

Kickstart Round A 2017

A. Square Counting[B. Patterns Overlap](#)[C. Space Cubes](#)[Questions asked](#) **3**

Submissions

Square Counting

8pt Not attempted
1423/2010 users
correct (71%)17pt Not attempted
524/1333 users
correct (39%)

Patterns Overlap

13pt Not attempted
394/1100 users
correct (36%)22pt Not attempted
287/364 users
correct (79%)

Space Cubes

14pt Not attempted
252/395 users
correct (64%)26pt Not attempted
100/119 users
correct (84%)

Top Scores

Doju	100
phirasit	100
jerrymao	100
globalpointer	100
Kasugano.Sora	100
alecsyde	100
FatalEagle	100
xwchow	100
iskim	100
wifi	100

Problem A. Square Counting

This contest is open for practice. You can try every problem as many times as you like, though we won't keep track of which problems you solve. Read the [Quick-Start Guide](#) to get started.

Small input
8 points

Solve A-small

Large input
17 points

Solve A-large

Problem

Mr. Panda has recently fallen in love with a new game called Square Off, in which players compete to find as many different squares as possible on an evenly spaced rectangular grid of dots. To find a square, a player must identify four dots that form the vertices of a square. Each side of the square must have the same length, of course, but it does not matter what that length is, and the square does not necessarily need to be aligned with the axes of the grid. The player earns one point for every different square found in this way. Two squares are different if and only if their sets of four dots are different.

Mr. Panda has just been given a grid with **R** rows and **C** columns of dots. How many different squares can he find in this grid? Since the number might be very large, please output the answer modulo $10^9 + 7$ (1000000007).

Input

The first line of the input gives the number of test cases, **T**. **T** lines follow. Each line has two integers **R** and **C**: the number of dots in each row and column of the grid, respectively.

Output

For each test case, output one line containing Case #x: y, where x is the test case number (starting from 1) and y is the number of different squares can be found in the grid.

Limits

 $1 \leq T \leq 100$.

Small dataset

 $2 \leq R \leq 1000$. $2 \leq C \leq 1000$.

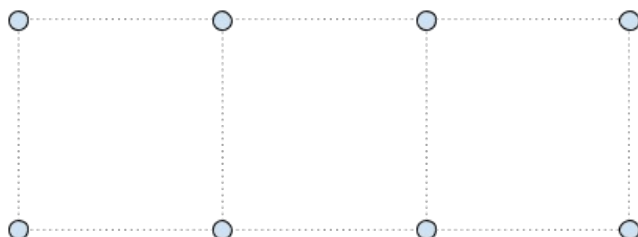
Large dataset

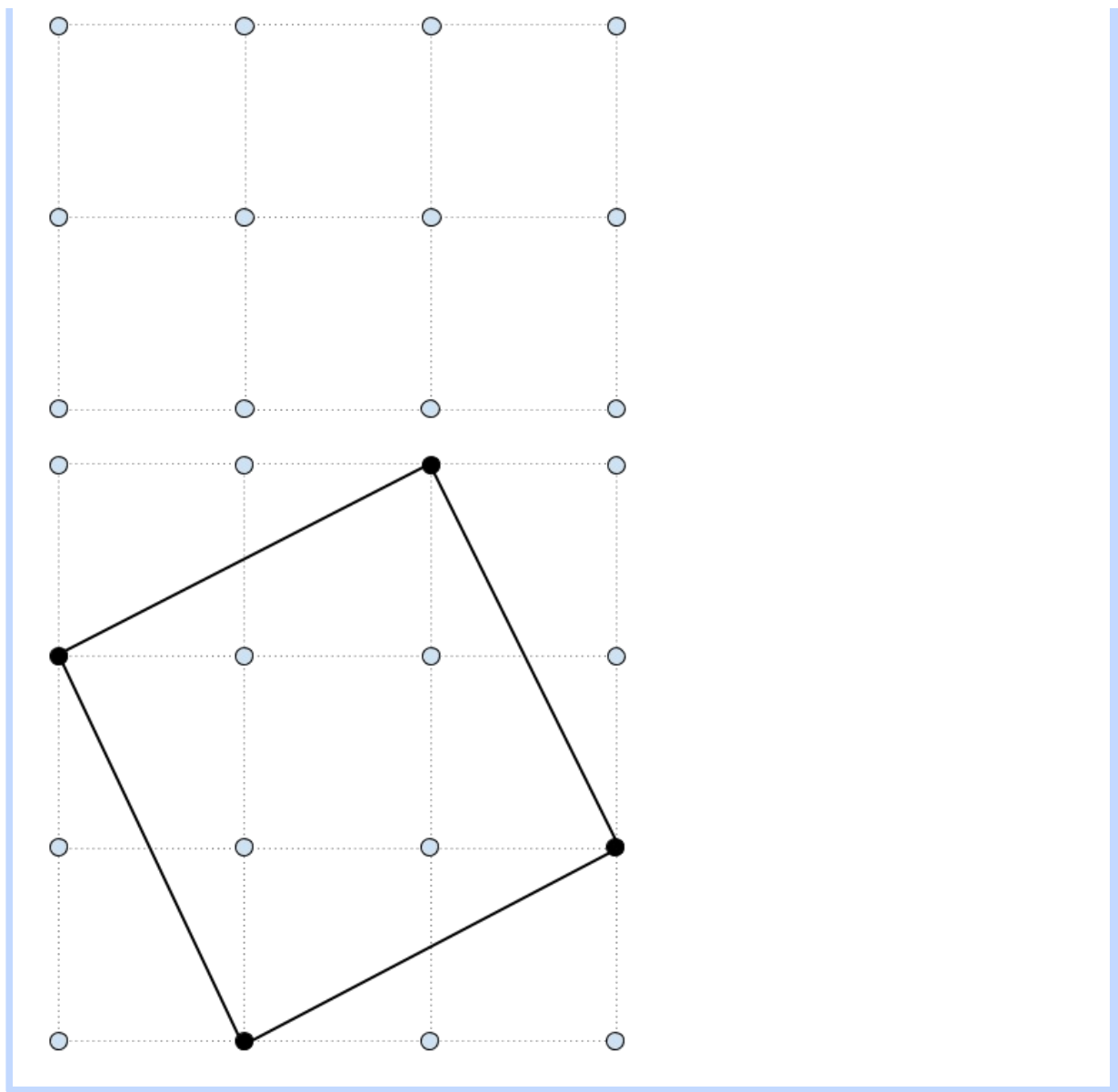
 $2 \leq R \leq 10^9$. $2 \leq C \leq 10^9$.

Sample

Input	Output
4	Case #1: 3
2 4	Case #2: 10
3 4	Case #3: 20
4 4	Case #4: 624937395
1000 500	

The pictures below illustrate the grids from the three sample cases and a valid square in the third sample case.





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iskim	100
wifi	100

Problem B. Patterns Overlap

This contest is open for practice. You can try every problem as many times as you like, though we won't keep track of which problems you solve. Read the [Quick-Start Guide](#) to get started.

Small input
13 points

Solve B-small

Large input
22 points

Solve B-large

Problem

Alice likes reading and buys a lot of books. She stores her books in two boxes; each box is labeled with a pattern that matches the titles of all of the books stored in that box. A pattern consists of only uppercase/lowercase English alphabet letters and stars (*). A star can match between zero and four letters. For example, books with the titles GoneGir^l and GoneTomorrow can be put in a box with the pattern Gone**, but books with the titles TheGoneGir^l, and GoneWithTheWind cannot.

Alice is wondering whether there is any book that could be stored in either of the boxes. That is, she wonders if there is a title that matches both boxes' patterns.

Input

The first line of the input gives the number of test cases, **T**. **T** test cases follow. Each consists of two lines; each line has one string in which each character is either an uppercase/lowercase English letter or *.

Output

For each test case, output one line containing Case #x: y, where x is the test case number (starting from 1) and y is TRUE if there is a string that matches both patterns, or FALSE if not.

Limits
 $1 \leq T \leq 50$.
Small dataset
 $1 \leq \text{the length of each pattern} \leq 200$.
Each pattern contains at most 5 stars.
Large dataset
 $1 \leq \text{the length of each pattern} \leq 2000$.
Sample

Input	Output
3	Case #1: TRUE
****	Case #2: TRUE
It	Case #3: FALSE
Shakes*e	
S*speare	
Shakes*e	
*peare	

In sample case #1, the title It matches both patterns. Note that it is possible for a * to match zero characters.

In sample case #2, the title Shakespeare matches both patterns.

In sample case #3, there is no title that matches both patterns. Shakespeare, for example, does not work because the * at the start of the *peare pattern cannot match six letters.

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Problem C. Space Cubes

This contest is open for practice. You can try every problem as many times as you like, though we won't keep track of which problems you solve. Read the [Quick-Start Guide](#) to get started.

Small input
14 points

Solve C-small

Large input
26 points

Solve C-large

Problem

"Look at the stars, look how they shine for you." - Coldplay, "Yellow"

In a galaxy far, far away, there are many stars. Each one is a sphere with a certain position (in three-dimensional space) and radius. It is possible for stars to overlap each other.

The stars are so incredibly beautiful to you that you want to capture them forever! You would like to build two cubes of the same integer edge length, and place them in space such that for each star, there is at least one cube that *completely* contains it. (It's not enough for a star to be completely contained by the union of the two cubes.) A star is completely contained by a cube if no point on the star is outside the cube; a point exactly on a cube face is still considered to be inside the cube.

The cubes can be placed anywhere in space, but they must be placed with their edges parallel to the coordinate axes. It is acceptable for the cubes to overlap stars or each other.

What is the minimum integer edge length that allows you to achieve this goal?

Input

The input starts with one line containing exactly one integer **T**, which is the number of test cases. **T** test cases follow.

Each test case begins with a line containing an integer, **N**, representing the number of stars.

This is followed by **N** lines. On the *i*th line, there are 4 space-separated integers, **X_i**, **Y_i**, **Z_i** and **R_i**, indicating the (X, Y, Z) coordinates of the center of the **i**th star, and the radius of the **i**th star.

Output

For each test case, output one line containing Case #*x*: *y*, where *x* is the test case number (starting from 1) and *y* is the minimum cube edge length that solves the problem, as described above.

Limits

$1 \leq T \leq 100$.
 $-10^8 \leq X_i \leq 10^8$, for all *i*.
 $-10^8 \leq Y_i \leq 10^8$, for all *i*.
 $-10^8 \leq Z_i \leq 10^8$, for all *i*.
 $1 \leq R_i \leq 10^8$, for all *i*.

Small dataset

$1 \leq N \leq 16$.

Large dataset

$1 \leq N \leq 2000$.

Sample

Input	Output
3	Case #1: 3
3	Case #2: 5
1 1 1 1	Case #3: 2
2 2 2 1	
4 4 4 1	
3	
1 1 1 2	
2 3 4 1	
5 6 7 1	
3	

```
1 1 1 1
1 1 1 1
9 9 9 1
```

In the first test case, one solution is to place two cubes with an edge length of 3 such that their corners with minimum (x, y, z) coordinates are at $(0, 0, 0)$ and $(3, 3, 3)$.

In the second test case, one solution is to place two cubes with an edge length of 5 such that their corners with minimum (x, y, z) coordinates are at $(-1, -1, -1)$ and $(1, 2, 3)$.

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