



# CSC380: Principles of Data Science

## Introduction and Course Overview

Kyoungseok Jang

# Course instructors



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Kyoungseok Jang  
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- Dr. Zhang will cover lectures before Feb. 28
- Dr. Jang will cover lectures after Mar. 2

# Outline

- Data Science Introduction
  - What is data science?
  - Case studies
- Course Overview
  - Resources
  - Grading policy
  - What you will learn

# COVID-19 Precautions

- Masks are not required but recommended.
- Notify us if you fall ill and think it will impact coursework.

# **Data Science Introduction**

# Data Science Job Market

A search of “*data scientist*” jobs in the US (on 9/15/2022) shows...

## Many job options available

- [Indeed](#): 42,000+ jobs
- [Glassdoor](#): 24,000+ jobs
- [LinkedIn](#): 63,000+ jobs

2022's #3 best job in America, according to [Glassdoor.com](#) (2021's #2)

## Lucrative pay ([Glassdoor](#))

**\$125,153** /yr

Total Pay

**\$103,187** /yr

Base Pay

**\$21,966** /yr

Additional Pay



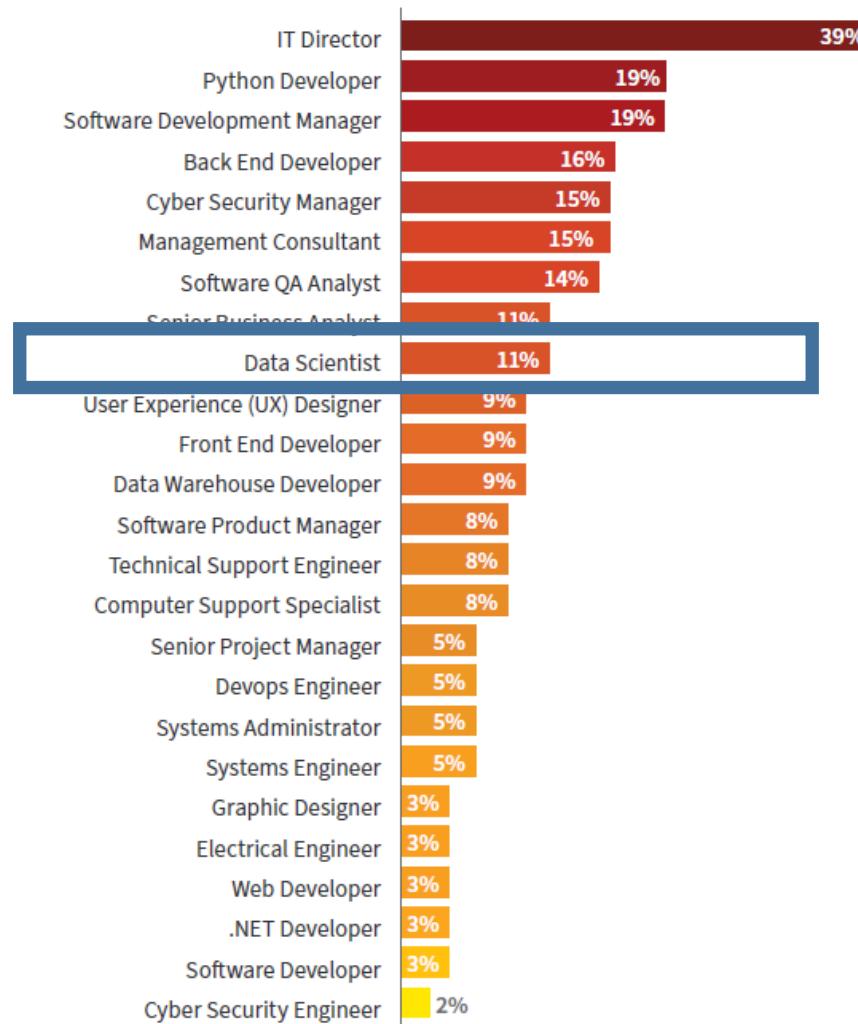
## Total Pay Trajectory

For Data Scientist

\$125,153 /yr	Data Scientist
\$163,746 /yr	Senior Data Scientist
\$161,574 /yr	Lead Data Scientist

# Data Science Job Market

*Among the top 10 fastest growing jobs in 2020*

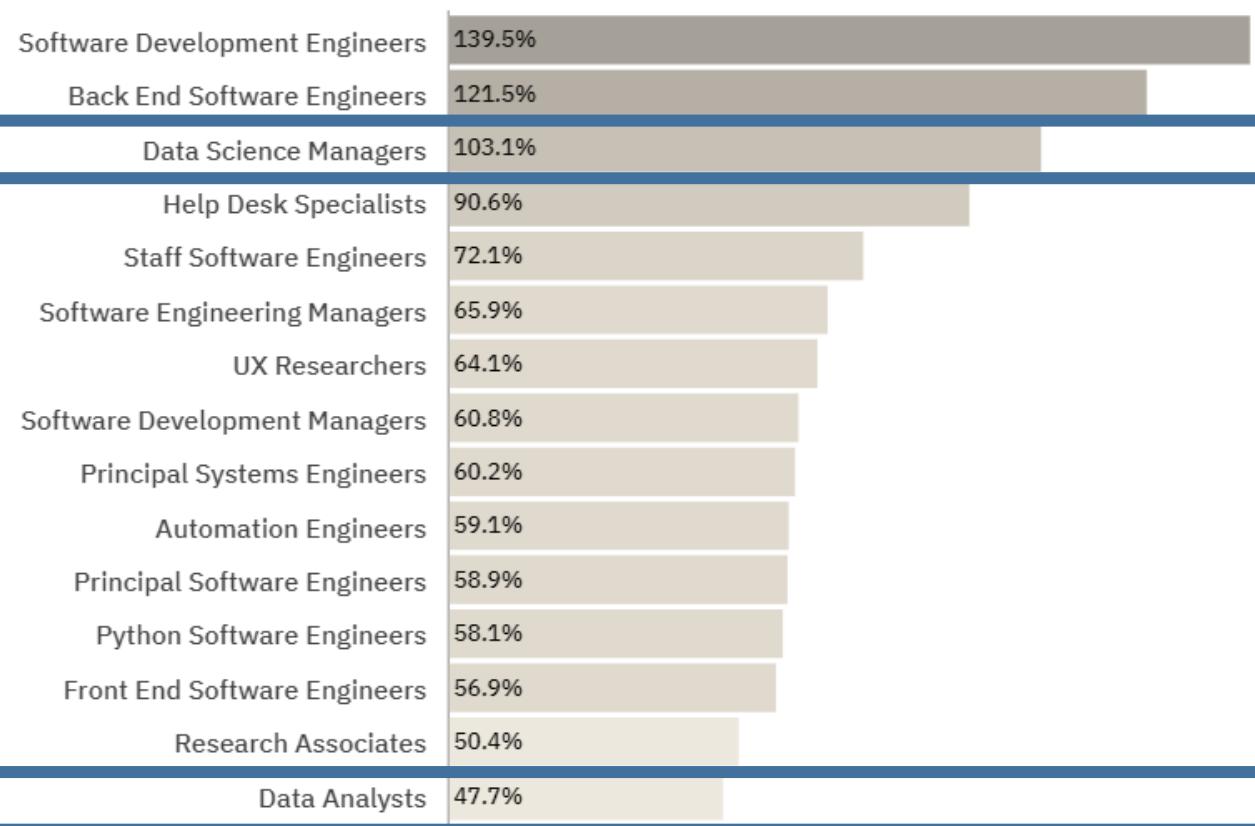


# Data Science Job Market

*Now Data Science ‘Manager’ is top 3 fastest growing jobs in 2022*

## Top 15 Tech Occupations by Job Posting YoY Growth %

Only Occupations in Top 100 by posting volume considered



## Top 50 Tech Occupations by Job Posting Volume

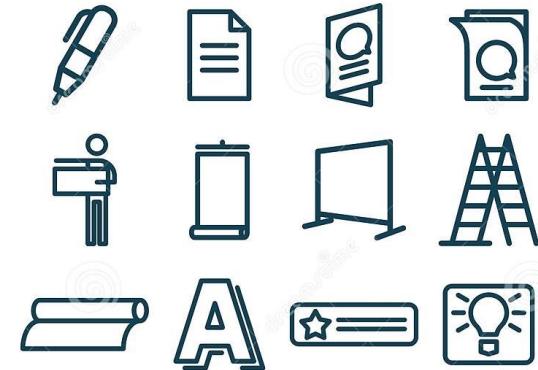
Rank and % Change from Jan-Oct 2021 to Jan-Oct 2022

A table titled 'Top 50 Tech Occupations by Job Posting Volume'. It includes a search bar at the top. The columns are 'Rank', 'Occupation', and 'YoY Change'. The table lists 50 occupations from rank 1 to 50. The 'Data Analysts' row is highlighted with a blue border.

Rank Occupation YoY Change		
1	Software Engineers	+28.4%
2	Business Analysts	+21.0%
3	Systems Engineers	+31.4%
4	Data Analysts	+47.7%
5	Data Scientists	+44.9%
6	Data Engineers	+42.2%
7	Software Developers	+1.0%
8	Electrical Engineers	+48.8%
9	DevOps Engineers	+9.7%
10	Java Developers	-19.4%

# What is “Data Science”?

**Our Definition:** *The process of using data to (1) answer questions, (2) extract knowledge, and (3) predict future outcomes.*



Examples:

- Do people in college towns tend to buy more notebooks than people in other areas?
- Find out top-10 sales categories for each age group.
- Summarize product reviews w.r.t. product quality, customer service, etc.
- If we recommend pens to users from college town, how much will it increase our revenue?

# What is “Data Science”?

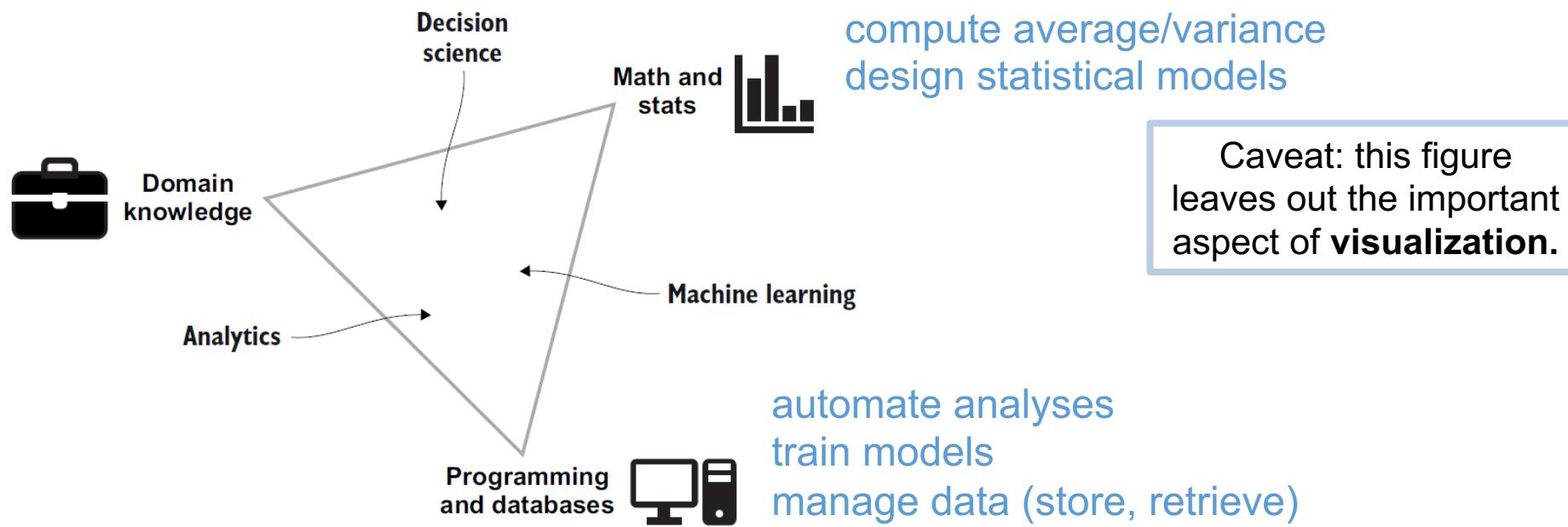
**Our Definition:** *The process of using data to (1) answer questions, (2) extract knowledge, and (3) predict future outcomes.*

amazon:

how customers behave

manufacturing:

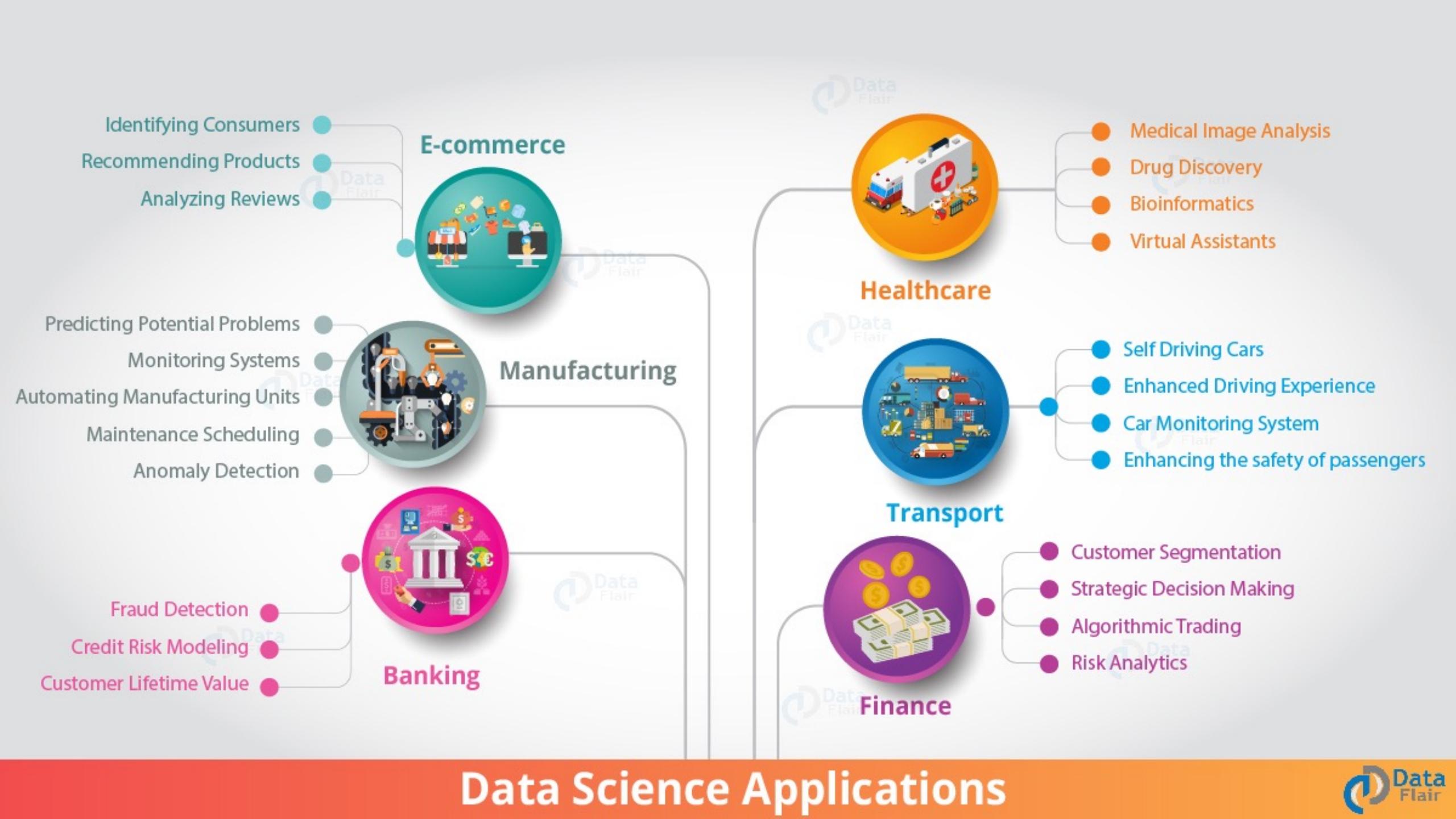
how the process works



## Data Science Is:

- **Interdisciplinary:** Combines tools and techniques from Math / Statistics / CS
- **Exploratory:** Understanding data requires creative exploration and visualization
- **Applied Statistics & Probability** + extra stuff to handle, process, and visualize data

[ Source: [Robinson, E. and Nolis, J.](#) ]



# Who is a Data Scientist?



**Josh Wills**  
@josh\_wills

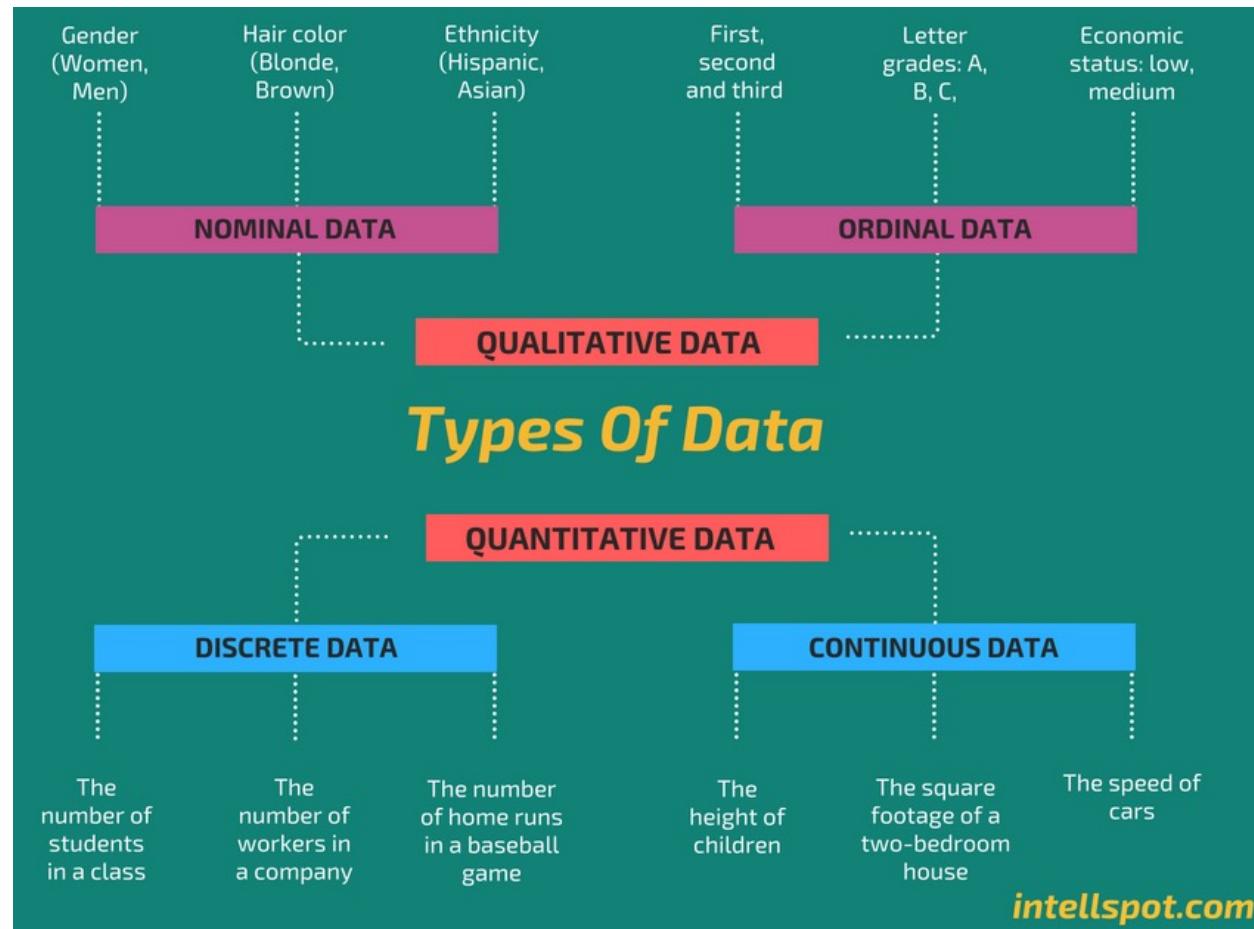
...

**Data Scientist (n.): Person who is better at statistics than any software engineer and better at software engineering than any statistician.**

So, you should hone your statistical skills and your value will increase in the job market!!

# Types of Data

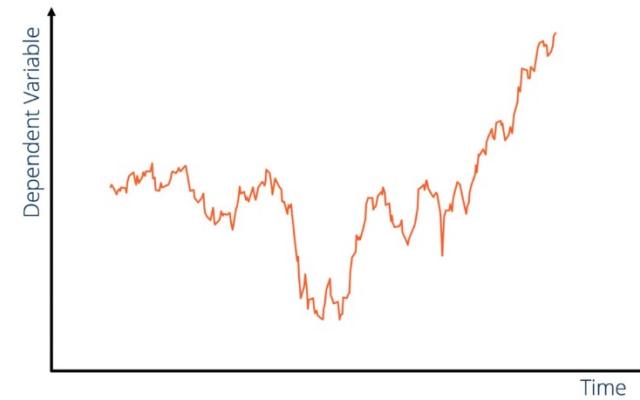
*Data come in many forms, each requiring different approaches & models*



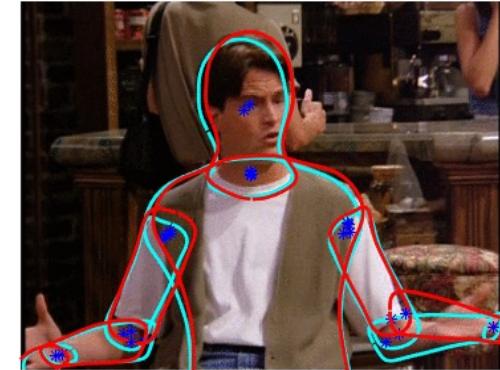
## Natural Language

The William Randolph Hearst Foundation will give \$1.25 million to Lincoln Center, Metropolitan Opera Co., New York Philharmonic and Juilliard School. "Our board felt that we had a real opportunity to make a mark on the future of the performing arts with these grants an act every bit as important as our traditional areas of support in health, medical research, education and the social services," Hearst Foundation President Randolph A. Hearst said Monday in announcing the grants. Lincoln Center's share will be \$200,000 for its new building, which will house young artists and provide new public facilities. The Metropolitan Opera Co. and New York Philharmonic will receive \$400,000 each. The Juilliard School, where music and the performing arts are taught, will get \$250,000. The Hearst Foundation, a leading supporter of the Lincoln Center Consolidated Corporate Fund, will make its usual annual \$100,000 donation, too.

## Timeseries

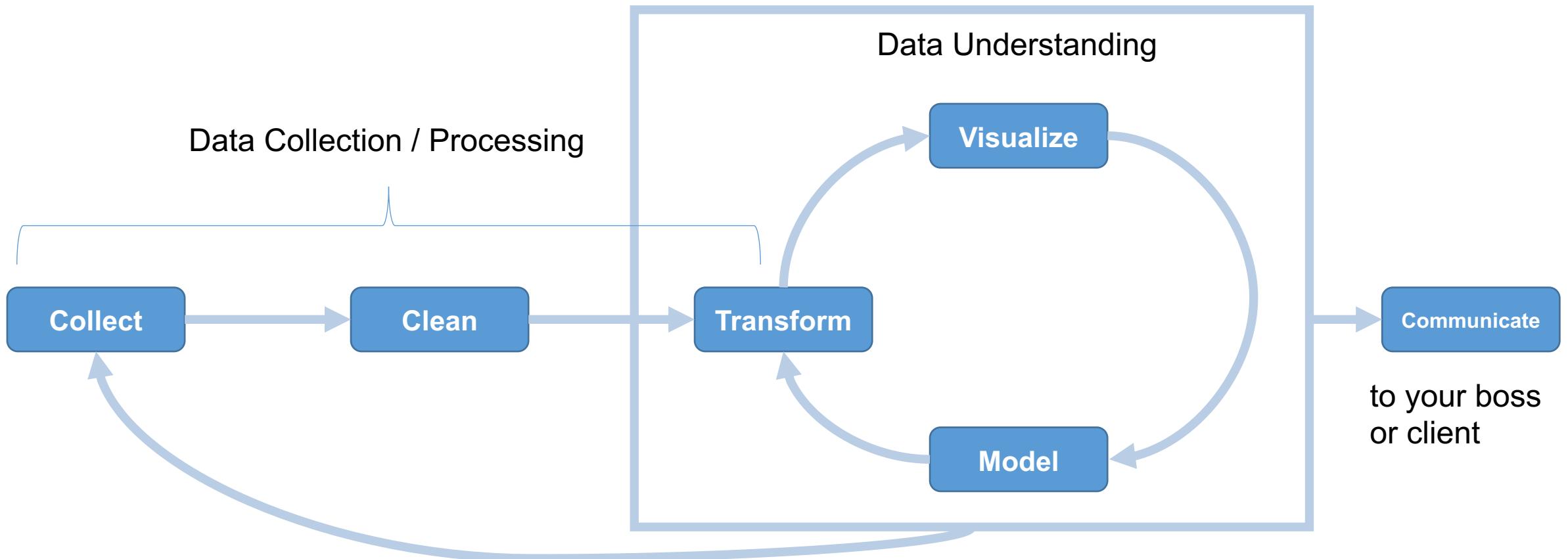


## Image / Video



*The number of types is endless, these are just some examples*

# Data Science Workflow



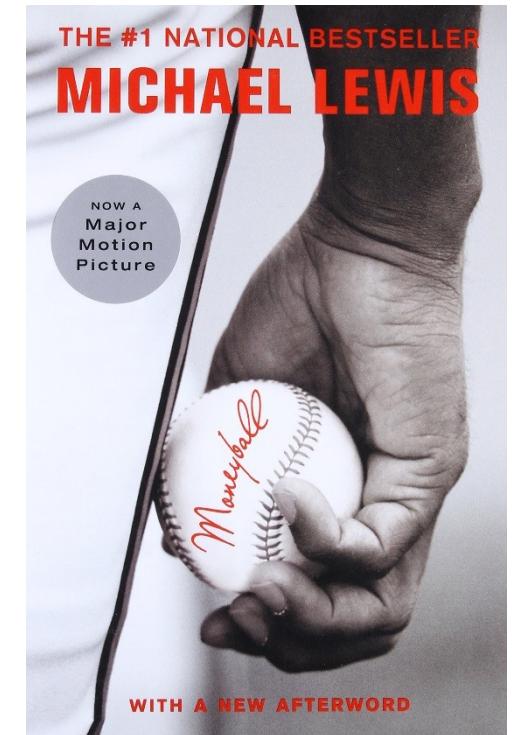
[ Adapted from: Grolemund and Wickham, 2018 ]

# **Case Studies**

# Moneyball

**Problem** *How to assemble the best baseball team with a small budget?*

- Story about the Oakland Athletics baseball team and its general manager **Billy Beane** for 2002 Major League Baseball (MLB) draft
- Traditional team building relies on *scouts* – but they are often biased and flawed.
- **SABRmetrics:** Data-driven and evidence-based approach to player quality evaluation
- *On-base %* and *Slugging %* are good indicators of offensive success
- Players with these “features” are cheaper compared to traditional statistics (stolen bases, runs batted in, batting average)



On-base %: how frequently a batter reaches base

Slugging %: the total number of bases a player records per at-bat

# *Moneyball: Impact*

- In 2002 the Oakland Athletics (\$44M budget) were competitive to the New York Yankees (\$125M budget)
- Toronto Blue Jays hired full-time sabermetric analysts
- 2020 season “masters of Moneyball” Tampa Bay Rays reached world series with the 3<sup>rd</sup> lowest salary of all MLB
- In 2019 Liverpool Football/Soccer adopted this approach to nearly win the title (they lost to Manchester)

# Election Forecasting: Disclaimer

This is a class about data science it is **not** a class about politics. We will discuss election forecasting **only** in the context of data science and we will **ignore politics**.

# Election Forecasting

**Problem** Who will win the 2020 US presidential election?

## Details

- There are 2 primary candidates Donald Trump & Joe Biden\*
- The *incumbent* (Trump) is the sitting president
- There are 50 states, each has a number of **electors**
- Each elector has a vote in the **electoral college**
- Electors for each state vote for the majority vote in that state  
(Maine and Nebraska use a district method)
- The winner has the majority of 538 electors (typically 270 or more votes)



\* Secondary candidates do not have a realistic chance of winning, but cannot be ignored since they affect votes for primary candidates

# Election Forecasting: The Model

FiveThirtyEight uses a proprietary statistical model based on...

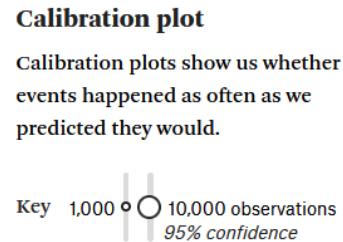
## Poll aggregation model

Weight accounts for poll  
sample size, timeliness,  
historical accuracy

$$\text{prediction} = \sum_i \text{weight}_i \times \text{poll}_i + \text{random noise}$$

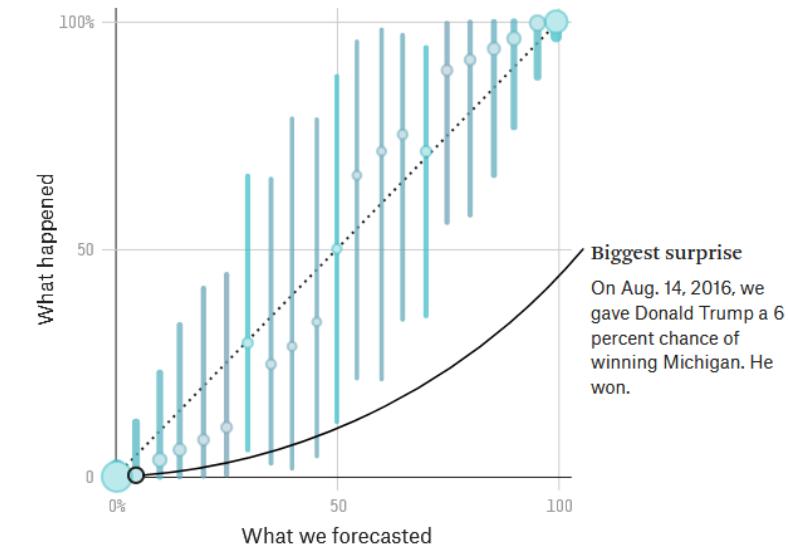
## Additional model inputs

- States grouped by demographic subcategories
- Per capita income
- Age distribution of residents
- All features are *significant* to 85% level



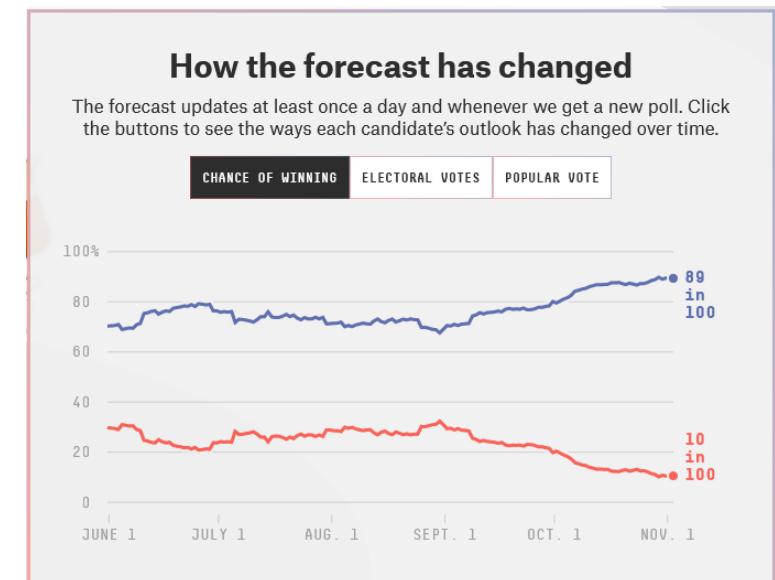
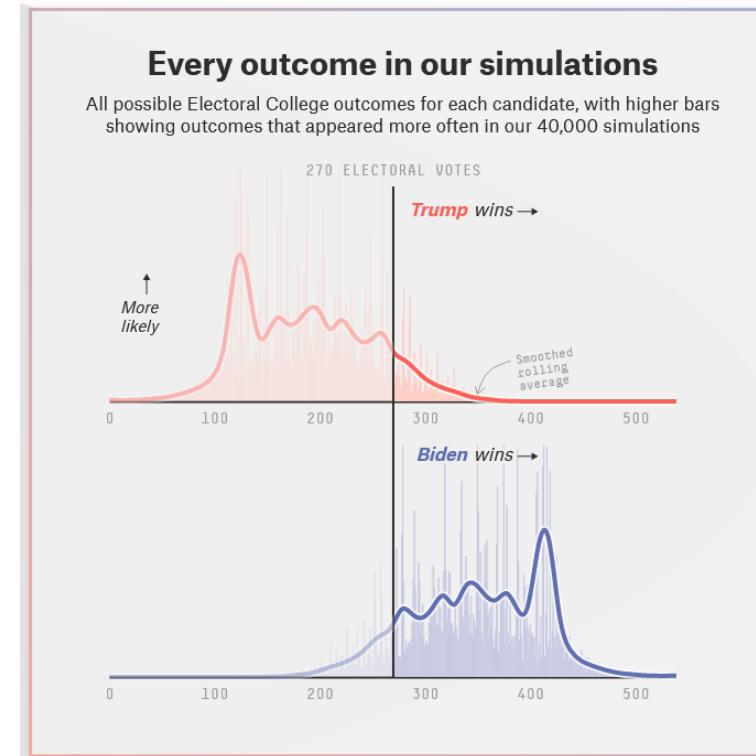
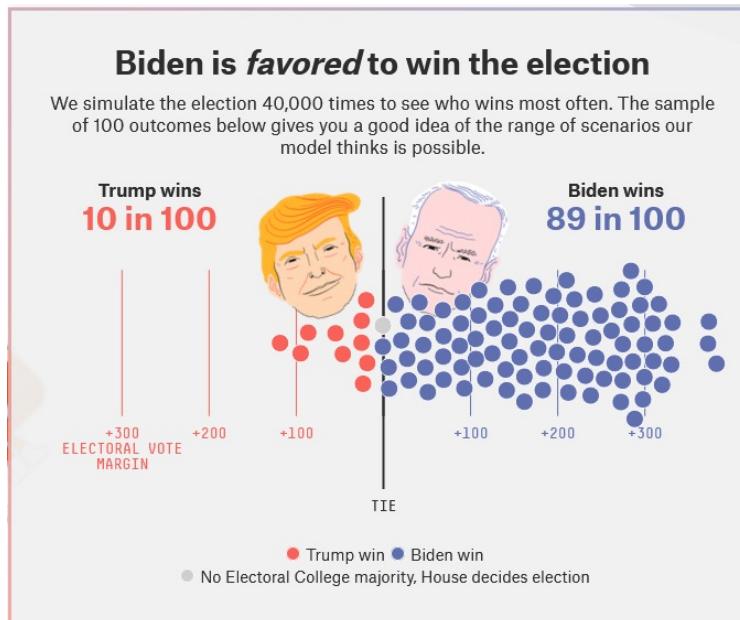
## Important properties of the model

- Predictive statements are *probabilistic*
- Assigns higher probability to extreme outliers
- Accounts for correlation among states / polls



# Election Forecasting: Visualizations

*Generative (Bayesian\*) model allows simulation of random realizations...*

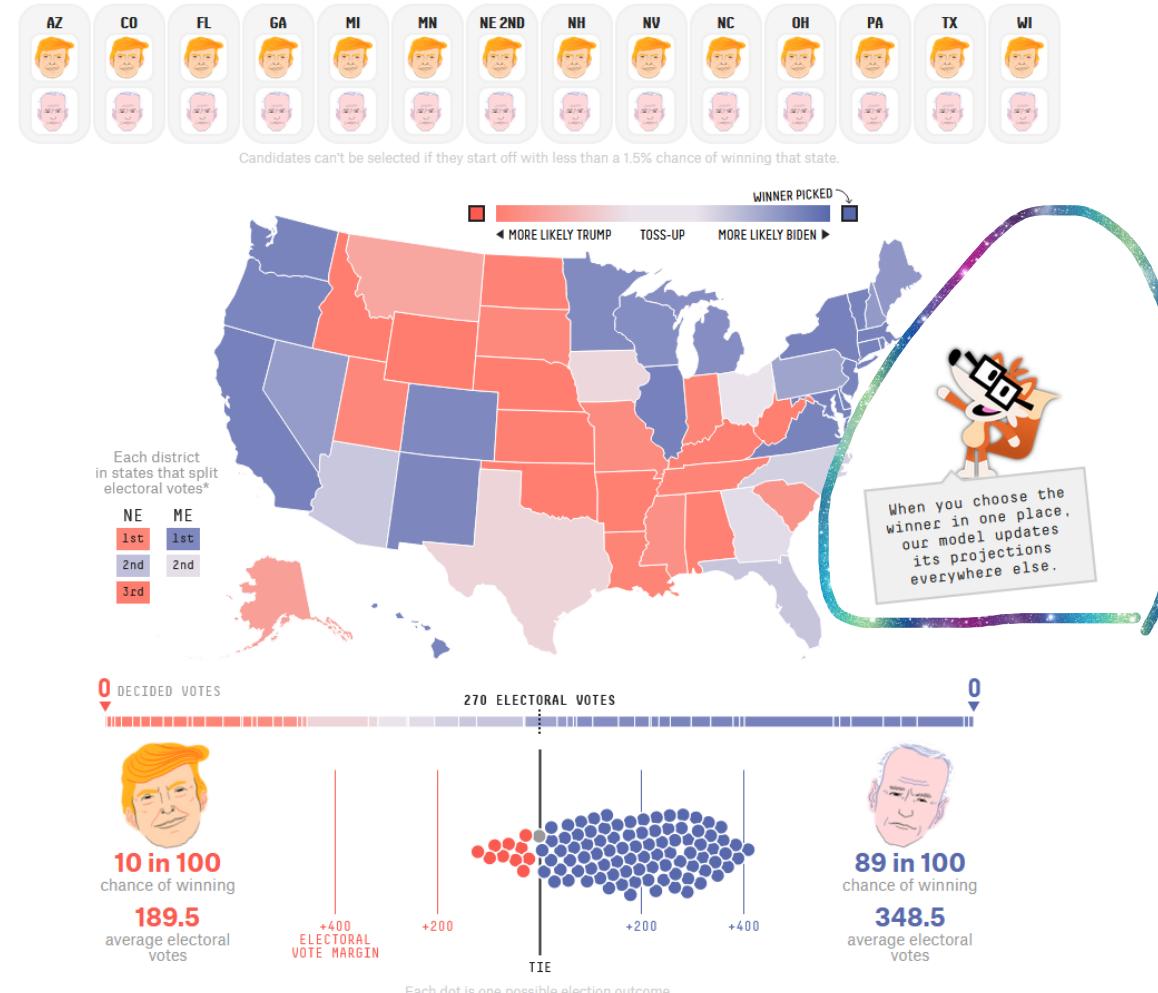


[Click here to see visualizations](#)

*...visualizations targeted at communicating uncertainty about prediction.*

# Election Forecasting: Exploratory Analysis

*Model also allows “what if” (e.g. counterfactual) analysis...*



*...this is a feature of model interpretability.*

# Bad Data Science & Statistics

## Estimating the reproducibility of psychological science

Open Science Collaboration\*

### Why Most Published Research Findings Are False

John P. A. Ioannidis

### Are We Really Making Much Progress? A Worrying Analysis of Recent Neural Recommendation Approaches

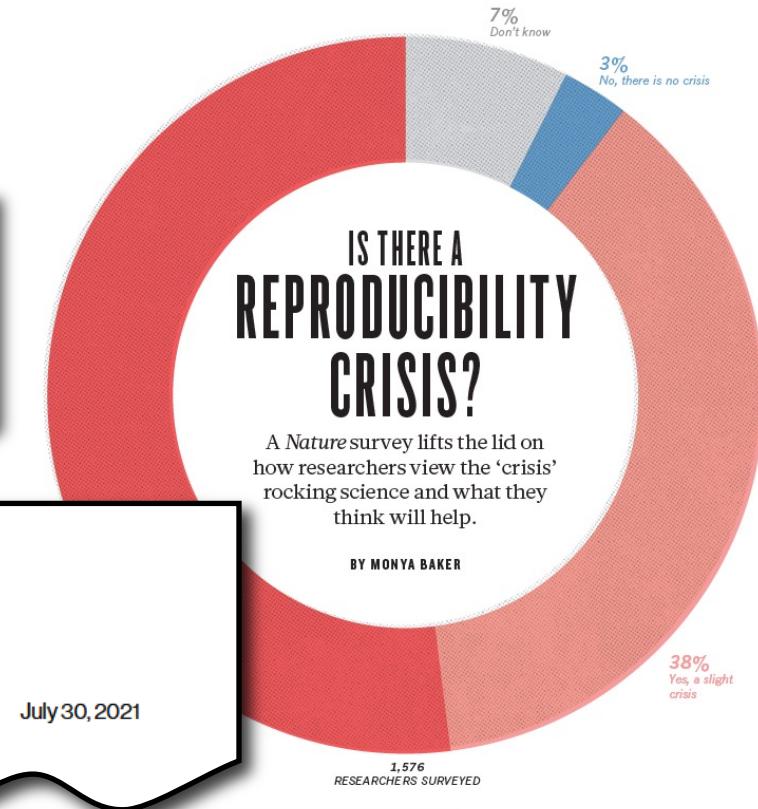
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### Hundreds of AI tools have been built to catch covid. None of them helped.

by Will Douglas Heaven



### Google 'fixed' its racist algorithm by removing gorillas from its image-labeling tech

By James Vincent | Jan 12, 2018, 10:35am EST

THE VERGE

### Amazon scraps secret AI recruiting tool that showed bias against women

By Jeffrey Dastin

REUTERS

# Programming Languages for Data Science

*Python and R are both standard for data science these days*



We will use Python for this course since you should already know it



## Python Packages Covered



## Other Useful Python Packages



# **Course Overview**

# Course Overview: Resources

<https://zcc1307.github.io/csc380-sp23/index.html>

Home Schedule

## CSC 380: Principles of Data Science (Spring 2023)

This course introduces students to principles of data science that are necessary for computer scientists to make effective decisions in their professional careers. A number of computer science sub-disciplines now rely on data collection and analysis. For example, computer systems are now complicated enough that comparing the execution performance of two different programs becomes a statistical estimation problem rather than a deterministic computation. This course teaches students the basic principles of how to properly collect and process data sources in order to derive appropriate conclusions from them. The course has three main components: data analysis, machine learning, and a project where students apply the concepts discussed in class to a substantial open-ended problem.

### Logistics info

Time and venue: TuTh 2-3:15pm, M. Pacheco ILC 130

[Syllabus]

Piazza link Access code: wildcats

Gradescope Entry code: BBRJBW (NB: Please make sure your gradescope email address is the same as the one you have on D2L.)

D2L course webpage: lecture video recordings will be at "UA Tools" -> "Zoom" (NB: Zoom links are for **recordings only** and are not for live-streaming lectures.)

We will be using Piazza to make important announcements and do Q&As. Some general rules:

- If you have technical questions, try posing your questions as general as possible, to promote discussions among the class.
- If you have private questions, generally please make a private Piazza post instead of sending an email - This will help facilitate our processing of your requests significantly.

### Course staff

Instructors: Chicheng Zhang and Kyoungseok Jang; Emails: {chichengz, ksajks} at arizona.edu

Teaching assistants: Saiful Islam Salim, Yinan Li, and Sayyed Faraz Mohseni; Emails: {saifulislam, yinanli, mohseni} at arizona.edu

Office Hours: TBD

### Textbook

There is no single designated textbook for this course. Much of the course materials and assigned readings will be based on the following books:

WJ: Watkins, J., "An Introduction to the Science of Statistics: From Theory to Implementation"

MK: Murphy, K. "Machine Learning: A Probabilistic Perspective." MIT press, 2012 (accessible online via UA library)

WL: Wasserman, L. "All of Statistics: A Concise Course in Statistical Inference." Springer, 2004 (accessible online via UA library)

Other useful resources

- You should have no difficulty in Python programming.
- Notes for [probability review](#) and [linear algebra review](#) from Stanford's CS 229 course.
- The [matrix cookbook](#), [The Probability and Statistics Cookbook](#), and [Calculus cheatsheet](#) (recommended by Prof. Kwang-Sung Jun).

## Specific resources

- gradescope for assignment submission
- Piazza for discussions and Q&A.
- Readings and electronic textbooks
- Lecture slides (posted after class)

## Every lecture accompanied by reading

- We may have a few "assigned reading check" quizzes throughout the semester

## Attendance is required

Recordings will be available after the class.

# Textbooks

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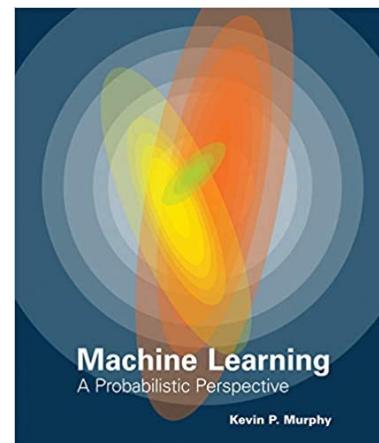
Watkins, J., "An Introduction to the Science of Statistics:  
From Theory to Implementation"  
(<https://www.math.arizona.edu/~jwatkins/statbook.pdf>)

An Introduction to the Science of Statistics:

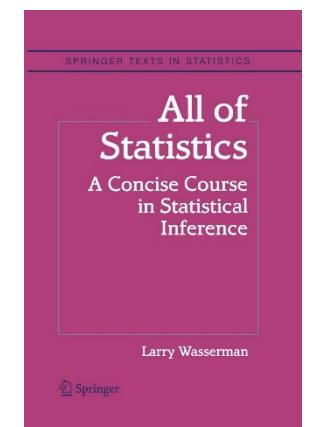
From Theory to Implementation

Preliminary Edition

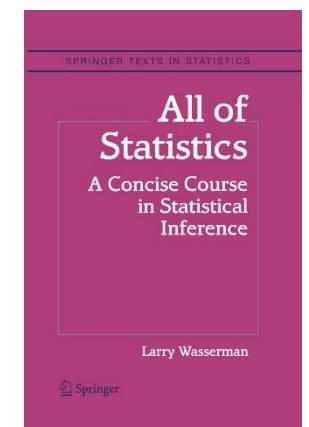
©Joseph C. Watkins



Murphy, K. "Machine Learning: A Probabilistic Perspective." MIT press, 2012 ([UA Library](#))



WL: Wasserman, L. "All of Statistics: A Concise Course in Statistical Inference." Springer, 2004 ([UA Library](#))



# Course TA

*Your friendly course TAs...*



Saiful Islam Salim  
[saifulislam@arizona.edu](mailto:saifulislam@arizona.edu)



Yinan Li  
[yinanli@arizona.edu](mailto:yinanli@arizona.edu)



Sayyed Faraz Mohseni  
[mohseni@arizona.edu](mailto:mohseni@arizona.edu)

# Expected Skills

- This class will use a fair amount of math
  - Probability and Statistics
  - Some Linear Algebra
  - These are not required background for the course, but you will learn key concepts in the class.
- This class will require a fair amount of coding
  - Reading in / cleaning / visualizing data
  - Simulating random processes
  - Training and evaluating machine learning models
- Early assignments will be mostly math, later will be coding

# Course Overview

**Course Objective** *Introduction to basic concepts in data science and machine learning.*

Probability and Statistics	Data Handling and Visualization	Machine Learning
Random events / variables, distributions / densities, moments, descriptive stats, estimation	Reading & cleaning, transformation & preprocessing, visualization	Predictive models, supervised learning, unsupervised learning, model checking

↑ more on this in CSC 480/580

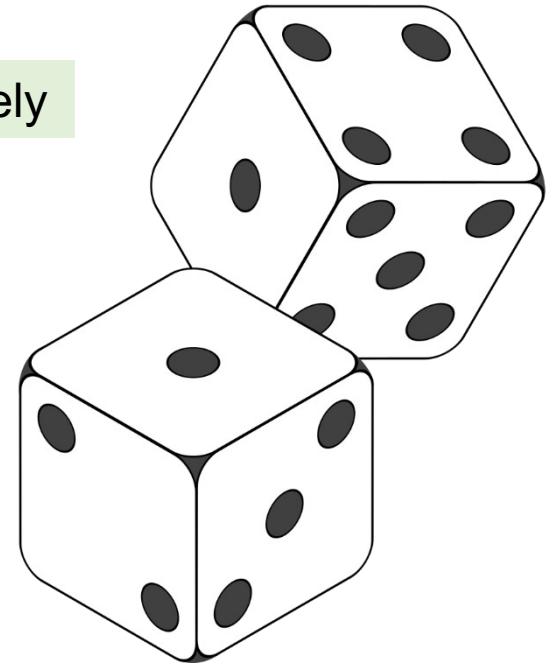
# Probability and Statistics

**Suppose we roll two fair dices...**

fair die: each side is equally likely

- What are the possible outcomes?
- What is the *probability* of rolling **even** numbers?

*... this is a **random trial** or **random process**.*



**We will learn how to...**

- Mathematically formulate outcomes and their probabilities?
- Describe characteristics of random processes
- Estimate unknown quantities (e.g. are the dice actually fair?)
- Characterize the uncertainty in random outcomes
- Identify and measure dependence among random quantities

# Data Handling and Visualization

*In Data Handling we will learn to...*

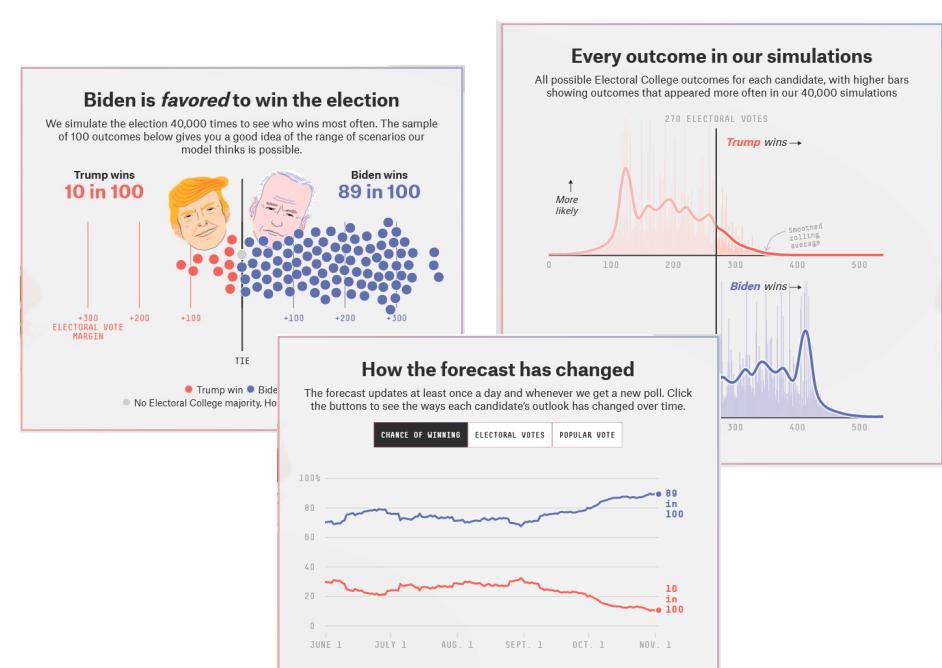
- Collect data
- Identify and avoid biased population samples
- Clean data and correct errors
- Transform and preprocess data (wrangling)



[Image Source: Code A Star ]

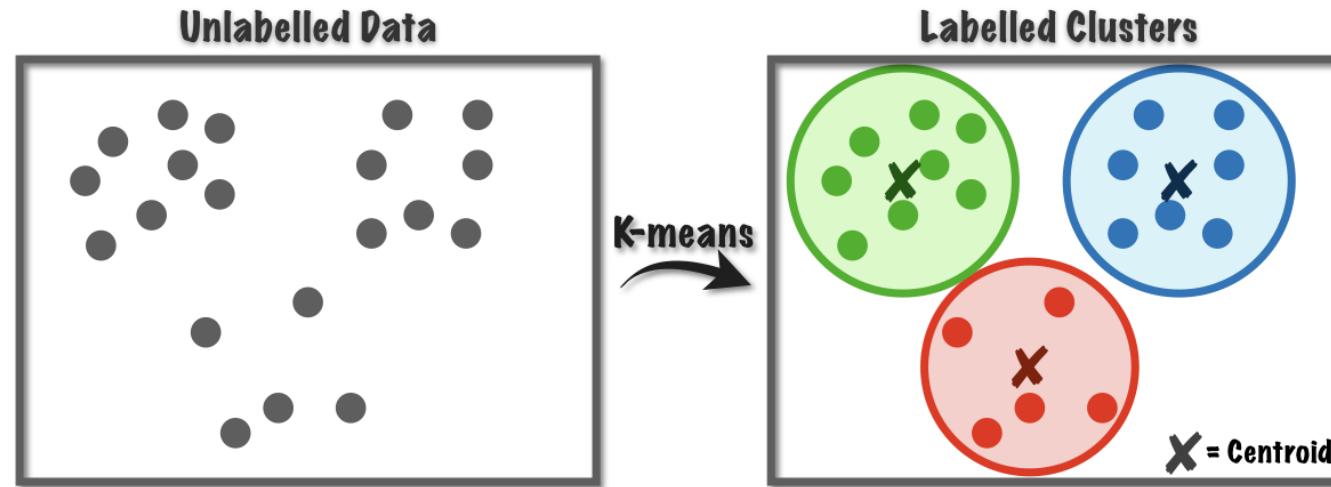
*In Data Visualization we will learn...*

- Why visualization is important
- Exploratory data analysis
- Common forms of visualization
- Pitfalls and gotchas



# Machine Learning

*How to use data to learn underlying patterns and predict unknowns?*



***In Machine Learning we will learn...***

- Principles of prediction
- Proper partitioning of training / validation / test data
- Unsupervised vs. supervised learning
- Linear and nonlinear models

We will preface this section  
with a **Linear Algebra** primer

# Assignments / Exams / Grading

*7 Homeworks + Midterm + Project + Final Exam*

## Homeworks

- Homeworks will be due in 8 days: e.g., out on Thursday, due on next Friday.
- You can do HWs individually or in pairs, but you must **contribute equally for each question** if working in pairs
- Grading will be available in 7 days excluding weekends/holidays.
- The HW with the lowest score will be dropped

## Grading Breakdown

- Assignments: 36%
- Midterm: 20%
- Project: 14%
- Final Exam: 20%
- Participation: 10%

**First assignment out  
next Thursday**

# Late Policy

*Late submissions impact other students, delay grading, and delay solutions*

## No late submission policy

- Late submissions are not accepted, period.
- Strongly recommend that you plan to submit your work a day earlier.

# Project



- It is a previous Kaggle competition.
- A guided project. You will answer given questions, including some open questions.
- You will get a chance to try out various ML algorithms and get high accuracy.
- For top 10%, extra score (+2%).

# Communication

- Announcements will be made via Piazza (please sign up)
- Homework submission: **gradescope** (see course website for the link)
  - Make sure your gradescope email address is the same as your D2L's
- **Piazza** (see course website for the link): we highly encourage that you ask and answer questions among yourselves.
  - We will chime in often.
  - You can also ask questions directly to us if it is personal.
  - Otherwise, please make the question as a public post so other students can benefit from it.

# Office Hours

- Office hours will be held in person
- 1hr by the instructor, once a week.
- 1hr by each TA, once a week.
- The final office hour schedule will be announced at the end of this week.
- If you have a conflict with the schedule, let us know (Piazza)

# Academic Integrity

*Assignments are to be done independently,  
unless explicitly marked as a collaborative homework.*

## If we or the TAs suspect you of having cheated

- You will be notified immediately
- We will have a conference where you can plead your case
- If we are not swayed then you will get an F grade, period.

To avoid any unconscious cheating, you must write down who you have worked with and to what degree you got help, outside your group.

**Bottom line: don't cheat**

# Full Course Schedule (Tentative)

Tentative; We will constantly update the schedule page

March 7, 9: Spring Recess

Date	Topics	Notes	Additional readings	Homework
Jan 12	Course mechanics, Intro to data science			
Jan 17	Probability			
Jan 19				HW1 out
Jan 24				
Jan 26				
Jan 31	Statistics			HW2 out
Feb 2				
Feb 7				
Feb 9				HW3 out
Feb 14	Data processing and visualization			
Feb 16				
Feb 21	Pandas			HW4 out
Feb 23	Intro to machine learning			
Feb 28				
Mar 2	Midterm			

Mar 14	Predictive models			
Mar 16				HW5 out
Mar 21				
Mar 23				
Mar 28	Linear models			HW6 out
Mar 30				
Apr 4				
Apr 6	Nonlinear models			HW7 out
Apr 11				
Apr 13				Project out
Apr 18				
Apr 20	Clustering			
Apr 25				
Apr 27	Dimensionality reduction			
May 2				

# Important Dates

- Jan 24: last date to self-withdraw without a ‘W’
- Mar 2: midterm
- Mar 28: last date to self-withdraw
  - ≥ 40% of your total grades will be available by then.
- Apr 13: final project out
- May 5: final project due
- May 8: final exam

# Mental Wellbeing

*Some occasional stress / depression / anxiety is normal, but sometimes you may need extra help*

- Non-emergency UA resources at Counseling & Psych Services Mon-Fri
  - Phone: 520-621-3334
  - Web: <https://health.arizona.edu/counseling-psych-services>
- Emergency resources in Tucson in this [Google Doc](#)

# Inclusivity

*We want to foster a comfortable and inclusive classroom experience*

Please let us know if you feel excluded in any way, e.g.

- Improper use of pronouns
- Microaggressions
- Miscellaneous statements / interactions

**You can message us on Piazza or discuss in person**

# Reading Assignments

- Robinson and Nolis, "What is Data Science?" (link from course schedule page)
- 'Probability and statistics cookbook' is a good cheat sheet.  
Download it from <http://statistics.zone/>

# Thank you

# Course Overview: Resources

The screenshot shows the D2L course overview page for CSC 380 FA22 001. At the top left is the University of Arizona logo. To its right are course details: CSC 380 FA22 001. A red box highlights the 'Content' tab in the navigation bar. Below the navigation are links to Course Home, Content (highlighted), Assignments, Discussions, Quizzes, Grades, Classlist, UA Tools, Library Tools, and Course Admin.

**Content Tab:** The 'Content' tab is selected and highlighted with a red box. It contains sections for Overview, Class communication, Resources, Schedule, and Syllabus. The Overview section includes a search bar, print and settings icons, and links to Overview, Bookmarks, Calendar, Table of Contents, and Syllabus.

**Overview Section:** This section contains [Class communication] information stating announcements will be made through D2L, and [Resources] information requiring a textbook (WJ: Watkins, J., "An Introduction to the Science of Statistics: From Theory to Implementation": <https://www.math.arizona.edu/~jwatkins/statbook.pdf>) and recommending another book (WL: Wasserman, L. "All of Statistics: A Concise Course in Statistical Inference." Springer, 2004). It also lists other useful resources and provides a schedule table.

week	#	date	topic	reading
1	1	08/23	intro	WJ 5-9
	2	08/25	probability	
2	3	08/30		HW1

Resources accessible on D2L

## Specific resources

- gradescope for assignment submission
- Piazza for discussions and Q&A.
- Readings and electronic textbooks
- Lecture slides (posted after class)

## Every lecture accompanied by reading

- We may have “assigned reading check” quizzes throughout the semester

## Attendance is required

Recordings will be available after the class.

# Homework

Let's see your preferences.

- Collaborative? (say 3 people per group)
- Or individual?

(Even if it is collaborative, you will have to do your own homework, and you must understand your own answer. It just means that you can answers within your group)

# D2L Walkthrough

- <https://d2l.arizona.edu/d2l/home/1132174>

# Full Course Schedule (Tentative)

week	#	date	topic	reading		9	17	10/18	(Screenshot from D2L - Content)
1	1	08/23	intro	WJ 5-9	HW1	10	18	10/20	HW5
	2	08/25	probability						
2	3	08/30		WJ 12	HW2	11	19	10/25	MK 14.1-14.2, 14.4, 14.5
	4	09/01							
3	5	09/06		WJ 1,2,4	HW3	12	20	10/27	linear models
	6	09/08	statistics						
4	7	09/13		WJ 1,2,4	HW4	13	21	11/01	HW6
	8	09/15							
5	9	09/20		WJ 1,2,4	HW3	14	22	11/03	HW7, final project out
	10	09/22	data processing and visualization						
6	11	09/27		WJ 1,2,4	HW4	15	23	11/08	nonlinear models
	12	09/29	pandas						
7	13	10/04	intro to machine learning	MK 1.1-1.3, 1.4, 3.5, 9.3	HW4	16	24	11/10	clustering
	14	10/06							
8	15	10/11	midterm	MK 1.1-1.3, 1.4, 3.5, 9.3	HW4	17	25	11/15	dimensionality reduction
	16	10/13	predictive models						
									12/01 final project due
									12/14 final exam