

TO PROVE YOU'RE A HUMAN,
CLICK ON ALL THE PHOTOS
THAT SHOW PLACES YOU
WOULD RUN FOR SHELTER
DURING A ROBOT UPRISING.



TO COMPLETE YOUR REGISTRATION, PLEASE TELL US
WHETHER OR NOT THIS IMAGE CONTAINS A STOP SIGN:



NO

YES

ANSWER QUICKLY—OUR SELF-DRIVING
CAR IS ALMOST AT THE INTERSECTION.

SO MUCH OF "AI" IS JUST FIGURING OUT WAYS
TO OFFLOAD WORK ONTO RANDOM STRANGERS.

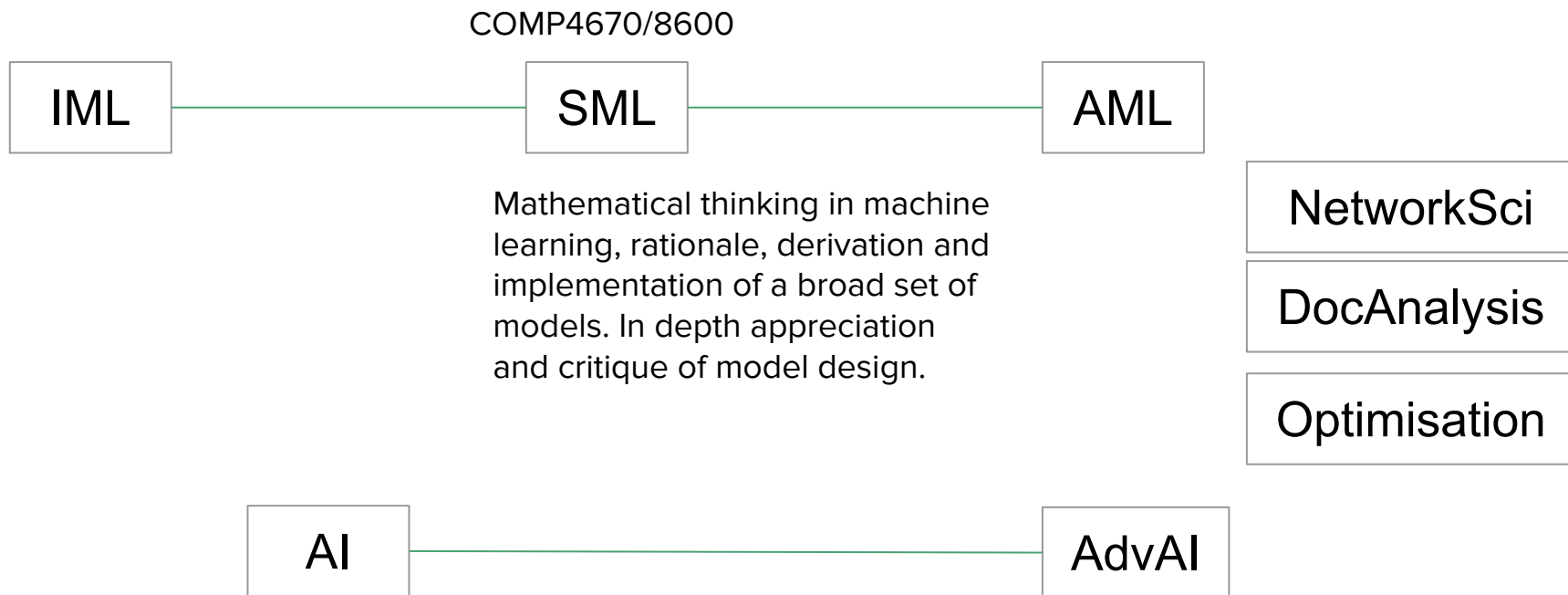
COMP4670/8600 Statistical Machine Learning - 2022

Agenda for today

- Course logistics and administrivia
- Helicopter view of ML + Scope of this class

(Introduction to) Statistical Machine Learning

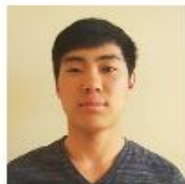
This course provides a broad but thorough introduction to the methods and practice of statistical machine learning.



SML Team



Lexing Xie



Alexander Soen



Tianyu Wang



Ekaterina (Katya) Nikonova



Belona Sonna



Chamin Hewa Koneputugodage



Josh Nguyen



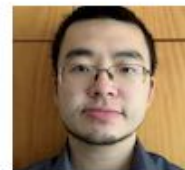
Ruiqi Li



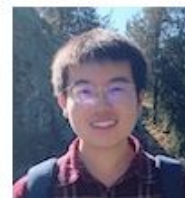
Dillon Chen



Shidi Li



Minchao Wu



Haiqing Zhu



Rong Wang

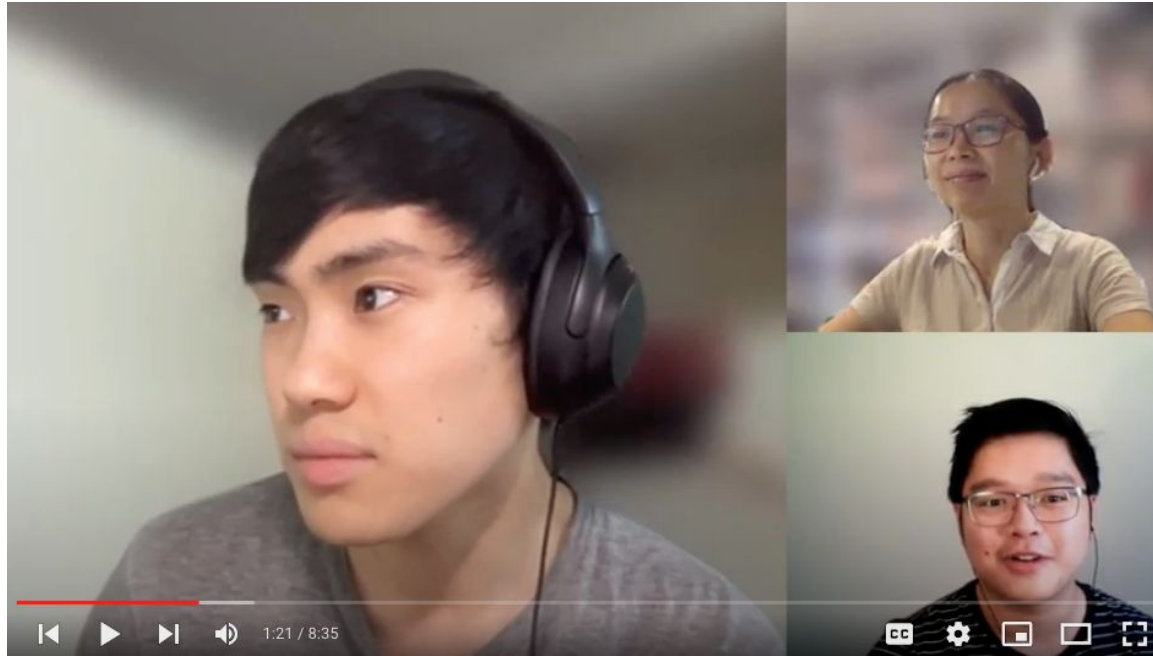
Past lecturers (since 2009)

Chris Weber

Cheng Soon Ong

Christian Walder

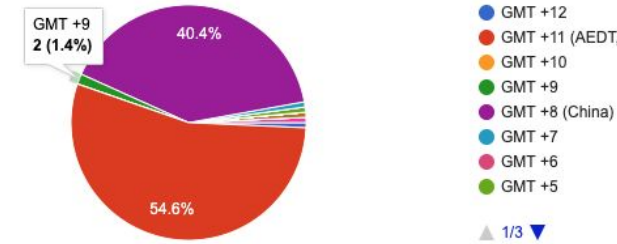
Hello SML videos - for you to get to know the tutors



A few words about yourself, what're you working on
What's your favorite ML algorithm, and why
Your one advice to SML students
One common misconception about machine learning

Logistics + technology

- Microsoft Teams
 - live meetings of “lectures” (recorded)
 - “tutorials/labs” (not recorded)
- In person lectures and labs: TBD
 - We aim to improve the experience in 2022 S1, conditioned on the safety of all students and course staff
 - To be finalised after discussing with tutor team
- Course webpage <http://cm.cecs.anu.edu.au/sml2022/>
infrequent, read-only updates
- Piazza: Announcements, Questions, and Discussions
- Gradescope: Assignment submission + grading
- Wattle: quiz 1+2, final exam



Course structure

Learning is done by the student, i.e. You :)

We are here to help, and here're a few ways.

- Online, live lecture sessions
 - **E** [lecture time] ~ 1.5 hours
 - the rest are used to cover assignments, Q&A, etc
- Weekly tutorials with hands-on exercises, starting week 2
 - Signup to an in-person session on wattle if you're on campus
- Assessment items
 - See website

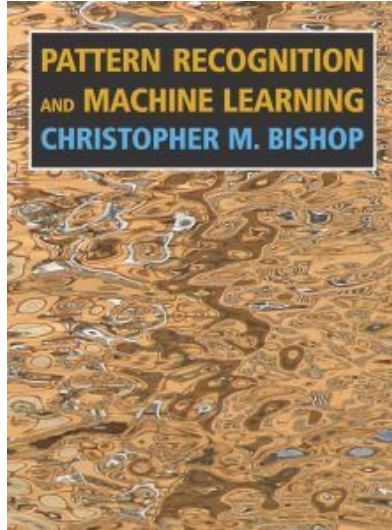
Studying in unusual times

- Online + offline delivery --- lectures, tutorials, discussions between students
 - We strongly encourage you to study with others students
 - Technology: Zoom, Slack, ...
- The two written+programming assignment **can** be submitted **in pairs**
 - Each student can choose to submit the assignment individually or with another student. Students are free to change the teaming between assignment 1 and assignment 2.
 - Students submitting in a pair act as one unit:
may share resources (such as notes) with each other and write the solutions together
 - Both of the two students should fully understand all the answers in their submission
Each student in the pair must understand the solution well enough in order to reconstruct it by him/herself
- Video assignment – individual, specs will be available.
- Online quiz x 2
- Online exam (at home)
 - During exam period

Pre-requisites

- Probability
 - random variables, distribution, conditional probability, expectation, variance, density
 - Linear algebra
 - matrix multiplication, eigenvector, solving linear systems, matrix inverse
 - Python, via jupyter notebook and stand alone functions / scripts.
-
- This is a mathematically intensive course. But that's why it's exciting and rewarding! 😊
 - Practice / assess your pre-requisite in this take-home exam
 - Available on Piazza (resource section)
 - Solutions will be released by end of week 1

Text book



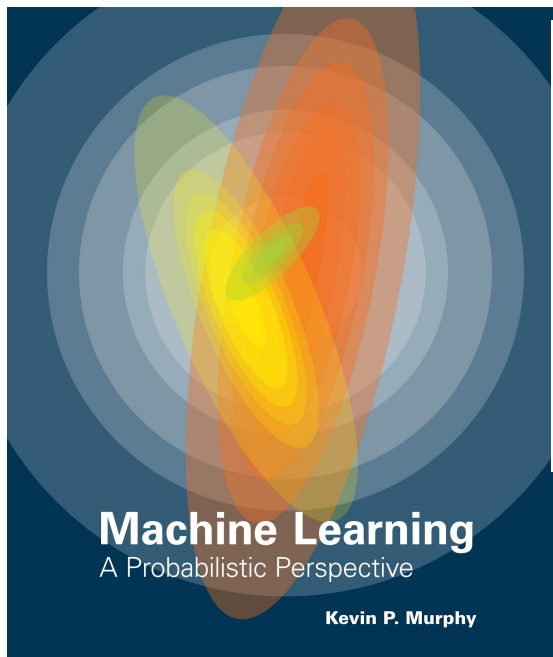
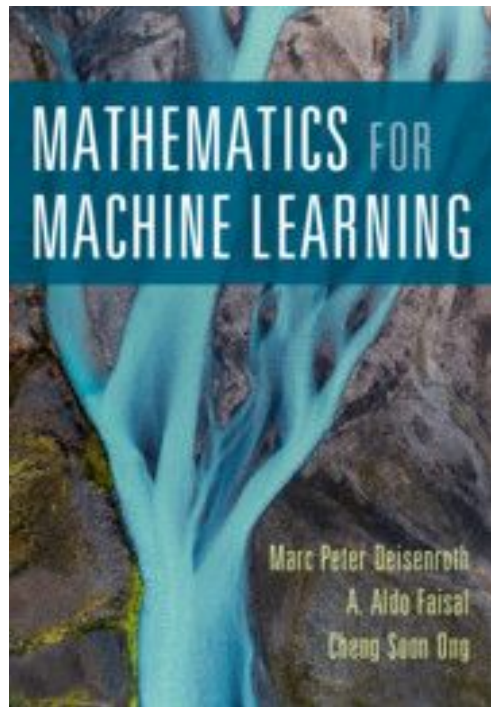
Well-written, pedagogically.
A lot of timeless material.
Note style difference with MML.

A note about exercises in the book and listed on tutorial sheets:
Most of them intend to fill in the gaps or enrich the main exposition, few of them are designed to test your understanding to the presented concept or use them in relevant problems.

They are not similar to questions in the assignment or exam.

<https://www.microsoft.com/en-us/research/people/cmbishop/prml-book/>

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<https://mml-book.com>

New version <https://probml.github.io/pml-book/book1.html>

Positioning of this class

“ML Researchers” roles, in analogy to Music
[credit: Preface in MML book]

- Astute listener: cloud-based tools, focus on extracting insight, critique the correctness, interpretation of results, reason about fairness, ethics, etc.
- Experienced artist: understands ML interfaces, their uses, benefits and limits.
- Fledgling Composer: develop and extend existing algorithms, uncover relationships between different tasks.

← SML

CECS Class Representatives

Class Student Representation is an important component of the teaching and learning quality assurance and quality improvement processes within the ANU College of Engineering and Computer Science (CECS).

The role of Student Representatives is to provide ongoing constructive feedback on behalf of the student cohort to Course Conveners and to Associate Directors (Education) for continuous improvements to the course.

Roles and responsibilities:

- Act as the official liaison between your peers and convener.
- Be creative, available and proactive in gathering feedback from your classmates.
- Attend regular meetings, and provide reports on course feedback to your course convener
- Close the feedback loop by reporting back to the class the outcomes of your meetings.

Any questions so far?

Scope of this course

What is Machine Learning?

A (simplistic) taxonomy of machine learning

(Biased) samples of ML projects at the ANU

Pressing concerns in fairness, accountability and transparency

What we will not cover

Thanks: many slides are from Stanford CS229

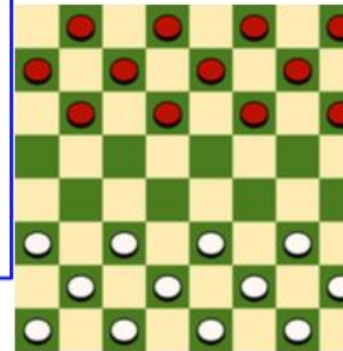
Definition of Machine Learning

Arthur Samuel (1959): Machine Learning is the field of study that gives the computer the ability to learn without being explicitly programmed.



A. L. Samuel*

**Some Studies in Machine Learning
Using the Game of Checkers. II—Recent Progress**



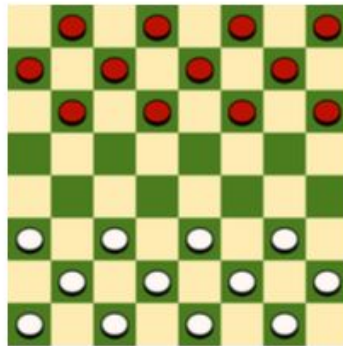
Photos from wikipedia

Definition of Machine Learning

Tom Mitchell (1998): a computer program is said to learn from experience E with respect to some class of tasks T and performance measure P , if its performance at tasks in T , as measured by P , improves with experience E .

Experience (data): games played by the program (with itself)

Performance measure: winning rate

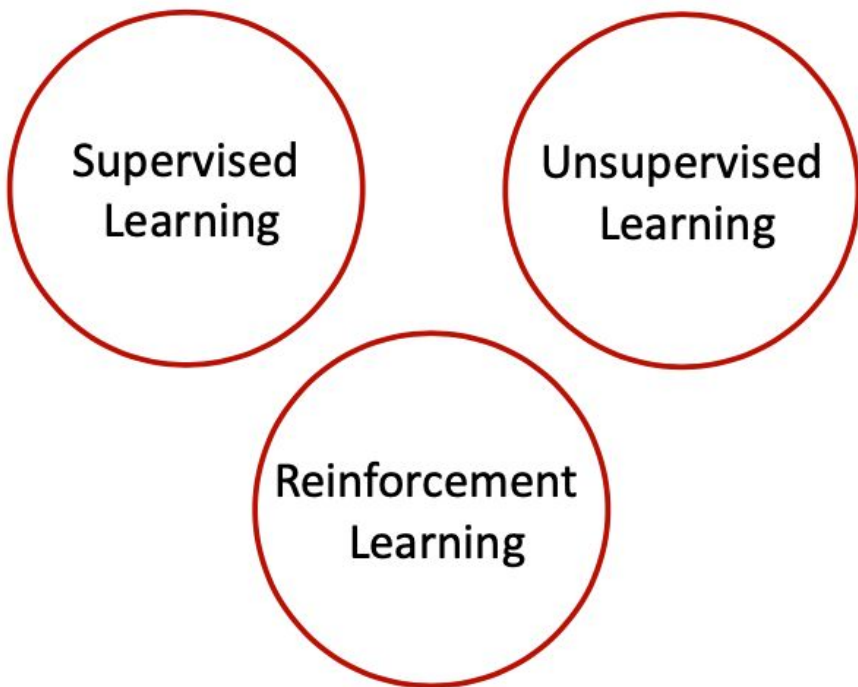


Statistical Machine Learning - some history

- 1960's : symbolic AI; computers learn rules from data; analysis of the underlying statistics is seldom done.
- Perceptron (Rosenblatt, 1957), "Perceptrons" (Minsky and Papert, 1969)
-
- 1980's : artificial neural networks
- 1990's - 2000's : statistical machine learning (kernel methods, decision trees, graphical models)
- Why Statistical Machine Learning not earlier?
 - **faster** computers with **larger** memory to represent statistical models have become available
 - numerical methods on the desktop computer (BLAS, LAPACK, Optimisation)
 - found new interesting classes of algorithms (e.g. on graphs)
 - large amounts of data available which can be tapped into (flickr, social networks)
 - many data sets with partial/incomplete data (e.g. netflix)

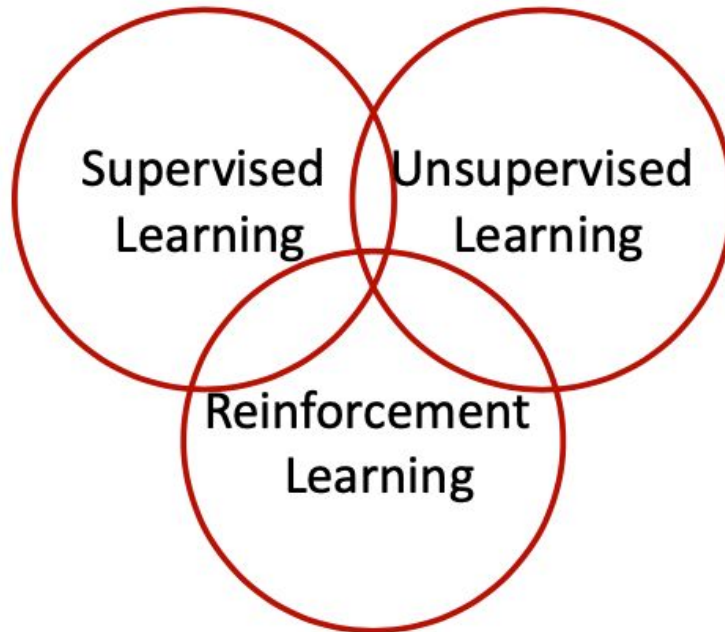
Machine Learning Taxonomy

(A Simplistic View Based on Tasks)

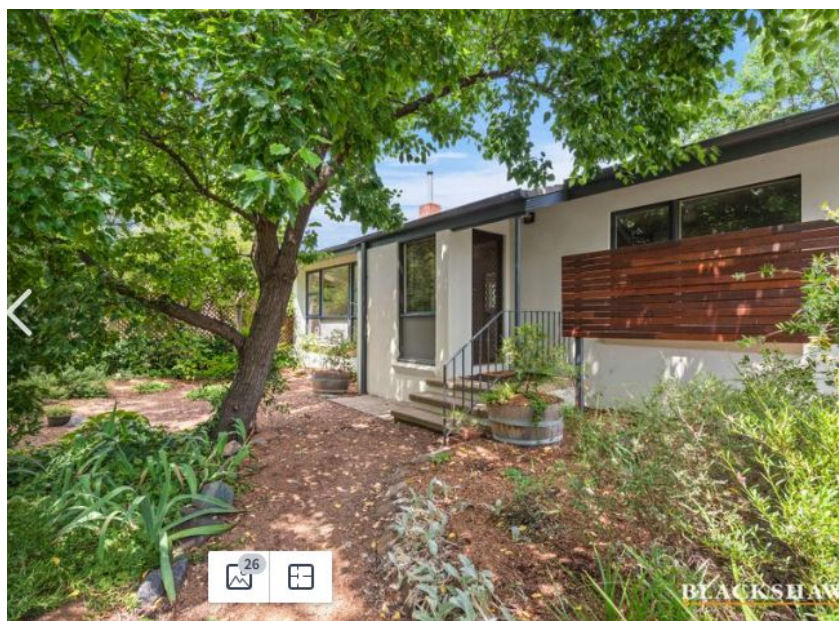


Machine Learning Taxonomy

(A Simplistic View Based on Tasks)



Can also be viewed as sets of tools/methods.



[Back to Search](#) | [Home](#) > [Buy \(ACT\)](#) > [North Canberra](#) > [Lyneham](#) > [7 Glover Street](#)

NEW

Add to watchlist

Auction 24/02/21

7 Glover Street, Lyneham ACT 2602

House • 3 1 1 1.0

Block size: 562 m² approx.

UV: \$575,000 (2020)

BLACKSHAW

Next Inspection: Wed 10 Feb, 5:00 PM



Christine Shaw

Blackshaw Manuka



Call

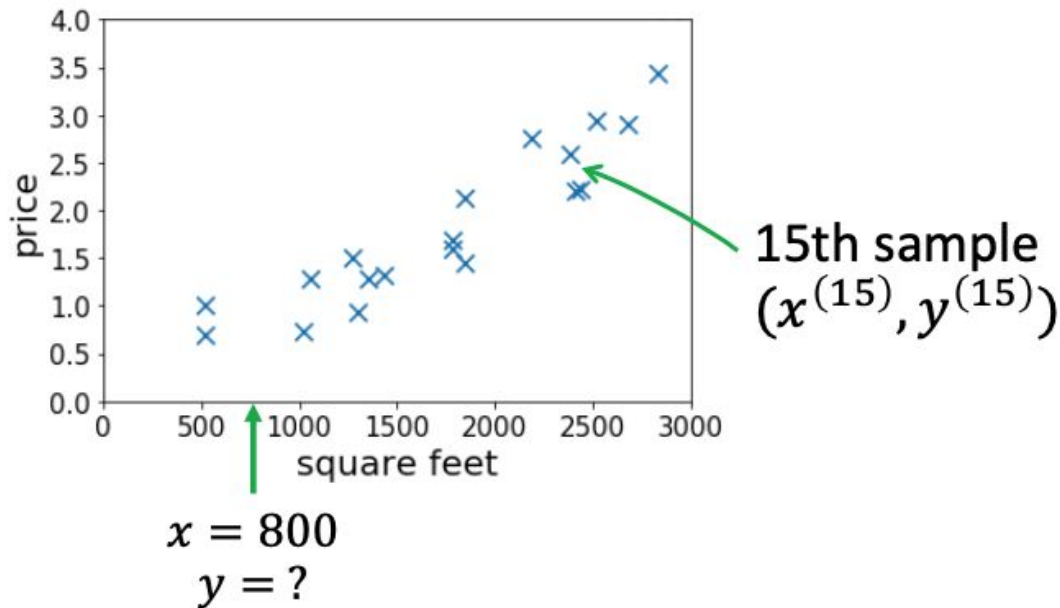
<https://www.allhomes.com.au/7-glover-street-lyneham-act-2602>

Supervised Learning: Housing Price Prediction

- Given: a dataset that contains n samples

$$(x^{(1)}, y^{(1)}), \dots (x^{(n)}, y^{(n)})$$

- **Task:** if a residence has x square feet, predict its price?

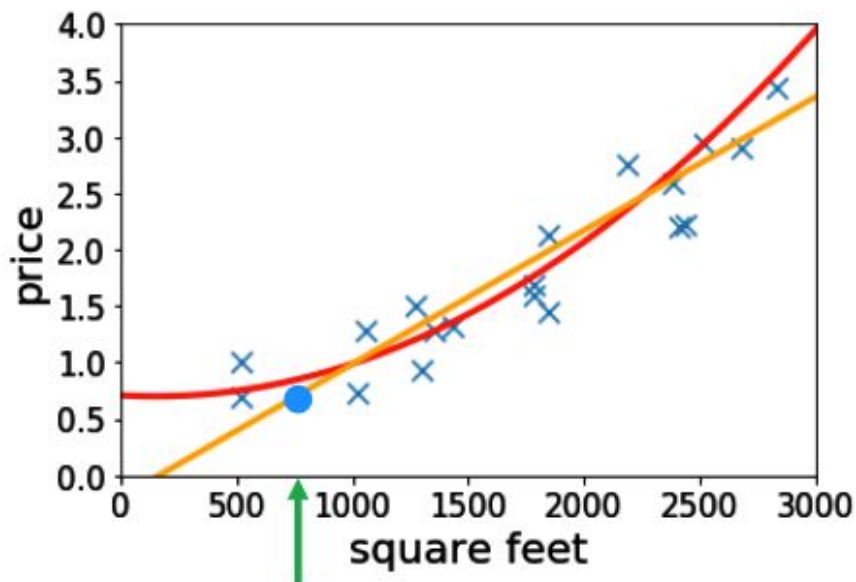


Housing Price Prediction

- Given: a dataset that contains n samples

$$(x^{(1)}, y^{(1)}), \dots (x^{(n)}, y^{(n)})$$

- **Task:** if a residence has x square feet, predict its price?



Fit a line or quadratic curve to the data? Week 1 and 2

More features

➤ Suppose we also know the lot size

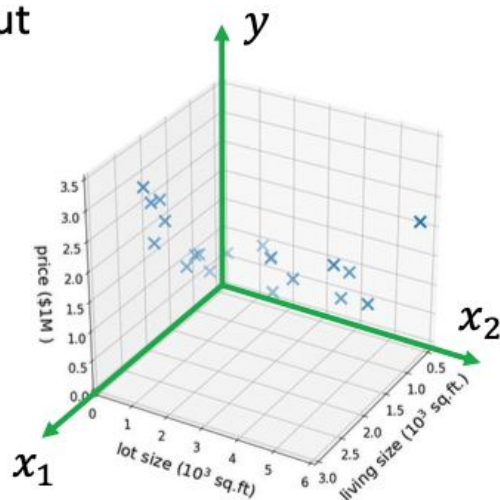
➤ Task: find a function that maps

$$\underbrace{(\text{size}, \text{lot size})}_{\substack{\text{features/input} \\ x \in \mathbb{R}^2}} \rightarrow \underbrace{\text{price}}_{\substack{\text{label/output} \\ y \in \mathbb{R}}}$$

➤ Dataset: $(x^{(1)}, y^{(1)}), \dots, (x^{(n)}, y^{(n)})$

where $x^{(i)} = (x_1^{(i)}, x_2^{(i)})$

➤ “Supervision” refers to $y^{(1)}, \dots, y^{(n)}$



Even more features? Number of rooms, year built, energy rating, ...

High-dimensional features

➤ $x \in \mathbb{R}^d$ for large d

➤ E.g.,

$$x = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ \vdots \\ \vdots \\ \vdots \\ x_d \end{bmatrix} \begin{array}{l} \text{--- living size} \\ \text{--- lot size} \\ \text{--- \# floors} \\ \text{--- condition} \\ \text{--- zip code} \\ \vdots \end{array} \quad \longrightarrow \quad y \text{ --- price}$$

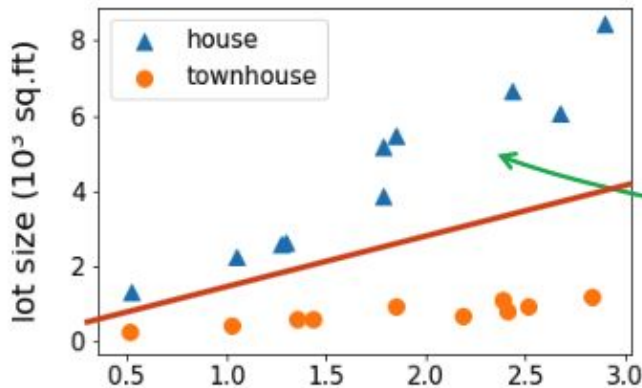
Regression vs Classification

Week 2: (linear) regression

Week 3: (linear)
classification

- regression: if $y \in \mathbb{R}$ is a continuous variable
 - e.g., price prediction
- classification: the label is a discrete variable
 - e.g., the task of predicting the types of residence

(size, lot size) \rightarrow house or townhouse?

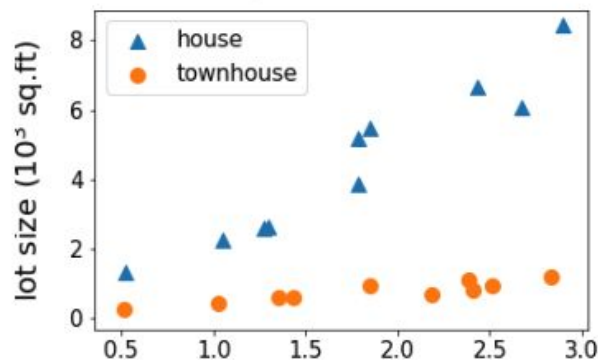


$y = \text{house or townhouse?}$

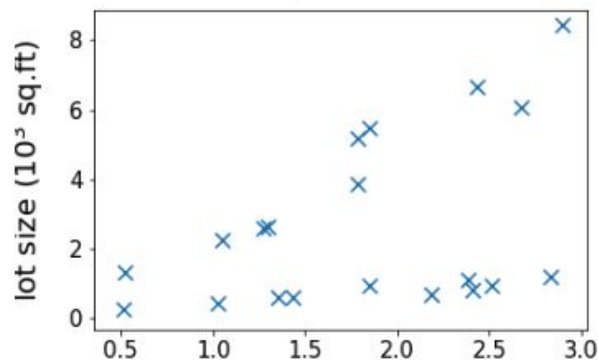
Unsupervised Learning

- Dataset contains **no labels**: $x^{(1)}, \dots, x^{(n)}$
- **Goal** (vaguely-posed): to find interesting structures in the data

supervised



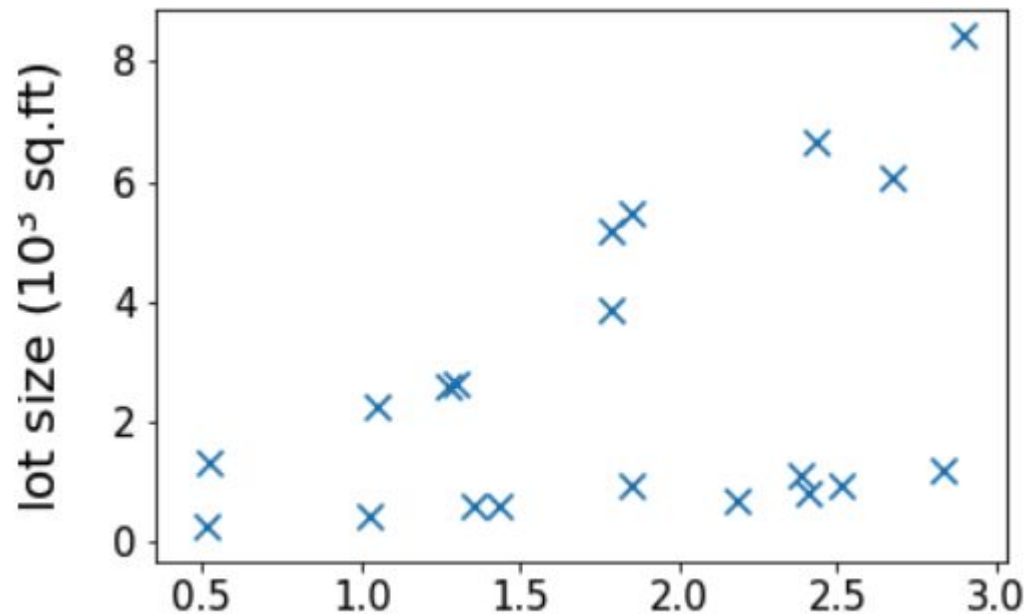
unsupervised



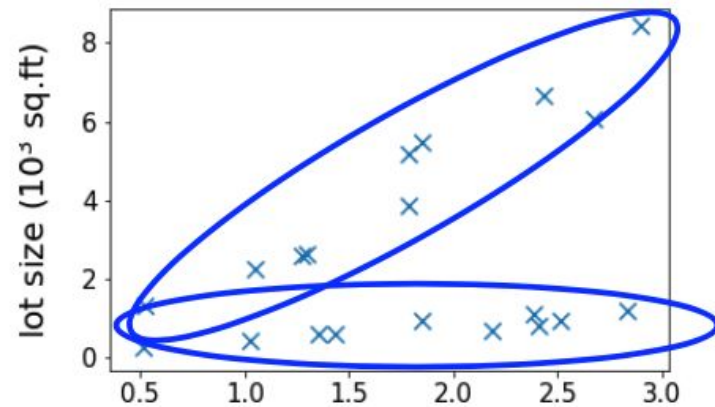
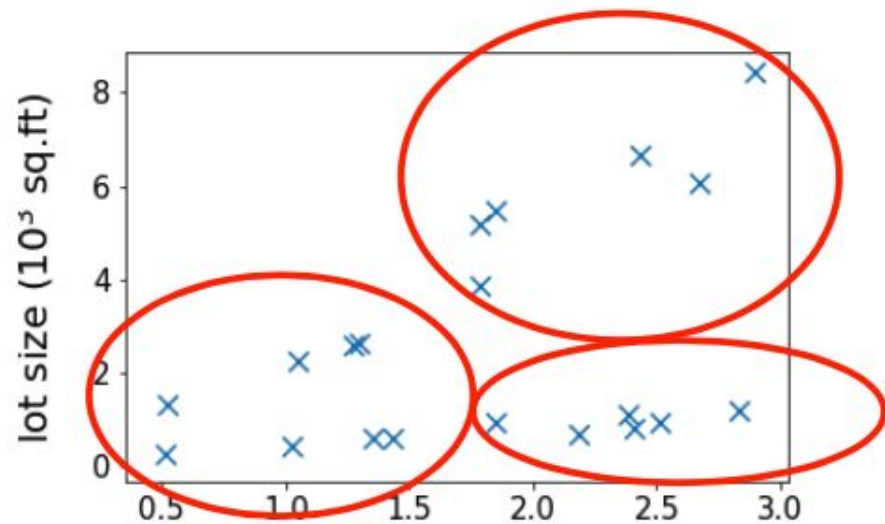
Clustering

Week 5: Gaussian
mixture models, k-means

Week 4: PCA



Clustering



Supervised Learning in Computer Vision

Covered in the
computer vision
course

➤ Image Classification

➤ x = raw pixels of the image, y = the main object



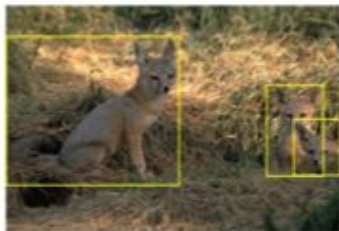
ImageNet Large Scale Visual Recognition Challenge. Russakovsky et al.'2015

Supervised Learning in Computer Vision

Covered in the
computer vision
course

➤ Object localization and detection

- x = raw pixels of the image, y = the bounding boxes



kit fox



croquette



airplane



frog

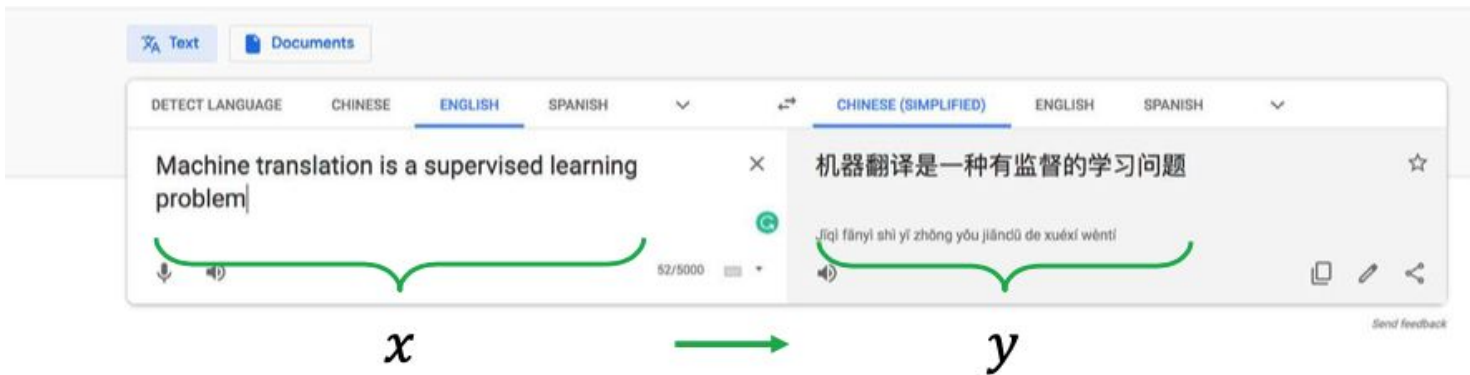
ImageNet Large Scale Visual Recognition Challenge. Russakovsky et al.'2015

Machine Learning for NLP

Take Document Analysis (COMP4650) if you'd like to learn more.

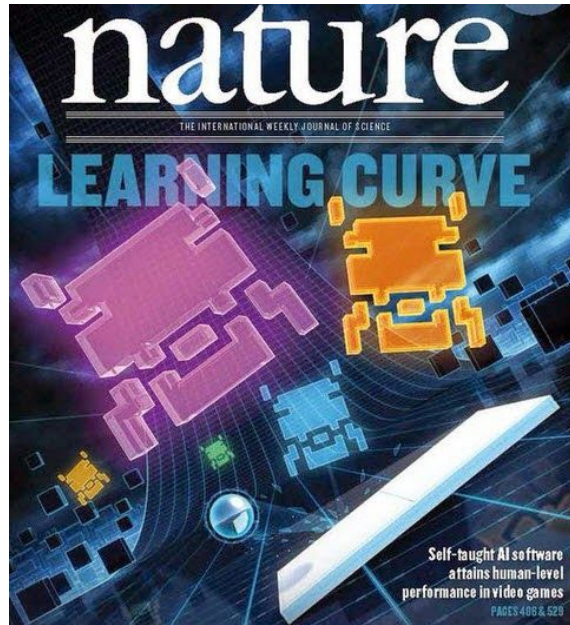
➤ Machine translation

Google Translate



- **Note:** this course only covers the basic and fundamental techniques of supervised learning (which are not enough for solving hard vision or NLP problems.)

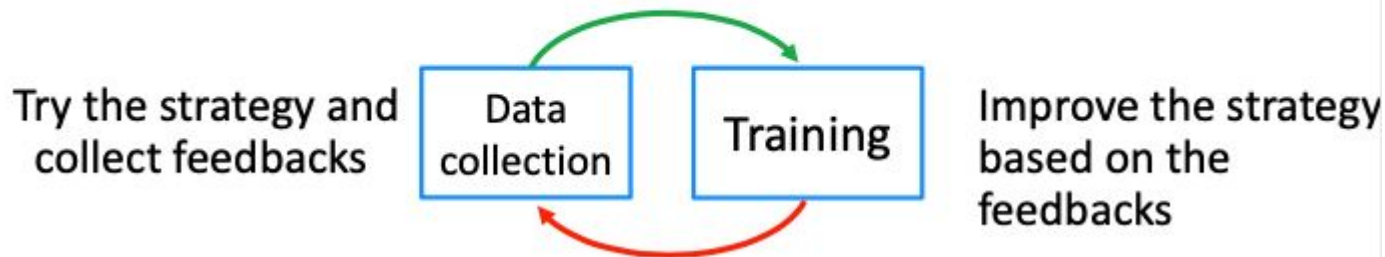
Reinforcement Learning



Reinforcement Learning

Take Advanced AI to learn more about POMDP and reinforcement learning.

- The algorithm can collect data interactively



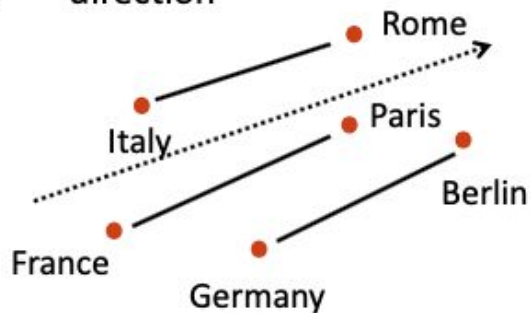
Many open challenges remain for tackling real-world problems.

Word “Embeddings”

Represent words by vectors

➤ word $\xrightarrow{\text{encode}}$ vector

➤ relation $\xrightarrow{\text{encode}}$ direction















Word2vec [Mikolov et al'13]

GloVe [Pennington et al'14]



“Unlabeled” data?
Self-supervision?

Senticap: Describing Images with Sentiments

- 1
- a
- 
- a **great variety** of fresh fruits and vegetables
- b
- 
- a **cuddly cat** is laying on a **bed**
- c
- 
- an **ugly car** is parked in front of an **abandoned building**
- d
- 
- a **lonely train** pulling into a **train station**
- 2
- 
- a **delicious piece of cake** sitting on top of a white plate
- 
- a clock on the side of a **beautiful building**
- 
- a man in a **stupid hat** is riding on the back of a **crazy horse**
- 
- a **silly cat** standing in front of a **dirty wall**
- 3
- 
- a close up of a kite flying in a **beautiful sky**
- 
- a **happy man** flying through the air **while** riding a skateboard
- 
- a herd of cows grazing in a field of **dead grass**
- 
- a **dead man** doing a **clever trick** on a skateboard at a skate **park**

SemStyle: Learning to Caption from Romantic Novels

success cases

(a)



[Descriptive] A woman walking with an umbrella in the rain.

[Story-like] The woman stepped underneath her umbrella and walked in the rain.

(b)



A forest that has a large tree in it.

Forest, tall, and thick trees.

failure case

(c)



A juicer is poured into a glass of juice.

I'll be in the juicer with a glass of orange juice.

Descriptive (blue) and story-like (dark red) image captions created by the SemStyle system. The story-like captions in example (a) is written as a sequence of actions, rather than a static scene description; (b) introduces a new adjective and uses a poetic sentence structure. Styled caption (c) is my favorite failure case -- it violates common sense but triggers readers' imagination.

<http://cm.cecs.anu.edu.au/post/semstyle/>
http://cm.cecs.anu.edu.au/post/transform_and_tell/

Adele - Rolling in the Deep

Type the title

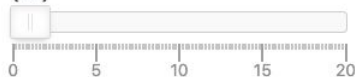


2018/8/28



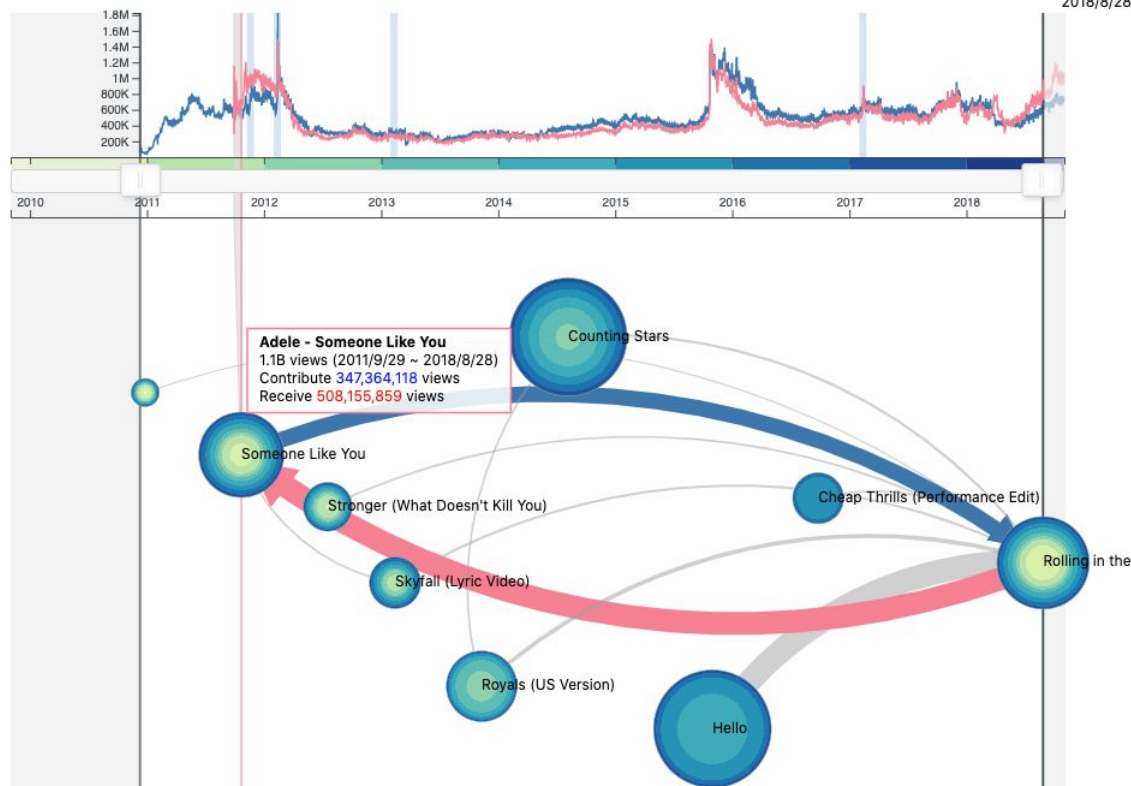
Published: 2010/12/1
Total Views: 1.4B
Genres: Soul_music, Pop_music

Show videos with influence greater than (1%)



Sort along y-axis by

Force Directed



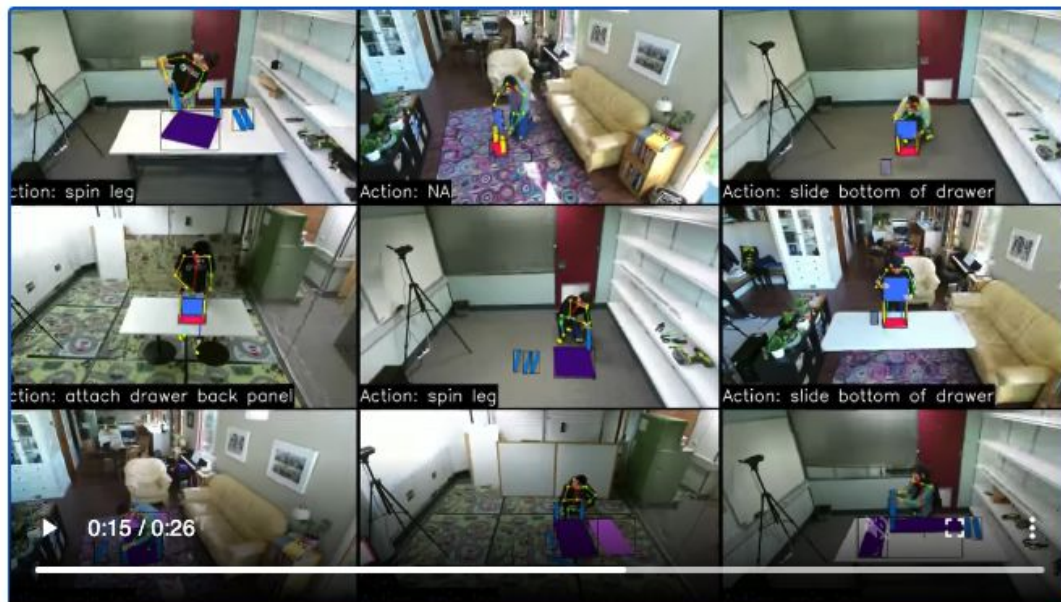
Estimating Attention Flow in Online Video Networks, Wu et al, ACM CSCW 2019

<https://attentionflow.ml/#/overview/video/rYEDA3JcQgw>

Radflow: A Recurrent, Aggregated, and Decomposable Model for Networks of Time Series, Tran et al, The Web Conference 2021

AttentionFlow: Visualising Influence in Networks of Time Series, Shin, Tran, Wu, Lyall, Wang, Mathews, Xie, WSDM Demo, 2021

The Australian National University (ANU) Australian Centre for Robotic Vision (ACRV)



Sign language recognition and translation

ARC Discovery Project: Hondong Li, Xin Xu

This project aims to develop an automatic two-way machine-translation system between Auslan (Australian Sign Language) and English by researching and leveraging advanced computer vision and machine learning technology. The project expects to advance research in AI technology on topics including visual recognition, language processing and deep learning. This will boost Australia's national research capacity and global competitiveness. Expected outcomes of this project will help to break the communication barriers between the Deaf and hearing population. This should provide significant benefits to Deaf communities through enhanced communication and improved quality-of-life, leading to a fair, more inclusive and resilient Australian society.



(a) The verb **“Wish”** (top) and the adjective **“hungry”** (bottom) correspond to the same sign.



(b) The same sign represents different words **“Rice”** (top) and **“soup”** (bottom).



(c) Signers perform **“Scream”** with different hand positions and amplitude of hand movements.

Figure 2: Ambiguity and variations of Signing. (a, b) shows linguistic ambiguity in ASL. (c) shows signing variations of different signers.

Bayesian Joint Inversions for the Exploration of Earth Resources

Alistair Reid¹, Simon O'Callaghan¹, Edwin V. Bonilla¹, Lachlan McCalman¹, Tim Rawling² and Fabio Ramos³

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tim.rawling@unimelb.edu.au, f.ramos@acfr.usyd.edu.au

In a geological inversion problem, properties such as temperature, conductivity, density, magnetic susceptibility and permeability are inferred from related observations such as gravity, magnetics and seismic reflexion. ... In this paper we formulate geophysical inversion as a machine learning problem, and propose an approach based on Gaussian processes regression that naturally provides both a predictive distribution over the inverted quantities and a principled method to fuse different types of observations. We apply our method to a real dataset from South Australia containing gravity and drill-hole data with the goal of characterizing rock densities for geothermal target exploration, and also to simulated validation data involving gravity, drill-hole and magnetic observations.

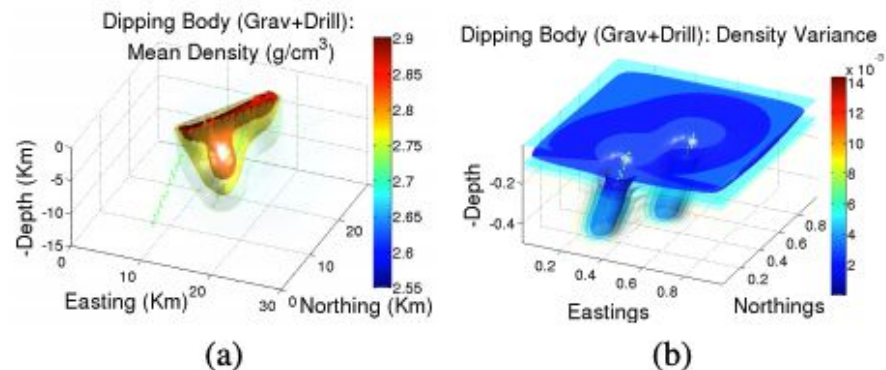


Figure 5: Outputs of the Gaussian process inversion algorithm after fusing gravity and drill observations of the dipping body.

ML + X at ANU

- Machine learning for quantum computing and gravitational physics
- Machine learning for astronomy
- Machine learning for synthesizing materials
- Machine learning for climate change, natural resources and disasters
- Machine learning for plants and agriculture
- Machine learning for monitoring insect behavior
- Active learning for experimental design in biology
- Machine learning for enhancing in-vitro microscopy
-

GPT-3, very large models, and all that

"an armchair in the shape of an avocado"



<https://openai.com/blog/dall-e/>

ML algorithms can appear biased and racist



<https://archive.ieet.org/articles/sweeney.html>

Google apologizes for mis-tagging photos of African Americans

BY AMANDA SCHUPAK
JULY 1, 2015 / 5:04 PM / CBS NEWS



Google was quick to respond over the weekend to a user after he tweeted that the new Google Photos app had mis-categorized a photo of him and his friend in an unfortunate and offensive way.

Jacky Alcine, a Brooklyn computer programmer of Haitian descent, [tweeted a screenshot](#) of Google's new Photos app showing that it had grouped pictures of him and a black female friend under the heading "Gorillas."

"Google Photos, y'all f****d up. My friend's not a gorilla," Alcine wrote.

WIRED

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When It Comes to Gorillas, Google Photos Remains Blind

Google promised a fix after its photo-categorization software labeled black people as gorillas in 2015. More than two years later, it hasn't found one.



Extracting Training Data from Large Language Models

Nicholas Carlini¹

Florian Tramèr²

Eric Wallace³

Matthew Jagielski⁴

Ariel Herbert-Voss^{5,6}

Katherine Lee¹

Adam Roberts¹

Tom Brown⁵

Dawn Song³

Úlfar Erlingsson⁷

Alina Oprea⁴

Colin Raffel¹

Google ²*Stanford* ³*UC Berkeley* ⁴*Northeastern University* ⁵*OpenAI* ⁶*Harvard* ⁷*Apple*

Memorized Usernames. There are BPE tokens for several usernames of individual people. For example, the Twitter handle for Donald Trump, `realDonaldTrump`, is represented by a single token in the encoding dictionary. However, this is not an instance of Eidetic memorization, as this token is contained in thousands of webpages. In contrast, through manual review of the BPEs, we identify three BPE tokens that correspond to usernames of individual users on Reddit.¹³ These three tokens are otherwise unique on the Internet: Google searches yield 24, 29 and 34 results for each of these usernames; all results correspond to content related to these users.

Similarly, we identify one token that corresponds to the GitHub repository name of a particular user. This repository has only two “stars” on GitHub, and there are 40 results for this phrase contained on Google.

Memorized Leaked Podesta Emails from WikiLeaks. We identify several memorized URLs that originated from the leaked Podesta Emails available on WikiLeaks.¹⁴ There is only a single training document that contains these memorized URLs. Due to the nature of email, the text of one message is often included in subsequent replies to this email. As a result, a URL that is used (intentionally) only once can be included in the dataset tens of times due to the replies.

¹⁴https://en.wikipedia.org/wiki/Podesta_emails

AUTOMATING GOVERNANCE

Data and AI are increasingly used—by states and digital platforms—to exercise power over us. What does it mean for that power to be used justly and legitimately? How can we design socio-technical systems that enable legitimate AI?

PERSONALISATION

The most sophisticated AI systems in the world ensure that your every moment online is tailored to you: personalised media, news, ads, prices. What are the consequences for democratic societies? Can we achieve serendipitous recommendations without creating new and troubling power relations?

ALGORITHMIC ETHICS

AI systems can increasingly make significant state changes without intervening human influence. We need to design these systems to take our values into account. But which values? And how can we translate them into algorithmic form?

HUMAN-AI INTERACTION

We fall into predictable errors when we interact with AI; and over time, those interactions change us. What cognitive and other biases should designers of AI systems account for? And how do we avoid 'moral outsourcing' in favour of AI systems that make us better moral agents?

Data, AI and Society - The Importance of Modelling Data Missingness in Algorithmic Fairness

ANU TV

Data, AI and Society - Resolving Algorithmic Fairness

ANU TV

Data, AI and Society - Roles for Computing in Social Justice

ANU TV



▶ PLAY ALL

Humanising Machine Intelligence

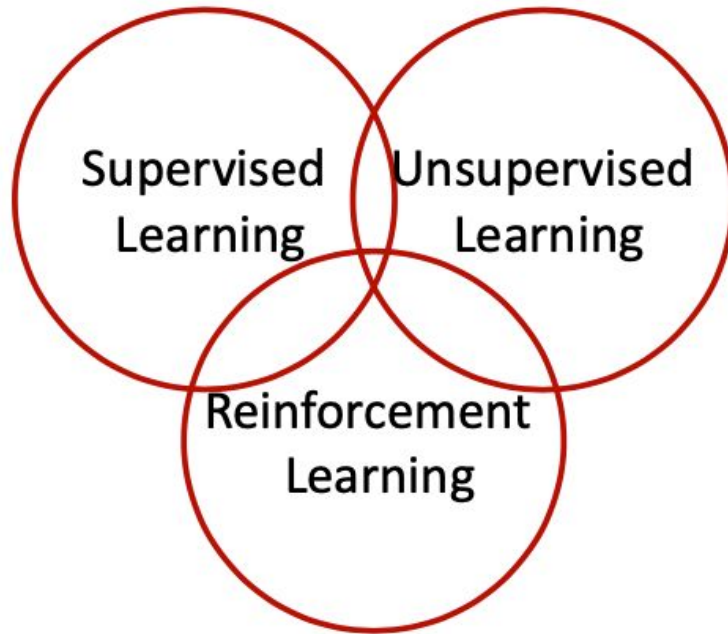
20 videos • 714 views • Last updated on Nov 30, 2020

3



31:09

Recall: simplistic machine learning taxonomy



Example other machine learning tasks that this class won't cover

- Active Learning

- The algorithm may choose which data $x_i \in \mathcal{X}$ to select next when building the model.
- The order of the data is **actively** chosen by the algorithm at run-time.

- Transduction

- The algorithm is allowed to use the test data (but of course not labels!) when building a model.

- Estimation with missing variables.

- Co-training with two different but related data sets.

- ... and others.

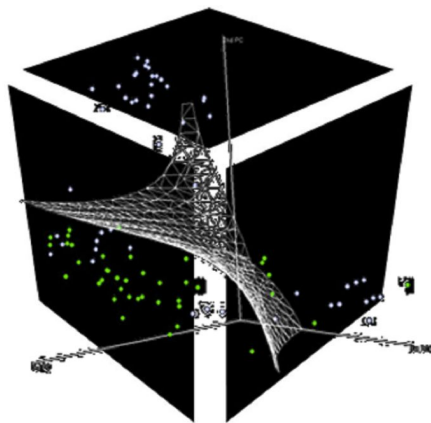
topic areas

learning theory, asymptotic analysis, classification, clustering, causality inference, game theory

...

models

random forest, decision trees, C4.5, logistic regression, linear regression, ridge regression, lasso, naive bayes, kmeans, spectral clustering, t-SNE, bandit algorithms, topic models, support vector machines, kernel methods, matrix and tensor factorisation, MDP, neural network, ResNet, CovNet, RNN, LSTM, learning to rank, factorisation machines, CCA, ICA, point processes, CRF ...



methods

optimization: combinatorial, convex, non-convex, submodular; belief propagation, variational inference, stochastic gradient descent, adam, density estimation, hyperparameter selection, distributed inference, graph cut ...

problem settings

supervised learning, unsupervised learning, semi-supervised learning, online learning, transfer learning, multitask learning, life-long learning, zero-shot learning, multi-instance learning, machine teaching, meta learning, active learning, reinforcement learning, structured prediction ...

problem domains

computational biology, finance, computer vision, surveillance, traffic monitoring, natural language processing, geo-physics and geo-chemistry, question-answering, information retrieval, crowd-sourcing, music information retrieval, prediction markets, computational social science, knowledge extraction, neural science, astronomy, ...

What will SML NOT cover

- Reinforcement learning
- Models for time series and graphs
- Recommender systems
- Optimisation, convex or not
- ML systems, distributed/federated learning
-
- Make you an expert in TRENDY_DEEPLARNING_PACKAGE
- ...

On the Way to Learning (in Indonesia)



A good time to learn ML

- Job prospects
- Intellectual reward
- Blend of CS and math
- In-depth understanding of inside the blackbox, so as to improve its use and social welfare

Tips (see tutor videos)

- Use different course resources
- Program it to “really understand” something
- Start early on the assessment items!

What to do now:

- Register on Piazza and GradeScope
- Register for a tutorial slot.
- Work on Assignment 0

Questions?

Solar Power Prediction

- Photovoltaics now very close to grid electricity in price
- Distributed system of generators -- Energy market
- Great Machine Learning Problem: Predict the solar energy output (variability primarily due to clouds) for Australia
- Pilot project in Canberra : Use cheap cameras to take 360° sky photos in several location.
- Learn to predict 3-D model of cloud movement.
- Learn orientation and efficiency of solar panels for each house from time series of energy output.
- Predict output of each solar panel for 15 min to 1 hour from current snapshots.

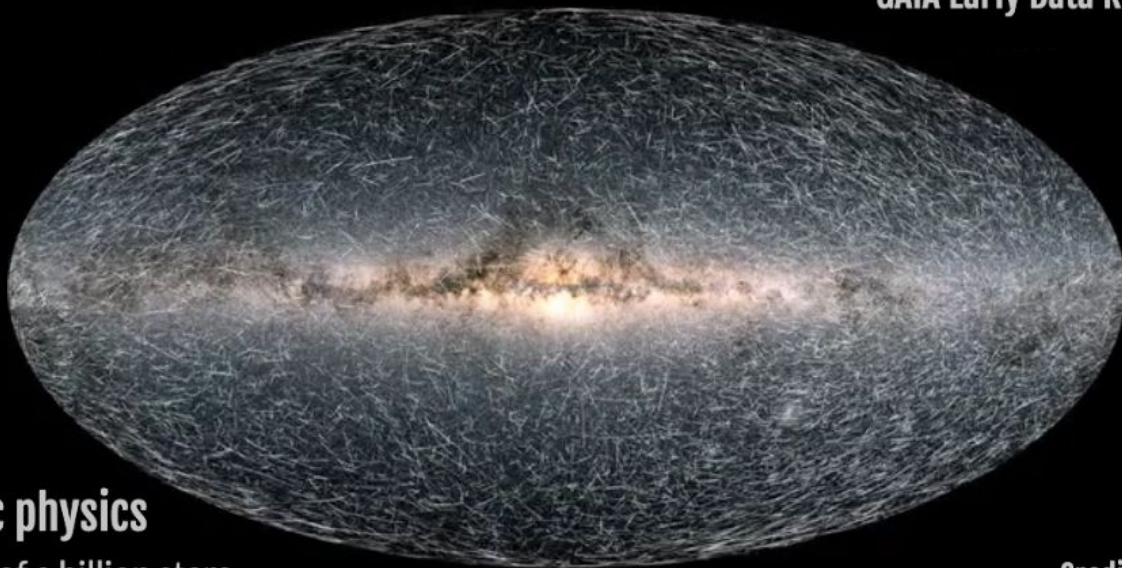


Photo from wikipedia

ML for Astronomy

We are entering a new era of *"high-definition"* astronomy

GAIA Early Data Release 3
2020



Galactic physics

Motions of a billion stars

Credit: ESA

TODO: A bit more detail w.r.t IML and other related courses

STAT3040 Statistical Learning

STAT3017 Big Data Statistics (random matrix theory, Dale Roberts)