



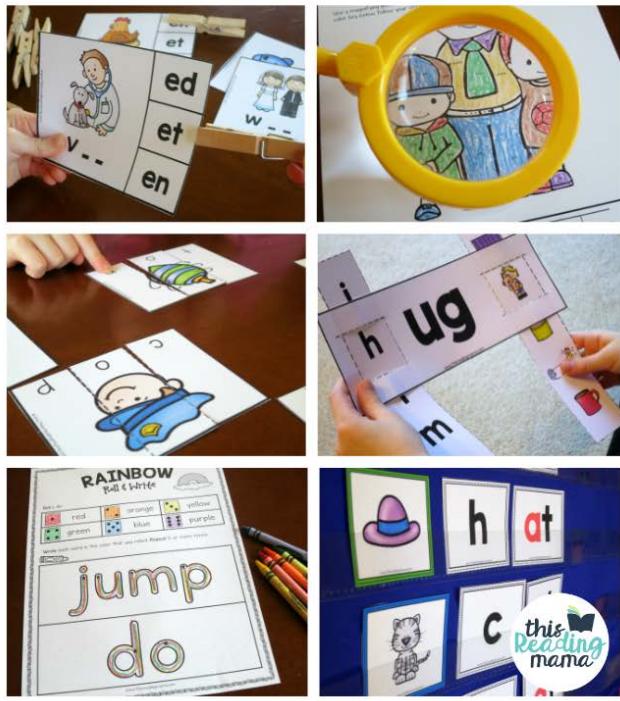
THANK YOU

for purchasing the Learn to Read BUNDLE PACK!

BUNDLE BONUS: As a “thank you,” for purchasing this bundle, I have included some bonus material starting on p. 276 that can only be found in the bundle pack!



Learn to READ word family curriculum



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You can read more about [Learn to Read](#) @



Have a blessed day!
~Becky Spence

Learn to **READ**

with Short
Vowel Word
Families



-ig family words

Learning to Read: Lesson 9

IG Family / sight words: two, three

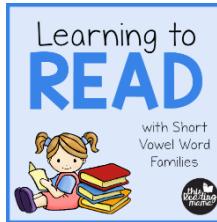


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All activities come in color and black/white unless otherwise noted below.

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21. Sight Word Mazes (b&w only)
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23. Sight Word Roll & Race (b&w only)
24. Roll It! Read It! Game Board for word family words & sight words
25. Sight Word Cards - Great for word walls!

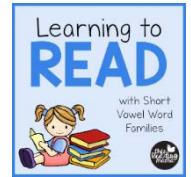


Click [HERE](#) or on the image above to see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson 9

IG Family / sight words: *two, three*



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. IG Puzzles or IG Picture/Word Matching

- Point out the IG pattern on each word. Read each word like this, "d-ig, dig", "p-ig, pig". Invite the child to give it a try.
- IG Puzzles— Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up.
- Work the IG puzzles and then read the words together.
- IG Picture/Word Matching— Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

4. Pig in a Wig Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. IG Puzzles or Picture/Word Matching

- Review the IG puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

3. Pig in a Wig Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words (*two* and *three*) and IG words.

4. One, Two, Three Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches— directions are on each sight word page

2. IG Puzzles/IG Matching/Word Family Slider

- Choose any of these to review the IG family words

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *One, Two, Three* Reader

- Find the word family words in the book before reading again.

- Support the child as he reads the book again.

4. Playdough Mats (Optional)

- Let the child choose a word family playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. IG Activity Page/I Can Spell/IG Matching/IG Word Sort

- Choose any of these to review the IG family words.

3. Re-read *Pig in a Wig* Poem

- Invite the child to read the new sight words and word family words.

4. Re-read *One, Two, Three* Reader

- Support the child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words

2. If I Can Spell... use the [beginning sounds chart](#) to make as many -IG words as you can together.

3. Re-read *One, Two, Three* – Encourage child to read the book with independence.

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. -ig PIG Poster & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Also display the -ig PIG poster and read the words together.

One, Two, Three

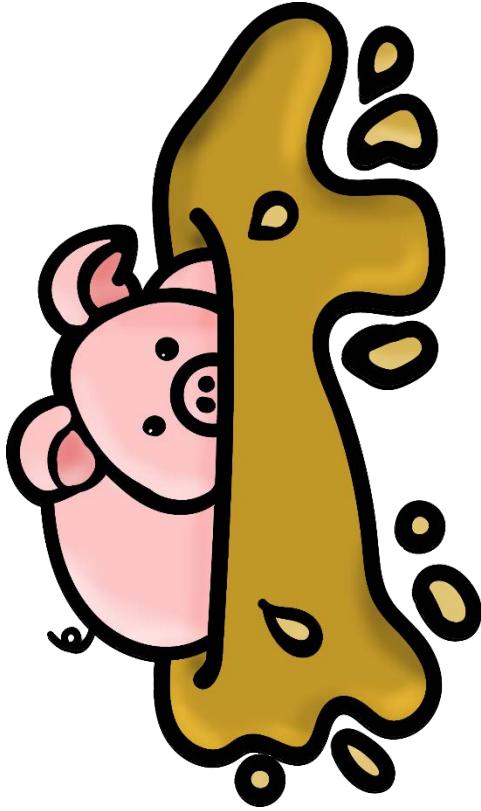
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Words I Can Read:

-ig Words:

pig jig
wig big
fig dig



Review Words:

(from Learn To Read)

do said funny
on here run

“Here. Run and dig. One, two, three, go!” I said.
“I can jump in. I am not sad,” said the pig.

New Words:

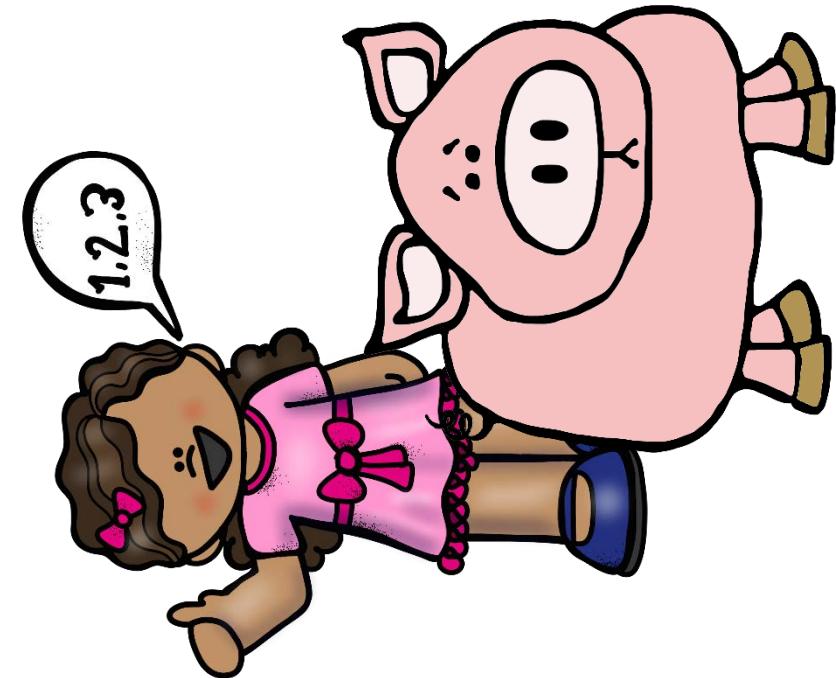
two three

One, Two, Three

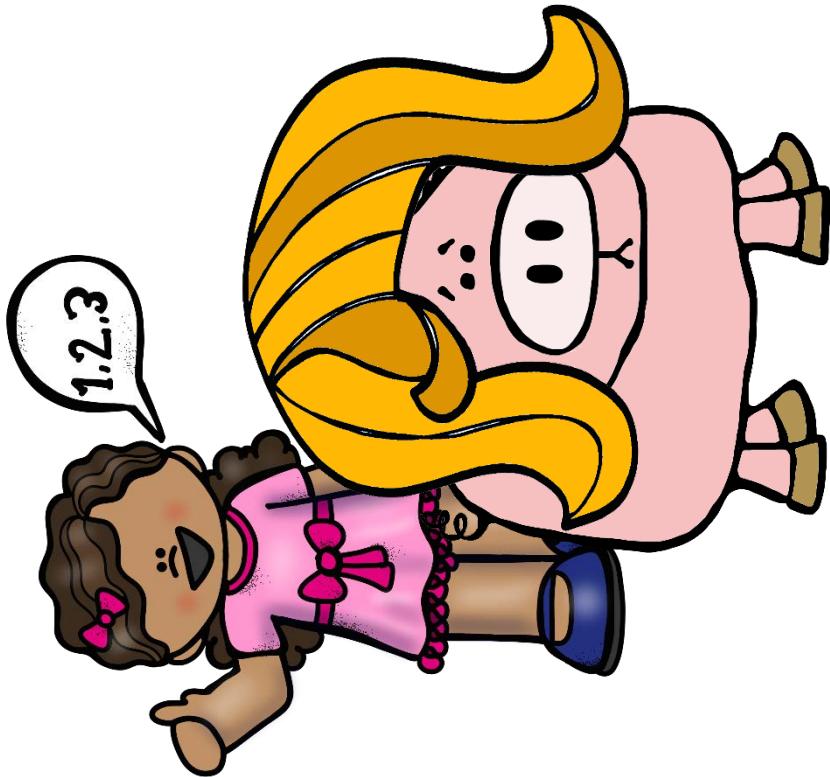
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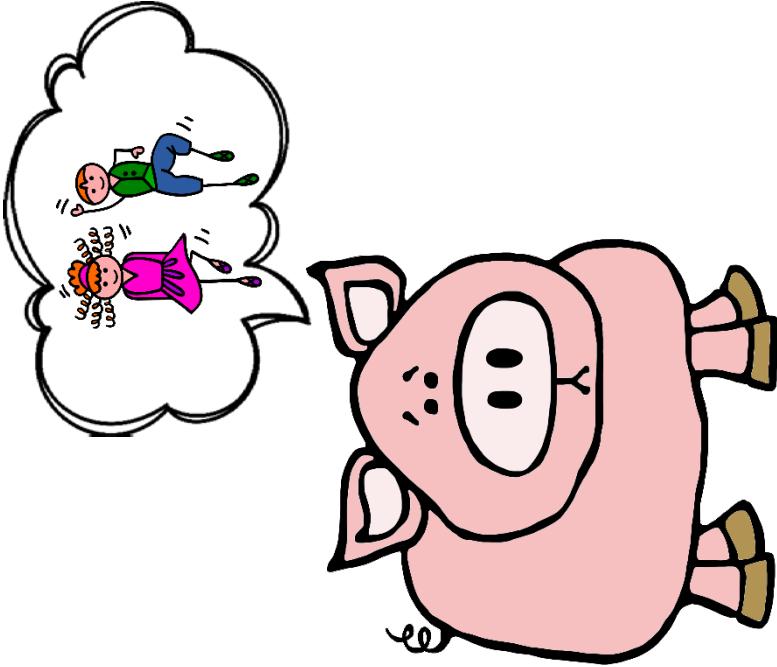
“I can not do a jig,” said
the pig. You can do it!
One, two, three, go!”



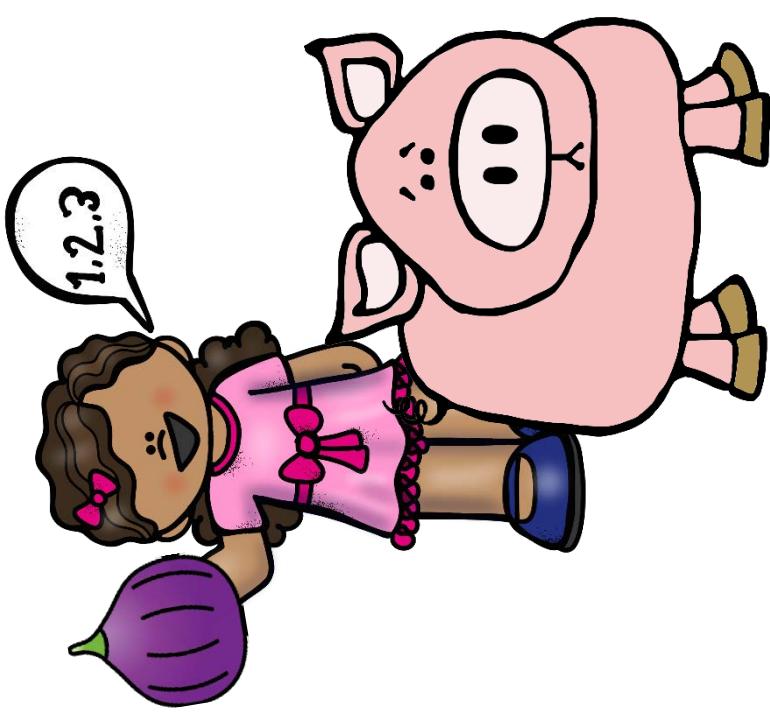
“You can do a jig, pig!
One, two, three, go!” I
said.
“Not me,” said the pig.



“Here is a funny wig.
One, two, three, go!” I
said.
“On me?” said the pig.



The pig is sad. He can
not do a jig.



"Here is a big fig. One,
two, three, go!" I said.
"For me?" said the pig.

One, Two, Three

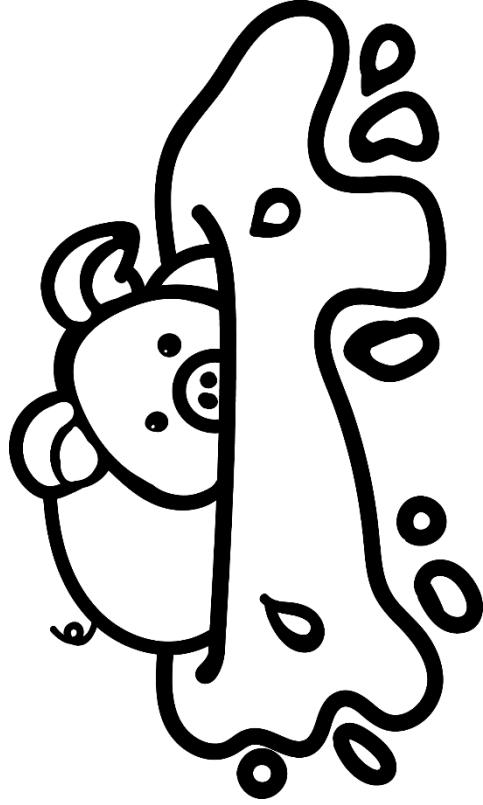
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Words I Can Read:

-ig Words:

pig jig
wig big
fig dig



Review Words: (from Learn To Read)

do said funny
on here run

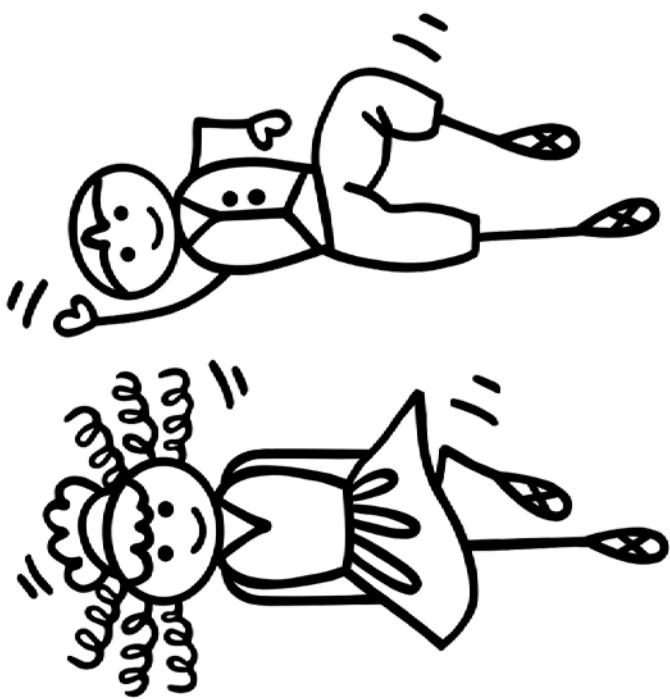
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New Words:

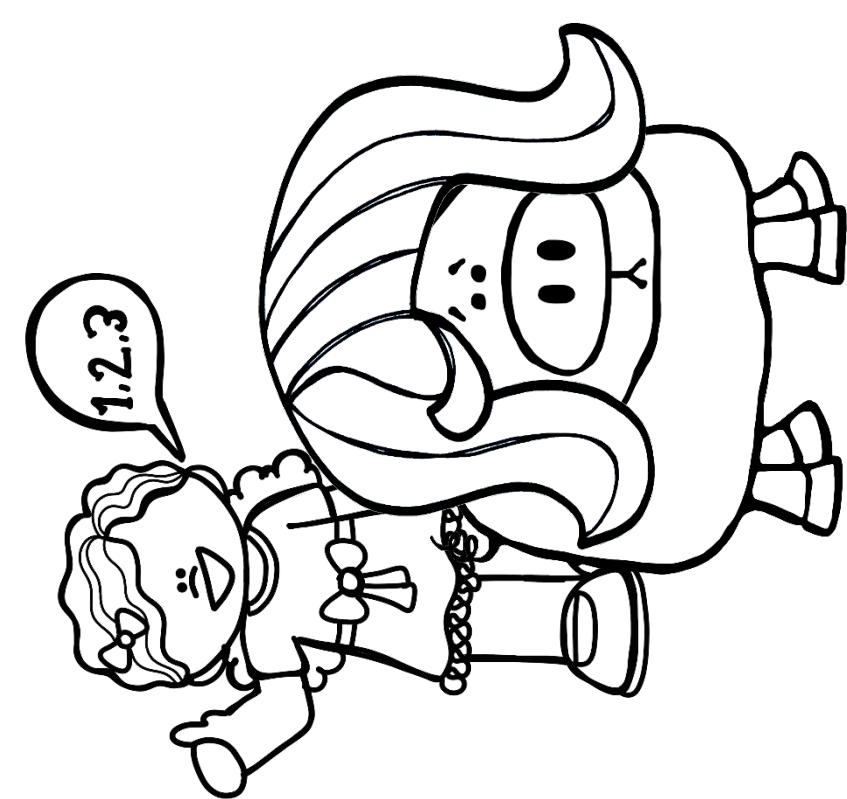
two three

One, Two, Three

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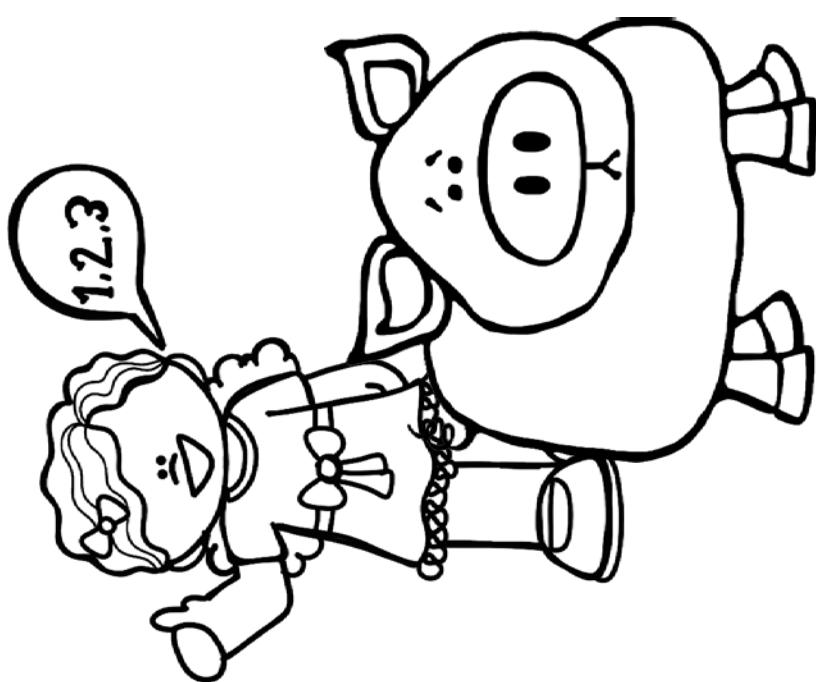


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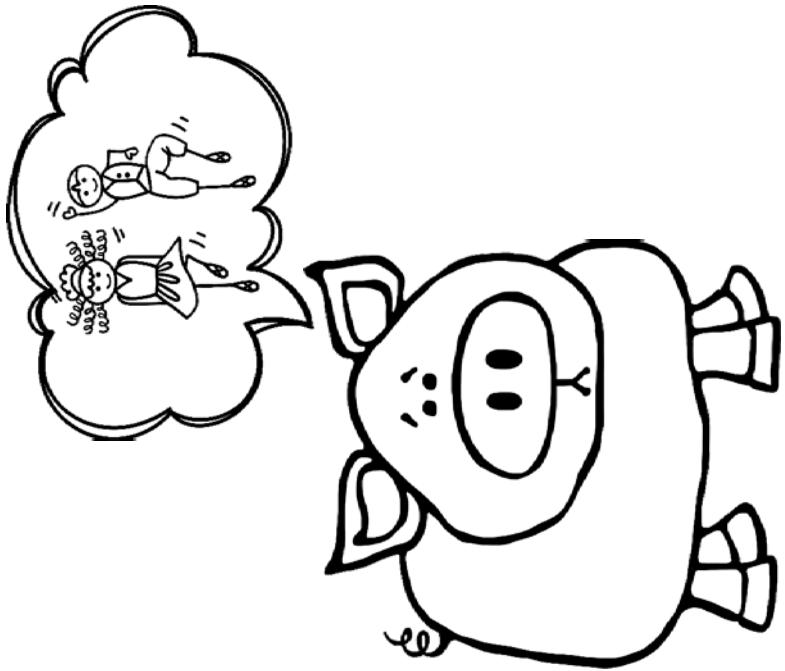
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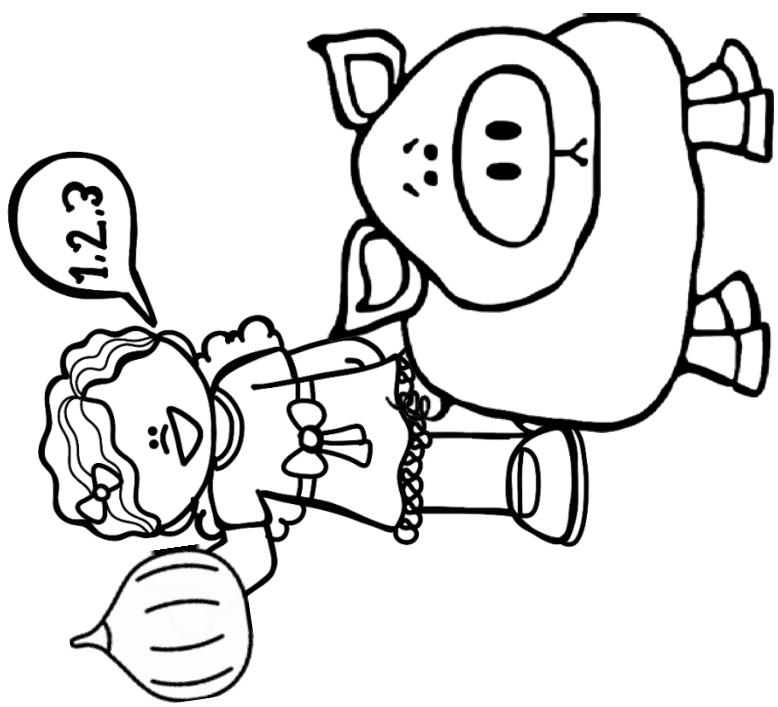


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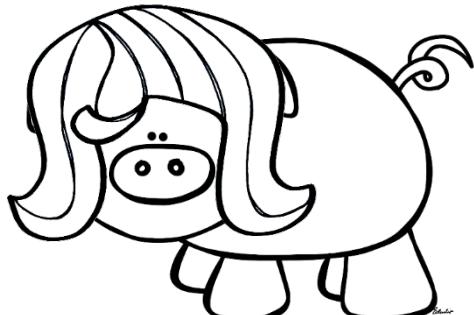
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two, three, go!" I said.
"For me?" said the pig.

Pig In a Wig

If a pig could wear a wig
Or eat a very, big fig,
Maybe he'd dance a little jig.
One, two, three. One two, three.
Look out! Don't step on me!

But a pig in a wig,
Dancing a jig, while eating a big fig
Couldn't really be...
or could it?

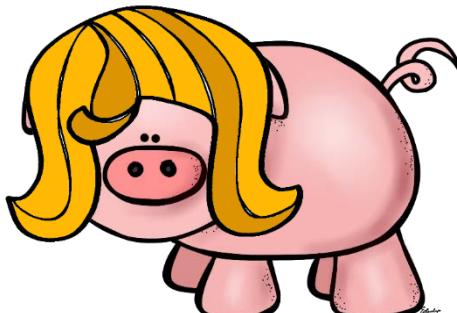
One, two, three. One two three.



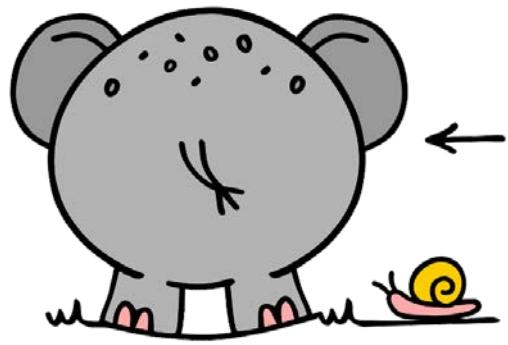
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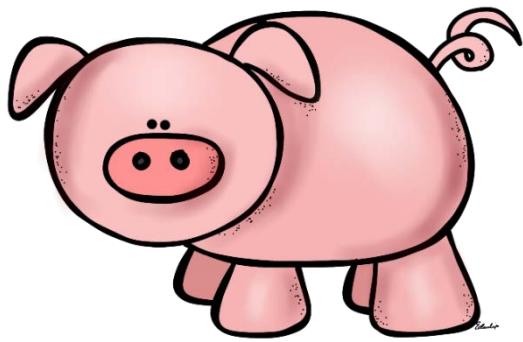
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or could it?
One, two, three. One two three.



-ig Pocket Chart Cards



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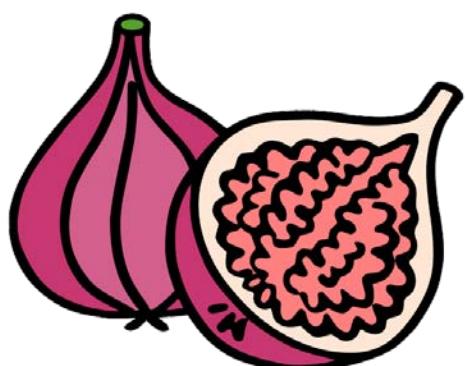
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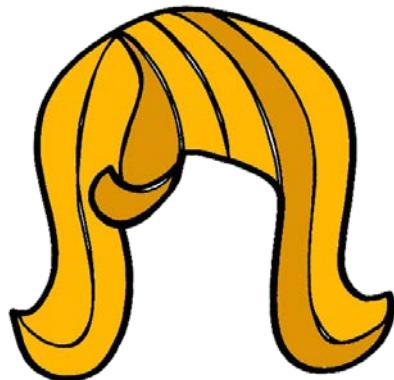
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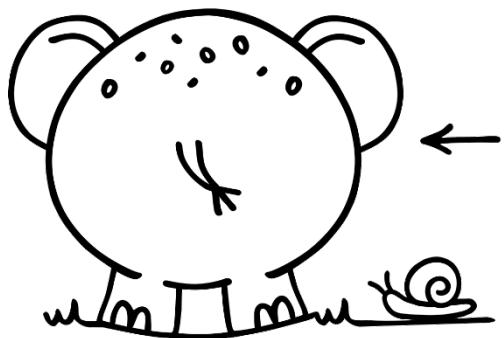


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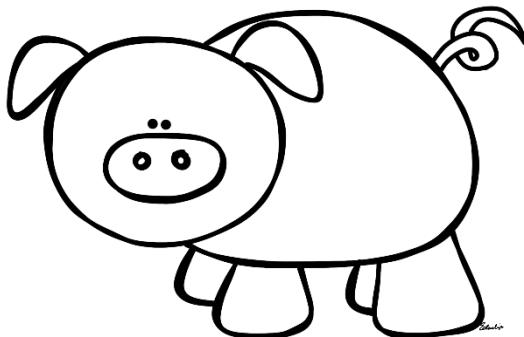


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-ig Pocket Chart Cards



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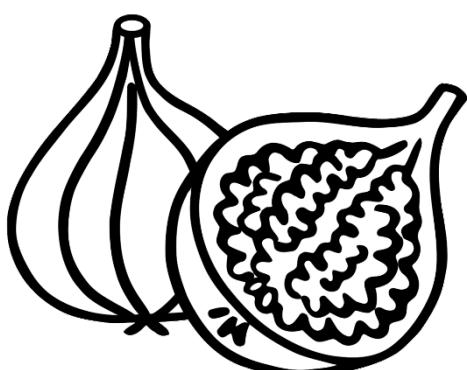
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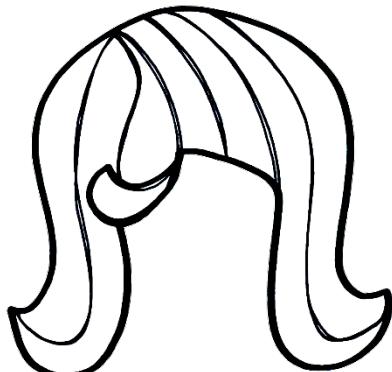
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-ig Pocket Chart Cards (back)

pig

big

dig

jig

wig

fig

-ig Pocket Chart Cards (onsets)

b

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-ig Pocket Chart Word Cards

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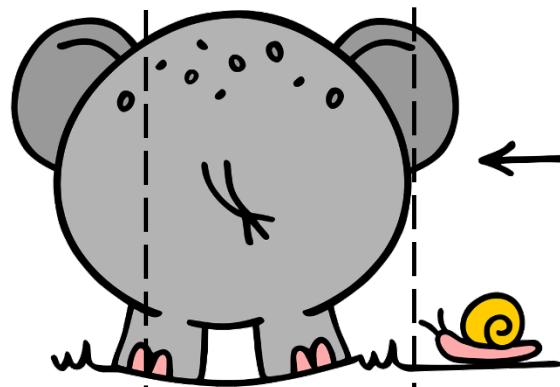
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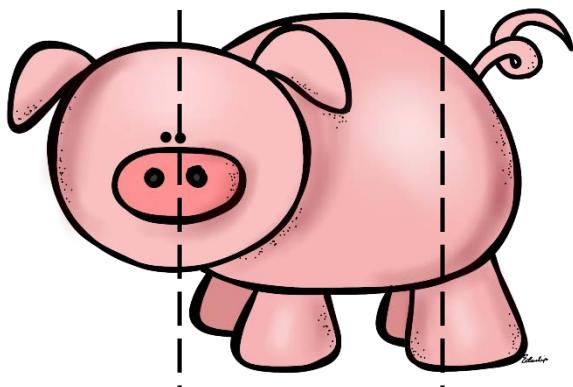
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swig

-ig Puzzles



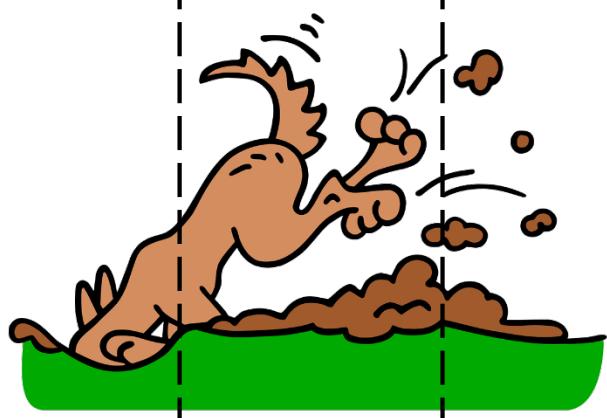
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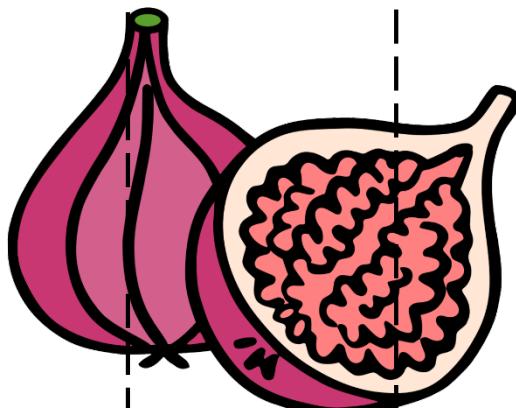
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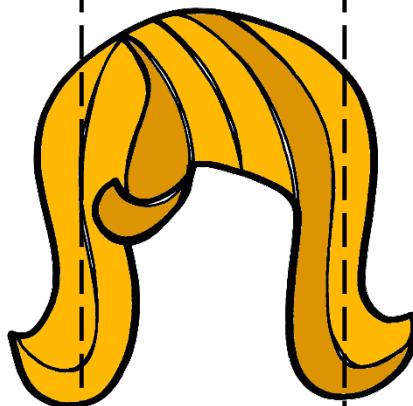
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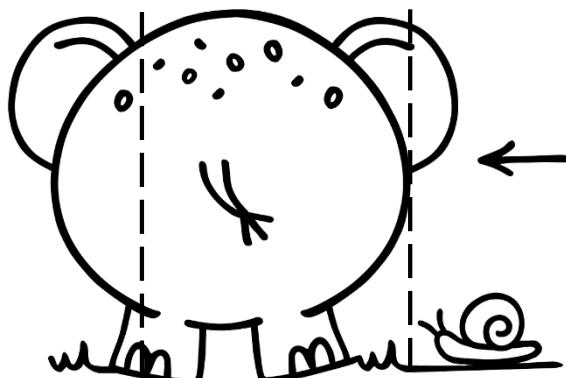


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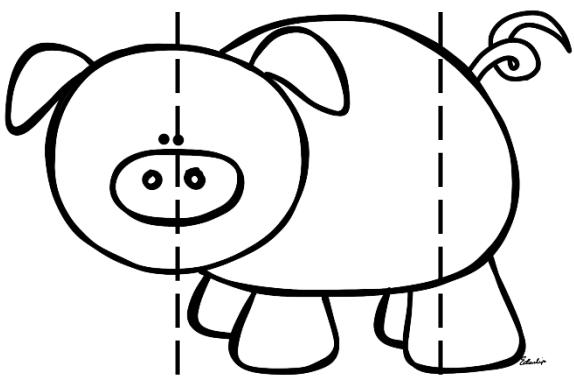
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-ig Puzzles



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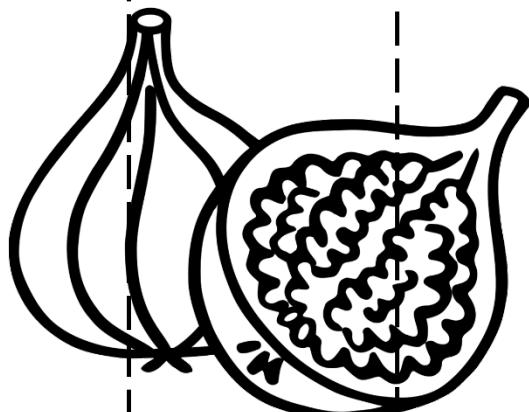
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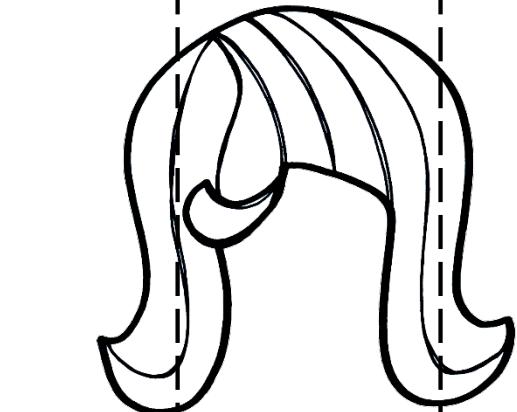
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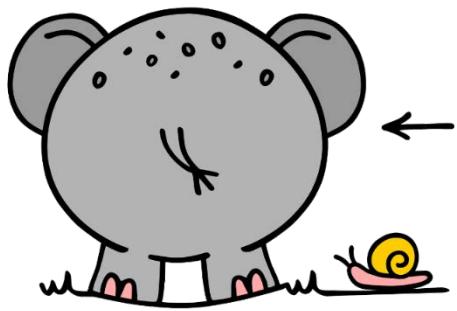
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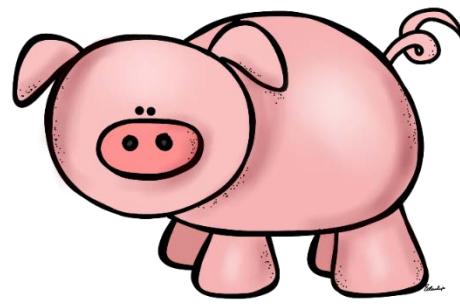
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-ig Picture & Word Matching



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big

pig



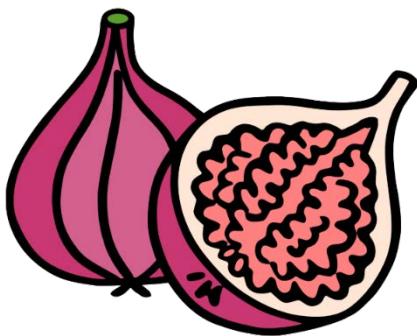
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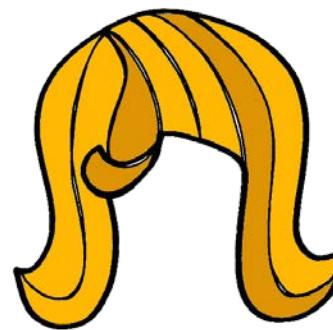
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jig

dig



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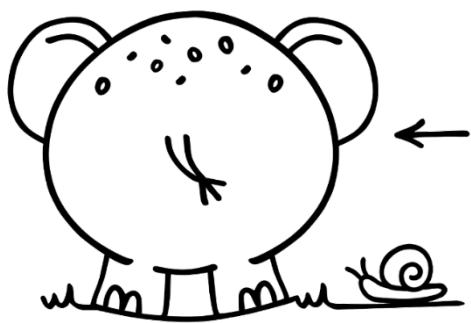


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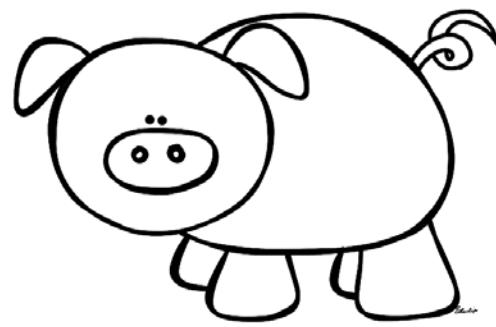
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wig

-ig Picture & Word Matching



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big



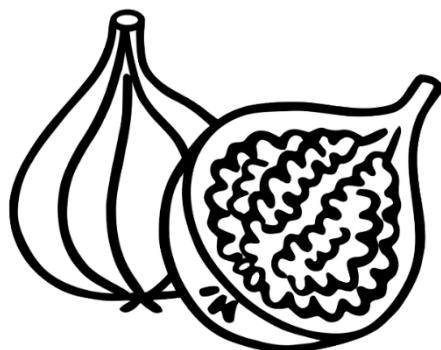
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pig



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jig



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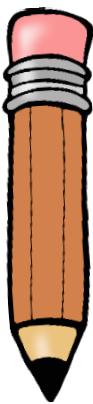
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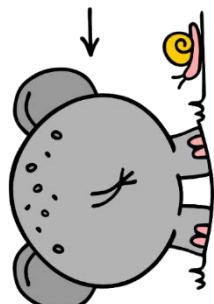
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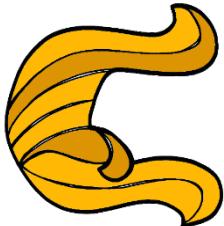
Stamp & Spell

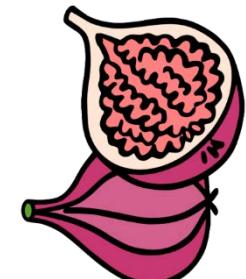






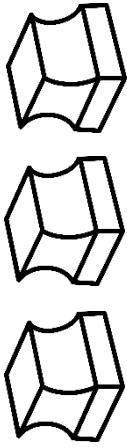
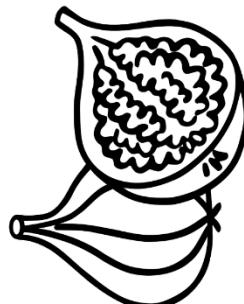
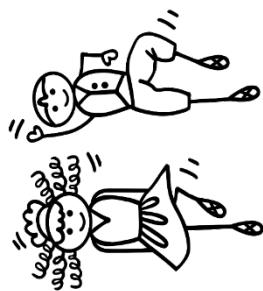
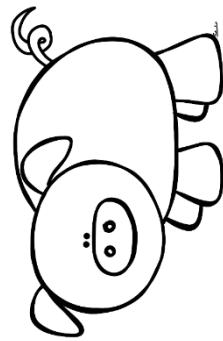
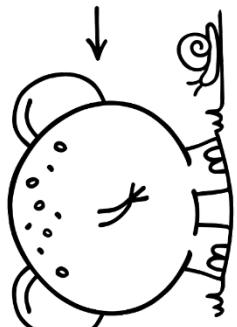








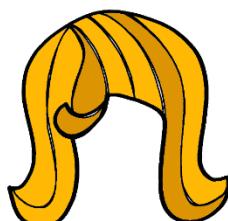
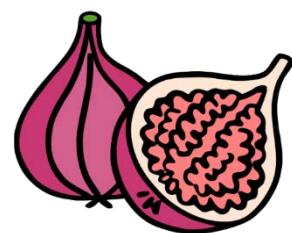
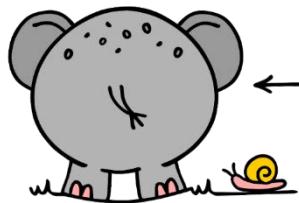
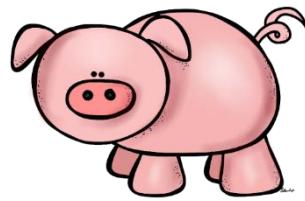
Stamp & Spell



I Can Spell

-ig Words

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I Can Read:

pig	big	dig	zig
jig	fig	wig	

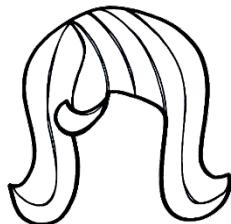
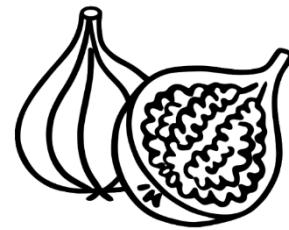
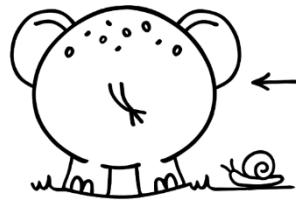
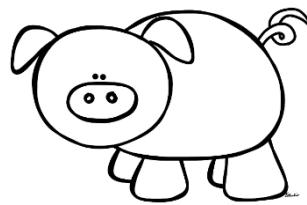
Challenge Words:

twig
swig

I Can Spell

-ig Words

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I Can Read:

pig	big	dig	zig
jig	fig	wig	

Challenge Words:

twig
swig

-ig Family Mat

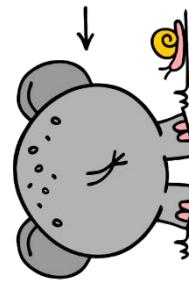
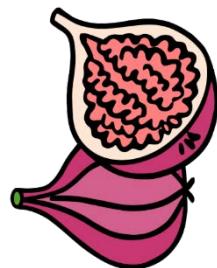
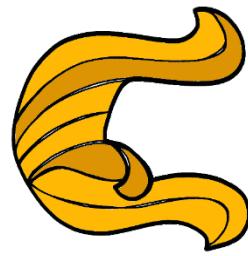
Build it



Say it



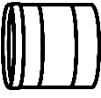
Write it



-ig Family Mat



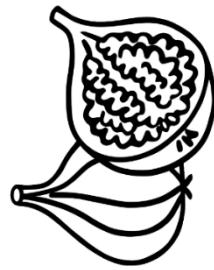
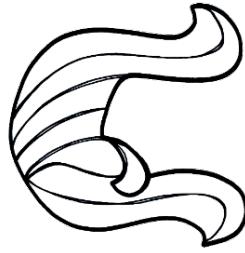
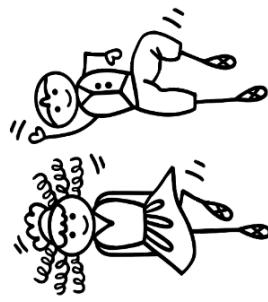
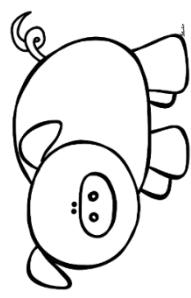
Say it



Build it



Write it



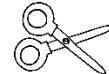
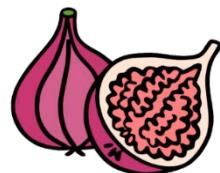
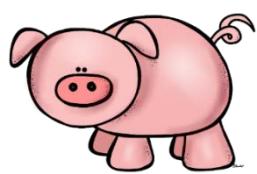
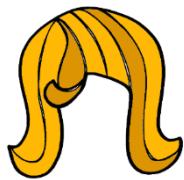
-ig Slide & Read Strips

-ig pictures



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letters

**b****j****p****w****d****f**

Cut along the dotted lines. Slide the strips to find the matching -ig words and pictures. Read each word that you make.

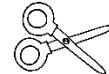
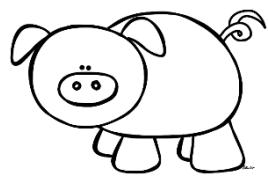
-ig Slide & Read Strips

-ig pictures



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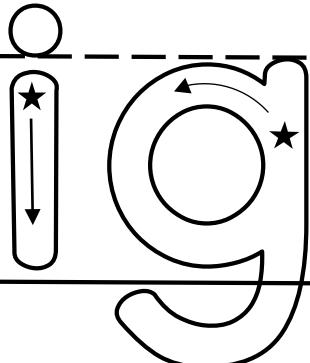
letters

**b****j****p****w****d****f**

Cut along the dotted lines. Slide the strips to find the matching -ig words and pictures. Read each word that you make.

-ig Activity Page

Trace -ig



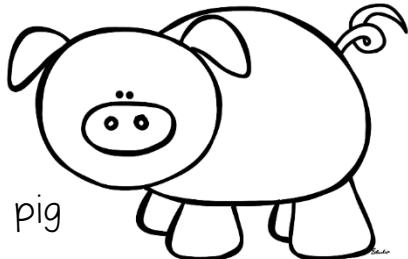
Find the -ig words

big **jig** **pig**

wag **fig** **bag**

jog **dig** **wig**

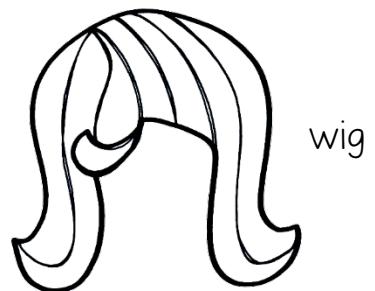
Color the -ig pictures



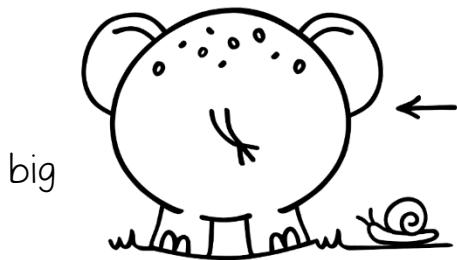
pig



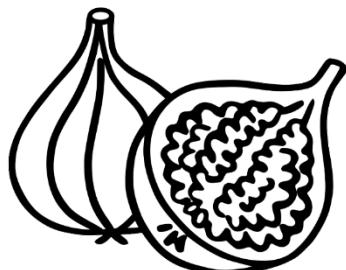
jig



wig



big



fig

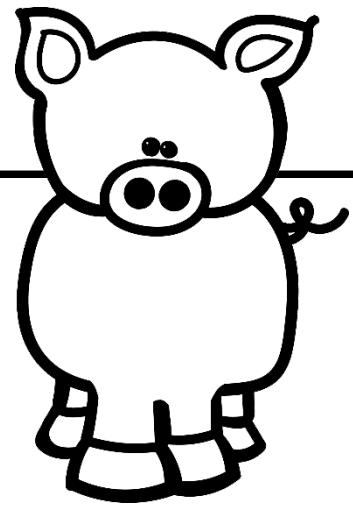


dig

Write the -ig words.



-ig Word Sort



Read all the words below. Cut out and glue *only* the -ig words in the blank boxes.

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jig

fig

rig

pig

wag

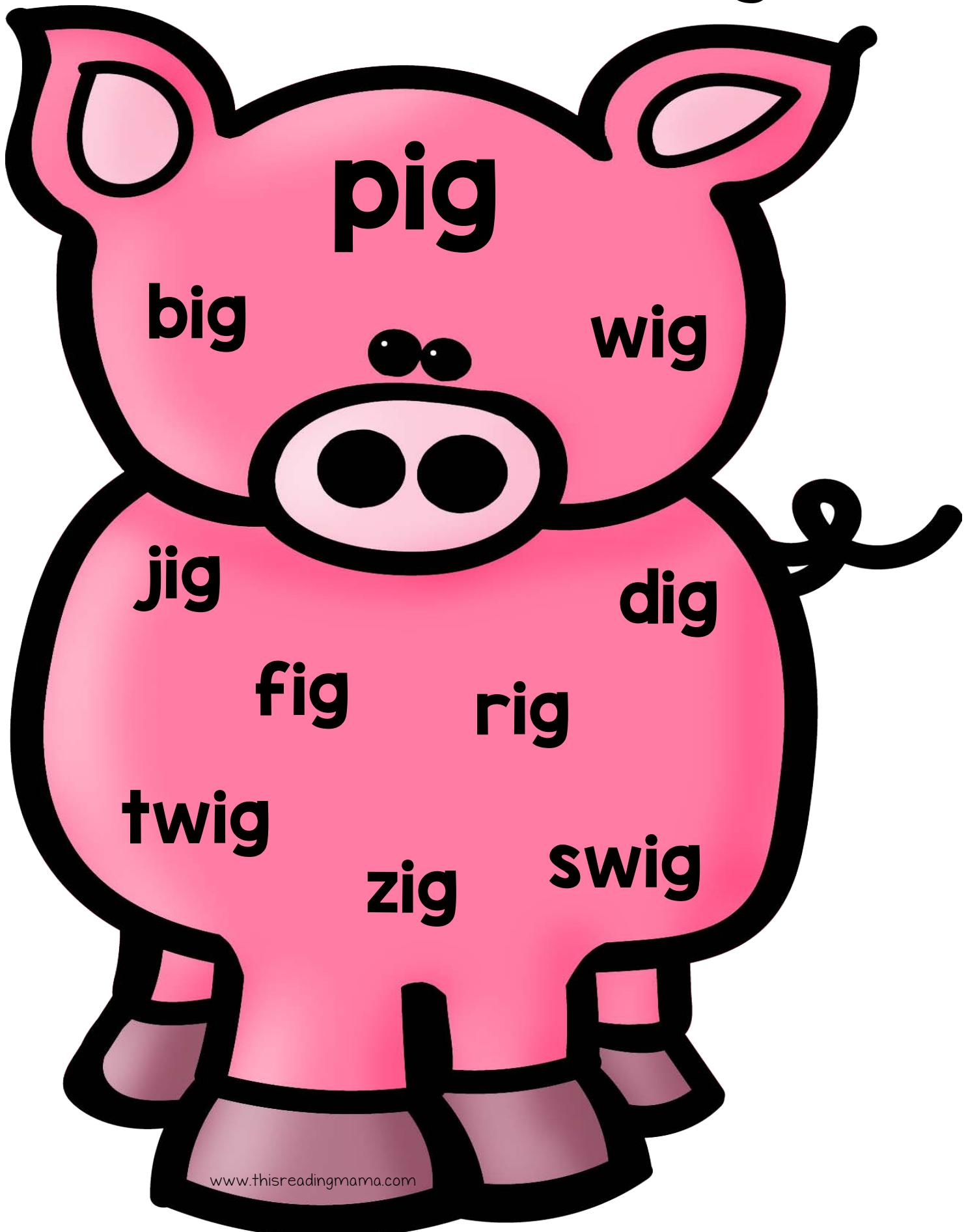
big

wig

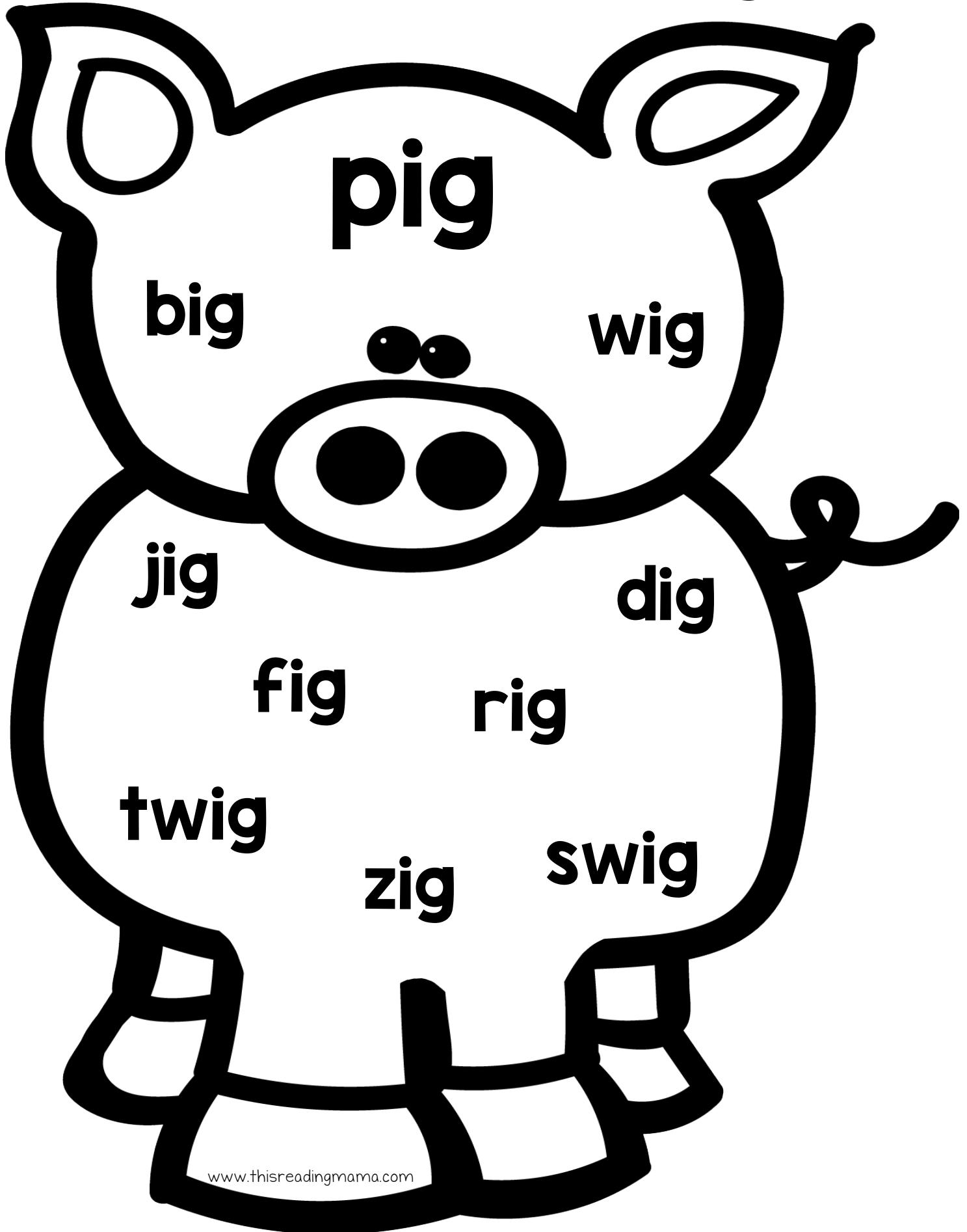
dig

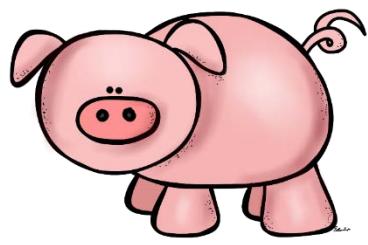
zig

-ig PIG



-ig PIG

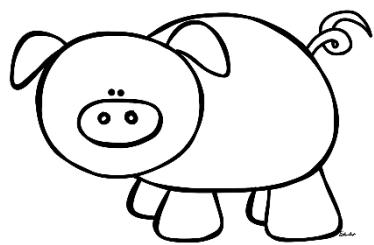




If I can spell **pig**
then I can spell and read...

Handwriting practice lines for the word "pig". There are two sets of horizontal lines for each row, consisting of a solid top line, a dashed midline, and a solid bottom line.

Handwriting practice lines for the word "pig". There are two sets of horizontal lines for each row, consisting of a solid top line, a dashed midline, and a solid bottom line.



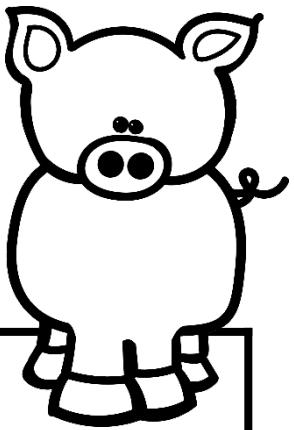
If I can spell **pig**
then I can spell and read...

Handwriting practice lines for the first part of the sentence.

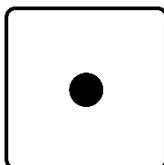
Handwriting practice lines for the second part of the sentence.

Roll, Read, & Find

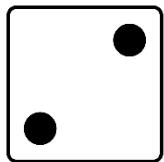
-ig family words



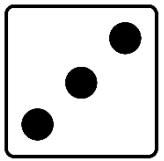
Roll a die. Read the sentence in that row. Find the -ig words and trace them. If you roll the same number, trace the -ig words in a different color.



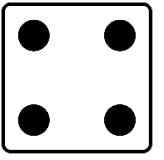
Look at that big fig.



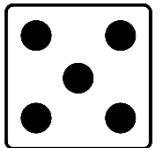
Do you see the big pig?



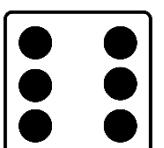
Dig for the fig here.



One, two, three, do a jig!



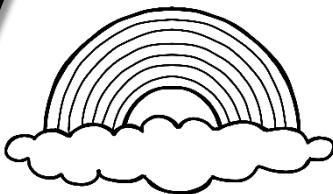
Can you help me dig?



The big wig is on the pig.

RAINBOW

Roll & Write



Roll a die.

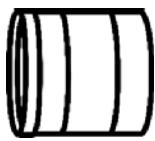
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.

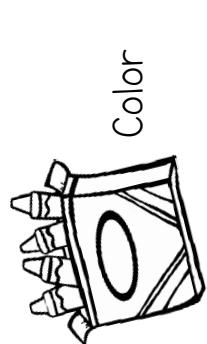
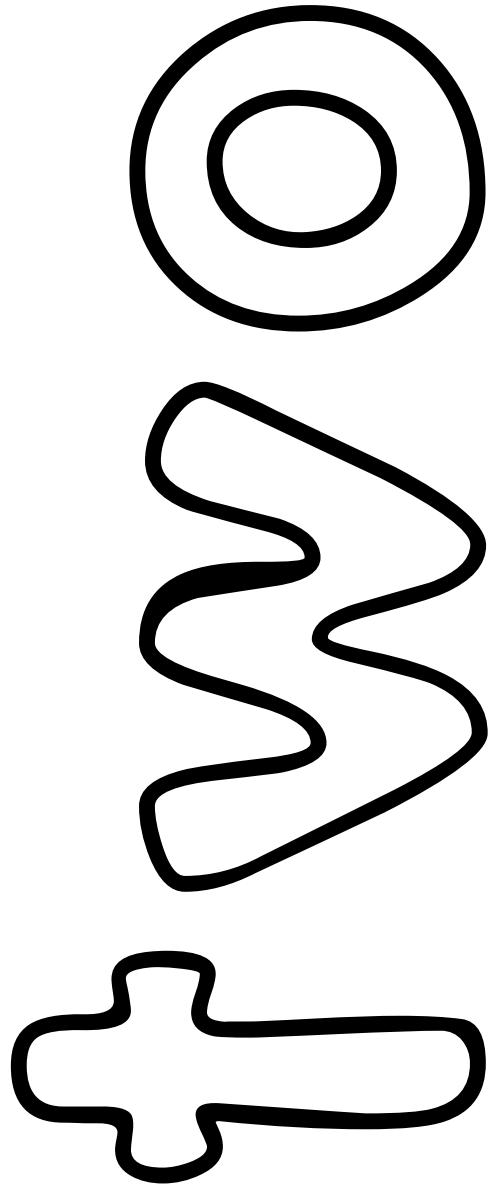


two

three



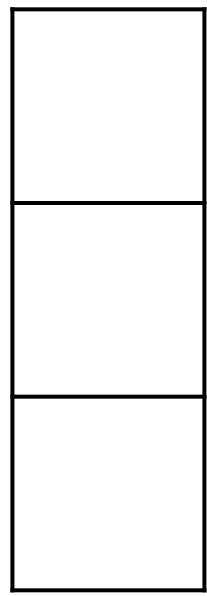
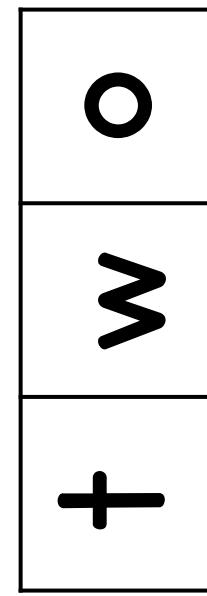
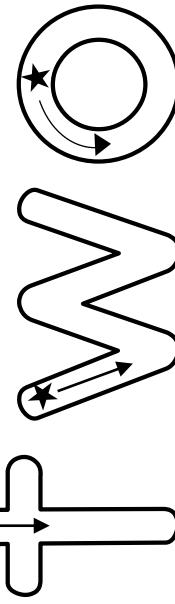
Spell with Playdough



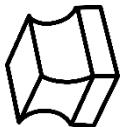
Color

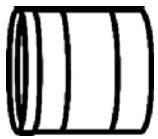


Trace & Try



Stamp the word





Spell with Playdough

at
as
use
the

Color



at

as

use

the

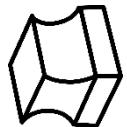


Trace & Try



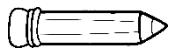
+	h	r	e	e

Stamp the word

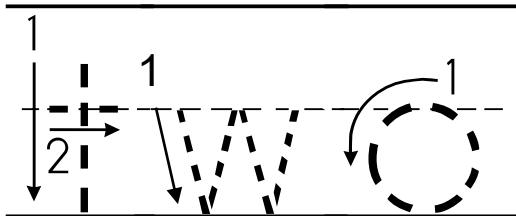


Read the Word

One, two. I see you!



Trace and Try the Word



Find the Word



two

two

tow

two

two

two

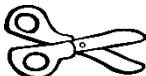
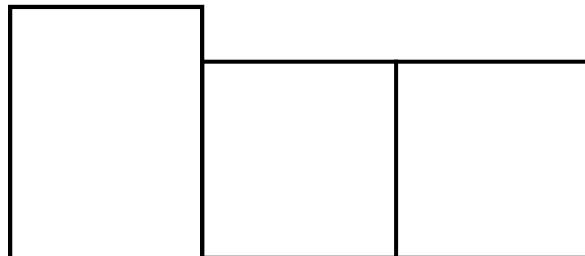
two

to

tow

too

Cut & Paste the Word



g

w

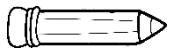
o

t

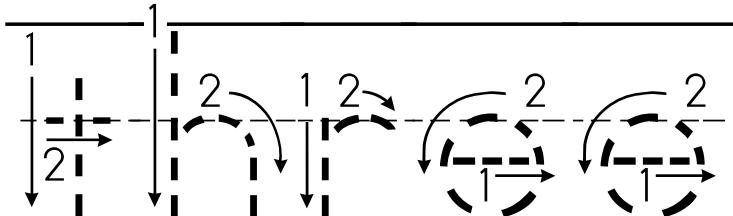
o

Read the Word

One, two, three, go!



Trace and Try the Word



Find the Word



theer

three

three

thre

three

htree

there

three

three

three

thrre

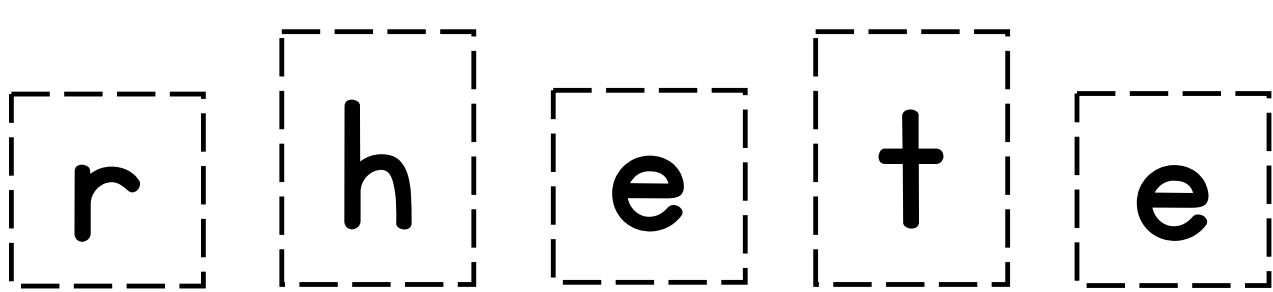
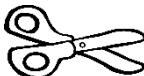
Cut & Paste the Word



--	--

--	--	--

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Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

two

+	o	+	w	+	w	o	+
w	+	w	o	c	f	v	w
+	w	o	v	o	v	+	c
v	+	w	+	w	o	w	o
c	w	+	v	o	c	o	+
+	o	w	o	+	v	+	v
w	+	o	v	f	+	w	o
o	w	f	w	o	w	c	+



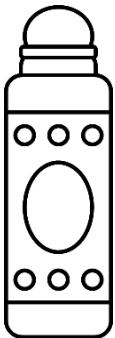
Detective Word Search

How many times can you find the word in the puzzle?
Write the number on the secret file.

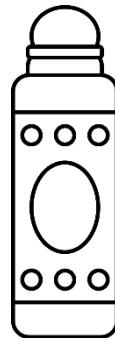
#

three

+ h r e	+ h r e
h + h r e e h +	
r + + e r e + h	
e h e e + n h r	
e r + h r e e e	
n e r + h e r e	
h e + h e e + h	
+ h r e e e + h e	



Sight Word Maze



Get from start to finish by finding **three** in the maze.

START

three

three

THREE

three

thee

THRE

three

THREE

the

htree

thre

three

there

THE

thrcc

three

there

three

theer

THREE

three

three

THEE

three

three

THE

thee

THE

thee

three

htree

THREE

THREE

thrcc

THREE

three

THREE

three

there

three

three

the

three

thre

htree

thre

theer

thee

three

THEER

three

THREE

three

three

three

THREE

three

HTERE

THEE

thre

HTREE

THE

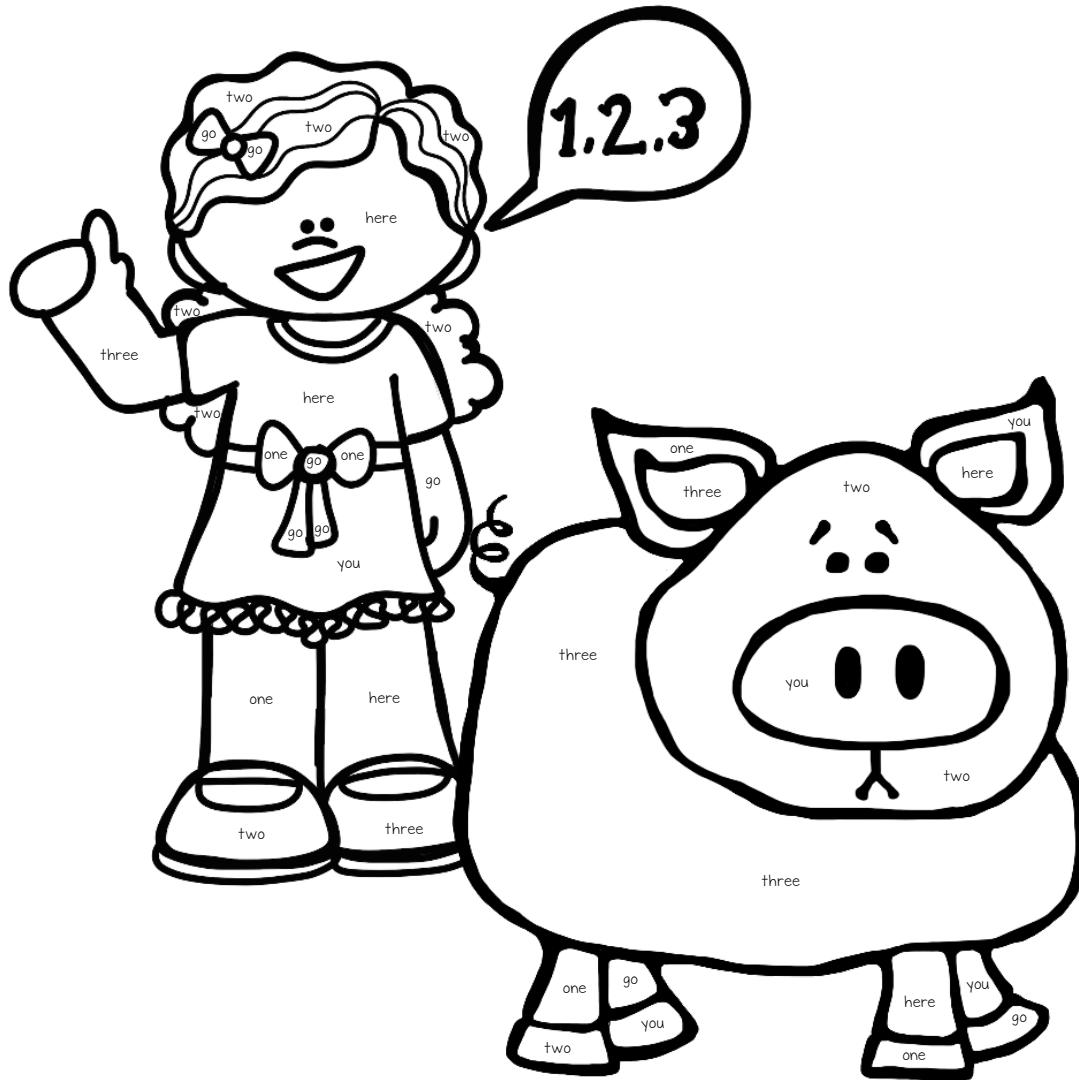
thre

three

END

Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

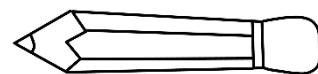


Color Key

<hr/> <hr/> <hr/>	yellow	<hr/> <hr/> <hr/>	pink
<hr/> <hr/> <hr/>	purple	<hr/> <hr/> <hr/>	orange
<hr/> <hr/> <hr/>	blue	<hr/> <hr/> <hr/>	green



Roll and Race

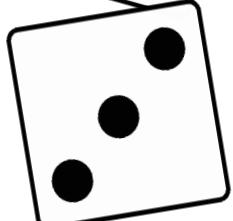
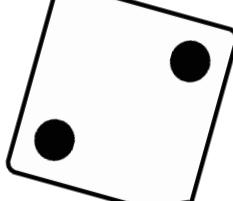
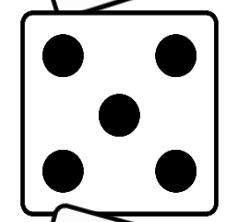
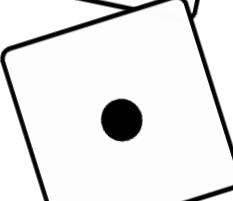


Roll the die (or dice). If you roll an even number, write *two* one time in its column. If you roll an odd number, write *three* one time in its column. Which word will win as you roll and race?

END



START



END



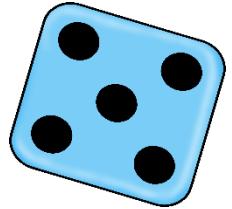
two

even number

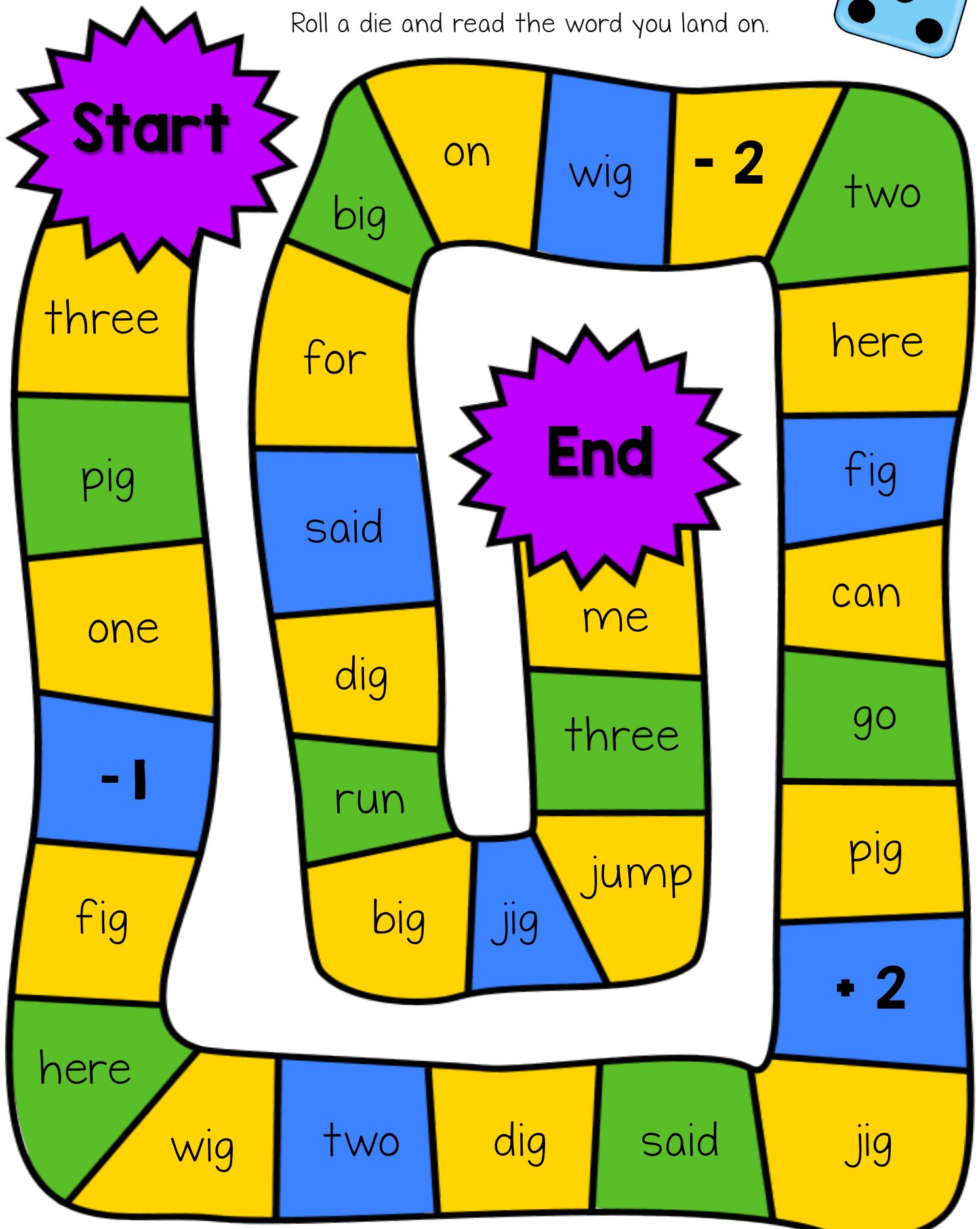
three

odd number

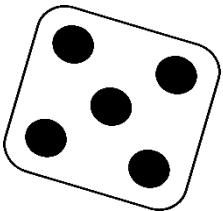
Roll It! Read It!



Roll a die and read the word you land on.



Roll It! Read It!



Roll a die and read the word you land on.

Start

three

pig

one

- I

fig

here

wig

big

for

said

dig

run

big

two

on

on

wig

- 2

two

here

can

go

pig

+ 2

End

me

three

jump

jig

dig

said

jig

Learn to Read: IG Family
Sight Word Cards

two

www.thisreadingmama.com

three

www.thisreadingmama.com

Learn to Read: IG Family
Sight Word Cards

two

www.thisreadingmama.com

three

www.thisreadingmama.com

Learn to **READ**

with Short
Vowel Word
Families



-ip family words

Learning to Read: Lesson 10

IP Family / sight words: *she, what*

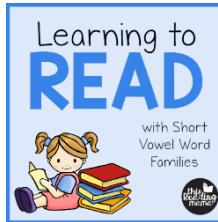


Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans*
2. Printable Book- print front and back
3. 1-pg Poem
4. Pocket Chart Word Family Picture
5. Pocket Chart Word Family Words
6. Word Family Puzzles
7. Word Family Matching- pictures
8. Stamp & Spell Word Family Words
9. I Can Spell Word Family Words
10. Word Family Playdough Mats
11. Word Family Slider
12. Word Family Activity Page (b&w only)
13. Word Family Sort (b&w only)
14. Word Family Word Bank
15. If I Can Spell...
16. Roll, Read, & Find (b&w only)
17. Rainbow Write Sight Words (b&w only)
18. Sight Word Playdough Mats (b&w only)
19. Sight Word Activity Pages (b&w only)
20. Sight Word Searches (b&w only)
21. Sight Word Mazes (b&w only)
22. Color it Crazy (b&w only)
23. Sight Word Roll & Race (b&w only)
24. Roll It! Read It! Game Board for word family words & sight words
25. Sight Word Cards - Great for word walls!

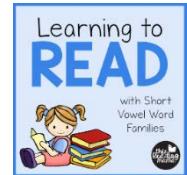


Click [HERE](#) or on the image above to see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson 10

IP Family / sight words: *she, what*



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. IP Puzzles or IP Picture/Word Matching

- Point out the IP pattern on each word. Read each word like this, "d-ip, dip", "s-ip, sip". Invite the child to give it a try.
- IP Puzzles— Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up.
- Work the IP puzzles and then read the words together.
- IP Picture/Word Matching— Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

4. A Bad Day Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. IP Puzzles or Picture/Word Matching

- Review the IP puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

3. A Bad Day Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words (*she* and *what*) and IP words.

4. What Can You Do? Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches— directions are on each sight word page

2. IP Puzzles/IP Matching/Word Family Slider

- Choose any of these to review the IP family words

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *What Can You Do?* Reader

- Find the word family words in the book before reading again.

- Support the child as he reads the book again.

4. Playdough Mats (Optional)

- Let the child choose a word family playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. IP Activity Page/I Can Spell/IP Matching/IP Word Sort

- Choose any of these to review the IP family words.

3. Re-read *A Bad Day* Poem

- Invite the child to read the new sight words and word family words.

4. Re-read *What Can You Do?* Reader

- Support the child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words

2. If I Can Spell... use the [beginning sounds chart](#) to make as many -IP words as you can together.

3. Re-read *What Can You Do?* – Encourage child to read the book with independence.

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. -ip RIP Poster & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Also display the -ip RIP poster and read the words together.

What Can You Do?

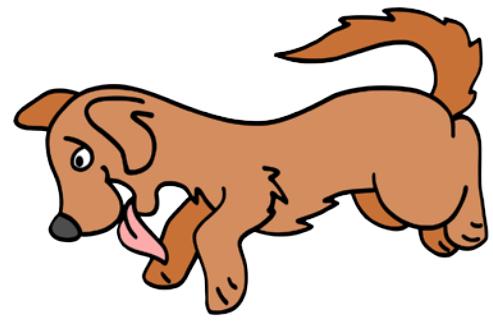
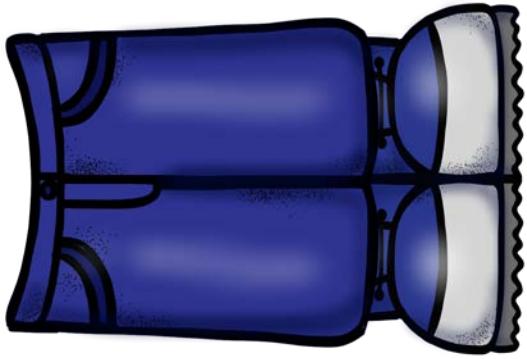
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Words I Can Read:

-ip Words:

zip	sip
drip	dip
chip	nip
hip	



What can he do with it?



Review Words:

(from Learn To Read)

come	on	said
do	with	help
play	funny	here

New Words:

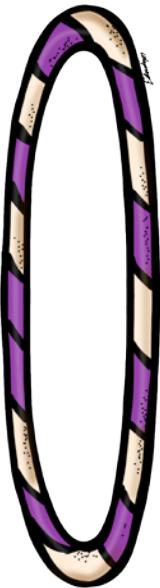
she	what
-----	------

The dog can nip it. What a funny dog!

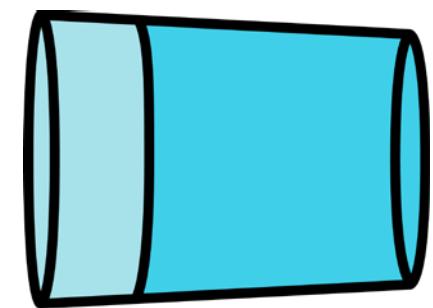
What Can You Do?

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What can she do with it?



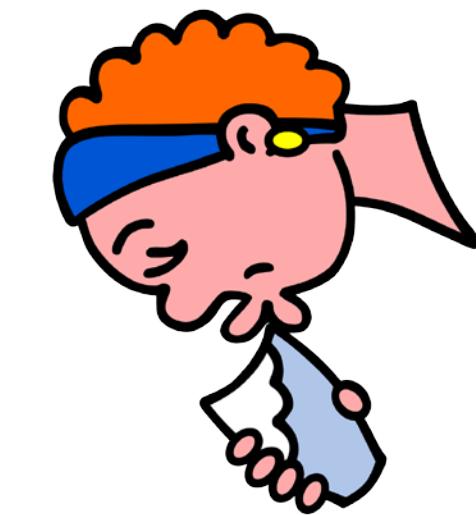
She can play! "It is on
my hip! Come and play
with me!" she said.



What can she do with it?

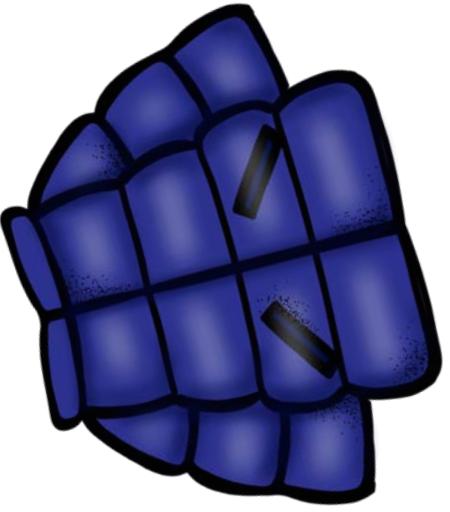


What can he do with it?

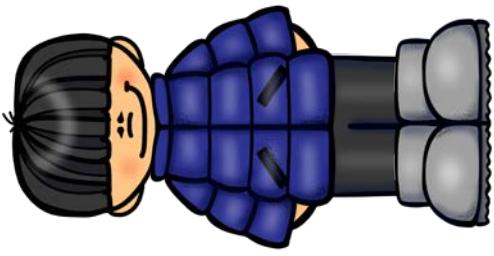


She can sip it down.
“What a big sip,” she said.

He can help with the drip.
“Here I come,” he said.



What can he do with it?



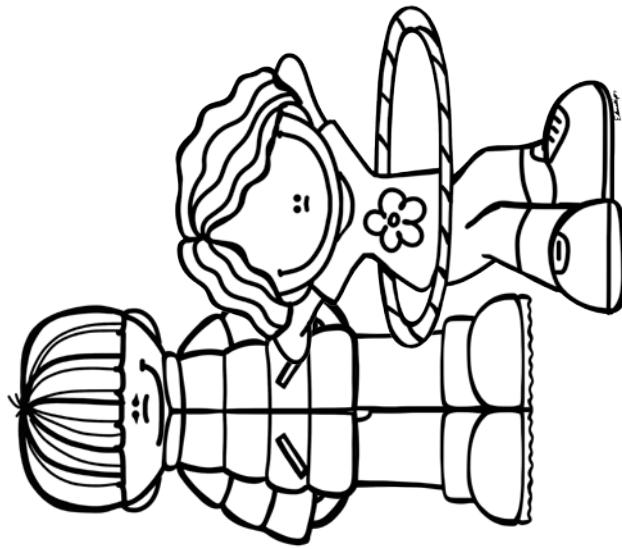
He can zip it up. "I am big," he said.



She can dip it in. "Dip the chip," she said.

What Can You Do?

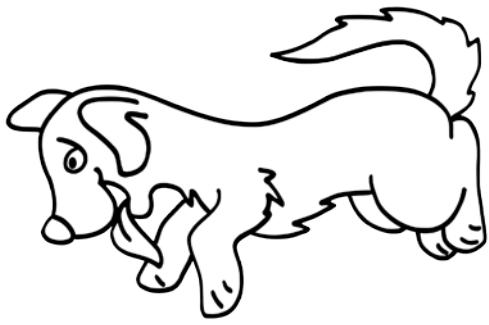
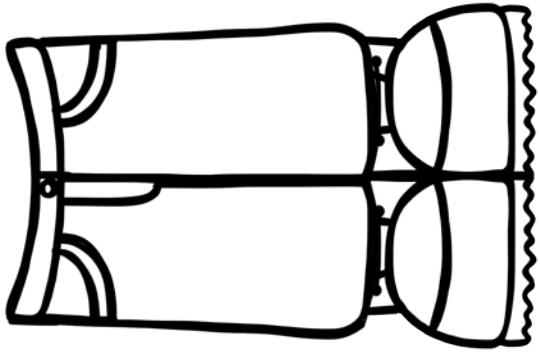
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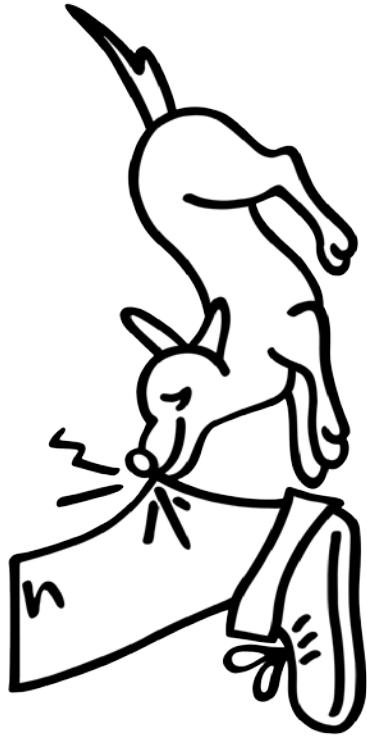
Words I Can Read:

-ip Words:

zip	sip
drip	dip
chip	nip
hip	



What can he do with it?



Review Words:

(from Learn To Read)

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do	with	help
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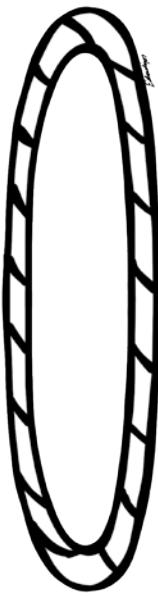
New Words:

she what

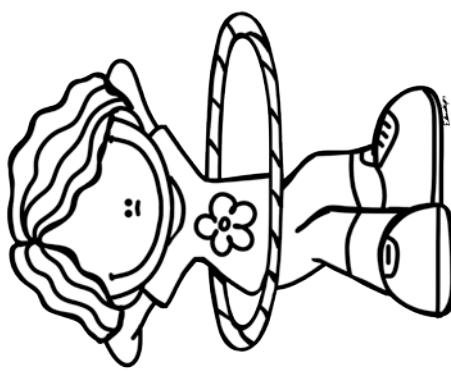
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What Can You Do?

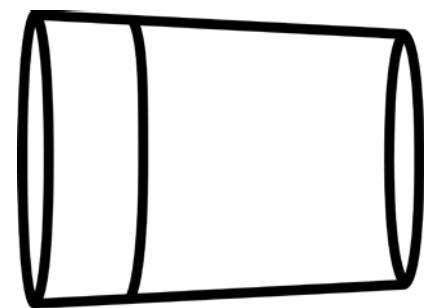
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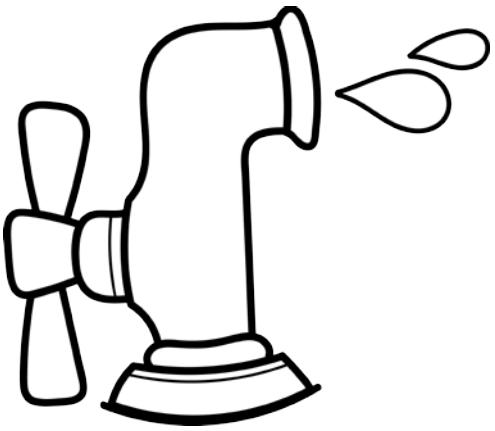
What can she do with it?



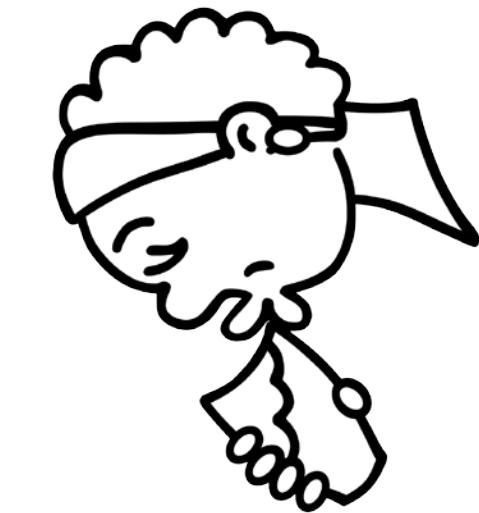
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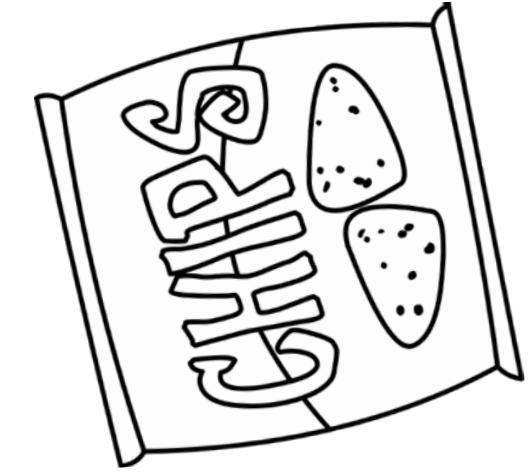


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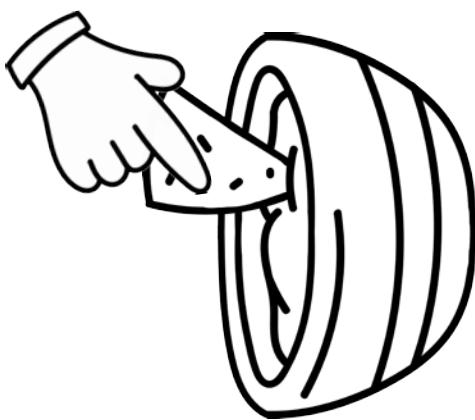
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What can she do with it?



What can he do with it?



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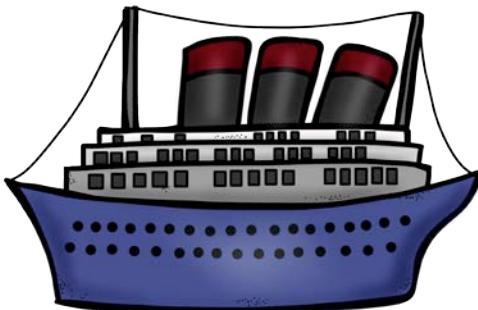
A Bad Day

What do you do
When your pants tear and rip?
What do you do
When your jacket just won't zip?
What do you do
When your dog tries to nip?

She said, "Take a far away trip
On a big, big ship."

But,

What do you do
When your ship starts to tip?



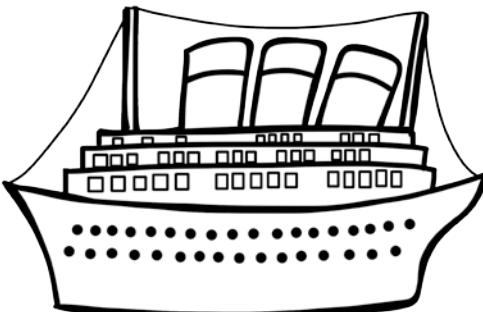
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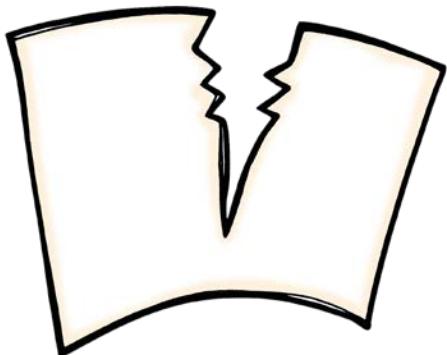
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But,

What do you do
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-ip Pocket Chart Cards



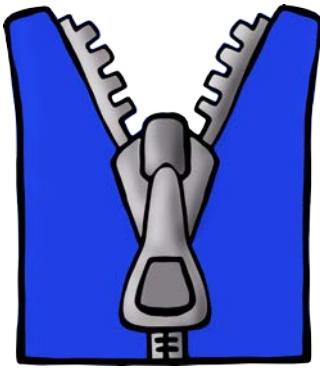
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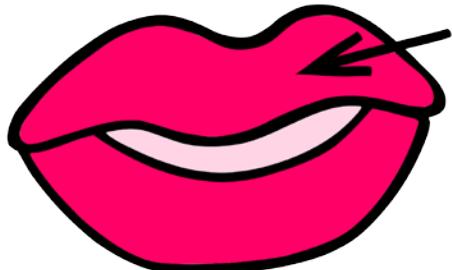
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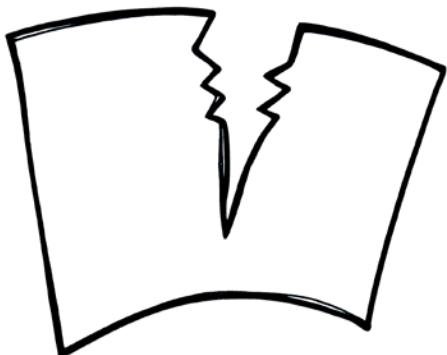


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-ip Pocket Chart Cards



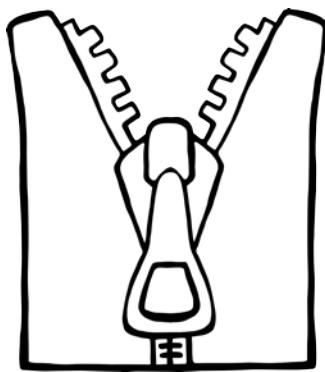
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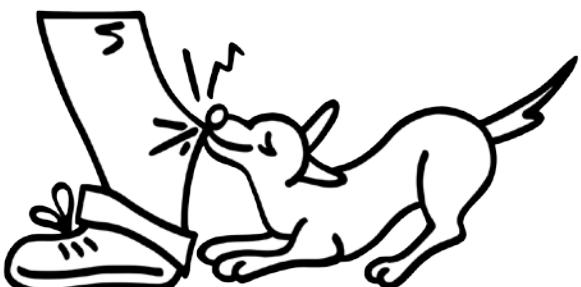
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-ip Pocket Chart Cards (back)

hip

rip

zip

dip

lip

nip

-ip Pocket Chart Cards (onsets)

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-ip Pocket Chart Word Cards

rip

hip

dip

zip

nip

lip

sip

tip

-ip Pocket Chart Word Cards

clip

chip

drip

flip

grip

trip

ship

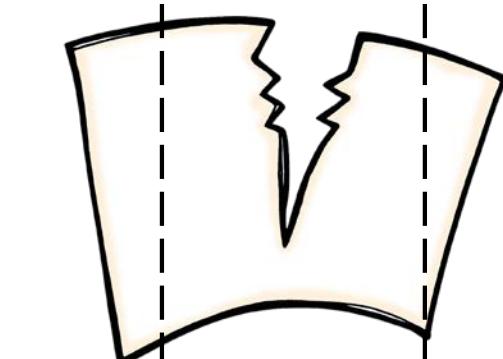
whip

-ip Pocket Chart Word Cards

snip

slip

-ip Puzzles



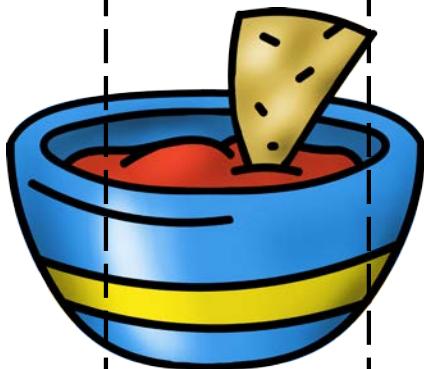
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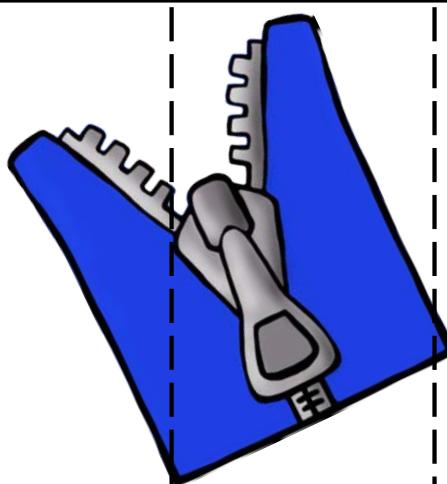
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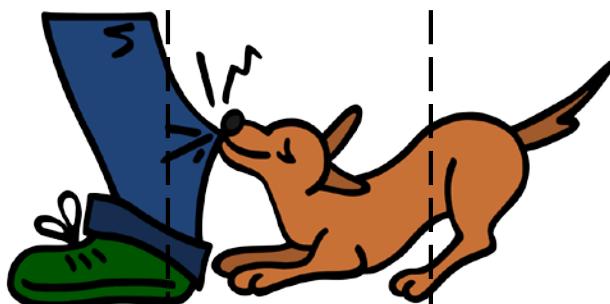
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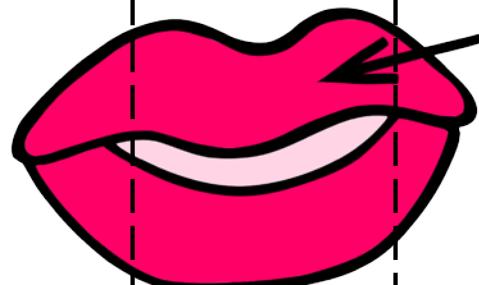
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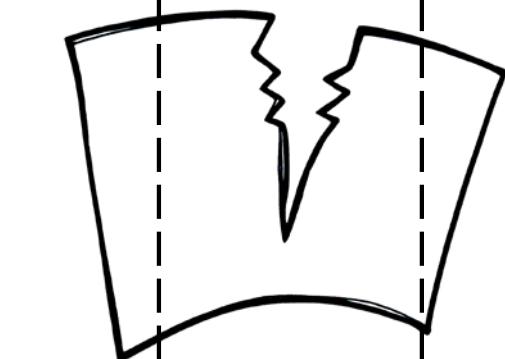
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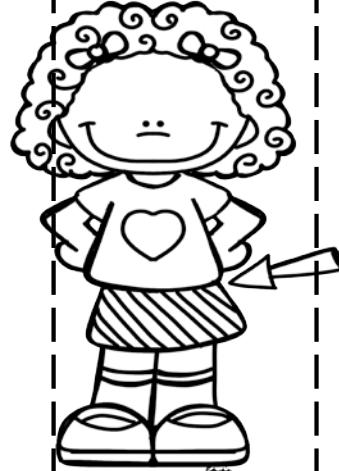
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-ip Puzzles



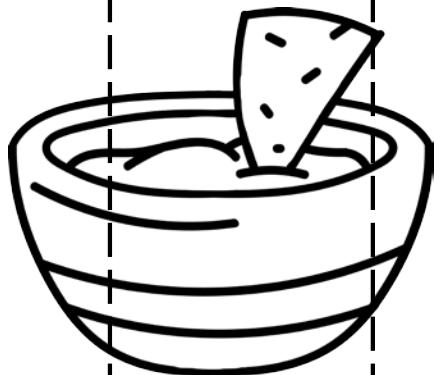
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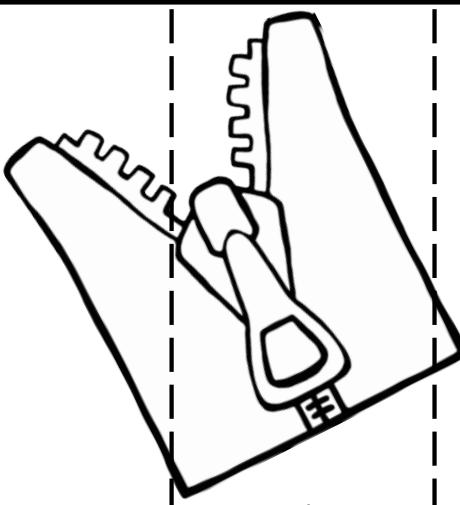
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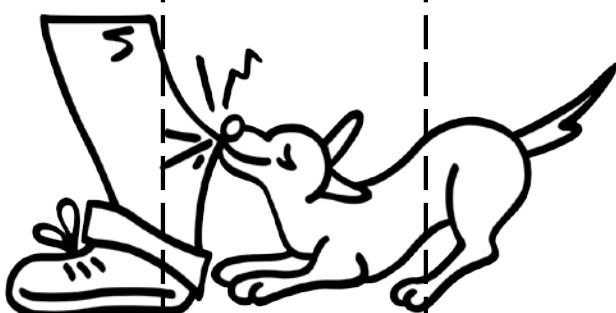
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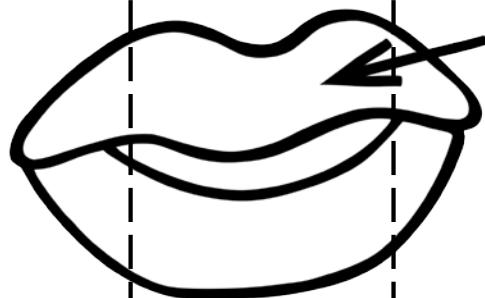
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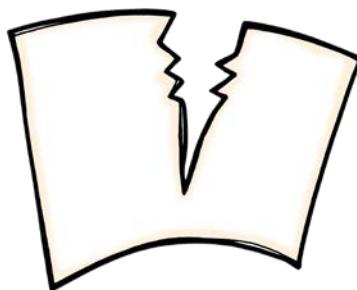
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-ip Picture & Word Matching



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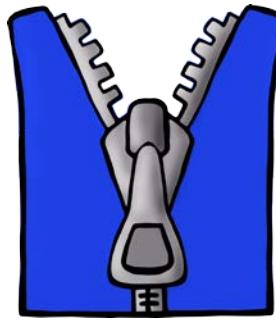
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rip

hip



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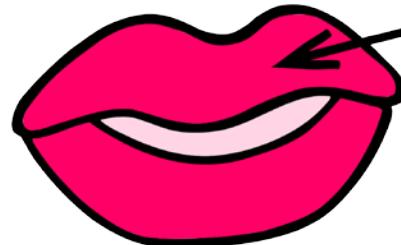
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dip

zip



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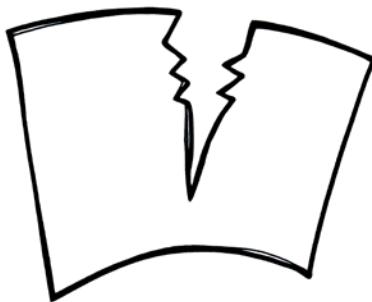


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nip

lip

-ip Picture & Word Matching



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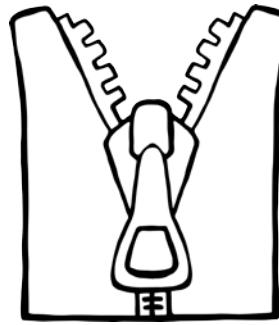
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rip

hip



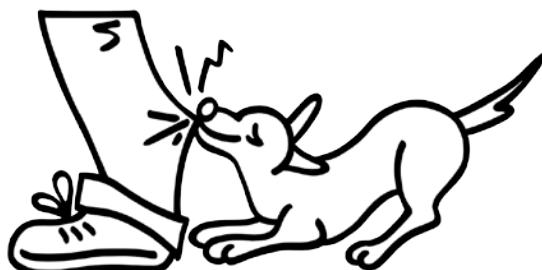
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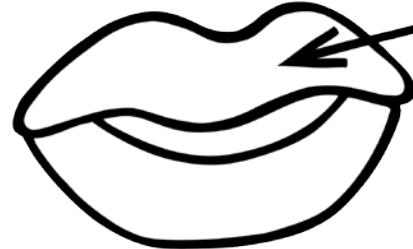
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dip

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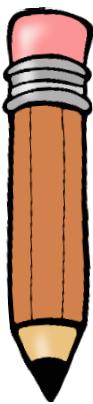
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nip

lip

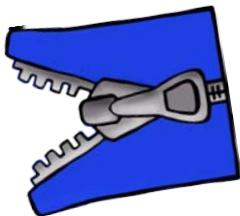


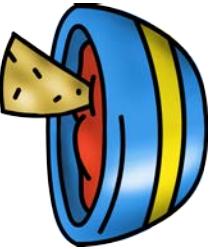
Stamp & Spell



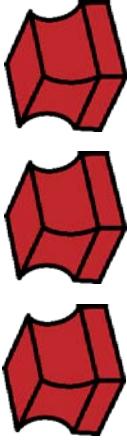






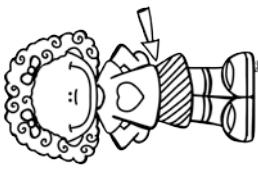




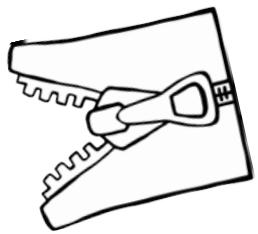


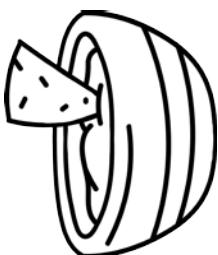
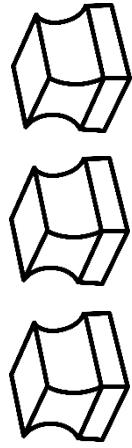
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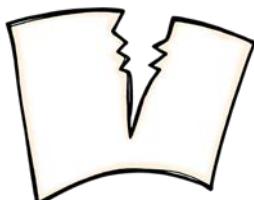






I Can Spell -ip Words

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I Can Read:

lip	nip	dip	tip
zip	hip	rip	sip

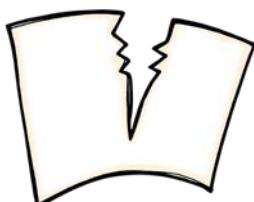
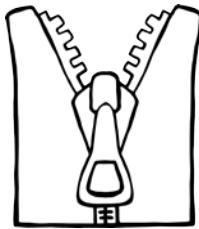
Challenge Words:

chip	drip	grip	trip
clip	flip	ship	whip

I Can Spell

-ip Words

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I Can Read:

lip	nip	dip	tip
zip	hip	rip	sip

Challenge Words:

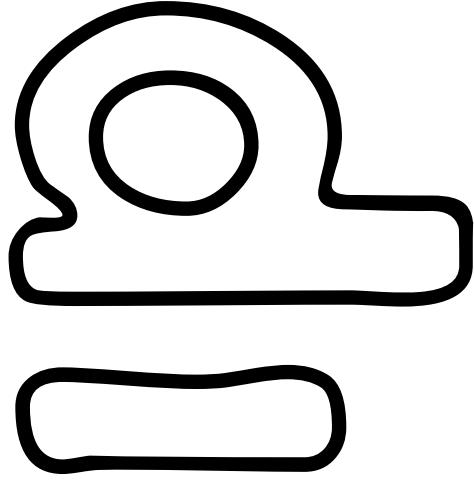
chip	drip	grip	trip
clip	flip	ship	whip

-ip Family Mat

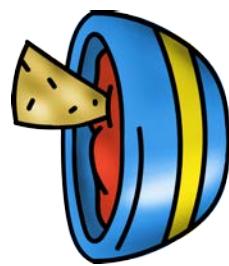
Build it



Say it



Write it

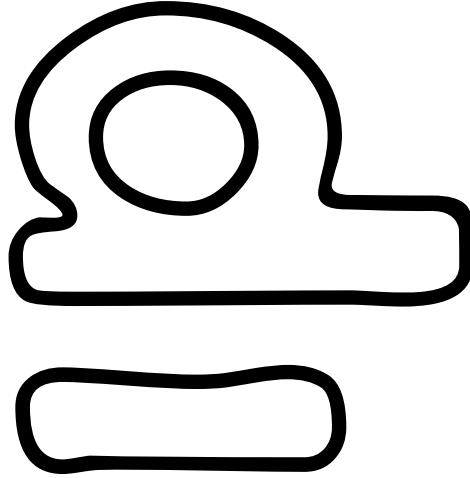


-ip Family Mat

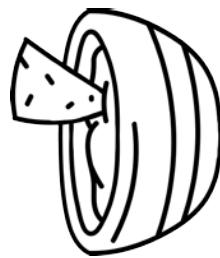
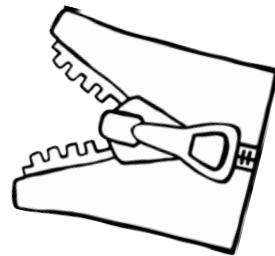
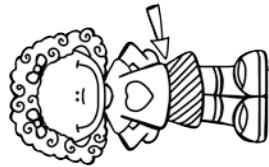
Build it



Say it

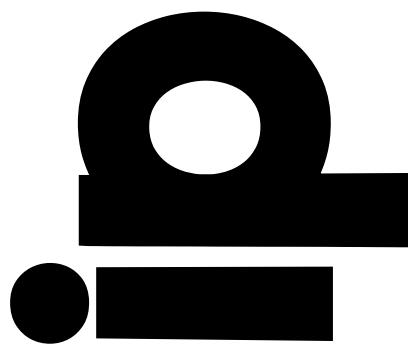


Write it



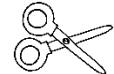
-ip Slide & Read Strips

-ip pictures



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letters



n

d

h

z

r

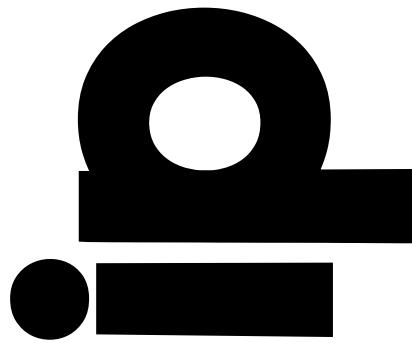
r



Cut along the dotted lines. Slide the strips to find the matching -ip words and pictures. Read each word that you make.

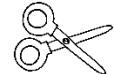
-ip Slide & Read Strips

-ip pictures



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letters



n

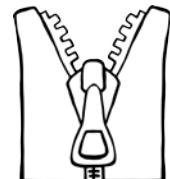
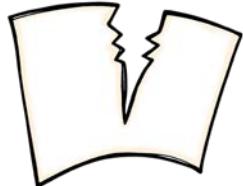
d

h

z

r

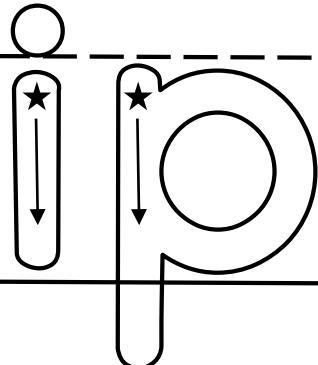
r



Cut along the dotted lines. Slide the strips to find the matching -ip words and pictures. Read each word that you make.

-ip Activity Page

Trace -ip



Find the -ip words

lip hip nap

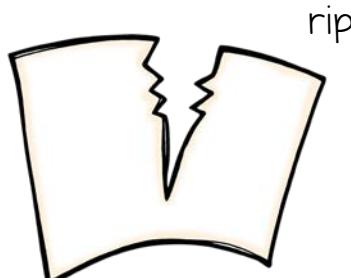
zip lap dip

rip hop nip

Color the -ip pictures



lip



rip



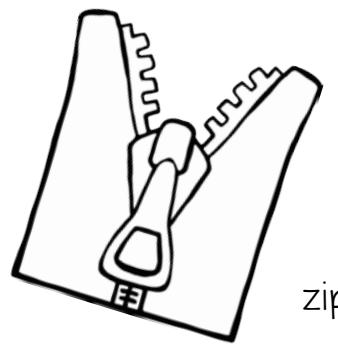
nip



dip



hip



zip

Write the -ip words.



-ip Word Sort



Read all the words below. Cut out and glue *only* the -ip words in the blank boxes.

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dip

sip

hip

nap

rip

nip

lip

tip

zip

-ig & -ip Word Sort



-ig



-ip



rig

zip

big

tip

lip

fig

sip

zig

jig

dip

hip

dig

-ip RIP

rip

dip

skip

drip

chip

hip

lip

zip

lip

sip

tip

trip

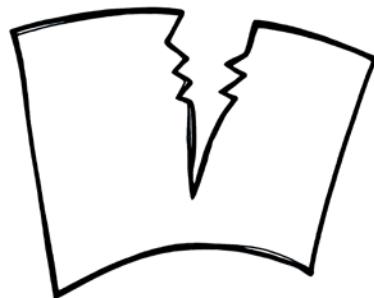
flip

clip

whip

ship

nip



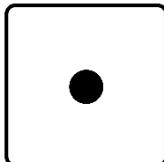
If I can spell
then I can spell and read...

rip

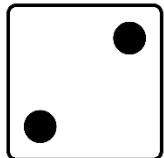
Roll, Read, & Find

-ip family words

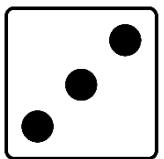
Roll a die. Read the sentence in that row. Find the -ip words and trace them.
If you roll the same number, trace the -ip words in a different color.



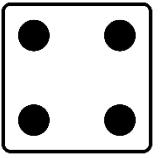
She can zip it up.



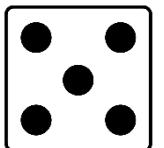
My lip is little, not big.



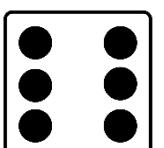
Hip hop! Jump and bop!



Do not play with the dip.



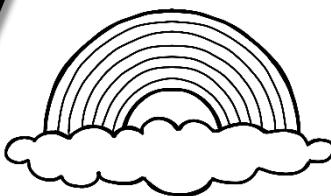
What can you rip up?



The dog can nip at me.

RAINBOW

Roll & Write



Roll a die.

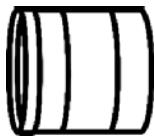
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



She

what



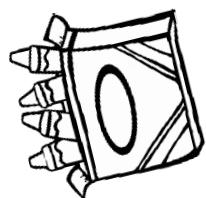
Spell with Playdough

@

s

s

Color



Trace & Try



e

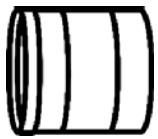
u

s

e
h
s

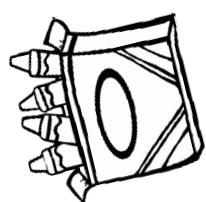
Stamp the word



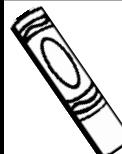


Spell with Playdough

w h a t



Color



Trace & Try

w h a t



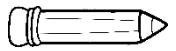
w h a t

Stamp the word

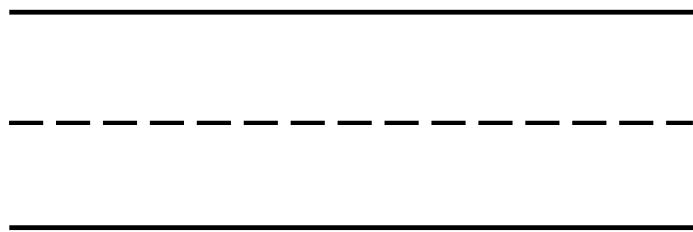
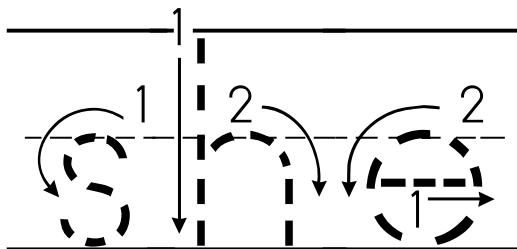


Read the Word

Can she jump up?



Trace and Try the Word



Find the Word



she

the

she

hse

she

she

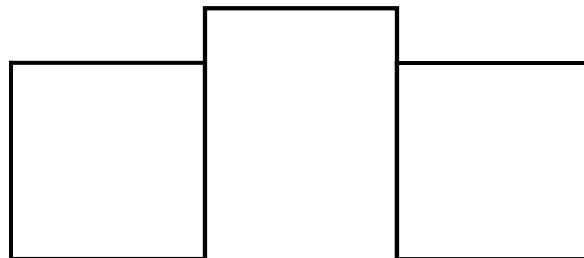
see

she

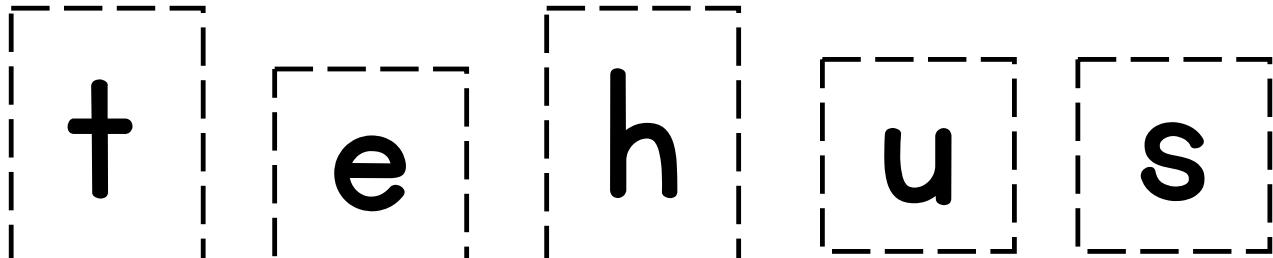
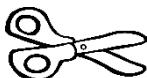
shc

she

Cut & Paste the Word

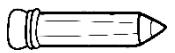


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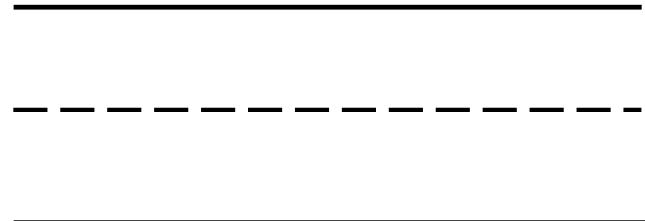
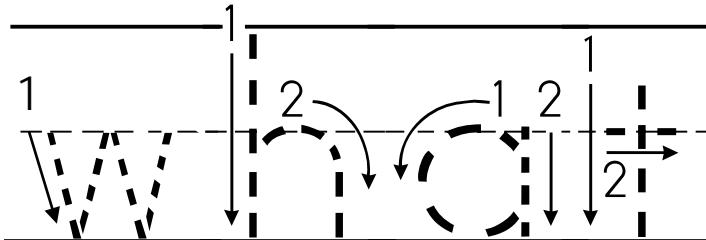


Read the Word

What can you do?



Trace and Try the Word



Find the Word



what

wut

what

wat

what

what

what

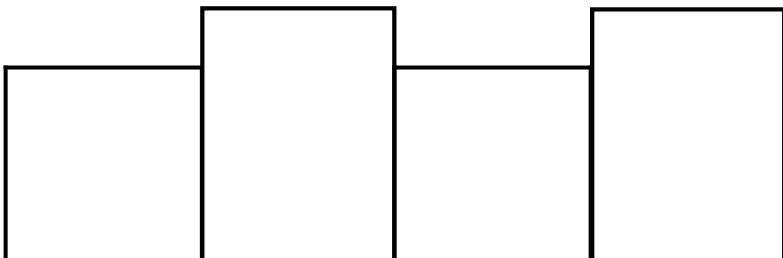
what

whut

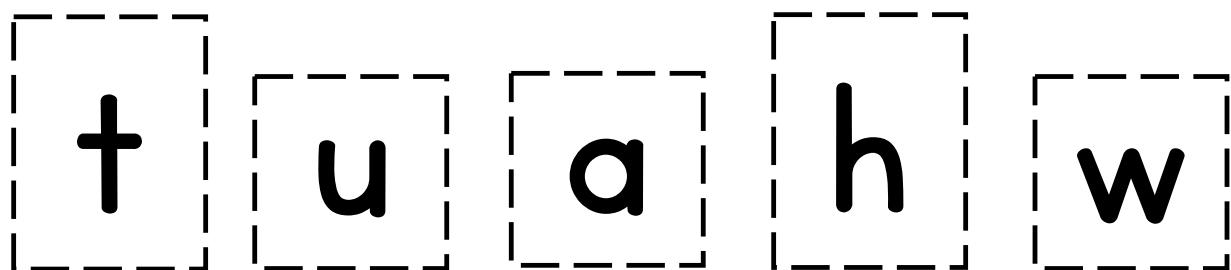
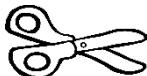
what

hwat

Cut & Paste the Word



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Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

she

h	e	s	h	c	s	h	e
s	h	e	n	s	e	s	s
c	e	s	e	h	s	h	n
s	s	h	n	c	u	e	s
e	h	e	c	h	e	s	e
h	s	e	h	s	h	e	h
e	s	h	e	e	s	h	c
c	h	e	s	h	e	n	e

Detective Word Search

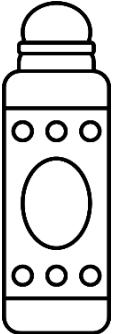


How many times can you find the word in the puzzle?
Write the number on the secret file.

#

what

+ h a + w h a +	w a h w h a + w	h + w + a n w h	a w h w h a + a	+ a a n w + w +	w h + a h h a w	n + w + a a h h	w h a + + w + a
-----------------	-----------------	-----------------	-----------------	-----------------	-----------------	-----------------	-----------------



Sight Word Maze



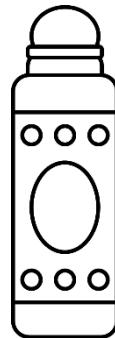
Get from start to finish by finding **she** in the maze.

START





Sight Word Maze



Get from start to finish by finding **what** in the maze.

START



what	WHAT	what	WHAT	whut	wut	what	WHAT
whut	THAW	whot	what	whet	what	WAT	what
wut	wat	whet	what	wht	thaw	wut	wht
WHT	what	WHAT	what	WHUT	what	what	WHAT
WUT	what	wht	WAT	WUT	what	wat	what
WHUT	WHAT	what	what	what	WHAT	whut	WHAT
wat	thaw	whut	wat	whot	wat	THAW	wat
WHAT	what	what	WHAT	wut	what	whut	what

END

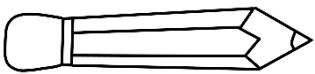
Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

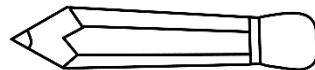


Color Key

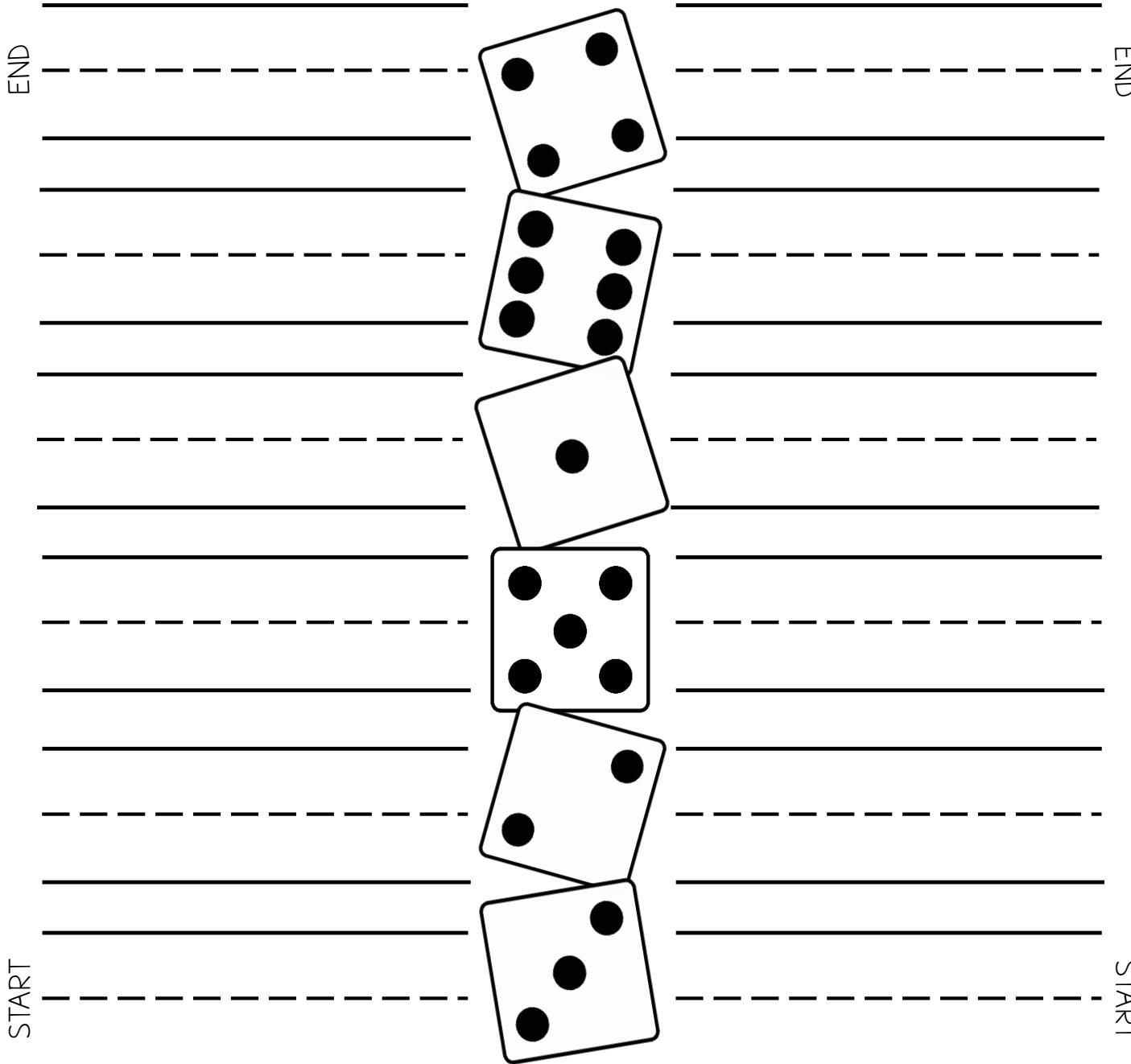
<hr/> <hr/> <hr/>	red	<hr/> <hr/> <hr/>	black
<hr/> <hr/> <hr/>	pink	<hr/> <hr/> <hr/>	green
<hr/> <hr/> <hr/>	yellow	<hr/> <hr/> <hr/>	blue



Roll and Race



Roll the die (or dice). If you roll an even number, write *she* one time in its column. If you roll an odd number, write *what* one time in its column. Which word will win as you roll and race?



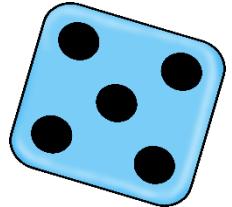
she

even number

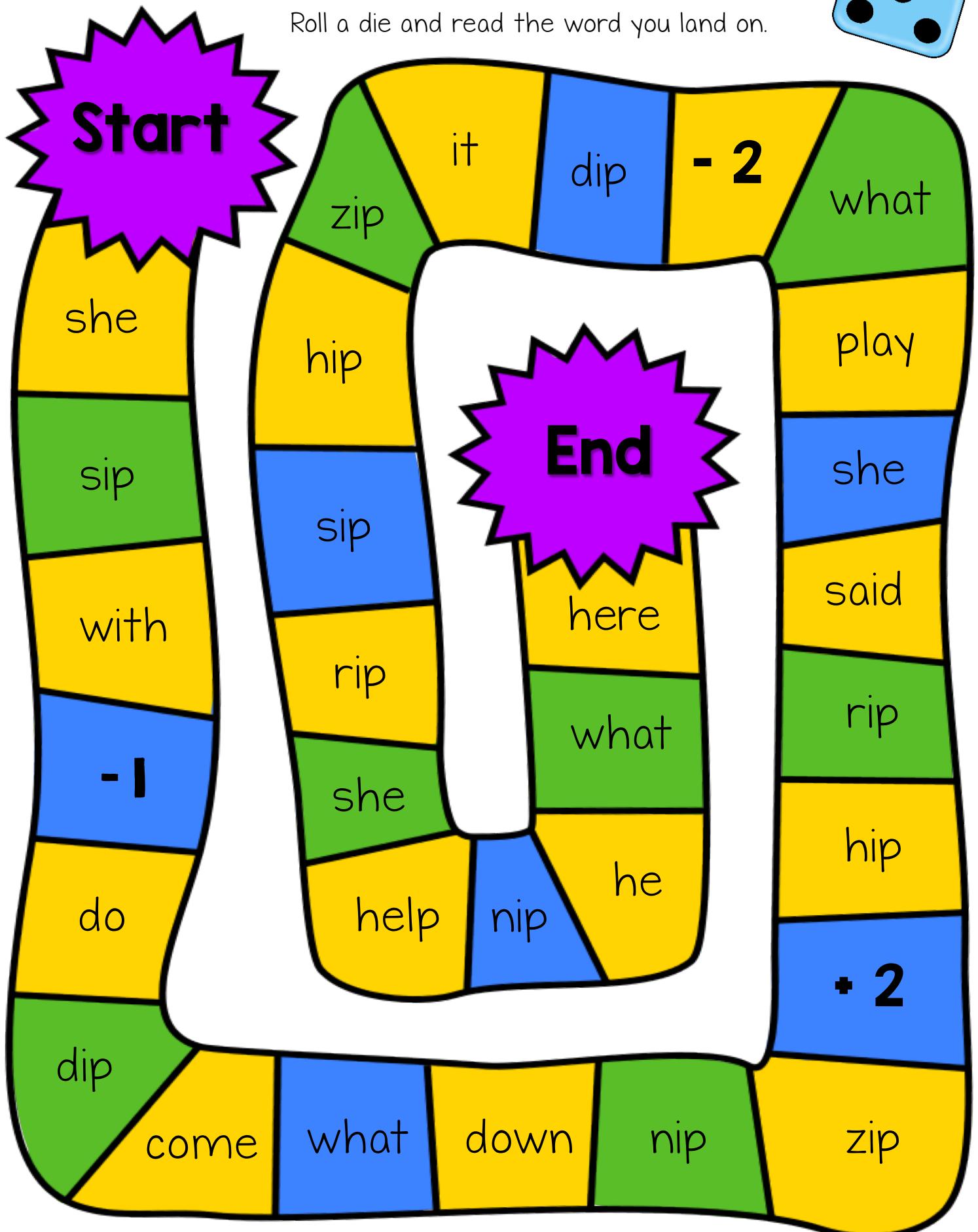
what

odd number

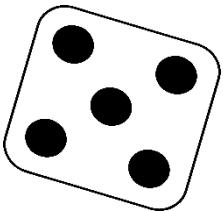
Roll It! Read It!



Roll a die and read the word you land on.



Roll It! Read It!



Roll a die and read the word you land on.

Start

she
sip
with
- I
do

zip
hip
sip
rip
she
help

it
dip
- 2

here
what
he
nip

what
play
she
said
rip
hip
+ 2

dip
come
what
down
nip
zip

End

Learn to Read: IP Family
Sight Word Cards

she

www.thisreadingmama.com

what

www.thisreadingmama.com

down

www.thisreadingmama.com

Learn to Read: IP Family
Sight Word Cards

she

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what

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down

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Learn to **READ**

with Short
Vowel Word
Families



-it family words

Learning to Read: Lesson II

IT Family / sight words: *they, are*

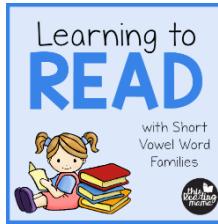


Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans*
2. Printable Book- print front and back
3. 1-pg Poem
4. Pocket Chart Word Family Picture
5. Pocket Chart Word Family Words
6. Word Family Puzzles
7. Word Family Matching- pictures
8. Stamp & Spell Word Family Words
9. I Can Spell Word Family Words
10. Word Family Playdough Mats
11. Word Family Slider
12. Word Family Activity Page (b&w only)
13. Word Family Sort (b&w only)
14. Word Family Word Bank
15. If I Can Spell...
16. Roll, Read, & Find (b&w only)
17. Rainbow Write Sight Words (b&w only)
18. Sight Word Playdough Mats (b&w only)
19. Sight Word Activity Pages (b&w only)
20. Sight Word Searches (b&w only)
21. Sight Word Mazes (b&w only)
22. Color it Crazy (b&w only)
23. Sight Word Roll & Race (b&w only)
24. Roll It! Read It! Game Board for word family words & sight words
25. Sight Word Cards - Great for word walls!

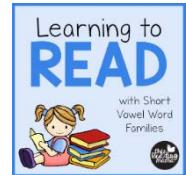


Click [HERE](#) or on the image above to see our supply list.

*Please feel free to use and/or adapt these activities as you see fit for your learner(s). A 5-day lesson plan is included in the download, but these are only suggestions. The key is to be flexible and enjoy!

Learning to Read: Lesson II

IT Family / sight words: *they, are*



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. IT Puzzles or IT Picture/Word Matching

- Point out the IT pattern on each word. Read each word like this, "s-it, sit", "p-it, pit". Invite the child to give it a try.
- IT Puzzles— Some children may need you to separate the beginning, middle, and ending sounds into three separate piles. Other children may be okay with all pieces in one pile mixed up.
- Work the IT puzzles and then read the words together.
- IT Picture/Word Matching— Use smaller or larger pocket chart sized cards. Lay out all the pictures, then ask child to match the words to each picture. Read the words together.

4. Tight Pants Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. IT Puzzles or Picture/Word Matching

- Review the IT puzzles or picture/word matching. Ask the child to read each word. (A fun activity is to time the child matching/reading the pieces. Then, time him doing it again to see if he can beat his own time.)

3. Tight Pants Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words (*are* and *they*) and IT words.

4. Where Are They? Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches— directions are on each sight word page

2. IT Puzzles/IT Matching/Word Family Slider

- Choose any of these to review the IT family words

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *Where Are They?* Reader

- Find the word family words in the book before reading again.

- Support the child as he reads the book again.

4. Playdough Mats (Optional)

- Let the child choose a word family playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1— Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2— Print onto paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. IT Activity Page/I Can Spell/IT Matching/IT Word Sort

- Choose any of these to review the IT family words.

3. Re-read *Tight Pants* Poem

- Invite the child to read the new sight words and word family words.

4. Re-read *Where Are They?* Reader

- Support the child as he reads the book with more independence.

5. Playdough Mats (Optional) – see day 3 for options

Day 5

1. Color it Crazy – coloring by sight words

2. If I Can Spell... use the [beginning sounds chart](#) to make as many -IT words as you can together.

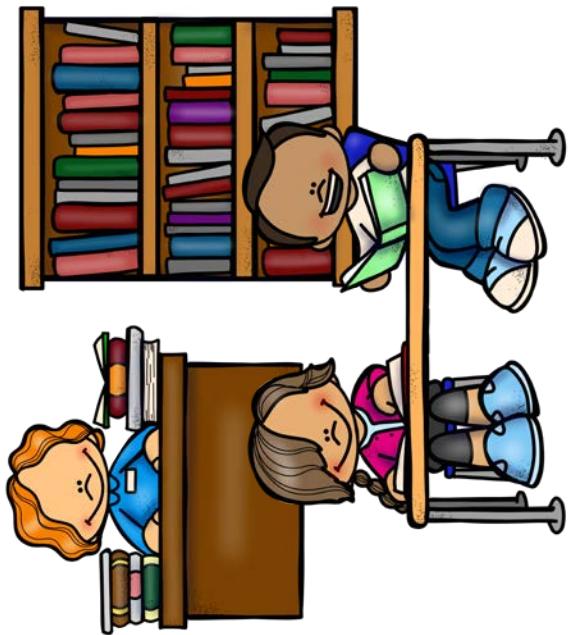
3. Re-read *Where Are They?*— Encourage child to read the book with independence.

4. Roll IT! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. -it BIT Poster & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Also display the -it BIT poster and read the words together.

Where are They?

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Words I Can Read:

-it Words:

fit	bit
kit	hit
pit	sit



Review Words: (from Learn To Read)

where	run	jump	said
one	two	three	with
away	help	find	she
what			

Where are they? They
are in the pit. They can
not hop away.
“I can help!” I said.

New Words:

they are

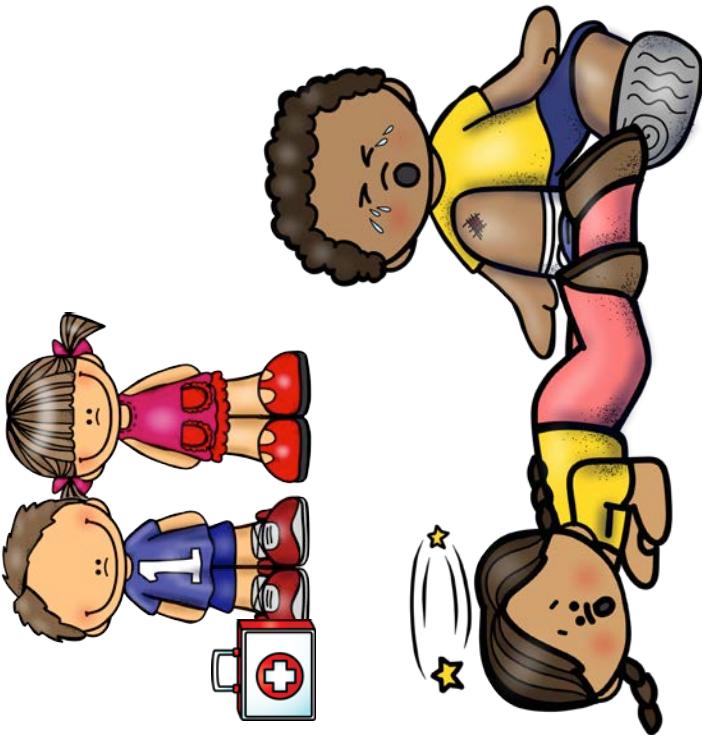
Where Are They?

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Where are they? They
sit and look.
“Shh!” she said.

Where are they? They
are down. "Help!" they
said.
We can find the kit.



Where are they? They
bit one, two, three.
"Mmm," they said.



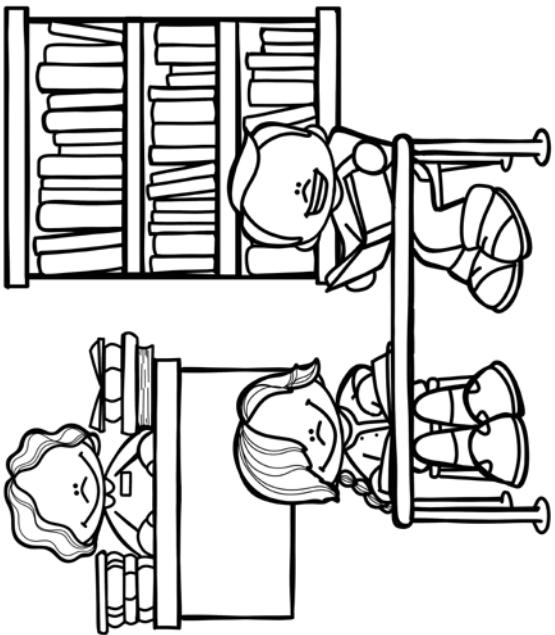
Where are they? They
can run and jump.
“We are fit!” they said.



Where are they? They
are with me. They can
hit it.
“What a big hit!” I said.

Where are They?

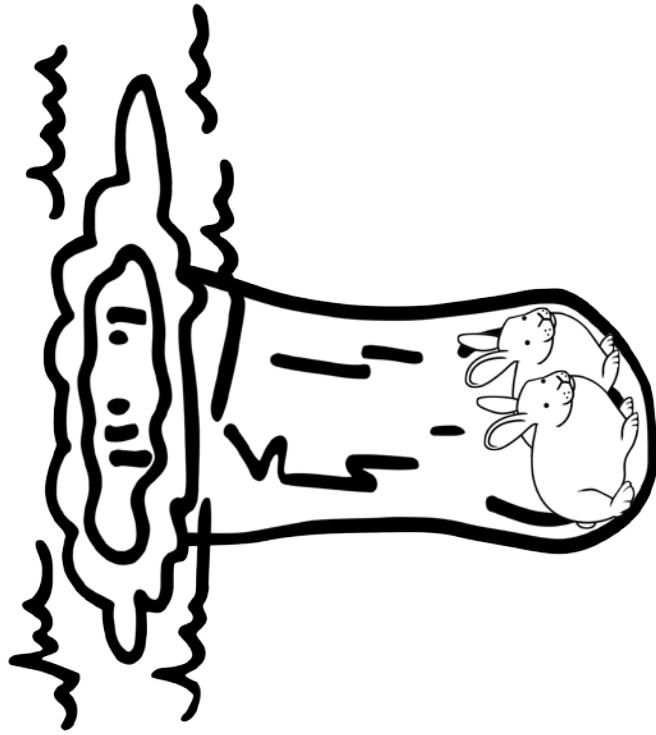
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Words I Can Read:

-it Words:

fit	bit
kit	hit
pit	sit



Review Words:

(from Learn To Read)

where	run	jump	said
one	two	three	with
away	help	find	she
what			

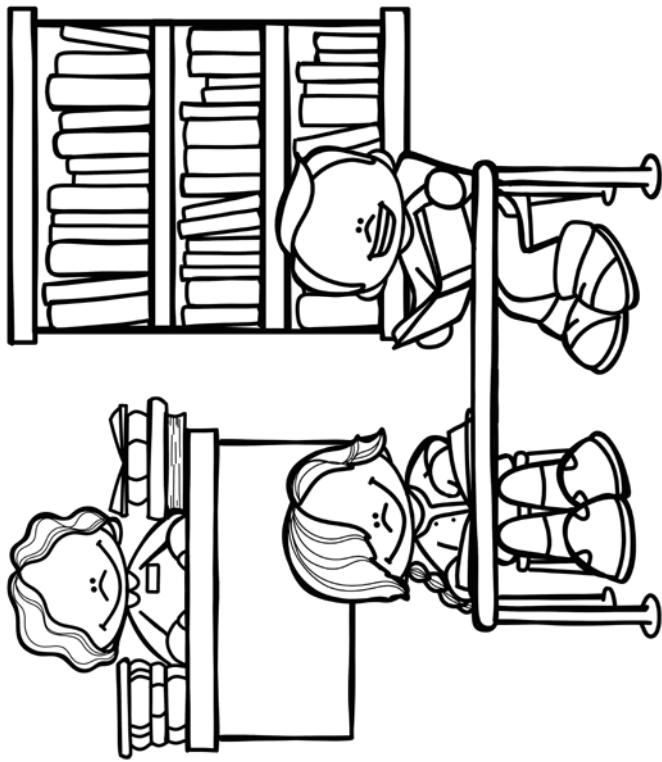
Where are they? They
are in the pit. They can
not hop away.
“I can help!” I said.

New Words:

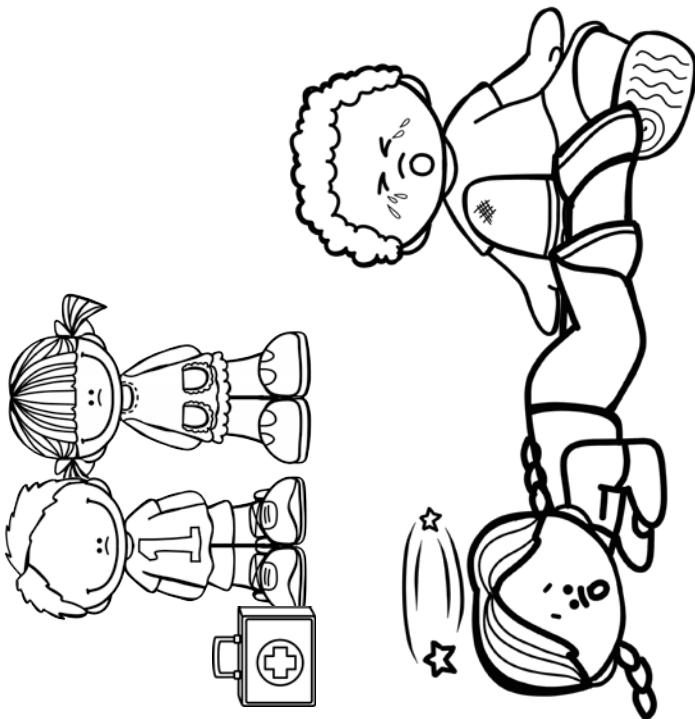
they are

Where Are They?

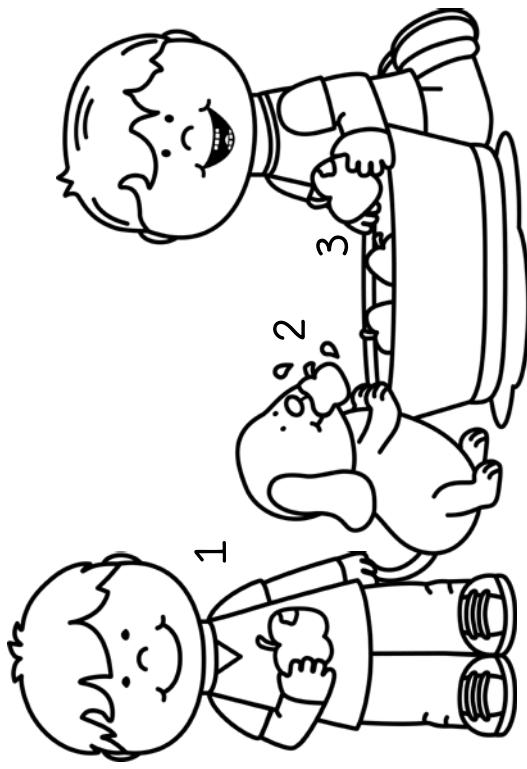
@www.thisreadingmama.com



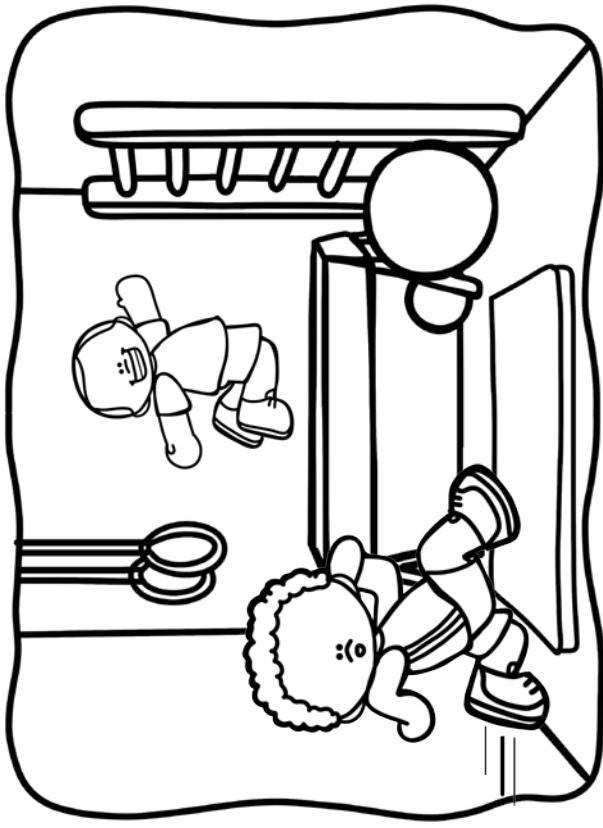
Where are they? They
sit and look.
“Shh!” she said.



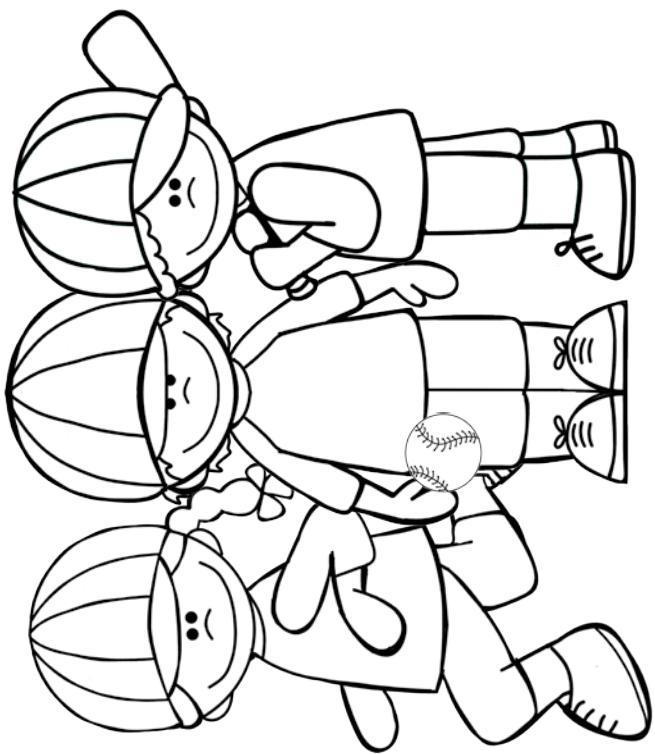
Where are they? They
are down. "Help!" they
said.
We can find the kit.



Where are they? They
bit one, two, three.
"Mmm," they said.



Where are they? They
can run and jump.
“We are fit!” they said.



Where are they? They
are with me. They can
hit it.
“What a big hit!” I said.

Tight Pants

My pants do not fit.
They are too tight to sit.

I hit my pants. I bit my pants.
I even spit on my pants!

But, my pants do not fit.
They are too tight to sit.

So, I had a good cry
And I threw them in a pit.
Good-bye!



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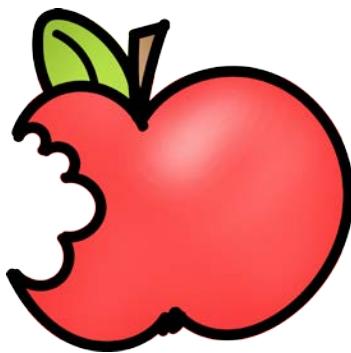
-it Pocket Chart Cards



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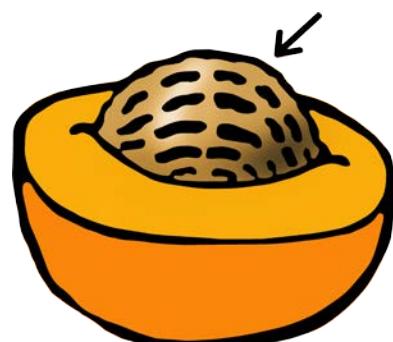
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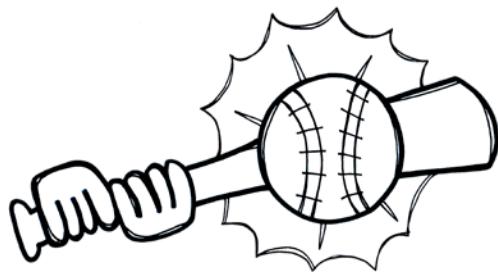


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-it Pocket Chart Cards



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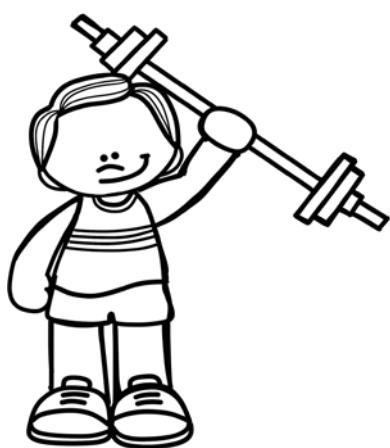
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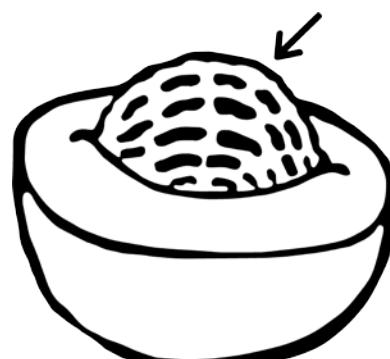
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-it Pocket Chart Cards (back)

hit

sit

kit

bit

pit

fit

-it Pocket Chart Cards (onsets)

s

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h

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b

www.thisreadingmama.com

k

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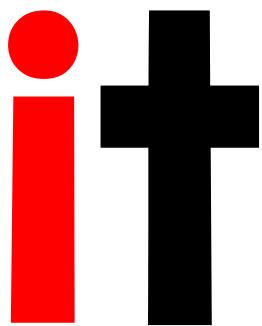
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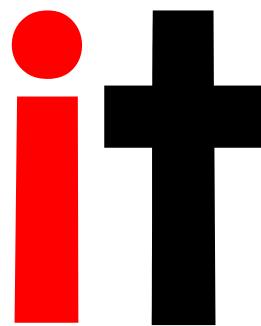
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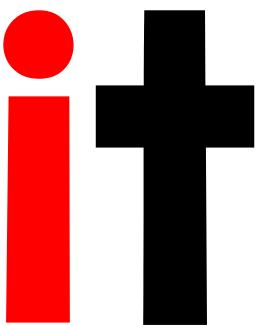
-it Pocket Chart Cards (rimes)



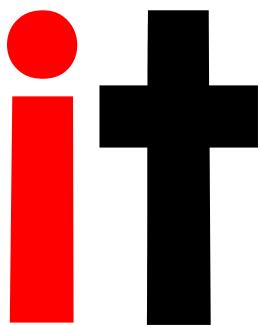
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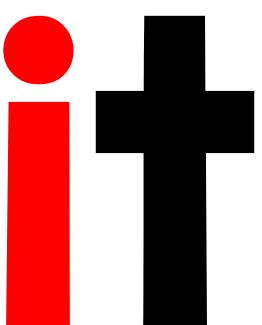
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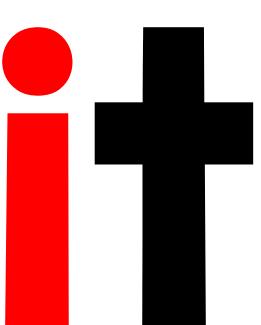
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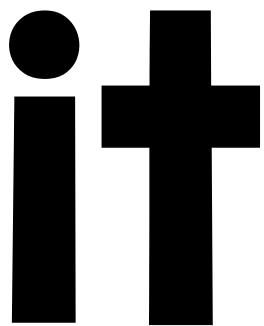


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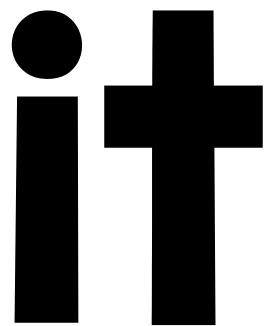


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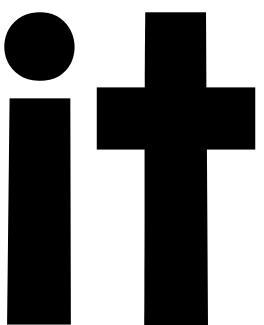
-it Pocket Chart Cards (rimes)



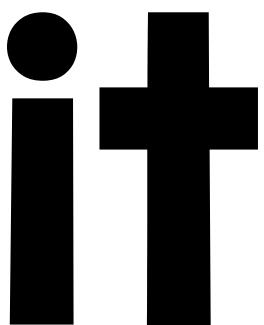
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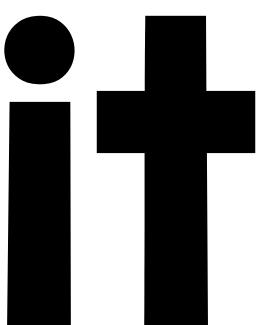
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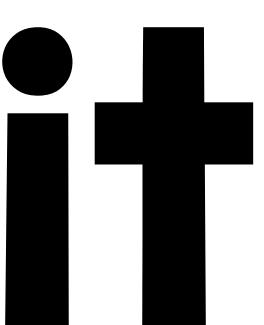
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-it Pocket Chart Word Cards

sit

hit

bit

kit

fit

pit

lit

wit

-it Pocket Chart Word Cards

spit

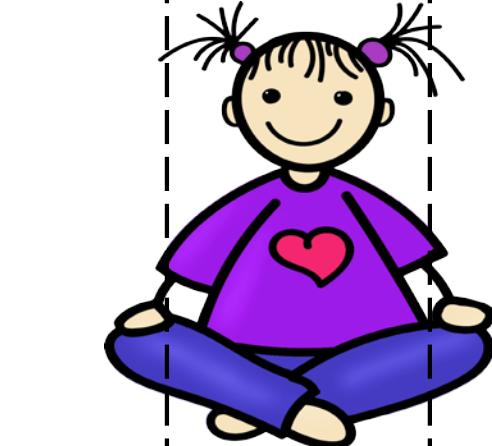
quit

skit

slit

split

-it Puzzles

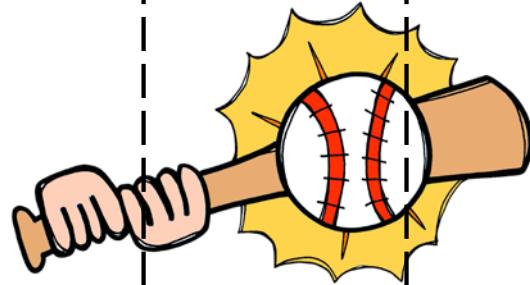


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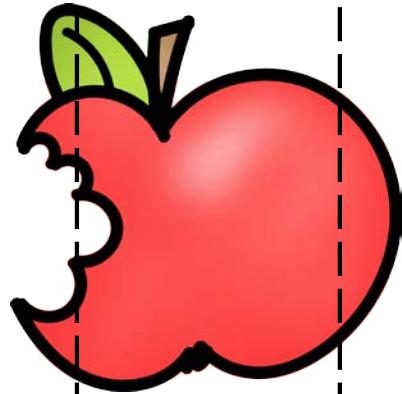


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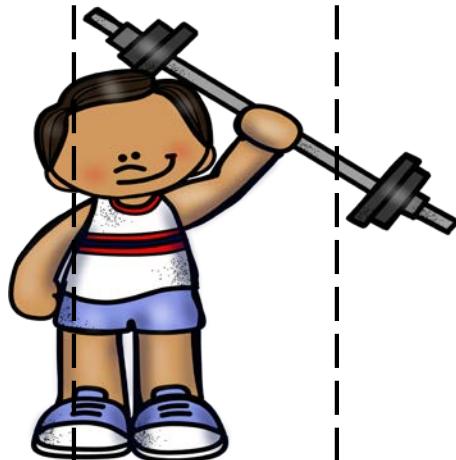


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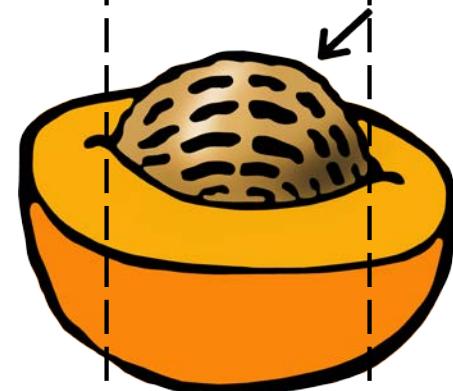


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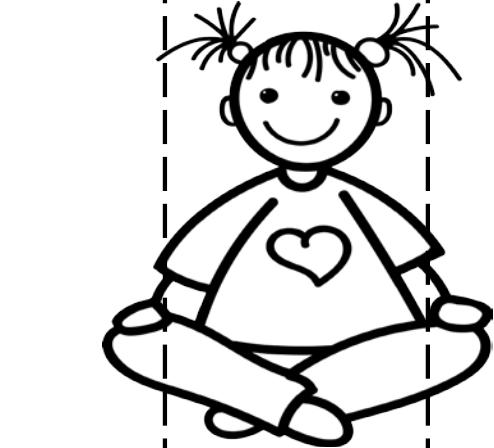
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-it Puzzles

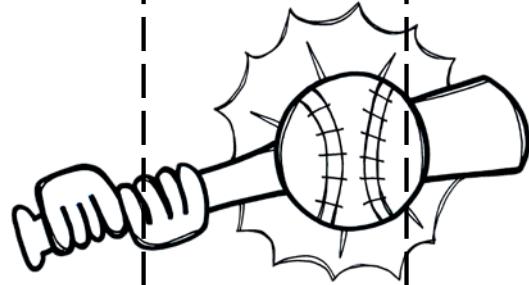


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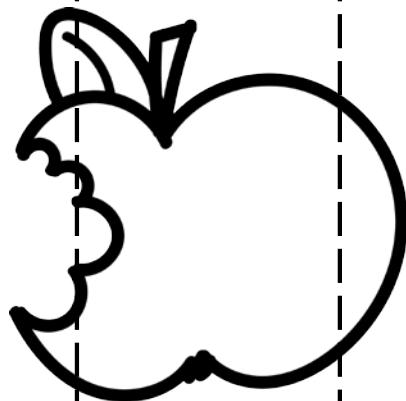


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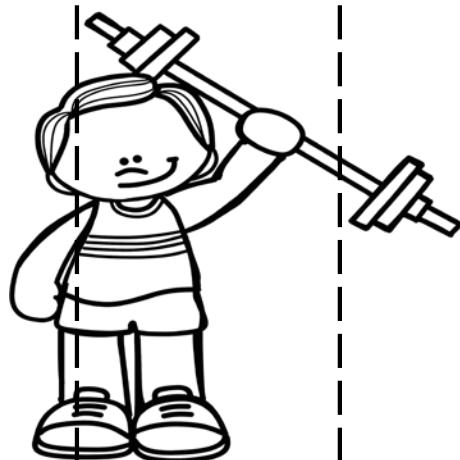


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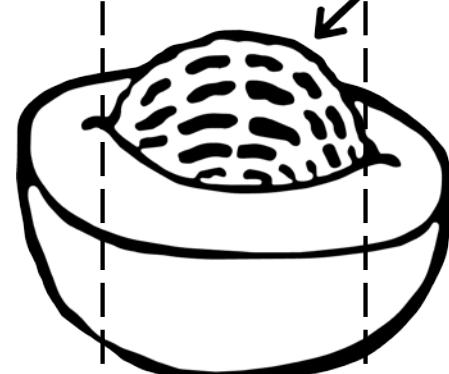


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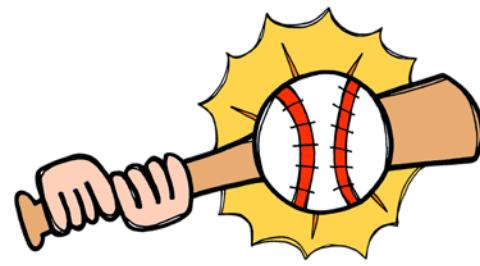
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-it Picture & Word Matching



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sit

hit



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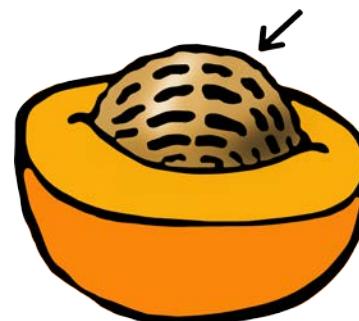
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bit

kit



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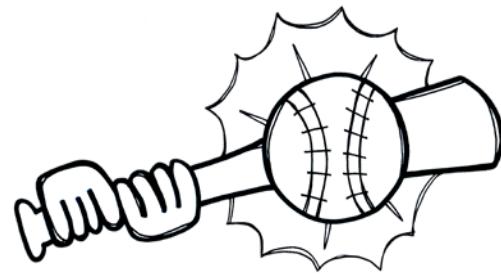
fit

pit

-it Picture & Word Matching



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sit

hit



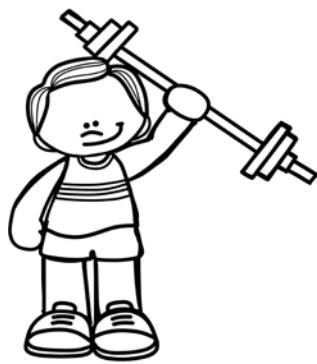
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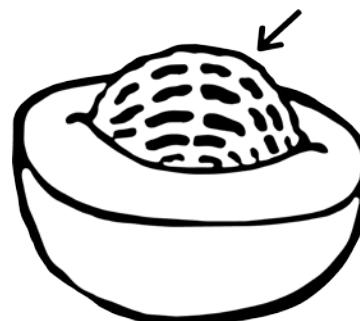
www.thisreadingmama.com

bit

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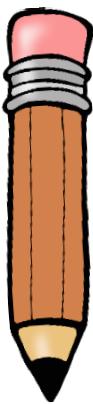
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fit

pit



Stamp & Spell

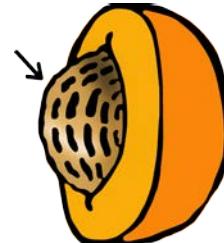






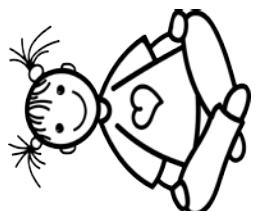






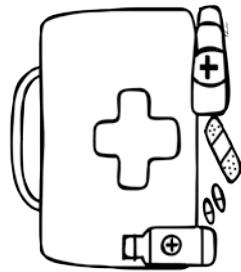


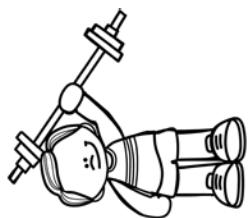
Stamp & Spell

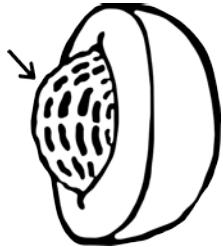


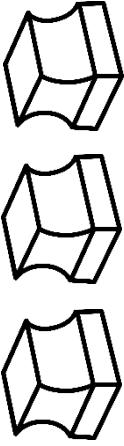






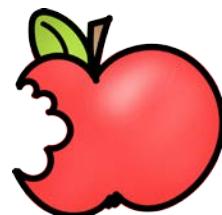
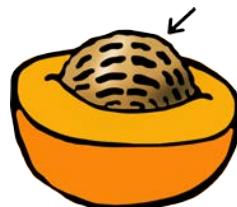
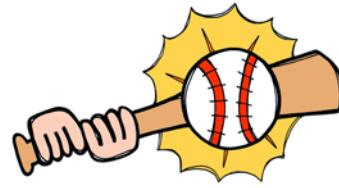






I Can Spell -it Words

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I Can Read:

hit	kit	bit	lit
sit	pit	fit	it

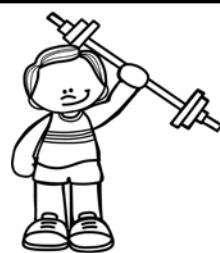
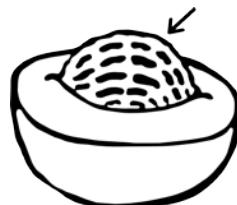
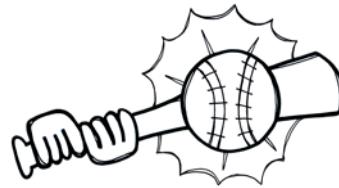
Challenge Words:

spit	slit	split
skit	quit	

I Can Spell

-it Words

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I Can Read:

hit	kit	bit	lit
sit	pit	fit	it

Challenge Words:

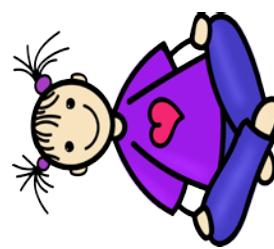
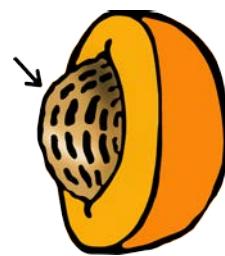
spit	slit	split
skit	quit	

-it Family Mat

Build it

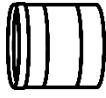


Say it

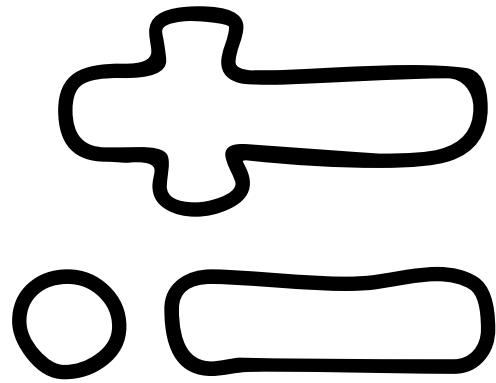


-it Family Mat

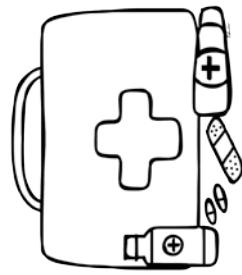
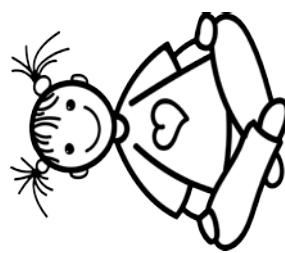
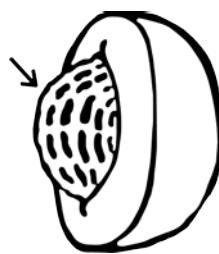
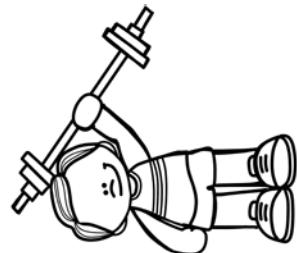
Build it



Say it

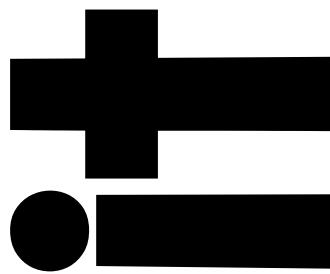


Write it



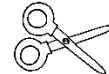
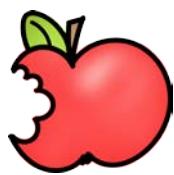
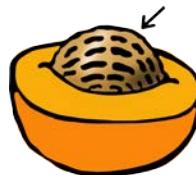
-it Slide & Read Strips

-it pictures



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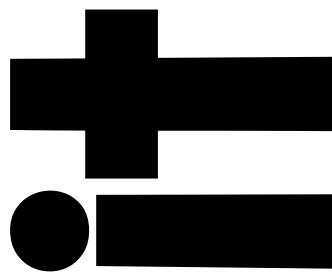
letters

**s****f****p****k****n****b**

Cut along the dotted lines. Slide the strips to find the matching -it words and pictures. Read each word that you make.

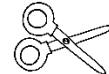
-it Slide & Read Strips

-it pictures



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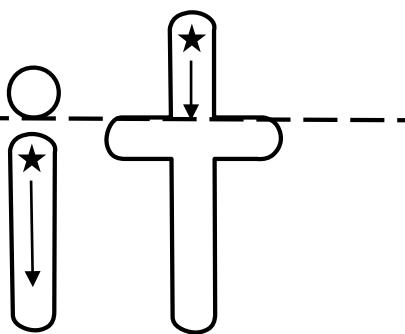
letters

**s****f****p****k****n****b**

Cut along the dotted lines. Slide the strips to find the matching -it words and pictures. Read each word that you make.

-it Activity Page

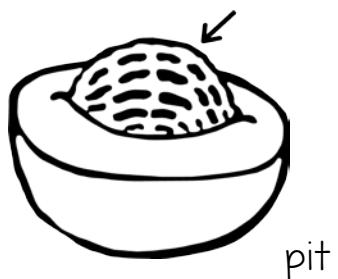
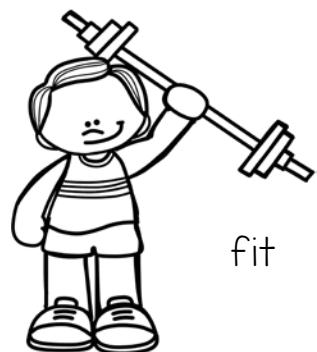
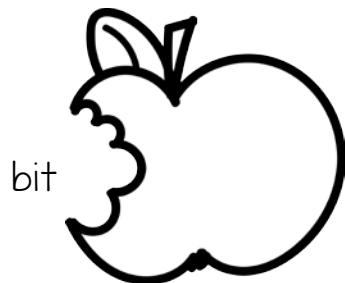
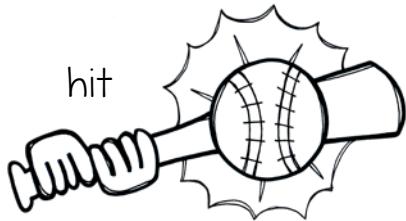
Trace -it



Find the -it words

kit fat hit
fit sit bat
bit hot pit

Color the -it pictures



Write the -it words.

-it	



-it Word Sort



Read all the words below. Cut out and glue *only* the -it words in the blank boxes.

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sit

fit

bit

wit

hit

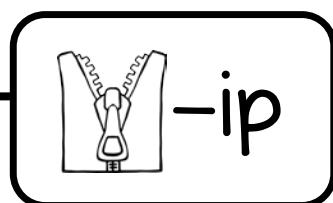
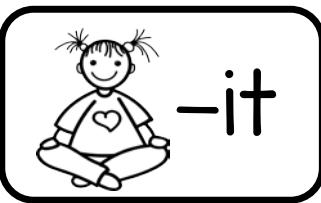
pit

hot

lit

kit

-it & -ip Word Sort



hit

lip

tip

lit

dip

pit

rip

sip

hip

fit

sit

kit

BIT

-it

kit

lit

hit

fit

wit

quit

skit

spit

sit

pit

bit

-it **BIT**

hit

kit

lit

quit

wit

skit

pit

spit

sit

bit



If I can spell **sit**
then I can spell and read...

Handwriting practice lines for the word 'sit'. There are four rows of handwriting lines (solid top and bottom lines with a dashed middle line) for the first part of the sentence 'If I can spell sit'. The lines are evenly spaced vertically across the page.

Handwriting practice lines for the word 'sit'. There are four rows of handwriting lines (solid top and bottom lines with a dashed middle line) for the second part of the sentence 'then I can spell and read...'. The lines are evenly spaced vertically across the page.



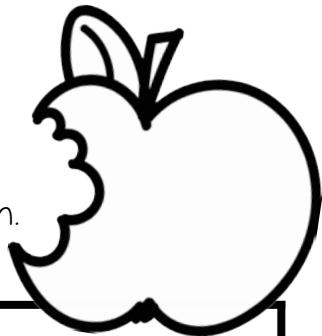
If I can spell **sit**
then I can spell and read...

Handwriting practice lines for the left side of the page.

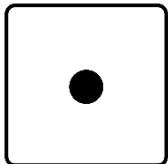
Handwriting practice lines for the right side of the page.

Roll, Read, & Find

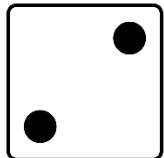
-it family words



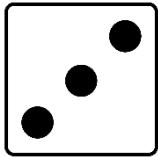
Roll a die. Read the sentence in that row. Find the -it words and trace them.
If you roll the same number, trace the -it words in a different color.



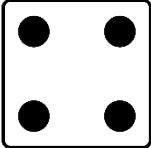
They bit it! Look at that!



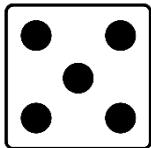
Do not sit in the pit.



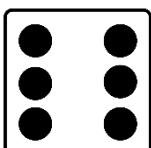
Are you fit to run?



Sit. I can find the kit.



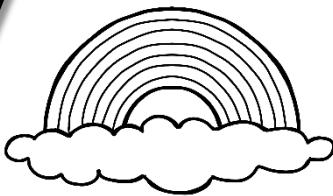
Hit it and run. Go!



Are they in the pit?

RAINBOW

Roll & Write



Roll a die.

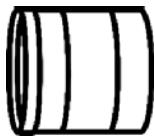
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



they

are



Spell with Playdough

ay

at

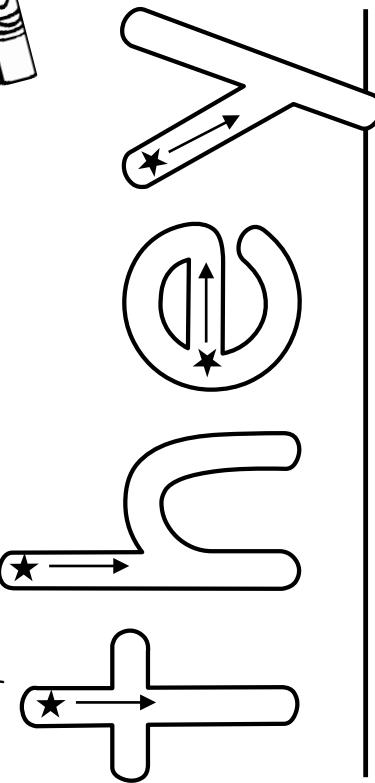
an



Color



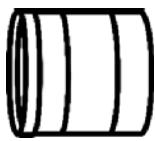
Trace & Try



+	h	e	y



Stamp the word



Spell with Playdough

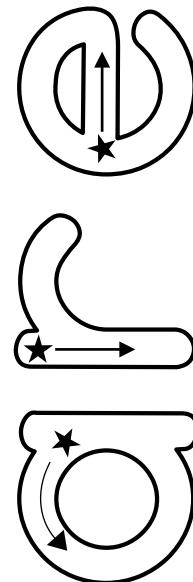
a
o
u



Color



Trace & Try



a r e

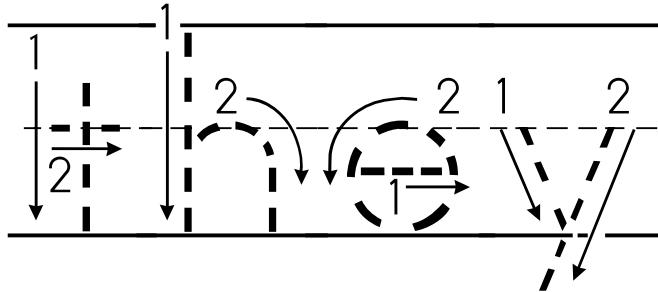


Stamp the word

Read the Word

Can they see it?

 Trace and Try the Word



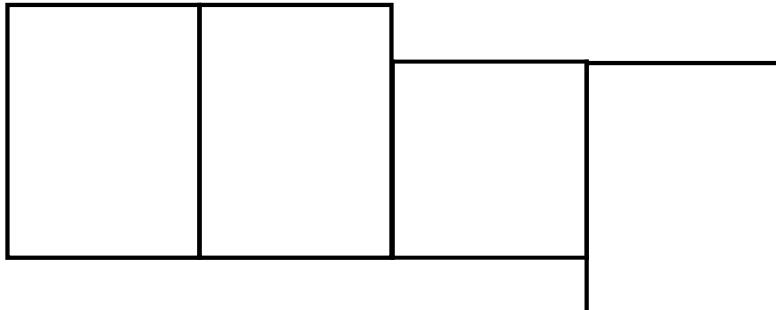
- - - - -

Find the Word

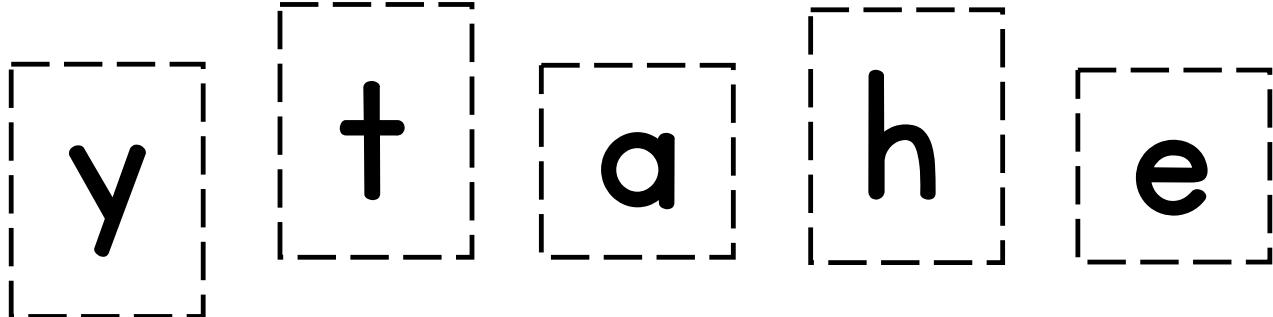
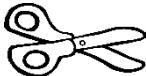


they they they
they the thy
thay they thev

Cut & Paste the Word

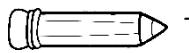


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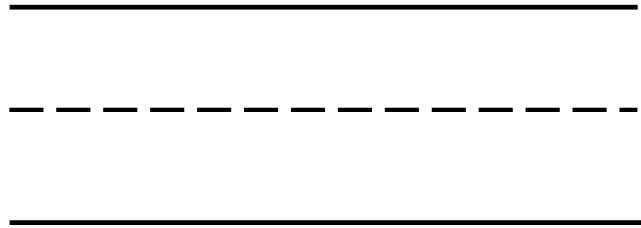
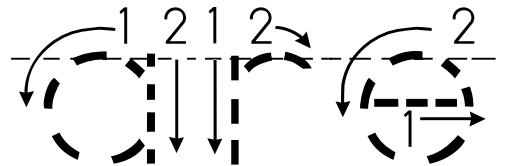


Read the Word

They are funny to me.



Trace and Try the Word



Find the Word

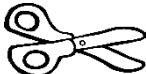


are dre ar
ar arc ane are
 are are are

Cut & Paste the Word



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e c r a o

Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

they

e	+	h	+	h	e	y	+
+	h	e	w	+	h	e	e
h	e	h	+	h	e	y	h
e	y	+	h	+	h	e	y
v	h	h	e	h	+	e	+
+	y	e	v	+	y	e	h
h	e	y	h	+	e	y	e
+	h	e	y	h	e	+	y

Detective Word Search

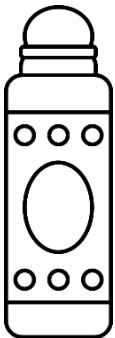


How many times can you find the word in the puzzle?
Write the number on the secret file.

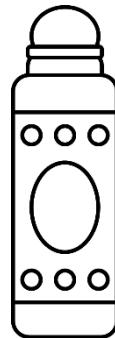
#

are

a	e	a	n	c	a	r	e
r	r	a	c	r	a	n	e
e	c	r	a	r	e	c	a
a	n	e	c	n	a	e	r
c	r	a	r	e	r	a	e
e	a	e	a	c	a	r	e
n	r	a	n	e	a	r	c
r	e	a	e	a	r	e	a



Sight Word Maze



Get from start to finish by finding **they** in the maze.

START

THEY

thy

they

THEY

they

THEY

thy

they

they

the

thy

they

They

they

they

THE

THEY

thay

the

thye

thay

thya

thev

thy

they

they

they

THEY

THY

THEY

they

THEY

thay

the

thew

they

thay

they

THY

they

they

THY

the

THEY

they

THEY

thay

THEY

THEY

they

THAY

THE

thew

thay

THE

they

THAY

THEY

theyv

they

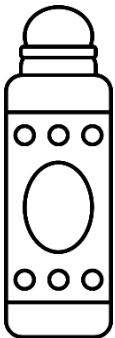
THYE

they

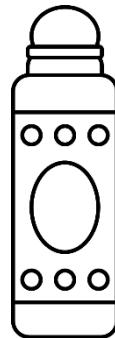
thy

they

END



Sight Word Maze



Get from start to finish by finding **are** in the maze.

START

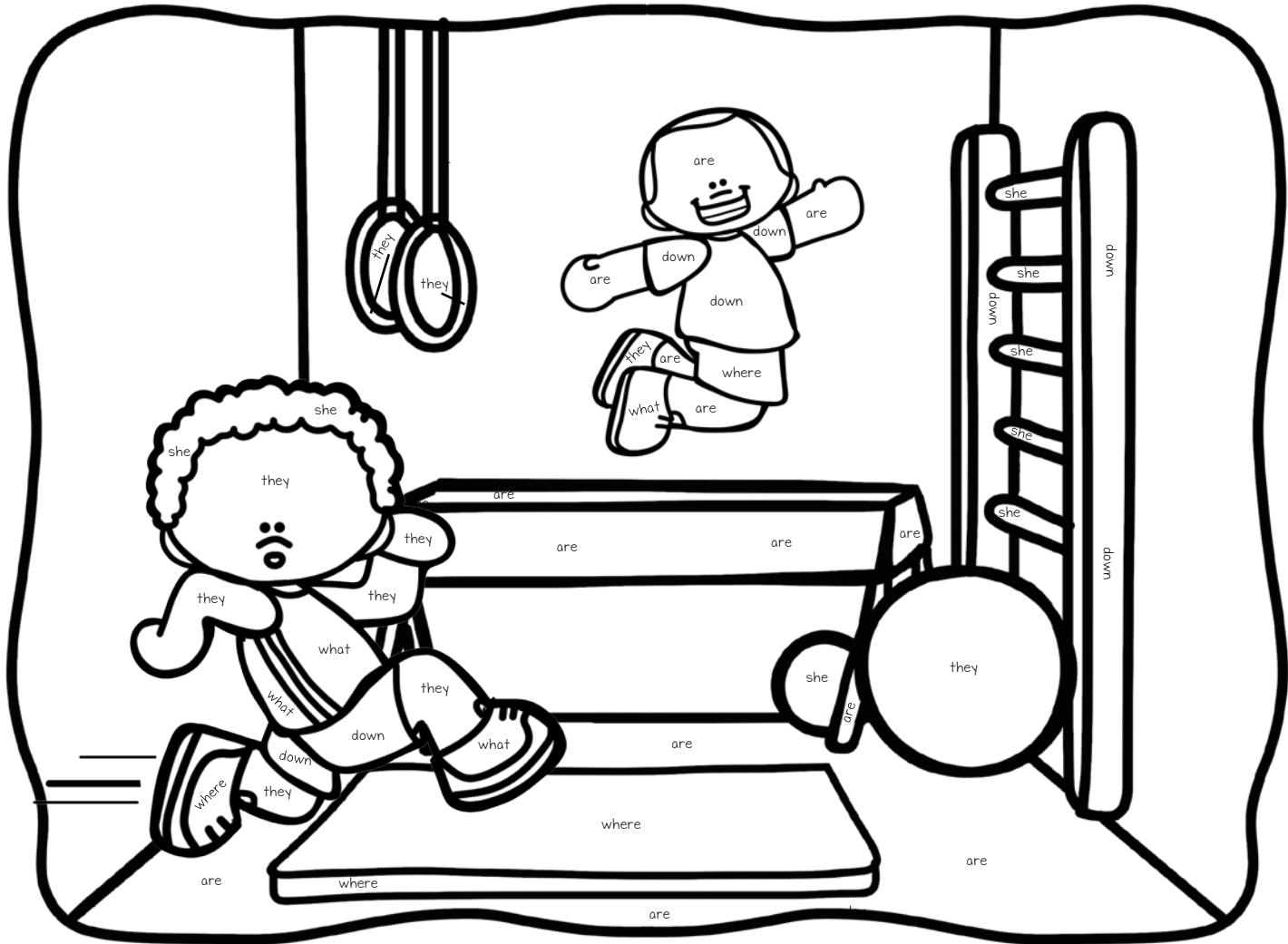


are	are	ARE	are	ARE	are	era	are
aer	AR	arre	ERA	aar	ARE	aer	AR
ARE	doo	ARE	arr	ARF	are	are	ARE
are	are	are	aer	era	arc	ARRE	are
are	are	ARE	AAR	ARE	are	are	ARE
are	ARE	are	ARF	are	arre	ar	ERA
are	ARE	are	ar	ARE	ar	aar	arre
ARE	are	are	era	are	ARE	are	

END

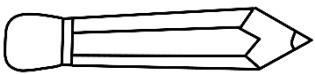
Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.

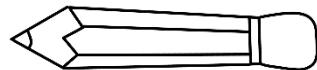


Color Key

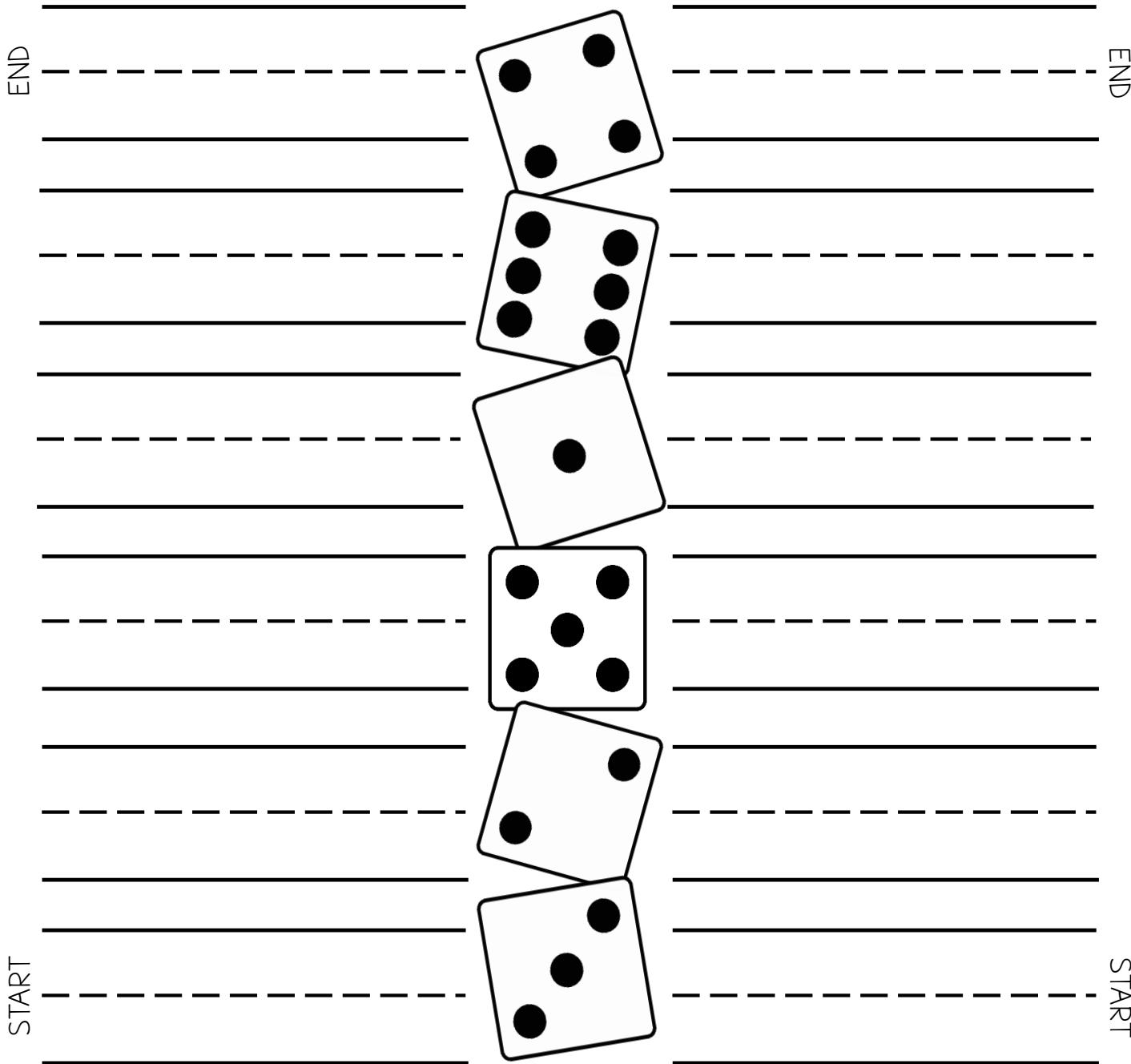
<hr/> <hr/> <hr/>	brown	<hr/> <hr/> <hr/>	yellow
<hr/> <hr/> <hr/>	red	<hr/> <hr/> <hr/>	blue
<hr/> <hr/> <hr/>	green	<hr/> <hr/> <hr/>	orange



Roll and Race



Roll the die (or dice). If you roll an even number, write *they* one time in its column. If you roll an odd number, write *are* one time in its column. Which word will win as you roll and race?



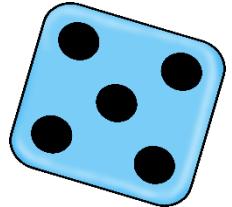
they

even number

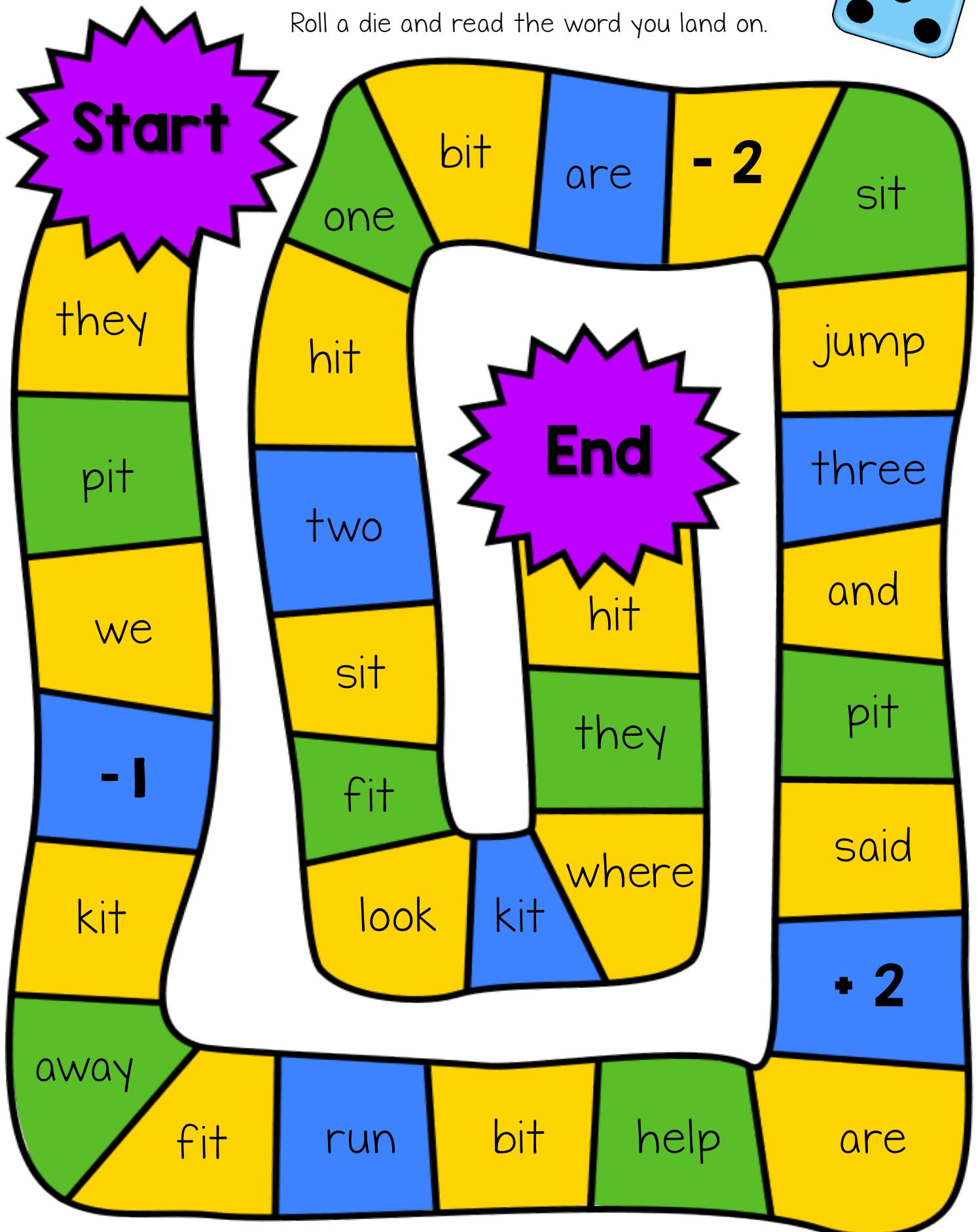
are

odd number

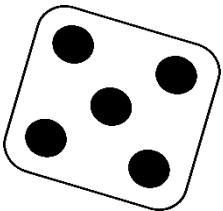
Roll It! Read It!



Roll a die and read the word you land on.



Roll It! Read It!



Roll a die and read the word you land on.

Start

they
pit
we
- I
kit
away
fit

one
hit
two
sit
fit
look
kit

bit
are
- 2
hit
they
where
bit
help
are

End

sit
jump
three
and
pit
said
+ 2

The board consists of a large central circle divided into four quadrants by diagonal lines. The top-left quadrant contains words: they, pit, we, - I, kit, away, and fit. The top-right quadrant contains words: one, hit, two, sit, fit, look, and kit. The bottom-left quadrant contains words: bit, are, - 2, hit, they, where, bit, and help. The bottom-right quadrant contains words: sit, jump, three, and, pit, said, + 2, and are. A die icon in the top right corner shows the number 2. A starburst shape labeled "Start" is on the left, and another labeled "End" is on the right.

Learn to Read: IT Family
Sight Word Cards

they

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are

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Learn to Read: IT Family
Sight Word Cards

they

www.thisreadingmama.com

are

www.thisreadingmama.com

Learn to **READ**

with Short
Vowel Word
Families



Short i family Review & Extension

Learn to Read: Lesson 12

Short i Review & Extension / sight words: have, out

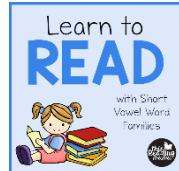


Table of Contents:

All activities come in color and black/white unless otherwise noted below.

1. 5-day Lesson Plans
2. Printable Book- print front and back
3. 1-pg Poem
4. Short i Word Family Sort
5. Search & Sort
6. Just Swap 1 Spelling Game
7. printable spelling tiles
8. Short i Word Family Playdough Mats
9. Short i Word Family Activity Page (b&w only)
10. Roll, Read, & Find (b&w only)
11. Spin n' Spell (b&w only)
12. Short i Word Family Clip Cards
13. Rainbow Roll & Write Sight Words (b&w only)
14. Sight Word Playdough Mats
15. Sight Word Activity Pages (b&w only)
16. Sight Word Searches (b&w only)
17. Sight Word Mazes (b&w only)
18. Color it Crazy (b&w only)
19. Sight Word Roll & Race (b&w only)
20. Roll It! Read It! Game Board for word family words & sight words
21. Sight Word Cards - great for word walls!

Sight Word Review Activities*

1. Stamping Sight Words (b&w only)
2. Sight Word Shapes (b&w only)
3. Sight Word Search (b&w only)
4. Sight Word Maze (b&w only)
5. Roll & Write (b&w only)

Short i Extension Activities*

1. Sound it Out Strips
2. Climb & Slide Game
3. Just Swap 1 Spelling Game
4. Dab it! Spelling Practice (b&w only)
5. Short i Picture & Word Cards
6. Short i W-O-R-D-O (played like BINGO)
7. Mix & Fix Spelling Game / Recording Sheet

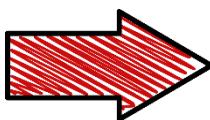


Click [HERE](#) or on the image above to see our supply list.

*The Sight Word Review Activities and Short i extension activities can be used in place of any of the regular activities for the week.

Another option is to spend a couple of extra days using review and extension activities after finishing the 5-day lesson.

These activities can also be sprinkled in as you move on to the next lesson (lesson 5).



Learn to Read: Lesson 12

Short i Review / sight words: *have, out*



Day 1

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1. Introduce Sight Words

- Show sight word cards to the child. Place them in a prominent spot. Spell out the letters of each word using your body. Find free sight word chants & action cards on my blog [HERE](#), [HERE](#), and [HERE](#).

2. Rainbow Write Sight Words

- Roll a die.
- Write the words in their entirety with the color that matches the die pattern.
- Repeat 5 or more times.
- Find [free Rainbow Roll & Write pages](#) for some of the review words on my blog.

3. Short i Clip Cards / Short i Activity Page / Word Family Review Activities (choose 1 or 2)

- Short i Clip Cards– Clip the correct ending for each picture with a clothespin to review IG, IP, & IT word family patterns.
- Short i Activity Page– Follow directions on the printable.
- Word Family Review Activities – Use any of the activities previously printed (such as the playdough mats, puzzles, or picture/word matching) from lessons 9–11 to review the short i word families.

4. A Messy House Poem

- Read the poem to the child just for enjoyment and meaning. Talk about what's happening in the poem. Ask questions or discuss pictures you see in your head as you read it.
- Read the poem slowly through again. Invite the child to underline or highlight the word family words (IG, IP, & IT) and new sight words.

Day 2

1. Sight Word Activity Pages

- Show sight word cards to the child. Briefly review the words. Clap, cheer, or chant the words again.
- Give the child the sight word activity page (Read, Trace, Find, Cut & Paste) for each sight word.

2. Short i Word Sort / Search & Sort / Word Family Review Activities (choose 1 or 2)

- Review the three short i word families with any of these activities. The word family review activities come from any of the word family activities in lessons 9–11.

3. A Messy House Poem

- Ask the child what he can remember about the poem.
- Re-read the poem. If you feel the child is ready, ask him to read the new sight words and word family words (IG, IP, & IT) when you come to them.

4. I Have It! Reader

- Invite the child to look through the book at the pictures. Talk about what's happening.
- Look at the Words I Can Read list at the front of the book. Read the words together.
- Support the child as he reads the words. For example, point to the picture, help him sound it out, or point to your word wall if those strategies can help him read words.

1. Sight Word Searches OR Roll & Race– directions are on each sight word page

2. Just Swap 1 Spelling Board

- Use the color board and letter tiles or printable letter cards. The black/white version includes a place for kids to write the words.

3. Roll, Read, & Find

- Directions are included on the page. Great for review of word family words and sight words!

4. *I Have It!* Reader

- Find the word family words in the book before reading again.

- Provide support, if needed, as he reads the book.

5. Playdough Mats OR Sight Word Review / Short Vowel Extension Activities (Optional)

- Let the child choose between the short i playdough mat or either of the sight word mats.

There are 2 options with the playdough mats. 1– Place in a plastic sleeve protector and follow the set of directions at the top of each section (Spell with Playdough, Spell with Letter Tiles, etc.). 2– Use copy paper and follow the set of directions at the bottom of each section (Color, Stamp the Word, etc.).

Note: Option 1 makes the activity reusable.

Day 4

1. Sight Word Mazes

- Use dot paint, transparent counters, round magnets, or child can color in the circles.

2. Spin n' Spell OR any Word Family Review Activities from Lessons 9–11

3. Re-read *I Have It!* Reader

- Encourage the child to read as much of the book as he can. Limit your support.

4. Re-read readers from lessons 9–11

- Let the child choose to read 1, 2, or all 3 books from lessons 9–11. Be open to re-reading poems together, too!

5. Sight Word Review or Short i Extension Activity (Optional)

Day 5

1. Color it CRAZY – coloring by sight words

2. Re-read *I Have It!* Reader – Encourage the child to read the book with independence.

3. Re-read readers or poems from lessons 9–11 / Sight Word or Short i Extension Activities

4. Roll It! Read It! Game – Use this game as a fun way to review word family and sight words from the lesson.

5. Review the –ig PIG, –ip RIP, and –it BIT Word Banks & Display Sight Words – If you have room, create a [Word Wall](#) and display the sight words from the lesson. If you don't have room on a wall, record the words in a [Word Wall Folder](#). Read the word bank words together again.

I Have it!

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Words I Can Read:

Short i Words:

big	pit	pig	sit
sip	dig	kit	tip

Review Words: (from Learn to Read)

they	are	what	she
one	two	three	here
do	help	said	come
on			

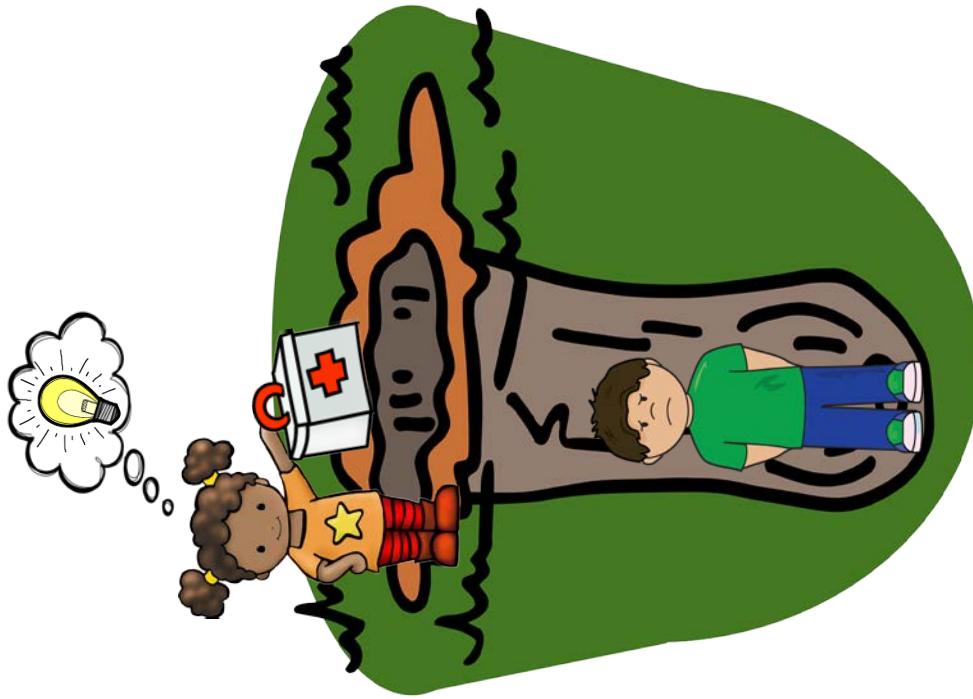
New Words:

have	out
------	-----

“I have it!” she said.

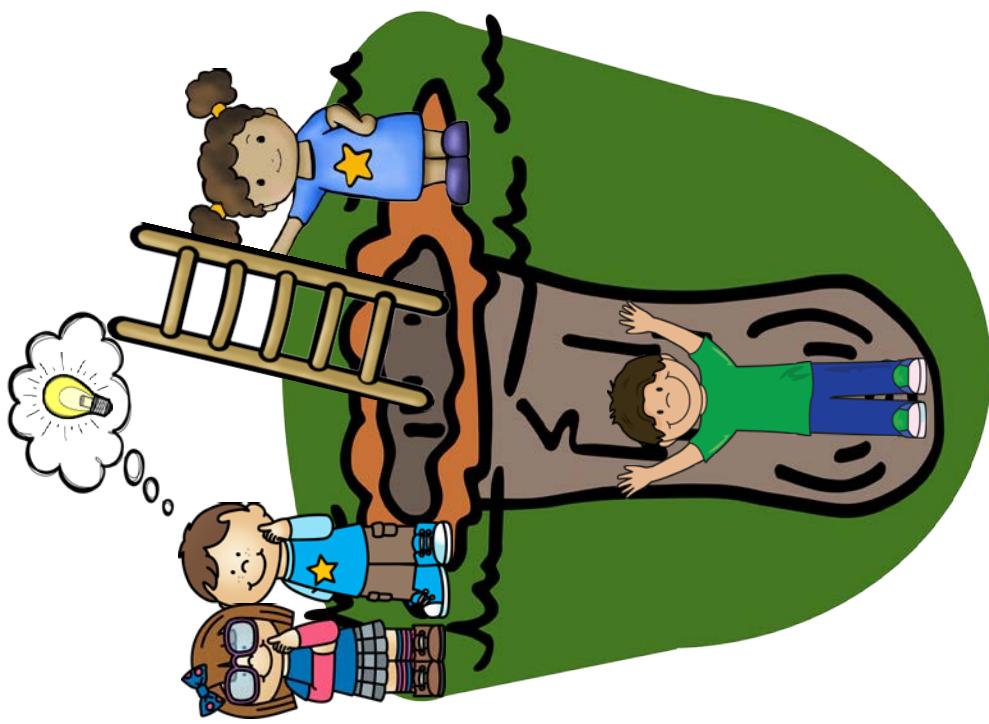
“Have my kit. Here. One,
two, three...”

“The kit can not help me
out!” I said.



I Have It!

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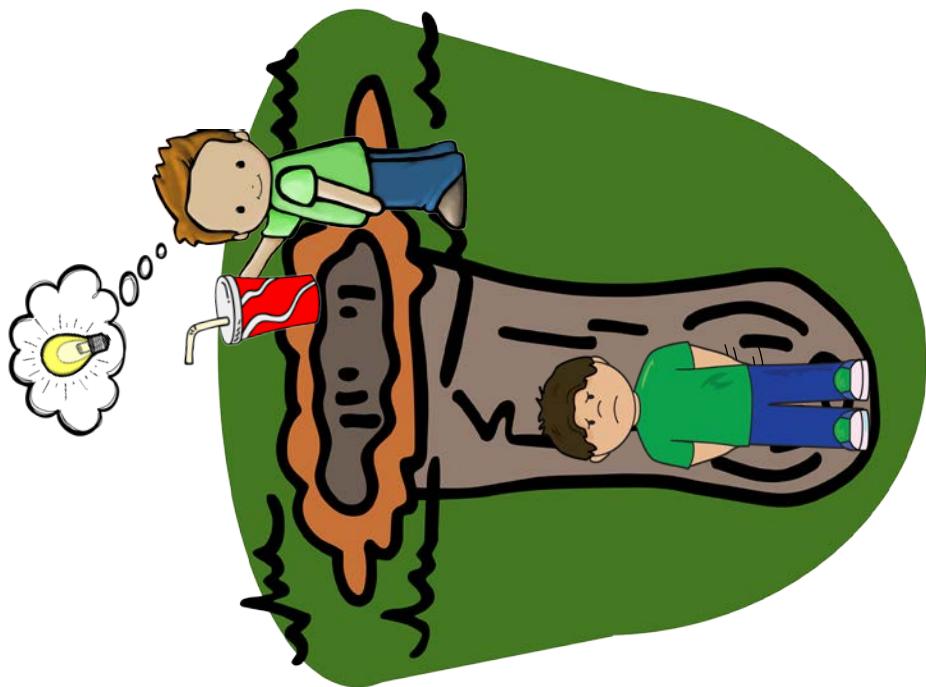


“We have it!” they said.

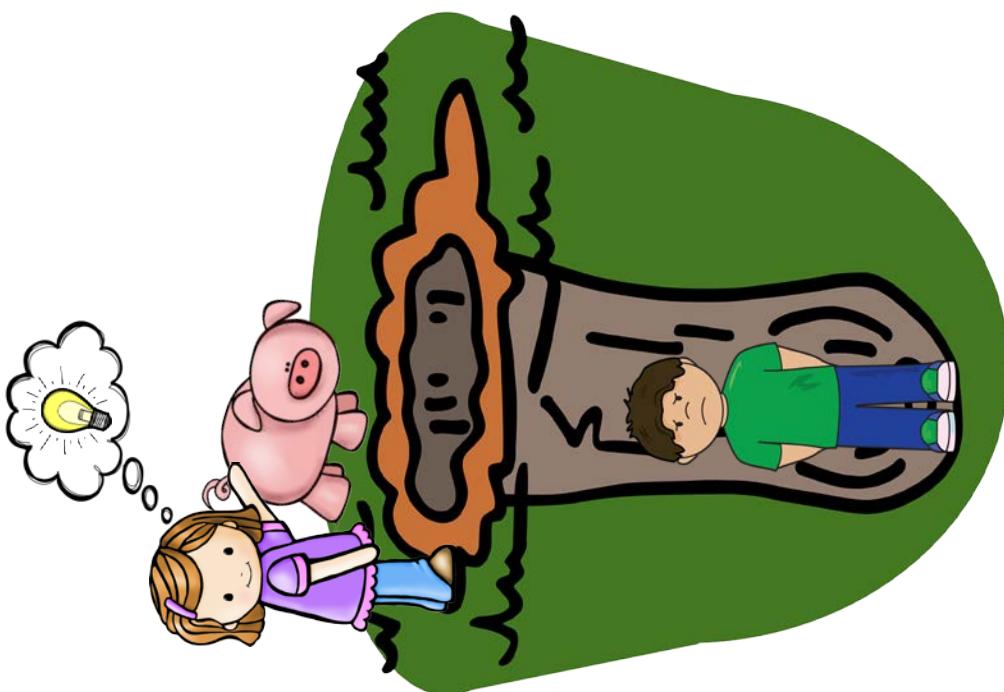
“Come on out! Here.

One, two, three...”

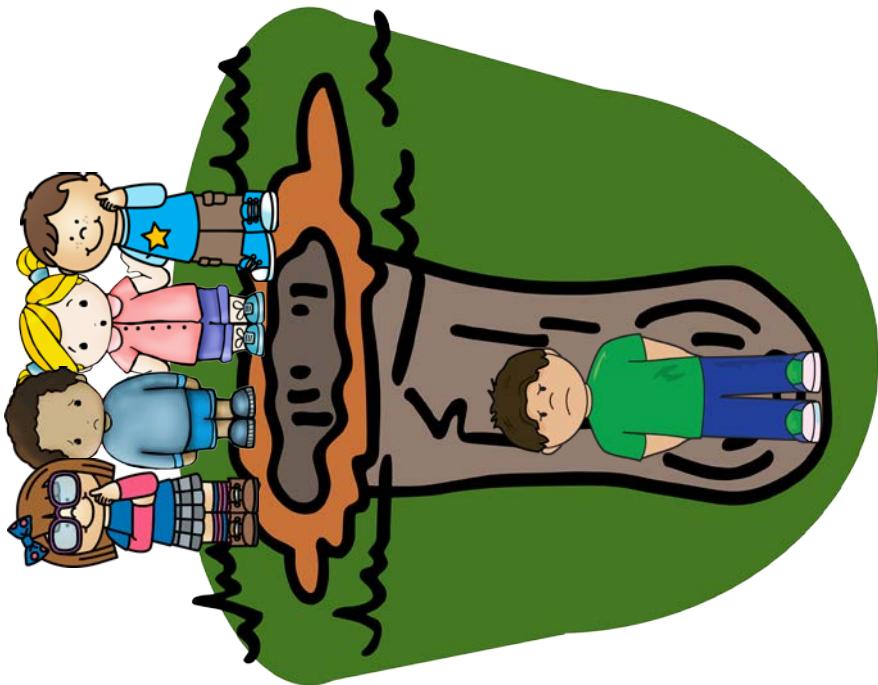
“What a tip! That can help me out!” I said.



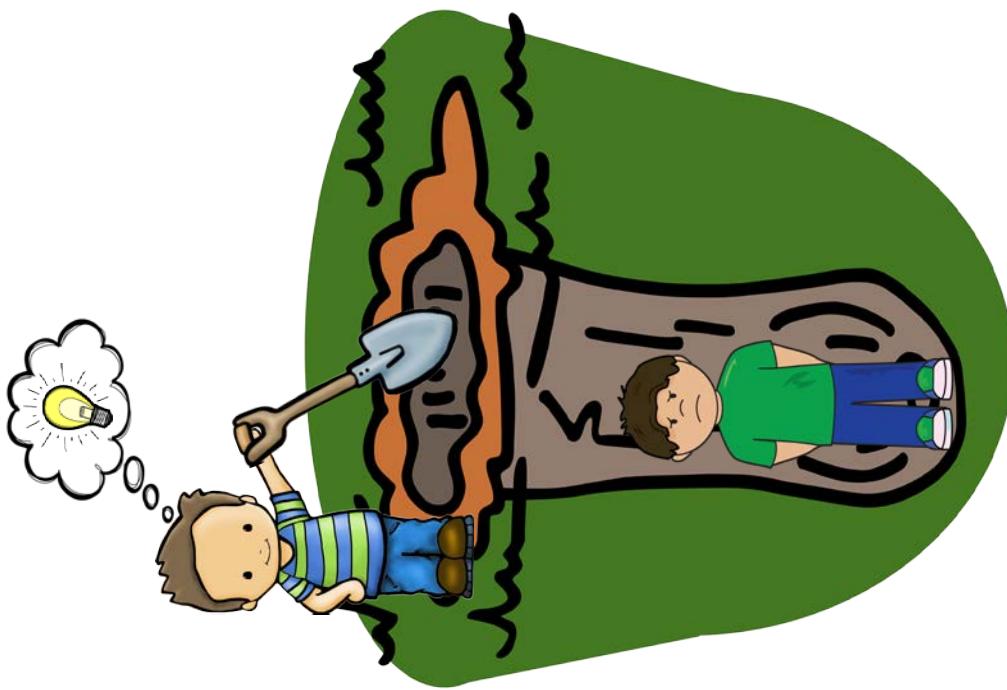
“I have it!” he said. “Sit and have a sip. Here. One, two, three...”
“That can not help me out!” I said.



“I have it!” she said.
“Have my pig. Here.
One, two, three...”
“The pig can not help
me out!” I said.



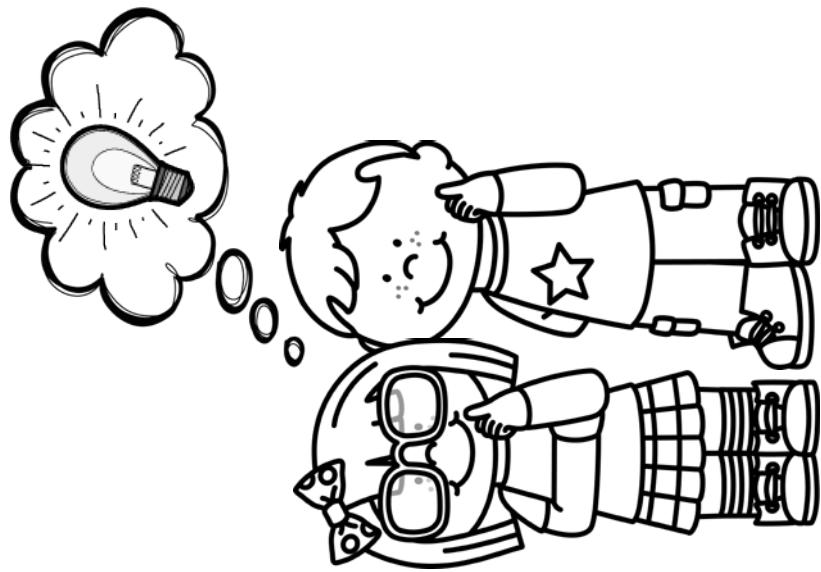
I am down in a big pit!
What can I do?
"Help me out!" I said.
"Are you in the pit?"
they said.



"I have it!" he said. "Dig
down in the pit. Here.
One, two, three..."
"That can not help me
out!" I said.

I Have it!

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Words I Can Read:

Short i Words:

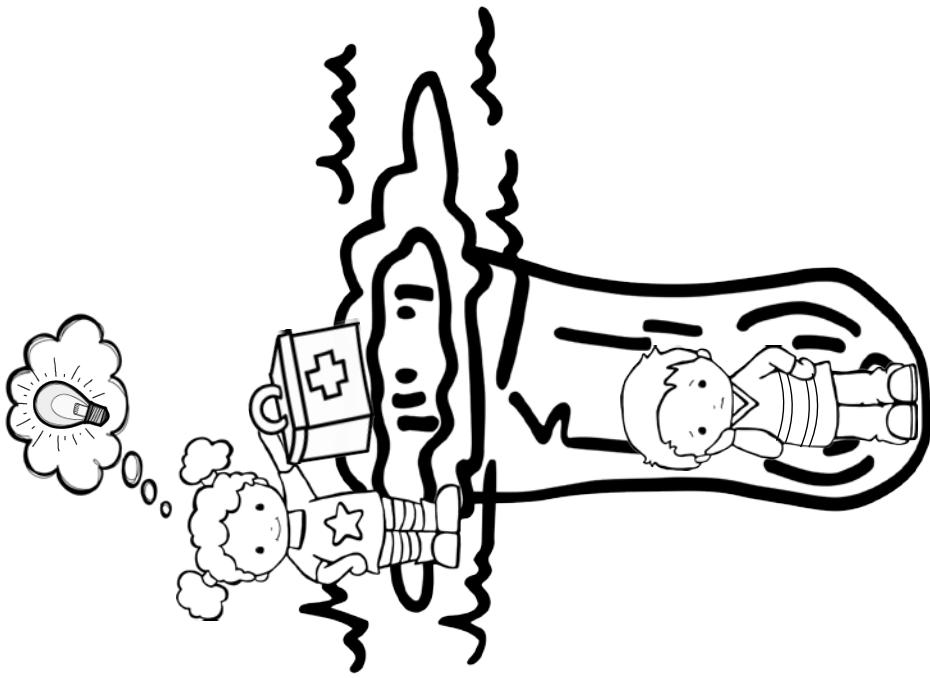
big	pit	pig	sit
sip	dig	kit	tip

Review Words: (from Learn to Read)

they	are	what	she
one	two	three	here
do	help	said	come
on			

New Words:

have out



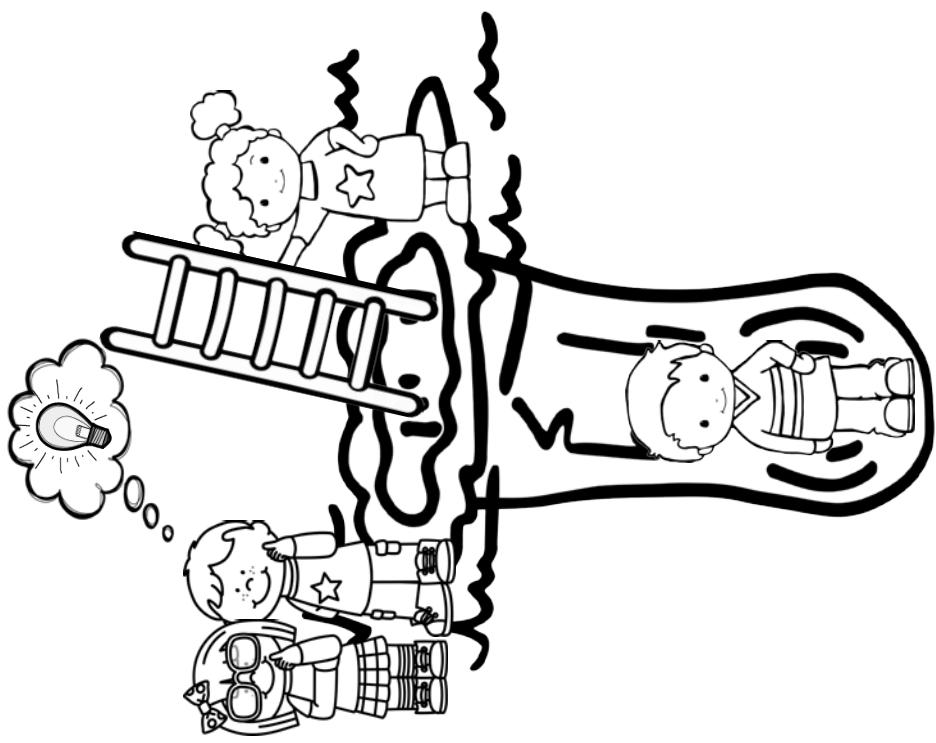
“I have it!” she said.

“Have my kit. Here. One,
two, three...”

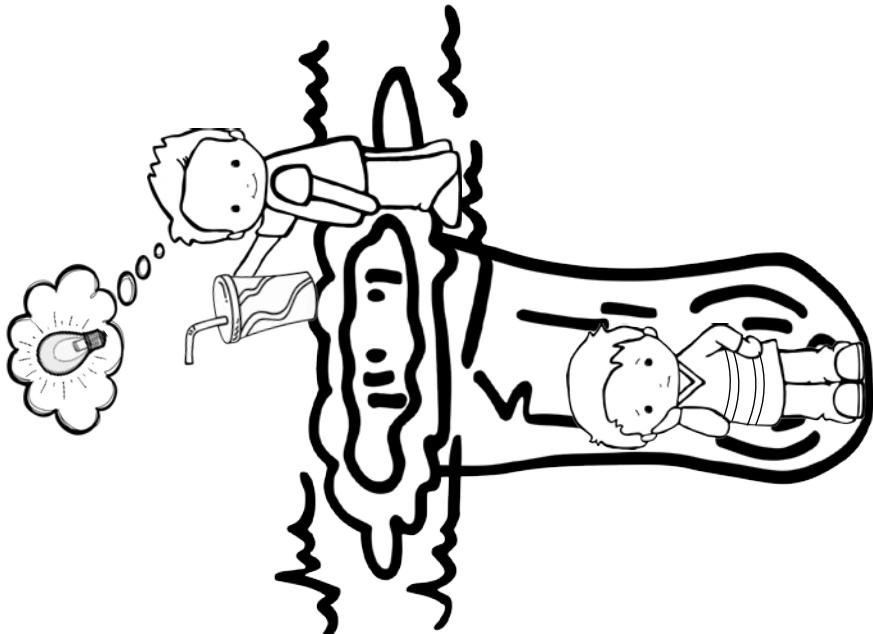
“The kit can not help me
out!” I said.

I Have It!

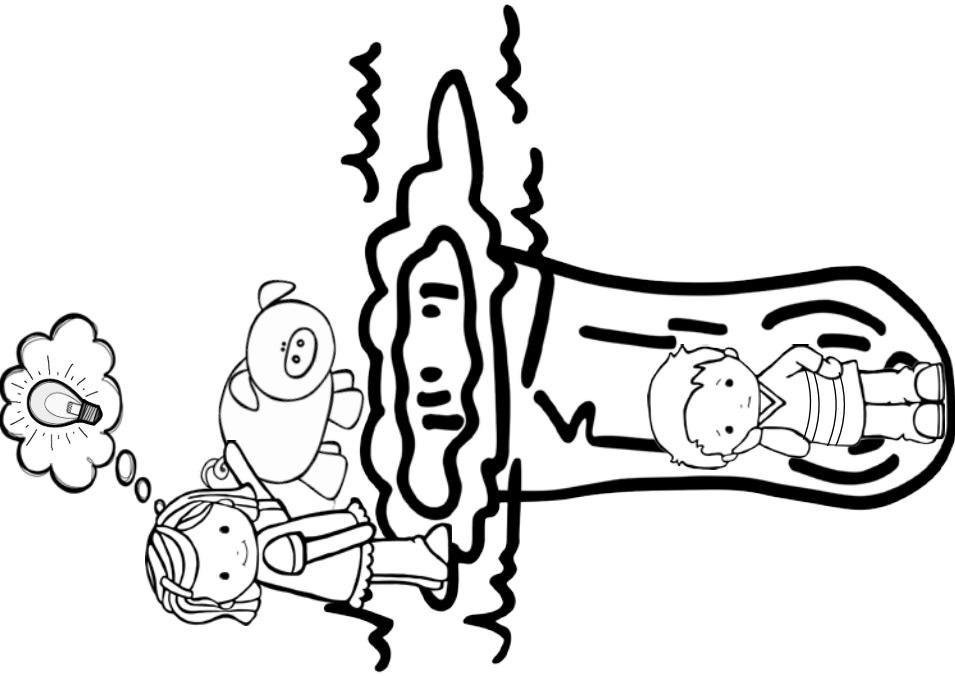
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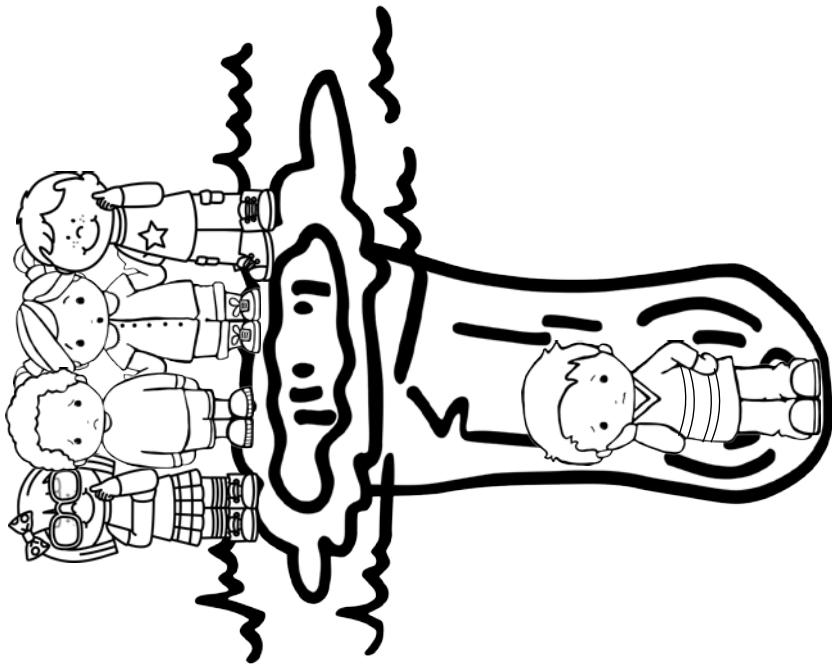
“We have it!” they said.
“Come on out! Here.
One, two, three...”
“What a tip! That can
help me out!” I said.



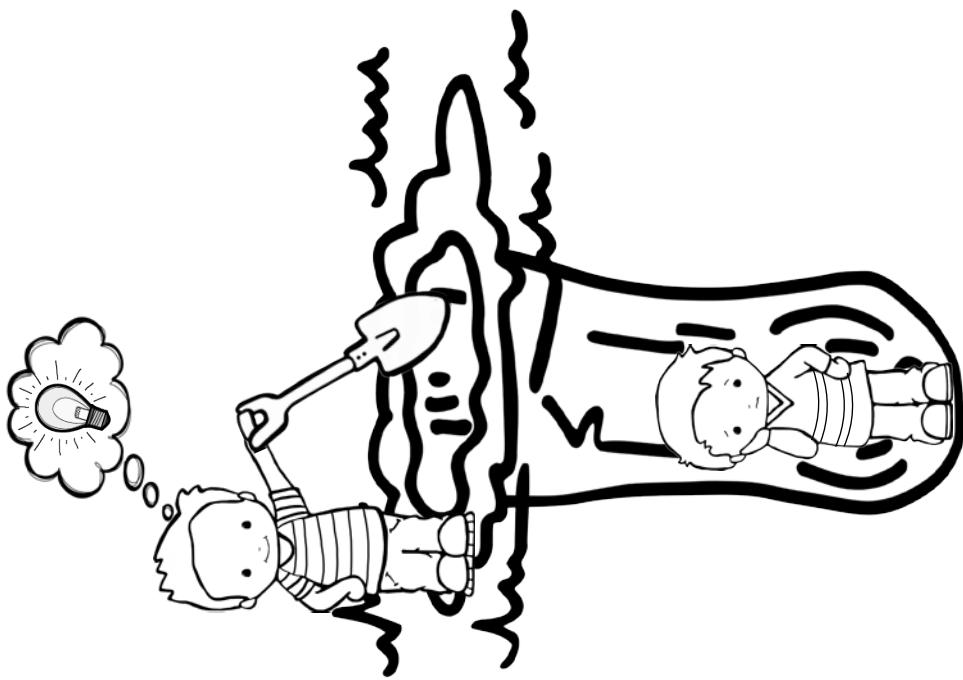
“I have it!” he said. “Sit and have a sip. Here. One, two, three...”
“That can not help me out!” I said.



“I have it!” she said.
“Have my pig. Here.
One, two, three...”
“The pig can not help
me out!” I said.



I am down in a big pit!
What can I do?
"Help me out!" I said.
"Are you in the pit?"
they said.



"I have it!" he said. "Dig
down in the pit. Here.
One, two, three..."
"That can not help me
out!" I said.

A Messy House

I have a pig with a yellow wig,
And a dog who did rip and dig.

I have a ball that I hit,
As I sit in this big, deep pit.

Oh, my mom had a fit.
She said, "Not in here! Get out!"
Yes, the house was a mess, so
"Get out! Get out!" she did shout.



A Messy House

I have a pig with a yellow wig,
And a dog who did rip and dig.

I have a ball that I hit,
As I sit in this big, deep pit.

Oh, my mom had a fit.
She said, "Not in here! Get out!"
Yes, the house was a mess, so
"Get out! Get out!" she did shout.



Short i Word Family Sort



-ig



-ip



-it



Cut, read, and sort the words by their word family pattern. Glue them down in the chart above.

lip

hit

wig

lit

dig

tip

fit

sip

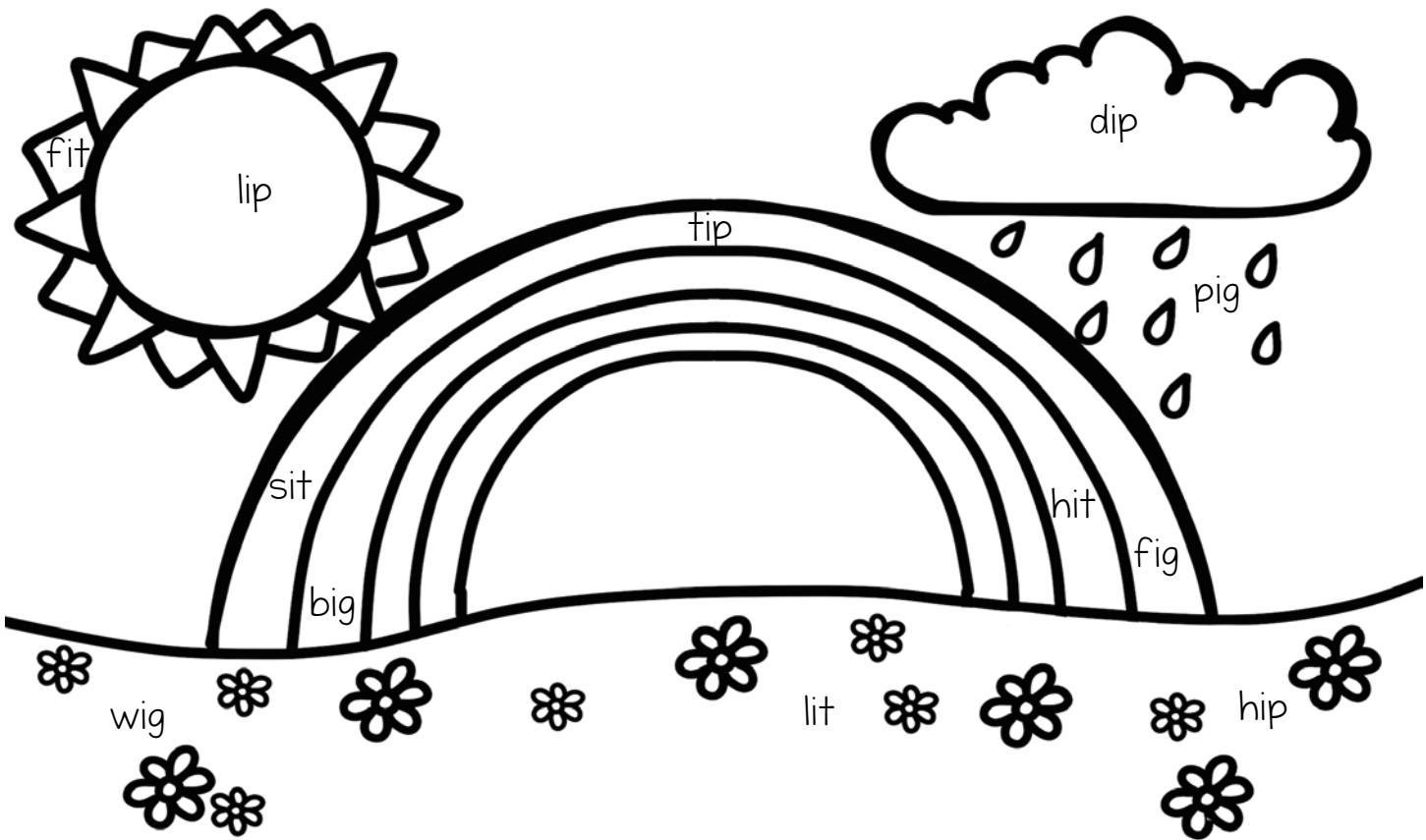
sit

rig

hip

big

Search & Sort



Search the picture for words. Then sort them by writing the words by word family below.

-ig words

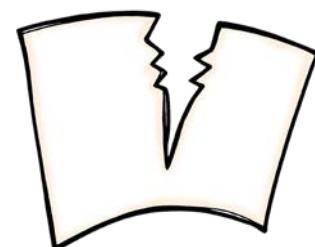
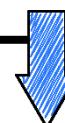
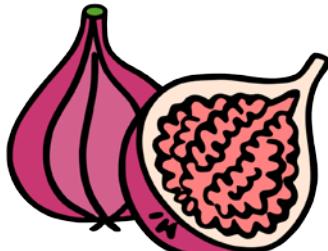
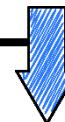
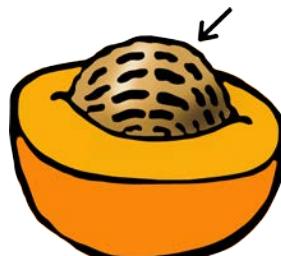
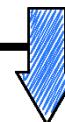
-ip words

-it words

Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

Start



End

Printable Letter Tiles - Color

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

Printable Letter Tiles - Blackline

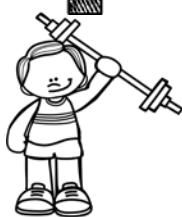
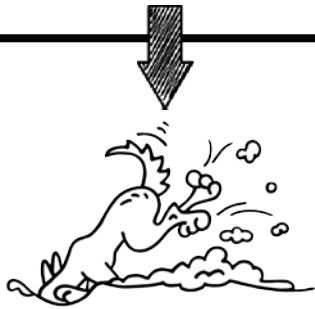
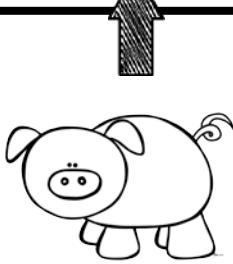
a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

Just Swap 1 Spelling Board

Spell each word by swapping just 1 letter each time on the Word Board.

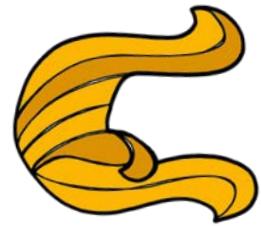
Start



End

Short i Families Mat

Say it

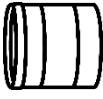


Write it

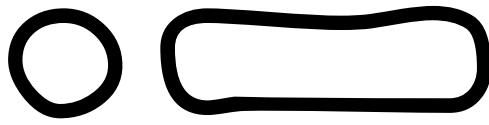


Short i Families Mat

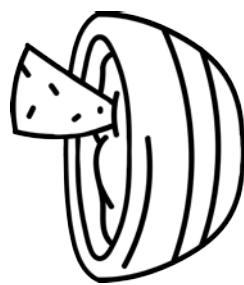
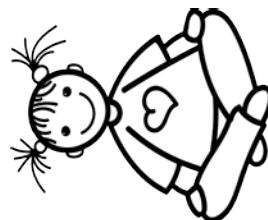
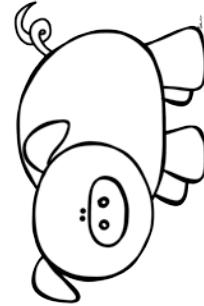
Build it



Say it



Write it



Short i Word Family Activity Page

Trace the *i*.

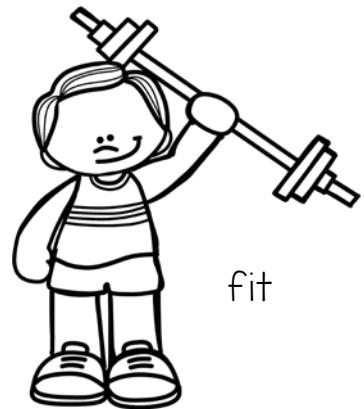
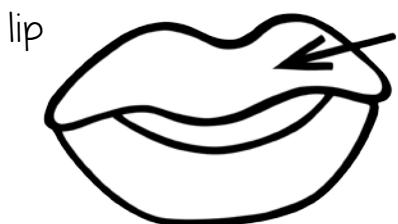
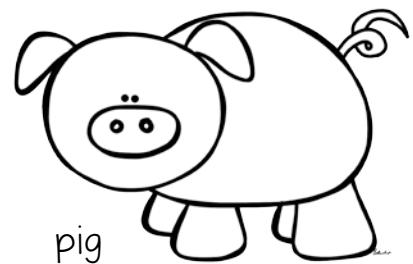
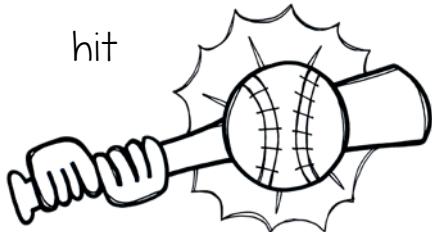
Find the short *i* words.

pig **fat** **lip**

dip **hit** **dig**

hot **lap** **fit**

Color the short *i* pictures.

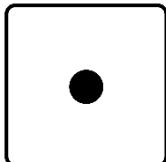
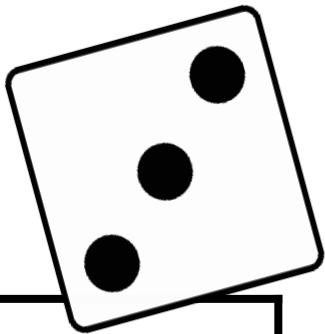


Write the short *i* words.

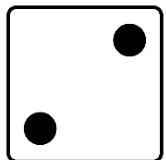
Roll, Read, & Find

Short i Word Family Review

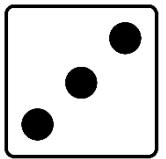
Roll a die. Read the sentence in that row. Find the short / words and trace them. If you roll the same number, trace the words in a different color.



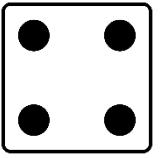
Sit and dip the fig in it.



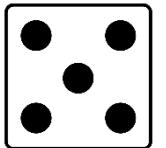
Do you have a big kit?



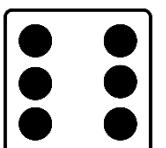
Go out to see the pig dig.



Do not hit or nip it!



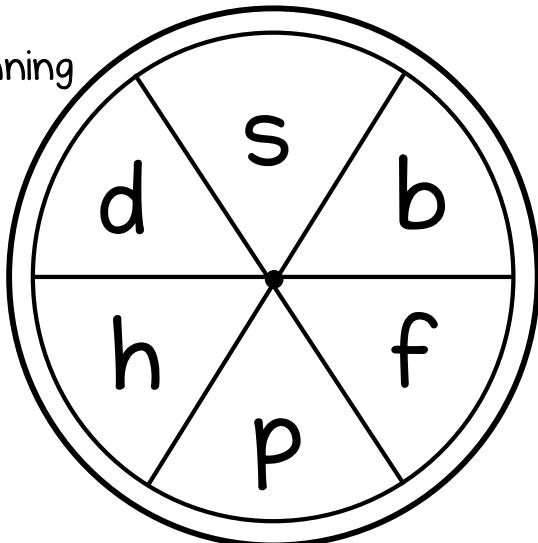
Look out! You have a big rip!



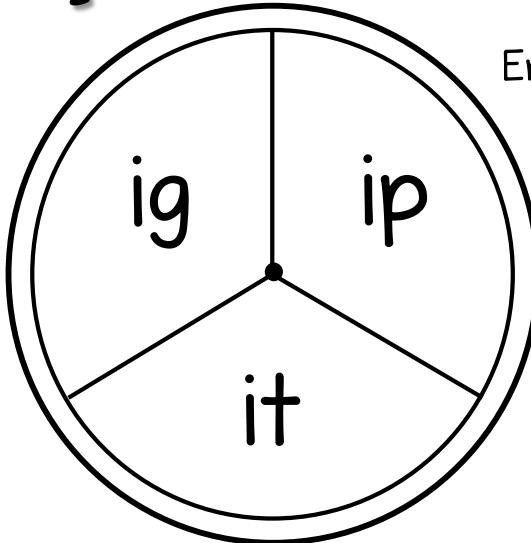
Can you do a jig for a bit?

SPIN N' Spell

Beginning



End



Spin the beginning sound. Write it below. Spin the ending sound and write it beside the beginning sound to make a word. Read each word. Circle only the real words. (Tip: Use a paper clip & pencil as a DIY spinner.)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

.ip

.ig

it

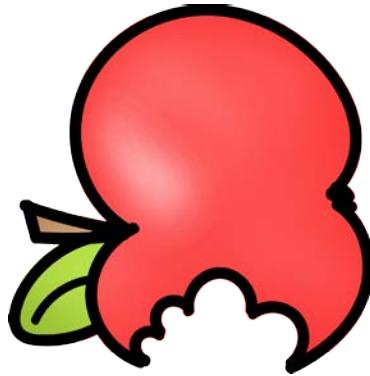
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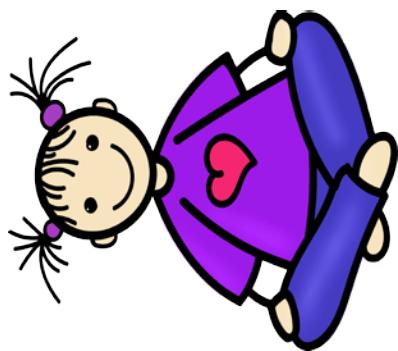
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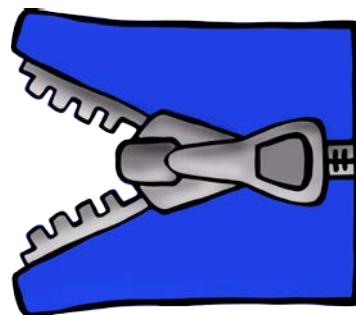
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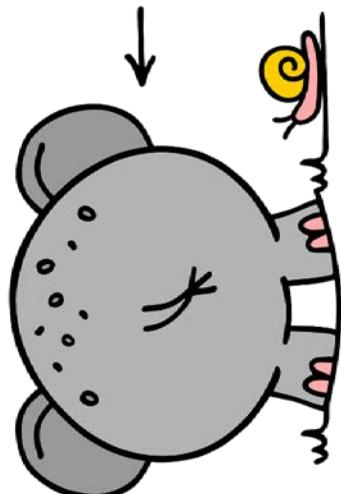
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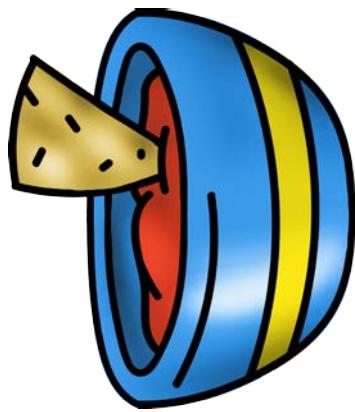
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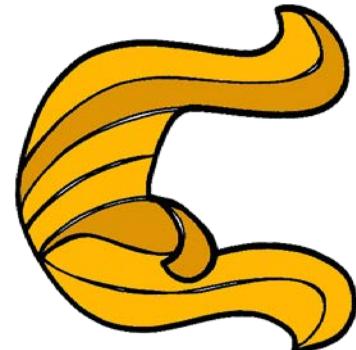
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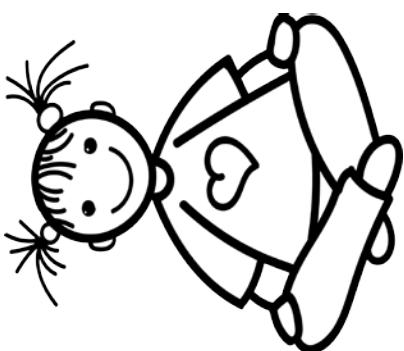
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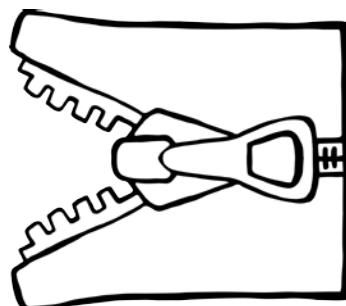
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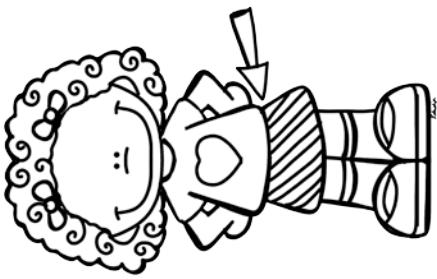
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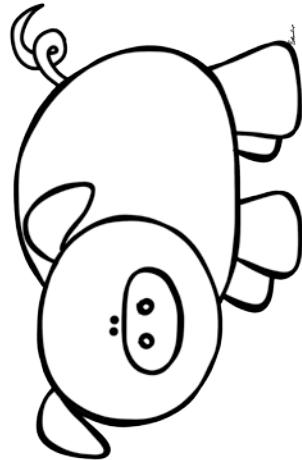
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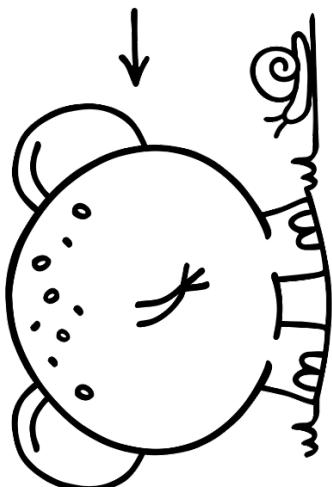
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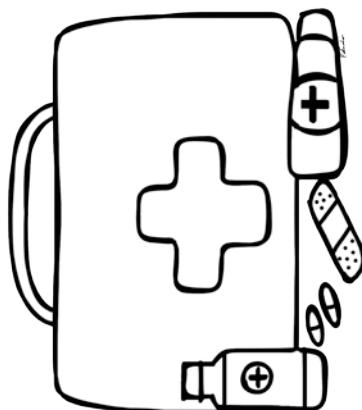
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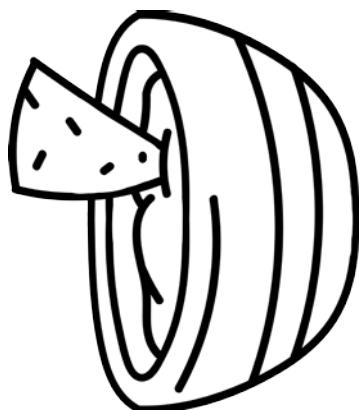
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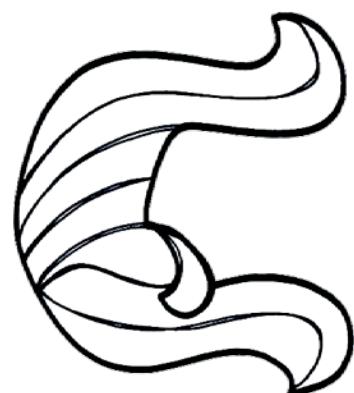
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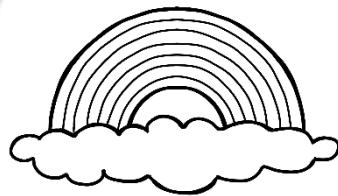
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RAINBOW

Roll & Write



Roll a die.

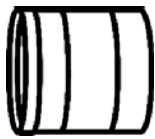
	red		orange		yellow
	green		blue		purple

Write each word in the color that you rolled. Repeat 5 or more times.



have

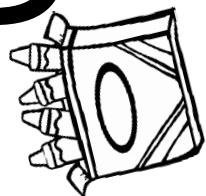
out



Spell with Playdough

s u n c o u s t

Color



o u v e w

Trace & Try



h a v e

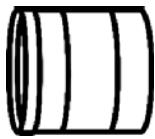


Spell with tiles

h	a	v	e



Stamp the word



Spell with Playdough

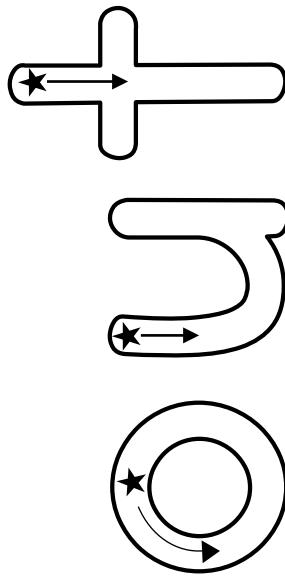
out



Color



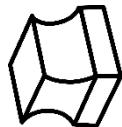
Trace & Try



Spell with tiles

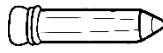
	+
	u
	o

Stamp the word

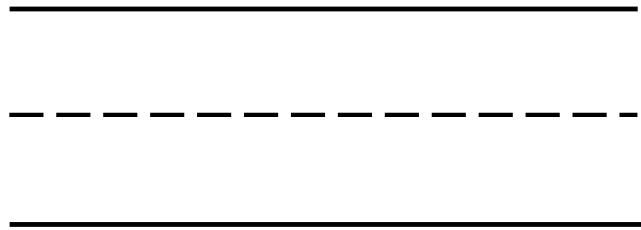
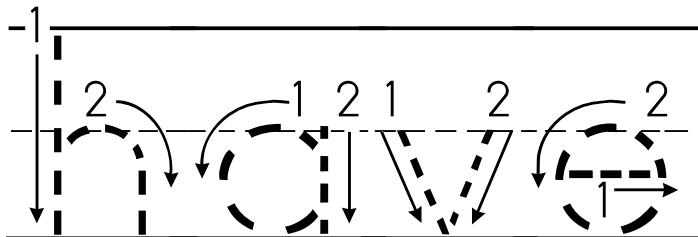


Read the Word

Do you have one?



Trace and Try the Word



Find the Word



have

have

have

have

hav

have

hav

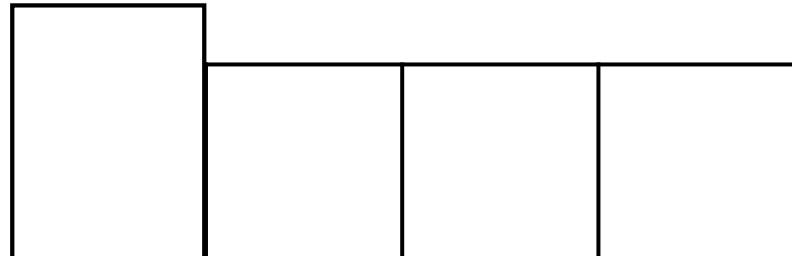
haev

have

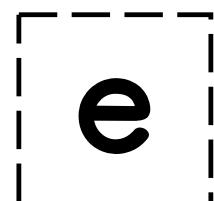
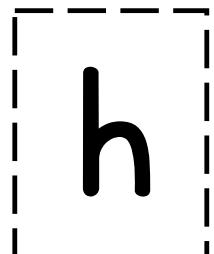
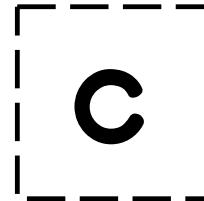
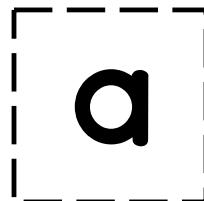
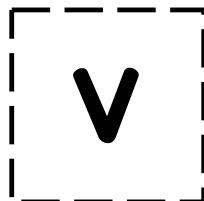
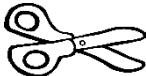
haav

have

Cut & Paste the Word

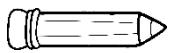


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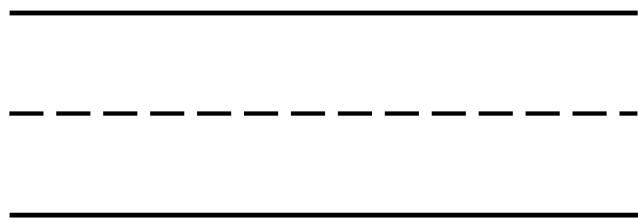
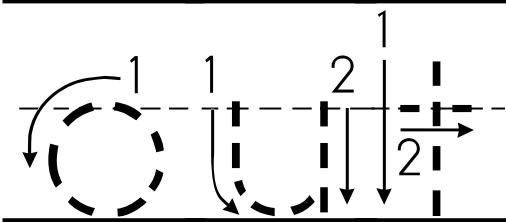


Read the Word

Go out and see it!



Trace and Try the Word



Find the Word



out

owt

aut

out

out

to

out

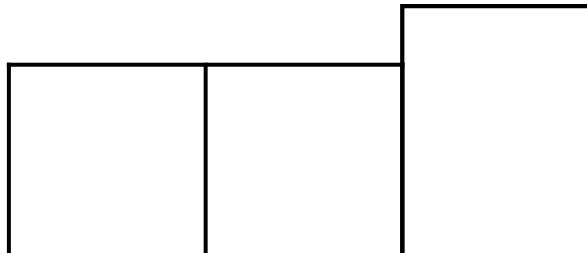
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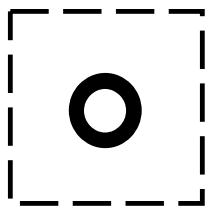
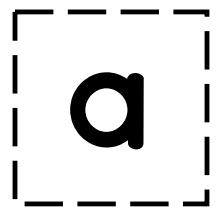
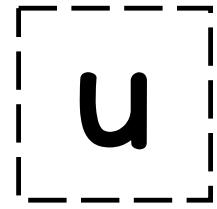
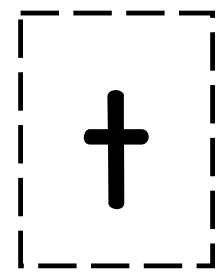
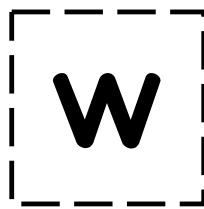
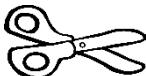
ot

out

Cut & Paste the Word



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Detective Word Search



How many times can you find the word in the puzzle?
Write the number on the secret file.

#

have

a	v	e	a	h	a	v	e
h	a	w	e	v	h	e	a
a	n	e	h	a	v	e	h
v	a	h	a	h	a	v	e
e	v	a	v	a	h	a	v
h	a	v	c	e	a	v	a
a	h	e	n	e	v	e	n
w	e	h	a	w	e	a	c

Detective Word Search

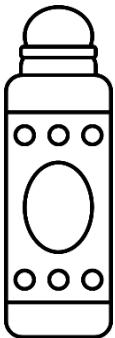


How many times can you find the word in the puzzle?
Write the number on the secret file.

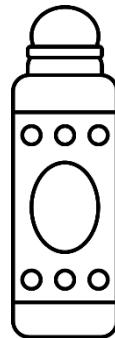
#

out

+ o u + f o u +	o u + o + u f u	u f o u n f o +	+ u n + f + u +	o + o u + o + n	n o u n o u f o	f u o u f o u +	o + n o u + o u
--	--	--	--	--	--	--	--



Sight Word Maze



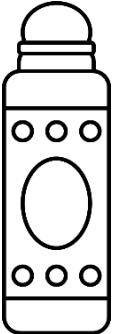
Get from start to finish by finding **have** in the maze.

START

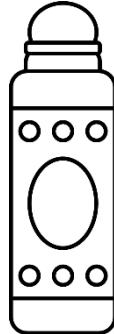


HAVE	hav	have	have	HAVE	hav	HAVE	have
have	havc	HAV	HEVA	hav	heva	haav	HAV
have	hav	havc	HAVE	have	HAVE	have	HEV
HAVE	haev	HAV	have	hav	HEV	have	heva
have	have	have	HAVE	haav	heva	have	HAV
heva	HAV	haav	heva	HAV	have	HAVE	havc
HAVE	have	have	HAVE	have	have	heva	HAV
have	HAV	have	HAVE	hav	have	have	HAVE

END



Sight Word Maze



Get from start to finish by finding **out** in the maze.

START



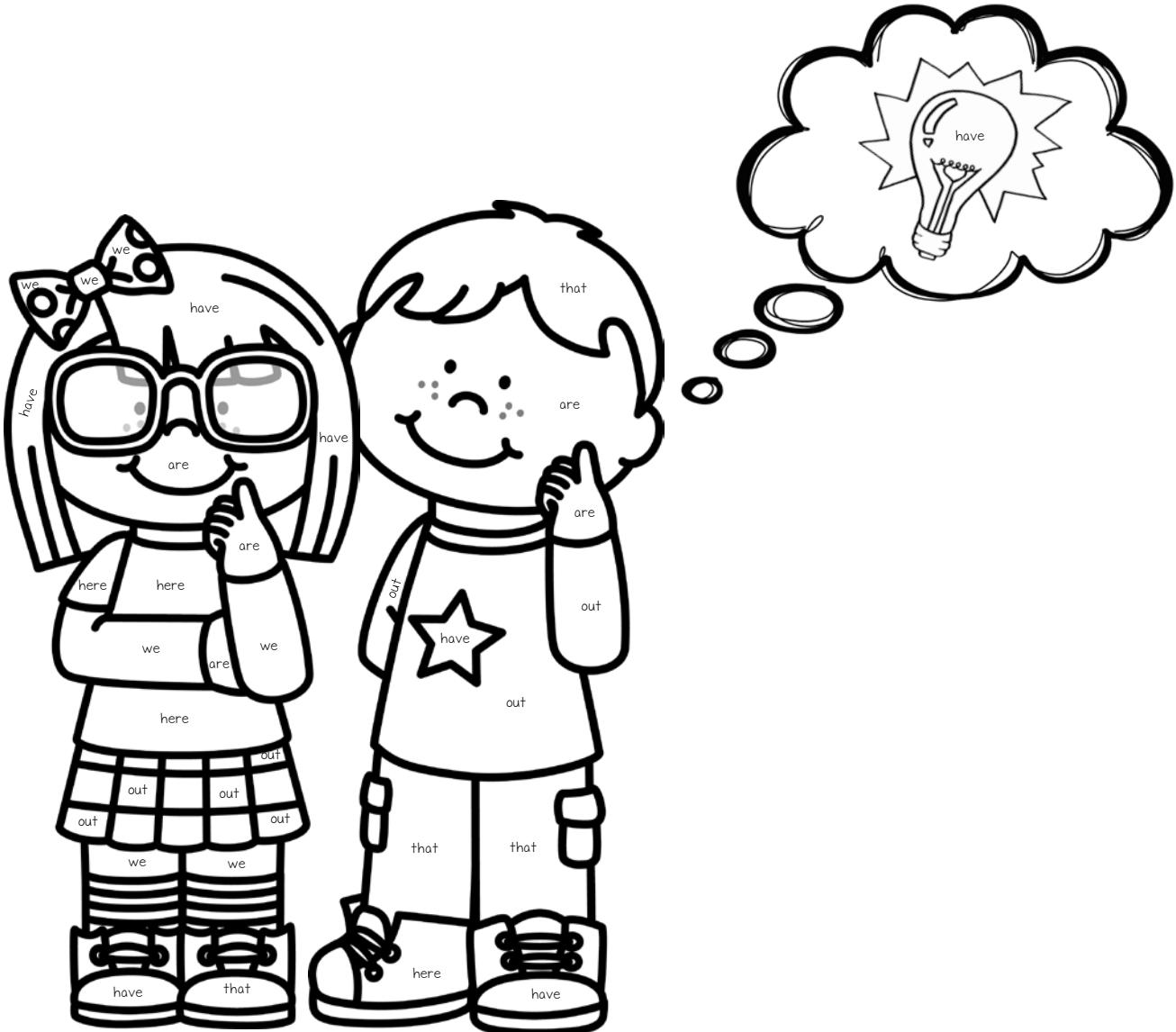
A 7x8 grid of circles, each containing a word formed by the letters O, U, T, and W. The words are arranged as follows:

- Row 1: out, OUT, OUT, out, OUT, out, out, ot
- Row 2: owt, ouut, OVT, to, owt, uot, OUT, UOT
- Row 3: TO, OWT, ot, owt, uf, to, out, ont
- Row 4: OUT, out, UOT, out, OUT, OUT, out, owt
- Row 5: out, ot, OWT, out, uot, owt, onf, UOT
- Row 6: out, OUUT, OUT, out, OWT, TO, owt, ot
- Row 7: out, TO, out, OT, ont, out, OUT, out
- Row 8: OUT, owt, OUT, out, OUT, out, TO, out



Color it CRAZY

Use a magnifying glass to find six different sight words. Write each sight word you find in the color key below. Follow your crazy color key to color in the picture.



Color Key

yellow

green

pink

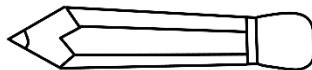
blue

brown

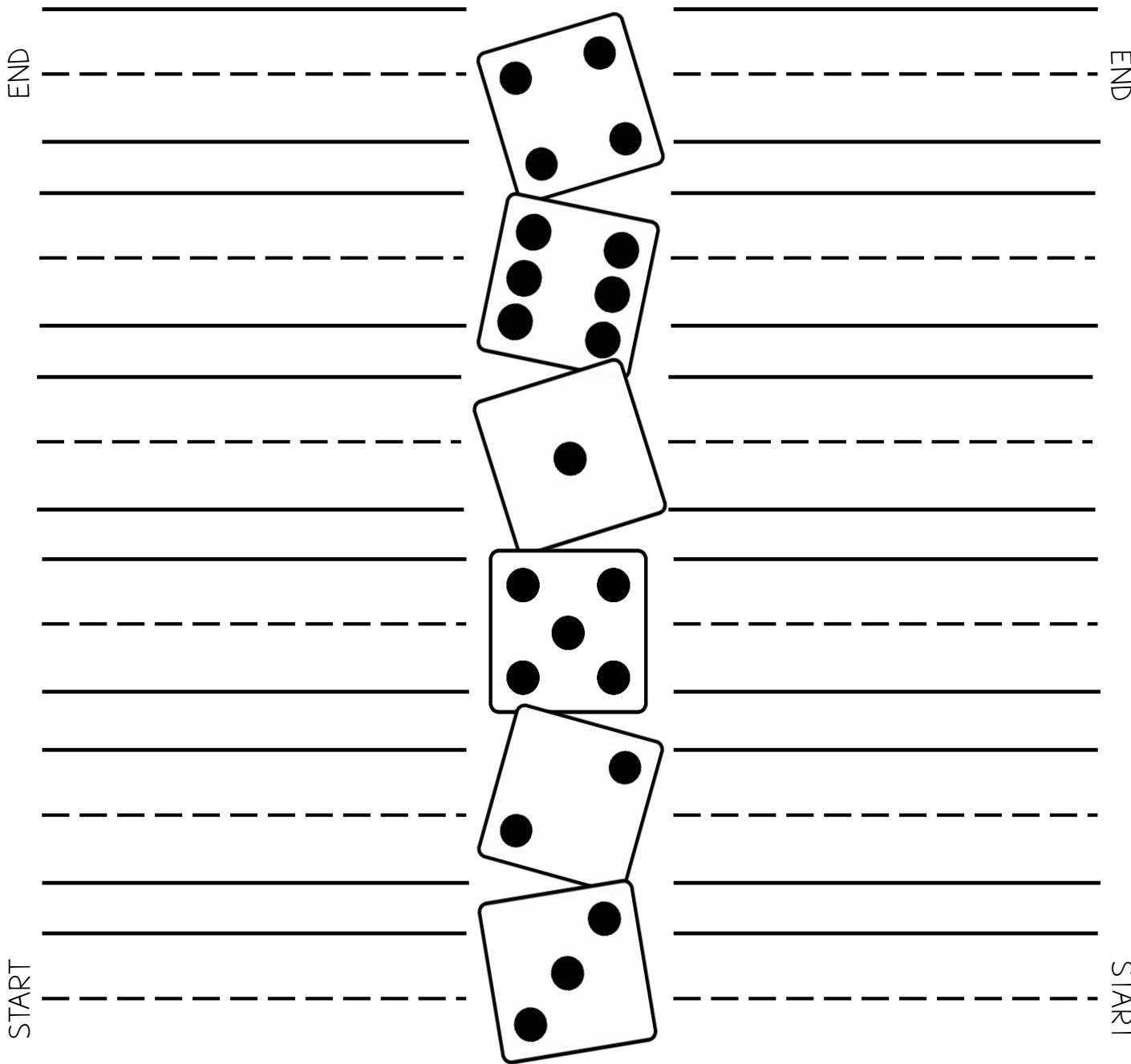
red



Roll and Race



Roll the die (or dice). If you roll an even number, write *have* one time in its column. If you roll an odd number, write *out* one time in its column. Which word will win as you roll and race?



have

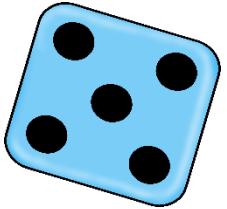
even number

out

odd number

Roll It! Read It!

Roll a die and read the word you land on.



Start

pig

that

sip

- I

have

big

they

that

come

dip

she

are

sit

wig

bit

dig

- 2

have

three

they

pit

down

here

tip

+ 2

End

out

with

we

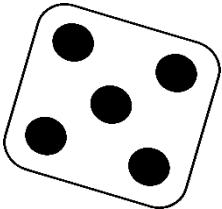
out

hip

two

Roll It! Read It!

Roll a die and read the word you land on.



Start

pig

that

sip

- I

have

big

they

Roll a die and read the word you land on.

that

come

dip

she

are

sit

bit

dig

- 2

have

three

they

pit

down

here

+ 2

End

out

with

tip

we

out

hip

two

have

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out

www.thisreadingmama.com

have

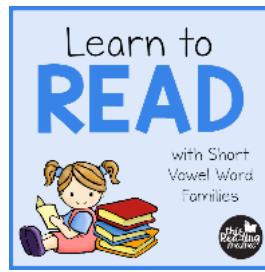
www.thisreadingmama.com

out

www.thisreadingmama.com

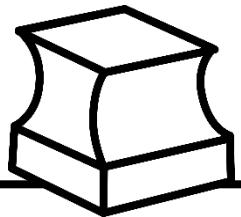
Sight Word Review Activities

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STAMPING Sight Words

Read, stamp, and write each word.



three

two

what

she

are

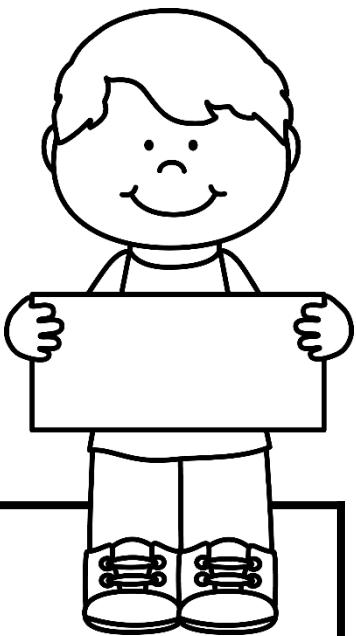
they

have

out

Sight Word SHAPES

Find the word that matches each shape and write it in the word box.



Word Bank

two

she

they

have

three

what

are

out



Detective Word Search



Can you find all the words in the puzzle?

she	three	out	two
are	have	what	they

h	a	n	e	u	t	h	a	y	a
a	r	h	a	f	e	o	n	t	r
v	h	t	w	o	r	e	h	n	t
e	a	w	t	h	s	h	e	o	h
o	v	a	o	w	h	a	h	t	r
u	t	h	u	o	u	v	e	r	e
j	h	a	t	c	r	a	r	e	e
e	e	v	h	a	e	r	h	a	v
s	y	a	r	s	h	o	r	a	u
h	e	r	w	h	a	t	e	s	h

Sight Word MAZE



Get through the maze by following *only* the words that are spelled correctly from the word bank.

two
are

three
they

she
out

what
have

START

Two

thay

shee

hav

there

ar

hse

HAVE

she

of

era

have

THEY

what

twoo

they

they

whut

uot

three

hse

THREE

whut

to

HAVE

out

ARE

what

thay

are

theer

WHAT

WUT

TOW

hes

AR

HSE

OUT

fow

OUT

three

whta

OT

HAVE

two

she

thy

she

ARE

they

TOW

out

there

shee

whut

thay

she

three

ouf

they

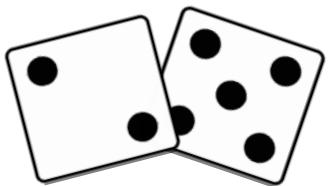
SHE

are

WHAT

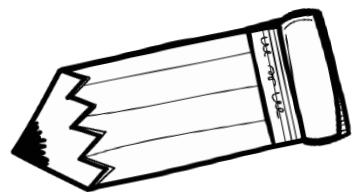
three

END

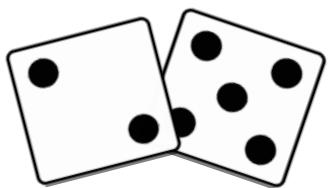


Roll & Write!

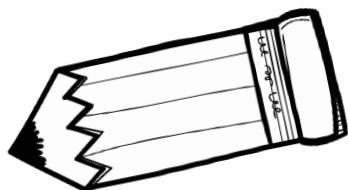
Directions



1. Roll two dice.
2. Find the sight word that matches the number rolled on your first die from the **Sight Word Chart**.
3. Find the word family word that matches the number rolled on your second die from the **Word Family Word Chart**.
4. On the Roll & Write! Recording Sheet, write a sentence with BOTH words you just rolled in the top area. Be sure to draw a picture that matches your sentence.
5. Repeat steps 1–4 with two more words, writing in the bottom area..



Roll & Write!

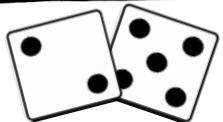


I. Sight Word Chart

they	she	have
what	out	are

2. Word Family Word Chart

big	rip	hit
pit	wig	dip

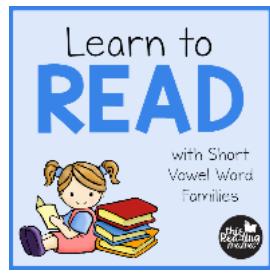


Roll & Write!



Short i Extension Activities

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Sound it Out Strips

Cut out each strip on the dark line. Fold the strips in on the dotted lines so that you only see the first letter. Unfold one letter at a time. Sound out each word. Unfold all the way to check your word.

d

i

g



dig

f

i

n



fin

z

i

p



zip

h

i

t

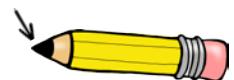


hit

t

i

p



tip

s

i

x

6

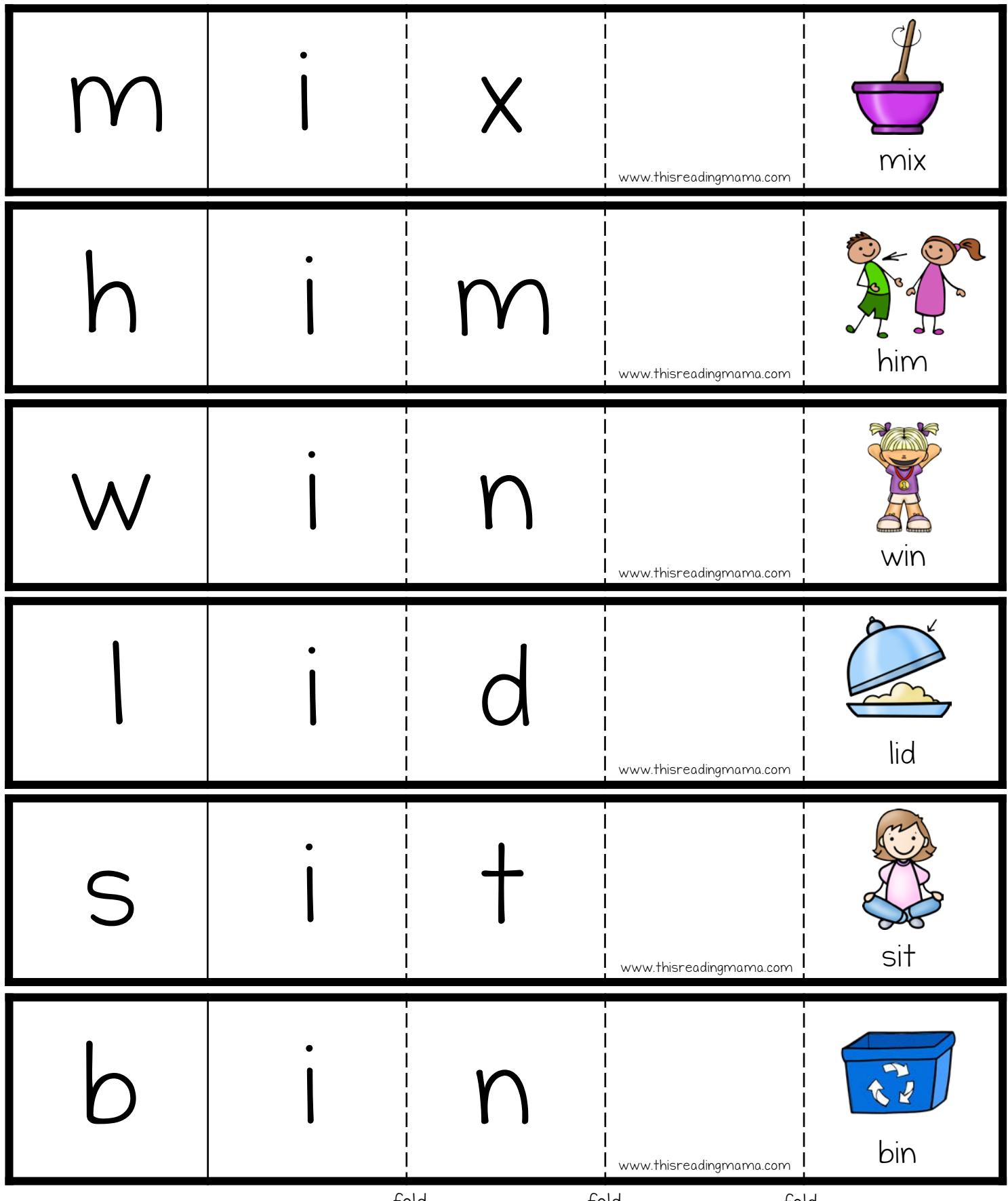
six

fold

fold

fold

Sound it Out Strips



Sound it Out Strips

Cut out each strip on the dark line. Fold the strips in on the dotted lines so that you only see the first letter. Unfold one letter at a time. Sound out each word. Unfold all the way to check your word.

d

i

g



dig

f

i

n



fin

z

i

p



zip

h

i

t



hit

t

i

p



tip

s

i

x

6

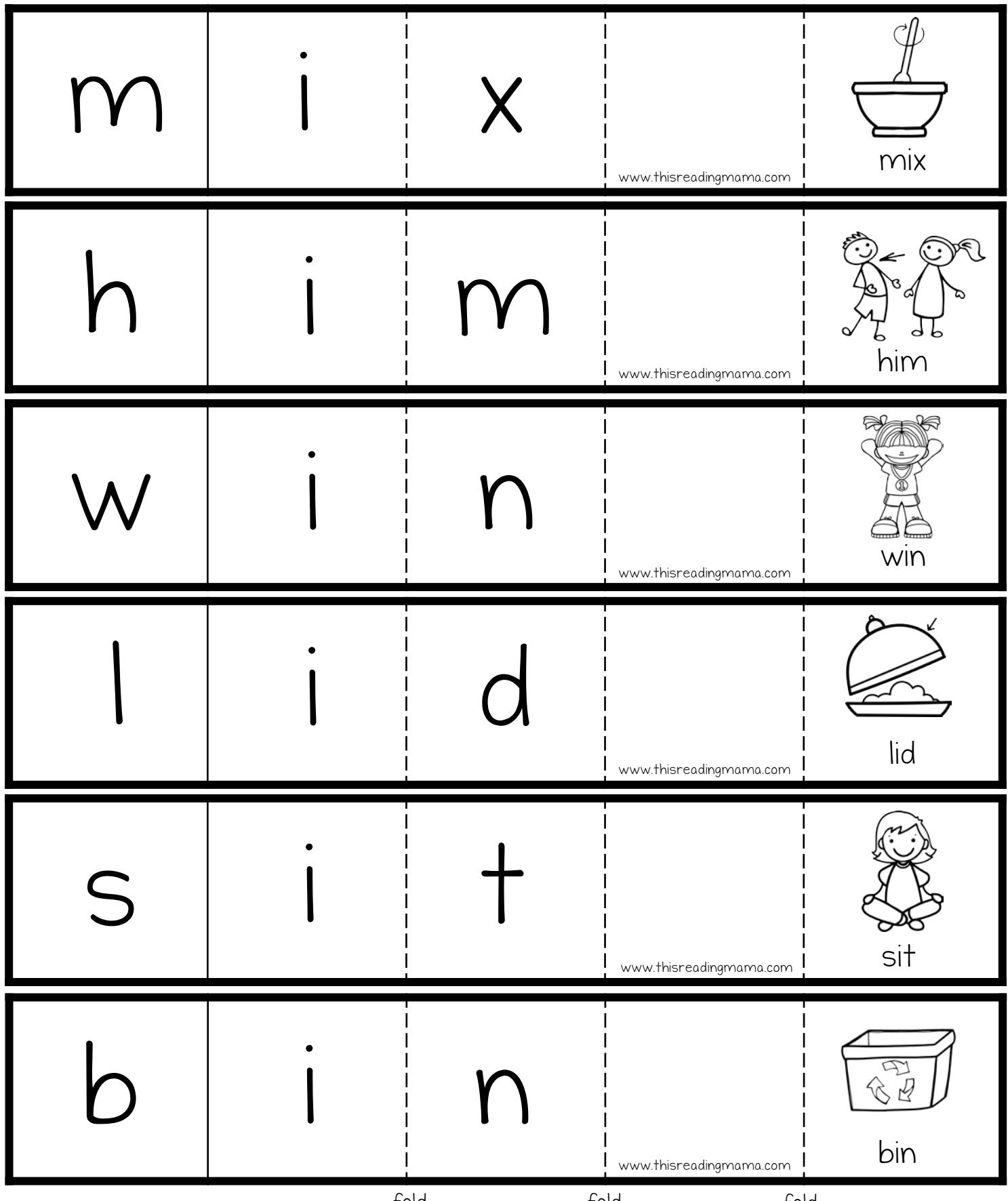
six

fold

fold

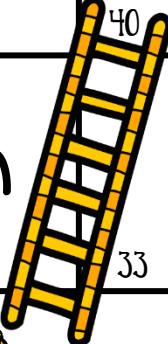
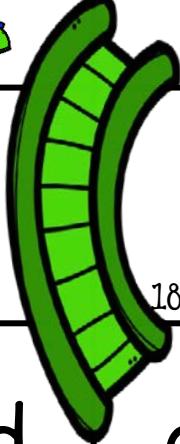
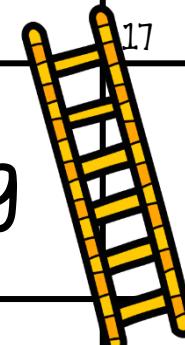
fold

Sound it Out Strips



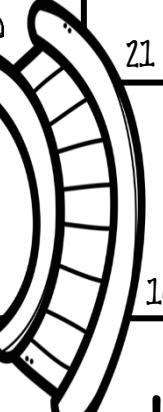
Climb & Slide

Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

	sit	tip		dim	hit	
48		47	46	45	44	43
hip	zig		kit	fig	bin	
37		38	39	40	41	42
	sip	win		pit	hid	bit
36		35	34	33	32	31
did	lit		dig	rip	fix	
25		26	27	28	29	30
rim	tin		wig			
24		23	22	21	20	19
lid	mix		jig	pin	zip	
13		14	15	16	17	18
	fit	him		big	kid	dip
12		11	10	9	8	7
	six	rig	fin	nip		wit
1		2	3	4	5	6

Climb & Slide

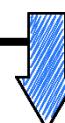
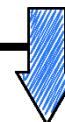
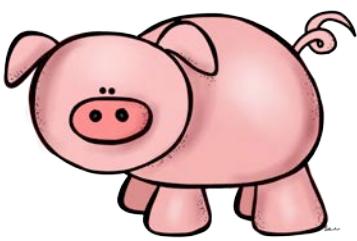
Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

 sit 48	tip 47	 46	dim 45	hit 44	 43
hip 37	zig 38	 39	kit 40	fig 41	 42
 36	sip 35	 34	win 33	pit 32	hid 31
did 25	lit 26	 27	 28	dig 29	rip 30
rim 24	tin 23	 22	wig 21	 20	 19
lid 13	mix 14	 15	jig 16	pin 17	 18
 12	fit 11	 10	him 9	big 8	kid 7
 six 1	rig 2	fin 3	nip 4	 5	wit 6

Just Swap 1 Spelling Board

Use letter tiles to spell each word by swapping just 1 letter each time on the Word Board.

Start

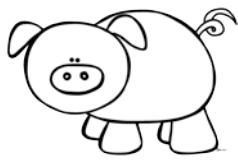


End

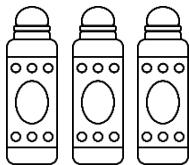
Just Swap 1 Spelling Board

Spell each word by swapping just 1 letter each time on the Word Board.

Start



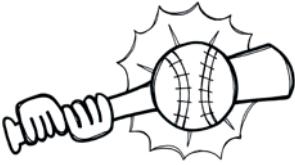
End



Dab It! Spelling Practice



Dab only the letters needed to spell each short / word. Write the word on the dotted lines.



f

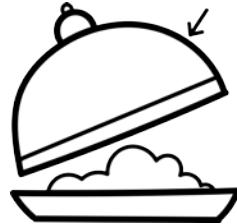
i

t

h

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d

i

b

t

e

p



s

a

s

c

i

x



y

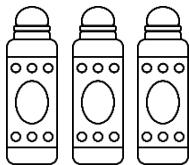
e

g

w

i

d



Dab It! Spelling Practice



Dab only the letters needed to spell each short / word. Write the word on the dotted lines.



s

e

t

c

i

d



h

i

n

f

a

m



l

i

g

t

e

p



f

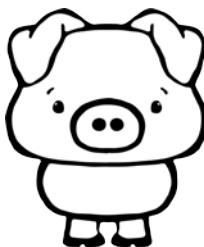
a

x

h

i

s



b

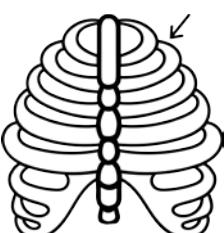
i

k

p

e

g



r

a

p

w

i

b

Short i Word Family Rhyme Cards

it

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ig

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ip

www.thisreadingmama.com

in

www.thisreadingmama.com

ix

www.thisreadingmama.com

id

www.thisreadingmama.com

im

www.thisreadingmama.com

www.thisreadingmama.com

www.thisreadingmama.com

Short i Picture & Word Cards



win

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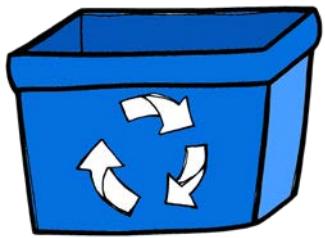
6
six

www.thisreadingmama.com



hid

www.thisreadingmama.com



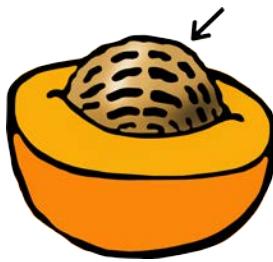
bin

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dip

www.thisreadingmama.com



pit

www.thisreadingmama.com



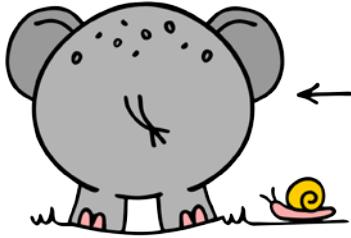
fix

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hit

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big

www.thisreadingmama.com



rim

www.thisreadingmama.com



lid

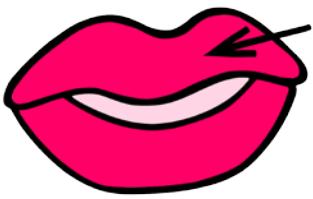
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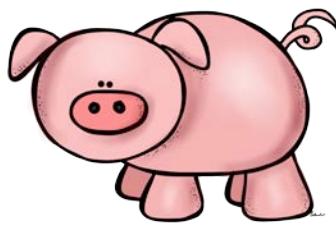
fin

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Short i Picture & Word Cards



lip



pig



mix



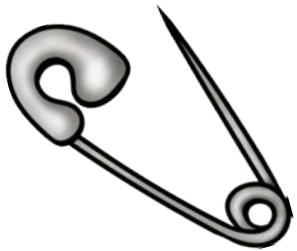
fit



kid



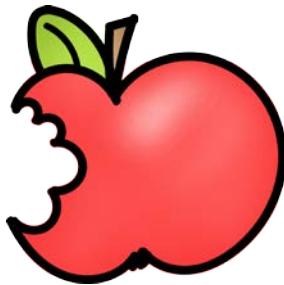
dig



pin



nip



bit



jig



tin



rip

Short i Picture & Word Cards



him

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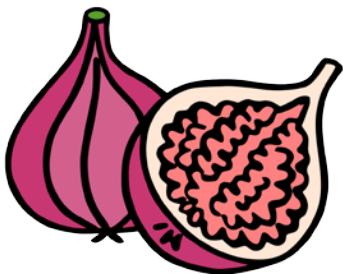
sip

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lit

www.thisreadingmama.com



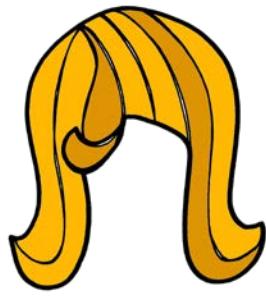
fig

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hip

www.thisreadingmama.com



wig

www.thisreadingmama.com



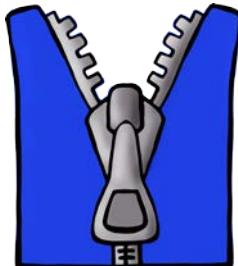
sit

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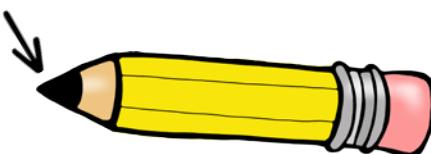
kit

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zip

www.thisreadingmama.com



tip

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Short i Word Family Rhyme Cards

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ip

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in

www.thisreadingmama.com

ix

www.thisreadingmama.com

id

www.thisreadingmama.com

im

www.thisreadingmama.com

www.thisreadingmama.com

www.thisreadingmama.com

Short i Picture & Word Cards



win

www.thisreadingmama.com



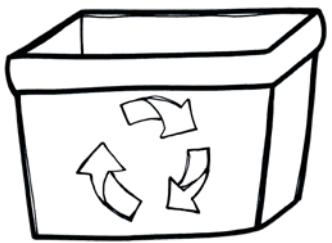
six

www.thisreadingmama.com



hid

www.thisreadingmama.com



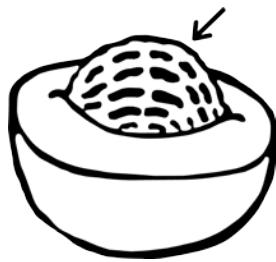
bin

www.thisreadingmama.com



dip

www.thisreadingmama.com



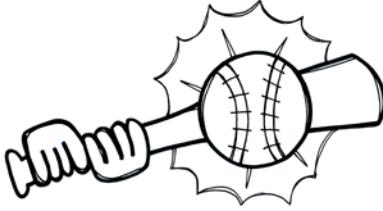
pit

www.thisreadingmama.com



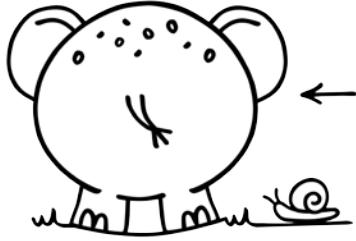
fix

www.thisreadingmama.com



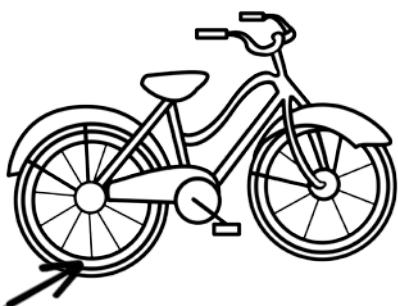
hit

www.thisreadingmama.com



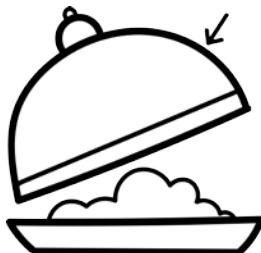
big

www.thisreadingmama.com



rim

www.thisreadingmama.com



lid

www.thisreadingmama.com



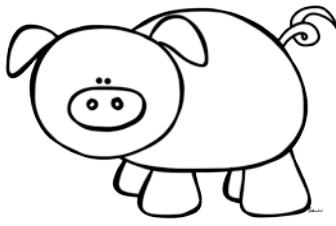
fin

www.thisreadingmama.com

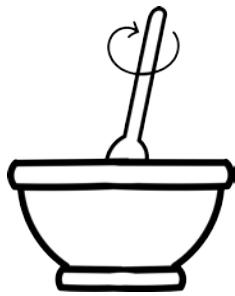
Short i Picture & Word Cards



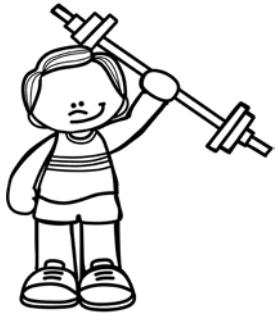
lip



pig



mix



fit



kid



dig



pin



nip



bit



jig

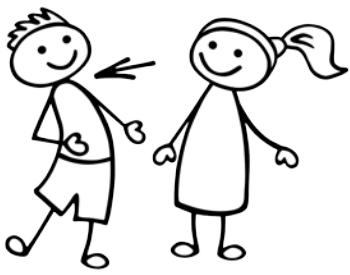


tin



rip

Short i Picture & Word Cards



him

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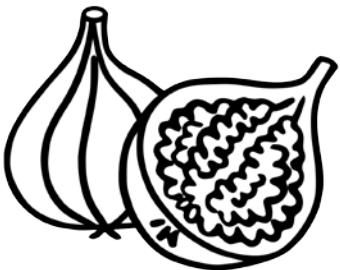
sip

www.thisreadingmama.com



lit

www.thisreadingmama.com



fig

www.thisreadingmama.com



hip

www.thisreadingmama.com



wig

www.thisreadingmama.com



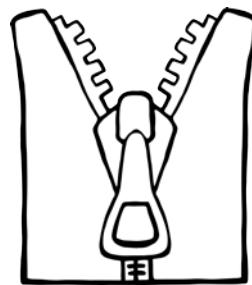
sit

www.thisreadingmama.com



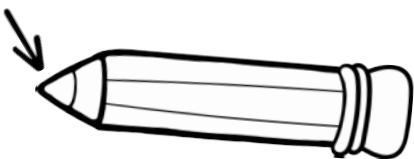
kit

www.thisreadingmama.com



zip

www.thisreadingmama.com



tip

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Short i W-O-R-D-O



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hid	fig	pin	lip
rim	dip	big	win
sit	tin	free space	fix
nip	zip	kid	him
pig	lit	bit	hip

Short i W-O-R-D-O



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kid	lip	win	hit
pig	lit	zip	six
free space	fix	rim	big
fin	jig	dip	hip
mix	wig	pin	sit

Short i W-O-R-D-O



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bit

him

kit

rip

win

fig

zip

six

rim

lip

hid

tin

dig

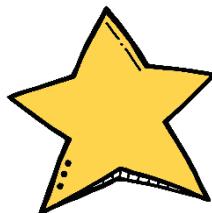
fit

bin

pit

lid

pig



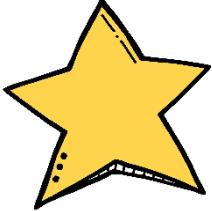
free space

fin

Short i W-O-R-D-O



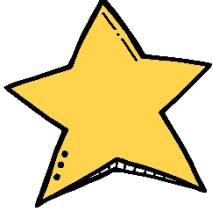
www.thisreadingmama.com

pit	tin	bit	 free space
bin	jig	sip	dig
sit	mix	pig	fit
wig	rip	him	nip
fix	hit	lid	kid

Short i W-O-R-D-O



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big	hip	lit	pig
six	fin	pit	sit
jig	sip	mix	nip
kit	 free space	fig	tin
win	hit	rim	dip

Short i W-O-R-D-O



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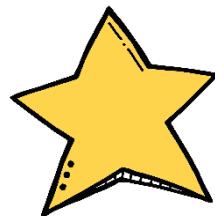
lid

him

bin

hit

fit



free space

sit

dip

pin

rip

fix

kit

sip

hid

lip

jig

nip

dig

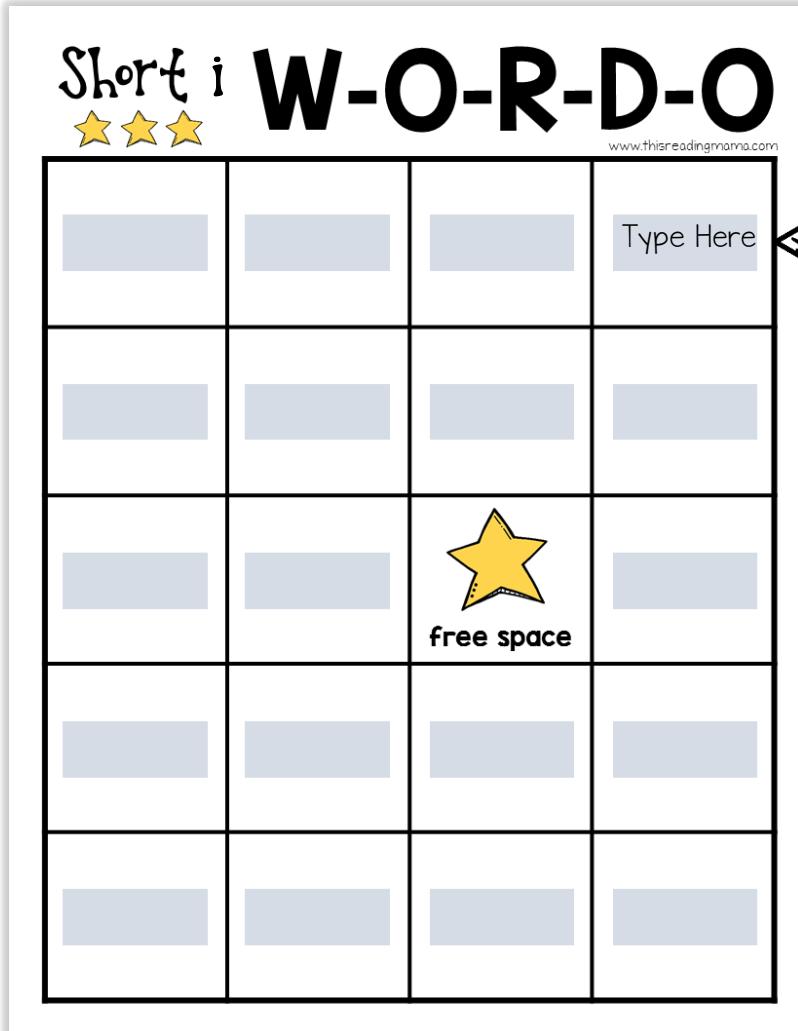
wig

six

How to Make Your Own Game Boards

In order to type into the editable fields *using the same font* as the pre-made games I have made, follow these steps.

1. Open this PDF document with the most recent version of Adobe Reader. An older version may work just fine for you. But if you are having trouble, it might be that you need the most recent version.
2. Click on any of the blue boxes and type in your words. Highlight the words and hold down Control + E.
3. A little box will pop up that lets you select your own font and font size from your computer for each word.
4. If you would like to use the same font that I did, go to [Teachers Pay Teachers](#) and login. (If you don't have a TpT account, you will want one. Trust me!) Download and install [this free font](#) from KG Fonts to your computer. The exact font I used is, *KG Blank Space Solid*. See steps 2–3 above for selecting this font.
5. Save your work or print it out.
6. Note: If you do not type words in the boxes, the boards will print as blank.

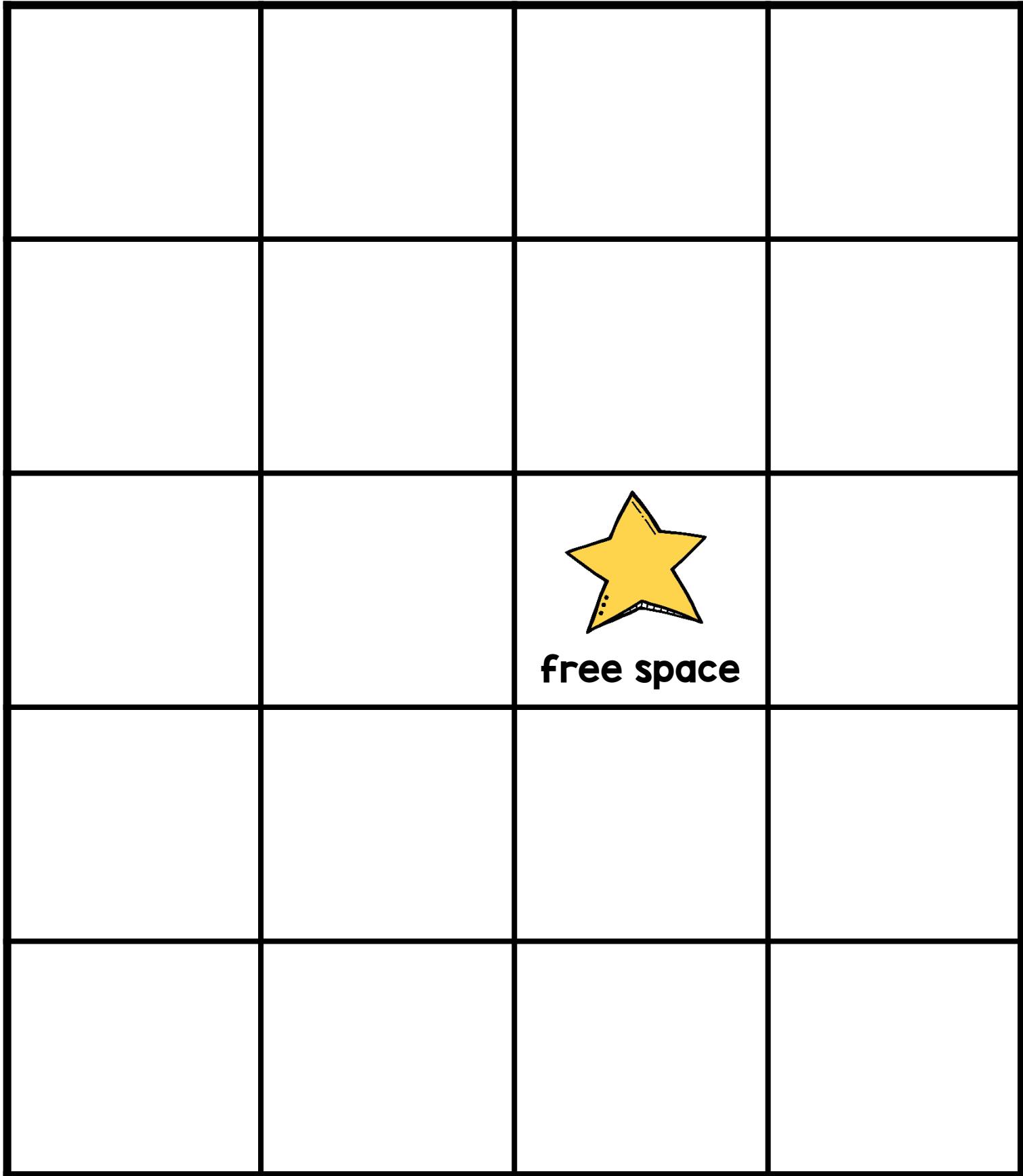


- ★ Type your text in the blue boxes on each game board.
- ★ Hit Control + E to select your font and size.
- ★ Print and play just like BINGO!

Short i W-O-R-D-O



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Short i W-O-R-D-O



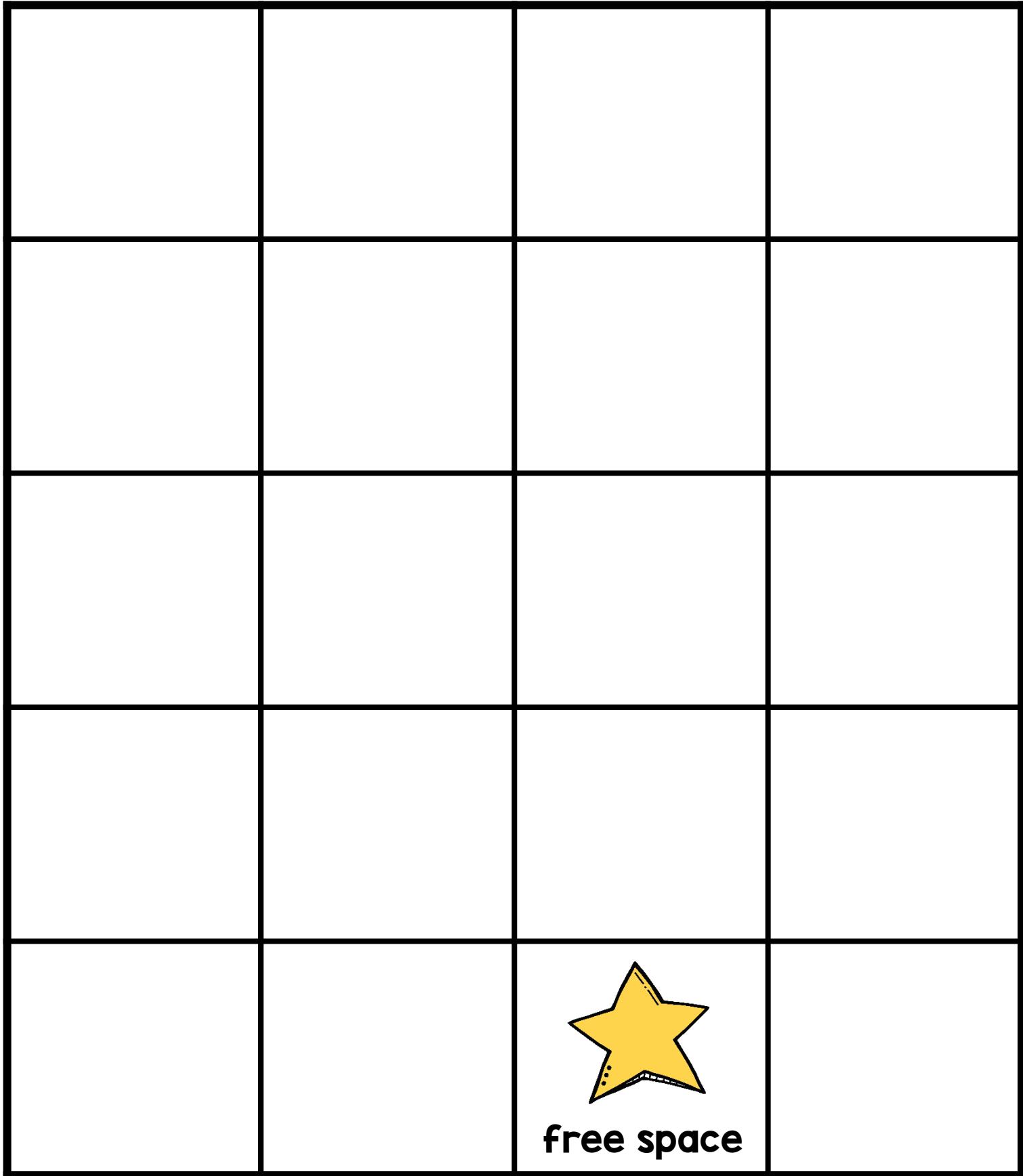
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A large yellow star icon.			
free space			

Short i W-O-R-D-O



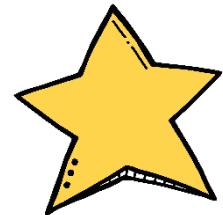
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Short i W-O-R-D-O



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free space

Short i W-O-R-D-O



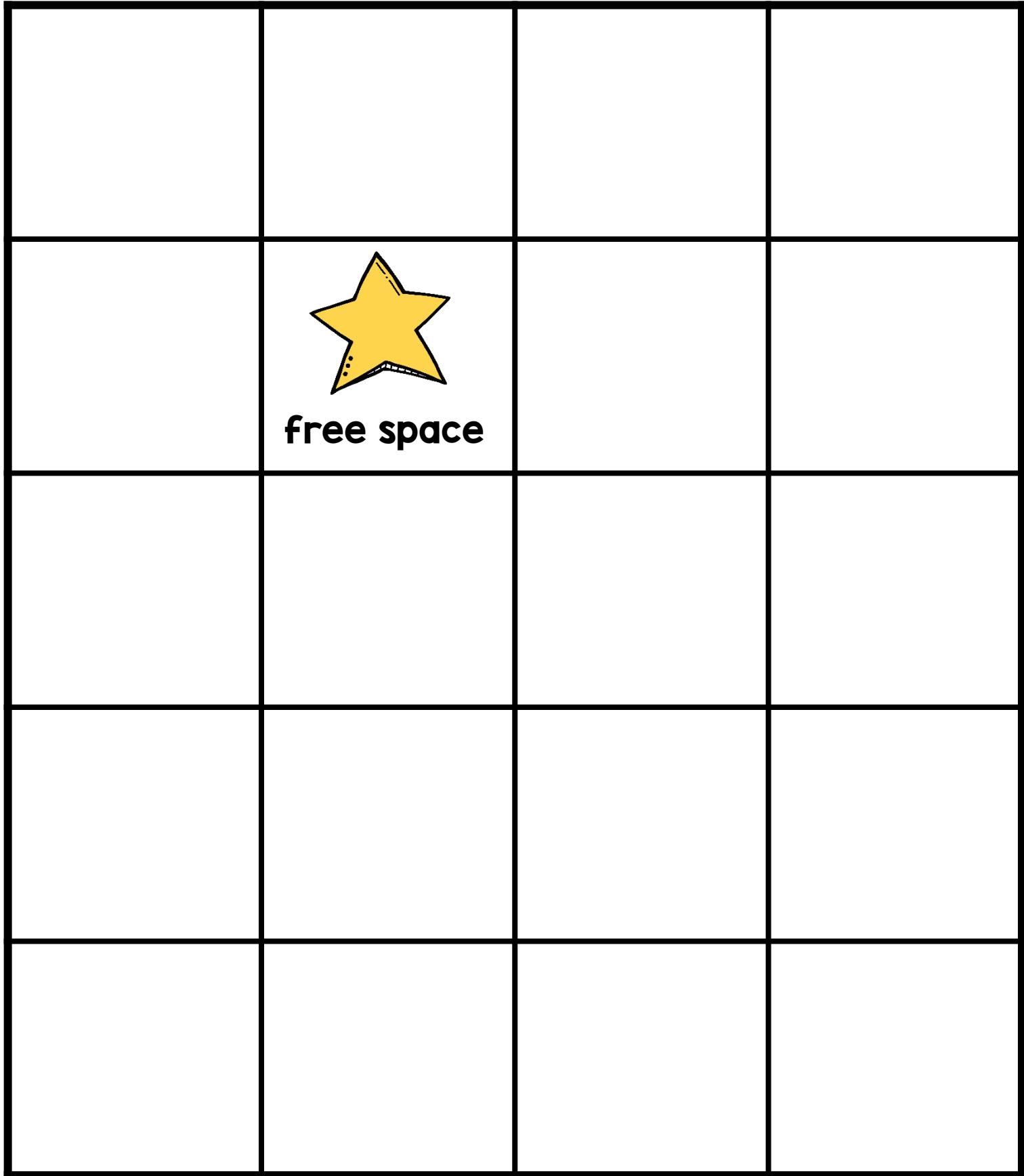
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	A yellow star icon with black outlines and a small wavy base. free space		

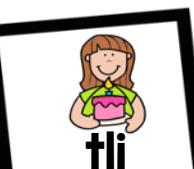
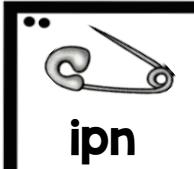
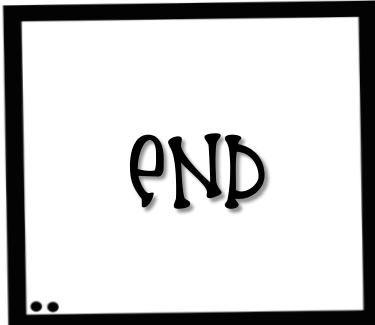
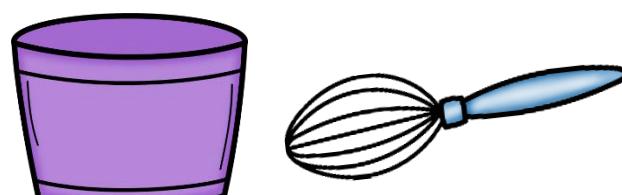
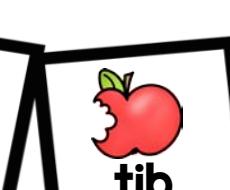
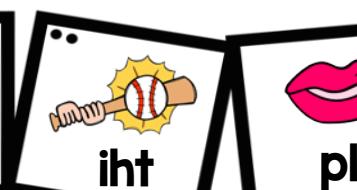
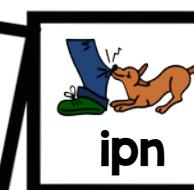
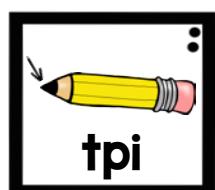
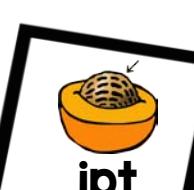
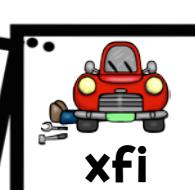
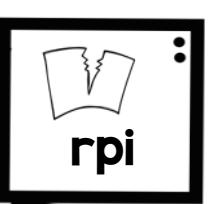
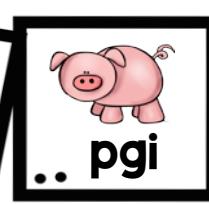
Short i W-O-R-D-O



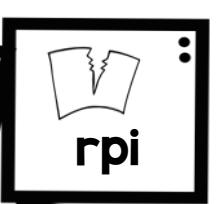
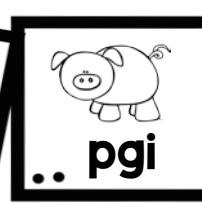
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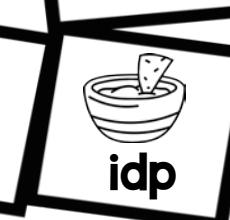
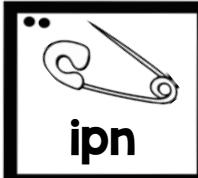
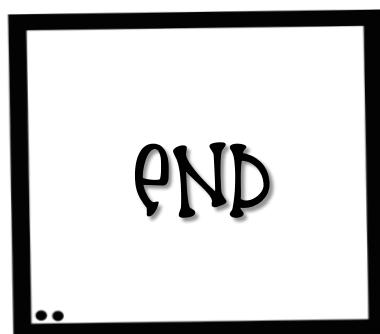
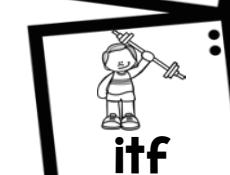
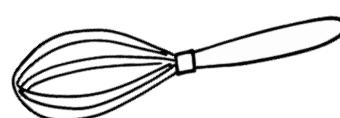
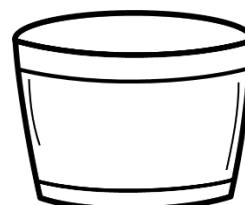
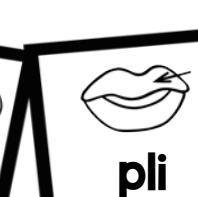
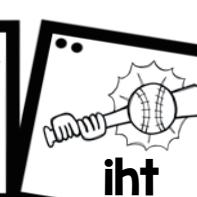
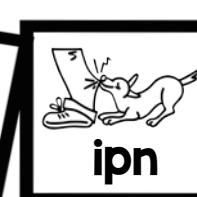
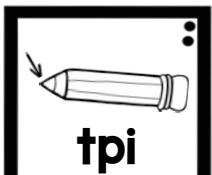
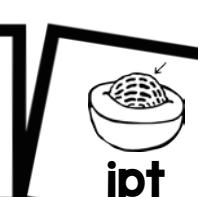
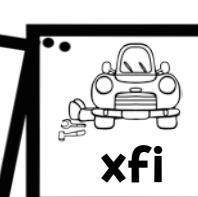
Mix & Fix Spelling Game

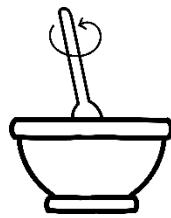


Mix & Fix Spelling Game



Directions: Roll a die. Move that many spaces. When you land on a word, fix the mixed up spelling. Write the short i word on your recording page or another piece of paper.





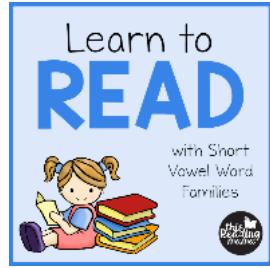
Mix & Fix Recording Page



Short i Words with Blends & Digraphs

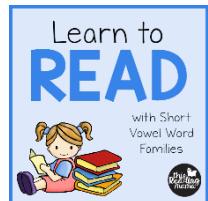
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BUNDLE
BONUS!



Learn to Read Bundle Bonus

Short / Words with Blends & Digraphs



How to Use:

Typically, learners are ready to begin exploring blends and digraphs as they gain confidence with short vowel CVC patterns. This is evident when they are reading and especially spelling most CVC words with few mistakes.

- These extra short / words with blends & digraphs are a perfect way to challenge learners who finish the simple CVC short / word family activities before other learners.
- They can also be used to extend *Learn to Read* after you have finished all 6 units!

Picture Key (included for pages that don't have words)

Dab It! -page 1

swim, fish, spin, milk, flip, twig

Dab It! -page 2

spit, dish, chin, skip, grid, ship

Just Add 1 pages*

rip-drip, win-twin, lip-clip
wig-twig, rib-crib, fit-fist
pin-spin, sip-ship, rim-brim

*Similar to the Just Swap 1 game boards from Units 1–6, Just Add 1 gets kids adding only one more letter to the CVC word to create a longer short vowel word. These cards work best with letter tiles.



Click [HERE](#) or on the image above to see our supply list.

Short i Pocket Chart Cards (with Blends & Digraphs)



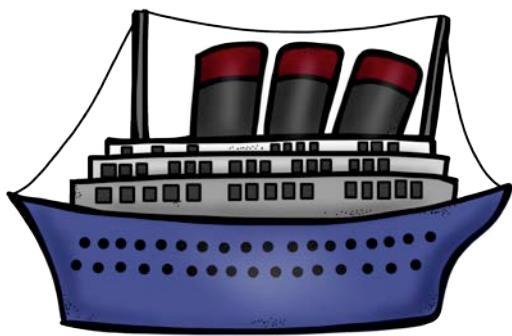
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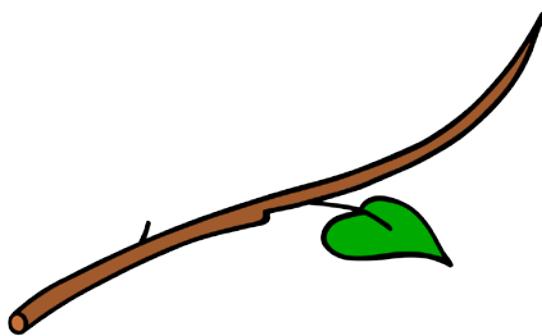
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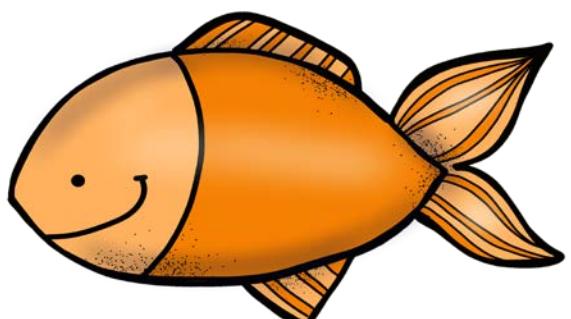
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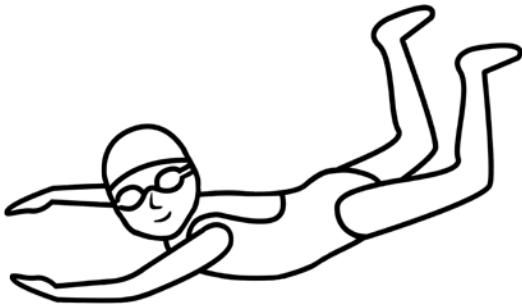


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Short i Pocket Chart Cards (with Blends & Digraphs)



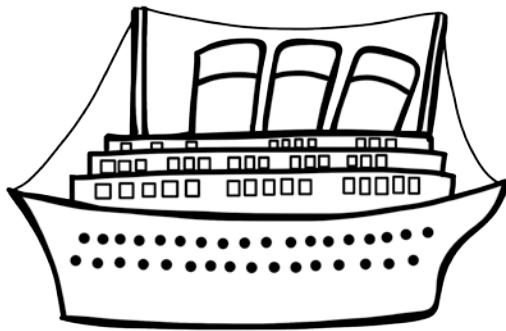
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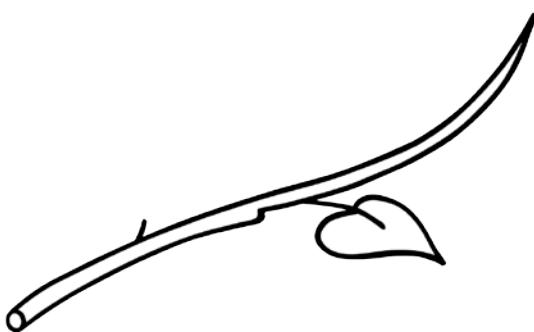
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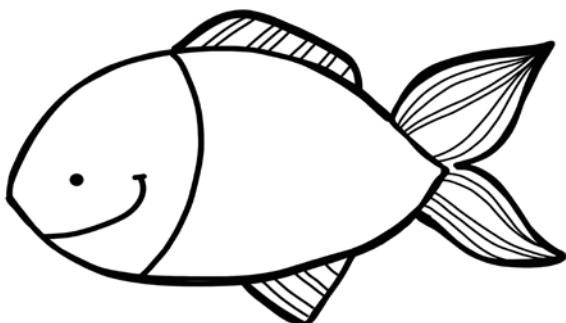
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Short i Pocket Chart Cards Back (with Blends & Digraphs)

swim

chin

ship

spit

fish

twig

Short i Pocket Chart Word Cards (with Blends & Digraphs)

chin

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swim

www.thisreadingmama.com

spit

www.thisreadingmama.com

ship

www.thisreadingmama.com

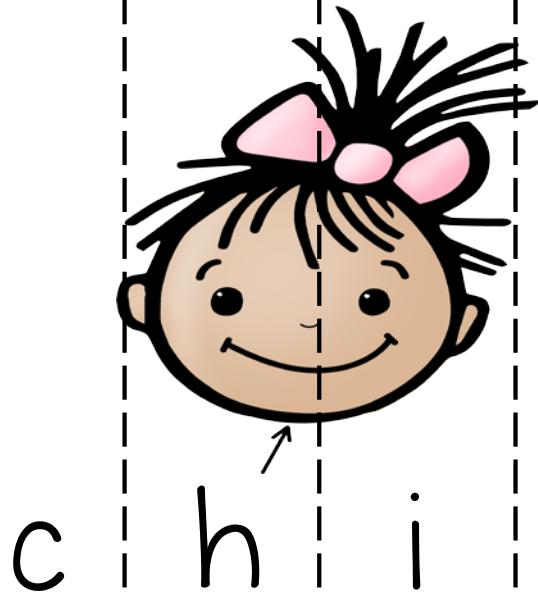
twig

www.thisreadingmama.com

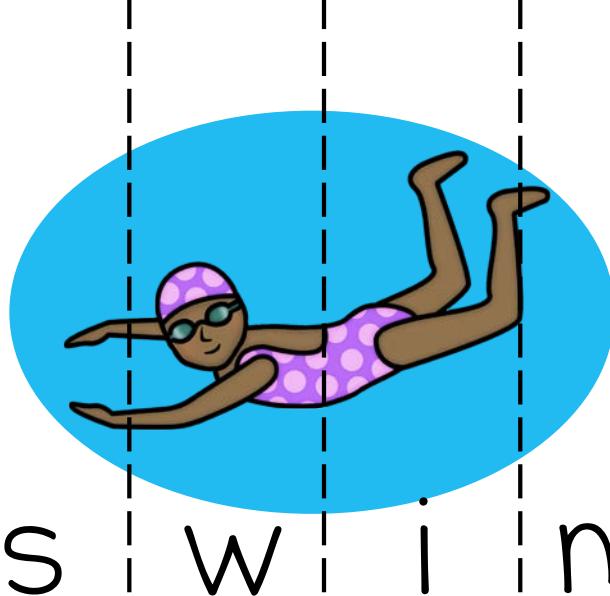
fish

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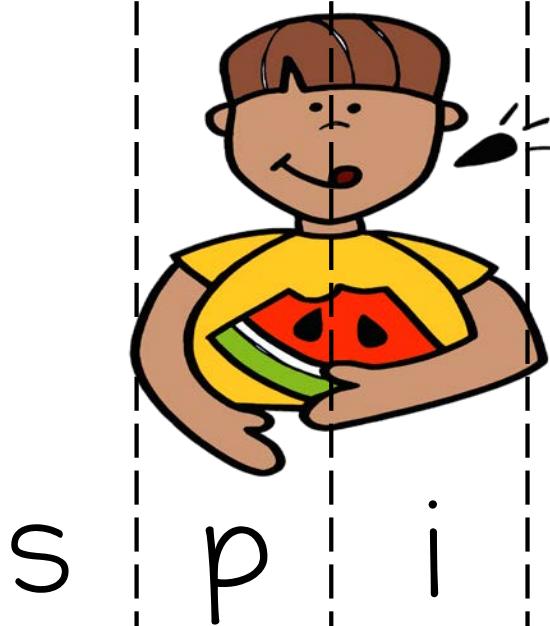
Short i Puzzles (with Blends & Digraphs)



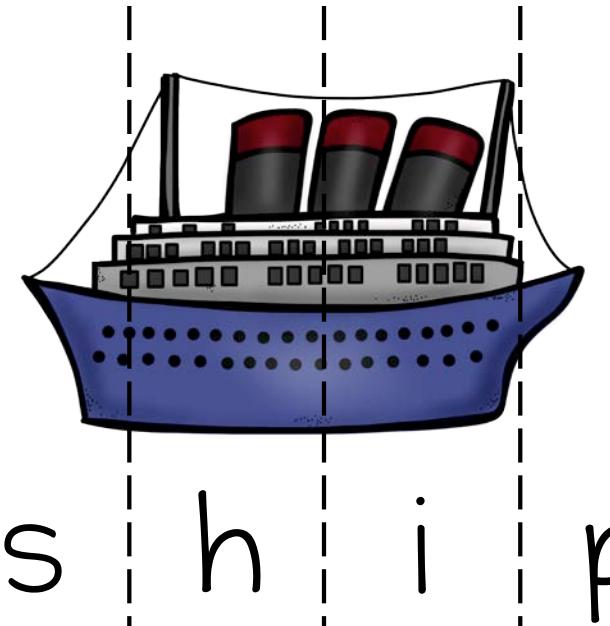
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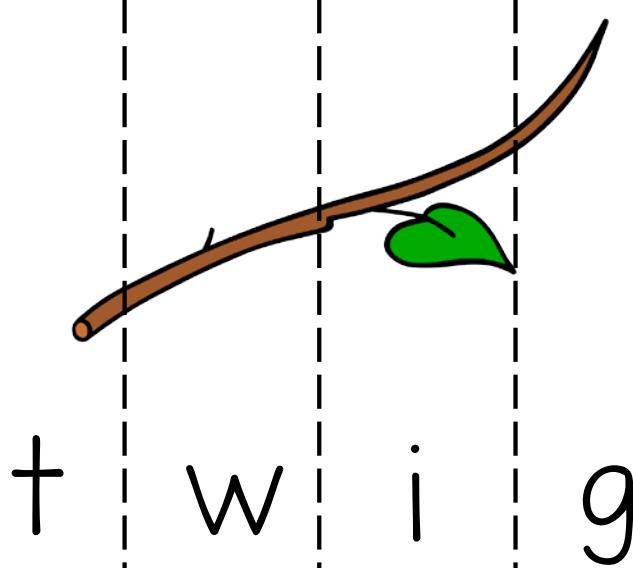
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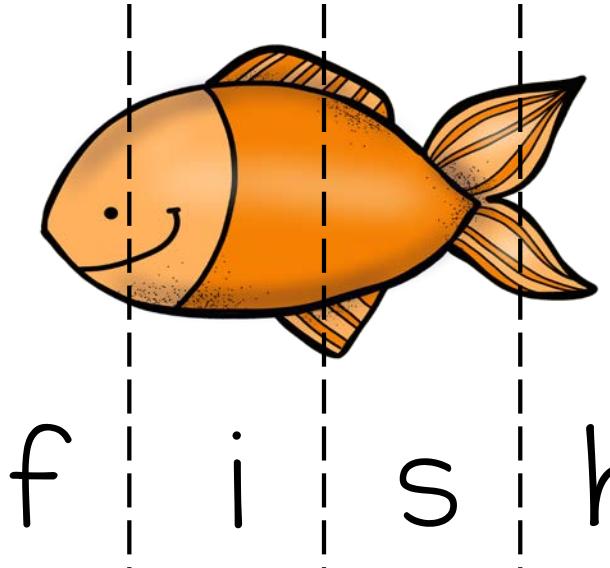
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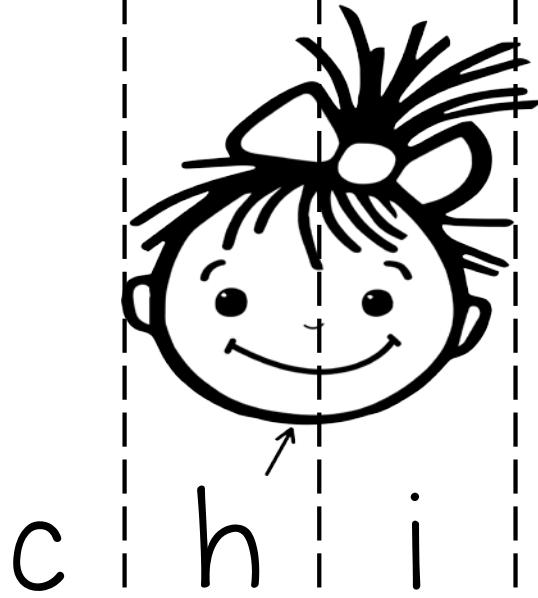


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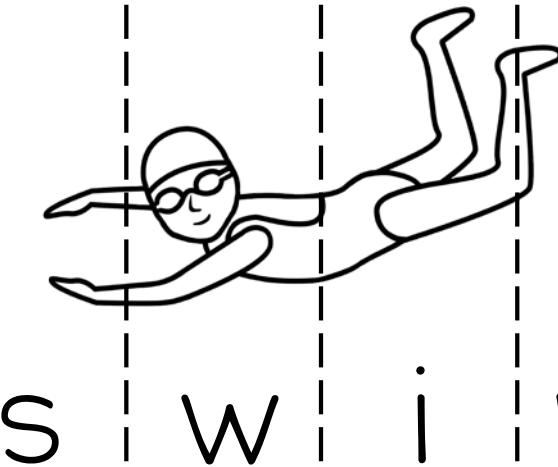


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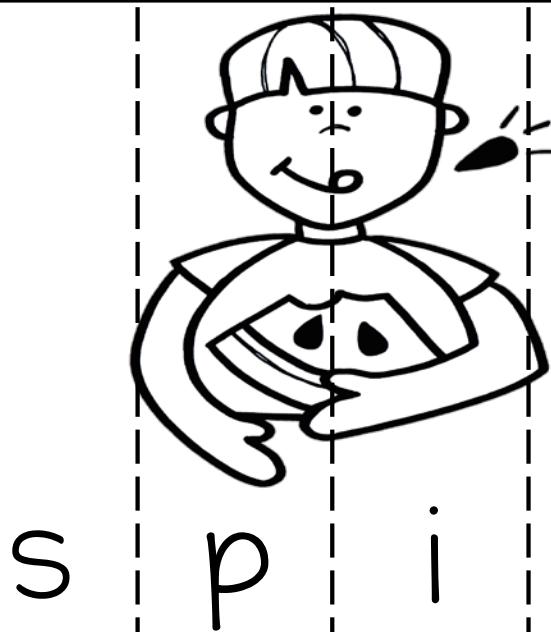
Short i Puzzles (with Blends & Digraphs)



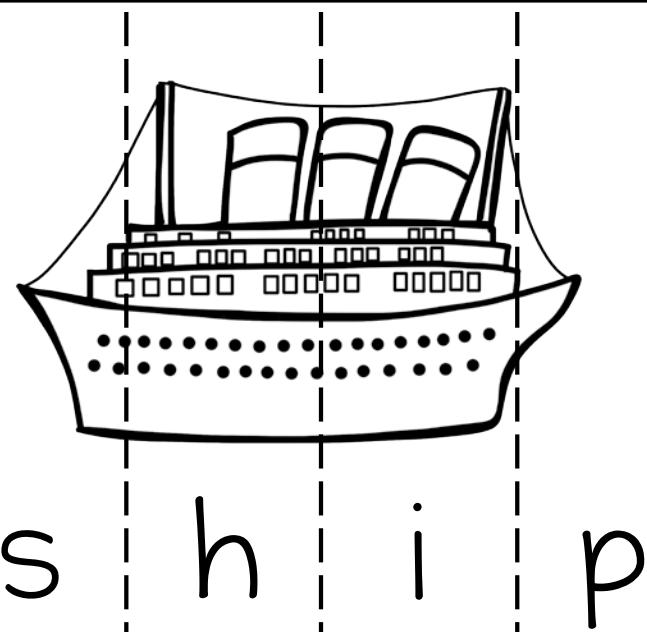
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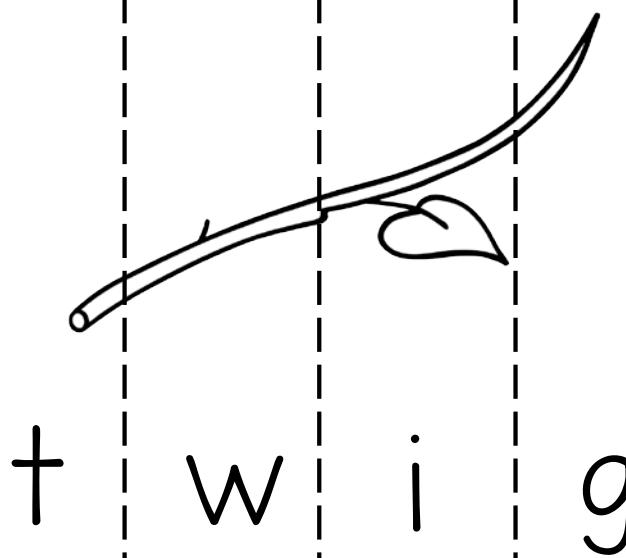
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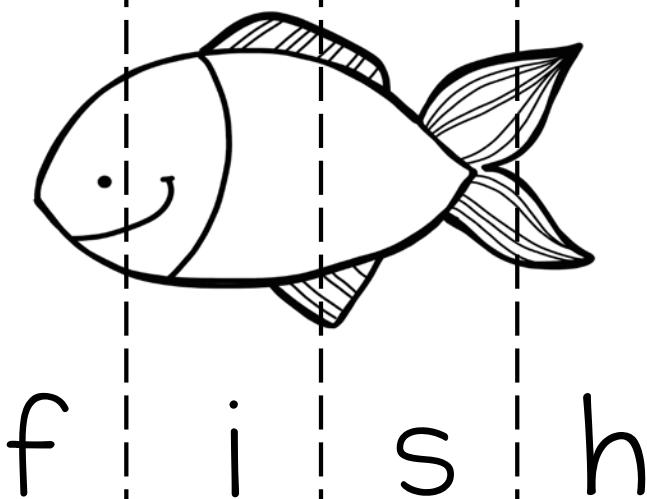
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Short i Picture & Word Matching (with Blends & Digraphs)

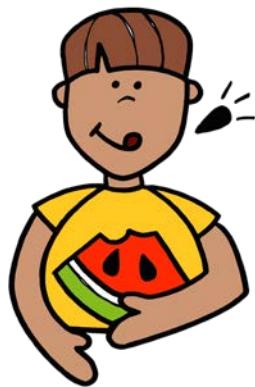


chin

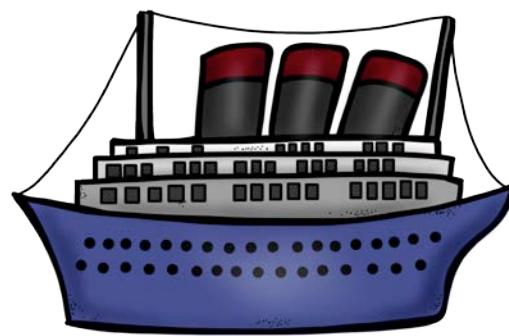
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swim



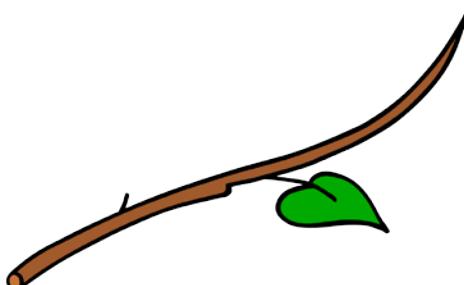
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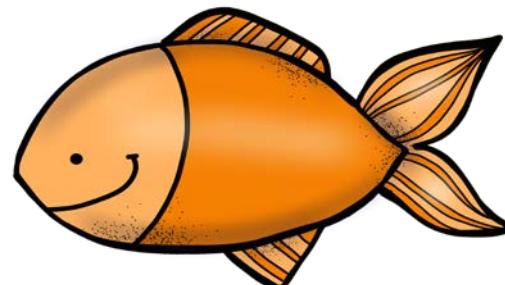
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spit

ship



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twig

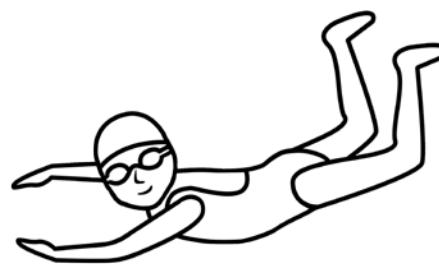
fish

Short i Picture & Word Matching (with Blends & Digraphs)



chin

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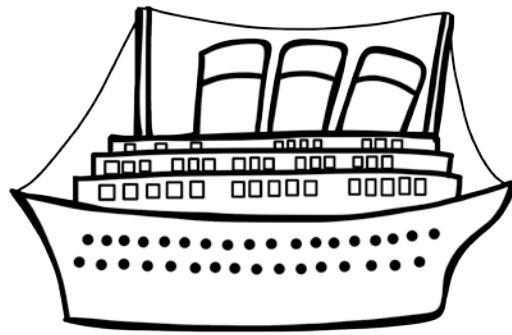


swim

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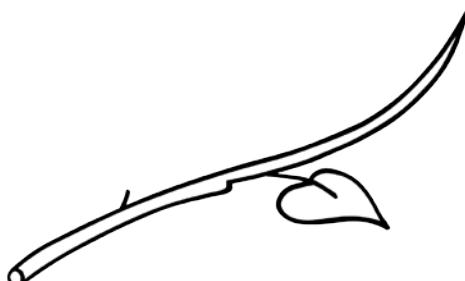
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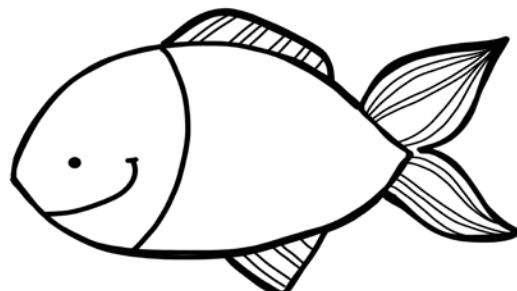
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spit

ship



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twig

fish

Short i Activity Page

Trace i



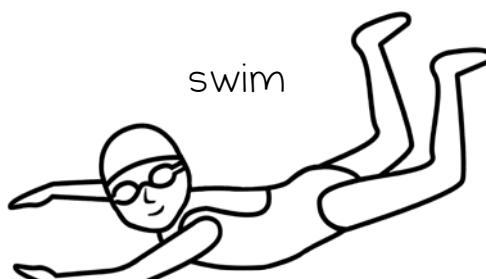
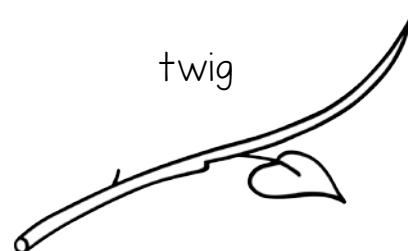
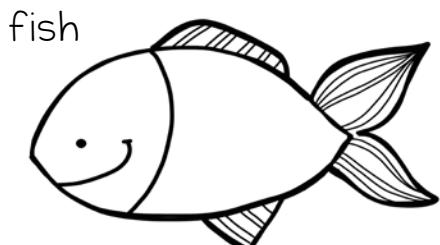
Find the short i words

milk find swim

said chin fish

twig skip like

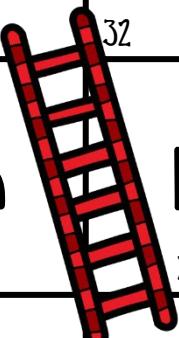
Color the short i pictures



Write the short i words.

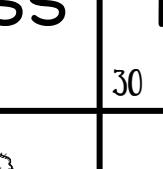
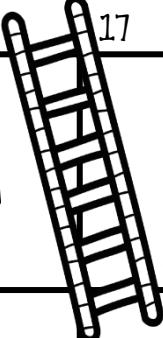
Climb & Slide

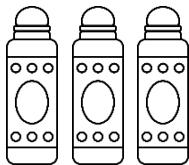
Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

	skit 48	bill 47		thin 45	skim 44		43
grin 37	trip 38		swim 39	spit 40	will 41		42
	twin 35	lick 34		mist 33	twig 32		31
sick 25		list 26		fish 28	kiss 29		30
chin 24	miss 23		skin 21		19		
skip 13	brim 14		whip 15	milk 16	fist 17		shin 18
	flip 11	quit 10		mill 9	crib 8		drip 7
	spin 1	pick 2	dish 3	skid 4		5	pill 6

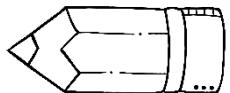
Climb & Slide

Roll a die, move that many spaces, and read the word. If you land on a ladder, climb up. If you land on a slide, slide down. The player who gets to the star at the top first is the winner.

	skit 48	bill 47	 46	thin 45	skim 44	 43
	grin 37	trip 38	 39	swim 39	spit 40	 42
 36	twin 35	lick 34	 33	mist 33	twig 32	 31
 25	sick 25	list 26	 27	fish 28	kiss 29	 30
	chin 24	miss 23	 22	skin 21	 20	 19
 13	skip 13	brim 14	 15	whip 15	milk 16	 18
 12	flip 11	quit 10	 9	mill 9	fist 17	 7
	spin 1	pick 2	dish 3	skid 4	 5	pill 6



Dab It! Spelling Practice

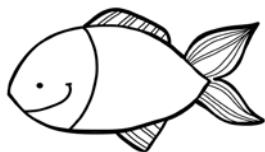


Dab only the letters needed to spell each short / word. Write the word on the dotted lines.



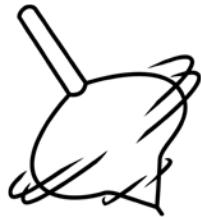
s w e n
t r i m

swim



t i s c
f a t h

fish



c p o n
s d i m

pond



b u l f
m i r k

milk



----- flops

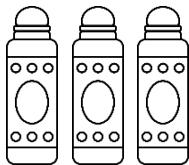
f l a p
k h i g

flip

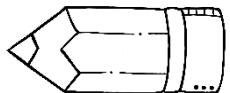


t r i k
f w u g

trip



Dab It! Spelling Practice



Dab only the letters needed to spell each short / word. Write the word on the dotted lines.



c	p	a	t
s	b	i	d



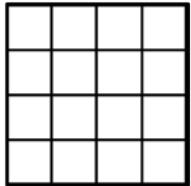
d	i	s	t
b	a	c	h



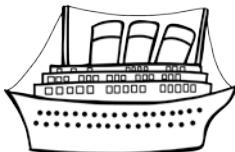
s	r	i	n
c	h	e	g



s	w	i	d
c	k	u	p

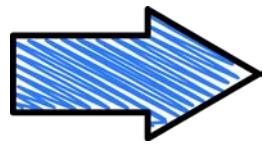


g	r	o	d
c	w	i	t



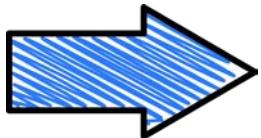
t	h	a	g
s	c	i	p

Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



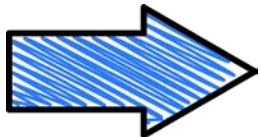
r	i	p
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w	i	n
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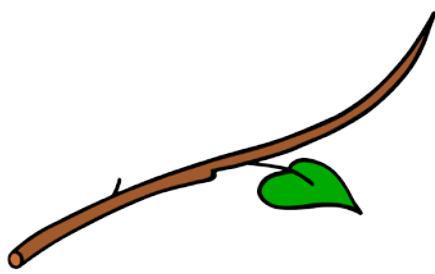
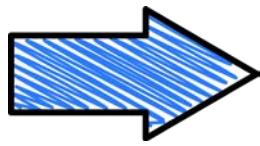
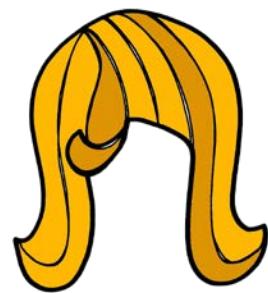
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l	i	p
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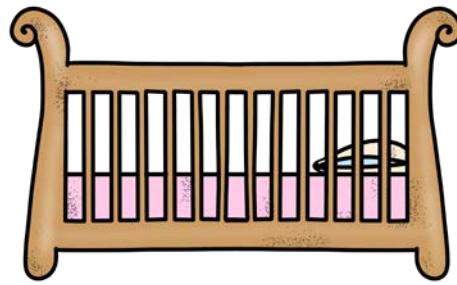
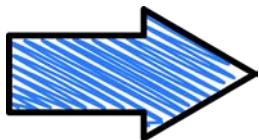
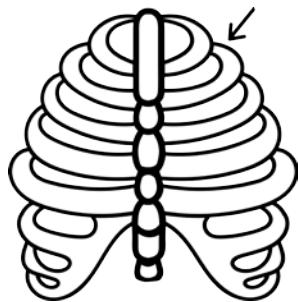
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



w	i	g
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r	i	b
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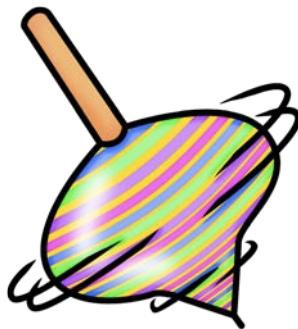
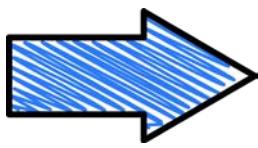
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f	i	t
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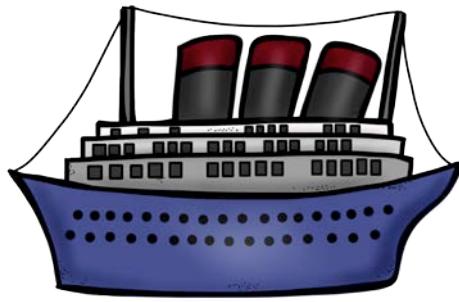
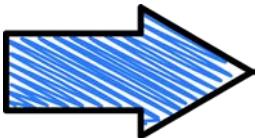
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



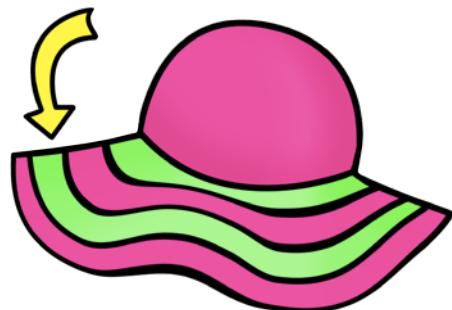
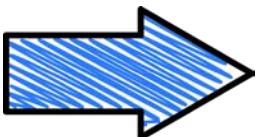
p	i	n			
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s	i	p			
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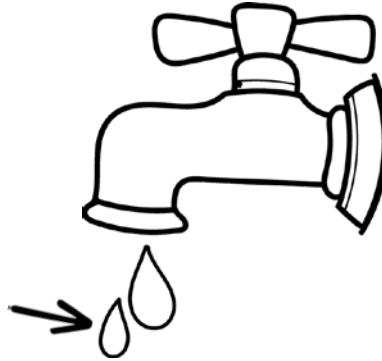
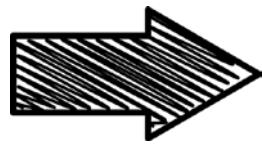
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r	i	m			
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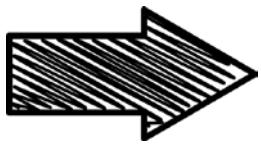
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



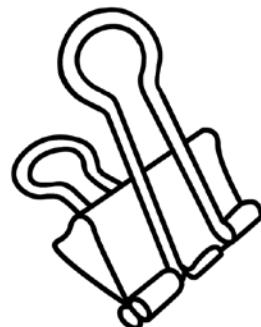
r	i	p			
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w	i	n			
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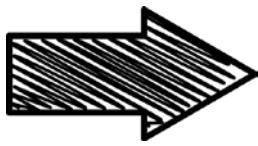
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l	i	p			
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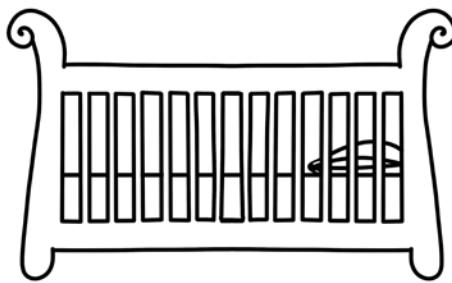
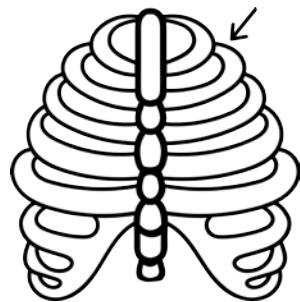
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



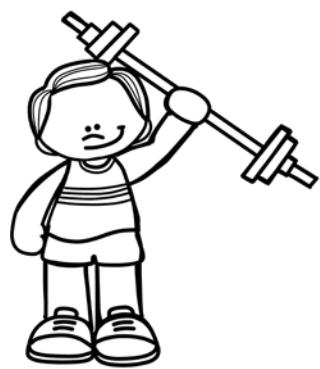
w	i	g
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r	i	b
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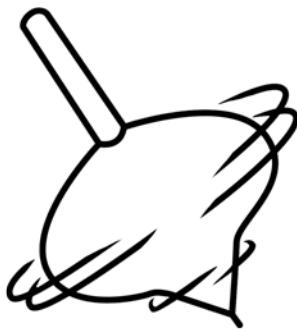
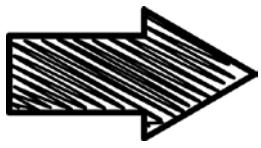
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f	i	t
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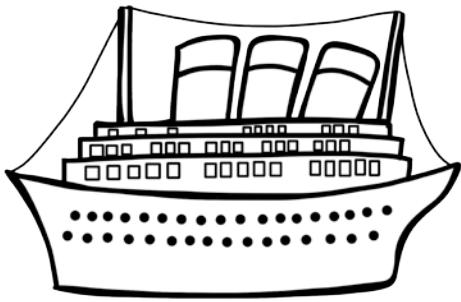
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Just Add 1 Cards: Use letter tiles to spell the 4-letter word by adding only one more letter to the CVC word.



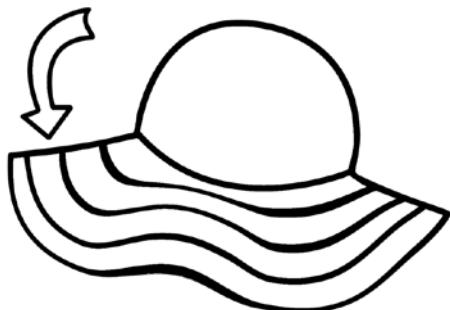
p	i	n
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s	i	p
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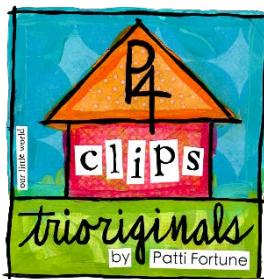
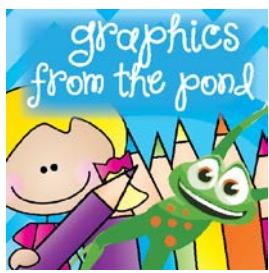


r	i	m
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THANK YOU

to these clip artists!



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