



**RIPHAH INTERNATIONAL COLLEGE
ADP**

Course Title:	Islamic Ethical Principles and Contemporary Issues (Islamic Studies)	Semester:	I
Course code:	UR-110	Credit Hours:	2
Prerequisites		Lecture type	Class room Lectures/Project Presentation
Instructor Name:			
Consulting Hours:			
	Email:		
	Contact info		

I. Course Description:

Islam and its ethical principles are comprehensive and universal. However, in general, people think Islam is like other religions, a matter of rituals, ceremonies, and offerings. This course explains the different facets of life of a Muslim that need to be understood in the light of the injunctions which Islam has laid down in this connection. The course provides the students with an opportunity for learning the Islamic viewpoint on contemporary issues and challenges including knowledge of Islamic beliefs, ethics, economics, politics, civilizations, culture, and society. The course guides the students about the challenges that are created by the rapid developments in science and technology. It also gives a guideline to the students how to meet the challenges effectively and efficiently being following the Islamic injunctions. The contents of Islamic vision help the students in achieving life goals, targets by the students within a specific time framework.

II. Course Objectives:

1. Understand the Islamic vision of life
2. Learn the main features of the Islamic way of life
3. Know how to develop a moderate Islamic personality
4. Identify major ethical issues faced by the Muslim society and their solutions
5. Understand the concept of a meaningful and successful life

III. Course Learning Outcomes:

1. Students will be able to articulate the fundamental beliefs and values that shape the Islamic worldview and influence daily life decisions.
2. Students will be able to identify and describe the key characteristics and practices that define the Islamic way of life, including aspects of worship, ethics, and social interaction.
3. Students will be able to outline strategies for cultivating a balanced and moderate Islamic personality, emphasizing traits such as humility, compassion, and resilience.
4. Students will be able to analyze major ethical dilemmas faced by Muslim communities today, assessing the underlying causes and potential solutions.

5. Students will be able to define what constitutes a meaningful and successful life from an Islamic perspective, integrating concepts of purpose, fulfillment, and ethical living.

IV. Course Grading Policy:

- The instructor is responsible for grading all student performance through examinations, class participation in discussions, individual and/or team presentations, short or major papers requiring research or analysis, and other appropriate means. Individual discussions of the reading material may be held at the instructor's discretion. If any projects or assignments are identical or partially identical, a zero will be awarded. The repetition of such instances may result in an "F" grade in the course.

• Grade Distribution:

Evaluation Type	Percentage (%)	Activities
Quizzes	10	Minimum 4
Assignments	10	Minimum 4
Presentation	10	Minimum 1
Mid Term	30	
Final Term	40	
Total Points	100	

ABSOLUTE GRADING

V. General Classroom Norms (Attendance required: Minimum 75%)

Class attendance is mandatory. You may miss up to **25%** (8 out of 32 sessions) class sessions but save it for emergency only. In case you exceed this level, you will be withdrawn from the course. As a courtesy to the instructor and other students, be prepared to arrive at class and be in your seat on time. In addition, please note that each class lasts for **90 minutes** (1.5 Hours).

Also keep in mind some general rules in the class as given below:

- Cell phones should be powered off.
- Eatables are not allowed in the class.
- The teacher will not tolerate any disruptive behavior in the class.

The University Dress Code has to be observed, no warnings will be given, and violators will be asked politely to leave the class and consequently will be marked absent.

VI. Statement on Faculty and Student Code of Ethics

The Code of Ethics establishes the standards for proper conduct in the classroom for both faculty and students. Although this is a foundational concept, it emphasizes the key principle we will uphold as a team. The faculty member will do their best to create an optimal teaching and learning environment for each student individually and for the class as a whole. Students will receive fair evaluation for all their work and their contributions to achieve the course objectives. On the other hand, students will be responsible for their own actions, providing proper documentation when they use the work of others as references. They will also respect the rights of others to contribute to the teaching/learning environment according to their capabilities, and motivations.

VII. Course Content & Schedule:

Week	Lecture Contents	Digital Learning Material	Activities
Week 1	Introduction to Islamic Vision of Life <ol style="list-style-type: none"> What is a meaningful life? Understanding the Purpose/Way of Life. (HML) What is the Islamic vision of life? Islamic identity and world view 	https://www.youtube.com/watch?v=RjQUyyfiJg8&t=41s https://www.youtube.com/watch?v=jCG8czRKOfk&t=1058s https://www.youtube.com/watch?v=BptQFmq7xfw https://www.youtube.com/watch?v=EDHUhwAdiTs https://www.youtube.com/watch?v=VfhJuanAe9Q https://www.youtube.com/watch?v=RjQUyyfiJg8 https://www.youtube.com/watch?v=N7q167ueuaE https://www.youtube.com/watch?v=OeTUMCr_rA0	
Week 2	Introduction to Aqeedah <ol style="list-style-type: none"> What is Aqeedah? Importance of Aqeedah on Human life? Impact of Aqeedah on our daily life? Muslim Ideology and Contemporary systems of Life 	https://www.youtube.com/watch?v=CQ6C4NXJaUc&list=PLGoMq9I_MAiX2n276CpDO9BDdHwaWfASU&index=9 https://www.youtube.com/watch?v=wV7slExRo7w	
Week 3	Fundamental Beliefs of Islam-I (HML) <ol style="list-style-type: none"> What is Tawhid? Unity in Life (tawhid) and its impact Islam: A Complete way of Life (din, nizam-e-hayat) 	https://www.youtube.com/watch?v=vVKS_RUQ2X4	Assignment No 1
Week 4	Fundamental Beliefs of Islam-II <ol style="list-style-type: none"> Definition of <i>Iman</i> and Articles of <i>Iman</i> (HML) Building and Strengthening <i>Iman</i> Finality Prophethood Hereafter Impact of Fundamental Beliefs on Human Behavior Pre-Destination/ Qadar 	https://www.youtube.com/watch?v=BGnNBx0BHbY https://www.youtube.com/watch?v=ljNaggbkufl https://www.youtube.com/watch?v=Fq_SX2Fc0lc https://www.youtube.com/watch?v=IX37F0WI-5w https://www.youtube.com/watch?v=NvgavmNYp-E&list=PLGoMq9I_MAiX2n276CpDO9BDdHwaWfASU&index=1	Quiz/Test 1

Week 5	Concept of Ibadah & Rituals in Islam- I (HML) <ol style="list-style-type: none"> What is worship? Conventional understanding Monasticism (rahbaniyyah) Concept & objectives of Islamic <i>‘ibadat</i> (worship) 	https://www.youtube.com/watch?v=uzzSB0Xi_AY https://www.youtube.com/watch?v=hy65f0pon6k https://www.youtube.com/watch?v=S_aDBSVyAgs&list=PLGoMq9I_MAIx2n276CpDO9BDdHwaWfASU&index=7	
Week 6	Pillars of Islam (Kalimah Tayyeba, Salāt, Sawm, Zakāh, Hajj) (HML) <ol style="list-style-type: none"> Objectives & Purposes Impact on character building Personality Development (HML) Collective Benefits 	https://www.youtube.com/watch?v=VQcuAIZ5CQM https://www.youtube.com/watch?v=faEJ0ftlwQ https://www.youtube.com/watch?v=aMs_MsYRRReQ	Assignment No 2
Week 7	Basic Features of Modern Ideologies <ol style="list-style-type: none"> Humanism Materialism (HML) Liberalism Atheism Feminism 	https://www.youtube.com/watch?v=K7jMmSRDX20 https://www.youtube.com/watch?v=fdS5r6Xtpw8 https://www.youtube.com/watch?v=sF7WvA_9ids https://www.youtube.com/watch?v=0zF_yVU4-ck https://www.youtube.com/watch?v=cCCDUuz1QBY https://www.youtube.com/watch?v=sOAtYYVvCqs	Quiz/Test 2
Week 8		Mid Term Examination	
Week 9	Islamic Ideology and its Importance <ol style="list-style-type: none"> Man's relation with God (Allah s.w.t.) Man's relation with the Universe Islamic concept of man as Allah's Viceregent on the earth Characteristics & impact of Islamic ideology Basic sources of Islamic ideology 		
Week 10	Islam & Political System <ol style="list-style-type: none"> Kingship/Monarchy Dictatorship Secularism Democracy Concept of Khilafa 	https://www.youtube.com/watch?v=M5ahGorUt68 https://www.youtube.com/watch?v=OCAixaDthWU https://www.youtube.com/watch?v=VQcuAIZ5CQM	Assignment No 3
Week 11	Features of an Islamic State <ol style="list-style-type: none"> Allah's sovereignty v/s people's authority Shura as binding for all State responsible for the implementation of Sharia (Islamic legal, economic, 	https://www.youtube.com/watch?v=FehHnhNA-Bc https://www.youtube.com/watch?v=vUcrpHgyqo	Quiz/Test 3

	<p>social, and educational system)</p> <p>d) The concept of public welfare in Islam</p> <p>a) Establishment of Justice</p>		
Week 12	<p>Characteristics of the Islamic Economic System</p> <p>a) Introduction to contemporary economic systems</p> <p>i. Capitalism</p> <p>ii. Socialism</p> <p>b) Characteristics of Islamic economic order</p> <p>c) Socio-Economic Justice</p>	<p>https://www.youtube.com/watch?v=LaFz8a9NHqo</p> <p>https://www.youtube.com/watch?v=wP0OQhtriPs</p>	
Week 13	<p>Characteristics of Islamic Civilization</p> <p>a) Definition of Islamic Civilization?</p> <p>b) The divine origin of civilization and culture.</p> <p>c) Foundations of civilization in Islam</p> <p>d) Local and particular cultures and civilizations</p> <p>e) Universality of Islamic Civilization</p>		Assignment No 4
Week 14	<p>Society & Social Norms</p> <p>a) What is Society?</p> <p>b) Importance of family as foundation of social system</p> <p>c) Peace & harmony as a major objective</p> <p>d) Islamic concept of Community servicing- Study of Masjid/Madrassa</p>	<p>https://www.youtube.com/watch?v=kdDAmrXuop0</p> <p>https://www.youtube.com/watch?v=759LJwgoAac</p> <p>https://www.youtube.com/watch?v=CWiDeIFyVCM</p> <p>https://www.youtube.com/watch?v=3LlablssniU</p>	Quiz/Test 4
Week 15	<p>Concept of Ummah</p> <p>a) Contemporary thoughts for building a society</p> <p>b) Introduction to the contemporary</p> <p>c) Concept of Ummah</p> <p>d) Iman as the basis of <i>ummah</i></p> <p>e) Brotherhood of faith and unity of the <i>ummah</i></p> <p>f) Discipline and order, to promote 'adl, peace, dignity in society</p> <p>g) Objectives behind the establishment of Muslim Ummah.</p>	<p>https://www.youtube.com/watch?v=laaVS-5wHHQ</p>	

Week 16		Exam
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VIII. **Course Material:**

Textbooks:

1. Khurshid Ahmad, اسلامی نظریہ حیات [The Islamic Vision of Life] (Islamabad: Institute of Policy Studies, 2nd edition, 2017).
2. M. Asad. What do we mean by Pakistan, towards and Islamic contribution.
3. Sadrud dīn Islāhī, Islam at a Glance, (Lahore: Islamic publications ltd., 7th ed., 1996).
4. Amin Ahsan Ilahi , اسلام ایک نظر میں , Lahore.

Reference Books:

1. Khurshid Ahmad, Islam: its meaning & message, (Islamabad: Institute of Policy Studies, 2018).
2. Khurram Murad, Let us be Muslims, (Leicester: The Islamic Foundation, United Kingdom, 1985).
3. Muhammad Al-Ghazali, Muslim's Character, (Riyadh: Dar al-Salam Publishers, 2006).
4. Khurram Murad, Interpersonal Relations: An Islamic Perspective, (Leicester: The Islamic Foundation, United Kingdom, 2005).

Google Drive Link for E-Books

https://drive.google.com/drive/folders/1MzwH_SlGR308RgOo1Lgqiwc3Tz0h3kMo?usp=sharing