

**Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**

Critical thinking has a long tradition in both psychological and educational research, but with different emphases. There is cross-disciplinary agreement on defining Critical Thinking as the ability to evaluate the content of information and to derive conclusions about the extent to which one can believe this information or discuss what one should think of it. Especially against the background of the increasing information density of the past three decades - since the breakthrough of the World Wide Web - the various Internet search engines and now developed chatbots - Critical Thinking is to be considered a key competence in university teaching. The promotion of Critical Thinking is one of the central educational tasks and is identified as a target category in the European Qualifications Framework for Lifelong Learning. In this respect, Critical Thinking not only subsumes individual competencies such as problem-solving competence and decision-making, but also combines them through their further development into reflective competence. Reflective competence thus is elementary for Critical Thinking because it continuously reviews or questions existing norms, values and quality criteria in the sciences, but also in the organizational academic context.

\*взято с сайта [https://www.researchgate.net/publication/372256583\\_DIGITAL\\_LITERACY\\_AND\\_ARTIFICIAL\\_INTELLIGENCE\\_DOES\\_CHAT\\_GPT\\_INTRODUCE\\_THE\\_END\\_OF\\_CRITICAL\\_THINKING\\_IN\\_HIGHER\\_EDUCATION](https://www.researchgate.net/publication/372256583_DIGITAL_LITERACY_AND_ARTIFICIAL_INTELLIGENCE_DOES_CHAT_GPT_INTRODUCE_THE_END_OF_CRITICAL_THINKING_IN_HIGHER_EDUCATION)

**Task 2. Study the advertisement.**

**Welcome to Virtual Reality club!**

**You are considering visiting a computer club and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**



- 1) location      *Where is your computer club located?*
- 2) variety of games      *What games can I play there?*
- 3) opening hours      *What are the opening hours of your computer club?*
- 4) price per hour      *What is the price per hour?*

**You have 20 seconds to ask each question.**

### Task 3. You

are going to give an interview. You have to answer five questions. Give full answers to the questions (2-3 sentences).

Remember that you have 40 seconds to answer each question.

### Tapescript for Task 3

Interviewer: Hello everyone! It's the Teenagers Round the World Channel. Our guest today is a teenager from Russia and we are going to discuss the choice of a future career. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: When was the last time you have been using a gadget. What for?

Student: *The last time I have been using a gadget was yesterday. I looked up some new words in an English dictionary.*

Interviewer: What gadgets are the most popular among the teenagers in your region and why?

Student: *The most popular gadgets among teenagers in my region are a mobile phone, a laptop and an e-book. I think these gadgets are so popular because teenagers need them for their studies.*

Interviewer: How has technology and gadgets changed the way teenagers learn?

Student: *Technology and gadgets has changed the way teenagers learn a lot. Teenagers use gadgets to read books, listen lectures, write assignments and watch educational programmes.*

Interviewer: Is it important to limit gadgets usage? Why/ why not?

Student: *I don't think that it is important to limit gadgets usage as I'm sure that nowadays people use them sensibly, mostly for their work and studies. Moreover, modern gadgets are technologically advanced so they do not harm our eyesight.*

Interviewer: How will technology affect society in the future?

Student: *I believe that technology will have a positive impact on society in the future by providing people with access to information and resources that they need. It will help to connect people from all over the world and make communication and collaboration much easier.*

Interviewer: Thank you very much for your interview.

**Task 4. Imagine that you and your friend are doing a school project "Modern inventions". You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:**

explain the choice of the illustrations for the project by briefly describing them and noting the differences;

- mention the advantages (1-2) **of the two types of modern inventions;**
- mention the disadvantages (1-2) **of the two types of modern inventions;**
- express your opinion on the subject of the project — **which modern invention you'd prefer and why.**



You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.

Hi, Ann!

I have found 2 pictures perfectly suitable for our project “Modern inventions” and I would like to tell you about them.

The first photo depicts a man who is busy with customizing what he wants to print. He is probably in a factory as he is wearing a helmet and goggles.

The second photo shows a woman. She is trying to set up her domestic appliance in order to vacuum the floor. She is may be at home.

Both of these photos are relevant to our project as they illustrate two types of modern inventions.

The most striking difference between these two photos is that in the 1<sup>st</sup> photo there is a 3D printer, while in the 2<sup>nd</sup> photo there is a robotic vacuum cleaner.

Obviously, there are some apparent advantages of two types of modern inventions.

Speaking of a 3D printer, it allows to print out any gear required, even a complicated one in a very short period of time.

As for a robotic vacuum cleaner, it can vacuum a large amount of space without human interference.

However, there are some disadvantages of the two types of modern conveniences.

Speaking of a 3D printer, it is quite large and costs a lot, so it is not really affordable.

As for a robotic vacuum cleaner, it consumes a lot of energy to charge, so it is not an energy-efficient device.

I would prefer a robotic vacuum cleaner as vacuuming floors is my least favourite household chore.

That’s all for now, let me know if you approve of my choice of the photos. Bye.