

Fitness Focus: UPPER BODY GRADE

21
K - 8th

EQUIPMENT LIST					
Warmups	Fitness Stations	Relay Race	Game, K-2 <sup>nd</sup>	Game, 3 <sup>rd</sup> -8 <sup>th</sup>	Mindfulness
• 2 Battle Ropes	• 4 Ankle Bands	• 4 Tall Cones	• 36 Short Cones	• 13 Short Cones	• 1 Bluetooth
	• 4 Tall Cones	• 2 Hula Hoops	• 1 Measuring Tape	• 6 Hula Hoops	Speaker
	• 1 Measuring Tape	• 1 Measuring Tape	• Flag Belts (per	• 1 Measuring Tape	
			student, any color)		

# WARMUPS (5 min.)

#### Setup & Instructions

- Divide the class into two groups. Have each group pick up a battle rope and hold it above their head with one or both hands before completing one lap around a designated area. All students in a group should hold the rope the same way.
- Once the lap is complete, divide students into four lines, standing arm's length apart. Lead the students in completing warmups 2-4.
- Students should complete the movements for a count of ten. If the left and right side of the body are used in the movement, complete the movement for a count of ten on each side.

Warmup 1	Warmup 2	Warmup 3	Warmup 4
Lap Run with Battle Rope	Air Drumming	<u>Seal Jacks</u>	<u> Air Jump Rope</u>

# FITNESS STATIONS (10 min.)

### Setup and Instructions

Arrange four tall cones, with each cone serving as a station, in a square formation. There should be 15 - 20 feet between each cone. Divide students into four groups and assign each group to a station.

- Each group should perform the assigned movement for each station for forty-five seconds. When time is up, students rotate by skipping, jogging, hopping, or running to the next station.
- Students should rotate through the stations twice.

Station 1	Station 2	Station 3	Station 4
Inch Worms	<u>High Plank</u>	Bicep Curls with Ankle Band	<u>Y's, T's &amp; W's</u>

# RELAY RACE (10 min.)

## Hula Hoop Rescue

## Setup and Instructions

Set up relay race as shown in the diagram below. Divide students into two equal teams and have each team line up behind a start cone. One student (the rescuer) from each team will start at the end cone with a hoop.



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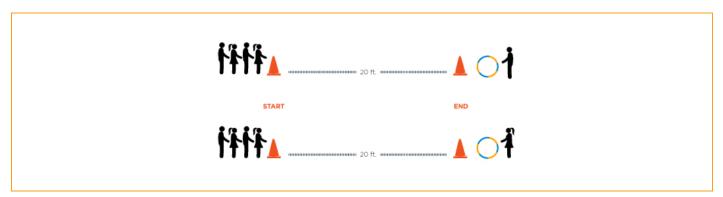
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- The rescuer must rescue a teammate at the start cone by placing them in the hoop and moving them to their team's end cone. The student rescued becomes the rescuer and must rescue another teammate.
- Once all the students from a team are rescued, they must link hands and form a circle. Then the team passes the hula hoop around the circle without letting go of each other's hands.
- When the team finishes passing the hoop around the circle, the whole team performs butt kickers back to the start cone to end the race.
- The first team to return to the start cone wins.

Relay variation: For younger students, shorten the distance between the start and end cone, and for older students, lengthen the distance between the start and end cone.

#### DIAGRAM



# GAME, K-2<sup>nd</sup> (10 min.)

#### What Time is it Mr. Fox?

#### Setup and Instructions

Create a 30 ft. x 30 ft. playing field using short cones; can be larger if space allows. Choose one student to start off as Mr. Fox and place them at one end of the field. All remaining students put on a flag belt and stand together at the opposite end.

Goal of the game: students avoid having their flag pulled by Mr. Fox.

- When the Coach gives the signal 'go,' students call out in unison, "What time is it Mr. Fox?" Mr. Fox responds by stating a specific time, for example, "6 o'clock."
- After hearing the time, students must take the same number of steps towards Mr. Fox as indicated in his response, in this case, six steps.
- Student's repeat asking Mr. Fox for the time and Mr. Fox should respond with a different time each time the students ask.
- When students ask Mr. Fox the time and Mr. Fox responds with "lunchtime", students must run back to their end of the field and try not to have their flag pulled by Mr. Fox.
- If a student's flag is pulled, they must complete a high plank for ten seconds then join Mr. Fox as a helper.
- Continue playing until all but one student has been caught by Mr. Fox. The last student becomes the new Mr. Fox for the next round.
- Play until all students have had a chance to be Mr. Fox or for time.



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Game tip: Younger students may need help from the Coach calling out time or saying "lunchtime".

Game variation: Start with more than one Mr. Fox.

# GAME: 3<sup>rd</sup>-8<sup>th</sup> (10 min.)

## **Three Cones**

#### Setup and Instructions

Place 13 short cones in a pile in the middle of the field and place six hula hoops in a circle, five feet away, around the pile of cones. Divide students into six teams and have each team stand in a line behind a hula hoop. Students should not line up in the space between the cones and the hoops.

Goal of the game: be the first team to collect three cones.

- When the Coach gives the signal 'go,' the first student from each team runs to the center pile, grabs a cone, and brings it back to their team's hoop.
- When the first student returns, the next student may run to the pile to grab another cone or steal a cone from an opposing team's hoop.

  Students cannot stop other students from stealing the cones in their hoop.
- The game continues until one team has three cones in their hoop.
- Play multiple rounds if time allows.

Game tip: For a large class, set up two games.

## MINDFULNESS (5 min.)

### Mantra

#### Setup and Instructions

Instruct students to sit quietly on a yoga mat or on the ground.

- Use a Bluetooth speaker to play the audio for the Mantra Mindfulness Activity, link: https://vimeo.com/549529553/8b9abd8a48.
- After the activity, if students are comfortable sharing, have them create their own mantra, "I am \_\_\_\_\_\_", and share with the class or a partner.

## COOLDOWN (5 min.)

## Setup and Instructions

Divide students into four lines, standing arm's length apart.

- Lead the students in completing two yoga breaths.
  - o Yoga breath: inhale through the nose while counting to four slowly, hold for four seconds, then exhale through the mouth while counting to four slowly.



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• Once students complete yoga breaths, lead them in the cooldown movements. Students should complete the movements for a slow count of ten. If the left and right side of the body are used in the movement, complete the movement for a count of ten on each side.

Cooldown 1	Cooldown 2
<u>Spinal Twist</u>	<u>Tricep Stretch</u>