**Afskrift**

16. maj 2025, 11.04AM

**Martin Simon Kimø Larsen** startede transskriptionen

**Martin Simon Kimø Larsen** 0:03  
Running now. Great. What are you seeing on the screen? Is a Google Sheets, which we're gonna run through some some different questions talking about your experience.  
With the things you've tested for the videos and articles, but first up we're just going to start with a little bit of background.  
Things so your age.

**PARTICIPANT 18** 0:28  
OK, you want to know my age?

**Martin Simon Kimø Larsen** 0:30  
If there's something of this, if that you don't want to say, then that that's perfectly OK don't have to.

**PARTICIPANT 18** 0:34  
No, no, absolutely right. You know nothing wrong. It's 42 years.

**Martin Simon Kimø Larsen** 0:39  
Yep. And where are you based for living?

**PARTICIPANT 18** 0:43  
And I'm. I'm living in Copenhagen in Hel ROP.

**Martin Simon Kimø Larsen** 0:47  
Yep. And your occupation?

**PARTICIPANT 18** 0:50  
I'm in consultant. I work as AIT consultant.

**Martin Simon Kimø Larsen** 0:54  
So that alright.

**PARTICIPANT 18** 0:56  
Yeah.

**Martin Simon Kimø Larsen** 0:56  
And gender, female great and native language.

**PARTICIPANT 18** 0:58  
E-mail yeah.  
Native language is Hindi. Hindi. Yeah.

**Martin Simon Kimø Larsen** 1:07  
And how many language have you studied including Hindi?

**PARTICIPANT 18** 1:11  
English.

**Martin Simon Kimø Larsen** 1:15  
Yeah. How? How many so English and Hindi and Danish.

**PARTICIPANT 18** 1:18  
OK, only one, yeah.  
In English and Danish you can say, yeah.

**Martin Simon Kimø Larsen** 1:23  
Yeah.  
And you're studying English now?  
And your level we have that from the other.  
Awesome. And why would you say you're doing Danish?  
And why would you say that you're learning Danish?

**PARTICIPANT 18** 1:47  
But right now my L21 is in year ten, Grade 10 now. So yeah. And you move to settle here.

**Martin Simon Kimø Larsen** 1:51  
Oh yeah, you. Wait. Sorry. You you just fill out on the video. Can you hear it? Yeah. You you just fill out there. Like we can hear.

**PARTICIPANT 18** 1:58  
Oh, I can say it.  
OK. OK. OK.

**Martin Simon Kimø Larsen** 2:05  
It seems like you're back. Let's try that again. So why are you naming Danish?

**PARTICIPANT 18** 2:10  
Yeah, I'm learning Danish, you know, because we want to settle in Copenhagen now because you find the place good and my kids are very much settled in with the school and the about their future plans also. So, you know, so obtaining the PR as well as you know, get a local job, you can say and to settle down here. So yeah, that's why.

**Martin Simon Kimø Larsen** 2:34  
Yeah. Awesome. So when you say settling down and using it for that, does that mean like being able to interact with different parts of the Danish society?

**PARTICIPANT 18** 2:50  
Yes, of course.

**Martin Simon Kimø Larsen** 2:53  
Awesome. Alright, so a little bit about your learning journey so far with Danish. If you could just put some words on that. Have you done the language school, the free one or du lingo or something like that?

**PARTICIPANT 18** 3:06  
Yeah. So right now I am, you know, I registered with the school called Speak.  
So I was in. I am in module 2 so this this week I passed module. Sorry due to module, what do you say module 2IN that yeah.

**Martin Simon Kimø Larsen** 3:28  
Congratulation.  
Awesome and and how long have you been doing that and have you been using other tools?

**PARTICIPANT 18** 3:38  
Right now, you know not using any other tool because I find myself very primary and the books which they provided, I find it very sufficient to, you know, go through this language journey, yeah.

**Martin Simon Kimø Larsen** 3:54  
OK. And how long have you been studying with that?

**PARTICIPANT 18** 3:58  
I think I joined in January this year, January, so.

**Martin Simon Kimø Larsen** 4:02  
OK. So that's when you.

**PARTICIPANT 18** 4:03  
Yeah.

**Martin Simon Kimø Larsen** 4:05  
That's when you started learning Danish as well.

**PARTICIPANT 18** 4:07  
Absolutely, yeah.

**Martin Simon Kimø Larsen** 4:09  
OK, OK.  
Awesome. Have you tried to watch any videos in English on like other platforms than CU?

**PARTICIPANT 18** 4:21  
There is a series called Borgen if I'm pronouncing it right. Yeah. So it's it is. You know, it's streaming in Netflix. It's very good. Yeah.

**Martin Simon Kimø Larsen** 4:26  
Yep.  
OK. Are you watching that then with like Hindi or English subtitles?

**PARTICIPANT 18** 4:38  
With Dennis subtitles so that. Yeah, because you know what they are speaking. I should know what they are speaking. So if I can see down below then yeah.

**Martin Simon Kimø Larsen** 4:39  
Daniel substance.  
Hmm, so you're you're using it as like a form of learning?

**PARTICIPANT 18** 4:53  
Yes, yes.

**Martin Simon Kimø Larsen** 4:54  
And and how's your experience doing that with that?

**PARTICIPANT 18** 4:59  
For me, you know, because I'm not very good. I'm not an intermediate level. So I think some of the words just you buy like this otherwise because they speak bit faster. But yeah, most of the words I can you know I can very well pay attention. OK. This is the word they are saying because I heard that word in my school also.  
So yeah.  
Yeah.

**Martin Simon Kimø Larsen** 5:25  
Nice.  
All right. And and any other do you watching like Doctor TV or anything in YouTube or?

**PARTICIPANT 18** 5:34  
Some of the how to say homework kind of thing which my teacher, you know, ask us to do before coming to next class. So she asked us to watch some what do you say the primary school primary school songs like.  
Spider on the spider web song. And. Yeah. Yeah, yeah, yeah. And yeah, eglile for Mensu class song and. Yeah. So those kind of things. Yes.

**Martin Simon Kimø Larsen** 6:04  
OK. And that on YouTube or?

**PARTICIPANT 18** 6:05  
Yeah.  
Yeah, she provide that link which doesn't supports the the caption settings so.

**Martin Simon Kimø Larsen** 6:16  
Yeah, the translations. Yeah. Do you?

**PARTICIPANT 18** 6:17  
Yeah. Yes, exactly. Yeah.

**Martin Simon Kimø Larsen** 6:21  
Watch your flow, then. Do you just like, watch it and then get as much as you can, or do you have a, a, a translation tool on this side?

**PARTICIPANT 18** 6:30  
Push this video in slow motion. You know where the video where you can adjust the speed, how they speak, so not normal bit lower lower then you know whatever they're saying you can. Maybe I'm not writing the spelling right.

**Martin Simon Kimø Larsen** 6:53  
It seems like you froze again anywhere.  
We can't really hear you. The picture is frozen.  
Oh, something's happening.

**PARTICIPANT 18** 7:11  
Yes, yes, yes.

**Martin Simon Kimø Larsen** 7:13  
Seems like you're back now. Yeah. OK. Video's back. You're back. Awesome.

**PARTICIPANT 18** 7:17  
Yeah, good. Yeah.

**Martin Simon Kimø Larsen** 7:18  
The last thing we heard you say was.  
About watching the songs on YouTube and I asked about whether you use a translation tool on this side.

**PARTICIPANT 18** 7:33  
No, I said. I I lower down the speed of the audio to make the word understandable. Yeah.

**Martin Simon Kimø Larsen** 7:42  
All right, great.

**PARTICIPANT 18** 7:42  
Yeah.

**Martin Simon Kimø Larsen** 7:44  
OK.  
So.  
In terms of your current learning goals, you know we've talked a little bit about about, we've talked a little bit about why you're learning Danish, but what would you say you're like learning goals are right now?

**PARTICIPANT 18** 7:57  
Yeah.  
I let me go right now is.  
To apply all the what you say the vocabulary you know, because I think vocabulary is the first thing you should know about a language. If you are done with the grammar and you know.  
Grammar thing then vocabulary helps you to speak more irrespective if you are you know.  
Breaking any word or something, but I think more of speaking as well as understanding what other person is Speaking of so that you know I can. What do you say so so that I can have a writing practise on that.

**Martin Simon Kimø Larsen** 8:46  
And how often do you exercise learning Danish?

**PARTICIPANT 18** 8:52  
I think every day half half an hour is good enough.

**Martin Simon Kimø Larsen** 8:57  
And that's including.  
The YOUR classes and homework from that.

**PARTICIPANT 18** 9:04  
Yes, absolutely. Yeah. So you know, I'll tell you one good thing. My teacher is very, you know, very how to say language person is very language person. That's good thing. So he won't. So she gives us let's say.  
Bolig, atopic boling. Then he then she asked us to have 10 questions written so that we can speak of those questions. So yeah, it gives us, you know, more confidence on speaking part.

**Martin Simon Kimø Larsen** 9:36  
That makes sense. Yeah, that's nice.

**PARTICIPANT 18** 9:38  
Yeah, yeah.

**Martin Simon Kimø Larsen** 9:40  
So in going into like the personalization aspect of the platform, just in general, starting out by talking about.  
Your interest categories, if you were to say what kind of topics?

**PARTICIPANT 18** 9:52  
Yeah.

**Martin Simon Kimø Larsen** 9:56  
Are you interested in in Danish? What would you say?

**PARTICIPANT 18** 9:59  
Yeah. So I'll say.  
I'll I'll topics I can say politics and school, of course. School with, you know, where you can get the higher education and.

**Martin Simon Kimø Larsen** 10:09  
Hmm.

**PARTICIPANT 18** 10:17  
More about people culture.  
Yeah.

**Martin Simon Kimø Larsen** 10:23  
Great. And are those categories different if you were to like watch a video about it versus reading an article about it?

**PARTICIPANT 18** 10:34  
I think watching a video is a bit more explainful because you know you will learn interactively more by seeing it rather than, you know, reading a book or getting expressed from someone else.

**Martin Simon Kimø Larsen** 10:51  
Yeah. OK. That makes sense.

**PARTICIPANT 18** 10:52  
Yeah, yeah.

**Martin Simon Kimø Larsen** 10:55  
And.  
Do these categories you just said are they different in, you know, Danish than if the IT was in Hindu Hindi? Sorry.

**PARTICIPANT 18** 11:07  
Yeah.  
You know, Hindi language is what you speak. You write same as it is, but in Danish language you speaking is different as what you write.  
Yeah. So.  
Of course, native Hindi is my native language, so I find it easy. But Danish maybe I think in the over the course of time I'll get it to it. Yeah, yeah.

**Martin Simon Kimø Larsen** 11:38  
Yeah, but what I'm asking is like is if you were to watch something about, let's take politics, for example.  
Are you also interested in politics in, you know, English or some of the other topics that you're and also the one with the like education, the school for example. That's very targeted towards, you know, the Danish school, right?  
So I assume that you don't necessarily want to watch an English video about school because you want to learn about like the Danish school system for the higher degrees and stuff.

**PARTICIPANT 18** 12:17  
Yeah.

**Martin Simon Kimø Larsen** 12:19  
Is that correct? Like is it? Is it different depending on the language for you the interest you have or is the interest categories you just mentioned? Are they the same across all the languages you know?

**PARTICIPANT 18** 12:32  
I think it's the same across all the language. Yeah, 10. Yeah.

**Martin Simon Kimø Larsen** 12:35  
OK. Yeah.  
Do you remember what interest categories you selected when you created the account on Segal?

**PARTICIPANT 18** 12:48  
I think I'm not sure, but I think.

**Martin Simon Kimø Larsen** 12:55  
It's these ones.

**PARTICIPANT 18** 12:58  
Level and health and society, yeah.  
OK.

**Martin Simon Kimø Larsen** 13:03  
Do remember. OK. Do you remember what you picked? This is this is like mine.

**PARTICIPANT 18** 13:07  
OK, sorry.

**Martin Simon Kimø Larsen** 13:08  
Ha ha, no worries.

**PARTICIPANT 18** 13:10  
I thought this is mine OK?  
I don't remember much, but one thing I can say technology and science would be there because I'm in that field. So yeah. Yeah, yeah, maybe. Yeah. Yes.

**Martin Simon Kimø Larsen** 13:19  
OK. Yes, that would be something you're interesting. OK, fine.  
Have you given any thoughts to these categories like whether they're too broad, if they're too narrow?

**PARTICIPANT 18** 13:38  
I have read two articles in politics. Yeah. So unfortunately, I I I didn't got the time to read about the third one. So for two, I have finished one, I'll going to finish today. Yeah. So I think they're very well structured as far as the topic and they're short, that's the best thing you know, because if it is long, maybe as a third person who who doesn't know Danish very well, they get bored or they will lose interest.

**Martin Simon Kimø Larsen** 13:49  
OK.

**PARTICIPANT 18** 14:08  
Yeah, but I think, yeah. But I think the context as well as the length of the context is very appropriate.

**Martin Simon Kimø Larsen** 14:09  
Yeah.  
Yeah, that's cool.

**PARTICIPANT 18** 14:16  
Yeah, yeah.

**Martin Simon Kimø Larsen** 14:18  
Awesome. So you watched two articles, did you also manage to watch some videos?

**PARTICIPANT 18** 14:23  
I no, I didn't very specific. Not not with this because, you know, I'm not able to how to say.  
To watch and write, you know? So if I'm, I can see the context. But to watch, I'm a bit hesitant, you know, because I can't adjust the speed over there. That's why.

**Martin Simon Kimø Larsen** 14:50  
I'm not sure that I got that you are not able to. You're not able to like your level. You don't feel like your level, you're able to like watch a video.

**PARTICIPANT 18** 15:00  
Yeah, because it speaks fast. I'm not able to adjust the speed, that's why.

**Martin Simon Kimø Larsen** 15:05  
OK. Did you try to watch any or?

**PARTICIPANT 18** 15:06  
Yeah.  
Yes, yes, I tried to. Yeah.

**Martin Simon Kimø Larsen** 15:10  
OK. But you weren't able to. OK, that's interesting. We're. We're gonna take that little, actually. Well, actually, right now, that's the next question if how your your experience was finding a video. So if you could just tell that again basically?

**PARTICIPANT 18** 15:16  
Yeah.  
Yeah.  
Yes, of course. So it's like, you know, if I can adjust the speed so I can get what exactly the you know the person is talking about then maybe you know it's a good way to catch more of the language content.  
Yeah.

**Martin Simon Kimø Larsen** 15:41  
You can do that. It's in the the wheel here. And then you do.

**PARTICIPANT 18** 15:45  
Yeah. And then you go over this normal, yeah.

**Martin Simon Kimø Larsen** 15:48  
Yeah. Then it says our spellings has to. For me, that's play playing playback speed in in English. That's in Danish. But for you, it would be the language of your browser. And then you could.

**PARTICIPANT 18** 15:57  
Yeah.  
Yeah. Yeah. But, you know, I don't know why. Maybe something was off. I I'll check my settings again. But if because you can do, then I can also do. Right. So, yeah, I'll. Yeah. Then I'll definitely I'll do it and I'll send you. You know, what if I can do it? Yeah.

**Martin Simon Kimø Larsen** 16:07  
Yeah, yeah, yeah. You you you can do it for sure.  
Yeah, that, that that's perfectly fine. That's perfectly fine that it's it's good feedback.  
To to know, I think your level for this study might also have been a little too low. Maybe. But, but that's that. It's still very useful to hear all of these things.  
Awesome.  
Yeah. So what about in terms of your interest, did you have any thoughts on how the videos match that or were you able to find something interesting?

**PARTICIPANT 18** 16:56  
Yes, I find it very interesting. You know, where I where I can choose what kind of video I want to see. So because there's a description also added with the video. So let's say if a video says the coffee planting is, you know is grown on some part very well, there's a video where it is showing that I don't remember about wine. And so yeah. So I want to choose that and it not only describes.  
The ear, but it also describes some of the context, which is very useful for my vocabulary.

**Martin Simon Kimø Larsen** 17:33  
OK, so you did watch some of that video or what?

**PARTICIPANT 18** 17:35  
Yes, yes, yes. Some of the videos I watched, yeah.

**Martin Simon Kimø Larsen** 17:39  
OK, so you have watched some videos.

**PARTICIPANT 18** 17:40  
Yeah. Yeah. It's just that, you know, I'm not able to adjust the speed, so I didn't get exactly.

**Martin Simon Kimø Larsen** 17:47  
OK. Well, you did you did you see the captions that were you able to like click translations and stuff?

**PARTICIPANT 18** 17:47  
Yeah.  
Translate. You know, I'll.  
Buy how to say personally I don't want to click on that option of translation, so I want to work hard for it. So that's why I didn't click. I want to learn how they are same yeah.

**Martin Simon Kimø Larsen** 18:09  
Hey, you know, here at the bottom where the captions is, you can click and then you get them translated.

**PARTICIPANT 18** 18:15  
Yes, yes. I don't want to do that. You know, I write the word so that I I know what the word exactly mean. So it's. It's like my way of learning it. So yeah.

**Martin Simon Kimø Larsen** 18:18  
OK.  
Yeah, yeah, yeah, that's interesting. So what, what you're saying is you, you don't want to use the translations. So, so. So explain again, how do you learn it then?

**PARTICIPANT 18** 18:32  
Yeah.  
Then, so let's say here it is in. It is written after an end kilt or nothing. Corey we so you know, I know Corey, it's driving. We means it is a cooler form for group of person where you know used for third person which I know.

**Martin Simon Kimø Larsen** 18:44  
Mm hmm.  
Hmm mm hmm.

**PARTICIPANT 18** 18:57  
Or mapping means I'm assuming that that means.  
At night and I since it is ING added, it is future tense.  
And yeah, then end kilt. I don't know about end kilt N means one and after means after aft. Yeah. So, you know, I look for the word how what the word means. Yeah. And then I look for all these kind of grammar why this sentence is written in this form. So maybe it's a kind of future.  
Sentence something that con that is useful for the future kind of thing. So yeah, so yeah.

**Martin Simon Kimø Larsen** 19:41  
OK. And but and if you have a word like inkled you say that you don't understand.

**PARTICIPANT 18** 19:46  
Yeah.

**Martin Simon Kimø Larsen** 19:49  
You don't translated it, you rather just skip on and then go to the next.

**PARTICIPANT 18** 19:54  
No, no, I don't skip or I just use the use the word NKU and see what does it mean. That's it. I don't translate the whole sentence, I only the word which I don't know.

**Martin Simon Kimø Larsen** 20:07  
OK, so you do use the translations.

**PARTICIPANT 18** 20:10  
Yes, yes. And I use that GPT rather than, you know, Google translation because it shows very appropriate.

**Martin Simon Kimø Larsen** 20:12  
OK so.

**PARTICIPANT 18** 20:19  
Exact translation of the word yeah.

**Martin Simon Kimø Larsen** 20:22  
True. Did you also do that when testing sequel? When you watch these videos here in this platform?

**PARTICIPANT 18** 20:29  
No, I don't use because you know some words only. I found it challenging otherwise, most of the words I I I you know figure out. OK. This is the word is.

**Martin Simon Kimø Larsen** 20:41  
Hmm. OK, so you when you watched videos on seagull, you just watched the videos and look at, looked at the captions, you didn't translate anything on chat, you would see on the side or use the the integrated?

**PARTICIPANT 18** 20:42  
Yeah.

**Martin Simon Kimø Larsen** 20:57  
Translations.

**PARTICIPANT 18** 20:58  
Yes, yes.

**Martin Simon Kimø Larsen** 20:59  
Oh, OK, OK.

**PARTICIPANT 18** 21:00  
Yeah, yeah.

**Martin Simon Kimø Larsen** 21:02  
Interesting. Great. So.  
Well, yeah, returning to the questions.  
At if you felt like they were relevant, you said that you find something that were interesting.

**PARTICIPANT 18** 21:15  
Yeah.

**Martin Simon Kimø Larsen** 21:16  
Awesome. Did you try to use the search function to find videos?

**PARTICIPANT 18** 21:23  
No, I don't know. OK. But I can try for the third one. I'll definitely try for third one.

**Martin Simon Kimø Larsen** 21:30  
Yeah, that that's fine. Just quick disclaimer like after this, you know, you're free to use the platform as much as you you like.

**PARTICIPANT 18** 21:38  
Yeah.

**Martin Simon Kimø Larsen** 21:39  
But this study kind of ends here, so you can just use it for your own learning and all of that. But yeah, for sure. Try that.

**PARTICIPANT 18** 21:50  
I'll definitely try that.

**Martin Simon Kimø Larsen** 21:51  
Yeah. Did you? Did you like the length of the videos?

**PARTICIPANT 18** 21:56  
Yes, I like the length of the videos, you know.  
What I'll say, you know, as a person, let's say first video. If I'm being first video I see for three to four minutes, you have short videos also, right? Then I'll challenge myself. Let's spend the time and go for eight to 10 minutes then definitely I will challenge more myself and learn the third one for 15 to 20 minutes kind of 15 to 17 so that you know.  
I can push myself to that limit to understand that.  
Yeah, yeah.

**Martin Simon Kimø Larsen** 22:31  
OK, interesting. Awesome. Then talking about the the video player, we've already done this about how you interacted actually.  
So I think we can skip that question.  
Also, about how you interacted with the captions.  
Just to confirm.  
What you did was you watched a few.  
Videos and without clicking any of the words and translating any of the words. But you did look at the captions and and the video as well kind of.

**PARTICIPANT 18** 23:10  
Yeah, yeah.

**Martin Simon Kimø Larsen** 23:12  
Yeah. Awesome.  
So would you say you were mostly focusing on watching the video and listening or like reading the captions and listening?

**PARTICIPANT 18** 23:25  
Yeah. Some of the words, you know, let's say.  
If there's a worker own school, right? So for me, when looking to stay for school when school you is so fully, let's say fully. Then for me the safoli is having must be different spelling. But then Danish is it is like SELVOFLING, right? So then you speak and the word pops up. Then you can you know.  
Relate, OK, this is the word.  
Yeah. So yeah, it is very interesting to you, you know, to go on with the video as well as the transcript, which shows down.

**Martin Simon Kimø Larsen** 24:06  
Hmm, yeah, to hear and see the word.

**PARTICIPANT 18** 24:09  
Yeah, exactly. Yeah.

**Martin Simon Kimø Larsen** 24:11  
So were you. Mostly you were mostly reading the captions and listening at the same time.

**PARTICIPANT 18** 24:18  
Exactly. Yeah. So good thing is that I can pause it and then I can, you know, move the cursor back if I don't get it. So that's a good thing. Yeah. Yeah.

**Martin Simon Kimø Larsen** 24:19  
Yeah.  
Yes, exactly how did you feel about the video part? Oh, well, you didn't translate the word. So you you didn't try that out?

**PARTICIPANT 18** 24:36  
Yeah, yeah.

**Martin Simon Kimø Larsen** 24:36  
We'll skip that.

**PARTICIPANT 18** 24:38  
OK.

**Martin Simon Kimø Larsen** 24:40  
Did you like that you could translate a word? We've also talked about that you actually didn't use it.

**PARTICIPANT 18** 24:46  
Yeah.

**Martin Simon Kimø Larsen** 24:46  
But it's an interesting point that you use, you know, Chatt over.  
Google Translate, for example, which?  
The translation tool is primarily based on here in seagull because you think that the chativity gives a much better translation.

**PARTICIPANT 18** 25:07  
Find it more appropriate, yeah.

**Martin Simon Kimø Larsen** 25:09  
Yeah.

**PARTICIPANT 18** 25:10  
Yeah.

**Martin Simon Kimø Larsen** 25:14  
Awesome. Did you use it on your phone?

**PARTICIPANT 18** 25:18  
No, I use it on the laptop. It's easier to use on laptop. Yeah, yeah.

**Martin Simon Kimø Larsen** 25:23  
Do you think it would be a use case for you?

**PARTICIPANT 18** 25:29  
Yes, it can be a use case for me because.  
I believe whatever you are learning, you know I'm with old school. So whatever I'm learning, you know, I need to write it down. I write it down. So I I.  
Very much fond of writing whatever is, you know, whatever. I'm looking in the screen. Yeah, it gives me better understanding of the language or any context.

**Martin Simon Kimø Larsen** 25:54  
Yeah. Awesome.

**PARTICIPANT 18** 25:55  
Yeah.

**Martin Simon Kimø Larsen** 25:57  
So juicing, watching like videos on your phone or reading the articles on your phone.  
Do you think that would be something you would do if it was an option, or would you just use it on your computer?

**PARTICIPANT 18** 26:13  
I will definitely use it on computer because.  
Phone I I see only you know entertainment video where I'm lying down or on a couch or something like that. Yeah. So yeah.

**Martin Simon Kimø Larsen** 26:27  
Yeah. So.

**PARTICIPANT 18** 26:27  
Particular about it. I know what. Yeah.

**Martin Simon Kimø Larsen** 26:31  
So for a learning setting, you want to be on your computer.

**PARTICIPANT 18** 26:35  
Yeah, computer and the chair will. I can totally focus on that. Yeah.

**Martin Simon Kimø Larsen** 26:41  
Makes sense. I'm the same.  
Did you use the full screen mode for the video?

**PARTICIPANT 18** 26:48  
Yes, yes.

**Martin Simon Kimø Larsen** 26:50  
Did you find that useful? Did you like it compared to the the normal?

**PARTICIPANT 18** 26:56  
Yes, I like it more because you know, it's easy to navigate the pause and all those stuff. Yeah, yeah.

**Martin Simon Kimø Larsen** 27:04  
Hmm. Yeah. So when you this this mode, right?

**PARTICIPANT 18** 27:09  
Yes, exactly.

**Martin Simon Kimø Larsen** 27:10  
Yeah, awesome. Did you?

**PARTICIPANT 18** 27:12  
Yeah.

**Martin Simon Kimø Larsen** 27:15  
Well, you didn't try changing the video speed. We've talked about that. Did you try rewatching a video or like part of a video where you went back and forth to understand something better or do something?

**PARTICIPANT 18** 27:27  
Yes, I have done that because.  
Most of the time I do so, yeah.

**Martin Simon Kimø Larsen** 27:33  
And when you do it, why is it that you do it?

**PARTICIPANT 18** 27:37  
And because maybe I didn't understand the sentence or some word properly, so I, you know, I play it back to hear it more appropriately what it is talking about. And then, you know, yeah, I'll try to understand that. Yeah.

**Martin Simon Kimø Larsen** 27:53  
Hmm yeah.  
Did you try to did you exercise some of the words that you translated? Did you do any of the exercises? But that's only from the the words you translated from the articles, right? Yeah. Yeah. OK.

**PARTICIPANT 18** 28:02  
Yes.  
And from the articles only. Yeah, yeah, yeah, yeah.

**Martin Simon Kimø Larsen** 28:13  
All right, well.  
We'll skip that for now.  
Yeah, that was great. Talking about the quality of the video and captions, how did you find the quality of the videos in terms of like the picture and audio?

**PARTICIPANT 18** 28:31  
It is very good. You know? Yeah. Yeah, it is very good. Yeah.

**Martin Simon Kimø Larsen** 28:34  
Yep, awesome. And what about the captions? Did you notice anything about the timing of the captions below the video? Match it with the like spoken.  
With being spoken or any spelling errors or.

**PARTICIPANT 18** 28:53  
Oh, it is. It is good. Why? Because there is no lack between what is talking on and the.  
What is there? You know, the transcript. So the good thing is that it is not lagging. Yeah.

**Martin Simon Kimø Larsen** 29:09  
Awesome and no other issues with it.

**PARTICIPANT 18** 29:13  
No other issues with that, yeah.

**Martin Simon Kimø Larsen** 29:15  
Is it important to you that the captions are grammatically correct?

**PARTICIPANT 18** 29:23  
For me, yes.

**Martin Simon Kimø Larsen** 29:25  
Why?

**PARTICIPANT 18** 29:26  
Yeah. Because, you know, I'm learning from it. So if The thing is wrong then.  
Might be I can challenge for some time. You know, I can challenge the caption. OK, look, This is why this is. Why? So I'll. I'll not find that that it is wrong, but I'll find a reason why this is written like this. You know? So if the caption is wrong, maybe I could not. I could not identify that it is wrong.  
Yeah.

**Martin Simon Kimø Larsen** 29:54  
Makes sense?  
Do you still want to watch a video if it only had like auto generated captions?

**PARTICIPANT 18** 30:04  
Yes, of course the order generated caption if it's in Danish, then it is very helpful.

**Martin Simon Kimø Larsen** 30:10  
Why do you say, of course.

**PARTICIPANT 18** 30:11  
Yeah, because you know, because of the vocabulary, you know it makes good vocabulary and I make a notebook out of those vocabulary. So in the morning, my sipping my tea or something doing, I just read 2-3 pages so it it. It is like, you know, spinning my head every time for the language. So yeah.

**Martin Simon Kimø Larsen** 30:36  
OK. And and where is it that you read you say?

**PARTICIPANT 18** 30:40  
I write in a notebook. I bought a notebook with. Yeah, so I write all the vocabs or the words where I have read up to here, yeah.

**Martin Simon Kimø Larsen** 30:42  
Yep.  
Hmm. OK. And then you read you you find an article somewhere on the Internet every morning and read a few pages or where do you read you said?

**PARTICIPANT 18** 30:52  
Yeah.  
Let's say a book I, you know, I bought some of the books, which is very primitive language, you know, like kids book, you can say so. Yeah. So I I just for 10 minutes. If I go through that book and some words is new is fine some what is old then I'll look my vocab. Yeah.

**Martin Simon Kimø Larsen** 31:12  
Yeah.  
Hmm, that's cool. Awesome.

**PARTICIPANT 18** 31:26  
Yeah, yeah, yeah.

**Martin Simon Kimø Larsen** 31:27  
Would would you rather have you know, fewer videos that you knew were of higher quality or more videos, and then with the risk of them being of lower quality?

**PARTICIPANT 18** 31:41  
Lower quality. What do you mean by lower quality here?

**Martin Simon Kimø Larsen** 31:44  
I mean that the you know the the, the captions might.  
Not be as good, you know, timed or there might be.  
Some words that were not.  
In the captions, but were set in the audio.  
Or yeah, some like an overall.  
Quality measure. Maybe the video.  
Picture was not.  
That good as well? Or wasn't that entertaining?  
Stuff like that.

**PARTICIPANT 18** 32:25  
So I think I'll, I'll go with the fee if your videos of higher quality because for me it's important to have the context as well as the the audio in the same direction.

**Martin Simon Kimø Larsen** 32:31  
OK.  
OK. Yep.

**PARTICIPANT 18** 32:41  
Yeah, yeah.

**Martin Simon Kimø Larsen** 32:42  
Awesome. So you've seen some videos, you've watched our articles on on Seigo?  
Which do you prefer for language learning like videos, articles or maybe a mix of the two?

**PARTICIPANT 18** 32:58  
I think mix of the two mix of the two is a good way of.  
Learning Danish.

**Martin Simon Kimø Larsen** 33:06  
Mm hmm. Why?

**PARTICIPANT 18** 33:08  
Yeah, yeah, that's that's how I told you that reading the speaking is different as the writing. So.  
You know you can make some words identified when you see, OK, this is the word while they talk about. Right. So that's how we are.

**Martin Simon Kimø Larsen** 33:26  
Mm hmm. OK.

**PARTICIPANT 18** 33:28  
Yeah.

**Martin Simon Kimø Larsen** 33:29  
What's more fun videos, articles or a mix?

**PARTICIPANT 18** 33:36  
I think videos are more interactive way.

**Martin Simon Kimø Larsen** 33:39  
OK. Yeah. And what's more convenient than?

**PARTICIPANT 18** 33:40  
Yeah, yeah.  
I think we do is more convenient.

**Martin Simon Kimø Larsen** 33:47  
Was your difficulty level different between the videos and the articles?

**PARTICIPANT 18** 33:55  
How to say this?  
Article 0. Sometimes I struggle to find if the sentence is used in past tense or.  
Present tense. Yeah. So. Yeah. So in that level, I'm a bit lagging behind. That's what I think because I can't identify that this sentence is written in past tense. So even though, you know, I try to figure out with the words if the word is ending with Ed or en kind of thing, then I then I, you know, primitively. I suppose that the sentence is written in past tense.  
But let's say if two sentence are written in past tense and the third sentence is written in present tense, then I'm not the best person to judge that one. So yeah, so that's why.

**Martin Simon Kimø Larsen** 34:49  
OK, the the question.  
The the question is, is is more like what you know the B1A 1A2 did you pick any of the articles or videos based on on that level?

**PARTICIPANT 18** 35:07  
Yes, yes, I think B1B1, yeah.

**Martin Simon Kimø Larsen** 35:09  
OK. Did you feel like it? B1 was different for an article than for a video?

**PARTICIPANT 18** 35:20  
I will be one is different. No, I think article will be easy because I I am. I find myself on that level and video might be difficult because of pronunciation.

**Martin Simon Kimø Larsen** 35:33  
So but when you saw AB1 video was that was that was that matching your level the same as like AB One article was or where did you have to like go down to a 2IN article or video.

**PARTICIPANT 18** 35:37  
Yeah.  
I think I'll. I'll. I'll give it a percentage. So I can say 80% it is matching.

**Martin Simon Kimø Larsen** 36:00  
And what do you mean when you say 80% is matching?

**PARTICIPANT 18** 36:03  
80% I mean that for the articles I can understand 80% you know some are let's say you know plus -20%, yeah, so yeah. And the video also let's go by 80% that 80% I can understand very well. But yeah some of the words which I have not seen or not heard of then it is a difficulty for me.

**Martin Simon Kimø Larsen** 36:11  
Yeah.  
OK.  
Did you did you try to find someone that were a 2 then for example, you knew you know, here you can see the the level. Yeah.

**PARTICIPANT 18** 36:31  
Is here it is it. No. You know, I I definitely went for only B2 because B1 and B2's I went for.

**Martin Simon Kimø Larsen** 36:39  
OK, you went for P1 and P2's.

**PARTICIPANT 18** 36:41  
B1 and B2's, yeah. Yeah.

**Martin Simon Kimø Larsen** 36:43  
OK, so OK, awesome. Was it easy for you to distinguish between videos and articles?

**PARTICIPANT 18** 36:53  
This distinguish between.

**Martin Simon Kimø Larsen** 36:55  
Yeah, like on the home page, when you had to find a video or you had to find an article like.  
What post and video or what was an article?

**PARTICIPANT 18** 37:09  
By clicking on it I can. I can say that this is the article and this is the video.

**Martin Simon Kimø Larsen** 37:15  
OK.

**PARTICIPANT 18** 37:16  
This is what you are asking so.

**Martin Simon Kimø Larsen** 37:17  
Yeah, I'm asking whether it was easy or it was hard. Like, you know when I scroll here like and I have to find a video was that hard to find? Like could you see what was a video and what was?

**PARTICIPANT 18** 37:25  
Yeah.  
Yes, I can very well see that. Yeah.

**Martin Simon Kimø Larsen** 37:33  
OK. How did you extinguish between then?

**PARTICIPANT 18** 37:36  
Yeah. So let's say if this is the article, then there is no play button kind of logo on top of it. Yeah, yeah.

**Martin Simon Kimø Larsen** 37:45  
Yeah. Awesome.  
OK. And what did you think about the ratio between the amount of articles to the amount of articles? So sorry the amount of articles to the amount of videos on the home page.

**PARTICIPANT 18** 38:01  
Since I have chosen the you know less timed article, so I think.  
Frankly speaking, you know, I I chose one article and one video by myself. So yeah. So I think that issue is good. The ratio is very appropriate. Yeah. As per the learner, yeah.

**Martin Simon Kimø Larsen** 38:22  
Yeah, the it's it's more about like how many you know when I scroll here. Yeah, OK. OK. Great. Yeah. So you need, you know, most of the things are articles because there is mostly articles.

**PARTICIPANT 18** 38:27  
Oh, maybe I know, yeah.  
Exactly. Exactly.

**Martin Simon Kimø Larsen** 38:38  
And this would maybe this is this question is maybe addressed for like next week. If you were to use it just on your own in your free time, you know would you want to have more videos to see more videos or more articles or something?

**PARTICIPANT 18** 38:40  
The show the table goes yeah.  
Yeah, yeah.  
Yeah. Yeah, unless time, you know, like I said, very less time. There are many articles, but videos are less.  
It's it's absolutely fine, yeah.

**Martin Simon Kimø Larsen** 39:06  
OK.  
Great.  
Talking about the the future use and reflection, do you think you would be using sequel after this study?

**PARTICIPANT 18** 39:19  
Yes, if it's not paid.

**Martin Simon Kimø Larsen** 39:22  
It's going to be free, it's going to be free. Well, as long as as I know.

**PARTICIPANT 18** 39:25  
I know, I know. That's joking. You know that's joking. That's joking. Yeah.

**Martin Simon Kimø Larsen** 39:29  
Yeah, yeah.

**PARTICIPANT 18** 39:31  
Yeah.

**Martin Simon Kimø Larsen** 39:31  
OK, how, how and why?

**PARTICIPANT 18** 39:35  
How and why? Why? I'll you know. I'll definitely right now. Zingu runs on our what do you say this browser, right. So.  
Let's say if you tomorrow you develop it as an app, then you know you can add more features to it. Then for learners like us it is more easy to, you know, open on phone and then learn some work apps out of some short video or some short discussion or some short you know articles.  
Yeah. So it will be good accordingly, yeah.

**Martin Simon Kimø Larsen** 40:13  
Yeah. So, but if you were to use seagull in the future on the website and all that, how would you use it? Would you use that? Would you, would you watch videos? Would you watch, would you read articles? Would you do the exercises?

**PARTICIPANT 18** 40:21  
Yeah.  
I'll I'll definitely go for first, then to the articles and 3rd to the video.

**Martin Simon Kimø Larsen** 40:37  
OK. But you think you're gonna use, like, all three of those?

**PARTICIPANT 18** 40:38  
Yeah.  
Yes, of course. Yeah, yeah.

**Martin Simon Kimø Larsen** 40:43  
OK.

**PARTICIPANT 18** 40:44  
You know, The thing is that for learning anything you have to stick to something.

**Martin Simon Kimø Larsen** 40:49  
Hmm. Yes.

**PARTICIPANT 18** 40:49  
Yeah. So yeah, I chose then I'll definitely you know, go with all the all with whatever it is showing me to do every day. Yeah, yeah.

**Martin Simon Kimø Larsen** 40:57  
All the things? Yeah, just as a note, the exercises takes words that you have clicked on and tried to translate and thereby my marked as like a difficult word. So if you don't click on any words then they won't. They you won't practise them. They won't be able to practise them.

**PARTICIPANT 18** 41:07  
Yeah, but you know.  
That is exactly. That's what I was about to say. That because I'm not able to see any exercises right now. So I was about to ask how I can, you know, go for that exercise work, yes, yes.

**Martin Simon Kimø Larsen** 41:19  
Yeah.  
Yeah, see the exercises.  
Yeah, you have to. You have to click the words. So pick the words that you don't understand because then you can practise those.  
In different contexts as well.

**PARTICIPANT 18** 41:36  
I understand that. Yeah, yeah.

**Martin Simon Kimø Larsen** 41:37  
Yeah. So would you say watching videos on on Seagu is offering you something that?  
You your other learning environments are not.

**PARTICIPANT 18** 41:51  
Yeah. So you know, in the best thing is that I can choose the length of the video as per my choice. Yeah. Rather than searching here and there, I get very defined video or article. How much length, how much level of, you know, Danish like my my Danish level. So accordingly I can click and I can learn.

**Martin Simon Kimø Larsen** 42:07  
None.

**PARTICIPANT 18** 42:17  
So rather than, you know, wasting lots of time on research and all those it's I think it's very good platform where you can do the thing right away, you know without wasting time, yeah.

**Martin Simon Kimø Larsen** 42:28  
Yep. And if you were able to find and add your own videos, for example to seagu would would this be a use case for you?

**PARTICIPANT 18** 42:29  
Yeah.  
To add a yes, of course it it is a use case for me. You know because I don't want to replicate a kind of video which is already in that platform. First of all second.  
I am bit hesitant to, you know I'm I'm a bit of how to say social media shy person so I'm bit hesitant to add anything because I feel maybe it will go something wrong and I don't want to break anything yeah.

**Martin Simon Kimø Larsen** 43:06  
OK.  
You maybe more think of it as like.  
Whether let's say you want to, you found something on drtv or something like that, right? And you want to watch that with the, like Seagull video player. So where you can see the captions in the bottom and you know the words you click, you are able to exercise them later on. It's more like as a Chrome extension, for example on YouTube.

**PARTICIPANT 18** 43:19  
So yeah.  
OK.  
Yeah.

**Martin Simon Kimø Larsen** 43:33  
Or on Netflix.  
Do you think that's something that would be useful for you? It's it's perfectly fine if if you don't see that as a use case for you.

**PARTICIPANT 18** 43:37  
Yeah.  
No, I think that's a good idea. Also, you know to take out some part of a video which is and to upload it on the zigu. Yeah, it's a very good. Yeah. Yeah.

**Martin Simon Kimø Larsen** 43:56  
Yep.  
Awesome. Great. Then wrapping up last question, is there something else or is there anything you wish that the the system or sequel could do that it don't today?

**PARTICIPANT 18** 44:11  
And the one thing which I you know, I was discussing you about is exercise. So let's say, so I was not aware that it can be done like this so.  
I don't know if it is possible then.  
Something where I can learn more about grammar, the use of grammar? Yeah, to. Yeah, that can be a helpful, I believe. Yeah. So I'll tell you what. Yes, I'll tell you one more thing. So right now which the model which I am in. So there they want us to write an e-mail on. Yeah.

**Martin Simon Kimø Larsen** 44:35  
I think grammar exercise.

**PARTICIPANT 18** 44:47  
So if I get some tips and tips like you know you can start your formal e-mail like this start and end or informal emails start and end. So yeah, yeah, that that will be more helpful. Yeah. Just just then, you know, suggestion is not like that you have to do but yeah, yeah, yeah, yeah.

**Martin Simon Kimø Larsen** 45:07  
No, no, no, no, that's that's perfectly fine. That's good. Awesome. And also just to double check the notebook, you didn't put any notes into the notebook, right, like locally the Google Docs.

**PARTICIPANT 18** 45:23  
Locally, because I saved on my laptop. But if you want I can send you today.

**Martin Simon Kimø Larsen** 45:28  
Yep, that would be nice.

**PARTICIPANT 18** 45:29  
Sure, sure. Sure. By end of the day, I'll definitely send you.

**Martin Simon Kimø Larsen** 45:33  
Yeah. Awesome. Do you think is there anything from that notebook that we haven't discussed today?

**PARTICIPANT 18** 45:41  
No, nothing. I believe no.

**Martin Simon Kimø Larsen** stoppede transskriptionen