**Afskrift**

8. maj 2025, 04.03PM

**Martin Simon Kimø Larsen** startede transskriptionen

**Martin Simon Kimø Larsen** 0:03  
Students, it's only what we what we talk about and all of that goes is is automatically transcribed so it makes it easier for us when it's through teams and also all data is going to be anonymized, so your name won't be anywhere.

**Participant 10** 0:04  
Yeah, of course.  
No problem.  
OK, perfect.

**Martin Simon Kimø Larsen** 0:20  
Yes, great. So what we're going to do today is we have took a look at your notes and.  
And that's amazing. You've done really nice comments and all that it's it's it's I highlighted one thing that I was curious about.  
We can take.  
And but we'll take it afterwards and I think we might as well cover it in this. This is an interview guide that we're going to casually go through. There's a lot of things in here, some things we might go over fastest among things we might go over a little bit slower. That depends on kind of your experience and where, where it's interesting to talk about where you have experienced some pain or some things that were like really good.  
Great. First thing first.  
Some questions here about your background to kind of layout the groundwork of the demographics of the participants in the study. If there's anything here that you don't want to have in as then that's totally fine.

**Participant 10** 1:23  
No, no. It's like I can at least at least the ones I see here. I think I can answer everything. So.

**Martin Simon Kimø Larsen** 1:29  
Each. Yes, each.

**Participant 10** 1:29  
8/26.  
My PC student at at DTU.

**Martin Simon Kimø Larsen** 1:36  
OK, nice. I'll put the student gender.

**Participant 10** 1:39  
OK, gender, male.

**Martin Simon Kimø Larsen** 1:41  
Yep.

**Participant 10** 1:42  
Native language. You can put a Catalan on Spanish for both of them.

**Martin Simon Kimø Larsen** 1:48  
Had to learn if that's spelled right.

**Participant 10** 1:50  
Yeah, that's that's correct.

**Martin Simon Kimø Larsen** 1:53  
Great. How many language have you studied, including or would you say?

**Participant 10** 1:54  
Yeah, I mean, I've done English, French.  
Well, I started. Not that I can speak it in Danish.

**Martin Simon Kimø Larsen** 2:06  
Great. And then would you consider Catalan Spanish two separate?

**Participant 10** 2:12  
Yeah, yeah, I mean, I mean, I guess I'm native from them. I guess I also studied them. Yeah, that's.

**Martin Simon Kimø Larsen** 2:18  
Great. We'll put five in and current target linger Danish. And why are you learning Danish?

**Participant 10** 2:26  
Oh well, I I live in Denmark. I have a Danish partners, so yeah, they can living here for three years now. So yeah, should be a bit better than it is. So.

**Martin Simon Kimø Larsen** 2:39  
Who kind of interact with the local community.

**Participant 10** 2:42  
Yeah, exactly. Yeah. I also, yeah, I think it's also.  
People really appreciate it when you do so I think it's also nice to give it a go.

**Martin Simon Kimø Larsen** 2:53  
OK, awesome. Great. Next up is kind of your language journey.  
And going forward and and and looking back.  
So First off, if you could put some words on your language journey so far, it would like learning Danish. Have you done for example the?

**Participant 10** 3:11  
Yeah. So I yeah.  
So I I came here to do a masters. Then I started at the university level. They offer this different modules. I went through all of them. I did the five modules that are let's say.

**Martin Simon Kimø Larsen** 3:22  
Mm hmm.

**Participant 10** 3:29  
Sponsored by the government.

**Martin Simon Kimø Larsen** 3:30  
Yeah.

**Participant 10** 3:31  
Then I passed the pedatory exam.

**Martin Simon Kimø Larsen** 3:35  
Mm hmm.

**Participant 10** 3:36  
And yes, since then I've had some help from my university department on a one to one conversation.

**Martin Simon Kimø Larsen** 3:44  
OK.

**Participant 10** 3:45  
Teacher. And then after that I I stopped. That was probably.

**Martin Simon Kimø Larsen** 3:51  
Is that a service that K that DTU like office to students?

**Participant 10** 3:56  
Yeah, partly it is.  
So some departments might offer this help if there's.  
Let's say if there's a majority that is speaks the English in the in that department, which is the case in mind. So they consider that it was. Yeah, not not. Let's not say necessary, but it that it helped socialising there. Yeah.

**Martin Simon Kimø Larsen** 4:11  
OK.  
Awesome.

**Participant 10** 4:22  
So I did. I did that. And then right now I'm actually not taking any classes. I practise a bit with my girlfriend, but casually. I actually want to I I mean to sign up to some courses, I think.  
Or at least do some actually. I've also done some exchanges.  
On language apps like Tandem, where you meet with people and then people learn Spanish from me and then I learn Danish from them.

**Martin Simon Kimø Larsen** 4:52  
Awesome. So that's an online tool. You've tried tandem. Have you tried other online tools?

**Participant 10** 4:57  
Yeah, I've tried the Duolingo at the beginning, but I must say I wasn't really. I don't think I learned that much there then I also what else have I have? I don't. I mean, I don't know if you count like watching Dr or Tibet 2 or things, things like that. So I have seen some programmes there and some serious.

**Martin Simon Kimø Larsen** 5:14  
Yeah.  
Yeah, yeah.

**Participant 10** 5:22  
A lot of most of most of the times with subtitles or something that helps.

**Martin Simon Kimø Larsen** 5:27  
Exactly. 'cause that that's fits into the next question here where we kind of deep dive into the videos. So you said Dr.

**Participant 10** 5:28  
Yeah.  
Yes.

**Martin Simon Kimø Larsen** 5:36  
Watching some of the different series and shows there and then.

**Participant 10** 5:38  
Yeah.  
From from Netflix too. Maybe not that much.  
I'm not not YouTube. No, I don't think I have. Ever. No.

**Martin Simon Kimø Larsen** 5:47  
No. And did you watch Netflix with like Danish with Danish voices?  
What's that called?

**Participant 10** 5:55  
I mean, I've watched.  
I don't think I have watched anything that that is dubbed in Danish, but if a film is originally filmed in in Danish, then I would. I would watch it in. Yeah, yeah. And right now, I mean, I think all the like, well, because I watched TV with my my girlfriend. Like, all the subtitles are in Danish. Even even if it's in another language. But but then I mean, if it's in English or Spanish, I just listen, let's say a little read that.

**Martin Simon Kimø Larsen** 6:02  
OK.  
Yeah.  
Have you so do you sometimes or have you in the past like deliberately put on a show or found something on DIA TV and added the caption the Danish captions for like learning purposes? Or has it been kind of like entertainment?

**Participant 10** 6:42  
No, I think I mean, I don't think I have ever seen. So if the show was in Danish, maybe I have done done it with, but I don't think I have put in like a show in.  
I don't think I have put there ever like a show in English and then put subtitles in there needs to learn. No, I don't think that's not have seen like cartoons for small kids in the English for instance. Like, I don't know, like the the peak or. Yeah, I don't know what else. Yeah.

**Martin Simon Kimø Larsen** 7:05  
OK.  
So, so you, so you have you have like Spanish subtitles or English subtitles for?

**Participant 10** 7:14  
No, no. So, so I I would watch if it's if it's in Danish, I would watch in Danish and then with Danish subtitles or or. And if I don't understand something, I would rewind and watch it in English or or Spanish. Yeah.

**Martin Simon Kimø Larsen** 7:20  
OK. Yeah.  
OK. Yeah. 'cause, I saw that you put that in your notes as well that like.  
The the thing like that. You like that the you know, the translation was right there in the captions. It was integrated like they were interactive.

**Participant 10** 7:39  
Yeah, I think that's that's that does help a lot because So what I didn't like is that you have to stop the show. And of course I mean.  
This like this platforms like Netflix or Dr that you cannot really translate directly from there. So you have to either get out to another top or just look with your phone. It kind of kind of breaks the rhythm of the of the video or whatever you're watching. So I think I did, I did really like that, yeah.

**Martin Simon Kimø Larsen** 8:07  
Have you done that in the past where you have like had another tap open and then translate or on your phone?

**Participant 10** 8:14  
Yeah. Yeah. I mean, if I was in the, yeah, if I was in on my computer, I I would just open another tab. I mean, now I mostly ask my girlfriend, and then she she translates. So. So it's kind of like having a tap but, but yeah.

**Martin Simon Kimø Larsen** 8:29  
Awesome. Yep. What? What would you say your current learning goals are then?

**Participant 10** 8:31  
Yeah, that's that's one.  
I say mostly.  
Speaking, I am think I reading is not such so much. I mean it's not that I understand all the words, but I can get out the meaning out of it. So that's not that much of a problem. I think speaking is the big issue and I get.

**Martin Simon Kimø Larsen** 8:48  
Mm hmm.

**Participant 10** 8:56  
So even listening, I think some can get the gist of stuff I'm a bit more of speaking as as as as as difficult for me, I just. I also think I'm a bit not a bit of a shy person. So I have a bit of trouble just.  
Just expressing things and knowing that it might be not completely right. Yeah. So I think that's that's main goal is to be able to have conversations a bit more fluently.

**Martin Simon Kimø Larsen** 9:16  
Yeah.  
Do you feel like you're you kind of? You have the knowledge it's to to say things. It's just, it's about getting the practise of kind of speaking.

**Participant 10** 9:33  
Yeah, I think I think now I put like I'm like for instance in my workplace, like a lot of the conversations are in Danish in the like, not in my work let's say. But when I have to socialise or my coffee breaks there in Danish. And then I understand quite a bit on what's going on and I can. But the problem is a bit participating in those conversations because I feel like I might.

**Martin Simon Kimø Larsen** 9:53  
OK.  
Yeah.

**Participant 10** 10:04  
Or maybe not at the right time. So it is. But there are at least my colleagues are quite helpful when it's one to one. It's also way, way easier to participate.

**Martin Simon Kimø Larsen** 10:14  
Yeah. Yeah, I can imagine just jumping back to something you said earlier, you said that you might be looking for like some courses. Would that then be like something that is focused on speaking for you or do you have any courses in mind?

**Participant 10** 10:21  
Now.  
I don't have many corpus in mind right now and I want some friends of mine have tried like, yeah, some language academies like Swope language or things like that, but I'm not sure. I'm also considering just going back to doing these tandem things because they did it help at some point. So just doing some language exchange.  
I mean, I'm not super clear on what I what I want to go do. I think I would like to do something online, probably because I might be away for some months.  
Soon, so I'm I'm not sure something I have to figure out, but I should give it a thought.

**Martin Simon Kimø Larsen** 11:02  
Yeah, makes sense.  
Awesome. Great. That gives great idea. And then just the last one, so like if you were to kind of put a number ish on it, how often would you say you you exercise Danish right now?

**Participant 10** 11:23  
Probably not. That not that often. I mean, I do have, let's say there is conversations on a regular basis, but it's through the like every day I would I would speak a bit of the English, but I don't think it's those count as a as a structured class or as an exercise and it to be to be fair, it's also most of the times it's sort of the same conversation or and similar lines. So that's why I also feel that I don't progress that much.  
But I would say I was my girlfriend. I would try to speak like.  
That's it.  
Two time 2 today is like make like one hour or something speaking.

**Martin Simon Kimø Larsen** 12:02  
Awesome, great. Jumping into the platform sequel now first section here is about kind of the personalization experience which is based on like the metrics of like trying to personalise the content, the videos, the articles to your level, the input, the input of the level you put in and like the interests kind of the categories you put in and then.

**Participant 10** 12:20  
Yeah.

**Martin Simon Kimø Larsen** 12:27  
Well, there's also something about the length of the video that doesn't. We've kind of.  
Taking a decision on that, but mostly the first two things. So First off, how was it with like your language level? I think you also wrote something about that in your notebook and.

**Participant 10** 12:43  
Yeah, I think I mean the level was was was good. So I mean I think it it was challenging so that I could always I also watch the first video I watched was fairly long. I think it was 151520 minutes. So I mean I could find a lot worse. I I didn't know and just checking them up. So I think the level was fine. The only thing I found that it was I thought you could be able to it would be nice if you could philtre by.  
By level, just because, yeah, I just thought that at some point I just wanted to try to to get a bit of a more difficult video. Just just to see how how not that the ones the other ones were not challenging, just for fun to see how much they how much I could pick up.

**Martin Simon Kimø Larsen** 13:29  
Yeah.

**Participant 10** 13:32  
Yeah. And then I then I had a bit more trouble finding one and that's that's all. But there were a lot of, there were a lot of videos available and a lot of them were interesting. So I yeah, I could have definitely much more.

**Martin Simon Kimø Larsen** 13:37  
That's.  
Nice. And then?

**Participant 10** 13:45  
On the one side.

**Martin Simon Kimø Larsen** 13:47  
Just to jump a bit in and 'cause, you mentioned it now about the length of the video.  
How did you like linked like of? I know it's only to two videos you saw but.  
Did that spark any ideas about like a preferred length of a video for you in like?

**Participant 10** 14:04  
They get the bench a lot on the content of the video because the first video I saw it's totally was yeah, 20 or like 1520 minutes. But I thought it was very interesting. And then I I did a man, it was a road trip in Spain and Portugal. So it's kind of like just wanted to see what were they were going so on the. Yeah. And the other one was one of these pillans cap pieces and was also quite, quite fun. So. And. But that was what was sure that I don't know how long it took but.

**Martin Simon Kimø Larsen** 14:08  
Hmm.

**Participant 10** 14:34  
So I I think it was.  
Was fine. Yeah, I I mean, I I liked the the lengths, both both videos and how much of a problem with that you know.

**Martin Simon Kimø Larsen** 14:46  
Yeah, the landscapes ones are. They're they're they're good.

**Participant 10** 14:50  
I could imagine they are quite popular now and I didn't know about about them before, so it's.

**Martin Simon Kimø Larsen** 14:53  
Yeah, yeah.  
No.  
A quick.

**Participant 10** 14:58  
I also read a couple articles on.

**Martin Simon Kimø Larsen** 15:01  
Yeah, it's it's a very good source for like if you're a little into science, especially like also for learning things because they provided in quite like high level Danish and it's quality like it's quite interesting what they put in.

**Participant 10** 15:06  
Yeah.  
Yeah, I also thought that the level of like, let's say, science and serious stuff to yeah, people duplication and also like having be a bit more fun or more like entertaining was quite, quite good.

**Martin Simon Kimø Larsen** 15:28  
So to sum up, I think you mentioned a little bit about about but, but how did you then feel with the personalization about regarding like your interests did it match that was it, how was it finding something?

**Participant 10** 15:41  
Yeah, I think I think it was. It was good. So it wasn't difficult to find previous. The only thing I I think I I know that in the is what that when you search for things because I think there's like a search bar, it's you you only pop up on our list. I don't know if I I did it in the wrong because only articles would pop up and I thought it would be yeah. I thought it would be nice if it you could also see the business because.  
There were a lot of. There were some videos and I thought, yeah, maybe I would have to hear about. I don't know. I think I I look for something on.  
On the latest news, or I don't remember what what it was and.

**Martin Simon Kimø Larsen** 16:23  
The thing is it the placeholder in the search field said search for articles. We've changed that now 'cause you actually can't, you'd actually search for both article and videos. The issue is that there is like a million times more articles as of now than there is videos. So that is like kind of skewing the the result of that.

**Participant 10** 16:35  
Ah, OK.  
Oh OK, that videos. And that's why I.  
OK.

**Martin Simon Kimø Larsen** 16:48  
But it is a good, very good observation that it's something that is, that is kind of it's meant to you for you to be able to.  
Find both of them. If you search for like the exact title, title or some of it of a video you see, then you would you would have that, yeah.

**Participant 10** 16:58  
Then you would do it fine it.  
Yeah.

**Martin Simon Kimø Larsen** 17:06  
Awesome. Did you select any of the interest categories once you created the account? When you?

**Participant 10** 17:12  
Yeah, I think I did. I'm not sure I can. I mean, can vaguely remember I probably put something like, yeah.

**Martin Simon Kimø Larsen** 17:16  
Do you do you when?  
Excuse me.

**Participant 10** 17:22  
I think I put most of them not so, except maybe health and society and business, I think.

**Martin Simon Kimø Larsen** 17:29  
OK, awesome.  
Did you think about whether, like any of I know now that you kind of put a lot of them is very broad, but did you think about whether, like any of them matched or like, did you look at or pay anything?

**Participant 10** 17:47  
I mean, they definitely suggested a lot of billingscape videos. I think that's that's what they also suggested. This one is the one I I saw it's.

**Martin Simon Kimø Larsen** 17:55  
Yeah, this is the one, yeah.

**Participant 10** 17:58  
Yeah. So, I mean, I thought it was. Yeah. So I think it was my thinking interest and should so. I mean I I I scrolled a bit just out of curiosity, but I really I could have done with the first two or three videos so.

**Martin Simon Kimø Larsen** 18:14  
Yeah, yeah, yeah. I mean, seems like you, you hit home on kind of the first go. So. So would something you put a lot forward on, right. What do you think about it in general? I know you also put some comments about that and like in terms of the content types you're interested in.

**Participant 10** 18:18  
Yeah, yeah. Yeah, exactly.

**Martin Simon Kimø Larsen** 18:33  
Do you think they're like true broad or?  
Would you? Yeah, like something else. Let me see. Yeah, it's kind of a broad question that this one, but.

**Participant 10** 18:44  
I mean, I think that the the sections are are good like in the sense that you can.  
Yeah, like I I for instance, I follow football quite a bit. So I think sports and so if I wanted to find something particular, I think it would be easy to to kind of let's say get how how you say this like a philtre out if if necessary. So yeah, I mean just because I when I when I did the the exercise wasn't really looking for something in particular. But I think if I someday I felt like.  
Watching something about sports.  
So I I think that the categories are are are well known. Like I understand that they cannot be super specific. So so I think it is a good compromise between yeah, between being brought but still kind of having enough content so so you can choose from within the in the category.

**Martin Simon Kimø Larsen** 19:31  
Yeah.  
Is there any?  
Like what kind of topics are you interested in? Or would you be interested in when you like look for content for videos?  
Slash articles. The question is yeah.

**Participant 10** 19:59  
I mean, news news.  
Is interesting, and that's something that I.  
That I I I have. Maybe it's I'm lacking a bit is to to get a bit more into Danish news because I don't. I don't really do it that that often, so maybe unaware of my surrounding surroundings, so to say.

**Martin Simon Kimø Larsen** 20:20  
Mm hmm mm hmm.

**Participant 10** 20:23  
In terms of videos, I think usually that kind of videos I look is kind of like something between educational and entertainment. So this bill and SCAP is quite good.  
Then travelling is something also that I like this yeah.  
I don't know what this block trips and things like that. I also watch if I think that the place that they're going is interesting.

**Martin Simon Kimø Larsen** 20:50  
Hmm.

**Participant 10** 20:51  
And then yeah, I mean, I think I think like I could be interested in, in, in a lot of things as long as they they kind of like.  
They sort of bring something to the table, like in that they they learn something out of it or that I.  
Yeah, or. Yeah, sports wise, I don't suggest. I don't know. It's a bit. It's a bit difficult for me to come up with something very I think I think there's a lot of things I would want to watch if they were framed in the right way.

**Martin Simon Kimø Larsen** 21:15  
Yeah, yeah, no, it's it's only if you.  
Yeah, yeah, yeah, that makes sense. Do you think you would want different categories if you were to be, like, reading an article about something? And then I'm sorry if you want different kind of content or different categories. If you were reading versus if you were watching a video.

**Participant 10** 21:42  
Yeah. So interesting question. I.  
Mean. I think that usually when I read something, I guess it's most people. When I read something I want something that is kind of goes more into detail instead. Maybe if I watch a video, maybe it's something more relaxed. So maybe if I watch like a video on something, maybe I would like something more.  
Let's say just scratching a bit more of the surface and being a bit on the more entertaining side.  
Then if I read an article, maybe I would like something that is more accurate and maybe more.  
Yeah, let's say more. More. Yeah. More news. Like, probably.

**Martin Simon Kimø Larsen** 22:24  
Yeah, makes sense. Awesome.  
According to search function we've talked about that you did try it. We talked about the lengths. We'll skip that great. Then we'll deep dive into the video player, which is, well, the kind of part of the application that opens up once you clicked a link, you take a sorry video.  
If you remember it, can you try to take me through kind of the process of into how you interacted with the video player?

**Participant 10** 22:51  
Yeah.

**Martin Simon Kimø Larsen** 22:57  
Like did you click the captions? I know we kind of told you too, but.

**Participant 10** 23:00  
Yeah, I think so. Yeah, I assume. Yeah. So I I just could lean then want to be the BOOP up, let's say every time I I heard something or read something that I didn't know the meaning of. I would just go for the word in particular.  
And then if it was, if that didn't make sense or I thought that maybe I was missing more context, I would. So I really like that you could actually like select multiple words because sometimes just selecting one. I would not really catch the the the whole meaning of the sentence.  
Not because I didn't understand all of the words, but most more because of the that word in that context might might be a bit, might have a bit of a slightly like a different kind of.  
Yeah, a different meaning. So I thought it was, it was cool that you could just select the whole whole sentence in a way and then just get to get the translation out of that. And then what? I also like that. I mean, you do, you can do it with most videos now, but like this go forward backwards with keyboard because because then I, if I'm usually I would have stopped then just go backwards and forwards just to yeah.  
Just not to stay only on the sentence that was being displayed, but also to.  
To get a bit more even more context.

**Martin Simon Kimø Larsen** 24:25  
Yeah. Second, do you have any thoughts on like the ease of use and like the aesthetics of how it looked? It's it's like a.

**Participant 10** 24:34  
I think it was nice. So like if I remember correctly, I mean you can correct me otherwise, but it was like the the video and then there were one caption and then there were captions and then once you click you would see the like even another yeah for instance.

**Martin Simon Kimø Larsen** 24:52  
Yeah, yeah, it's the button you also have.

**Participant 10** 24:55  
Exactly.

**Martin Simon Kimø Larsen** 24:56  
You have the full screen mode.

**Participant 10** 24:59  
Yeah.

**Martin Simon Kimø Larsen** 25:00  
I don't know if you tried that, that's all.

**Participant 10** 25:02  
Yeah, I tried the full screen. Yeah. That's also I like it's kind of like, very immersive. So you don't really.  
It's a bit back to what we that I said before, right, that you don't really need to go out of it to just so that doesn't like really interrupt the the experience it just just kind of part of it. So I like that, yeah.

**Martin Simon Kimø Larsen** 25:29  
And how do you feel about like that? The video pass? We've had some some different responses on this topic, but once you click the work is like the past, yeah.

**Participant 10** 25:40  
I think it was. I was nice for me, but I can also understand that maybe people that are more advanced and maybe they don't need that much time to to reflect then probably they will prefer to just have it immediately. But I I I didn't like it. I think it was nice because I I think I also need some more time to get the but then I I don't. So you've got some people that prefer the other way around that they just.

**Martin Simon Kimø Larsen** 25:59  
And.  
Yeah, we've. We've had some people, it's been it's it's funny to hear these things, but people kind of use it in very different ways. Even though you think, OK, there's probably one way that people are going to use it and they're all going to use it the same way, kind of. But there is a lot of like different ways and people write stuff down and people do different kind of things as well with it. So it's it's interesting to hear. Yeah.  
We've talked about the translation a bit, but I still want to ask you if you think you would like have a translated the words if.  
If we had not told you too, so if you were to like, just use it, you know, next week on your own.  
You think you would like you would use the translations and and and kind of interact with it? Or would you more like maybe watch? Just watch a video, the video through and pause and go back and?

**Participant 10** 27:00  
I think I would use it, I mean mostly for what I talked.  
Yeah. It's nice to just have it there. It's just just because it's easier. You know, just because, yeah, it is there and then you don't have to to go find something else or.

**Martin Simon Kimø Larsen** 27:13  
Yeah, yeah, yeah.  
Yeah, I can see here. Great.

**Participant 10** 27:21  
So. So yeah, I think I, yeah, I would. I would use it if I watch something on Danish, you know.

**Martin Simon Kimø Larsen** 27:27  
Did you use it on your phone?

**Participant 10** 27:29  
No, I did not. I just. I just just it on my on my computer.

**Martin Simon Kimø Larsen** 27:33  
Would that be a use case for you in the?

**Participant 10** 27:36  
I mean, if you could do it on you, I absolutely don't know.  
But I mean definitely I would use it on my phone, yes.

**Martin Simon Kimø Larsen** 27:43  
It's just from the browser, you know, like opening it on the browser, it's not optimised for that but.

**Participant 10** 27:50  
OK.

**Martin Simon Kimø Larsen** 27:52  
Yeah, it's like it's still an. It's an interesting case whether, yeah, whether you would you think you can see yourself, you know, learning in have situations where.

**Participant 10** 28:00  
Oh yeah, I I.  
Yeah, yeah, I would. I think I would use it on my phone. Yes. Yeah, I just use it on my computer and and because I was taking notes on the like, I had the dual screen and then I would take the notes on the on the on this Word document.  
That you provided us with. But yeah, I think if it was just me having, yeah, just having looking at something I I could, yeah, I would prefer to do it on my phone. Totally, yeah.

**Martin Simon Kimø Larsen** 28:31  
Did you did you when are we talking about it? But did you use the full screen mode when you watched or did you was use the?

**Participant 10** 28:34  
Yeah, I did. I did just.  
No, I I used the full screen and I thought it was better than let's say that not using full screen also because that.

**Martin Simon Kimø Larsen** 28:45  
Normal.

**Participant 10** 28:48  
The background is very white, so it's a lot of light to go into the.

**Martin Simon Kimø Larsen** 28:52  
Yeah, it's kind of a, it's kind of a light and dark mood almost as well.

**Participant 10** 28:55  
Yeah. Yeah. So I I really prefer the the the full screen.

**Martin Simon Kimø Larsen** 28:58  
Yeah.  
I like to see that's a little bit of a cinema, cinema experience with the with the full scheme as well.

**Participant 10** 29:03  
Yeah, yeah. Isolate. Isolate is it is a bit like that is a bit like when you go to see this movies with yeah. Originals.  
Original London subtitled in English, yeah.

**Martin Simon Kimø Larsen** 29:14  
Awesome. We've also covered the interaction mostly.  
Just kind of thumb up on it.  
How was your experience with the interacting with them in terms of?  
Like your.  
Kind of you, I think you wrote something about like there was also some grammar. We're going to cover that in the qualities. Sorry, but interacting with them, like going back and forth with the video and all that you said about your key key notes and that was helpful.  
Yeah.  
Any do you have anything to add to that?

**Participant 10** 29:52  
Winter, often with the captions.  
No, I mean, yeah, the the only thing it's I think I mentioned, but it was a very minor thing and it didn't really affect like the experience. So some some, yeah, some proper nouns or mistranslated. So I don't know. We're we're talking about places or I think at some point they also talk about some Spanish or Portuguese dish and then the IT got mistranslated or.  
Or I don't know if it was a dish, it was some sort of concept, but I mean I could get it from the from the video itself, so it wasn't. It wasn't a big deal for me just.

**Martin Simon Kimø Larsen** 30:31  
Yeah.  
What did you?

**Participant 10** 30:35  
I guess it's also very difficult to address these problems because.

**Martin Simon Kimø Larsen** 30:37  
Yeah, yeah. What did you look at when you watched the video? Did you look at the captions or like the video? And then like back or back and forth for the video?

**Participant 10** 30:47  
Think of it back and forth. I think I might have focused a lot on the captions just because, yeah, I I don't know how. How was my understanding sometimes? So I don't 100% trust what I understand despite sometimes getting it right so.

**Martin Simon Kimø Larsen** 31:06  
Yeah, yeah, often.  
Yeah, well about this.

**Participant 10** 31:13  
Yeah, I think the the reason was fine. I think it both.

**Martin Simon Kimø Larsen** 31:17  
Yeah, you were able to follow really with like there is some captions that might be like a little bit, you know, out of sync or or not or just be like a little shorter or sometimes they also converted into like proper written Danish and not what is actually being spoken.  
So, but it seems like from what you've said already that it you didn't have any issues following along with like the captions while watching.

**Participant 10** 31:41  
No, I think maybe sometimes the the captions tracks for a bit longer if there was like a pause in the video, but I actually like that video. So then if yeah just I mean I prefer to talk the, the the phrase, the sentence there if something is. So no no no.

**Martin Simon Kimø Larsen** 31:48  
And.  
Great.  
Did you try changing the video speed?

**Participant 10** 32:02  
No, I don't think I did that. No. So you could actually make it slower or faster.

**Martin Simon Kimø Larsen** 32:07  
Yeah, it's kind of it, but it's built in into like the YouTube player. It's the, it's in the wheel down here and then you go.

**Participant 10** 32:12  
Mm hmm. OK, now you're gonna try that.  
OK. Oh, but that's that's actually a nice. Yeah. A nice thing to do. Yeah, so.

**Martin Simon Kimø Larsen** 32:17  
Yeah, like plane speed.  
Yeah, we've kind of kept it in some of these YouTube supported things. You could also potentially well for this one. There's well no, there is different ones. So you could like have well English shop titles for example.  
And then have the Danish subtitles on the bottom and then extra subtitles here so you could potentially see different.  
So then you would have like the whole translation.

**Participant 10** 32:49  
Oh, OK.

**Martin Simon Kimø Larsen** 32:50  
In English, but it's it depends because.  
It's not always there for the one that like the.

**Participant 10** 32:55  
Yeah. So it depends on the on who makes the video. I guess you know.

**Martin Simon Kimø Larsen** 32:58  
Yeah, it depends on the author. And of course we. Yeah.  
Yeah.  
Great.

**Participant 10** 33:05  
Yeah. Well, it's good to good to know. I also think it's a nice feature, yeah.

**Martin Simon Kimø Larsen** 33:08  
Yeah, just showing you great. Did you re watch the video? Like, did you watch the whole thing and then what?

**Participant 10** 33:15  
Yeah, I think I I rewatch a part of the video or I don't remember exactly what. But I think I I didn't fully understand something and then I have to rewind and and actually when I finished the video, I wasn't still sure if I had understood it well. So I went back. But right now I couldn't tell you exactly what it was. I don't know if it was a word or was more like.

**Martin Simon Kimø Larsen** 33:29  
Hmm.  
No, no.

**Participant 10** 33:42  
It it could even be that it was. I wasn't sure where they were or what were they doing so.

**Martin Simon Kimø Larsen** 33:49  
Yeah. How was your experience like exercising the words after you've you've seen them in the video?

**Participant 10** 33:58  
I liked it. I just thought that maybe some words.  
Like I remember, there was some words that were a bit like.  
Could have multiple translations depending on on what the context was, so I thought it would be nice if if there was like the. I think in some exercises you have the full sentence and then they would ask you what word. What does this word mean? But in other there was only the the word itself and I thought that of course I mean well since you I have done the the other ones before I I knew what what.

**Martin Simon Kimø Larsen** 34:15  
Mm hmm.  
Yep.

**Participant 10** 34:35  
The what the exercise required but.  
But I thought it would be nice to just have the the sentence.

**Martin Simon Kimø Larsen** 34:42  
Makes sense. Great. Next questions are a bit about like the quality of both. Well, the captions, the video and also the audio. Did you experience any issues with like the quality of the video, the captions or the audio? No.

**Participant 10** 34:55  
No, no, I don't think so.

**Martin Simon Kimø Larsen** 34:59  
Good. Then we'll can jump a bit a bit ahead.  
How important would you say it is for you that, like the captions are grammatically correct? Or do you expect captions? Yeah.

**Participant 10** 35:10  
I don't think it's. I don't think it's very important because as adult about, I mean to me it's more important to just get just out of it and maybe I think I mean just being able to to listen and understanding what they are saying like the grammar is maybe not that important because also if I ever have to write in Danish, which is rare, but sometimes I do some small males or.  
Then it's also so easy to check.  
Check it online or just make it so I think it's the grammar is not something that that I'm very concerned with, but that is just me, maybe some more, maybe other people that have to write more or more.

**Martin Simon Kimø Larsen** 35:56  
Makes sense in terms of like auto generated captions. Would you still want to watch like videos and and like learn from videos if you knew it was autogenerate?

**Participant 10** 36:08  
Yeah, yeah, I would. I think some of the the captions now are really good. Like I I myself translate sometimes documents in Danish and I think the the qualities I mean, of course it's not 100%, but it saves a lot of work so.

**Martin Simon Kimø Larsen** 36:27  
OK.

**Participant 10** 36:28  
Yeah, yeah, I would definitely watch.

**Martin Simon Kimø Larsen** 36:30  
What's your experience with auto generated like captions? Have you watched videos on other platforms before with it or?

**Participant 10** 36:36  
I mean in YouTube I guess I have seen some videos with auto generated captions in English.  
Throughout, sometimes they cannot. They do a bit of sometimes in my butter, a bit depending on the accent and things like that, but I think usually it's good enough that I can that I would understand what they they say I mean, especially in English. I think I don't know how it is in Danish. Maybe in Danish it's more difficult in the auto generated captions are are good.

**Martin Simon Kimø Larsen** 37:08  
It is. I can say that.

**Participant 10** 37:09  
Yes, OK.

**Martin Simon Kimø Larsen** 37:11  
Yeah, but if you haven't seen it.  
You can you can have an opinion on it, so I won't. We won't go into that more awesome. The next one is a bit of a broad one. Would you rather have fewer videos of higher quality or more videos with the risk of lower quality?

**Participant 10** 37:31  
When you say equality, I mean the caption quality.

**Martin Simon Kimø Larsen** 37:34  
I mean actually a mix. So both like the both the video, both the both the captions, both the it's kind of like the overall quality you know.

**Participant 10** 37:44  
Yeah. I mean, if it was just about the captions, I would say more or prefer more videos, even if they that meant less quality in the captions. If it's both, I think I'll like some sort of compromise, like maybe a bit midway sort of thing.

**Martin Simon Kimø Larsen** 38:02  
Well, and why do you say that? If it was just a caption, then you would like more videos with the risk of lower quality.

**Participant 10** 38:10  
Because I I think even if the captions are not spot on, you could probably still get get through the video. So I don't think that getting 100% off of the captions correct.  
Is super, super important and I think it's more. I mean, of course it's of course it will be great if it was was like that, but I think it didn't. It wouldn't Freud, my my experience just.  
Just having a few mistakes so.

**Martin Simon Kimø Larsen** 38:44  
What?

**Participant 10** 38:44  
I mean, of course it depends on how many mistakes there were, but I think overall I would, I would rather have more videos and have more content to choose from and potentially more interesting things to to watch.

**Martin Simon Kimø Larsen** 38:58  
For sure. Great.  
You remind me again, you did try to read an article, right?

**Participant 10** 39:05  
Yeah, I I read too. Yeah, no.

**Martin Simon Kimø Larsen** 39:07  
Great. Awesome. Then this section also makes sense. So right off the bat, which would you prefer for like learning language, language, learning, videos, articles or a mix?

**Participant 10** 39:20  
I think I think like a mix think of I would probably like for learning purposes I would probably prefer videos.  
But just in terms of being updated on, especially on news, I think I would prefer to read them like on articles. I think I saw one of the articles I read, you could actually listen to them like they have like a voice speaking over. I thought that was also quite nice.  
To just to read along and have a also know how the the words would sound if someone said them specially words that I'm not used to hear.

**Martin Simon Kimø Larsen** 39:52  
That's true.  
Yeah. Do do you feel like there's something you learn more efficiently from videos slash articles?

**Participant 10** 40:04  
Yeah.  
I think I mean, if I'm being honest with myself, I guess I'd I would learn more with the article and then some voice over it.  
But the but then if I had to do it myself frequently, I would probably do it because it's a bit more passive. So in the sense of.

**Martin Simon Kimø Larsen** 40:29  
And with the voice, would that would that have a difference if the voice was like a robot voice versus like a native speaking?

**Participant 10** 40:37  
I mean the example like in the article I I tried that on it was quite nice. There was sort of a robot voice but was quite quite alright, so it wasn't like so it was better than a Google Translate voice. Let's see. And I thought that was quite nice because it keeps the pace and then it's very clear when pronounces things, then it's probably more clear than than than a native person would.

**Martin Simon Kimø Larsen** 40:51  
Yeah.

**Participant 10** 41:04  
Could do it. That is not like that. Is not someone that works on radio or.  
Not on a podcast, so that just naturally would come off. Then on our on our on our let's say, on a practical.  
From a practical view, of course it's better to to hear someone actually speaking, because that's what you find.  
In you. Yeah, in the.

**Martin Simon Kimø Larsen** 41:29  
Yeah. What's more fun videos, articles or a mix?

**Participant 10** 41:34  
Passing videos are more fun in general I I think.  
But then articles, I think it's also more post and probably just the the information like I think videos also have to catch your attention so that they probably kind of pack it a bit more light articles. I think it's a bit more more in depth.

**Martin Simon Kimø Larsen** 41:55  
That connect with convenience as well for you or.

**Participant 10** 42:00  
It depends a bit on, I think convenience. I mean the probably the easiest.

**Martin Simon Kimø Larsen** 42:04  
Like, what's the easiest?

**Participant 10** 42:09  
More than convenient is more like if it's something that I want to do like that is that it doesn't require that much from me. I would probably prefer videos, yes.

**Martin Simon Kimø Larsen** 42:21  
OK, awesome.  
Did you found that your difficulty level were different between videos and articles?

**Participant 10** 42:30  
I mean, I think I've just tried B1 and B2, so it didn't really.  
Check other options. I think I because I was trying to find something more difficult, but then I don't. If I I don't know if I ended up finding it or I just didn't. Didn't go go through it.

**Martin Simon Kimø Larsen** 42:36  
Yeah.  
Hmm. Yeah, you didn't really notice if.

**Participant 10** 42:48  
No, but I know maybe I maybe actually I maybe I tried to click something on on trains now that I remember.  
And that one, I thought it was. So it's too much for me. I think also the well, I have an impression of the the, the person that was speaking also was a bit too harder. So in that sense it was labelled correctly because I thought it was a bit hard to understand him.

**Martin Simon Kimø Larsen** 43:14  
OK. Interesting. And in terms of like distinguishing on the homepage between videos and and and articles, how did you find that?

**Participant 10** 43:29  
I mean, at first I got a bit confused because I thought everything was previous, but then I just, yeah, I kind of spotted that you have like this book like symbol and and the other one. So I mean once, you know, I guess it's didn't find.  
I mean, I don't think it was was if you were the only thing is that what we talk about filtering when you doing the search bar. But of course if there's less less videos it makes sense. It just poops. Yeah. The more articles pop up.

**Martin Simon Kimø Larsen** 44:01  
Great. And what do you think about the ratio of like articles versus videos on homepage?

**Participant 10** 44:06  
I mean, I would prefer more because I think, yeah. Yeah. But I mean, of course, the the more the matter, right, so.

**Martin Simon Kimø Larsen** 44:15  
Mm hmm. True, but I mean with that, do you mean like when you have a would you wanna like half half or would you want?  
75% videos, 25% articles.

**Participant 10** 44:28  
I think half half probably would.

**Martin Simon Kimø Larsen** 44:29  
Yes.

**Participant 10** 44:31  
Yeah, because, I mean I've I've seen the, I've seen, I think that there's a lot of articles so.

**Martin Simon Kimø Larsen** 44:39  
Yeah.

**Participant 10** 44:39  
Yeah. I mean, yeah, that would mean that there's also a lot of, yeah, I guess that the people now are just used to.  
To have a lot to choose from, including my including myself, so it I guess we just maybe.

**Martin Simon Kimø Larsen** 44:52  
True.

**Participant 10** 44:55  
Maybe we expect too much from from platforms, I don't know.

**Martin Simon Kimø Larsen** 44:59  
There there, there's in some pretty.  
High level platforms out there that has like a lot of developers, so it's it is the standard is pretty high.

**Participant 10** 45:08  
Yeah, of course it's not. It's not a criticism. It's it's just that that I I it's. I guess that people. Well, I mean myself people that just go for a move in and there's like so many movies that it's you end up not choosing anything because.

**Martin Simon Kimø Larsen** 45:12  
Oh, no. No, no, no, no, I totally understand.  
Yeah, that's the thing. And and.

**Participant 10** 45:24  
You're just overwhelmed by choice.

**Martin Simon Kimø Larsen** 45:28  
Exactly. And that's kind of that's that's what we're designing for today, right? We're designing kind of for how our minds work.  
Today and not like 10 years ago, where we might have be able to see a movie without like having an phone on the side, right and all that. But that's not the world today. It's different. Like it's shorter videos. The intention span is shorter and all that.

**Participant 10** 45:43  
Yeah.  
Yeah. Yeah, it's not necessarily better, I guess it's it's, it's always.

**Martin Simon Kimø Larsen** 45:51  
So.  
Yeah.  
Great. Then a bit of reflections on future use from this. We're not gonna hold it against you, but right off the bat, will you be using sequel or end sequel videos after this study?

**Participant 10** 46:04  
No.  
I mean, I could see myself using.  
The the pizza scraps on yes.  
I don't know how. I'm not like, right now, all of it.  
Busy with the stuff, but I think I have to restart with my English learning at some point, so I think it would be a nice tool to use, yeah.

**Martin Simon Kimø Larsen** 46:32  
It's a it like it's the most important thing is. But just like being honest in in these and it's totally fair if if you don't like. Yeah, but that's that's cool.  
Why do you think you might use it?

**Participant 10** 46:49  
Why do I think I might use it?

**Martin Simon Kimø Larsen** 46:51  
Hmm yeah.

**Participant 10** 46:53  
I think just, I mean convenience with this, I mean the articles think I'm not completely sure because I guess that I I could, I mean I in a way I could also just.  
Think about the like. Place it like. I could find out places where.  
Where I could find articles that that I'm interested like? I guess I would mostly read the news and maybe maybe this will scare. It's interesting.

**Martin Simon Kimø Larsen** 47:15  
Yeah.  
Yeah, that makes sense.

**Participant 10** 47:24  
But the videos are I quite like the the caption system, so that that I could see myself using.

**Martin Simon Kimø Larsen** 47:33  
Hmm.

**Participant 10** 47:34  
Yeah, I don't know. I mean, I honestly don't watch that much YouTube or videos on on things, but maybe it would be something to do.

**Martin Simon Kimø Larsen** 47:44  
Yeah.

**Participant 10** 47:45  
I watched some VR programmes but not really not for YouTube, but yeah, maybe it's.

**Martin Simon Kimø Larsen** 47:52  
We've talked a bit about this, but just to take it again some up is like watching videos and see go offering you something that other language environment environments are not.

**Participant 10** 48:04  
I've never had like, well, no, it's not completely true. When I was doing the models, there were like some videos.  
That you could watch. And I always thought that it was. It was quite.  
Inconvenient that you wouldn't have the the transcript of the of the video because because I mean, I when I listen to to some words, if I don't know them, I then and what I would do sometimes is just have a Google Translate on the on the side and putting on the.  
Like this recording and then they would translate automatically, but that wasn't really a good solution. So I think that that's that's very interesting when you're learning. Because I mean if you don't know and then they expect you to do something with that video or answer some questions, you could you could listen to watch the video multiple times and you would still not be able to to get to get the answers right.  
So I think that's nice. And also, yeah. So we said that that you can translate them on the spot which platforms like they are or.  
Done. Done. Offer.  
So yeah, I think that was.

**Martin Simon Kimø Larsen** 49:16  
Yeah. Well, you you said you well, you you said you liked like a video channel that you think you would want to like add your own videos from like somewhere on the web and then?

**Participant 10** 49:31  
I mean the problem is that I don't know that many Danish content creators or like Youtubers, but I mean yeah, of course. If I found something that something was interesting, I would like to to be able to add or maybe get this. I don't know these captions how to generate it, if that's if that's even possible or that is something that you that could be offered. So yes, yes.  
That could be something.

**Martin Simon Kimø Larsen** 50:01  
Thank you.

**Participant 10** 50:01  
Despite me not not not knowing that, but I guess the more videos you watch and the more.  
The more you know, and then the more the yeah, the more. Yeah. Let's see.

**Martin Simon Kimø Larsen** 50:10  
Great.

**Participant 10** 50:14  
Because you want to watch afterwards so.

**Martin Simon Kimø Larsen** 50:16  
And the last questions, was there anything you wish the system could do that it didn't that we haven't already covered?

**Participant 10** 50:26  
Not that it comes up right now.  
No. Maybe. Maybe just for the exercise part. Maybe I would like because this thing that when you play it's also been like a Duolingo that you connect worse with with the the translation and that is that is good. But then you also tend not to remember the words, but just to make the make the connection.  
So maybe maybe it would be nice to just.  
Write it yourself.  
Because. Because I remember when I was learning, when I was doing Duolingo at the very start of my learning Danish.

**Martin Simon Kimø Larsen** 51:06  
That's a good point.

**Participant 10** 51:16  
I yeah. I didn't really learn the words. I just remember seeing, like, the two pairs and saying how this should be connected, but then they wouldn't stay in my head. They just.  
Just a connection.

**Martin Simon Kimø Larsen** 51:30  
Yeah, for sure.  
I just took a look at the comments I had loaded, but I see that we have covered that already.  
Perfect. Thank you so much, Participant 10. That was.

**Participant 10** 51:41  
No, no, thanks for the yeah. Thanks for the trial. It was nice to to try out.

**Martin Simon Kimø Larsen** 51:44  
Yeah, of course. And and it's, you know, it's on a funding for the university. Hopefully they keep on doing that. So it's and you have access as long as you want. So you can keep on using it.

**Participant 10** 51:58  
Then I hear you think I will miss at least a little part here.

**Martin Simon Kimø Larsen** 52:00  
Yeah, yeah, for sure.  
There you might like be contacted in the future by the product owner by supervisor if there's any new studies or something else.

**Participant 10** 52:13  
Yeah, yeah, I'll be happy to help if I. I mean, if I get it, I guess it's fair that if I get the the access.

**Martin Simon Kimø Larsen** 52:13  
And.  
Yeah, yeah, I did. I don't think there is any plans on monetizing it as of now. It's more like a research thing, but I don't know the I don't what the future brings.

**Participant 10** 52:29  
But I mean, it's still, it's still in both work. So I I think it's it's only for the sale if they make a.

**Martin Simon Kimø Larsen** 52:34  
Yeah.

**Martin Simon Kimø Larsen** stoppede transskriptionen