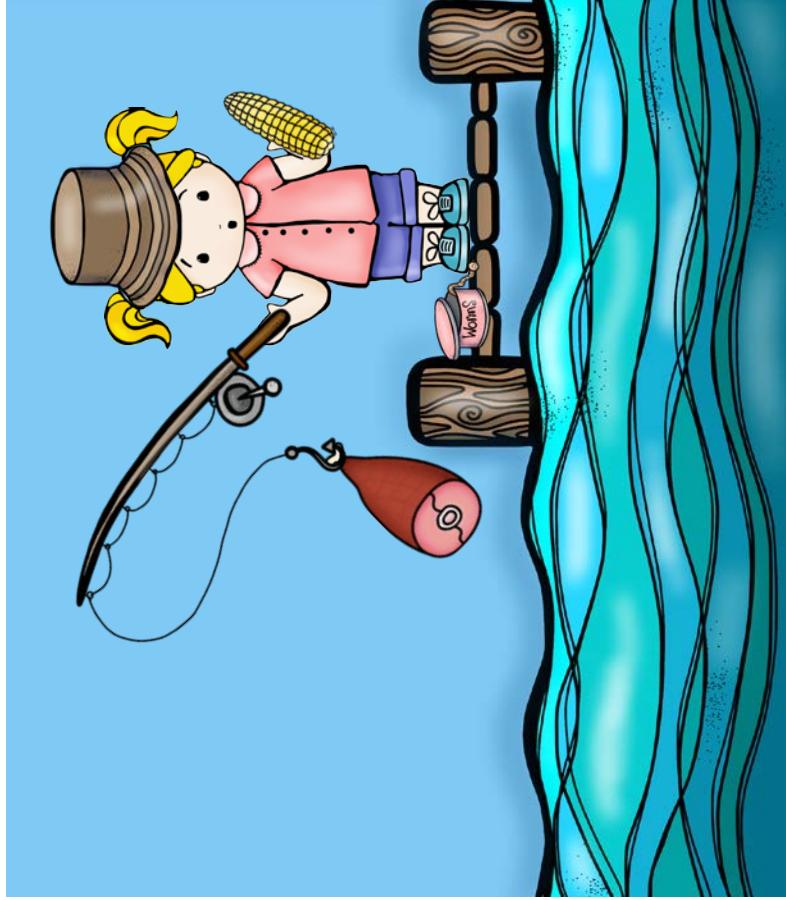
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Words I Can Read:

short a words: short o words:

can	hat	cod	rod
rad	cat	dog	pot
pan	bag	mop	cob
ham		lot	



Review Words: (from Learn To Read)

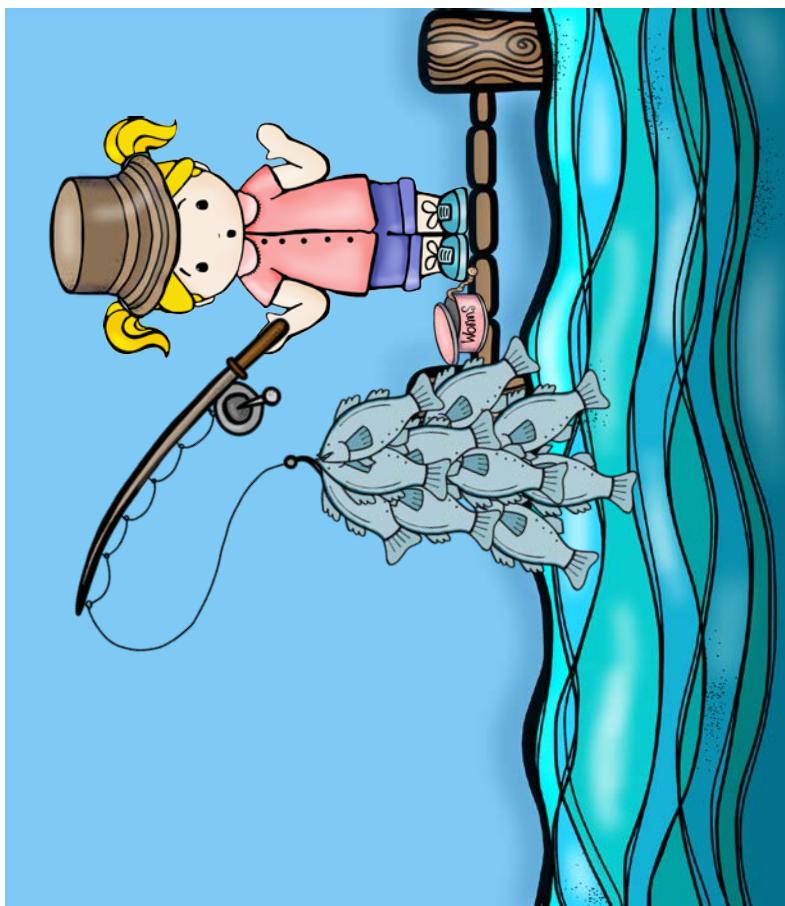
went	get	with	said
this	will	be	out
what	funny	where	are
so	was		

New Words: came too

My rod went in and out
came a cob and a ham,
too!
I said, "Where are the
cod?"

What Came Out?

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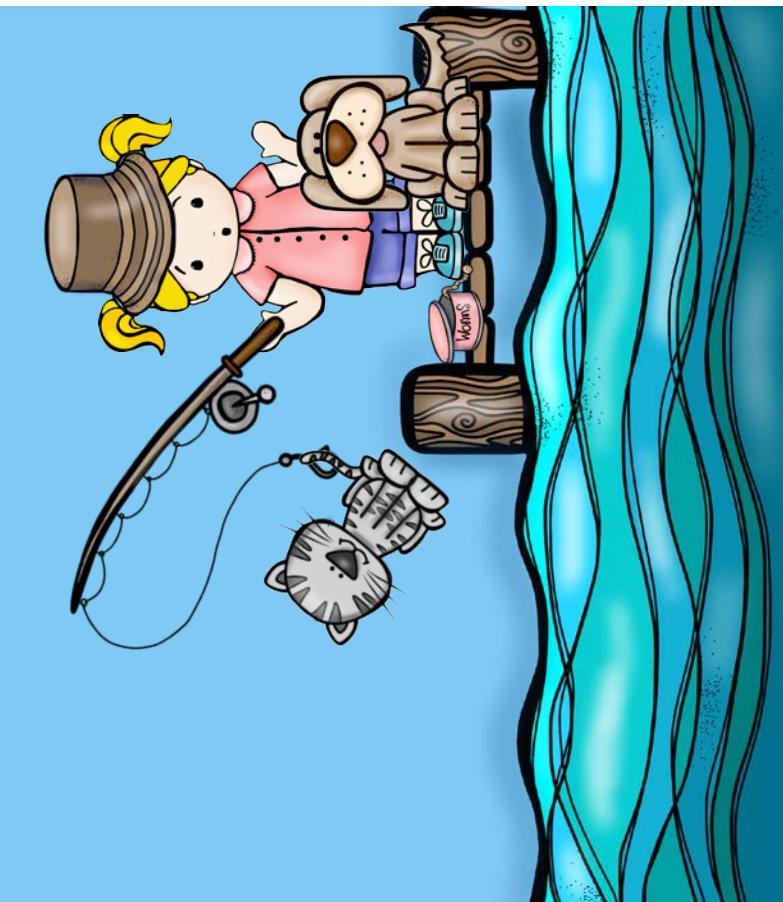
My rod went in and out
came cod. It was *a lot!*
I said, "Oh, my! This is
so rad!"



My rod went in and out
came a pot and a pan,
too!

I said, "That is funny!"

2



My rod went in and out
came a cat and a dog,
too!

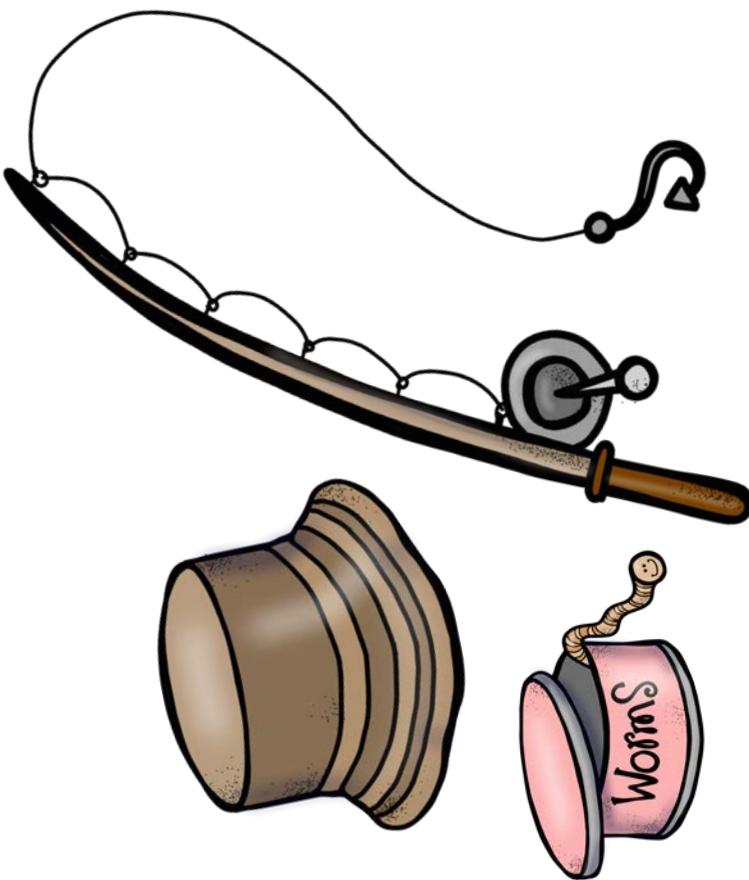
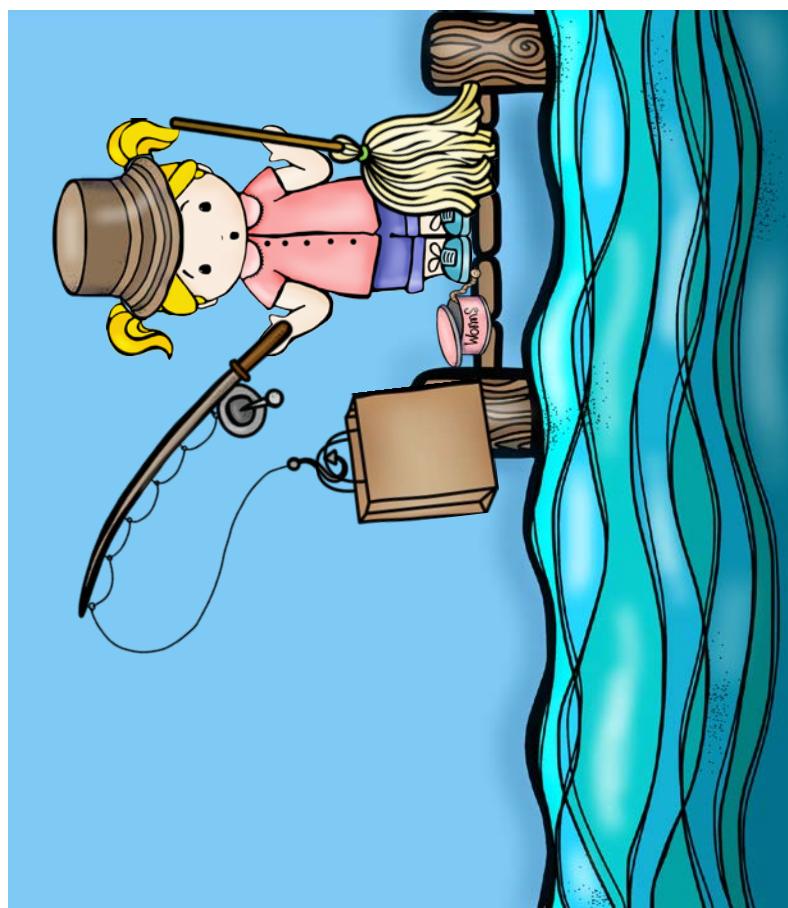
I said, "What is this?"

3

I went in and out
came a mop and a bag,
too!
I said, "Can this be?"

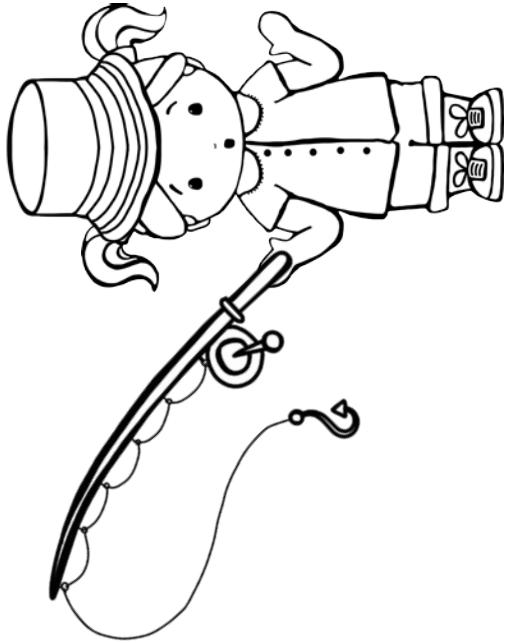
I went to get cod with
my rod, my can, and my
hat, too!

I said, "This will be rad!"



What Came Out?

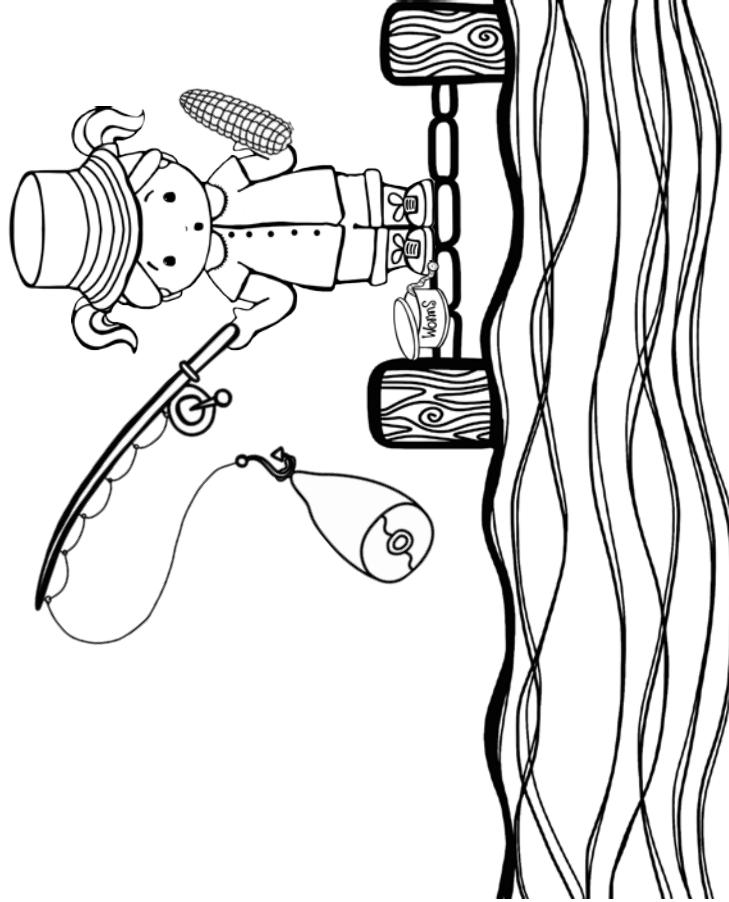
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rad	cat	dog	pot
pan	bag	mop	cob
ham		lot	



short o words:

can	hat	cod	rod
rad	cat	dog	pot
pan	bag	mop	cob
ham		lot	

Review Words:

(from Learn To Read)

went	get	with	said
this	will	be	out
what	funny	where	are
so			

New Words:

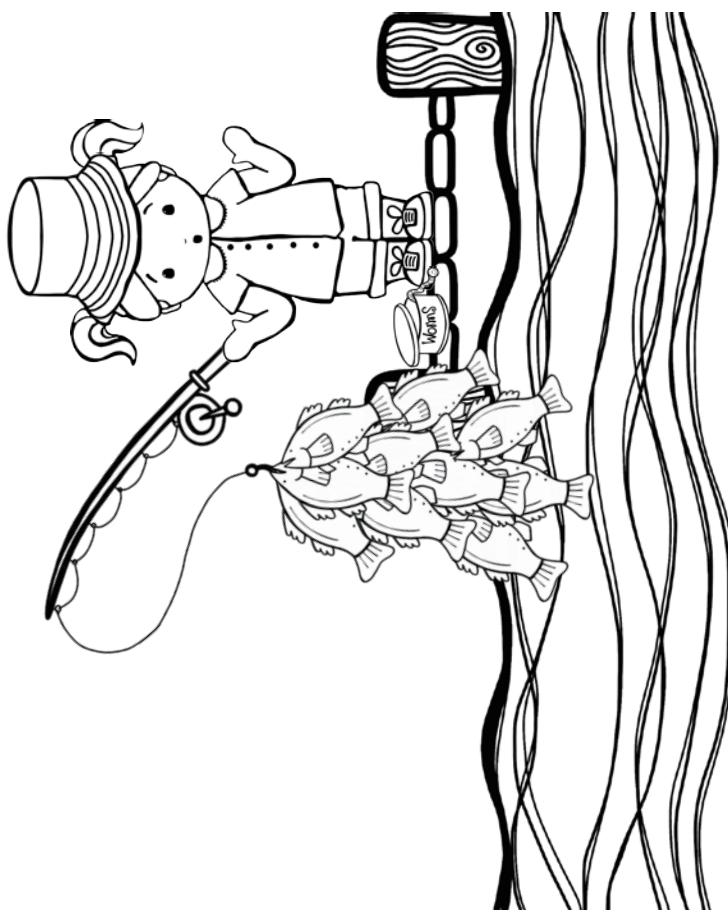
came too

My rod went in and out
came a cob and a ham,
too!

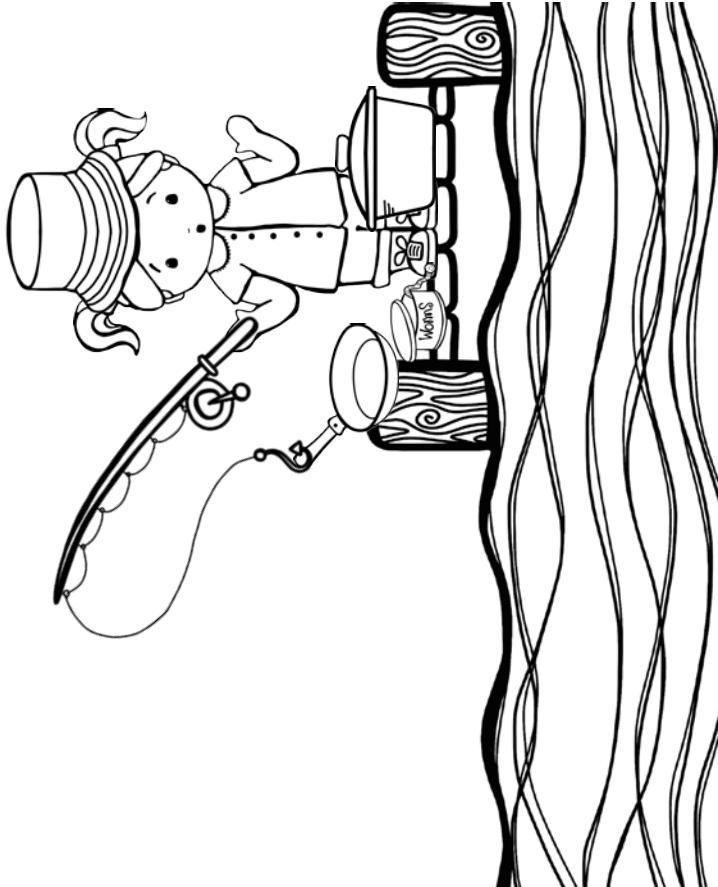
I said, "Where are the
cod?"

What Came Out?

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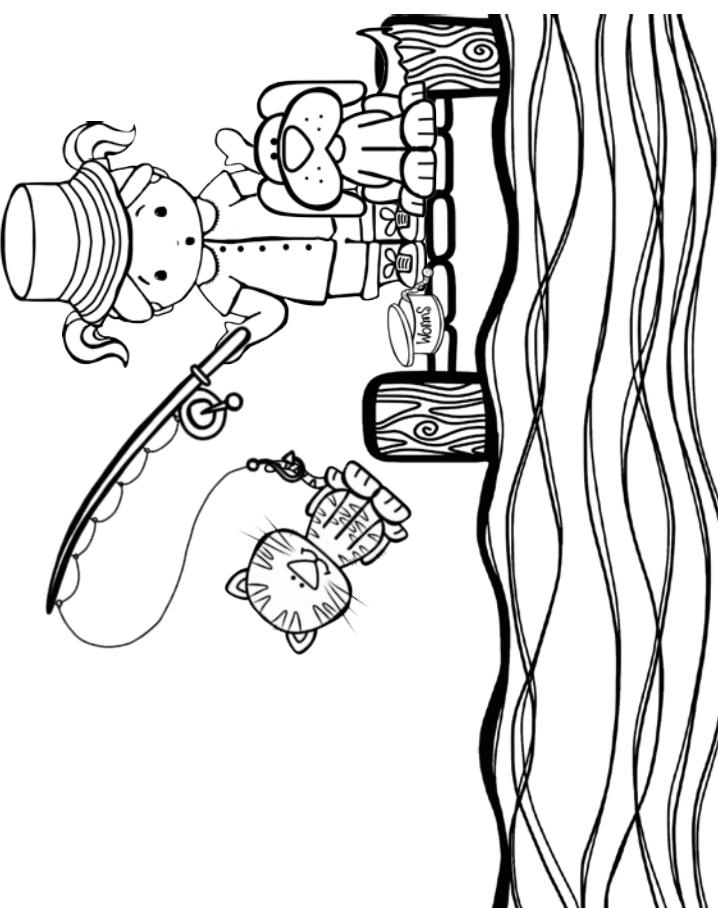


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My rod went in and out
came a pot and a pan,
too!

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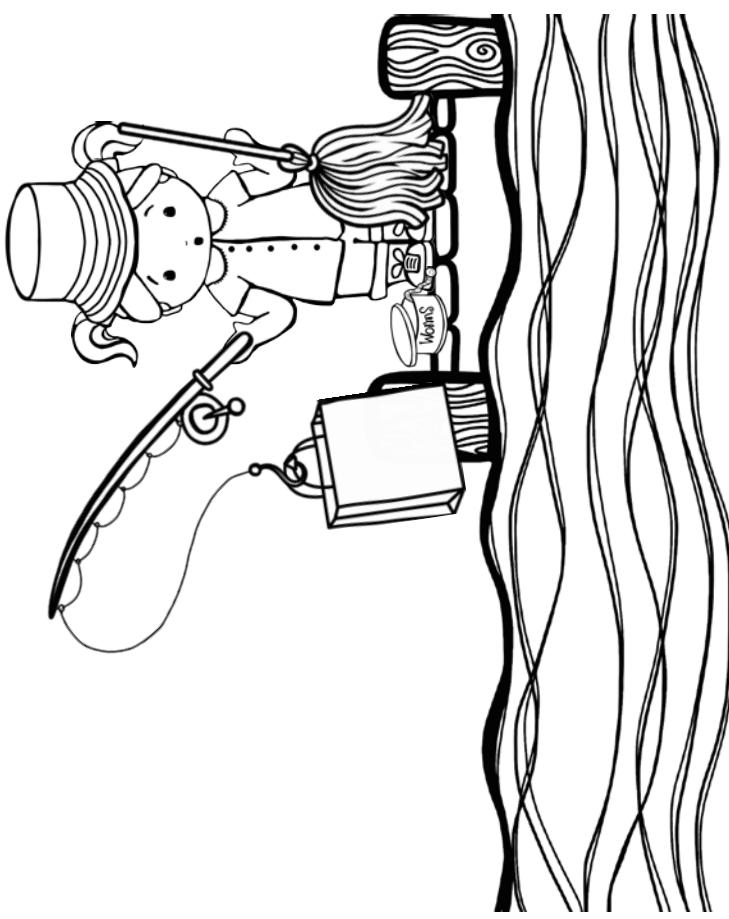
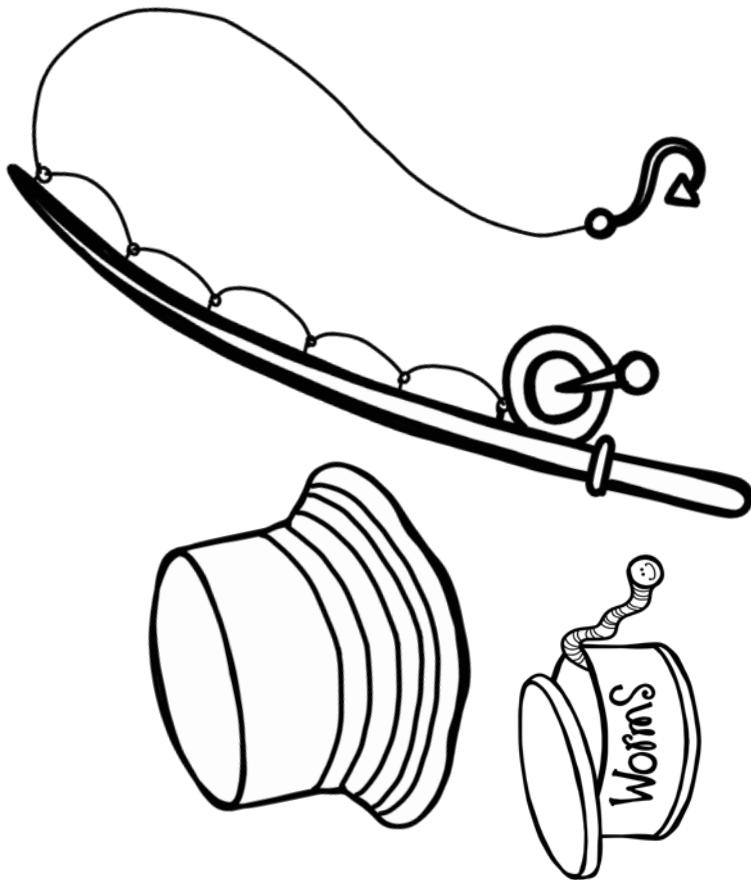
My rod went in and out
came a cat and a dog,
too!

I said, "What is this?"

My rod went in and out
came a mop and a bag,
too!
I said, "Can this be?"

I went to get cod with
my rod, my can, and my
hat, too!

I said, "This will be rad!"



Too Much to Ask

I came fishing with my rod.
I can get lots of yummy cod!

Out came a cap
And a map that had sap!

Out came a box
And a fox with the pox!

Out came a bag
With a tag and a rag!

I came fishing with my rod.
Is it too much to ask
just to get some cod?



Too Much to Ask

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Out came a box
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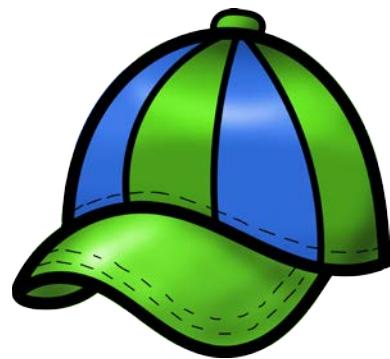
I came fishing with my rod.
Is it too much to ask
just to get some cod?



Short a Pocket Chart Cards



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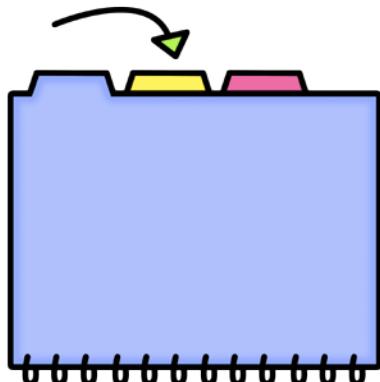
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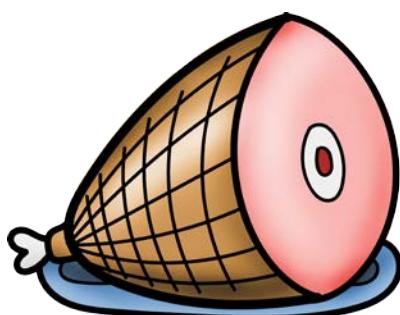
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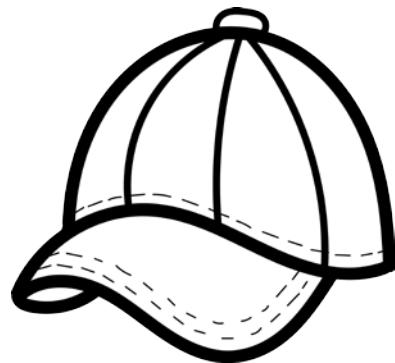


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Short a Pocket Chart Cards



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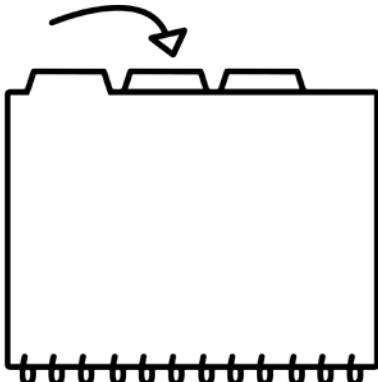
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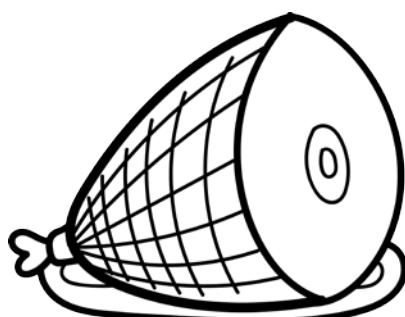
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Short a Pocket Chart Cards (back)

cap

bag

wag

map

ham

tab

Short a Pocket Chart Word Cards

bag

cap

map

wag

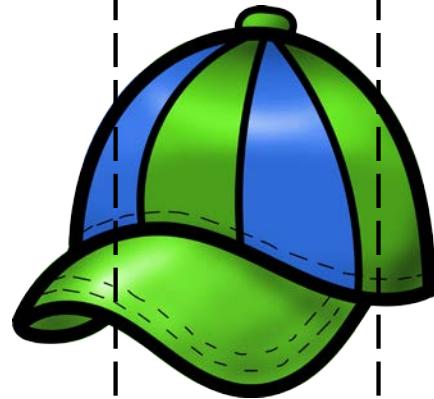
tab

ham

Short a Puzzles



b a g



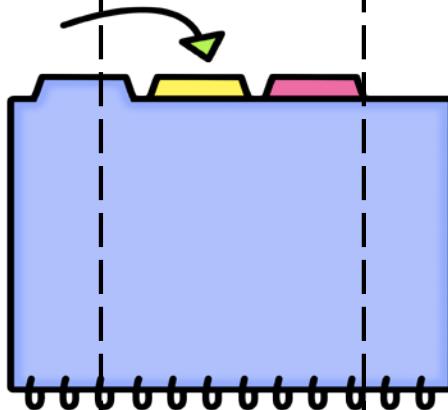
c a p



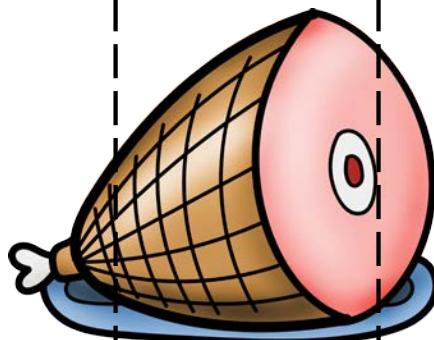
m a p



w a g



t a b

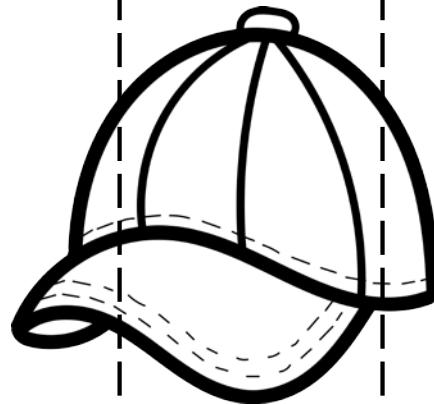


h a m

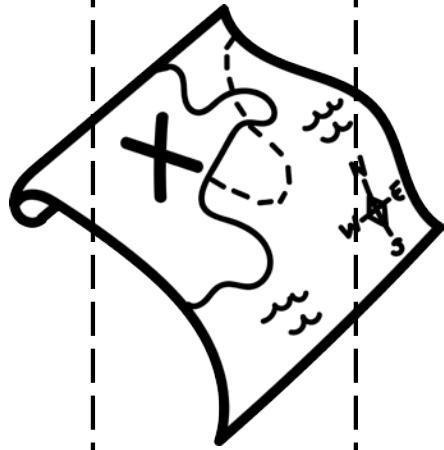
Short a Puzzles



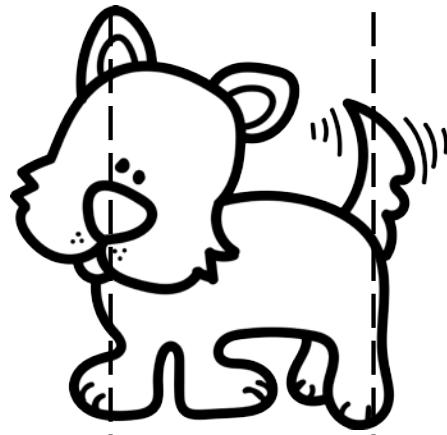
b a g



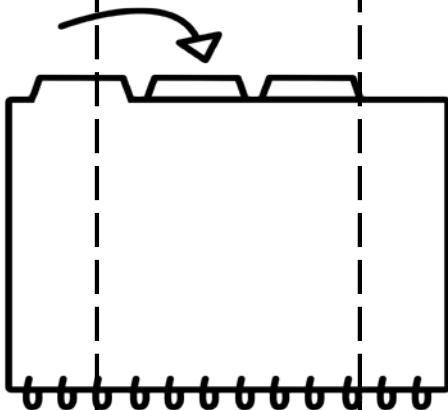
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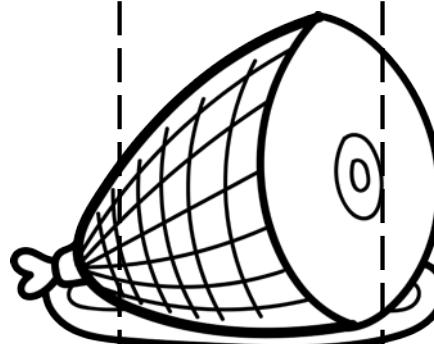
m a p



w a g



t a b



h a m

Short a Picture & Word Matching



bag



cap



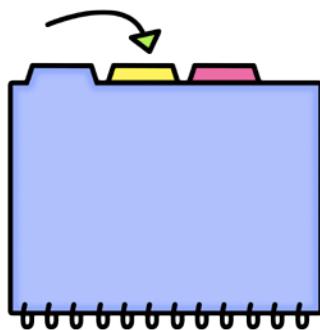
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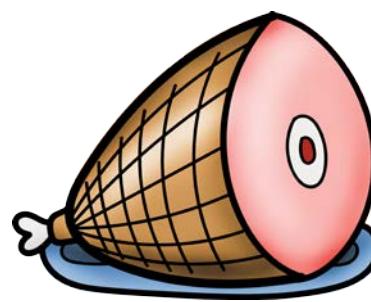
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map

wag



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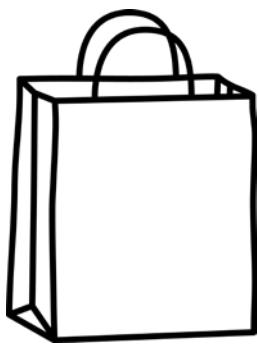


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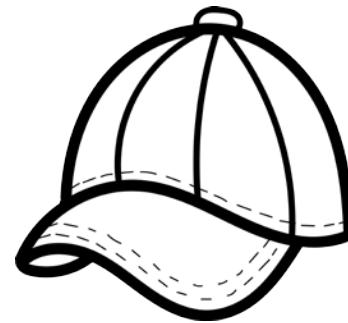
tab

ham

Short a Picture & Word Matching



bag



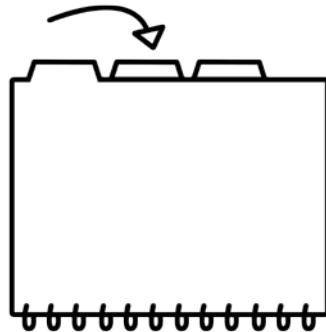
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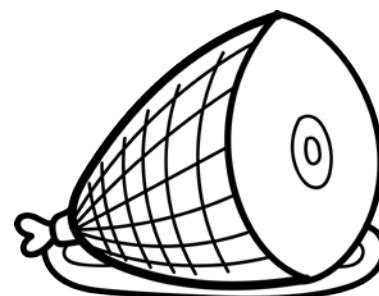
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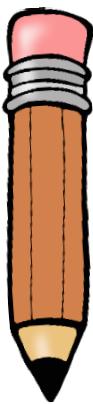
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ham

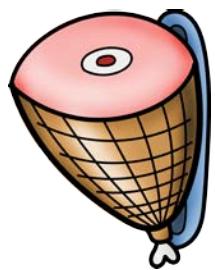


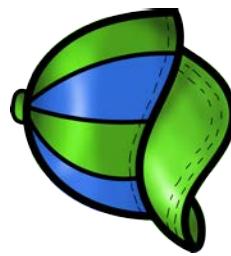
Stamp & Spell

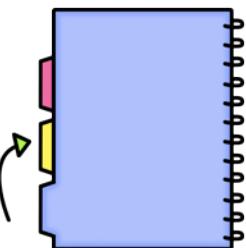
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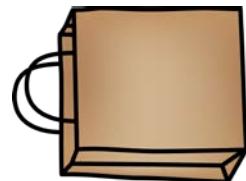








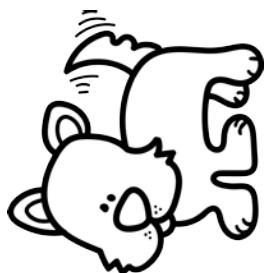




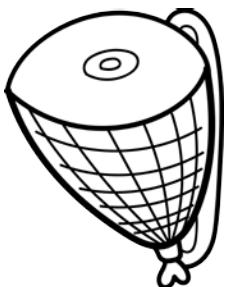
Stamp & Spell

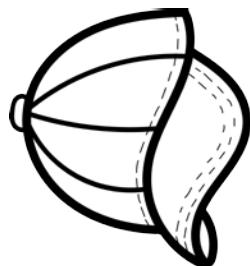


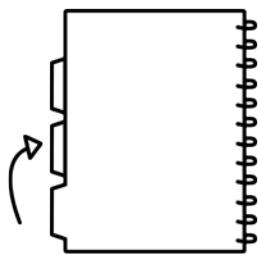
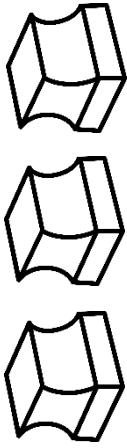
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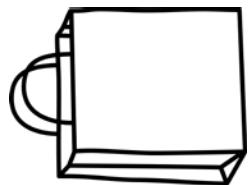








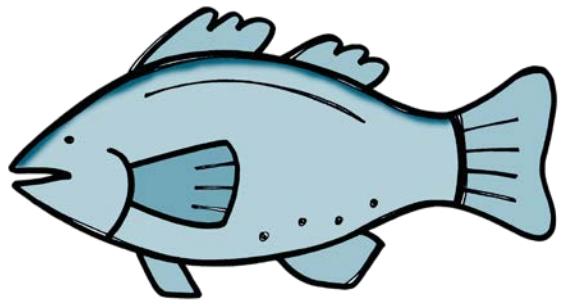




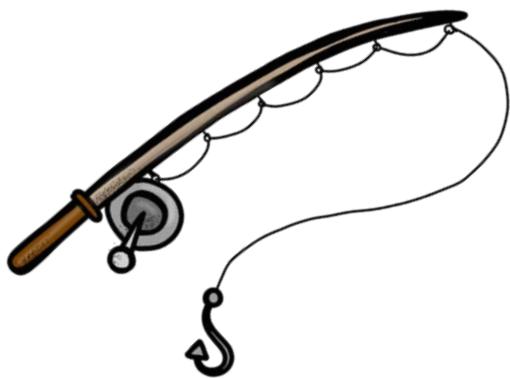
Short o Pocket Chart Cards



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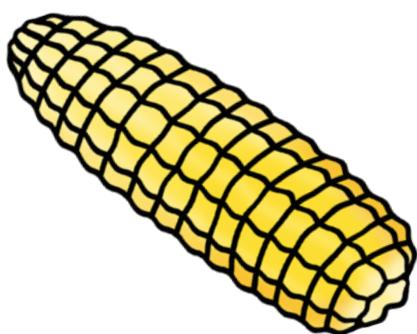
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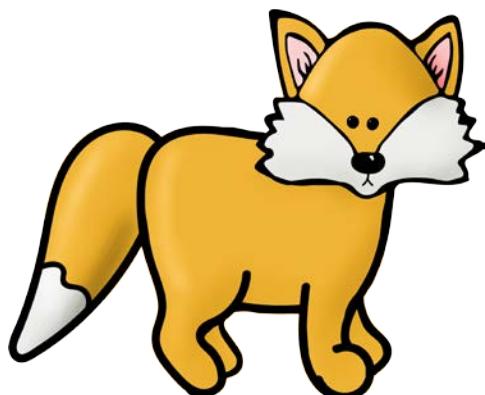
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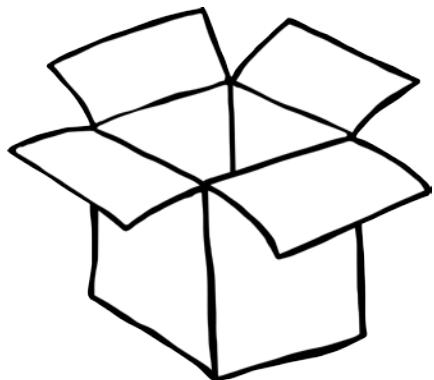


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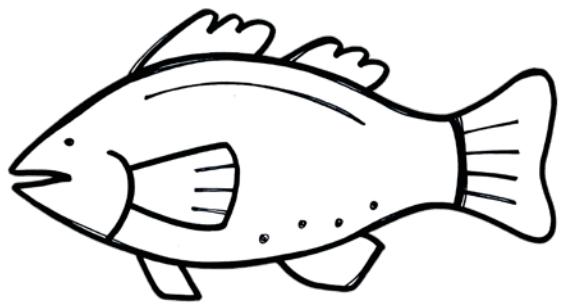


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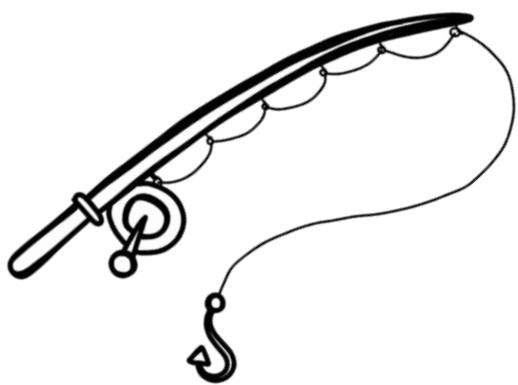
Short o Pocket Chart Cards



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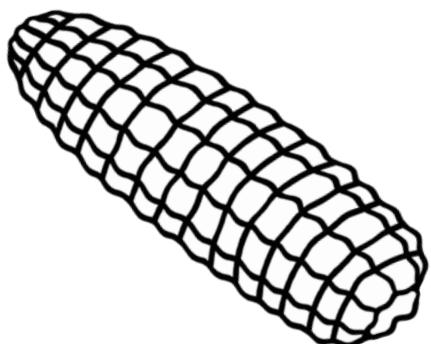
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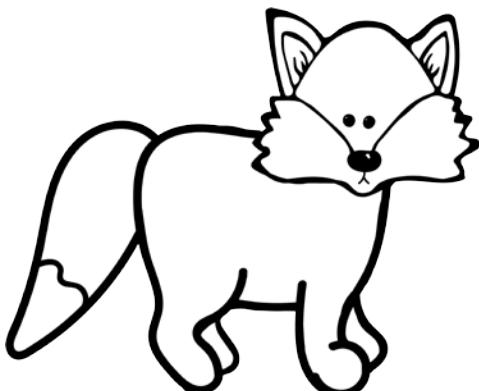
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Short o Pocket Chart Cards (back)

cod

box

bob

rod

fox

cob

Short o Pocket Chart Word Cards

box

cod

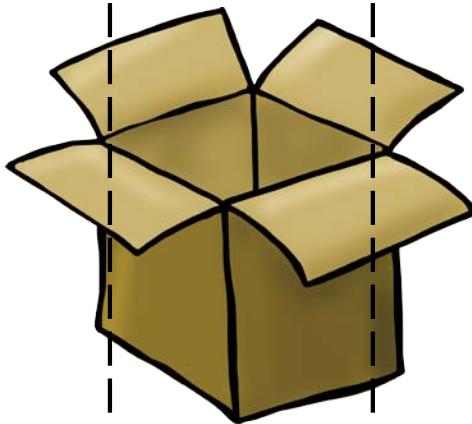
rod

bob

cob

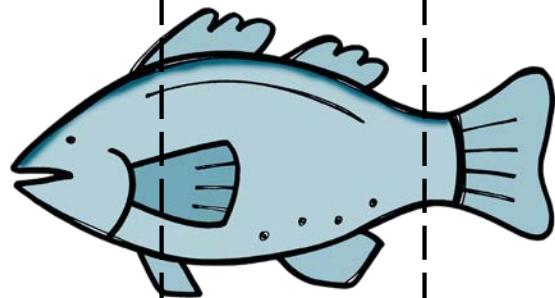
fox

Short o Puzzles



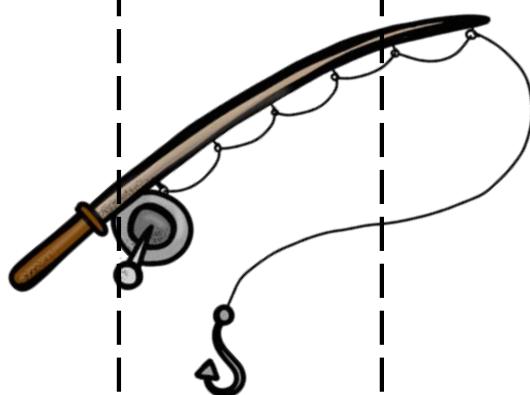
b o x

www.thisreadingmama.com



c o d

www.thisreadingmama.com



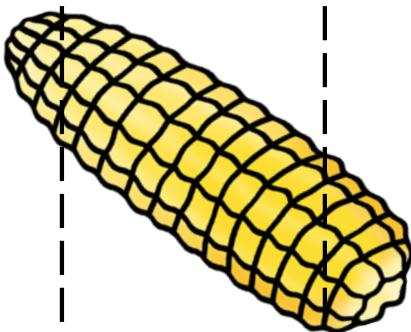
r o d

www.thisreadingmama.com



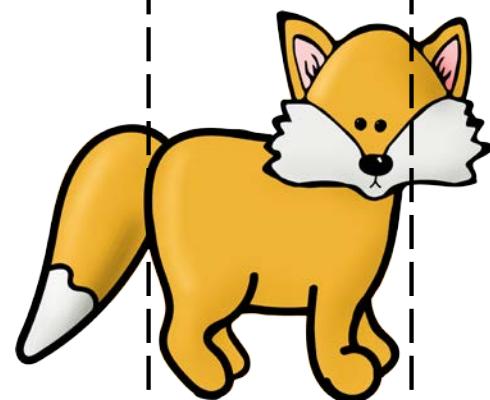
b o b

www.thisreadingmama.com



c o b

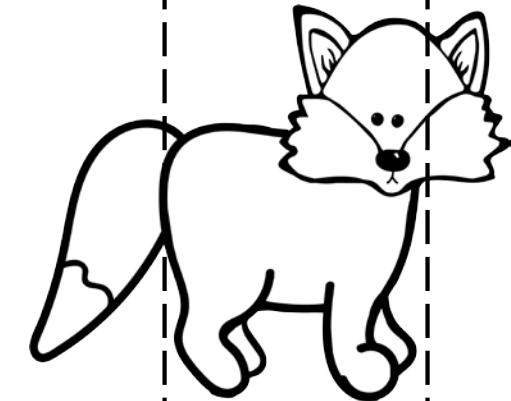
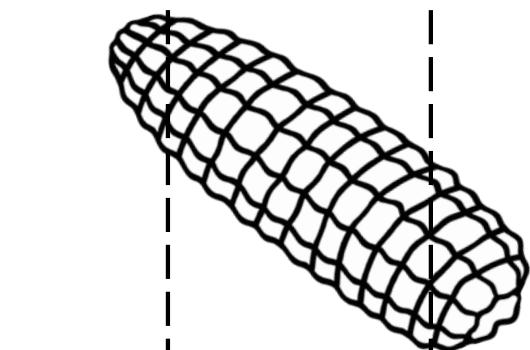
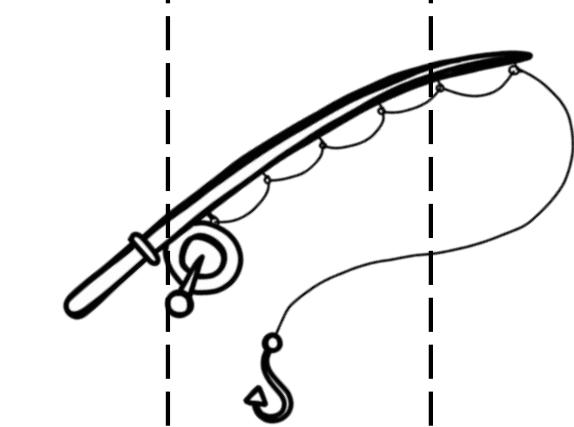
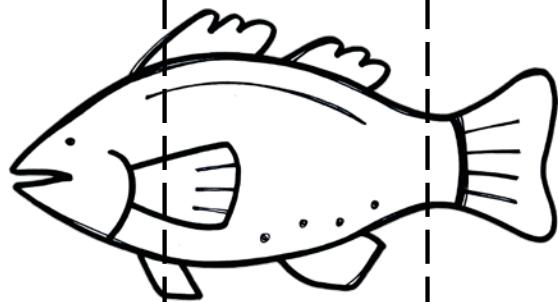
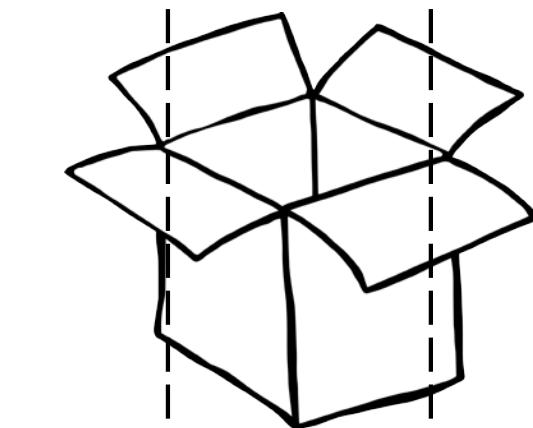
www.thisreadingmama.com



f o x

www.thisreadingmama.com

Short o Puzzles

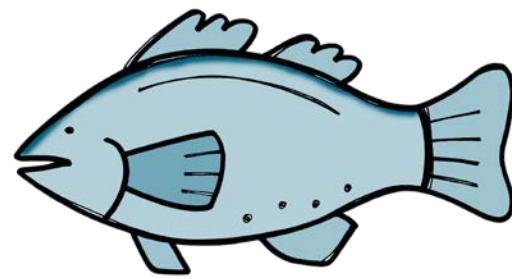


Short o Picture & Word Matching



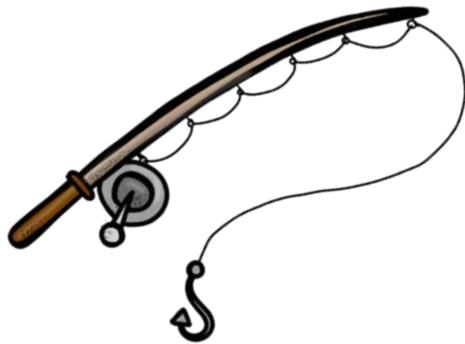
box

www.thisreadingmama.com



cod

www.thisreadingmama.com



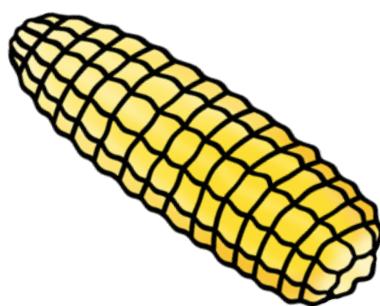
www.thisreadingmama.com



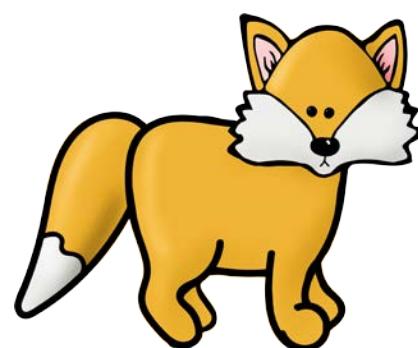
www.thisreadingmama.com

rod

bob



www.thisreadingmama.com

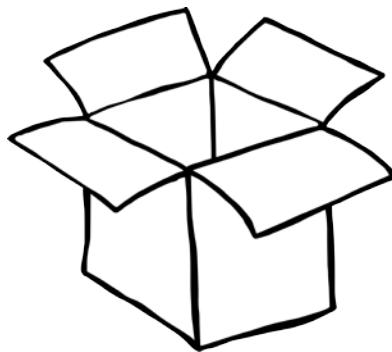


www.thisreadingmama.com

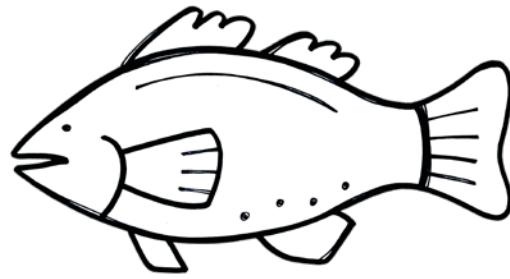
cob

fox

Short o Picture & Word Matching



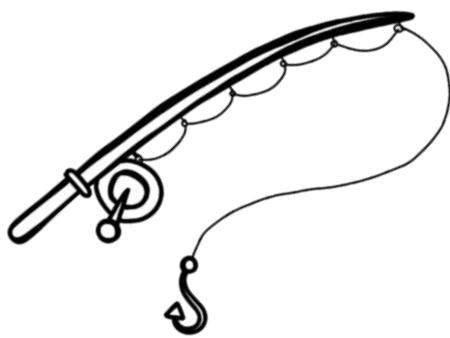
www.thisreadingmama.com



www.thisreadingmama.com

box

cod



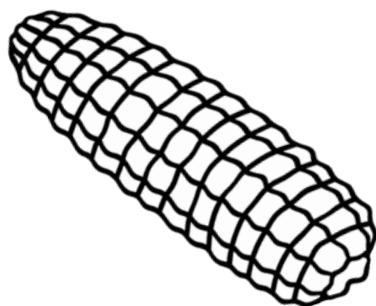
www.thisreadingmama.com



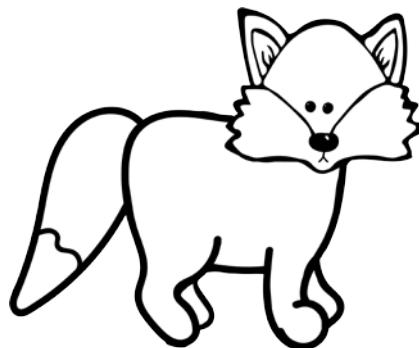
www.thisreadingmama.com

rod

bob



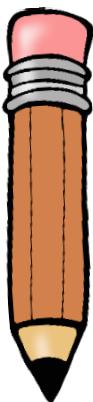
www.thisreadingmama.com



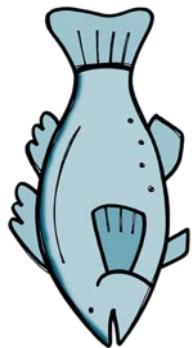
www.thisreadingmama.com

cob

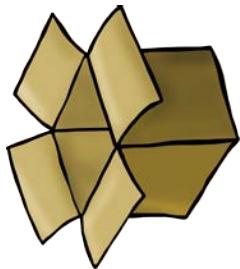
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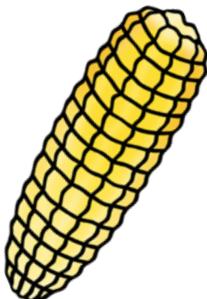
Stamp & Spell

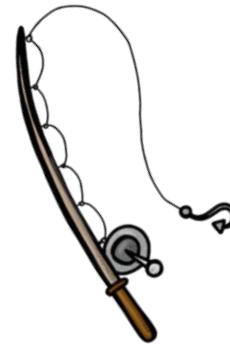








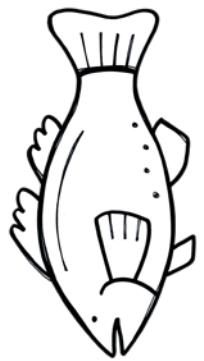




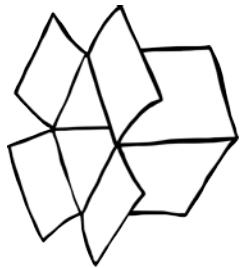


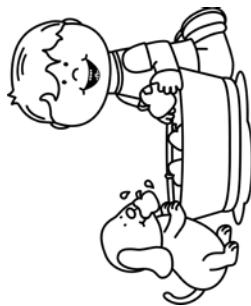


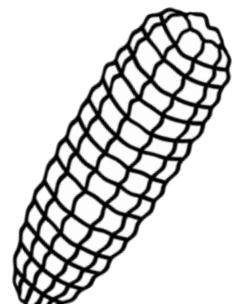
Stamp & Spell



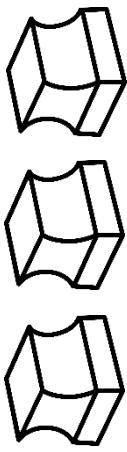










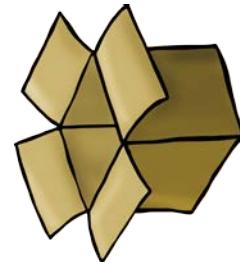
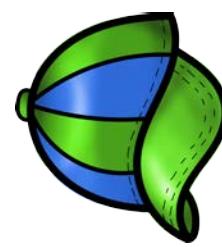
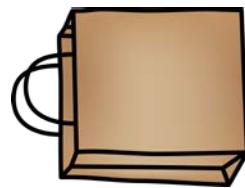
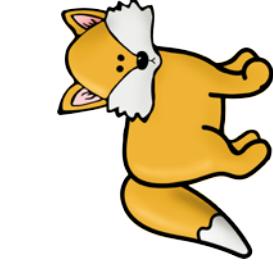


Short a & o Playdough Mat

Write the Word



Build the word

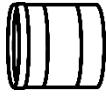


Write the Word

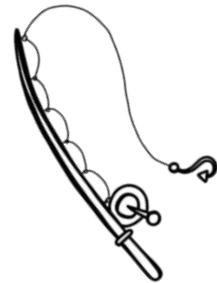
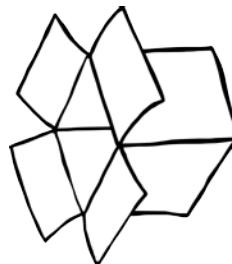
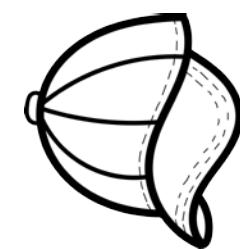
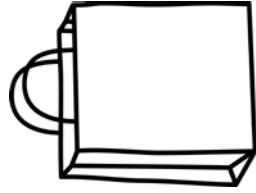


Short a & o Playdough Mat

Build the word

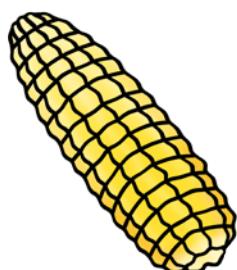
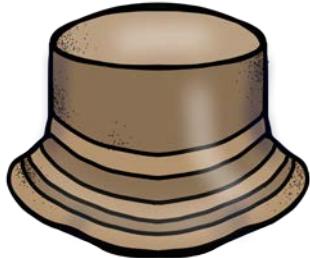


Write the Word

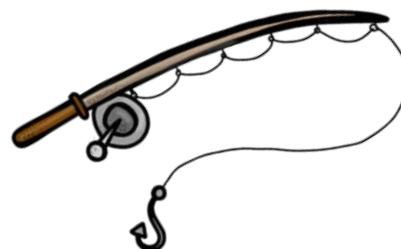
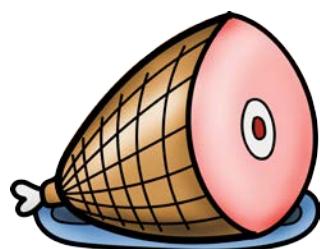
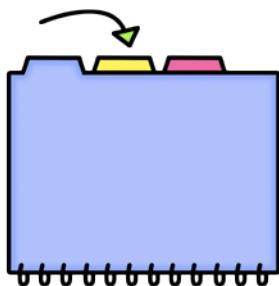


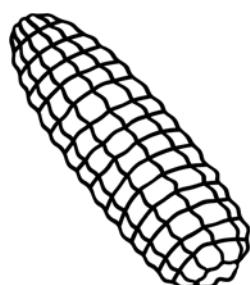
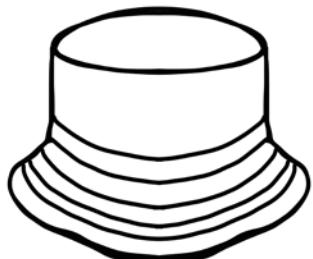
Write the Word



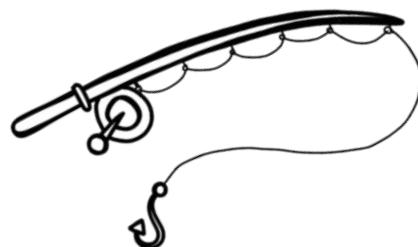
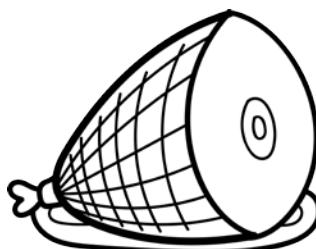
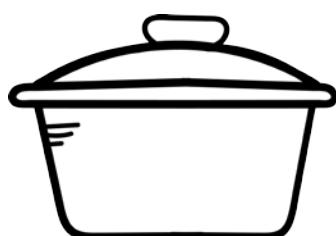
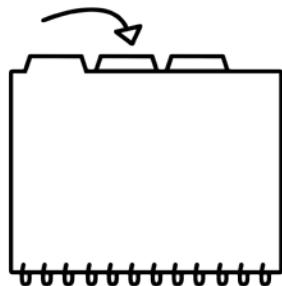
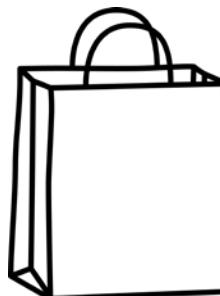


Make a
MATCH
short a and o





Make a
MATCH
short a and o



Make a MATCH Short a & o Word Cards

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Cut apart these word cards. Learners read the words and match them to the pictures on the Make a Match picture board.

pod

hat

www.thisreadingmama.com

www.thisreadingmama.com

rod

can

mop

tap

pot

tab

log

cob

sad

ham

bag

fox

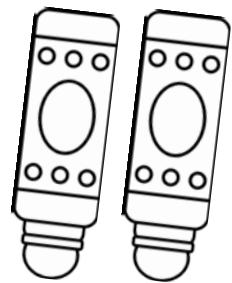
Make a MATCH Short a & o Blank Cards

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<p>Variation: Cut apart blank cards. Learners pick a picture on the game board and write the word before placing it on the game boards.</p>		

Roll, Read, Race Short a/o

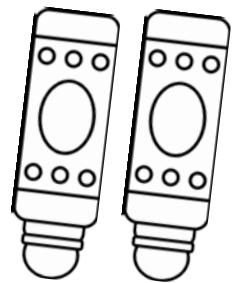
Roll a die. Read the word in that row. Dot, color, or cover the word. Keep rolling and reading. Which row will get to the end first? Which row will take 2nd and 3rd place?



	hop	sad	box	dog	wax
	tab	gas	pot	fat	top
	hot	bat	dad	bop	man
	fox	rag	sob	ham	tad
	jam	con	yak	cop	van
	mop	tap	pox	fan	cot

Roll, Read, Race Short a/o

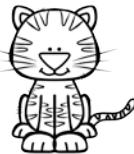
Roll a die. Read the word in that row. Dot, color, or cover the word. Keep rolling and reading. Which row will get to the end first? Which row will take 2nd and 3rd place?



	cat	not	map	bag	cob
	bob	fog	sag	pop	rad
	lap	sod	cog	tax	mob
	tan	rod	sap	log	tad
	hog	lab	jot	mat	bog
	mad	rob	hat	jog	tag

a & o Word Sort

GLUE



a



o

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Cut, read, and sort the words by short vowel. Glue them into the chart above.

bat

cod

man

lot

jam

hop

fog

tag

box

rad

sap

mob

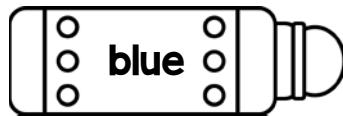
Dot & Write the Words



Follow the color key to dot or color **only** the short a and o words. Then, write the short a and short o words on the lines.



short a



short o

bag

rad

dog

hat

for

was

rod

so

can

cob

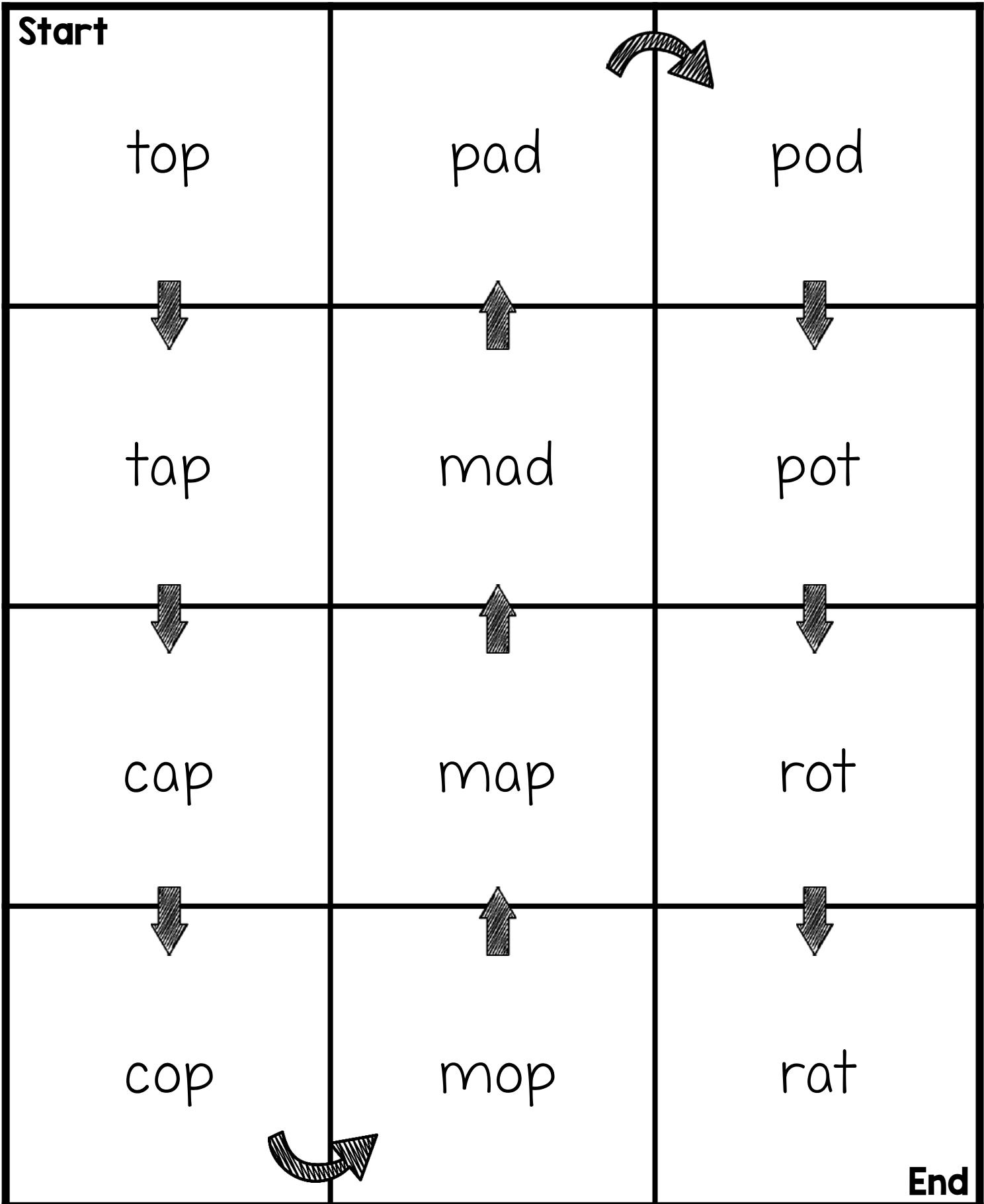
all

pot

short a

short o

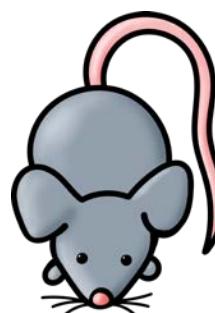
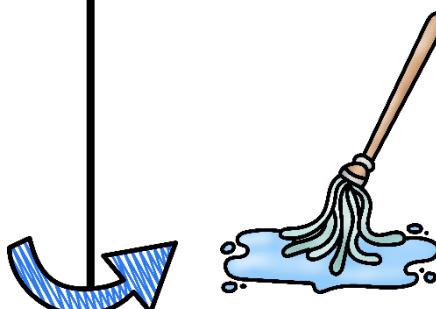
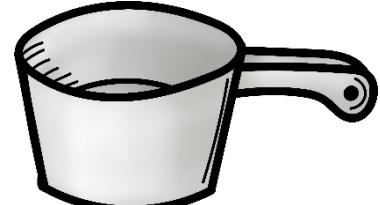
Just Swap 1 Spelling Board



Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

Start

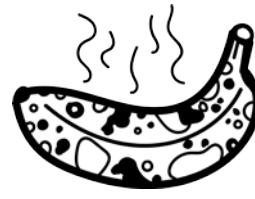
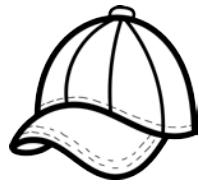
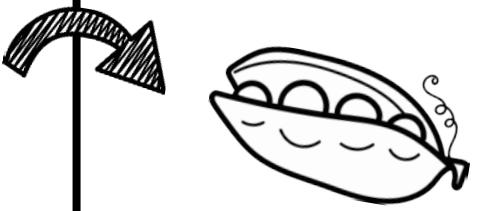


End

Just Swap 1 Spelling Board

Spell each word by swapping just 1 letter each time on the Word Board.

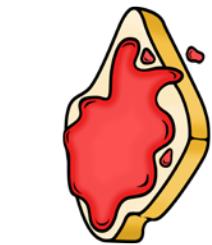
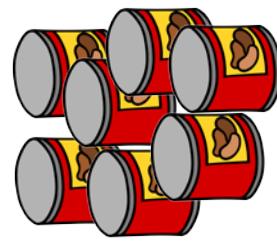
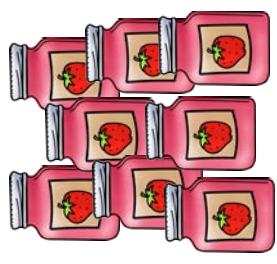
Start



End

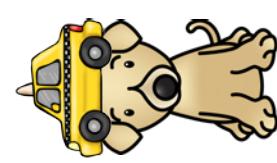
I will can a lot
of jam.

www.thisreadingmama.com



Look at the cap
on my dog!

www.thisreadingmama.com



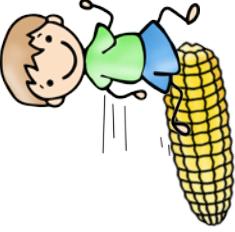
The lad is so hot
in here.

www.thisreadingmama.com



He ran on the
big cot!

www.thisreadingmama.com



The funny hog
came to the van!

www.thisreadingmama.com



No, she was not
too sad.

www.thisreadingmama.com



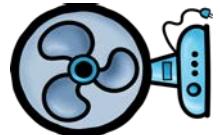
A fox is with the
man.

www.thisreadingmama.com



A fox is with the
man.

www.thisreadingmama.com



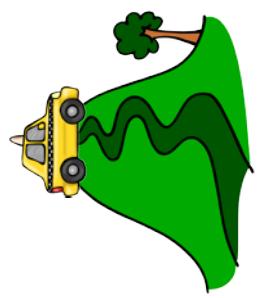
He had a good nap on the box.

www.thisreadingmama.com



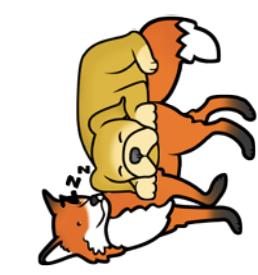
The cab went up to the top.

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I see a mad mob out there!

www.thisreadingmama.com



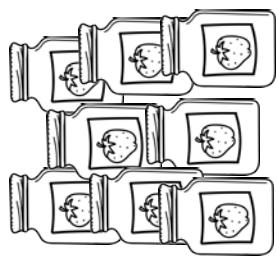
My mom has a pan, but not a can.

www.thisreadingmama.com



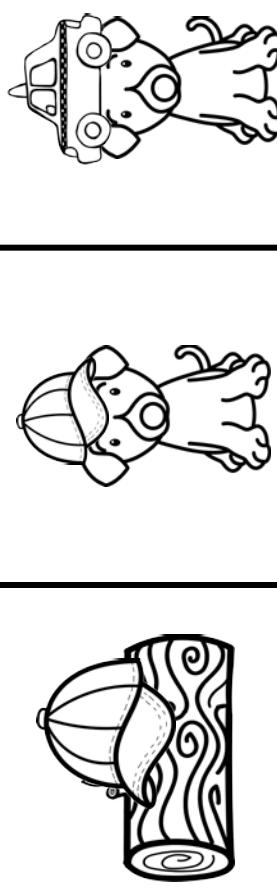
I will can a lot
of jam.

www.thisreadingmama.com



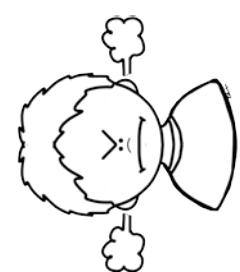
Look at the cap
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www.thisreadingmama.com



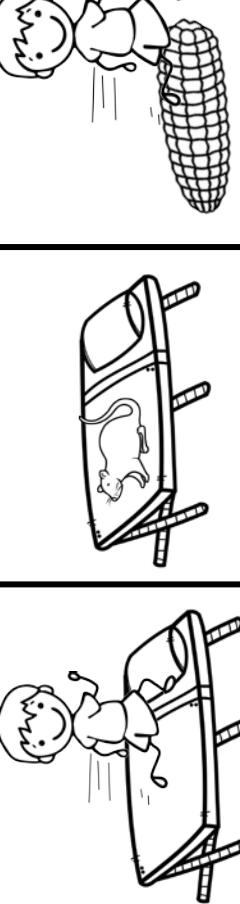
The lad is so hot
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www.thisreadingmama.com



He ran on the
big cot!

www.thisreadingmama.com



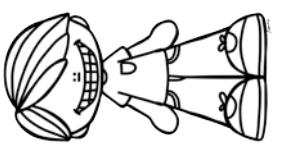
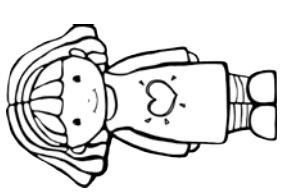
The funny hog
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www.thisreadingmama.com



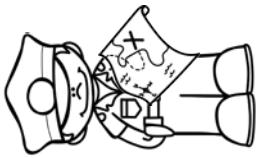
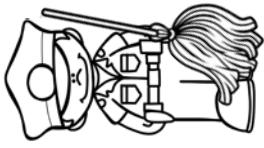
No, she did not
look too sad.

www.thisreadingmama.com



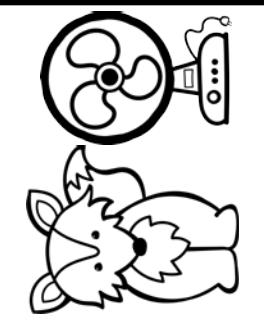
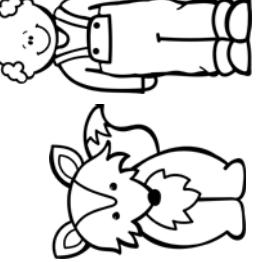
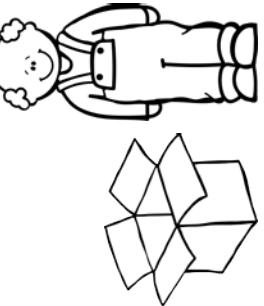
The cop got a
little map.

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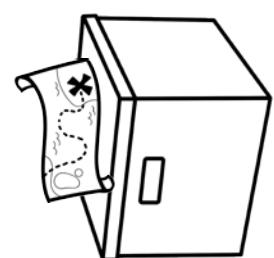
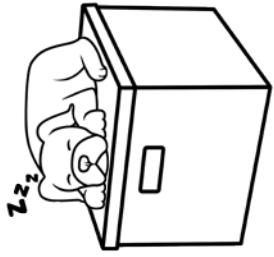
A fox is with the
man.

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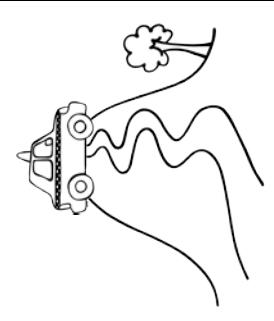
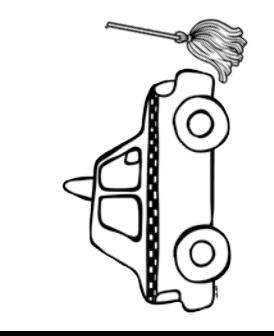
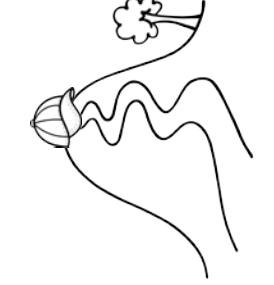
He had a good
nap on the box.

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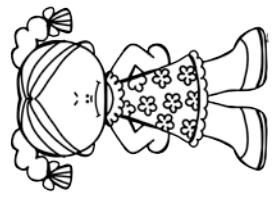
The cab went
up to the top.

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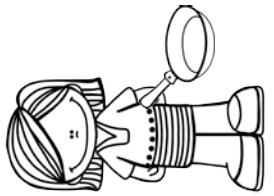
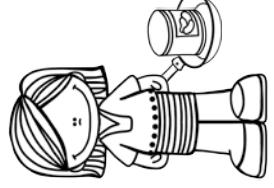
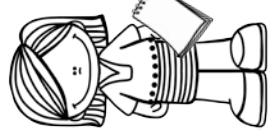
I see a mad
mob out there!

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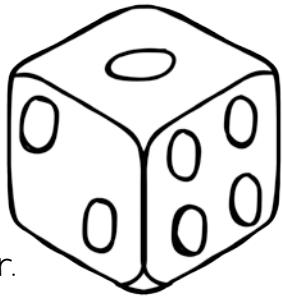
My mom has a
pan, but not a can.

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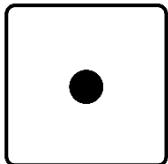


Roll, Read, & Find

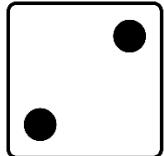
Short a and o Words



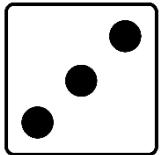
Roll a die. Read the sentence in that row. Find the short *a* and short *o* words and trace them. If you roll the same number, trace them in a different color.



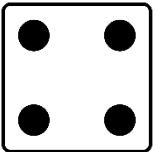
Do you see the cat and dog?



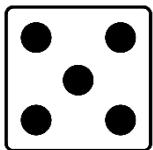
A pot and pan came out!



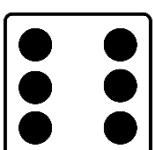
The little tot was mad.



Did the map have a dot?



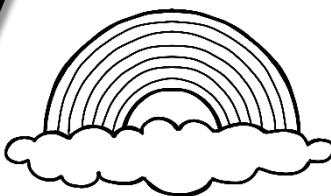
Look out for the fog and gap!



Are you too sad to jog?

RAINBOW

Roll & Write



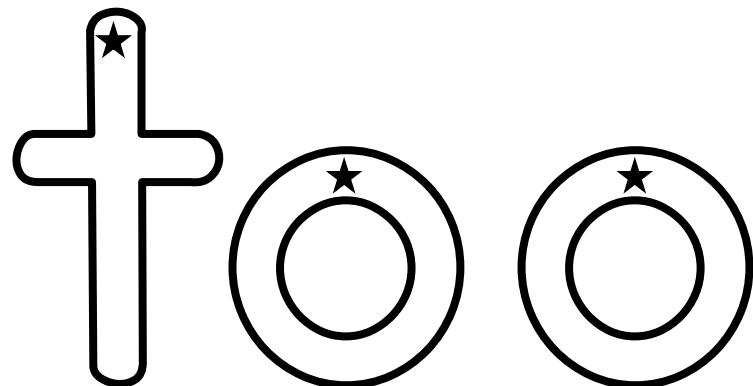
Roll a die.

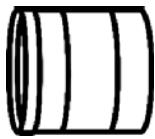
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



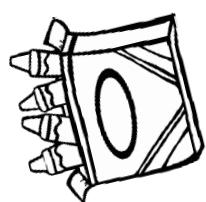
C a m e





Spell with Playdough

o
u
n
o
c
a
s



Trace & Try

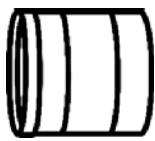
e
m
a
c



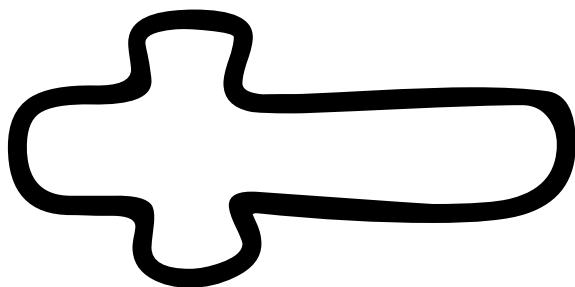
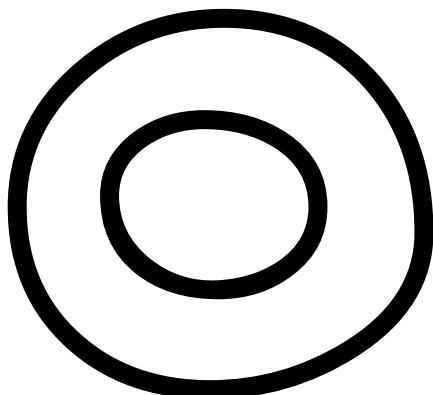
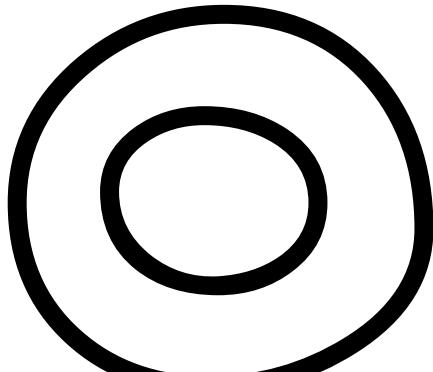
c	a	m	e



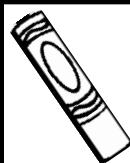
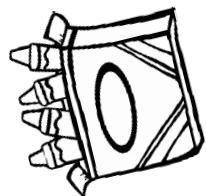
Stamp the word



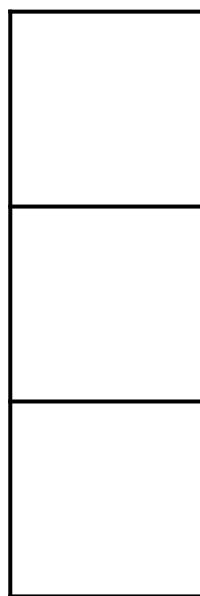
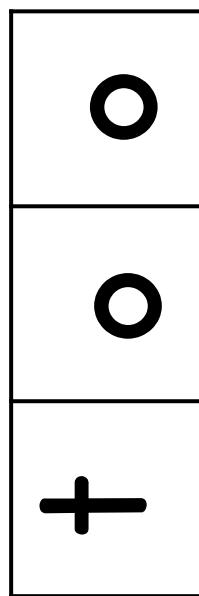
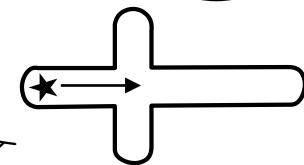
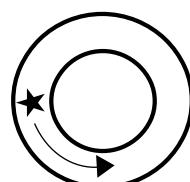
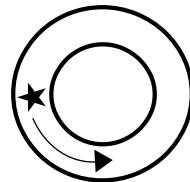
Spell with Playdough



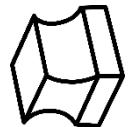
Color



Trace & Try

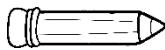


Stamp the word

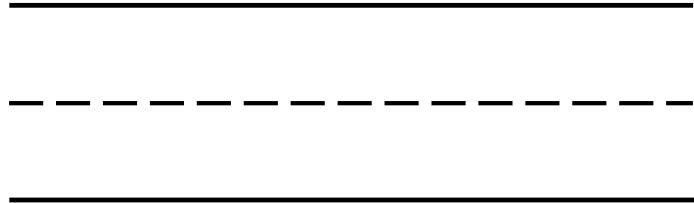
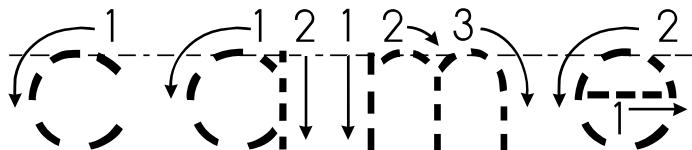


Read the Word

You came to the top!



Trace and Try the Word



Find the Word



came

cam

came

come

came

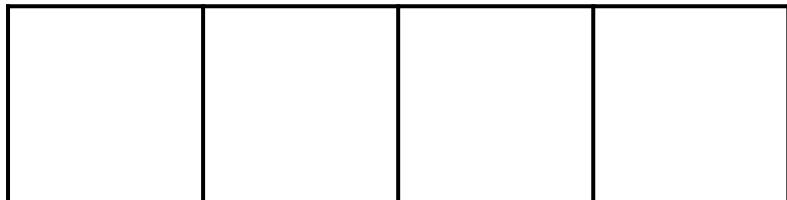
can

came

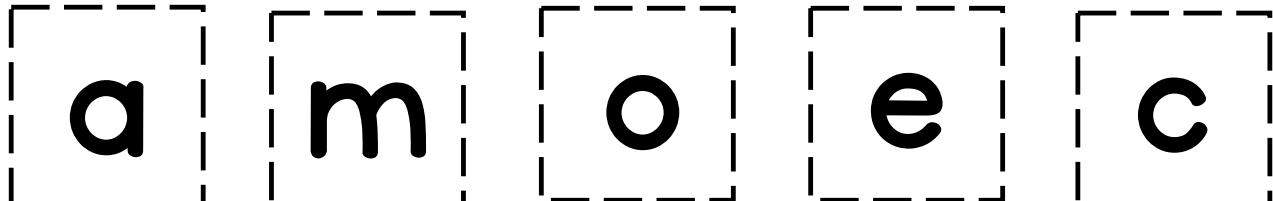
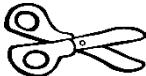
come

came

Cut & Paste the Word

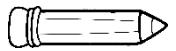


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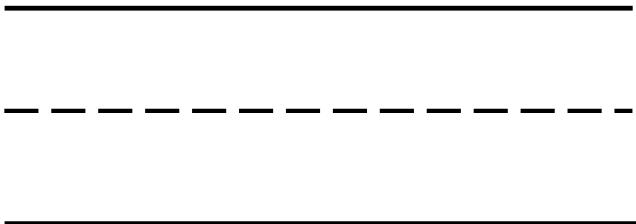
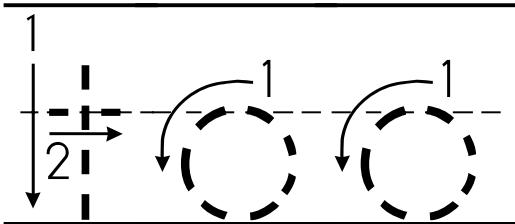


Read the Word

Will they bat, too?



Trace and Try the Word



Find the Word



to

too

taa

too

too

too

too

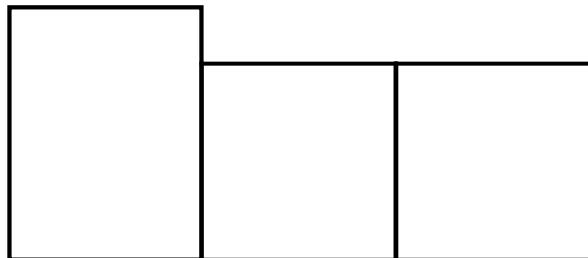
two

too

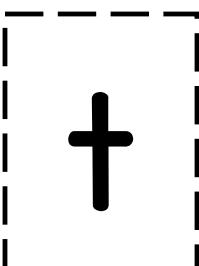
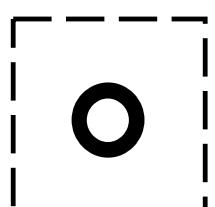
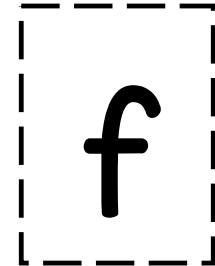
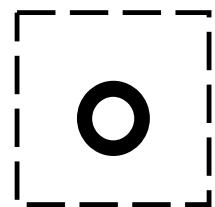
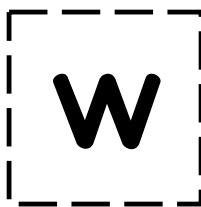
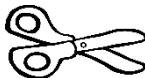
to

too

Cut & Paste the Word



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Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

came

m	a	c	c	a	m	e	c
e	c	a	n	e	c	o	m
a	c	m	a	c	a	m	e
c	a	e	m	a	c	a	c
m	e	a	c	c	o	c	a
c	a	m	e	a	m	a	m
a	m	e	a	m	e	n	e
c	a	m	c	e	c	e	c

Detective Word Search

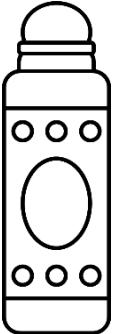


How many times can you find the word in the puzzle?
Write the number on the secret file.

#

too

t	h	e	t	o	t	h	t
o	w	o	t	o	o	f	o
o	t	h	a	t	t	h	o
f	w	o	f	o	o	e	t
o	t	t	h	e	w	t	o
f	o	w	t	o	o	f	o
o	o	f	w	o	t	h	e
o	t	t	o	o		o	o



Sight Word Maze



Get from start to finish by finding **came** in the maze.

START

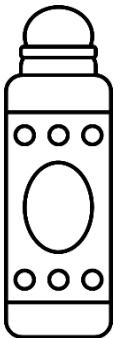


A 7x10 grid of 70 circles, each containing a variation of the word "came" or "CAME" in capital letters. The words are arranged in a pattern where "came" appears in lowercase, "CAME" appears in uppercase, and "can" appears once. The circles are outlined in black and set against a white background.

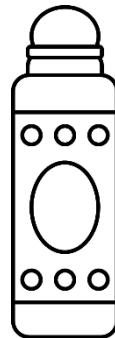
The grid contains the following words:

- came
- CAME
- can
- CAM
- came
- CAME
- came
- came
- cane
- came
- COME
- cmae
- came
- cane
- CAN
- came
- came
- came
- CAME
- cam
- come
- cane
- CAM
- can
- come
- CAM
- came
- came
- CAME
- cmae
- caame
- cane
- came
- came
- came
- CAME
- came
- came
- caame
- cmea
- cane
- CAME
- came
- cam
- came
- came
- come
- CAN
- cam
- came
- cam
- CAME
- CANE
- CAME
- CAME
- CAME
- came
- CAME





Sight Word Maze



Get from start to finish by finding **too** in the maze.

START

A 10x10 grid of circles, each containing a sight word. The words are: T00, to, too, T00, TOO, two, t0, TOO; too, fo, two, to, TOO, too, too, too; T00, too, too, TWO, fo, two, toooo, t0; two, TO, too, two, toooo, TOO, too, too; toc, two, t0o, to, T00, too, fo, too; T00, too, TOO, TCO, too, tcc, two, too; TOO, toc, TO, tow, T00, two, toooo, TOO; too, T00, too, t0o, too, to, tco, too. Arrows at the top left and bottom right indicate the start and end points of the maze.

END

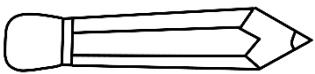
Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

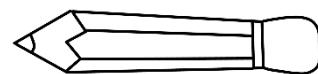


Color Key

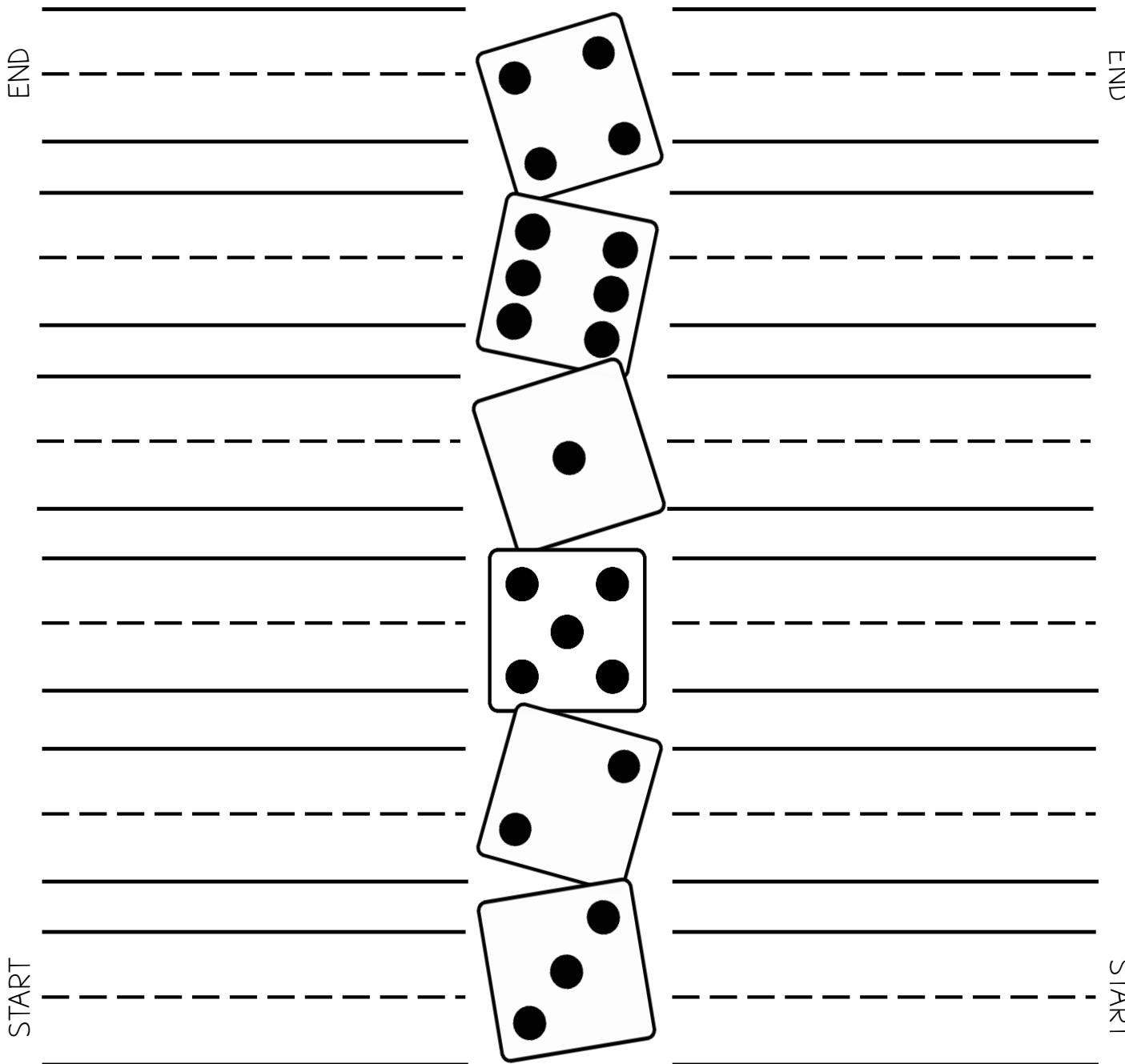
<hr/> <hr/> <hr/>	blue	<hr/> <hr/> <hr/>	brown
<hr/> <hr/> <hr/>	green	<hr/> <hr/> <hr/>	pink
<hr/> <hr/> <hr/>	black	<hr/> <hr/> <hr/>	red



Roll and Ro



Roll the die (or dice). If you roll an even number, write *came* one time in its column. If you roll an odd number, write *too* one time in its column. Which word will win as you roll and race?



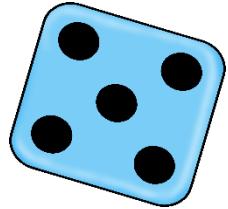
came

even number

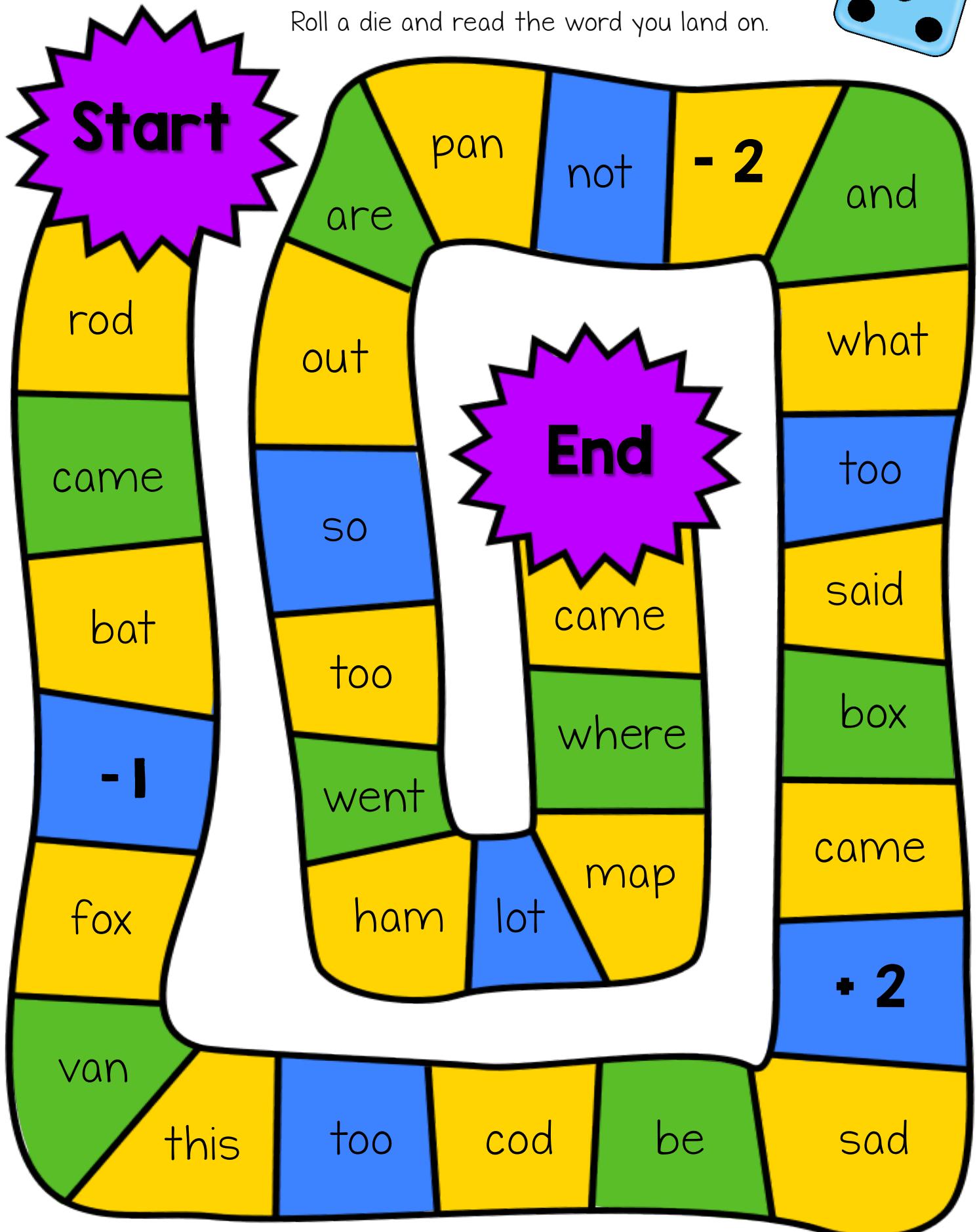
too

odd number

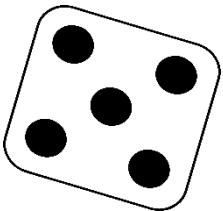
Roll It! Read It!



Roll a die and read the word you land on.



Roll It! Read It!



Roll a die and read the word you land on.

Start

rod

came

bat

- I

fox

van

this

pan

are

out

so

too

went

ham

not

- 2

and

what

too

said

box

came

+ 2

End

came

where

map

lot

be

sad

too

cod

Learn to Read: Short a/o Words
Sight Word Cards

came

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too

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Learn to Read: Short a/o Words
Sight Word Cards

came

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too

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Learn to **READ**

with Short
Vowel Word
Families



Short i & u

Learning to Read: Lesson 22

Short i & u / sight words: saw, now

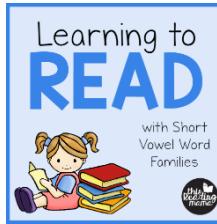


Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans*
2. Printable Book- print front and back
3. 1-pg Poem
4. Pocket Chart Short Vowel Pictures
5. Pocket Chart Short Vowel Words
6. Short i & Short u Puzzles
7. Short Vowel Matching- pictures
8. Stamp & Spell Short Vowel Words
9. Short Vowel Playdough Mat
10. Make a Match Short Vowel Words
11. Roll & Race Short Vowel Words
12. Short i & Short u Cut & Paste Word Sort
13. Dot & Write Word Sort
14. Just Swap 1 Spelling
15. Read & Clip Cards
16. Roll, Read, & Find (b&w only)
17. Rainbow Roll & Write
18. Sight Word Playdough Mats (b&w only)
19. Sight Word Activity Pages (b&w only)
20. Sight Word Searches (b&w only)
21. Sight Word Mazes (b&w only)
22. Color it Crazy (b&w only)
23. Sight Word Roll & Race (b&w only)
24. Roll It! Read It! Game Board for short vowel words & sight words
25. Sight Word Cards - Great for word walls!

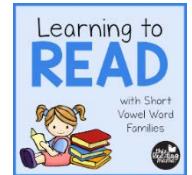


Click [HERE](#) or on
the image above to
see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson 22

Short i & u / sight words: saw, now



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. Short i/Short u Puzzles or Picture/Word Matching

- Short Vowel Puzzles— Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up.
- Work the puzzles and then read the words together.
- Picture/Word Matching— Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

4. Bubble Gum Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. Puzzles or Picture/Word Matching

- Review the puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

3. Bubble Gum Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words (*saw* and *now*) and short a/short o words.

4. Run Away Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches— directions are on each sight word page

2. Puzzles / Matching / Stamp & Spell

Choose any of these to review short i and short u words

3. Roll, Read, & Find

•Directions are included on the page. Great for review of word family words and sight words!

4. Run Away Reader

•Find the short i and short u words in the book before reading again.

•Support the child as he reads the book again.

4. Playdough Mats (Optional)

•Let the child choose between the short vowel playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes / Roll & Race Sight Words

•Use dot paint, transparent counters, round magnets, or child can color in the circles for mazes.

2. Just Swap 1 / Make a Match / Roll, Read & Race Short Vowel Words

•Choose any of these to review short i and short u words.

3. Re-read Bubble Gum Poem

•Invite the child to read the new sight words and short vowel words.

4. Re-read Run Away Reader

•Support the child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words

2. Word Sort / Dot & Write Page / Just Swap 1 / Read & Clip Cards

3. Re-read Run Away – Encourage child to read the book with independence.

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. Word Wall– If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#).

Run Away

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Words I Can Read:

short i words:

kid	pin	run	bug
wig	lit	rug	mud
tip	fix	cup	gum
		but	

short u words:

pin	run	bug
lit	rug	mud
fix	cup	gum
	but	

Review Words:

(from Learn To Read)

with	this	good
will	run	away
get	help	on
but		

New Words:

saw now

I saw a kid tip it, but
not fix it! This is not
good! I will run away
and get help now!



Run Away

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I saw a kid with my
gum! This is not good!
I will not run away now!



I saw a kid with a wig
that she lit. This is not
good! I will run away and
get help now!



I saw a kid with a bug
on the rug. This is not
good! I will run away
and get help now!



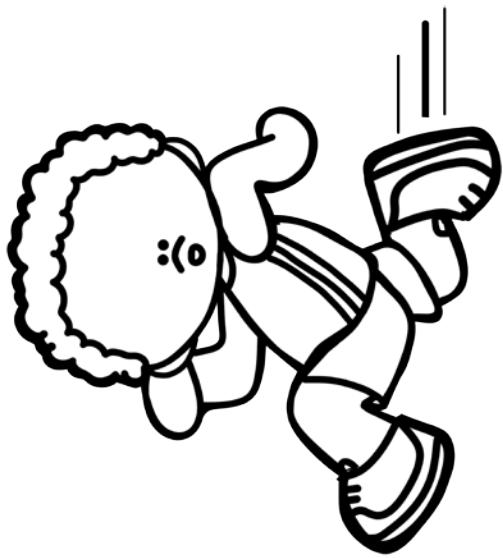
I saw a kid with a little
pin. This is not good! I
will run away and get
help now!



I saw a kid with mud
in a cup. This is not
good! I will run away
and get help now!

Run Away

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Words I Can Read:

short i words:

kid	pin	run	bug
wig	lit	rug	mud
tip	fix	cup	gum

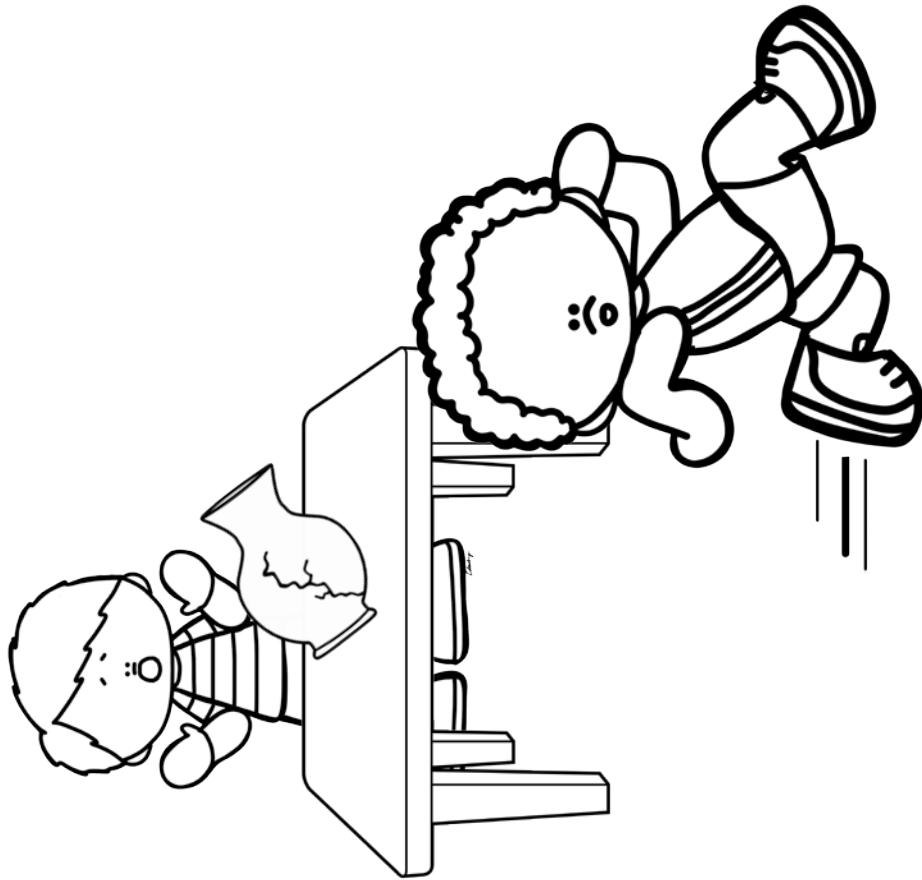
Review Words:

(from Learn To Read)

with	this	good
will	run	away
get	help	on
but		

New Words:

saw now



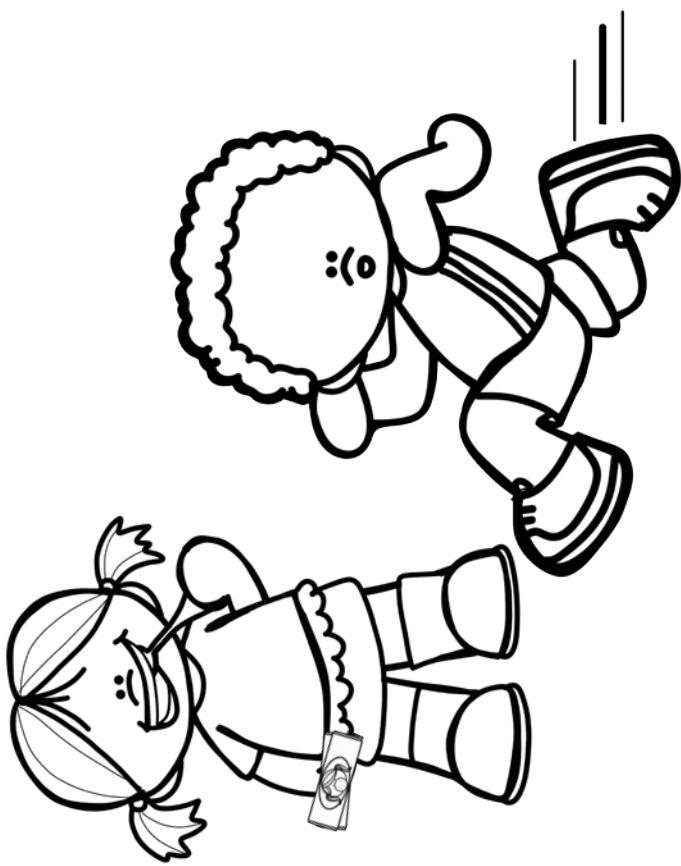
short u words:

run	bug
rug	mud
cup	gum
but	

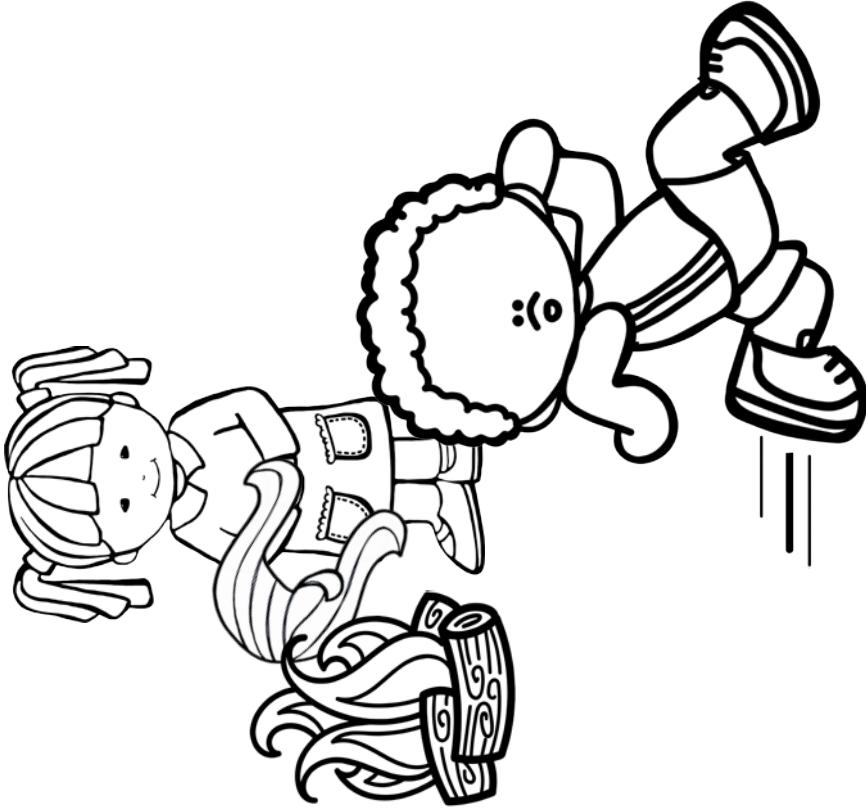
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and get help now!

Run Away

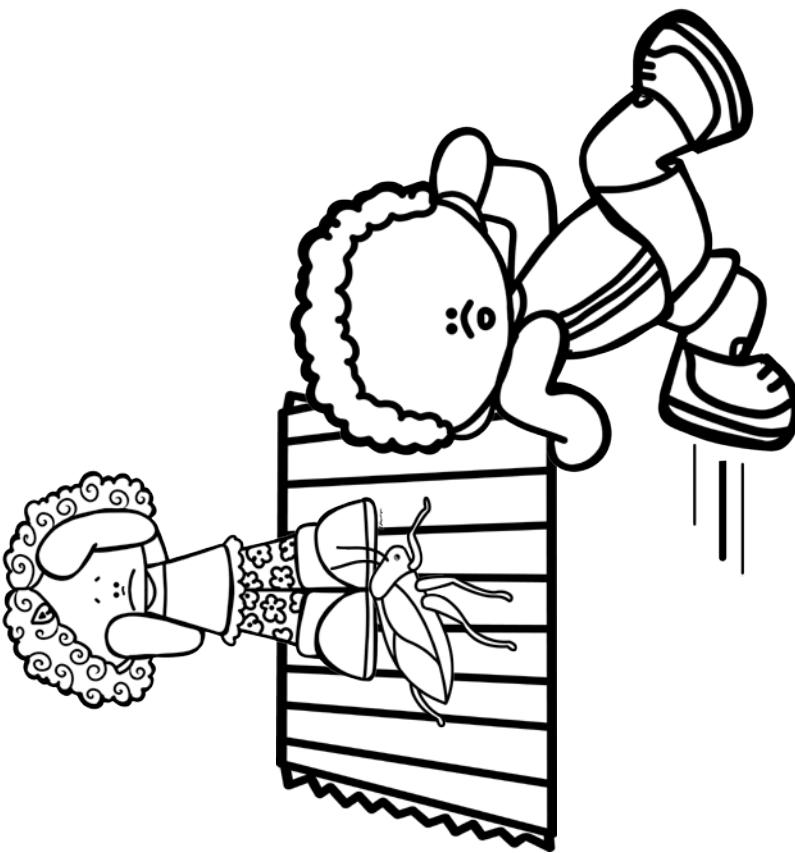
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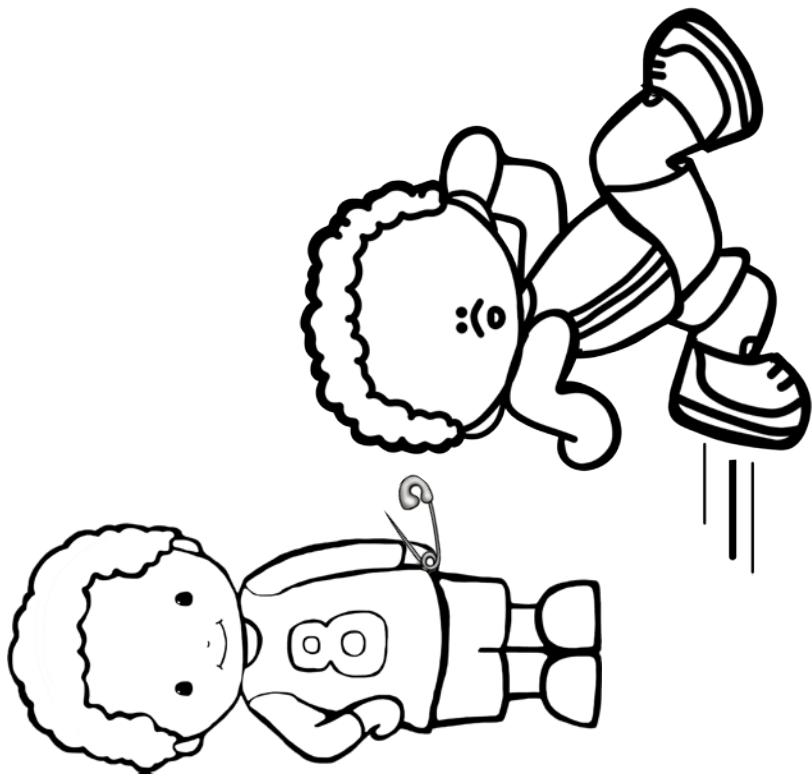
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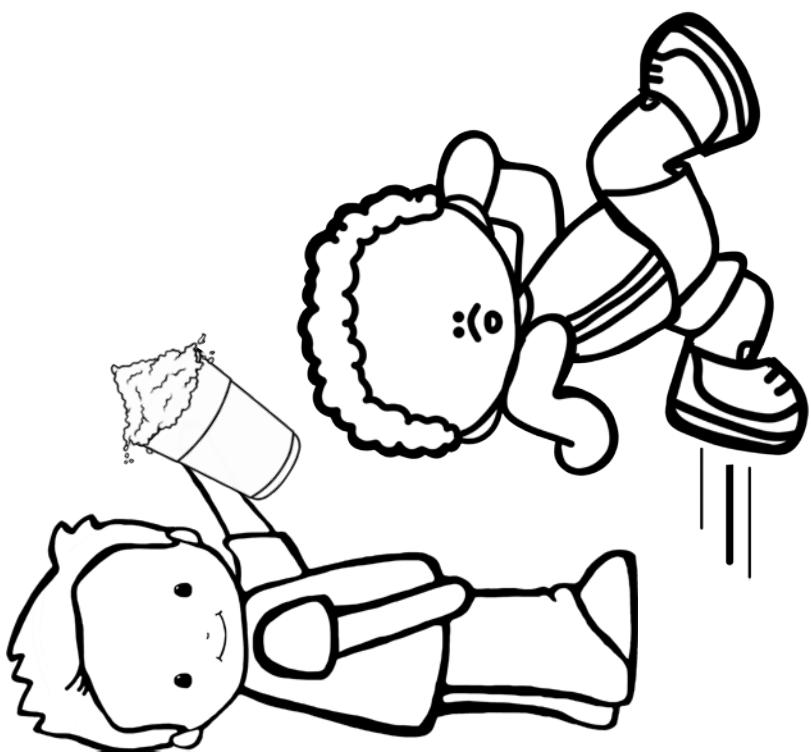


I saw a kid with a bug
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good! I will run away
and get help now!



I saw a kid with a little
pin. This is not good! I
will run away and get
help now!

1



I saw a kid with mud
in a cup. This is not
good! I will run away
and get help now!

4

Bubble Gum

I saw you with your bubble gum.
I know you want to give me some.

You gave some to that kid.
Just now. Oh, yes you did!

I'll give you a pup, a kit, or a hug.
I'll give you a sip, a bin, or a mug.

I saw you with your bubble gum.
I know you want to give me some...

pretty please?



Bubble Gum

I saw you with your bubble gum.
I know you want to give me some.

You gave some to that kid.
Just now. Oh, yes you did!

I'll give you a pup, a kit, or a hug.
I'll give you a sip, a bin, or a mug.

I saw you with your bubble gum.
I know you want to give me some...

pretty please?



Short i Pocket Chart Cards



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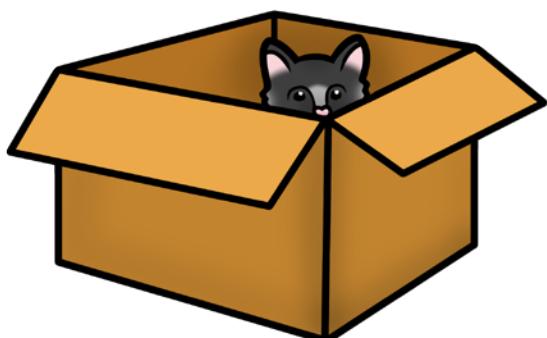
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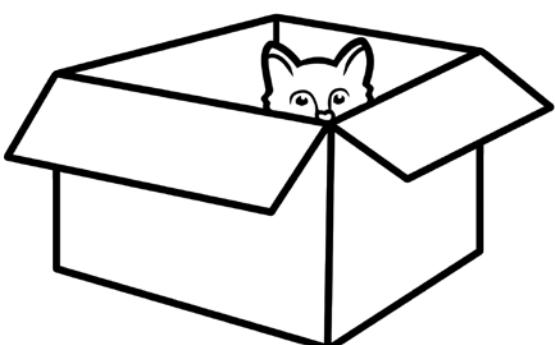
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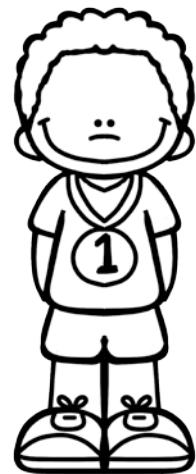
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Short i Pocket Chart Cards (back)

six

kid

fix

pin

win

hid

Short i Pocket Chart Word Cards

kid

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six

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pin

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fix

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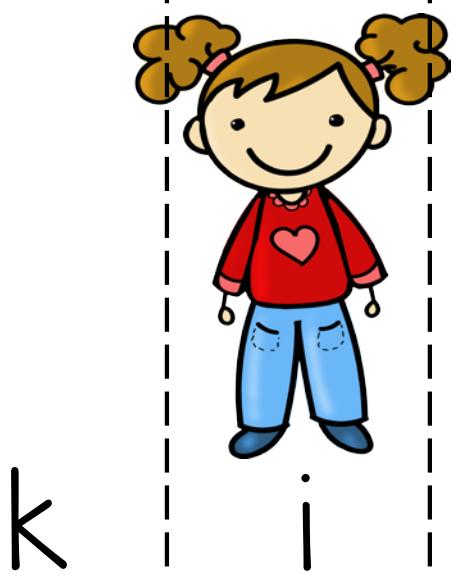
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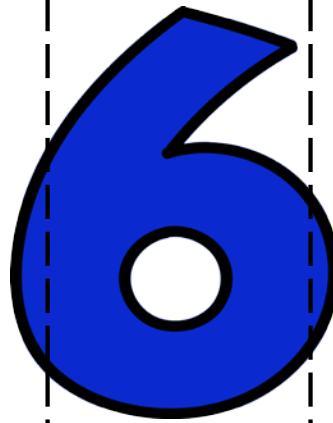
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Short i Puzzles



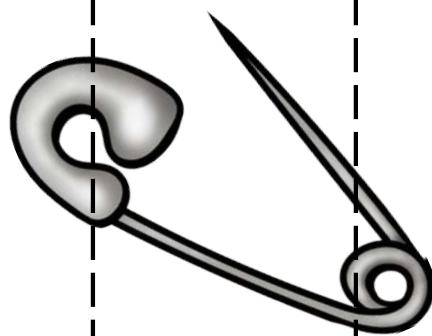
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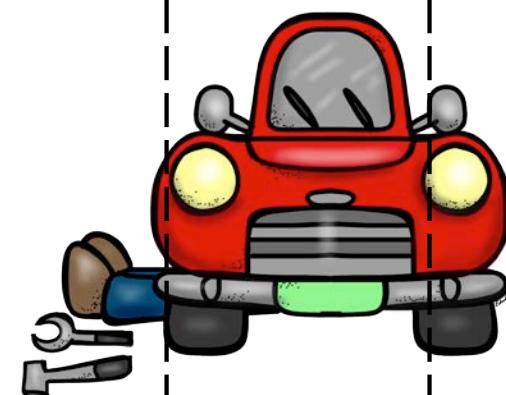
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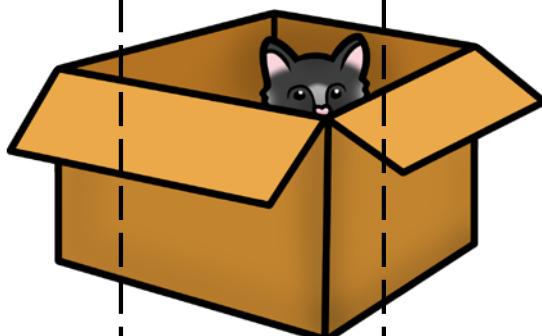
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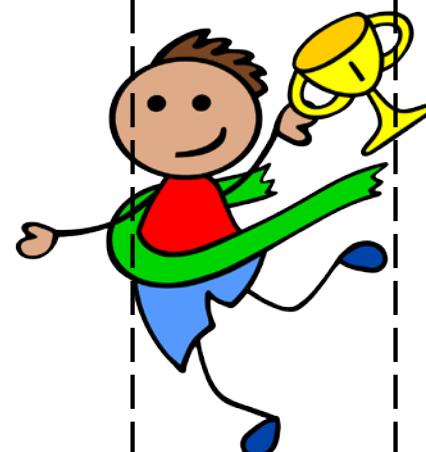
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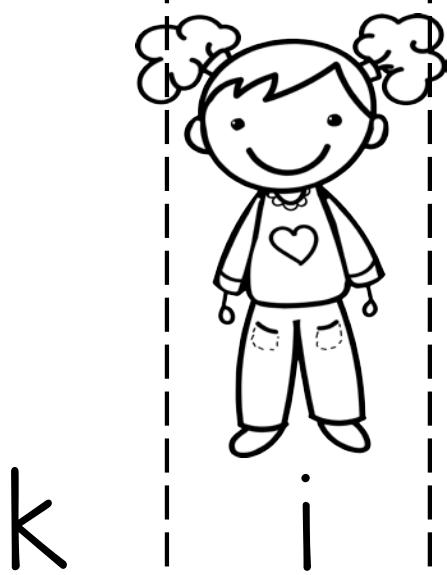
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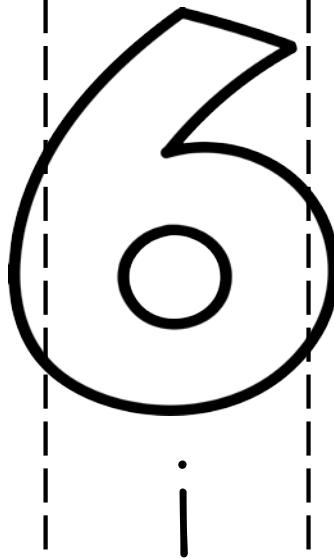
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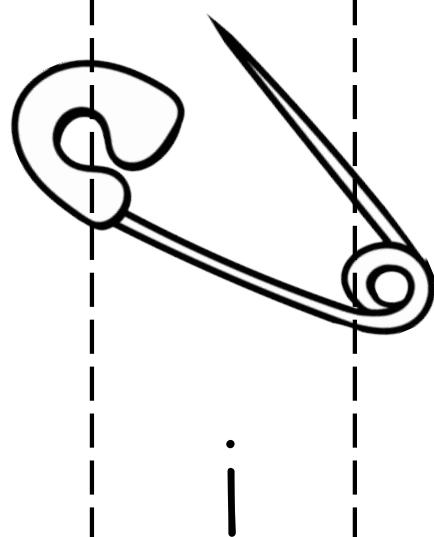
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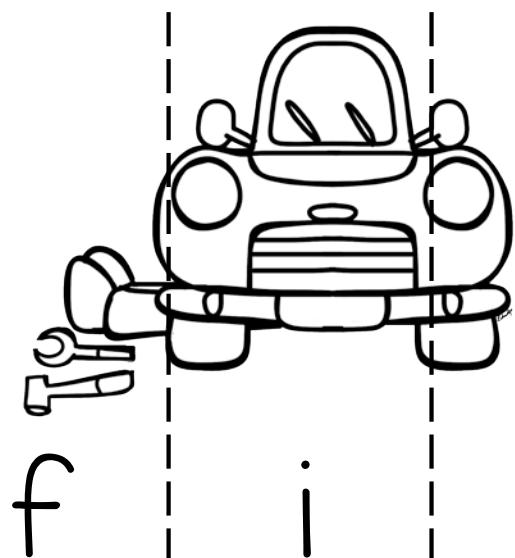
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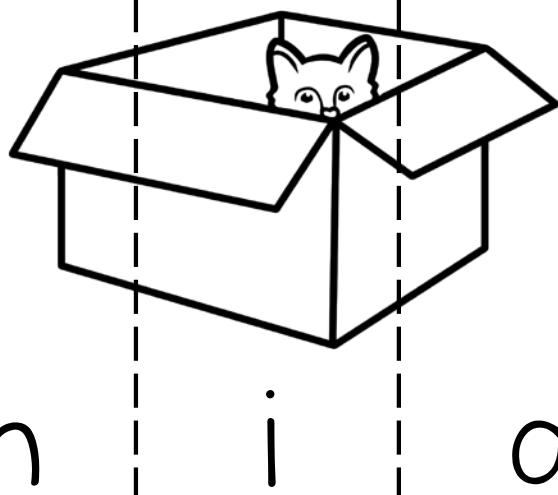
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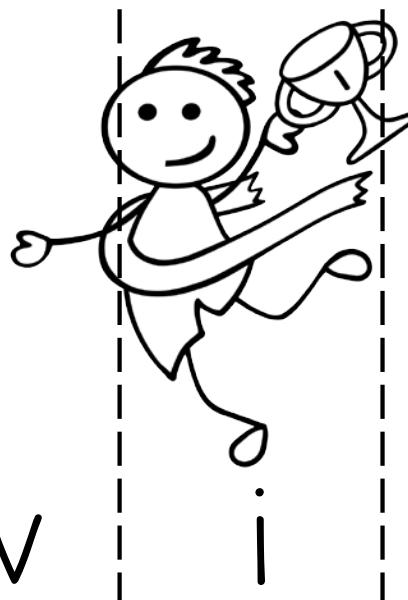
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Short i Picture & Word Matching



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kid

six



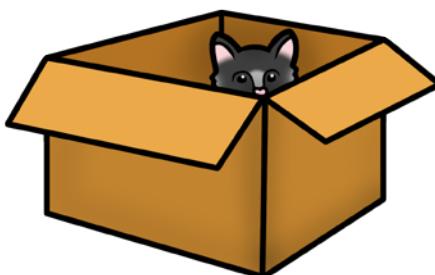
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pin

fix



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hid

win

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kid

six



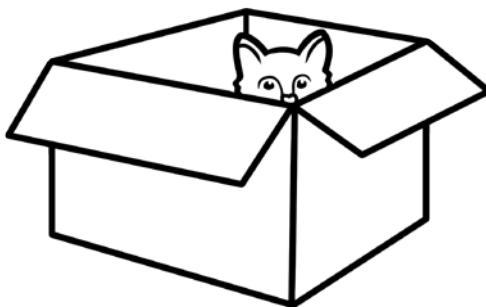
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pin

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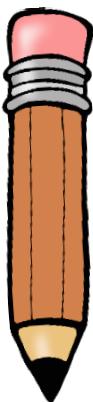
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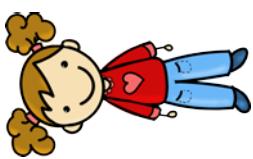
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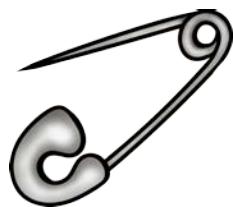


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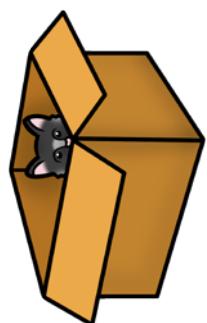
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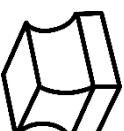
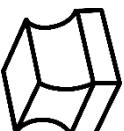
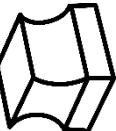




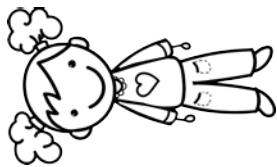


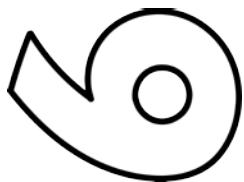


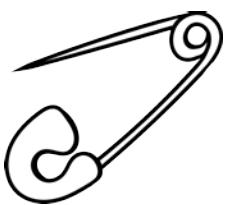
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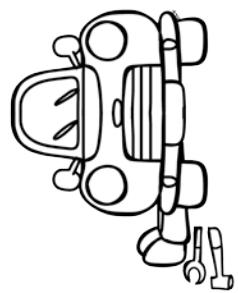


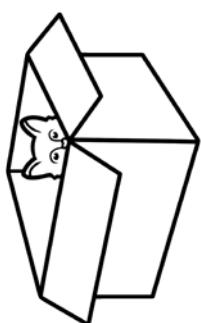
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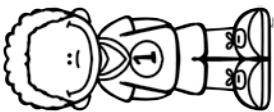








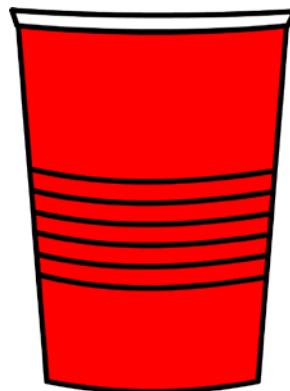




Short u Pocket Chart Cards



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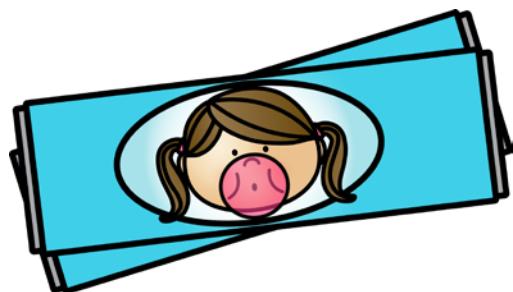
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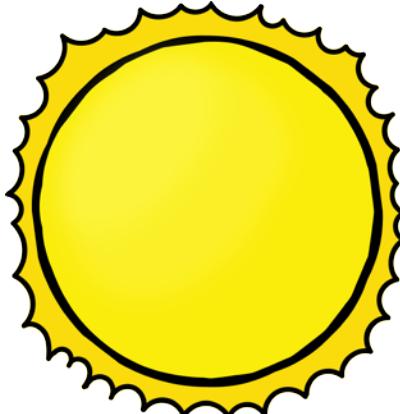
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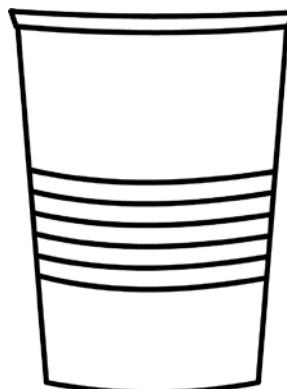


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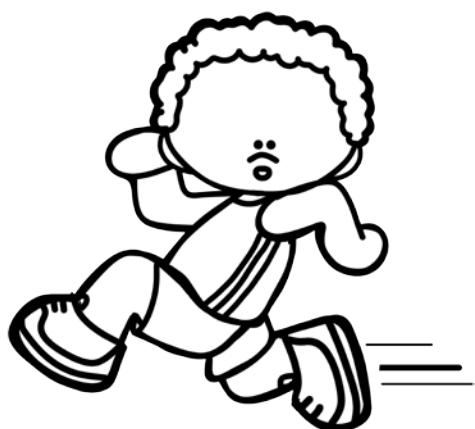
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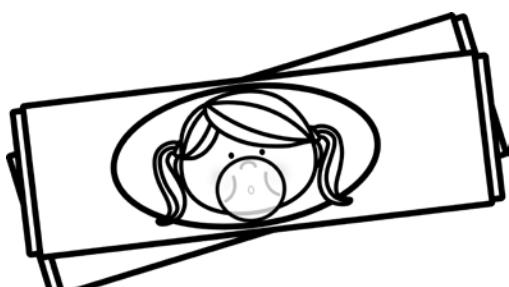
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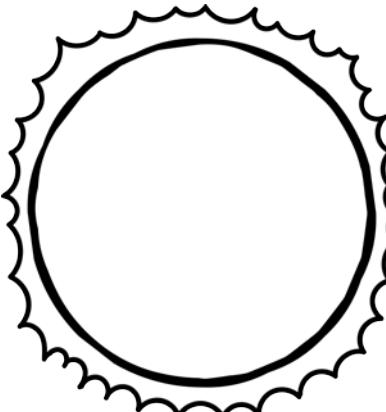
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Short u Pocket Chart Cards (back)

cup

hum

mud

run

sun

gum

Short u Pocket Chart Word Cards

hum

cup

run

mud

gum

sun

Short u Puzzles



h u m

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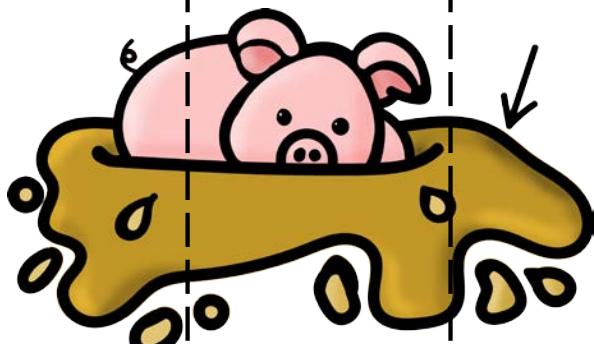


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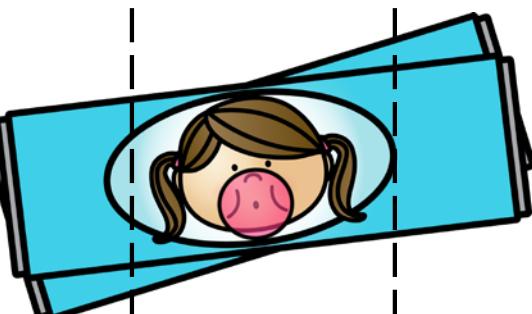


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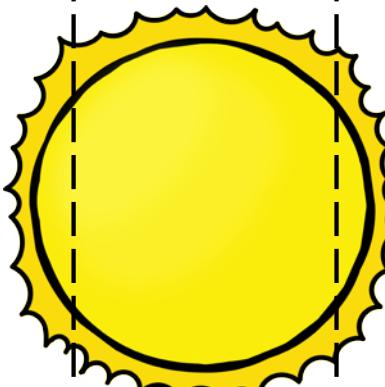


m u d



g u m

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s u n

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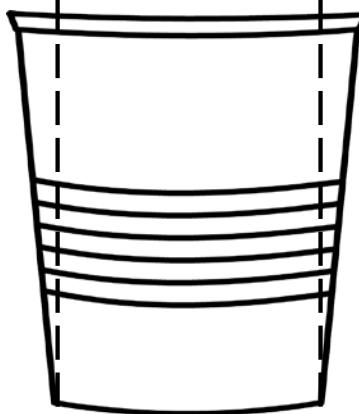
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Short u Puzzles



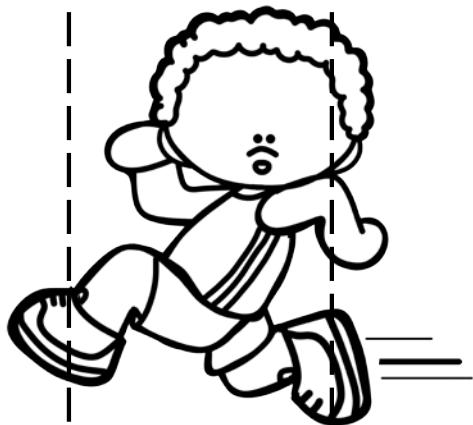
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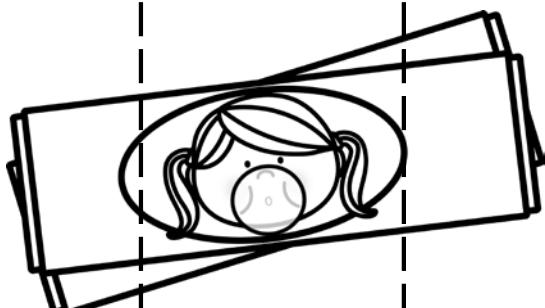
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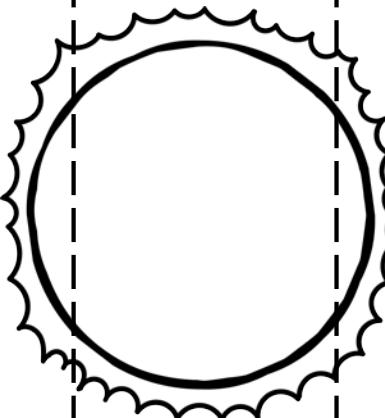
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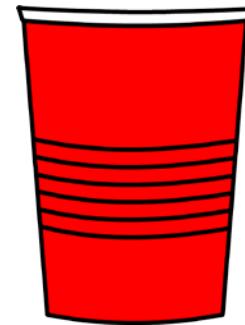
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Short u Picture & Word Matching



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hum



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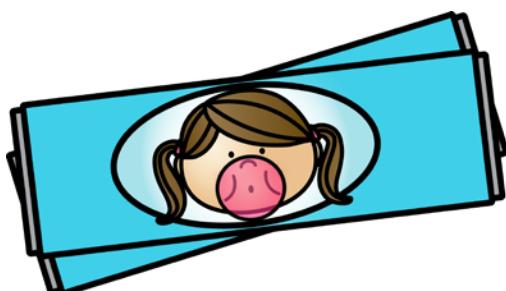
cup



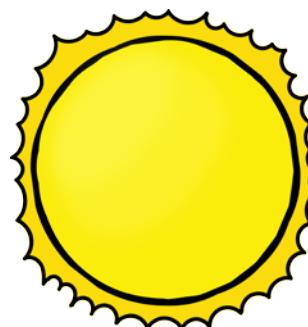
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run

mud



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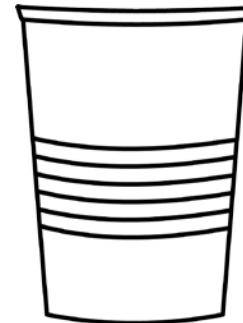
gum

sun

Short u Picture & Word Matching



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hum



www.thisreadingmama.com

cup



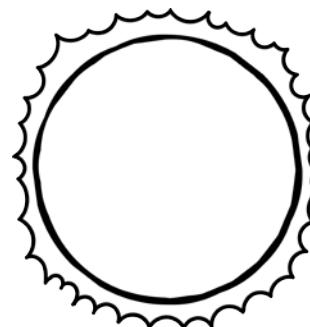
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run



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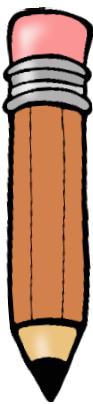
mud



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gum

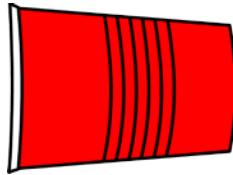
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Stamp & Spell

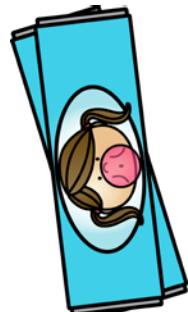
Short u

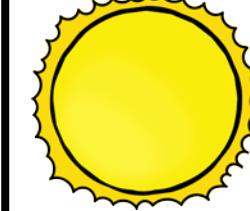








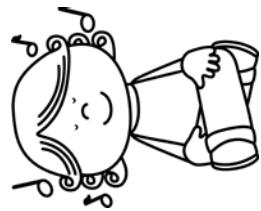


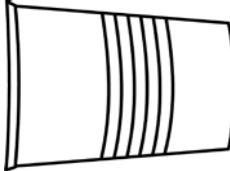


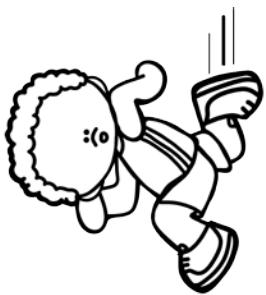
Stamp & Spell



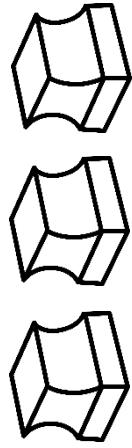
Short u

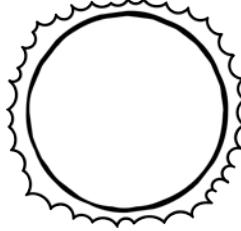










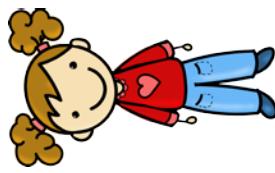
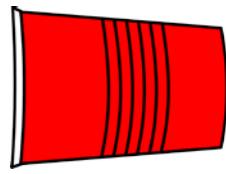


Short i & u Playdough Mat

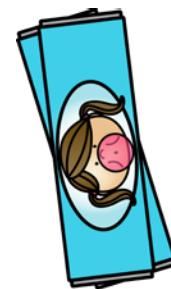
Write the Word



Build the word

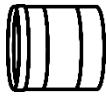


Write the Word

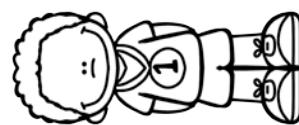
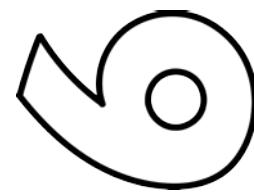
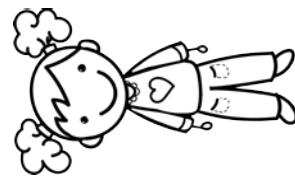
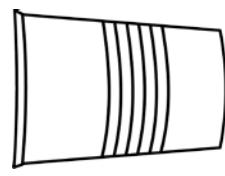


Short i & u Playdough Mat

Write the Word

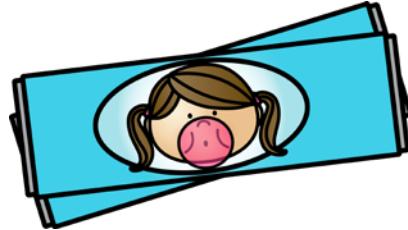


Build the word



Write the Word



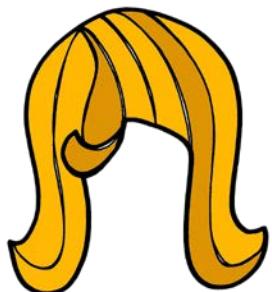
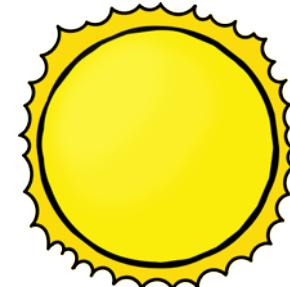
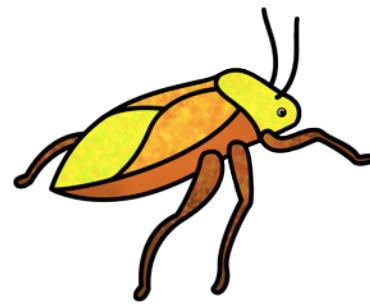


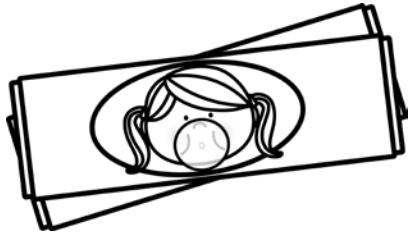
6



Make a MATCH

short i and u

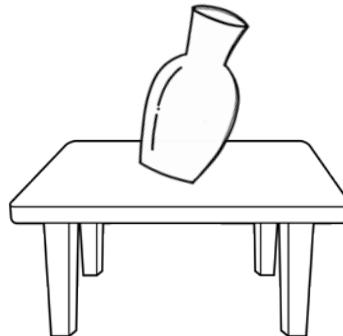
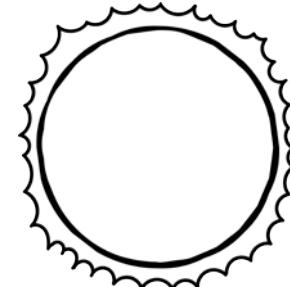
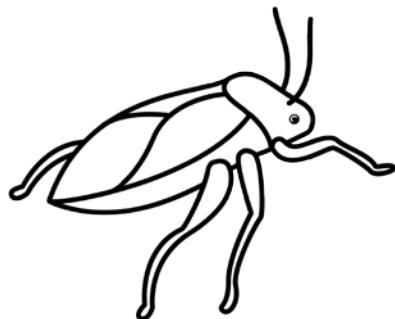




6



Make a
MATCH
short i and u



Make a MATCH Short i & u Word Cards

www.thisreadingmama.com

Cut apart these word cards. Learners read the words and match them to the pictures on the Make a Match picture board.

gum

tip

www.thisreadingmama.com

www.thisreadingmama.com

fix

run

hum

mud

kid

wig

cup

pin

sun

win

bug

six

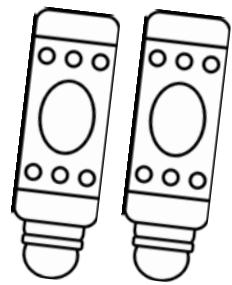
Make a MATCH Short i & u Blank Cards

www.thisreadingmama.com

<p>Variation: Cut apart blank cards. Learners pick a picture on the game board and write the word before placing it on the game boards.</p>		

Roll, Read, Race Short i/u

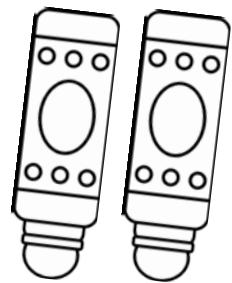
Roll a die. Read the word in that row. Dot, color, or cover the word. Keep rolling and reading. Which row will get to the end first? Which row will take 2nd and 3rd place?



	big	lit	cub	did	gut
	bug	cup	fin	tug	rip
	hum	hid	rut	rim	bun
	his	mix	sub	kit	hug
	tip	mud	win	rug	jut
	hub	sit	pig	gum	fix

Roll, Read, Race Short i/u

Roll a die. Read the word in that row. Dot, color, or cover the word. Keep rolling and reading. Which row will get to the end first? Which row will take 2nd and 3rd place?



	but	sum	fit	rub	kid
	sip	zig	hut	bin	nub
	rid	dug	pit	run	six
	jug	fun	wig	pup	lip
	bud	lid	cut	pin	hit
	him	sun	tub	zip	mug

i & u Word Sort

GLUE



i



u



Cut, read, and sort the words by short vowel. Glue them into the chart above.

run

him

wig

cup

sit

mug

but

pin

kid

tub

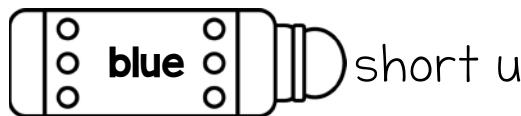
fix

gum

Dot & Write the Words



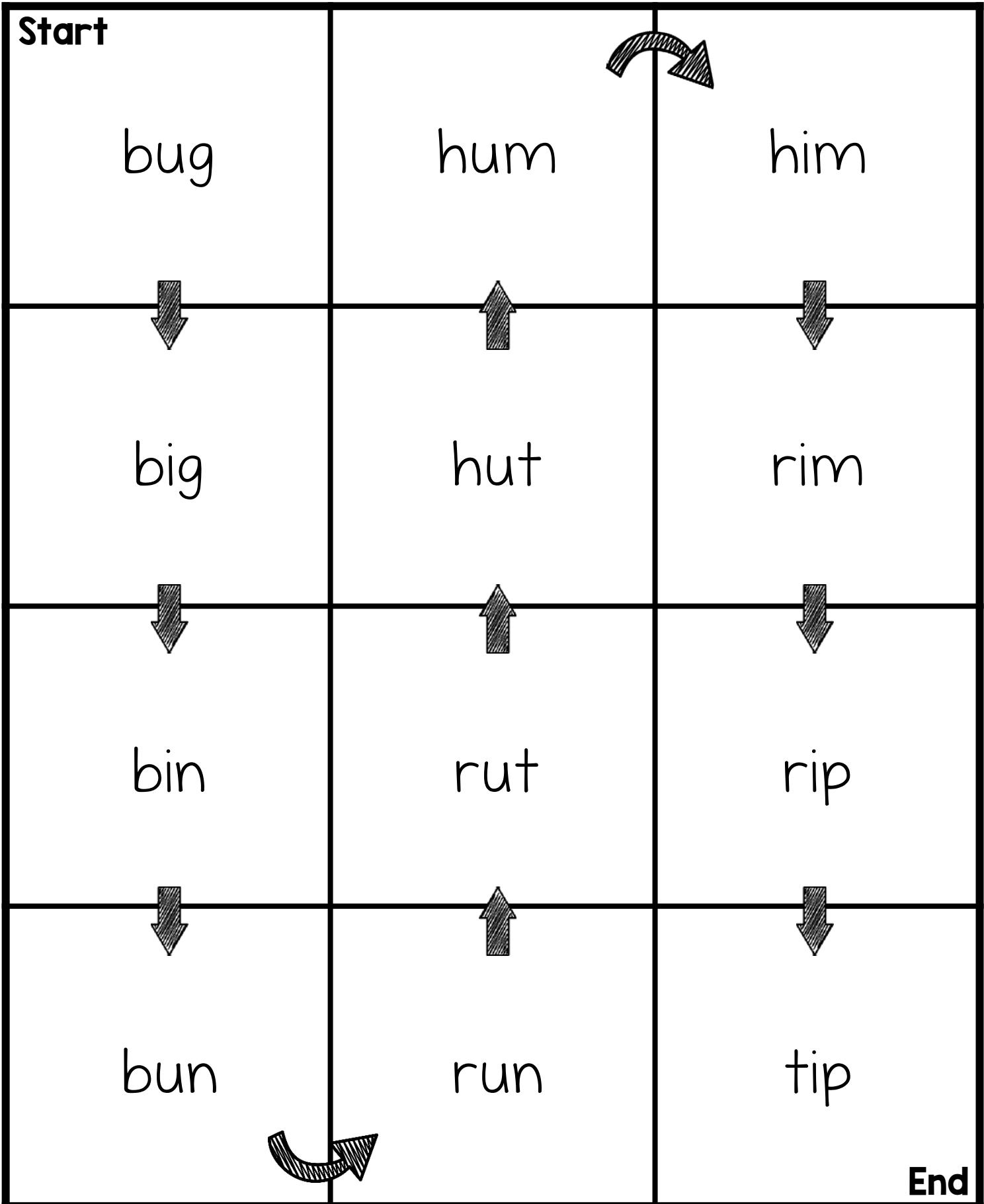
Follow the color key to dot or color **only** the short i and u words. Then, write the short i and short u words on the lines.

**six****was****mud****lit****like****but****out****said****gum****win****hid****run**

short i

short u

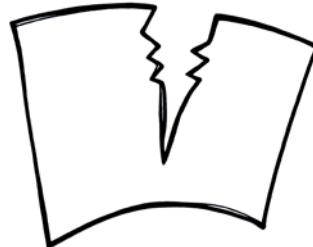
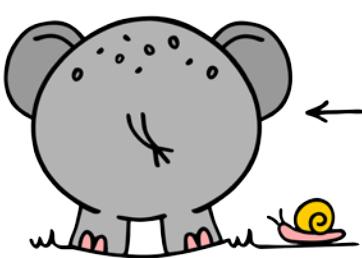
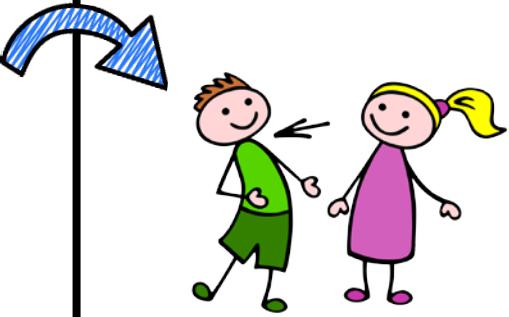
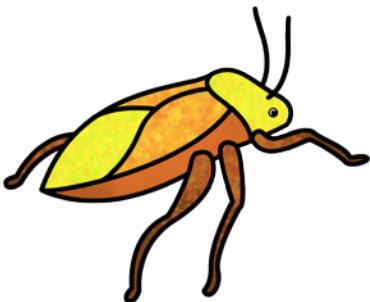
Just Swap 1 Spelling Board



Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

Start



End

Just Swap 1 Spelling Board

Spell each word by swapping just 1 letter each time on the Word Board.

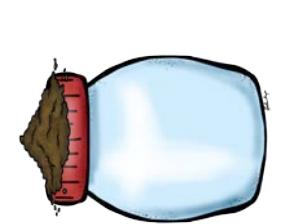
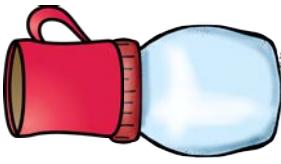
Start



End

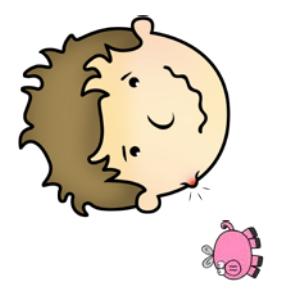
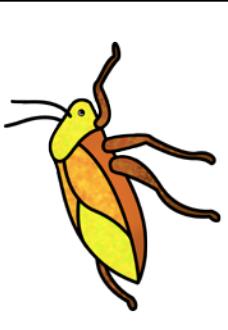
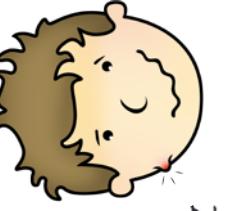
There is mud all
on that lid!

www.thisreadingmama.com



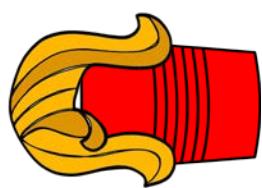
The bug bit you!

www.thisreadingmama.com



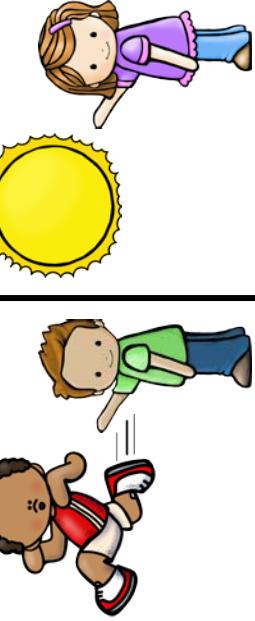
A funny wig is on
the pup.

www.thisreadingmama.com



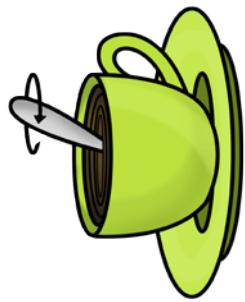
She can see him
run away.

www.thisreadingmama.com



I will fix the mug now.

www.thisreadingmama.com



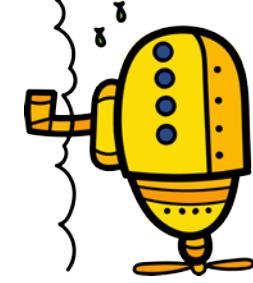
The pin cut me!

www.thisreadingmama.com



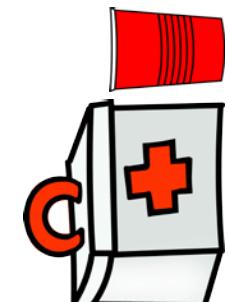
The sun was not dim.

www.thisreadingmama.com



I saw a kid with a cup.

www.thisreadingmama.com



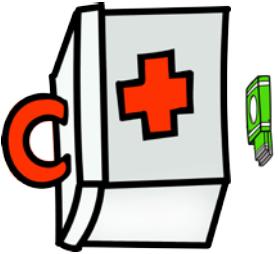
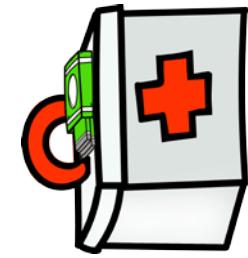
They can do a
fun jig!

www.thisreadingmama.com



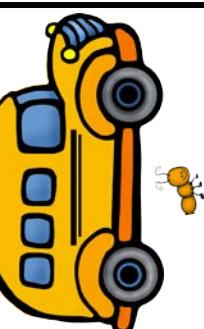
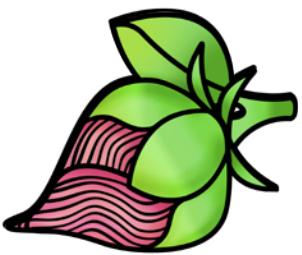
The gum is on
the kit.

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That bud is so big!

www.thisreadingmama.com



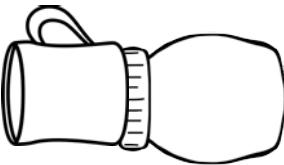
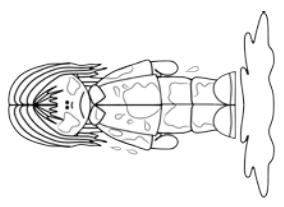
We will sit on the
bus and ride.

www.thisreadingmama.com



There is mud all
on that lid!

www.thisreadingmama.com



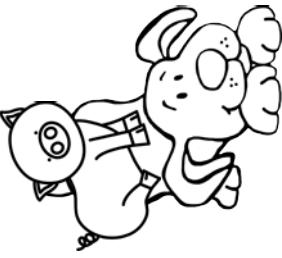
The bug bit you!

www.thisreadingmama.com



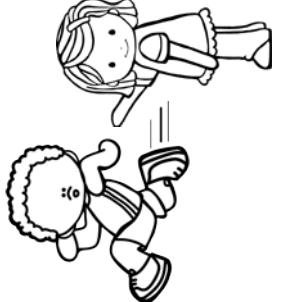
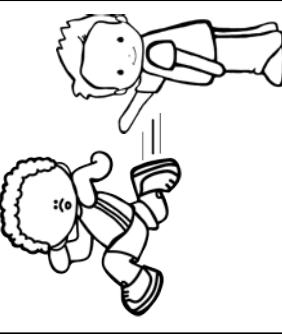
A funny wig is on
the pup.

www.thisreadingmama.com



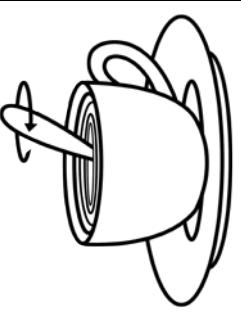
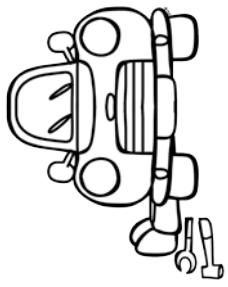
She can see him
run away.

www.thisreadingmama.com



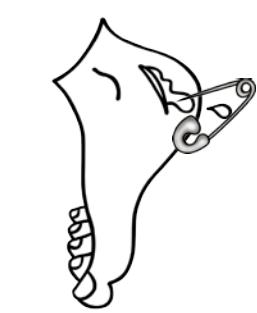
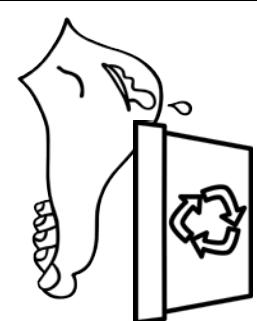
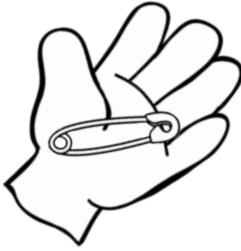
I will fix the mug now.

www.thisreadingmama.com



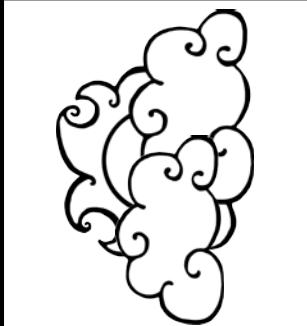
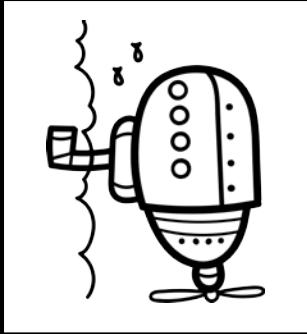
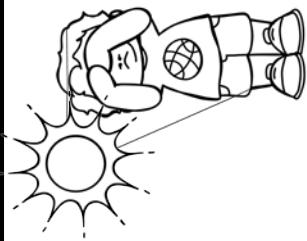
The pin cut me!

www.thisreadingmama.com



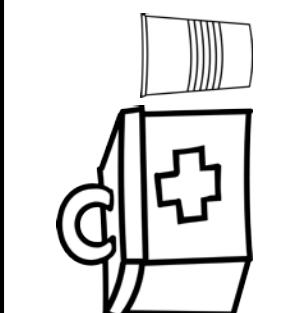
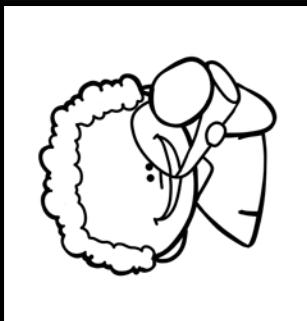
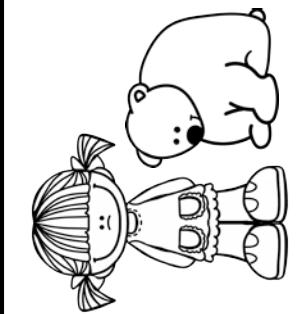
The sun was not dim.

www.thisreadingmama.com



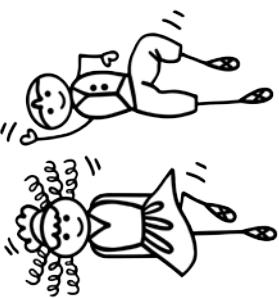
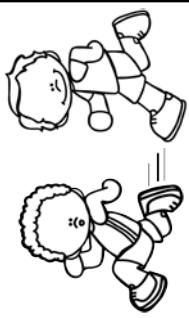
I saw a kid with a cup.

www.thisreadingmama.com



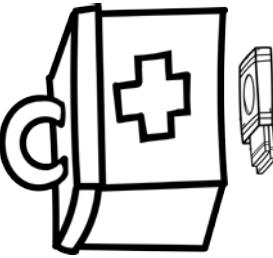
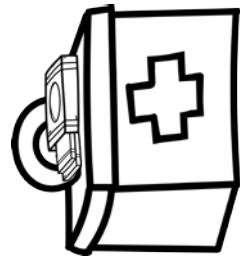
They can do a
fun jig!

www.thisreadingmama.com



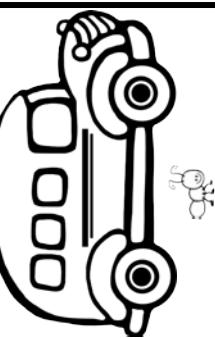
The gum is on
the kit.

www.thisreadingmama.com



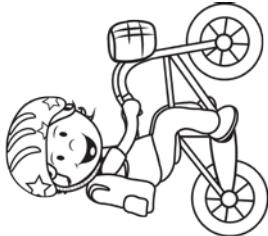
That bud is so big!

www.thisreadingmama.com



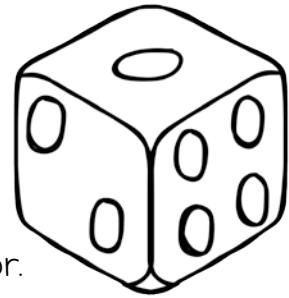
We will sit on the
bus and ride.

www.thisreadingmama.com

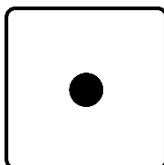


Roll, Read, & Find

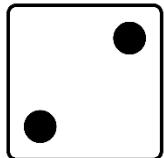
Short i and u Words



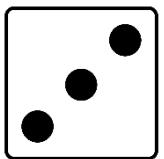
Roll a die. Read the sentence in that row. Find the short *i* and short *u* words and trace them. If you roll the same number, trace them in a different color.



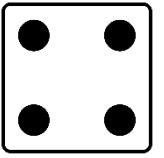
I did not see the big bus!



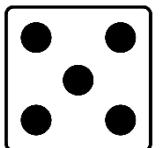
He dug down and hid.



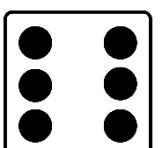
Can I have a sip and gum, too?



I saw you run and win!



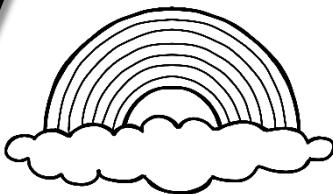
The little pup bit me!



Did you cut a rug out there?

RAINBOW

Roll & Write



Roll a die.

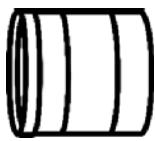
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.

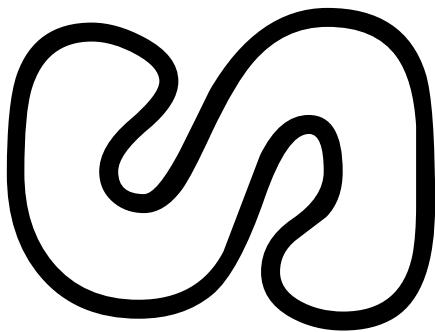
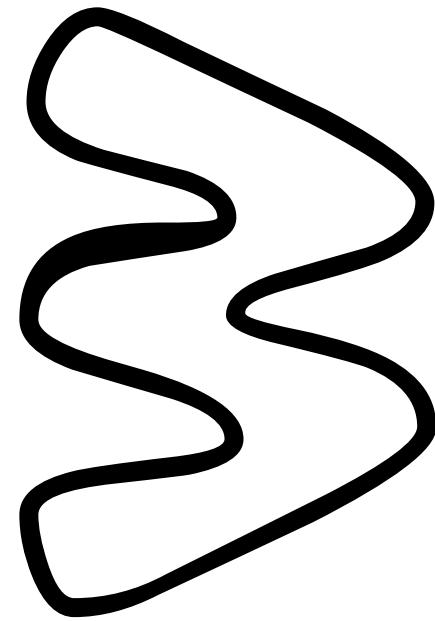


s a w

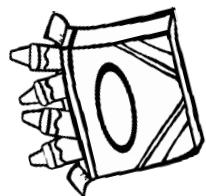
n o w



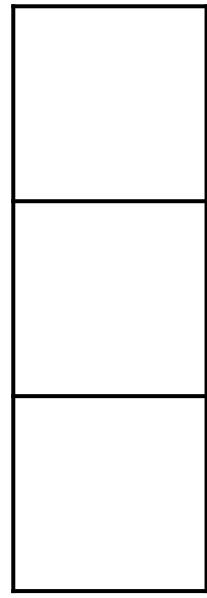
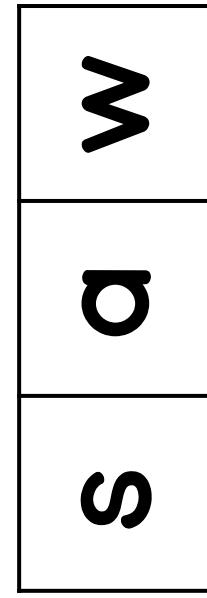
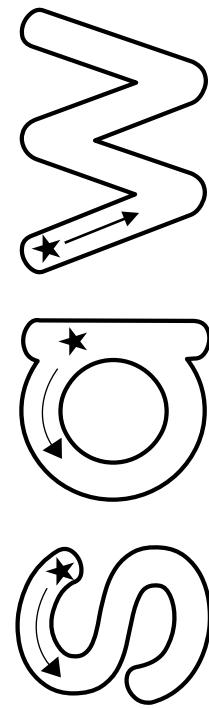
Spell with Playdough



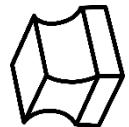
Color



Trace & Try

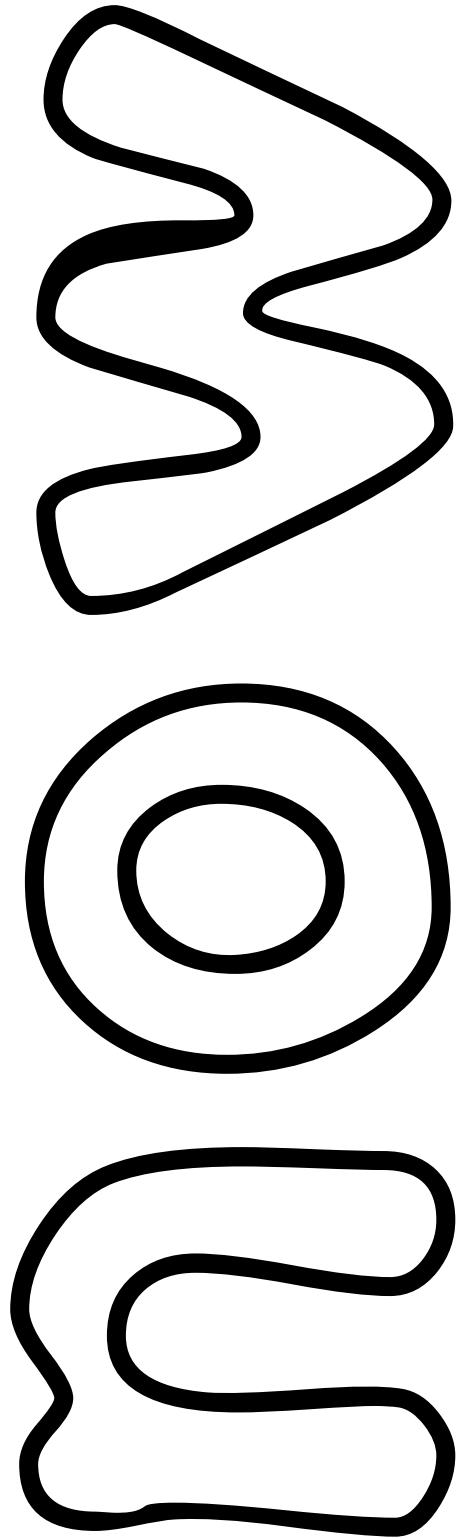


Stamp the word

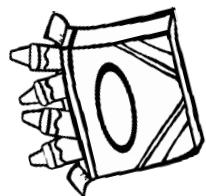




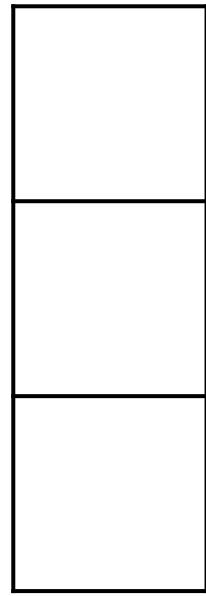
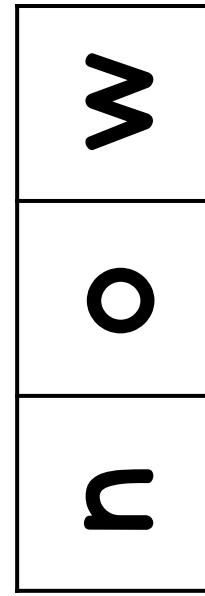
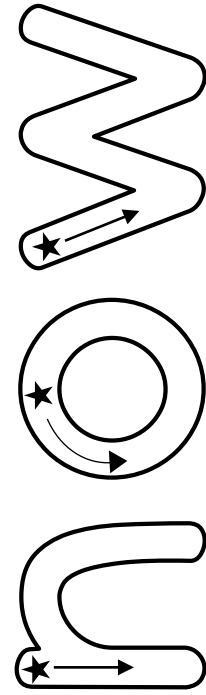
Spell with Playdough



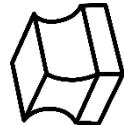
Color



Trace & Try

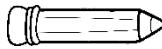


Stamp the word

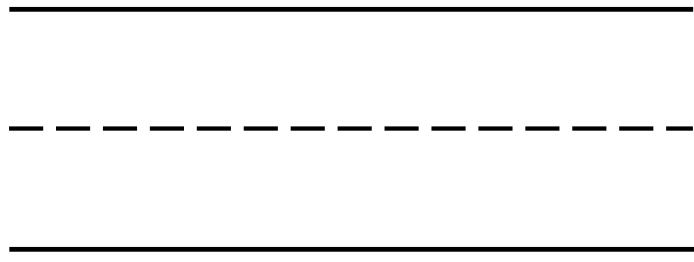
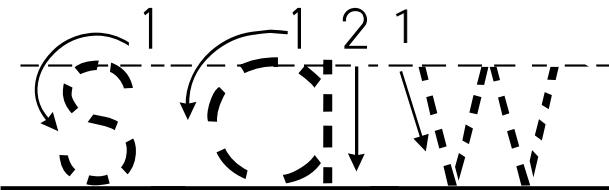


Read the Word

I saw you run away.



Trace and Try the Word



Find the Word



was

saw

sau

saw

see

saw

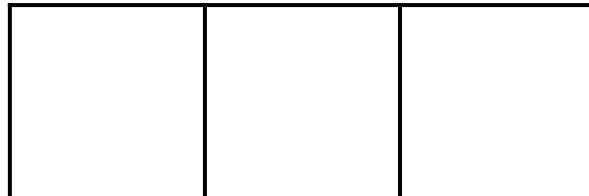
saw

sdW

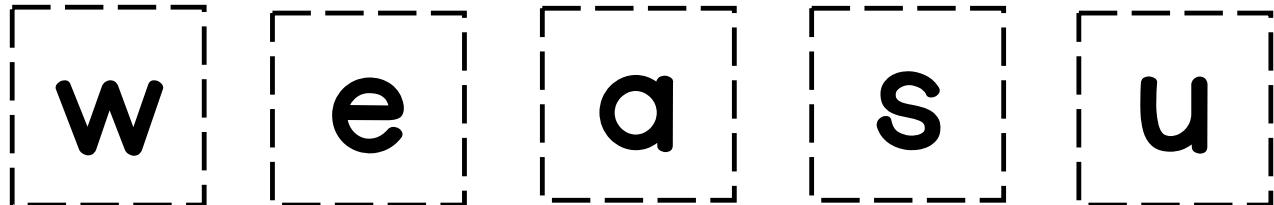
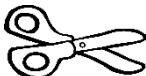
saw

was

Cut & Paste the Word

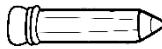


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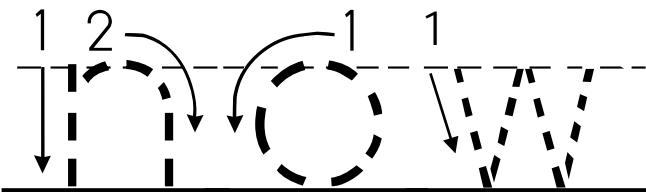


Read the Word

Come here now!



Trace and Try the Word



Find the Word



now

now

now

wow

now

how

who

now

won

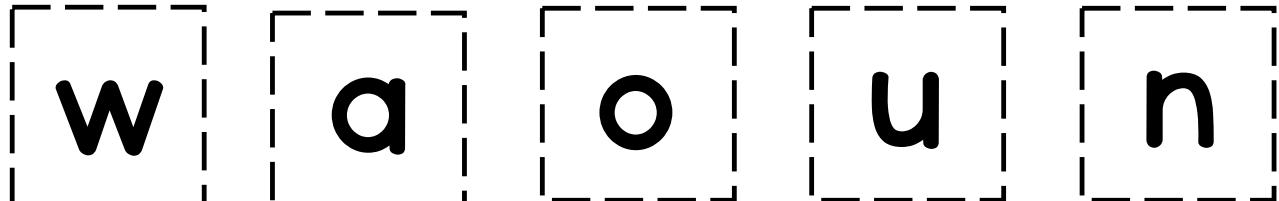
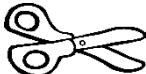
now

Cut & Paste the Word



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Detective Word Search

How many times can you find the word in the puzzle?
Write the number on the secret file.

#

saw

S	S	a	w	a	S	v	S
a	v	a	v	s	a	w	o
S	w	o	s	a	v	s	a
a	v	s	a	v	s	a	w
w	s	o	w	v	a	v	s
a	a	w	s	a	s	a	s
S	v	s	a	w	a	v	w
w	a	w	w	a	w	s	a

Detective Word Search

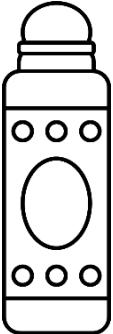


How many times can you find the word in the puzzle?
Write the number on the secret file.

#

now

n	o	v	c	n	w	n	o
o	n	o	v	o	n	w	o
v	o	w	m	w	n	m	n
o	w	o	o	m	o	c	w
n	o	w	n	v	w	m	w
o	m	o	w	n	v	w	n
c	o	n	o	w	c	o	o
w	n	o	w	n	o	v	w



Sight Word Maze



Get from start to finish by finding **saw** in the maze.

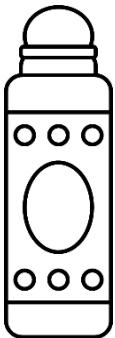
START



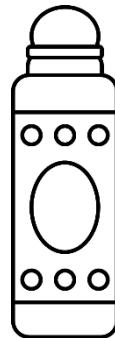
A 7x8 grid of circles, each containing a word from the 'Sight Words' worksheet. The words are arranged as follows:

- Row 1: SAW, was, see, SAW, saw, SAW, saw, was
- Row 2: saw, see, saw, said, see, was, so, WAS
- Row 3: SAW, saw, saw, was, SAW, saw, SAW, saw
- Row 4: was, so, SAW, say, said, saw, was, saw
- Row 5: saw, said, saw, said, was, SAW, say, saw
- Row 6: see, WAS, saw, saw, saw, SAW, SEE, SAW
- Row 7: saw, SO, see, saw, said, SO, was, SAW
- Row 8: SAW, SAW, saw, saw, SAW, saw, said, saw





Sight Word Maze



Get from start to finish by finding **now** in the maze.

START

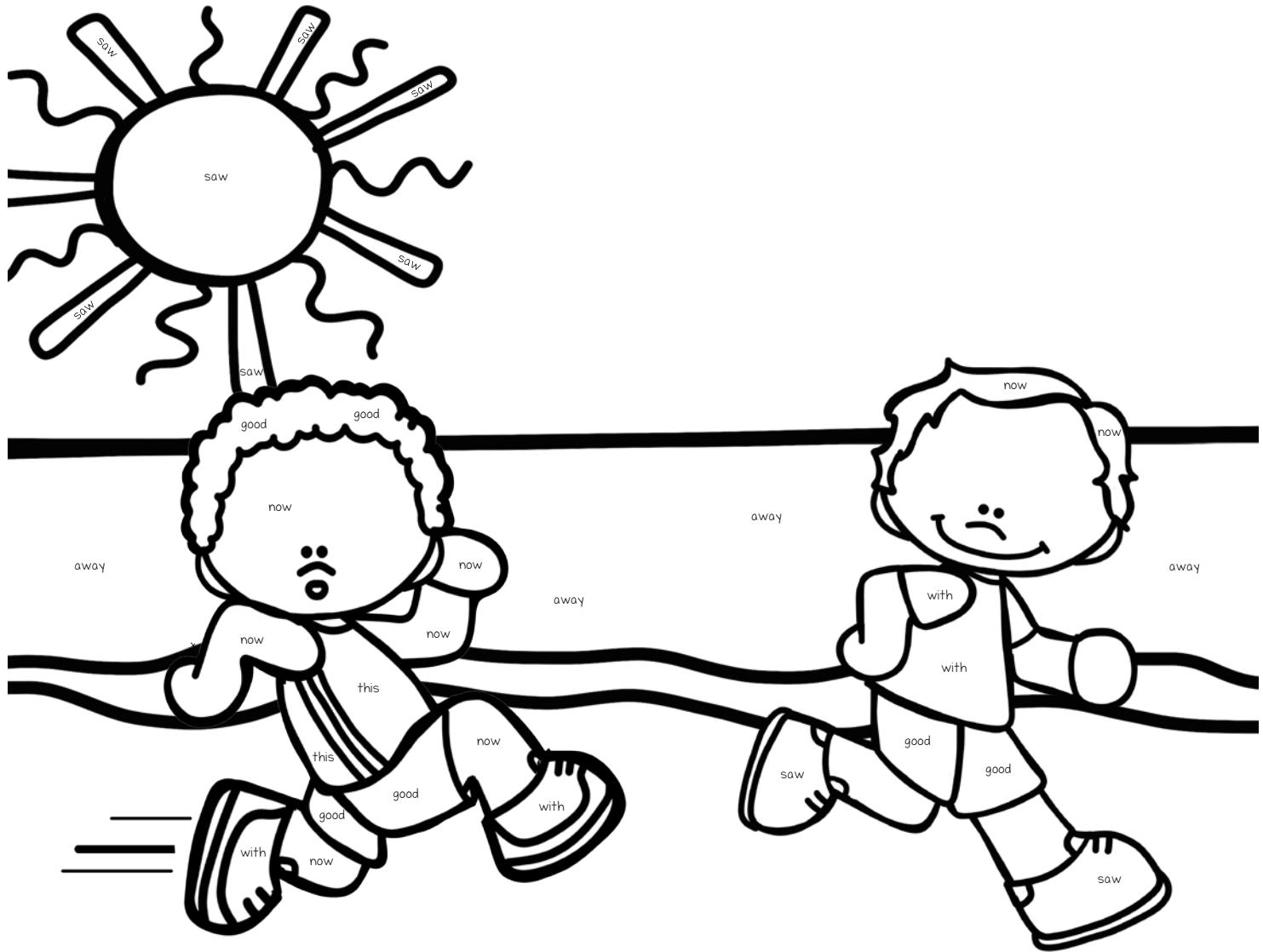


now	NOW	now	NOT	NOW	now	now	HOW
not	wow	NOW	won	now	NOW	now	no
now	wow	now	wow	NOW	not	now	NOW
NOW	not	now	HOW	wow	NO	won	HOW
won	HOW	now	no	noow	now	NOW	now
NOW	now	NOW	not	now	now	NOT	NOW
now	NO	NOOW	now	wow	NOW	wow	now
now	NOW	now	now	NOW	now	no	NOW

END

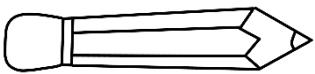
Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

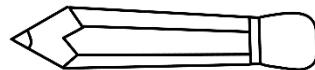


Color Key

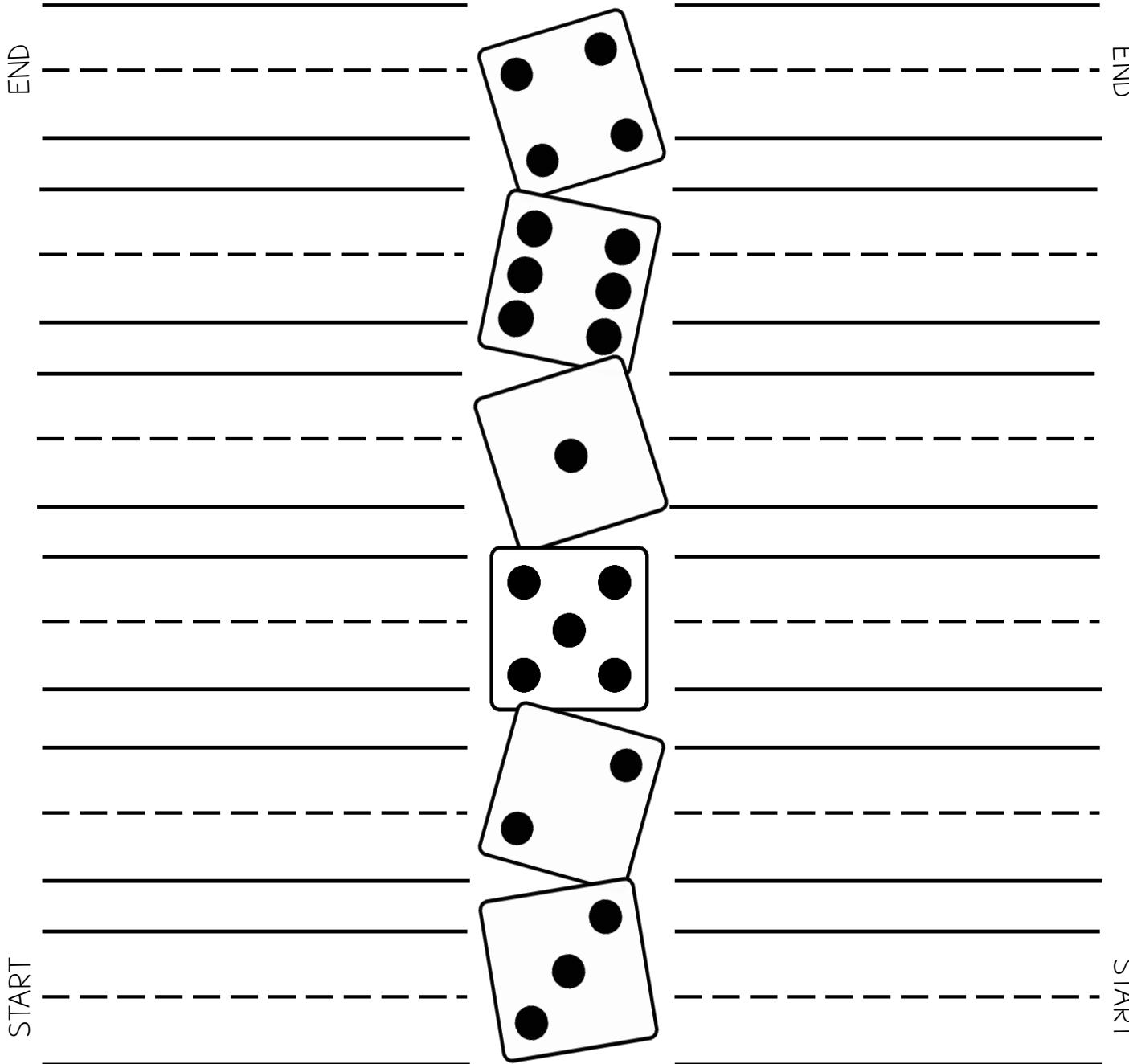
<hr/> <hr/> <hr/>	yellow	<hr/> <hr/> <hr/>	green
<hr/> <hr/> <hr/>	red	<hr/> <hr/> <hr/>	brown
<hr/> <hr/> <hr/>	blue	<hr/> <hr/> <hr/>	black



Roll and Race



Roll the die (or dice). If you roll an even number, write *saw* one time in its column. If you roll an odd number, write *now* one time in its column. Which word will win as you roll and race?



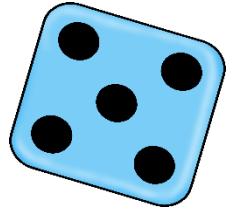
saw

even number

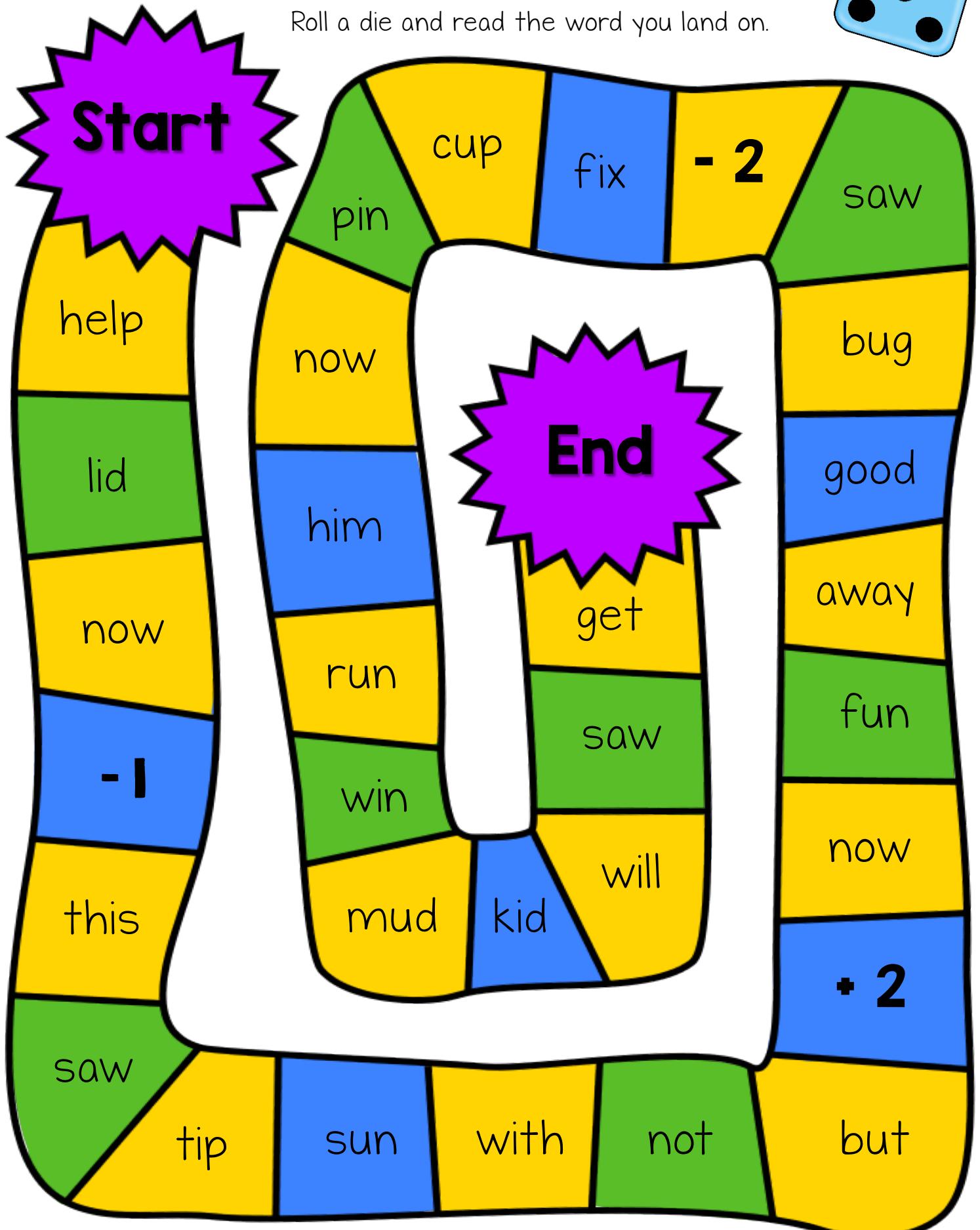
now

odd number

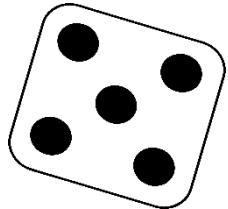
Roll It! Read It!



Roll a die and read the word you land on.



Roll It! Read It!



Roll a die and read the word you land on.

Start

help

lid

now

- I

this

saw

tip

pin

now

him

run

win

mud

sun

cup

fix

- 2

saw

bug

good

away

fun

now

+ 2

End

get

saw

kid

will

with

not

but

Learn to Read: Short i/u Words
Sight Word Cards

saw

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now

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Learn to Read: Short i/u Words
Sight Word Cards

saw

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now

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Learn to **READ**

with Short
Vowel Word
Families



Short a & e

Learning to Read: Lesson 23

Short a & e / sight words: who, into

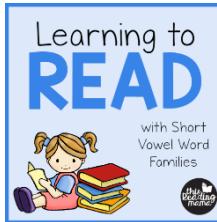


Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans*
2. Printable Book- print front and back
3. 1-pg Poem
4. Pocket Chart Short Vowel Pictures
5. Pocket Chart Short Vowel Words
6. Short a & Short e Puzzles
7. Short Vowel Matching- pictures
8. Stamp & Spell Short Vowel Words
9. Short Vowel Playdough Mat
10. Make a Match Short Vowel Words
11. Roll, Read, & Race Short Vowel Words
12. Short a & Short e Cut & Paste Word Sort
13. Dot & Write Word Sort
14. Just Swap 1 Spelling
15. Read & Clip Cards
16. Read, Roll & Find (b&w only)
17. Rainbow Roll & Write (b&w only)
18. Sight Word Playdough Mats (b&w only)
19. Sight Word Activity Pages (b&w only)
20. Sight Word Searches (b&w only)
21. Sight Word Mazes (b&w only)
22. Color it Crazy (b&w only)
23. Sight Word Roll & Race (b&w only)
24. Roll It! Read It! Game Board for short vowel words & sight words
25. Sight Word Cards – Great for word walls!

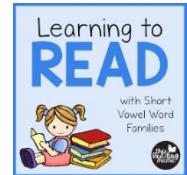


Click [HERE](#) or on the image above to see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson 23

Short a & e / sight words: who, into



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. Short a/Short e Puzzles or Picture/Word Matching

- Short Vowel Puzzles– Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up.
- Work the puzzles and then read the words together.
- Picture/Word Matching– Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

4. Ten Laps to Go Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. Puzzles or Picture/Word Matching

- Review the puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

3. Ten Laps to Go Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words (*into* and *who*) and short a/short o words.

4. Into the Cab Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches— directions are on each sight word page

2. Puzzles / Matching / Stamp & Spell

Choose any of these to review short a and short e words

3. Roll, Read, & Find

•Directions are included on the page. Great for review of word family words and sight words!

4. *Into the Cab* Reader

•Find the short a and short e words in the book before reading again.

•Support the child as he reads the book again.

4. Playdough Mats (Optional)

•Let the child choose between the short vowel playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes / Roll & Race Sight Words

•Use dot paint, transparent counters, round magnets, or child can color in the circles for mazes.

2. Just Swap 1 / Make a Match / Roll, Read & Race Short Vowel Words

•Choose any of these to review short a and short e words.

3. Re-read *Ten Laps to Go* Poem

•Invite the child to read the new sight words and short vowel words.

4. Re-read *Into the Cab* Reader

•Support the child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words

2. Word Sort / Dot & Write Page / Just Swap 1 / Read & Clip Cards

3. Re-read *Into the Cab* – Encourage child to read the book with independence.

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. Word Wall- If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#).

Into the Cab

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Words I Can Read:

short a words:

cab	dam	men	pet
dad	lad	Ben	vet
van	gas	Ted	Peg

bed	jet
-----	-----

short e words:



Review Words:

(from Learn To Read)

will	get	this
they	want	ride
have	no	one

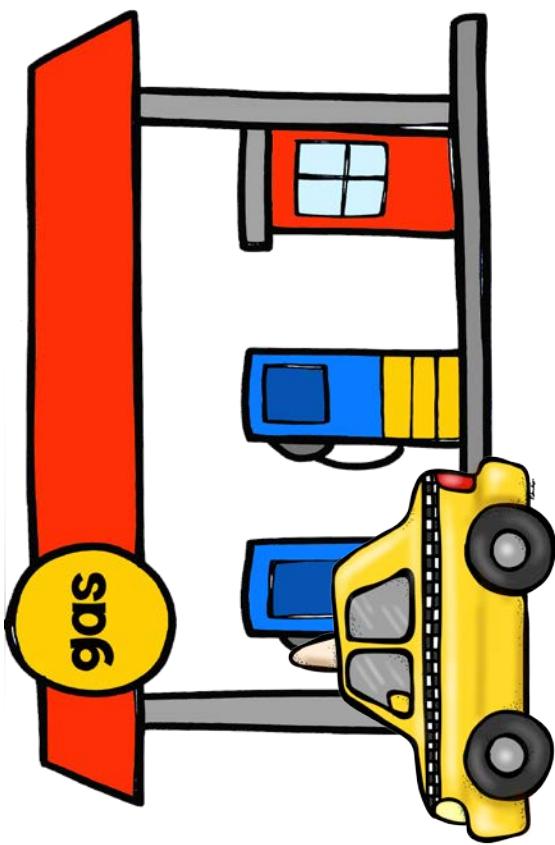
Who will get into the cab? The man and ram will. They want a ride to the van.

New Words:

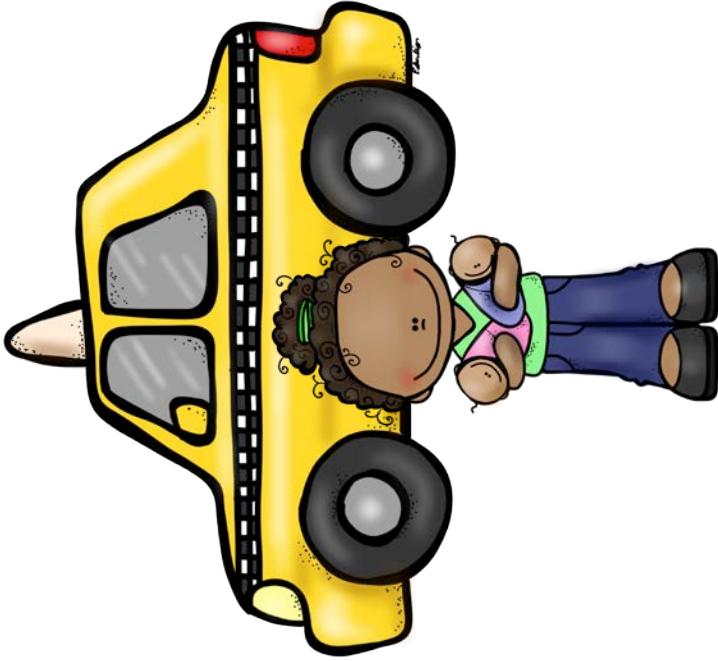
who	into
-----	------

Into the Cab

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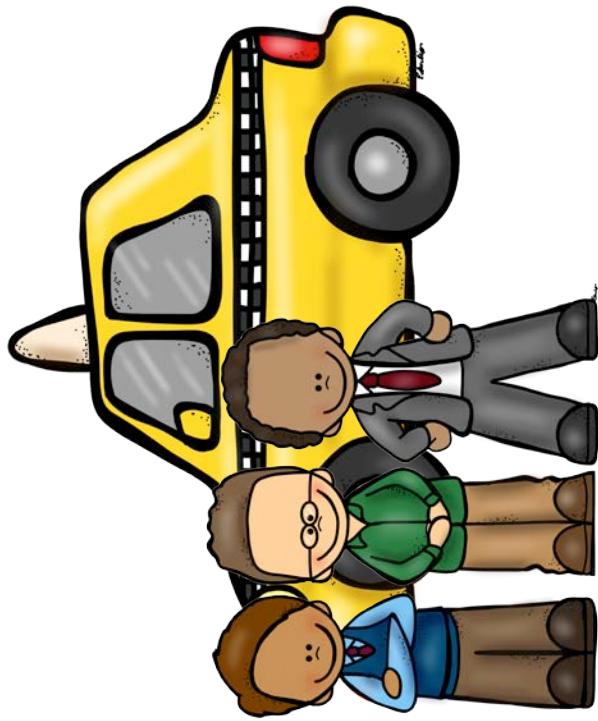
Who will get into the cab? No one will. The cab will go get gas.



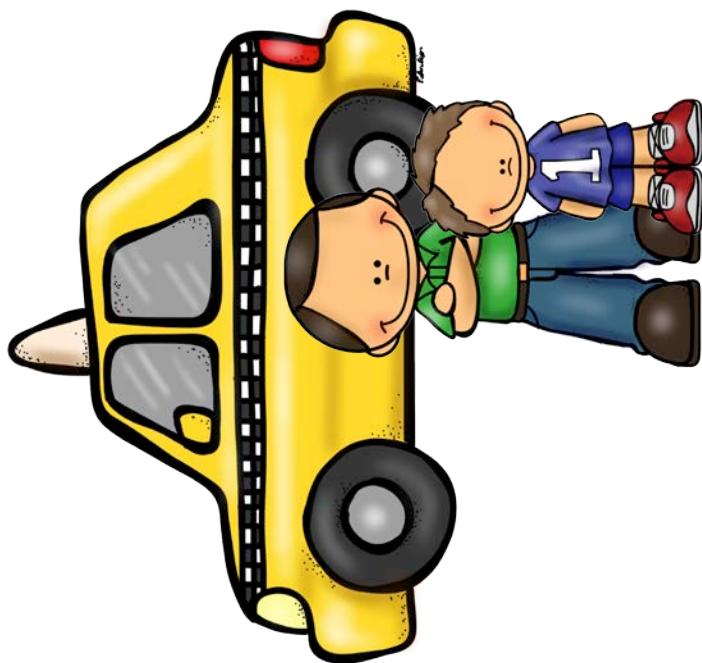
Who will get into the
cab? Peg and Ted will.
They have to get in bed
to take a nap.



Who will get into the
cab? Ben and the pet
will. They want a ride
to the vet.



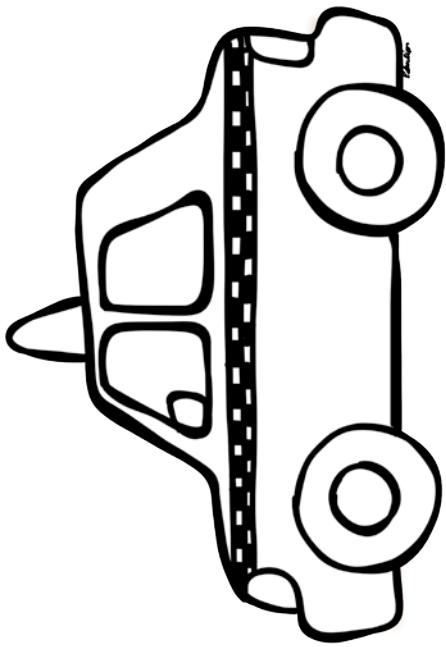
Who will get into the
cab? The men will.
They want a ride to see
the dam.



Who will get into the
cab? Dad and the lad
will. They want a ride
to look at the big jet.

Into the Cab

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Words I Can Read:

short a words:

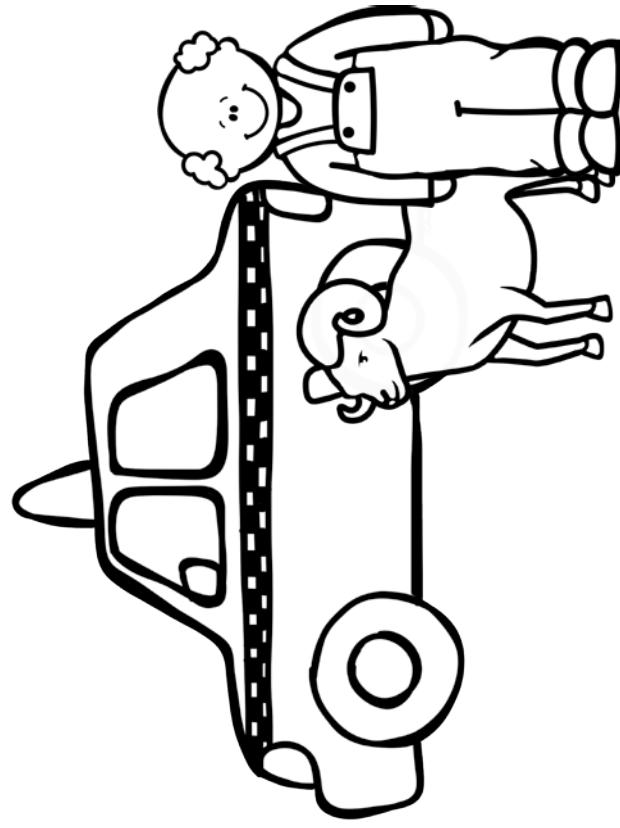
cab	dam	men	pet
dad	lad	Ben	vet
van	gas	Ted	Peg

bed	jet
-----	-----

short e words:

cab	dam	men	pet
dad	lad	Ben	vet
van	gas	Ted	Peg

bed	jet
-----	-----



Review Words:

(from Learn To Read)

will	get	this
they	want	ride
have	no	one

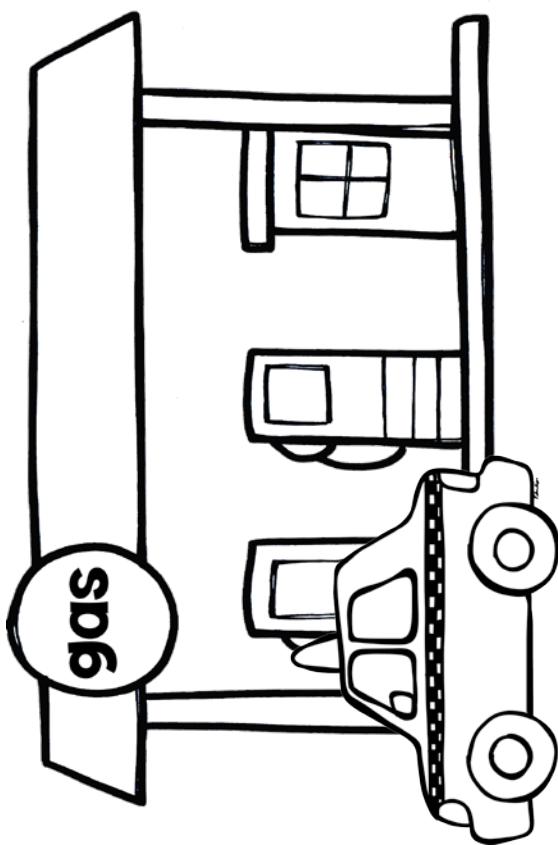
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New Words:

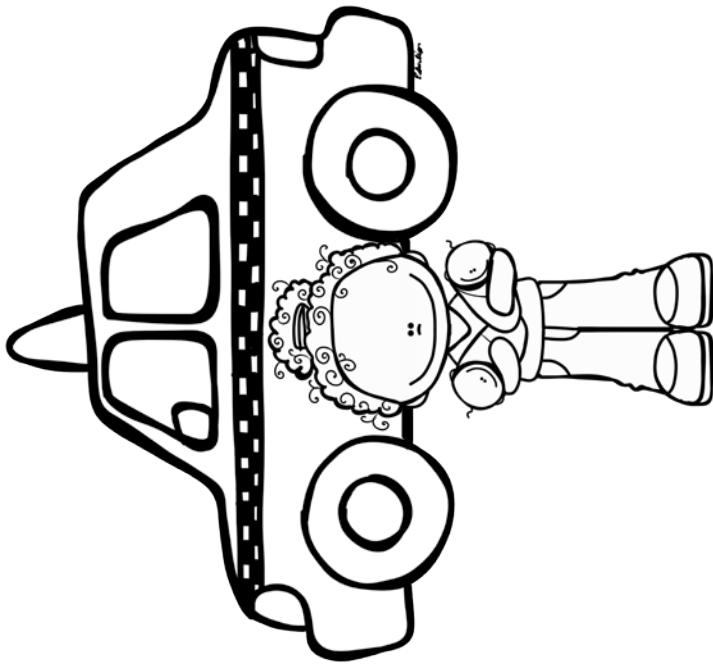
who	into
-----	------

Into the Cab

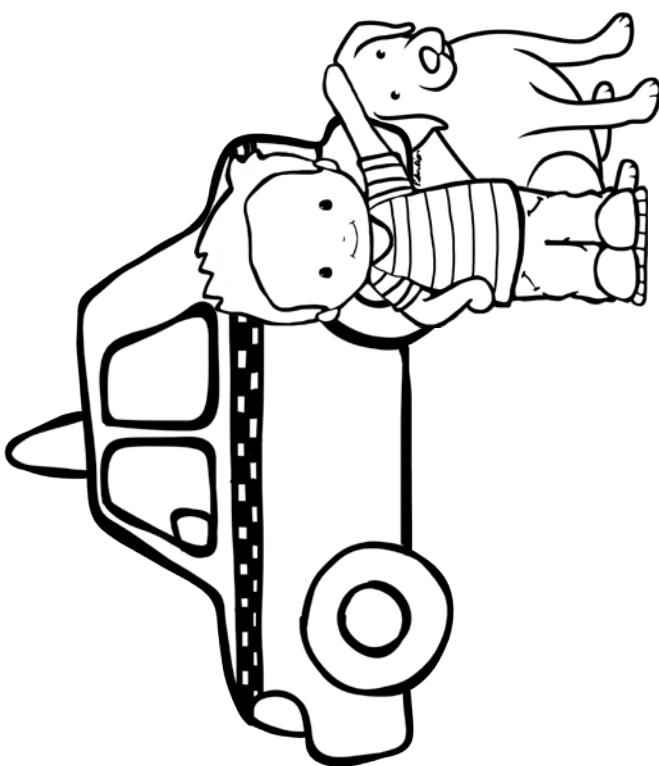
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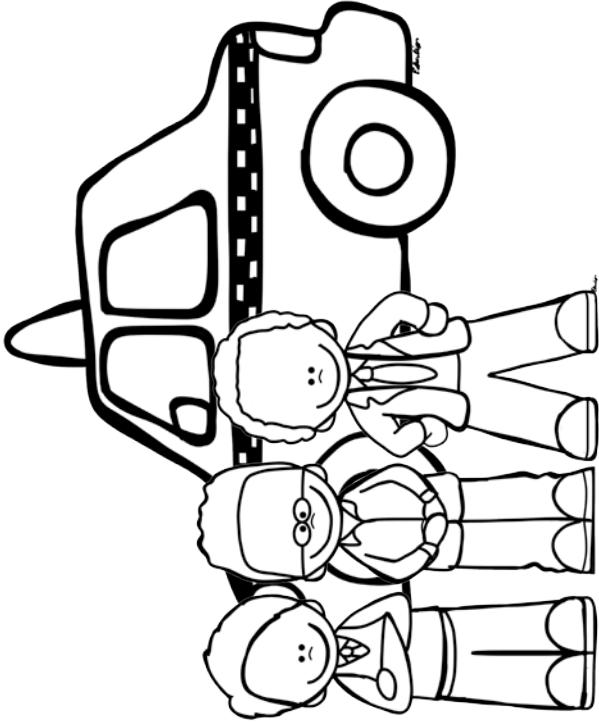
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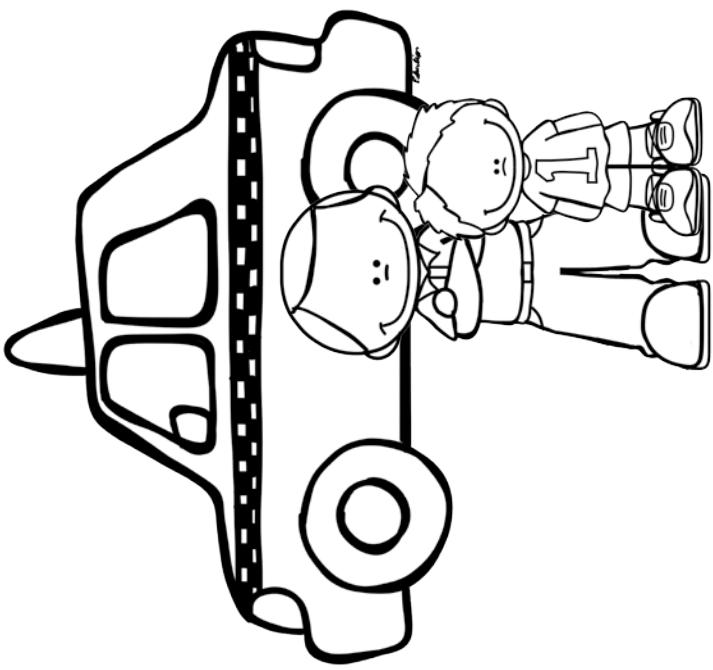
Who will get into the cab? Peg and Ted will. They have to get in bed to take a nap.



Who will get into the cab? Ben and the pet will. They want a ride to the vet.



Who will get into the cab? The men will.
They want a ride to see the dam.



Who will get into the cab? Dad and the lad will.
They want a ride to look at the big jet.

Ten Laps to Go

Who ran into a spider web?

Oh yes, it was me.

I ran into that spider web.

It's bad. Can't you see?

I had ten laps to go

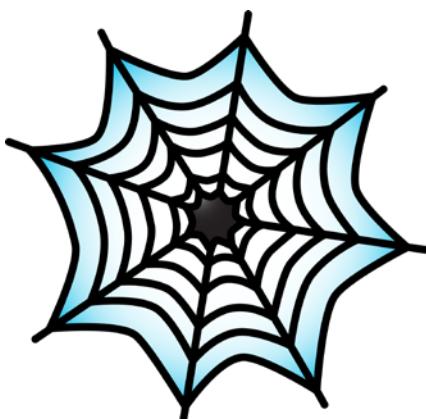
Then bam! What do you know...

I ran into that spider web.

Oh man, don't let it be!

That big, fat spider

Could be crawling all over me!



Ten Laps to Go

Who ran into a spider web?

Oh yes, it was me.

I ran into that spider web.

It's bad. Can't you see?

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Could be crawling all over me!



Short a Pocket Chart Cards



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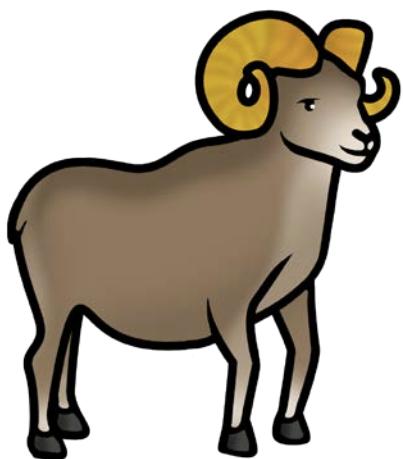
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Short a Pocket Chart Cards



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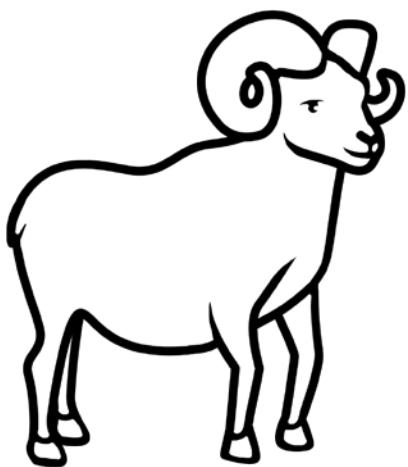
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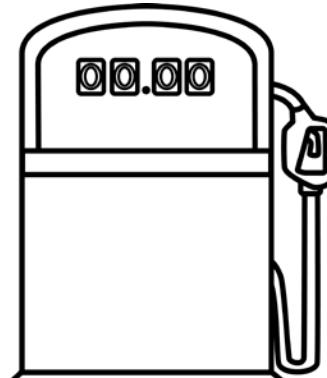
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Short a Pocket Chart Cards (back)

nap

dam

cab

wax

gas

ram

Short a Pocket Chart Word Cards

dam

nap

wax

cab

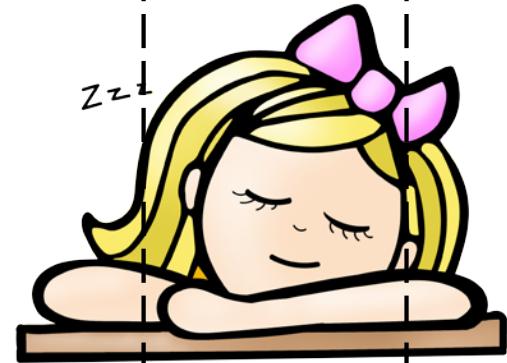
ram

gas

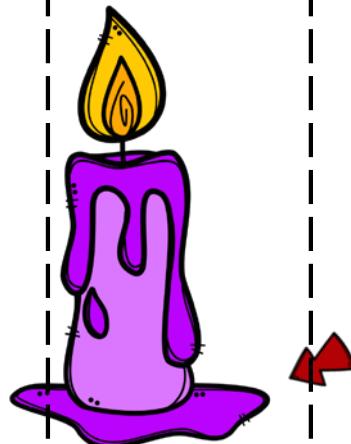
Short a Puzzles



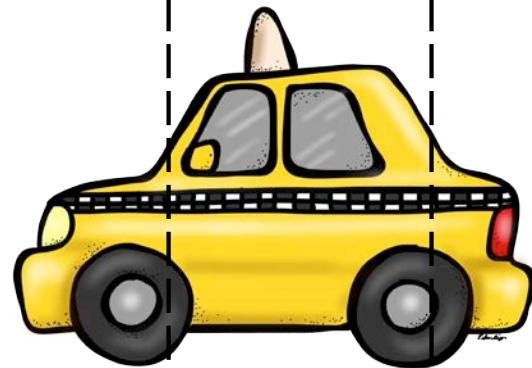
d a m



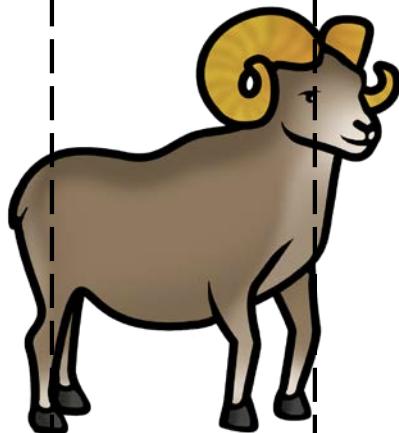
n a p



w a x



c a b

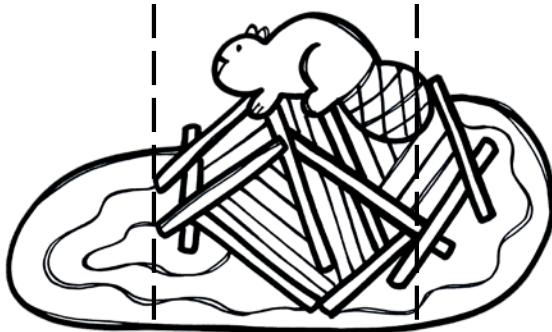


r a m



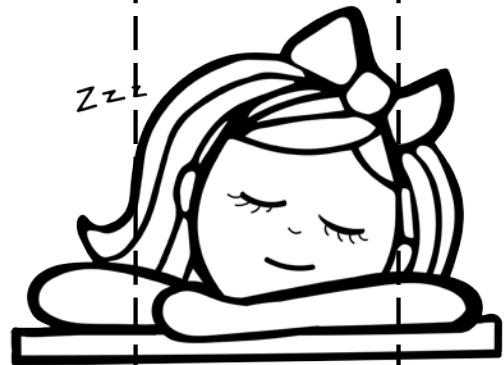
g a s

Short a Puzzles



d a m

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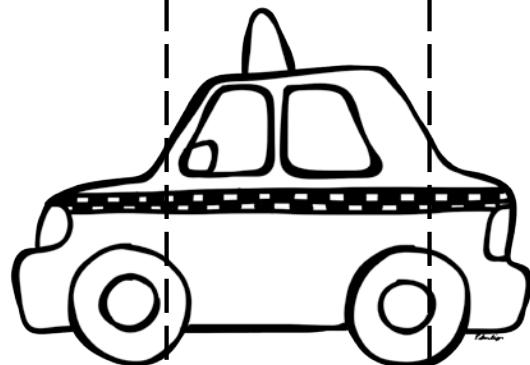
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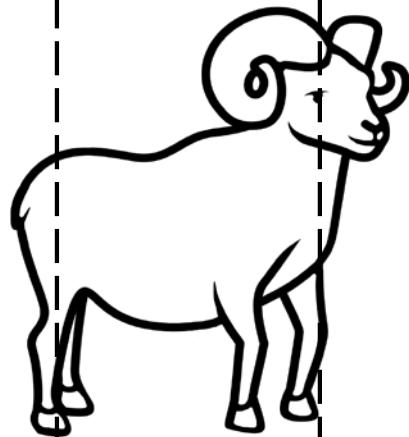
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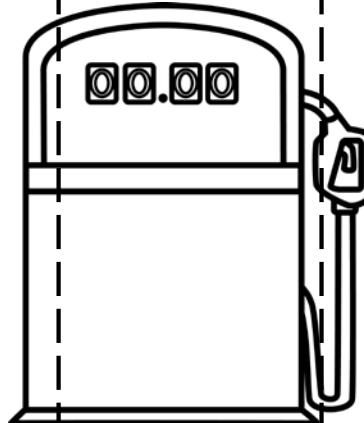
c a b

www.thisreadingmama.com



r a m

www.thisreadingmama.com



g a s

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Short a Picture & Word Matching



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www.thisreadingmama.com

dam

nap



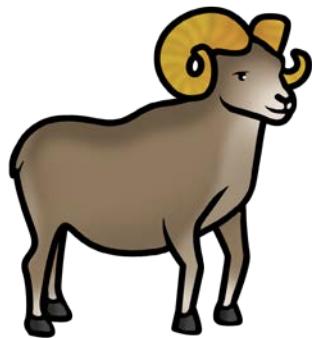
www.thisreadingmama.com



www.thisreadingmama.com

wax

cab



www.thisreadingmama.com



www.thisreadingmama.com

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gas

Short a Picture & Word Matching



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nap



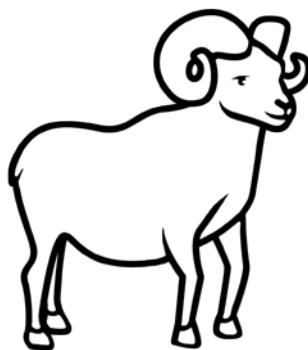
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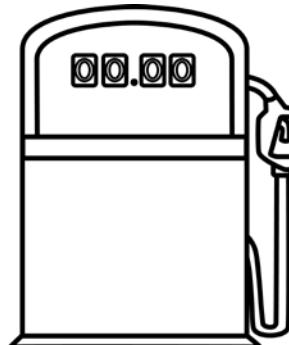
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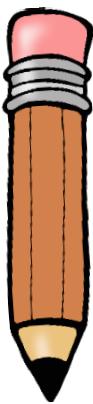
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www.thisreadingmama.com

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gas

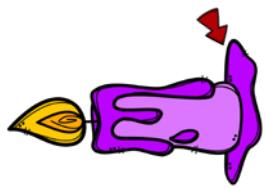


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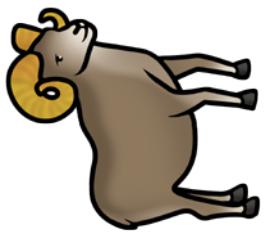
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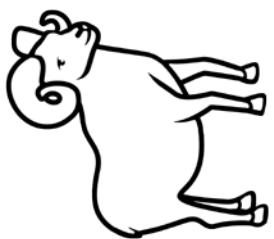
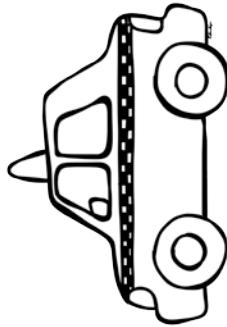
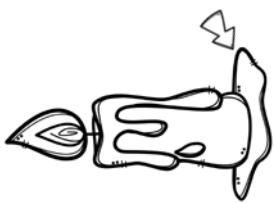
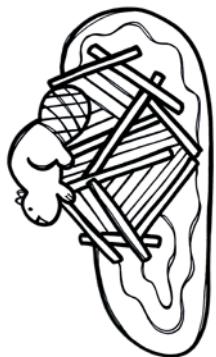




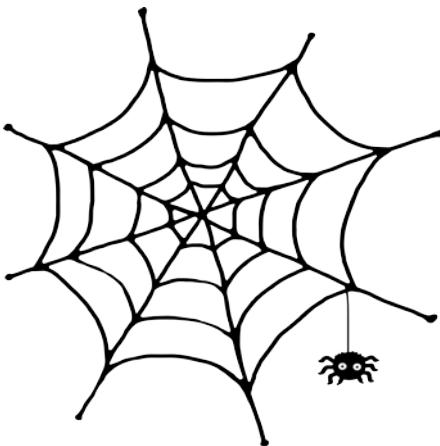
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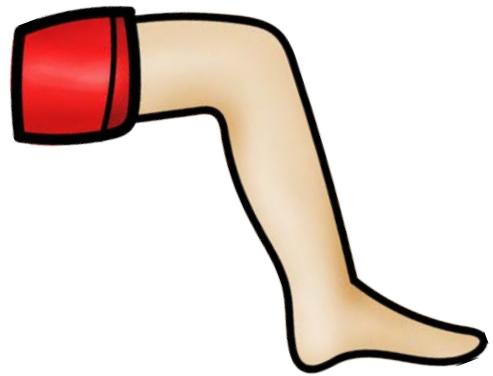
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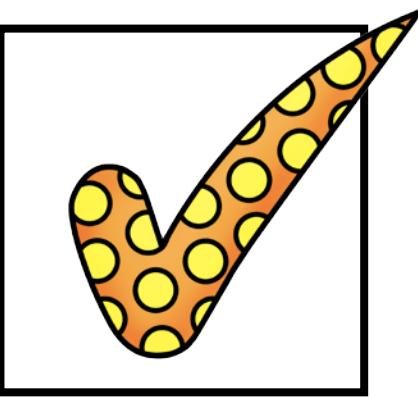
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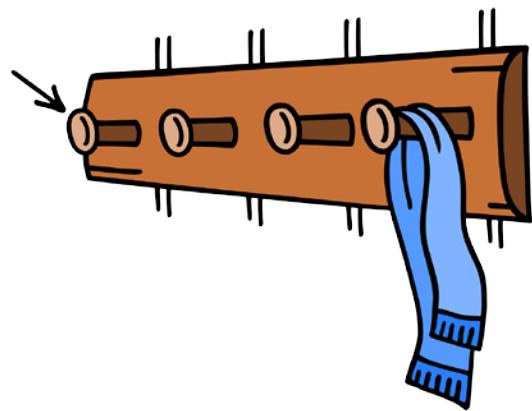
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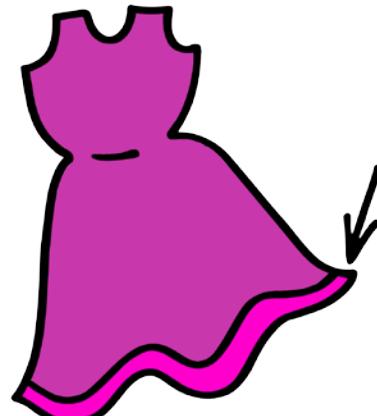
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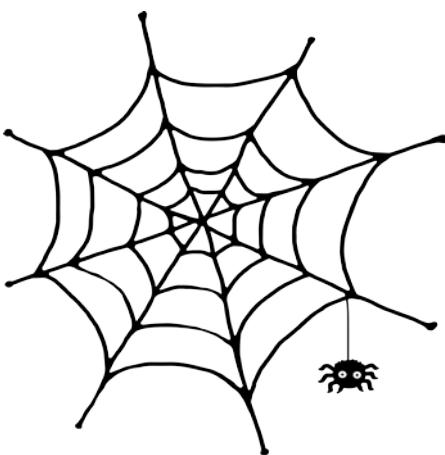


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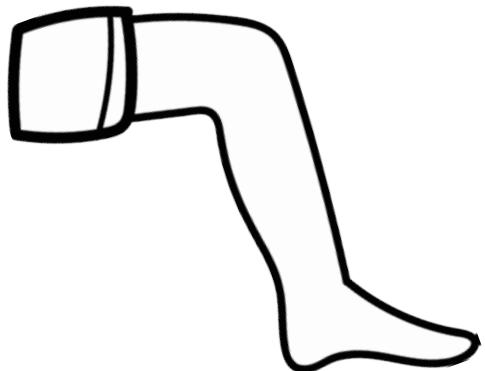


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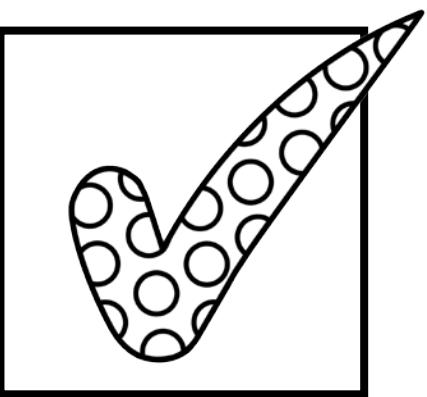
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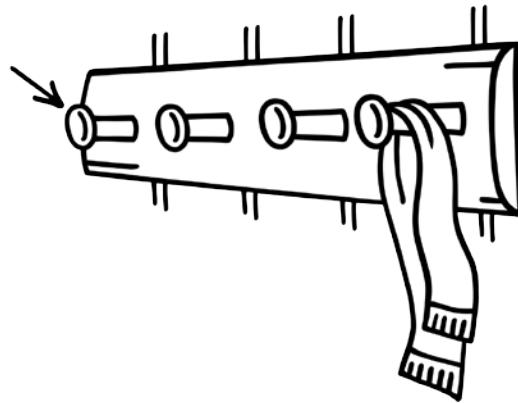
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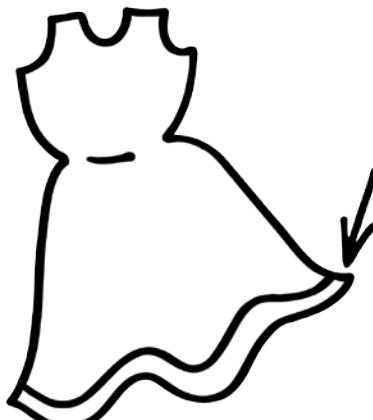
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Short e Pocket Chart Cards (back)

leg

web

peg

yes

hem

beg

Short e Pocket Chart Word Cards

web

leg

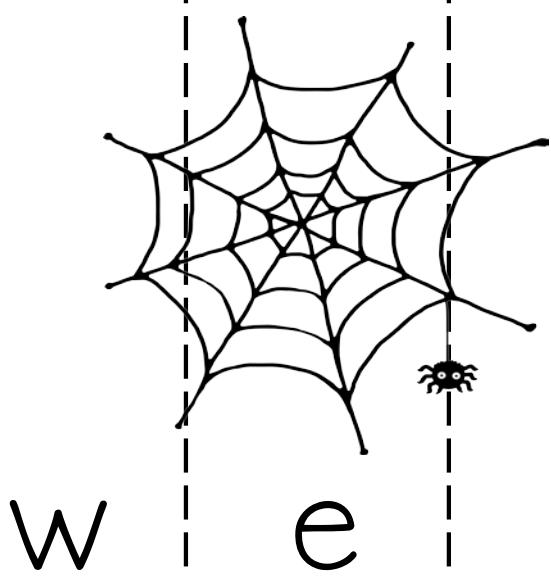
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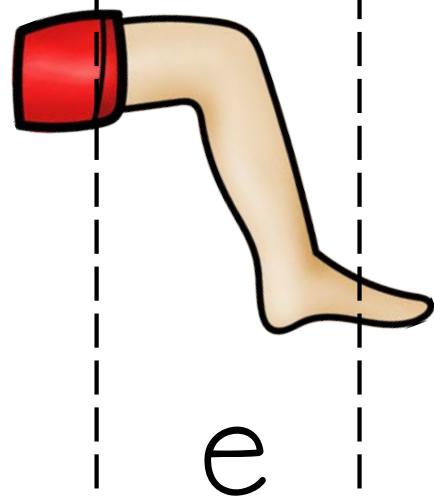
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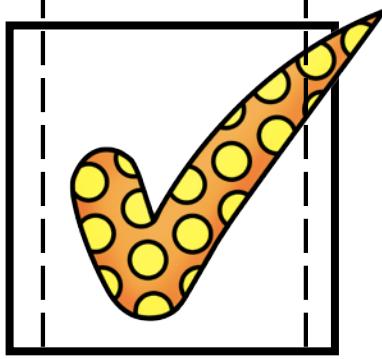
Short e Puzzles



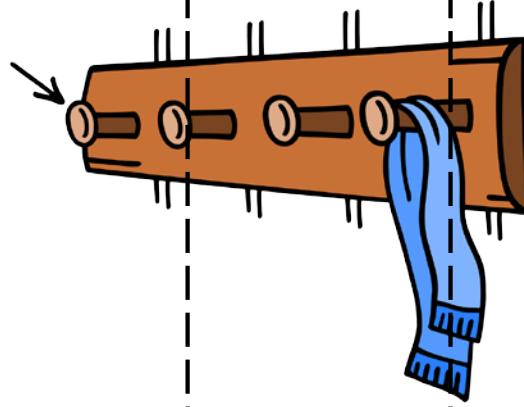
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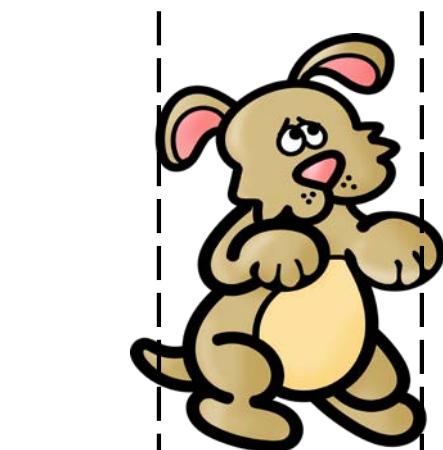
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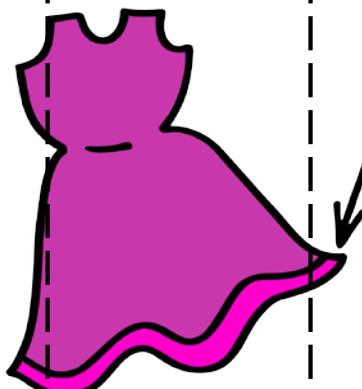
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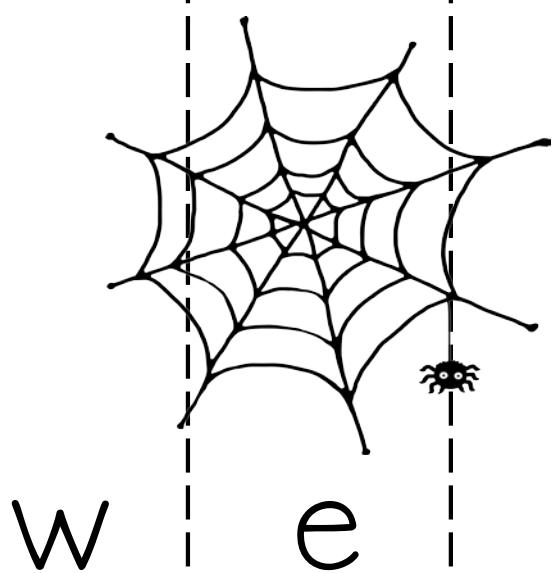


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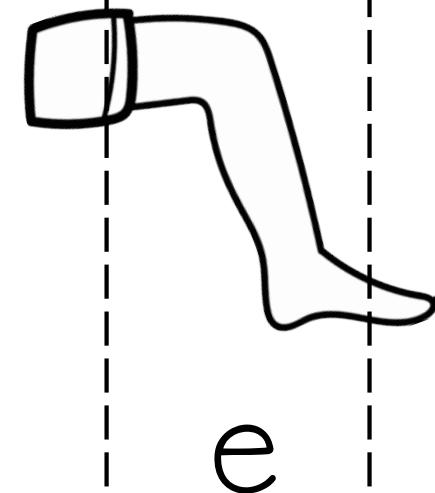
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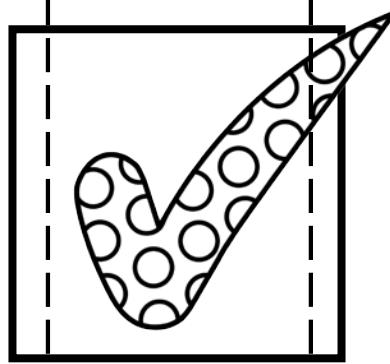
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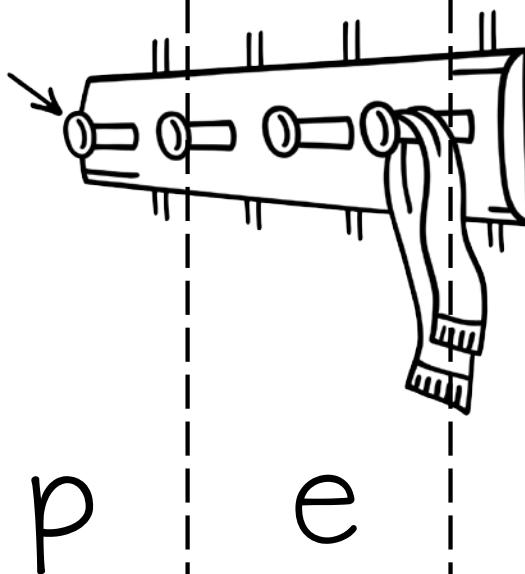
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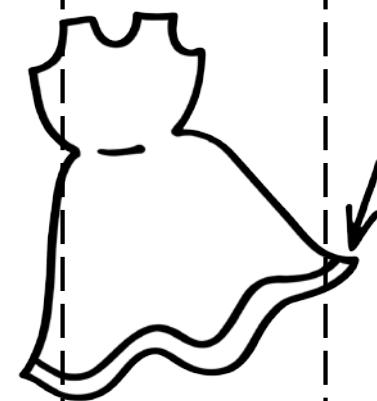
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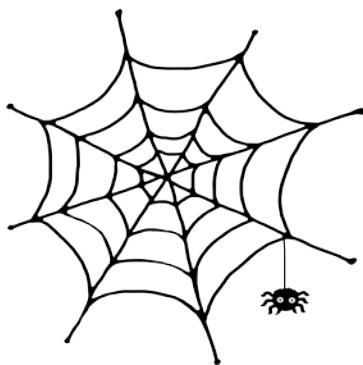


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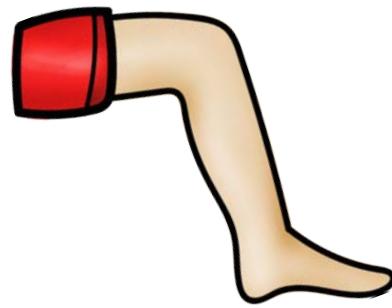
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Short e Picture & Word Matching

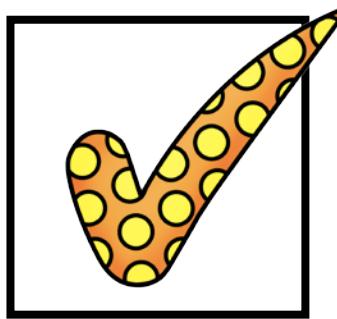


web

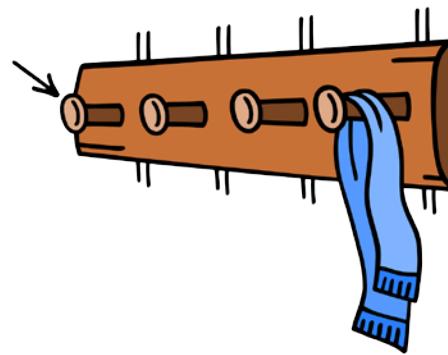
www.thisreadingmama.com



leg



www.thisreadingmama.com



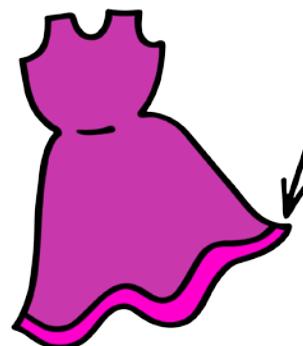
www.thisreadingmama.com

yes

peg



www.thisreadingmama.com

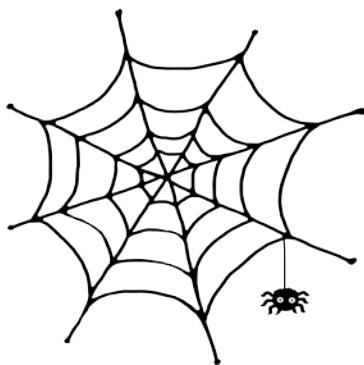


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beg

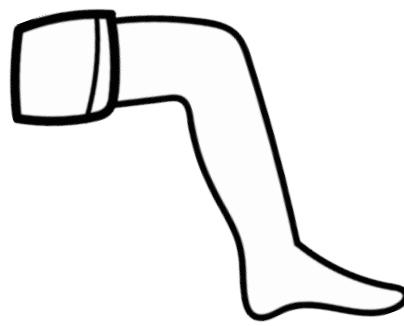
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Short e Picture & Word Matching

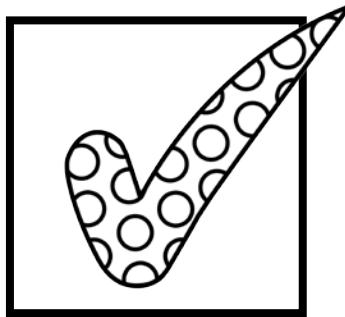


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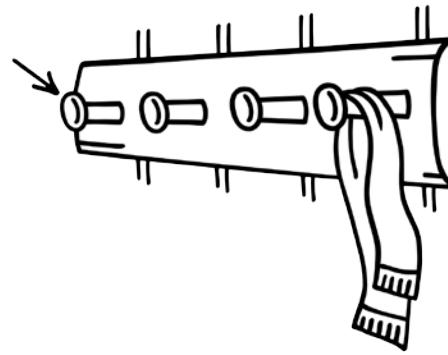
www.thisreadingmama.com



leg



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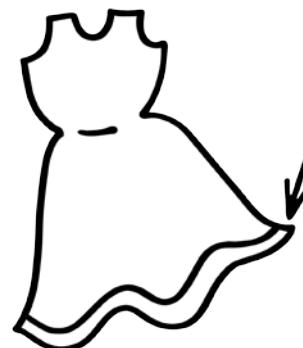
www.thisreadingmama.com

yes

peg



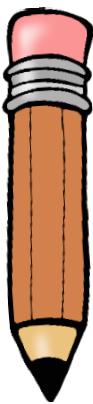
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beg

hem



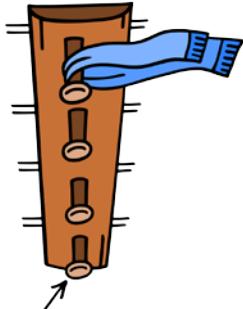
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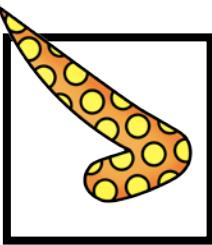
Short e

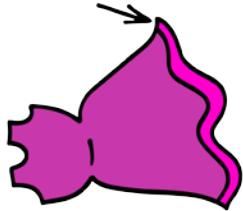










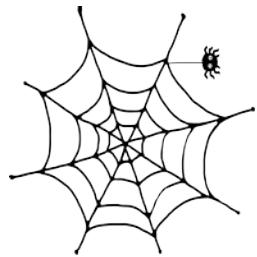




Stamp & Spell

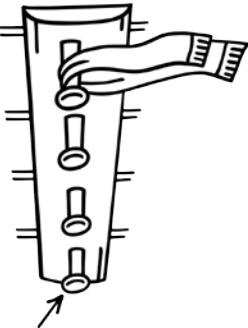


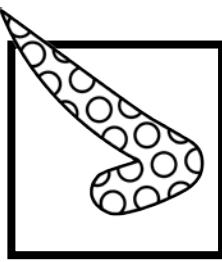
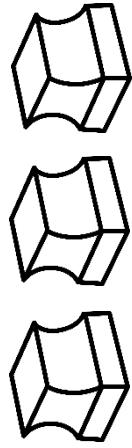
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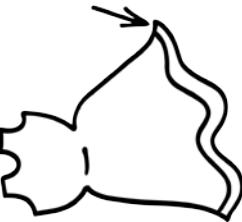










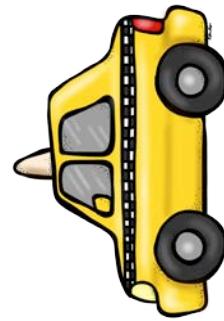
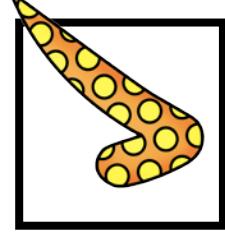


Short a & e Playdough Mat

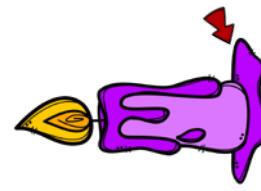
Build the word



Write the Word



Write the Word

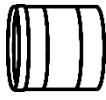


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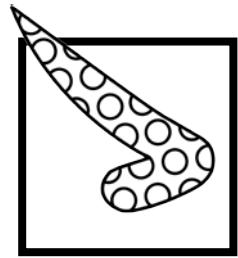
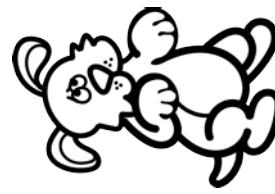
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Short a & e Playdough Mat

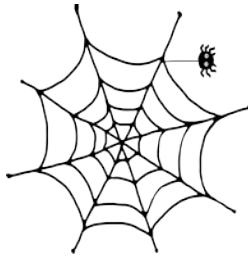
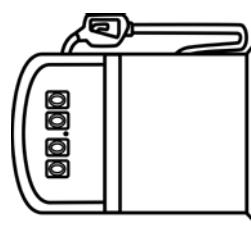
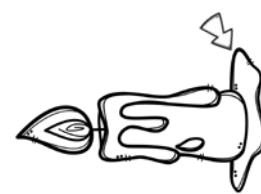
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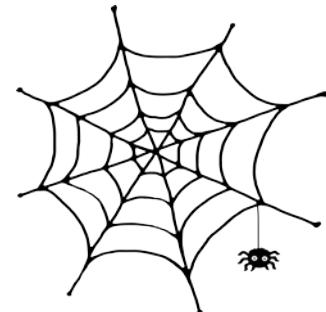
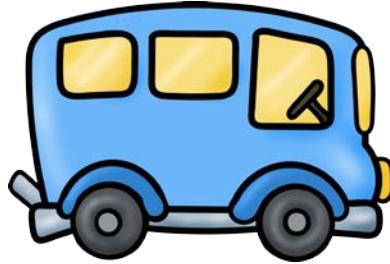
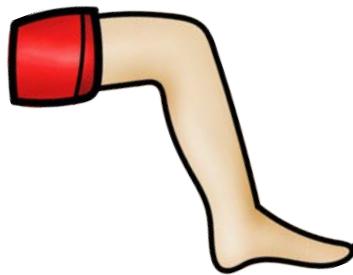
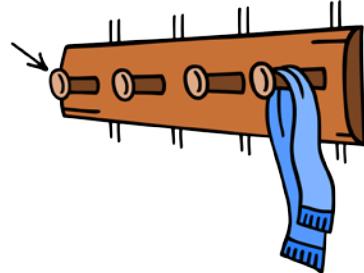


Build the word

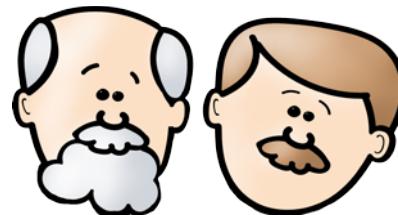
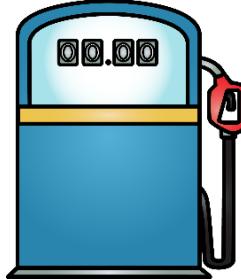


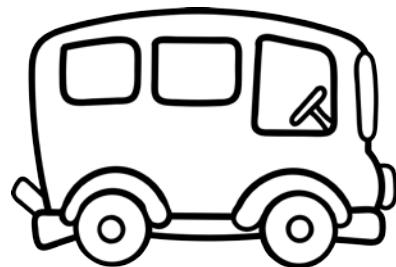
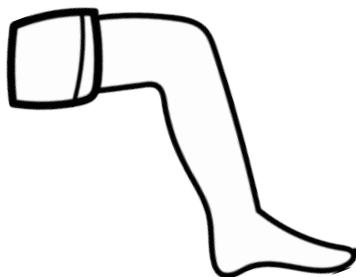
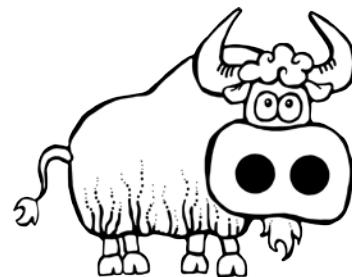
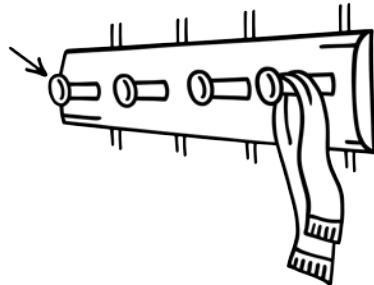
Write the Word



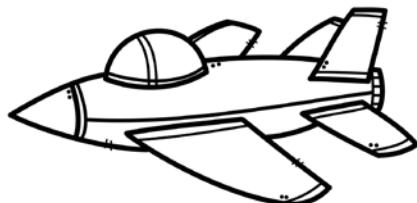
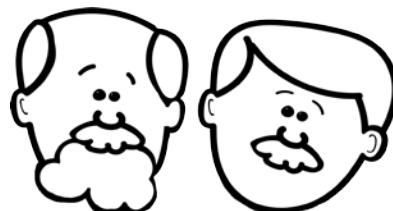
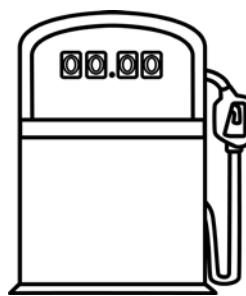


Make a
MATCH
short a and e





Make a
MATCH
short a and e



Make a MATCH Short a & e Word Cards

www.thisreadingmama.com

Cut apart these word cards. Learners read the words and match them to the pictures on the Make a Match picture board.

gas

web

www.thisreadingmama.com

www.thisreadingmama.com

cab

jet

men

peg

wax

yak

nap

leg

pet

van

dad

beg

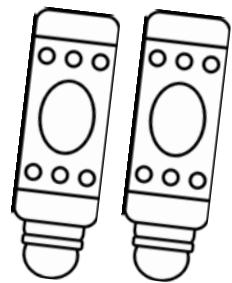
Make a MATCH Short a & e Blank Cards

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<p>Variation: Cut apart blank cards. Learners pick a picture on the game board and write the word before placing it on the game boards.</p>		

Roll, Read, Race Short a/e

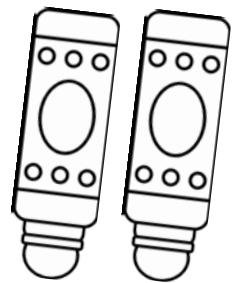
Roll a die. Read the word in that row. Dot, color, or cover the word. Keep rolling and reading. Which row will get to the end first? Which row will take 2nd and 3rd place?



	bad	get	cab	men	red
	led	rat	Ben	sad	ram
	lap	pen	can	keg	met
	fed	had	cap	let	pan
	den	yak	pet	beg	gag
	zag	web	wax	vat	jet

Roll, Read, Race Short a/e

Roll a die. Read the word in that row. Dot, color, or cover the word. Keep rolling and reading. Which row will get to the end first? Which row will take 2nd and 3rd place?



	wed	ran	vet	nap	lad
	sat	leg	wag	hen	bed
	set	fad	yes	tan	gas
	gap	ten	peg	ham	yet
	van	bet	lag	pat	Ken
	net	rag	hem	wet	dam

a & e Word Sort

GLUE



a



e



Cut, read, and sort the words by short vowel. Glue them into the chart above.

cab

nap

web

gas

vet

pen

ram

fed

yes

lad

leg

pat

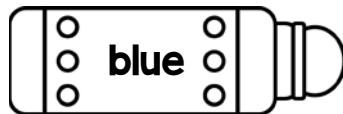
Dot & Write the Words



Follow the color key to dot or color **only** the short a and e words. Then, write the short a and short e words on the lines.



short a



short e

vet

van

saw

wax

gas

play

me

bed

yak

peg

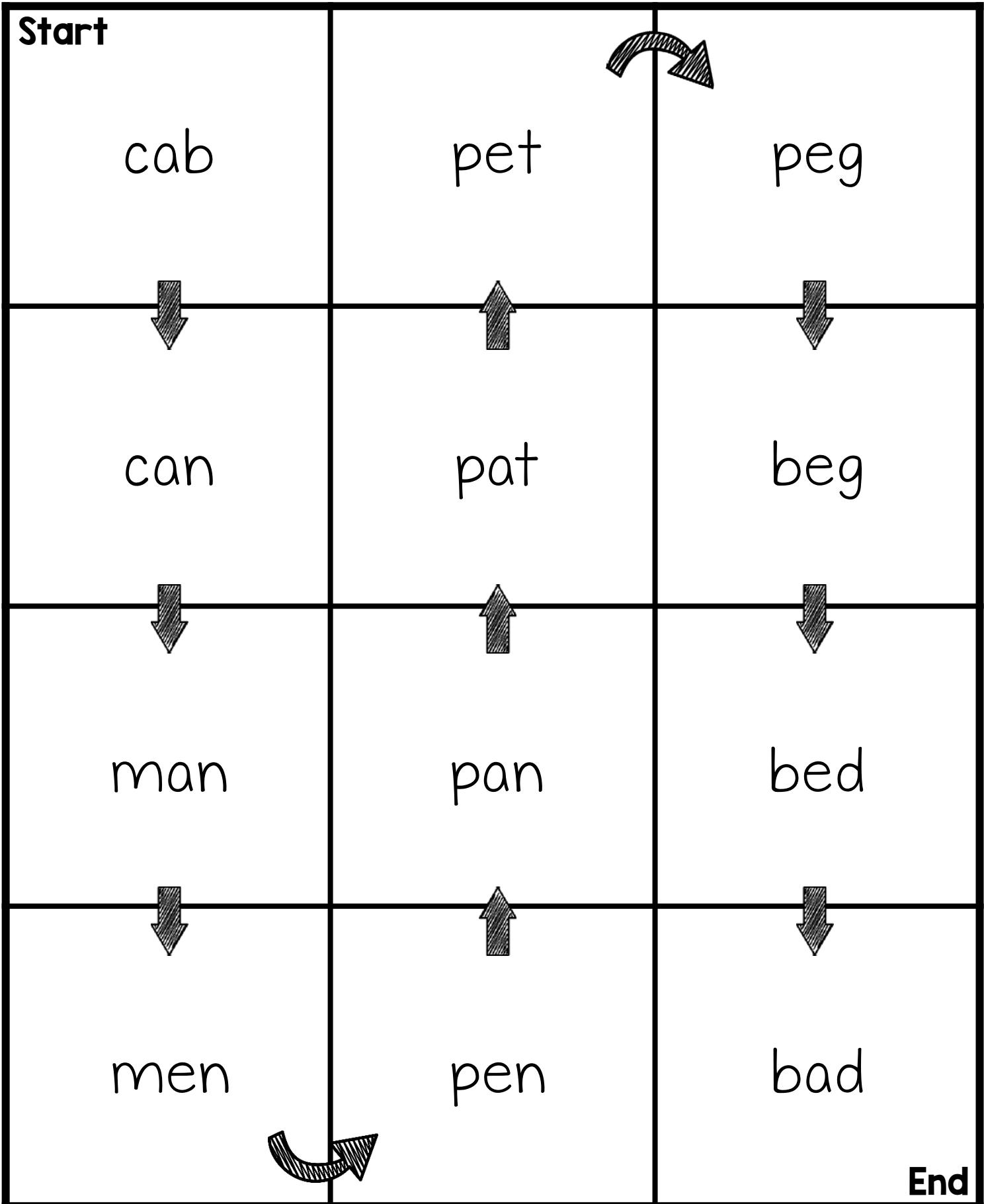
men

they

short a

short e

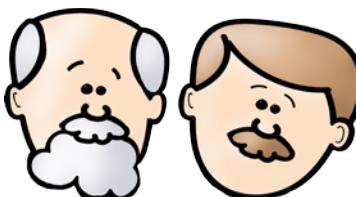
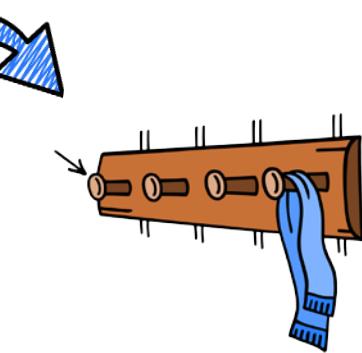
Just Swap 1 Spelling Board



Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

Start

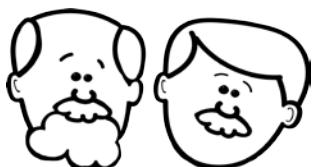
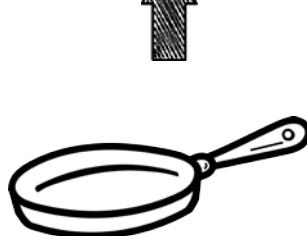
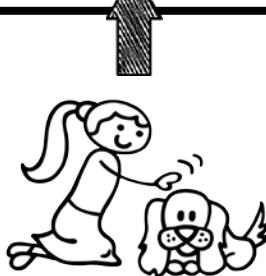
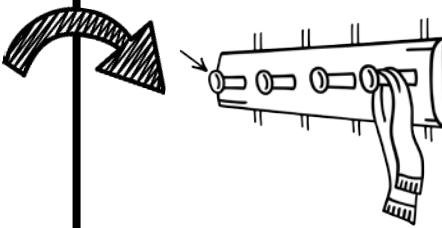


End

Just Swap 1 Spelling Board

Spell each word by swapping just 1 letter each time on the Word Board.

Start

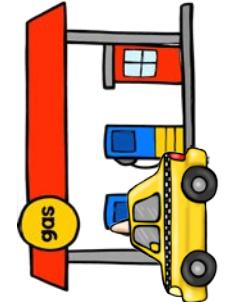
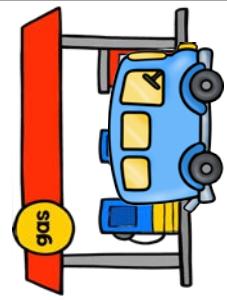


End



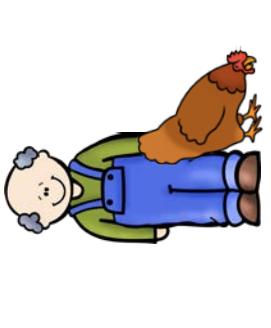
The cab came
to get gas.

www.thisreadingmama.com



I saw a man
with a hen.

www.thisreadingmama.com



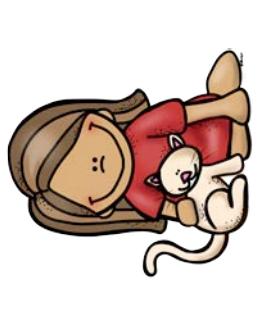
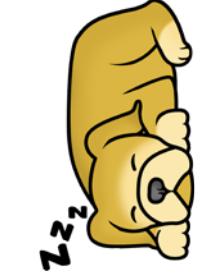
All the men have
a cap.

www.thisreadingmama.com



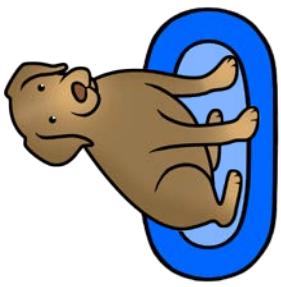
The pet will have
a nap.

www.thisreadingmama.com



The peg is on the mat.

www.thisreadingmama.com



They will ride in the red van.

www.thisreadingmama.com



My cat is with the vet now.

www.thisreadingmama.com



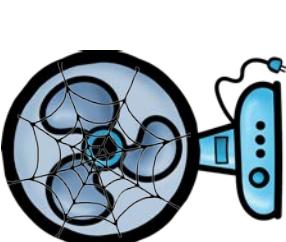
The lad can jump on the bed.

www.thisreadingmama.com



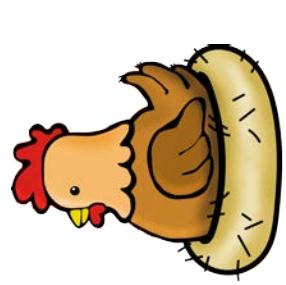
There is a big web on that fan!

www.thisreadingmama.com



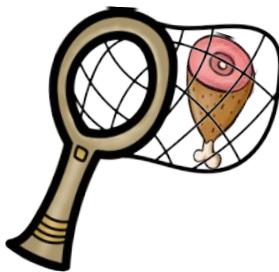
He had to go into the den.

www.thisreadingmama.com



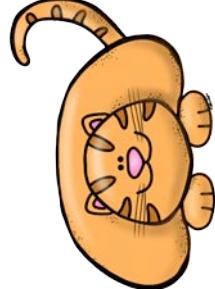
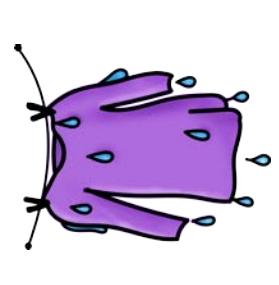
A yam is down in the net.

www.thisreadingmama.com



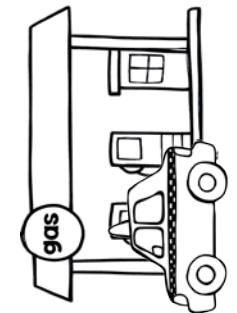
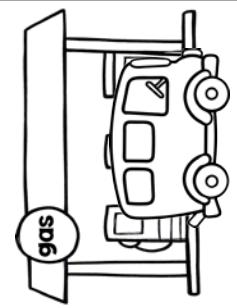
Look! That cat is so wet!

www.thisreadingmama.com



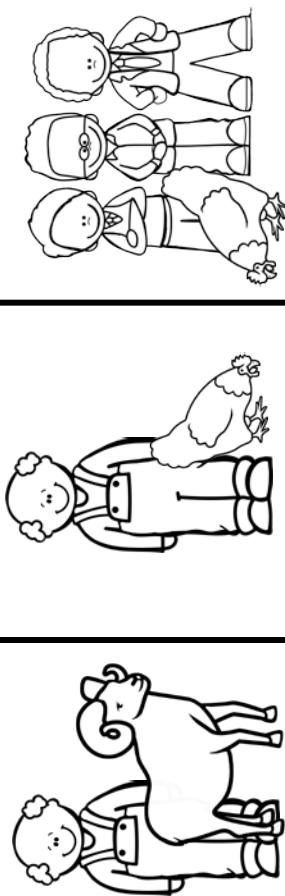
The cab came
to get gas.

www.thisreadingmama.com



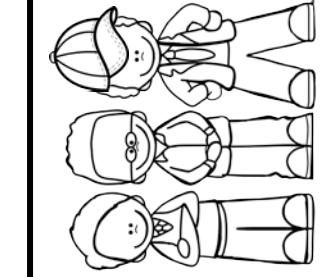
I saw a man
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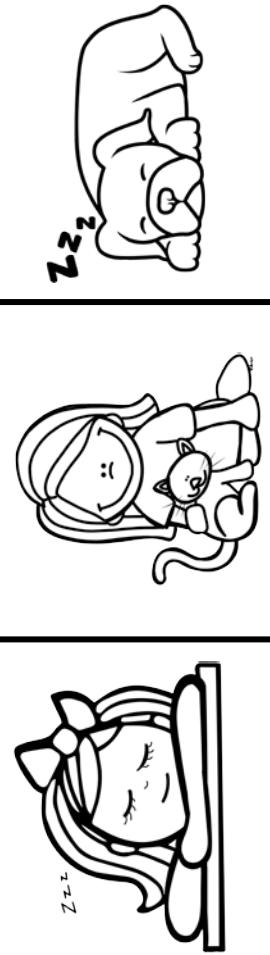
All the men have
a cap.

www.thisreadingmama.com



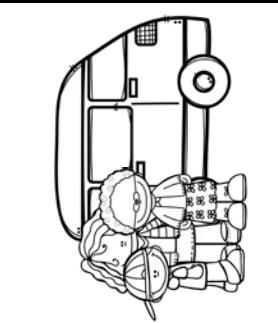
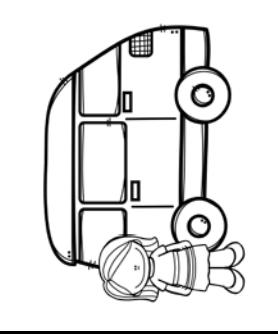
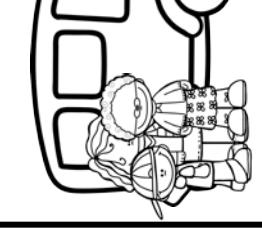
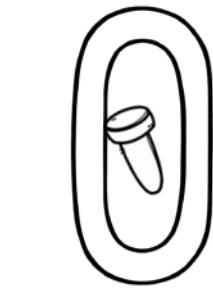
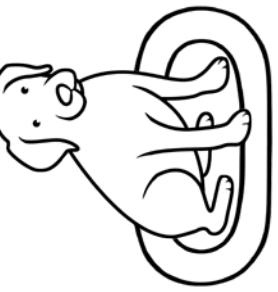
The pet will have
a nap.

www.thisreadingmama.com



The peg is on the mat.

www.thisreadingmama.com

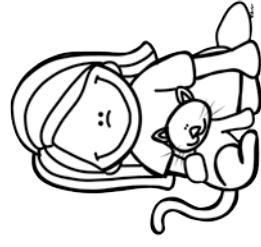
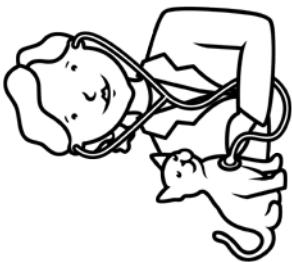


They will ride in the red van.

www.thisreadingmama.com

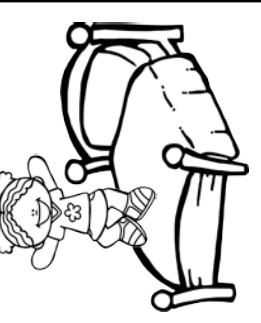
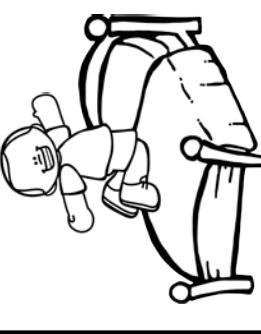
My cat is with the vet now.

www.thisreadingmama.com



The lad can jump on the bed.

www.thisreadingmama.com



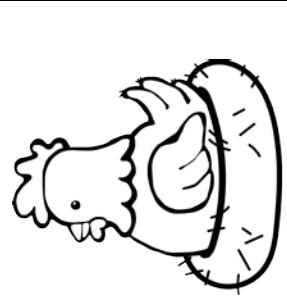
There is a big web on that fan!

www.thisreadingmama.com



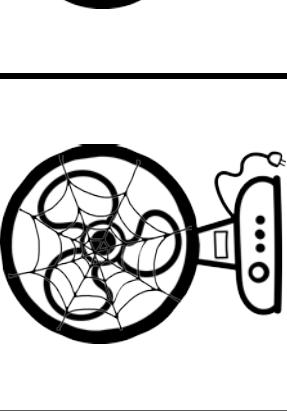
He had to go into the den.

www.thisreadingmama.com



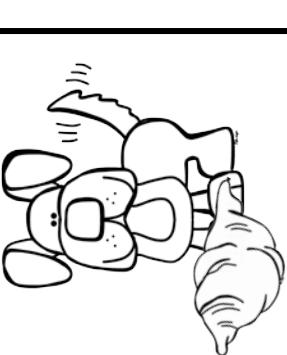
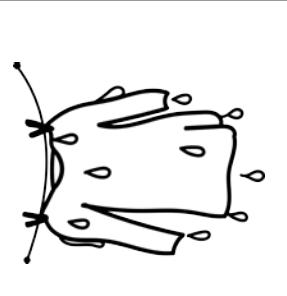
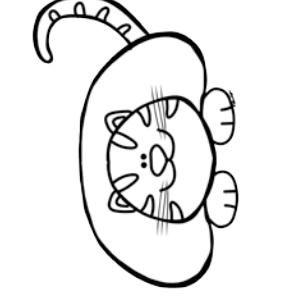
A yam is down in the net.

www.thisreadingmama.com



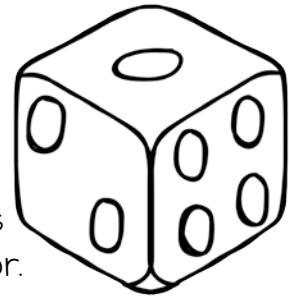
Look! That cat is so wet!

www.thisreadingmama.com

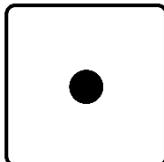


Roll, Read, & Find

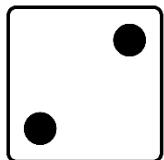
Short a and e Words



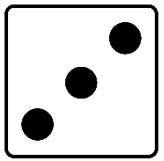
Roll a die. Read the sentence in that row. Find the short *a* and short *e* words and trace them. If you roll the same number, trace them in a different color.



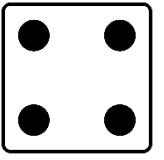
She will beg for a bag.



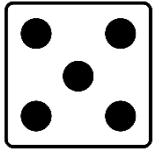
Can you get into the cab?



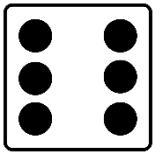
It was too wet for the cat.



Who had the bad leg?



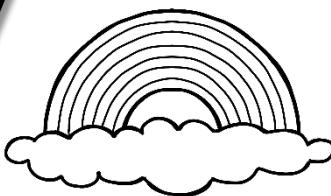
My dad saw the ten men.



Is there a vet on the map?

RAINBOW

Roll & Write



Roll a die.

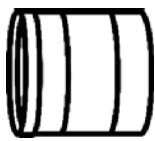
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.

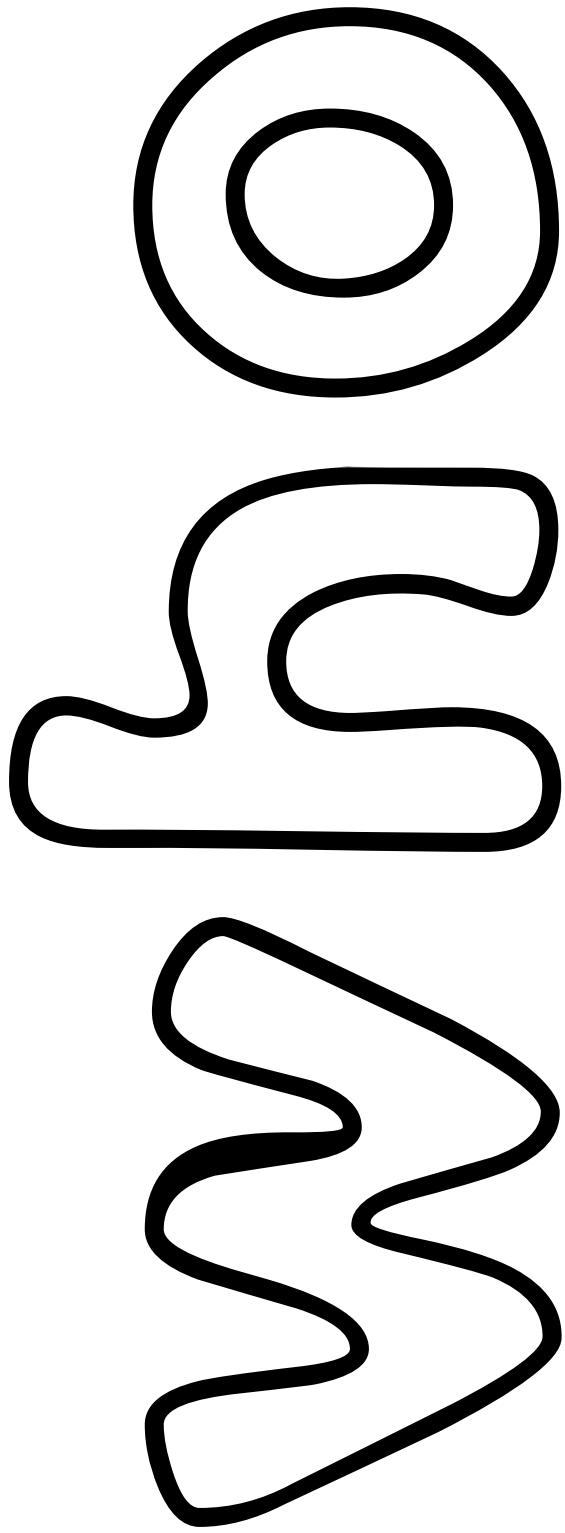


w h o

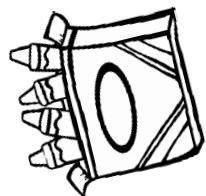
i n t o



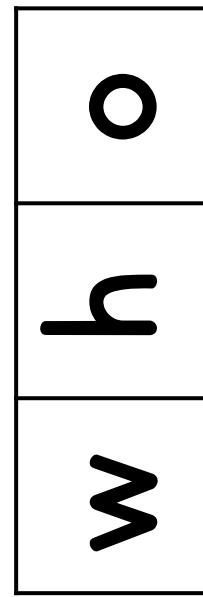
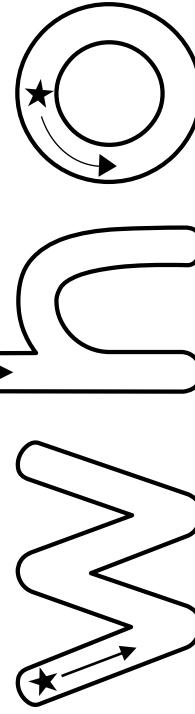
Spell with Playdough



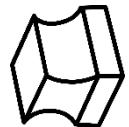
Color

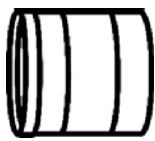


Trace & Try

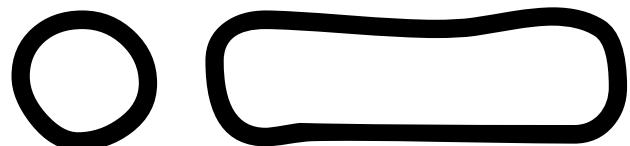
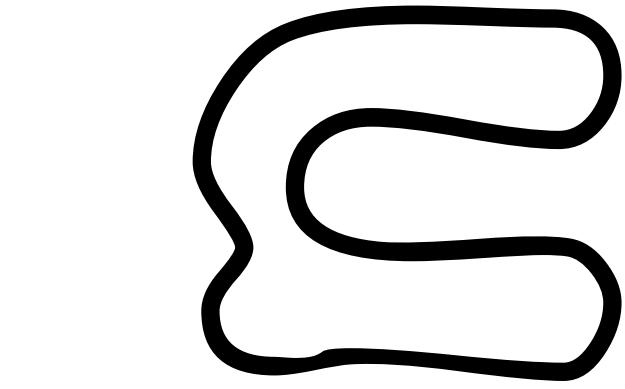
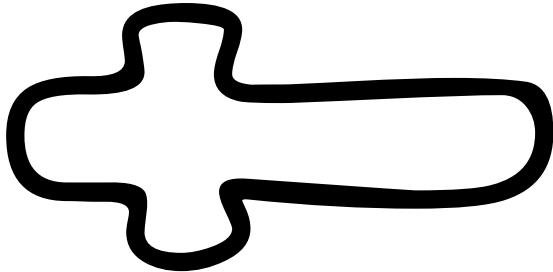
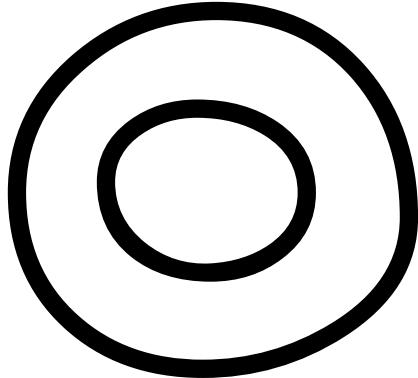


Stamp the word

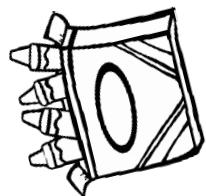




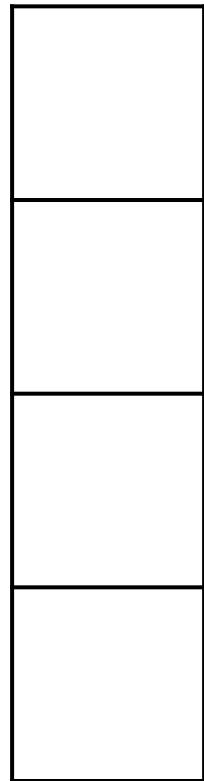
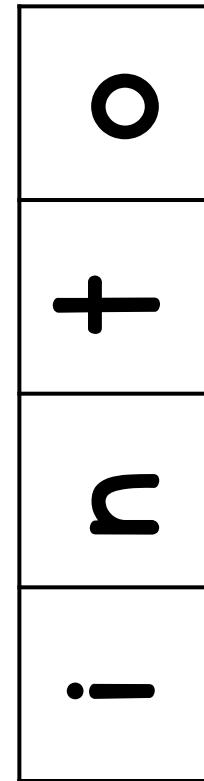
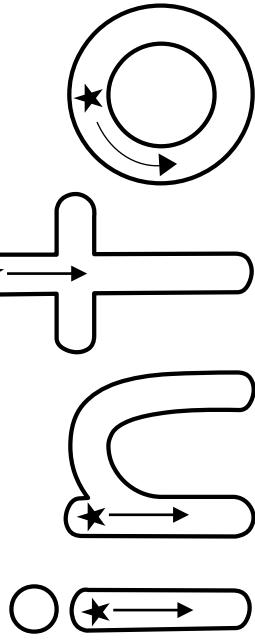
Spell with Playdough



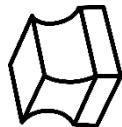
Color



Trace & Try



Stamp the word

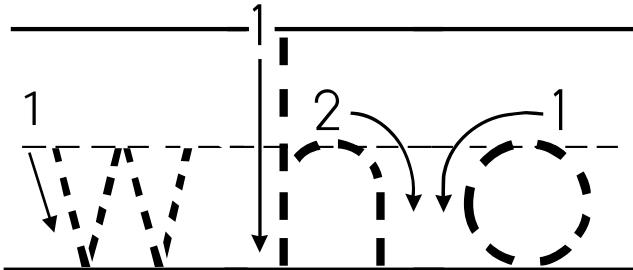


Read the Word

Did you see who did it?



Trace and Try the Word



Find the Word



how

who

who

who

who

was

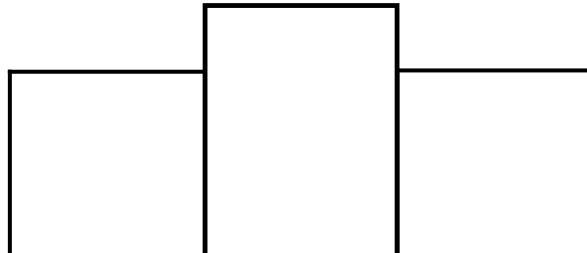
hwo

who

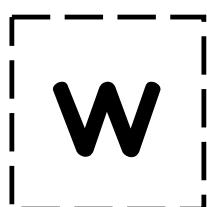
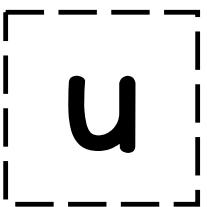
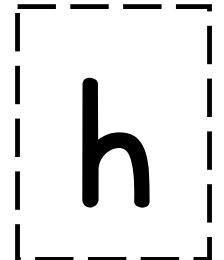
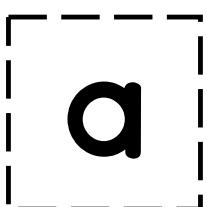
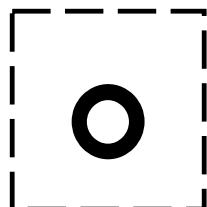
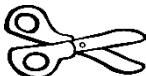
what

who

Cut & Paste the Word

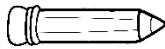


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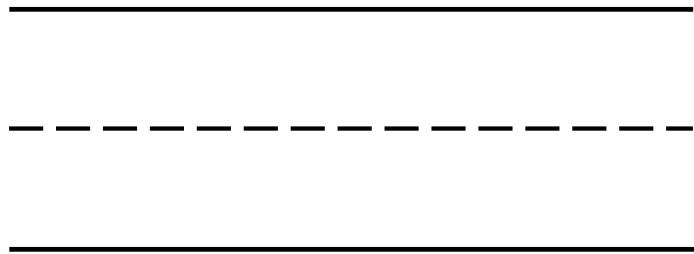
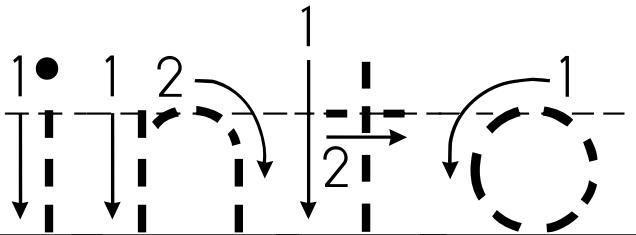


Read the Word

I went into the van.



Trace and Try the Word



Find the Word



into

to

into

itto

into

into

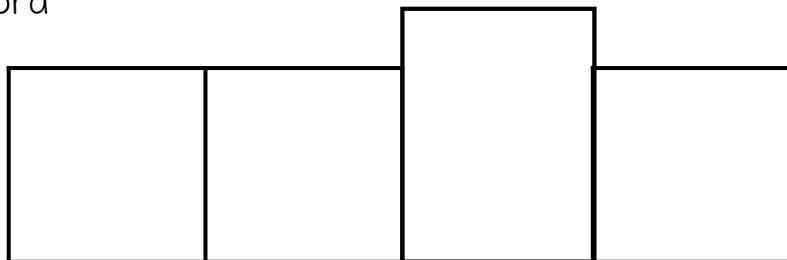
into

inot

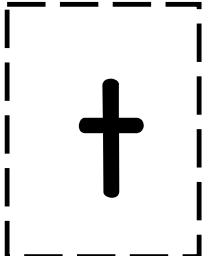
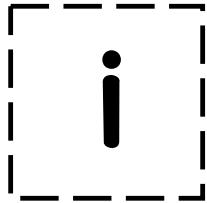
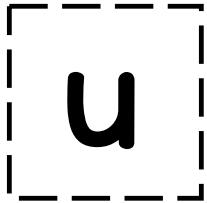
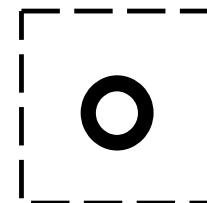
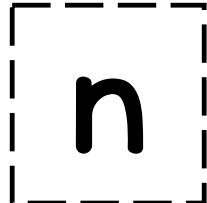
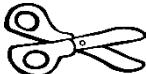
into

in

Cut & Paste the Word



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Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

who

w	h	a	w	h	h	o	w
h	v	w	v	o	a	w	h
o	w	h	a	w	h	o	w
w	o	a	h	o	w	a	w
h	o	w	w	v	h	o	h
w	h	o	h	w	a	w	o
h	v	o	o	h	o	v	w
w	o	h	o	w	h	o	h

Detective Word Search

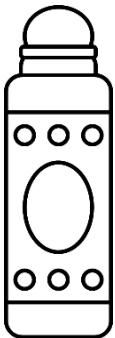


How many times can you find the word in the puzzle?
Write the number on the secret file.

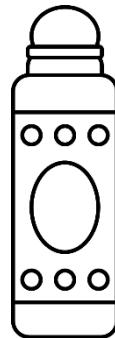
#

into

n	o	i	t	i	n	o	t
o	t	o	i	n	t	n	i
i	n	t	o	t	o	t	n
o	t	i	n	o	i	n	t
n	i	n	t	o	t	n	o
i	t	o	n	i	n	t	o
n	i	n	t	o	i	n	t
o	n	o	i	n	o	t	i



Sight Word Maze



Get from start to finish by finding **who** in the maze.

START

who

WHO

who

WHO

who

HOW

who

was

how

ohw

hoo

how

WHO

woh

with

who

WHO

how

who

who

who

how

who

WHO

was

how

WHO

WAS

how

was

who

WHO

with

what

who

hoo

was

what

how

was

WHO

WAS

who

who

WHO

who

WHO

WHAT

who

how

what

hoo

with

WAS

who

was

who

who

who

WHO

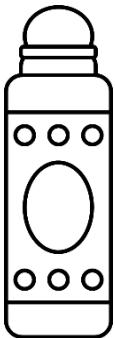
who

hoo

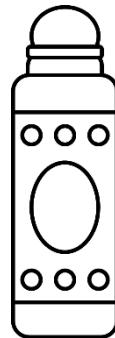
who

WHO

END



Sight Word Maze



Get from start to finish by finding **into** in the maze.

START

INTO

ito

itno

INTO

into

into

INTO

into

into

not

into

itno

inot

it

inot

in

into

IN

itno

it

INTO

into

into

not

INTO

into

INTO

inot

into

ITTO

INTO

itno

ifno

IT

into

not

into

inot

info

int

INTO

no

INTO

info

INTO

NOT

INTO

into

into

iton

INOT

NO

itto

to

inot

info

INTO

INTO

info

into

itno

into

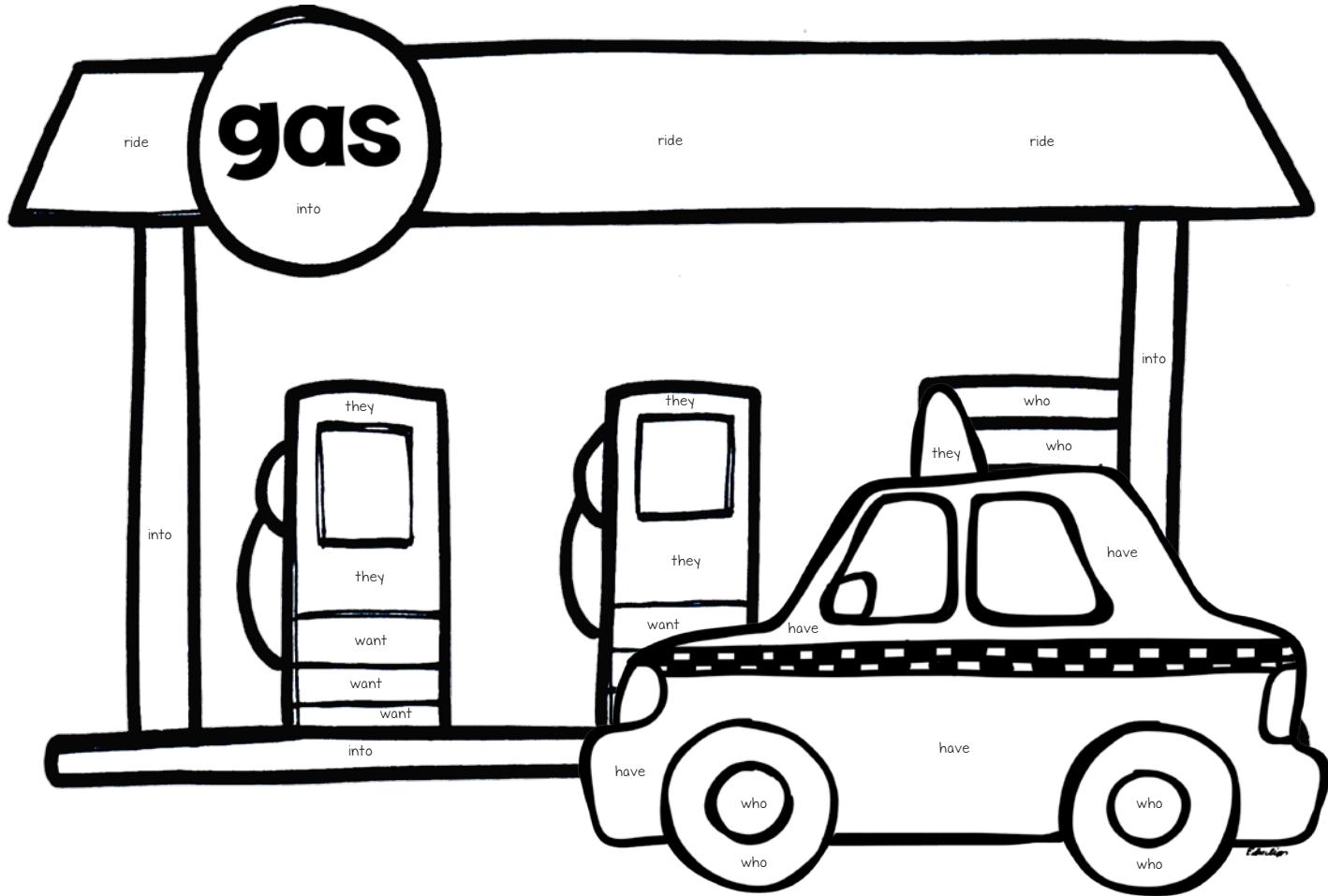
itno

into

END

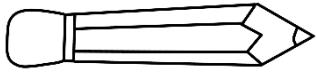
Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.



Color Key

<hr/> <hr/> <hr/>	yellow	<hr/> <hr/> <hr/>	green
<hr/> <hr/> <hr/>	red	<hr/> <hr/> <hr/>	brown
<hr/> <hr/> <hr/>	blue	<hr/> <hr/> <hr/>	black



Roll and Race

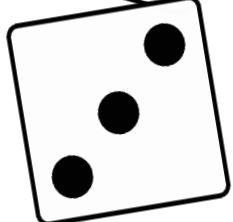
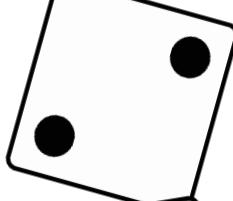
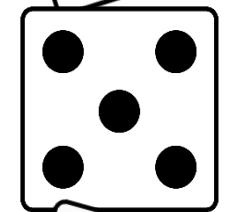
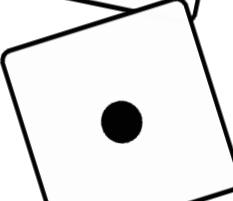


Roll the die (or dice). If you roll an even number, write *who* one time in its column. If you roll an odd number, write *into* one time in its column. Which word will win as you roll and race?

END

END

START



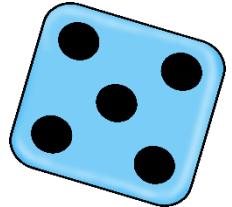
who

even number

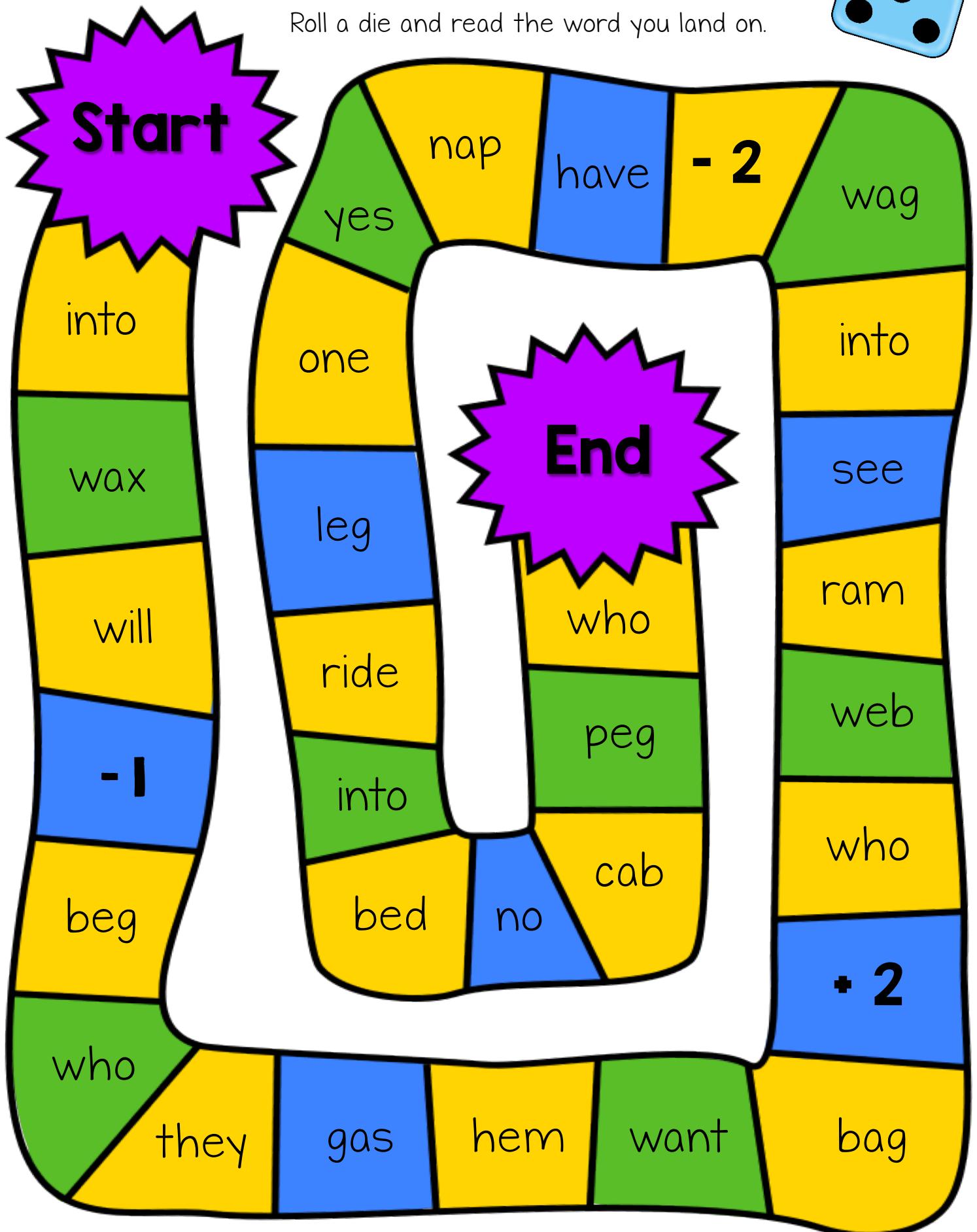
into

odd number

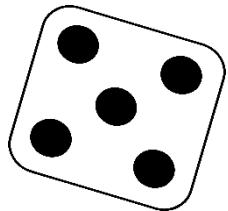
Roll It! Read It!



Roll a die and read the word you land on.



Roll It! Read It!



Roll a die and read the word you land on.

Start

into

wax

will

- I

beg

who

they

yes

one

leg

ride

into

bed

nap

have

- 2

wag

into

see

ram

web

who

peg

no

cab

End

who

+ 2

hem

want

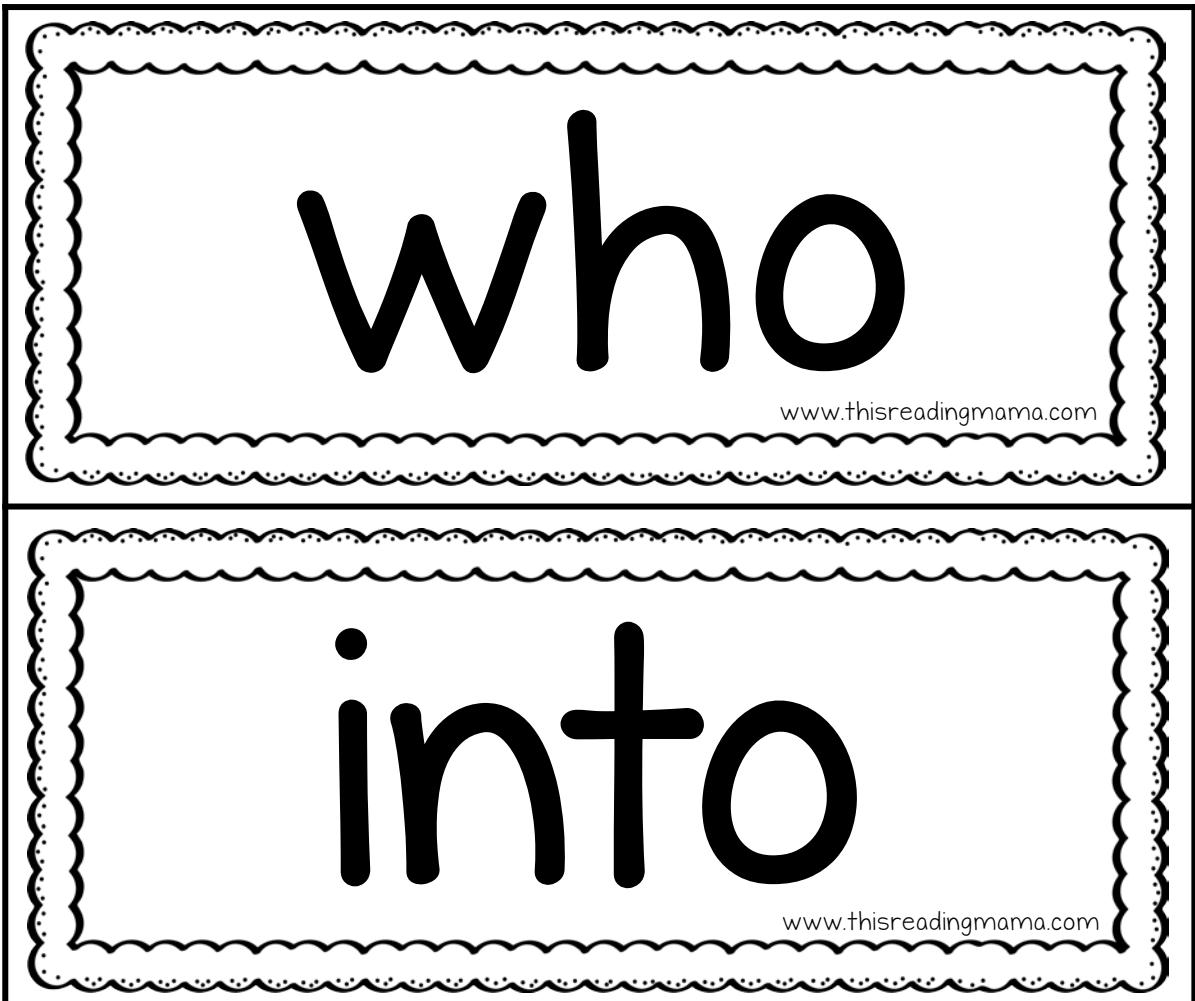
bag

gas

Learn to Read: Short a/e Words
Sight Word Cards



Learn to Read: Short a/e Words
Sight Word Cards



Learn to **READ**

with Short
Vowel Word
Families



Short Vowel Review

Learning to Read: Lesson 24

Short Vowel Review / sight words: *must, new*

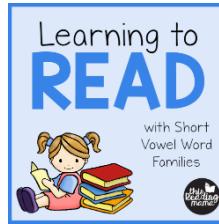


Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans*
2. Printable Book- print front and back
3. 1-pg Poem
4. Short Vowel Activity Pages
5. Roll, Read, Race Short Vowels
6. Color Me Vowels
7. Just Swap 1 Spelling Game Boards
8. Spin N' Spell
9. Read & Clip Cards
10. Climb & Slide
11. Dab It! Short Vowel Review Pages
12. Short Vowel Picture/Word Cards
13. W-O-R-D-O Game Boards (6 editable boards included)
14. Mix & Fix Game & Recording Sheet
15. Roll, Read, & Find
16. Rainbow Roll & Write
17. Sight Word Playdough Mats (b&w only)
18. Sight Word Activity Pages (b&w only)
19. Sight Word Searches (b&w only)
20. Sight Word Mazes (b&w only)
21. Color it Crazy (b&w only)
22. Sight Word Roll & Race (b&w only)
23. Roll It! Read It! Game Board for short vowel words & sight words
24. Sight Word Cards - Great for word walls!
25. Sight Word Stamp & Spell
26. Sight Word Shapes
27. Sight Word Review Search
28. Sight Word Review Maze
29. Roll & Write



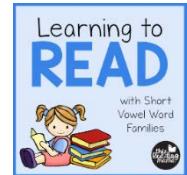
Click [HERE](#) or on
the image above to
see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s).

A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson 24

Short Vowel Review / sight words: *must, new*



Day 1

www.thisreadingmama.com

1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words and/or Stamping Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. Short Vowel Activity Pages or Dab It! Short Vowel Review

- Short Vowel Activity Pages – Pick any of the short vowels your learners needs to focus on to review the sounds and spellings.
- Dab It! Spelling Page – If your learner has a solid grasp on short vowels, use this as a quick review

4. *The Perfect Pet* Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the short vowel and new sight words (*must, new*).

Day 2

1. Sight Word Activity Pages or Sight Word Shapes

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.
- Sight Word Shapes – use as a review

2. Climb & Slide / Roll, Read, & Race / Color Me Short Vowel Review

- Use any of these activities to review short vowel words.

3. *The Perfect Pet* Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words and short vowel review words.

4. *I Must Get It* Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. New Sight Word Searches / Review Sight Word Search— directions are on each sight word page**2. Read & Clip Cards / Roll & Write**

Choose either of these to review the short vowel word patterns.

3. Roll, Read, & Find

•Directions are included on the page. Great for review of short vowel words and sight words!

4. *I Must Get It* Reader

•Find the short vowel words in the book before reading again.

•Support the child as he reads the book again.

4. Sight Word Playdough Mats (Optional)

Note: There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. New Sight Word Mazes / Review Sight Word Maze / Roll & Race Sight Words

•Use dot paint, transparent counters, round magnets, or child can color in the circles for mazes.

2. Just Swap 1 / Mix & Fix Game / Spin N' Spell page

•Choose any of these to review short vowel words.

3. Re-read *The Perfect Pet* Poem

•Invite the child to read the new sight words and short vowel words.

4. Re-read *I Must Get It* Reader

•Support the child as he reads the book with more independence.

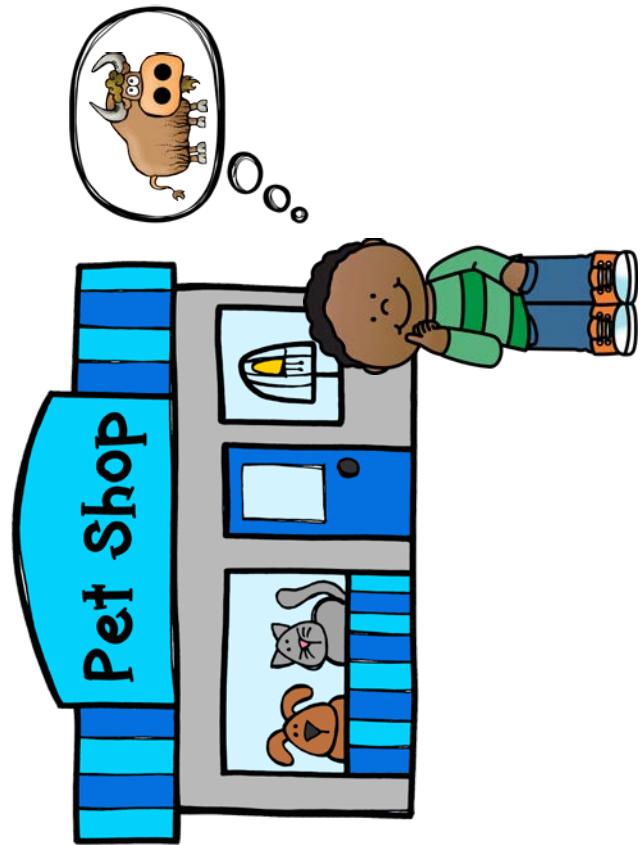
5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words**2. W-O-R-D-O Game****3. Re-read *I Must Get It* – Encourage child to read the book with independence.****4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.****5. Word Wall– If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#).**

I Must Get

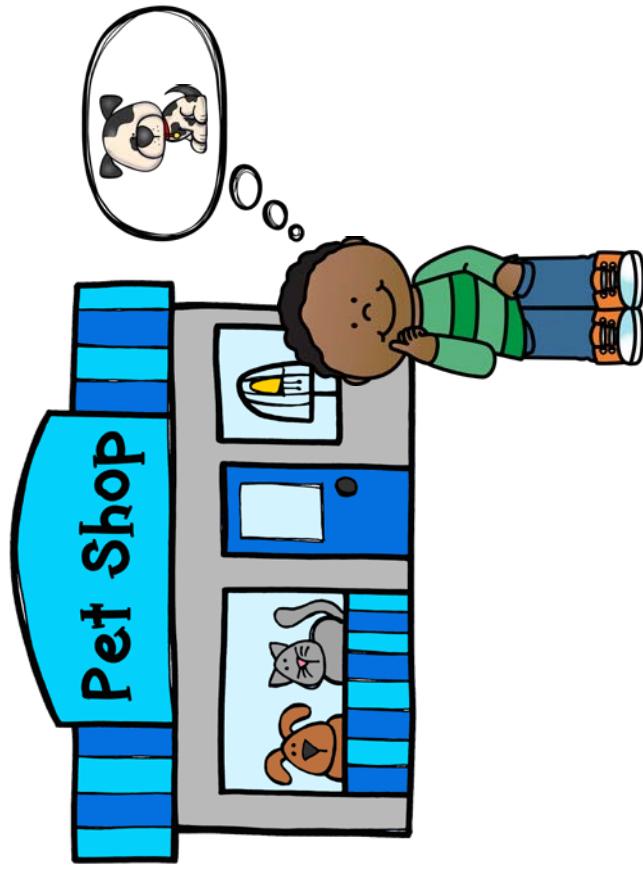
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Words I Can Read:

Short Vowel Words:

get	hat	mom	big	rip	has
hug	kit	vet	fix	pup	rod
dad	fun	ten	cod	rug	dog
den	but	had	sit	nap	pet
Tom	run	tug	him	yak	not



Review Words: (from Learn to Read)

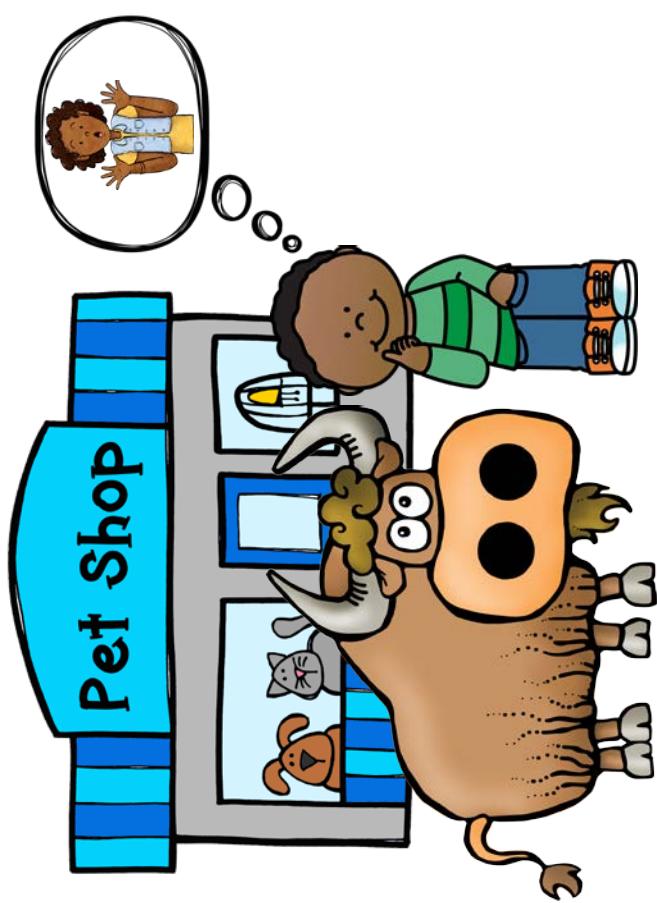
get	saw	one	she	with
will	now	came	into	but
on	like	have	play	who

I must get a new pet
for Tom. He will run,
play, and tug with him.

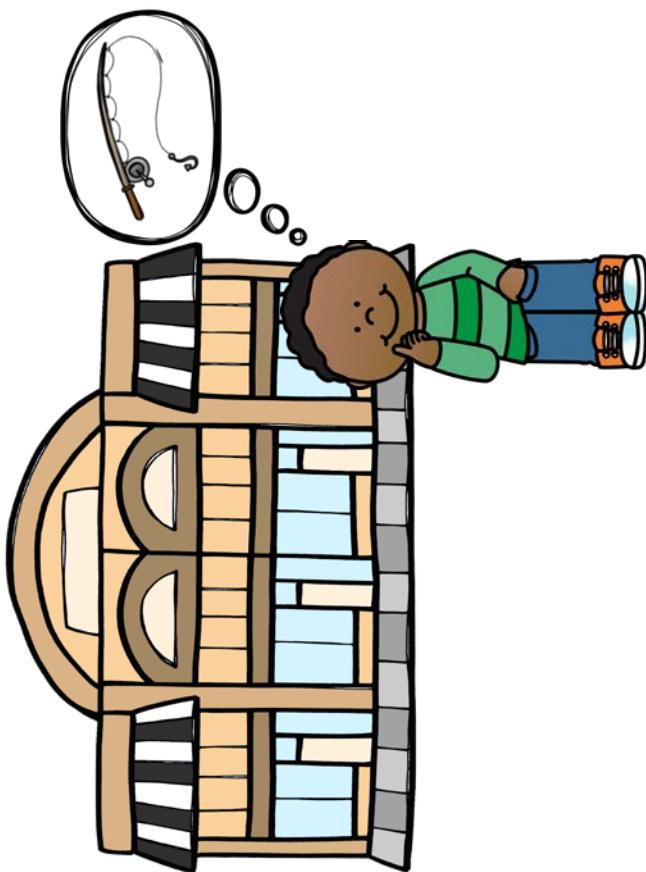
New Words: must new

I Must Get

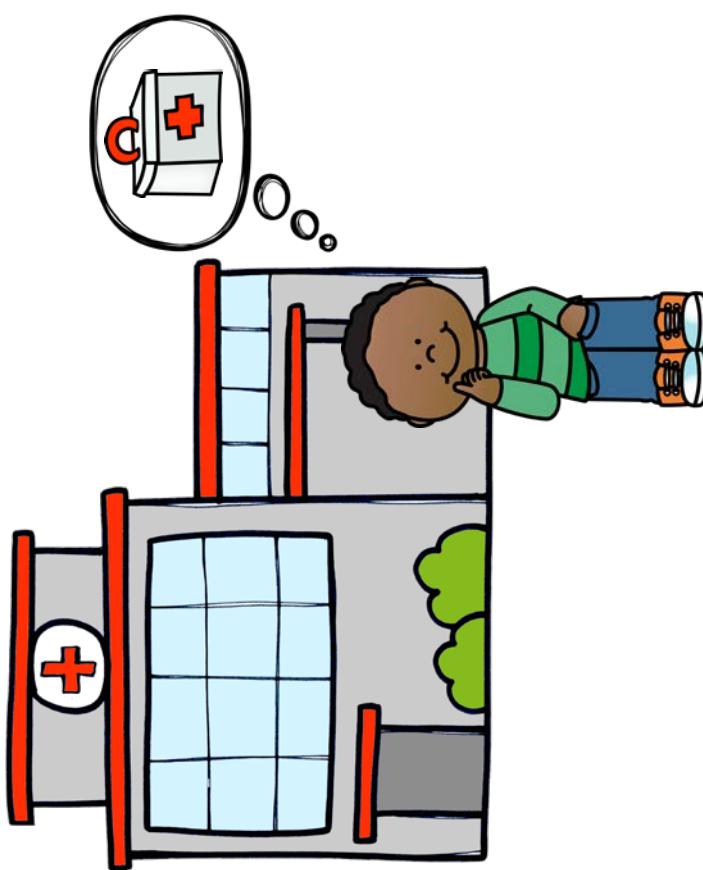
©www.thisreadingmama.com



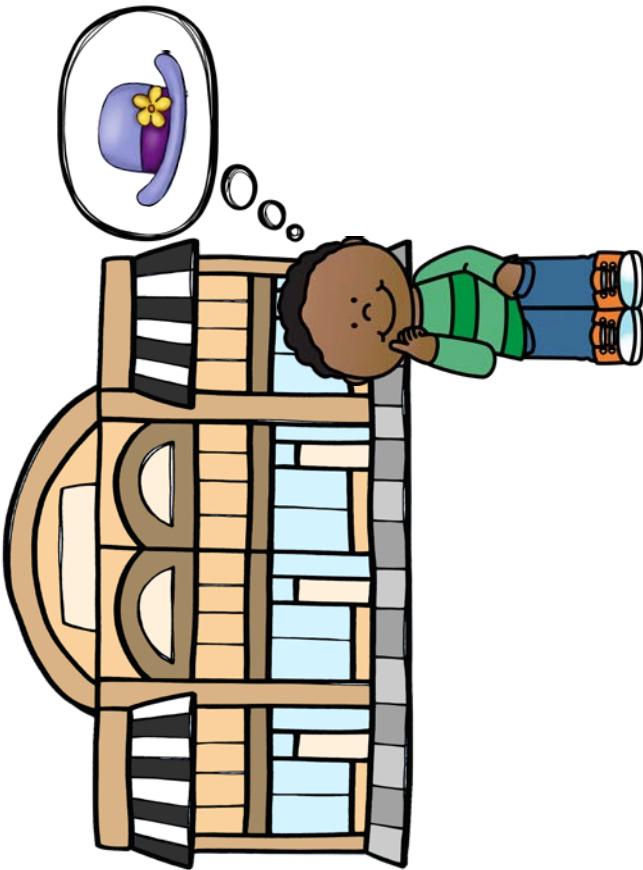
I must get a new pet
for me, too! Who will
like my new pet yak?
Not my mom!



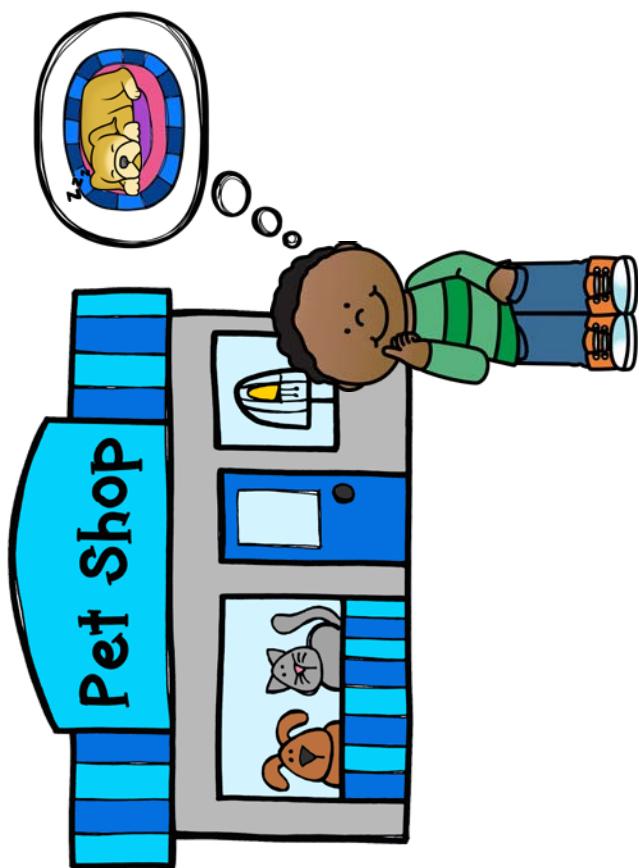
I must get a new rod
for my dad. He will have
fun with it and get ten
cod.



I must get a new kit
for the vet. She will fix
the pup with it now.



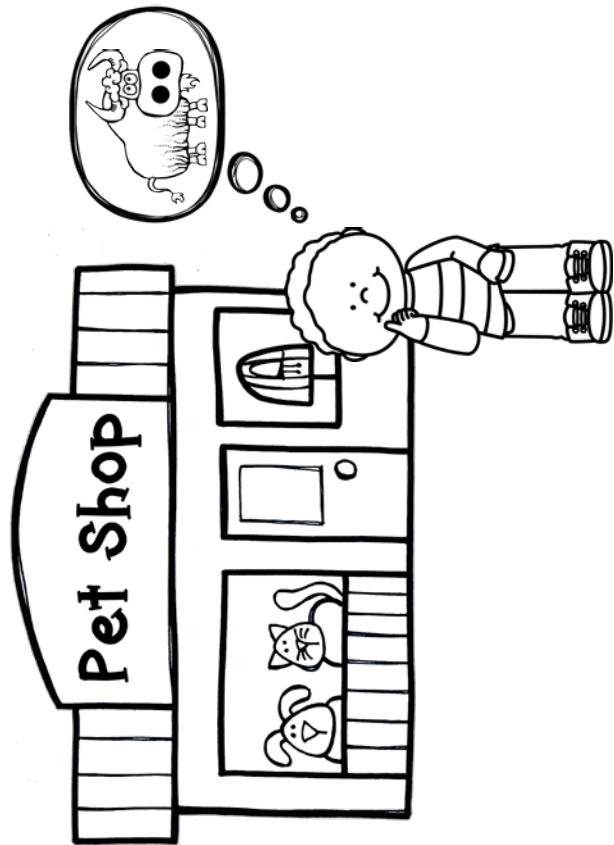
I must get a new hat
for my mom.
I saw a big rip on the
one she has. She will
hug me.



I must get a new rug
for my dog. He came
into the den, but had no
rug to sit on.
He will take a nap on it.

I Must Get

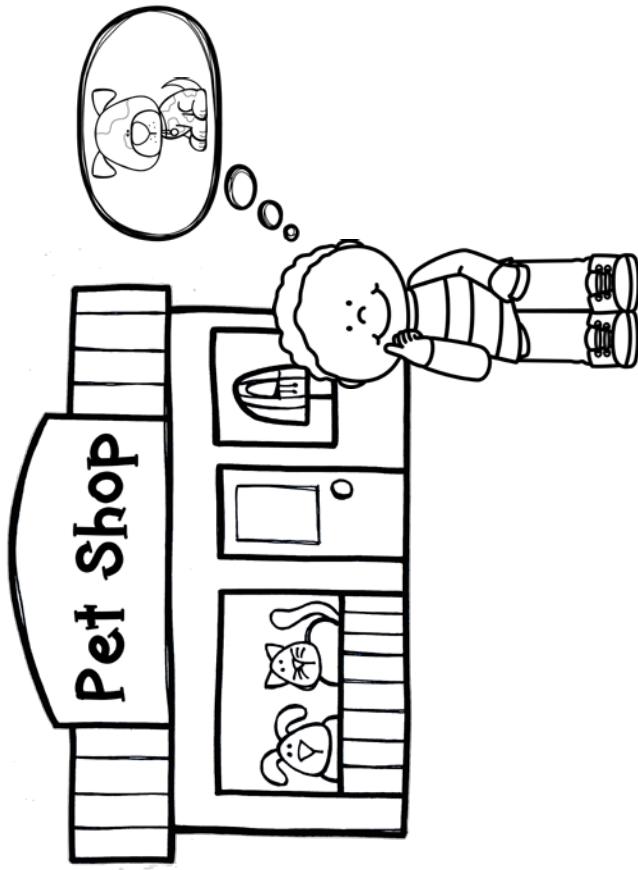
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Words I Can Read:

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hug	kit	vet	fix	pup	rod
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den	but	had	sit	nap	pet
Tom	run	tug	him	yak	not



Review Words: (from Learn to Read)

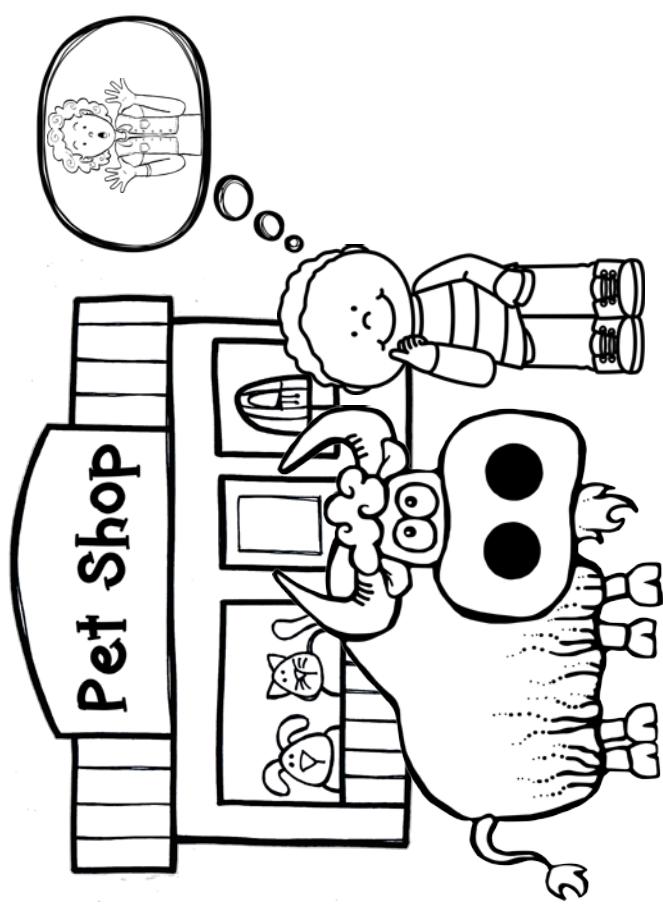
get	saw	one	she	with
will	now	came	into	but
on	like	have	play	who

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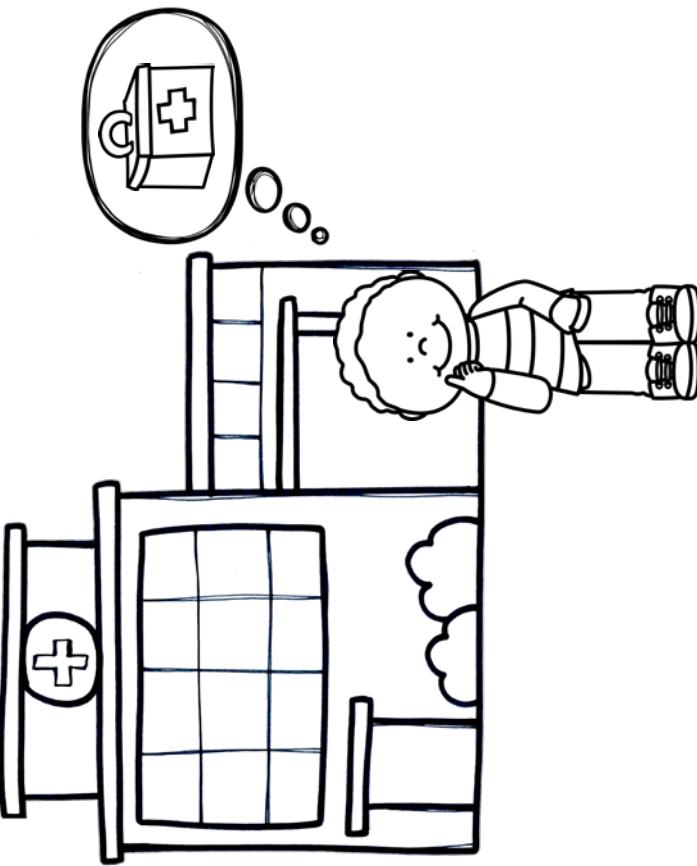
New Words:
must new

I Must Get

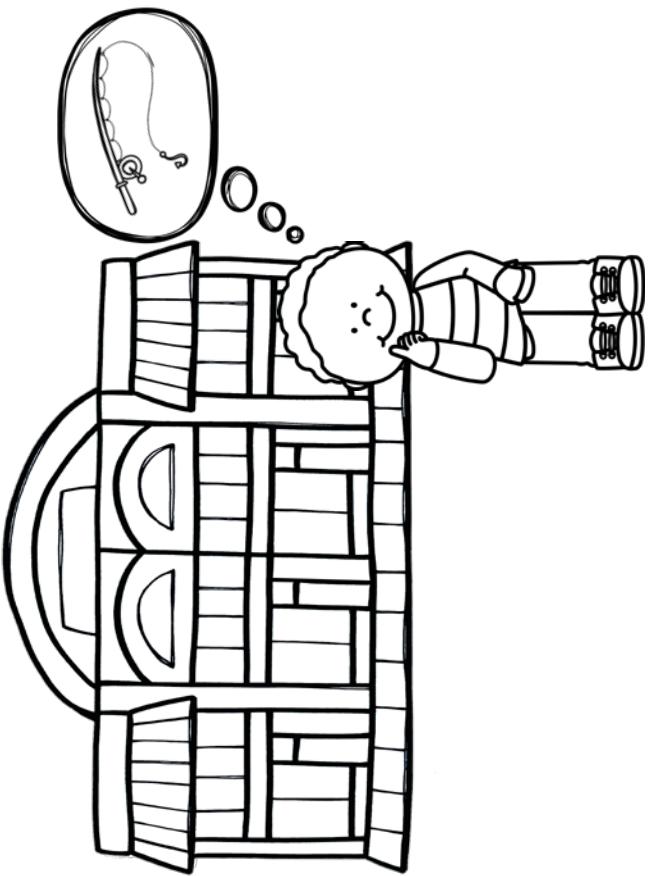
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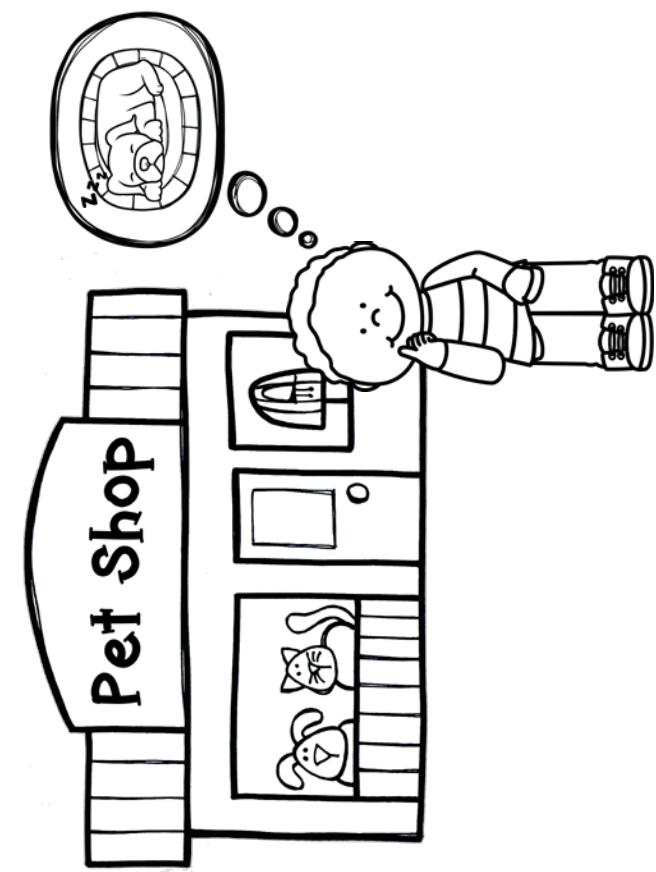
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Not my mom!



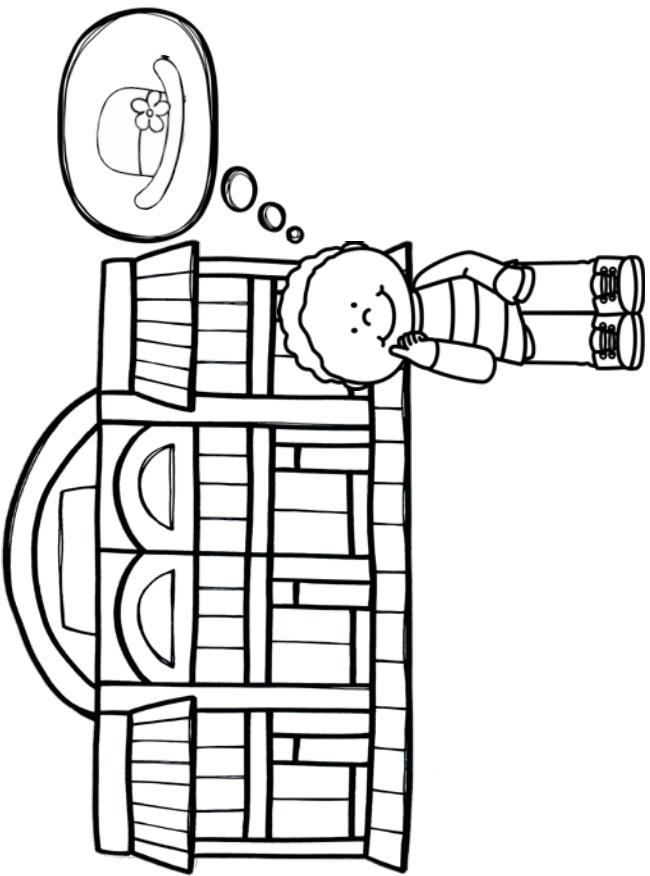
I must get a new kit
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for my dog. He came
into the den, but had no
rug to sit on.
He will take a nap on it.



I must get a new hat
for my mom.
I saw a big rip on the
one she has. She will
hug me.

The Perfect Pet

I must get a brand new pet,
The perfect pet for me at that!
I must get a brand new pet.
Maybe I will get a cat.

Not a cat my mom did say,
Not a pig or a cub today.
Not a hen, not a dog,
Not a hen nor a big, fat hog.

I just saw the perfect pet!
You might have to hold me back.
I just saw the perfect pet!
Yes, yes! I must get a yak!



The Perfect Pet

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The perfect pet for me at that!
I must get a brand new pet.
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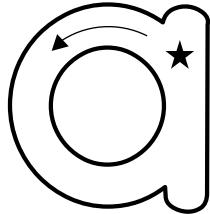
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Not a hen nor a big, fat hog.

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Short a Activity Page

Trace a



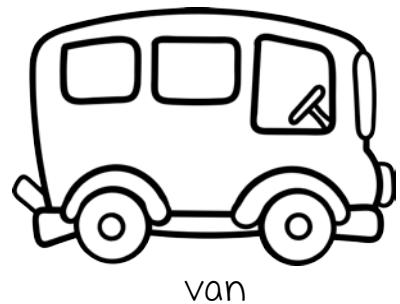
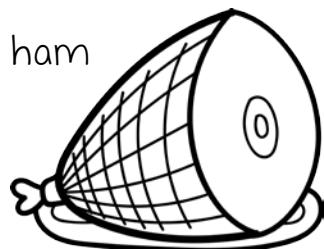
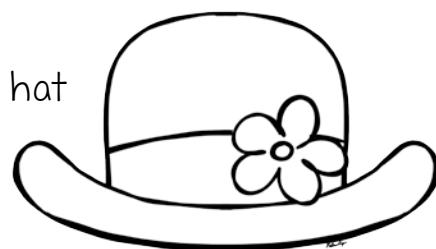
Find the short a words

saw sad van

ham bag was

cab play hat

Color the short a pictures



Write the short a words.

--	--	--

--	--	--

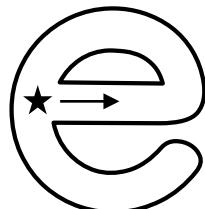
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Short e Activity Page

Trace e



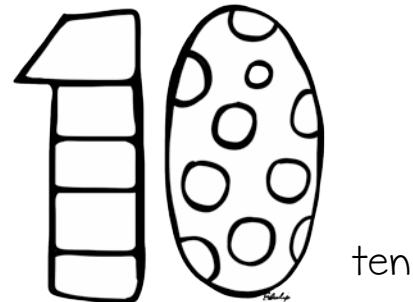
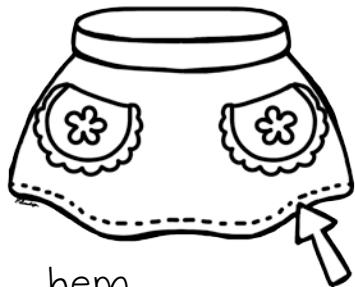
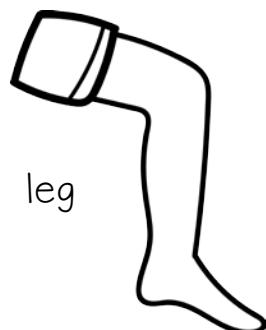
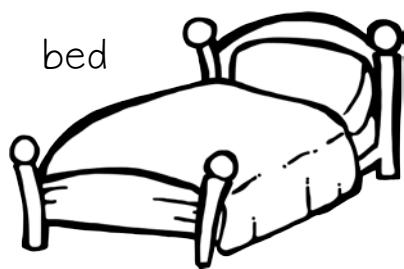
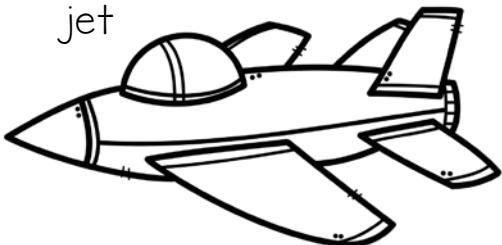
Find the short e words

ten they web

we hem leg

bed jet me

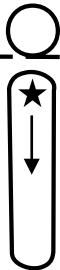
Color the short e pictures



Write the short e words.

Short i Activity Page

Trace i



Find the short i words

like

lip

said

pin

wig

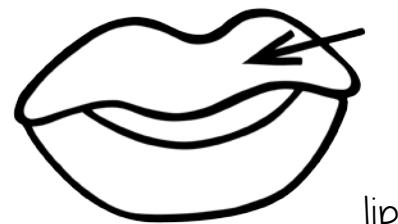
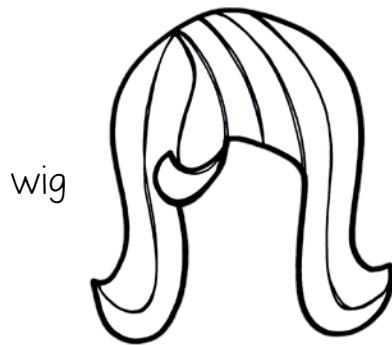
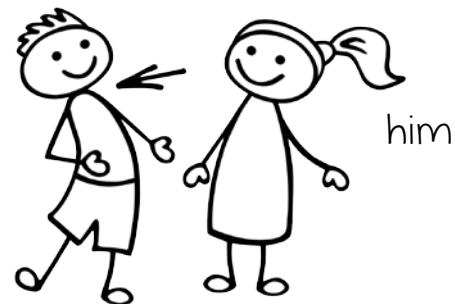
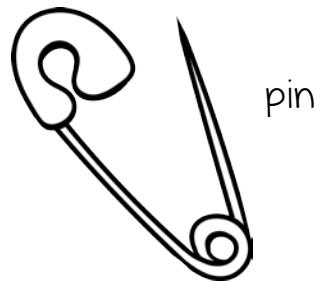
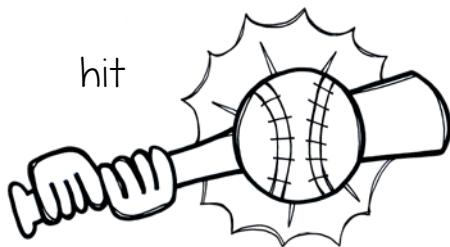
kid

hit

ride

him

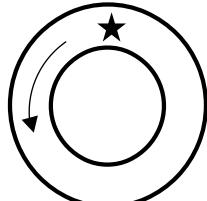
Color the short i pictures



Write the short i words.

Short o Activity Page

Trace o



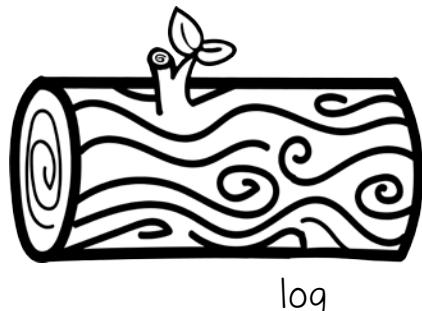
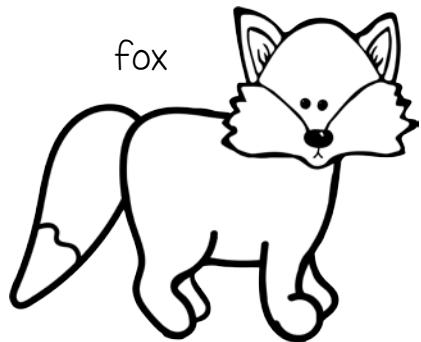
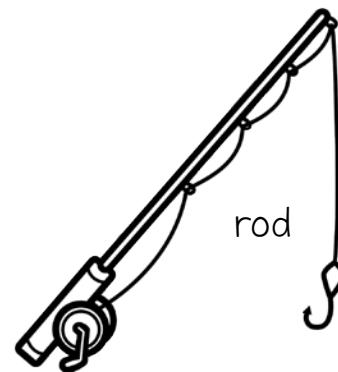
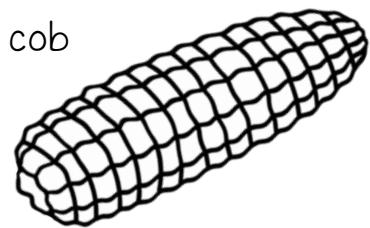
Find the short o words

top log look

rod two hot

now fox cob

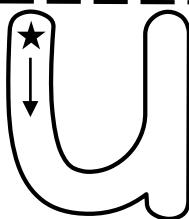
Color the short o pictures



Write the short o words.

Short u Activity Page

Trace u



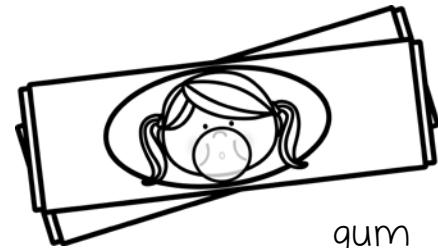
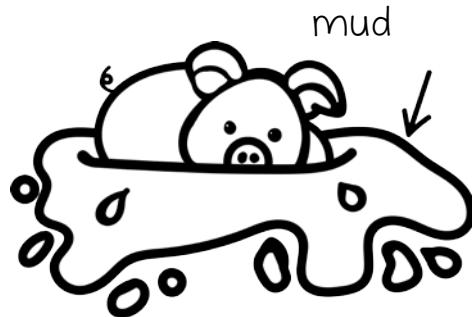
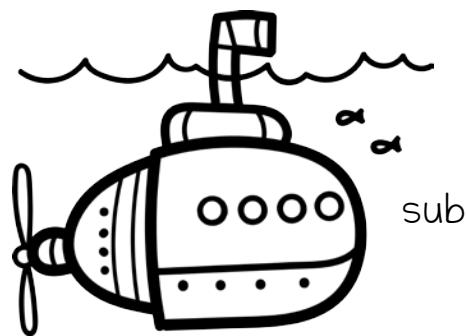
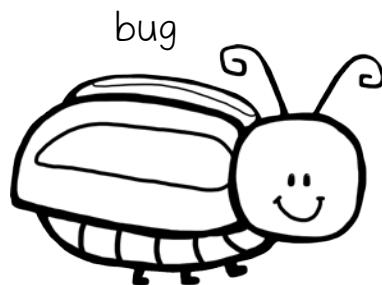
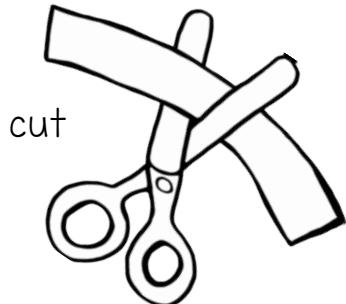
Find the short u words

mud was gum

sub cut pup

you bug out

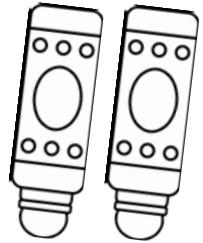
Color the short u pictures



Write the short u words.

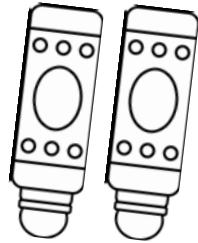
Roll, Read, Race Short Vowels

Roll a die. Read the word in that row. Dot, color, or cover the word. Keep rolling and reading. Which row will get to the end first? Which row will take 2nd and 3rd place?



	cap	box	mug	red	win
	yes	bat	fit	cup	got
	dig	peg	cob	mad	gum
	hog	but	sag	rid	hem
	rub	ten	sip	top	tab
	rim	gas	bet	fun	cod

Roll, Read, Race Short Vowels



Roll a die. Read the word in that row. Dot, color, or cover the word. Keep rolling and reading. Which row will get to the end first? Which row will take 2nd and 3rd place?

	leg	zig	cut	pad	job
	tip	tag	fog	let	run
	cab	hot	pup	fin	pep
	hum	men	lap	fox	kid
	bed	him	rod	tug	wax
	sat	mop	bit	web	sub

Color Me Vowels

Read each word in the grid below. Color in each rectangle using the vowel color key.

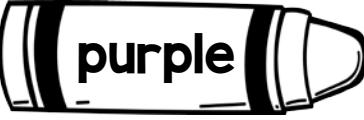


a  yellow

e  red

i  blue

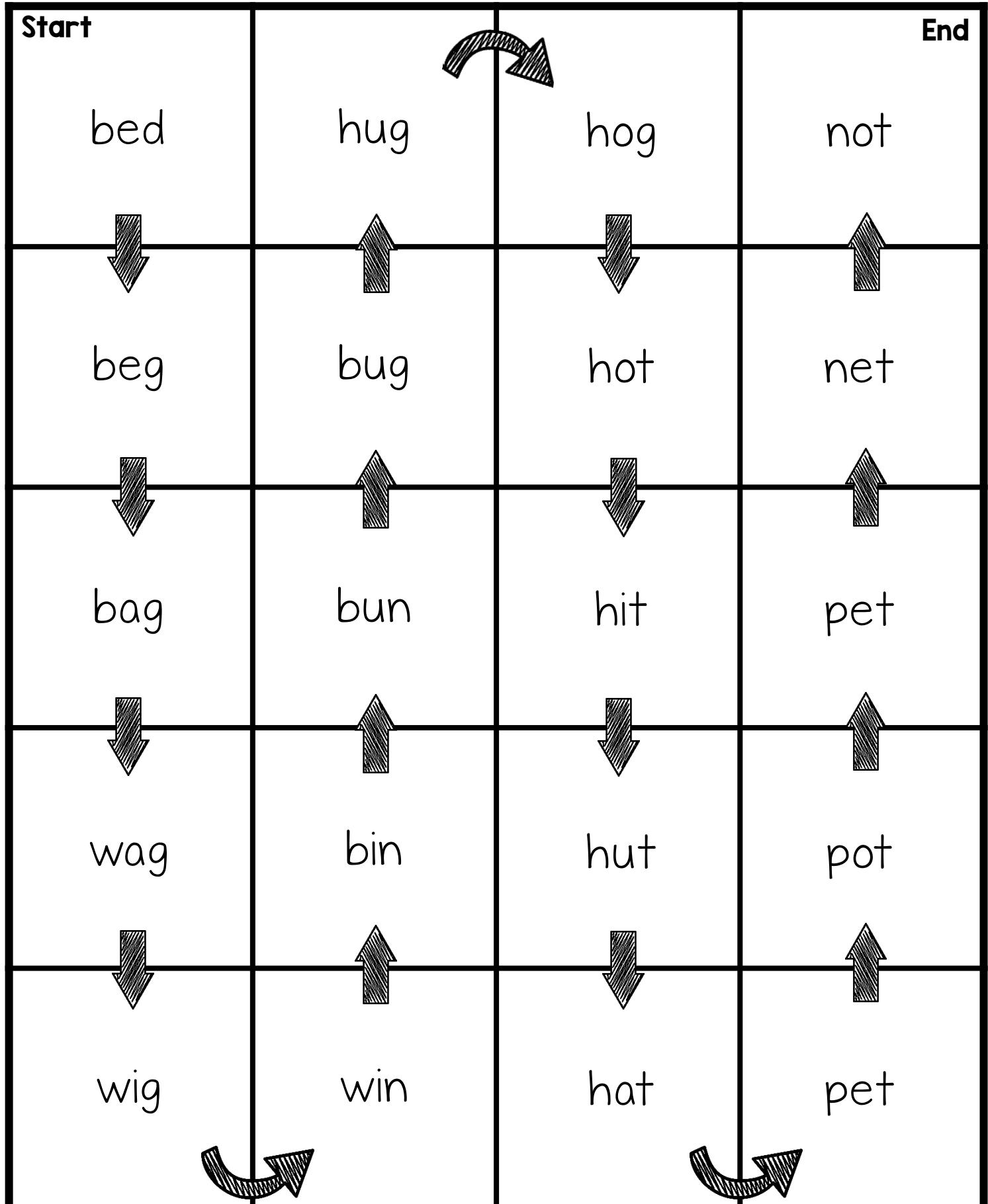
o  orange

u  purple

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hat	not	tug	rid	fed
nut	sit	nap	pet	hop
dig	ten	fox	rub	tab
rod	sad	hum	tin	beg
bud	yes	rim	man	fog
bag	fix	cob	web	cup

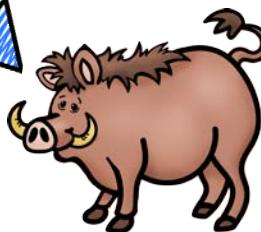
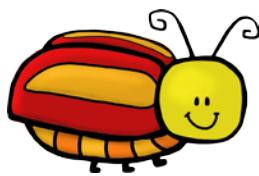
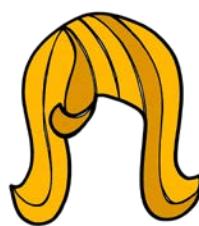
Just Swap 1 Spelling Board



Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

Start



Printable Letter Tiles - Color

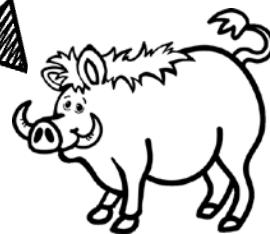
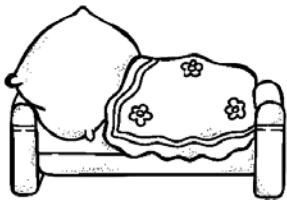
a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

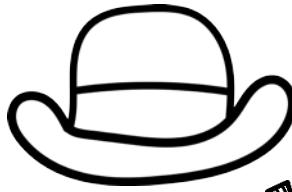
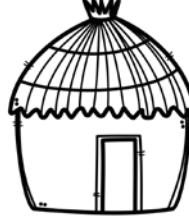
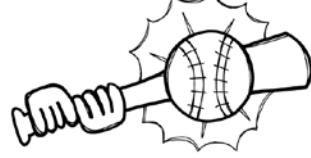
Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

Start



End

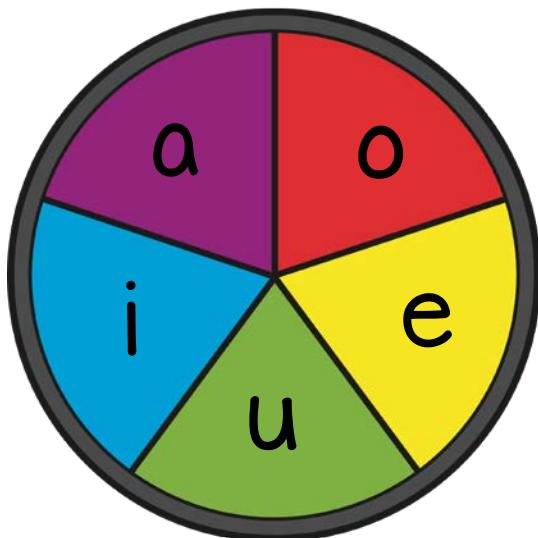


Printable Letter Tiles - Blackline

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

SPIN N' Spell



Directions:

Spin a vowel on the vowel spinner. Write that vowel in the first word below. Read the word you made. If it is a real word, circle it.

Quick Tips:

Use a pencil and a paper clip to make your own spinner.

Slip into a plastic sheet and use dry erase marker to make it reusable.

1.

b g
2.

h t
3.

t p
4.

f n
5.

b d
6.

h m

7.

j t
8.

p g
9.

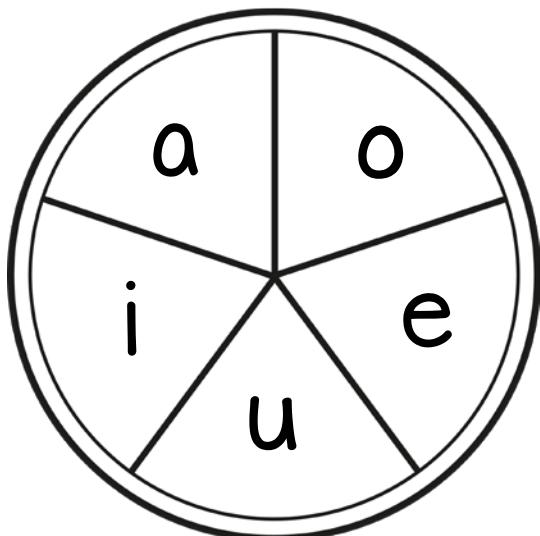
r b
10.

p t
11.

c b
12.

t n

SPIN N' Spell



Directions:

Spin a vowel on the vowel spinner. Write that vowel in the first word below. Read the word you made. If it is a real word, circle it.

Quick Tips:

Use a pencil and a paper clip to make your own spinner.

Slip into a plastic sheet and use dry erase marker to make it reusable.

1. _____
b g
2. _____
h t
3. _____
t p
4. _____
f n
5. _____
b d
6. _____
h m

7. _____
j t
8. _____
p g
9. _____
r b
10. _____
p t
11. _____
c b
12. _____
t n

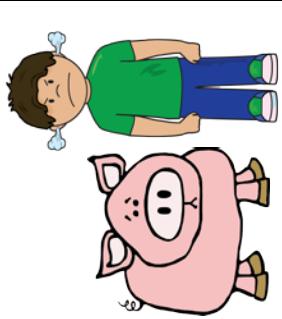
The kid got a
red cup.

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The lad is mad
at the pig.

www.thisreadingmama.com



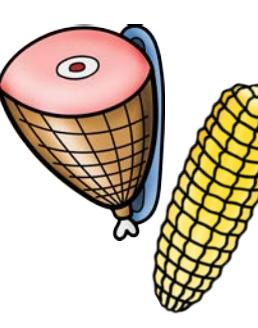
The bug is on
that fat cat.

www.thisreadingmama.com



I have a big cob
and ham.

www.thisreadingmama.com



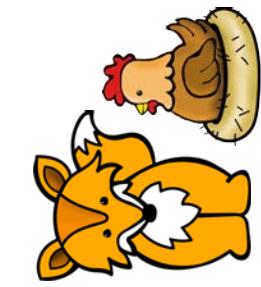
The fox is in his den.

www.thisreadingmama.com



She can make the bed.

www.thisreadingmama.com



My dog dug down there.

www.thisreadingmama.com



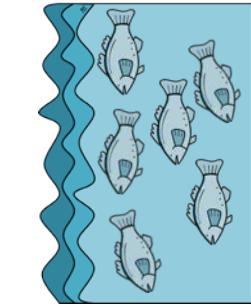
He can see the big, new jet!

www.thisreadingmama.com



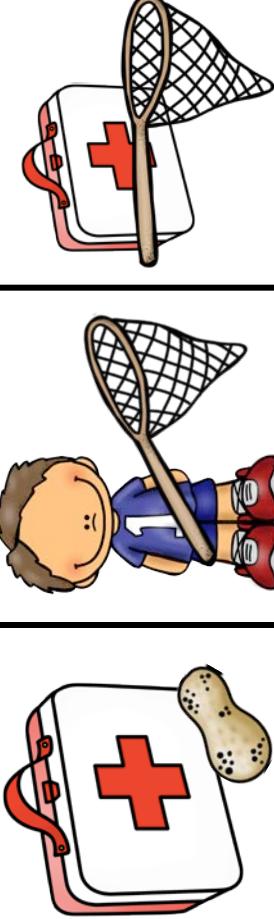
I see six cod in
there.

www.thisreadingmama.com



She will come and
get this net and kit.

www.thisreadingmama.com



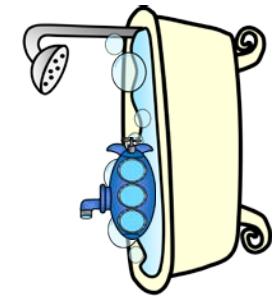
Yes, I can run
and win!

www.thisreadingmama.com



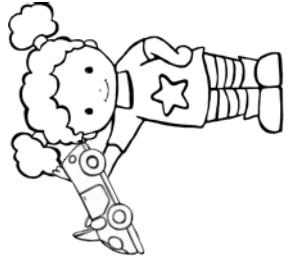
A little sub is in
the tub.

www.thisreadingmama.com



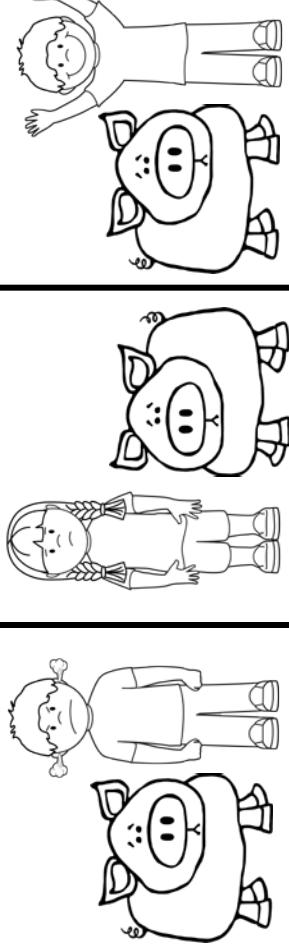
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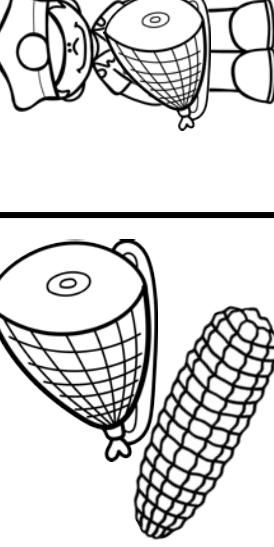
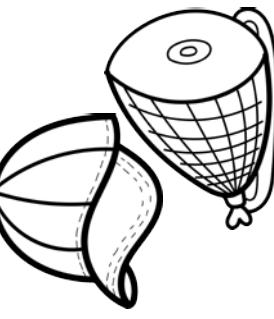
The bug is on
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www.thisreadingmama.com



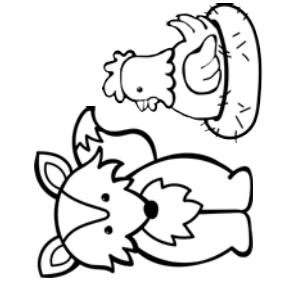
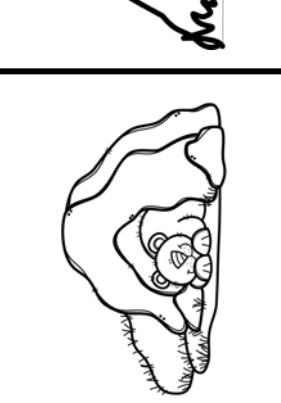
I have a big cob
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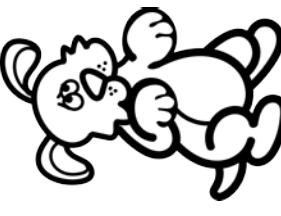
She can make the bed.

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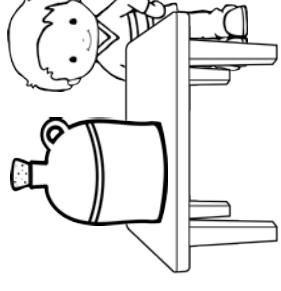
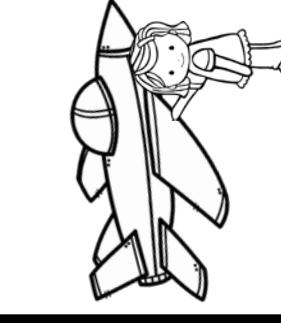
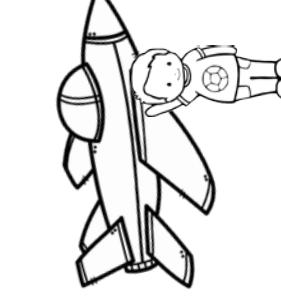
My dog dug down there.

www.thisreadingmama.com



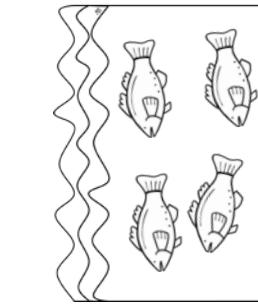
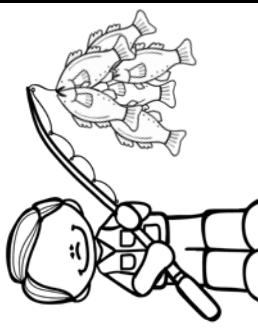
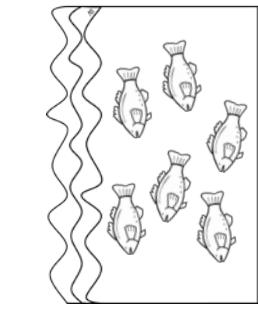
He can see the big, new jet!

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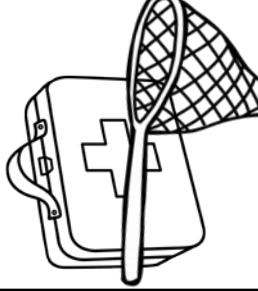
I see six cod in
there.

www.thisreadingmama.com



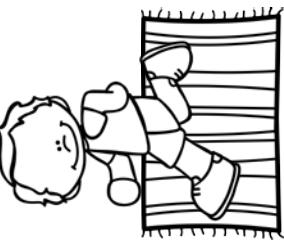
She will come and
get this net and kit.

www.thisreadingmama.com



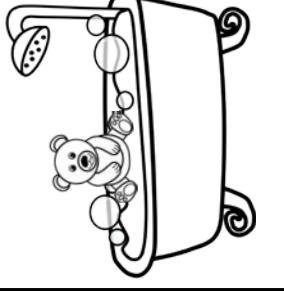
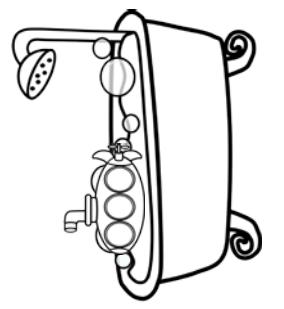
Yes, I can run
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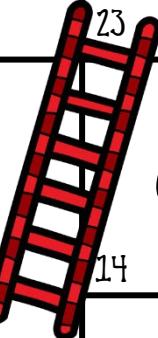
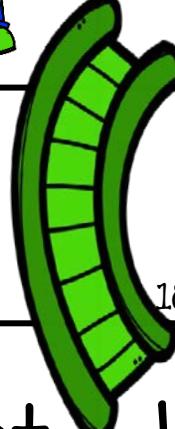
A little sub is in
the tub.

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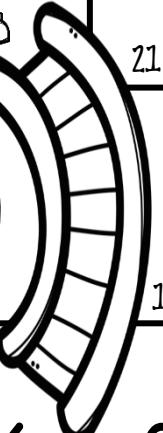
Climb & Slide

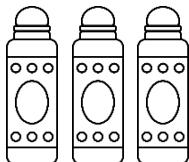
Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

 fit 48	ten 47	 46	pan 45	box 44	 43
tub 37	sad 38	 39	web 39	fog 40	 42
 him 35	him 35	 33	cob 34	bug 32	yes 31
 tip 25	bus 26	 27	 28	rag 28	six 29
map 24	hem 23	 22	 21	top 20	 19
rod 13	 cut 14	 15	leg 15	fun 16	 18
 kid 11	kid 11	 10	fox 10	big 9	not 8
 bat 1	hog 2	 3	gum 3	pig 4	 5
					vet 6

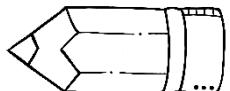
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tub 37	sad 38	 39	web 40	fog 41	 42
 him 35	him 34	 33	cob 32	bug 31	yes 30
 tip 25	bus 26	 27	rag 28	 29	six 29
map 24	hem 23	 22	top 21	 20	 19
rod 13	 cut 14	 15	leg 16	fun 17	 18
 kid 11	kid 10	 9	fox 8	cab 7	not 7
 bat 1	hog 2	gum 3	pig 4	 5	hug 6
vet 6					



Dab It! Spelling Practice



Dab only the letters needed to spell each short vowel word. Write the word on the dotted lines.

6

c

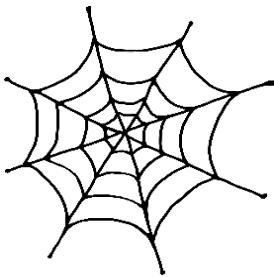
a

x

s

i

s



w

e

m

y

o

b



l

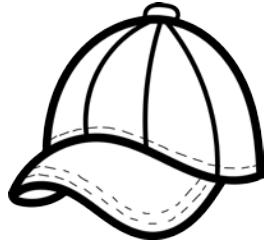
a

b

t

u

p



g

a

r

c

e

p



p

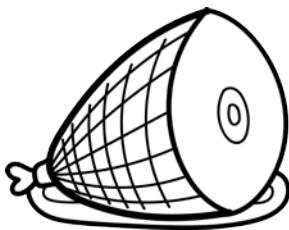
o

d

d

i

g



h

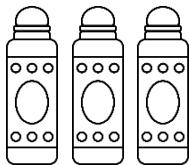
u

m

k

a

n



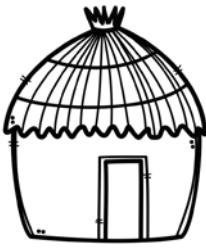
Dab It! Spelling Practice

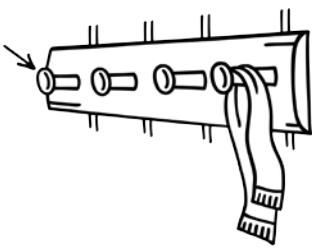


Dab only the letters needed to spell each short vowel word. Write the word on the dotted lines.

**b****i****g****d****a****p**

**k****i****t****l****e****p**

**h****u****f****g****i****t**

**b****e****g****p****i****t**

**d****o****p****t****u****g**

**k****a****p****f****i****d**

Short Vowel Picture & Word Cards

Use with W-O-R-D-O



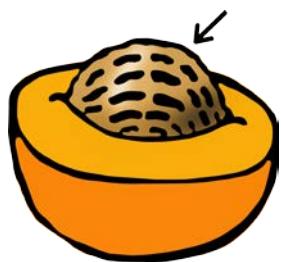
mop



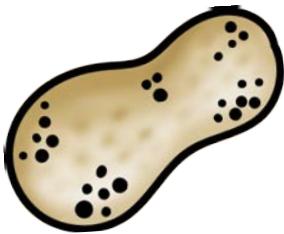
kid



bed



pit



nut



cab



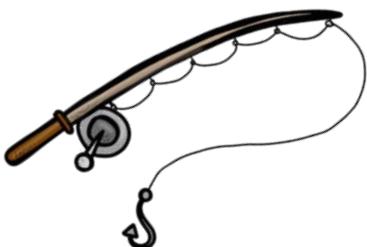
run

10

ten



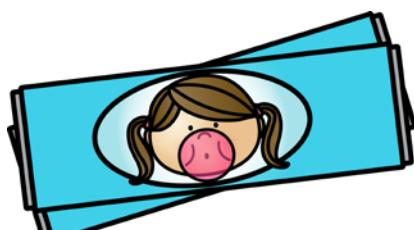
him



rod



nap



gum

Short Vowel Picture & Word Cards

Use with W-O-R-D-O



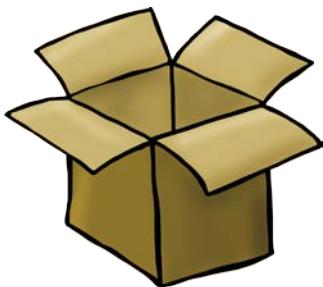
tub



wet



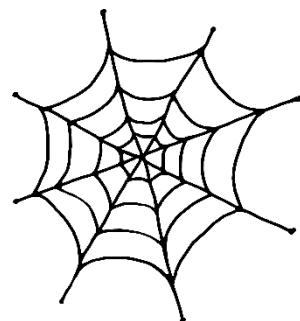
bag



box



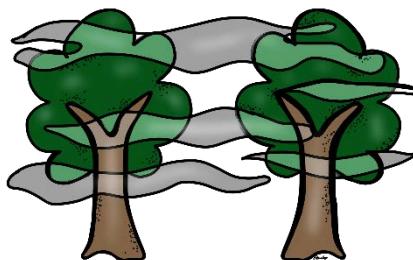
mug



web



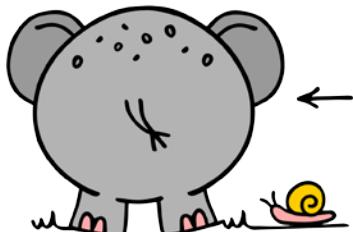
mad



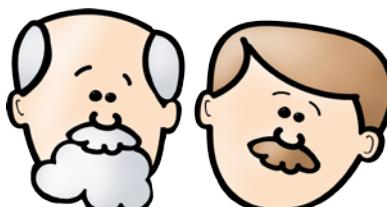
fog



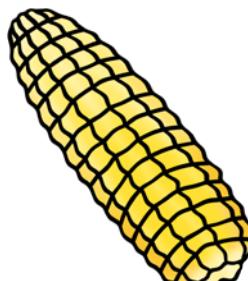
dip



big



men



cob

Short Vowel Picture & Word Cards

Use with W-O-R-D-O



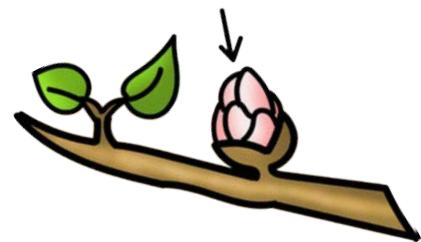
six

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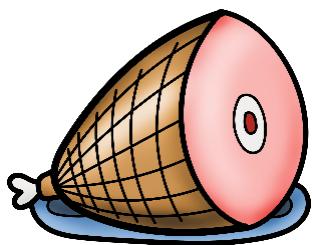
net

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bud

www.thisreadingmama.com



ham

www.thisreadingmama.com



tux

www.thisreadingmama.com



hot

www.thisreadingmama.com



wax

www.thisreadingmama.com



mom

www.thisreadingmama.com



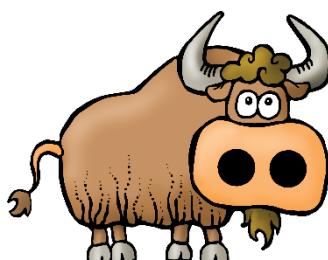
pan

www.thisreadingmama.com



leg

www.thisreadingmama.com



yak

www.thisreadingmama.com

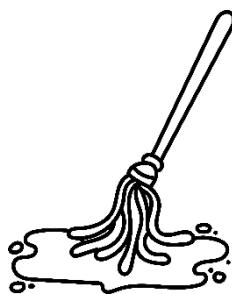


win

www.thisreadingmama.com

Short Vowel Picture & Word Cards

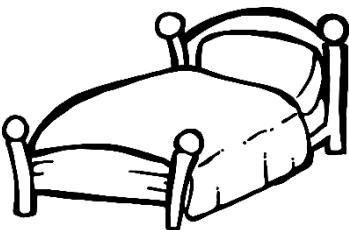
Use with W-O-R-D-O



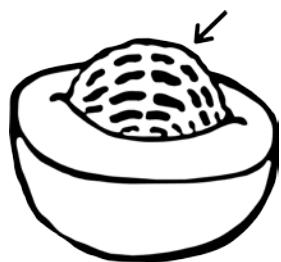
mop



kid



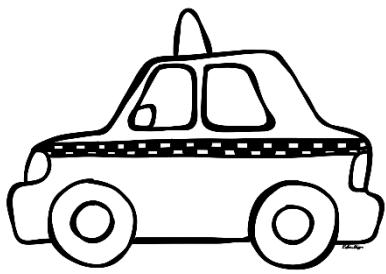
bed



pit



nut



cab



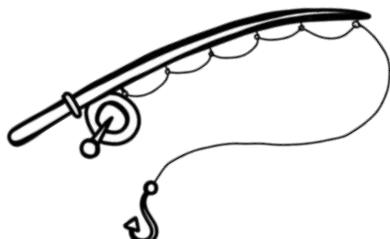
run



ten



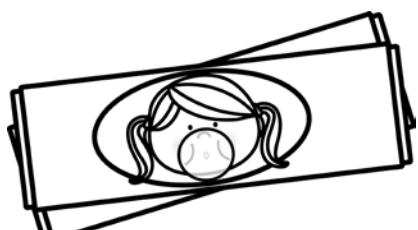
him



rod



nap



gum

Short Vowel Picture & Word Cards

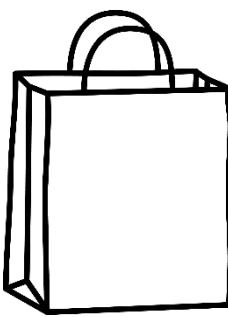
Use with W-O-R-D-O



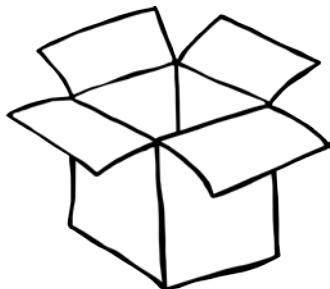
tub



wet



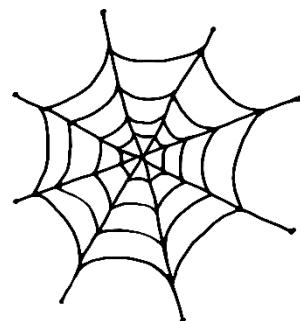
bag



box



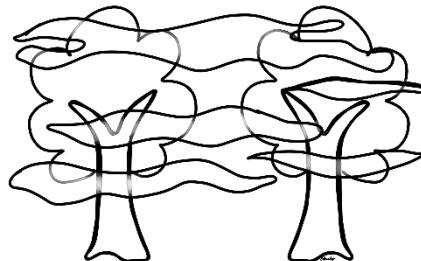
mug



web



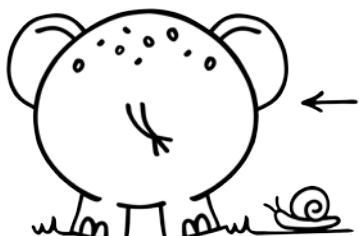
mad



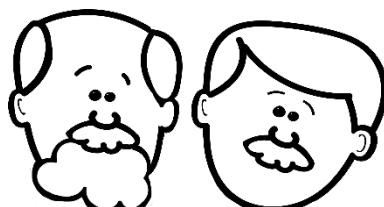
fog



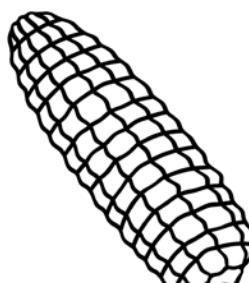
dip



big



men



cob

Short Vowel Picture & Word Cards

Use with W-O-R-D-O



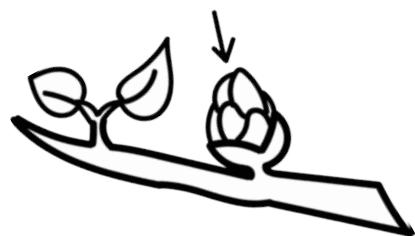
six

www.thisreadingmama.com



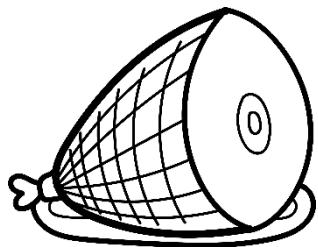
net

www.thisreadingmama.com



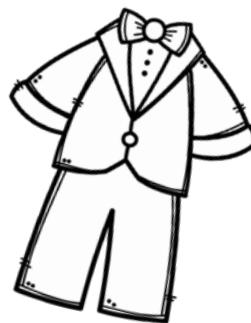
bud

www.thisreadingmama.com



ham

www.thisreadingmama.com



tux

www.thisreadingmama.com



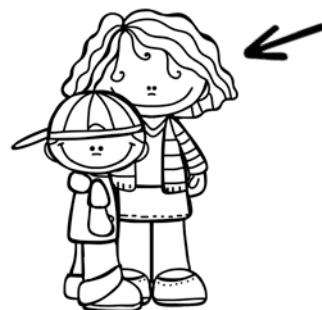
hot

www.thisreadingmama.com



wax

www.thisreadingmama.com



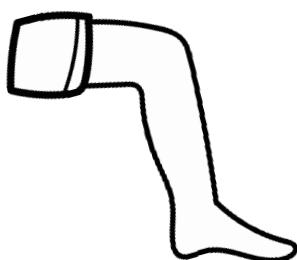
mom

www.thisreadingmama.com



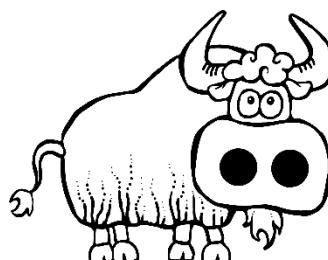
pan

www.thisreadingmama.com



leg

www.thisreadingmama.com



yak

www.thisreadingmama.com



win

www.thisreadingmama.com



**Short
Vowel**

W-O-R-D-O

www.thisreadingmama.com

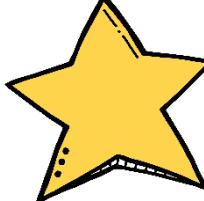
run	kid	nap	ten
pan	rod	bud	nut
net	big	 free space	bag
cob	mop	mug	web
ham	tux	fog	dip



**Short
Vowel**

W-O-R-D-O

www.thisreadingmama.com

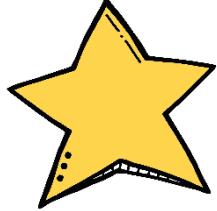
fog	six	yak	leg
mom	web	hot	ten
 free space	bed	mop	gum
mad	mug	dip	ham
him	tub	wax	men



**Short
Vowel**

W-O-R-D-O

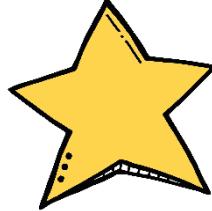
www.thisreadingmama.com

bud	pit	nap	cod
mop	bag	mug	net
leg	web	cob	run
nut	pan	six	fog
cab	tux	 free space	ten

 Short
Vowel

W-O-R-D-O

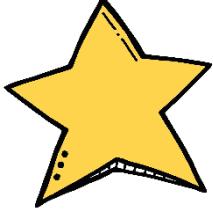
www.thisreadingmama.com

leg	mad	tub	 free space
mom	wet	rod	him
wax	kid	box	men
net	win	bed	yak
hot	big	nut	pit

 Short
Vowel

W-O-R-D-O

www.thisreadingmama.com

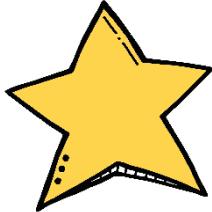
win	cab	wet	rod
pan	box	big	run
pit	bud	cob	ham
nut	 free space	tux	mop
men	bag	mug	six



**Short
Vowel**

W-O-R-D-O

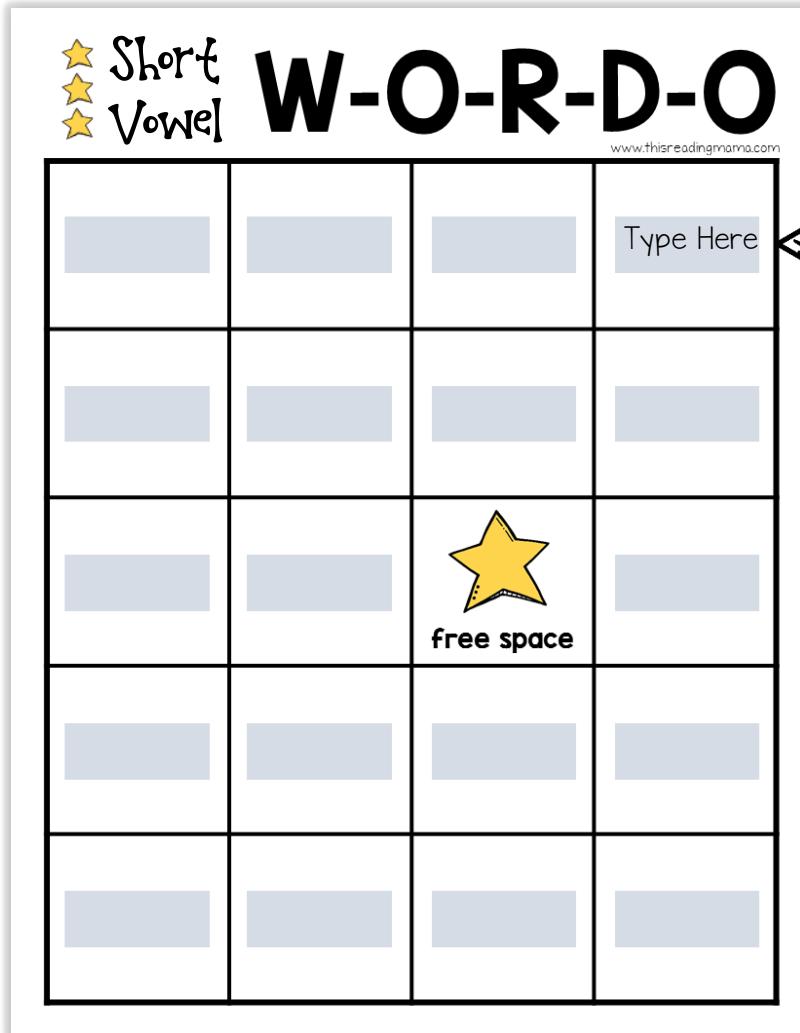
www.thisreadingmama.com

nap	fog	bed	him
dip	 free space	cob	wet
yak	mom	tub	kid
mug	wax	men	hot
cab	win	gum	mad

How to Make Your Own Game Boards

In order to type into the editable fields *using the same font* as the pre-made games I have made, follow these steps.

1. Open this PDF document with the most recent version of Adobe Reader. An older version may work just fine for you. But if you are having trouble, it might be that you need the most recent version.
2. Click on any of the blue boxes and type in your words. Highlight the words and hold down Control + E.
3. A little box will pop up that lets you select your own font and font size from your computer for each word.
4. If you would like to use the same font that I did, go to [Teachers Pay Teachers](#) and login. (If you don't have a TpT account, you will want one. Trust me!) Download and install [this free font](#) from KG Fonts to your computer. The exact font I used is, *KG Blank Space Solid*. See steps 2–3 above for selecting this font.
5. Save your work or print it out.
6. Note: If you do not type words in the boxes, the boards will print as blank.

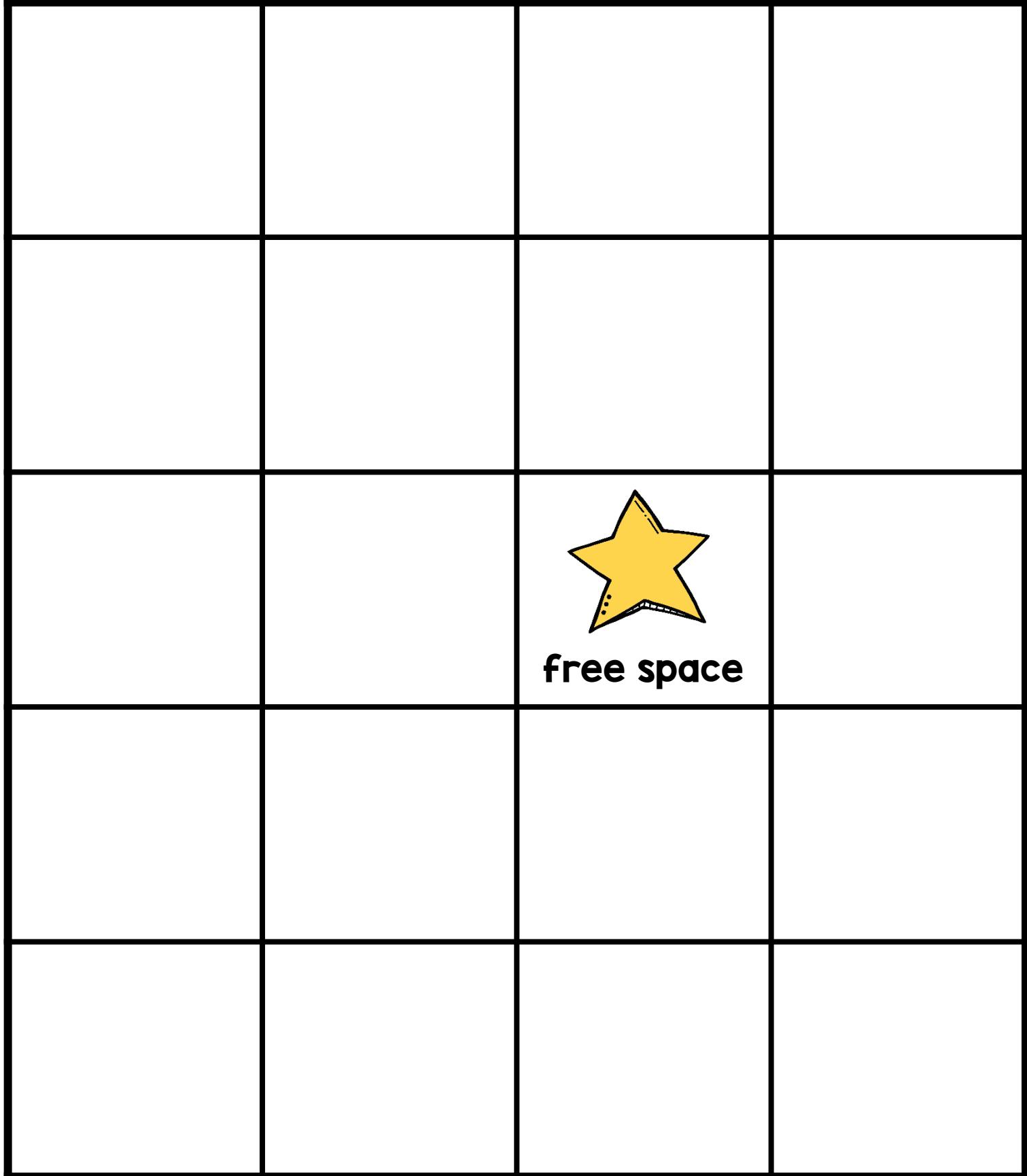


- ★ Type your text in the blue boxes on each game board.
- ★ Hit Control + E to select your font and size.
- ★ Print and play just like BINGO!

 Short
Vowel

W-O-R-D-O

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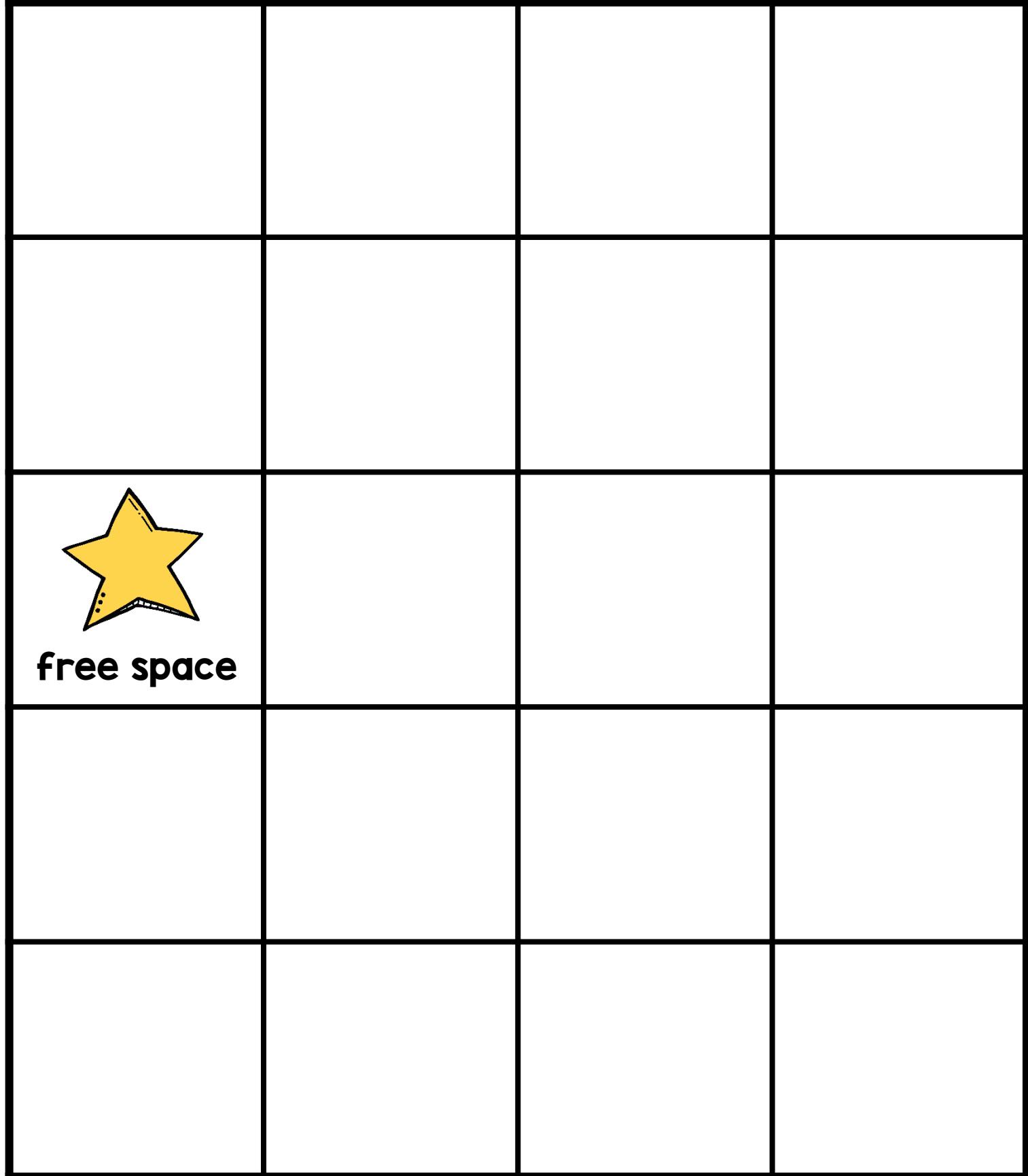




**Short
Vowel**

W-O-R-D-O

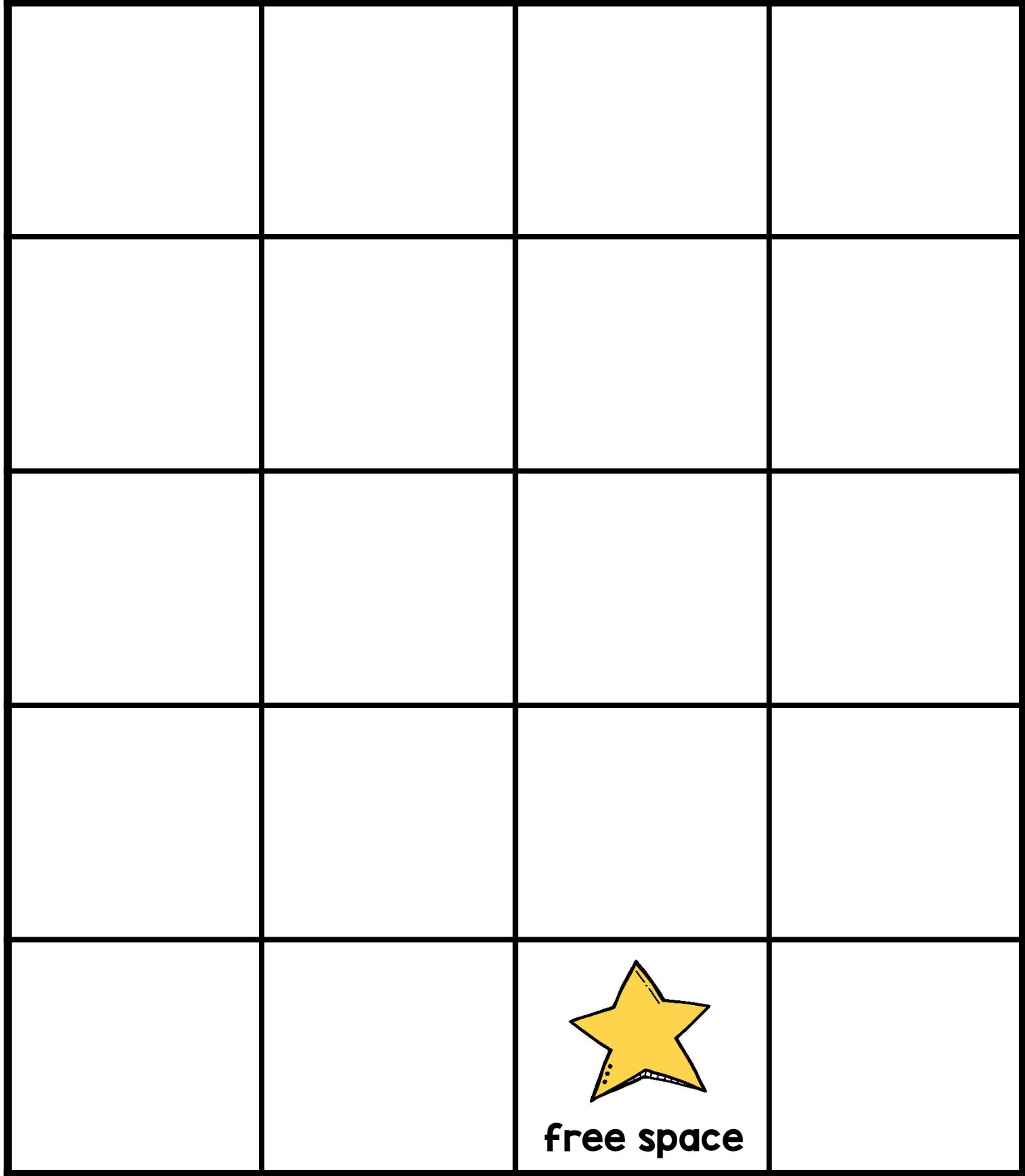
www.thisreadingmama.com



 Short
Vowel

W-O-R-D-O

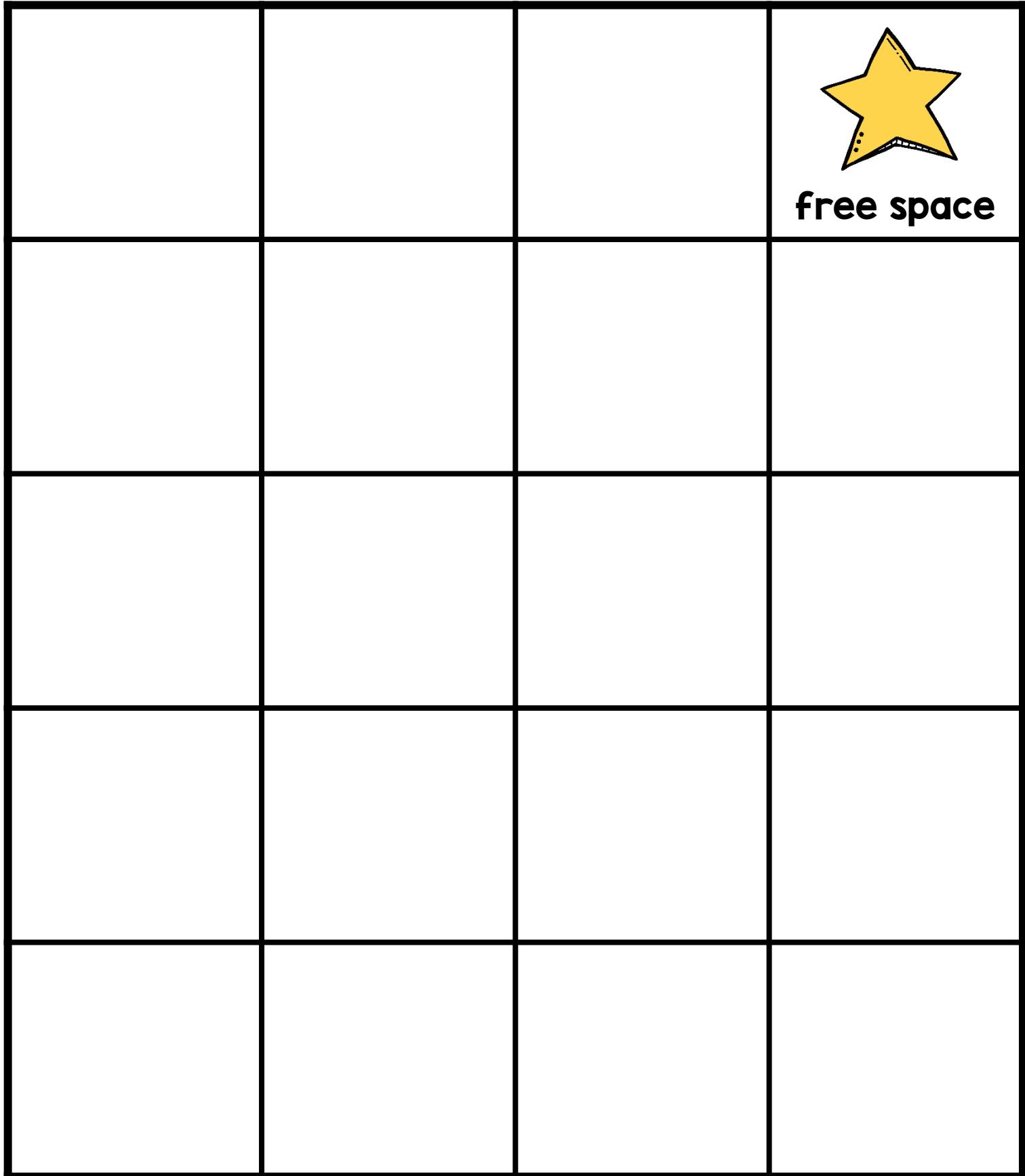
www.thisreadingmama.com



 Short
Vowel

W-O-R-D-O

www.thisreadingmama.com

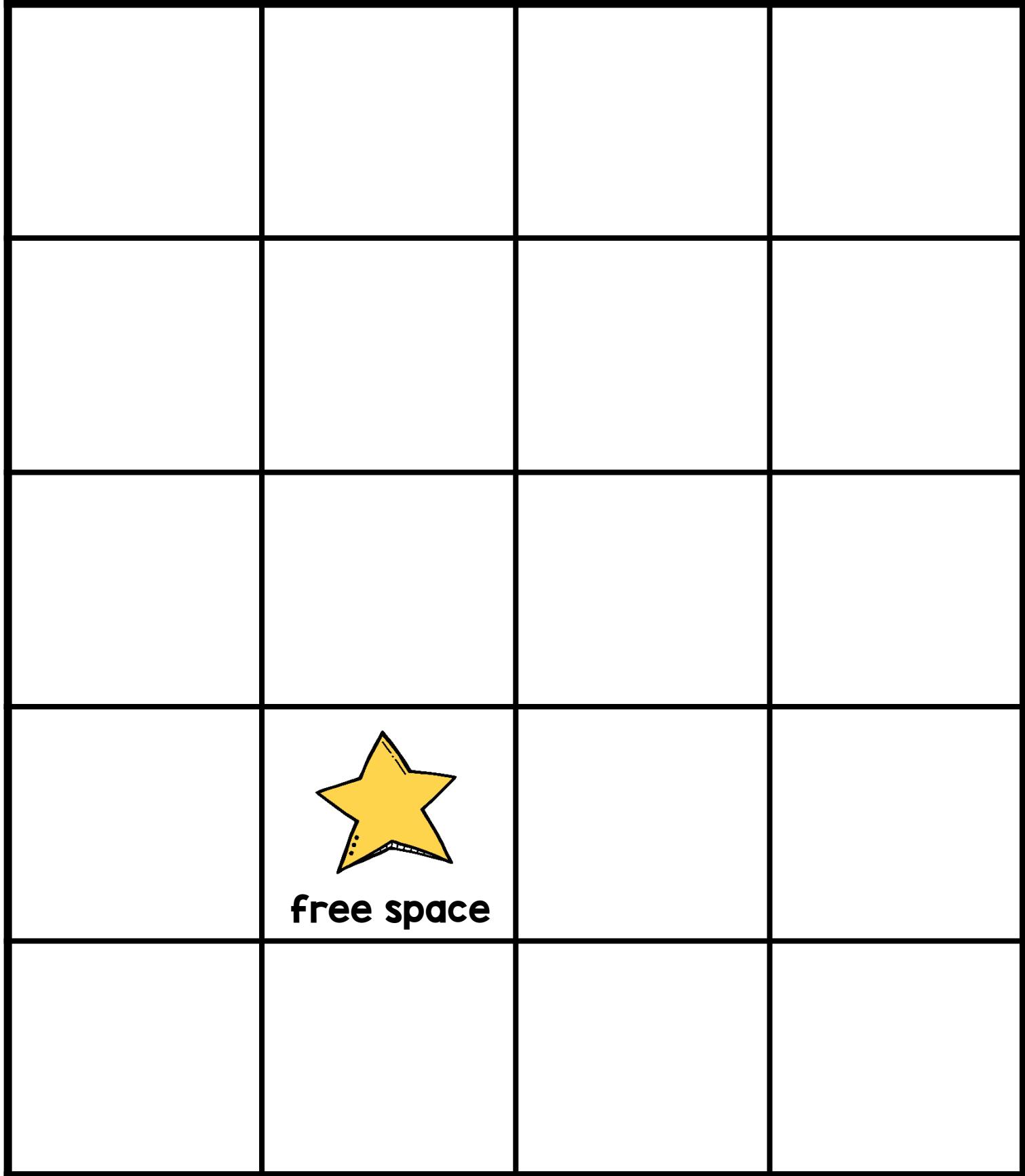




Short
Vowel

W-O-R-D-O

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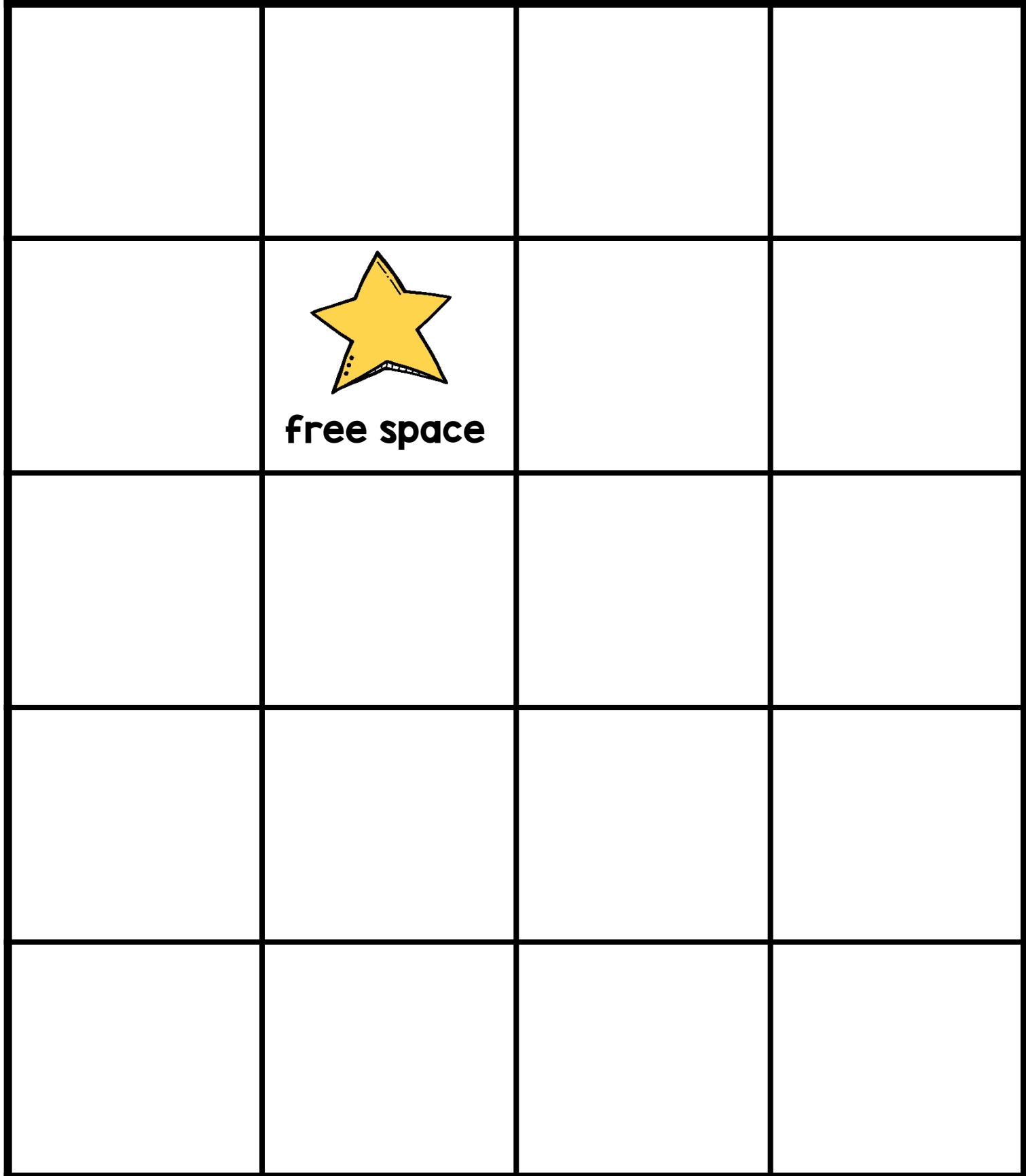




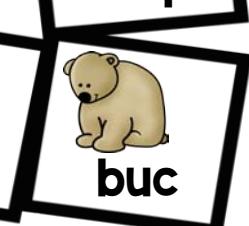
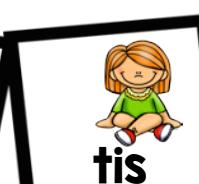
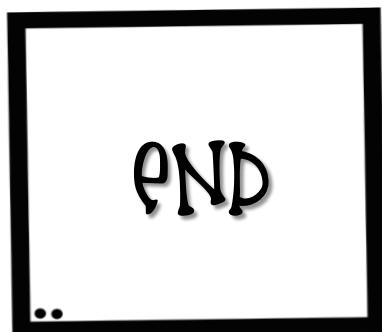
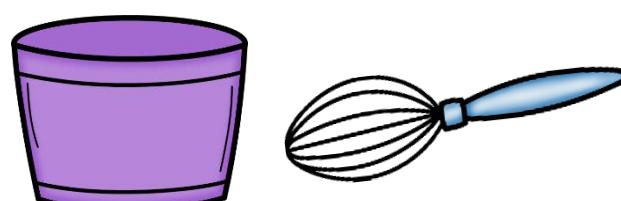
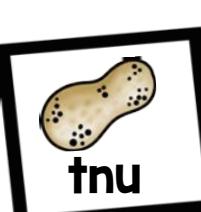
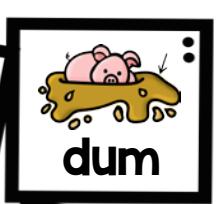
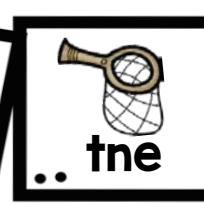
Short
Vowel

W-O-R-D-O

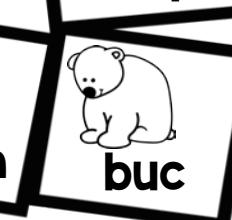
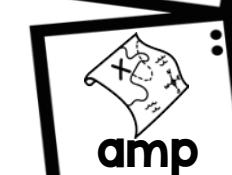
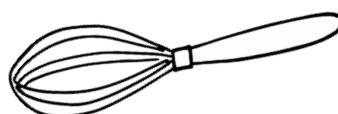
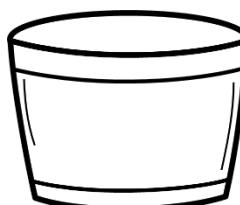
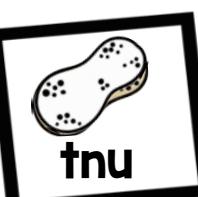
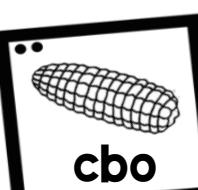
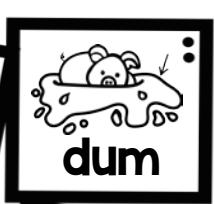
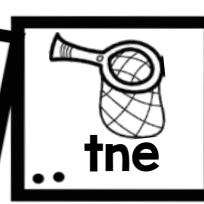
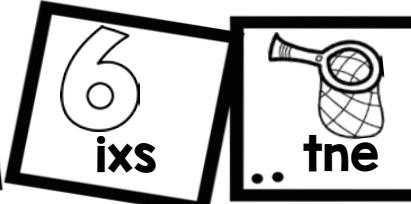
www.thisreadingmama.com

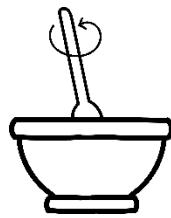


Mix & Fix Spelling Game



Mix & Fix Spelling Game





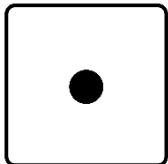
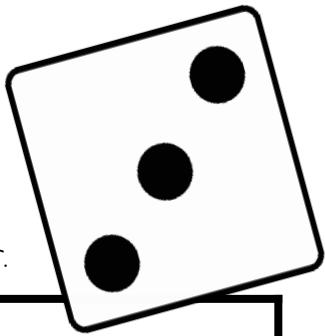
Mix & Fix Recording Page



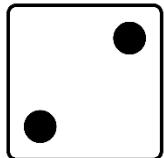
Roll, Read, & Find

Short Vowel Review

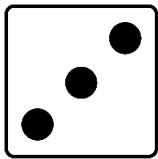
Roll a die. Read the sentence in that row. Find and trace the short vowel words. If you roll the same number, trace the words in a different color.



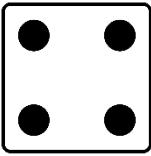
Can you get down and bop?



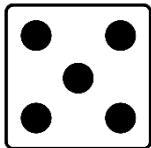
The new cap is too big.



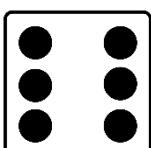
Do not run away now!



Is the bug in the web?



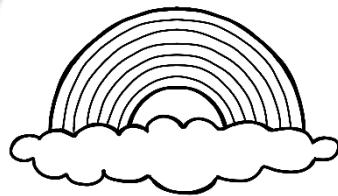
I must sit and nap here.



Who saw the pet yak?

RAINBOW

Roll & Write



Roll a die.

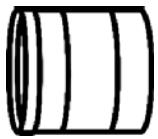
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



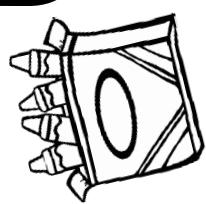
must

new



Spell with Playdough

m u s t e r



Color



Trace & Try

m u s t

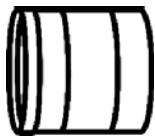


Spell with tiles

m	u	s	+

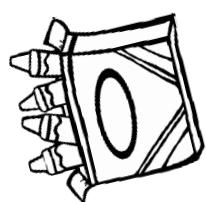


Stamp the word



Spell with Playdough

new



Color



Trace & Try



Spell with tiles

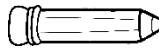
n	e	w



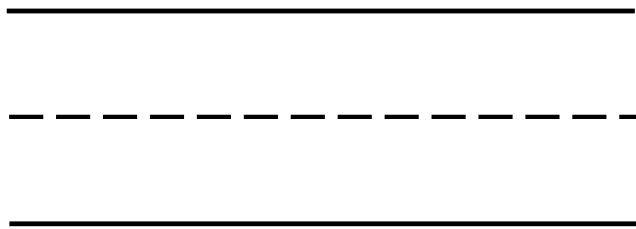
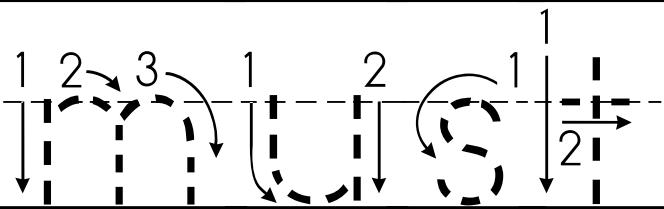
Stamp the word

Read the Word

I must get that!



Trace and Try the Word



Find the Word



my

must

mst

must

must

msut

mvst

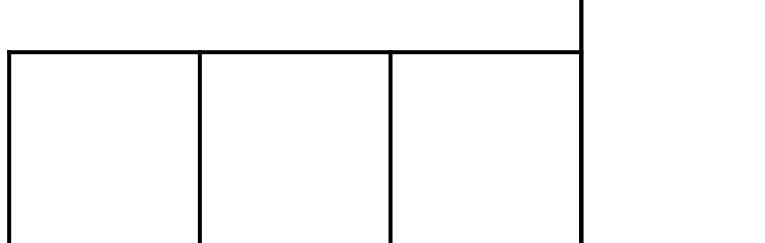
must

make

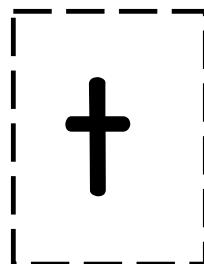
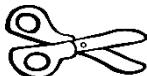
must

must

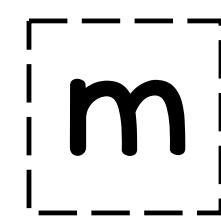
Cut & Paste the Word



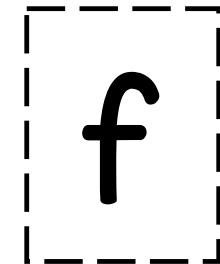
www.thisreadingmama.com



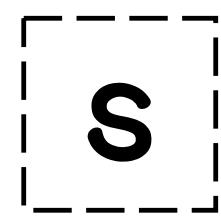
t



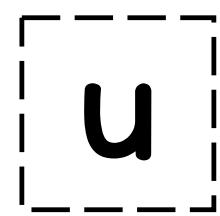
m



f



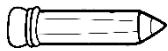
s



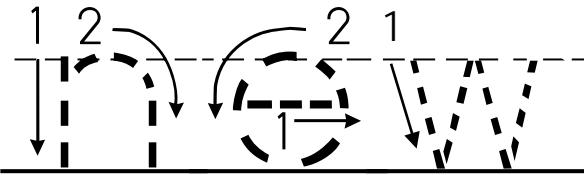
u

Read the Word

I like my new hat.



Trace and Try the Word



Find the Word



new

how

new

new

not

new

no

new

on

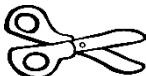
now

Cut & Paste the Word



--	--	--

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w o e n u

Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

must

u	s	+	m	u	s	m	+
m	u	s	+	m	e	u	s
f	m	u	f	u	m	s	m
m	u	+	m	+	u	+	s
u	s	f	u	s	+	m	u
s	+	m	s	m	u	s	+
f	s	u	+	s	m	u	s
u	+	m	u	s	+	m	f

Detective Word Search

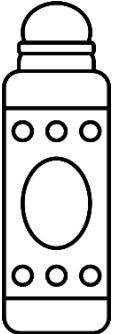


How many times can you find the word in the puzzle?
Write the number on the secret file.

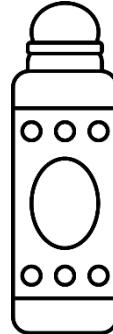
#

new

n	e	w	n	e	v	e	n
c	w	n	o	m	n	w	e
e	n	e	w	n	e	v	w
n	o	v	m	e	w	i	n
c	n	e	w	n	c	v	c
w	o	n	e	v	n	e	w
e	n	e	n	o	w	n	e
m	e	w	c	n	e	w	m



Sight Word Maze



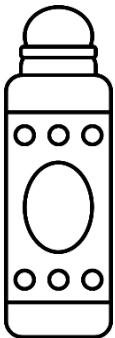
Get from start to finish by finding **must** in the maze.

START

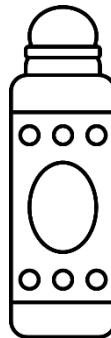


A 7x10 grid of 70 circles, each containing one of the words "must", "most", or "MAKE". The words are arranged in a repeating pattern across the grid. Some circles contain the words in a standard black font, while others have them in a bold black font. The grid is composed of white circles with black outlines.





Sight Word Maze



Get from start to finish by finding **new** in the maze.

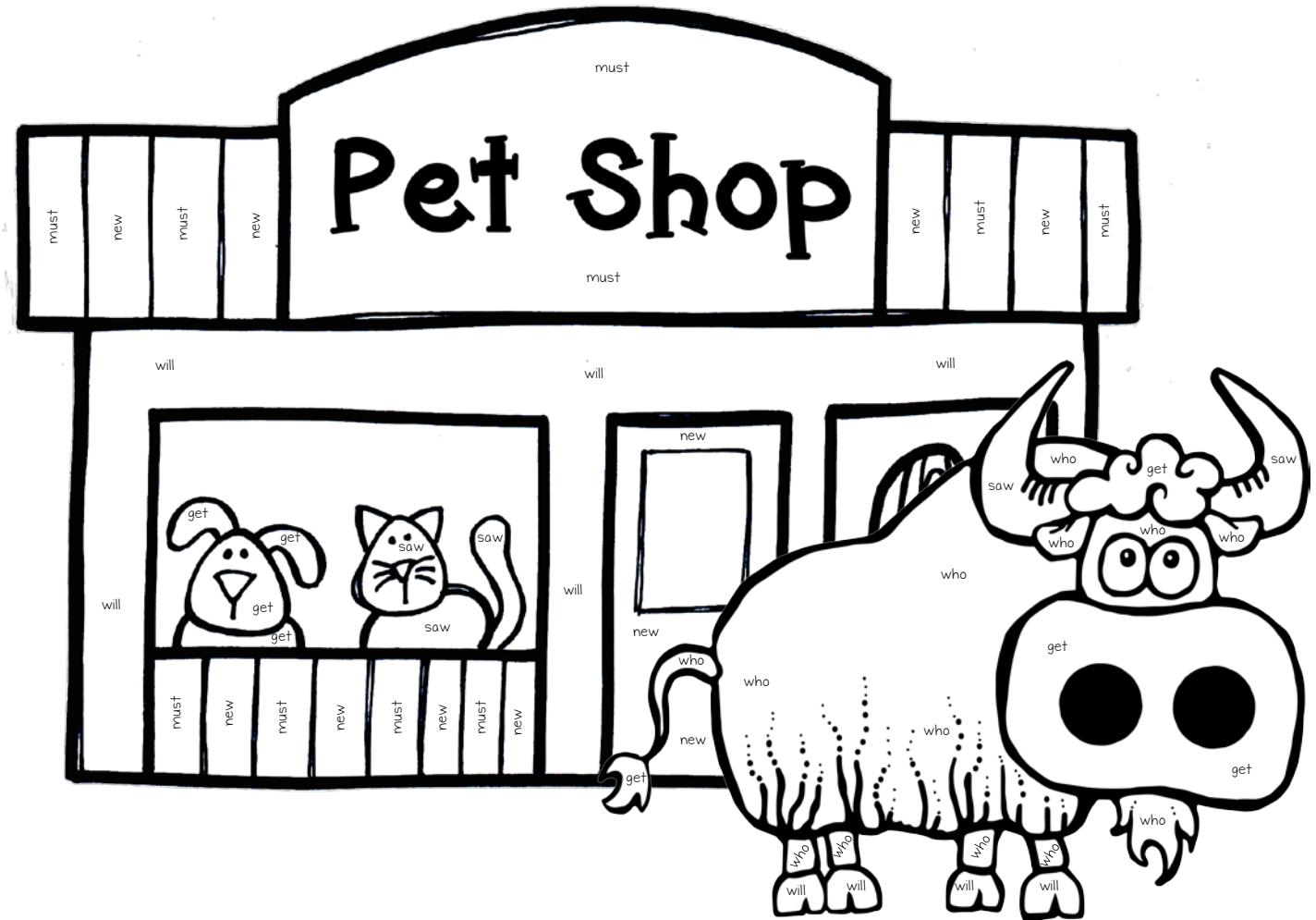
START

A 10x10 grid of circles, each containing a three-letter word. The words are arranged in a pattern where 'new' appears frequently. The grid starts with 'NEW' at the top-left and ends with 'new' at the bottom-right. The words in the grid include: NEW, NOW, nev, ncw, NOW, not, nev, NEW; new, ncw, now, NEW, new, new, now, new; NEW, nwe, not, NEW, ncw, new, nev, NEW; new, now, new, new, now, NEW, now, ncw; new, now, new, new, now, NEW, now, ncw; new, NOT, NEW, nwe, NOT, new, NEW, new; NEW, new, new, now, nwe, NOW, nev, new; nwe, Nev, ncw, not, new, NEW, nwe, new; new, NEW, new, NEW, new, new, NOW, new.

END

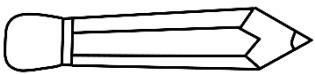
Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

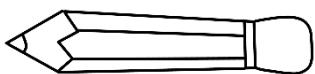


Color Key

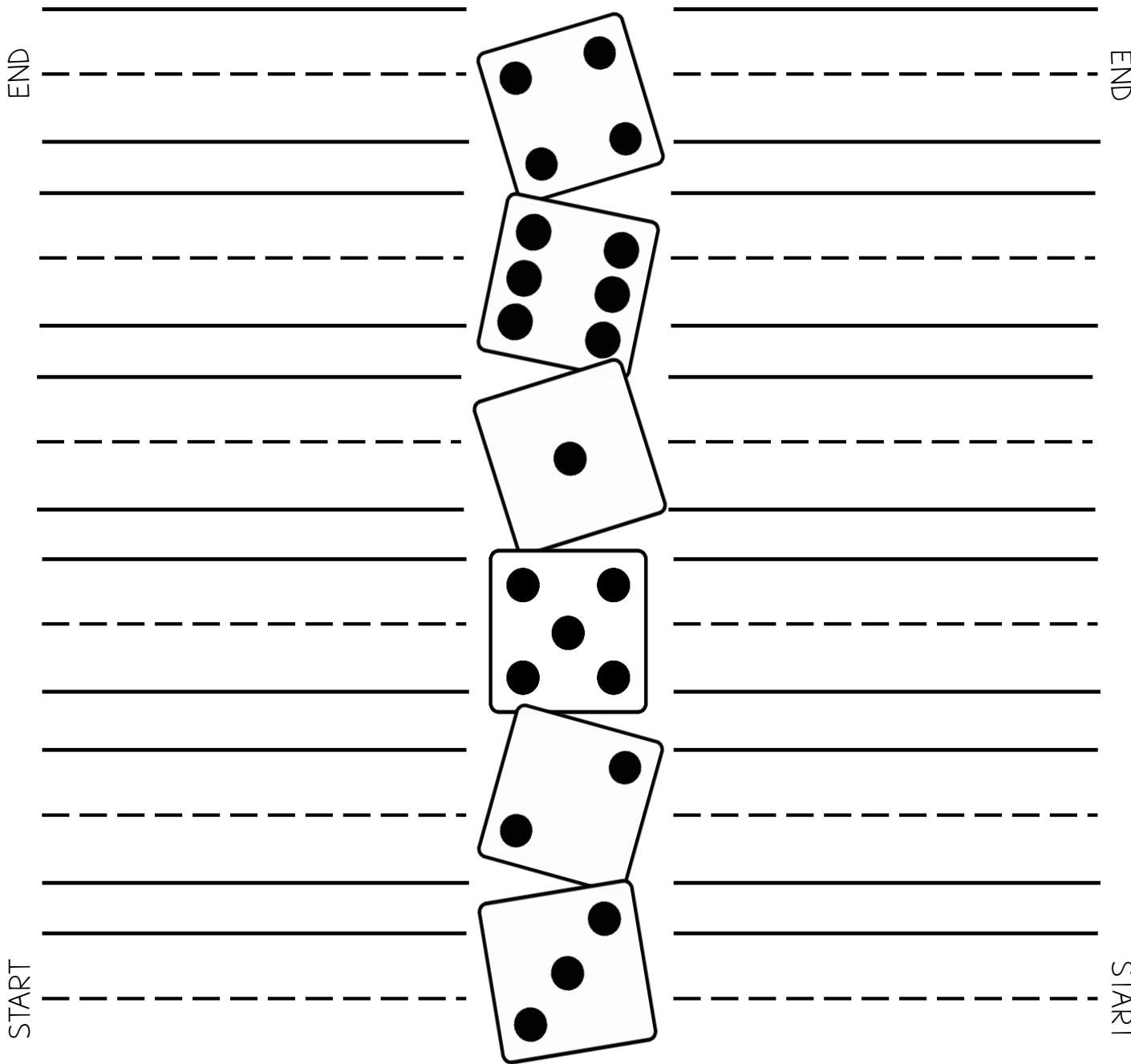
	red		brown
	blue		pink
	gray		yellow



Roll and Race



Roll the die (or dice). If you roll an even number, write *must* one time in its column. If you roll an odd number, write *new* one time in its column. Which word will win as you roll and race?



must

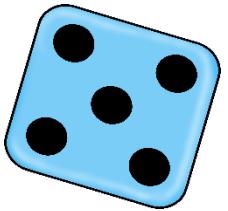
even number

new

odd number

Roll It! Read It!

Roll a die and read the word you land on.



Start

hat

must

pig

- I

too

pup

pet

came

web

saw

fan

hug

tub

cab

new

- 2

map

must

bit

cut

hen

into

+ 2

who

new

pot

lip

win

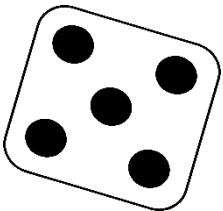
now

cob

End

Roll It! Read It!

Roll a die and read the word you land on.



Start

hat

must

pig

- I

too

pup

pet

tub

win

now

cob

came

web

saw

fan

hug

lip

pot

new

who

cab

hog

new

- 2

map

must

bit

cut

hen

into

+ 2

End

Learn to Read: Short Vowel Review
Sight Word Cards

new

www.thisreadingmama.com

must

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Learn to Read: Short Vowel Review
Sight Word Cards

new

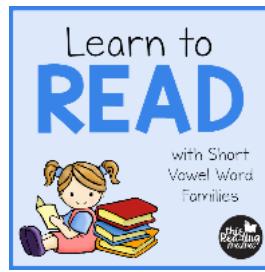
www.thisreadingmama.com

must

www.thisreadingmama.com

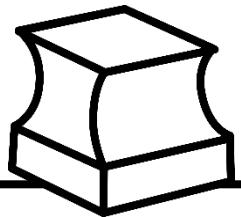
Sight Word Review Activities

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STAMPING Sight Words

Read, stamp, and write each word.



came

too

saw

now

who

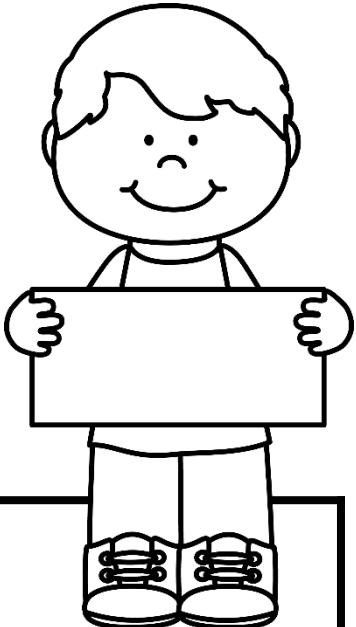
into

must

new

Sight Word SHAPES

Find the word that matches each shape and write it in the word box.



Word Bank

who

into

too

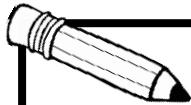
new

now

must

saw

came



--	--	--

--	--	--	--

--	--	--

--	--	--	--

--	--	--

--	--	--	--

--	--	--



Detective Word Search

Can you find all the words in the puzzle?

now	must	came	too
who	saw	into	new

s	a	v	h	w	h	o	w	h	i
a	t	n	o	t	o	t	o	u	n
m	o	c	w	h	u	t	a	m	t
i	o	a	o	n	e	w	o	u	o
c	a	m		m	u	c	a	m	e
i	o	p	o	u	c	o	o	w	o
n	e	t	o	s	a	f	o	o	h
t	m	u	z	t	m	s	a	w	n
u	n	o	w	i	n	o	+	s	e
m	c	a	m	c	a	n	e	o	v

Sight Word MAZE



Get through the maze by following *only* the words that are spelled correctly from the word bank.

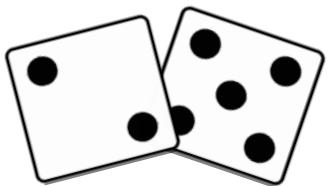
into	came	who	new
now	must	saw	too

START

The grid contains the following words:

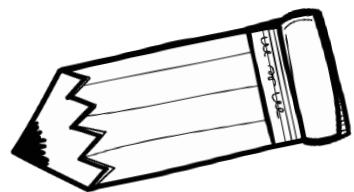
- Row 1: saw, cane, new, must, came, WHO, now, TOO
- Row 2: WHO, NOT, saw, inot, how, cane, SOW, was
- Row 3: came, how, to, TWO, who, NEW, must, now
- Row 4: into, now, must, sav, saw, WAS, kame, too
- Row 5: was, CAM, too, itno, must, nwe, inof, CAME
- Row 6: who, how, new, ifo, now, two, SAW, into
- Row 7: new, sow, came, too, INTO, not, who, how
- Row 8: MUST, nwe, Wus, cane, wow, HOW, new, must

END

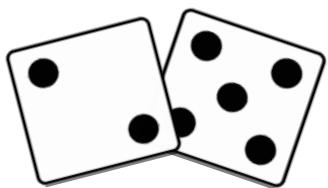


Roll & Write!

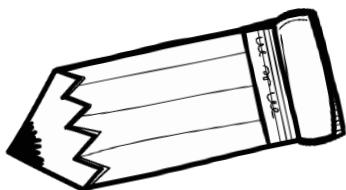
Directions



1. Roll two dice.
2. Find the sight word that matches the number rolled on your first die from the **Sight Word Chart**.
3. Find the short vowel word that matches the number rolled on your second die from the **Short Vowel Word Chart**.
4. On the Roll & Write! Recording Sheet, write a sentence with BOTH words you just rolled in the top area. Be sure to draw a picture that matches your sentence.
5. Repeat steps 1–4 with two more words, writing in the bottom area..



Roll & Write!

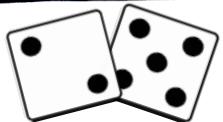


I. Sight Word Chart

into	must	saw
new	who	came

2. Short Vowel Word Chart

hat	kid	dog
rug	nap	pet



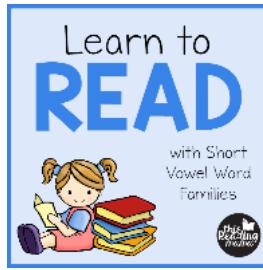
Roll & Write!

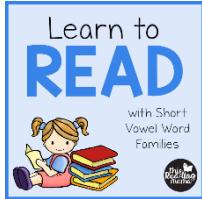


Short Vowels with Blends & Digraphs

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BUNDLE
BONUS!





Learn to Read Bundle Bonus

Short Vowel Review Words with Blends & Digraphs

How to Use:

Typically, learners are ready to begin exploring blends and digraphs as they gain confidence with short vowel CVC patterns. This is evident when they are reading and especially spelling most CVC words with few mistakes.

- These extra short vowel words with blends & digraphs are a perfect way to challenge learners who finish the simple CVC short vowel word activities before other learners.
- They can also be used to extend *Learn to Read* after you have finished all 6 units!

Picture Key (included for pages that don't have words)

Dab It! -page 1

duck, sled, flat, shop, chin, crab

Dab It! -page 2

flag, frog, drum, vest, plug, fish

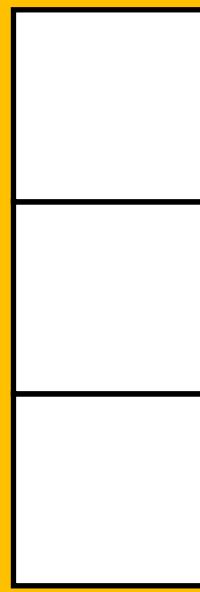


Click [HERE](#) or on
the image above to
see our supply list.

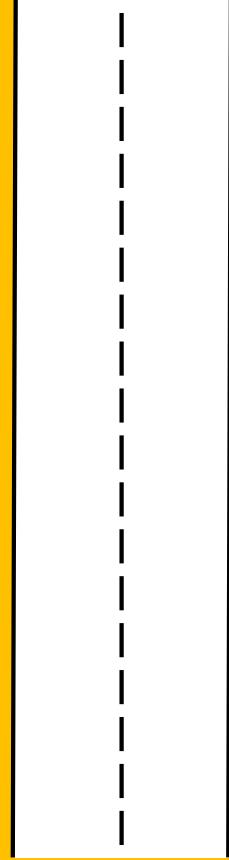


Place picture card here.

Spell the word.



Write the word.

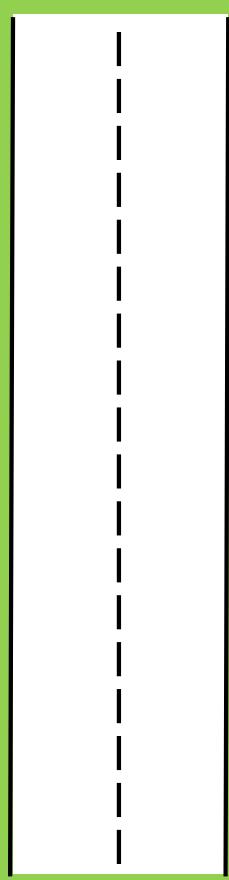


Place picture card here.

Spell the word.



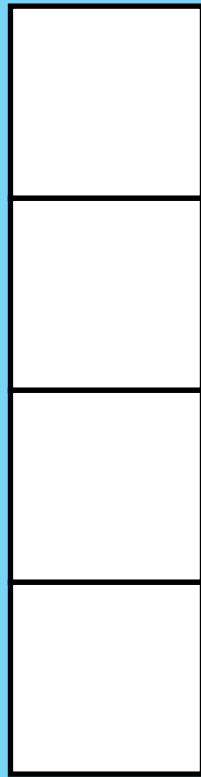
Write the word.



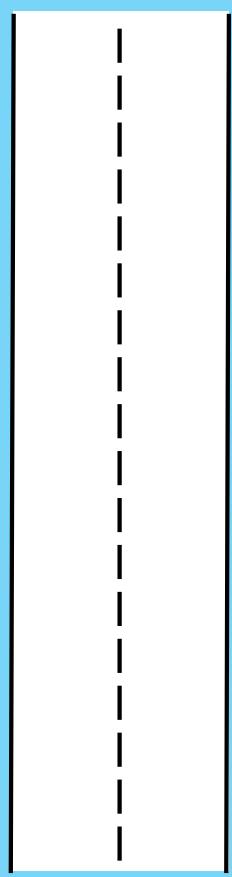


Place picture card here.

Spell the word.

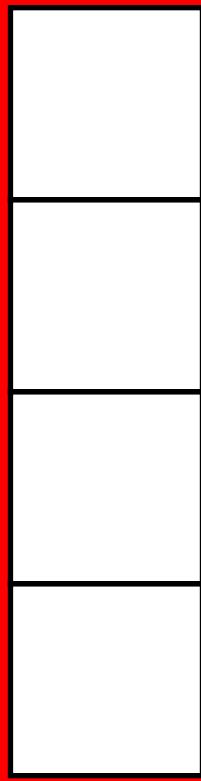


Write the word.

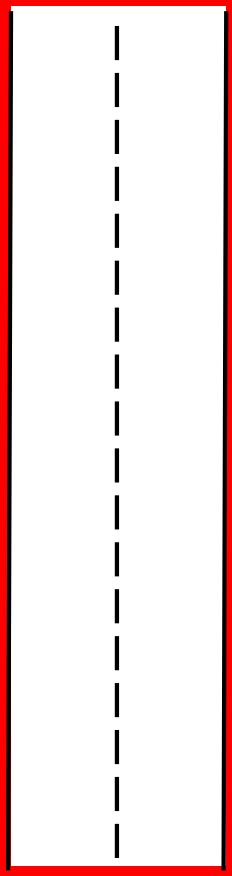


Place picture card here.

Spell the word.



Write the word.



Place picture card here.

Spell the word.

Write the word.

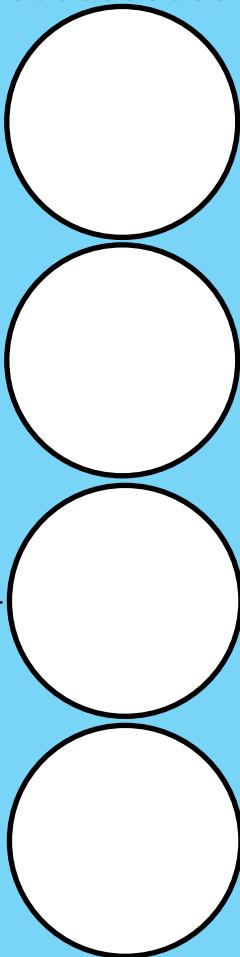
Place picture card here.

Spell the word.

Write the word.

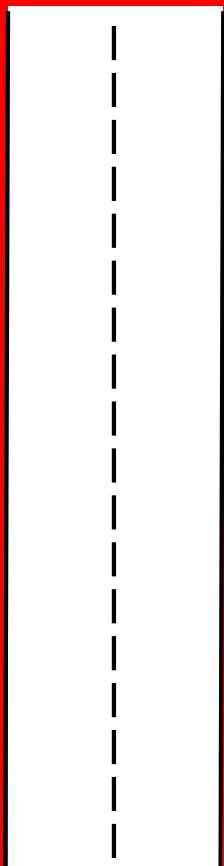


Place picture card here.

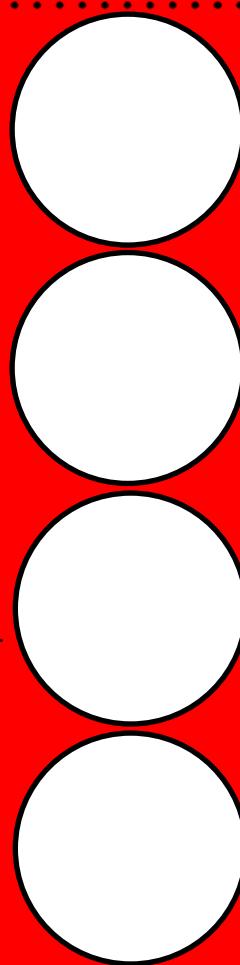


Spell the word.

Write the word.

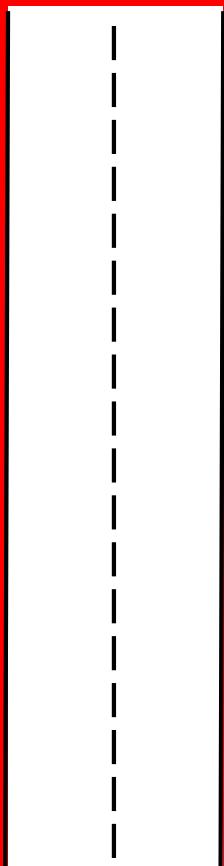


Place picture card here.



Spell the word.

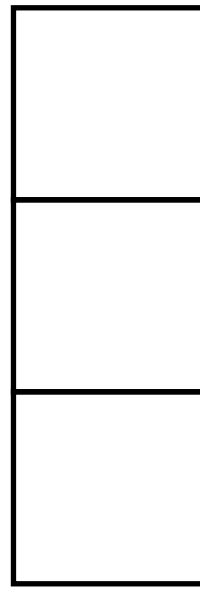
Write the word.





Place picture card here.

Spell the word.

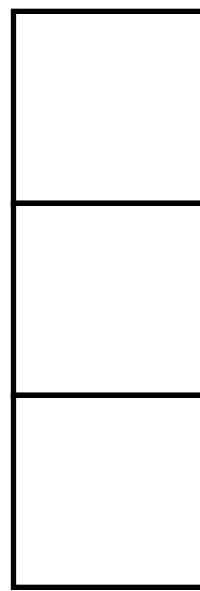


Write the word.



Place picture card here.

Spell the word.

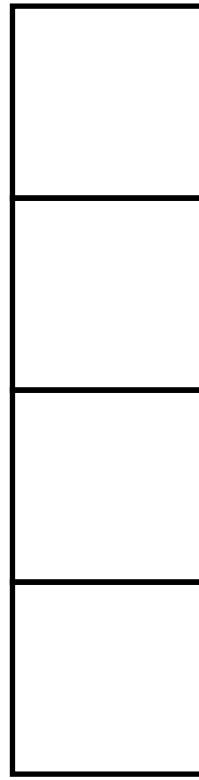


Write the word.



Place picture card here.

Spell the word.



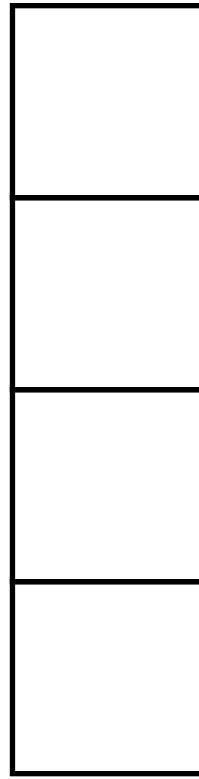
Write the word.

Two horizontal lines for writing the word. The top line is solid, and the bottom line is dashed.



Place picture card here.

Spell the word.

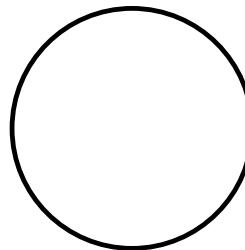


Write the word.

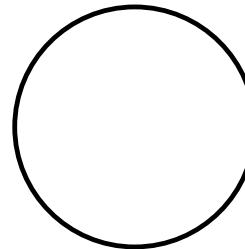
Two horizontal lines for writing the word. The top line is solid, and the bottom line is dashed.



Place picture card here.



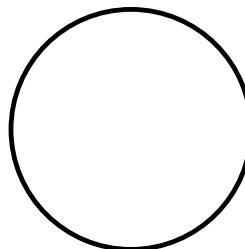
Spell the word.



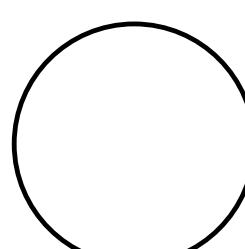
Write the word.



Place picture card here.



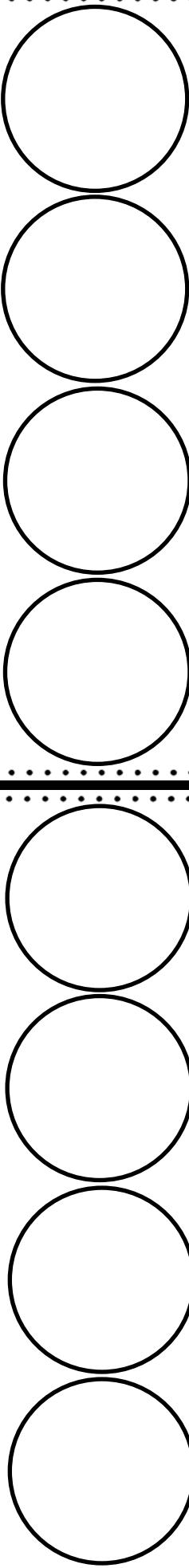
Spell the word.



Write the word.

Place picture card here.

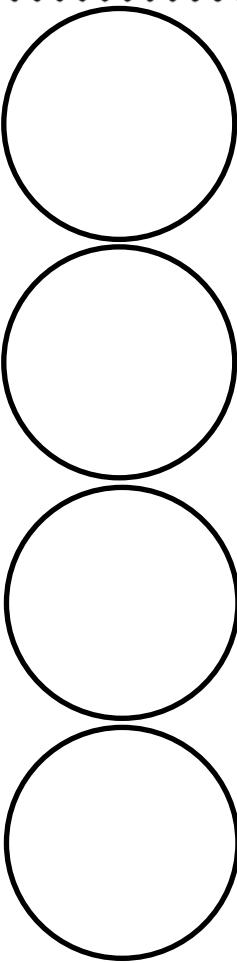
Spell the word.



Write the word.

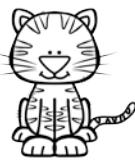
Place picture card here.

Spell the word.



Write the word.

a & o Word Sort

**a****o**

Cut, read, and sort the words by short vowel. Glue them into the chart above.

crab**mask****knot****blob****shop****bond****flat****sock****boss****plan****math****cash**

i & u Word Sort



i



u



Cut, read, and sort the words by short vowel. Glue them into the chart above.

yuck

skit

drum

twig

chin

plug

swim

shut

trip

bump

hunt

kick

a & e Word Sort

GLUE



a



e

--	--

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Cut, read, and sort the words by short vowel. Glue them into the chart above.

fret

glad

cram

deck

shed

fast

bell

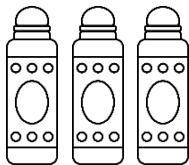
flag

back

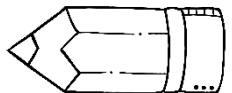
stem

trap

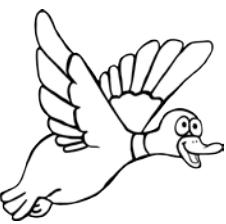
rent



Dab It! Spelling Practice



Dab only the letters needed to spell each short vowel word. Write the word on the dotted lines.



b u s k
d e c g



s t e d
c i o b



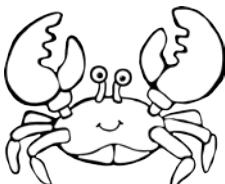
f i e t
s r a d



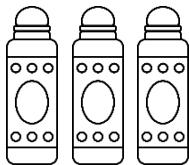
c n o g
s h i p



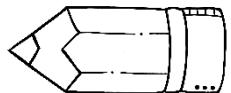
c n o d
s h i n



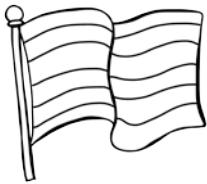
c r i b
s i a d



Dab It! Spelling Practice



Dab only the letters needed to spell each short vowel word. Write the word on the dotted lines.



f

i

i

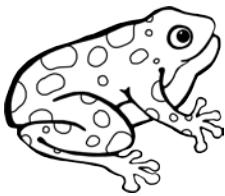
k

h

r

a

g



k

r

o

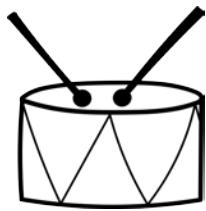
p

f

i

e

g



d

r

o

m

b

i

u

n



v

a

n

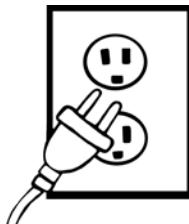
t

w

e

s

d



b

i

o

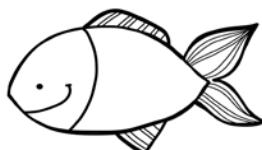
k

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v

e

s

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f

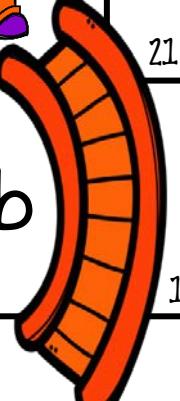
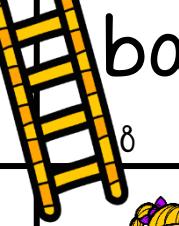
i

c

f

Climb & Slide

Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

 twig 48	shed 47	 46	trot 45	glad 44	 43
sung 37	blob 38	 39	slap 39	bunk 41	when 42
 36	yuck 35	 34	fret 34	frog 33	skid 32
plan 31	 35	 27	 28	fact 28	just 29
spun 30	chin 26	 27	 28	less 21	 20
kick 24	flat 23	 22	 14	huff 13	 19
shut 18	neck 14	 15	crab 15	tock 16	fill 17
fond 7	brim 11	 10	club 10	step 9	 8
help 6	boss 2	 3	back 3	flip 4	 5
plug 1	boss 2	 4	back 3	flip 4	help 6

Climb & Slide

Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

 twig 48	shed 47	 46	trot 45	glad 44	 43
sung 37	blob 38	 39	slap 39	bunk 40	when 41
 36	yuck 35	fret 34	 33	frog 32	skid 31
tell 25	 chin 26	 27	fact 28	 29	just 30
kick 24	flat 23	 22	less 21	 20	 19
huff 13	neck 14	 15	crab 15	tock 16	 17
 12	brim 11	 10	club 9	step 8	 7
 plug 1	boss 2	back 3	flip 4	 5	help 6

Vowel Pocket Chart Letters

a

a

a

a

a

a

e

e

e

e

e

e

Vowel Pocket Chart Letters

i

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i

www.thisreadingmama.com

i

www.thisreadingmama.com

i

www.thisreadingmama.com

i

www.thisreadingmama.com

i

www.thisreadingmama.com

o

www.thisreadingmama.com

o

www.thisreadingmama.com

o

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o

www.thisreadingmama.com

o

www.thisreadingmama.com

o

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Vowel Pocket Chart Letters

u

u

u

u

u

u

a

a

e

i

o

u

Vowel Pocket Chart Letters

a

a

a

a

a

a

e

e

e

e

e

e

Vowel Pocket Chart Letters

i

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i

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i

www.thisreadingmama.com

i

www.thisreadingmama.com

i

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i

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www.thisreadingmama.com

o

www.thisreadingmama.com

o

www.thisreadingmama.com

o

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Vowel Pocket Chart Letters

u

u

u

u

u

u

a

a

e

i

o

u

Pocket Chart Letters

b

b

b

b

b

b

c

c

c

d

d

d

Consonant Pocket Chart Letters

d

d

d

f

f

f

g

g

g

g

g

g

Consonant Pocket Chart Letters

h

h

h

j

j

j

k

k

k

l

l

l

Consonant Pocket Chart Letters

m

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m

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m

www.thisreadingmama.com

n

www.thisreadingmama.com

n

www.thisreadingmama.com

n

www.thisreadingmama.com

n

www.thisreadingmama.com

n

www.thisreadingmama.com

n

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p

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p

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p

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Consonant Pocket Chart Letters

p

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p

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p

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r

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r

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r

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s

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s

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s

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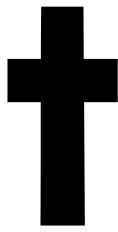


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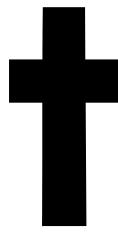
Consonant Pocket Chart Letters



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Consonant Pocket Chart Letters

Y

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Y

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Y

www.thisreadingmama.com

Z

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Z

www.thisreadingmama.com

Z

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Digraph Pocket Chart Letters

ch

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ch

www.thisreadingmama.com

ch

www.thisreadingmama.com

ck

www.thisreadingmama.com

ck

www.thisreadingmama.com

ck

www.thisreadingmama.com

ff

www.thisreadingmama.com

ff

www.thisreadingmama.com

ff

www.thisreadingmama.com

kn

www.thisreadingmama.com

kn

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kn

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Digraph Pocket Chart Letters

ll

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ll

www.thisreadingmama.com

ll

www.thisreadingmama.com

ng

www.thisreadingmama.com

ng

www.thisreadingmama.com

ng

www.thisreadingmama.com

ph

www.thisreadingmama.com

ph

www.thisreadingmama.com

ph

www.thisreadingmama.com

qu

www.thisreadingmama.com

qu

www.thisreadingmama.com

qu

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Digraph Pocket Chart Letters

sh

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sh

www.thisreadingmama.com

sh

www.thisreadingmama.com

ss

www.thisreadingmama.com

ss

www.thisreadingmama.com

ss

www.thisreadingmama.com

th

www.thisreadingmama.com

th

www.thisreadingmama.com

th

www.thisreadingmama.com

wr

www.thisreadingmama.com

wr

www.thisreadingmama.com

wr

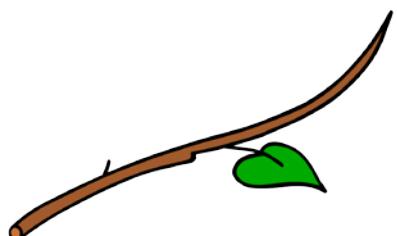
www.thisreadingmama.com

Short Vowel Picture & Word Cards with Blends/Digraphs

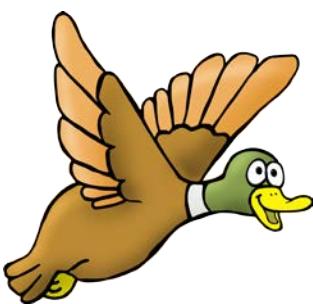
Use with W-O-R-D-O



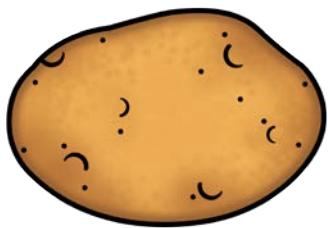
chat



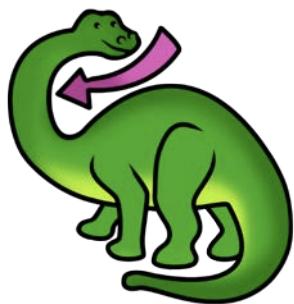
twig



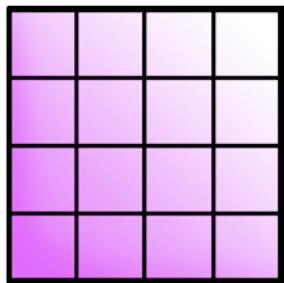
duck



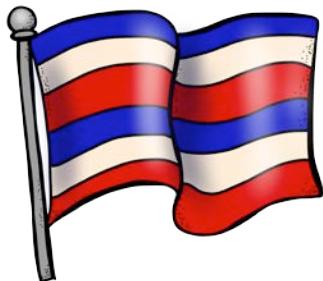
spud



neck



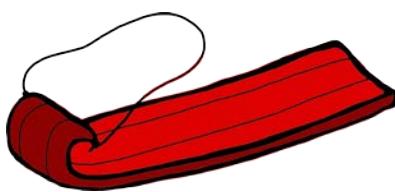
grid



flag



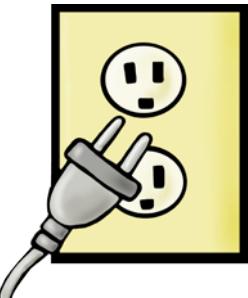
rock



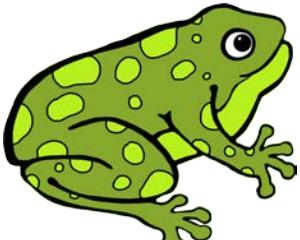
sled



brim



plug



frog

Short Vowel Picture & Word Cards with Blends/Digraphs

Use with W-O-R-D-O



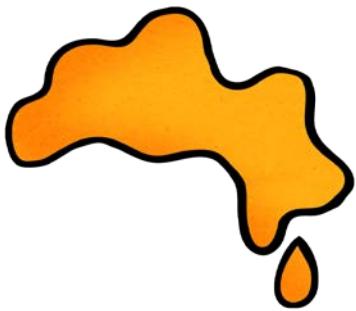
nest



trot



hand



blob



shut



milk



bell



crab



chin



jump



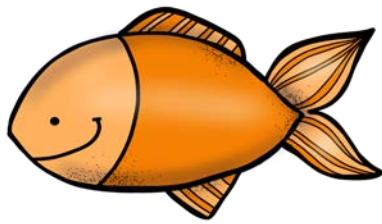
shop



tent

Short Vowel Picture & Word Cards with Blends/Digraphs

Use with W-O-R-D-O



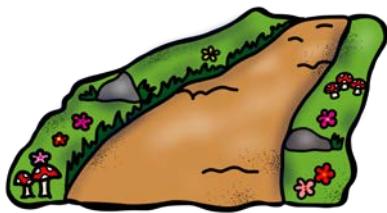
fish



glad



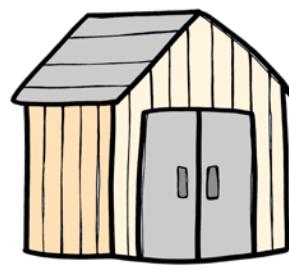
drum



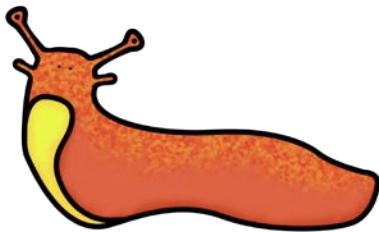
path



drop



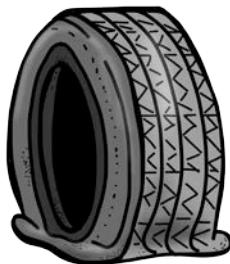
shed



slug



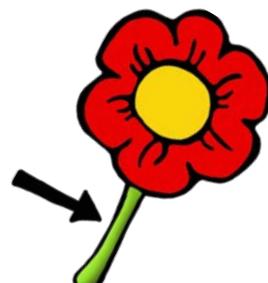
snap



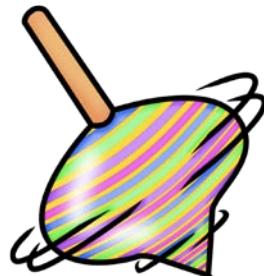
flat



gong



stem



spin

Short Vowel Picture & Word Cards with Blends/Digraphs

Use with W-O-R-D-O



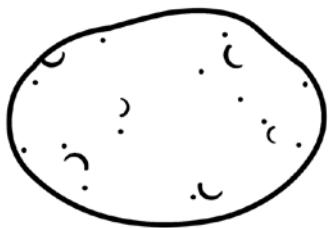
chat



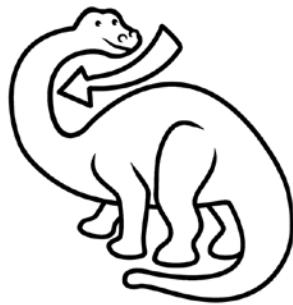
twig



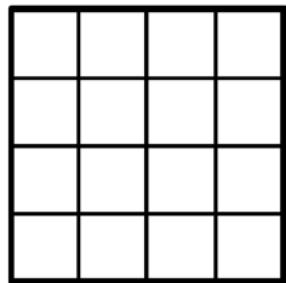
duck



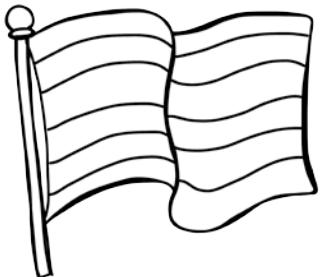
spud



neck



grid



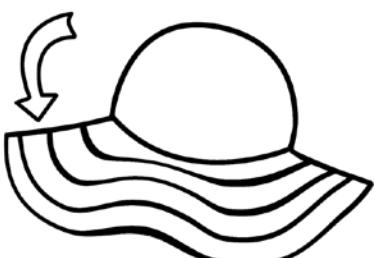
flag



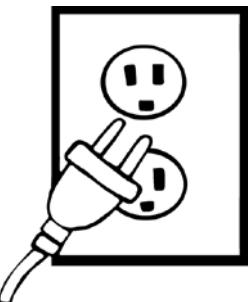
rock



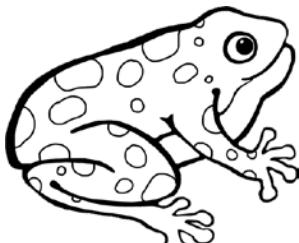
sled



brim



plug



frog

Short Vowel Picture & Word Cards with Blends/Digraphs

Use with W-O-R-D-O



nest

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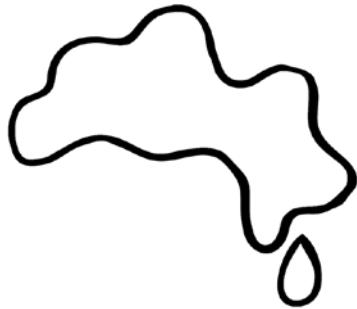
trot

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hand

www.thisreadingmama.com



blob

www.thisreadingmama.com



shut

www.thisreadingmama.com



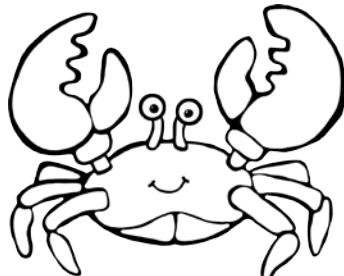
milk

www.thisreadingmama.com



bell

www.thisreadingmama.com



crab

www.thisreadingmama.com



chin

www.thisreadingmama.com



jump

www.thisreadingmama.com



shop

www.thisreadingmama.com

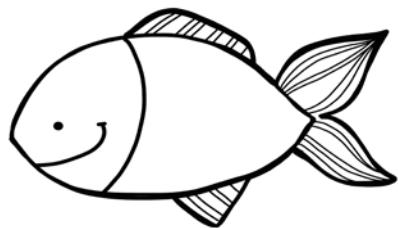


tent

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Short Vowel Picture & Word Cards with Blends/Digraphs

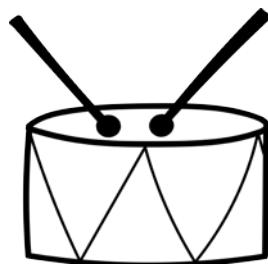
Use with W-O-R-D-O



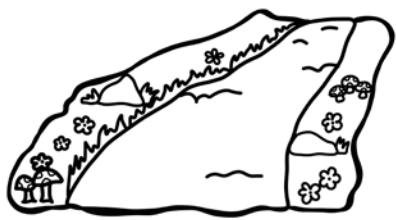
fish



glad



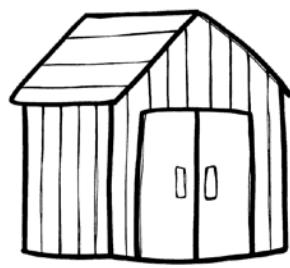
drum



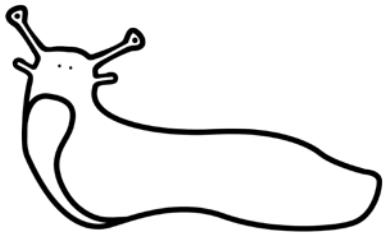
path



drop



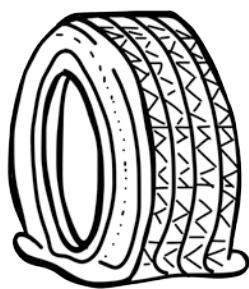
shed



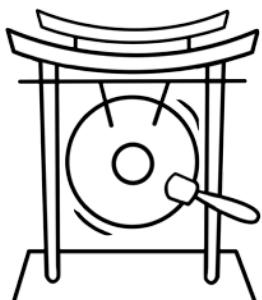
slug



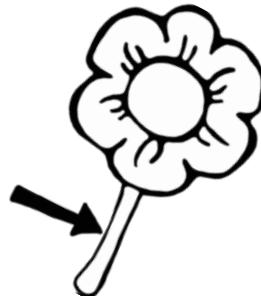
snap



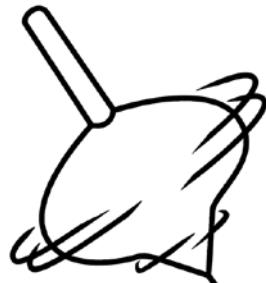
flat



gong



stem



spin

 Short
Vowel

W-O-R-D-O

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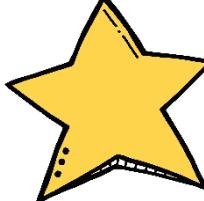
chat	milk	stem	blob
drop	rock	spud	crab
duck	spin	 free space	gong
slug	shut	glad	brim
flat	neck	fish	bell



**Short
Vowel**

W-O-R-D-O

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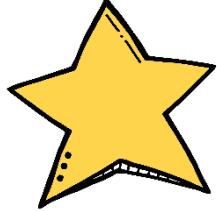
rock	nest	twig	jump
flag	snap	hand	trot
 free space	sled	slug	path
grid	fish	glad	shed
shut	blob	spud	gong



**Short
Vowel**

W-O-R-D-O

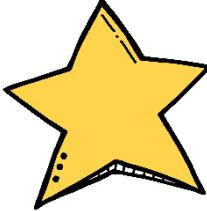
www.thisreadingmama.com

milk	spud	crab	neck
drum	flat	brim	glad
stem	nest	gong	shut
jump	shop	duck	chat
blob	drop	 free space	fish

 Short
Vowel

W-O-R-D-O

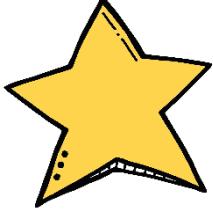
www.thisreadingmama.com

neck	flag	grid	 free space
trot	milk	hand	sled
bell	path	brim	nest
plug	snap	shed	drum
shop	fish	frog	tent

 Short
Vowel

W-O-R-D-O

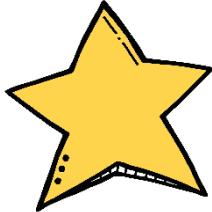
www.thisreadingmama.com

plug	jump	shop	drum
duck	tent	flat	sled
slug	neck	chat	spin
frog	 free space	blob	path
milk	crab	rock	twig

 Short
Vowel

W-O-R-D-O

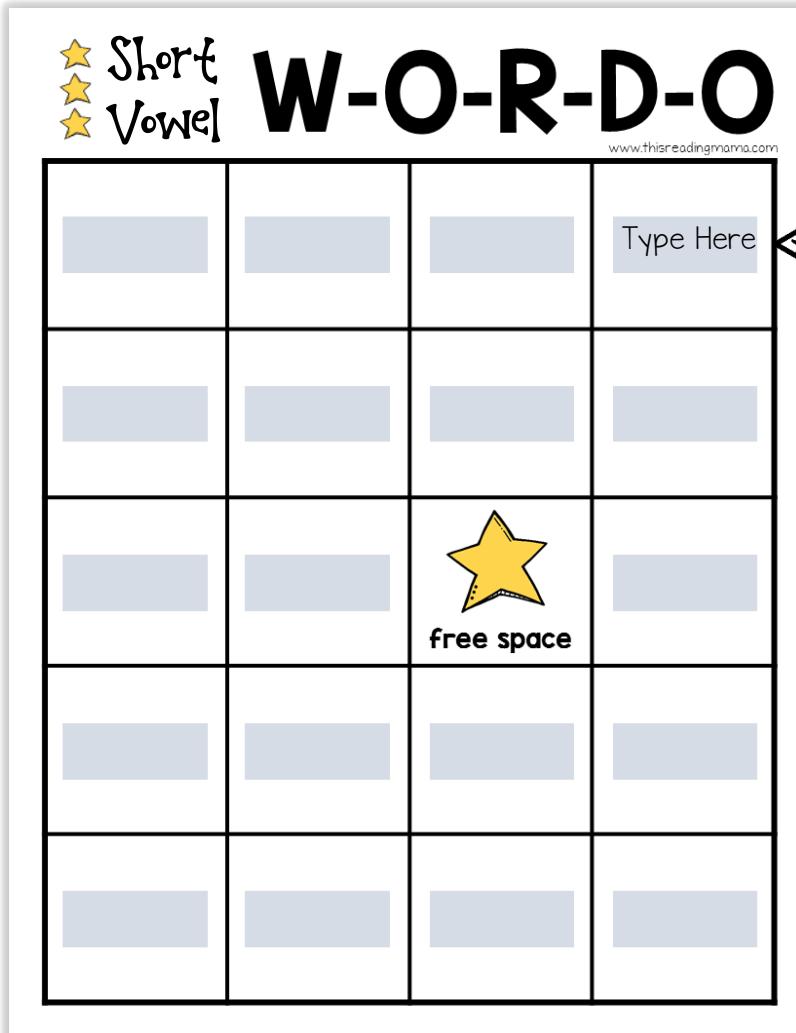
www.thisreadingmama.com

glad	frog	grid	tent
twig	 free space	path	crab
stem	chat	shed	plug
nest	spin	trot	snap
hand	jump	flag	drop

How to Make Your Own Game Boards

In order to type into the editable fields *using the same font* as the pre-made games I have made, follow these steps.

1. Open this PDF document with the most recent version of Adobe Reader. An older version may work just fine for you. But if you are having trouble, it might be that you need the most recent version.
2. Click on any of the blue boxes and type in your words. Highlight the words and hold down Control + E.
3. A little box will pop up that lets you select your own font and font size from your computer for each word.
4. If you would like to use the same font that I did, go to [Teachers Pay Teachers](#) and login. (If you don't have a TpT account, you will want one. Trust me!) Download and install [this free font](#) from KG Fonts to your computer. The exact font I used is, *KG Blank Space Solid*. See steps 2–3 above for selecting this font.
5. Save your work or print it out.
6. Note: If you do not type words in the boxes, the boards will print as blank.

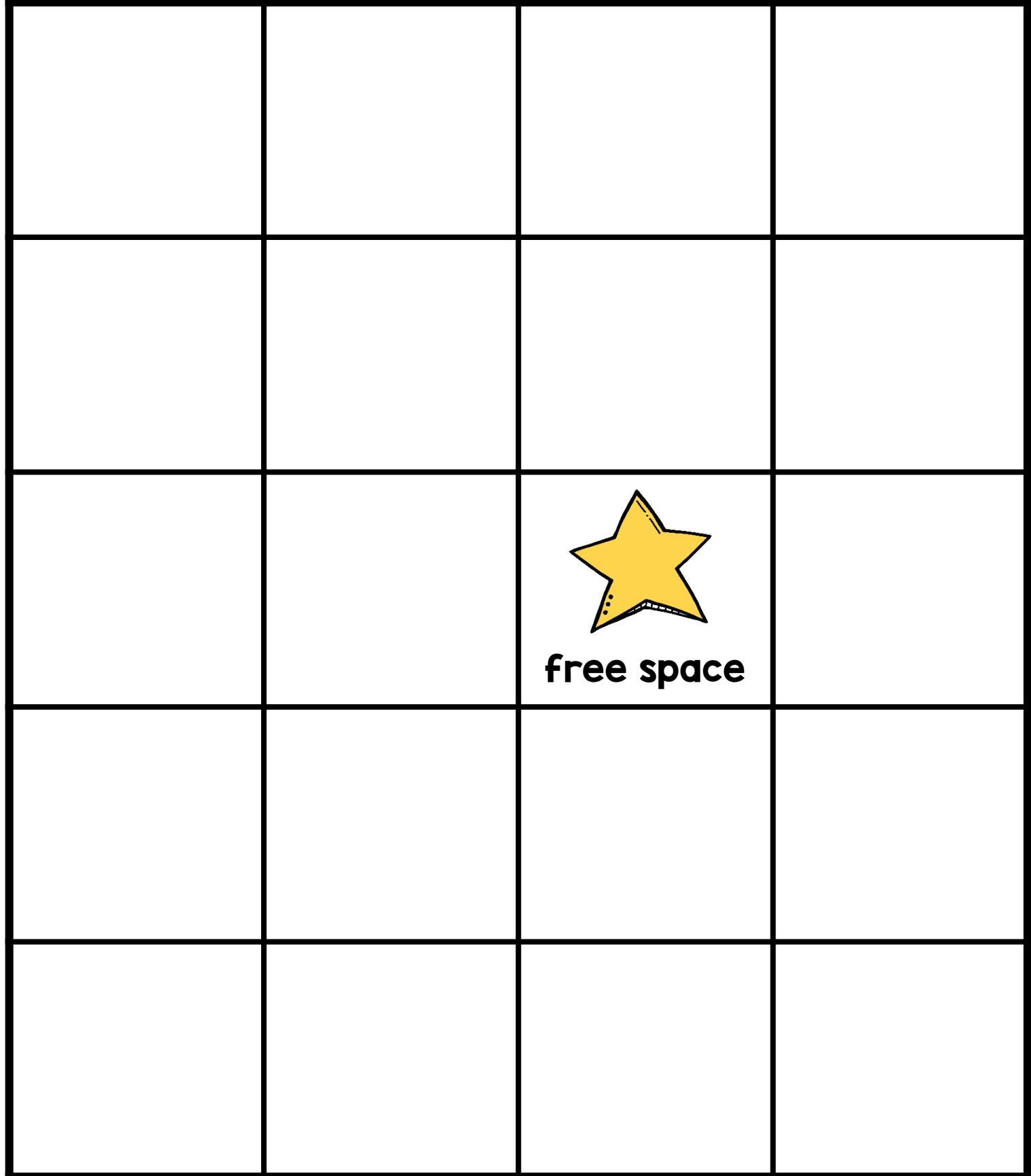


- ★ Type your text in the blue boxes on each game board.
- ★ Hit Control + E to select your font and size.
- ★ Print and play just like BINGO!

 Short
Vowel

W-O-R-D-O

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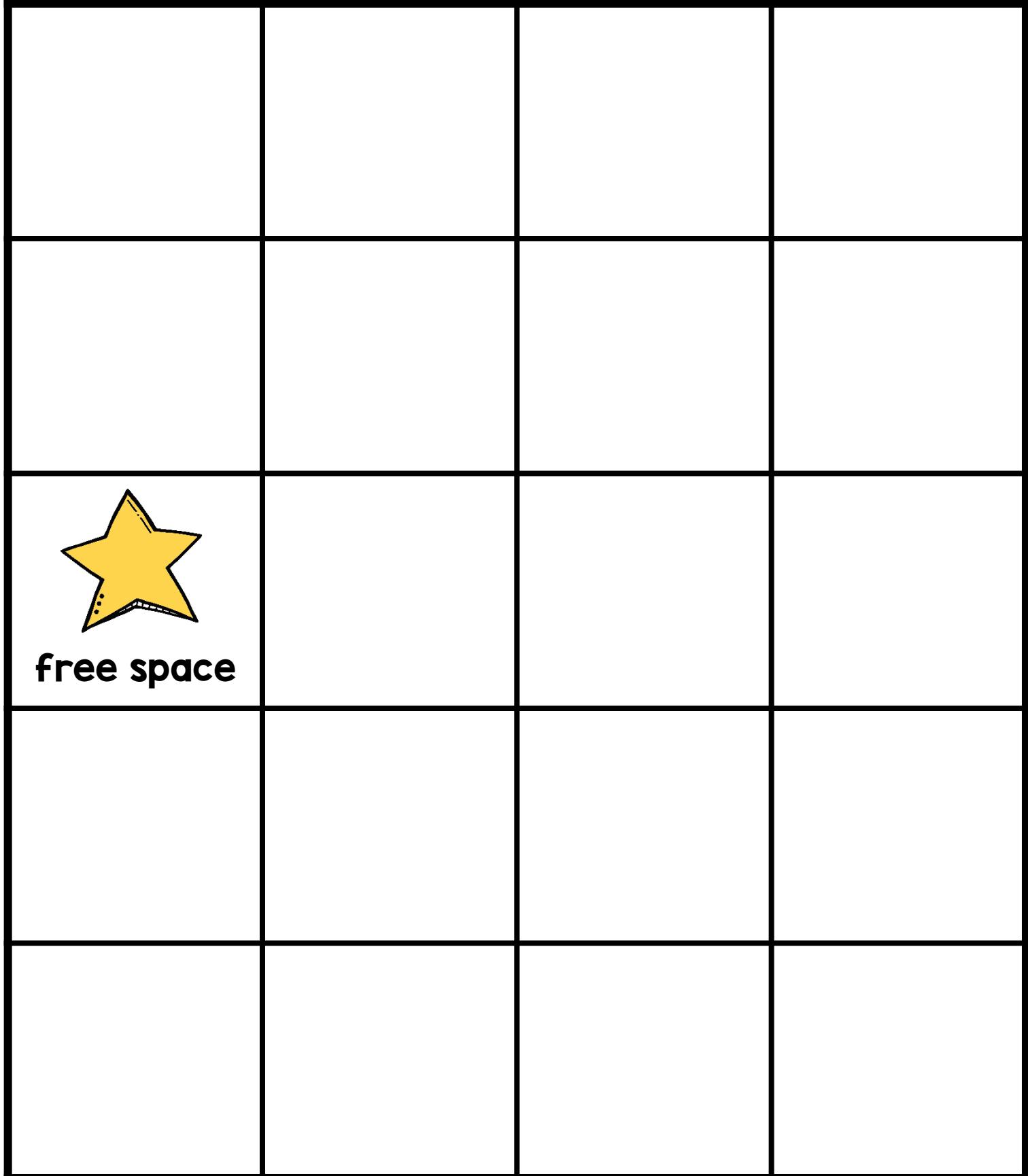




Short
Vowel

W-O-R-D-O

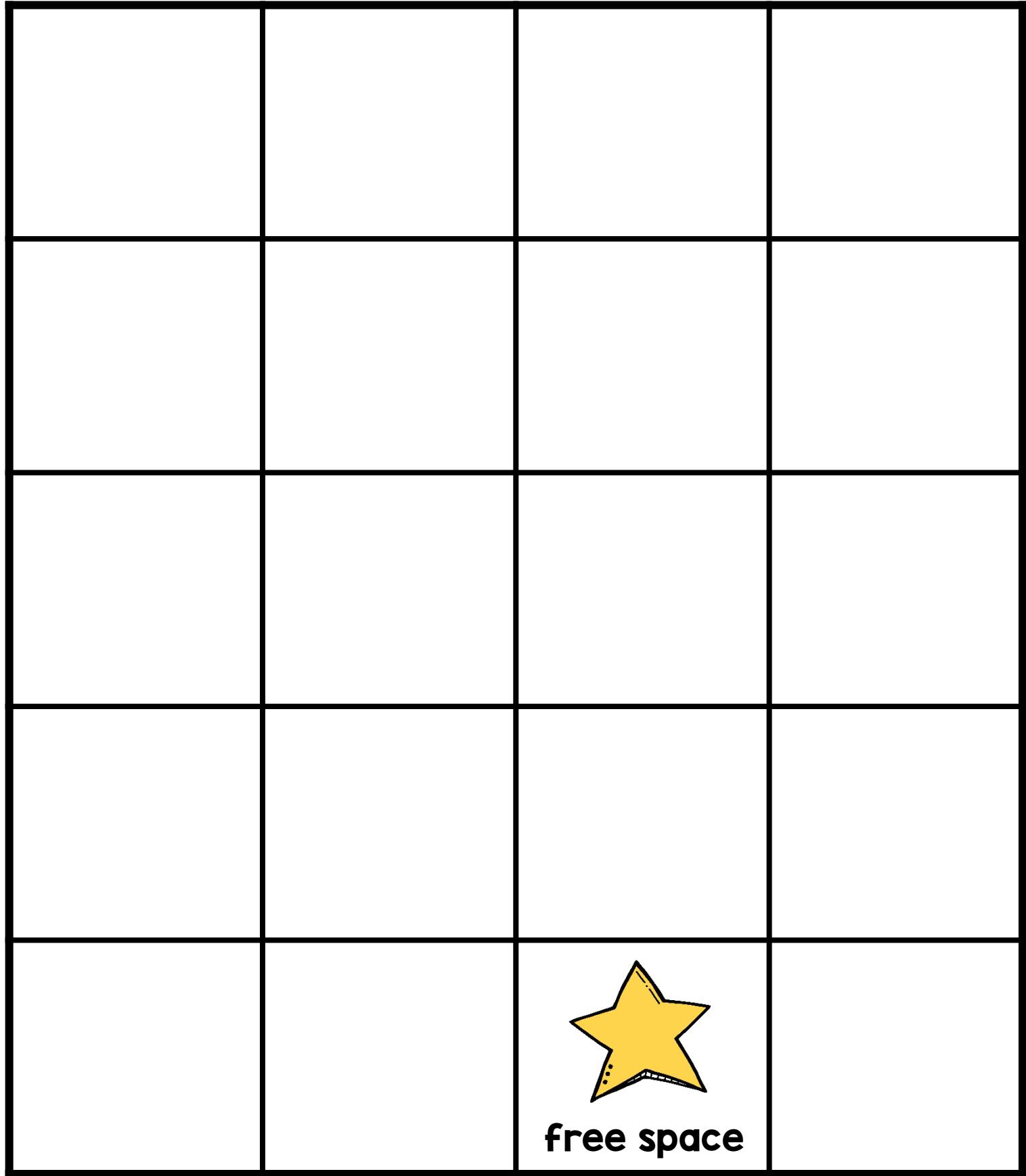
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 Short
Vowel

W-O-R-D-O

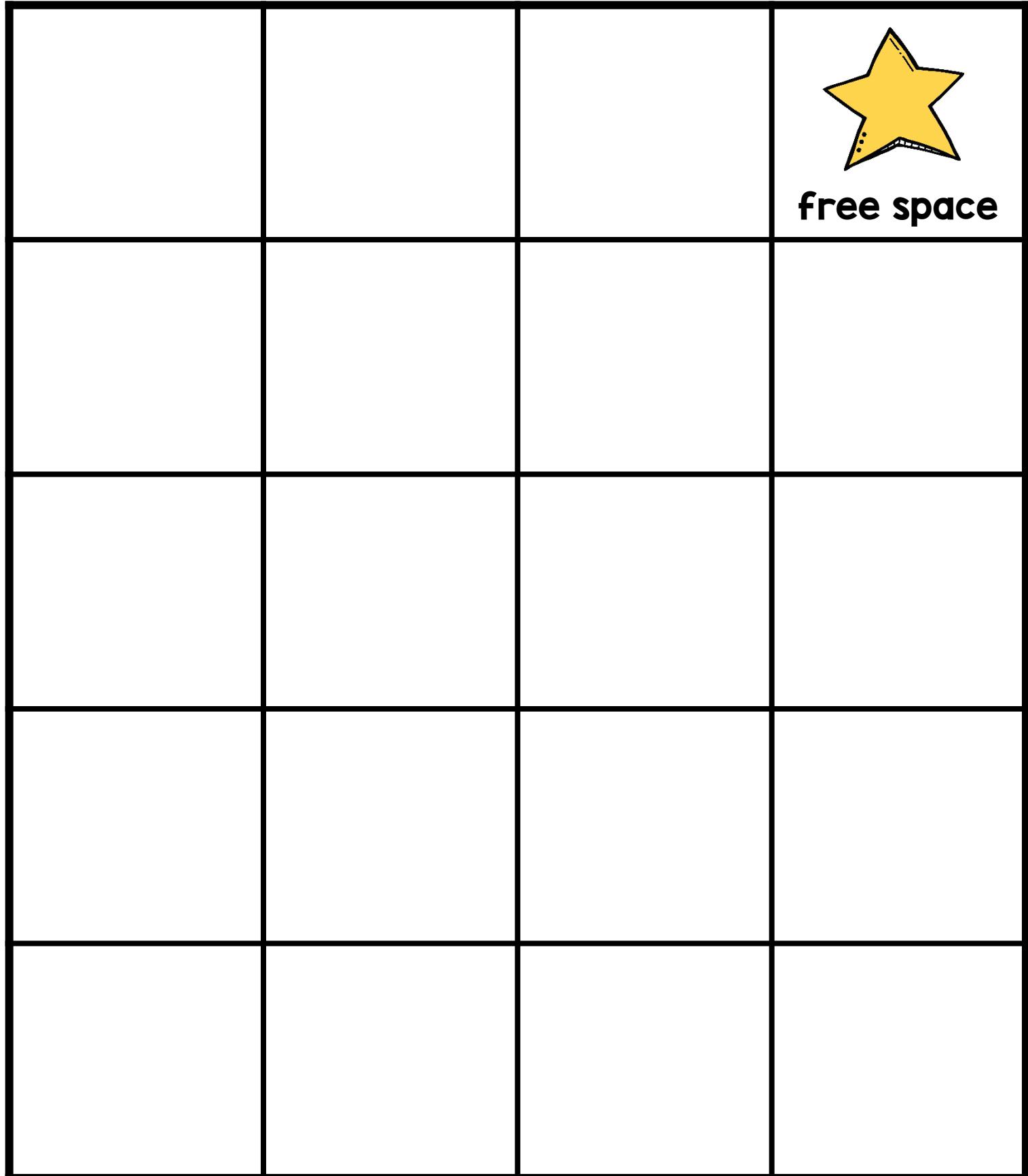
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 Short
Vowel

W-O-R-D-O

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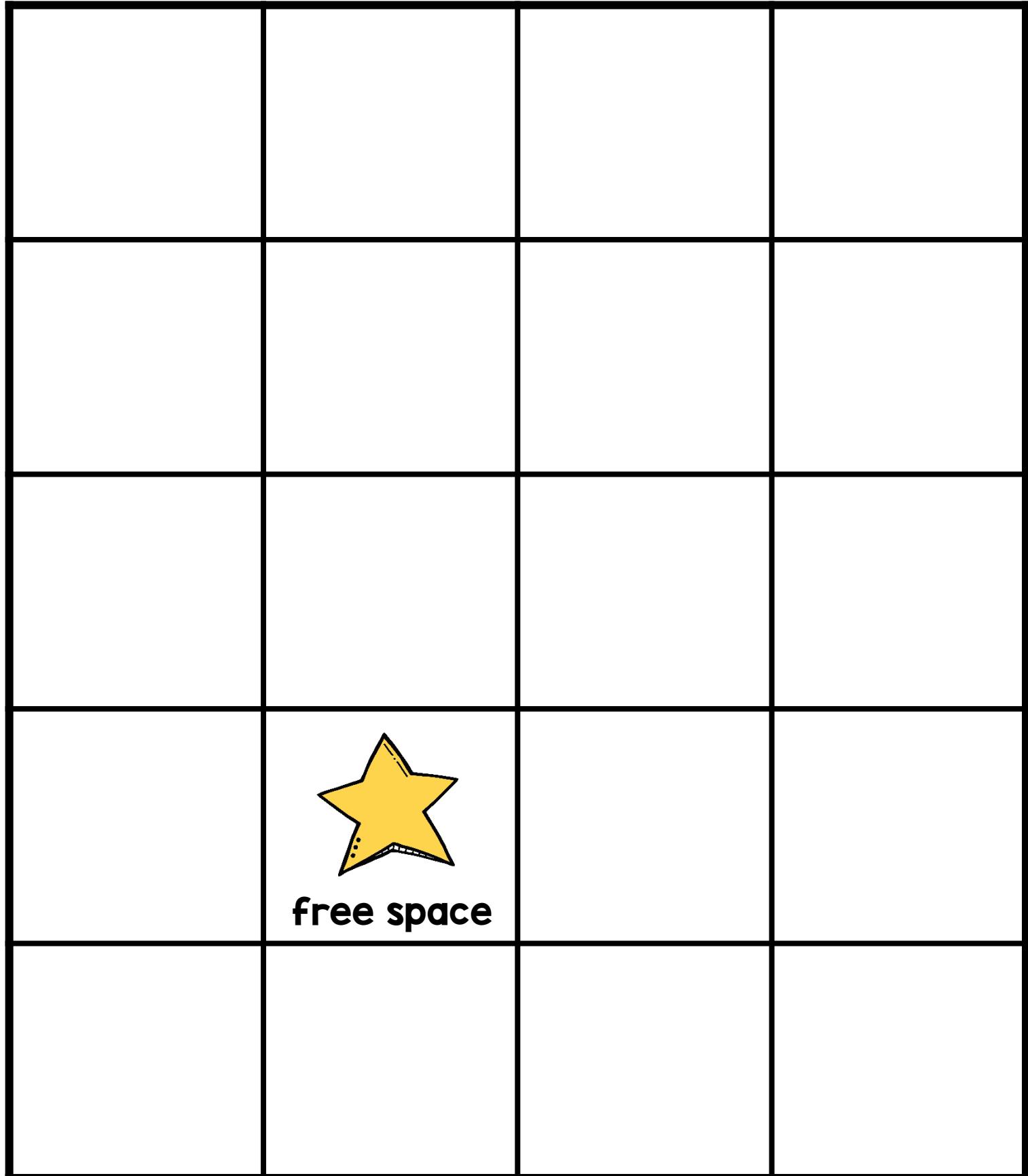




Short
Vowel

W-O-R-D-O

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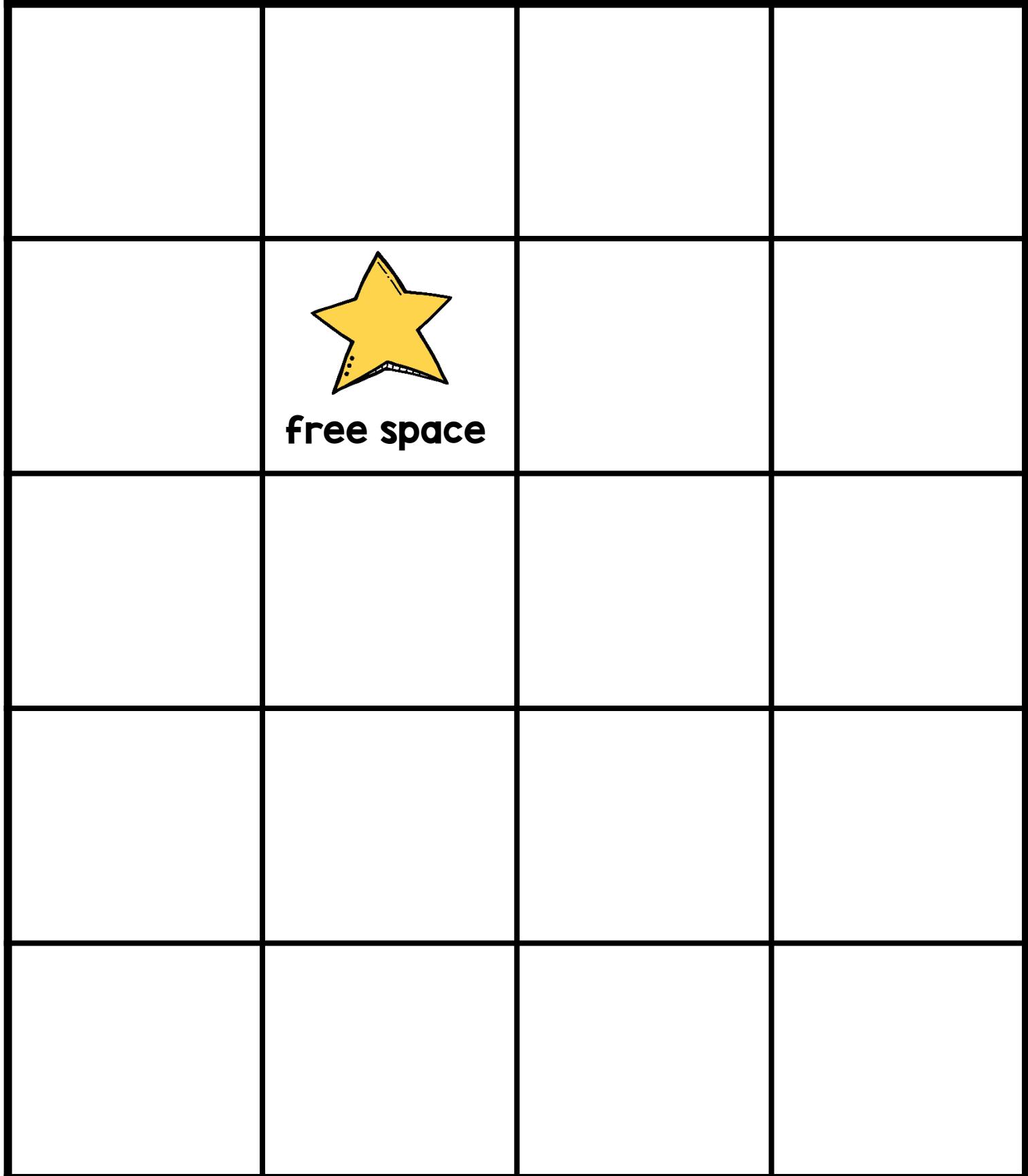




Short
Vowel

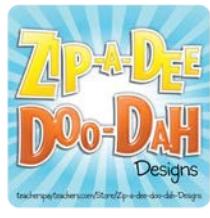
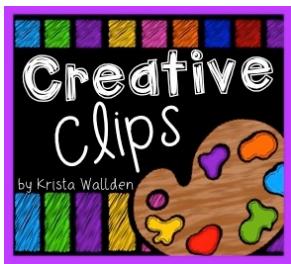
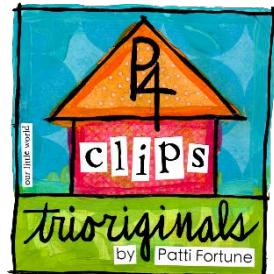
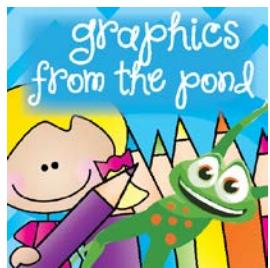
W-O-R-D-O

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