**Transcript**

May 14, 2025, 7:01PM

**Silas Høyer Nilsson** started transcription

**Silas Høyer Nilsson** 0:03  
And I'll just share the questions and we'll talk a bit about your experience using segu.

**Participant 16** 0:10  
Yes.

**Silas Høyer Nilsson** 0:14  
Yeah. So.

**Participant 16** 0:16  
I didn't. The decisions in the right order.

**Silas Høyer Nilsson** 0:22  
Yeah, I saw that, but it's OK.

**Participant 16** 0:27  
We'll talk about.

**Silas Høyer Nilsson** 0:27  
As long as you've done both a video and an article, it should be. It should be fine.

**Participant 16** 0:31  
Yeah. OK.

**Silas Høyer Nilsson** 0:34  
So what's your age?

**Participant 16** 0:37  
I'm 26.

**Silas Høyer Nilsson** 0:40  
And where are you living?

**Participant 16** 0:42  
I say in France.

**Silas Høyer Nilsson** 0:45  
And your occupation?

**Participant 16** 0:48  
I'm.  
Consultant in communication.

**Silas Høyer Nilsson** 0:54  
OK. And gender?

**Participant 16** 0:59  
Miguel.

**Silas Høyer Nilsson** 1:00  
Yeah. And so your native language is French.

**Participant 16** 1:04  
Yes.

**Silas Høyer Nilsson** 1:06  
And how many languages have you studied in total?

**Participant 16** 1:11  
Including.

**Silas Høyer Nilsson** 1:11  
Or like learnt.

**Participant 16** 1:14  
To French, English, Spanish, Latin and Greek.  
Ancient Greek.

**Silas Høyer Nilsson** 1:20  
Yeah.

**Participant 16** 1:21  
So 5.

**Silas Høyer Nilsson** 1:23  
And then with Segu you're learning Danish.

**Participant 16** 1:29  
Yes, it was Danish.

**Silas Høyer Nilsson** 1:33  
OK then.  
Why are you learning Danish?

**Participant 16** 1:40  
We hope that we can expatriate soon.

**Silas Høyer Nilsson** 1:45  
OK and.  
Instead, your partner and you.

**Participant 16** 1:50  
Yeah.

**Silas Høyer Nilsson** 1:52  
And this do any of you have a relation to Denmark or it's just for a job possibilities?

**Participant 16** 2:00  
We we we went several times and it was.  
It was wonderful for our daughter.  
And we.  
We did our when we were students, it was the COVID period and so we didn't have any, any.  
Any I don't know how to say that in English, but yeah, like the Erasmus, but in the world so.  
I couldn't go to. I didn't go to Australia. He didn't go in, in the suits.  
Offer of Africa. So we want to have these experience.  
Abroad and so.

**Silas Høyer Nilsson** 2:46  
Yeah. OK. But you're your boyfriend. He's also French.

**Participant 16** 2:53  
Yes.

**Silas Høyer Nilsson** 2:54  
OK.  
So.  
Your Danish learning so far have you done? Like what have you done already to learn Danish?

**Participant 16** 3:10  
It's it's only the beginning.

**Silas Høyer Nilsson** 3:13  
Yeah.

**Participant 16** 3:15  
We we began with some videos on YouTube.  
Then we tried applications.  
And yours zigu for me.

**Silas Høyer Nilsson** 3:31  
Hmm.

**Participant 16** 3:34  
But.  
When I'd be there, I can walk from home.  
To my French clients so.  
Danish will be a language to.  
To to to be social, but not for work so.

**Silas Høyer Nilsson** 3:55  
Yeah.

**Participant 16** 3:56  
He he needs to to speak Danish, but I can go without.

**Silas Høyer Nilsson** 4:03  
OK. And what are the tools or applications that you've already used?

**Participant 16** 4:09  
Boozoo, I don't know if you know.  
BUS it's a language application.

**Silas Høyer Nilsson** 4:14  
No.  
Yeah.

**Participant 16** 4:22  
BUSUU.  
We should.

**Silas Høyer Nilsson** 4:27  
Alrighty will will look into that.

**Participant 16** 4:28  
And wolingo you you might know.

**Silas Høyer Nilsson** 4:31  
Duolingo, yeah.

**Participant 16** 4:34  
Yeah, it's written so.

**Silas Høyer Nilsson** 4:34  
Yeah. What has been your experience using those?

**Participant 16** 4:43  
I don't like the fact that it's it's not a real subject.  
To to learn about because I did three years of language language studies.  
And we when we were studying Spanish or English, we were reading.  
Poetry theatre about sociology and.  
When I'm using these apps, I just have small conversation between two people and.  
I think I need to have.  
More, more things to learn in that language.  
To to learn the language.  
To learn to learn them.

**Silas Høyer Nilsson** 5:33  
Yeah.  
And so you mentioned a bit about YouTube, but have have you watched any videos in Danish YouTube or I don't know if you know about they are or anything since you're not living in Denmark yet?

**Participant 16** 5:51  
No DRTV TV2 play nicer, but Netflix. Yes, we did.  
But that there there are no there, there is not many.  
Oh, I don't know about.  
Danish movies so.  
We we we always use English.  
We shouldn't better English.

**Silas Høyer Nilsson** 6:17  
Yeah, yeah.  
And So what would you say your current goals, your current learning goals for danishes?

**Participant 16** 6:32  
As we don't have a date of expatriation.  
I think I don't have the the deadline to learn Danish, so when I'll hive it maybe.  
I will be more consistent in the in the practise.

**Silas Høyer Nilsson** 6:51  
Hmm.

**Participant 16** 6:58  
Right now, to understand the normal life.  
What's what I what I can learn what I can listen around around me.

**Silas Høyer Nilsson** 7:10  
Yeah, I don't know if you know, but like when you come to Denmark, you will be able to get some free classes, yeah.

**Participant 16** 7:18  
Yeah.  
I'm waiting for that.

**Silas Høyer Nilsson** 7:22  
Yeah, yeah, it's just it's definitely a good opportunity.

**Participant 16** 7:27  
Yeah. I think with the group and in real life, it will be more easier also to learn them with the computer on application.

**Silas Høyer Nilsson** 7:38  
Yeah, of course. You need to use it in real life to actually.

**Participant 16** 7:42  
Yeah.

**Silas Høyer Nilsson** 7:43  
Doing a lot.  
K So right now, how often would you say that you are practising Danish?

**Participant 16** 7:54  
One time a week.

**Silas Høyer Nilsson** 7:56  
OK.

**Participant 16** 7:56  
Once in a week.  
Yeah, at the at that right now.

**Silas Høyer Nilsson** 8:04  
Yeah.  
K So now we'll get a bit into the segu platform. So one of the ideas is that.

**Participant 16** 8:12  
Yes.

**Silas Høyer Nilsson** 8:15  
If the content that you read or watches.  
Is based on your like personal interest and your personal level. Then it'll be more engaging for you to to.

**Participant 16** 8:30  
Yes.

**Silas Høyer Nilsson** 8:30  
To learn right? So.  
What kind of interest would you be interested or what categories would you be interested in in Danish to read and watch?

**Participant 16** 8:43  
I selected the A1 so the the more easier text.  
And videos to to practise with.

**Silas Høyer Nilsson** 8:55  
In.

**Participant 16** 8:56  
So I took the first. So the first video and the first article. There were no. The first article was a 2. That's why I began with the video.

**Silas Høyer Nilsson** 9:10  
OK. Yeah. I think it's hard to find like I think A1 is is almost has to be like created for learning.

**Participant 16** 9:20  
Yeah, we tried Hulu. Really.

**Silas Høyer Nilsson** 9:23  
Yeah, that's true.  
But but if for the for the interest if if you don't think about segu, but just if you were to read anything in Danish, what kind of interests would you have?

**Participant 16** 9:32  
Yeah.  
Ecology.  
Articles. I think culture too.  
And.  
News.  
That could be interesting. No politics.

**Silas Høyer Nilsson** 10:00  
Yeah. And do you would you want?  
The different categories for videos and articles. Or could they be the same?

**Participant 16** 10:12  
Well, I think difference is interesting because.  
It's stimulating. Maybe one day I want to read about.  
Culture and next day news because I want to know. I want to, because I'm going to to Copenhagen and so I need to have the news.

**Silas Høyer Nilsson** 10:35  
Yeah, yeah. OK. And do you think your interests are they different? Like the stuff you want to read in Danish is that different from the stuff you want to read in French?

**Participant 16** 10:49  
I think yes because.  
The the the culture and references.  
I I I'm I don't have enough in Danish. I think to be interested in but more read more we know. So more we are interested. So we have to begin somewhere.

**Silas Høyer Nilsson** 11:15  
It's true.  
Right. So.  
We talked a little bit. Did you did you select any of the interests when you created the segue account?

**Participant 16** 11:28  
A culture.  
I don't remember, but three of the five.

**Silas Høyer Nilsson** 11:35  
OK.

**Participant 16** 11:39  
I can tell you I don't know if I can interest. Yeah.  
I know stuff no no 5I selected five of the seven. So business culture and art, health and society, technology and science and travel and tourism.

**Silas Høyer Nilsson** 11:59  
OK. And in general, what do you?

**Participant 16** 12:01  
No sport, no sport, no politics.

**Silas Høyer Nilsson** 12:04  
Yeah. And so in general, what do you think about the interest you're able to choose?

**Participant 16** 12:13  
What I was saying earlier.  
That.  
I think that when we have a sub right and a real.  
And a real subject to learn something about.  
We we learn the subjects and the language, so we we have a word in a context, not in a small situation so.  
It's more stimulating.

**Silas Høyer Nilsson** 12:47  
And for the categories, do you think like is there anything missing for you to be find something really interesting?

**Participant 16** 13:02  
When I don't know if if there is in Danish, but we find some in French some literature so.  
I don't know the description with with very specific words. I don't know a description or.  
Seen in theatre in the in the comedy.  
An extract.

**Silas Høyer Nilsson** 13:35  
Yeah.

**Participant 16** 13:38  
Selective extract.

**Silas Høyer Nilsson** 13:44  
Hey, I think maybe we covered this, but how was your experience finding a video that matched your level? You said that you started with the video 'cause. It was an easier level than the articles, right?

**Participant 16** 13:59  
Yes, that's it. So yeah, A1.

**Silas Høyer Nilsson** 14:03  
But so so the video you you found.  
Do you feel that it was OK for you to watch with your level of Danish?

**Participant 16** 14:13  
When I translate everything, yes.  
I was able to translate it again.  
Because because of English I think.

**Silas Høyer Nilsson** 14:25  
Yeah.

**Participant 16** 14:27  
But yeah.

**Silas Høyer Nilsson** 14:32  
And could you find a video that was interesting?

**Participant 16** 14:40  
It was a simple story about a daughter who is sick, so I don't know if it's stimulating, but it was basic words I need to to learn before.

**Silas Høyer Nilsson** 14:54  
Yeah.

**Participant 16** 14:54  
Learning comes to English so.  
It was matching my level and.  
It was good.

**Silas Høyer Nilsson** 15:03  
OK. And so I I assume you didn't try the search function.

**Participant 16** 15:10  
At the beginning, but.  
It was too complicated for me.

**Silas Høyer Nilsson** 15:15  
Yeah. OK.

**Participant 16** 15:17  
Because it was articles and so big long sentences that that was the difficulty in the articles, long sentences with specific words so.  
Not simple phrases.

**Silas Høyer Nilsson** 15:33  
And so how did you like the length of the videos you mentioned in the like in your notebook that you watched like 2-2 minutes?  
I think.

**Participant 16** 15:46  
Yeah. The first day I watched 2 minutes because.  
I did.  
Repeat every word to memorise, to memorise it.  
That's it.  
And what was the question?

**Silas Høyer Nilsson** 16:06  
So no, no, the the length like.

**Participant 16** 16:07  
Did you try to search?  
No. Did you like the lengths of the view? Yeah, but I'm a beginner so.  
If it was in English 5 minutes, it's it's really OK.  
But.  
To begin with, two minutes.  
I I took at least, I think 10 minutes to watch to click the two minutes of the videos of the video.

**Silas Høyer Nilsson** 16:35  
Yeah.  
So is there a maximum length of video that you would watch?

**Participant 16** 16:44  
For the moment.  
5 minutes. I think it's good.  
To to really fully understand all that we do, so watch it for the first time, translate everything into rewatch. Rewatch it.  
So yeah, it was OK. Maybe when I'll be.  
I'll be stronger in Danish, I think.  
Longer video. It will be good too.

**Silas Høyer Nilsson** 17:16  
Yeah.  
Alright, so now we're going to talk a bit about the the video player itself, so.  
How how was your process? We already got a little bit into it, but how was your process when you were watching the video? Like, did you watch it multiple times or how how did you go about it?

**Participant 16** 17:39  
Yeah.  
I did listen. Then pose. I clicked on every word and then I listened it again. I tried to.  
Say it too.  
And then.  
I was trying to translate it myself.  
Doing those at each sentence.  
At the end of each sentence. And yeah, it was really easy to use, more easy than the article I think.

**Silas Høyer Nilsson** 18:15  
OK.

**Participant 16** 18:16  
Because the articles were not on your app. So when I read the article, the words were not saving in the app.  
But it it was, it was not memorised. So I I I did read the the article but I couldn't do the exercise.

**Silas Høyer Nilsson** 18:32  
Yeah, I.

**Participant 16** 18:42  
The article.

**Silas Høyer Nilsson** 18:44  
I see.  
And yeah.

**Participant 16** 18:47  
Sorry and so the US, Ted X, yeah, it was, it was good.

**Silas Høyer Nilsson** 18:54  
Yes.

**Participant 16** 18:54  
I use I I used my computer so I don't know on the on the on the mobile phone, but with the computer it's OK.

**Silas Høyer Nilsson** 19:05  
Alright, actually that's.  
That's one of our questions, but do you think since you didn't use it on your phone, but is it anything you think you would like to be able to do?  
Versus something you would do.

**Participant 16** 19:22  
Something more.

**Silas Høyer Nilsson** 19:25  
So do you think it's like, would you ever use it on your phone, do you think or would you only use it on the computer?

**Participant 16** 19:34  
I think yeah, I could use it on my computer under my mobile phone, but when I was doing it, it was easier to do it.  
On my on my computer to write down the words.  
So to write down the words.  
And I I didn't do it in the bus or in the train, so I was home, so it was easier to do it on the computer.

**Silas Høyer Nilsson** 20:07  
Yeah.

**Participant 16** 20:07  
But I confuse an app.

**Silas Høyer Nilsson** 20:09  
OK. And so?  
How was your experience with the captions and interacting with them while you were watching a video?

**Participant 16** 20:26  
It was good.  
Oh, it was good, yeah.

**Silas Høyer Nilsson** 20:34  
And and you were translating all the words or what? How would how did you go about it?

**Participant 16** 20:46  
Sometimes I refresh. I was refreshing the pages because.  
For example, Iman, that was the EIM AM.  
It's her name and also.  
I think so. It was Joa, a joy and so.  
Sometimes the translation was not OK, so I just.  
First, the video was in did translate the complete translation of the sentence to have the the good translation of the good place.

**Silas Høyer Nilsson** 21:31  
Yeah. So if you translate more words than a, the translation gets better.

**Participant 16** 21:37  
Yeah, that's it.

**Silas Høyer Nilsson** 21:38  
Yeah.  
It and so while you were watching the video, did you focus mostly on on watching the video and listening or were you listening and reading the captions?

**Participant 16** 21:53  
Reading the captions send listenings.

**Silas Høyer Nilsson** 21:57  
OK.  
And the video pauses when you translate a word right when you click. How? How did you feel about that?

**Participant 16** 22:09  
Really good. Because I in when I work sometimes I use scriber. I don't know if you know about this application. It's an application that.  
Writes that write down an audio and when we have.  
Something to to change or something to to to correct when we.  
Read the the the text. It stops like that so.  
It's easier to use because.  
I have this practise.  
But I don't know for a normal person.

**Silas Høyer Nilsson** 22:55  
OK.  
That's that's good.  
OK and.

**Participant 16** 23:01  
And very useful.

**Silas Høyer Nilsson** 23:03  
What?

**Participant 16** 23:04  
Very useful.

**Silas Høyer Nilsson** 23:05  
Yeah. And you like that you could translate the words when you clicked.

**Participant 16** 23:11  
Yes.  
Yes.

**Silas Høyer Nilsson** 23:17  
And you would also have done it even if it wasn't part of the task.

**Participant 16** 23:23  
I I would because I did learn a lot of of words like that. So when I was studying I had a very long text and I have to to analyse and analyse the text.  
In 20 pages, I had to three hours to do it in a nozzle language, so I had to with my dictionary I had to fully understand the.  
But.  
Again, time when when it's already translated.

**Silas Høyer Nilsson** 24:10  
And you said anything, we talked about it. Did you try the full screen mode?

**Participant 16** 24:11  
Yes.  
Yeah.

**Silas Høyer Nilsson** 24:16  
And.

**Participant 16** 24:17  
Was it yours for? It was because we can. We are fully concentrated. I don't know. Yeah, we are focused. We are focused on on the on the video so.

**Silas Høyer Nilsson** 24:27  
Yeah.

**Participant 16** 24:33  
Better.

**Silas Høyer Nilsson** 24:35  
Yeah, that makes sense.  
And did you try changing the speed of the video?

**Participant 16** 24:45  
I was thinking about it but I don't know if I tried.  
To make it slower.  
But I think I didn't because.  
No, I didn't. I didn't because I I wanted to have the right.  
Way of saying it and I I was worrying that it would change the way of telling the language.

**Silas Høyer Nilsson** 25:17  
Yep. And do you? Do you think it's like changing the speed or something you would like to do in the future? Maybe.

**Participant 16** 25:18  
And in doing.

**Silas Høyer Nilsson** 25:27  
Or would you rather just watch in the normal speed?

**Participant 16** 25:34  
To make it slower at the beginning, yes.  
I hope one day I will.  
Read and watch a video in the 1.5 speed.

**Silas Høyer Nilsson** 25:46  
I.

**Participant 16** 25:47  
Not at the moment.

**Silas Høyer Nilsson** 25:50  
Yeah, that that might take some time.

**Participant 16** 25:50  
I.  
Yeah.

**Silas Høyer Nilsson** 25:56  
And did you try rewatching parts of the video?

**Participant 16** 26:01  
Yes, the two minutes are maybe I watched it, I don't know, 3-4 five times.

**Silas Høyer Nilsson** 26:09  
OK.  
And and why? Why did you watch it that many times?

**Participant 16** 26:16  
Because the first time we discovered the second time we tried to have every word in our mind.  
And next we are trying to translate maybe another time to say it when the video is is playing.  
And next day to watch it again.  
To check if everything is in online.

**Silas Høyer Nilsson** 26:47  
Yeah.  
That makes sense, OK.  
So how or did you like that? You could also exercise the words that you have translated in the video.

**Participant 16** 27:00  
Yes.  
Yes.

**Silas Høyer Nilsson** 27:07  
So now we'll talk a little bit about the the quality of the the video and the captions, so.  
So how did you find the quality of the videos? And this could be both the like the picture quality but also the audio quality.

**Participant 16** 27:24  
Your quality was OK.  
And it was. It was a cartoon to it was.  
The picture was OK too.

**Silas Høyer Nilsson** 27:38  
Mm hmm.  
Right.  
Then for the captions, how it was the quality of them? Like were they showing at the at the right time? I guess you're not at the level to to find any like spilling errors, but at least like were they showing at the the right time.

**Participant 16** 27:57  
No.  
Yeah.

**Silas Høyer Nilsson** 28:05  
And there weren't any parts where the caption was missing or anything.

**Participant 16** 28:11  
I don't know. Maybe.

**Silas Høyer Nilsson** 28:15  
OK.

**Participant 16** 28:16  
I can't see you. I think that was OK.

**Silas Høyer Nilsson** 28:17  
Yeah, yeah, that's fine. This one.

**Participant 16** 28:21  
But I can't say.

**Silas Høyer Nilsson** 28:24  
As long as you didn't feel there was a problem then then it's good.  
So would you say that it's important to you that the captions are grammatically correct?

**Participant 16** 28:39  
Yeah, it is, because if I'm learning a sentence and then it's not the right grammar or autograph, so if it's miss, miss.  
Miss writing write it right.  
I'm going to be here.  
I think I will think that.  
That I know something that's is not correct.

**Silas Høyer Nilsson** 29:16  
Yeah, that that makes sense. So so continuing a bit along would would you want to watch a video or study a video if the captions were also generated?

**Participant 16** 29:30  
No, I don't know Danish. But in French there are. There are too many errors. We the punctuation. It's an English punctuation, so we have the spaces. We I do it every day because sometimes I do the subtitles on videos and the grammar sometimes it's not OK.  
It's not the right time of the word.  
Sometimes.  
A plural mark is missing, so you know a human need to be that. I don't know if you use a human to correct it, but in French we need. So maybe.

**Silas Høyer Nilsson** 30:13  
I think and they I mean, I haven't tried it it in French, but in Danish I think it it's probably the same quality so.

**Participant 16** 30:26  
I think human is better, but using using AI it's OK but.

**Silas Høyer Nilsson** 30:28  
Yeah.

**Participant 16** 30:33  
You mean you mean know better humans know better?

**Silas Høyer Nilsson** 30:37  
Yeah, that's true. So.  
So in general, let's say you were on Seigo trying to browse videos. Would so would you rather have less videos, but they're higher quality, like the captions are maybe made by a human and stuff like that. Or would you rather have more videos available, but then they might be a bit lower quality, like also generated captions, stuff like that.

**Participant 16** 31:08  
The subtitle might have to be the IT has to be perfect.

**Silas Høyer Nilsson** 31:14  
Yeah.

**Participant 16** 31:15  
If it's the quality.  
But.  
If the capture the if the the picture we see is not in good quality, it's OK.  
But the subtitles has has to be perfect because it's it's language so.  
When we don't know the language, we don't know if there is an error.

**Silas Høyer Nilsson** 31:45  
Yeah, that that makes sense. So I just have another question about the caption. So I don't know if this is a thing in French, but like.  
In movies and stuff, you know there's a difference between like the the Speaking of a language and the the writing of a language, right? So sometimes the captions are actually what what would have been written, but it's not matching like word for word. Maybe they take out the like and like maybe they, like, rearranged the words a bit. So it's completely grammatically correct. How do you feel about that?

**Participant 16** 32:25  
That's why when I'm watching a movie I I select the English subtitles because it's matching and then because.  
Between English and French, for example, there are some expression that are in the contrary, so I don't know in. It's the contrary. It's so it's not to to to save somebody, it's to to have help. It's not the the same way or.  
Formulate the the sentence but in the same language.  
In the same language we.  
In French, in my work, we don't. We don't write home like I'm doing.  
Like this we don't write it and we correct.

**Silas Høyer Nilsson** 33:19  
Yeah.

**Participant 16** 33:24  
Guomar.  
Grammar mistakes.  
But we.  
But we have to.  
To to to translate to, to to write exactly what it's saying.

**Silas Høyer Nilsson** 33:43  
Yeah. So So what you're saying is for the learning purposes, you would like the captions to be like word for word.  
Or is it OK if they're cleaned up a little bit?

**Participant 16** 33:55  
If the is meaningful in the situation, I want it to be write down like.  
A fully translation of what it's saying because.  
If I am learning the language.  
I need to have this like in a like in a book.  
We, we, we cannot imagine the OR the pose if it's not written.

**Silas Høyer Nilsson** 34:24  
Yeah, that's true.  
But I think.  
What I'm trying to.  
What I'm trying to ask is like is it OK if the captions are cleaned up a bit? Maybe the the grammar is cleaned up a bit in the in the captions? Or does it need to be exactly word for word?

**Participant 16** 34:47  
If there is a mistake in what it's saying, yeah, it can correct.  
Yeah, because we are we, we might well we we I think I will learn what's quite what's it's writing and not what's it's spelling but.

**Silas Høyer Nilsson** 34:54  
OK.

**Participant 16** 35:09  
I I don't know, because if I'm trying to learn how to speak Danish and he's saying something that is not written.  
I may be lost, no?

**Silas Høyer Nilsson** 35:25  
Yeah.

**Participant 16** 35:25  
No.  
Because.  
I don't know because you are Danish, but in French.  
We we, for example the last E.  
At at the end of the word, sometimes we we don't say it's an in Danish.  
Some litres.  
We we don't. We don't say it and so.  
I don't know. Maybe it'll be lost, but.  
I don't know.

**Silas Høyer Nilsson** 36:02  
Yeah, I think that answers the question. OK, so.  
We'll talk a bit about like videos versus articles now. So for language learning, would you prefer learning from videos or from articles? Or maybe both?

**Participant 16** 36:23  
Maybe both at the beginning, videos are very.  
Educated, stimulating.  
But in the second time, I think articles.  
Are documentary videos.  
Leaders to be to, to go, to go further.  
In the in the subject.

**Silas Høyer Nilsson** 36:56  
Yeah. So so is this something that that videos provide that articles can't do? Like is there an advantage from watching videos?

**Participant 16** 37:13  
There they are. Two for me. We are also practising.  
The.  
The way of saying the language that we don't have when we read an article where when we are beginner.  
It's essential.  
That's why I think we we don't speak English very well because we didn't.  
We didn't listen enough English.

**Silas Høyer Nilsson** 37:48  
OK.

**Participant 16** 37:52  
So.  
Say that's the first thing and the second one.  
The video gives a reason.  
That we don't have in the article and.  
It can be long to read a full article when someone is reading is it or the video is is playing well. We have to. We have to complete in the article. We cannot just stop and I I am the motor, the motor of the of the reading.  
So for a beginner, I think it's easier to have the videos.

**Silas Høyer Nilsson** 38:34  
Yeah. OK. And but then is there something that articles can do that videos can't do you think since you wanted to do both?

**Participant 16** 38:46  
Yes.  
More complete sentences. We can go back to to to check if. Oh, it's the same word so.  
I know what it meant there, so I know what it means now.  
And.  
I think we we do, I do memorise better when I have a paper so.  
A book because I'm fixing things.  
In in the space in the video it's just fluctuating and leaving.  
In an article it's it's there and I can pick some words.  
To to understand the the What what's what it's written.

**Silas Høyer Nilsson** 39:42  
Yeah, that that makes sense.  
So what is more fun then?

**Participant 16** 39:50  
Hmm, it makes.

**Silas Høyer Nilsson** 39:52  
OK. And what is more convenient?

**Participant 16** 40:07  
It depends. If I have a computer or mobile phone.  
I think the videos it's easier when we have a mobile phone.  
And an article, it's better to read it on the computer because we have the food and dance.  
We can mark down with so world page page word. I don't know if you use word but.  
A document.

**Silas Høyer Nilsson** 40:39  
Yeah.

**Participant 16** 40:42  
So yeah, maybe videos on the mobile phone and the article on the computer.

**Silas Høyer Nilsson** 40:49  
Yeah. And do you think you're you're like level was different?  
Between watching videos and reading articles.

**Participant 16** 41:01  
Yeah, because there is no article in a one level.  
So the video was easier. It was a one level.

**Silas Høyer Nilsson** 41:13  
Yeah.

**Participant 16** 41:17  
And so the article was on the subject specific subjects when the the video, the easy video was on.  
A simple story.

**Silas Høyer Nilsson** 41:35  
OK. And then on the home page, were you able to distinguish between what was a video and what was an article?

**Participant 16** 41:47  
Yeah, it was the play button on the on the picture.

**Silas Høyer Nilsson** 41:50  
Yeah.  
And is that enough to distinguish? Was it easy?

**Participant 16** 42:00  
When we arrive.  
On the on the page at the beginning I didn't. I didn't understand that sometimes the pictures is just a picture of the article and sometimes when there is the play button it's four video. So maybe because there is the.  
Yeah, because there is a book for the article with the.

**Silas Høyer Nilsson** 42:32  
Hmm.

**Participant 16** 42:33  
Time and o'clock for the video, so maybe not a clock, but a camera.

**Silas Høyer Nilsson** 42:43  
Oh yeah, camera could be good. Yeah. Good. We're thinking about what? What is like a good.  
Icon for a video.

**Participant 16** 42:53  
Maybe a camera?

**Silas Høyer Nilsson** 42:55  
Yeah. Or maybe, yeah. Camera could be good or I just thought maybe, like ATV or something.

**Participant 16** 43:02  
Yeah.  
Because minutes meeting it's time, message time information. So the clock is not necessary. But yeah, to to.

**Silas Høyer Nilsson** 43:15  
Yeah, that's true.  
It so I don't know how far you scrolled, but what did you think of the ratio between videos and articles on the home page?

**Participant 16** 43:32  
I don't know because.  
I I chose the first one.

**Silas Høyer Nilsson** 43:37  
Yeah.

**Participant 16** 43:40  
But I've seen that. I don't know if you do it manually off, it's automatic, I don't know, but there are many, many new articles and new videos. So.  
I was surprised.  
So it's very good.  
So it's about the new new articles, new videos. So it's very good and then?  
No easy article, but I think it's normal and the A2 article I read was OK.

**Silas Høyer Nilsson** 44:21  
Yeah.

**Participant 16** 44:21  
It was sometimes the translation was, I don't know. I don't understand. Maybe because it's Danish, French.  
Because.  
I would might might have better understand if I did a translation from Danish to English.  
Sometimes it's better. Maybe it's because I chose French.

**Silas Høyer Nilsson** 44:46  
Yeah.

**Participant 16** 44:50  
To for me to that's easier for me, but.

**Silas Høyer Nilsson** 44:53  
Yeah, that maybe that would be the case.

**Participant 16** 44:56  
Maybe it's because maybe it's because I I chose French because.  
Google translates.  
It's Danish, French. It doesn't work.

**Silas Høyer Nilsson** 45:07  
OK. Yeah. Then that might be the case, yeah.

**Participant 16** 45:11  
So maybe it's maybe that's why sometimes.  
I don't know. It was about a Greek cooking and sometimes the the no the sentence no.

**Silas Høyer Nilsson** 45:27  
Yeah, Kim.  
Yeah, let's just move on, so.

**Participant 16** 45:35  
Yes.

**Silas Høyer Nilsson** 45:37  
Are you gonna keep using CG?  
After this.

**Participant 16** 45:46  
Yeah, I might if I can have an access and I don't. Yeah.

**Silas Høyer Nilsson** 45:50  
Yeah, you you have a you have access, so.

**Participant 16** 45:54  
OK. So yeah, yes.

**Silas Høyer Nilsson** 45:58  
OK. And then how how will you use it then?

**Participant 16** 46:04  
I'm gonna watch every easy video.  
And then there and then and then learn all the vocabulary to progress.

**Silas Høyer Nilsson** 46:18  
Yep, and are you also gonna read article? So just watch videos.

**Participant 16** 46:23  
Yeah, article, but I think to do one video, one article, it can help me to progress.  
I don't know.  
If if there is an interesting article, yeah.  
None.

**Silas Høyer Nilsson** 46:46  
And so is is.  
Watching videos on seagull offering something that that other platforms are not offering.

**Participant 16** 46:59  
Oh yeah, it's more complete.  
We have the translation, the situation.  
The.  
Full situation.  
Full situation.  
That we can listen and to read at the same time.

**Silas Høyer Nilsson** 47:22  
Yeah, Kim. So if you were able to to find videos on your own and then watch them with the segu video player, is this something you would use?

**Participant 16** 47:35  
Yes.  
YouTube videos I think yes, because Netflix we have the translation.

**Silas Høyer Nilsson** 47:45  
And so.  
Would you be able to like, are you already finding Danish YouTube videos, or would you be able to find them?

**Participant 16** 47:59  
Yes, I already find some, yes.

**Silas Høyer Nilsson** 48:03  
OK.

**Participant 16** 48:03  
But the the translation, so in English was not so perfect so.

**Silas Høyer Nilsson** 48:09  
Yeah, yeah, yeah.  
OK. That makes sense.  
Right. And so then we'll just in the end like is there anything the that segu couldn't do that you you wish it could?

**Participant 16** 48:28  
Might have write it on the.  
On the page which is gonna go back.

**Silas Høyer Nilsson** 48:38  
Yeah.

**Participant 16** 48:42  
Yesterday. No, no, no.  
Yeah.  
I would have loved to have a sound where we have a good answer in the exercises.  
Like.  
I don't know when we use.  
Apps to learn.  
A language when we have a good answer, we have a tutor.

**Silas Høyer Nilsson** 49:07  
Yeah.

**Participant 16** 49:10  
I think it's something that's.  
Stimulating and.  
Our brain, so I don't know if you want to play on that, but.  
I was waiting when I clicked and I had a good answer. I was waiting to do the sound and there were not. I was. Did I have a good answer? I don't know.  
OK. That was right. I have the green button but I didn't know so I was waiting that and they were not but OK.  
Umm.

**Silas Høyer Nilsson** 49:52  
OK, so that's something we'll have to implement then maybe.

**Participant 16** 49:57  
Maybe if maybe having the possibility to to to put it or to not put it to to switch it off.

**Silas Høyer Nilsson** 50:08  
Yeah, yeah, you're you're the first one who said it, but now that now that you say it, it does make sense. Like like you feel a little victory when you get a a correct answer.

**Participant 16** 50:18  
Yeah, here we have the. Yes, yeah.  
You have to find the the right sum. That's that's big work, but you have to find the right sound.

**Silas Høyer Nilsson** 50:27  
Yeah.

**Participant 16** 50:33  
And when we have a full phrase.  
Look, that was on the on the video.  
To have the possibility to to listen it again.  
That was on the exercise.  
On the exercise.  
We can.  
When we match words so more the mom so we match it and when we we can't listen the word at this moment. If I do remember. Oh, we can we can and we can also when we have finished but when it's we have to find a word.

**Silas Høyer Nilsson** 51:10  
Yeah, I think.

**Participant 16** 51:20  
On the sentence, we can't listen the the full sentence.  
We don't have the budget to.  
I don't remember any sentence for sentence but.

**Silas Høyer Nilsson** 51:33  
No, no, that's OK, that's OK.

**Participant 16** 51:36  
So to listen the full sentence, that would be.

**Silas Høyer Nilsson** 51:41  
Yeah.

**Participant 16** 51:42  
A good thing?  
And.  
I don't know. Yes, I have it there.

**Silas Høyer Nilsson** 51:53  
You rode that you you wish you could highlight.  
A text or several words at the same time.

**Participant 16** 52:05  
Yeah, that was because.  
I was on the article.  
And I was using the.  
The I don't know in English extension extensions, so the the extensions.  
And.  
I just the the translation was word by word. I didn't have a like in the video a sentence. So from Danish to French, sometimes it doesn't make sense.  
I don't know if I can show you, but.

**Silas Høyer Nilsson** 52:49  
No, I think I understand. But you know if you click like the surrounding words, then the translation should get better.

**Participant 16** 53:00  
Yeah, but when I'm using the extension.  
It was not.  
It was only word by word.

**Silas Høyer Nilsson** 53:13  
Yeah, let me try to open it.

**Participant 16** 53:16  
So.  
No, it works. It's working there.  
I don't know. It was not like that.

**Silas Høyer Nilsson** 53:39  
I don't know. Maybe it was a was an error.

**Participant 16** 53:45  
Like that.  
Here I can't. It's one sentence but.  
It's just.  
It's not a full sentence. The the subject is there so.  
There's actually the push sholemul.  
But when I was translating the article I for it was not.  
So I just have words like words.

**Silas Høyer Nilsson** 54:23  
OK, so it wasn't like this.

**Participant 16** 54:24  
And if I can that that was that. And if I can translate, so I want to translate these.

**Silas Høyer Nilsson** 54:33  
OK, I see.

**Participant 16** 54:35  
Just, just not word by word, because at the beginning I have to translate everything. Like I want to translate that in.  
There I just can't read by guzu but it just.  
Refresh it's it's refreshing the the page that's on.

**Silas Høyer Nilsson** 54:53  
Yeah, yeah, yeah, that's true. You can only. But then you'll have to click all the words.

**Participant 16** 54:59  
Yes, if I can do this and I don't know at for translate.

**Silas Høyer Nilsson** 55:05  
Yeah, yeah, I I understand what you want to do.

**Participant 16** 55:09  
That's it.

**Silas Høyer Nilsson** 55:09  
We'll we'll look into that.  
But anyways, I think we've covered all of the the stuff we wanted to know. So thank you so much for helping us with the study.  
And you're free to use segu in the future, so you can just keep practising. You can also let your boyfriend create an account if he he's interested in stuff.

**Participant 16** 55:39  
OK, perfect. Thank you. Perfect. I hope I you understood what I was saying with my baby.

**Silas Høyer Nilsson** 55:47  
Yeah. Yeah, I did.

**Participant 16** 55:50  
But OK, perfect. Thank you for the experience and we'll continue to practise.

**Silas Høyer Nilsson** 55:58  
Nice and good luck with the.  
Exped.

**Participant 16** 56:03  
Thank you. Bye.

**Silas Høyer Nilsson** stopped transcription