

Software Testing

www.cs.uoi.gr/~zarras/http://www.cs.uoi.gr/~zarras/se.htm

Slides material sources:

Software Engineering - Theory & Practice, S. L. Pfleeger
Introduction to Software Engineering, I. Sommerville
SWEBOK v3: IEEE Software Engineering Body of Knowledge
Working Effectively with Legacy Code, M. Feathers
Software Testing – A Craftsman's Approach, P Jorgensen

Testing fundamentals

What does software fail?

Why does software fail?



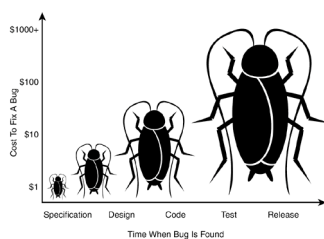
Bugs !!!

A more complete answer includes the famous triplet:

- Errors
- Faults
- Failures

What do we mean by error?

Errors



Error

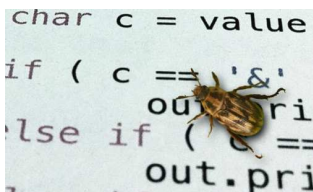
People make errors. A good synonym is mistake.

Errors tend to **propagate**; a requirements error may be magnified during design and amplified still more during coding.

[International Software Testing Qualification Board \(ISTQB\)](#)

What do we mean by fault?

Faults



Fault

A **fault** is the **result** of an **error**. It is more precise to say that a fault is **the representation of an error**, where representation is the mode of expression, such as narrative **text**, UML **diagrams**, hierarchy **charts**, and **source code**.

Defect (see the ISTQB Glossary) is a good synonym for fault, as is **bug**.

[International Software Testing Qualification Board \(ISTQB\)](#)

What do we mean by failure?

Failures



Failure

A **failure occurs** when the **code** corresponding to a **fault executes**.

In general a **failure** is the **manifestation** of a **fault**.

[International Software Testing Qualification Board \(ISTQB\)](#)

What is software testing?

Software testing



Testing is the act of exercising software with **test cases**.

A test has two distinct **goals**:

To find failures (**verification** aspect).

To demonstrate correct execution (**validation** aspect).

What is a test case?

Test cases

Test Case Template						
Project Name:						
Test Case ID: TC_001	Test Designed by: <Name>					
Test Priority: Low/Medium/High: <Mid>	Test Designed date: <Date>					
Module Name: Google login screen	Test Executed by: <Name>					
Test Title: Verify login with valid username and password	Test Execution date: <Date>					
Description: Test the Google login page.						
Pre-conditions: User has valid username and password.						
Dependencies:						
Step	Test Steps	Test Data	Expected Results	Actual Results	Status (Pass/Fail)	Notes
1	Click on login page	user: sample@gmail.com	User should be able to login	User is redirected to	Pass	
2	Provide valid username	password: 1234		Redirected with message		
3	Provide valid password			Done		
4	Click on login button					
Post-conditions: User is redirected with database and successfully login to account. The account session details are logged in database.						

The essence of software testing is to **determine** a **set of test cases** for the **item** to be **tested**.

A **test case** is (or should be) a recognized **work product**.

A **complete test case** will contain a test case **identifier**, a brief statement of **purpose**, a description of **preconditions**, the actual test case **inputs**, the **expected outputs**, a description of **expected post-conditions** (**system state after test execution**), and an execution **history**.

The execution **history** is primarily for test management use—it may contain the **date** when the test was **run**, the **person** who ran it, the **version** on which it was run, and the **pass/fail** result.

Testing targets

Which are the targets of testing?

Testing targets



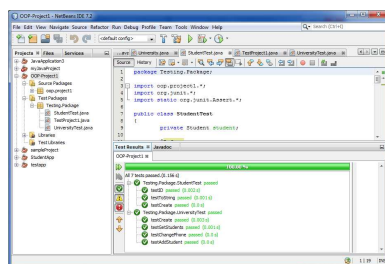
The target of the test can vary:

A **single module**, a **group** of such **modules** (related by purpose, use, behavior, or structure), or an entire **system**.

Three test stages can be distinguished: **unit**, **integration**, and **system**.

What is unit testing?

Unit testing



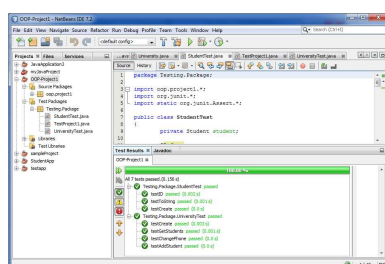
Common to most conceptions of **unit tests** is the idea that they are **tests in isolation** of individual components of software.

What are components?

- ▶ In unit testing, we are usually concerned with the most atomic behavioral units of a system.
- ▶ In procedural code, the units are often **functions**.
- ▶ In object oriented code, the units are **classes**.

Test harness is a generic term for the **testing code** that we write to **exercise** some piece of **software** and the code that is needed to **run** it.

Unit testing



Testing in isolation is an important part of the definition of a unit test, but **why is it important?**

- ▶ **Error localization**
 - ▶ As tests get further from what they test, it is harder to **determine what a test failure means**.
 - ▶ Often it takes **considerable work** to pinpoint the **source** of a **test failure**.
- ▶ **Execution time**
 - ▶ **Larger tests** tend to take **longer** to execute.
 - ▶ This tends to make test runs rather **frustrating**.
 - ▶ Tests that take too long to run **end up not being run**.

Unit testing

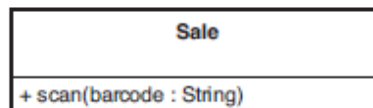
Sometimes the **object** of a class **TargetClass** that we want to test **uses other (irritating) objects** that should be created in the test code, along with the TargetClass object.

The **dependence** on the **irritating objects** may **make unit testing difficult** for several reasons:

- The **irritating objects** are **complex structures** that are not **easy** to **create** for testing purposes.
- The **irritating objects** contact **external resources** (e.g. databases, web servers, external systems) that **should not be involved** in the testing process for practical purposes (to avoid testing side effects, to reduce testing time, etc.).
- The **irritating objects** may **not be easy** to **examine/sense**, i.e., to **write assertions** that check their state against expected results

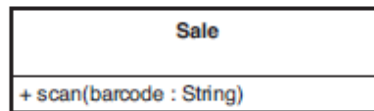
Faking collaborators for sensing

In a point-of-sale system, we have a class called **Sale**. Whenever `scan()` is called, the Sale object **needs to display the name of the item that was scanned**, along with its price on **a cash register display**.



How can we test this to sense if the right text shows up on the display?

Faking collaborators for sensing



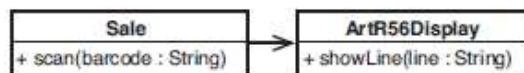
`scan()` is a **void function** so the expected results are visible only in the cash register display – it would be a good idea if we could **fake the display with something that can be easily/automatically checked in a JUnit test**

If the calls to the cash register's **display API are buried** deep in the **Sale** class, **faking is going to be hard**.

Faking collaborators for sensing

We can **move all of the display code from Sale over to ArtR56Display** and have a system that does exactly the same thing that it did before.

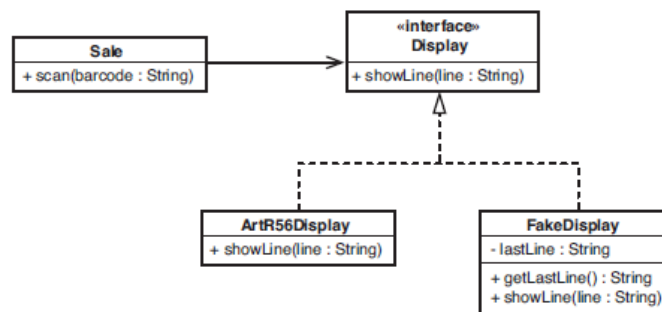
Does that get us anything?



Faking collaborators for sensing

The Sale class can now hold on to **either an ArtR56Display or something else, a FakeDisplay.**

The nice thing **about having a fake display** is that we can write tests against it **to find out what the Sale does.**



Faking collaborators for sensing

```
public interface Display
{
    void showLine(String line);
}
```

```
public class FakeDisplay implements Display
{
    private String lastLine = "";

    public void showLine(String line) {
        lastLine = line;
    }

    public String getLastLine() {
        return lastLine;
    }
}
```

Test stub / fake object

Faking collaborators for sensing

```
public class Sale
{
    private Display display;

    public Sale(Display display) {
        this.display = display;
    }

    public void scan(String barcode) {
        ...
        String itemLine = item.name()
            + " " + item.price().asDisplayText();
        display.showLine(itemLine);
        ...
    }
}
```

Class being tested

Faking collaborators for sensing

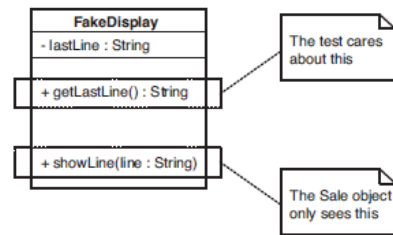
```
import junit.framework.*;

public class SaleTest extends TestCase
{
    public void testDisplayAnItem() {
        FakeDisplay display = new FakeDisplay();
        Sale sale = new Sale(display);

        sale.scan("1");
        assertEquals("Milk $3.99", display.getLastLine());
    }
}
```

Test driver

Faking collaborators



Fake objects can be confusing in a way...

One of the oddest things about them is that they have **two sides**.

Unit testing

There are various interesting **techniques** for **breaking dependencies** with the **irritating objects**.

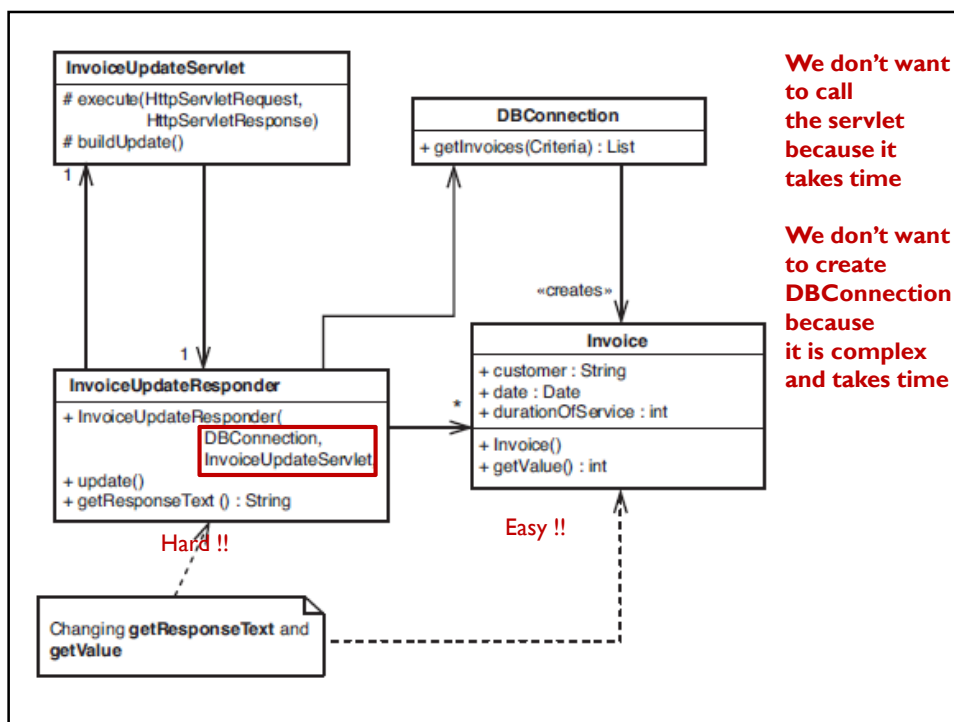
The code of **TargetClass** could be **changed** a bit to **ease testing**:

Unit testing

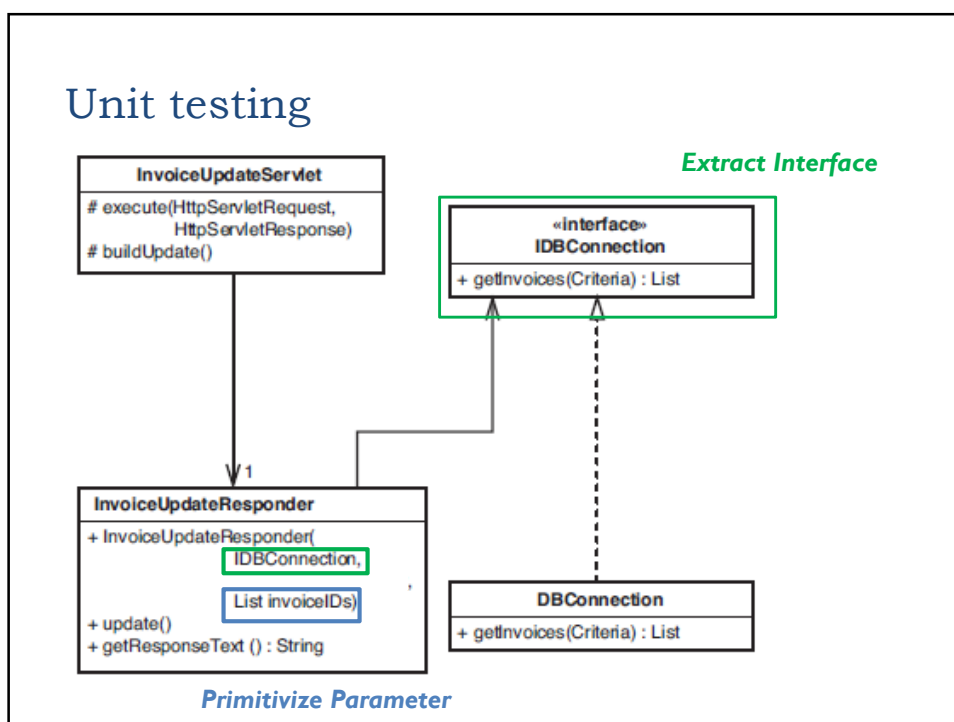
- **(Primitivize parameters)** – If the TargetClass object methods take the irritating objects as parameters we may **change the methods** of the TargetClass such that they use **parameters of primitive types**, instead of the irritating objects.
- The primitive params should take the values that would otherwise be obtained by calling methods on the irritating objects.
 - This way you can **create the object** of the **TargetClass** that should be tested and **test the methods** of the object **with specific primitive values as parameters**, instead of the irritating object that no longer needs to be created in the test code.

Unit testing

- **(Extract Interface)** – Change the class of an irritating object such that it **implements an interface**.
- Then **change the TargetClass** implementation (methods parameters, class attributes, etc.) such that it **is based on objects that implement the interface**, instead of the irritating objects.
 - This way you can **create an object** of the **TargetClass** for testing that uses **fake objects** that simply **implement the interface**, instead of real irritating objects.



Unit testing



Unit testing

- **(Subclass and override)** – You want to test a method of TargetClass.
 - Unfortunately some helper methods of TargetClass create irritating objects as local variables.
 - The helper methods are called in the method that you want to test.
- Create a subclass of the TargetClass for testing purposes. The subclass overrides the helper methods of TargetClass that create irritating objects as local variables, with methods that create fake objects instead.
- In the test, create and use an object of the subclass, instead of an object of the Target class.

```

class MessageForwarder
{
    private Message createForwardMessage(Session session,
                                         Message message)
        throws MessagingException, IOException {
        MimeMessage forward = new MimeMessage (session);
        forward.setFrom (getFromAddress (message));
        forward.setReplyTo (
            new Address [] {
                new InternetAddress (listAddress) });
        forward.addRecipients (Message.RecipientType.TO,
                               listAddress);
        forward.addRecipients (Message.RecipientType.BCC,
                               getMailListAddresses ());
        forward.setSubject (
            transformedSubject (message.getSubject ());
        forward.setSentDate (message.getSentDate ());
        forward.addHeader (LOOP_HEADER, listAddress);
        buildForwardContent(message, forward);

        return forward;
    }
    ...
}

```

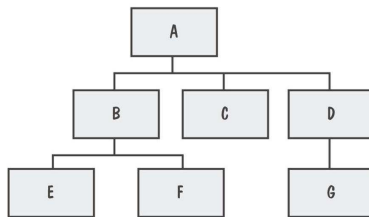
**Base class
method that
creates an
irritating
object**

Sub class
method that
creates a fake
object

```
class TestingMessageForwarder extends MessageForwarder
{
    protected Message createForwardMessage(Session session,
                                           Message message) {
        Message forward = new FakeMessage(message);
        return forward;
    }
    ...
}
```

What is integration testing?

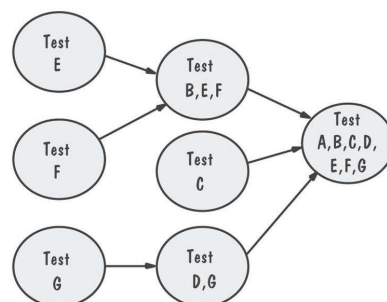
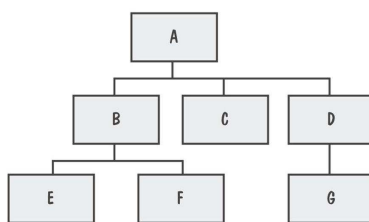
Integration testing



Integration testing is the process of verifying the **interactions** among software **modules**.

Classical **integration testing strategies**, such as **top-down** and **bottom-up**, are often used with hierarchically structured software to facilitate **error localization**.

Integration testing

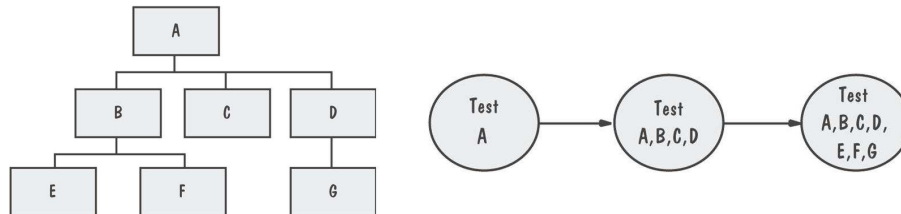


Bottom up strategy – does not require many fake objects

We test in **phases**:

We start testing in isolation simple – low level - components that do not depend on many others and we progressively add the ones that depend on them.

Integration testing



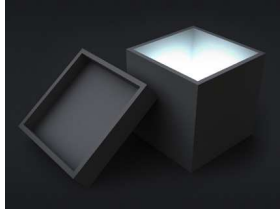
Top down strategy – requires more fakes but we find more complex problems early (e.g. faults in the core algorithm/process/ mechanism)

We test in **phases**:

We start testing in isolation the complex – high level - components and we progressively add the components that are used by them.

What is system testing?

System testing



System testing is concerned with testing the behavior of an **entire system**.

System testing is usually considered appropriate for assessing the **non-functional requirements**—such as security, performance, reliability, availability, usability

Testing techniques

How do we create test cases?

How do we create test cases?



There are several ways:

Based on the software engineer's **intuition** and **experience**, the **specifications**, the **code structure**, the **real** or **imagined** faults to be discovered, predicted usage, models, or the **nature** of the application.

Sometimes these techniques are classified as **white-box** (also called **glass-box**, **code based**), if the tests are based on information about how the software has been **designed** or **coded**, or as **black-box** (**input domain based**) if the test cases rely only on the **input/output behavior** of the software.

Which is the most widely practiced technique?

Ad-hoc testing



Perhaps the most widely practiced technique **is ad hoc testing**:

Tests are derived relying on the software engineer's **skill, intuition, and experience** with **similar programs**.

Ad hoc testing can be useful for **identifying test cases** that **not easily generated** by more **formalized techniques**.

Test (good, bad) scenarios, use cases, user stories,

How about input domain based techniques?

Input domain based techniques

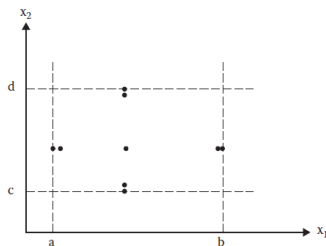


Two widely know categories are:

Boundary value testing techniques.

Equivalence class testing techniques.

Normal boundary value technique

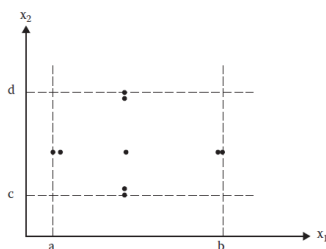


Boundary value analysis test cases for a function of two variables.

The rationale behind boundary value testing is that errors tend to occur near the **extreme values** of an input parameter.

The basic idea of **normal boundary value analysis** is to use input parameter values at their **minimum**, just above the minimum, a **nominal value**, just below their maximum, and at their **maximum**.

Normal boundary value technique



Boundary value analysis test cases for a function of two variables.

Generalization

If we have a function of n parameters**, we hold all but one at the nominal values and let the remaining variable assume the

min, min + t , nom, max - t , and max

Where t is an appropriate **threshold** we chose for the parameter

To create all the test cases we **repeat** this for **each parameter**. Thus, for a function of n parameters, boundary value analysis yields $4n + 1$ unique test cases.

** In general when we talk about **parameters** we refer to the **test input data**. So these could also be **method parameters**, **object attributes**, etc....

```

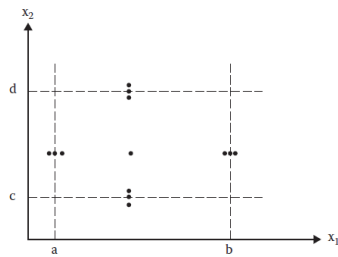
class Triangle {
    public void checkType(int sideA, int sideB, int sideC){
        if((sideA < 1) || (sideA > 200) || (sideB < 1) ||
            (sideB > 200) || (sideC < 1) || (sideC > 200)) {
            System.out.println("Wrong input");
            return;
        }
        if(
            // then check if the triangle inequality holds
            (sideA >= sideB + sideC) ||
            (sideB >= sideA + sideC) ||
            (sideC >= sideA + sideB)){
            System.out.println("Not a Triangle");
            return;
        }
        // check if it is equilateral
        if((sideA == sideB) && (sideA == sideC) && (sideB == sideC)){
            System.out.println("The triangle is equilateral");
            return;
        }
        // if not equilateral, check if it is isosceles
        if((sideA == sideB) || (sideA == sideC) || (sideB == sideC)){
            System.out.println("The triangle is isosceles");
            return;
        }
        // otherwise it is scalene
        System.out.println("The triangle is scalene");
        return;
    }
}

```

sideA: [1, 200] sideB: [1, 200] sideC: [1, 200] t = 1

Test Case	sideA	sideB	sideC	Expected output
1	100	100	1	Isosceles
2	100	100	2	Isosceles
3	100	100	100	Equilateral
4	100	100	199	Isosceles
5	100	100	200	Not a triangle
6	100	1	100	Isosceles
7	100	2	100	Isosceles
8	100	199	100	Isosceles
9	100	200	100	Not a triangle
10	1	100	100	Isosceles
11	2	100	100	Isosceles
12	199	100	100	Isosceles
13	200	100	100	Not a triangle

Robust boundary value technique



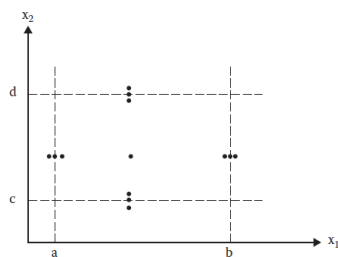
Robust boundary value analysis test cases for a function of two variables.

Robust boundary value testing is a simple **extension** of **normal boundary value** testing:

In addition to the five boundary value analysis values of a variable, we see **what happens when the extremes are exceeded** with a value slightly greater than the maximum (max+) and a value slightly less than the minimum (min-).

Robust boundary value technique

Generalization



Robust boundary value analysis test cases for a function of two variables.

If we have a **function** of **n variables**, we **hold all but one** at the **nominal** values and let the **remaining variable** assume the

$\text{min} - t, \text{min}, \text{min} + t, \text{nom}, \text{max} - t, \text{max}, \text{max} + t$

Where **t** is an appropriate **threshold** we chose for the variable

To create all the test cases we **repeat** this for **each variable**. Thus, for a function of **n variables**, boundary value analysis yields $6n + 1$ unique test cases.

**** In general when we talk about parameters we refer to the test input data. So these could also be method parameters, object attributes, class static attributes, etc....**

```

class Triangle {
    public void checkType(int sideA, int sideB, int sideC){
        if((sideA < 1) || (sideA > 200) || (sideB < 1) ||
            (sideB > 200) || (sideC < 1) || (sideC > 200)) {
            System.out.println("Wrong input");
            return;
        }
        if(
            // then check if the triangle inequality holds
            (sideA >= sideB + sideC) ||
            (sideB >= sideA + sideC) ||
            (sideC >= sideA + sideB)){
            System.out.println("Not a Triangle");
            return;
        }
        // check if it is equilateral
        if((sideA == sideB) && (sideA == sideC) && (sideB == sideC)){
            System.out.println("The triangle is equilateral");
            return;
        }
        // if not equilateral, check if it is isosceles
        if((sideA == sideB) || (sideA == sideC) || (sideB == sideC)){
            System.out.println("The triangle is isosceles");
            return;
        }
        // otherwise it is scalene
        System.out.println("The triangle is scalene");
        return;
    }
}

```

sideA: [1, 200] sideB: [1, 200] sideC: [1, 200] t = 1

Test Case	sideA	sideB	sideC	Expected output
1	100	100	0	Wrong input
2	100	100	1	Isosceles
3	100	100	2	Isosceles
4	100	100	100	Equilateral
5	100	100	199	Isosceles
6	100	100	200	Not a triangle
7	100	100	201	Wrong input
8	100	0	100	Wrong input
9	100	1	100	Isosceles
10	100	2	100	Isosceles
11	100	199	100	Isosceles
12	100	200	100	Not a triangle
13	100	201	100	Wrong input
14	0	100	100	Wrong input
15	1	100	100	Isosceles
16	2	100	100	Isosceles
17	199	100	100	Isosceles
18	200	100	100	Not a triangle
19	201	100	100	Wrong input

Issues and limitations



Boundary value analysis works well with a function of several independent parameter that represent **bounded physical quantities**.

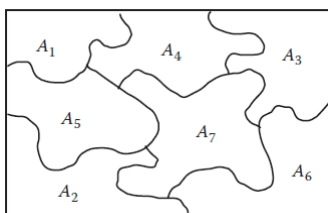
The paramters need to be described by a **true ordering relation**, in which, for every pair $\langle a, b \rangle$ of values of a parameter, it is possible to say that $a \leq b$.

Test values for alphabet characters, for example, would be $\{a, b, m, y, \text{ and } z\}$.

When no explicit bounds are present, we usually have to create **“artificial” bounds** (e.g., language specific Integer.MAX_VALUE, Integer.MIN_VALUE, etc).

Boundary value analysis **does not make much sense** for **boolean variables**; we can use as the extreme values TRUE and FALSE.

Equivalence class testing



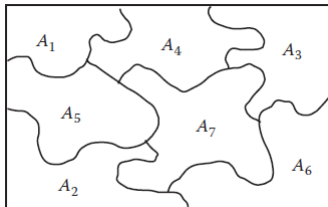
Math preliminaries

Given a set B , and a set of subsets A_1, A_2, \dots, A_n of B , the subsets are a **partition** of B iff

$$A_1 \cup A_2 \cup \dots \cup A_n = B, \text{ and } i \neq j \Rightarrow A_i \cap A_j = \emptyset.$$

Equivalence class testing

Math preliminaries



Suppose we have a partition A_1, A_2, \dots, A_n of B .

Based on this partition **two elements, b_1 and b_2** of B , are **related** if b_1 and b_2 are in the **same partition element**.

This is an **equivalence relation** because:

It is **reflexive** (any element is in its own partition),

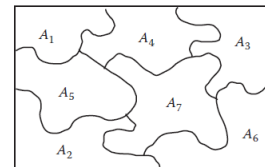
It is **symmetric** (if b_1 and b_2 are in a partition element, then b_2 and b_1 are)

It is **transitive** (if b_1 and b_2 are in the same set, and if b_2 and b_3 are in the same set, then b_1 and b_3 are in the same set).

Equivalence class testing

Equivalence class testing

Assume we test a **function f** with **n inputs: v_1, v_2, \dots, v_n**
Each input v_i has a domain $\text{dom}(v_i)$



Our **target** set B is the possibly infinite set of **input tuples**, i.e. $B = \text{dom}(v_1) \times \text{dom}(v_2) \times \dots \times \text{dom}(v_n)$

Our goal is to define a **partition** of B .

This partition **would be useful for testing** if for all the **related input tuples** (i.e., **the tuples that** belong to each A_i) the **expected behavior** of f is the **same** (although the **exact outputs may differ**).

→ In a sense we try to define **classes (A_1, A_2, \dots)** of expected outputs

Then the idea is to select **at least one test case** from **each partition element A_i** .


```
class Triangle {
    public void checkType(int sideA, int sideB, int sideC){
        .....
    }
}
```

For the triangle problem we can have the following partition:

$B = A1 \cup A2 \cup A3 \cup A4 \cup A5$

$A1 = \{a, b, c \mid \text{wrong input}\}$ $A2 = \{a, b, c \mid \text{not a triangle}\}$ $A3 = \{a, b, c \mid \text{equilateral}\}$

$A4 = \{a, b, c \mid \text{isosceles}\}$ $A5 = \{a, b, c \mid \text{scalene}\}$

Test Case	sideA	sideB	sideC	Expected output
1	100	100	0	Wrong input
2	100	100	200	Not a triangle
3	100	100	100	Equilateral
4	100	199	100	Isosceles
5	100	200	45	Scalene

How about code based techniques?

Code based techniques



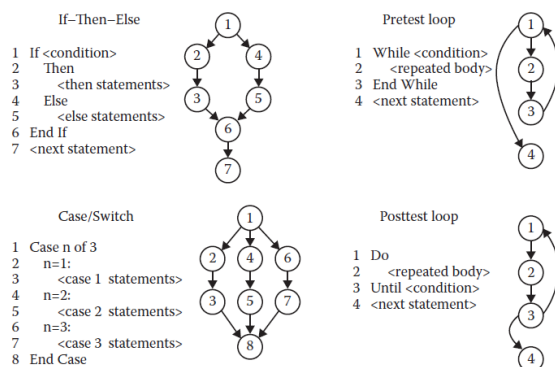
Two widely know categories are:

Control flow testing techniques.

Data flow testing techniques.

**Which are the fundamental
concepts of control flow
techniques?**

Control flow techniques



The **control flow** testing techniques are based on the concept of program graphs.

Given a program/function, its **program graph** is a **directed graph** in which **nodes** are **statement fragments**, and **edges** represent **flow of control**.

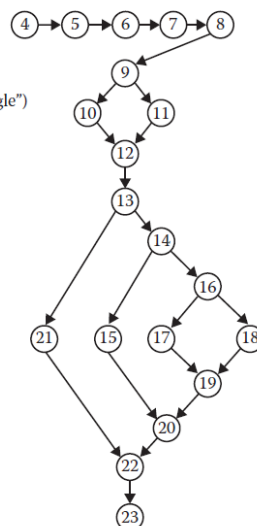
Program graphs of structured programming constructs

Control flow techniques

```

1 Program triangle2
2 Dim a,b,c As Integer
3 Dim IsATriangle As Boolean
4 Output("Enter 3 integers which are sides of a triangle")
5 Input(a,b,c)
6 Output("Side A is", a)
7 Output("Side B is", b)
8 Output("Side C is", c)
9 If (a < b + c) AND (b < a + c) AND (c < a + b)
10 Then IsATriangle = True
11 Else IsATriangle = False
12 EndIf
13 If IsATriangle
14 Then If (a = b) AND (b = c)
15 Then Output ("Equilateral")
16 Else If (a≠b) AND (a≠c) AND (b≠c)
17 Then Output ("Scalene")
18 Else Output ("Isosceles")
19 EndIf
20 EndIf
21 Else Output("Nota a Triangle")
22 EndIf
23 End triangle2

```



Control flow techniques

Simplified views (**DD-graphs**) of program graphs make things easier.

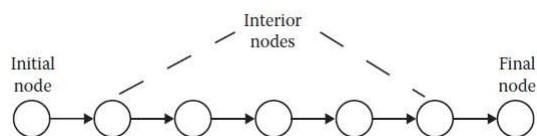
Starting for the program graph we produce the DD-graph as follows:

We keep the initial and the final nodes as is

We keep (decision) nodes with out degree ≥ 2 as is

We keep nodes with in degree ≥ 2 as is

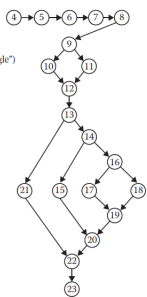
We replace chains (with length ≥ 2) of nodes with indeg = 1 and outdeg = 1 with a single node



Control flow techniques

```

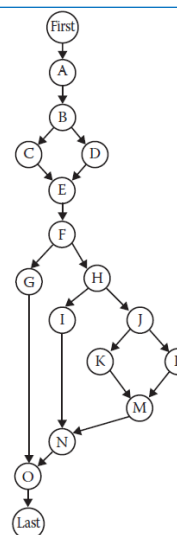
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```



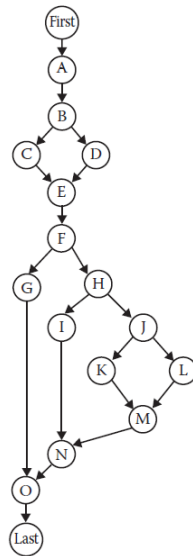
DD-path graph for triangle program

Figure 8.2

Nodes	DD-Path	Case of definition
4	First	1
5-8	A	5
9	B	3
10	C	4
11	D	4
12	E	3
13	F	3
14	H	3
15	I	4
16	J	3
17	K	4
18	L	4
19	M	3
20	N	3
21	G	4
22	O	3
23	Last	2



Statement testing

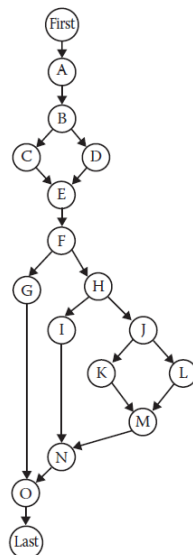


In **statement testing** our goal is to select a **set of test cases T** that satisfies the **node coverage** criterion.

A set of test cases T for a program/function, **satisfies node coverage** if, when executed on the program/function, **every node** in the program graph is traversed.

Denote this level of coverage as G_{node} , where the **G** stands for program graph.

Branch testing



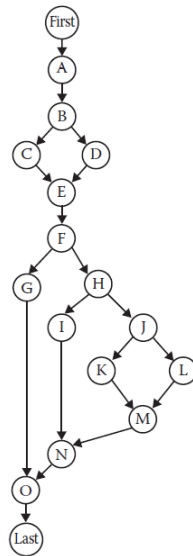
In **branch testing** our goal is to select a **set of test cases T** that satisfies the **edge coverage** criterion.

A set of test cases T for a program/function **satisfies edge coverage** if, when executed on the program/function, every edge in the program graph is traversed.

Denote this level of coverage as G_{edge} .

The **difference** between G_{node} and G_{edge} is that, in the latter, we are assured that all outcomes of a decision-making statement are executed.

Path testing



In **path testing** our goal is to select a **set of test cases T** that satisfies the **path coverage** criterion.

A set of test cases T for a program/function **satisfies path coverage** if, when executed on the program, every **feasible** path from the source node to the sink node in the program graph is traversed.

Denote this level of coverage as G_{path} .

The **difference** between G_{edge} and G_{path} is that, in the latter, we are assured that all **possible combinations** of outcomes of decision-making statements are executed.

Keep in mind the possibility of infeasible paths and dependent decision points.