TEMPLATES

EXPLORE PHASE

STEEPANALYSIS

SOCIAL & DEMOGRAPHICS	TECHNOLOGY	ECONOMY		
•	•	•		
•	•	•		
•	•	•		
•	•	•		
•	•	•		
	4			
ENVIRONMENT & NATURE		POLITICS & LEGAL		
•		•		
•	YOUR DESIGN	•		
•	CHALLENGE	•		
•	ISSUE	•		
•		•		

STEEP ANALYSIS MATRIX

	High I	Impact
Uncertain to Occur		Likely to Occur
	Low I	Impact

STEEP ANALYSIS PRIORITIZATION

Discuss 2 key trends from the High Impact – Likely to occur quadrant:
1.
2.
Discuss 2 trends from the High Impact – Uncertain to occur quadrant
1.
2.

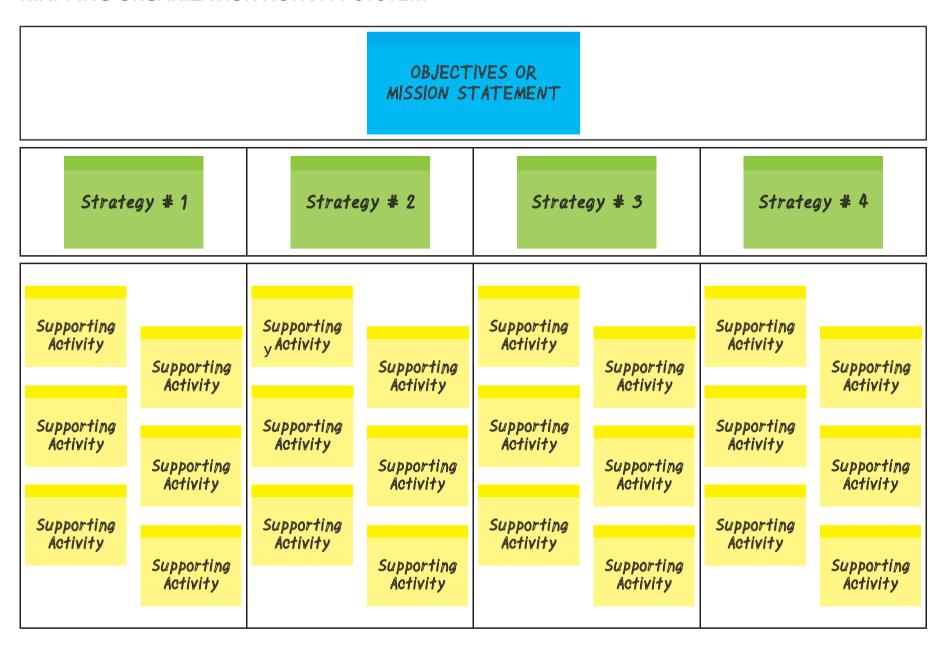
STEEP ANALYSIS MATRIX

	IMPORTANT	LESS IMPORTANT
URGENT		
LESS URGENT		

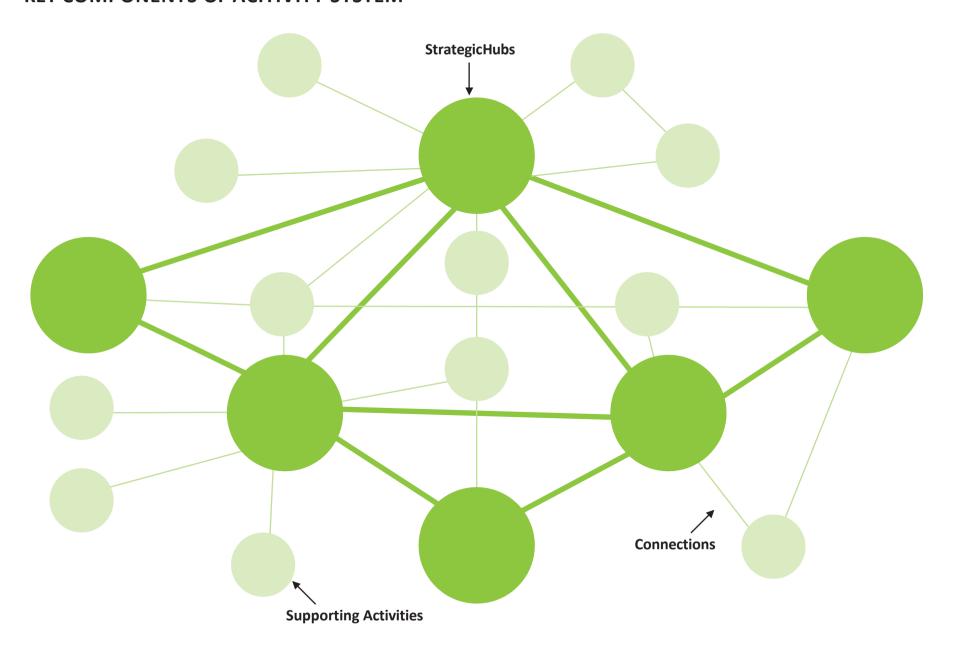
SYNTHESIS: MAKING SENSE OF STEEP ANALYSIS AND STRATEGIC PRIORITIES

Assessment Questions	Synthesis: Sense Making
What relationships among the trends do you perceive? How are they related? Why are these relationships important	
What opportunities and/or challenges need immediate attention going forward for your design challenge? And why?	
What would it take to create positive change on this issue relating to your design challenge?	
Who else would be interested in this issue? Why should they care? What conversations would you have with them?	

MAPPING ORGANIZATION ACTIVITY SYSTEM



KEY COMPONENTS OF ACITIVITY SYSTEM



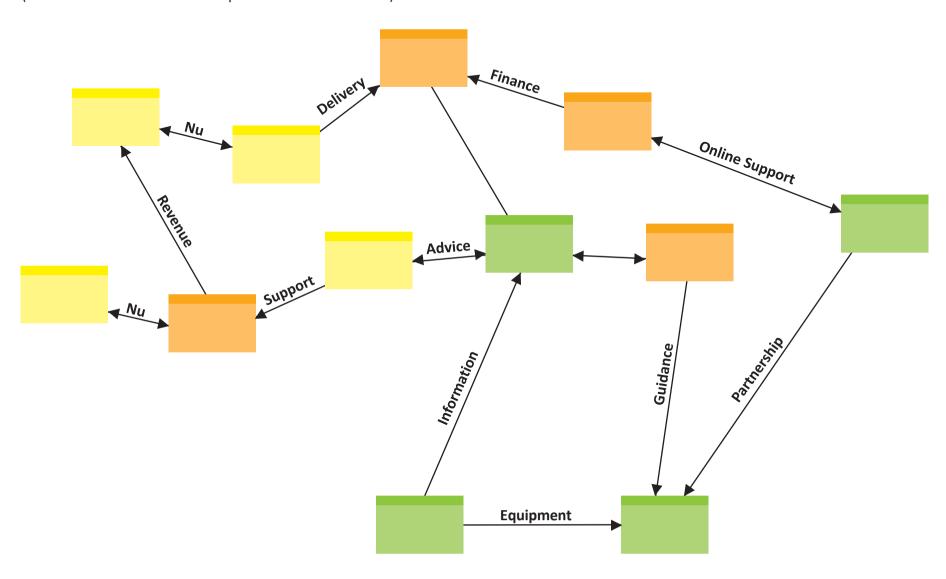
STAKEHOLDER MAPPING MATRIX

(Identify your relevant key stakeholders)



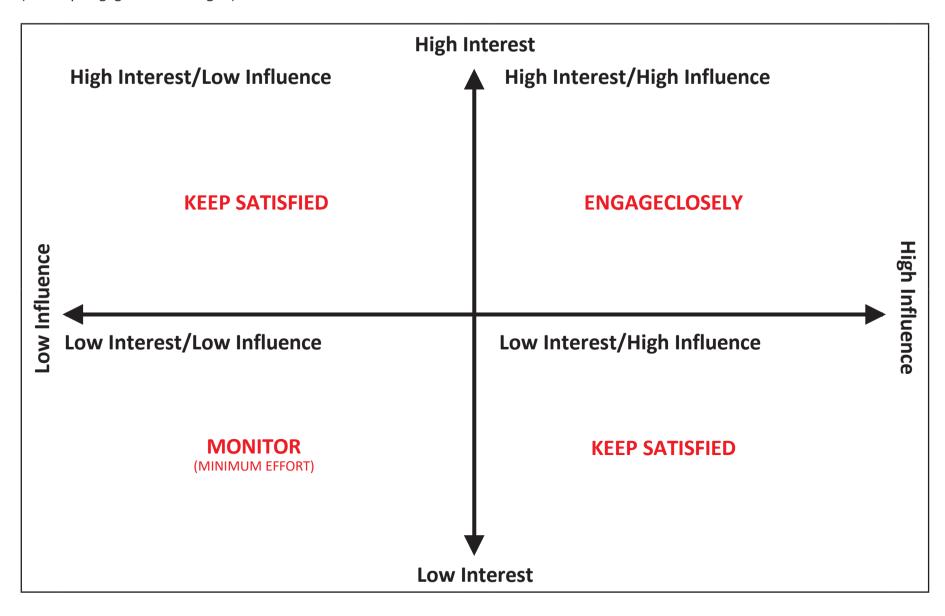
STAKEHOLDER LINKS & RELATIONSHIP MAPPING TEMPLATE

(Define the links and relationships between stakeholders)



STAKEHOLDER PRIORITY MAPPING MATRIX

(Develop engagement Strategies)



STAKEHOLDER ANALYSIS & ENGAGEMENT STRATEGY

Key Stakeholders	Relationships	Stakeholder's Interest(s)in the Design Challenge	Impact Assessment	Strategies to Gain Support or Reduce Obstacles

PROJECT BRIEFAND OPPORTUNITY FRAMING TEMPLATE

A.CHALLENGE OR PROBLEM DEFINITION		
Project Sponsor	Organization Name	
	Address and Contact	
	Contact Person(s)	
Project Title		
Design Challenge		
Design Challenge Context and Background Info	What are the issues and opportunities that inspired this Design Challenge	
	Why does this Design Challenge ma	tter to the organization

PROJECT BRIEF AND OPPORTUNITY FRAMING TEMPLATE

A.CHALLENGE OR PROBLEM DEFINITION (c	contd)
Goals and objectives of the Design Challenge	
Target users of this Design Challenge	
Other key stakeholders	
Previous efforts to solve this Design Challenge	
Current activity system and process	

PROJECT BRIEF AND REFRAMING PROJECT CHALLENGES TEMPLATE

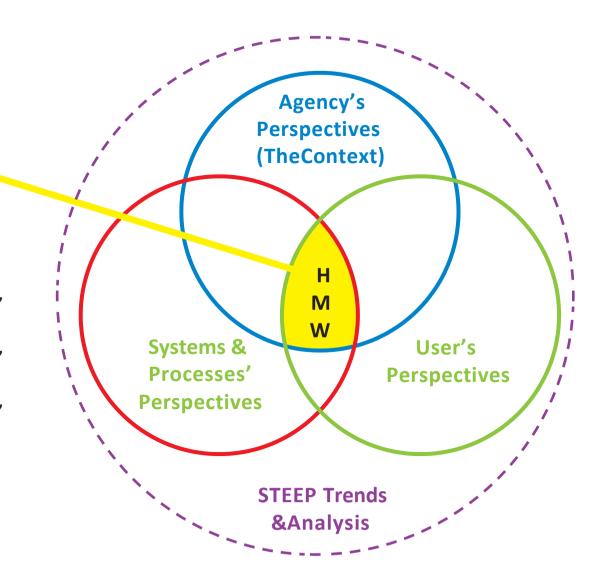
B.OPPORTUNITY FRAMING	
Real issues behind this Design Challenge	
Inspirations from others in solving this Design Challenge	
Teams contributions	
Successcriteria	
"HOW MIGHT WE"Opportunity/ possibility statement	

REFRAMING THE OPPORTUNITIES TEMPLATE

Reframe your opportunities and filter one

"Howmightwe.....?"

- 1. "How might we.....?"
- 2. "How might we.....?"
- 3. "How might we.....?"

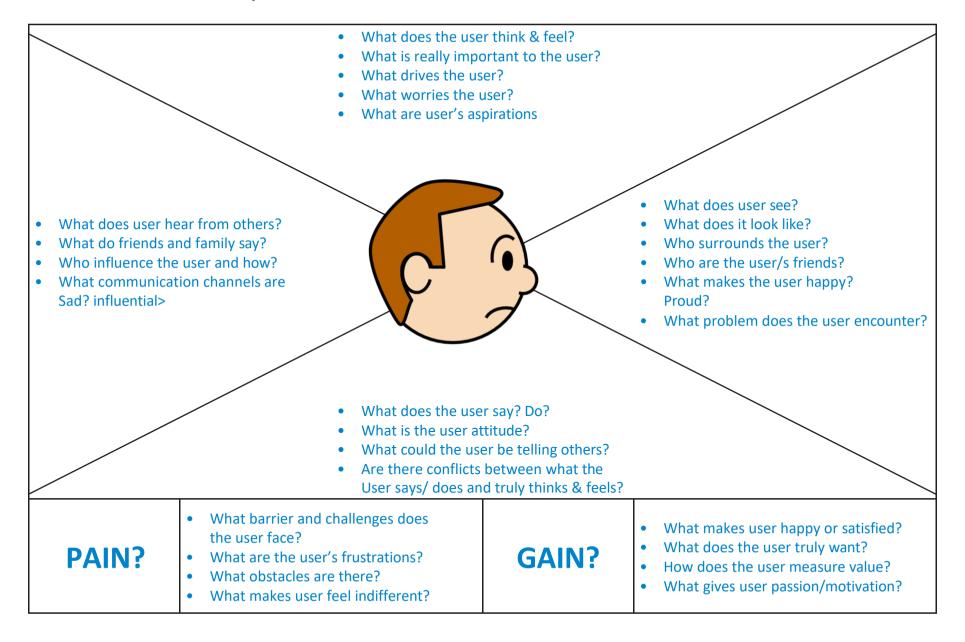


EMPATHISE PHASE

POEMS FRAMEWORK TEMPLATE

Location:	Date/Time/Period:	
Report By:		
POEMSFramework	Field Visit and OnsiteObservation	Insights
People: Who are involved? (E.g. commuters, street vendors, officeworkers, children, motorists, delivery men, etc.) What roles do they play? How are the people engaging with each other? How are they related? What are the relationships? What is the social context?		
Objects: What artifacts are important? (E.g. bus stops signage, traffic lights, benches, etc.) What roles do they play? How are people engaging with the objects, and with their surrounding? What is interaction? How does the object influence people's behavior?		
Environment: Where is the action taking place? (e.g. public bus, road side, government office, garden, etc.) What is happening? What are the people doing? How do the people behave in this environment? How does the environment influence people's behavior? What is the mood? Ambience?		
Messages & Media: What are the messages and communication media used? (e.g. signage, online materials, posters, apps, etc.)What roles do they play?		
Services: What are the services and support systems provided? (e.g. registration, library services, handson guide, online booking, etc.)		

GENERATE INTERVIEW QUESTIONS



EMPATHY MAP & USER JOURNEY TO GENERATE INTERVIEW QUESTIONS

DOING	SEEING	HEARING/SAYING	FEELING/THINKING	FRUSTATION	NEEDS/WANTS
When does target User go there? How does target User go there?					

USER INTERVIEW NOTES

Interviewer Name	
Note Taker & Observer	
Interviewee Name	
Interviewee contact details	
Date/Time of Interview	
Interview Location	
In	terview's background information
Gender	
Age Range	
Profession	
Education Background	
Family	
Hobbies	
Likes/Dislikes	
Interview Notes(Verbatim)	Observations/Quotes

POST INTERVIEW DISCUSSION: ABOUT THE INTERVIEWEE

Interviewee's Goals & /or Motivation	Interviewee's Aspirations:		
IVIOLIVACIOII			
Interviewee's Current	Interviewee's Challenges &/or Pain Points		
Experience	interviewee's Chanenges &/ Or Fain Forms		
3 most memorable things	Hear Inciable 9 for Norde		
about the interviewee:	User Insights &/or Needs		
POST INTERVIEW DISCU	JSSIONS: ABOUT THE PROCESS		
What went well with the Interv	iew?		
What did not go well with the Interview?			
Harris and halfarfaces t	1.1		
How can we do better for next	Interview?		

POST INTEREVIEW DEFREIFPRESENTATION:

Summary profile of interviewee **Overview of interviewee** (Brief demographic profile, likes /dislikes, Insert Photo Here lifestyle etc..,): Summary profile of interviewee **Goals/Motivation:** Aspiration: **Current Experience: Challenges and Pain Points:** 3 most memorable things about the User Insight & Deep Needs: interviewee:

DOCUMENTING INSIGHTS & NEEDS:EXAMPLE

INSIGHT #:	
Insert narrative of the user insight, needs, quotes here.	
Need:	
Quotes 1:	
Quotes 2:	
Quotes 2:	

PERSONA CANVAS	Persona Name:		
Demographic Profile: Age:	Goals:	Deep Need Statement:	
Gender:			
Home:	Motivation/Aspiration:	Diversity of Needs:	
Family:			
Education Background:			
Hobbies/Likes/Dislikes:	Challenges/Pain Points:		
Social & Family Lifestyle:	Behavior:	classroome part.com	

EXPERIMENT PHASE

SCAMPER WORKSHEET

S	Substitute	(What can you substitute? What or who could you use instead?)
С	Combine	(What can you combine or bring together?)
Α	Adapt	(What can you adapt for use as a solution?)
M	Modify	(Can you modify or change the item in some ways?)
P	Put to other uses	(What other or new ways could this be used?)
E	Eliminate	(What can you get rid of?)
R	Reverse	(What could you rearrange orchange around?)

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RECONNECTING WITHOUR PERSONAS

Behaviors	Aspirations	Motivations	Challenges	Pain Points
User Insights		Deep User Needs	Constrai	ns &/or Design Criteria

ENGAGE PHASE

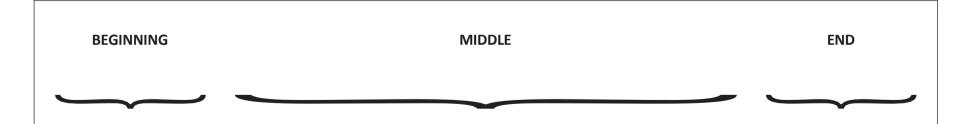
STORY BOARD CANVAS

Directions:

- Review your persona, the ideal user experience journey and the prototype you have created.
- Brainstorm how you intend to illustrate your persona's story in a coherent manner including the narratives.
- Use the story board template / canvas provided and start drawing.

Title:			

STORY BOARDING CANVAS



The Persona	The Setting	The Problems	The Solutions	The Resolutions

EVOLVE PHASE

STRATEGIC REQUIREMENT TEMPLATE

Strategic Requirements	The Big Idea or the Idea Concept (Main Solution to be delivered)		
Key Solution Components of the Big Idea			
Capabilities Required to Deliver this Solution Component			
Current Organizational Assets & capabilities to be Leveraged			
Development Strategy to develop this capability (if needed)			
Requirements and cost to develop (high / med / low)			
External Sources of Expertise (potential partnership)			

EVOLVING THE PROCESS FOR DELIVERY

Key Solution Component	Workflow / Process Needed to Implement the Solution				Workflow / Process Needed to Implement the Solution			Workflow / Process Needed to Implement the Solution	
(Input Your Solution Component 1)	Process1 (Header)	Process2 (Header)	Process3 (Header)	Process4 (Header)	Process5 (Header)	Process6 (Header)			
	Process1(De- scription)	Process 2 (Description)	Process 3 (Description)	Process 4 (Description)	Process 5 (Description)	Process 6 (Description)			
(Input Your Solution Component 2)									
(Input Your Solution Component 3)									
(Input Your Solution Component 4)									

IMPACT EVALUATION INDICATORS

Criteria	Indicators & Measurement	Stakeholders
Social Value Creation	1	1
	2	2
Stakeholder Satisfaction	1	1
	2	2
Solution Sustainability	1	1
	2	2
Solution Scalability	1	1
Solution Scalability	2	2
	2	2

ACTION PLANNING TO ADVANCE THE DESIGN CHALLENGE PROJECT

Idea What idea for implementation	Objectives Why is this idea important? Values and benefits	Responsibility Who will lead this?	Implementation How will this be Implemented?	Resources What capability and resources are needed?	Completion When will this be completed?

IDENTIFYING QUICK WIN

What is this Quick Win (1) about?	
What are the success indicator(s)? How would it (these) be measured?	
What are the resources / staff trainings needed?	
Who will lead this Quick Win implementation?	
What are the key steps needed to implement this Quick Win? What is the timeline till completion?	
When will be the status or progress update?	
When will this be completed?	
How would the Success be communicated?	

CONCEPT SYNTHESIS

Design Challenge	I HOW Might Might		Solution Concept		
Persona:				,	Value Propositions to Organizations/Agency:
Deep Needs:		Value Propositions to Target Users:			
Gains:		User Need(Problem) Solvers:			
Pains:		Gain Creators:	Pain Relievers	:	

M-A-R-S FRAMEWORK

				Ι.	
Hee the MARS framework to	a	Ability	Role	Systems	
Use the MARS framework to understand the people's behavior in the face of the change and innovation Motivation		It is about the Tools and Skills	It is about defining Roles/To Rs	It is about the Support system (Resources)	
It is about the Why / the Will to change					
Engage team in conversation to connect and to empathize. Listen to	Think				
welcome the truth and to gain trust	Feel				
	Do				

WHAT IS OUR CHANGE MANAGEMENT PLAN?

Vision (Reasons)for change	Staff Engagement	Communicate vision for change	Implementation Plan	Empower people for change	Create Quick Wins