**Afskrift**

12. maj 2025, 03.38PM

**Martin Simon Kimø Larsen** startede transskriptionen

**Martin Simon Kimø Larsen** 0:03  
So you won't see your name anywhere, and we're only using the transcription from what we're gonna talk about. So like the video and all that is, it's not going to be used either.

**Participant 15** 0:11  
Yes.  
OK, perfect.

**Martin Simon Kimø Larsen** 0:14  
Great. Awesome. Let's jump right into it. Let me just share my screen here, even though you can't really see it probably.  
Oh, that was something else. Sorry for that.  
There we go.

**Participant 15** 0:27  
Yes, it's quite small in my in my phone. Sorry.

**Martin Simon Kimø Larsen** 0:31  
Yeah, no worries, no worries. It's more for myself as well. You don't have to see it, but basically what you're seeing now, very small on your screen.  
This Google Sheets where we have a section at a few different questions divided into some different sections.  
Which is about a little bit about your background and like your learning with Danish and then also deep diving into the platform and the different parts that you have tested.

**Participant 15** 1:06  
Sure.

**Martin Simon Kimø Larsen** 1:07  
Yes. So great to start with. We have some.  
This has been background information about you. If there's anything you don't want to say, then it's perfectly fine.  
Yeah, but your age.

**Participant 15** 1:20  
Yes, so I'm 27.

**Martin Simon Kimø Larsen** 1:22  
Yes.

**Participant 15** 1:23  
It is old and.

**Martin Simon Kimø Larsen** 1:24  
And location Copenhagen.

**Participant 15** 1:27  
Yeah.

**Martin Simon Kimø Larsen** 1:28  
Occupation.

**Participant 15** 1:30  
So I'm a communications coordinator at ISS.

**Martin Simon Kimø Larsen** 1:38  
Budget book communication coordinator, gender.

**Participant 15** 1:41  
Yeah. Yes, female.

**Martin Simon Kimø Larsen** 1:44  
Yep, and your native language.

**Participant 15** 1:47  
So my native language. I'm bilingual, so it would be Catalan and Spanish.

**Martin Simon Kimø Larsen** 1:52  
OK.  
And how many language have you studied in well, including those two?

**Participant 15** 2:00  
Yes.  
So I have been studying.  
Let me count perhaps 5 languages because I did like French in high school. I tried to learn a little bit Chinese, but like super Basic.

**Martin Simon Kimø Larsen** 2:11  
Mm hmm. Mm hmm mm hmm mm.  
OK.

**Participant 15** 2:17  
Then Danish here and then of course English as well. So I think it's six if you count, yeah.

**Martin Simon Kimø Larsen** 2:24  
Yeah. So 66 awesome and your link finished now. Great. How come you're learning Danish?

**Participant 15** 2:34  
How sorry.

**Martin Simon Kimø Larsen** 2:35  
What's the reason for you to learn Danish?

**Participant 15** 2:39  
Yes. So basically it's to use it with.  
Like, yeah, my boyfriend with his family, with his friends. To be also more integrated in Denmark. So when I go to the supermarket or at your restaurant, I can actually order in the language because I feel like it helps a lot. And also to make new friends because then, yeah, I feel like then you can create bonds easier.  
And then.  
Yeah. Also for job purposes. So I feel like, well, it really opens up opportunities if you have some level of Danish. And of course, you can use it in your job specifically inside communications because, yeah, I'm in Denmark. So many companies require Danish specially more like smaller or medium size which is.  
The vast majority of the companies in Denmark. So yeah, now I am working in an international company, I would say because my Danish is not yet so advanced.  
Both personal and professional presents.

**Martin Simon Kimø Larsen** 3:54  
Your boyfriend is Danish.

**Participant 15** 3:56  
Yeah.

**Martin Simon Kimø Larsen** 3:57  
Yeah. OK. Awesome. Great then.

**Participant 15** 3:58  
Yes.

**Martin Simon Kimø Larsen** 4:01  
Diving a bit into your learning journey so far and your goals in terms of Danish, if you could just start off by like describing your language journey so far with Danish from you started till today.

**Participant 15** 4:15  
OK, so my language journey is so it's been.

**Martin Simon Kimø Larsen** 4:18  
Like what? What has you have like, so it's it's. It's how you've kind of learned like have you done the course the the free the free Danish language education for example and the different things.

**Participant 15** 4:28  
Yes.  
Yes. So when I, because I came here to say my Masters degree back in 2021 and then when I started and find out for university on the first classes, then they told us that for internationals then there was like the possibility of how having for free Danish education. And then I signed up already but then.  
So I have been through the different modules. I'm right now learning Model 4 but.  
And meanwhile I've also taken some breaks due to being stressed with my master thesis or being stressed with my job, and so it's not been like.  
All continuously, all the time, learning and then.  
Yeah, I would say that has been my my journey with some like ups and downs, especially because I've also gone through different schools due to having to relocate. And so I started learning in Alburgh because I went to.  
University then I did one exchange semester in Copenhagen, so then I changed here. So I have been through and I have also changed from class to A to B because I was not like very happy with classes like the way that I I didn't really see that I was having enough resources to really like speak it and just learn it in the way I wanted. And then yeah.

**Martin Simon Kimø Larsen** 6:01  
OK. So specifically for that experience, it was like a lack of resources to practise your speak speaking or?

**Participant 15** 6:11  
Yeah, exactly. So it was the basically like first of all the teacher was talking to us in, in English. So then it was difficult for me to of course practise Danish because it's very important. I would say that one of the hardest things for me as non Danish speaker is both.

**Martin Simon Kimø Larsen** 6:12  
OK.

**Participant 15** 6:30  
Like hearing right, because the pronunciation of the words is very different compared to.  
How you ride them? So having a teacher that talks in Danish is key, and then he was super focused on grammars, so I needed to shift more towards like being able to communicate, you know, and speak and having some like, I don't know.  
Small talks with classmates about different topics, and that's where I really see that. You can really like learn it by reputation by talking, by using it, right.  
So that was the the main reason. Too much focus on just writing on grammar.

**Martin Simon Kimø Larsen** 7:13  
Hmm. Yeah, sounds good. Have you tried any online tools?

**Participant 15** 7:19  
Yes, Duolingo.

**Martin Simon Kimø Larsen** 7:20  
Mm hmm.

**Participant 15** 7:21  
And I have to say that, yeah, I really try to, you know, with that incentive of the flame.  
Keep it on and so on, but then at some point I just, yeah, I don't know. Lost the day of it. So I see that maybe.

**Martin Simon Kimø Larsen** 7:35  
What? What was your experience with Duolingo?

**Participant 15** 7:40  
I think that, I mean it's it's nice as a beginner because you kind of.  
Easily like it's it's kind of nice because it's game space and I also feel like the play me just kind of incentivizes you too and like, OK, I don't want to lose it. And yeah, just to do it on a like recurrent basis on daily, but on the other hand and then I really like the fact that I can hear the the pronunciation of the words. But on the other hand, I also felt that Duolingo, it's a little bit random. So.  
It didn't really like teach me the most important things that I wanted in the first level. It was more just randomly about fruits or.  
I don't know, and maybe perhaps as a beginner it would have been more useful for me to know about, like how to order in a restaurant, or how to have like I say, like small talk, you know, and either I don't know, in a more like professional setting or informal setting to meet people. Right. And I felt that.  
That was not matching.  
But still quite useful.

**Martin Simon Kimø Larsen** 8:55  
Great. Any any other tools?

**Participant 15** 9:01  
Well, I have used a lot.  
Deeper translator.

**Martin Simon Kimø Larsen** 9:07  
Well, it's like a Google Translate or yeah.

**Participant 15** 9:07  
I know too.  
Yeah. Yeah, it's similar to. Yeah, exactly.

**Martin Simon Kimø Larsen** 9:15  
Awesome. What about more specific specifically for?  
Like watching videos, have you used any platforms for watching Danish like videos like Dr or YouTube or?

**Participant 15** 9:25  
Yes.  
Yes. So I have used YouTube and then I have also used Netflix. So for example, I think that cartoons are fantastic. So watching, I don't know, do you know Peppa Pig cartoon like the pig? That is funny with the family.

**Martin Simon Kimø Larsen** 9:45  
Oh, if I see it, I probably do.

**Participant 15** 9:48  
I think it's called holy fish.

**Martin Simon Kimø Larsen** 9:51  
Yes.

**Participant 15** 9:52  
Right. Yeah. So that one.  
And then, yeah.  
But I have mostly used Netflix, I would say So what? Trying to watch Sirius like born. I think it's pronounced.  
But yeah, still quite high level so.

**Martin Simon Kimø Larsen** 10:12  
Then with English subtitles or.

**Participant 15** 10:14  
Yeah.  
With English subtitles, yeah.

**Martin Simon Kimø Larsen** 10:17  
OK, awesome. Any other and how is your experience with those two things, YouTube and Netflix like, are you able to follow it? Are you able to challenge yourself?

**Participant 15** 10:30  
Yeah. So I would say that the main problem is that and actually something that I really liked about your.

**Martin Simon Kimø Larsen** 10:39  
Seagull.

**Participant 15** 10:40  
Platform yes, Higo is that sometimes I feel like it's a lot of spit in terms of how do people talks. So yeah, I missed the like the opportunity to say OK, let me hear what they say in a more like slower pic.  
Right. Because then I can catch more words and yeah, it's not at all easy to because then you need to stop the Netflix or, like go back. And same with YouTube.  
Like I know that you can make people speak faster, but I I don't. I've not been able to do the other way around, yeah.

**Martin Simon Kimø Larsen** 11:25  
I think most people use that feature too slow down the pace, not speed it up.  
Awesome. And So what would you say your current learning goals are with the Danish?

**Participant 15** 11:38  
Yeah, I would say speaking. So being able to talk and people to understand me, so also like the pronunciation, right?  
And then being able to use it also in a more professional setting.  
So I would say that my goal is.  
Enlarging my vocabulary and having more like kind of synonyms to a word so I can yeah, just.  
Just talk for a bit longer. I feel like I can just.  
Have a very short talk and then I'm totally out of my comfort zone, so yeah.

**Martin Simon Kimø Larsen** 12:20  
Makes sense. Great. And the last question in the section how often do you exercise learning language learning Danish?

**Participant 15** 12:29  
Oh, so lately I've not been like, it's been very busy on my work, so I've not been very focused on it. So I would say.  
Once to twice a week because I still like commit to, you know, doing my homework and attending my lessons in hours. It would be around three to four hours per week.

**Martin Simon Kimø Larsen** 12:55  
With the.

**Participant 15** 12:55  
I I already know that like for me that's not enough to really.

**Martin Simon Kimø Larsen** 13:00  
OK. Yeah, yeah. That so that's including, is that including including the lessons, the physical, OK. Yeah. OK.

**Participant 15** 13:07  
Yes, including the lessons. Yeah. And then I would say the lessons and then one hour.  
Yeah, just revising things and trying to do the homework, yeah.

**Martin Simon Kimø Larsen** 13:20  
OK, awesome. Great. Then the next set of questions is a little bit about the in the platform on segu your personalization experience. If you recall, when you created an account, you had to pick in, pick some broad topics of what you were interested in and you also had to like set your personal difficulty and I know you put some notes in about this.  
As well and and we're going to just.  
Talk a little bit about how the content that you were presented with on the home page kind of matched that, but First off.  
Zooming out a bit in general, what kind of interest categories are you interested in in Danish? I know you already put in cartoons as one of them.

**Participant 15** 14:13  
Yeah. Yeah, I I think that cartoons really look like would help, especially beginners like me or people that. Yeah.  
Basically because I think that them in the cartoons, they cover a lot of topics. So one day they are talking about nature, another day about birthday celebration, another day about like, I don't know, celebrating the queen, whatever or I don't know family stuff or yeah, all these topics so.  
I think that being able to instead of, I think that a good perspective to this platform would be like, OK, if me ask you right, Martin.  
Then would be would have to learn a very challenging language because I feel like the English is quite challenging for most of internationals. Like how would you make it the easiest right? And I think that one of that would be by making.

**Martin Simon Kimø Larsen** 15:10  
Hmm.

**Participant 15** 15:17  
Topics that because I see that you do topics more like aligned to articles or content, but perhaps it would be also a good idea to do topics more like linked to.  
Daily stuff, things that you generally talk about, you know. So one could be about weather conditions and and I don't know.  
More sports. Things like that, yeah.

**Martin Simon Kimø Larsen** 15:47  
So you so you would want topics that?  
Or for the videos at least, where it's also more about like more recent stuff. So like news and what happens for like in terms of weather and politics or and sports, is that what you're saying?

**Participant 15** 16:07  
Yeah, like.  
But for me, at the end it's more important. Of course it's nice to have topics that then I also find interesting.  
So I think that would be another thing to make it related to the news, because it will be great to be like, OK, I'm learning the English and at the same time I'm updated about what's going on. But I meant more like topics. So I would gain vocabulary, you know, at the end of the day.

**Martin Simon Kimø Larsen** 16:28  
Hmm.

**Participant 15** 16:41  
And on like different areas.

**Martin Simon Kimø Larsen** 16:45  
Yeah. Oh, yeah, I remember you put in a comment about that as well. So it's kind of so you do. So you have a variety in a way. Did you try to?  
Pick all of the categories, or did you pick a few of them? Do you remember that?

**Participant 15** 17:02  
Yeah, I think that I just picked a few of them so far. That's the reason why and then something that happened to me is that when then afterwards I wanted to change my settings and I did. So then sometimes it didn't really like much. So for example, at the beginning I said that I was B1, but then when reading the articles on YouTube channel, they were like, wow, no, I'm definitely not B1 because it's too challenging.

**Martin Simon Kimø Larsen** 17:05  
OK.  
Mm hmm.

**Participant 15** 17:28  
And then I tried to go to a 2.  
And then still the B1 like appeared.  
And so yeah, I'm not sure if that's that.

**Martin Simon Kimø Larsen** 17:40  
It's there is only right now as of right now, there's only a limited amount of videos.  
Because, well, we've just launched this and are still testing it it out. So there's there's a lot more articles than there is videos, but I'm assuming that also when you, you know, pick only a few categories and it tries to match with those as well, you're going to narrow in the options of what there is there should like if you keep scrolling.  
You should get like more options and and possibly find something that would match, but it's I totally understand the way you kind of changed the difficulty. See for that.

**Participant 15** 18:23  
None.

**Martin Simon Kimø Larsen** 18:26  
Great. So we're trying to the question in terms of what interest categories you would like for Danish. It's you're saying cartoons and you're saying.  
Actually, like a variety of topics in terms of learning, you know, vocabulary within different topics.

**Participant 15** 18:47  
Yes. And then also like news, I think that could also be interesting.

**Martin Simon Kimø Larsen** 18:48  
Yeah.  
Yeah.  
Great. So would you say these categories depend on the language? So like if you were to see some videos, you know or articles in English or Catalan or Spanish, would that be different, you know, interest areas that you would want to see?

**Participant 15** 19:19  
Well also for like when I when then it's my language or I also like to like maybe I'm a fan of someone, right? So I also like to be updated about, I don't know, let's say Hollywood stars or I follow like magazine in the in Spain that just gives me gossip basically on what's going on.  
There.  
So yeah, I think that it's more because I relate this to.  
Learning and yeah.

**Martin Simon Kimø Larsen** 19:54  
Yeah. So.

**Participant 15** 19:54  
But definitely you could also like use that.  
Because it's like actually what I searched for, you know.

**Martin Simon Kimø Larsen** 20:05  
Yeah. So that that might also be something you would want to maybe see in Danish if the level was right as well, of course, like gossip about Hollywood stars, for example.

**Participant 15** 20:15  
Yes.  
Yeah.

**Martin Simon Kimø Larsen** 20:20  
Alright.

**Participant 15** 20:20  
I however, I don't feel yet ready to.  
I'm back to.

**Martin Simon Kimø Larsen** 20:24  
That that's probably a little A level too high maybe, but I don't know. There might be some lower level ones out there.

**Participant 15** 20:30  
Yeah.

**Martin Simon Kimø Larsen** 20:35  
Great. So we talked a bit about the interest you selected, we've talked about.  
What you think of the well?  
So in general, what do you think about the the categories in seagull if you remember them?

**Participant 15** 20:55  
You mean like the the ones that you could philtre to? So the articles?  
I think it's.  
Perhaps I don't remember all of them, but I think they were quite like good. I felt like they covered the main topics.

**Martin Simon Kimø Larsen** 21:15  
OK. Yeah, it it's also more like if you had any specific, you know thoughts from when you went through and you thought, oh this is missing or it's too broad or it's too narrow or something like that. And I mean, we have already covered some of your thoughts on this. So yeah, we'll we can just skip ahead on that one awesome talking about your experience now for finding something relevant.  
In terms of your level, how was your experience finding?  
Something that match a video that matched your level.

**Participant 15** 21:51  
Yes. So I would say that the videos were quite challenging because most of them are the ones that I found out where like either about AI or about like cars or things like were quite technical and also like quite long. And I also saw that there were some videos that were short, shorter. So that's great like.  
3 minutes video on, but I definitely would love to. Would have loved to find more of those short videos because perhaps sometimes you just want to, you know, see something short that keeps your attention and then.  
I don't know if you always want to go through a 20 minute video, so I think that was a short content video would. Yeah, be very helpful.

**Martin Simon Kimø Larsen** 22:46  
Sounds good.

**Participant 15** 22:47  
So a little bit challenging. Yeah, for my level.

**Martin Simon Kimø Larsen** 22:50  
Yeah, but you did manage to find something, right?

**Participant 15** 22:56  
Yeah, yeah, I managed, yeah.

**Martin Simon Kimø Larsen** 22:59  
Awesome. What about in terms of your interests? Did you find? Did you feel? Did you find videos that were relevant or that?

**Participant 15** 23:11  
Not that my not that much, if I'm honest, and I feel like it would be great to, like enlarge the.

**Martin Simon Kimø Larsen** 23:12  
Mm hmm mm hmm.

**Participant 15** 23:20  
Type of topics that you cover so.  
Yeah.  
Like some more.  
In for example, how to?  
DDAY Scott. Like how to make AI don't know Ki, think it's fun or how to bake bees or.  
I don't know how to create this at home or could could also be in terms of like how to start as a runner or whatever sport you know.

**Martin Simon Kimø Larsen** 23:46  
Hmm.  
Yeah.

**Participant 15** 23:57  
So a little bit more hobby oriented perhaps.

**Martin Simon Kimø Larsen** 24:01  
Did you try searching for any of these things with the search function?

**Participant 15** 24:07  
No.

**Martin Simon Kimø Larsen** 24:08  
Nope.

**Participant 15** 24:09  
Then I would have found them.

**Martin Simon Kimø Larsen** 24:13  
Maybe not all, but you could probably have found some of them.  
I think the the hard part on your level is also that then you probably not. Then you have to search for the Danish word. Of course you can translate this, but.  
Yeah, that would that would maybe have have have.  
Well, I can show you, but it's very small on your screen, but on the home page at the top.

**Participant 15** 24:39  
Yeah.

**Martin Simon Kimø Larsen** 24:41  
There's a bar where you click it in the next bands and then you can search.

**Participant 15** 24:42  
Yeah.

**Martin Simon Kimø Larsen** 24:47  
For stuff and I'll just search for gossip.  
Not that much coming up for that, but I think if I do.  
DIY There's articles again, I should say. Mostly it's gonna be articles.

**Participant 15** 24:58  
Right, yeah.

**Martin Simon Kimø Larsen** 25:05  
Because that's what's really big C1 here.  
Here's the first one that's coming off a video, which is also labelled A1 and A2 actually.  
So these might have been interesting for you and four to five minutes long.  
And then a little longer one here.  
Yeah, but maybe that search function and also I assume.  
Picking all of the interests for you or none at all. If you want to see like a more variety.  
Of the of the also that was just a little side note in terms of the platform.  
Umm, we've talked about the length, you've said you preferred like shorter videos.  
And great. Then, were you gonna deep dive a little bit into the video player? So once you found the video, clicked it and jumped in?  
And and watched the video just like overall.  
How do you remember how you kind of used and interacted with it? Did you use the captions? Did you go big back, bit back and forth? Did you use the full screen mode stuff like that?

**Participant 15** 26:20  
So I use the captions. I think that was super useful to have them like translations and then also to be able to like.  
Translate directly, so if there was a word I didn't understand and just translate it.  
That was super useful, and then also then.  
Linking those videos that you visualise and build and then having the exercise afterwards with the.  
Words that you have found difficult and highlighted, and then you have this exercise review for.  
Building them, the thing that I didn't manage to is to put the video in full screen. I don't know why, so maybe it's just me. This is just for my information, like how could I do that because I really tried to click but it didn't work for me.

**Martin Simon Kimø Larsen** 27:08  
Of course.  
Oh, this video is not here. All right, interesting.  
So it's when you highlight when you hover over the video with this full screen button comes up. I don't know if you see it, it's yeah. And then when you click that, it's gonna go into full screen.

**Participant 15** 27:27  
Yeah.

**Martin Simon Kimø Larsen** 27:33  
And then.

**Participant 15** 27:33  
OK, but you need to click it just so before you play it. Not once it's money.

**Martin Simon Kimø Larsen** 27:39  
Well, you can also click it while it's playing. So what it now it's playing for example and then when I hover over the video it's there. So when you go outside the video it's not there when you go inside the video it's there. So that might have been the issue maybe.

**Participant 15** 27:53  
Oh, OK.  
Yeah, because I was trying to put it while it was playing and then I need to come.

**Martin Simon Kimø Larsen** 27:58  
Yeah.  
Hmm yeah.  
Yeah, I'm just awesome. Yeah, no worries.  
Great. So.  
Overall.  
Did how do you find like the UI? The.  
Interaction with the captions and all that. Any any issues you remember.

**Participant 15** 28:24  
Yeah. Yeah. No, I think that it all was very smooth and I really liked what I mentioned. Just one note, perhaps it would be great to have, but this is really like to be pro, you know.  
In the perhaps right side, just notes.

**Martin Simon Kimø Larsen** 28:43  
Side.  
Hmm.

**Participant 15** 28:47  
That you could like, but I don't know, that's.

**Martin Simon Kimø Larsen** 28:51  
Yeah, I highlighted that from your notebook as well. That's interesting. What would you like to take note about?

**Participant 15** 28:53  
Yeah.  
So just like for example, perhaps I want for me to.  
Understand if I am getting the the things so kind of notes on OK, this part was about this and I write my notes in Danish.  
And as I summarise the and then I could test myself.

**Martin Simon Kimø Larsen** 29:24  
Yeah, it's using.  
Great. Moving on so.  
Yeah. How did you experience interacting with the caption while like watching the video? So while the video was running and you were translating and all that?  
Any issues there?

**Participant 15** 29:46  
No, all all good. So.

**Martin Simon Kimø Larsen** 29:50  
Great. Did you mostly focus on watching and listening or reading and listening?

**Participant 15** 29:59  
I would say reading and listening.

**Martin Simon Kimø Larsen** 30:02  
Hmm, so that the captions.

**Participant 15** 30:04  
The captions and yeah me like trying to understand what the.  
Speaker in the video was saying, yeah.

**Martin Simon Kimø Larsen** 30:16  
How do you feel about the video parsing when you translated a word?

**Participant 15** 30:22  
I think it will. It helps actually because of course you are going through a challenging world so.

**Martin Simon Kimø Larsen** 30:31  
Hmm. OK. Did you like that you could translate words like, would you have done it if we hadn't told you to? And you had just and you just, like, had to watch a video, for example.

**Participant 15** 30:46  
Sorry, I I don't understand at all what you mean.

**Martin Simon Kimø Larsen** 30:50  
I'm asking about like the option to translate the words in the captions. So below the video, right?

**Participant 15** 30:56  
Yeah, yeah.

**Martin Simon Kimø Larsen** 30:59  
Whether you.  
Whether you actually would have used that if the objective your goal was just to watch a Danish video for example.

**Participant 15** 31:12  
OK.  
I think I would still have used it because for the level that I have I will need to translate some words, so it's really useful. However, I feel like if you are more advanced then perhaps not or that's what like I think that I would then understand it then.  
Maybe I wouldn't use it.

**Martin Simon Kimø Larsen** 31:42  
Yeah. Because when you watch like YouTube and you watch.  
Netflix, do you then have a separate translator for some words, or do you just watch it and then I know Netflix, you have the subtitles in English, Danish, YouTube. I don't know. Do you have the subtitles in in English as well there?

**Participant 15** 32:04  
Yeah.

**Martin Simon Kimø Larsen** 32:05  
OK. So that's kind of how you you you get the words translated if there's something they're saying that you don't understand?

**Participant 15** 32:10  
Yeah, but a fantastic thing in this one is that you have the captions that are basically telling you what the speaker is saying in Danish, which is great because then you can say, OK, this is the Danish word and then I translate it to English and that's what you means from both YouTube or.  
On Netflix, because either choose if it will be the transcription in English or Danish, but that's it.

**Martin Simon Kimø Larsen** 32:39  
True. Awesome. Did you use it on your phone?

**Participant 15** 32:44  
No, I used it in my laptop because generally I study from from my laptop. So yeah, I know from.

**Martin Simon Kimø Larsen** 32:50  
Great.

**Participant 15** 32:54  
There and also when using your platform I was like, OK, I'm gonna you know use time like in my desk like half an hour one hour 2 go through the article try to understand. So it was more study mode.

**Martin Simon Kimø Larsen** 32:54  
Yeah.  
Hmm.  
Yeah. And it's not that much study mode for you if it's on your phone.

**Participant 15** 33:16  
Because I get like notifications I get like, yeah.

**Martin Simon Kimø Larsen** 33:21  
I totally, totally agree.  
Great. And for the full screen mode you, yeah, you did not find that you're changing the speed. We've talked about that as well.  
You. You like that?  
Or you you use that?  
Right.  
Change the speed, right? Or you'd like. Yeah. Awesome. Did you try rewatching a video or like, part of a video?

**Participant 15** 33:43  
Yes.  
Yeah.  
Yes.

**Martin Simon Kimø Larsen** 33:53  
And what was the purpose or why did you do that?

**Participant 15** 33:58  
So it was with the purpose of trying to like, understand more words so that we think the first time I get perhaps I don't know, 20% of it. Then perhaps the second time also with this help of translating some words then.  
I can understand more context.

**Martin Simon Kimø Larsen** 34:21  
Awesome. Great. Did you like that? You could exercise the words that you translated?

**Participant 15** 34:29  
Yeah, yeah, really helpful. I really like that. Yeah, because it really helps to then memorise as well and link the words from English or your native language to Danish.  
So I find it, I would say one of the most useful.  
In platform, yeah.

**Martin Simon Kimø Larsen** 34:52  
Awesome, awesome. And how did you find the quality of the videos? Like with the audio and the the captions, the the ones that you watched? Like, were they OK or was there any? Yeah, missing audio or, like, missing captions from some of them or?

**Participant 15** 35:06  
Yeah.  
No, like I didn't experience any issue and it was. It just seemed like, you know, YouTube video or just in the in bangal.

**Martin Simon Kimø Larsen** 35:25  
Yeah. Yep.

**Participant 15** 35:26  
Ore with the captions, so all good.

**Martin Simon Kimø Larsen** 35:31  
Is it important to you that captions are grammatically correct?

**Participant 15** 35:37  
Yes.

**Martin Simon Kimø Larsen** 35:39  
Why?

**Participant 15** 35:42  
Because.  
Like for example me myself in the in the well, most of the videos.  
I think that I didn't like. I don't. I don't remember any of your videos having like now grammatical error. But then of course it would be an issue when studying because then you don't have like the correct word you know and then actually for passing exams can really like be bad, especially on the writing part, right. So.

**Martin Simon Kimø Larsen** 36:19  
True. Yeah, makes sense. Would you still want to watch a video if it only had auto generated captions?

**Participant 15** 36:30  
I think that ought to generate captions sometimes are not like, correct.  
So I think that you are really like adding a unique value and kind of selling point by saying this is supervised by human that is native speaker knows that because like for example with buy table that I use it you can do auto generate it.  
And through many platforms but.  
The the fact that you guarantee that for the users that will be.  
Supervised. I think it gives a lot.

**Martin Simon Kimø Larsen** 37:09  
Hmm. OK, makes sense. Would you rather have fewer videos of higher quality or more videos to choose from of lower quality?

**Participant 15** 37:22  
I think last videos but with higher quality, yeah.

**Martin Simon Kimø Larsen** 37:26  
Yep.  
Right. And then talking a bit about.  
Videos versus articles you've tried a bit of both.  
In general, which do you prefer? Videos, articles or a mix of the two?

**Participant 15** 37:46  
For me, I would say I'm upset that you because I really need to improve both both parts. So my.  
Reading and also my like listening. So I think that both complement each other. So I would say like 50-50 and also because it makes it a little bit more.

**Martin Simon Kimø Larsen** 38:00  
Mm hmm.

**Participant 15** 38:07  
Dynamic for me when studying.

**Martin Simon Kimø Larsen** 38:11  
Takes that dynamic like you have more things to choose from.

**Participant 15** 38:17  
No, just I don't. I change a little. It's change of dynamics a little bit, right. So it's different when you are just watching than when you need to read or the other way around. So it makes it a little bit more engaging, I would say.

**Martin Simon Kimø Larsen** 38:34  
Yeah, what's, what's more fun?

**Participant 15** 38:42  
I'm reading or watching.

**Martin Simon Kimø Larsen** 38:44  
I'm reading articles or maybe just a mix of the two.

**Participant 15** 38:56  
It's let me think.  
OK, I think that it really depends on the mood I am. So after a long day where I'm like tired then I prefer to maybe like watch a video but like not that difficult that doesn't require that much energy. However, if I am like very motivated and I find a very interesting topic or news or like thing that I find relevant and interesting to me like I think that.  
Also, an article would be fun.

**Martin Simon Kimø Larsen** 39:29  
OK, awesome. And then that's kind of answers the next one as well. I assume about what's more convenient because you just said, if you're like tired after long day, then the most convenient option for you sounds like it's watching a video. Yeah, short video. Yeah. OK, great.

**Participant 15** 39:47  
Yeah, yeah.

**Martin Simon Kimø Larsen** 39:51  
Were your difficulty level different between videos and articles? I know you said you lowered it, but did you low it for the like to the same level for both of them?

**Participant 15** 40:02  
Yes. And I think that for me it was more challenging the videos.

**Martin Simon Kimø Larsen** 40:08  
OK.

**Participant 15** 40:09  
Because again, that's like what I struggle the most. Like the listening and.  
The grammar I understand more.  
So it's like really personal.

**Martin Simon Kimø Larsen** 40:23  
Was the, so was the level that you watched the video at. Was that lower than the one you read articles for, or was that still the same?

**Participant 15** 40:34  
It was the same.

**Martin Simon Kimø Larsen** 40:36  
OK. Yeah.

**Participant 15** 40:37  
Yeah.

**Martin Simon Kimø Larsen** 40:38  
Awesome.  
Great talking about on the home page when you had to find a video and an article, was it easy to distinguish between what was an article and what was in video?

**Participant 15** 40:52  
Yeah.  
English.

**Martin Simon Kimø Larsen** 40:55  
OK. Do you do you?

**Participant 15** 40:56  
But I'm I think it would be very useful to also be able to like have a philtre. So if you are just looking for I don't know.  
A video in a specific topic, then be able to philtre it. That would help a little bit of the kind of navigation.

**Martin Simon Kimø Larsen** 41:17  
There is a small button here now that you can click that says show videos only that will show you.

**Participant 15** 41:19  
Oh, OK.

**Martin Simon Kimø Larsen** 41:26  
Only videos on the front page.  
But yeah, that makes sense.  
So.  
What do you think of the current ratio between the videos and articles on the homepage?

**Participant 15** 41:42  
The the what? Sorry, the.

**Martin Simon Kimø Larsen** 41:43  
The current ratio, so is there too many articles? Is there too many videos? Did you have any thoughts about?

**Participant 15** 41:52  
OK.  
I think that like you have really other articles.  
And in terms of like quantity and very good.

**Martin Simon Kimø Larsen** 42:03  
Mm hmm.

**Participant 15** 42:06  
Yeah. For me it was more that.  
It was hard to find some that I would really find fun, but also because I didn't like try to just search by my keyword. So that's on me.  
I.

**Martin Simon Kimø Larsen** 42:41  
So, so, so no worries.  
Awesome. The last section here a bit about reflection and future use.  
Do you think you will be using seagull after this study you are free to use it if if you want your login will still be be useful.

**Participant 15** 43:01  
Yeah, definitely. I think I would use it.

**Martin Simon Kimø Larsen** 43:05  
Mm hmm. Why and and how?

**Participant 15** 43:09  
Why? Because I still have the goal of improving my Chinese and I think it's a great tool and very helpful.  
And then how you mean like how frequently or?

**Martin Simon Kimø Larsen** 43:24  
The know, like what parts of the platform are you gonna use? You know, you do you think you're gonna use mostly the articles? Mostly the videos. What about the exercises? All that sort of things.

**Participant 15** 43:28  
OK.  
Yeah. So I think that I would use.  
Mostly but.  
Perhaps mostly the articles, because that's not something you can find.  
Somewhere else to be able to directly like first of all like translate it and then like just by clicking the word which is super convenient and then having exercises about that.  
I think that the video at the end you can still like watch it.  
Like yeah, in Netflix or YouTube, of course, you don't have the same.  
Ability to to do this.

**Martin Simon Kimø Larsen** 44:23  
Translate a word.

**Participant 15** 44:24  
Yes.  
Captions that are proofed and all that. So it's still different, but yeah.

**Martin Simon Kimø Larsen** 44:33  
Interesting.  
Is watching videos on segu offering you something that you, your other language learning environments are not? Well, that's basically just what you said right there.  
About like picking picking the words and the captions right and translating them.  
Yeah, I don't. If there's anything I else you want to add to that question, did did it make sense?  
It's like watching watching videos on seagull, which you've done here. If if that's offering you something different from, you know, watching videos on YouTube or on Netflix.

**Participant 15** 45:17  
Yeah, I think that.  
I perhaps see more the valued articles actually.

**Martin Simon Kimø Larsen** 45:25  
Mm hmm yeah.

**Participant 15** 45:27  
Yeah, but yeah, for sure though, like the the translations I would say. And then the the ability to translate to your own language, the captions on real time, that is like the real difference.

**Martin Simon Kimø Larsen** 45:28  
Yeah, sure.  
Yeah.  
Cool. If you were able to find your own videos and watch them with like the Seagull Video player and all that, would that be a use case for you?

**Participant 15** 46:03  
Yeah, definitely.

**Martin Simon Kimø Larsen** 46:06  
Mm hmm. Like for example if you could say the take the YouTube YouTube videos and and Netflix videos that you watch and then just kind of press watch with sequel, for example.

**Participant 15** 46:19  
Yeah, yeah, yeah. I would definitely do that. Yeah.

**Martin Simon Kimø Larsen** 46:25  
Awesome, great. And then last question, is there anything you wish the system could do that it did not?

**Participant 15** 46:37  
Let me think. I think perhaps I've put it on my notes.

**Martin Simon Kimø Larsen** 46:43  
Yeah, I can pull them up here. Have them.

**Participant 15** 46:46  
Yeah.

**Martin Simon Kimø Larsen** 46:53  
I assume that we probably talked about the things and even if you've put it in the notes we, we have it here. So we're we're including that I highlight a few things. If you don't have anything else to add to that one.

**Participant 15** 47:00  
Yeah.  
Hmm.  
OK, one of the things that I think that perhaps would be more fun is to try to.  
Maybe use some animations or cartoons to make it a little bit more.  
Yeah.

**Martin Simon Kimø Larsen** 47:31  
Gave me 5.

**Participant 15** 47:33  
Yeah, I think so, because one of the the reasons why I think Duolingo is quite catchy and many people use that is because it's game fight and that works.

**Martin Simon Kimø Larsen** 47:33  
Yeah. Yeah, that's.

**Participant 15** 47:46  
Because it's, I think that they are actually trying to use like both the algorithm and the fact that social media are so.  
Now I don't have the words in English, but that people is addicted. Right? Addictive.

**Martin Simon Kimø Larsen** 48:05  
Yeah, yeah.

**Participant 15** 48:05  
And striking through Gamifying a little bit.  
Yeah, just some cartoons or like.  
Personal hist. I don't know characters.

**Martin Simon Kimø Larsen** 48:19  
Yeah, yeah.

**Participant 15** 48:20  
As exercise. So when in the exercise section that I love and maybe something a little bit more engaging, yeah.

**Martin Simon Kimø Larsen** 48:30  
Yeah, awesome. Great. Well, that was actually it for this.

**Martin Simon Kimø Larsen** stoppede transskriptionen