



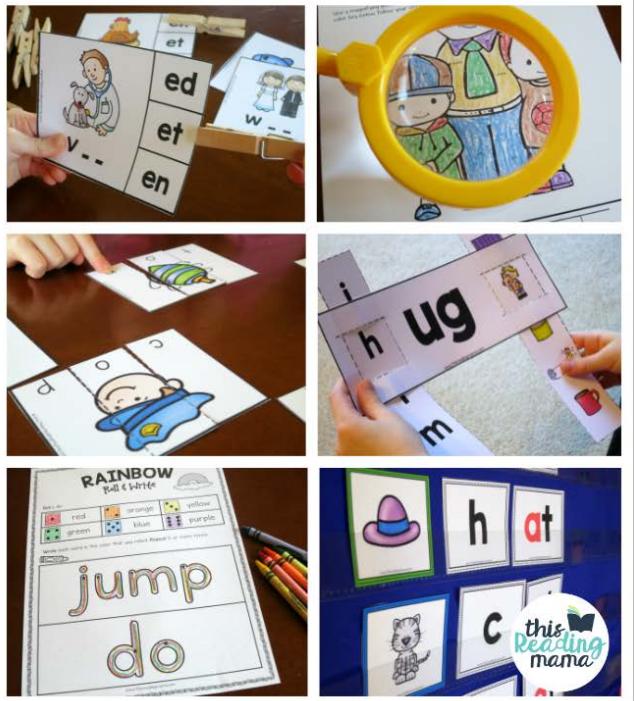
# THANK YOU

for purchasing the Learn to Read BUNDLE PACK!

BUNDLE BONUS: As a "thank you," for purchasing this bundle, I have included some bonus material starting on p. 285 that can only be found in the bundle pack!



## Learn to READ word family curriculum



I ask that you please abide by my terms of use:

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You can read more about [Learn to Read](#) @



Have a blessed day!  
~Becky Spence

# Learn to **READ**

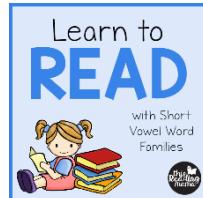
with Short  
Vowel Word  
Families



# **-at** family words

# Learn to Read: Lesson I

AT Family / sight words: *come, on*



## Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans\*
2. Printable Book- print front and back
3. 1-pg Poem
4. Pocket Chart Word Family Picture
5. Pocket Chart Word Family Words
6. Word Family Puzzles
7. Word Family Matching- pictures
8. Stamp & Spell Word Family Words
9. I Can Spell Word Family Words
10. Word Family Playdough Mats
11. Word Family Slider
12. Word Family Activity Page (b&w only)
13. Word Family Sort ( b&w only)
14. Word Family Word Bank
15. If I Can Spell...
16. Roll, Read, & Find (b&w only)
17. Rainbow Write Sight Words (b&w only)
18. Sight Word Playdough Mats (b&w only)
19. Sight Word Activity Pages (b&w only)
20. Sight Word Searches (b&w only)
21. Sight Word Mazes ( b&w only)
22. Color it Crazy (b&w only)
23. Sight Word Roll & Race (b&w only)
24. Roll It! Read It! Game Board for word family words & sight words
25. Sight Word Cards - Great for word walls!



Click [HERE](#) or on the image above to see our supply list.

\*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

# Learn to Read: Lesson I

AT Family / sight words: come, on



Day 1

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## 1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

## 2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.

## 3. Word Family Puzzles, Slider, OR Picture/Word Matching (choose 1 or 2)

- Point out the -AT pattern in each word. Read each word like this, "b-at, bat", "c-at, cat". Invite the child to give it a try.
- AT Puzzles– Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up. Work the AT puzzles and then read the words together by blending their sounds.
- AT Slider– Cut out the pieces. Slide the beginning sounds to make words and match the pictures.
- AT Picture/Word Matching– Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

## 4. That Lazy, Fat Cat Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

## 1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

## 2. Word Family Puzzles, Slider, OR Picture/Word Matching (choose 1 or 2)

- Review the puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

## 3. That Lazy, Fat Cat Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words and word family words when you come to them.

## 4. On the Mat Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together. (Review words come from [Reading the Alphabet](#))
- Support the child as he reads the words. For example, point to the picture if it will help him read a word.

1. Sight Word Searches OR Roll & Race– directions are on each sight word page

## 2. Stamp & Spell

- Use stamps to stamp each word. Then use pencil to write each word. (Letter tiles or alphabet stickers could be used instead of stamps.)

## 3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

## 4. *On the Mat* Reader

- Find the word family words in the book before reading again.
- Support the child as he reads the book.

## 5. Playdough Mats (Optional)

- Let the child choose a word family playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1– Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2– Use copy paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

## 1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

## 2. Word Family Activity Page, I Can Spell, Word Family Matching, OR Word Sort

- Choose any of these to review the AT family words.

## 3. Re-read *That Lazy, Fat Cat* Poem

- Invite the child to read the new sight words and word family words as you read the poem again.

## 4. Re-read *On the Mat* Reader

- Support the child as he reads the book with more independence.

## 5. Playdough Mats (Optional) – see day 3 for options

## 1. Color it CRAZY – coloring by sight words

## 2. If I Can Spell – use the [beginning sounds chart](#) to make as many -AT words as you can together.

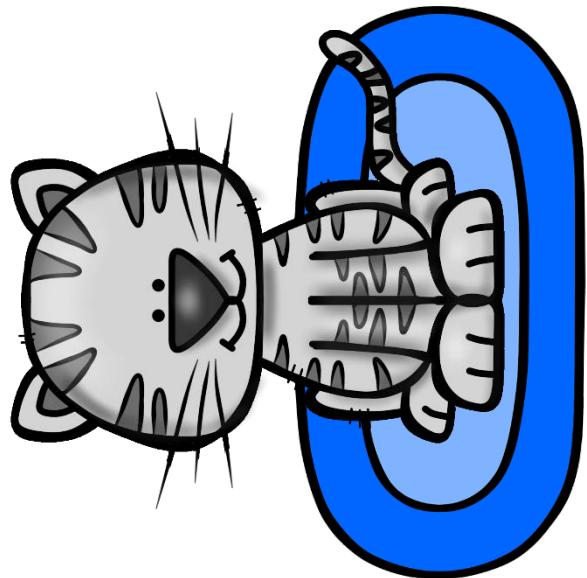
## 3. Re-read *On the Mat* – Encourage the child to read the book with independence.

## 4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

## 5. -AT Cat Word Bank & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Also display the -AT Cat Word Bank and read the words together.

# On the Mat

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## Words I Can Read:

### -at Words:

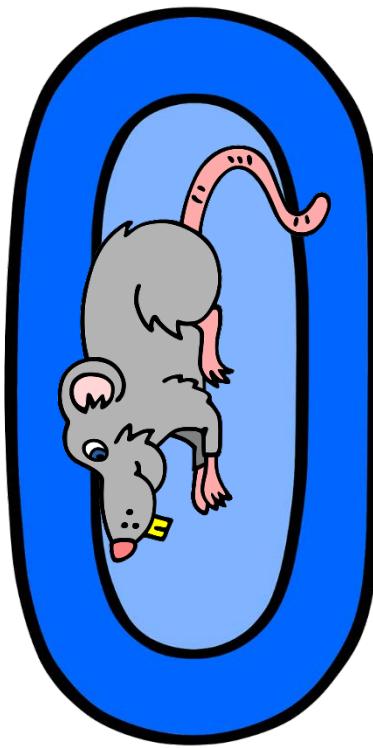
cat	hat
mat	rat
bat	

### Review Words:

I	is
the	see
can	not

### New Words:

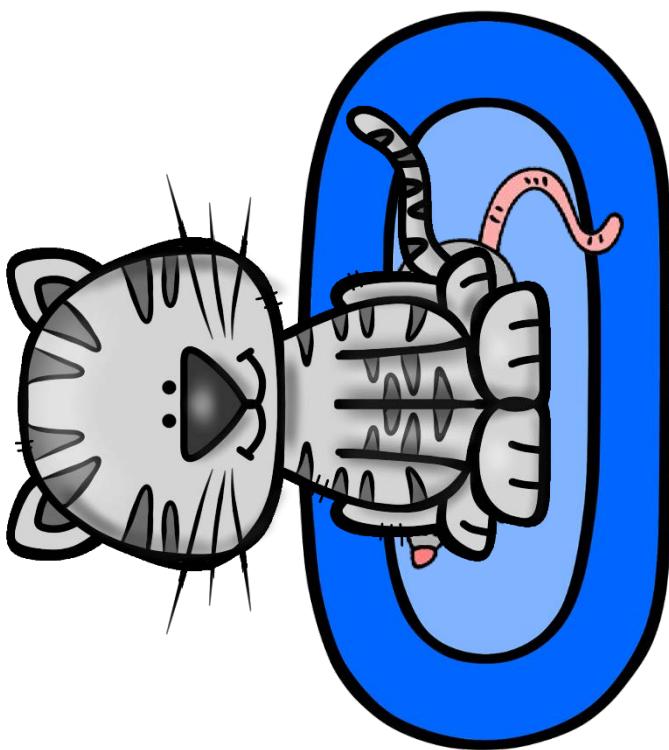
come	on
------	----



Come see the rat on  
the mat.

# On the Mat

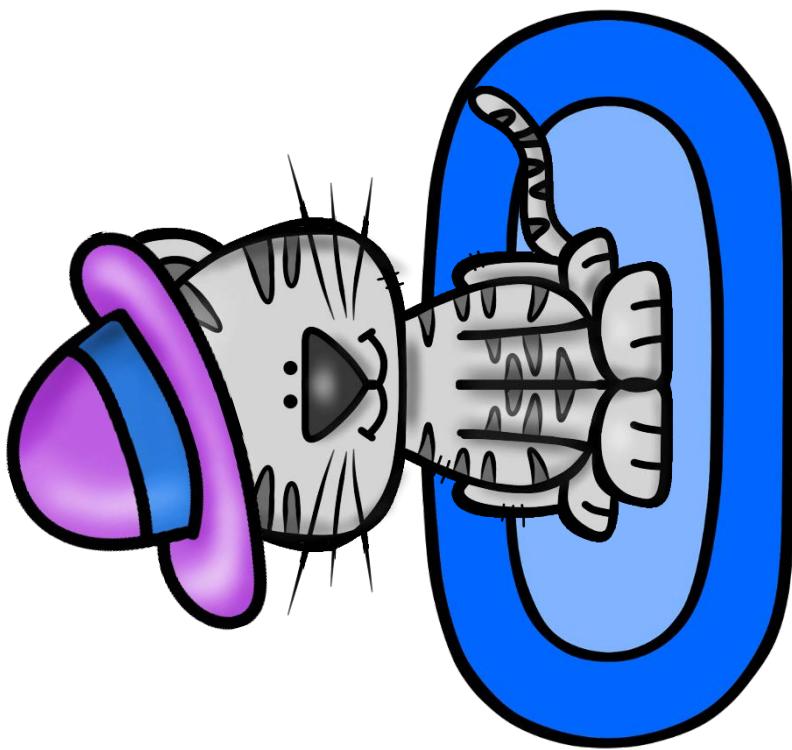
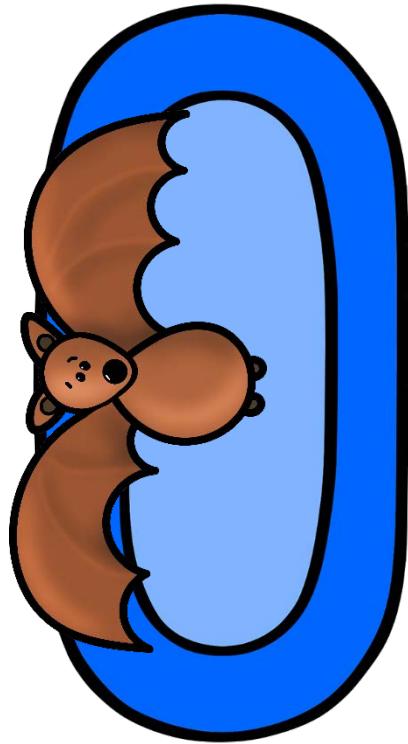
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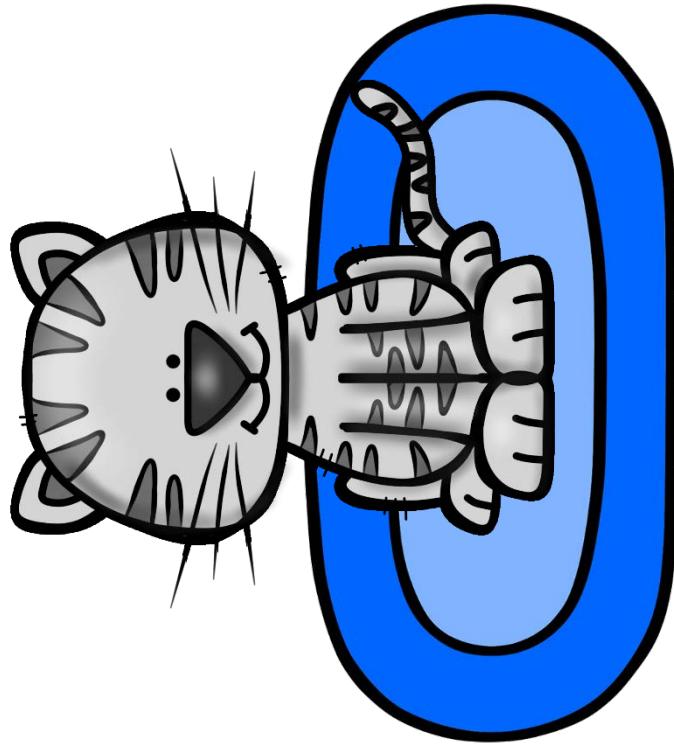


I can not see the rat  
on the mat.  
The cat is on the mat!

I can see the cat on  
the mat.  
The hat is on the cat.

Come see the bat on  
the mat.





Come see the cat on  
the mat.

1

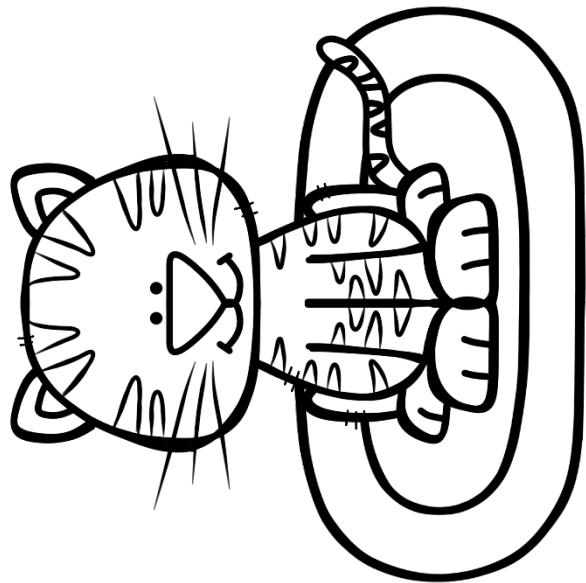


I can see the bat on  
the mat.  
The hat is on the bat.

4

# On the Mat

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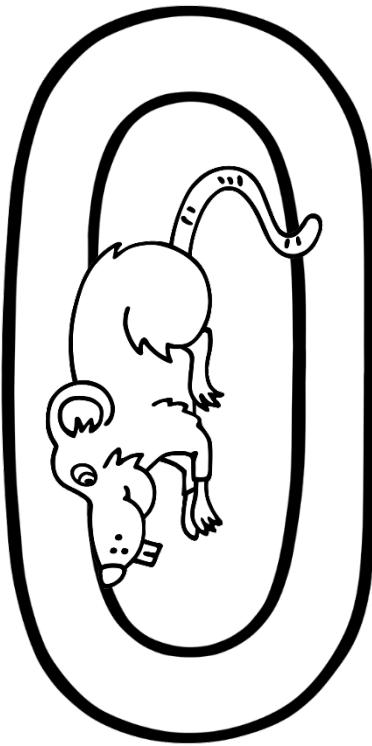




## Words I Can Read:

### -at Words:

cat	hat
mat	rat
bat	



### Review Words:

I	is
the	see
can	not

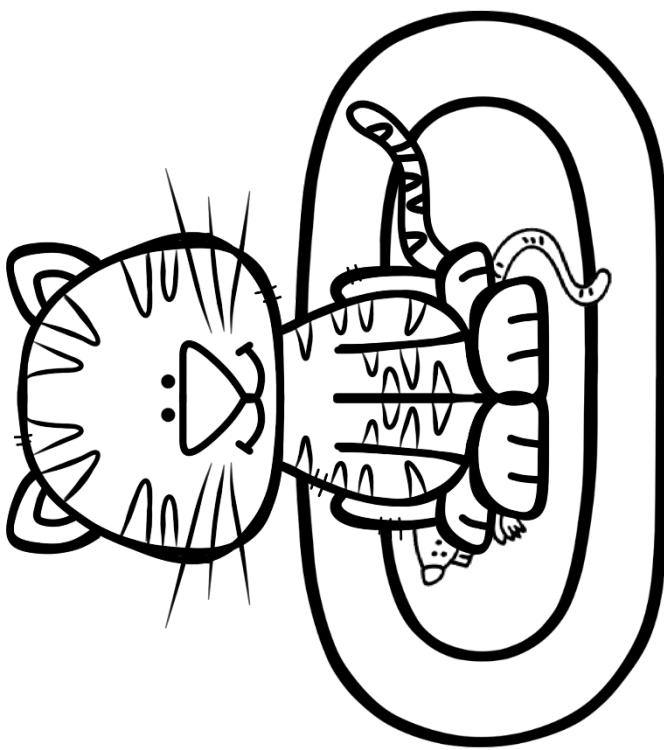
### New Words:

come	on
------	----

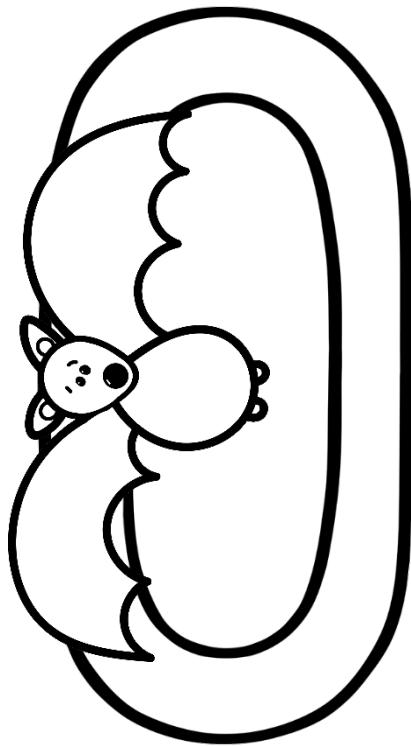
Come see the rat on  
the mat.

# On the Mat

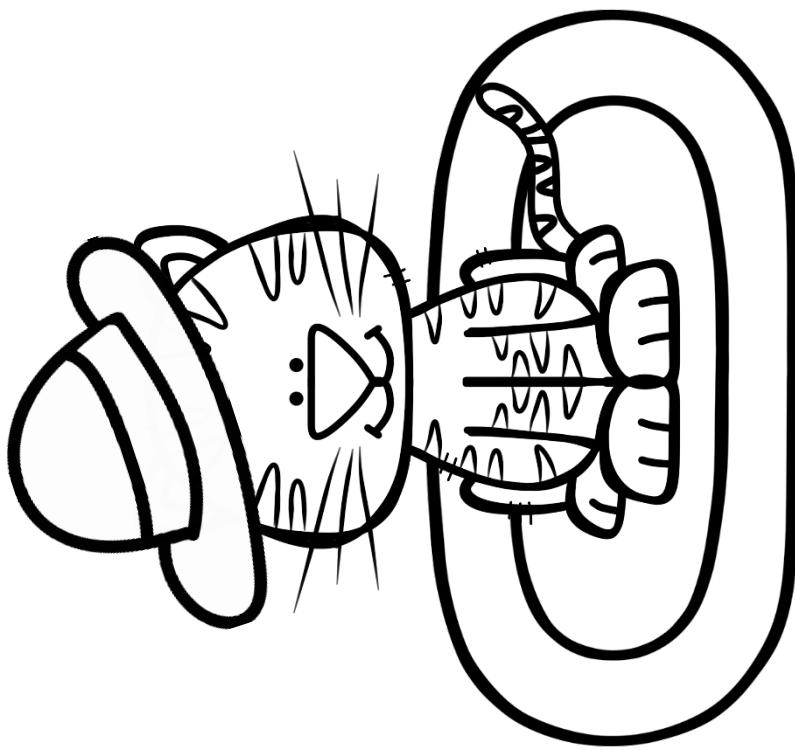
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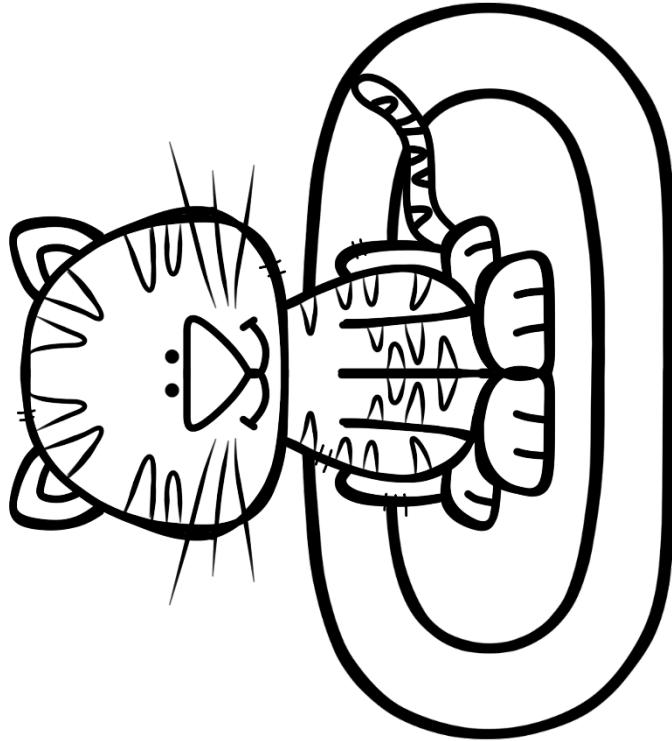
I can not see the rat  
on the mat.  
The cat is on the rat!



Come see the bat on  
the mat.

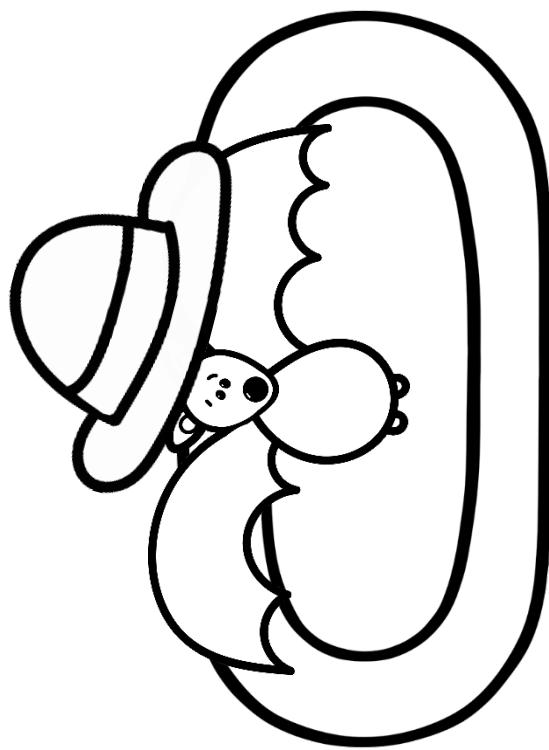


I can see the cat on  
the mat.  
The hat is on the cat.



Come see the cat on  
the mat.

1



I can see the bat on  
the mat.  
The hat is on the bat.

4

# That Lazy, Fat Cat

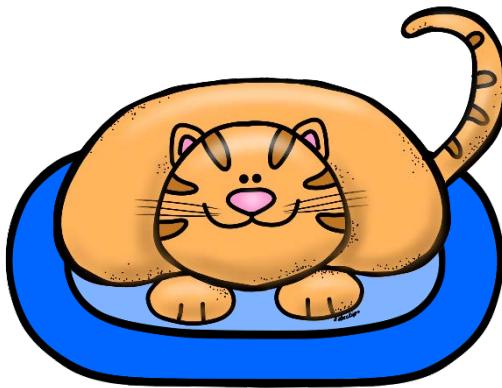
On the mat  
is a lazy, fat cat.

You can come and pat  
that lazy, fat cat.

Too lazy to catch  
that little rat.

Too lazy to have  
a little chat.

No wonder he is fat!  
That lazy, lazy cat.



# That Lazy, Fat Cat

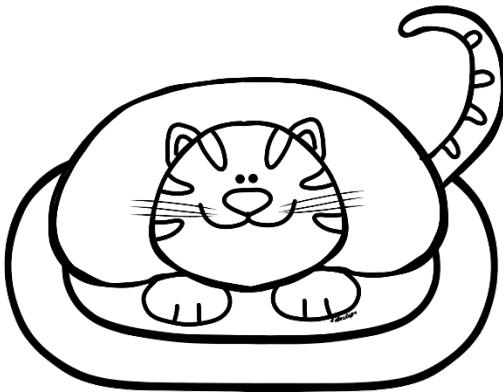
On the mat  
is a lazy, fat cat.

You can come and pat  
that lazy, fat cat.

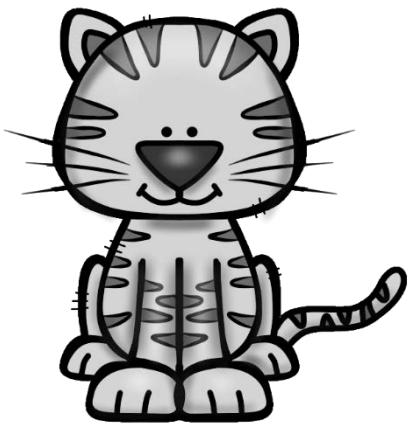
Too lazy to catch  
that little rat.

Too lazy to have  
a little chat.

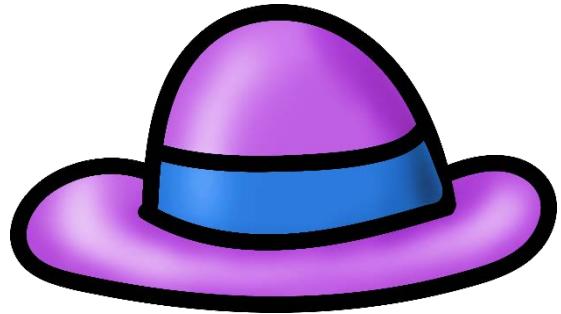
No wonder he is fat!  
That lazy, lazy cat.



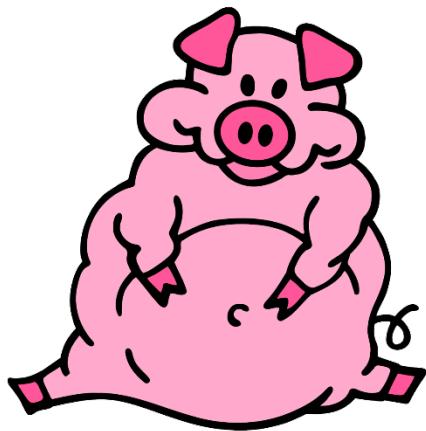
# -at Pocket Chart Cards



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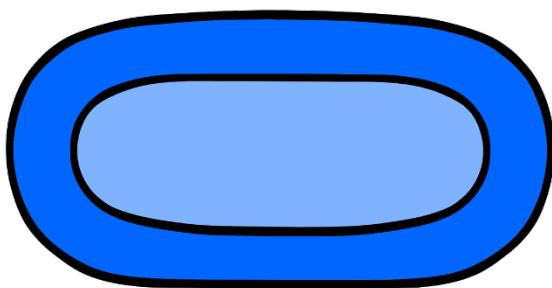
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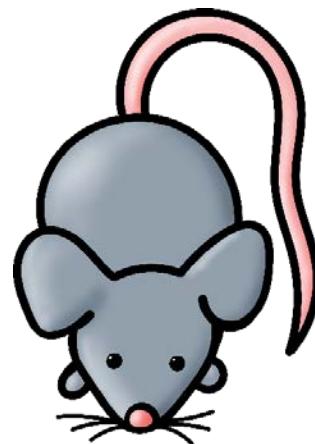
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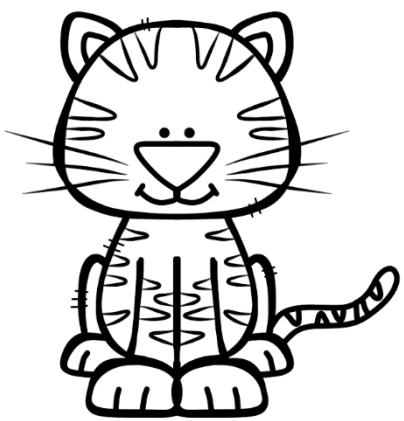


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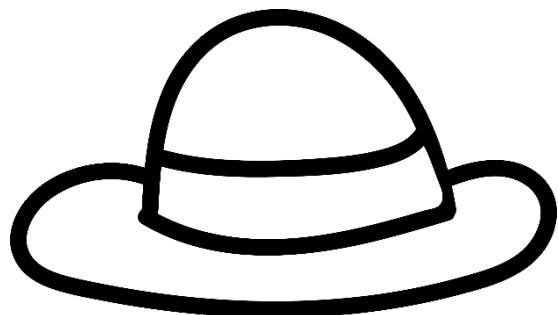


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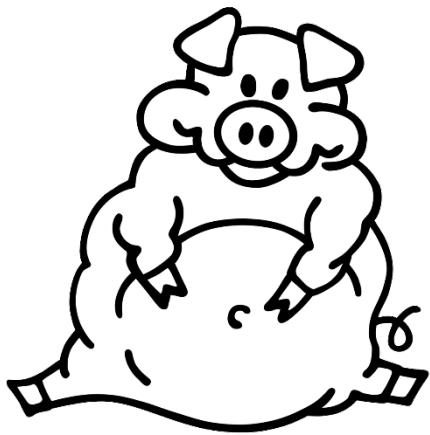
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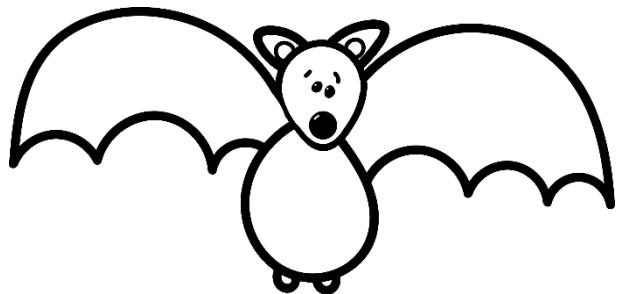
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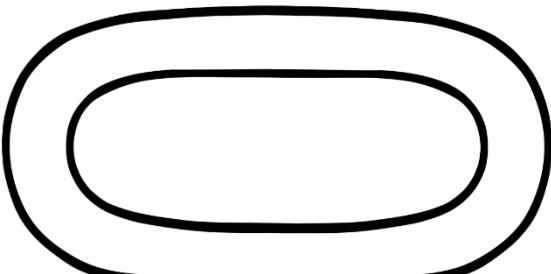
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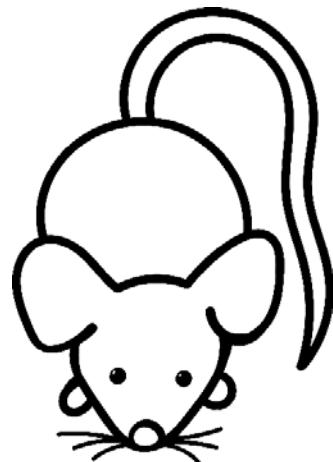
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-at Pocket Chart Cards (back)

hat

cat

bat

fat

rat

mat

# -at Pocket Chart Cards (onsets)

**C**

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**h**

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## -at Pocket Chart Word Cards

cat

hat

fat

bat

mat

rat

sat

pat

## -at Pocket Chart Word Cards

chat

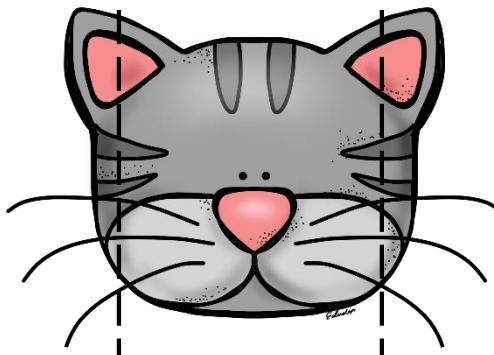
flat

brat

that

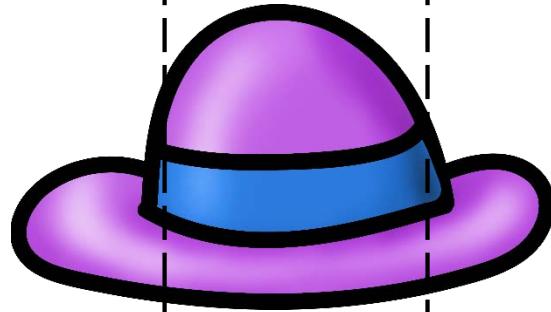
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# -at Puzzles



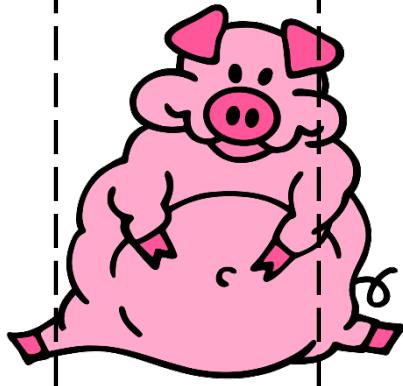
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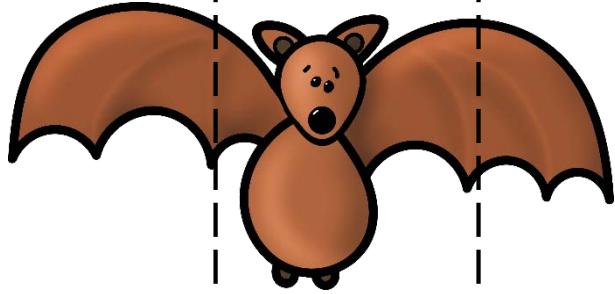
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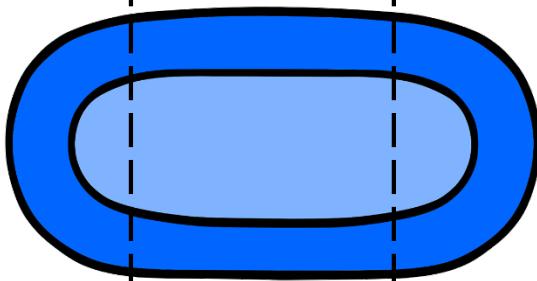
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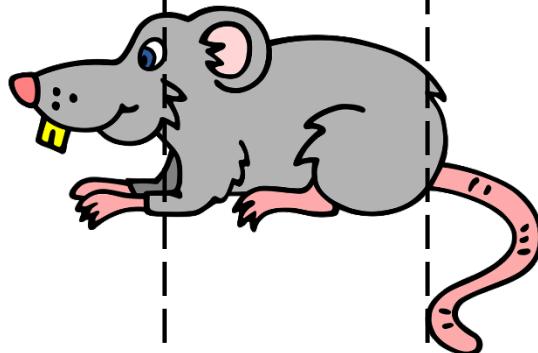
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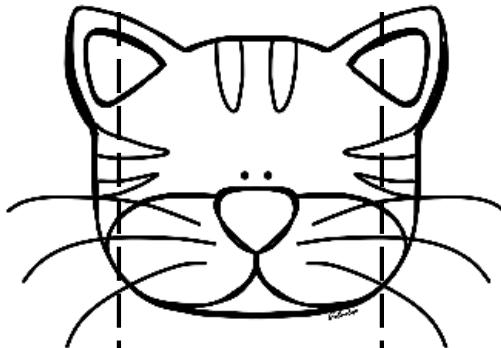
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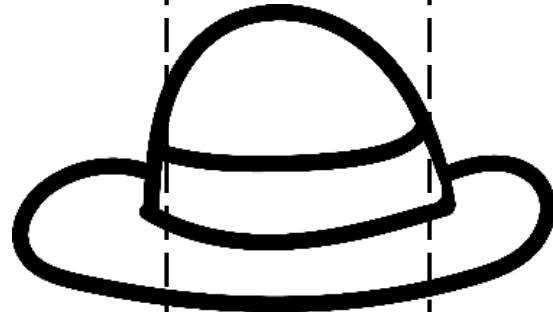
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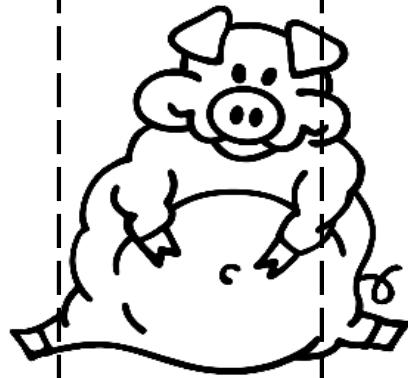
# -at Puzzles



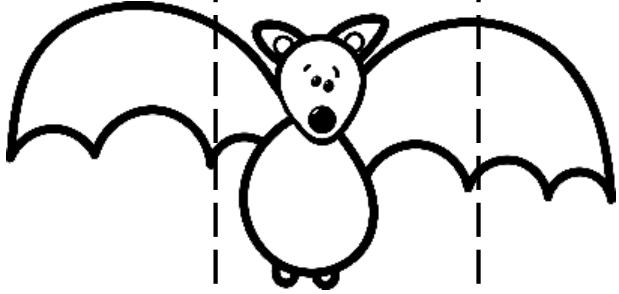
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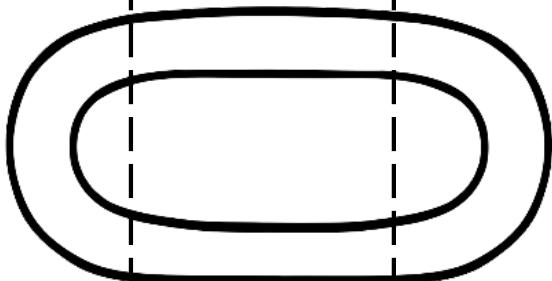
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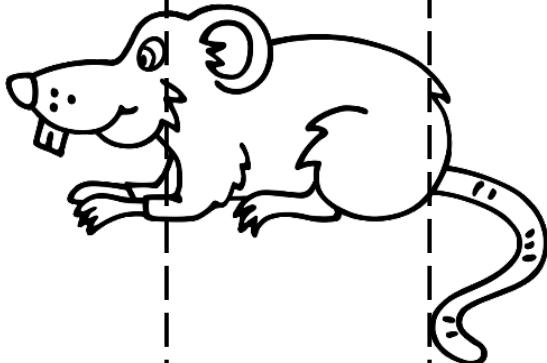
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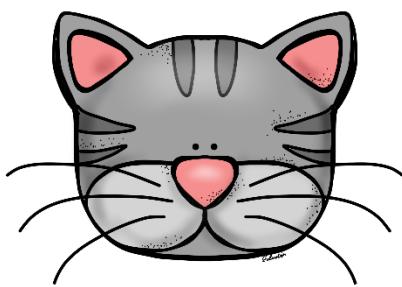


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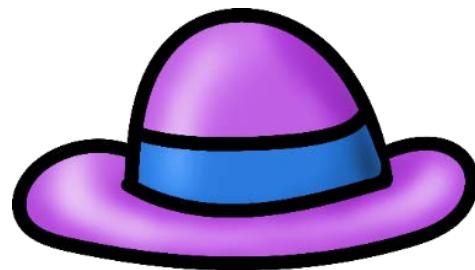


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# -at Picture & Word Matching



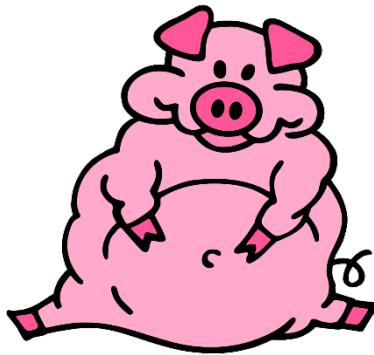
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www.thisreadingmama.com

cat

hat



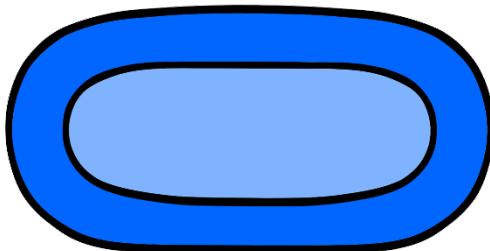
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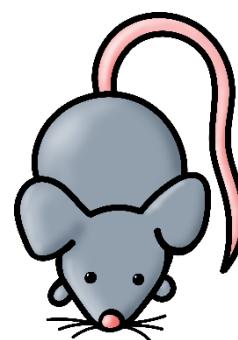
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fat

bat



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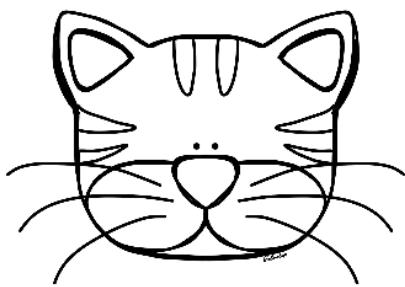


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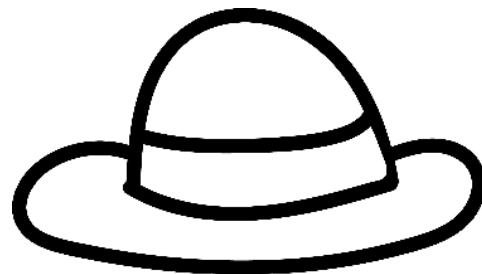
mat

rat

# -at Picture & Word Matching



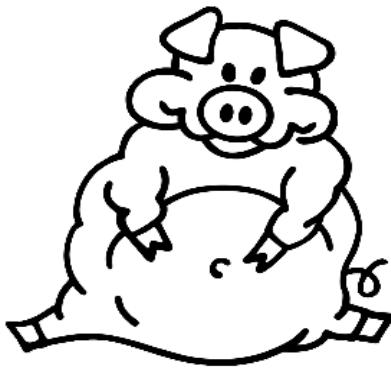
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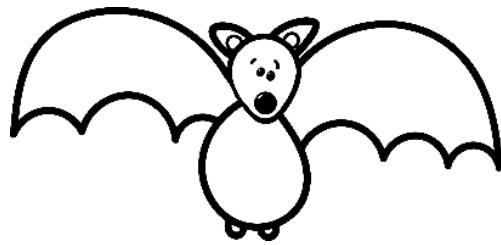
www.thisreadingmama.com

cat

hat



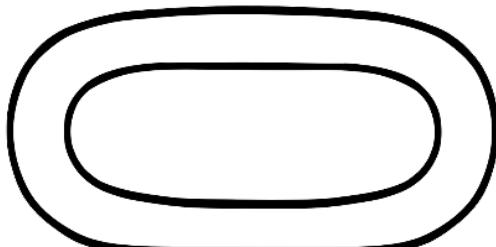
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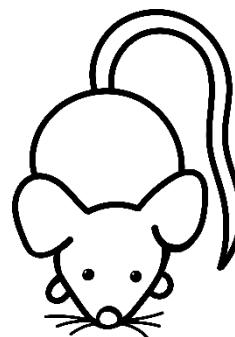
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fat

bat



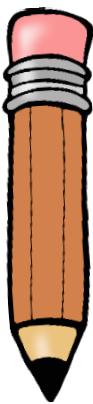
www.thisreadingmama.com



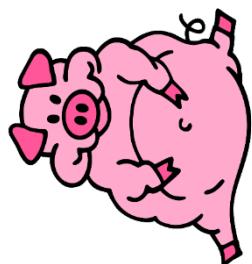
www.thisreadingmama.com

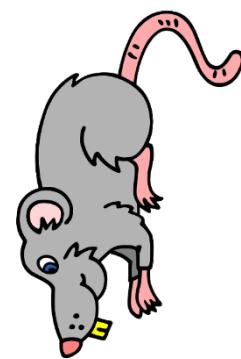
mat

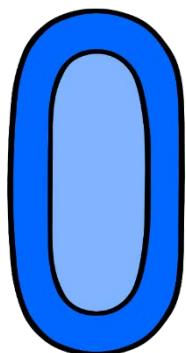
rat

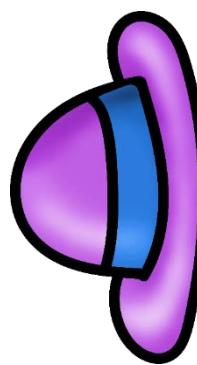


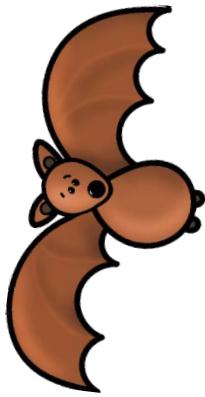
# Stamp & Spell

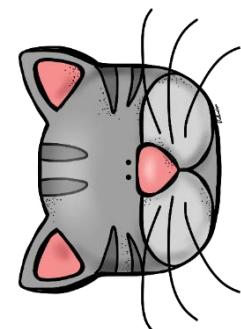


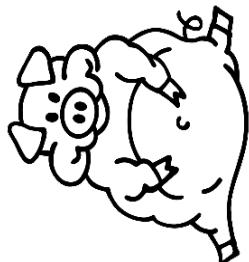
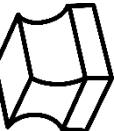



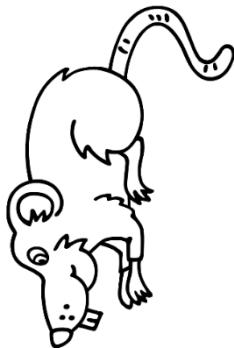



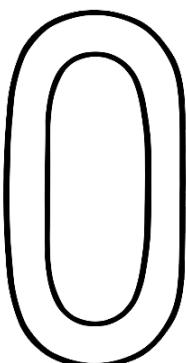


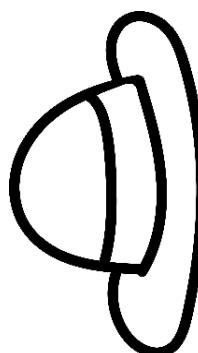


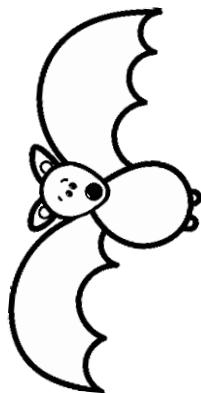

# Stamp & Spell

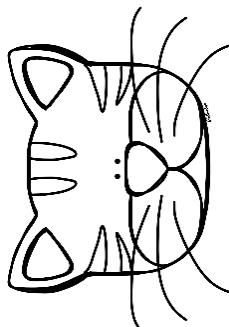


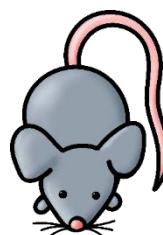
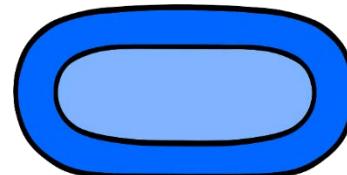
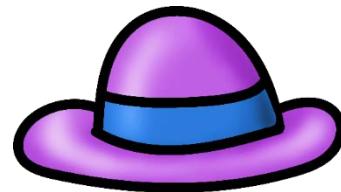
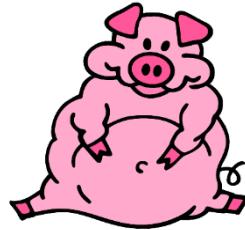
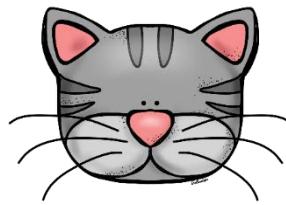




# I Can Spell -at Words

[www.thisreadingmama.com](http://www.thisreadingmama.com)



I Can Read:

cat	rat	sat
bat	hat	pat
fat	mat	vat

Challenge Words:

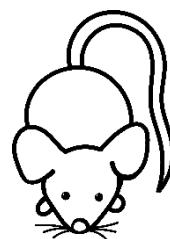
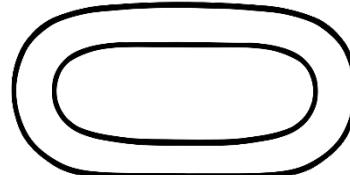
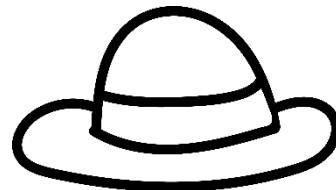
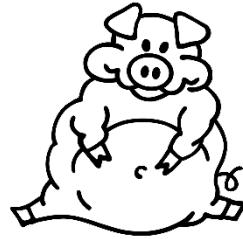
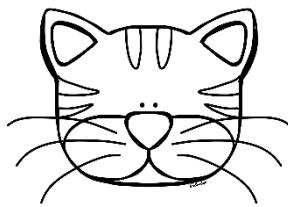
brat	that	drat
flat	flat	chat

Cut out and staple together to make a little -at book.

# I Can Spell

## -at Words

[www.thisreadingmama.com](http://www.thisreadingmama.com)



I Can Read:

cat	rat	sat
bat	hat	pat
fat	mat	vat

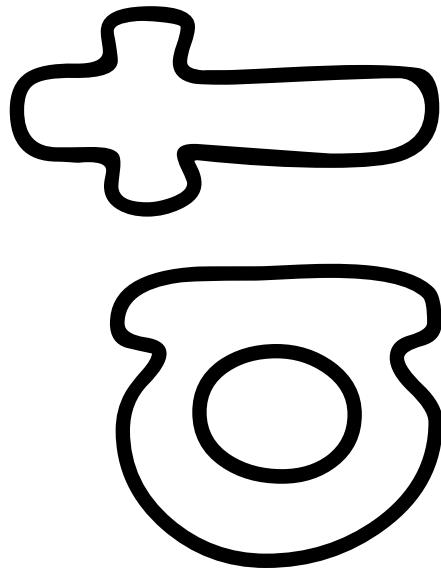
Challenge Words:

brat	that	drat
flat	flat	chat

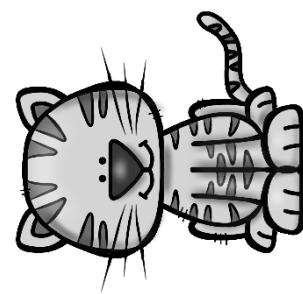
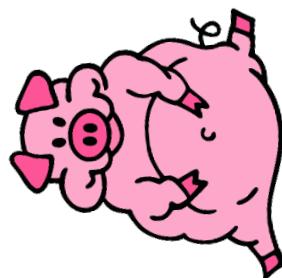
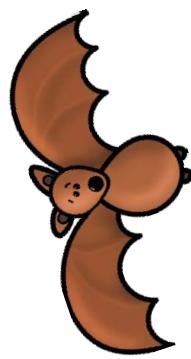
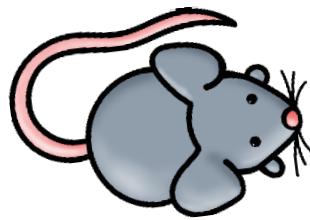
Cut out and staple together to make a little -at book.

# -at Family Mat

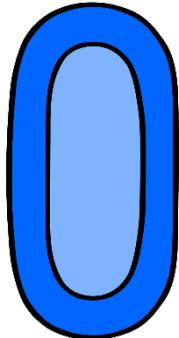
Build it



Say it



Write it

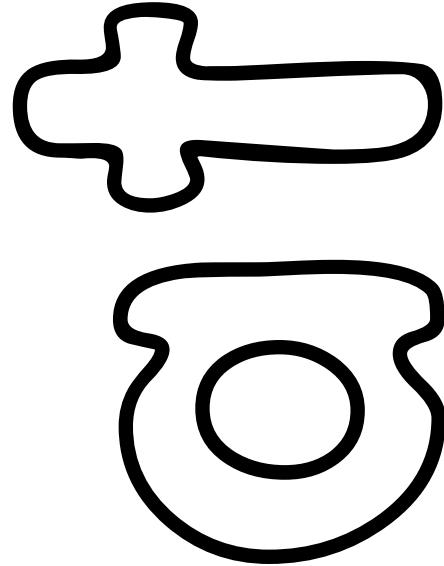


# -at Family Mat

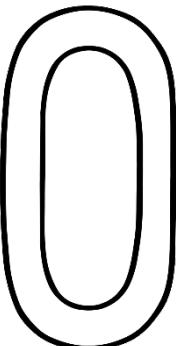
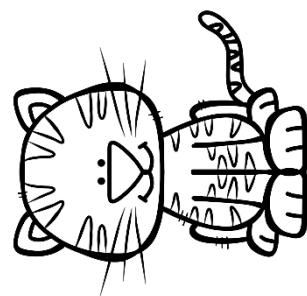
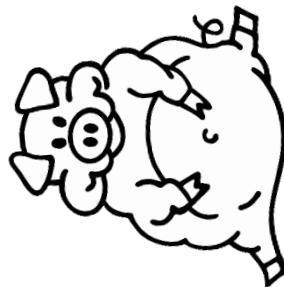
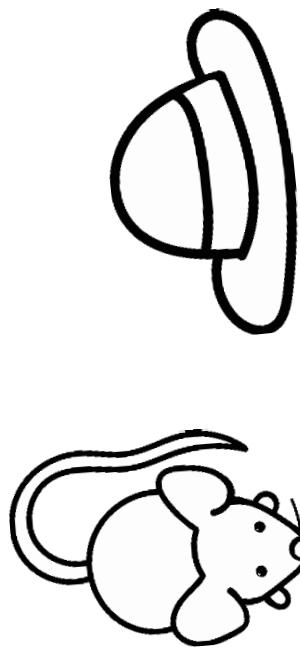
Build it



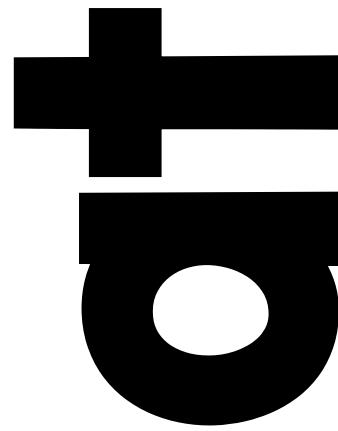
Say it



Write it

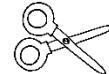


## -at Slide & Read Strips



[www.thisreadingmama.com](http://www.thisreadingmama.com)

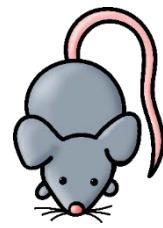
-at pictures



**b**



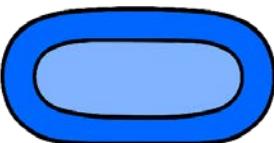
**c**



**f**



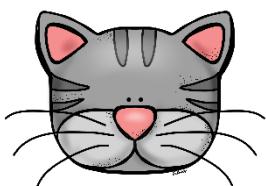
**h**



**m**

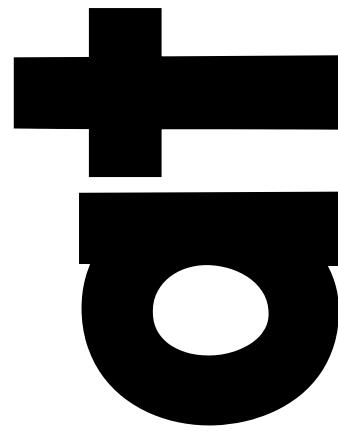


**r**

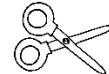


Cut along the dotted lines. Slide the strips to find the matching -at words and pictures. Read each word that you make.

## -at Slide & Read Strips



-at pictures



[www.thisreadingmama.com](http://www.thisreadingmama.com)

letters

**b**

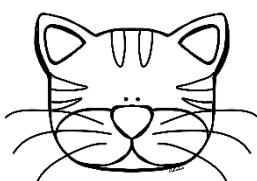
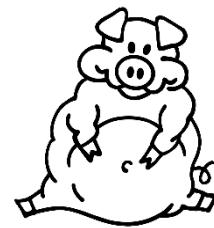
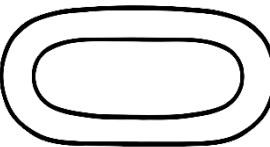
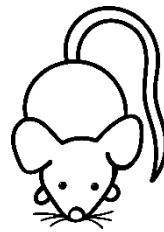
**c**

**f**

**h**

**m**

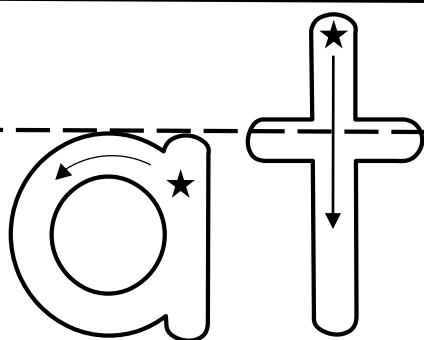
**r**



Cut along the dotted lines. Slide the strips to find the matching -at words and pictures. Read each word that you make.

# -at Activity Page

Trace -at



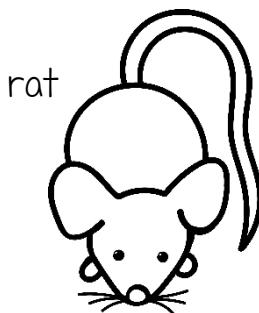
Find the -at words

cat    net    bat

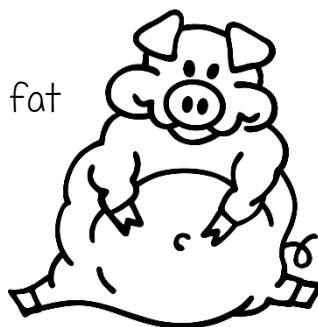
mat    hat    rat

hot    pit    fat

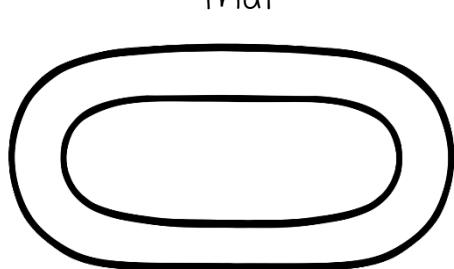
Color the -at pictures



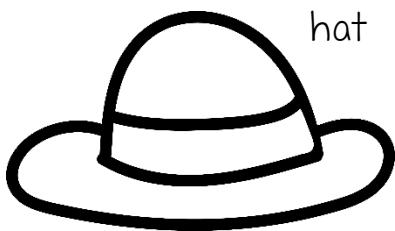
rat



fat



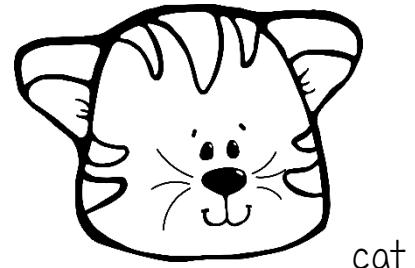
mat



hat



bat



cat

Write the -at words.

-at	

-at		

-at		

-at	

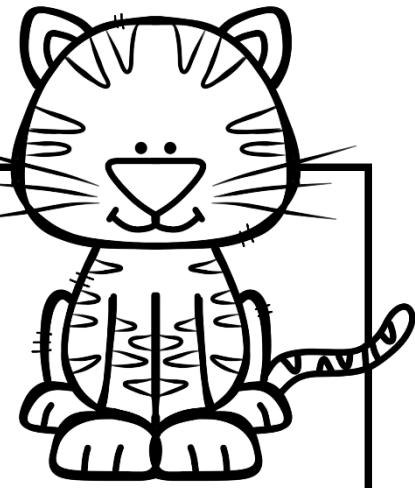
-at		

-at		



# - at Word Sort

Read all the words below. Cut out and glue *only* the -at words in the blank boxes.



can

fat

cat

vat

sat

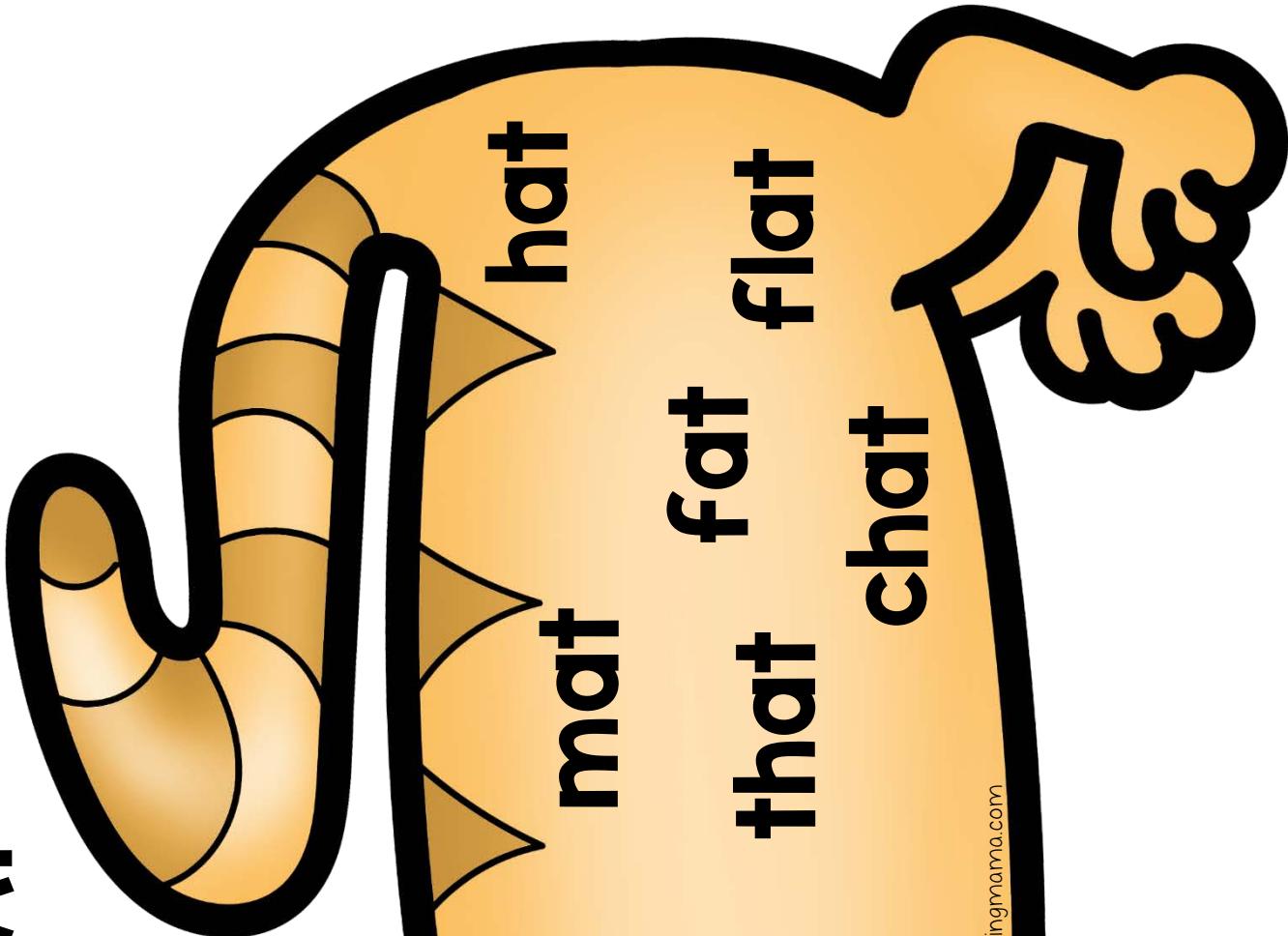
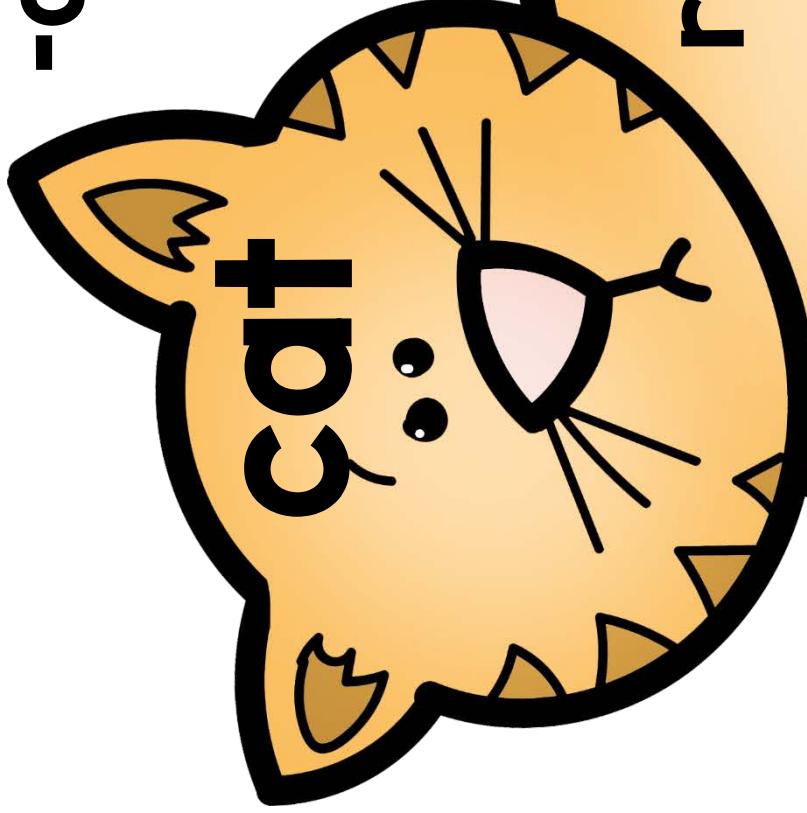
mat

hat

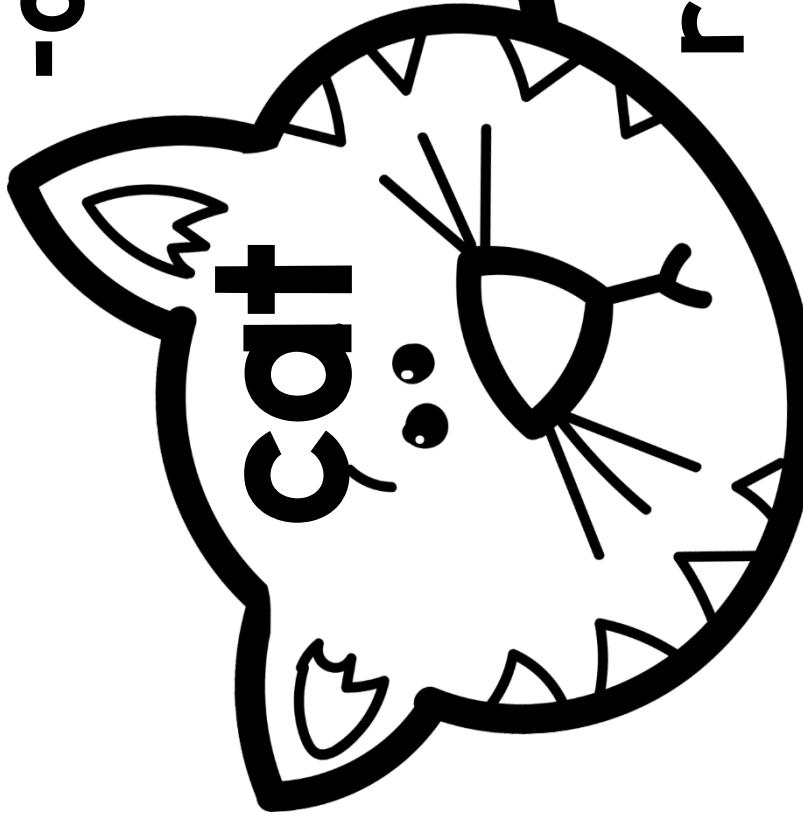
pat

rat

**-at** CAT



**-at** CAT



**cat**

**rat**

**mat**

**hat**

**sat**

**flat**

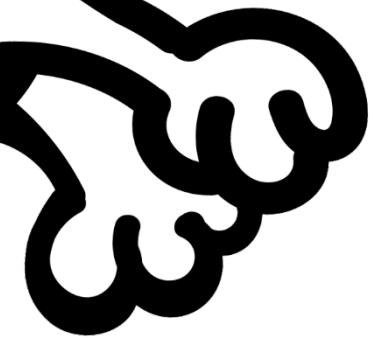
**fat**

**that**

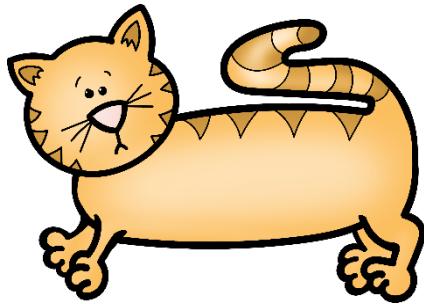
**pat**

**bat**

**chat**



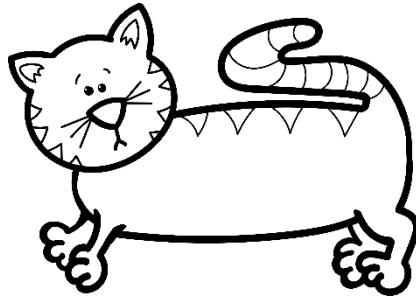
[www.thisreadingmama.com](http://www.thisreadingmama.com)



If I can spell **cat**  
then I can spell and read...

Handwriting practice lines for the word 'cat'.

Handwriting practice lines for the word 'cat'.



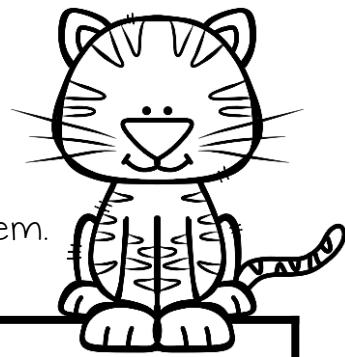
If I can spell **cat**  
then I can spell and read...

Handwriting practice lines for the first part of the sentence.

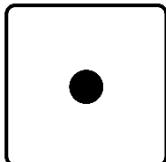
Handwriting practice lines for the second part of the sentence.

# Roll, Read, & Find

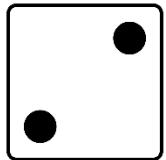
## -at family words



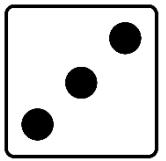
Roll a die. Read the sentence in that row. Find the -at words and trace them.  
If you roll the same number, trace the -at words in a different color.



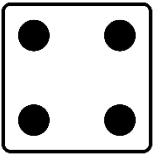
Is the hat on the mat?



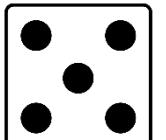
I can see the fat cat.



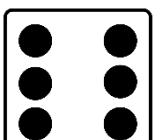
I sat on the hat!



Come see the fat bat.



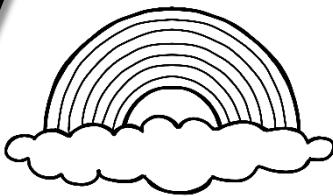
Is the cat on the rat?



I can not pat the cat.

# RAINBOW

## Roll & Write



Roll a die.

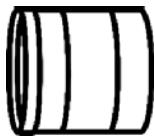
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.

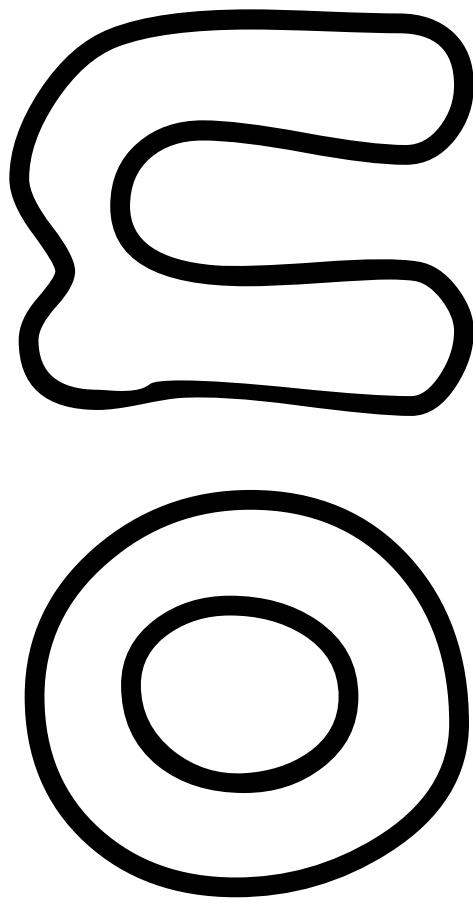


o n

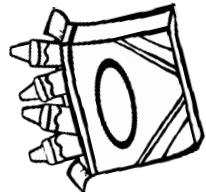
c o m e



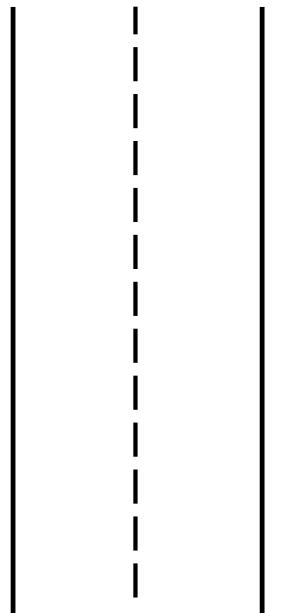
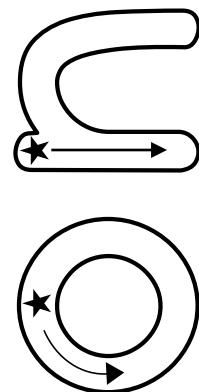
Spell with Playdough



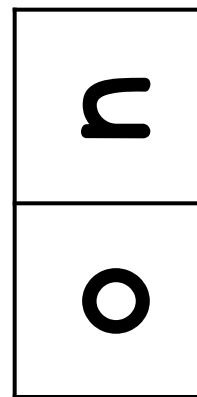
Color



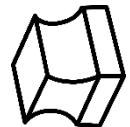
Trace & Try

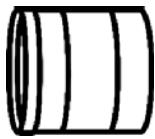


Spell with tiles



Stamp the word





Spell with Playdough

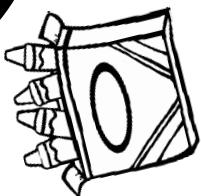
@

co

co

co

Color



Trace & Try



Spell with tiles

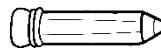
c o m e

Stamp the word

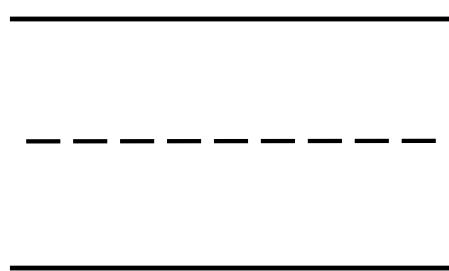
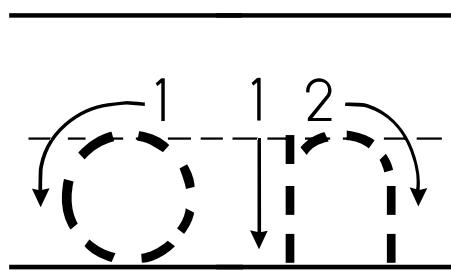


Read the Word

# Look on the mat.



Trace and Try the Word

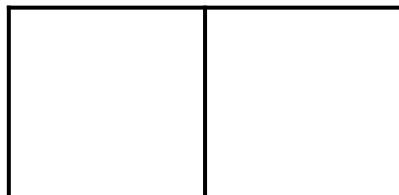


Find the Word

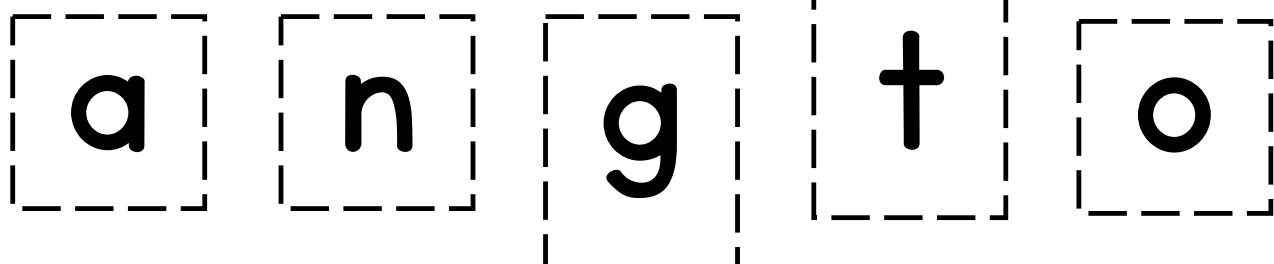
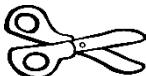


not                      on                      oh  
on                      in                      an  
no                      go                      on  
oh                      on                      an

Cut & Paste the Word

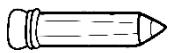


[www.thisreadingmama.com](http://www.thisreadingmama.com)

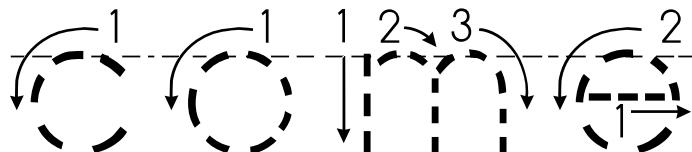


Read the Word

# Come and see the cat.



Trace and Try the Word



---

---

---

Find the Word



come

come

can

come

cemo

come

me

coem

cat

come

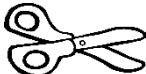
cone

Cut & Paste the Word



--	--	--	--

[www.thisreadingmama.com](http://www.thisreadingmama.com)



o	c	m	a	e
---	---	---	---	---

# Detective Word Search



How many times can you find the word in the puzzle?  
Write the number on the secret file.

#

on

o	u	n	u	o	n	u	m
n	c	u	c	u	c	o	n
r	u	h	m	c	r	u	h
h	o	u	o	r	o	m	u
u	r	a	n	u	m	o	n
o	n	h	n	a	u	c	u
r	c	u	m	c	o	u	o
m	o	n	u	w	n	h	m

# Detective Word Search

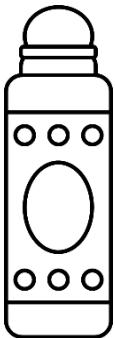


How many times can you find the word in the puzzle?  
Write the number on the secret file.

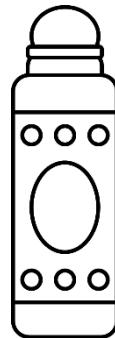
#

## come

e	o	m	c	o	m	e	c
c	c	o	e	c	o	m	o
o	m	c	o	m	e	a	e
m	o	e	c	m	o	c	m
e	c	o	m	e	m	o	a
o	m	a	o	e	o	m	c
c	o	m	e	h	c	e	o
e	m	e	c	c	o	m	e



# Sight Word Maze



Get from start to finish by finding **on** in the maze.

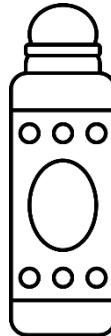
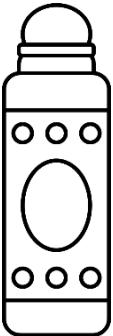
START

The grid contains the following words:

- Row 1: on, no, in, on, NO, on, no, ON
- Row 2: on, an, not, NO, an, on, NOT, an
- Row 3: ON, not, on, ON, on, ON, on, no
- Row 4: on, NO, on, no, IN, an, ON, not
- Row 5: on, on, ON, not, no, not, on, onn
- Row 6: ON, on, on, AN, on, on, on, IN
- Row 7: no, NO, an, not, on, no, AN, in
- Row 8: an, on, NOT, on, ON, on, on, ON

An arrow labeled "START" points to the first circle in the top row. An arrow labeled "END" points to the last circle in the bottom row.

# Sight Word Maze



Get from start to finish by finding **come** in the maze.

START

come

come

**come**

COME

come

come

cum

COT

emoc

CAN

came

cone

car

come

CANE

coem

come

cume

come

come

GOEM

COME

emoc

coom

cot

CORE

**code**

cone

came

come

cemo

cat

come

come

COME

**come**

come

COME

con

cume

come

cone

cume

can

emoc

cane

code

COME

COME

came

coem

COME

come

come

CONE

coem

come

come

come

come

emoc

come

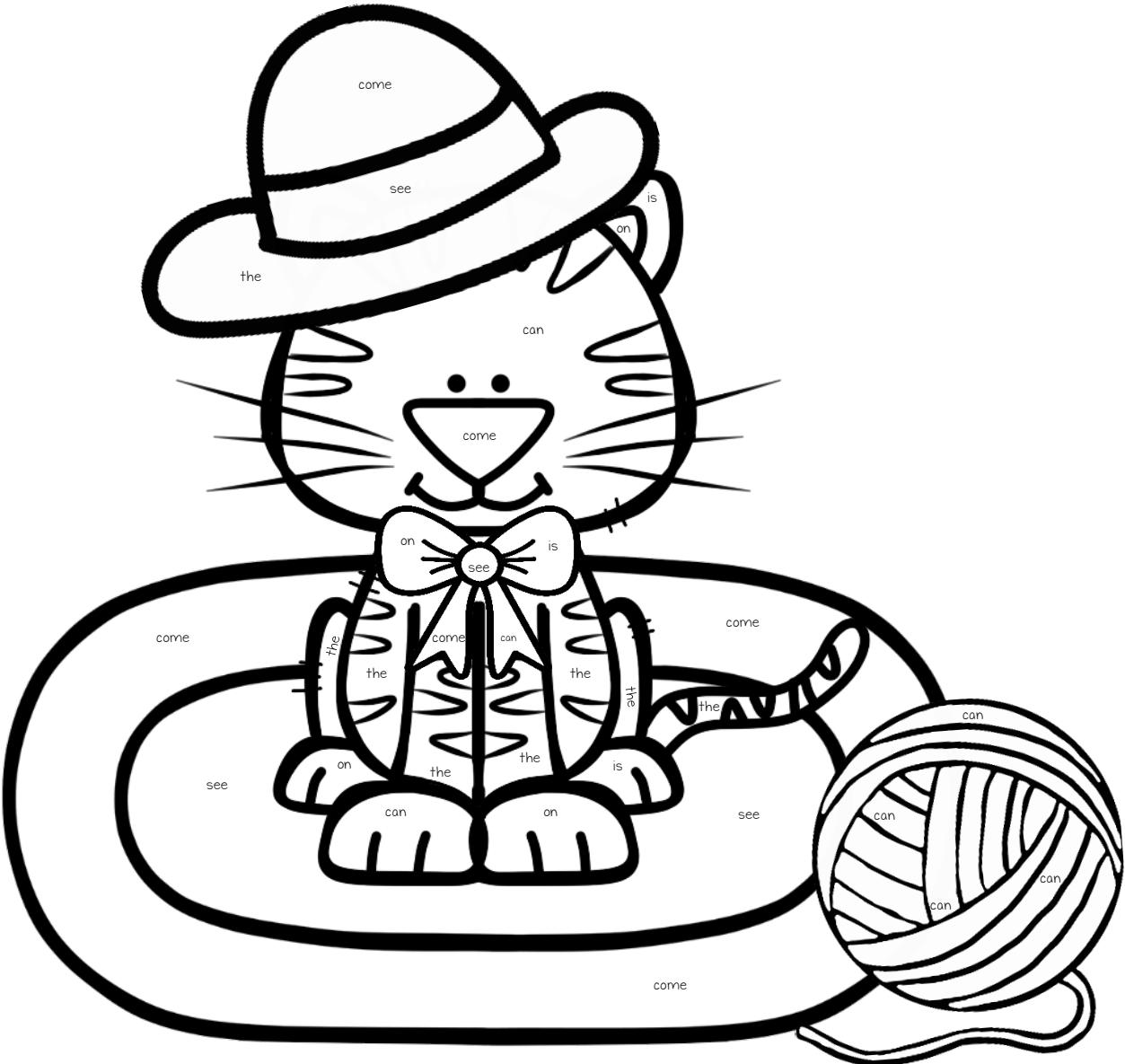
**come**

come

END

# Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

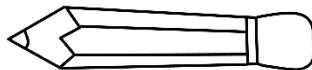


## Color Key

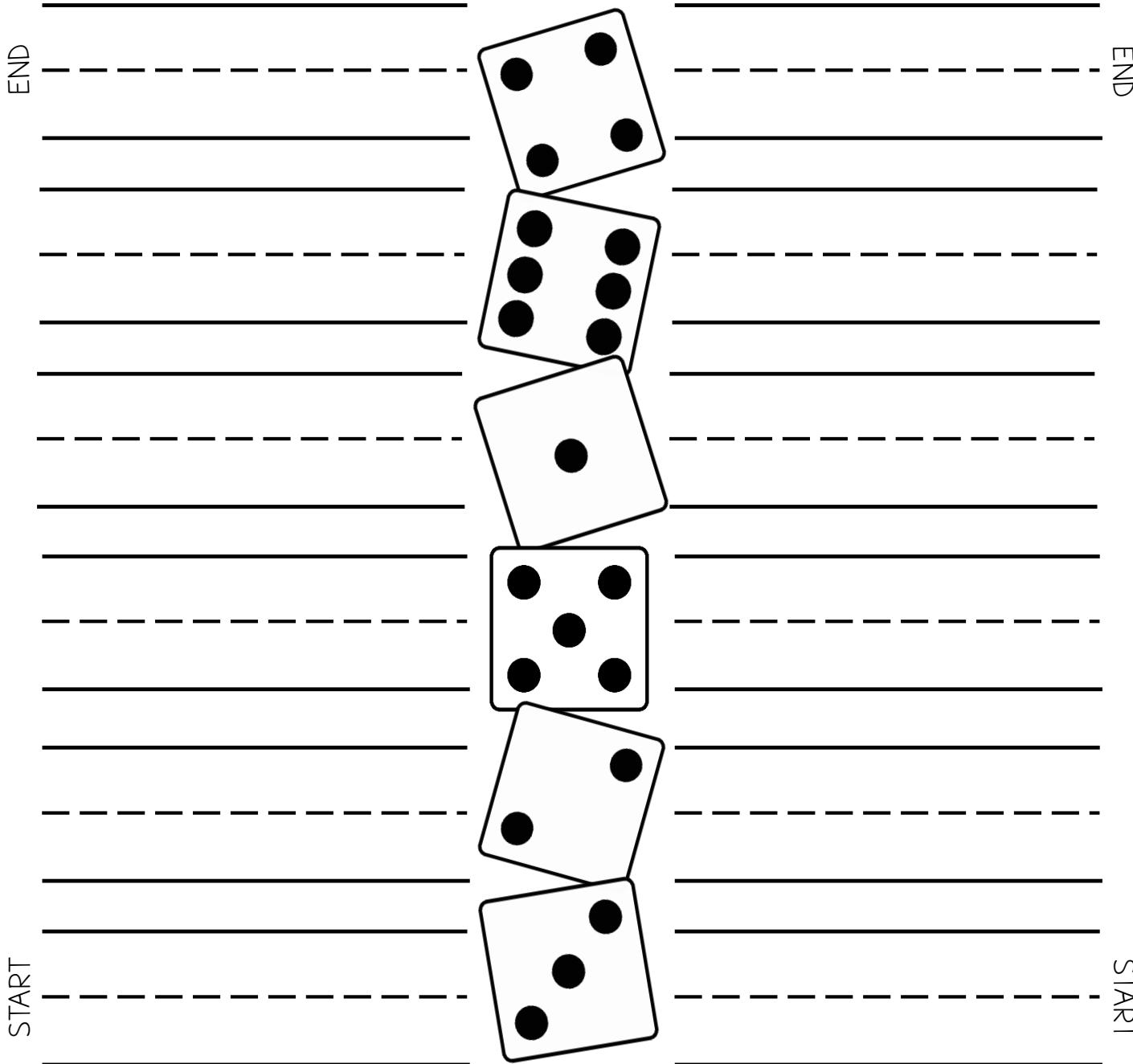
<hr/> -----	purple	<hr/> -----	blue
<hr/> -----	orange	<hr/> -----	green
<hr/> -----	yellow	<hr/> -----	brown
<hr/> -----		<hr/> -----	



# Roll and Race



Roll the die (or dice). If you roll an even number, write *on* one time in its column. If you roll an odd number, write *come* one time in its column. Which word will win as you roll and race?



on

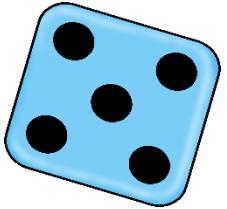
even number

**come**

odd number

# Roll It! Read It!

Roll a die and read the word you land on.



**Start**

cat

bat

see

- I

on

rat

is

sat

mat

not

come

pat

the

come

fat

pat

hat

on

rat

- 2

on

can

hat

come

sat

fat

bat

+ 2

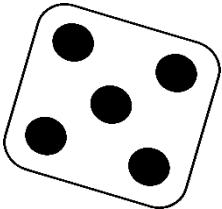
**End**

is

cat

# Roll It! Read It!

Roll a die and read the word you land on.



**Start**

cat

bat

see

- I

on

rat

is

sat

mat

not

come

pat

the

come

fat

pat

hat

on

rat

on

- 2

can

hat

come

sat

fat

bat

+ 2

**End**

is

cat

Learn to Read: AT Family  
Sight Word Cards

come

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on

[www.thisreadingmama.com](http://www.thisreadingmama.com)

see

[www.thisreadingmama.com](http://www.thisreadingmama.com)

I

[www.thisreadingmama.com](http://www.thisreadingmama.com)

Learn to Read: AT Family  
Sight Word Cards

**the**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**can**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**not**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**is**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

Learn to Read: AT Family  
Sight Word Cards

come

[www.thisreadingmama.com](http://www.thisreadingmama.com)

on

[www.thisreadingmama.com](http://www.thisreadingmama.com)

see

[www.thisreadingmama.com](http://www.thisreadingmama.com)

I

[www.thisreadingmama.com](http://www.thisreadingmama.com)

Learn to Read: AT Family  
Sight Word Cards

**the**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**can**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**not**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**is**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Learn to **READ**

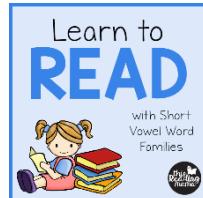
with Short  
Vowel Word  
Families



## -ad family words

# Learn to Read: Lesson 2

AD Family / sight words: make, said



## Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans\*
2. Printable Book- print front and back
3. 1-pg Poem
4. Pocket Chart Word Family Picture
5. Pocket Chart Word Family Words
6. Word Family Puzzles
7. Word Family Matching- pictures
8. Stamp & Spell Word Family Words
9. I Can Spell Word Family Words
10. Word Family Playdough Mats
11. Word Family Slider
12. Word Family Activity Page (b&w only)
13. Word Family Sort ( b&w only)
14. Word Family Word Bank
15. If I Can Spell...
16. Roll, Read, & Find (b&w only)
17. Rainbow Write Sight Words (b&w only)
18. Sight Word Playdough Mats (b&w only)
19. Sight Word Activity Pages (b&w only)
20. Sight Word Searches (b&w only)
21. Sight Word Mazes ( b&w only)
22. Color it Crazy (b&w only)
23. Sight Word Roll & Race (b&w only)
24. Roll It! Read It! Game Board for word family words & sight words
25. Sight Word Cards - Great for word walls!



Click [HERE](#) or on the image above to see our supply list.

\*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

# Learn to Read: Lesson 2

AD Family / sight words: *make, said*



Day 1

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## 1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

## 2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.

## 3. Word Family Puzzles, Slider, OR Picture/Word Matching (choose 1 or 2)

- Point out the -AD pattern in each word. Read each word like this, "d-ad, dad", "m-ad, mad". Invite the child to give it a try.
- AD Puzzles– Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up. Work the AD puzzles and then read the words together by blending their sounds.
- AD Slider– Cut out the pieces. Slide the beginning sounds to make words and match the pictures.
- AD Picture/Word Matching– Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

## 4. *The Sad Lad* Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

## 1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

## 2. Word Family Puzzles, Slider, OR Picture/Word Matching (choose 1 or 2)

- Review the puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

## 3. *The Sad Lad* Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words and word family words when you come to them.

## 4. *Lad on my Pad* Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together. (Review words come from [Reading the Alphabet](#))
- Support your child as he reads the words. For example, point to the picture if it will help him read a word.

**1. Sight Word Searches OR Roll & Race-** directions are on each sight word page**2. Stamp & Spell**

- Use stamps to stamp each word. Then use pencil to write each word. (Letter tiles or alphabet stickers could be used instead of stamps.)

**3. Roll, Read, & Find**

- Directions are included on the page. Great for review of word family words and sight words!

**4. *Lad on my Pad* Reader**

- Find the word family words in the book before reading again.
- Support the child as he reads the book.

**5. Playdough Mats (Optional)**

- Let the child choose a word family playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1– Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2– Use copy paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

## Day 4

**1. Sight Word Mazes**

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

**2. Word Family Activity Page, I Can Spell, Word Family Matching, OR Word Sort**

- Choose any of these to review the AD family words.

**3. Re-read *The Sad Lad* Poem**

- Invite the child to read the new sight words and word family words as you read the poem again.

**4. Re-read *Lad on my Pad* Reader**

- Support the child as he reads the book with more independence.

**5. Playdough Mats (Optional) – see day 3 for options**

## Day 5

**1. Color it CRAZY – coloring by sight words****2. If I Can Spell – use the [beginning sounds chart](#) to make as many -AD words as you can together.****3. Re-read *Lad on my Pad* – Encourage the child to read the book with independence.****4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.****5. -AD Pad Word Bank & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Also display the -AD Pad Word Bank and read the words together.**

# Lad on my Pad

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## Words I Can Read:

### -ad Words:

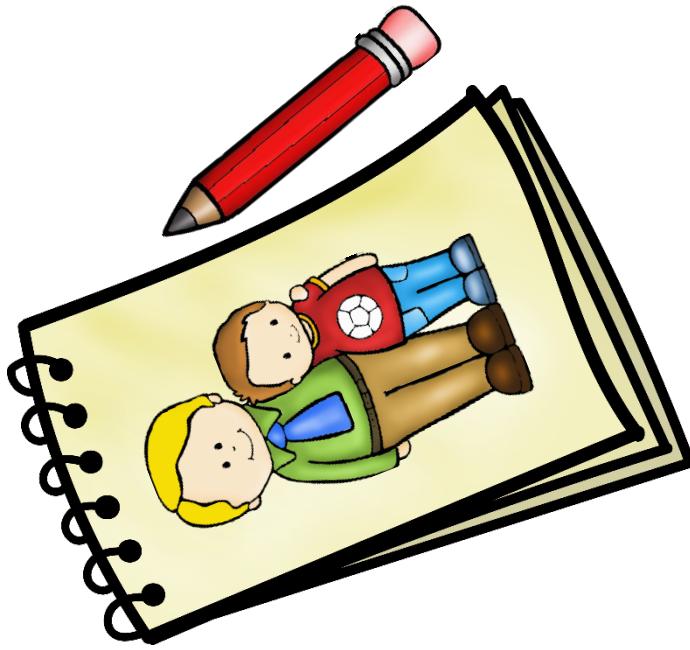
dad	rad
lad	sad
mad	glad

### Review Words:

I	am
on	and
the	my
can	see

### New Words:

make	said
------	------



I can make a lad and  
dad on my pad.

# Lad on my Pad

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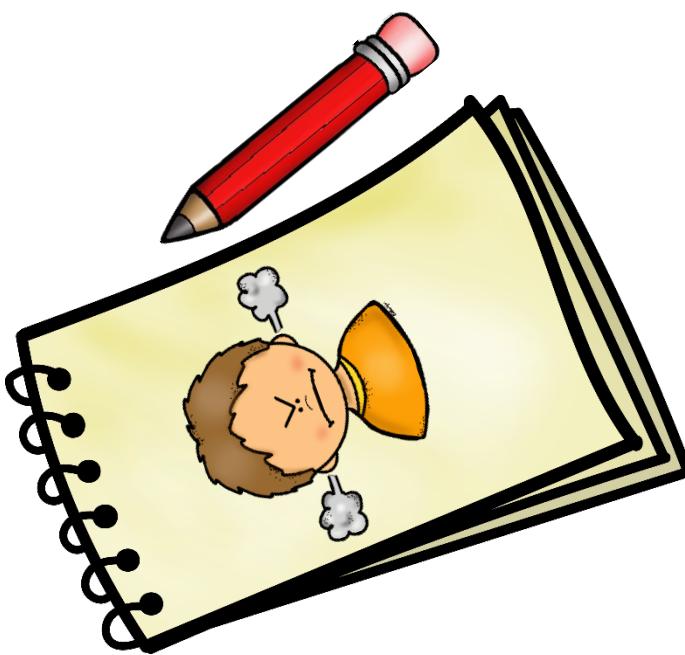


“I am glad,” said the lad  
and dad.



I can make a lad on  
my pad.

“I am sad,” said the  
lad.



I can make a lad on my  
pad.

“I am mad,” said the  
lad.



I see my pad.

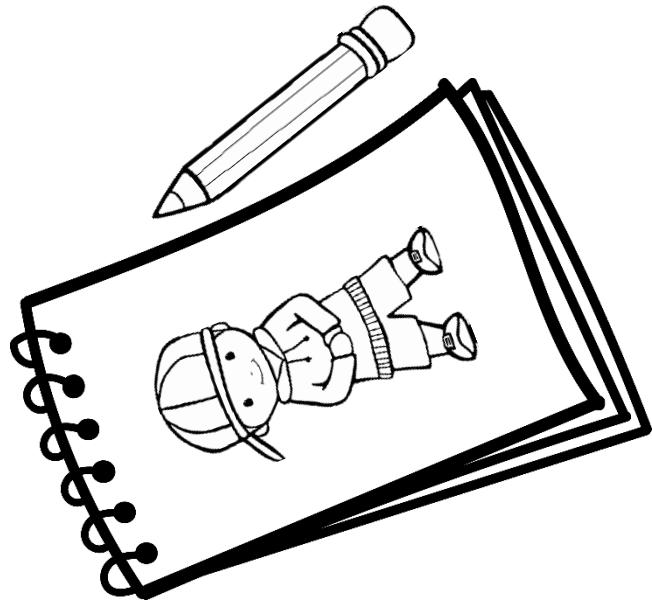


I can make a lad on  
my pad.

“I am rad,” said the lad.

# Lad on my Pad

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## Words I Can Read:

### -ad Words:

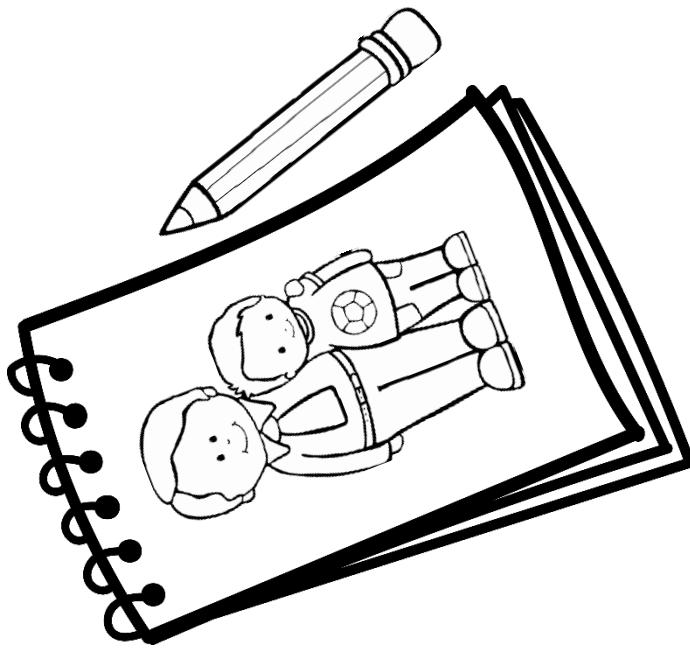
dad	rad
lad	sad
mad	glad

### Review Words:

I	am
on	and
the	my
can	see

### New Words:

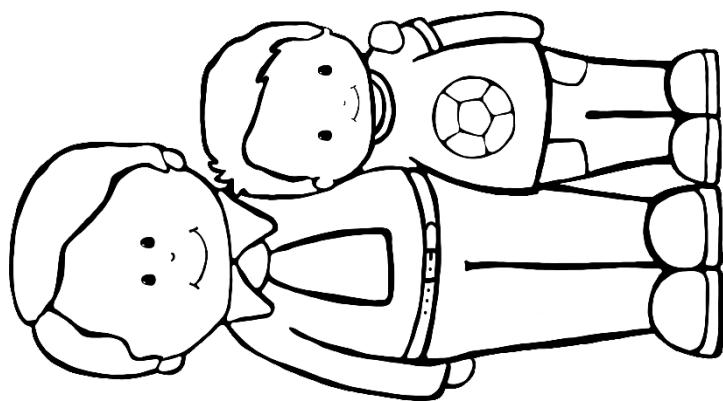
make	said
------	------



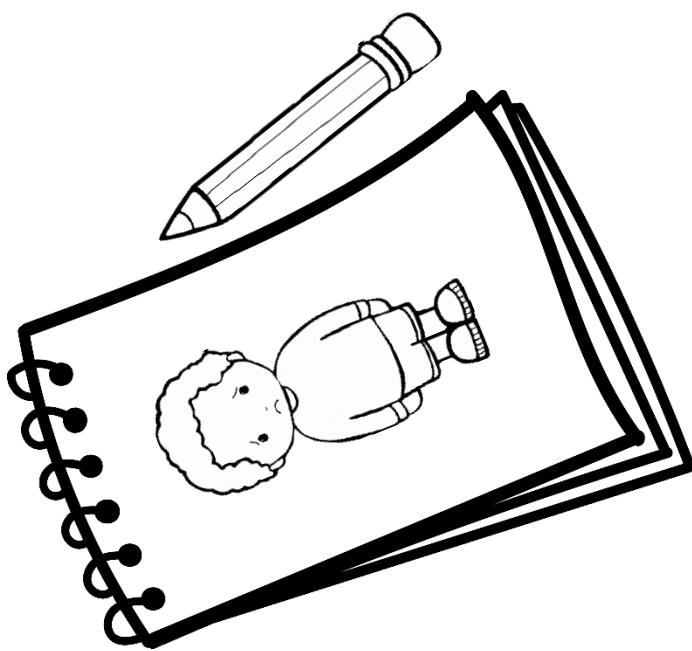
I can make a lad and  
dad on my pad.

# Lad on my Pad

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“I am glad,” said the lad  
and dad.



I can make a lad on  
my pad.

“I am sad,” said the  
lad.

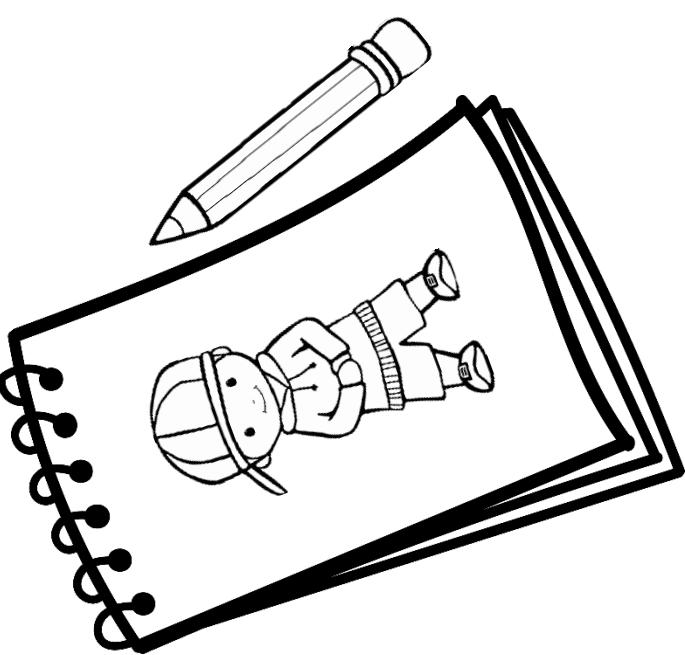


I can make a lad on my  
pad.

“I am mad,” said the  
lad.



I see my pad.



I can make a lad on  
my pad.

“I am rad,” said the lad.

# The Sad Lad

The lad is sad.

What can make him glad?

Can a rat in a polka-dot hat?

“No way!” said the little lad.

“I am still so very sad.”

The lad is sad.

What can make him glad?

Not a rat in a polka-dot hat.

“I know!” said the little lad.

My rad dad can make me glad!”



# The Sad Lad

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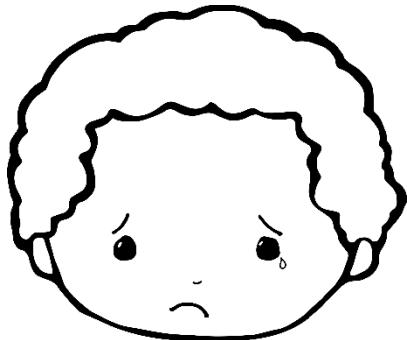
The lad is sad.

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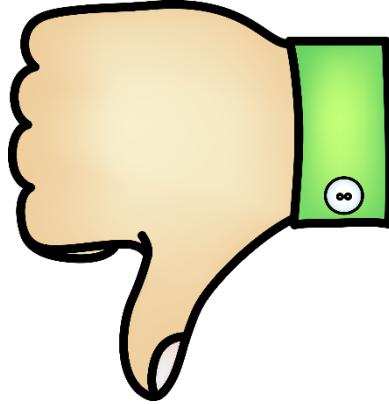
My rad dad can make me glad!”



# -ad Pocket Chart Cards



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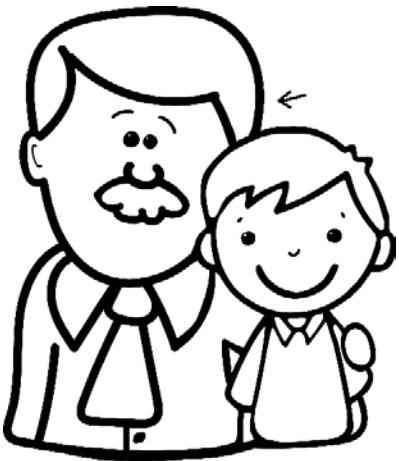


[www.thisreadingmama.com](http://www.thisreadingmama.com)

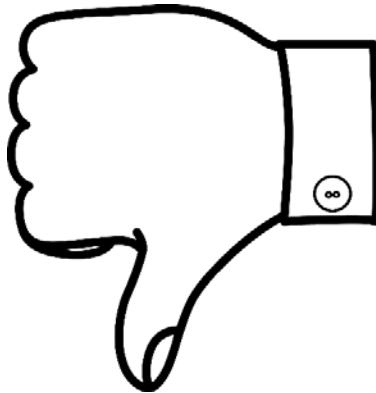


[www.thisreadingmama.com](http://www.thisreadingmama.com)

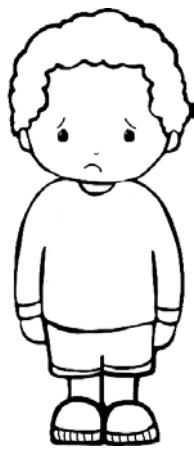
# -ad Pocket Chart Cards



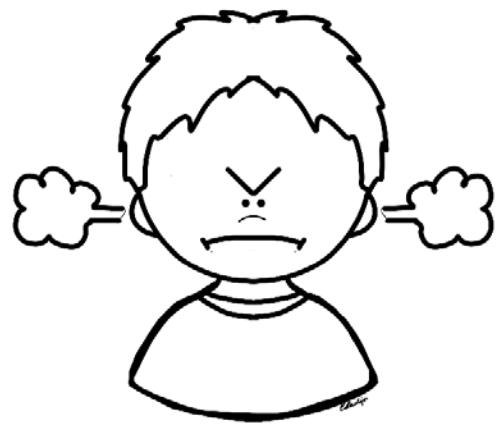
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-ad Pocket Chart Cards (back)

bad

dad

mad

sad

lad

pad

# -ad Pocket Chart Cards (onsets)

d

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b

[www.thisreadingmama.com](http://www.thisreadingmama.com)

s

[www.thisreadingmama.com](http://www.thisreadingmama.com)

m

[www.thisreadingmama.com](http://www.thisreadingmama.com)

p

[www.thisreadingmama.com](http://www.thisreadingmama.com)

l

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**-ad** Pocket Chart Cards (rimes)

**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

# -ad Pocket Chart Cards (rimes)

**ad**

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**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

## -ad Pocket Chart Word Cards

dad

bad

sad

mad

pad

lad

rad

had

## -ad Pocket Chart Word Cards

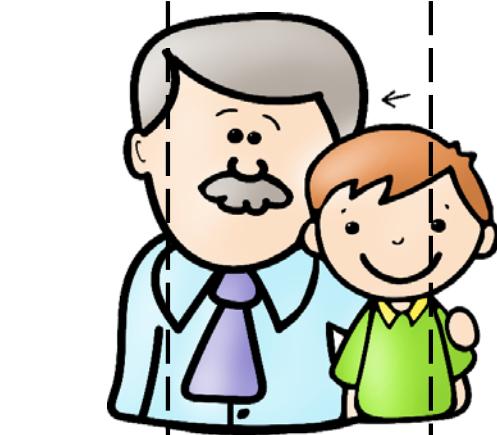
tad

Brad

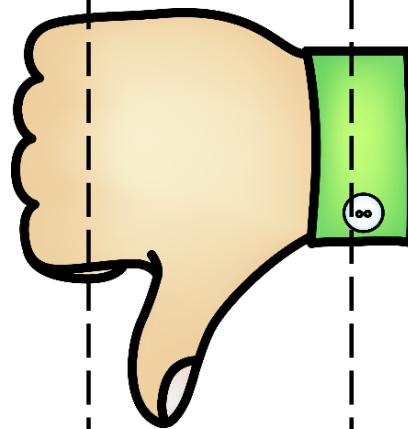
Chad

glad

# -ad Puzzles



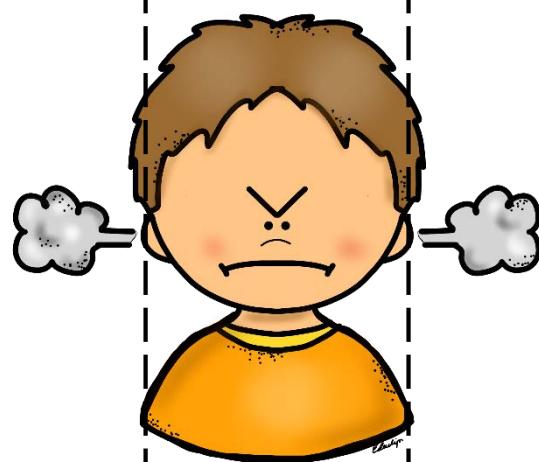
d      a      d



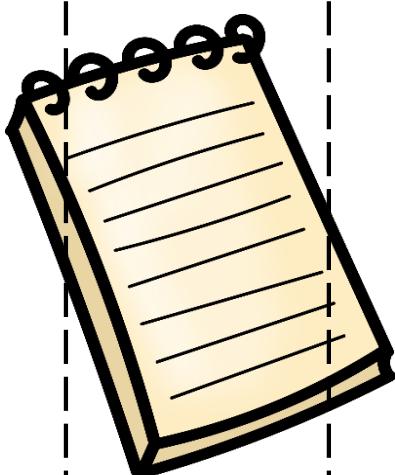
b      a      d



s      a      d



m      a      d

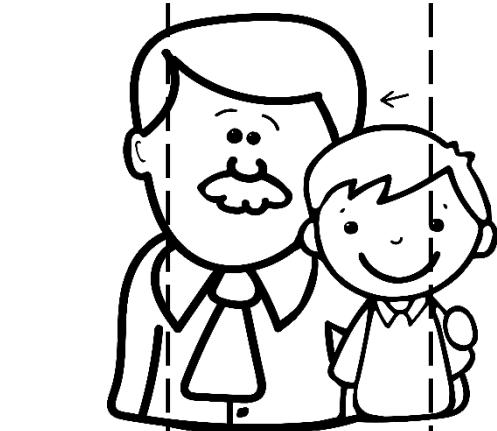


p      a      d



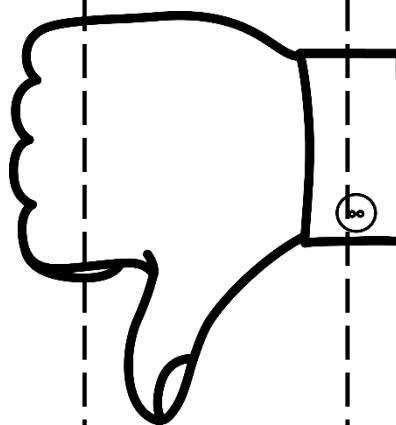
l      a      d

# -ad Puzzles



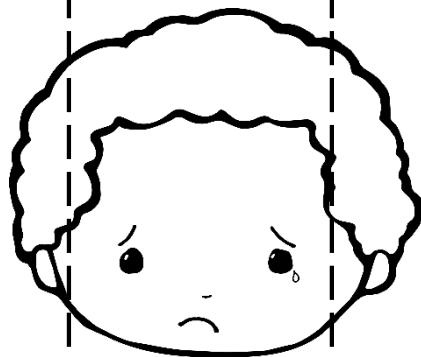
d      a      d

[www.thisreadingmama.com](http://www.thisreadingmama.com)



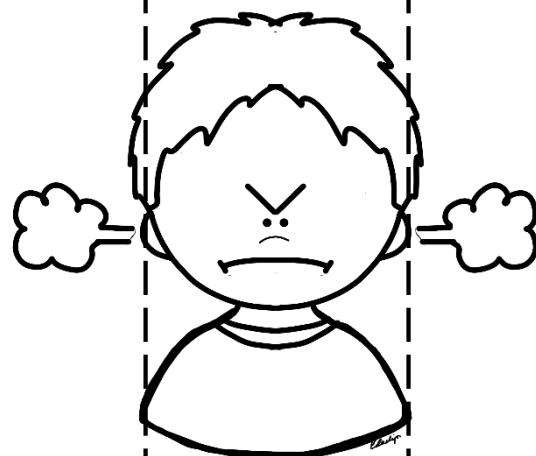
b      a      d

[www.thisreadingmama.com](http://www.thisreadingmama.com)



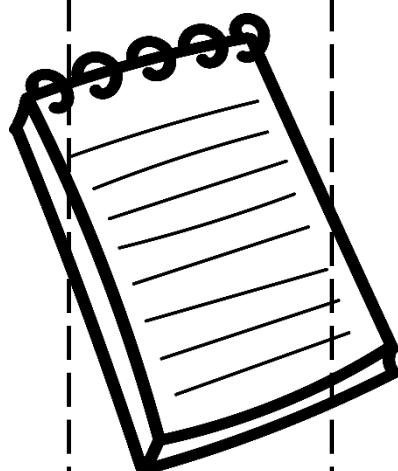
s      a      d

[www.thisreadingmama.com](http://www.thisreadingmama.com)



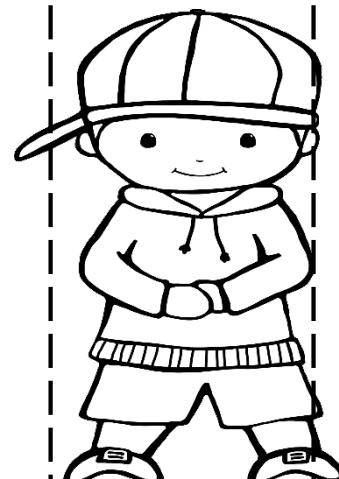
m      a      d

[www.thisreadingmama.com](http://www.thisreadingmama.com)



p      a      d

[www.thisreadingmama.com](http://www.thisreadingmama.com)



l      a      d

[www.thisreadingmama.com](http://www.thisreadingmama.com)

## -ad Picture & Word Matching



www.thisreadingmama.com



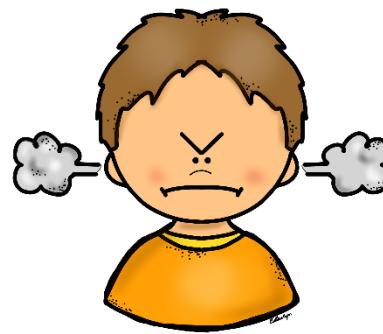
www.thisreadingmama.com

dad

bad



www.thisreadingmama.com



www.thisreadingmama.com

sad

mad



www.thisreadingmama.com



www.thisreadingmama.com

pad

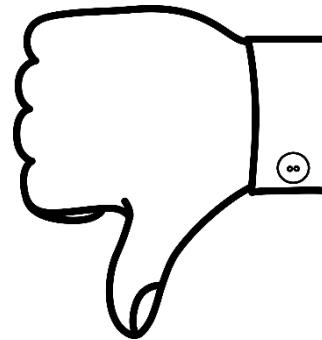
lad

## -ad Picture & Word Matching



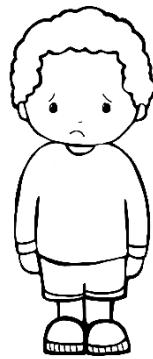
dad

www.thisreadingmama.com

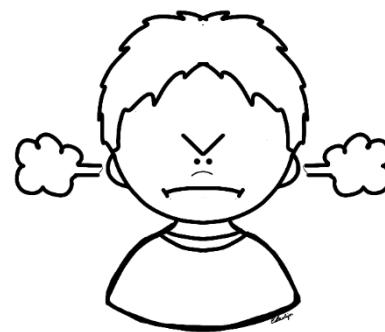


bad

www.thisreadingmama.com



www.thisreadingmama.com



www.thisreadingmama.com

sad

mad



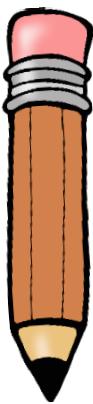
www.thisreadingmama.com



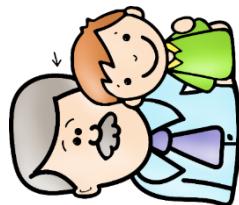
www.thisreadingmama.com

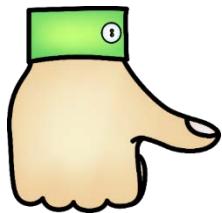
pad

lad



# Stamp & Spell









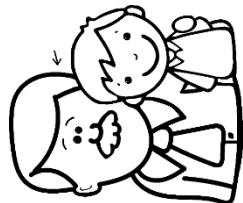


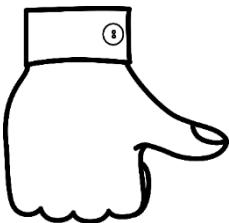


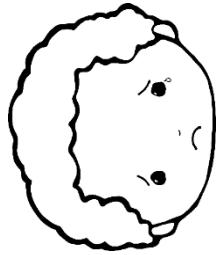


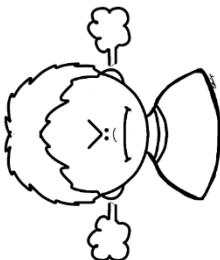



# Stamp & Spell



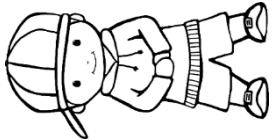



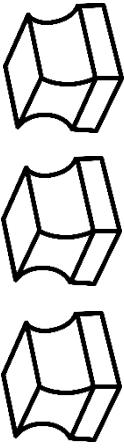









# I Can Spell -ad Words

[www.thisreadingmama.com](http://www.thisreadingmama.com)



I Can Read:

bad	lad	rad
dad	mad	sad
had	pad	tad

Challenge Words:

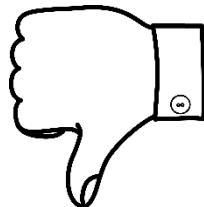
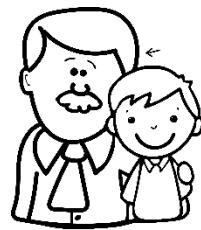
Brad      glad  
Chad

Cut out and staple together to make a little -ad book.

# I Can Spell

## -ad Words

[www.thisreadingmama.com](http://www.thisreadingmama.com)



I Can Read:

bad	lad	rad
dad	mad	sad
had	pad	tad

Challenge Words:

Brad      glad  
Chad

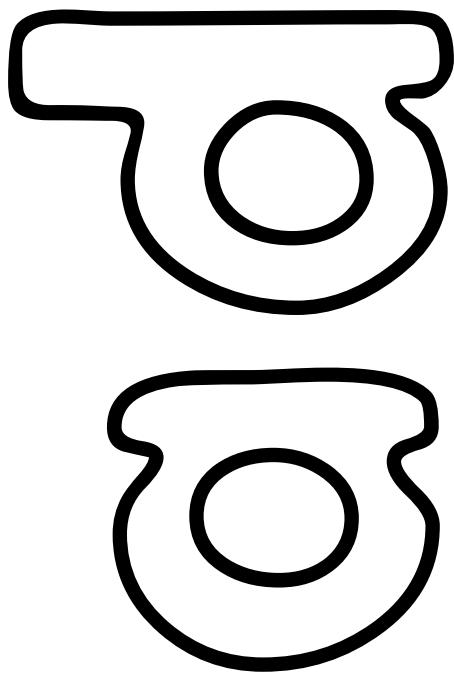
Cut out and staple together to make a little -ad book.

# -ad Family Mat

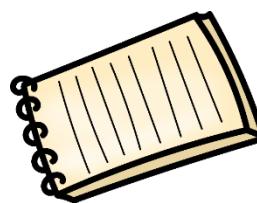
Build it



Say it

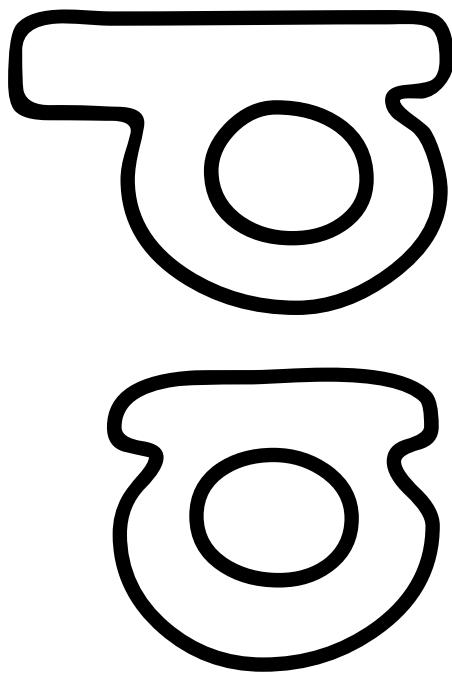
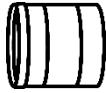


Write it



# -ad Family Mat

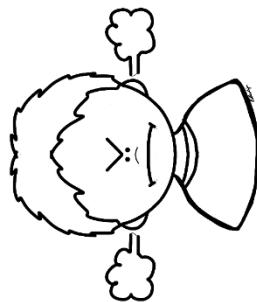
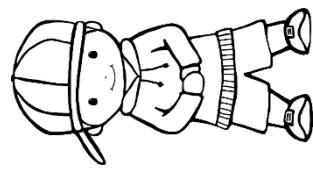
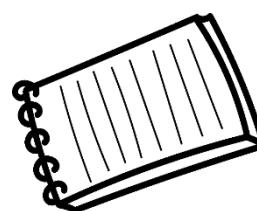
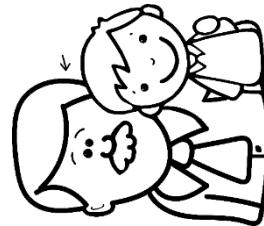
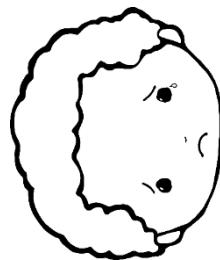
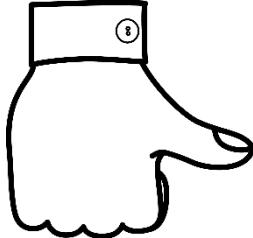
Build it



Write it



Say it



## -ad Slide & Read Strips

-ad pictures



**g**  
**o**

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letters

**b**  
**d**  
**i**  
**m**  
**p**  
**s**



Cut along the dotted lines. Slide the strips to find the matching -ad words and pictures. Read each word that you make.

## -ad Slide & Read Strips

-ad pictures

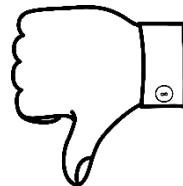


**g**  
**o**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

letters

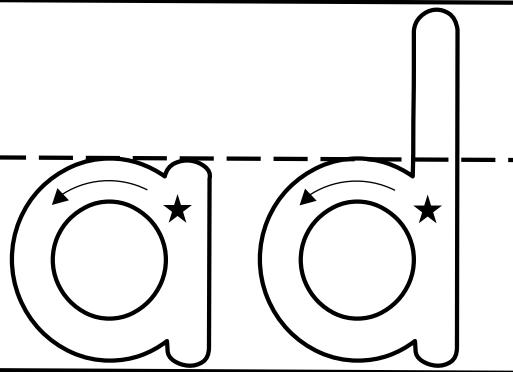
**b**  
**d**  
**l**  
**m**  
**p**  
**s**



Cut along the dotted lines. Slide the strips to find the matching -ad words and pictures. Read each word that you make.

# -ad Activity Page

Trace -ad



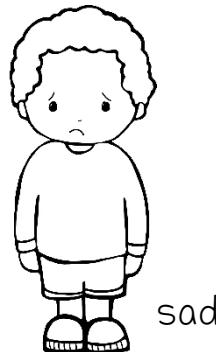
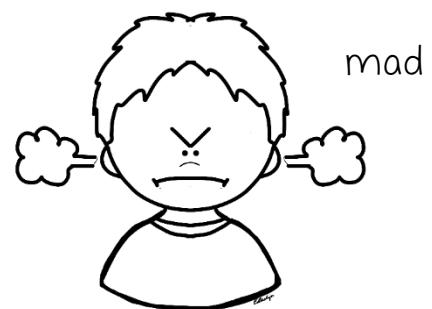
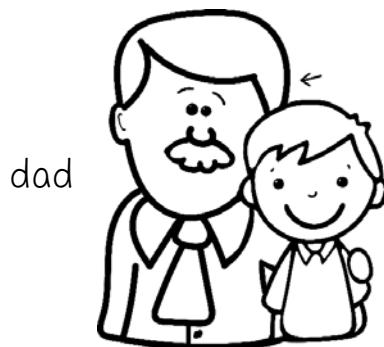
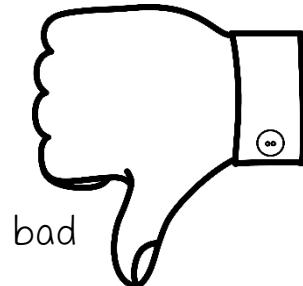
Find the -ad words

mad bed pad

lad sad bad

pod dad mud

Color the -ad pictures



Write the -ad words.

-ad	

-ad	

-ad	

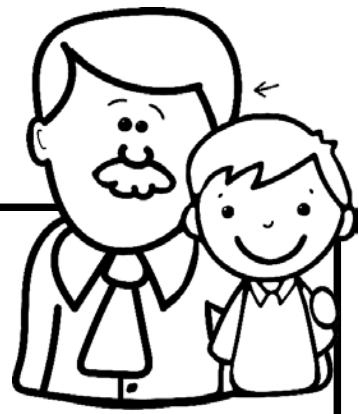
-ad	

-ad	

-ad	



# - ad Word Sort



Read all the words below. Cut out and glue *only* the -ad words in the blank boxes.

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dad

mad

rad

lad

bat

sad

pad

had

bad

# -ad & -at Word Sort

GLUE



-at



-ad

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Cut, read, and sort the words by word family. Glue them into the chart above.

had

fat

dad

hat

mat

sad

cat

lad

bat

mad

pad

rat

**-ad PAD**

**pad**

**dad**

**sad**

**mad**

**bad**

**lad**

**had**

**tad**

**rad**

**glad**

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**-ad PAD**

**pad**

**dad**

**sad**

**mad**

**bad**

**lad**

**had**

**tad**

**rad**

**glad**

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If I can spell **pad**  
then I can spell and read...

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If I can spell **pad**  
then I can spell and read...

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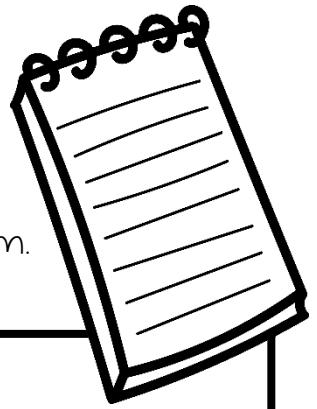
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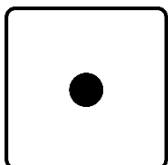
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# Roll, Read, & Find

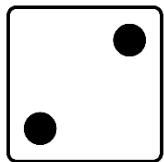
## -ad family words



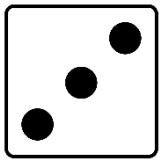
Roll a die. Read the sentence in that row. Find the -ad words and trace them. If you roll the same number, trace the -ad words in a different color.



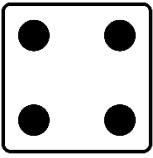
You had a bad cat.



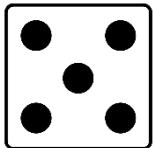
I can make dad mad.



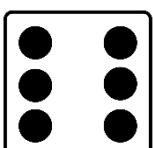
Come see the bad lad.



Is he mad or sad?



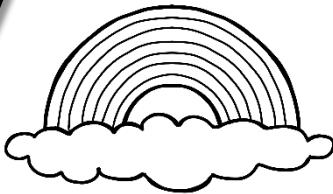
The sad lad is little.



Dad said he is a tad sad.

# RAINBOW

## Roll & Write



Roll a die.

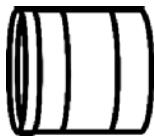
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



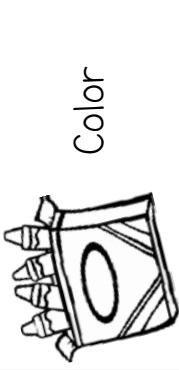
make

said



Spell with Playdough

@  
s  
m  
a  
n  
u  
c  
k



Color



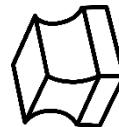
Trace & Try

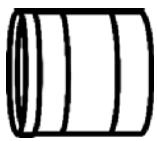
e  
k  
a  
m  
a  
n  
u  
c  
k



m a k e

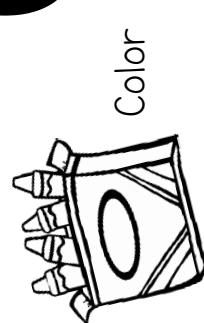
Stamp the word





Spell with Playdough

s o u s



Color



l o u s



Trace & Try

d

i

a

s



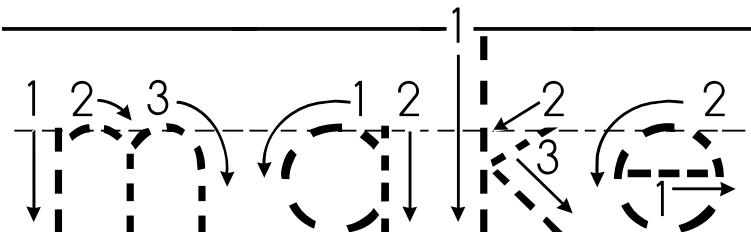

Stamp the word

Read the Word

# I can make a lad.



Trace and Try the Word



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Find the Word



make

make

make

make

mack

mak

mace

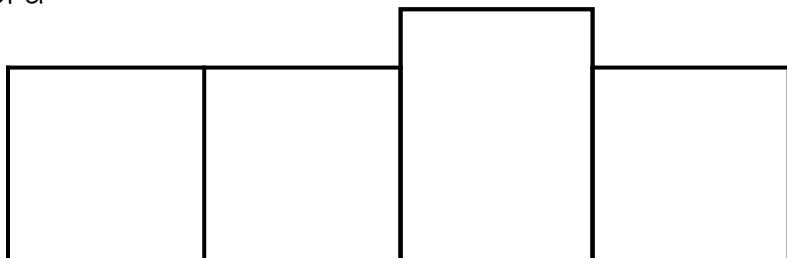
make

me~~k~~a

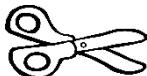
me

make

Cut & Paste the Word



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m

e

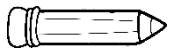
c

k

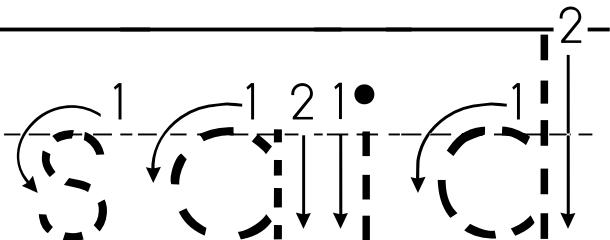
a

Read the Word

# He said that he is mad.



Trace and Try the Word



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Find the Word



said

siad

siad

said

**said**

said

said

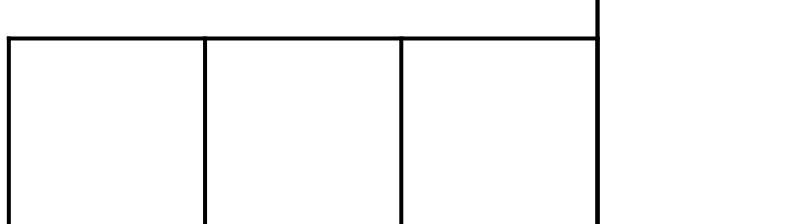
sqd

siad

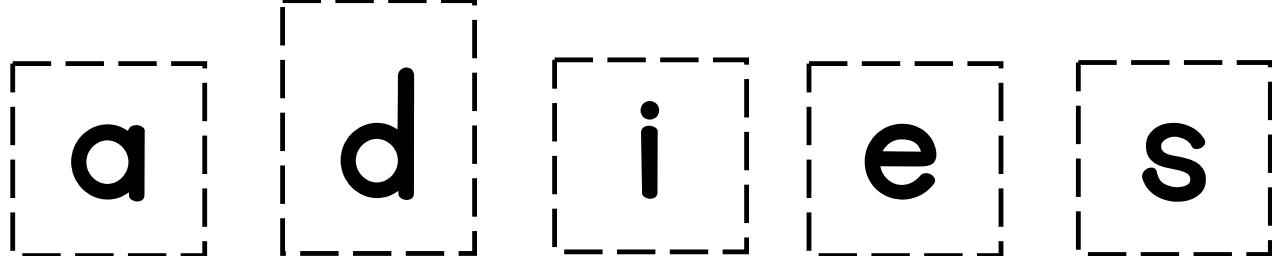
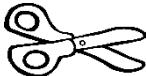
sad

sqid

Cut & Paste the Word



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# Detective Word Search



How many times can you find the word in the puzzle?  
Write the number on the secret file.

#

## make

t	m	a	e	m	a	k	e
m	a	e	m	a	k	e	k
a	r	o	p	m	n	o	m
k	i	m	a	k	e	f	a
e	k	a	k	e	m	a	k
y	c	e	g	k	a	z	e
m	a	k	e	i	k	e	c
a	e	m	n	w	e	m	k

# Detective Word Search

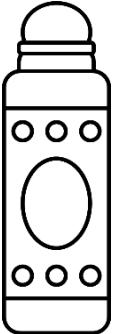


How many times can you find the word in the puzzle?  
Write the number on the secret file.

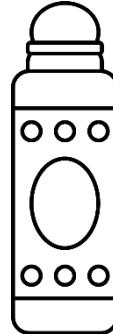
#

## said

s	a	i	d	s	i	d	a
a	t	s	a	n		r	s
e	s	a	i	d	e	s	i
d	i	j	a	o	d	a	c
s	a	i	d	e	w	i	s
a	s	d	a	i	s	d	a
c	s	a	j	d	a	e	i
j	w	s	a	i	d	m	d



# Sight Word Maze



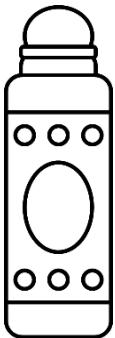
Get from start to finish by finding **make** in the maze.

START

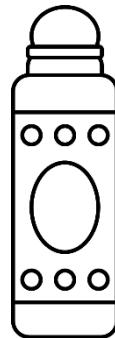


make make make make MAKE make make nake  
mak meak meek NAKE maek mak MAKE meke  
MAKE make mack make maka mak make MAKE  
mack MAK makke me MEKA mack mmak make  
make maak make make MAKE make make make  
mace mak MAKE MACK mako me nake mack  
make MAK make meke nake mak MEEK mac  
mace makke MAKE make make make make MAKE make





# Sight Word Maze



Get from start to finish by finding **said** in the maze.

START

said

saib

**sajd**

SAID

sadd

**sade**

siad

side

**said**

siad

sad

sajd

saed

SAID

said

siad

SAID

sed

siad

said

SAID

said

SAD

siad

said

SADI

**sadd**

said

siab

SADE

**saed**

SAID

said

said

SAID

**said**

sajd

SAID

sad

SAID

sad

sede

siad

side

**siad**

sed

sadd

said

**COME**

saib

saib

said

sed

siad

saib

siad

SAID

sed

SAID

**sad**

sadi

said

**sed**

SAID

END

# Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.



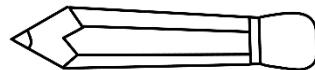
## Color Key

The image shows a grid of handwriting practice lines. It consists of four columns and three rows. The columns are labeled with colors: 'yellow' (top), 'red' (middle), 'brown' (bottom), and 'purple' (far bottom). The rows are represented by solid top and bottom lines, with dashed midlines for each row.

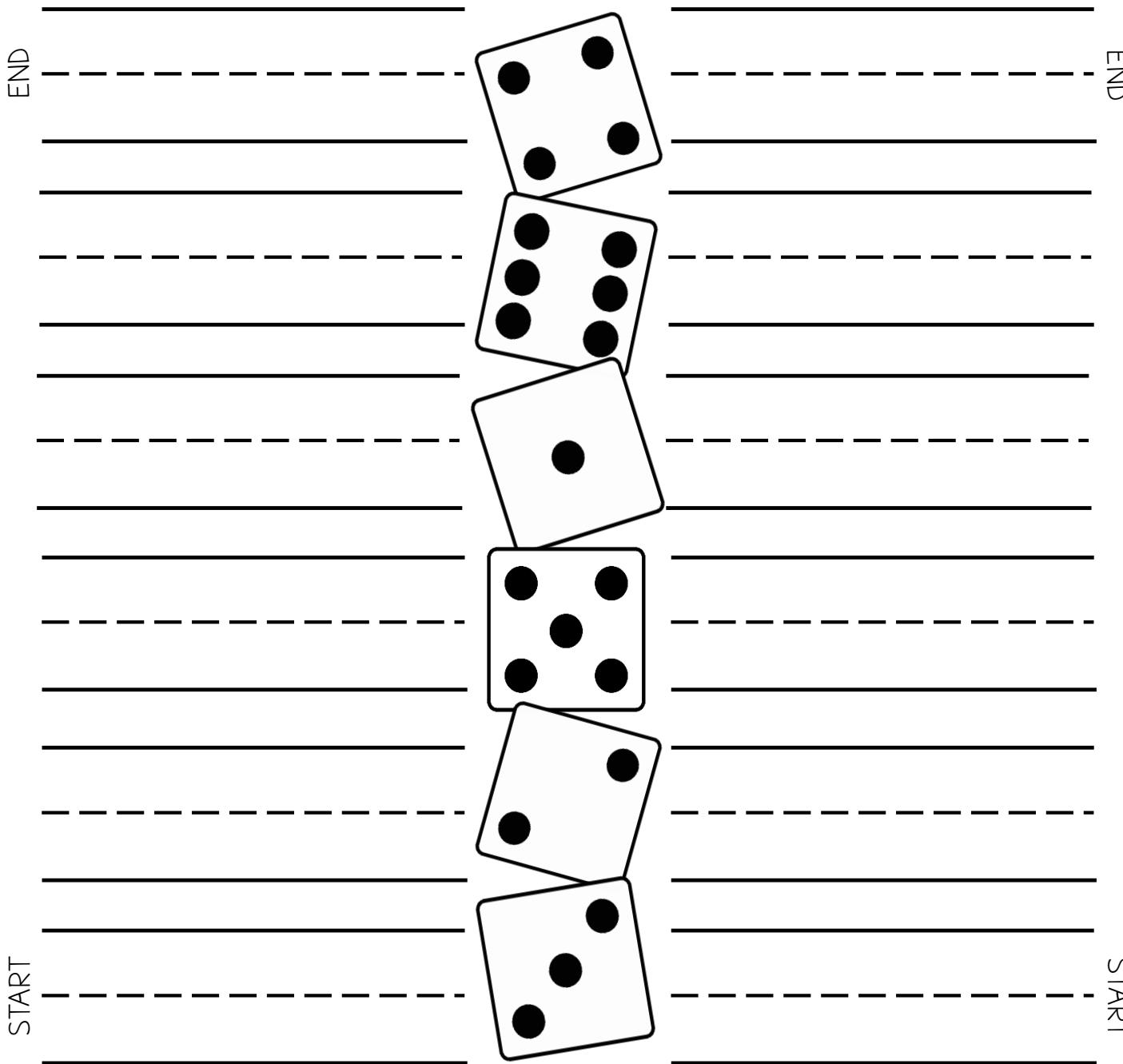
	yellow		red
	brown		purple
	green		blue



# Roll and Race



Roll the die (or dice). If you roll an even number, write *make* one time in its column. If you roll an odd number, write *said* one time in its column. Which word will win as you roll and race?



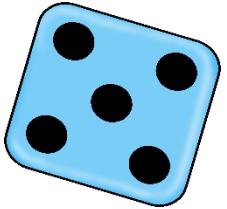
# make

even number

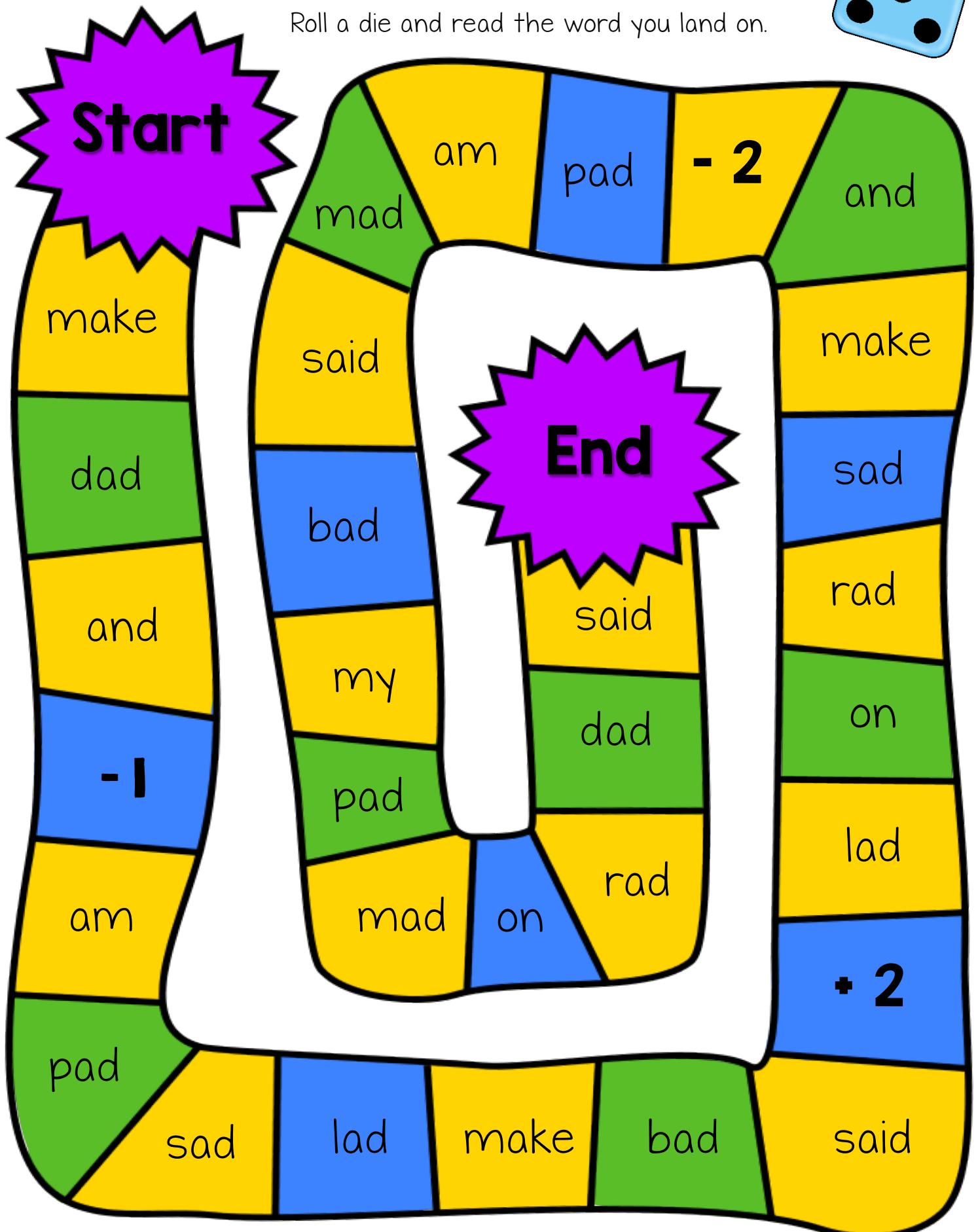
**said**

odd number

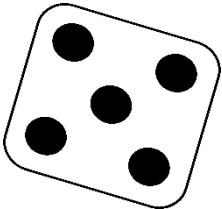
# Roll It! Read It!



Roll a die and read the word you land on.



# Roll It! Read It!



Roll a die and read the word you land on.

**Start**

make

dad

and

- I

am

pad

sad

mad

said

bad

my

pad

mad

lad

am

pad

- 2

and

make

sad

rad

on

lad

+ 2

**End**

said

dad

rad

on

make

bad

said

Learn to Read: AD Family  
Sight Word Cards

**make**

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**said**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**am**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**and**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

Learn to Read: AD Family  
Sight Word Cards



**make**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**said**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

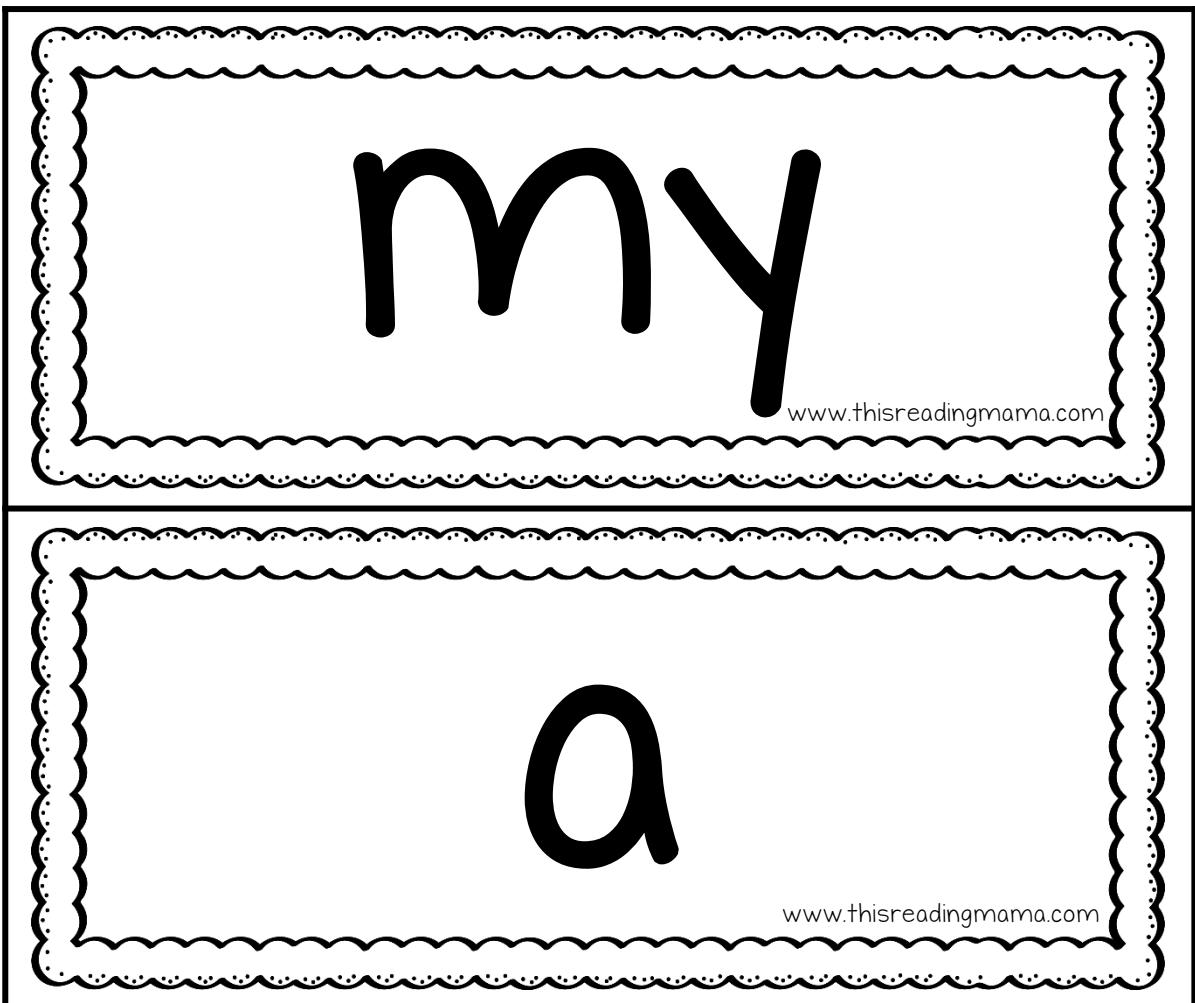
**am**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**and**

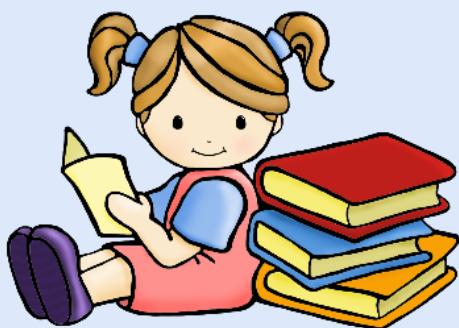
[www.thisreadingmama.com](http://www.thisreadingmama.com)

Learn to Read: AD Family  
Sight Word Cards



# Learn to **READ**

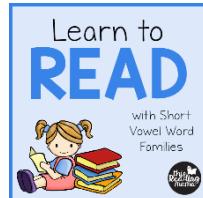
with Short  
Vowel Word  
Families



## **-an family words**

# Learn to Read: Lesson 3

AN Family / sight words: where, find



## Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans\*
2. Printable Book- print front and back
3. 1-pg Poem
4. Pocket Chart Word Family Picture
5. Pocket Chart Word Family Words
6. Word Family Puzzles
7. Word Family Matching- pictures
8. Stamp & Spell Word Family Words
9. I Can Spell Word Family Words
10. Word Family Playdough Mats
11. Word Family Slider
12. Word Family Activity Page (b&w only)
13. Word Family Sort ( b&w only)
14. Word Family Word Bank
15. If I Can Spell...
16. Roll, Read, & Find (b&w only)
17. Rainbow Write Sight Words (b&w only)
18. Sight Word Playdough Mats (b&w only)
19. Sight Word Activity Pages (b&w only)
20. Sight Word Searches (b&w only)
21. Sight Word Mazes ( b&w only)
22. Color it Crazy (b&w only)
23. Sight Word Roll & Race (b&w only)
24. Roll It! Read It! Game Board for word family words & sight words
25. Sight Word Cards - Great for word walls!



Click [HERE](#) or on the image above to see our supply list.

\*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

# Learn to Read: Lesson 3

AN Family / sight words: where, find



Day 1

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## 1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

## 2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.

## 3. Word Family Puzzles, Slider, OR Picture/Word Matching (choose 1 or 2)

- Point out the -AN pattern in each word. Read each word like this, "c-an, can", "r-an, ran". Invite the child to give it a try.
- AN Puzzles– Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up. Work the AN puzzles and then read the words together by blending their sounds.
- AN Slider– Cut out the pieces. Slide the beginning sounds to make words and match the pictures.
- AN Picture/Word Matching– Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask the child to match the words to each picture. Read the words together.

## 4. *The Little Man* Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

## 1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

## 2. Word Family Puzzles, Slider, OR Picture/Word Matching (choose 1 or 2)

- Review the puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

## 3. *The Little Man* Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words and word family words when you come to them.

## 4. *Can He Find It?* Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together. (Review words come from [Reading the Alphabet](#))
- Support the child as he reads the words. For example, point to the picture if it will help him read a word.

1. Sight Word Searches OR Roll & Race– directions are on each sight word page

2. Stamp & Spell

- Use stamps to stamp each word. Then use pencil to write each word. (Letter tiles or alphabet stickers could be used instead of stamps.)

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *Can He Find It?* Reader

- Find the word family words in the book before reading again.

- Support the child as he reads the book.

5. Playdough Mats (Optional)

- Let your child choose a word family playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1– Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2– Use copy paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

## Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. Word Family Activity Page, I Can Spell, Word Family Matching, OR Word Sort

- Choose any of these to review the AN family words.

3. Re-read *The Little Man* Poem

- Invite the child to read the new sight words and word family words as you read the poem again.

4. Re-read *Can He Find It?* Reader

- Support the child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

## Day 5

1. Color it CRAZY – coloring by sight words

2. If I Can Spell – use the [beginning sounds chart](#) to make as many -AN words as you can together.

3. Re-read *Can He Find it?* – Encourage the child to read the book with independence.

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. -AN Can Word Bank & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Also display the -AN Can Word Bank and read the words together.

# Can He Find it?

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## Words I Can Read:

### -an Words:

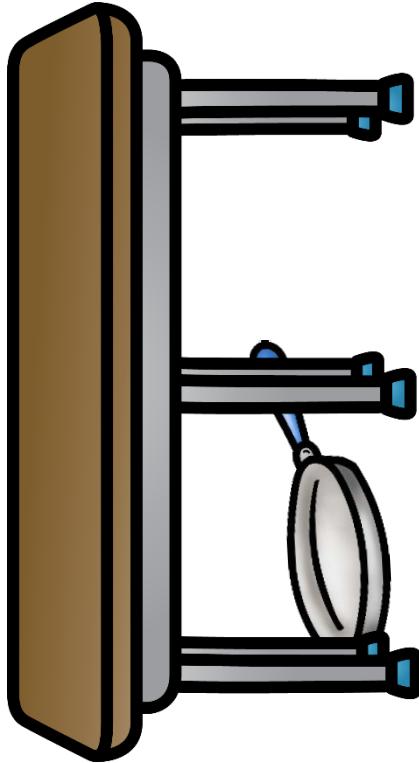
fan	Dan
can	van
pan	man

### Review Words:

can	the
is	said
he	it
come	see
and	little

### New Words:

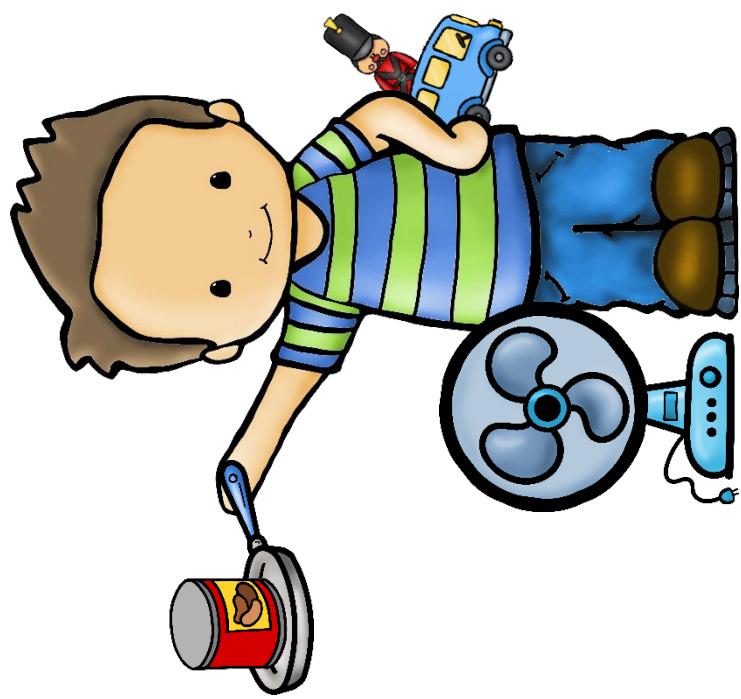
where  
find



Where is the pan?  
Dan said he can find it.

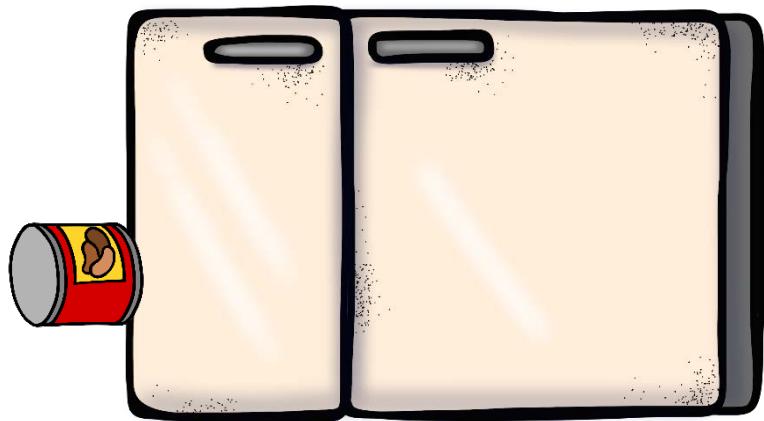
# Can He Find It?

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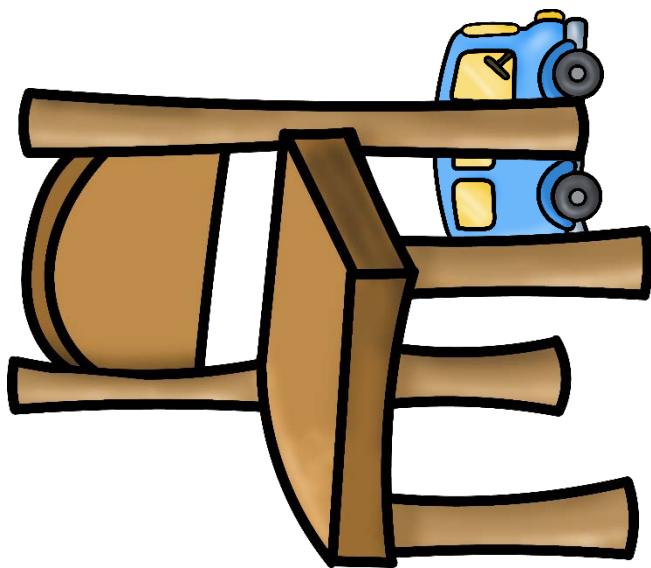
Can Dan find the fan,  
van, can, pan, and little  
man?  
He can! Come see Dan!

Where is the can?  
Dan said he can find it.

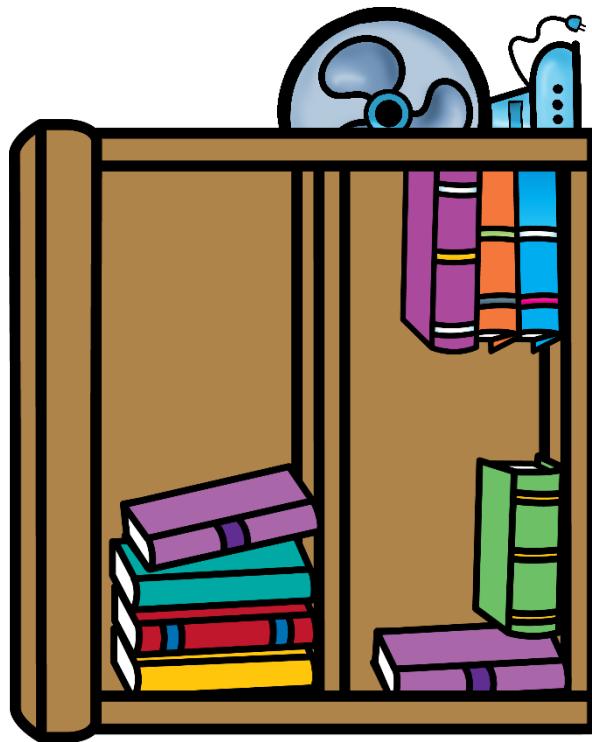


2

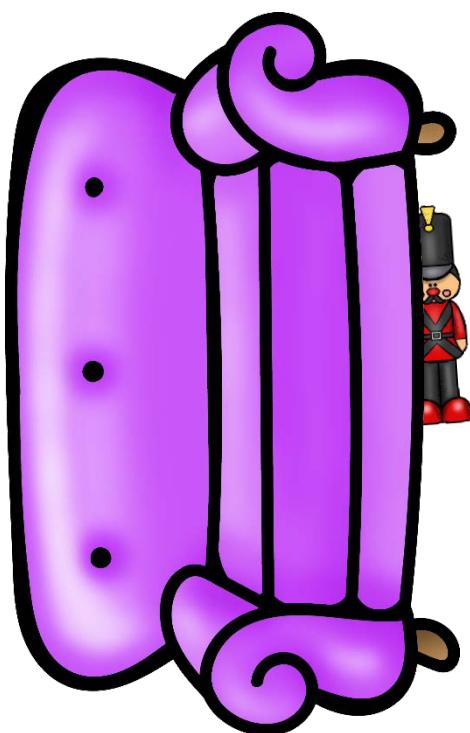
Where is the van?  
Dan said he can find it.



3



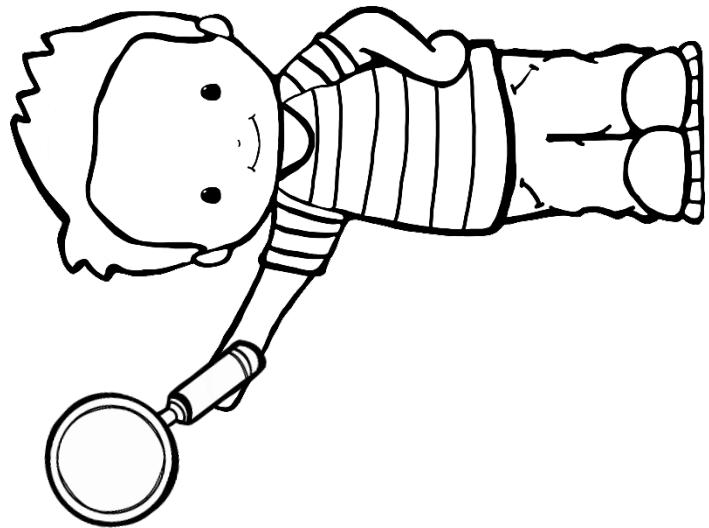
Where is the fan?  
Dan said he can find it.



Where is the little man?  
Dan said he can find it.

# Can He Find it?

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# Words I Can Read:

## -an Words:

fan

Dan

can

van

pan

man

## Review Words:

can

the

is

said

he

it

come

see

and

little

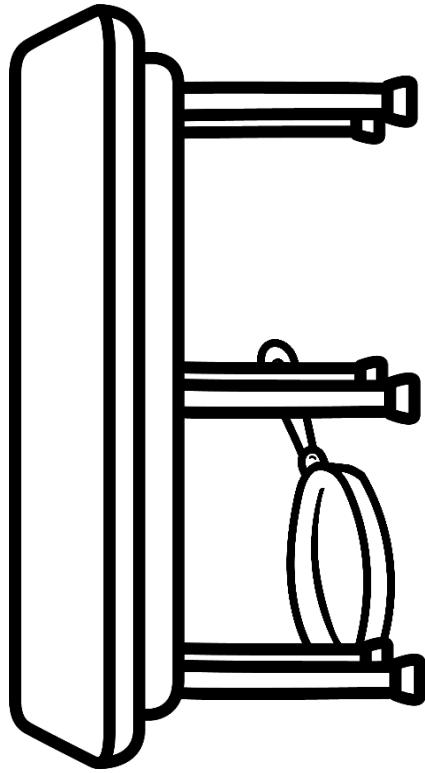
## New Words:

where

find

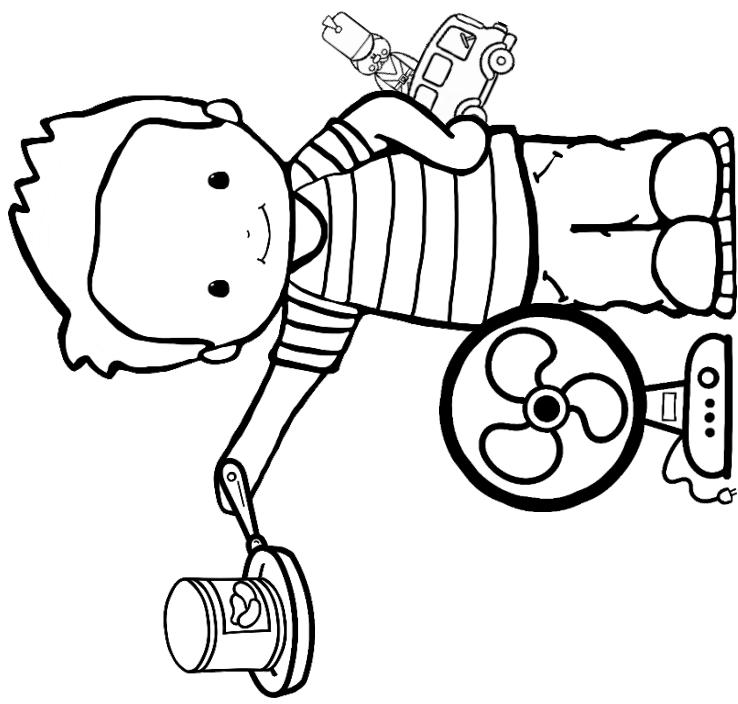
Where is the pan?

Dan said he can find it.



# Can He Find It?

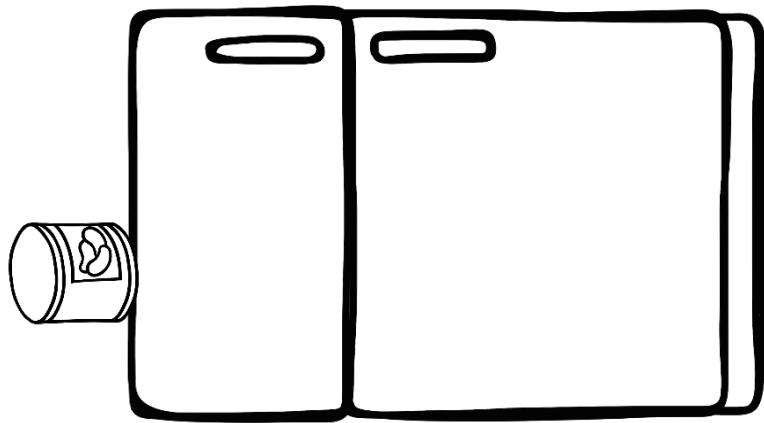
©www.thisreadingmama.com



Can Dan find the fan,  
van, can, pan, and little  
man?

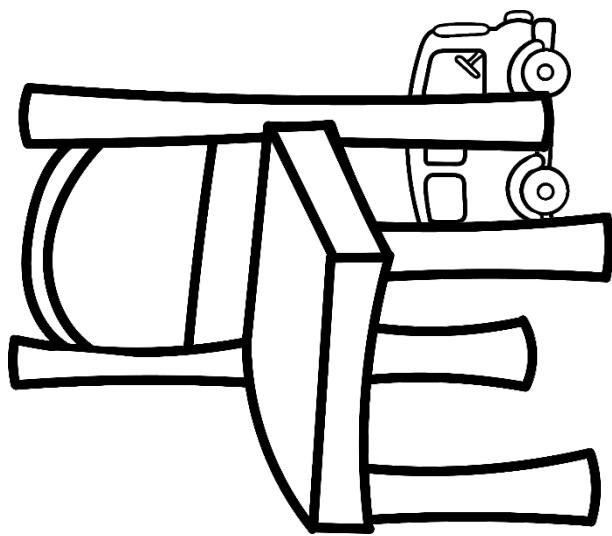
He can! Come see Dan!

Where is the can?  
Dan said he can find it.

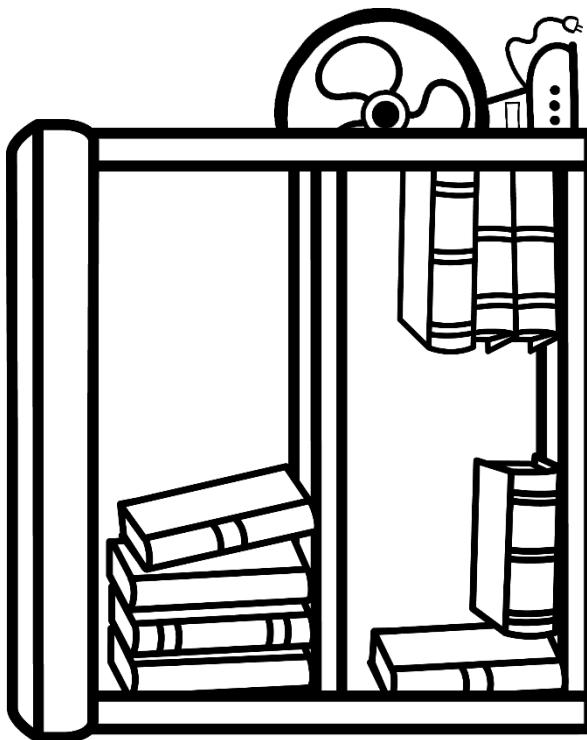


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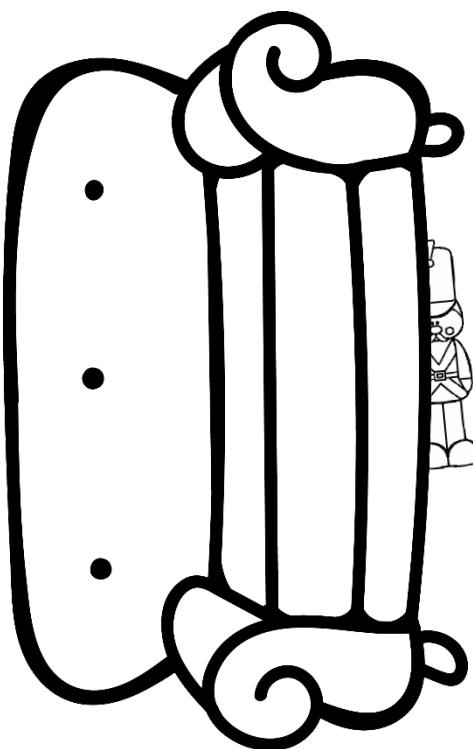
Where is the van?  
Dan said he can find it.



3



Where is the fan?  
Dan said he can find it.



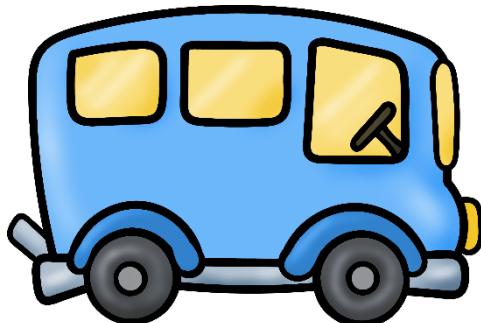
Where is the little man?  
Dan said he can find it.

# The Little Man

Where is the little man  
Who drives the little van?  
Can you help me find him?

Is he on the mat?  
No. No. That's just the cat!  
Is he by the pan?  
No. No. That's just the fan!

Where is the little man  
Who drives the little van?  
I can not find him today.  
Maybe he ran and ran and ran...  
away!

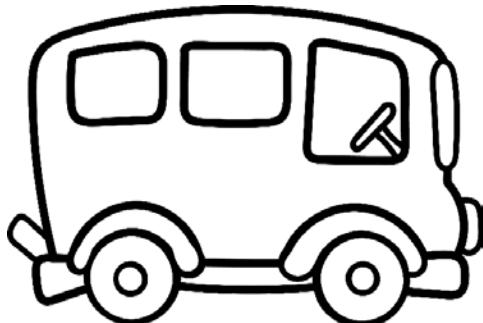


# The Little Man

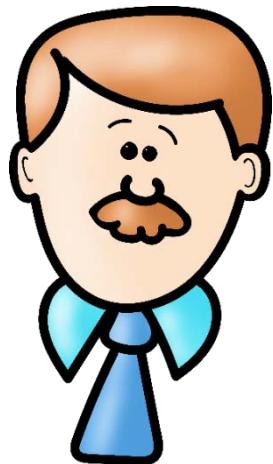
Where is the little man  
Who drives the little van?  
Can you help me find him?

Is he on the mat?  
No. No. That's just the cat!  
Is he by the pan?  
No. No. That's just the fan!

Where is the little man  
Who drives the little van?  
I can not find him today.  
Maybe he ran and ran and ran...  
away!



# -an Pocket Chart Cards



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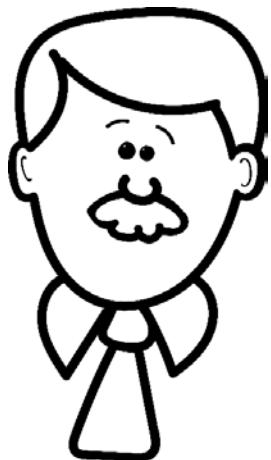


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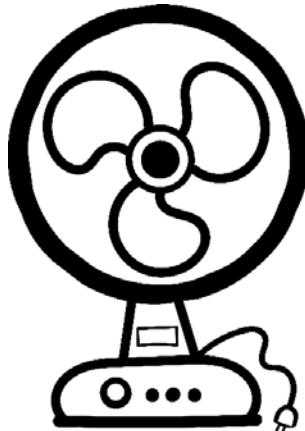


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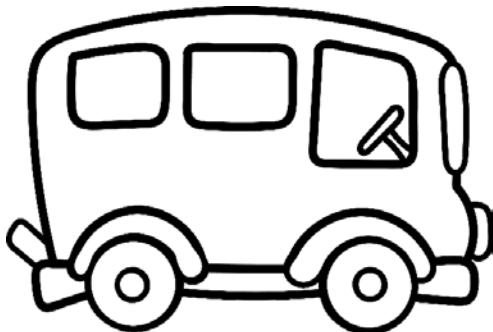
# -an Pocket Chart Cards



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-an Pocket Chart Cards (back)

fan

man

can

van

pan

ran

# -an Pocket Chart Cards (onsets)

**m**

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**f**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**v**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**c**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

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[www.thisreadingmama.com](http://www.thisreadingmama.com)

**p**

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**-an** Pocket Chart Cards (rimes)

**an**

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[www.thisreadingmama.com](http://www.thisreadingmama.com)

-an Pocket Chart Cards (rimes)

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-an Pocket Chart Word Cards

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-an Pocket Chart Word Cards

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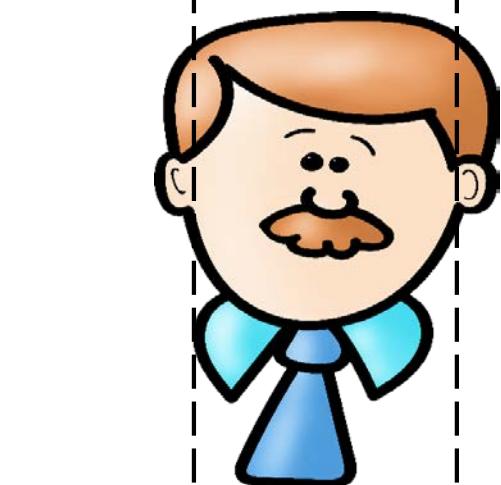
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Stan

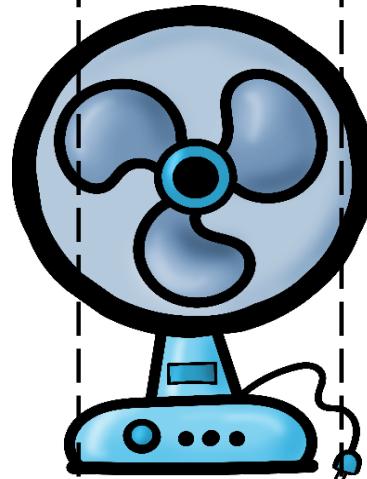
than

## -an Puzzles



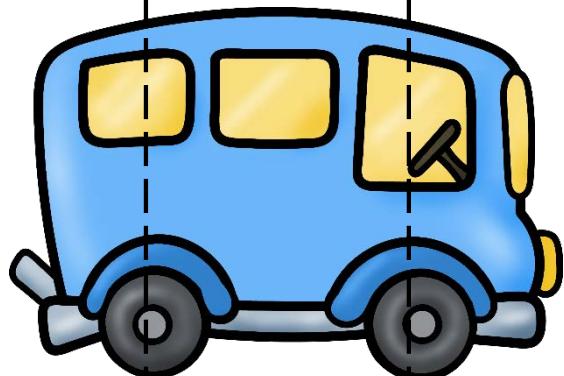
m      a      n

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f      a      n

[www.thisreadingmama.com](http://www.thisreadingmama.com)



v      a      n

[www.thisreadingmama.com](http://www.thisreadingmama.com)



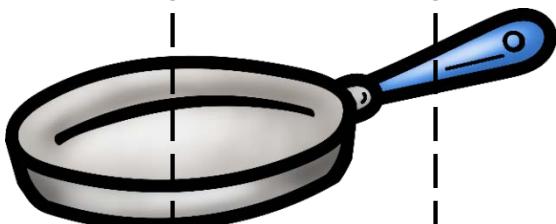
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[www.thisreadingmama.com](http://www.thisreadingmama.com)



r      a      n

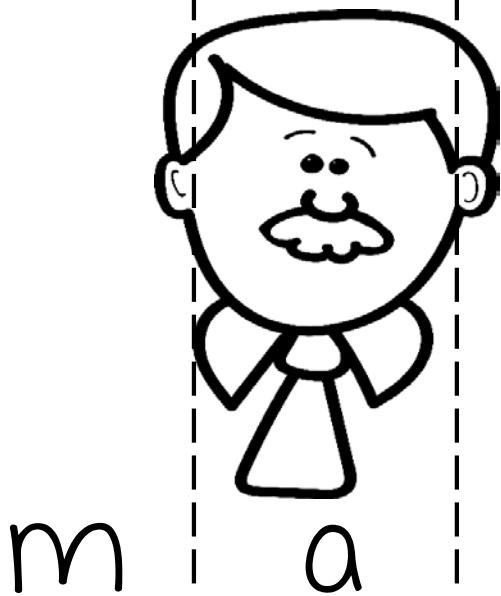
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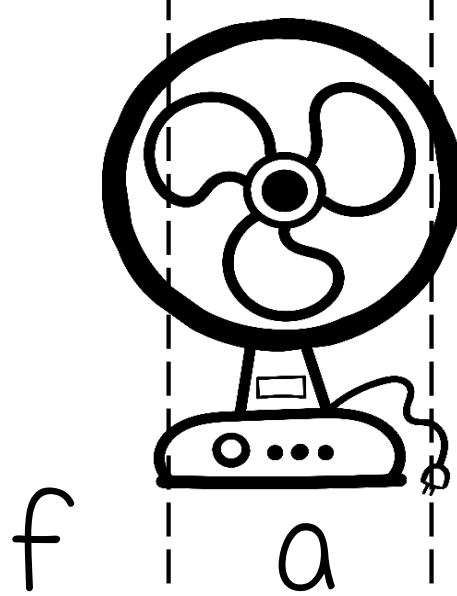
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[www.thisreadingmama.com](http://www.thisreadingmama.com)

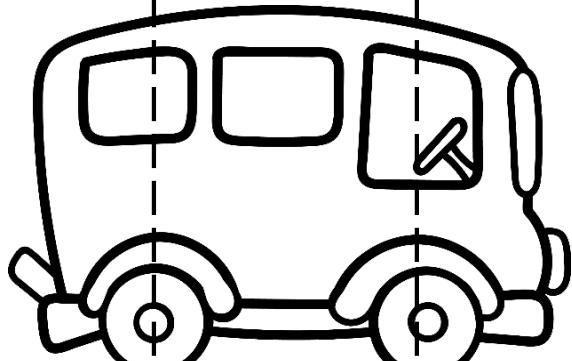
# -an Puzzles



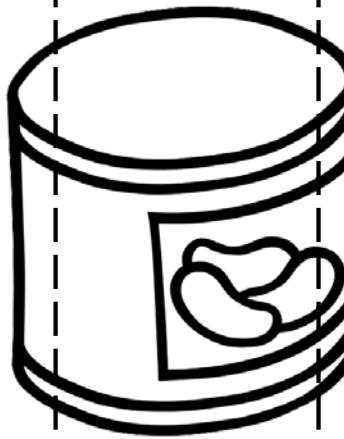
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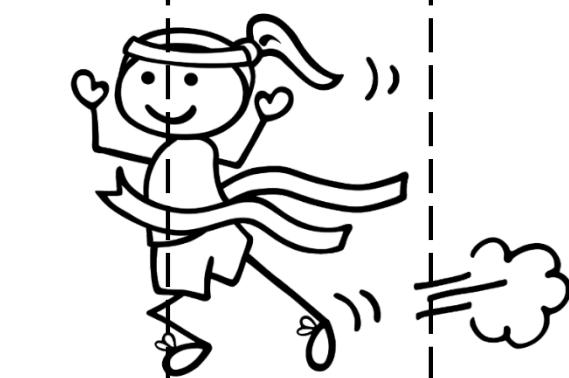
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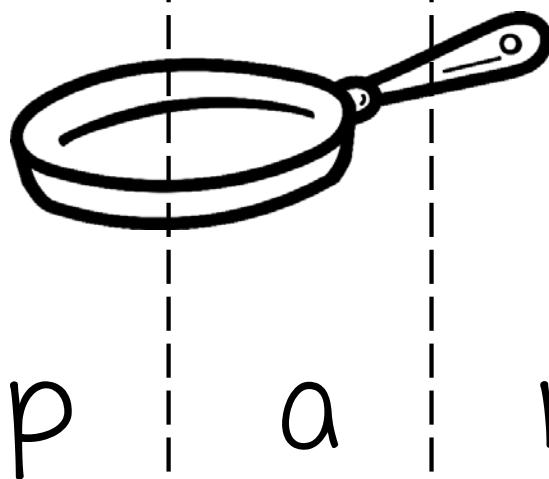
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# -an Picture & Word Matching



man



fan



van



can

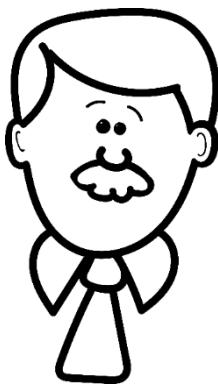


ran

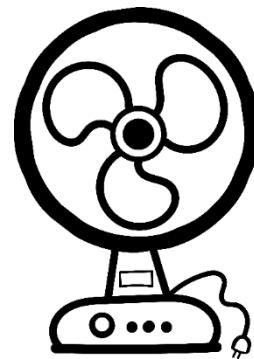


pan

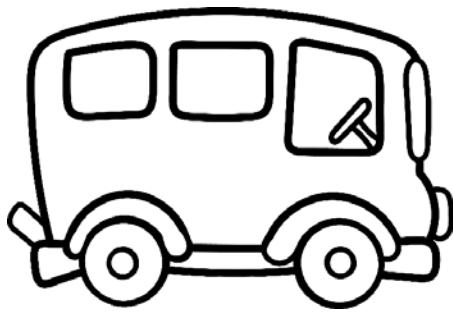
# -an Picture & Word Matching



man



fan



van



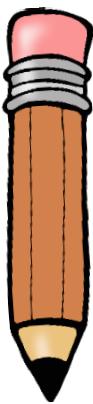
can



ran

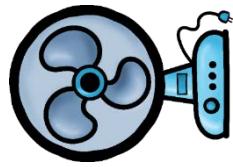


pan



# Stamp & Spell









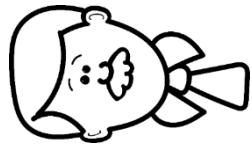


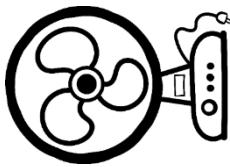


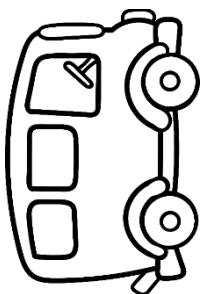





# Stamp & Spell



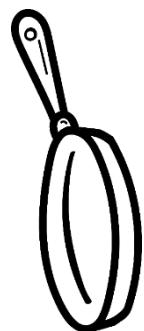



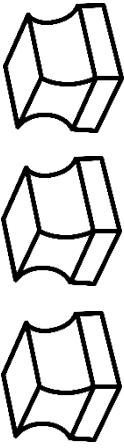









# I Can Spell -an Words

[www.thisreadingmama.com](http://www.thisreadingmama.com)



I Can Read:

ban

man

tan

can

pan

van

fan

ran

Challenge Words:

plan

than

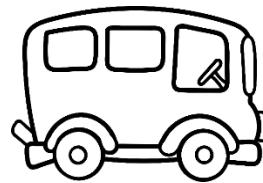
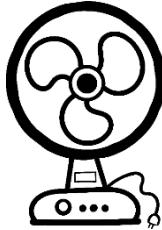
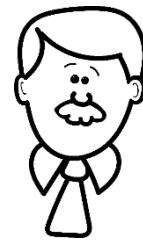
scan

Cut out and staple together to make a little -an book.

# I Can Spell

## -an Words

[www.thisreadingmama.com](http://www.thisreadingmama.com)



I Can Read:

ban

man

tan

can

pan

van

fan

ran

Challenge Words:

plan

than

scan

Cut out and staple together to make a little -an book.

# -an Family Mat

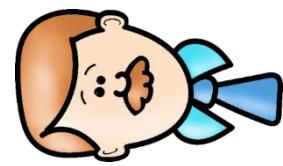
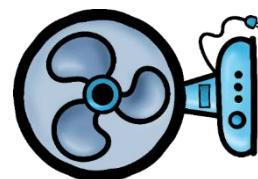
Build it



Say it

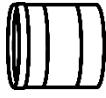


Write it

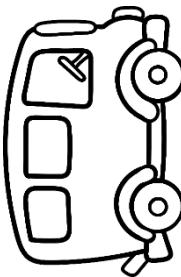
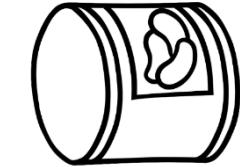


# -an Family Mat

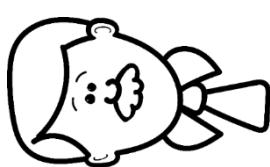
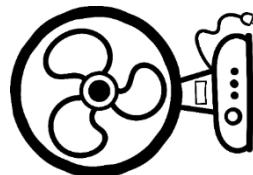
Build it



Say it

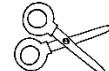


Write it



## -an Slide & Read Strips

-an pictures



an

[www.thisreadingmama.com](http://www.thisreadingmama.com)

letters

v

p

f

c

r

m



Cut along the dotted lines. Slide the strips to find the matching -an words and pictures. Read each word that you make.

## -an Slide & Read Strips

-ad pictures



an

[www.thisreadingmama.com](http://www.thisreadingmama.com)

letters

v

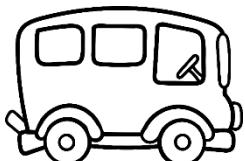
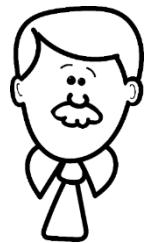
p

f

c

r

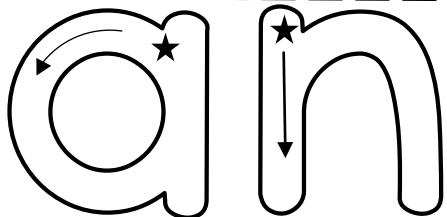
m



Cut along the dotted lines. Slide the strips to find the matching -an words and pictures. Read each word that you make.

# -an Activity Page

Trace -an



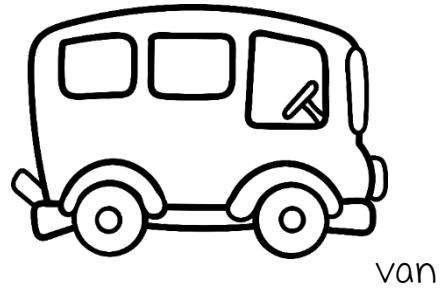
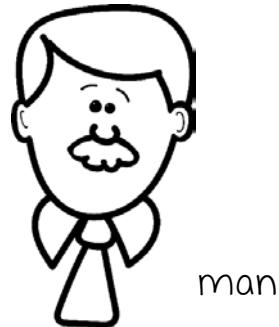
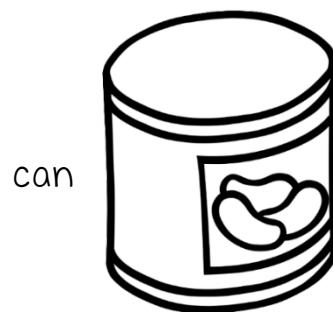
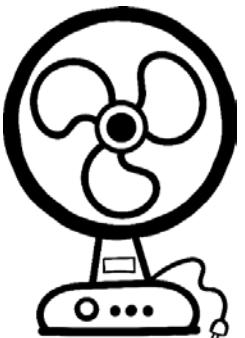
Find the -an words

men pan man

ran van ten

fan pin can

Color the -an pictures



Write the -an words.

--	--	--



--	--	--


--	--	--



# - an Word Sort



Read all the words below. Cut out and glue *only* the -an words in the blank boxes.

[www.thisreadingmama.com](http://www.thisreadingmama.com)



man

ran

can

Dan

pan

mad

tan

fan

van

# **-ad & -an** Word Sort

GLUE



-ad



-an

Cut, read, and sort the words by word family. Glue them into the chart above.

dad

man

bad

fan

van

mad

ran

sad

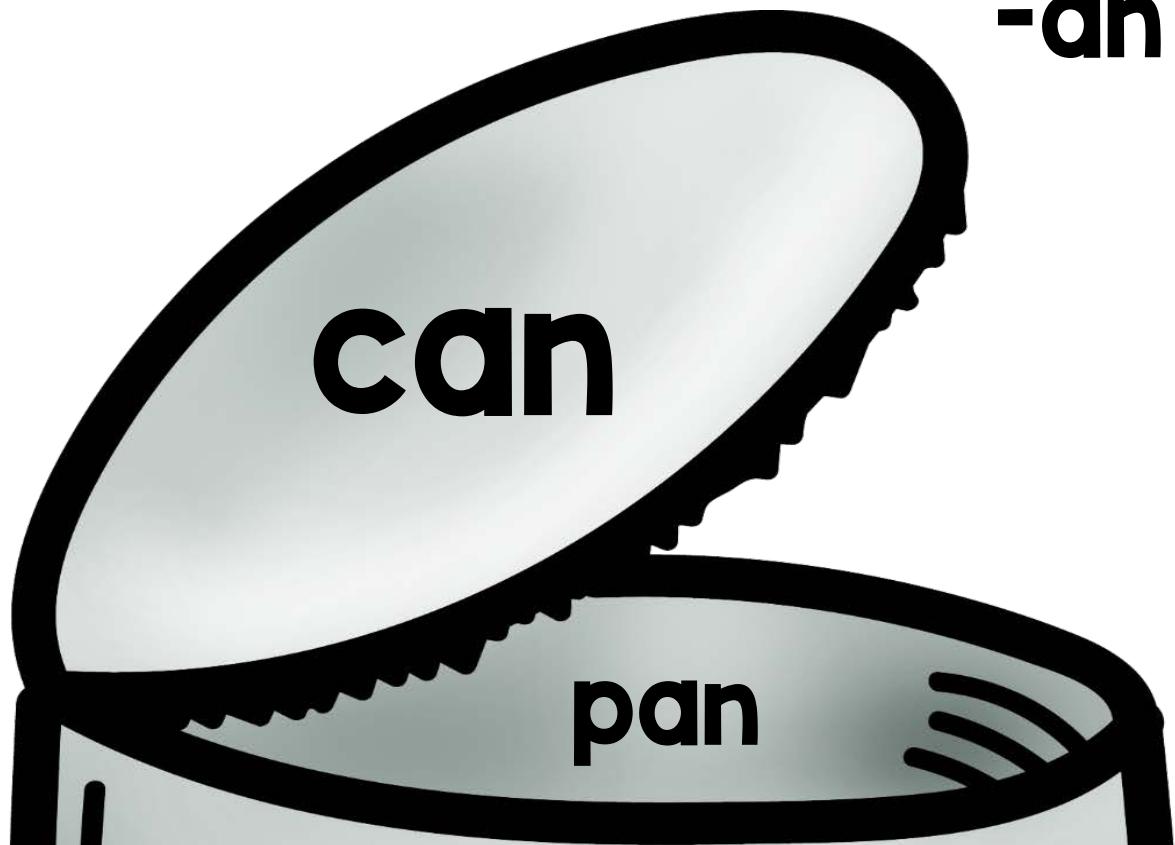
pad

can

lad

pan

**-an CAN**



**can**

**pan**

**man**

**ban**

**ran**

**tan**

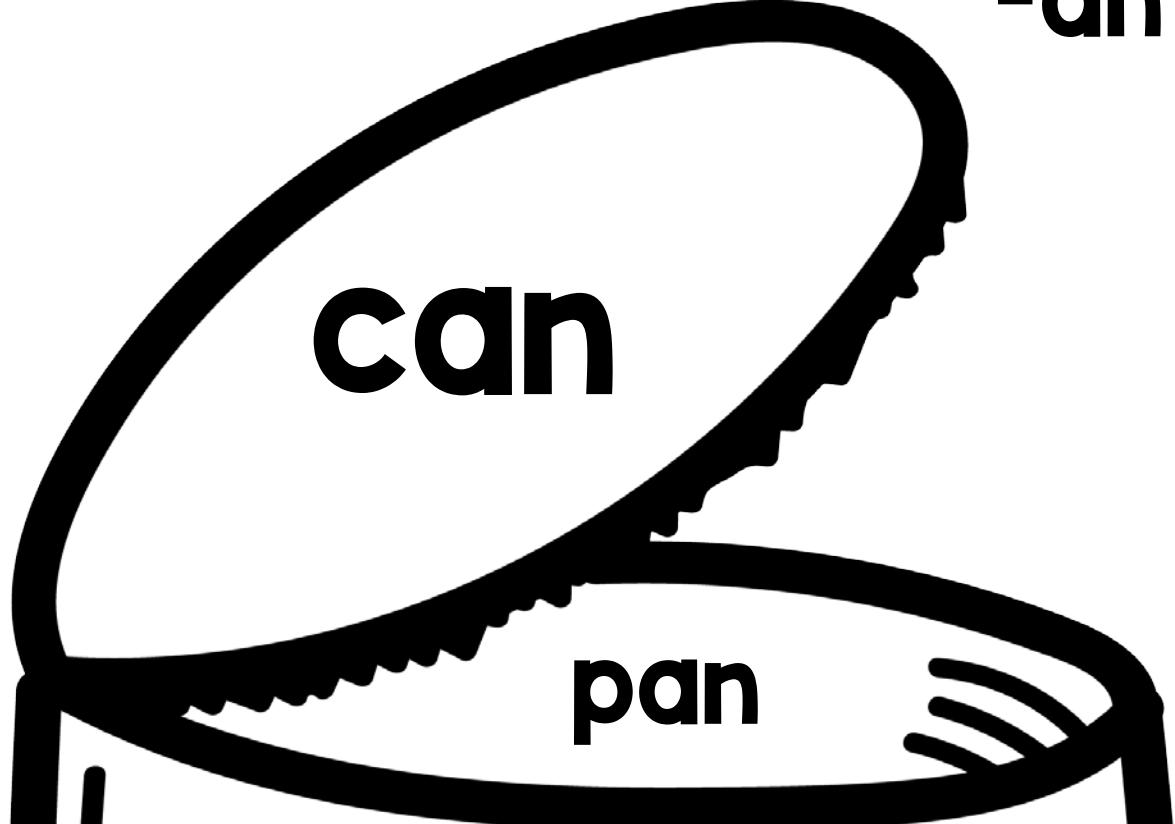
**van**

**than**

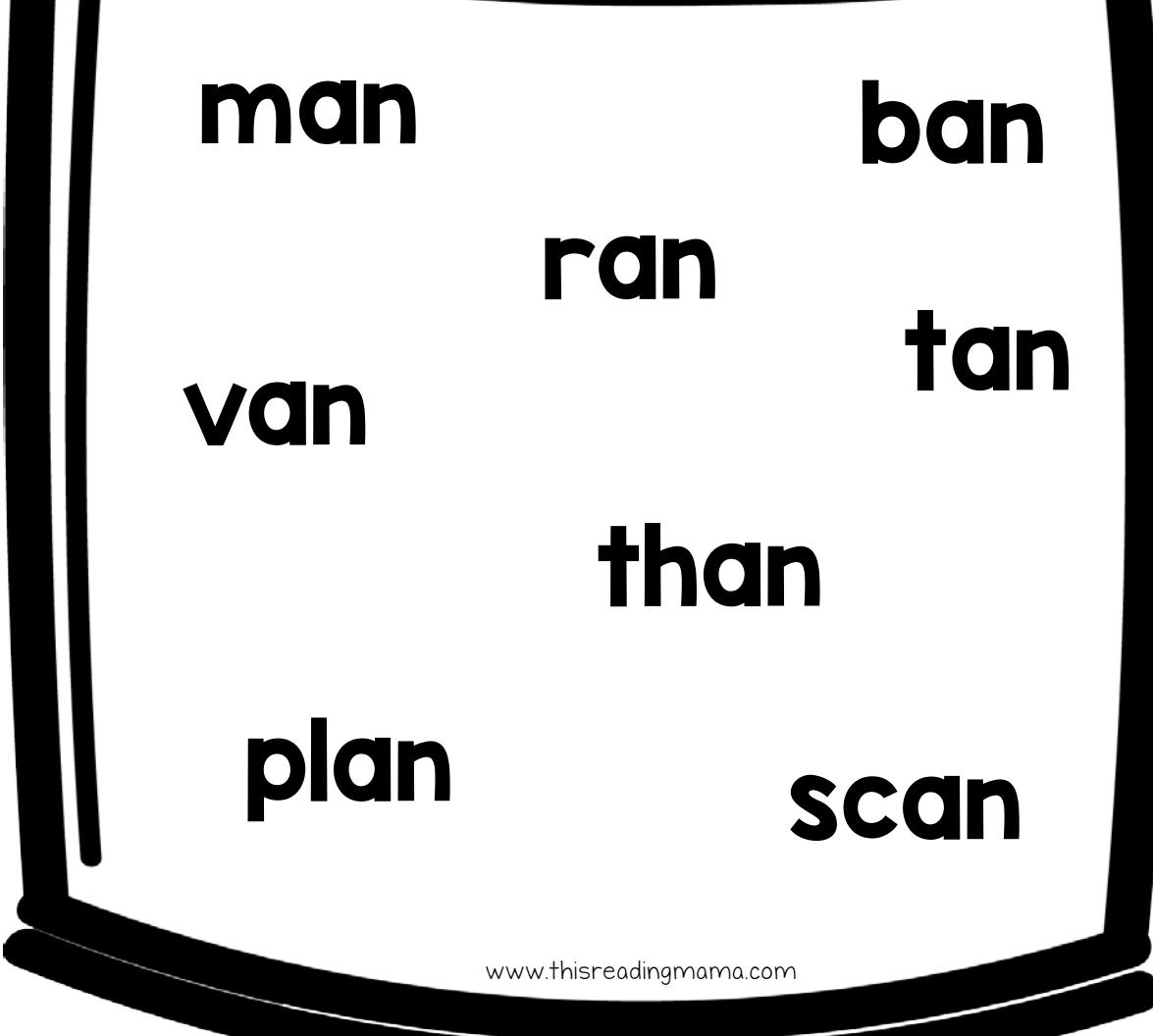
**plan**

**scan**

**-an CAN**



**can**



**pan**

**man**

**ban**

**ran**

**tan**

**van**

**than**

**plan**

**scan**



If I can spell **can**  
then I can spell and read...

Handwriting practice lines for the first part of the sentence: "If I can spell can". There are four rows of lines for each part of the sentence.

Handwriting practice lines for the second part of the sentence: "then I can spell and read...". There are four rows of lines for each part of the sentence.



If I can spell **can**  
then I can spell and read...

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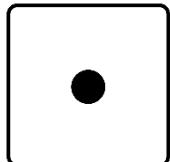
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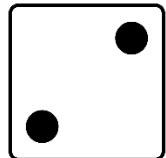
# Roll, Read, & Find

## -an family words

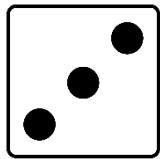
Roll a die. Read the sentence in that row. Find the -an words and trace them. If you roll the same number, trace the -an words in a different color.



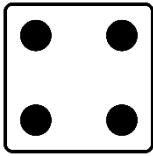
Where is the little man?



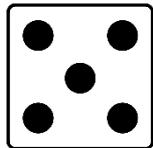
Dan can find the pan.



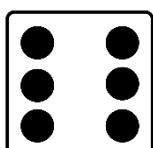
The man ran to the van!



Where is my tan van?



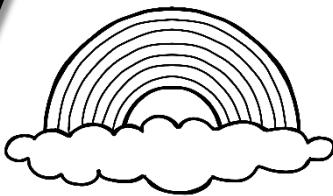
My little can is not tan.



Can you find my fan?

# RAINBOW

## Roll & Write



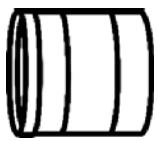
Roll a die.

	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



<p>w h e r e</p> <p>f i n d</p>
---------------------------------



Spell with Playdough

w h e r e



Color



Trace & Try

w h e r e



w h e r e

w h e r e

w h e r e

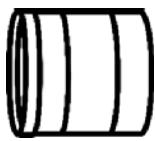
w h e r e

w h e r e

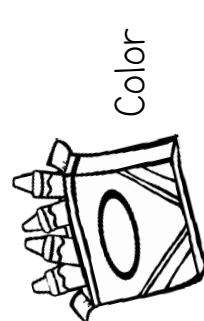
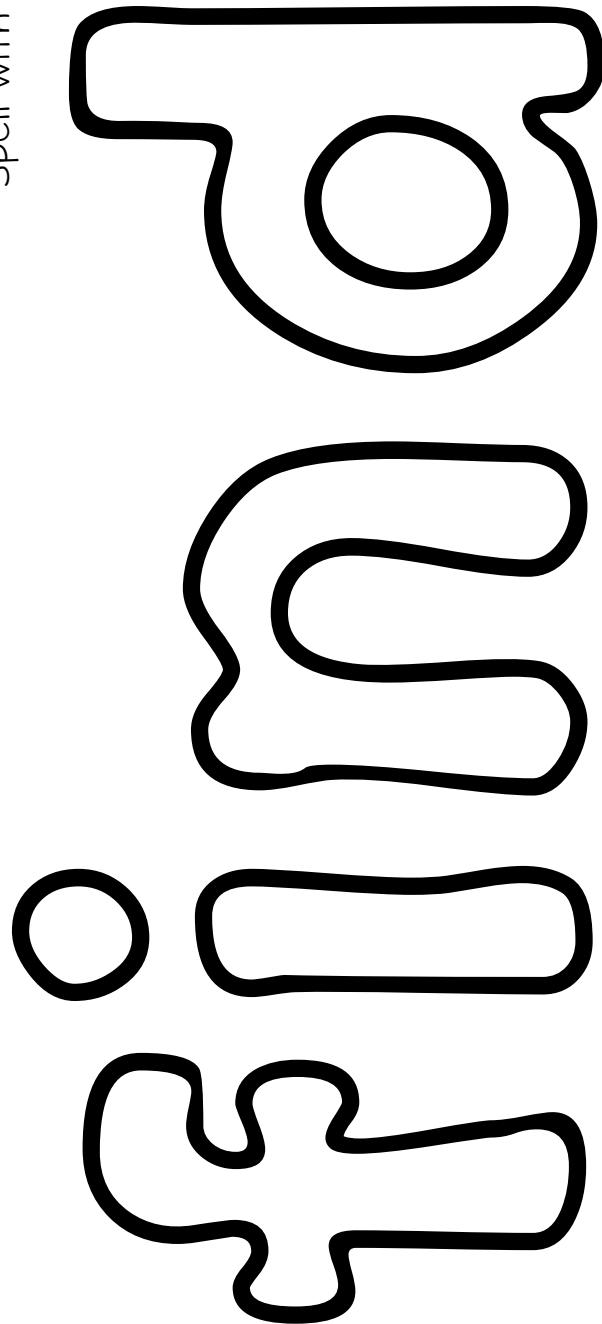
w h e r e



Stamp the word



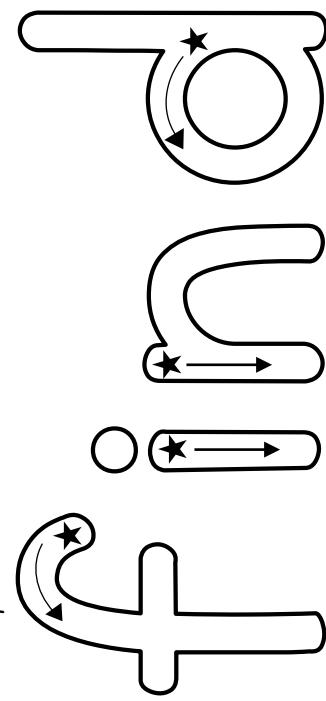
Spell with Playdough



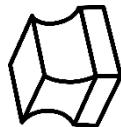
Color



Trace & Try

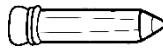



Stamp the word

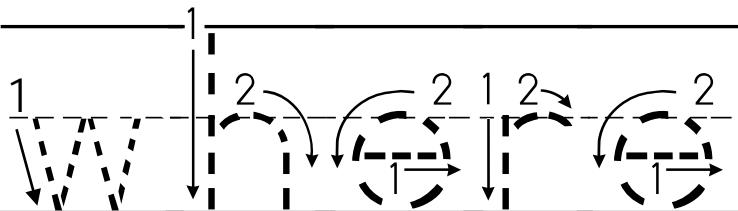


Read the Word

# Where is my fan?



Trace and Try the Word



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Find the Word



where

where

wheer

where

wher

where

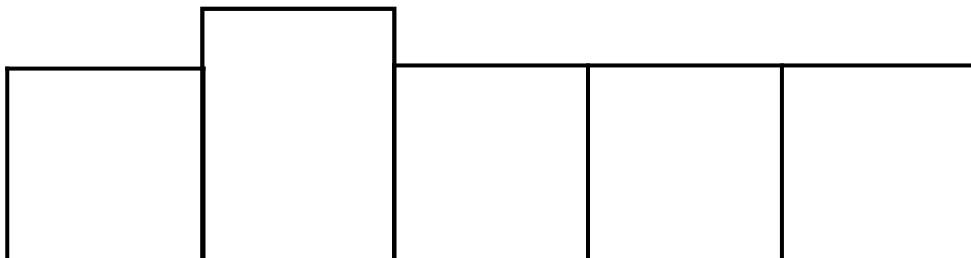
where

whare

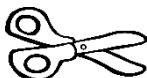
where

ware

Cut & Paste the Word

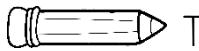


[www.thisreadingmama.com](http://www.thisreadingmama.com)

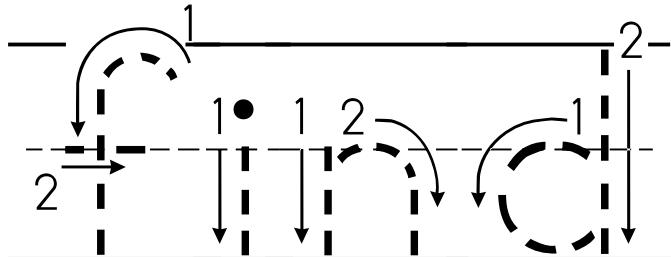


Read the Word

# You can find the van.



Trace and Try the Word



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Find the Word



fin

fid

find

find

find

find

finde

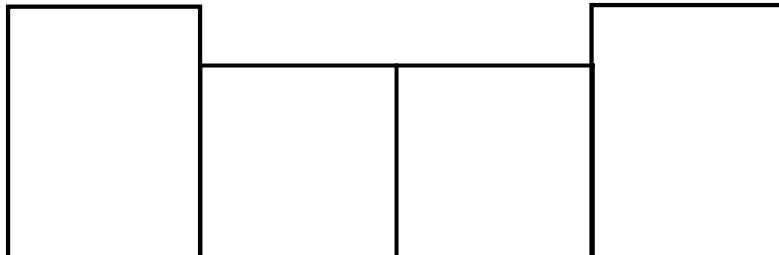
if

find

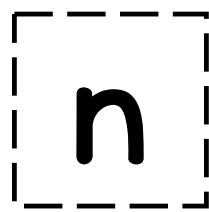
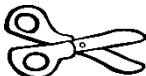
find

fend

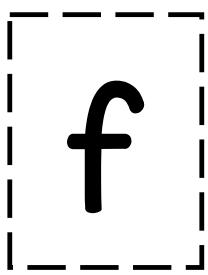
Cut & Paste the Word



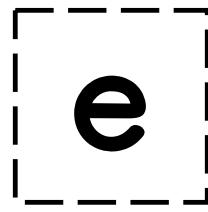
[www.thisreadingmama.com](http://www.thisreadingmama.com)



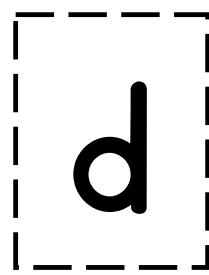
n



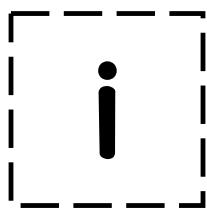
f



e



d



i

# Detective Word Search



How many times can you find the word in the puzzle?  
Write the number on the secret file.

#

## where

e	w	h	w	h	e	r	e
w	n	e	r	w	h	e	w
w	h	e	r	e	n	w	e
r	e	w	h	r	e	h	w
w	h	e	r	e	m	e	h
r	m	e	e	n	w	r	e
m	w	h	e	r	e	e	r
a	e	m	e	h	w	h	e

# Detective Word Search



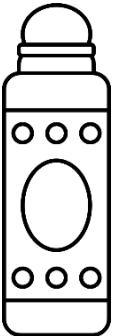
How many times can you find the word in the puzzle?  
Write the number on the secret file.

#

## find

i	f	i	d	n	b	i	f
d	i	f	n	f	i	n	d
f	n	d	i	d	u	b	j
d	d	j	a	i	d	f	d
f	i	n	d	d	n	i	n
i	b	i	f	j	f	n	b
d	f	i	n	d	a	d	i
n	i	n	d	f	b	i	f

# Sight Word Maze



Get from start to finish by finding **where** in the maze.

START

where

were

**where**

whare

wer

**WHERE**

where

wheer

**where**

wher

where

WHER

were

WER

where

where

where

wheer

were

wheer

WHER

WERE

wher

**WERE**

WHERE

where

**WHERE**

whre

where

where

where

where

were

wehr

where

**were**

WHERE

were

whre

where

wher

**were**

where

WERE

**where**

wer

whre

WHERE

**where**

WHER

WHERE

where

where

WERE

whare

where

where

wheer

wher

whre

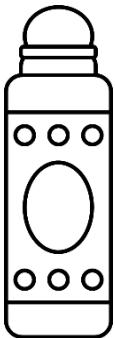
were

where

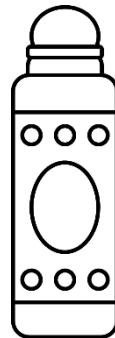
**WERE**

where

END



# Sight Word Maze



Get from start to finish by finding **find** in the maze.

START

FIND

find

**fidn**

fid

fidn

**FND**

fin

**find**

**fin**

find

**FIND**

find

find

**FIND**

fine

**FIND**

**FIND**

fid

ifnd

fid

**FINND**

find

FIN

**fn**d

find

**FINE**

**fin**

IFNE

finde

find

**FID**

fid

fid

fine

**FIND**

**find**

FIND

find

fidn

**FIND**

ifne

find

**find**

fide

**FIN**

fine

enif

find

**FINE**

FIND

findd

fidn

FID

fidn

ifne

**FND**

FND

find

**FIND**

**find**

find

FIND

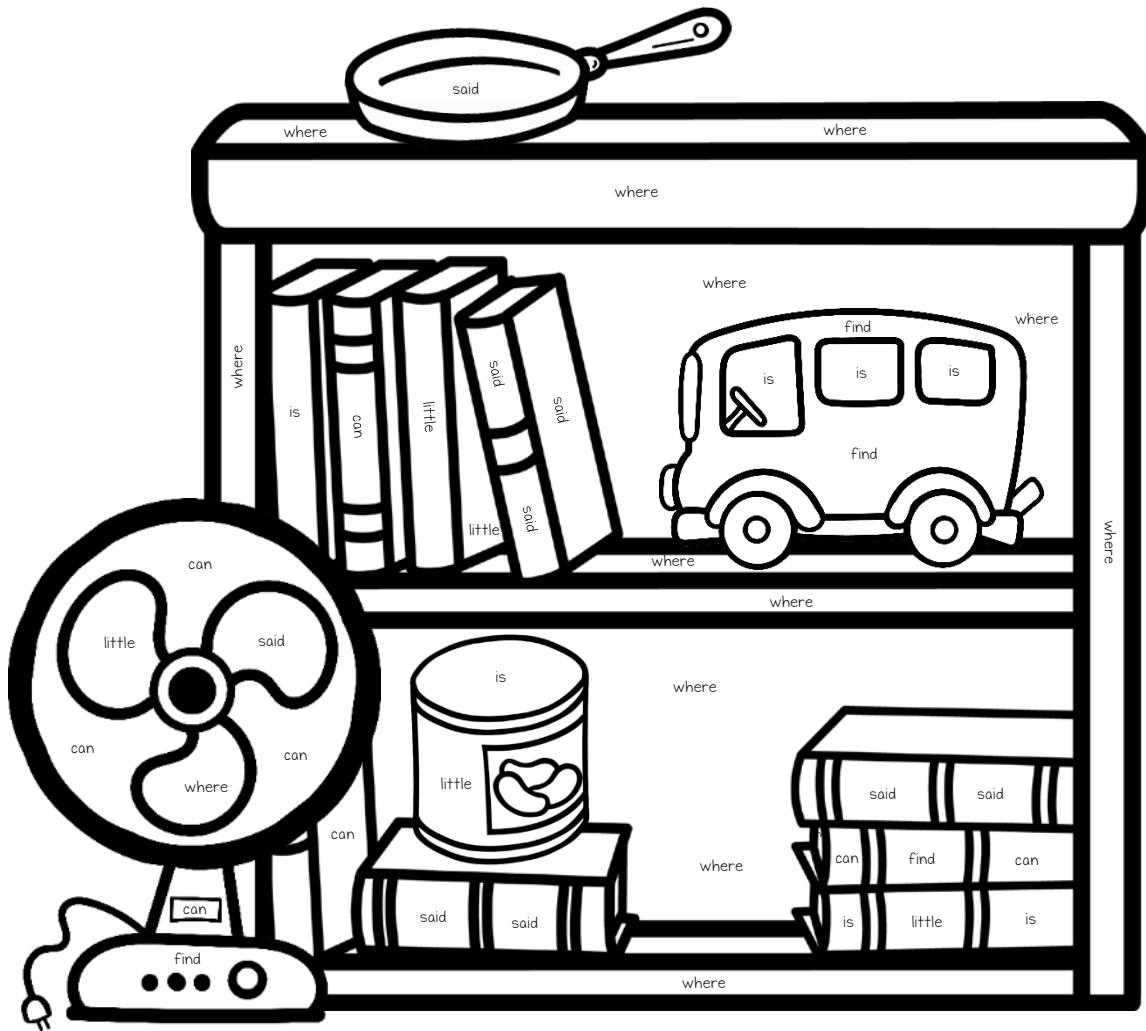
**find**

find

END

# Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

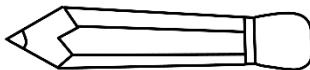


Color Key

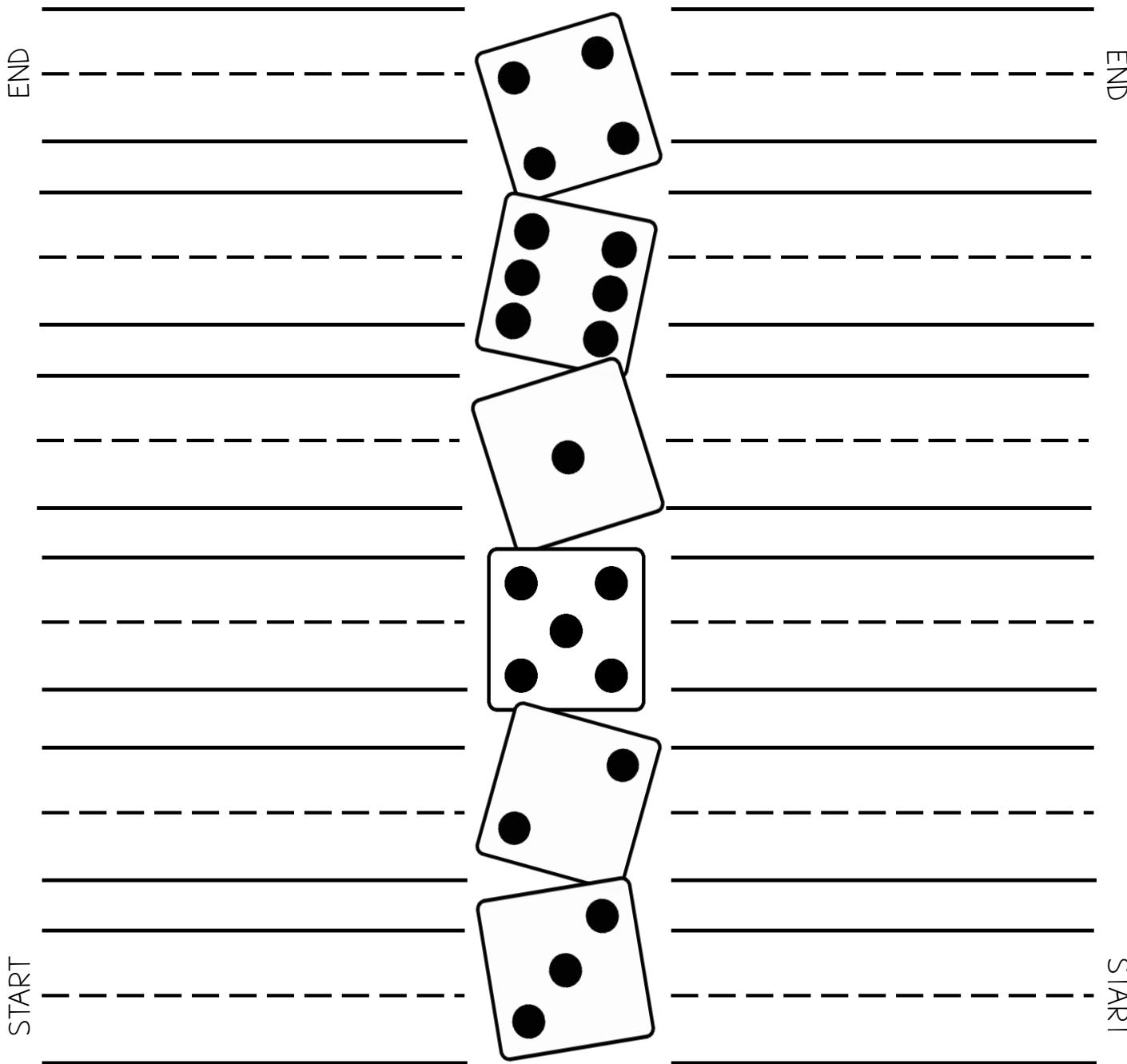
<hr/> <hr/> <hr/>	red	<hr/> <hr/> <hr/>	brown
<hr/> <hr/> <hr/>	blue	<hr/> <hr/> <hr/>	green
<hr/> <hr/> <hr/>	yellow	<hr/> <hr/> <hr/>	orange



# Roll and Race



Roll the die (or dice). If you roll an even number, write *where* one time in its column. If you roll an odd number, write *find* one time in its column. Which word will win as you roll and race?



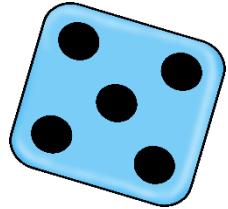
**where**

even number

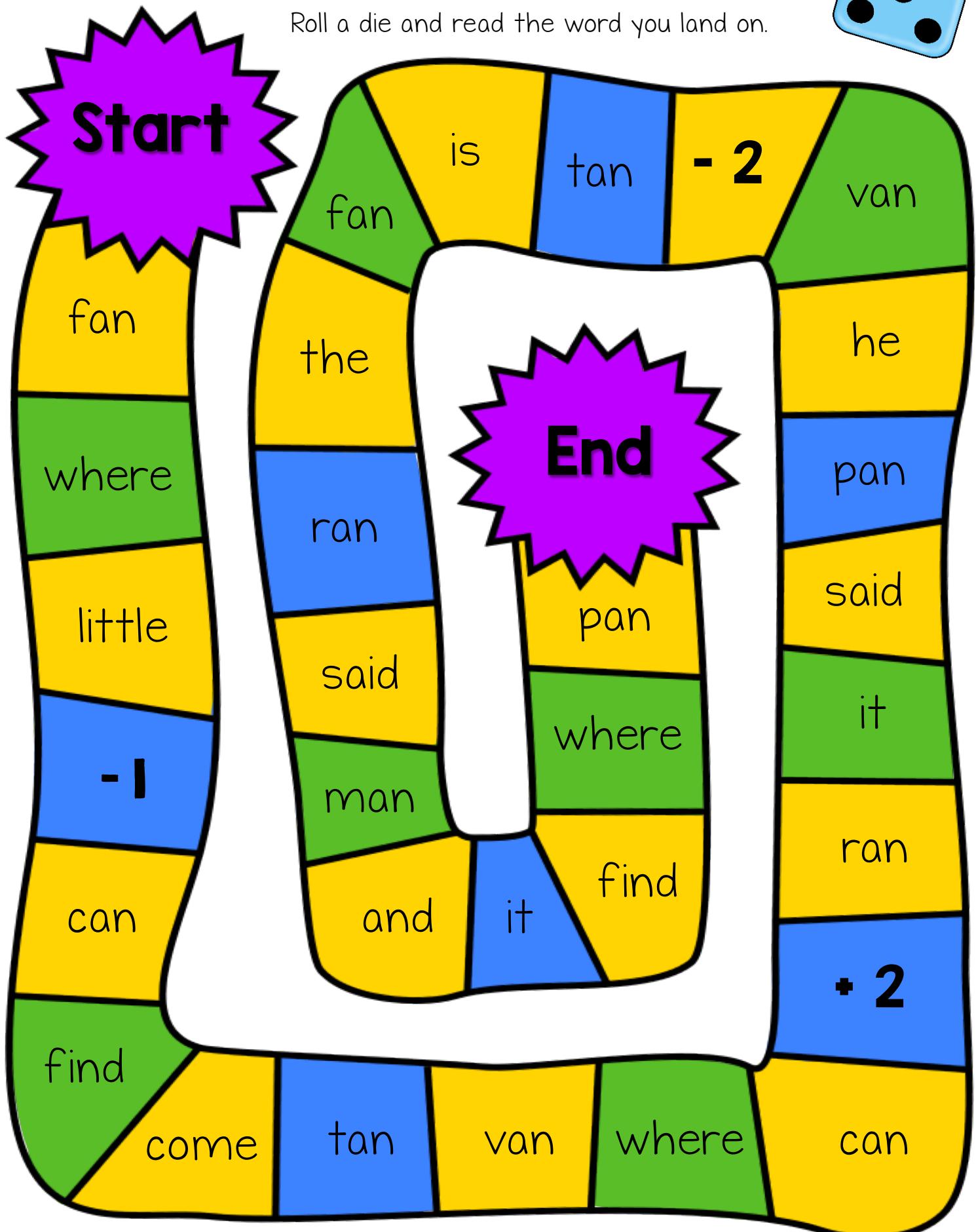
# find

odd number

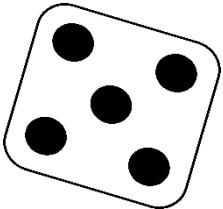
# Roll It! Read It!



Roll a die and read the word you land on.



# Roll It! Read It!



Roll a die and read the word you land on.

**Start**

fan

where

little

- I

can

find

come

fan

the

ran

said

man

and

is

tan

- 2

van

he

pan

said

it

ran

+ 2

**End**

pan

where

find

it

van

where

can

Learn to Read: AN Family  
Sight Word Cards

he

[www.thisreadingmama.com](http://www.thisreadingmama.com)

it

[www.thisreadingmama.com](http://www.thisreadingmama.com)

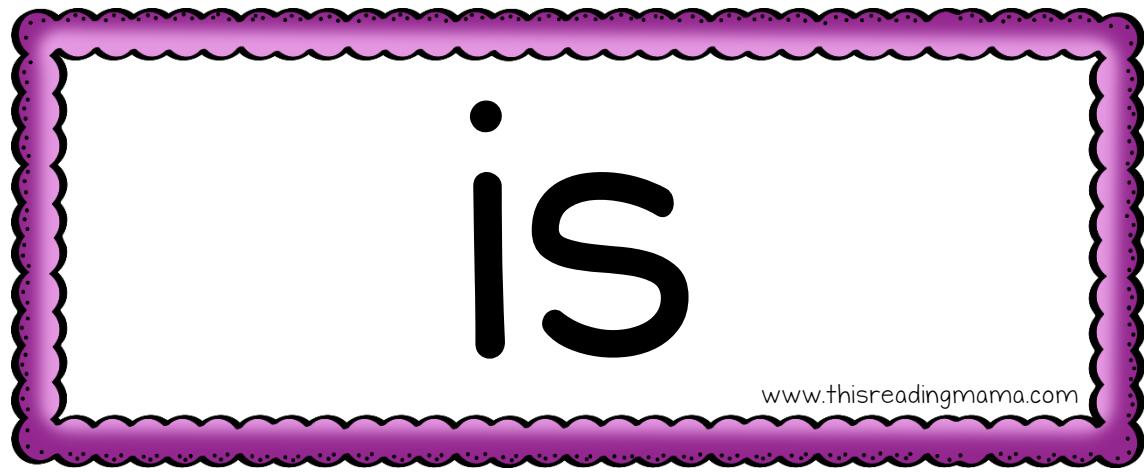
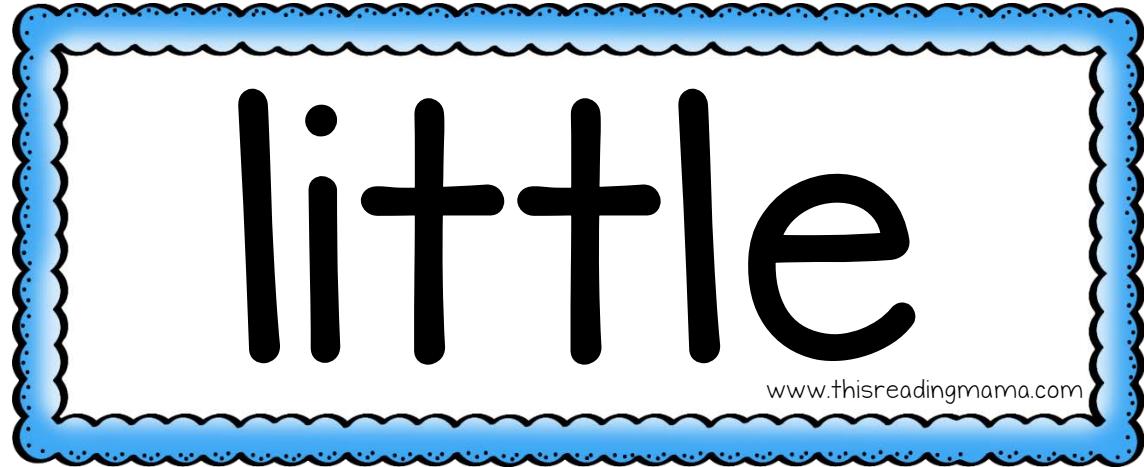
where

[www.thisreadingmama.com](http://www.thisreadingmama.com)

find

[www.thisreadingmama.com](http://www.thisreadingmama.com)

Learn to Read: AN Family  
Sight Word Cards



Learn to Read: AN Family  
Sight Word Cards

he

[www.thisreadingmama.com](http://www.thisreadingmama.com)

it

[www.thisreadingmama.com](http://www.thisreadingmama.com)

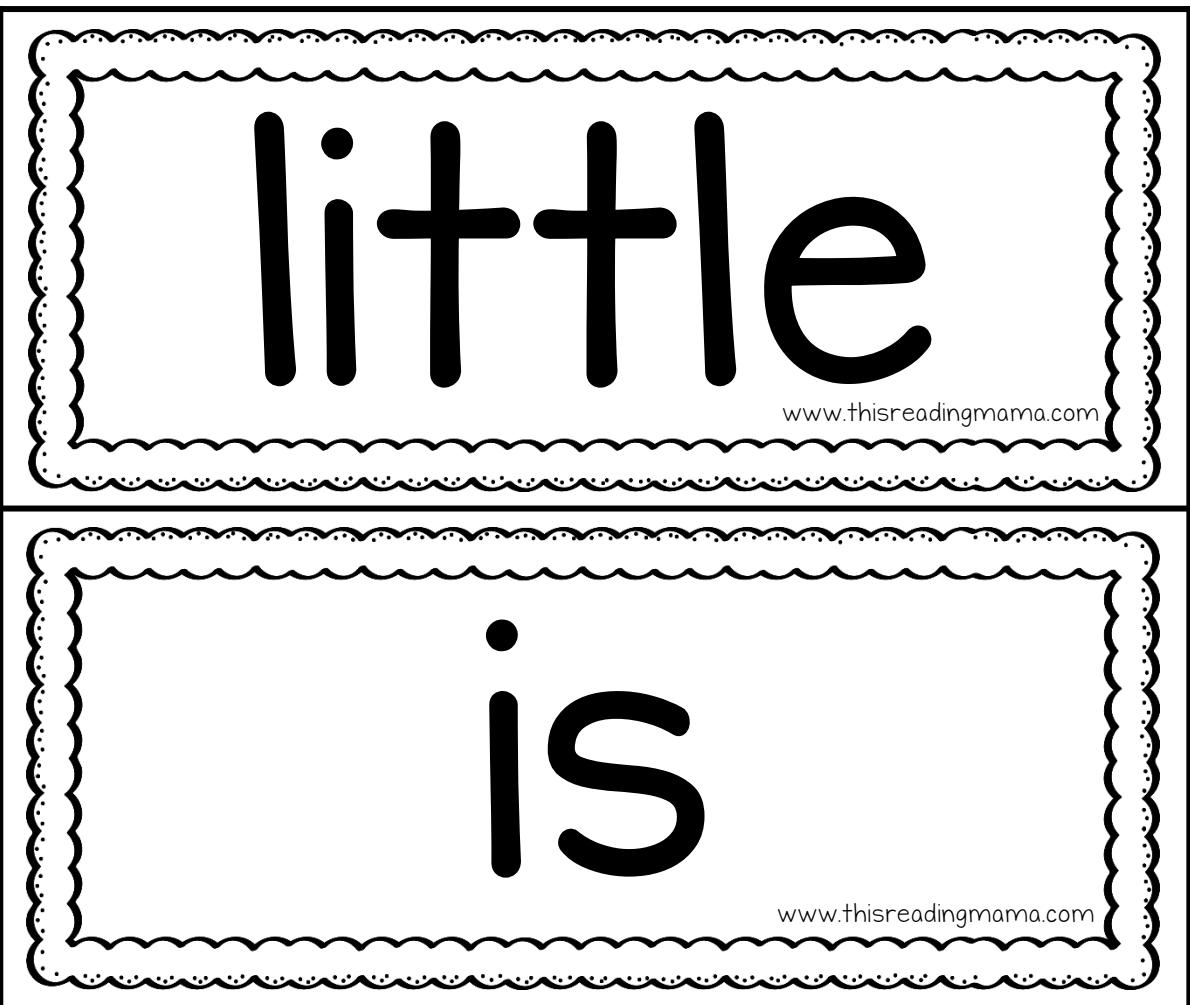
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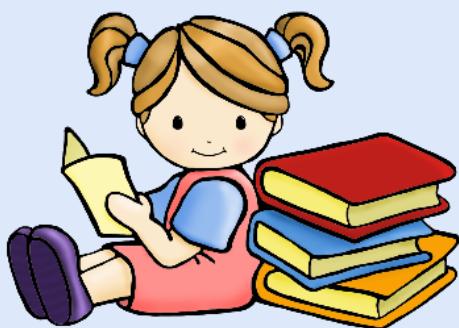
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Learn to Read: AN Family  
Sight Word Cards



# Learn to **READ**

with Short  
Vowel Word  
Families



## Short a family Review & Extension

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# Learn to Read: Lesson 4

Short a Review & Extension / sight words: with, away



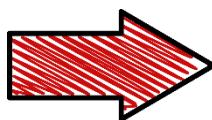
## Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans
2. Printable Book- print front and back
3. 1-pg Poem
4. Short a Word Family Sort
5. Search & Sort
6. Just Swap 1 Spelling Game
7. printable spelling tiles
8. Short a Word Family Playdough Mats
9. Short a Word Family Activity Page (b&w only)
10. Roll, Read, & Find (b&w only)
11. Spin n' Spell (b&w only)
12. Short a Word Family Clip Cards
13. Rainbow Roll & Write Sight Words (b&w only)
14. Sight Word Playdough Mats
15. Sight Word Activity Pages (b&w only)
16. Sight Word Searches (b&w only)
17. Sight Word Mazes ( b&w only)
18. Color it Crazy (b&w only)
19. Sight Word Roll & Race ( b&w only)
20. Roll It! Read It! Game Board for word family words & sight words
21. Sight Word Cards - great for word walls!

## Sight Word Review Activities\*

1. Stamping Sight Words (b&w only)
2. Sight Word Shapes (b&w only)
3. Sight Word Search (b&w only)
4. Sight Word Maze ( b&w only)
5. Roll & Write (b&w only)



## Short a Extension Activities\*

1. Sound it Out Strips
2. Climb & Slide Game
3. Just Swap 1 Spelling Game
4. Dab it! Spelling Practice (b&w only)
5. Short a Picture & Word Cards
6. Short a W-O-R-D-O
7. Mix & Fix Spelling Game / Recording Sheet



Click [HERE](#) or on the image above to see our supply list.

\*The Sight Word Review Activities and Short a extension activities can be used in place of any of the regular activities for the week.

Another option is to spend a couple of extra days using review and extension activities after finishing the 5-day lesson.

These activities can also be sprinkled in as you move on to the next lesson (lesson 5).

# Learn to Read: Lesson 4

Short a Review / sight words: *with, away*



Day 1

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## 1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

## 2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.

## 3. Short a Clip Cards / Short a Activity Page / Word Family Review Activities (choose 1 or 2)

- Short a Clip Cards– Clip the correct ending for each picture with a clothespin to review AT, AD, & AN word family patterns.
- Short a Activity Page– Follow directions on the printable.
- Word Family Review Activities – Use any of the activities previously printed (such as the playdough mats, puzzles, or picture/word matching) from lessons 1–3 to review the short a word families.

## 4. Oh, Drat! Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words (AT, AD, & AN) and new sight words.

Day 2

## 1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

## 2. Short a Word Sort / Search & Sort / Word Family Review Activities (choose 1 or 2)

- Review the three short a word families with any of these activities. The word family review activities come from any of the word family activities in lessons 1–3.

## 3. Oh, Drat! Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words and word family words (AT, AD, & AN) when you come to them.

## 4. Go Away! Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together. (Review words come from [Reading the Alphabet](#))
- Support the child as he reads the words. For example, point to the picture if it will help him read a word.

1. Sight Word Searches OR Roll & Race – directions are on each sight word page

**2. Just Swap 1 Spelling Board**

- Use the color board and letter tiles or printable letter cards. The black/white version includes a place for kids to write the words.

**3. Roll, Read, & Find**

- Directions are included on the page. Great for review of word family words and sight words!

**4. Go Away! Reader**

- Find the word family words in the book before reading again.
- Provide support, if needed, as he reads the book.

**5. Playdough Mats OR Sight Word Review / Short Vowel Extension Activities (Optional)**

- Let the child choose between the short *a* vowel mat or either of the sight word mats.

There are 2 options with the playdough mats. 1– Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2– Use copy paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

## Day 4

**1. Sight Word Mazes**

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

**2. Spin n' Spell OR any Word Family Review Activities from Lessons 1–3**

**3. Re-read *Go Away!* Reader**

- Encourage the child to read as much of the book as he can. Limit your support.

**4. Re-read readers from lessons 1–3**

- Let the child choose to read 1, 2, or all 3 books from lessons 1–3. Be open to re-reading poems together, too!

**5. Sight Word Review or Short a Extension Activity (Optional)**

## Day 5

**1. Color it CRAZY – coloring by sight words**

**2. Re-read *Go Away!* Reader – Encourage the child to read the book with independence.**

**3. Re-read readers or poems from lessons 1–3 / Sight Word or Short a Extension Activities**

**4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.**

**5. Review the AT Cat, AD Pad, and AN Can Word Banks & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Read the word bank words together again.**

# Go Away!

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## Words I Can Read:

### Short a Words:

bat	can	cat	dad
hat	lad	man	mat
pad	ran	rat	van

### Review Words:

he	go	I	the
is	at	can	said
make	where	to	my
come	on	find	

### New Words:

with      away



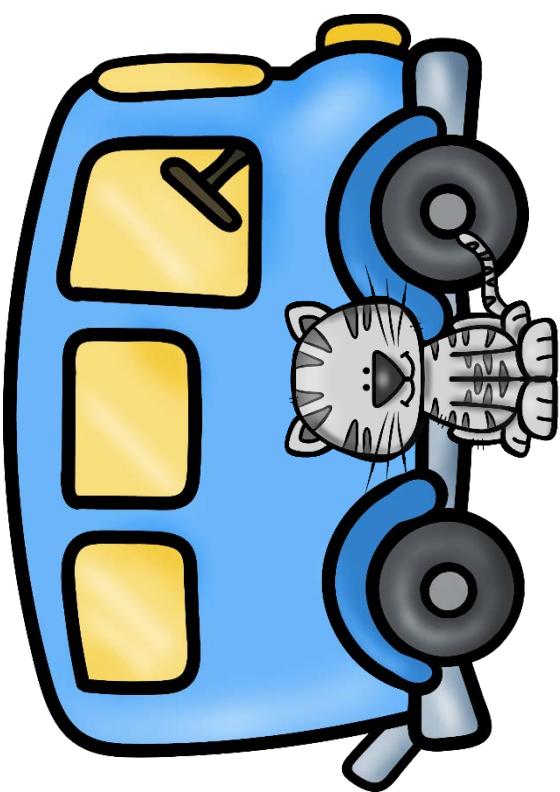
The rat with the can  
ran to the mat.

Where is the cat?

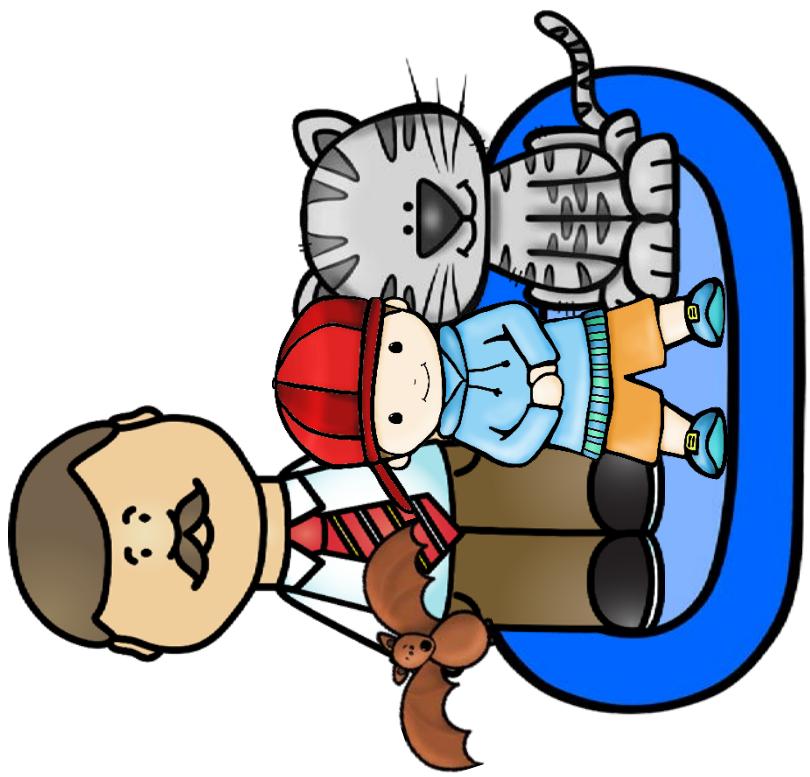
Come find the cat.

# Go Away!

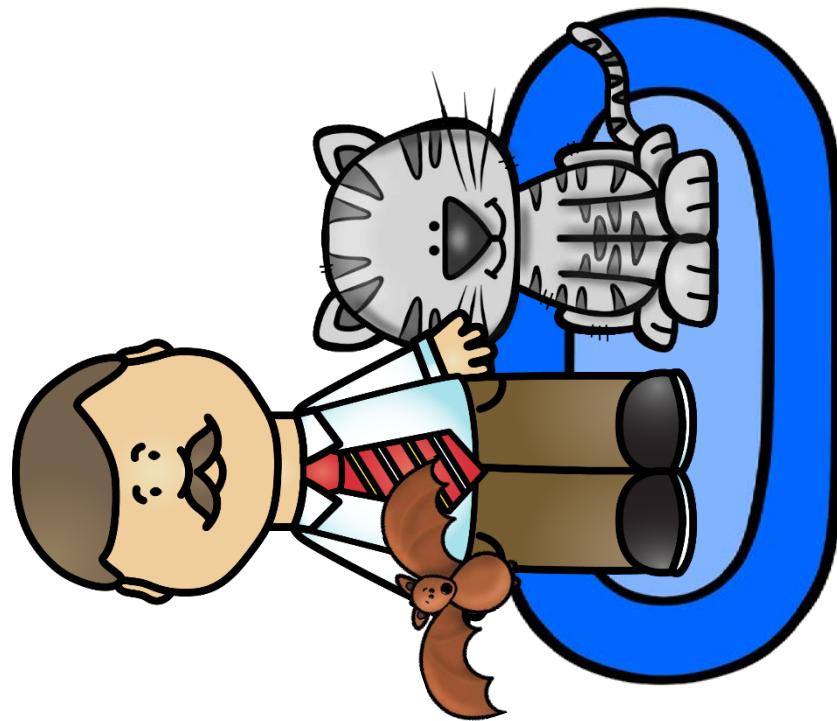
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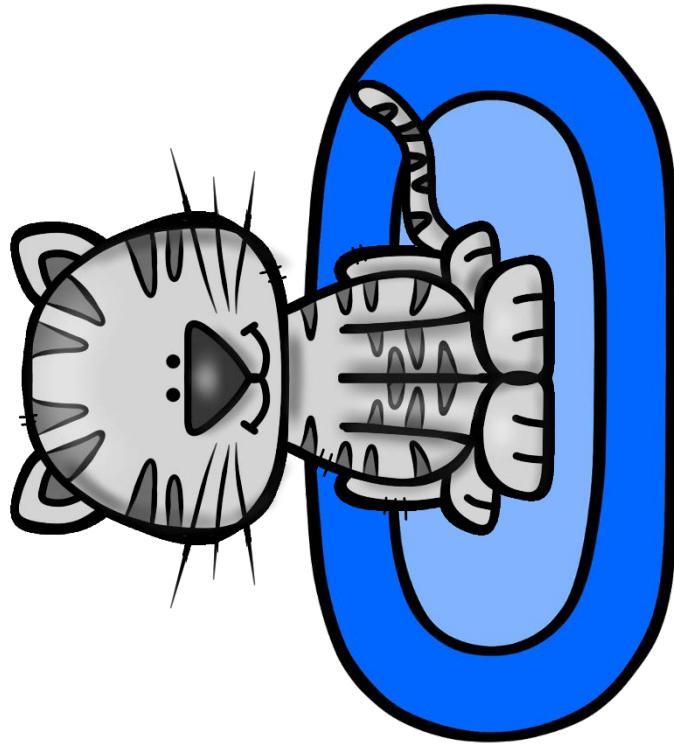
He is at the van!  
“I can go away!” said the  
cat.



The lad with the hat  
ran to the mat.  
“Make the lad go away!”  
said the cat.



The man with the bat ran  
to the mat.  
“Make the man go away!”  
said the cat.



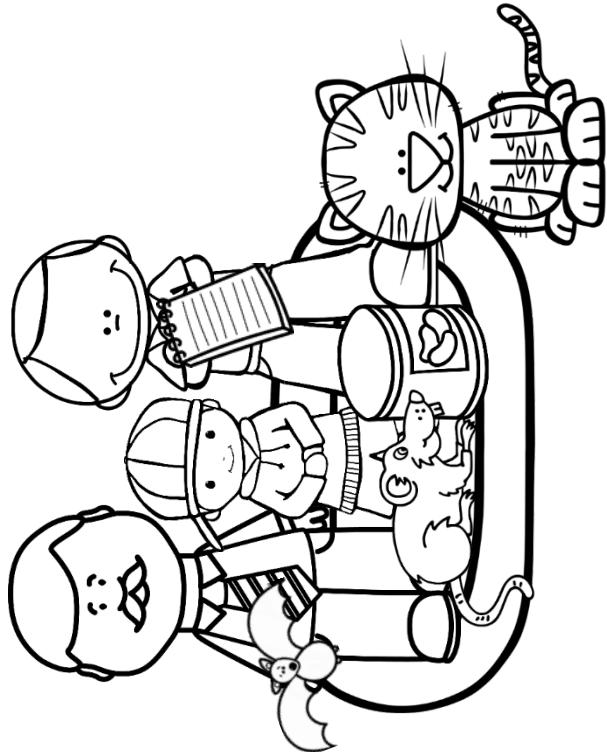
The cat sat on the mat.  
“My mat,” said the cat.



The dad with the pad ran  
to the mat.  
“Make the dad go away!”  
said the cat.

# Go Away!

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## Words I Can Read:

### Short a Words:

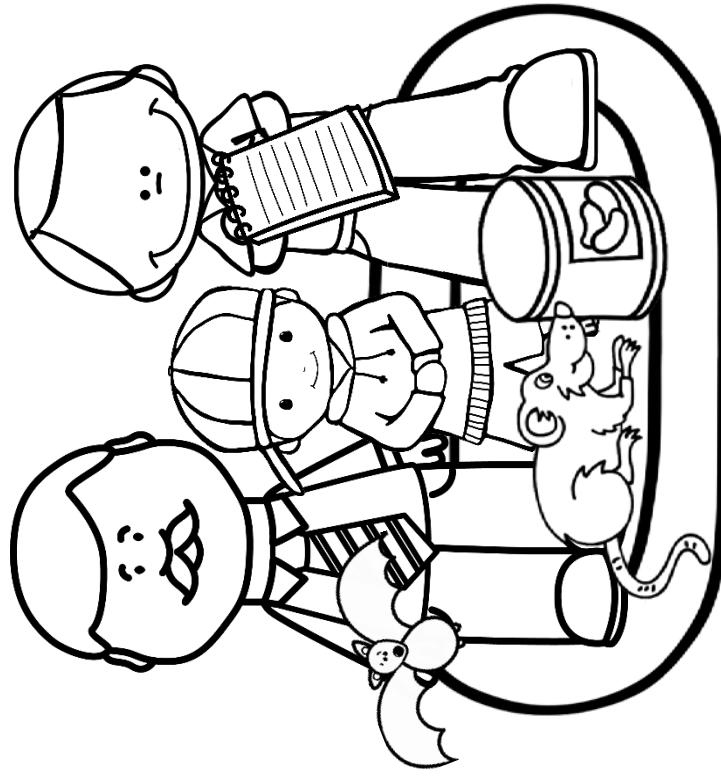
bat	can	cat	dad
hat	lad	man	mat
pad	ran	rat	van

### Review Words:

he	go	I	the
is	at	can	said
make	where	to	my
come	on	find	

### New Words:

with      away



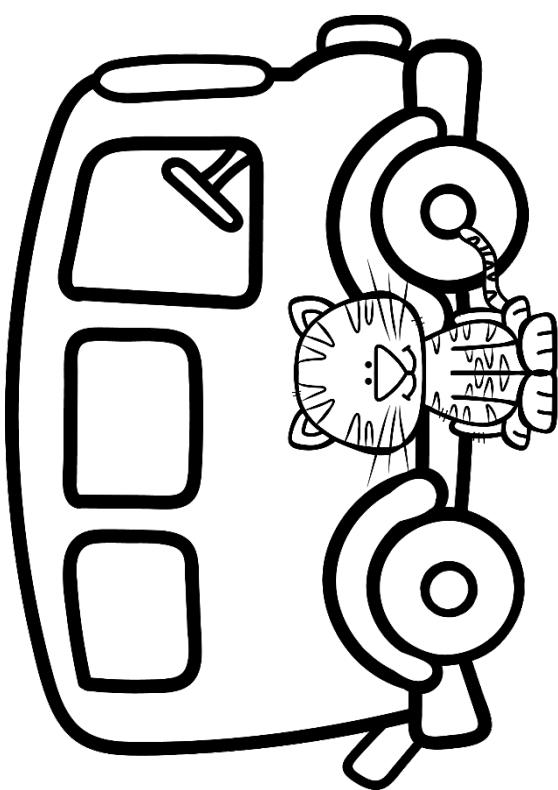
The rat with the can  
ran to the mat.

Where is the cat?

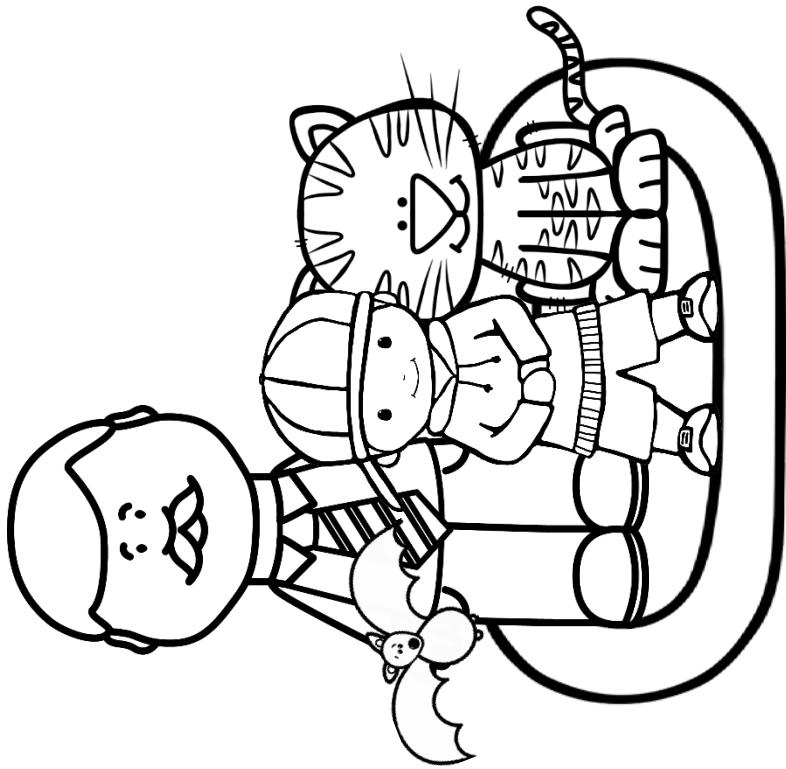
Come find the cat.

# Go Away!

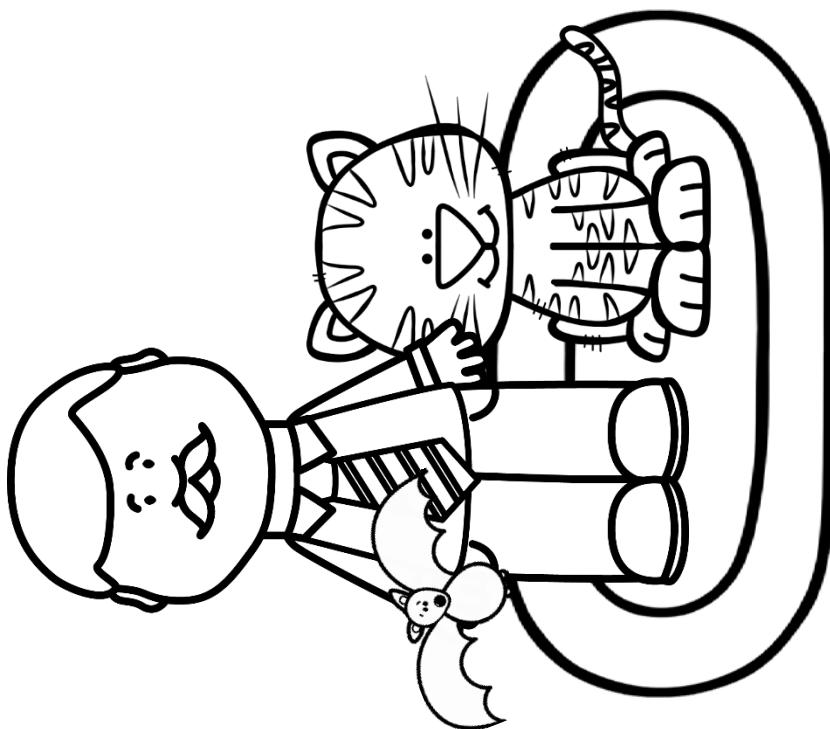
©www.thisreadingmama.com



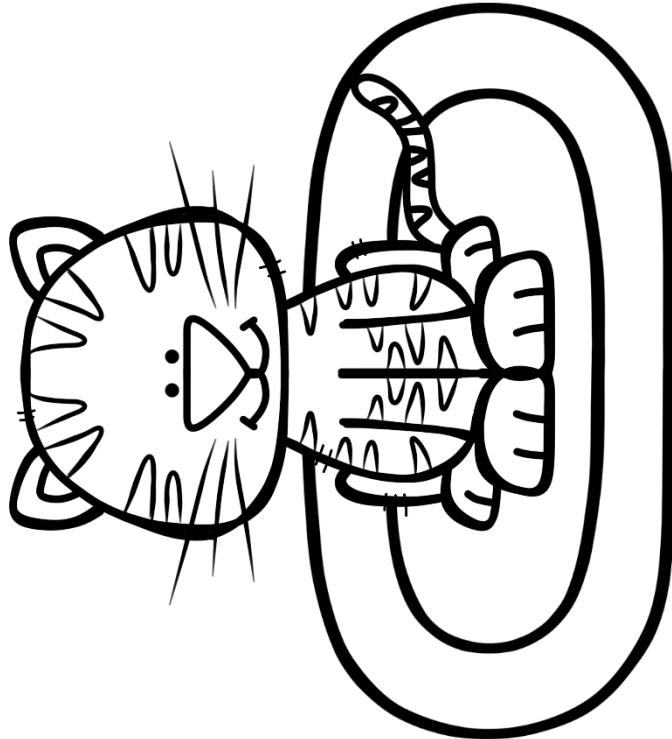
He is at the van!  
“I can go away!” said the  
cat.



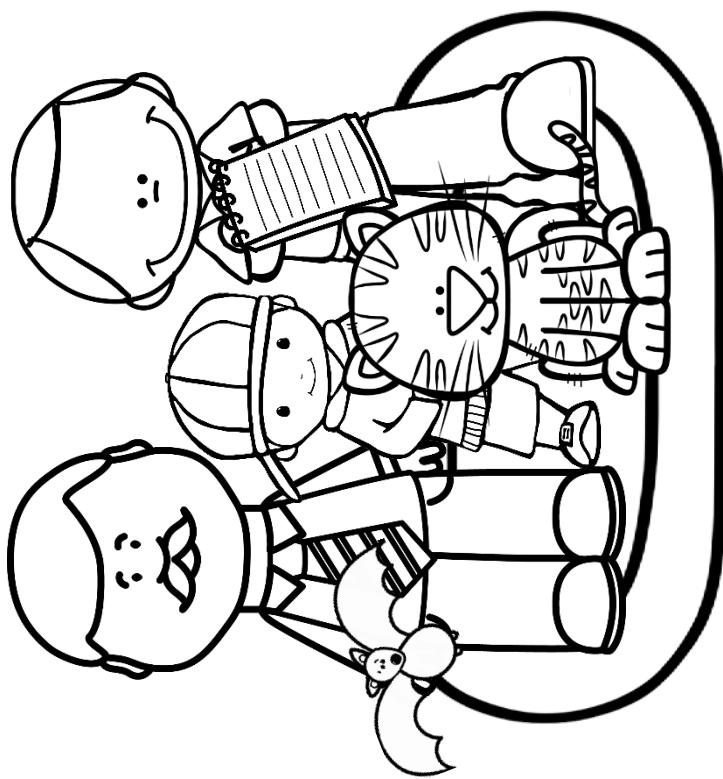
The lad with the hat  
ran to the mat.  
“Make the lad go away!”  
said the cat.



The man with the bat ran  
to the mat.  
“Make the man go away!”  
said the cat.



The cat sat on the mat.  
“My mat,” said the cat.



The dad with the pad ran  
to the mat.  
“Make the dad go away!”  
said the cat.

# Oh, Drat!

The man ran away with my fan!  
The cat ran away with my hat!  
The lad ran away with my pad!  
At least I still had my bat.

“Come back!” I said to the man.  
“Come back!” I said to the cat.  
“Come back!” I said to the lad.  
Oh, drat!

Well, at least I still had my bat.



# Oh, Drat!

The man ran away with my fan!  
The cat ran away with my hat!  
The lad ran away with my pad!  
At least I still had my bat.

“Come back!” I said to the man.  
“Come back!” I said to the cat.  
“Come back!” I said to the lad.

Oh, drat!

Well, at least I still had my bat.



# Short a Word Family Sort



-at



-ad



-an



Cut, read, and sort the words by their word family pattern. Glue them down in the chart above.

dad

can

mat

sad

cat

fan

pad

rat

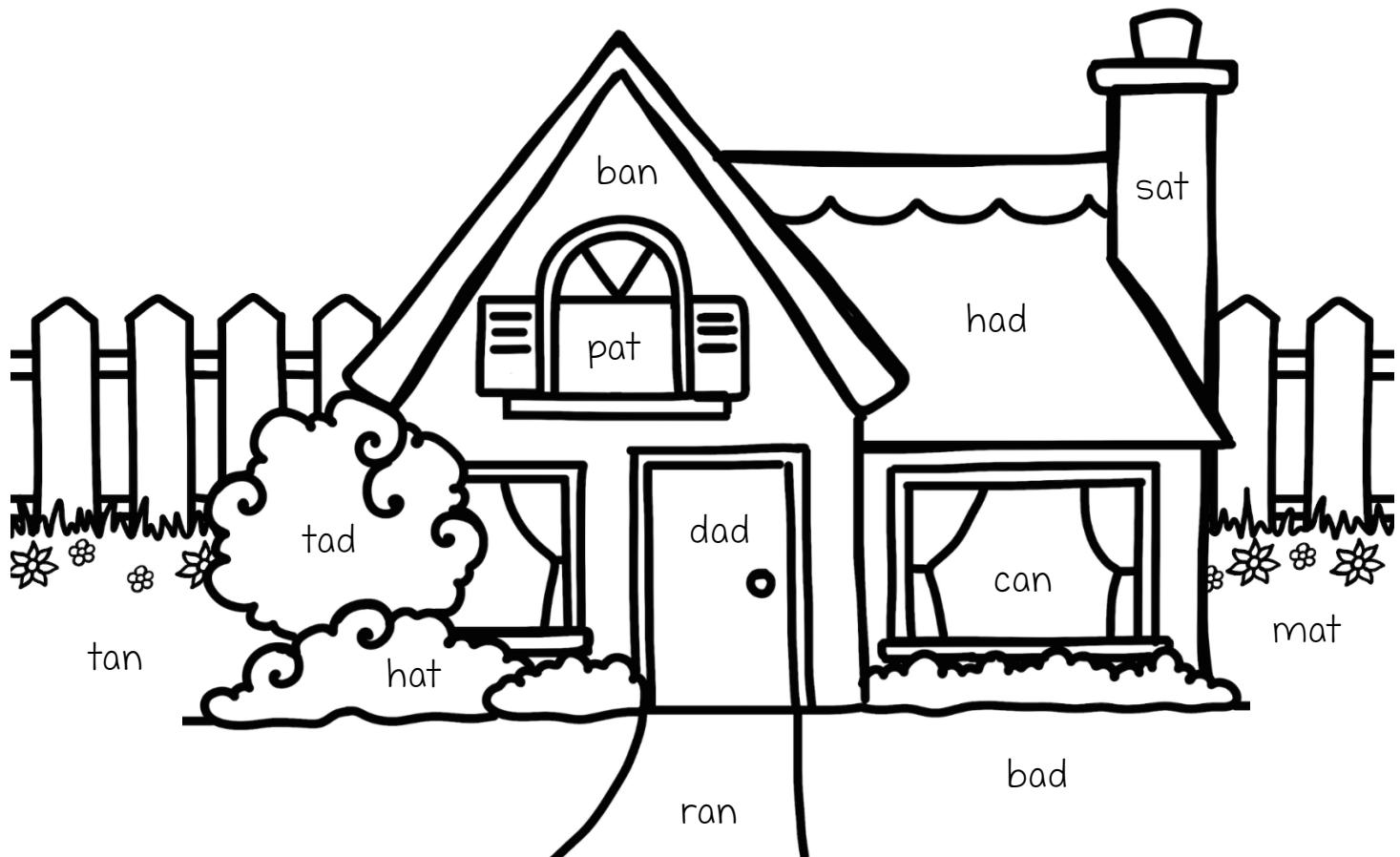
pan

mad

hat

man

# Search & Sort



Search the picture for words. Then sort them by writing the words by word family below.

-at words

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-ad words

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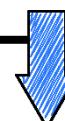
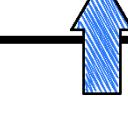
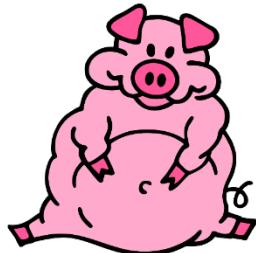
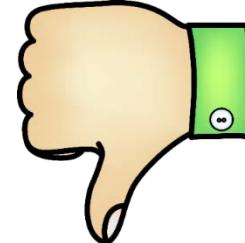
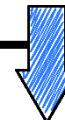
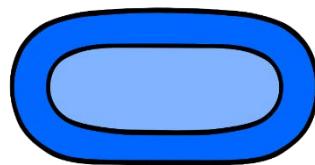
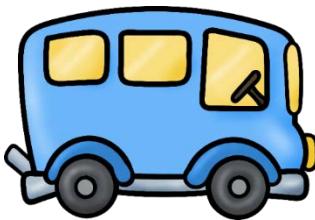
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# Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

Start



End

# Printable Letter Tiles - Color

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

# Printable Letter Tiles - Blackline

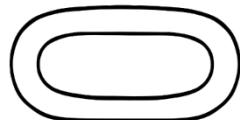
a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

# Just Swap 1 Spelling Board

Spell each word by swapping just 1 letter each time on the Word Board.

**Start**

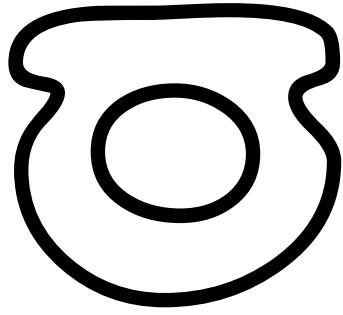


**End**



# Short a Families Mat

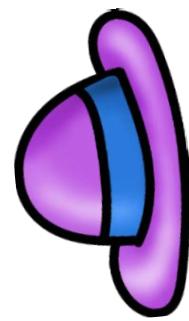
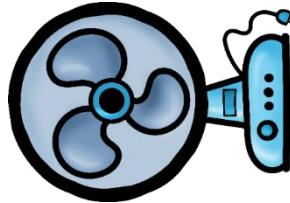
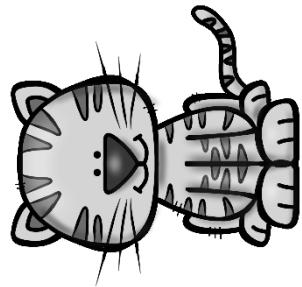
Build it



Write it

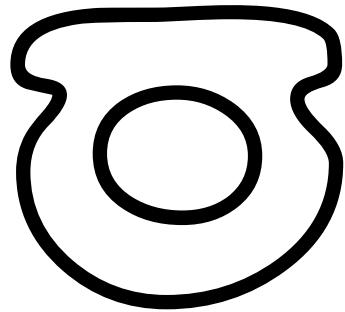


Say it



# Short a Families Mat

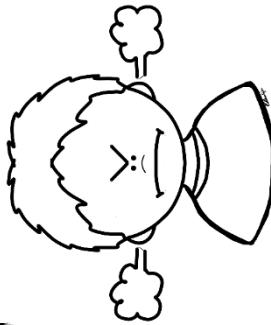
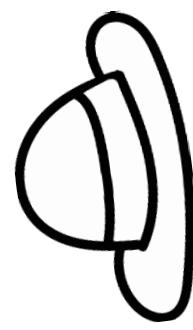
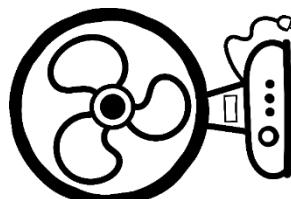
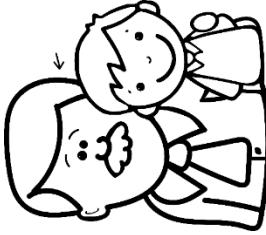
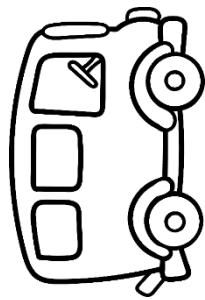
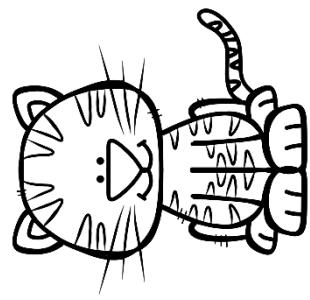
Build it



Write it

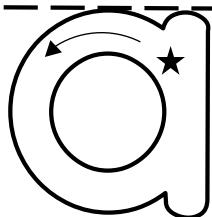


Say it



# Short a Word Family Activity Page

Trace the a.



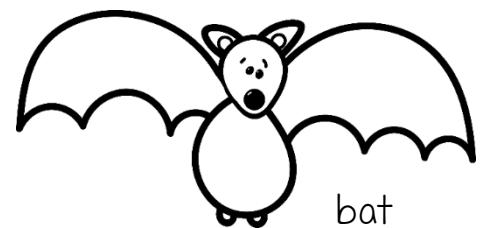
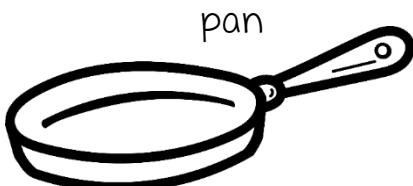
Find the short a words.

rat can pen

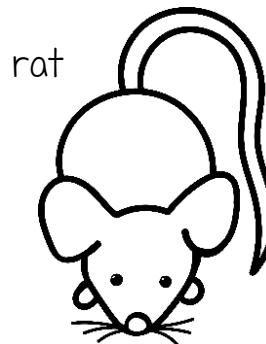
lid bat sad

pan lad rot

Color the short a pictures.



lad



rat



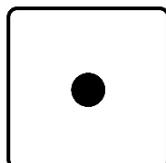
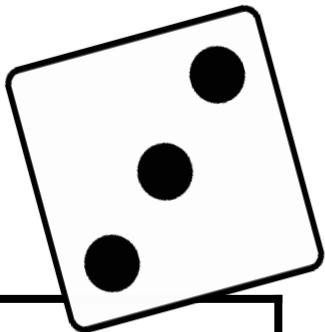
can

Write the short a words.

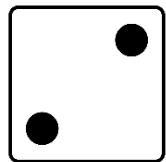
# Roll, Read, & Find

## Short a Word Family Review

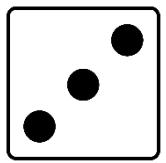
Roll a die. Read the sentence in that row. Find the short *a* words and trace them. If you roll the same number, trace the words in a different color.



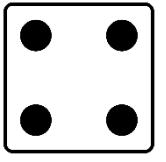
Where is the tan rat?



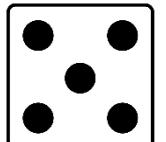
The bad cat ran away.



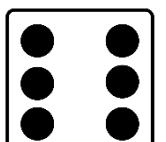
He said that is a fat man.



The lad with the hat is sad.



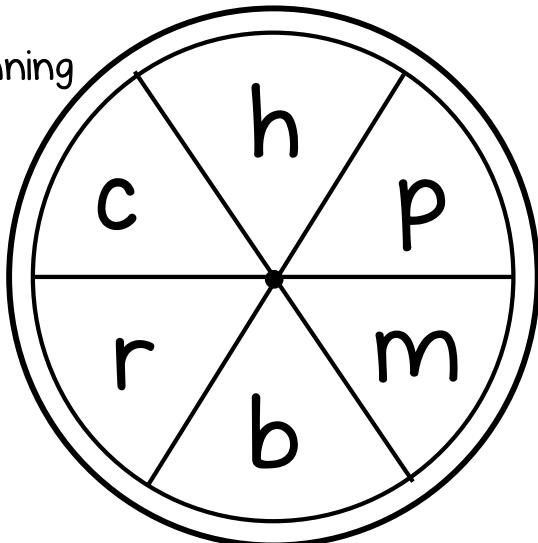
Come see the mad rat.



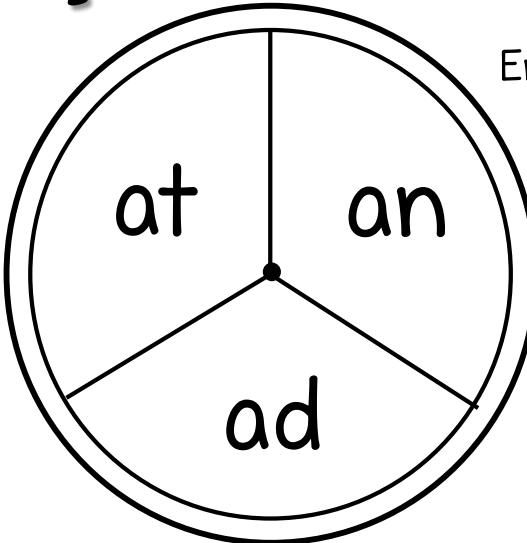
Can you find the hat?

# SPIN N' Spell

Beginning



End



Spin the beginning sound. Write it below. Spin the ending sound and write it beside the beginning sound to make a word. Read each word. Circle only the real words. (Tip: Use a paper clip & pencil as a DIY spinner.)

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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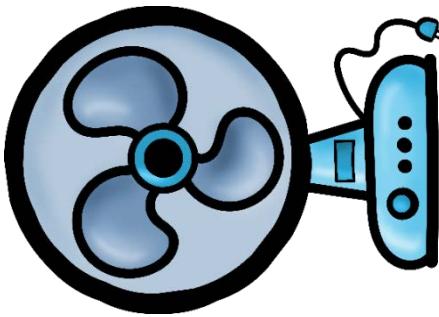
an

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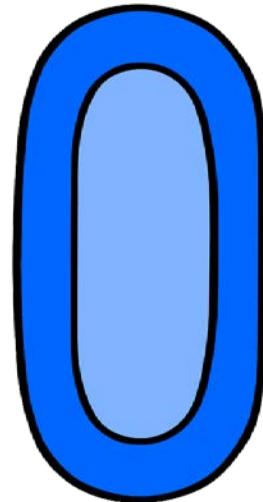
an

at

ad



f -  
f



m -  
m

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[www.thisreadingmama.com](http://www.thisreadingmama.com)

at

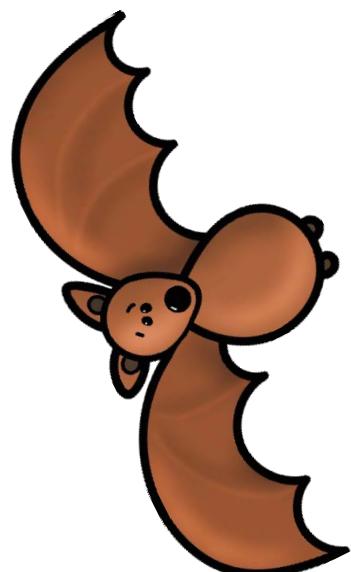
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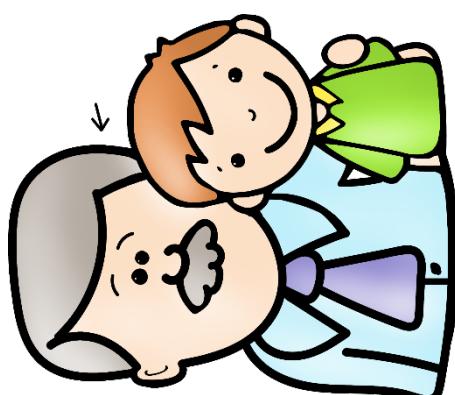
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a -  
a



a -  
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[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ad**

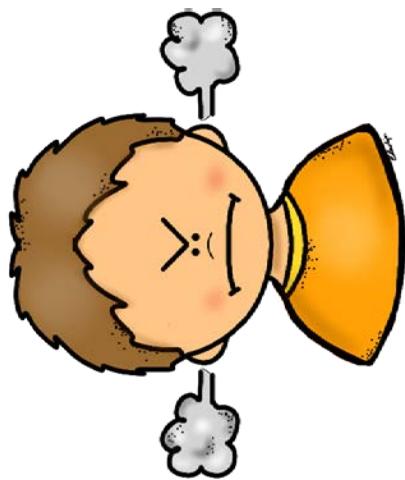
**an**

**at**

**an**

**at**

**ad**



**m -**



**c -**

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[www.thisreadingmama.com](http://www.thisreadingmama.com)

**at**

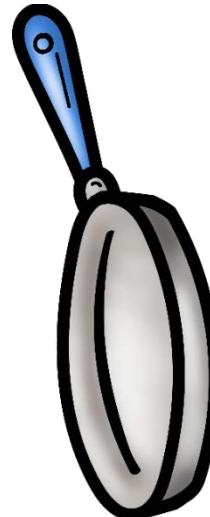
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**an**

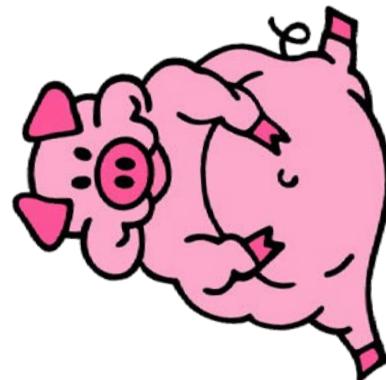
**ad**

**at**

**an**



**p -**



**f -**

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[www.thisreadingmama.com](http://www.thisreadingmama.com)

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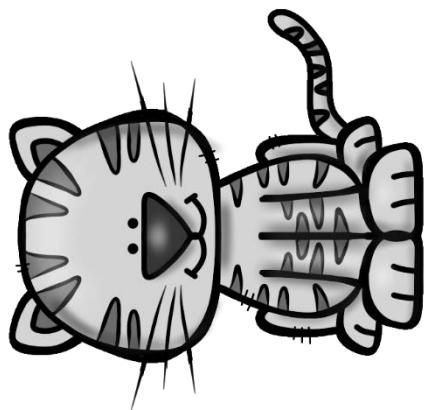
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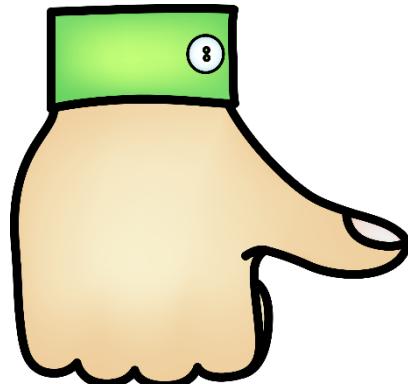
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[www.thisreadingmama.com](http://www.thisreadingmama.com)

[www.thisreadingmama.com](http://www.thisreadingmama.com)

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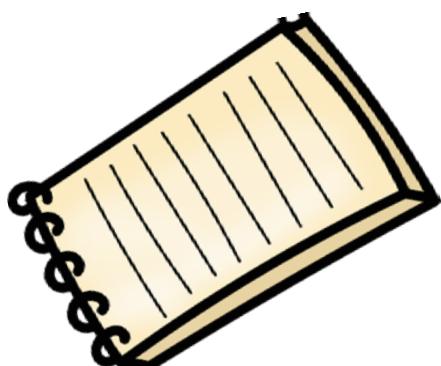
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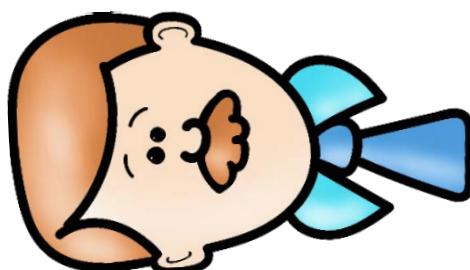
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[www.thisreadingmama.com](http://www.thisreadingmama.com)

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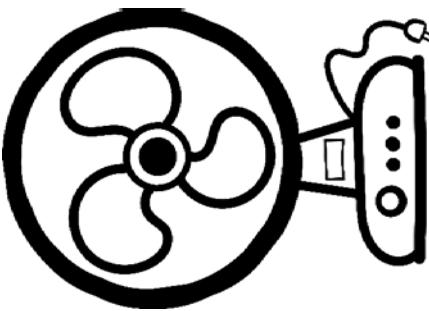
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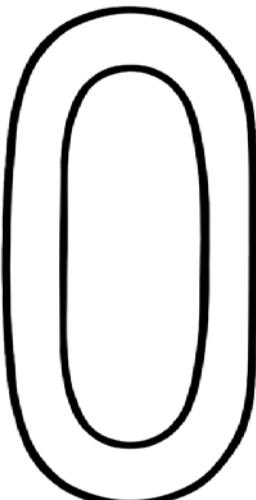
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f -  
f



m -  
m

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[www.thisreadingmama.com](http://www.thisreadingmama.com)

at

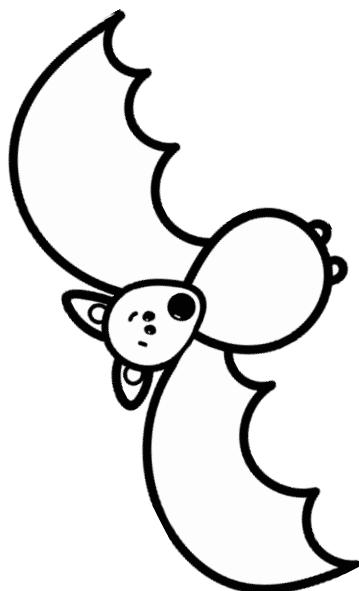
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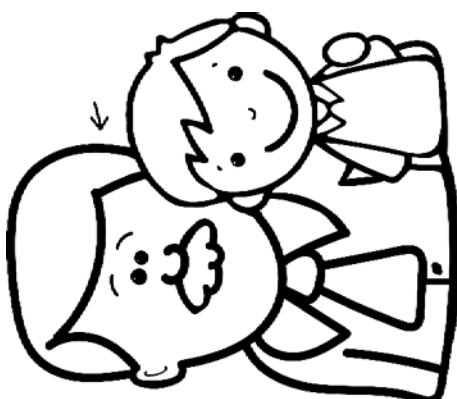
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a -  
a



a -  
a

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[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ad**

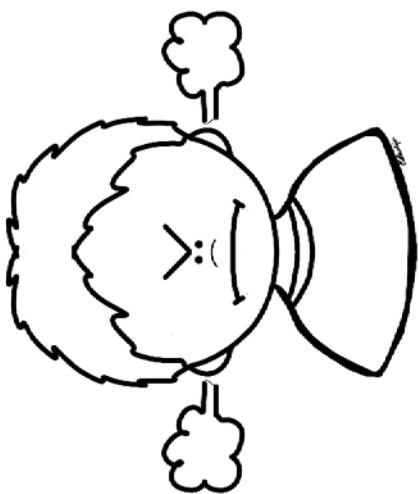
**an**

**at**

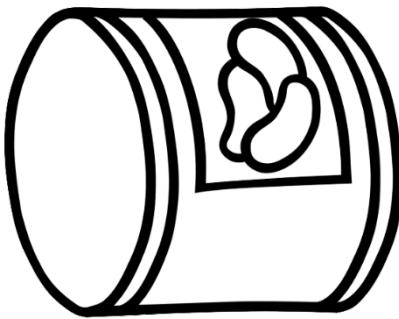
**an**

**at**

**ad**



**m -**



**c -**

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[www.thisreadingmama.com](http://www.thisreadingmama.com)

**at**

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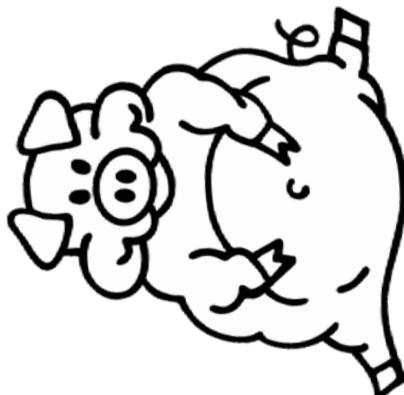
**ad**

**at**

**an**



**p -**



**f -**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

[www.thisreadingmama.com](http://www.thisreadingmama.com)

ad

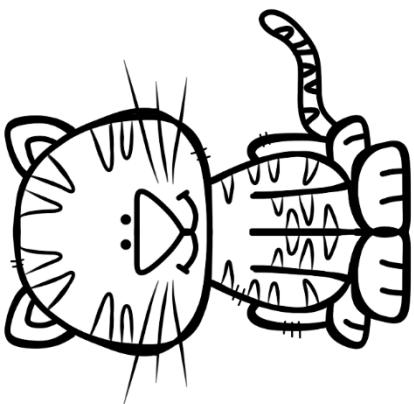
an

at

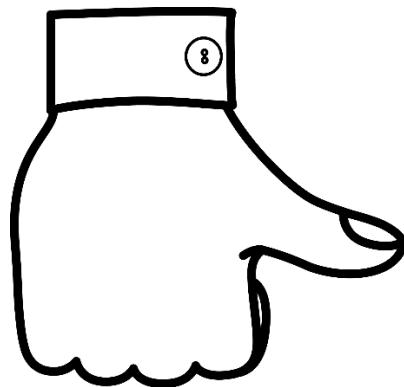
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c -



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at

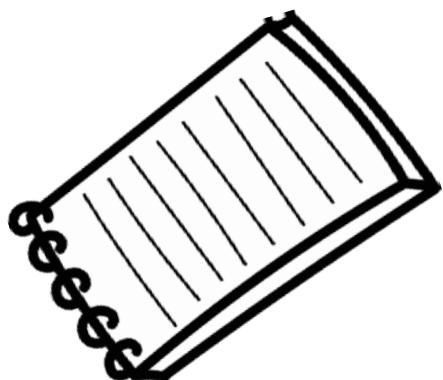
ad

an

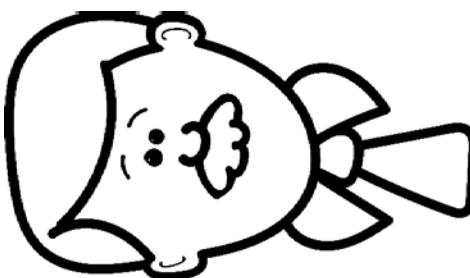
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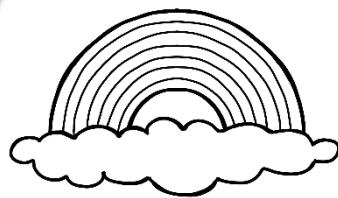
m -

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# RAINBOW

## Roll & Write



Roll a die.

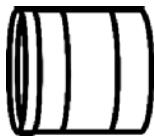
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



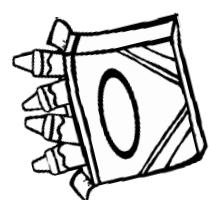
w i t h

a w a y



Spell with Playdough

w w i h



Color



Trace & Try

w i h

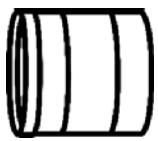


Spell with tiles

w	i	+	h
---	---	---	---




Stamp the word



Spell with Playdough

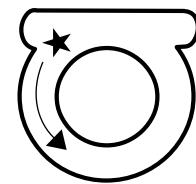
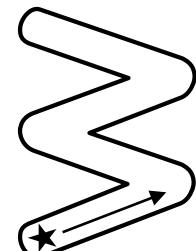
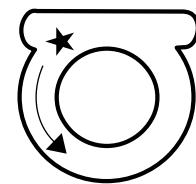
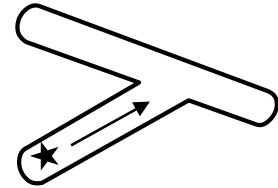
way



Color



Trace & Try



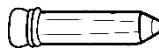
Spell with tiles

a w a y

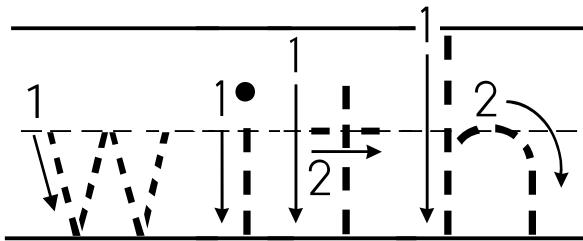

Stamp the word

Read the Word

# Come with me.



Trace and Try the Word



---

---

---

Find the Word



with

with

with

wiht

with

wiht

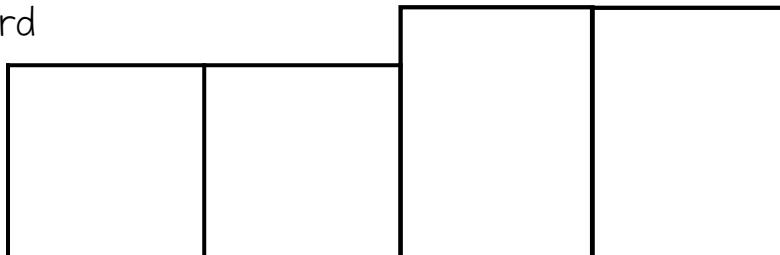
with

thiw

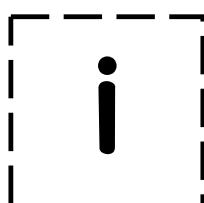
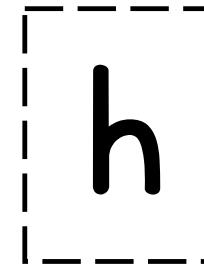
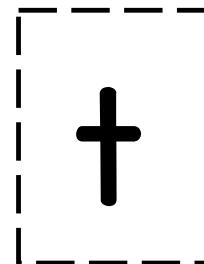
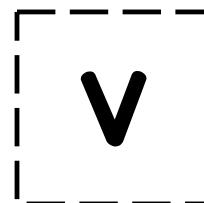
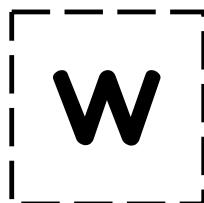
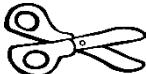
with

with

Cut & Paste the Word



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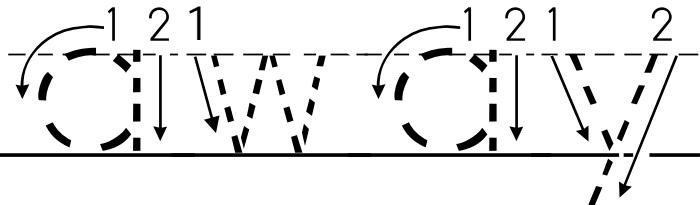


Read the Word

# The cat ran away.



Trace and Try the Word



---

---

---

Find the Word



away

dy dw

uway

uway

**away**

away

away

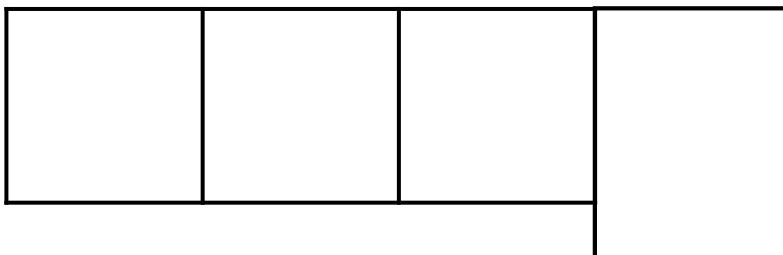
dw dy

awya

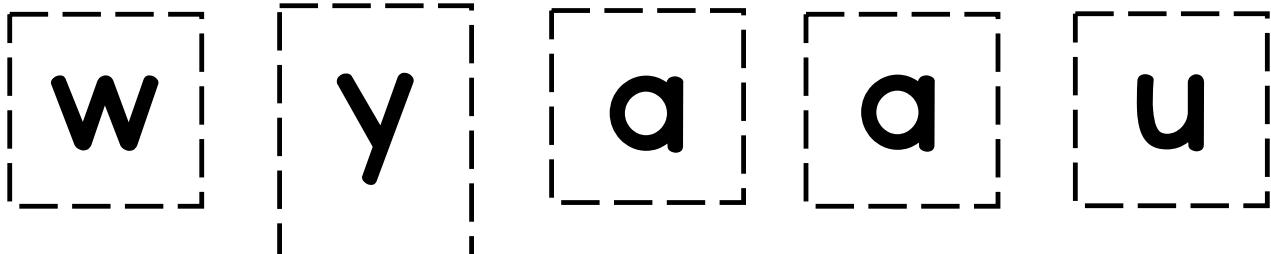
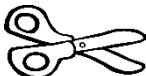
away

dw y

Cut & Paste the Word



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# Detective Word Search



How many times can you find the word in the puzzle?  
Write the number on the secret file.

#

## with

w	i	h	+	w	i	+	h
i	n	w	i	+	h	i	+
+	w	i	h	f	h	w	h
h	n	h	i	+	n	i	v
i	w	i	+	h	m	+	j
+	n	w	i	w	+	h	w
w	j	f	h	i	w	i	h
h	+	w	i	+	h	+	i

# Detective Word Search

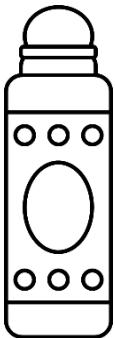


How many times can you find the word in the puzzle?  
Write the number on the secret file.

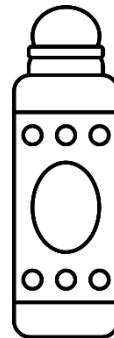
#

## away

a	w	y	w	a	w	y	a
w	a	w	y	w	a	m	w
a	w	y	w	a	v	d	y
y	a	w	v	y	w	c	a
w	y	y	a	w	a	y	w
a	v	d	w	v	y	d	a
w	a	w	a	y	a	v	y
a	y	d	a	w	a	y	e



# Sight Word Maze



Get from start to finish by finding **away** in the maze.

START

away

AWAY

**away**

AWAY

away

away

awa

away

**uway**

ayaw

AWA

uwa

awa

AWAY

awaj

ayaw

away

aywa

away

away

**AWAJ**

away

yawa

awa

ayaw

AWAT

**away**

awaj

awa

uway

**away**

AWAY

away

yawa

AWAY

**away**

uway

AWAT

awa

yawa

away

uway

awa

away

**awya**

away

away

AWAY

**AWAY**

awya

ayaw

AWAY

AWAT

away

awa

away

away

away

awa

away

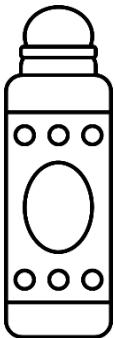
away

away

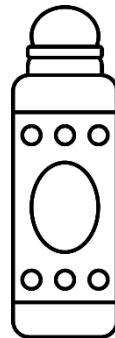
**yawa**

away

END



# Sight Word Maze



Get from start to finish by finding **with** in the maze.

START



WITH	wiht	<b>whit</b>	WITH	with	<b>with</b>	with	<b>WIHT</b>
<b>with</b>	wite	wih	WITH	wih	whti	with	wife
with	wiht	whit	with	wite	whit	WITH	wit
with	WHIT	<b>wih</b>	with	whit	wit	<b>with</b>	wiht
WITH	with	<b>with</b>	<b>WITH</b>	wiht	WITH	<b>WITH</b>	whi
wit	wiht	<b>wih</b>	<b>whit</b>	<b>wih</b>	with	whit	wit
<b>WITH</b>	with	WITH	with	wiht	with	WIHT	<b>wih</b>
with	with	<b>wih</b>	<b>with</b>	wih	WITH	<b>with</b>	with

END

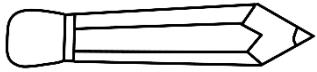
# Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

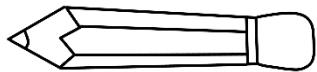


Color Key

<hr/> <hr/> <hr/>	blue	<hr/> <hr/> <hr/>	red
<hr/> <hr/> <hr/>	green	<hr/> <hr/> <hr/>	brown
<hr/> <hr/> <hr/>	purple	<hr/> <hr/> <hr/>	yellow



# Roll and Race



Roll the die (or dice). If you roll an even number, write *with* one time in its column. If you roll an odd number, write *away* one time in its column. Which word will win as you roll and race?

END

\_\_\_\_\_

---

\_\_\_\_\_

---

\_\_\_\_\_

---

\_\_\_\_\_

---

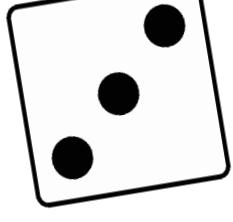
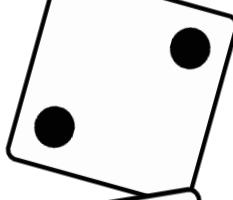
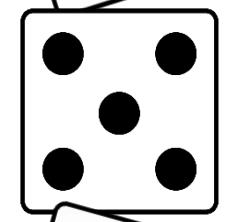
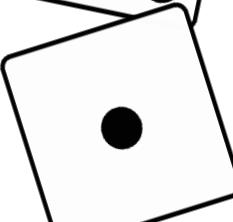
\_\_\_\_\_

---

\_\_\_\_\_

---

START



\_\_\_\_\_

---

\_\_\_\_\_

---

\_\_\_\_\_

---

\_\_\_\_\_

---

\_\_\_\_\_

---

\_\_\_\_\_

---

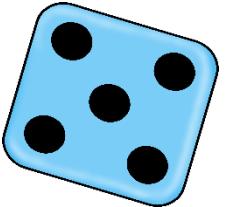
## with

even number

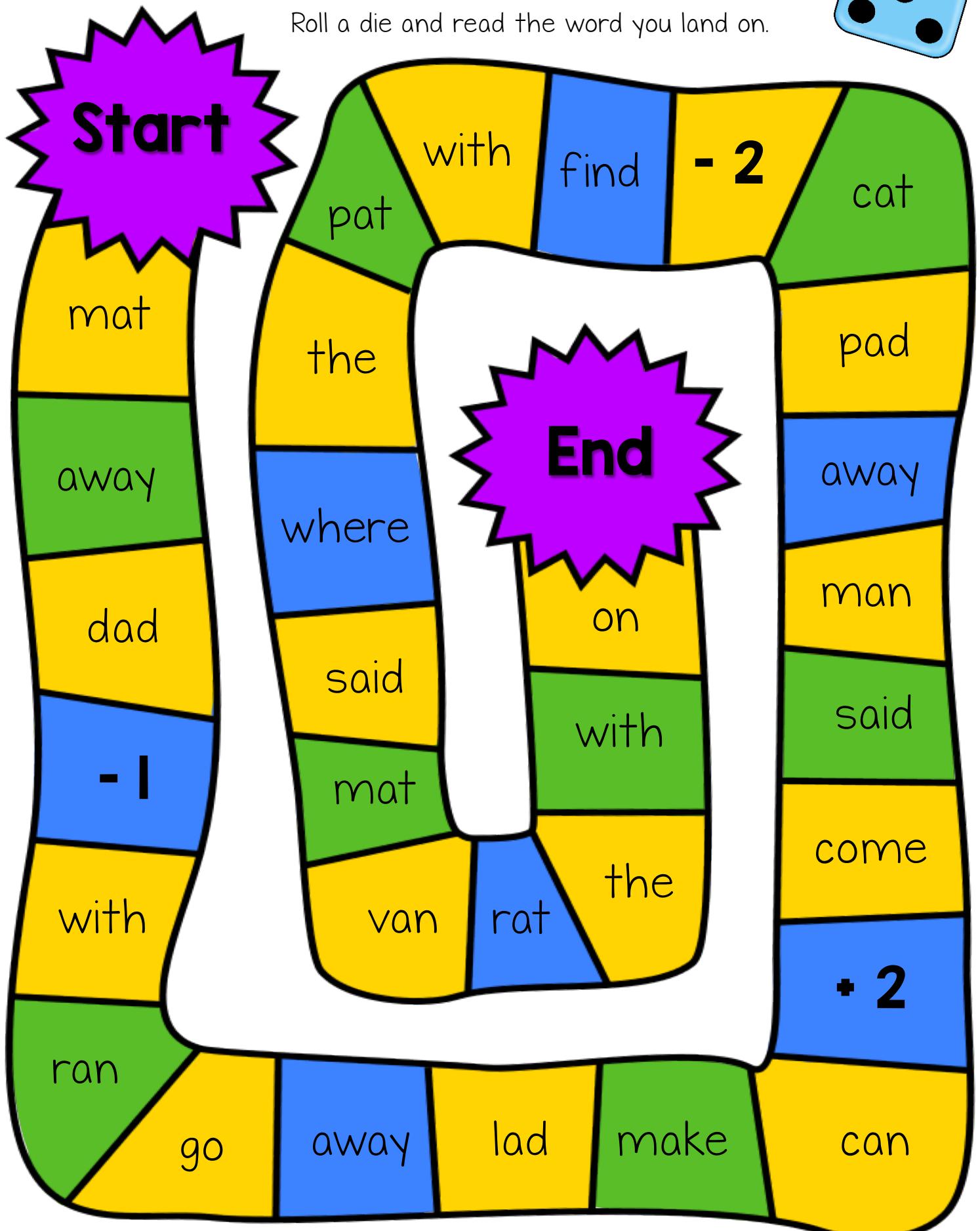
## away

odd number

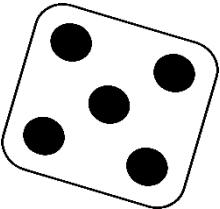
# Roll It! Read It!



Roll a die and read the word you land on.



# Roll It! Read It!



Roll a die and read the word you land on.

**Start**

mat

away

dad

- I

with

ran

go

the

where

said

mat

van

with

rat

find

on

with

the

- 2

cat

pad

away

man

said

come

+ 2

**End**

Learn to Read: AT Family  
Sight Word Cards

**away**

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**with**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

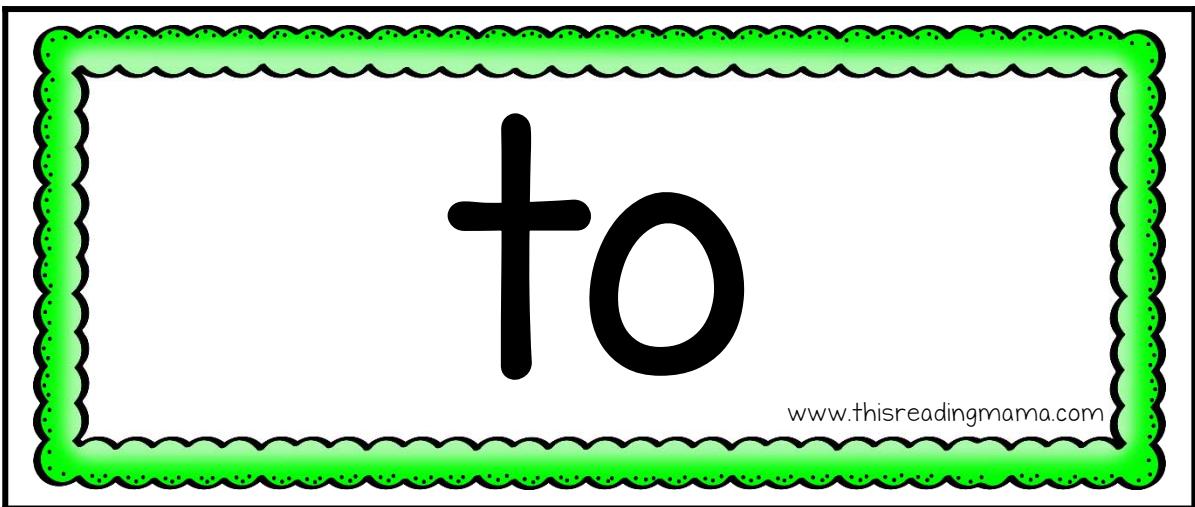
**go**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**at**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

Learn to Read: AT Family  
Sight Word Cards



Learn to Read: AT Family  
Sight Word Cards

**away**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**with**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

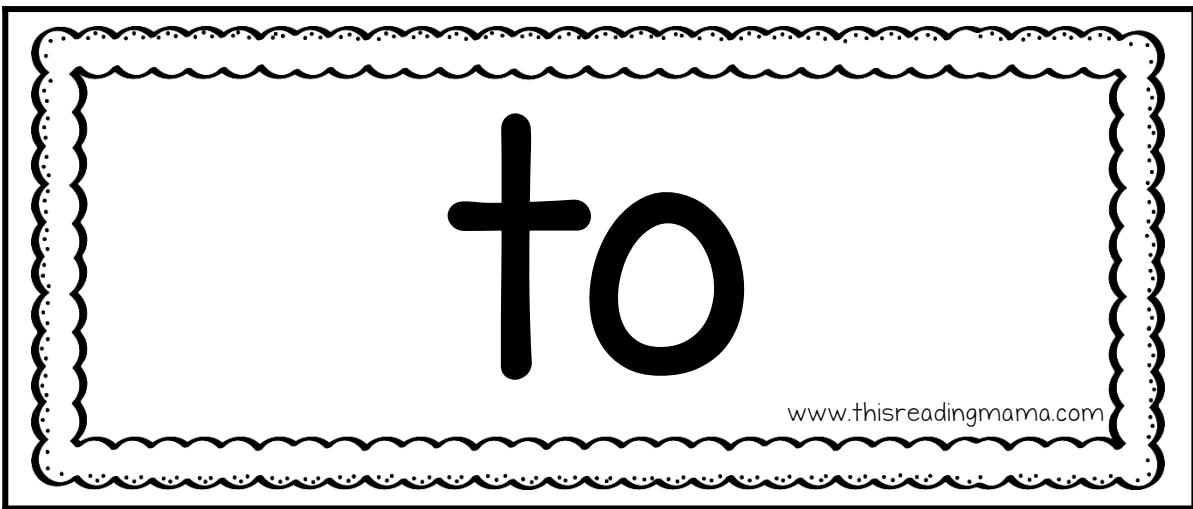
**go**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**at**

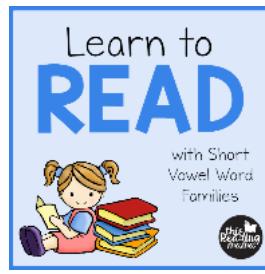
[www.thisreadingmama.com](http://www.thisreadingmama.com)

Learn to Read: AT Family  
Sight Word Cards



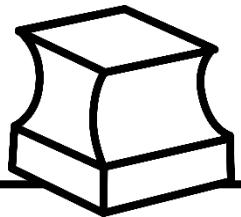
# Sight Word Review Activities

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# STAMPING Sight Words

Read, stamp, and write each word.



**come**

**on**

**make**

**said**

**where**

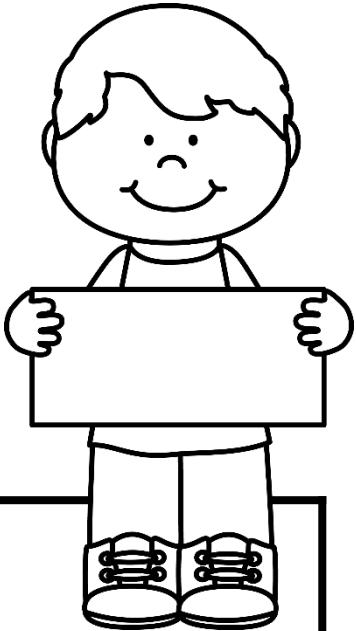
**find**

**with**

**away**

# Sight Word SHAPES

Find the word that matches each shape and write it in the word box.



## Word Bank

come

said

where

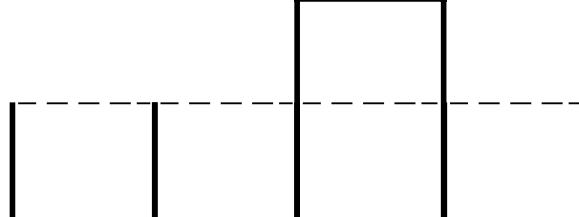
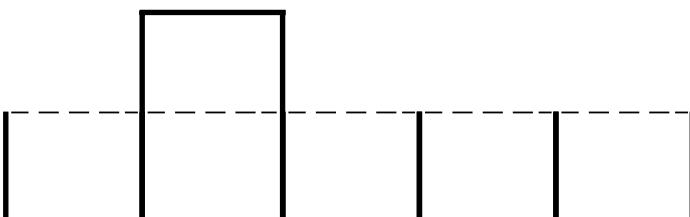
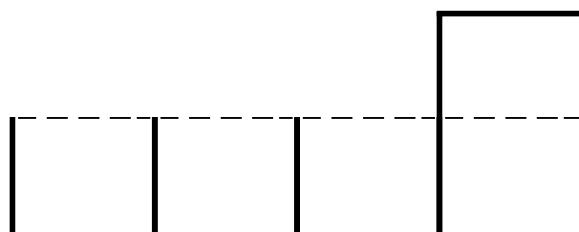
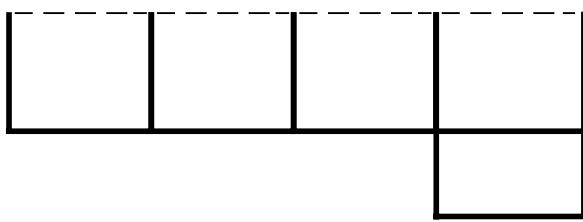
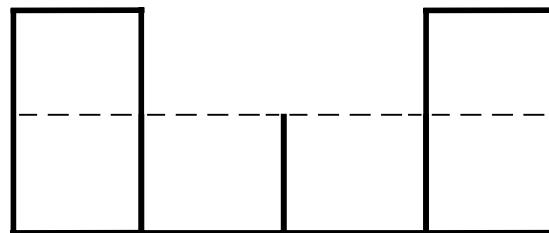
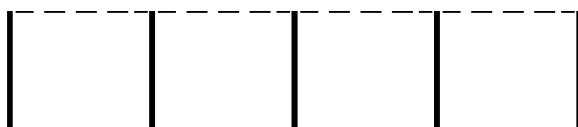
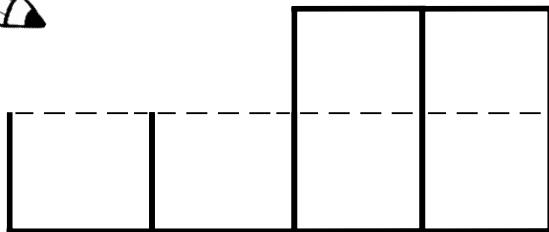
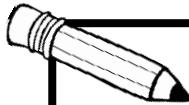
away

on

make

find

with





# Detective Word Search

Can you find all the words in the puzzle?

away	where	said	come
with	find	make	on

a	w	c	o	m	e	a	w	y	a
w	e	m	a	e	k	c	m	k	w
a	m	a	w	a	y	o	a	a	c
i	a	w	h	e	e	r	k	m	o
f	k	i	o	w	f	d	e	h	e
i	s	h	h	e	s	a	i	w	m
n	i	t	w	h	e	r	e	i	k
d	a	o	h	n	d	f	i	t	a
k	d	n	r	f	i	d	o	h	u
c	m	a	e	s	a	i	d	u	o

# Sight Word MAZE



Get through the maze by following *only* the words that are spelled correctly. Use the word bank to help you.

come	said	where	away
on	make	find	with

START

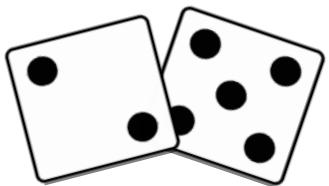


The grid contains the following words:

- Row 1: on, siad, **with**, mak, NO, **uway**, were, **SAID**
- Row 2: **come**, no, fnd, come, where, AWAY, cum, an
- Row 3: SAID, maka, were, ON, **ayaw**, find, siad, no
- Row 4: where, wiht, **awa**, said, fnid, WITH, **com**, were
- Row 5: away, make, with, **find**, no, where, MAKE, said
- Row 6: whre, **NO**, uway, sed, **cone**, mace, siad, FIND
- Row 7: **said**, find, come, on, where, no, ayaw, on
- Row 8: with, on, NOT, find, ON, away, **mak**, come

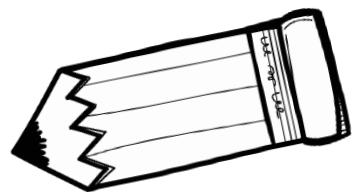


END

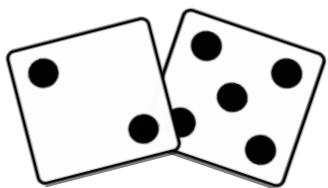


# Roll & Write!

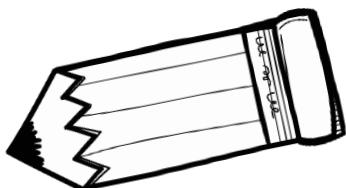
## Directions



1. Roll two dice.
2. Find the sight word that matches the number rolled on your first die from the **Sight Word Chart**.
3. Find the word family word that matches the number rolled on your second die from the **Word Family Word Chart**.
4. On the Roll & Write! Recording Sheet, write a sentence with BOTH words you just rolled in the top area. Be sure to draw a picture that matches your sentence.
5. Repeat steps 1–4 with two more words, writing in the bottom area..



# Roll & Write!

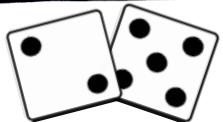


## I. Sight Word Chart

<b>come</b>	<b>where</b>	<b>away</b>
<b>with</b>	<b>make</b>	<b>said</b>

## 2. Word Family Word Chart

<b>cat</b>	<b>mad</b>	<b>van</b>
<b>dad</b>	<b>ran</b>	<b>hat</b>



# Roll & Write!



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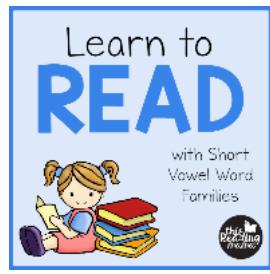
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# Short a Extension Activities

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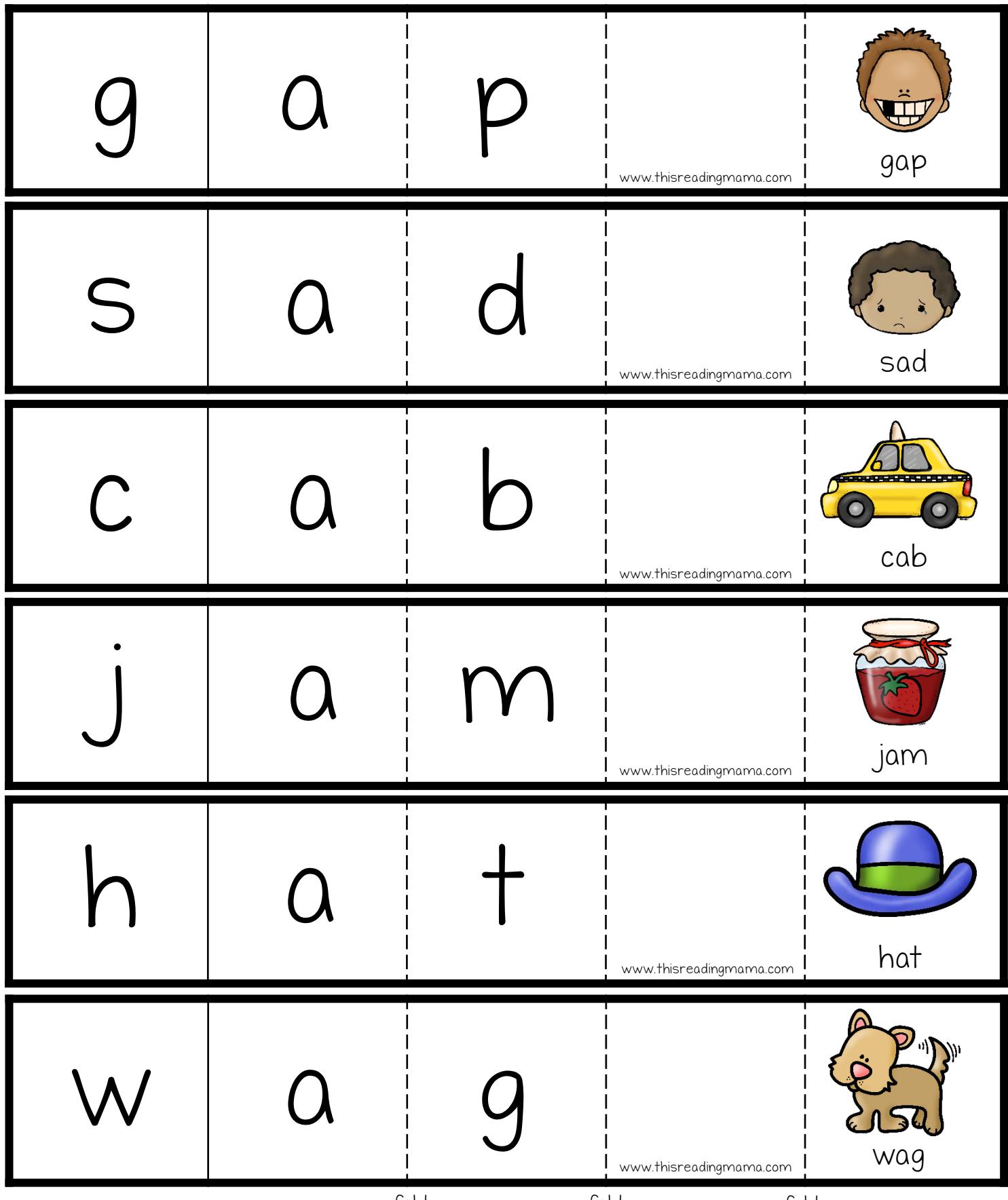
# Sound it Out Strips

Cut out each strip on the dark line. Fold the strips in on the dotted lines so that you only see the first letter. Unfold one letter at a time. Sound out each word. Unfold all the way to check your word.

c	a	t		 cat
w	a	x		 wax
b	a	g		 bag
m	a	p		 map
f	a	n		 fan
h	a	m		 ham

fold                    fold                    fold

# Sound it Out Strips



# Sound it Out Strips

Cut out each strip on the dark line. Fold the strips in on the dotted lines so that you only see the first letter. Unfold one letter at a time. Sound out each word. Unfold all the way to check your word.

c

a

t



cat

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w

a

x



wax

b

a

g



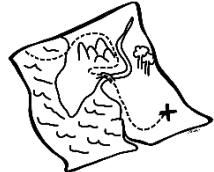
bag

[www.thisreadingmama.com](http://www.thisreadingmama.com)

m

a

p



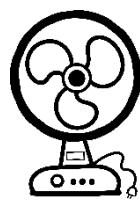
map

[www.thisreadingmama.com](http://www.thisreadingmama.com)

f

a

n



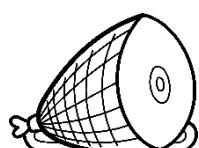
fan

[www.thisreadingmama.com](http://www.thisreadingmama.com)

h

a

m



ham

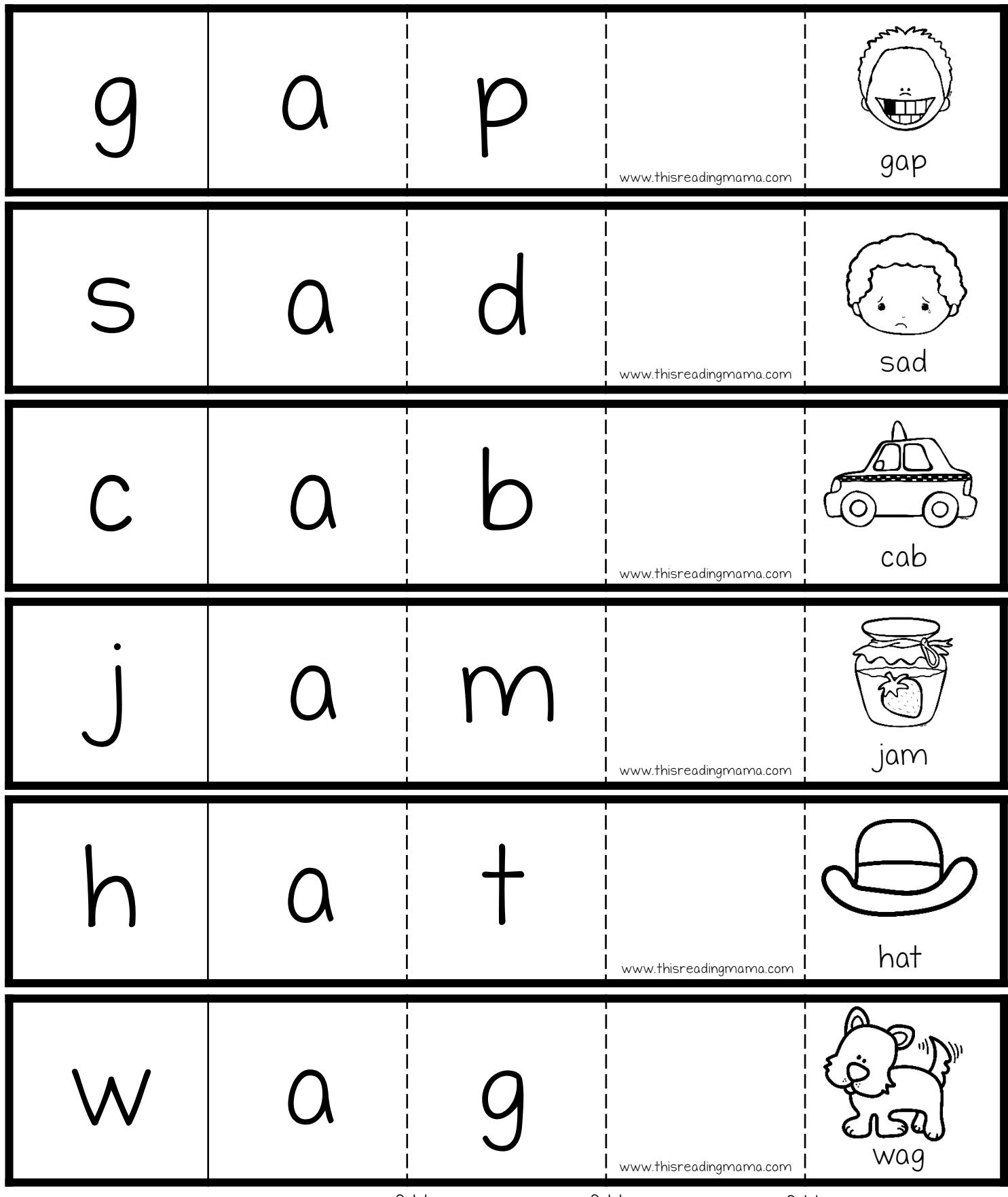
[www.thisreadingmama.com](http://www.thisreadingmama.com)

fold

fold

fold

# Sound it Out Strips



# Climb & Slide

Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

	zap 48	bam 47		had 45	van 44		43
wag 37	tab 38		sat 39	gag 40	bad 41		yak 42
	lag 35	36	34	sap 33	tan 32	ham 31	cab 30
lad 25		pat 26	27		can 28	gap 29	mad 30
mat 24	dab 23	22		gas 21	20		19
cap 13	ram 14	15		tad 16	lap 17		ran 18
	dad 11	10		fan 9	hat 8		zag 7
	cat 1	bag 2	3	nap 4	sad 5		gab 6

# Climb & Slide

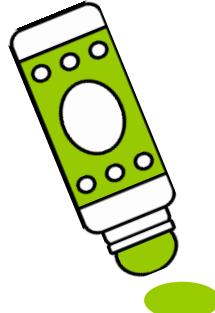
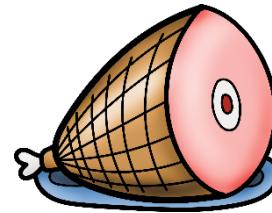
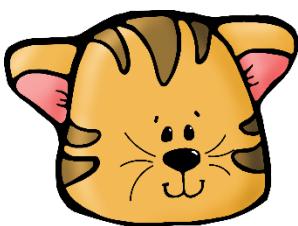
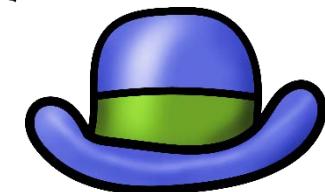
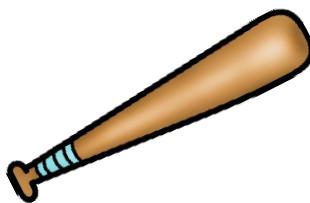
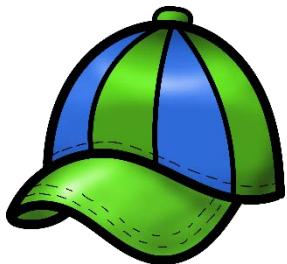
Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

 zap 48	bam 47	 46	had 45	van 44	 43
wag 37	tab 38	 39	sat 40	gag 41	 yak 42
 lag 35	 34	sap 33	 tan 32	ham 31	cab 30
lad 25	 pat 26	 27	can 28	 gap 29	mad 30
mat 24	dab 23	 22	gas 21	 20	 19
cap 13	ram 14	 15	tad 16	 lap 17	 tax 18
 dad 11	 10	 fan 9	hat 8	 zag 7	 jam 6
 cat 1	bag 2	nap 3	sad 4	 5	gab 6

# Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

**Start**

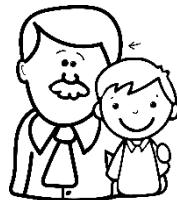
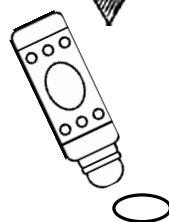
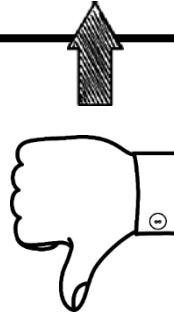
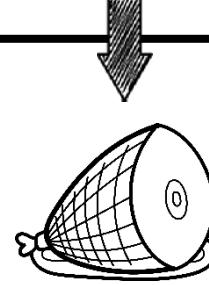
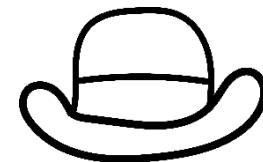
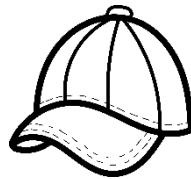


**End**

# Just Swap 1 Spelling Board

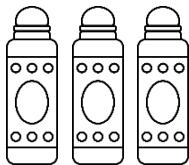
Spell each word by swapping just 1 letter each time on the Word Board.

**Start**

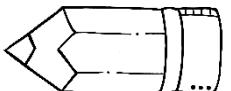


**End**

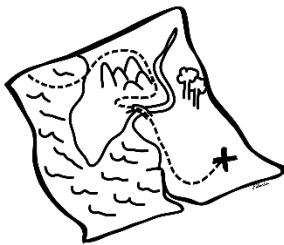




# Dab It! Spelling Practice



Dab only the letters needed to spell each short *a* word. Write the word on the dotted lines.



m	a	b
n	o	p

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_



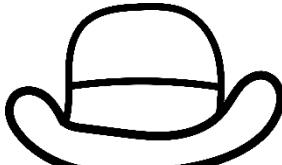
p	e	n
b	a	u

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_



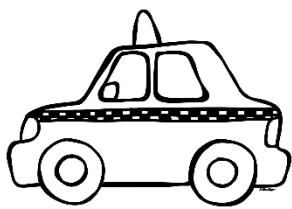
f	a	d
h	e	+

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_



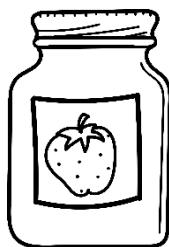
k	u	b
c	a	d

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_



h	a	m
j	i	p

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_



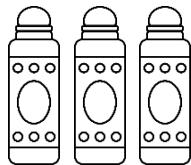
w	o	g
y	a	k

\_\_\_\_\_

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\_\_\_\_\_

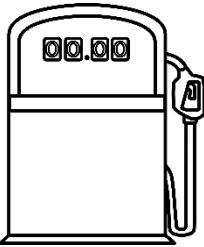
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# Dab It! Spelling Practice



Dab only the letters needed to spell each short *a* word. Write the word on the dotted lines.



h

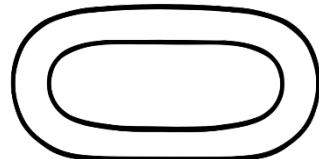
a

s

g

e

c



m

o

t

p

a

d



d

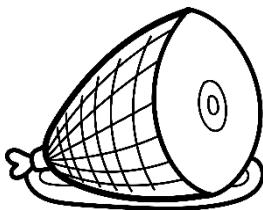
e

g

b

a

k



f

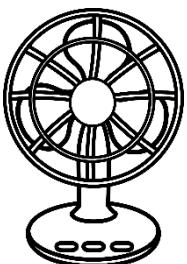
a

p

h

e

m



f

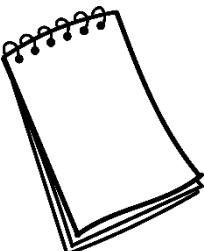
a

d

v

i

n



w

a

t

p

u

d

# Short a Word Family Rhyme Cards

**at**

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**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**an**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ap**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**am**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ag**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ab**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

[www.thisreadingmama.com](http://www.thisreadingmama.com)

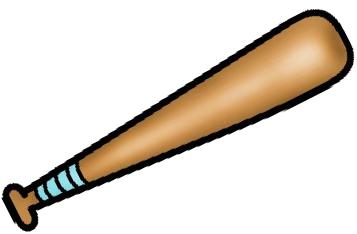
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# Short a Picture & Word Cards



**bat**

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**ran**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**dad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



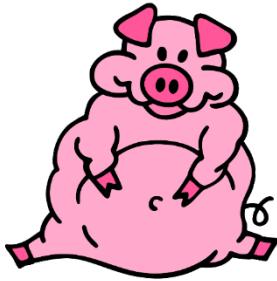
**mad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



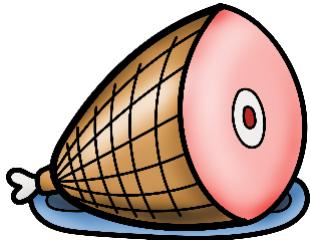
**pan**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**fat**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**ham**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



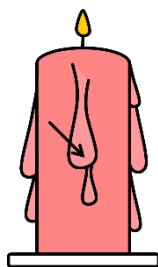
**cab**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**bag**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



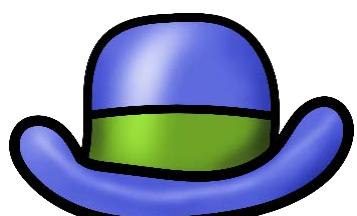
[www.thisreadingmama.com](http://www.thisreadingmama.com)

**wax**



**can**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**hat**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short a Picture & Word Cards



**cap**

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**bad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**wag**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



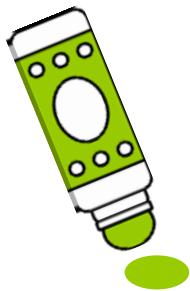
**ram**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**nap**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



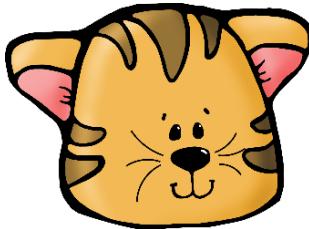
**dab**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



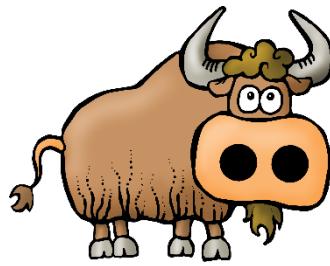
**fan**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**cat**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**yak**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**map**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**pad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**gap**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short a Picture & Word Cards



man

[www.thisreadingmama.com](http://www.thisreadingmama.com)



lab

[www.thisreadingmama.com](http://www.thisreadingmama.com)



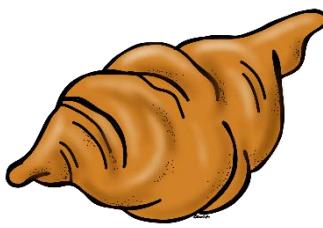
jam

[www.thisreadingmama.com](http://www.thisreadingmama.com)



sap

[www.thisreadingmama.com](http://www.thisreadingmama.com)



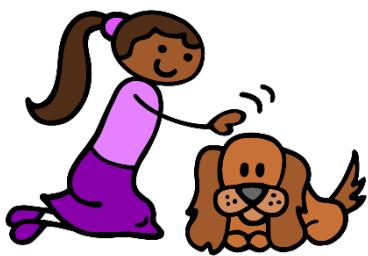
yam

[www.thisreadingmama.com](http://www.thisreadingmama.com)



tap

[www.thisreadingmama.com](http://www.thisreadingmama.com)



pat

[www.thisreadingmama.com](http://www.thisreadingmama.com)



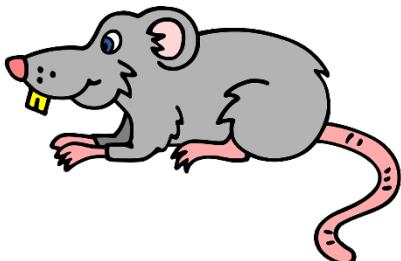
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[www.thisreadingmama.com](http://www.thisreadingmama.com)



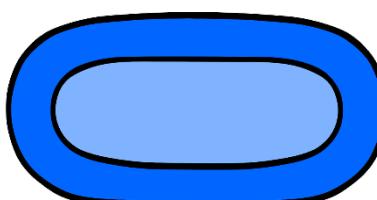
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[www.thisreadingmama.com](http://www.thisreadingmama.com)



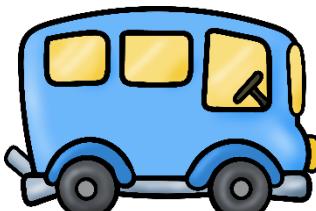
rat

[www.thisreadingmama.com](http://www.thisreadingmama.com)



mat

[www.thisreadingmama.com](http://www.thisreadingmama.com)



van

[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short a Word Family Rhyme Cards

**at**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**an**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ap**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**am**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**ag**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

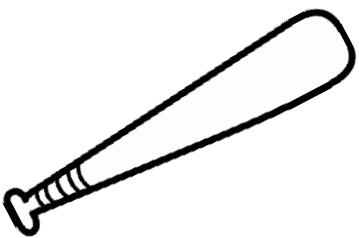
**ab**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

[www.thisreadingmama.com](http://www.thisreadingmama.com)

[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short a Picture & Word Cards



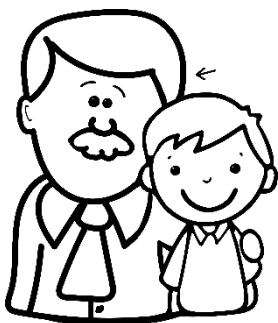
**bat**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**ran**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**dad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



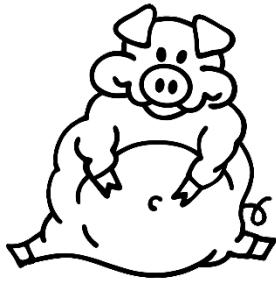
**mad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



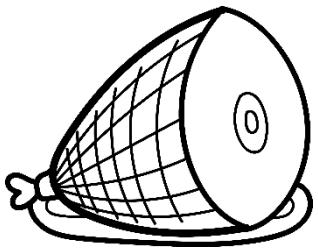
**pan**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**fat**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



[www.thisreadingmama.com](http://www.thisreadingmama.com)



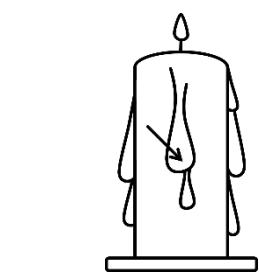
**cab**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**bag**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



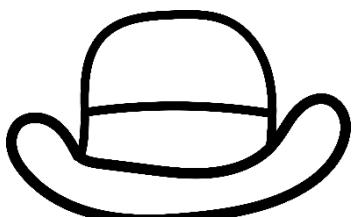
[www.thisreadingmama.com](http://www.thisreadingmama.com)

**wax**



**can**

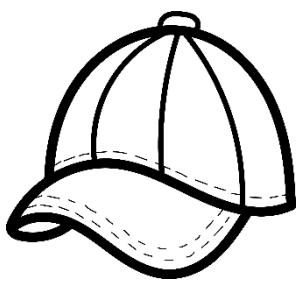
[www.thisreadingmama.com](http://www.thisreadingmama.com)



**hat**

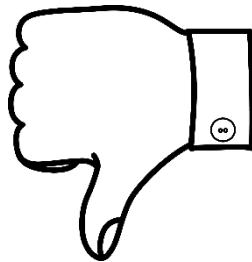
[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short a Picture & Word Cards



**cap**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**bad**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**wag**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



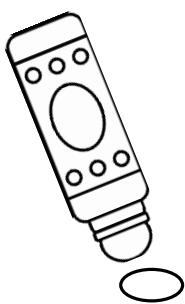
**ram**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



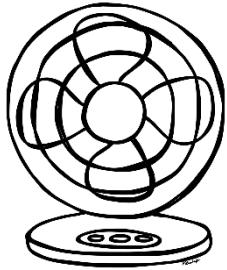
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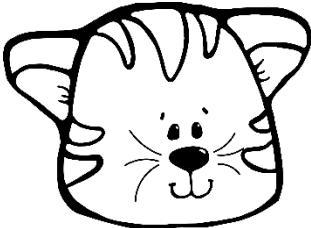
**dab**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



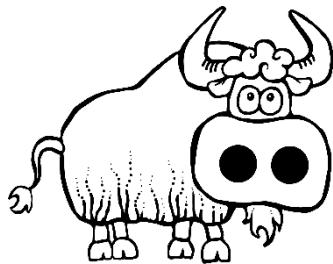
**fan**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**cat**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



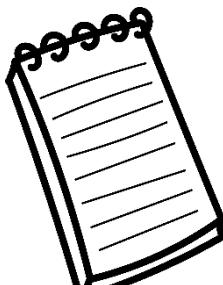
**yak**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



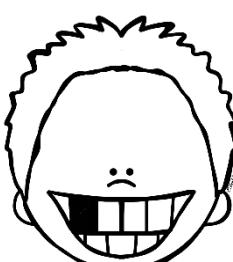
**map**

[www.thisreadingmama.com](http://www.thisreadingmama.com)



**pad**

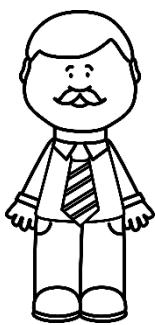
[www.thisreadingmama.com](http://www.thisreadingmama.com)



**gap**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short a Picture & Word Cards



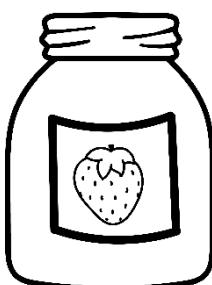
man

[www.thisreadingmama.com](http://www.thisreadingmama.com)



lab

[www.thisreadingmama.com](http://www.thisreadingmama.com)



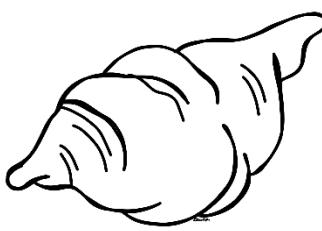
jam

[www.thisreadingmama.com](http://www.thisreadingmama.com)



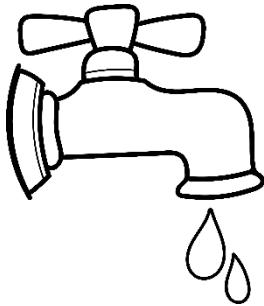
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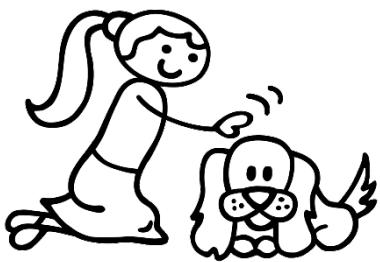
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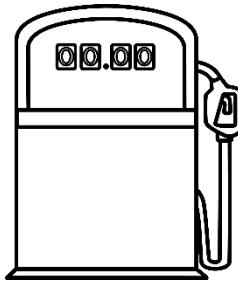
tap

[www.thisreadingmama.com](http://www.thisreadingmama.com)



pat

[www.thisreadingmama.com](http://www.thisreadingmama.com)



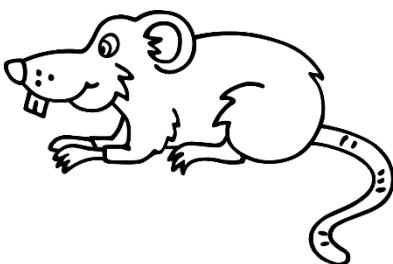
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[www.thisreadingmama.com](http://www.thisreadingmama.com)



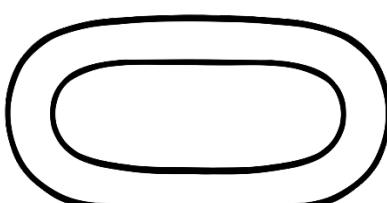
lad

[www.thisreadingmama.com](http://www.thisreadingmama.com)



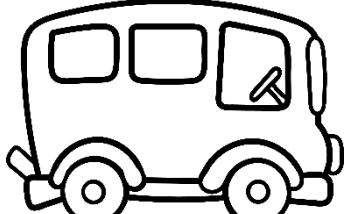
rat

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mat

[www.thisreadingmama.com](http://www.thisreadingmama.com)



van

[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short a W-O-R-D-O



[www.thisreadingmama.com](http://www.thisreadingmama.com)

can

yak

nap

hat

dab

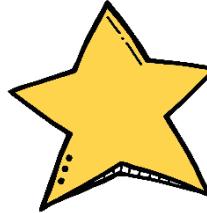
bag

mat

jam

wax

gas



free space

cat

mad

van

sap

lad

ham

rat

pan

tap

# Short a W-O-R-D-O



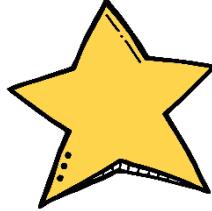
[www.thisreadingmama.com](http://www.thisreadingmama.com)

pad	nap	fat	yak
bad	man	wag	sap
free space	rat	pan	lad
fan	ham	map	cab
bag	van	gap	hat

# Short a W-O-R-D-O



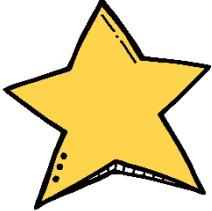
[www.thisreadingmama.com](http://www.thisreadingmama.com)

cat	ran	gap	man
fan	bat	dad	pat
wax	yam	wag	fat
cab	tap	bad	map
ram	lab	 free space	cap

# Short a W-O-R-D-O



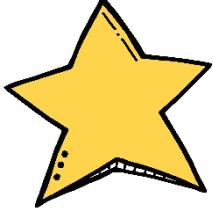
[www.thisreadingmama.com](http://www.thisreadingmama.com)

ran	cap	lab	 free space
yam	mad	dab	gas
pat	wax	bat	ram
mat	can	pad	tap
lad	nap	ham	bag

# Short a W-O-R-D-O



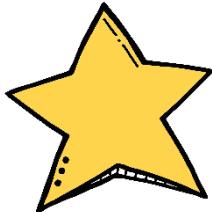
[www.thisreadingmama.com](http://www.thisreadingmama.com)

dad	hat	map	rat
van	lab	wax	fan
yam	sap	man	cab
bat	 free space	pan	cat
mat	gas	cap	ran

# Short a W-O-R-D-O



[www.thisreadingmama.com](http://www.thisreadingmama.com)

yak	pat	dab	wag
ram	 free space	can	mad
fat	sap	jam	lad
gap	ham	bag	nap
tap	pad	cat	dad

# Customizing the Game Boards

1. Open this PDF document with the most recent version of Adobe Reader. An older version may work just fine for you. But if you are having trouble, it might be that you need the most recent version.
2. Click on any of the blue boxes and type in your words. Highlight the words and hold down Control + E.
3. A little box will pop up that lets you select your own font and font size from your computer for each word.
4. If you would like to use the same font that I did, go to [Teachers Pay Teachers](#) and login. If you don't have a TpT account, you will want one. Trust me!) Download and install [this free font](#) from KG Fonts to your computer. The exact font I used is, *KG Blank Space Solid*. See Step 2 above for selecting this font.
5. Save your work or print it out.
6. Note: If you do not type words in the boxes, the boards will print as blank.

Short a W-O-R-D-O

www.thisreadingmama.com

Type Here

free space



- ★ Type your text in the blue boxes on each game board.
- ★ Hit Control + E to select your font and size.
- ★ Print and play just like BINGO!

# Short a W-O-R-D-O



[www.thisreadingmama.com](http://www.thisreadingmama.com)

		 free space	

# Short a W-O-R-D-O



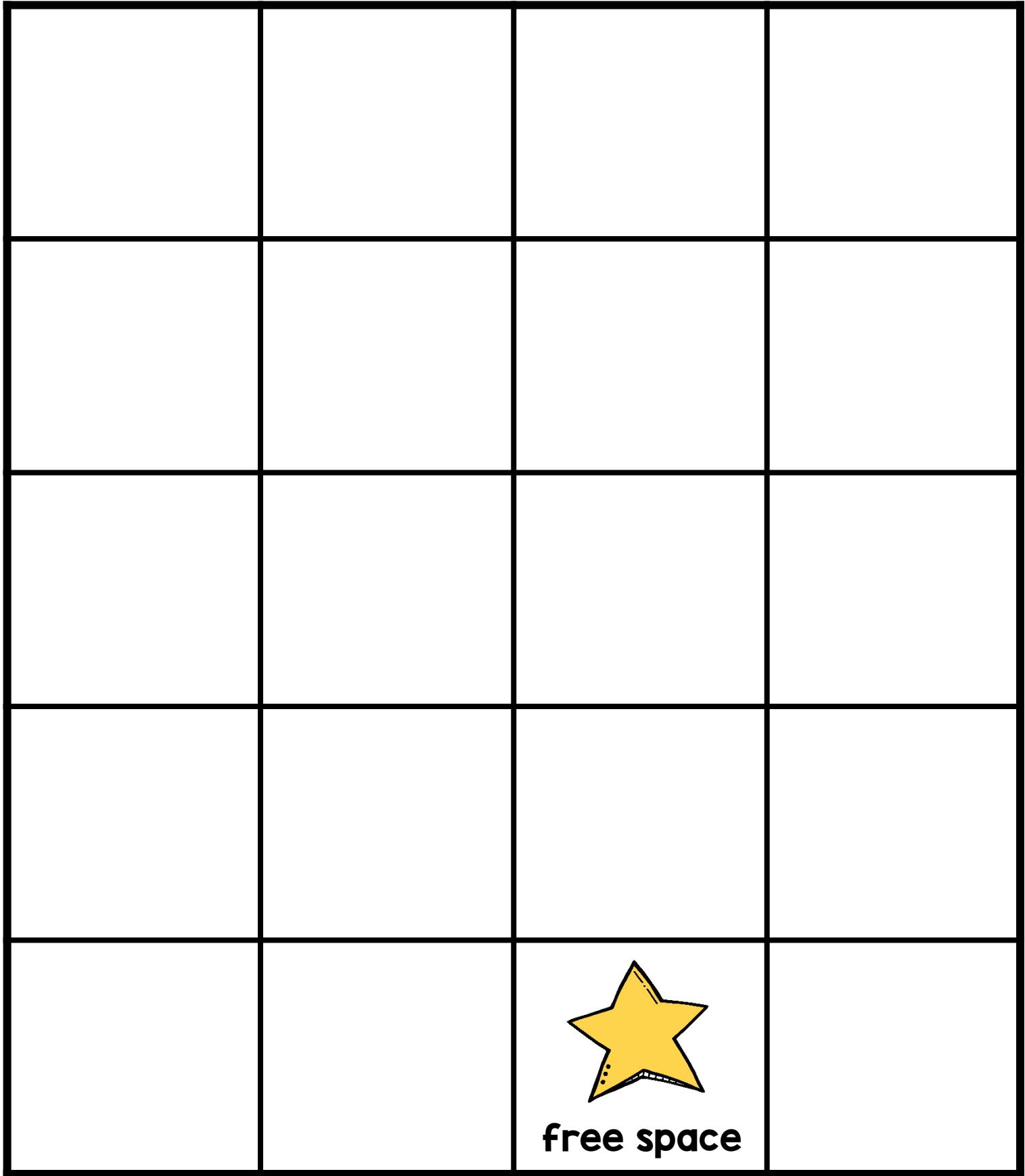
[www.thisreadingmama.com](http://www.thisreadingmama.com)

A large yellow star icon with black outlines and small dots inside.			
<b>free space</b>			

# Short a W-O-R-D-O



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# Short a W-O-R-D-O



[www.thisreadingmama.com](http://www.thisreadingmama.com)

			A large yellow star icon with a black outline and a small dotted center.

# Short a W-O-R-D-O



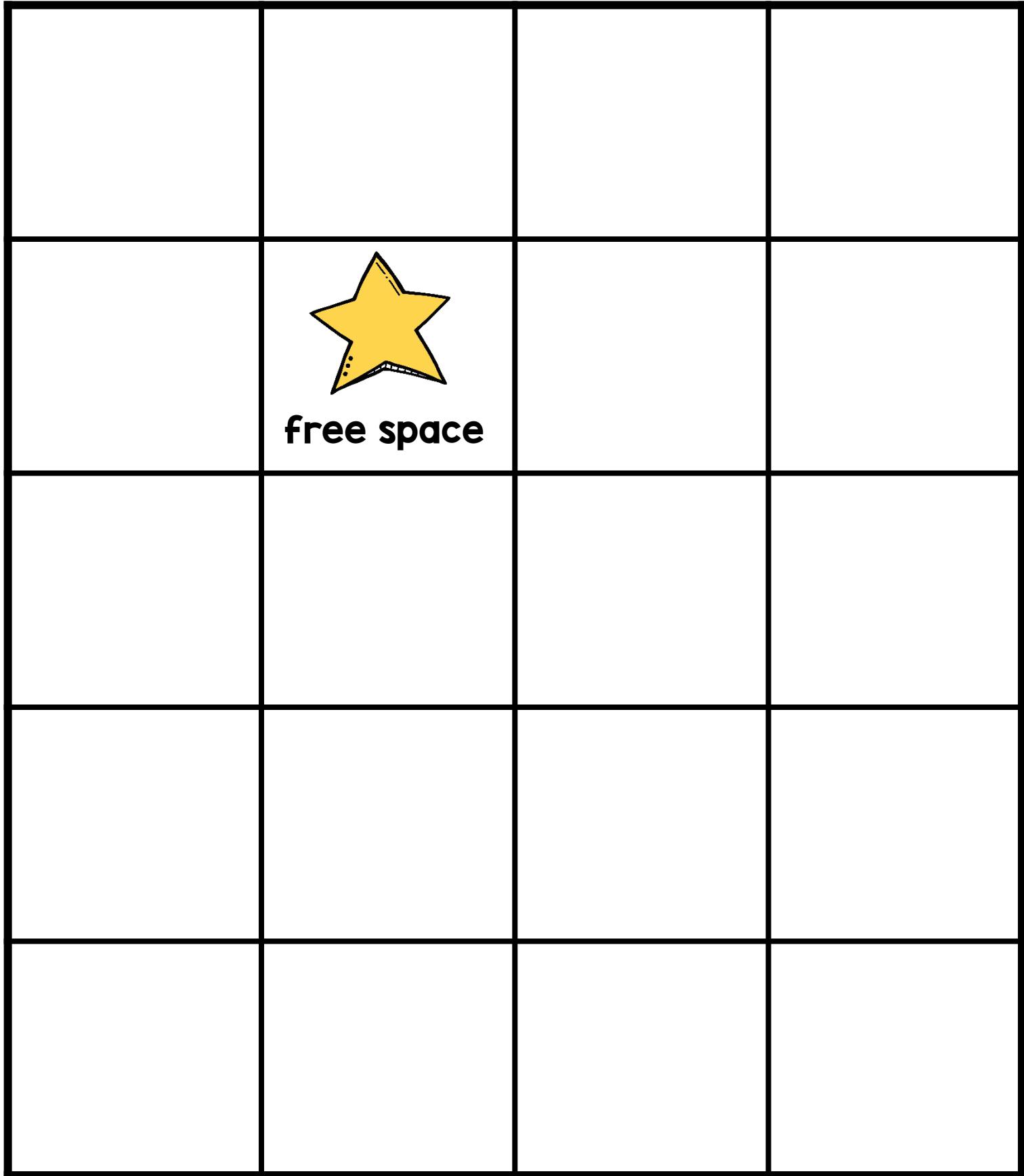
[www.thisreadingmama.com](http://www.thisreadingmama.com)

	A yellow star icon with black outlines and a small wavy base. <b>free space</b>		

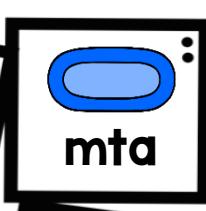
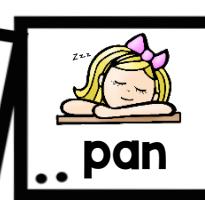
# Short a W-O-R-D-O



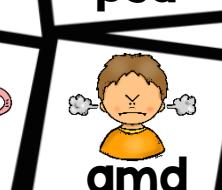
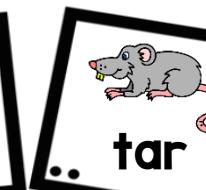
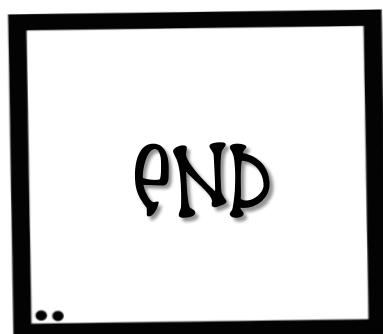
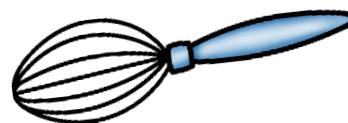
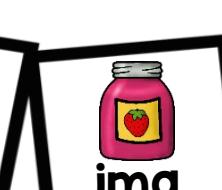
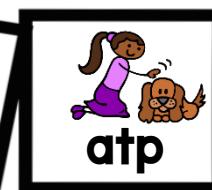
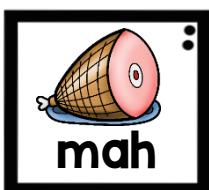
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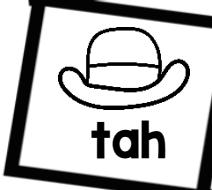
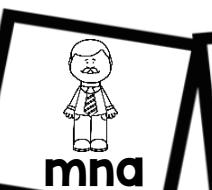
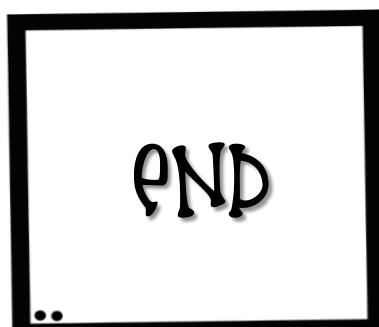
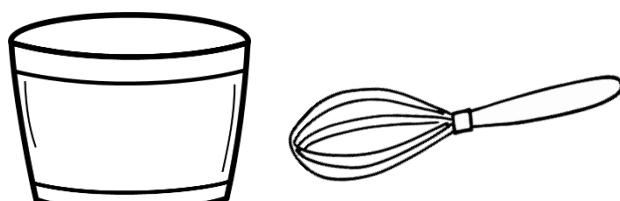
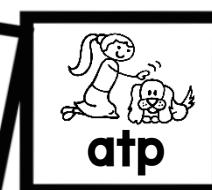
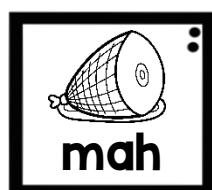
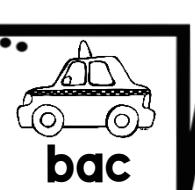
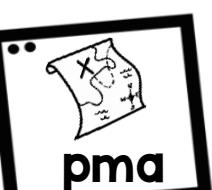
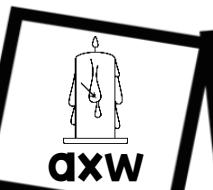
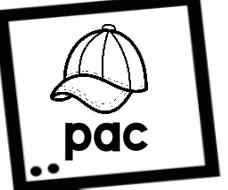
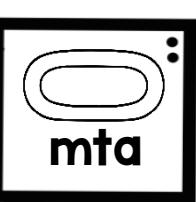
# Mix & Fix Spelling Game

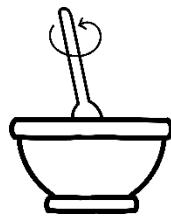


Directions: Roll a die. Move that many spaces. When you land on a word, fix the mixed up spelling. Write the short a word on your recording page or another piece of paper.



# Mix & Fix Spelling Game





# Mix & Fix Recording Page



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# Short a Words with Blends & Digraphs

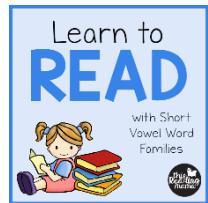
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BUNDLE  
BONUS!



# Learn to Read Bundle Bonus

Short a Words with Blends & Digraphs



## How to Use:

Typically, learners are ready to begin exploring blends and digraphs as they gain confidence with short vowel CVC patterns. This is evident when they are reading and especially spelling most CVC words with few mistakes.

- These extra short a words with blends & digraphs are a perfect way to challenge learners who finish the simple CVC short a word family activities before other learners.
- They can also be used to extend *Learn to Read* after you have finished all 6 units!

## Picture Key (included for pages that don't have words)

### Dab It! -page 1

crab, hand, plan, rack, flag, chat

### Dab It! -page 2

flat, trap, mast, drag, glad, path

### Just Add 1 pages\*

cat-chat, tap-trap, fat-flat

lab-blab, pan-plan, nap-snap

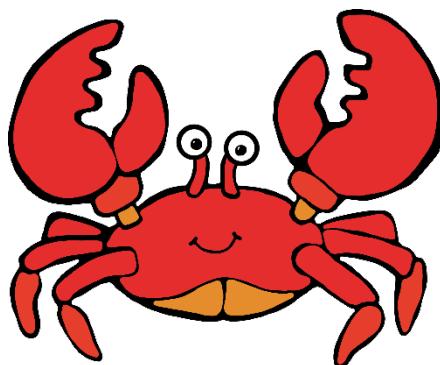
mat-mast, lap-clap, cab-crab

\*Similar to the Just Swap 1 game boards from Units 1–6, Just Add 1 gets kids adding only one more letter to the CVC word to create a longer short vowel word. These cards work best with letter tiles.

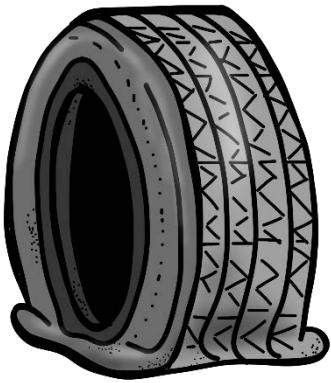


Click [HERE](#) or on the image above to see our supply list.

# Short a Pocket Chart Cards (with Blends & Digraphs)



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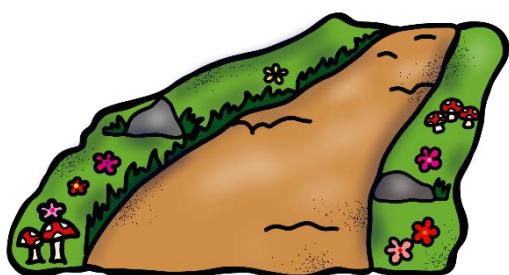
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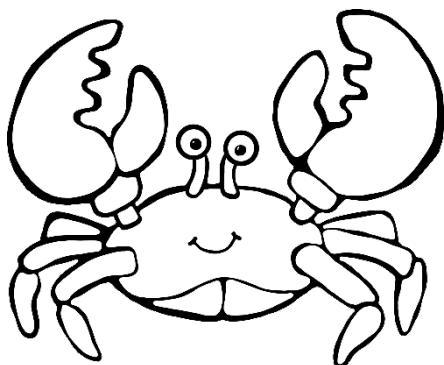


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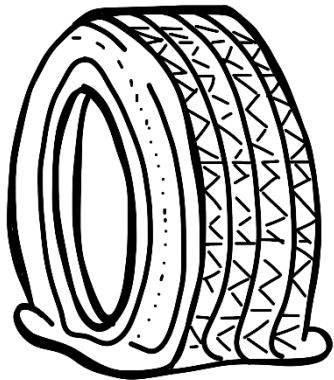


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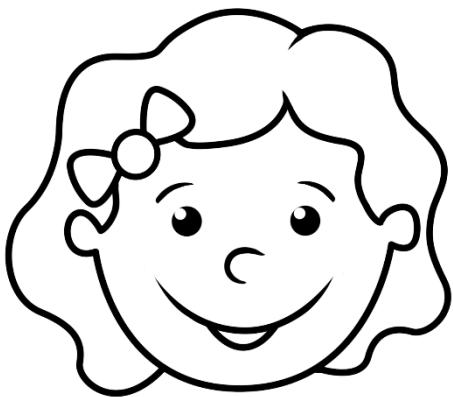
# Short a Pocket Chart Cards (with Blends & Digraphs)



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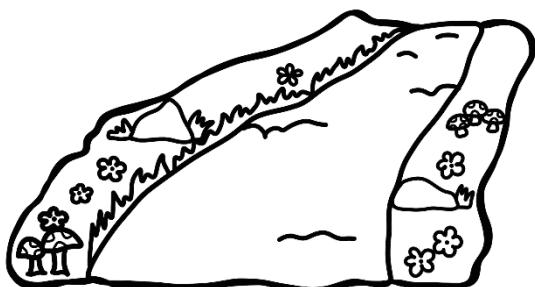
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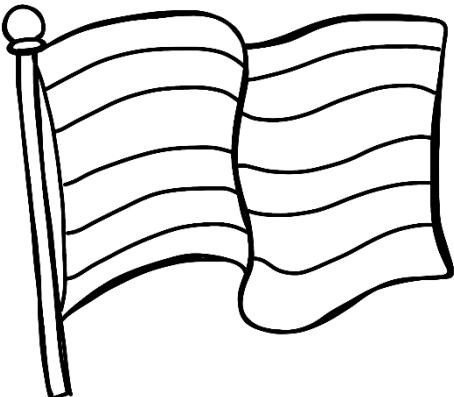
[www.thisreadingmama.com](http://www.thisreadingmama.com)



[www.thisreadingmama.com](http://www.thisreadingmama.com)



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# Short a Pocket Chart Cards Back (with Blends & Digraphs)

flat

crab

chat

glad

flag

path

# Short a Pocket Chart Word Cards (with Blends & Digraphs)

crab

flat

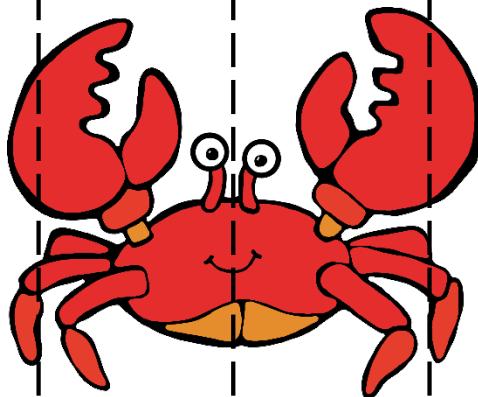
glad

chat

path

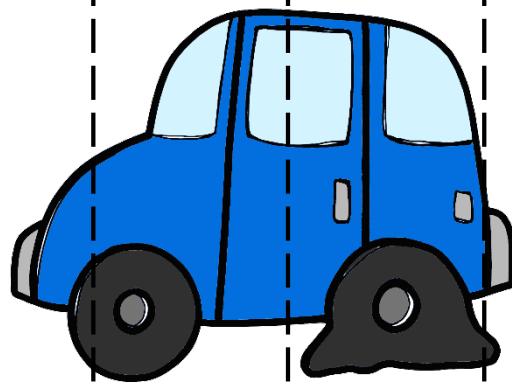
flag

# Short a Puzzles (with Blends & Digraphs)

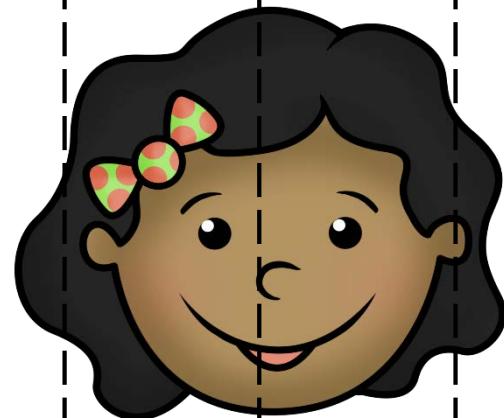


c r a b

[www.thisreadingmama.com](http://www.thisreadingmama.com)

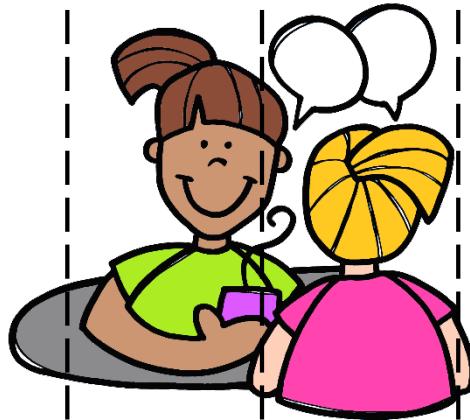


f i a +

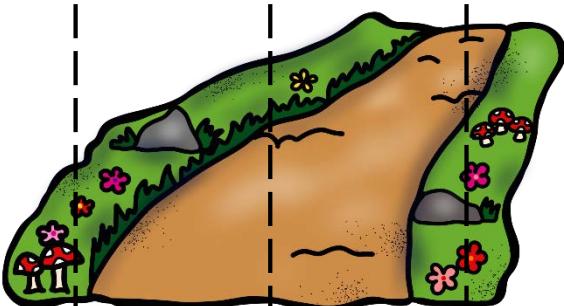


g i a d

[www.thisreadingmama.com](http://www.thisreadingmama.com)

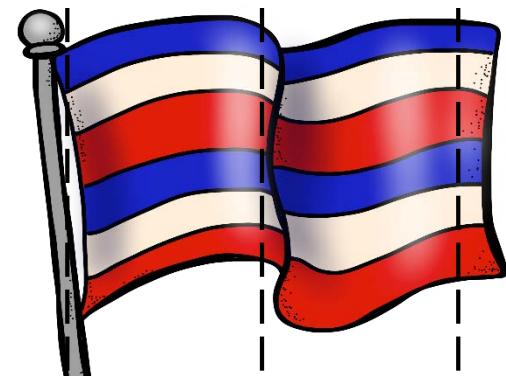


c h a +



p a + h

[www.thisreadingmama.com](http://www.thisreadingmama.com)



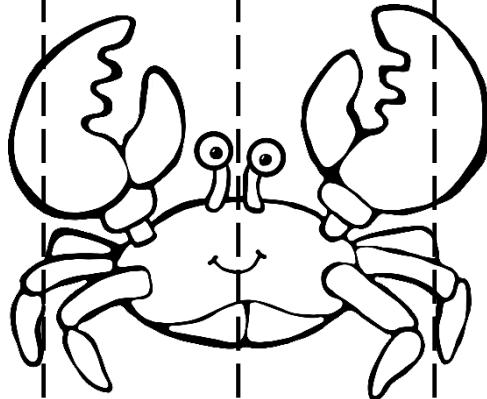
f i a g

[www.thisreadingmama.com](http://www.thisreadingmama.com)

[www.thisreadingmama.com](http://www.thisreadingmama.com)

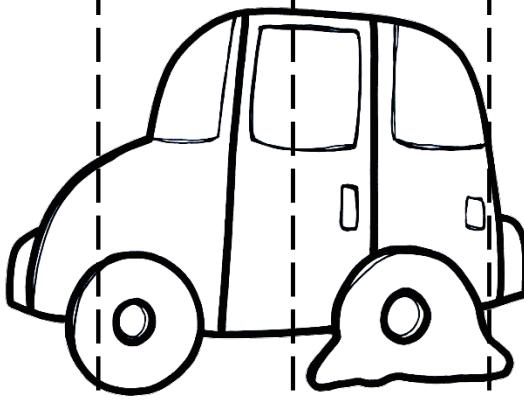
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# Short a Puzzles (with Blends & Digraphs)

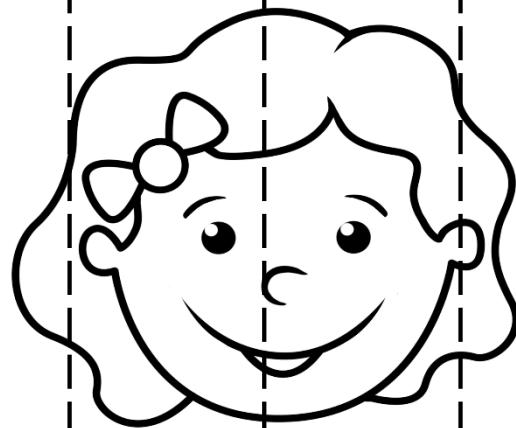


c r a b

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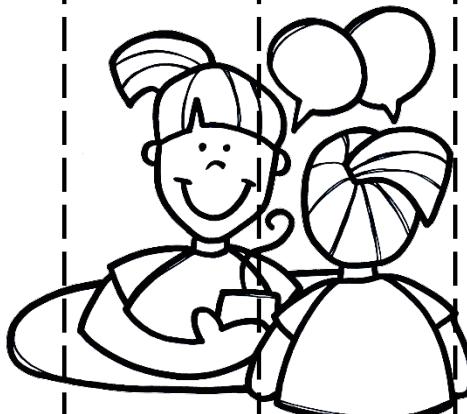


f I a t

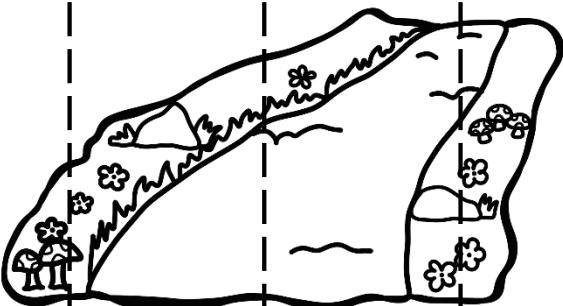


g I a d

[www.thisreadingmama.com](http://www.thisreadingmama.com)

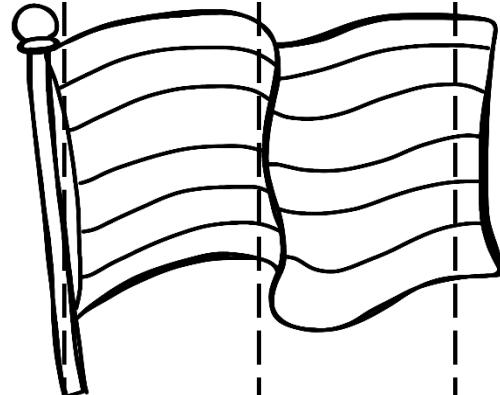


c h a t



p a t h

[www.thisreadingmama.com](http://www.thisreadingmama.com)



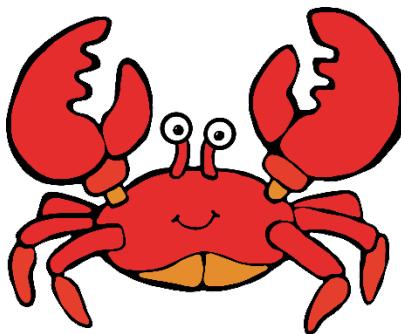
f I a g

[www.thisreadingmama.com](http://www.thisreadingmama.com)

[www.thisreadingmama.com](http://www.thisreadingmama.com)

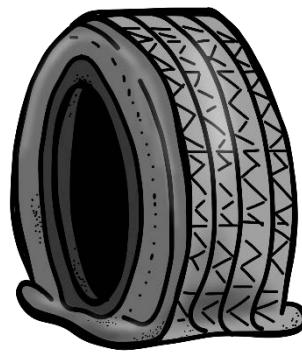
[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short a Picture & Word Matching (with Blends & Digraphs)



crab

www.thisreadingmama.com



flat

www.thisreadingmama.com



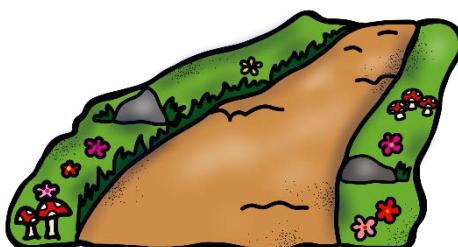
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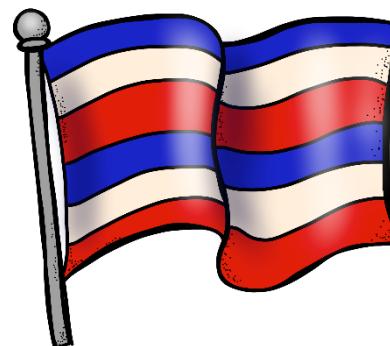
www.thisreadingmama.com

glad

chat



www.thisreadingmama.com

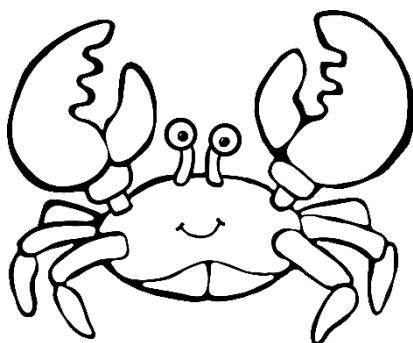


www.thisreadingmama.com

path

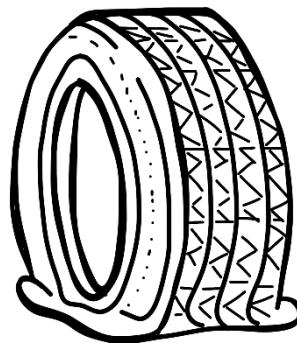
flag

# Short a Picture & Word Matching (with Blends & Digraphs)



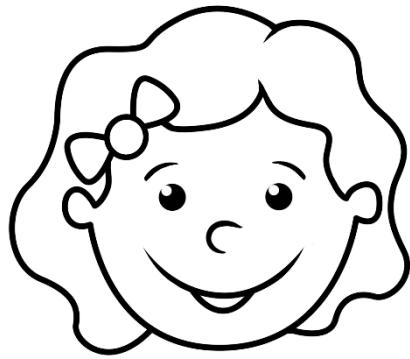
crab

[www.thisreadingmama.com](http://www.thisreadingmama.com)



flat

[www.thisreadingmama.com](http://www.thisreadingmama.com)



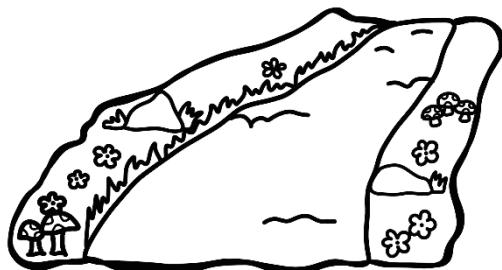
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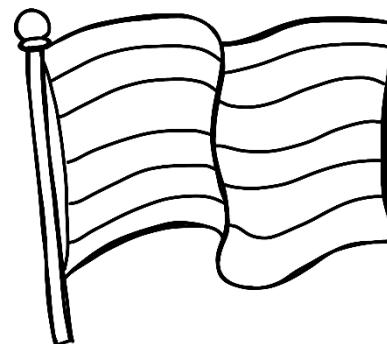
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glad

chat



[www.thisreadingmama.com](http://www.thisreadingmama.com)



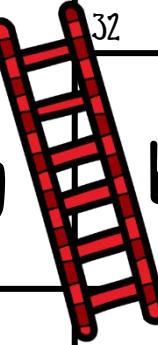
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path

flag

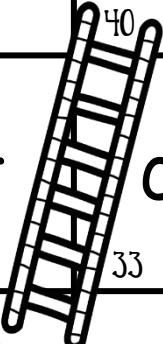
# Climb & Slide

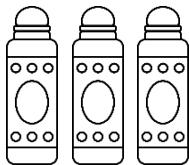
Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

 that 48	hand 47	 46	mask 45	slam 44	 43			
trap 37	last 38	 39	pack 39	drag 40	 41	cash 41	sack 42	
 36	raft 35	 34	flat 34	crab 33	 32	lamp 31	plan 31	
flag 25	 cast 26	 27	 28	snag 28	 29	back 29	chap 30	
mash 24	glad 23	 22	 21	bath 21	 20	 19		
past 13	 snap 14	 15	dash 15	 16	scan 16	blab 17	 18	brat 18
 12	fast 11	 10	sand 10	 9	clam 9	 8	jack 8	camp 7
 grab 1	chat 2	 3	rack 3	 4	path 4	 5	land 6	

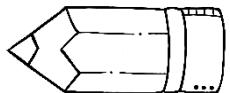
# Climb & Slide

Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

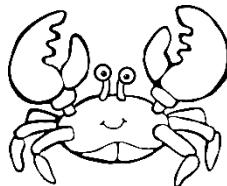
	that 48	hand 47		mask 45	slam 44	
	trap 37	last 38		pack 39	drag 40	
	raft 35	flat 34		crab 33	lamp 32	plan 31
	flag 25	cast 26		snag 28	back 29	chap 30
mash 24	glad 23		bath 22			
past 13	snap 14		dash 15	scan 16	blab 17	
	fast 11		sand 10	clam 9	jack 8	camp 7
	grab 1	chat 2		rack 3	path 4	
						land 6



# Dab It! Spelling Practice



Dab only the letters needed to spell each short *a* word. Write the word on the dotted lines.



c i o b  
g r a d

\_\_\_\_\_

-----

\_\_\_\_\_

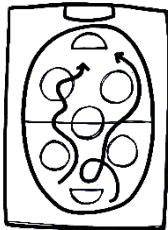


f a m t  
h u n d

\_\_\_\_\_

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\_\_\_\_\_

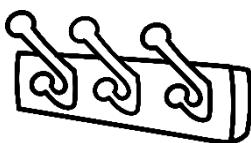


b r a m  
p i i n

\_\_\_\_\_

-----

\_\_\_\_\_

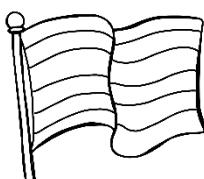


r o c i  
n a f k

\_\_\_\_\_

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\_\_\_\_\_



f i u g  
g r a d

\_\_\_\_\_

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\_\_\_\_\_

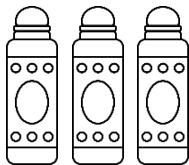


c n e t  
k h a d

\_\_\_\_\_

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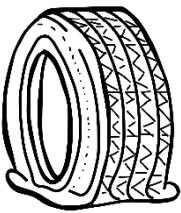
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# Dab It! Spelling Practice



Dab only the letters needed to spell each short *a* word. Write the word on the dotted lines.

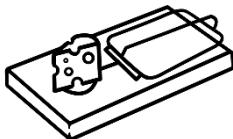


f r a f  
g I o t

\_\_\_\_\_

-----

\_\_\_\_\_

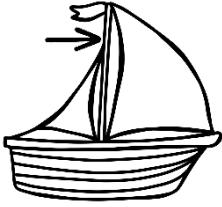


f r u p  
t h a d

\_\_\_\_\_

-----

\_\_\_\_\_



m a c f  
b e s t

\_\_\_\_\_

-----

\_\_\_\_\_



b i a d  
d r i g

\_\_\_\_\_

-----

\_\_\_\_\_

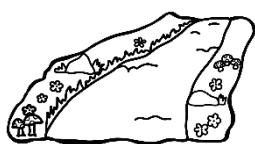


c i e t  
g r a d

\_\_\_\_\_

-----

\_\_\_\_\_



p a c h  
d e t r

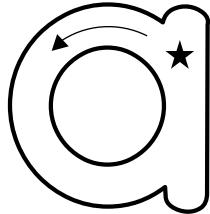
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\_\_\_\_\_

# Short a Activity Page

Trace a



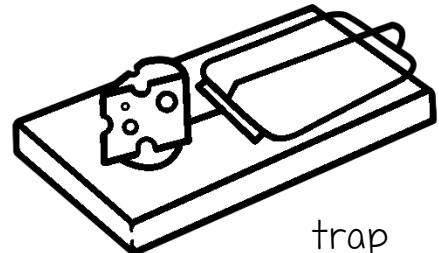
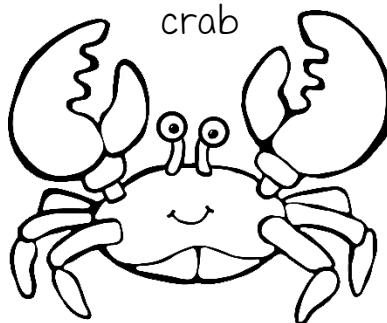
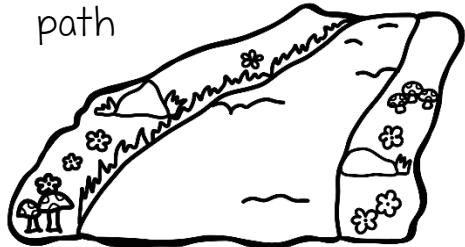
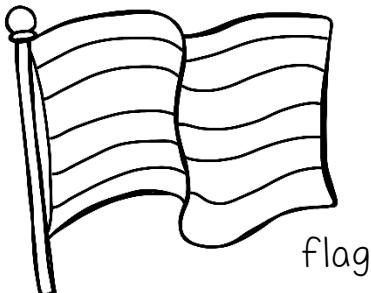
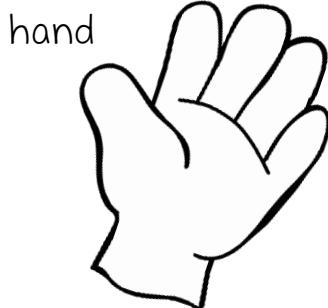
Find the short a words

play crab path

trap hand away

chat make flag

Color the short a pictures



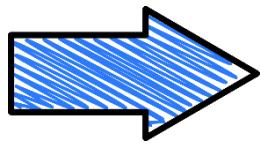
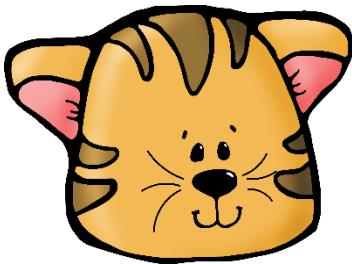
Write the short a words.





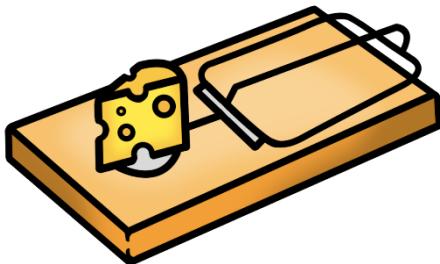
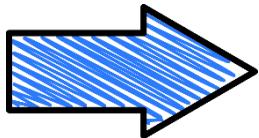


Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



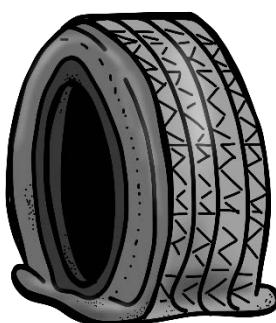
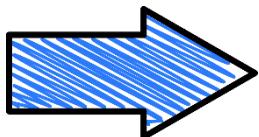
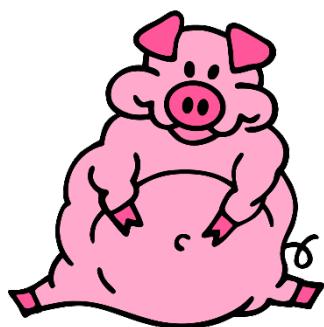
c	a	t			
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t	a	p			
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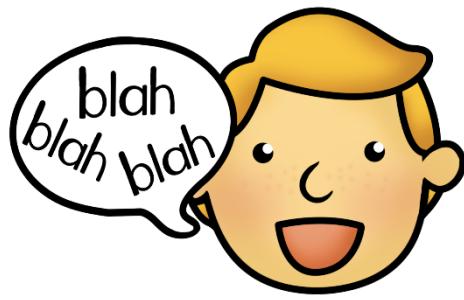
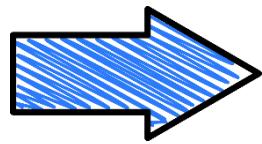
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f	a	t			
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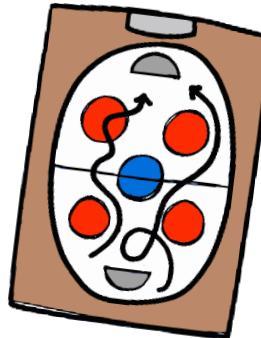
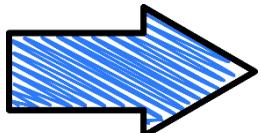
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



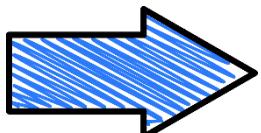
I	a	b			
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p	a	n			
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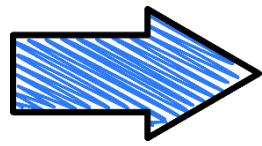
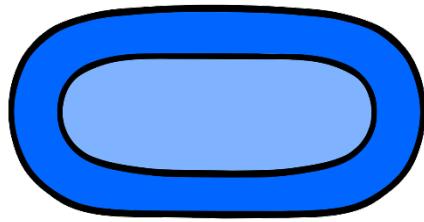
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n	a	p			
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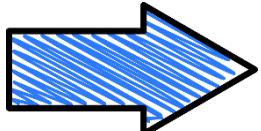
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



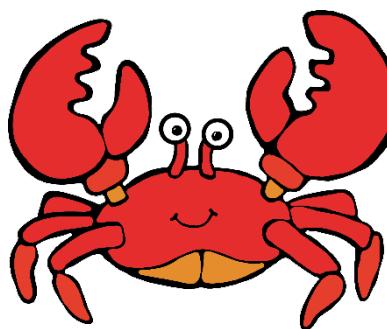
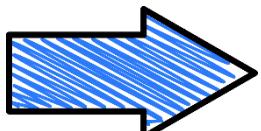
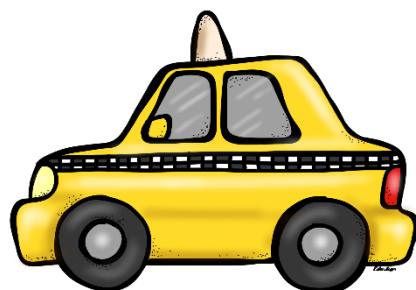
m   a   t

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l   a   p

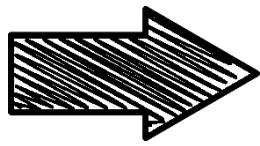
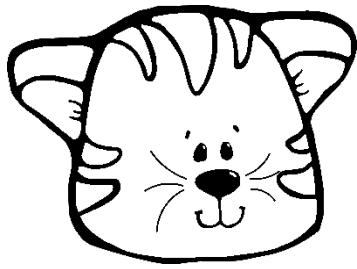
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c   a   b

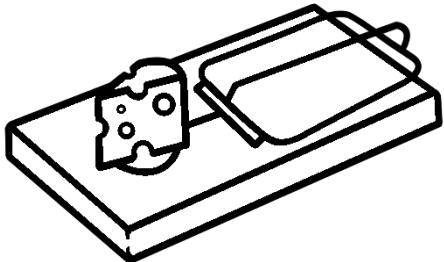
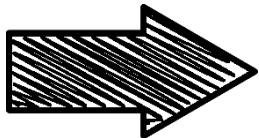
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



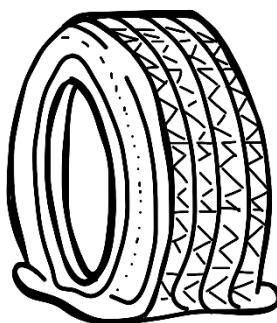
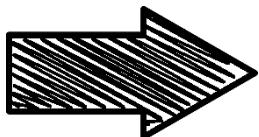
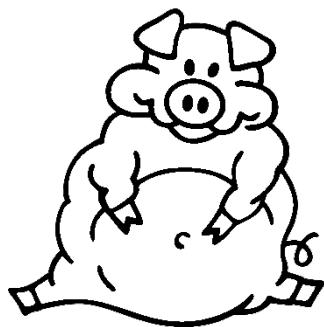
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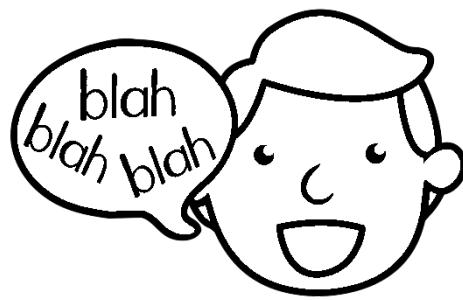
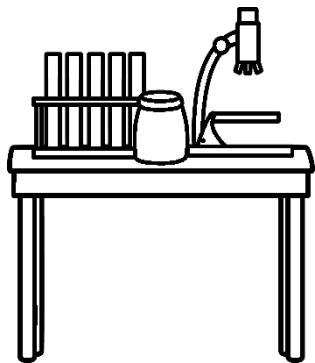
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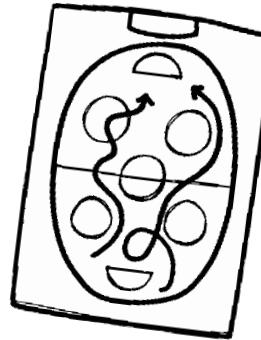
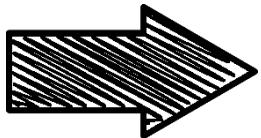
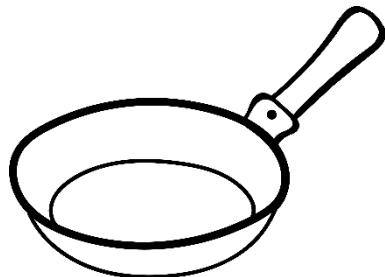
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



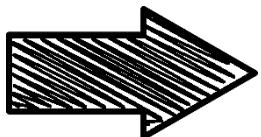
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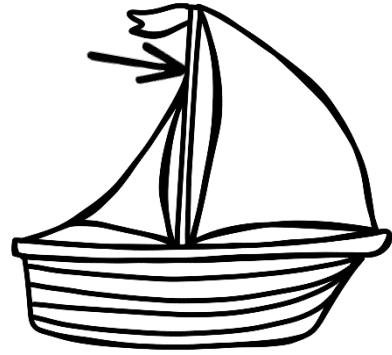
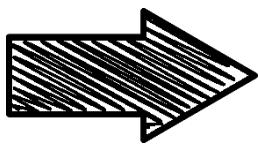
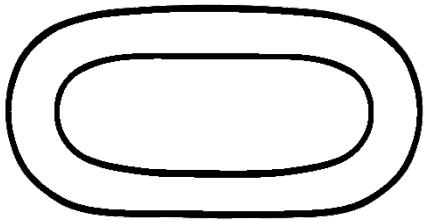
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n	a	p
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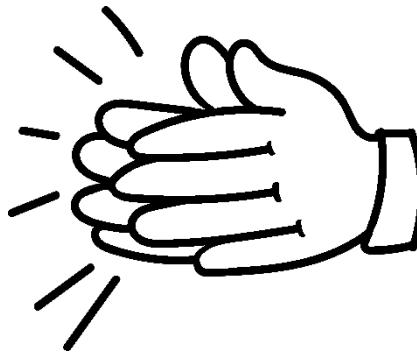
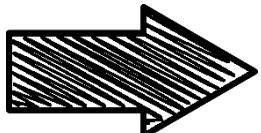
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



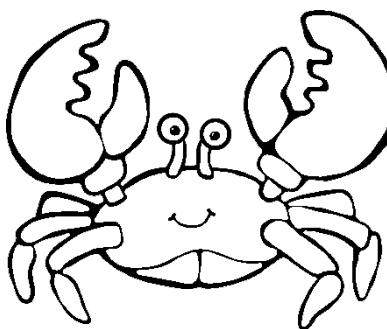
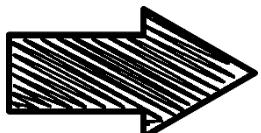
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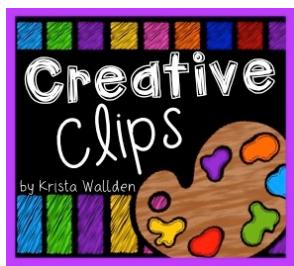
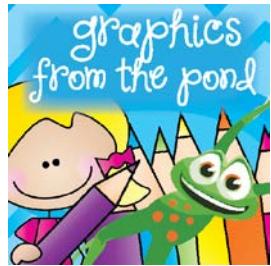


c      a      b

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# THANK YOU

to these clip artists!



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