**Afskrift**

10. maj 2025, 05.02PM

**Martin Simon Kimø Larsen** startede transskriptionen

**Martin Simon Kimø Larsen** 0:03  
Information is gonna be anonymized, so it's never gonna lead back to you.

**Participant 14** 0:08  
Yep.

**Martin Simon Kimø Larsen** 0:09  
Awesome. Great. And you can see my screen.

**Participant 14** 0:12  
Yes.

**Martin Simon Kimø Larsen** 0:14  
First up, we just had some break background stuff about you to understand a little bit about your persona and your demographics. So your age.

**Participant 14** 0:24  
29.

**Martin Simon Kimø Larsen** 0:25  
In their mind, your occupation.

**Participant 14** 0:27  
I'm a software engineer.

**Martin Simon Kimø Larsen** 0:29  
For engineer.  
I'm just out of curiosity, how did you sign up for the study?

**Participant 14** 0:36  
I think I saw it on Facebook, I think, yeah.

**Martin Simon Kimø Larsen** 0:39  
OK, on like a learning Facebook group or like a language learning or.

**Participant 14** 0:46  
Don't you post it? Maybe experts in Copenhagen? Yeah, I think that's. Yeah. Yeah.

**Martin Simon Kimø Larsen** 0:48  
Expedia. Yep. Yep. So you live in Copenhagen as well. All right. Awesome. And gender male.

**Participant 14** 0:52  
Yes, yes, yes.  
Yes.

**Martin Simon Kimø Larsen** 0:57  
Language.

**Participant 14** 0:58  
Hungarian.

**Martin Simon Kimø Larsen** 1:00  
You so your native language? Yeah. And how many language have you studied?

**Participant 14** 1:02  
Yes.

**Martin Simon Kimø Larsen** 1:06  
Including Hungarian.

**Participant 14** 1:08  
Including that, then four. I also studied Spanish. Yeah.

**Martin Simon Kimø Larsen** 1:11  
Yep.  
And you're on.  
Your learning Danish right now, right for the study.

**Participant 14** 1:18  
Yeah, exactly.

**Martin Simon Kimø Larsen** 1:21  
And why would you say you're learning Danish?

**Participant 14** 1:23  
To understand the colleagues at the at lunch.

**Martin Simon Kimø Larsen** 1:28  
Very specific reason I I love that.

**Participant 14** 1:30  
Yes. And then also to understand the when the the S train stops and then the train conductor says something, that's the other one is.

**Martin Simon Kimø Larsen** 1:39  
So those two, nothing else.

**Silas Høyer Nilsson** 1:39  
But you can't you you can't understand them even if you know Danish.

**Participant 14** 1:41  
Yeah, yeah.  
Oh, yes. Yeah, just for like, you know, be part of the society, I guess, yeah.

**Martin Simon Kimø Larsen** 1:52  
OK. Yeah. So it's kind of like a geographical thing for you living here in Copenhagen and being part of the the culture and thereby or and accessing it by there, by the the language.

**Participant 14** 2:06  
Exactly, yes.

**Martin Simon Kimø Larsen** 2:09  
Then a little bit of a deep dive into your journey so far with learning Danish and and your goals. Your current goals. First off, if you could put some words on what has been your language journey from your started Danish up till today.

**Participant 14** 2:23  
Sure. So I started learning. I did it. I did do a little bit of duelling around three years ago I think. But then Duolingo changed from the three model into the Candy Crush model, which was very depressing. And then I stopped Danish, but I wasn't doing that much anyway on Duolingo and then I started language school last year, last summer in August, and then I did a little bit of duelling on the side for like.  
You know 3-4 months, but it wasn't that good anyways and that, like risk cool was progressing much better. So that one.  
And then other than the language school, I do have a private teacher online like once a week. Since I think around November I go to her and then, yeah, just with her too. So yeah.

**Martin Simon Kimø Larsen** 3:14  
In the language school you're referring to, is that the free Danish language education?

**Participant 14** 3:19  
Yes, exactly. That's a UC plus.

**Martin Simon Kimø Larsen** 3:22  
Yep, awesome. We did put it up at UC as well.

**Participant 14** 3:26  
Oh, OK.

**Martin Simon Kimø Larsen** 3:27  
But I I guess you didn't see it from there.

**Participant 14** 3:30  
Yeah, that.

**Martin Simon Kimø Larsen** 3:31  
Awesome. So what has been your experience with each of those two? Well, you said a little about Duolingo, you didn't like the change they did, but also with the language school and having a private teacher.

**Participant 14** 3:42  
Oh, so we Duolingo. Yeah, they changed of the mother wasn't really good, but then I kinda accepted it. But.  
I know it's like you cannot learn a language by just doing it 5 minutes of a day. It's like nice to keep you practise and keep you focused on it a little bit and have it in the back of your mind. Kinda. But I also felt like annoying and pestering to do it every day and I felt like it's not really good that way that I should just do it just because I keep my streak and all that. So I didn't like that. And that's why I stopped.  
Language school is pretty good. I had AI have a good teacher and I have been with the same teacher like since August. I'm in module 3 right now like I'm have the module 3 exam end of May. So in like 3 weeks and yeah it's really good lot of home.

**Martin Simon Kimø Larsen** 4:30  
Which if the PD exams is that?

**Participant 14** 4:33  
I think it's before PD2 honestly like.

**Martin Simon Kimø Larsen** 4:36  
OK. So it's like, OK, yeah.

**Participant 14** 4:38  
I think it's between like PD1 and PD2 like the free education uses a different model a little bit I think.

**Martin Simon Kimø Larsen** 4:46  
Yeah.

**Participant 14** 4:46  
It's right right between AT1B1 level.

**Martin Simon Kimø Larsen** 4:51  
Awesome. OK.

**Participant 14** 4:52  
Yeah. And then so yeah, she does give a lot of homework, but otherwise it's quite OK, quite nice. And then the online language teacher, she.  
She's from Poland, by the way. I'm in my Danish language teacher in UC. She's from Russia. I sync, but both of them are fine. Like, I don't mind that because they can explain the grammar rules a bit better than maybe Danish people, or at least my girlfriend had a Danish teacher. And then her was just like, oh, that's how it works. But then, like, coming from, like, learning Danish as a second language, they can maybe explain the grandmother was a bit better and why things are the way it way it is.  
So that was nice. And then the online teachers also quite nice and then mostly talking, but she does give some homework to do and stuff like that.

**Martin Simon Kimø Larsen** 5:40  
OK, awesome.  
Then talking about like online tools and also more specifically.  
Watching videos as kind of a way of learning Danish, what has been your your experience with that? With that, if any?

**Participant 14** 5:59  
So with at UC Plus, we did watch like I think like 3 videos in the last half year. So not so much I think on YouTube, but with the online teacher that I have, the private one, she actually gives the RTV videos every week if sometimes like every two weeks. But there is like every two weeks definitely a doctor video mostly nature related like around birds or fish or the.  
I was like a king eagle stuff like that. So there is actually a very good drtv nature videos out there with, like, good subtitles.  
I also around last Christmas listen to some songs that on YouTube like yo Povesta bro. Very good one and.  
And also I.  
Washed the washed John Dillerman also on the RTV.

**Martin Simon Kimø Larsen** 6:54  
OK. Yeah.  
So, so DRTV you you do you watch sometimes and just a little bit of YouTube?

**Participant 14** 7:03  
Yes. Also one more thing maybe to this, I also watch like How I Met your mother and Modern Family. I've seen those shows, but I watched them in they don't have Danish language like audio, but they do have Danish subtitles and try to watch it that way too.

**Martin Simon Kimø Larsen** 7:19  
Mm hmm. OK and and are you able to follow that or do you find yourself needing to translate or?

**Participant 14** 7:19  
No.  
Can't follow it like.  
It's because I've seen both How I Met your mother and the Modern Family quite a few times. It's easy to follow it and then just read the Danish text and understand the hearing of English and then just kinda translate the words in that way in my head.

**Martin Simon Kimø Larsen** 7:47  
No, no I am.

**Silas Høyer Nilsson** 7:48  
What about when you're watching the stuff on Dr? You can only have Danish captions and Danish sound, right? How's that?

**Participant 14** 7:49  
So.  
Much harder actually, for that one I need to translate the words and sometimes need to stop the video to translate the words. So yes.

**Silas Høyer Nilsson** 8:04  
Yeah.

**Martin Simon Kimø Larsen** 8:05  
Then you use like another tab for Google Translate or on your phone or something.

**Participant 14** 8:10  
Yeah, I use Google. Yeah, I use Google Translate and deepal like both of them mostly deepal.

**Martin Simon Kimø Larsen** 8:17  
That's deepal. That's another translation engine.

**Participant 14** 8:19  
Yeah. Yeah, it's like D EE PL. Deep L yeah.

**Martin Simon Kimø Larsen** 8:24  
OK.  
Awesome.  
Yeah, but you still have to, like switch between.  
Like that? It's not like an extension right? Where you can click the word source or something like that.

**Participant 14** 8:36  
Yeah. No, it's not like that. No, no. I need to type in the words manually. Yes.

**Martin Simon Kimø Larsen** 8:38  
Yeah.  
Hmm. Awesome. Great. Then what would you say your current learning goals are with Danish?

**Participant 14** 8:46  
Definitely practise speaking. I mean speaking wise, I feel like I'm not too bad like an express myself. Usually I like, sometimes I don't know a word or two, but I can express myself quite OK. But I do struggle with understanding Danish people. That's like they speak very fast.  
At like school it's fine because they don't use words that I don't know usually and also they don't speak that fast. With like other Danish learners. But yeah, it, like literally Danish people do speak fast. So that one reading is also nice and just, you know, generally getting better at the language. Yeah.

**Martin Simon Kimø Larsen** 9:27  
How often do you exercise learning Danish right now? Like besides or outside your language school?

**Participant 14** 9:36  
Yeah, so the language code is 2 \* a week for like 2 1/2 hours, and I have the private teacher like once a week for one hour and I'm writing homework. Also it takes some time for these I guess 2-3 hours per week for these classes and then other than the video watching for Modern Family and stuff, I think like 2-2 hours per week. I think I do that, yeah.

**Martin Simon Kimø Larsen** 10:01  
So you said two hours per week? Sorry. With that, outside of the language school or?

**Participant 14** 10:06  
I think 2 hours per homework and two hours video watching, so I was so three to four at least per week outside the language school, yeah.

**Martin Simon Kimø Larsen** 10:13  
OK.  
Yeah, outside, like the class is the physical classes.

**Participant 14** 10:17  
Yeah, yeah, I'm outside those, yes.

**Martin Simon Kimø Larsen** 10:20  
But and is that with the tutor or with that only second every second week and then?

**Participant 14** 10:27  
Maybe the next hour with the tutor. Like OK, maybe you can say 4 hours, I guess, yeah.

**Martin Simon Kimø Larsen** 10:32  
Yeah, OK. Awesome. All right, so next section is a bit about the jumping into the sequel platform that you've tested with starting with the like personalization experience of the content.  
And and specifically here with just starting out talking about kind of what interest categories that you are interested in, in Danish, you've talked a little about already about the stuff you watch into your TV and all that, but yeah, just.  
Can you say a little bit about that?

**Participant 14** 11:06  
So like categories that I'm interested in usually. Yeah, yeah.

**Martin Simon Kimø Larsen** 11:08  
Yeah, but in in, in Danish or like in like for learning Danish. Like it doesn't make sense. So no. So yeah. So yeah, just categories. You're interested in where you would watched watch something that would be for the purpose of learning Danish for example, like you did with TV series, you also watched.  
Gentlemen and like so, the comics and different.

**Participant 14** 11:37  
Yeah, mm hmm.  
Yes. Yeah. So for like the in the target of language learning, I think children's shows are very good. Also one of the reasons they are very good is because they often have the Danish dubbing and Danish subtitles. I mean, John Didarma is Danish mate too. But like in other ways like other shows like the How I Met your mother don't have the Danish dubbing. So it's much easier to find. The Danish children shows. And then I would say nature videos are good but also.  
It would be nice for like you know How I Met your mother in Danish or something because that's like soap opera and much more everyday situation and everyday language kind of.

**Martin Simon Kimø Larsen** 12:15  
That makes sense.  
Would you would you want different or like is it diff is the categories different? If it's like a article you're reading or video you're watching.

**Participant 14** 12:28  
I guess so maybe.  
I get maybe I'm not sure. Yeah, I guess in articles I read more about like technology focused articles, I guess.

**Martin Simon Kimø Larsen** 12:39  
And when you would watch a video about technology as well.

**Participant 14** 12:43  
Yeah, for sure, but I wouldn't say like I I read articles just for the purpose of Danish learning. Like I read articles at schools and stuff. I we get the material, but it's not like I'm going out to find the articles in general. Yeah.

**Martin Simon Kimø Larsen** 12:58  
You know, and that kind of links to the next question about whether these categories depend on the language. So if it's different topics you're interested in in English and in Danish and maybe in Hungarian.

**Participant 14** 13:15  
Yes, I think so. Like I wouldn't for children shows in English for sure. So I guess yes, it does depend on it, yeah.

**Martin Simon Kimø Larsen** 13:23  
Select any of the interest categories. Once you when you created an account on single.

**Participant 14** 13:28  
Yes, I think that was definitely the technology one and also sports. I'm not sure if I selected nature or not. But yeah, I think sports and technology, I did select for sure, yeah.

**Martin Simon Kimø Larsen** 13:40  
Do you remember if you have any had any initial thoughts about those categories when when you saw them?

**Participant 14** 13:51  
I I wouldn't felt like they were like, you know, completely relevant videos and articles, yeah.

**Martin Simon Kimø Larsen** 13:59  
Pete, that's hurt you.

**Participant 14** 14:00  
It was. It didn't feel like it was like complete like the articles and the videos I saw. I didn't feel like it was completely relevant, relevant to the ones that I saw, yeah.

**Martin Simon Kimø Larsen** 14:09  
OK, for the one for the categories you picked.

**Participant 14** 14:12  
Yes, yes, yes, yes.

**Martin Simon Kimø Larsen** 14:13  
Oh, OK. Interesting.  
Yeah, because that I think we have well, that's the next other than that. But First off, just a question about the the, the, YOUR language level, how how was the level in the videos that got recommended then in terms of what you put in or your level, did it match or was it hard to find?

**Participant 14** 14:37  
I felt like it was much harder, so I first selected B1, but I think but then I went down to a two because B1 was very very hard. A2 was much better, but I still felt like it's quite hard A2 level.  
But I should be quite above A2 level. I think at least depending on the Danish module structure and all that. So I did. I did. I did feel quite hard in the language, yeah.

**Martin Simon Kimø Larsen** 15:05  
Is that for videos or was that for articles or both?

**Participant 14** 15:09  
Both actually both. Yeah.

**Martin Simon Kimø Larsen** 15:13  
Great. And then about the interest you, you just mentioned it there, but it did you have a hard time finding something interesting?

**Participant 14** 15:21  
Yes, I feel like the search function is not the best or it wasn't really like recommending me good stuff and also the videos weren't really good like the layout is, you know.  
I don't think I would just read the description of videos, it just I think the YouTube model where you have just the video and then like the title of it is much better than just having the video title and then like a short description, I think it's much better in the YouTube format that way and also didn't feel like the recommendations were kind of good. But also yeah the search function was very hard and also it was quite hard to find videos in A2 level articles in a two level.  
They they start more from the B1, yeah.

**Martin Simon Kimø Larsen** 16:00  
OK.  
You say it's hard to find. Was it because, like you know the there was not that many that had the A2 label. OK, for for the videos. Yeah. OK. Interesting. And you said also about the something about the video description like on YouTube. You know there's the description below the video. Was that something you said you were you're kind of missing or.

**Participant 14** 16:09  
Yes.  
Yes, yes.  
No, no, no, no. It's more like in the homepage of YouTube. When you go there, you see the video big box like a screenshot of it and then you see a title and you, I don't think you saw a description below the title, maybe just like one sentence or something. We can check it out. But on Ziggo then, yeah, you saw like a very long description next to a video and I'm not really interested in that. I think from the title you can already guess what's the video about and if you're gonna watch it. So I don't think people are like very much looking into the.

**Martin Simon Kimø Larsen** 16:31  
Yep.

**Participant 14** 16:56  
Description of the video.

**Martin Simon Kimø Larsen** 16:58  
Hmm. Yeah. So. So you feel like you you didn't need the description. Is that what you're saying? OK. Yeah. Awesome.

**Participant 14** 17:03  
Yeah, exactly. Yeah. Yeah, yeah, yeah.

**Martin Simon Kimø Larsen** 17:08  
Great. And we've said a little bit about the search function. Did you use it both for articles and videos?

**Participant 14** 17:16  
Uh, I think more for videos. I think for articles it was fine I think, yeah, I didn't use it there.

**Martin Simon Kimø Larsen** 17:23  
Where the where the where the the where the sort show videos only button there when you.  
Were to use videos.

**Participant 14** 17:34  
No.

**Martin Simon Kimø Larsen** 17:35  
OK, but you don't remember using it at least.

**Participant 14** 17:37  
No, I don't think I use it. No, no, no.

**Martin Simon Kimø Larsen** 17:39  
Yeah. Yeah. OK then, because it was implemented mid study sort of.

**Participant 14** 17:44  
OK.

**Martin Simon Kimø Larsen** 17:45  
Awesome. And what about the length of the videos? How did you find that?

**Participant 14** 17:49  
I think for learning languages and then like listening to videos and then using the subscription for it is actually especially at this level I feel like it's quite hard.  
Going above like 5 minutes like usually that's the target videos we watch at Drtvs 5 with my private teacher and then going above 5 minutes. It's gonna be very hard also with John Dillerman I feel like 5 minutes is more than enough because it's just like overloads your bin once you are past that level. Like I remember when I was studying English back in high school it was fine to watch How I Met your mother because I was already understanding everything and it was easy to understand. But when you are like not.  
Easily understand every word and stuff. It's actually quite hard to focus on long videos, so like it felt like the videos were a bit too long.

**Martin Simon Kimø Larsen** 18:39  
OK. And when you say a bit too long, that was videos longer than 5 minutes.

**Participant 14** 18:46  
Exactly around 810 minutes, I think. Yeah, that I found, yeah.

**Martin Simon Kimø Larsen** 18:49  
OK. Yep, awesome. Great. Next up, we're going to deep a little bit deeper into going a little bit deeper into the sequel video player. So when you click on the video, you'll find on the homepage and then watch the video. Can you just to start up with take us through the process of how you kind of interact with the video player?

**Participant 14** 19:02  
Yes.  
Yeah, I mean, I click on it and watch it, I guess, but.  
The video player was kind of small. The video window in the Uii would say so that was quite small and I think that could be bigger and also the.  
One of my pain point was actually the.  
The way how it wrote out the text because every time then the text was finished and it immediately jumped to the next one and if there was a word in the last.  
3-4 words of that line that I didn't understand. It were jumped over before I could click on it and it jumped to the next one. So I think it would not be a bad idea to implement, just showing the.  
One previous line as well, so you could click on the word and stuff it because where it was like quite frustrating to press like the back button to go back 10 seconds and just like stop it, then go to the word and translate it. So I had that that was a bit annoying. So yeah, I think the UI could be improved there.  
Treasure. Treasure.  
Oh yeah, that, that that's look bigger now. Yes, I think it was smaller, yeah.

**Martin Simon Kimø Larsen** 20:21  
Yeah. So, so now the ratio is kind of 16 by 9 always before. Sometimes it would be like shrink. So it could be like half the size of this or it would be a little bit off.

**Participant 14** 20:35  
Mm hmm.

**Martin Simon Kimø Larsen** 20:36  
Yeah. So, so now it's it's a little bit more fixed, but yeah, it's something we've heard some from other users as well. And we knew it going into the study, but yeah, but very good, very nice and very good comment as well. Much appreciated.  
Great. With the other things just from an overall perspective that you remember about the UI also taking that your software engineer yourself.

**Participant 14** 21:04  
No other thing. It was fine other than really just adding the one previous line there to stop it and that will be much easier. But otherwise it was fine. So yeah, mostly that. Yeah.

**Martin Simon Kimø Larsen** 21:15  
That is something that we also have discussed with other participants in the study and.  
A lot of people also find that sometimes the captions are a little bit short. We don't divide the captions, that's done by the the uploader, the author of the video, and like they determine when it's kind of long, but there's definitely way to get around that. As you say, like maybe showing a previous line or like more than that or having like side sidebar.  
Like the whole transcript, sort of. So you can see the past a lot.

**Participant 14** 21:50  
I think just one line past is fine. Like I think the division was fine and it wasn't like I needed to go back that much. But just like you know, one line back would be nice to see.

**Martin Simon Kimø Larsen** 22:00  
OK. Interesting.  
What's it? Was it hard to use? Was it easy?

**Participant 14** 22:07  
It was quite self-explanatory, so that's fine, yeah.

**Martin Simon Kimø Larsen** 22:13  
Great. How did you expect? Well, we've talked about this actually experience, yeah, interacting with the caption while watching video just told about that. But another point that's interesting to hear is that you mostly focus on watching.  
And listening or reading and listening.

**Participant 14** 22:31  
Are reading and listening. I need my dentist skills to be better to be watching and listening. It's reading and listening very much, yes.

**Martin Simon Kimø Larsen** 22:37  
Hmm, OK.  
So how did you use the visual attribute? How much did you actually look at the like the the the video?

**Participant 14** 22:49  
I guess half the time ish, I'm not sure, but yeah, I was looking at it time to time, but it was mostly me reading and then looking up and me reading and looking up.

**Martin Simon Kimø Larsen** 22:59  
Makes sense?  
How did you feel about the video parsing when you translated the video at word?

**Participant 14** 23:06  
I mean, that's good. It should pause for sure.

**Martin Simon Kimø Larsen** 23:10  
OK. Did you like that you could translate words? Would you have done it if we had not told you to?

**Participant 14** 23:19  
Yeah, if it would be like, you know, just me watching regular YouTube, I might not have stopped it like that often to translate. But I think that's a very good feature to translate to words like, I think that's a very good one for sure.

**Martin Simon Kimø Larsen** 23:32  
OK. Did you use it on your phone?

**Participant 14** 23:35  
No, it was only on the laptop.

**Martin Simon Kimø Larsen** 23:38  
Do you think that would be use case for you?

**Participant 14** 23:43  
I mean, I don't really. For me, no person. No, I don't like watching videos on my phone. Honestly, I like to have a smaller phone and I don't like watching YouTube on my phone. I like to do it on the laptop. So no, not for me at least, no.

**Martin Simon Kimø Larsen** 23:57  
Yeah. Did you use the full screen mode?

**Participant 14** 24:03  
No, I just.

**Martin Simon Kimø Larsen** 24:05  
It's this button here and then it goes like this.

**Participant 14** 24:09  
Oh no, I didn't see that part. Now, I didn't use that. I didn't see that, I think.

**Martin Simon Kimø Larsen** 24:15  
It's like a sort of like a black dark mode as well.

**Participant 14** 24:19  
OK.

**Martin Simon Kimø Larsen** 24:23  
All right.  
Did you try? We were rewatching a video or part of a video.

**Participant 14** 24:32  
I think only when like I went back to you, you know, translate the previous words in a previous line but not not really no.

**Martin Simon Kimø Larsen** 24:42  
That you could exercise the words that you translate.

**Participant 14** 24:45  
Yeah, I think that's good. Yeah, I think that's a good option, yes.

**Martin Simon Kimø Larsen** 24:49  
Great. Then the next section is a bit about the quality of the video and captions like overall.  
How did you find the quality of the videos? Like the audio of the videos and and and the captions?

**Participant 14** 25:01  
Yeah, I think that's fine. All of that was good. Yeah.

**Martin Simon Kimø Larsen** 25:05  
OK, no issues with voices. Uh, accents or like, missing captions or grammar is mistakes or anything.

**Participant 14** 25:06  
So.  
Now I think I didn't find like where do you land accent? So it was good.

**Martin Simon Kimø Larsen** 25:20  
Cool. Is it important to do that? Captions are grammatically correct.

**Participant 14** 25:26  
I mean, yes, yeah, it should be. But I do experience time to time from other videos on, like DRT, not on Drtv mostly. But unlike other platforms that sometimes the captions are like missing one or two words that I can hear people are using and that can be annoying. So yes, grammatically correct is and then being correct to the video is I think it's very important.

**Silas Høyer Nilsson** 25:53  
So. So do you mean like you want the caption to be exactly word for word? What is being said?

**Martin Simon Kimø Larsen** 25:53  
Would you still?

**Participant 14** 26:01  
Yeah, that would be the best. I would say yes.

**Martin Simon Kimø Larsen** 26:06  
'Cause sometimes, especially on TRTRI, imagine because there is a difference between sometimes how you know spoken Danish is and how written Danish is. They might in their subtitles, they might write it as you would write it in written Danish, so not like it's not a transcript, it's more like a how it would be in written Danish. And then that might make a difference when you have the subtitles on in what is written there and then what is set.

**Participant 14** 26:38  
OK. And that can confuse I sync learners, yes.

**Martin Simon Kimø Larsen** 26:41  
Can confuse learners. Yeah, that's right.  
We had we actually had, we had one of the other participants is at special teacher in.  
In reading.  
And we asked her the same questions as well, and her thoughts was on it was that both of us, at both both of it is good because.  
Because learning the written like language is also important and in terms of like the.  
Census building and stuff like that. But of course, she also said that it might though confuse depending if you don't know.

**Participant 14** 27:15  
Yeah.  
Yes, exactly. Yeah.

**Martin Simon Kimø Larsen** 27:22  
Yeah.  
Great. If it was auto generated captions on some of these videos, would you still want to watch them?

**Participant 14** 27:31  
I think it really depends on the quality of the auto generated. You know if it would miss like 2 words per video that would be fine or something, but if it would be like missing every tense word or something that would be very confusing. So I think it really depends on the how the auto generation is, how good it is.

**Martin Simon Kimø Larsen** 27:52  
You said that you you're well, you said that you were watching some you, some YouTube already and all that stuff. If we if we take the the point of view that the auto generation is at the state that from what you've seen on auto generated subtitles on YouTube.

**Participant 14** 27:58  
Yeah.

**Martin Simon Kimø Larsen** 28:11  
What would have you seen? Sorry. Auto generated captions on YouTube.

**Participant 14** 28:16  
Yes, I think that's possible, but ideally it would be better like I think it would be nice to be better. Yeah, but it's OK, yeah.

**Martin Simon Kimø Larsen** 28:25  
Makes sense?  
Yeah. Would you, would you rather have fewer videos of higher quality or more videos of lower quality?

**Participant 14** 28:35  
I think I guess you're with higher quality, yeah.  
Yes, I see. Yeah, I think so.

**Martin Simon Kimø Larsen** 28:40  
If you would have great.  
Awesome and a little interesting sub question to that. What what your threshold would be let's say you could either have.  
A week.  
Five videos of hard equality or high quality or 100 videos of you know, a little lower quality, lower quality. Would you still want the five?

**Participant 14** 29:07  
I mean, I think it really depends how those five matches my interest and how interesting I do find them, because if it's a slightly lower quality but like you know more interesting to me, I will still be OK with it like.  
Yeah, I think like, yeah, I think it really depends on their interest, because I did.  
Sometimes see some climbing videos from back from like 20 years ago, which has very \*\*\*\*\*\* quality honestly, but it still can be fun because the narration and like you know, it seems like very true to itself, like some higher quality climbing videos right now. It's just like not so good. So I think it really depends.

**Martin Simon Kimø Larsen** 29:47  
Makes sense. Awesome. Then a little bit into the comparison of videos versus articles. We're studying videos in this thesis and this researcher we're doing, but we also have asked you to do the articles bit and learn from that because.  
Obviously it's two kind of different sources of learning and therefore we want to understand what kind of, how do they complement each other or in how this video kind of play a role in a world where.  
You also have to be able to read which what you can get from from subtitles, but it's sort of another format, so just right off the bat.  
What do you prefer for following Danish video articles or a mix of the two?

**Participant 14** 30:34  
I think a mix of the two, but I do prefer videos over articles because I think in Danish it's very important to understand the spoken Danish and then I think like spoken Danish is very, very important. But in like other languages like in English, it's not as hard to understand people. So like articles that is fine. Like I used a lot of Reddit when I was learning English. But like with Danish, I think videos are much more important than article and text.  
Like do you sync articles have a player or all in that to learn in Danish for sure. But videos are more important.

**Martin Simon Kimø Larsen** 31:10  
Hmm. Though two questions from that why you say that spoken Danish is very important? Why is that?

**Participant 14** 31:12  
No.  
Because it's hard to understand Danish people, so you really need to practise that like, yeah. Then. Like in Danish spoken Danish would say like to shorten the words and like, skip a part of the word and all that and it can confuse people even in English. It's like the pronounced issue is not like exactly as you would expect to the written English, but it's like still much closer, I would say. So. Yeah. I think in spoken Danish it's much more important to hear out because that's.

**Martin Simon Kimø Larsen** 31:41  
Hmm.

**Participant 14** 31:47  
What I feel like struggling the most learning Danish is like understanding and hearing and I'm not sure you know. But in like the module test there is actually no listening task or anything like that. Is like speaking to participants and that's like the listening part. But there is no like when they play like an audio and then you have to like write down information stuff and then sometimes in school we have that that there's like spoken Danish and then there's like missing word from the text and you should fill out the text.  
It's just super harsh sometimes to hear out what the word the people said.  
So yeah, I think videos are very important in Danish learning, yeah.

**Martin Simon Kimø Larsen** 32:20  
You know, like that's.  
But you also mentioned the articles. Can you put some words on on what you what what it is articles brings to the table for you?

**Participant 14** 32:34  
First learning is like a different way that you know you are not liking video. You kinda have to under like very focus on when it's comes because if it's like in that you have to go back on a video. But in articles you can just reread it and then like try to digest it a bit more and then think about the word that maybe look familiar. But in video you have to be like really on focus of like understanding it immediately. So in articles it's a bit different way.  
But you can also focus more on the grammar, I would say.

**Martin Simon Kimø Larsen** 33:05  
Yeah, awesome. What's more fun.

**Participant 14** 33:09  
Good question. I think videos can be a bit more fun because I think it's much easier to find videos content that you like on YouTube and other places than articles I guess, but it's also hard to say I would. Yeah, it's hard to say, but I think video is a bit more fun. I mean, I'm having much more easier time finding videos than articles, so yeah.

**Martin Simon Kimø Larsen** 33:34  
What's more convenient for you?

**Participant 14** 33:36  
I think video is a bit more convenient to you.

**Martin Simon Kimø Larsen** 33:40  
Were your difficulty level different between videos and articles?

**Participant 14** 33:45  
No, I use A2 for both. I mean I started with AB1 video I think, but then I went down to a two because it was quite hard. So yeah, it would be 8/2 for both, yeah.

**Martin Simon Kimø Larsen** 33:50  
Mm hmm.  
And on the home page, was it easy for you to distinguish between what was a video and what was an article?

**Participant 14** 34:03  
I don't think so. No, because.  
It was like just a little like.  
Was it like the video had, like a little video player thing or something? I think it wasn't that easy. Like I wouldn't mind, you know, having a separate tab for the videos and the separate tab for the articles. I think that would be fine.

**Martin Simon Kimø Larsen** 34:24  
Yeah, makes sense.

**Participant 14** 34:24  
Yeah.

**Martin Simon Kimø Larsen** 34:26  
And what do you think about the current ratio of articles to videos on the home page?

**Participant 14** 34:32  
I think just separated. It's fine, yeah.

**Martin Simon Kimø Larsen** 34:35  
OK. Yeah. You prefer that over having you done the same? Yeah. OK, awesome.

**Participant 14** 34:36  
Yeah, yeah, I think I prefer that, yeah.

**Martin Simon Kimø Larsen** 34:41  
Awesome. Awesome. Then last section here and for this question here. Of course, we're not going to hold any grudge against you, but would will you be using seagull after this study?

**Participant 14** 34:54  
Maybe I think like.  
If I find a bit more interesting videos because that was my little bit of pain point of not finding interesting videos like the search and overall the interesting parts, maybe yes, but I also feel like I'm having fight some time of learning Danish in like school and other places that I'm not sure I would, you know, go out of my way to just find zigo as well, but.

**Martin Simon Kimø Larsen** 35:22  
Yeah.

**Participant 14** 35:23  
Maybe in the future, yes. So I wouldn't say no 100%.

**Martin Simon Kimø Larsen** 35:25  
And what what? What? What? Videos was it that you did search for? Like what kind of topics and were you missing?

**Participant 14** 35:36  
Search for climbing like last ring. I think I search for that and that doesn't think it put up anything, but we can check that if you want to. But yeah, I think that was one.

**Martin Simon Kimø Larsen** 35:39  
Hmm.  
Yeah, no, no worries.  
At this, this is about your experience, so if if it wasn't there when you searched, then it's it's nothing, no.

**Participant 14** 35:51  
Yeah, it wasn't today, I think, no.

**Martin Simon Kimø Larsen** 35:55  
Awesome is watching, yeah.

**Participant 14** 35:56  
And then there was, like, one one or two more, but I don't remember. Sorry.

**Martin Simon Kimø Larsen** 36:01  
OK, so but something like being able to search on something specific like climbing.

**Participant 14** 36:01  
Yeah.

**Martin Simon Kimø Larsen** 36:10  
Could be one and having one more content videos but and do you remember? Do you remember the last two or like other categories you would have one? Nope.

**Participant 14** 36:20  
No, I'm sorry. No, no.

**Martin Simon Kimø Larsen** 36:23  
Is watching videos on seagull offering you something that your other language learning environment, slash tools or not?

**Participant 14** 36:31  
Actually, yes, it's true that it's nice that you have this format both in article and both in video that if you click on a word then it will translate it for you and the audit automatically to practise. And I I think that's actually a very nice feature. So yes it does.

**Martin Simon Kimø Larsen** 36:46  
Awesome. And if you were able to find videos on your own and watch them in the Sego video player, would you use this?

**Participant 14** 36:54  
No, definitely, definitely both on YouTube and both on like Dr and other thing. That would be nice. Yes, integration in that would be nice. But I also like then I have to specifically search for the initiative videos and I'm not sure how good that is because you know, I got all my YouTube content in English, so yeah.

**Martin Simon Kimø Larsen** 37:15  
True. Yeah. So there's.  
There's a bit of a curating process of like finding quality videos and Danish that you also would like some help with in some way maybe.  
But you did find some stuff on like Dr with all of that is going to be Danish. But I guess just finding stuff on YouTube in as other language than what your profile is on is also a bit of a pain sometimes.  
So wrapping up here, is there anything that we haven't talked about today that that you wish the system could do, that it it didn't?

**Participant 14** 37:55  
No, I think I think it's fine. I feel like a bit more A2 level content would be nice too. I think I didn't, maybe I didn't mention that because there didn't seem that much at two more like B ones. But yeah, other than that, yeah, I think it's all all good, yeah.

**Martin Simon Kimø Larsen** 38:07  
Yeah.  
And does that go for both videos and articles?

**Participant 14** 38:14  
Yes, I've seen both. Yes, yeah.

**Martin Simon Kimø Larsen** 38:17  
Yep, Yep. Awesome. Great. Have you seen us? Have you had a chance to look at Madison's notebook?

**Silas Høyer Nilsson** 38:24  
Yeah, I think we've talked about the what is interesting in the notebook. I think maybe I was wondering a bit since you mentioned that you felt that even for A2 like the the difficulty was high.

**Martin Simon Kimø Larsen** 38:30  
Awesome.

**Silas Høyer Nilsson** 38:41  
Is that because like the because of the vocabulary or because of the speed of the talking? Or what makes it hard do you think?

**Participant 14** 38:51  
No, no, the vocabulary actually, yes. Yeah, it's like this that.  
I asked my Danish colleague like what he did for the week, and then he said, like he power washed his car where he could just say that he cleaned his car and I would understand that. But if he says like power washing, I wouldn't understand the Danish word. So it's kind of like that that you can sometimes express to yourself in, like, simpler terms and then that would be nicer. Not that like, you know, I wouldn't learn any words, but it felt like sometimes it was just, like, harder words there.

**Silas Høyer Nilsson** 39:15  
Mm hmm.  
Yeah.

**Martin Simon Kimø Larsen** 39:25  
That reminds me, I forgot to ask you, did you try changing the speed of the video?

**Participant 14** 39:30  
No, no, no, no, that's fine. I left it as is. No.

**Martin Simon Kimø Larsen** 39:33  
OK. Yeah. 'cause we got. So we fix it. We've seen other people that has kind of said that was a way or a tool for them to make it a little bit easier kind of to follow along for some. Yeah, but awesome. Thank you. Do you have anything else, Celis or Martin, do you have anything?

**Silas Høyer Nilsson** 39:53  
Nope.

**Participant 14** 39:53  
No, no, no. I think that I think I mentioned all my points that I wanted. So yeah.

**Martin Simon Kimø Larsen** 39:55  
Awesome.  
Yeah, perfect. Well, thank you so much again.  
We've we have, it's been super to have you on and we're like, we're really thankful for it. Now we're gonna deep dive into congesting all this and producing it into a thesis report. You're more than welcome to keep using sequel or use it in the future. It is sponsored by the university. So well, we don't know for how long it's going to be a thing, but there's going to be students and there is already other students that are.  
Continuing to developing on the platform.  
The things we've talked to about today is going to be compiled and future students and researchers can build on top of that and and try to make an even better platform.  
But yeah, and then good luck with your Danish language journey.

**Participant 14** 40:44  
OK. Are you writing the thesis in English or Danish?

**Martin Simon Kimø Larsen** 40:48  
English.

**Silas Høyer Nilsson** 40:49  
Yeah.

**Participant 14** 40:49  
If you wouldn't mind, I would be happy to read it when you are finished.

**Martin Simon Kimø Larsen** 40:53  
Yeah, for sure.

**Silas Høyer Nilsson** 40:54  
Sure.

**Martin Simon Kimø Larsen** 40:56  
We'll write down and send you. We're handing it on the 2nd of June so.

**Participant 14** 41:00  
OK. Yeah.

**Martin Simon Kimø Larsen** 41:01  
It should it. Well, it's it's done by then.

**Participant 14** 41:04  
Yeah, alright. Good luck with that, yeah.

**Martin Simon Kimø Larsen** 41:05  
Yeah, for sure. All right. Thank you and have a good weekend.

**Silas Høyer Nilsson** 41:08  
Thanks.

**Participant 14** 41:08  
Thank you.  
Yeah, you too. Bye. Bye.

**Silas Høyer Nilsson** 41:12  
See you.

**Martin Simon Kimø Larsen** 41:13  
I.

**Martin Simon Kimø Larsen** stoppede transskriptionen