**Afskrift**

5. maj 2025, 03.31PM

**Martin Simon Kimø Larsen** startede transskriptionen

**Participant 4** 0:03  
Makes sense, yeah.

**Martin Simon Kimø Larsen** 0:03  
So.  
Great that it started and you can see my screen right?

**Participant 4** 0:09  
Yes, I can.

**Martin Simon Kimø Larsen** 0:11  
Right. All right. So we'll start out about just outlining a little bit about your background and as well as your like learning journey so far with Danish. And in general, then we'll go more into the personalization.

**Participant 4** 0:19  
Mm hmm.  
Mm hmm mm hmm.

**Martin Simon Kimø Larsen** 0:31  
Which is about like mainly the two metrics of your difficulty level and your interest. We have tried to make a system that.  
Matches this, but this is also something where we're building on top of previous.  
Other studies.  
Sorry, my phone is just buzzing. Let me just decline it.

**Participant 4** 0:53  
Oh good.  
Yeah, yeah, don't worry.

**Martin Simon Kimø Larsen** 1:11  
Then some some questions about your experience with the video player in depth, some questions about the video caption quality, some concerns with the articles which you've also done, and then a little bit about reflection and future use. Great. So let's start with your age.

**Participant 4** 1:32  
I'm 28.

**Martin Simon Kimø Larsen** 1:33  
And of course, if there's something of this that you don't want to say or something like that, that's totally OK. There's no pressure. It's we're doing it. We're doing it because.

**Participant 4** 1:37  
Yeah. No, no.

**Martin Simon Kimø Larsen** 1:43  
It shows a diversity in the study, which is important for later the research quality and all that. So we can show that it's just, it's not just all of our friends that that have done it and and not just the same kind of group of people. Great your occupations.

**Participant 4** 1:46  
Yeah, yeah, yeah.  
Yes.  
Mm hmm.  
Yes.  
I'm a brand strategist, so a consultant in a way.

**Martin Simon Kimø Larsen** 2:05  
Yeah, gender.

**Participant 4** 2:07  
Yeah, female.

**Martin Simon Kimø Larsen** 2:09  
Yeah, native language.

**Participant 4** 2:11  
German.

**Martin Simon Kimø Larsen** 2:12  
Mm hmm. And how many studies? How many language have you studied, including German?

**Participant 4** 2:20  
Do you want the languages or do you want the number?

**Martin Simon Kimø Larsen** 2:23  
Just a number.

**Participant 4** 2:28  
Does Latin count?

**Martin Simon Kimø Larsen** 2:33  
Well.

**Participant 4** 2:33  
I mean, it's not spoken.

**Martin Simon Kimø Larsen** 2:35  
It's a written language. Yeah, let's let's count it in. And you can tell them out loud to flex if you don't.

**Participant 4** 2:39  
OK.  
Yeah, yeah, maybe that's easier. OK. So German, of course, then English.  
I had a lot of Spanish in school and university.

**Martin Simon Kimø Larsen** 2:54  
Mm hmm mm hmm.

**Participant 4** 2:55  
French as well.  
And a bit of Portuguese like I did courses and Danish, of course.

**Martin Simon Kimø Larsen** 3:03  
And Danish great.

**Participant 4** 3:05  
Yes.

**Martin Simon Kimø Larsen** 3:07  
Are we on five then?

**Participant 4** 3:09  
Yeah, I've. Yeah, I think so. I'll see. Yeah, whatever. Yeah.

**Martin Simon Kimø Larsen** 3:10  
656 ish. OK, it's it's an ish number. So that's that's fine.

**Participant 4** 3:17  
Oh, OK, good.

**Martin Simon Kimø Larsen** 3:20  
But it is to kind of also determine a different kind of persona, because of course, if you've learned a lot of languages before, then you have a.

**Participant 4** 3:25  
Yeah.

**Martin Simon Kimø Larsen** 3:30  
Well, I would assume or the assumption is that you have a have an easier way to learn a new language, right? Than someone who's learning their second language.

**Participant 4** 3:33  
And I'm better with learning, yeah.  
Yes. Yeah.  
Sure.

**Martin Simon Kimø Larsen** 3:41  
Great. And you're learning Danish and.  
Why are you learning Danish?

**Participant 4** 3:47  
Well.  
I moved here during my master's and I. Yeah, I really like it here and I work here now and I just think because I plan to stay here for at least a few more years. I think it's important to know, yeah, know the language as well. And because there's just some nuances to the culture that you don't really get, in my opinion, if you don't speak the language.

**Martin Simon Kimø Larsen** 3:52  
Mm hmm.  
Yeah.

**Participant 4** 4:14  
And of course in in a way, it's of course also about practicality. In like day-to-day work. And I mean my work.

**Martin Simon Kimø Larsen** 4:14  
I agree.

**Participant 4** 4:22  
Places. Yeah. Main language is English, but still we do have a lot of Danish clients as well and I would like to be able to also talk to them in Danish and actually do projects in Danish and not only on a conversational and like small talk level, but beyond that.

**Martin Simon Kimø Larsen** 4:28  
Mm hmm.  
Great, thanks. Alright. Moving on to the language learning habits, if you can just put some words on like your journey so far with Danish and like from when you started, when did you start and and up till today?

**Participant 4** 4:52  
Mm hmm. Mm hmm mm hmm.  
Yeah. So I moved to Copenhagen in.  
2020 So I started my masters in in September 2020 and then for the first year I didn't do anything in regards to Danish because I also wasn't really sure if I want to stay.  
So I started Danish classes basically one year in.  
So three. Yeah, kind of three years ago, four years ago.  
And then I did the 1st 3 modules quite quickly in this like official publicanish scheme learning scheme and then I took a break for I think half a year and then I did module 4 and then break again and then build 5. So I did pity 3.

**Martin Simon Kimø Larsen** 5:42  
Mm hmm.

**Participant 4** 5:47  
And I did that. When did I finish? I think last year someone.

**Martin Simon Kimø Larsen** 5:55  
Yeah.

**Participant 4** 5:56  
And then apart from that.

**Martin Simon Kimø Larsen** 5:59  
It it it, it tries that the exam.

**Participant 4** 6:03  
Yeah, exactly. That's like the official exam, because otherwise you only have module tests they call.

**Martin Simon Kimø Larsen** 6:04  
Yeah.  
Yeah, exactly.

**Participant 4** 6:11  
And yeah, PD tray is kind of the the only official one you can take I think.

**Martin Simon Kimø Larsen** 6:16  
Yeah. And that's what they say you you get to like level B 1:00-ish.

**Participant 4** 6:20  
B2 I think yeah. But anyway, beyond that I of course tried to use it a lot in my day-to-day I would say, and with writing and also reading that work quite well. I mean, I also have the German background, so it reading is of course a bit easier I guess than for some others.

**Martin Simon Kimø Larsen** 6:21  
B2OK yeah.  
Mm hmm.  
Yeah.

**Participant 4** 6:42  
But yeah, so I tried to use it in my day-to-day speaking not so much unfortunately, apart from the I'm picking up a pass the parcel shop and.  
Bakery. But yeah, that's kind of it for now in terms of learning.

**Martin Simon Kimø Larsen** 6:56  
So it's for speaking it. It's like limited to the package shops and.  
Do you do any online like Duolingo or oops?  
Or, like watching Danish videos or anything like that.

**Participant 4** 7:16  
I did try to lingo in the very beginning when I moved here.  
But I yeah, I think it was a bit frustrating because it didn't really feel like I could use whatever I saw there in my day-to-day.

**Martin Simon Kimø Larsen** 7:29  
Yeah.

**Participant 4** 7:30  
And then of course, like also for work, I do read Danish articles. I sometimes watch something in Danish I try.  
Like for example when there's Bachelorette or something and every work is talking about is. I also watched it, yeah.

**Martin Simon Kimø Larsen** 7:46  
OK. Were you able to follow along with that?

**Participant 4** 7:47  
So I do, yeah. I mean, I also had the subtitles on in Danish, but I did learn some new words, yes.

**Martin Simon Kimø Larsen** 7:56  
OK. And with the subtitles in the English, you could you could you were still able to follow along?

**Participant 4** 7:59  
Yes, yes, yes, that worked well.

**Martin Simon Kimø Larsen** 8:04  
OK. Have you have you watched any other series or YouTube or DRTV?

**Participant 4** 8:12  
Yeah. I mean, as part of the Danish classes, we did a lot actually I feel like.

**Martin Simon Kimø Larsen** 8:17  
OK.

**Participant 4** 8:20  
Like we lose, we used a lot of the air actually.

**Martin Simon Kimø Larsen** 8:24  
Mm hmm.

**Participant 4** 8:25  
To like watch something and then discuss it in class as well.  
And I think that was actually really helpful. That will also be a comment later on, I guess in this interview.

**Martin Simon Kimø Larsen** 8:35  
Hmm.

**Participant 4** 8:37  
And then yeah, I don't know, The thing is.  
My my boyfriend doesn't speak Danish so.

**Martin Simon Kimø Larsen** 8:45  
Hmm.

**Participant 4** 8:46  
I can't really watch any Danish stuff with him.

**Martin Simon Kimø Larsen** 8:48  
No. Yeah, I get that.

**Participant 4** 8:50  
That's a bit of but yeah, I try to whenever I see something I'll find interesting to watch it or read it.

**Martin Simon Kimø Larsen** 8:57  
Yeah. So how often would you say that you kind of exercise learning Danish?  
At the moment.

**Participant 4** 9:08  
If you say actively or passively like actively is with the intent to learn Danish.

**Martin Simon Kimø Larsen** 9:11  
Act.

**Participant 4** 9:14  
And passively in my, yeah.  
What I'm thinking now is more I have to read something for work and it's in Danish, so I do it.  
Passively, I think every day.  
I would say that I read Danish stuff all day.

**Martin Simon Kimø Larsen** 9:32  
Yeah. OK.

**Participant 4** 9:33  
And actively making the intent or having the intent to learn the English, I don't.  
Maybe once a week.  
Not actively, in a way.

**Martin Simon Kimø Larsen** 9:46  
So is it also, are you actually doing it as well or is it the intent that is there once a week?  
OK.  
Yep.

**Participant 4** 10:02  
Yeah, I don't know the the guys who do the floors and so on and then never translate these websites. I just do it in Danish like.

**Martin Simon Kimø Larsen** 10:09  
Yeah, I I I saw your note about that as well, yeah.

**Participant 4** 10:12  
Yeah, I put that into.

**Martin Simon Kimø Larsen** 10:14  
Yeah, that's great.

**Participant 4** 10:16  
Hmm.

**Martin Simon Kimø Larsen** 10:17  
Awesome. Great.  
We'll move on to the personalization.  
From that.  
I mean, what would I didn't ask about the your experience with the one. Obviously we're focusing on the video part and we'll talk more about that deeper with the seagull. But it's also very interesting and relevant to.

**Participant 4** 10:37  
Mm hmm.

**Martin Simon Kimø Larsen** 10:40  
Like TP? Yes. Keep dive into for example with like The Bachelorette. And you're watching on TV to play and the Dr.  
You watch the the classes like what your experience was and.

**Participant 4** 10:53  
Hmm.

**Martin Simon Kimø Larsen** 10:58  
If when you did that, for example with The Bachelorette, because you get that in your own time, was there anything?

**Participant 4** 11:02  
Mm hmm.

**Martin Simon Kimø Larsen** 11:06  
Any support you remember that you were missing or like before?  
Seeing the seagull or doing anything and at that time, do you remember anything about that, like thinking about your experience from, like a learning perspective?

**Participant 4** 11:23  
I felt, and I don't if that directly answers your question, and I'm sorry if it doesn't, but I think it was just really, really helpful for me to get in touch with more day-to-day Danish in a way. I mean, I know I said I want to go beyond small talk and so on, but I just felt like it opened like new doors for me in a way. And it's I think a bit stupid maybe to to say this about Bachelorette, but.

**Martin Simon Kimø Larsen** 11:28  
Oh, no worries.  
Yeah.  
Yeah.

**Participant 4** 11:49  
I mean, in school or in the language classes you learn quite a clean Danish in a way and like quite a straightforward and not how people really talk, I feel like.  
Least, most often not, and I feel like in Bachelorette and also when they like, express their feelings. And when they started fighting and I don't know kind of things, it just got a bit more real.

**Martin Simon Kimø Larsen** 12:16  
Exactly.

**Participant 4** 12:16  
And I think that just helped me. I'll do it, you know, to. Yeah. Just take the language in a in a bit more casual way.

**Martin Simon Kimø Larsen** 12:22  
Yeah.  
Yeah, for sure. That's well that that leads directly into the personalization bit because one of the well assumptions you could say that we've already taken with this field is that.  
That you want something that kind of is authentic and.  
You want it personalised and.  
With personalised we measure on you like your matching your levels.  
And matching your interest and those two in itself, you can make whole thesis about, because it's there, there's a lot of.

**Participant 4** 12:59  
Mm hmm mm hmm.

**Martin Simon Kimø Larsen** 13:10  
Of studies into how you define those and how you matched perfectly. But of course our our Masters is a technical software development, so a lot of the work done in our job is has is something that you don't see. It's kind of behind the scenes in the whole.

**Participant 4** 13:25  
None.

**Martin Simon Kimø Larsen** 13:29  
Platform, but nonetheless, we're we're testing this and we're having this meeting now to like discuss this problem space and how it's kind of best solved because of course we're we're trying to solve it a problem with the with this system and and so. So in terms of the level we we start there, what was your experience?

**Participant 4** 13:49  
Yep.

**Martin Simon Kimø Larsen** 13:55  
With like finding videos that that match your own level.

**Participant 4** 14:01  
Mm hmm. I mean I started with putting it to be one.

**Martin Simon Kimø Larsen** 14:05  
Mm hmm.

**Participant 4** 14:06  
Just to, you know, have a starting point.

**Martin Simon Kimø Larsen** 14:08  
Yeah.

**Participant 4** 14:10  
And to be honest, I wasn't 100% sure what the adequate level is because I mean, technically I'm at B2, but I think really depends on the subject, because for example I chose some articles and then also videos with around topics that I wasn't super familiar with. So.

**Martin Simon Kimø Larsen** 14:25  
Yep.  
Mm hmm.

**Participant 4** 14:29  
Also saw that with B1I naturally lacked some vocabulary, some for example about larva is it is it that in like these small bugs?

**Martin Simon Kimø Larsen** 14:40  
Yeah, yeah, lower.

**Participant 4** 14:42  
Yeah.

**Martin Simon Kimø Larsen** 14:44  
Did you feel like they were? Did you feel like there was? Was it the same kind of level across video and and articles or or was that different?

**Participant 4** 14:54  
Yeah, I think I think the level in like the when I put it to be one and then across articles, I think that matched the same level like I always had a lot of words that I knew. But then the more specific ones where it got into super detail in a very specific topic. I had woke up or like click on.  
So that that made sense. But as I said, like I think it was a bit difficult in general with the level because there's a lot of specific texts about a specific subject, so.

**Martin Simon Kimø Larsen** 15:18  
Yeah.

**Participant 4** 15:32  
Even though I might technically be AB two or something.

**Martin Simon Kimø Larsen** 15:35  
Mm hmm.

**Participant 4** 15:36  
You know, even in a A1 level there might be worse. Maybe that I don't know, because it's just a specific thing or topic.

**Martin Simon Kimø Larsen** 15:41  
Did it did? Did it? Did it help? Like were you able to translate them and then get more of the understanding or was it still kind of hard to follow along then?

**Participant 4** 15:55  
It's really quite easy I think to follow along, but it was just because I knew the like all the basic words and the verbs and so on. But I just never read about meat eating.  
Small box before so that's why I was lacking the vocabulary a bit, but I think in general the level and the fluidity and again, yeah, everything around the texts and also the videos was quite yeah matching the level those two.

**Martin Simon Kimø Larsen** 16:08  
Yeah, yeah.  
Yeah, it's it's a hard one as well because it's it's a lot based on like the leaks numbers and the amount of words per sentences and stuff like that were for videos were taking kind of the subtitles, which is often they're they're shorter when it's like spoken or when it's translated into a caption.  
So there, there might be also some difference between like a video and an article, and even just for the article.

**Participant 4** 16:52  
Yeah.

**Martin Simon Kimø Larsen** 16:54  
It's it's still hard to kind of measure like a. So it is kind of a rough estimate to to give you an idea, but it's of course also important that you didn't have a bit of options from like the surrounding levels.  
But was that hard to like find? Because I saw also in your notes you said you had to like switch in the levels and and then you could see that there was a more limited.  
On that limited on the new level.

**Participant 4** 17:25  
Yeah, I think there was something when I because in the first week I just yeah, did B1 for the articles because I yeah, as I said wanted to start somewhere and then I plan to go to B2. But it was, I don't know, I think maybe it was a bug because it started showing stuff in English even though the language was set on Danish and there were only like 2 free Danish options and they just didn't speak to me topic wise. I can't really remember what they were.

**Martin Simon Kimø Larsen** 17:35  
Yeah.  
Mm hmm mm hmm.  
Hmm yeah.  
Yeah.  
Yeah.

**Participant 4** 17:54  
But that's why then chose to go back to B1 because they were just more options for me.

**Martin Simon Kimø Larsen** 18:00  
Yeah, that makes sense. I just wrote it down as well. We we did, we did discover it is a buck that there's some English videos that have gone through as like a Danish video and we have we've detected it, but we we haven't actually yet like removed the existing ones. It's only for like new ones. There's no new ones coming in. But yeah, I'll look into that.

**Participant 4** 18:04  
Yeah.  
Yeah.

**Martin Simon Kimø Larsen** 18:26  
For.  
Did you feel like they the videos were relevant in terms of your interests?  
Yeah. And how was your experience finding them?

**Participant 4** 18:37  
Yeah.  
I mean, I didn't look through the full list of what was it 5 pages of? Yeah. Available videos when I made the choice.

**Martin Simon Kimø Larsen** 18:48  
It should just keep on going. Kind of, yeah.

**Participant 4** 18:50  
Ah, yeah, OK.  
But I think there's probably something for everyone. I mean, it was interesting for me to watch something about salad data.  
For example, I learned I learned something new.

**Martin Simon Kimø Larsen** 19:03  
Very interesting choice.  
Yeah.

**Participant 4** 19:09  
No, I think I think it's fine. Yeah. And I think at least personally for me, but it's maybe also a, yeah, a preference.  
I like to dive into topics that I don't know much about.

**Martin Simon Kimø Larsen** 19:23  
Yeah.

**Participant 4** 19:24  
So it was interesting for me to have these options as well.

**Martin Simon Kimø Larsen** 19:28  
Did did you pick? Did you pick any interests when you started or did?

**Participant 4** 19:33  
Yeah, I think, well, the meat eating one I thought was interesting just because I like.  
Like what is it called like crime, a true crime stuff. So I thought maybe this is something in that direction. Then then it turned out into something a bit different, but it was still.

**Martin Simon Kimø Larsen** 19:52  
But I actually meant the these interests, if you remember when you signed up, you can pick like.

**Participant 4** 19:58  
Yeah, yeah, I think I'm quite. Yeah. I think everything is interesting there actually.

**Martin Simon Kimø Larsen** 20:04  
Hey. Yeah. So you maybe picked all of them?

**Participant 4** 20:07  
Yeah, I I think so. I can't. I can't remember. I can look.

**Martin Simon Kimø Larsen** 20:10  
Yeah. No, no worries. No worries.

**Participant 4** 20:12  
At it.

**Martin Simon Kimø Larsen** 20:14  
Yeah, it's, it's interesting on.  
For the recommendation, kind of, what happens if if you pick all of them? Well, you you you're going to see all of them. It is going to be tailored, but it's it's it's more of a weighing sort of function. So it it whatever you pick, it weighs towards that, but it's it's always going to recommend videos.

**Participant 4** 20:23  
Yeah.  
Yeah, yeah.  
Mm hmm. Mm hmm mm hmm.  
Yeah, but I think with the choice of categories that you provided, I think there should be something for everyone because these are quite you click all of them for example.

**Martin Simon Kimø Larsen** 20:39  
And.  
They're quite broad, yeah.  
So but but going back to the question for you, did you feel like they were relevant or was it, was it kind of a struggle finding something relevant? I know you said that a lot of things were like you have a lot of interest, but the.

**Participant 4** 21:06  
Yeah, it wasn't a struggle for me to find something interesting.

**Martin Simon Kimø Larsen** 21:08  
OK.  
Yeah. All right.  
I mean it it it could go to that. You've also found that that video interesting that also had the captions, which was the skewed.

**Participant 4** 21:23  
Yeah.

**Martin Simon Kimø Larsen** 21:25  
The video, of course, a video like that should not be in. This is just at the current stage because we couldn't check all the videos and all of that.

**Participant 4** 21:30  
What happened?  
Yeah.

**Martin Simon Kimø Larsen** 21:36  
But but. But that's awesome. Then we we catch that and.  
Yeah, we might talk a bit more about that also later, but yeah, so about the interest categories, you said that you feel like that's fine, it's nice that it's broad.

**Participant 4** 21:53  
Mm hmm.

**Martin Simon Kimø Larsen** 21:56  
How would you rate the match between your personal interest and the interest categories in Segal, so the ones that we looked at here before?

**Participant 4** 22:04  
Yeah, yeah.  
I think that matches quite a lot like both of my like private interests and also work related interests.  
I think there's, yeah, it definitely works for me.

**Martin Simon Kimø Larsen** 22:24  
OK, cool.  
Did you did you try the search function?  
For trying and finding a medium or narco.

**Participant 4** 22:34  
Not a specific one, no.

**Martin Simon Kimø Larsen** 22:36  
There there's a search. So far, no people have found it or like, used it. It's here in the top.  
We might, maybe it should be another colour or staying more out in some way, but yeah.

**Participant 4** 22:51  
Maybe, maybe.

**Martin Simon Kimø Larsen** 22:53  
So if you have, for example, interest areas, that is more specific or you want to know more about renovating stuff again, like it's it's very limited, what is here now there's a lot of articles because that's been around for longer.

**Participant 4** 22:58  
Mm hmm. Mm hmm mm hmm.

**Martin Simon Kimø Larsen** 23:09  
Videos is basically what we're doing now and I have just implemented in the version that it is now. So we have we don't have that many again, but it's it's still, it's still it's going to be an option and there's actually also like an option to sorry to go into searches and then have.

**Participant 4** 23:14  
Mm hmm mm hmm.  
Mm hmm.  
Yeah.  
Yeah.

**Martin Simon Kimø Larsen** 23:31  
Search on something and then you can kind of subscribe to it and it's going to. It's going to weigh. So what you get on the home screen.

**Participant 4** 23:36  
Mm hmm.

**Martin Simon Kimø Larsen** 23:40  
It's more towards whatever.

**Participant 4** 23:41  
Yeah, but can I ask with the search function, I guess you have to input in Danish, then right to make it find finished keywords.

**Martin Simon Kimø Larsen** 23:49  
Yes.  
Exactly.

**Participant 4** 23:52  
Because maybe some people also don't really know the Danish word.

**Martin Simon Kimø Larsen** 23:56  
True.

**Participant 4** 23:56  
But there's just yet, just as a comment.

**Martin Simon Kimø Larsen** 23:58  
Yeah.  
Yeah, that's a good point. So they might put it in English, I mean.

**Participant 4** 24:03  
Yeah, or whatever language is here.

**Martin Simon Kimø Larsen** 24:05  
They yeah, they could put it in. It's they they won't like if I do cars. Let's see what's happening. So you do get. This is about Danish. This is about it. It's it's all going to be in the language that you pick.

**Participant 4** 24:15  
You do get something. Yeah, yeah.

**Martin Simon Kimø Larsen** 24:22  
Well, not this one actually.  
Yeah. So, but that's a saves. That's interesting anyway.  
It should be.  
I just take a picture of that quickly, but it yeah, so it might understand that it is some kind thing, but it should be that that's right that that might be a good point to put a little comment into to that. So you know great length of the video, did you did you have any thoughts on that or do you have any thoughts on that in general for your learning?

**Participant 4** 24:33  
Yeah, that's definitely some car in in here.

**Martin Simon Kimø Larsen** 24:57  
Like, what's your preferences for that?

**Participant 4** 25:01  
I think it was a good length. I think a one was like around 10 minutes. As far as I remember and one maybe 15 or I don't I'm I'm confusing it. I think it's a good length because if it's a lot shorter, maybe you also don't really. Yeah.

**Martin Simon Kimø Larsen** 25:18  
OK. Yeah.

**Participant 4** 25:20  
Maybe you also don't commit.  
That much to your learning progress in a way, because if it's only a 3 minute video or something, you might feel like you can just rush it in between other tasks and then I don't know how much you actually take from it.

**Martin Simon Kimø Larsen** 25:29  
Mm hmm.

**Participant 4** 25:39  
And with a 10 or 15 minute video, you'll have to commit to sit down and do it.

**Martin Simon Kimø Larsen** 25:45  
True.

**Participant 4** 25:46  
So yeah, that's why I like the length. I think if it's longer than, it's also harder again to integrate it into whatever your day-to-day is.  
But around 15 minutes, I mean everyone has that plus then a bit of time to actually look at the words or something.

**Martin Simon Kimø Larsen** 26:03  
Does the does the length of the video affect how many translations you would do?

**Participant 4** 26:16  
Yeah, I think if I chose a very short video like 3 minutes for example.  
I don't know actually, and I don't if that's contradictory, but I don't know if I would translate that many words because I'm I think I might get the meaning out of the context and I committed myself to only doing like 5 minutes in total of learning something.

**Martin Simon Kimø Larsen** 26:32  
OK.

**Participant 4** 26:42  
So I want to spend much more time on it.  
If that makes sense. So I think if the video is a bit longer, I'm committed to the process anyway, so I also translate more words, because then if it's like 5 more minutes in total, I don't really care that much.

**Martin Simon Kimø Larsen** 26:47  
Yeah.  
Is there a? Is there a correlation between?  
The length of the video and the kind of difficult when you kind of think about this, do you see the three minute video as a as a easier video and the the 15 minutes as like a more difficult video?

**Participant 4** 27:19  
I mean, I guess it of course depends on the topic of the video, but.  
I mean, obviously you have to put more brain into a longer video in that sense and if it's a short, complicated video, then it also will turn out to be a 15 minute thing in the end because who watch it more than once.

**Martin Simon Kimø Larsen** 27:38  
Yeah. All right. Great. OK, we'll move into a more deep dive of the sequel video player. So this is what we've named the page that you get to when you click a video on the homepage and then see the video player.

**Participant 4** 27:54  
Mm hmm.

**Martin Simon Kimø Larsen** 27:58  
And if you can just take me through kind of the process of well either.  
The.  
The other video, maybe the other video that had the matched. Umm, subtitles of the last one you did and how you kind of interacted with, you know, the captions and the video. Did you replay to play at the video multiple times? Did you like stop a lot or did you just run through?

**Participant 4** 28:31  
I think in that video actually I did stop quite a lot, but not not only because I wanted to know the West, but also because I really wanted to remember what he said about bathrooms.

**Martin Simon Kimø Larsen** 28:43  
Mm hmm. OK.

**Participant 4** 28:45  
So.  
As you can see, if something is really interesting, it seems like you really want to commit to that video.  
Yeah, I started the video and then yeah, I realised the captions aligned. So that was great.  
And then I also clicked on some of the words.  
In the sequel, subtitles.  
To translate them and then I sometimes actually pause the video to think about that as well.

**Martin Simon Kimø Larsen** 29:10  
Mm hmm.

**Participant 4** 29:18  
But yeah, that was kind of it, I think. I mean, as I said, I did stop it sometimes I really try to take in the content of what he said and while also remembering the words.  
I thought I didn't know before and.

**Martin Simon Kimø Larsen** 29:36  
So did you. So when you stopped it with that by like clicking a word and have it translated? Or did you? OK. Yeah. And then it was kind of the word that you didn't understand. And then you got it translated. You waited, you like or read the whole sentence and then got the meaning. And then you moved on, you know.

**Participant 4** 29:42  
Yes, yes.

**Martin Simon Kimø Larsen** 30:11  
Mm hmm. Yep.

**Participant 4** 30:12  
Below the video.

**Martin Simon Kimø Larsen** 30:14  
Mm hmm.

**Participant 4** 30:15  
Sometimes I would have loved to see the full sentence, and I mean, I know I can just go back in the video, but just to see everything in in context.  
And because at some points it was.

**Martin Simon Kimø Larsen** 30:26  
Online translated or you mean like show the previous?

**Participant 4** 30:28  
It no, no, just show all kept in Danish because I wanted to see how that word is connected to the rest of the sentence or the rest of what he's saying. And sometimes it's just cut off in a way where, for example, the first word in the caption that it shows is the word you translate.

**Martin Simon Kimø Larsen** 30:38  
Hmm.

**Participant 4** 30:44  
But you can't really remember what the beginning of the sentence was or something.

**Martin Simon Kimø Larsen** 30:44  
Yeah.  
Yeah, so because it's chucked up based on like how it's spoken, then you don't get the whole paragraph.

**Participant 4** 30:51  
Exactly. Exactly.  
Yeah.  
Yeah, yeah. Or the the full sentence, sometimes even. And and like, of course, I can't just go back in the video and also look at that again, because if you want to make it super user friendly, then at least for me, it's nice to have the yeah. Full sentence, especially when I translate something.

**Martin Simon Kimø Larsen** 30:57  
Sort of Regency. Yeah. Yeah.  
Mm hmm.  
Yeah, that makes that makes totally sense and.  
Well, I won't like bias you, but it's something that other people have said as well. So it's something that we've all really.  
Gone through a few times. Great so.  
Did you did you like that? You could translate words. I know we're asking these questions because obviously in the.  
This study, we're kind of forcing you or telling you to to translate the words. But I mean it's not necessarily given that this would be there would be the way that you would prefer to use it. You might some people might just go through the video and just like that it's you know a video in the language that you're they're learning and they're just kind of listening and then that's it. But is there something that?

**Participant 4** 31:52  
None.

**Martin Simon Kimø Larsen** 32:05  
You.  
Like use and and want to use.

**Participant 4** 32:14  
I think it was actually really nice to have the option because some yeah, I think I also voted in my notes somewhere, but usually I just read through texts and I might not get all the words, but I I'm usually quite good at getting the meaning of the like out of the context.

**Martin Simon Kimø Larsen** 32:26  
Move.  
Yeah.

**Participant 4** 32:32  
But that's also sometimes just because I'm too lazy to actually open up like deep L or Google it or whatever.

**Martin Simon Kimø Larsen** 32:39  
Yeah, yeah.

**Participant 4** 32:40  
On the side.  
But here I think it's quite a smooth integration and also because you can basically just use the plugin in whatever other web page.

**Martin Simon Kimø Larsen** 32:52  
Yes. Yeah.

**Participant 4** 32:53  
That was a quite easy and convenient way for me to translate the word without having to go to a different page.  
Which is why I liked it a lot. I think if I had to go to another page and then translate it there, it wouldn't really bring much value to me because that I could do. Yeah anyway.

**Martin Simon Kimø Larsen** 33:11  
Yeah, yeah. Then if there's this friction on that, all that.

**Participant 4** 33:15  
Yeah, exactly. And I think, oh, sorry.

**Martin Simon Kimø Larsen** 33:17  
So.  
No. Worse not gonna do you go.

**Participant 4** 33:20  
No, I I just, I just wanted to say and with this one here, I mean you can still choose to not translate the words you don't have to click them, right? So you basically have both.

**Martin Simon Kimø Larsen** 33:30  
No, no.  
Yeah, that's true. You have both options, great. And just to explore that side track, you said that you can like you know open.  
Articles in other from other websites and all that and and read it with Seagull. But did you did you use that or was it just from the introduction that you know that you are able to do that? Oh, OK OK, awesome.

**Participant 4** 33:57  
No, I did that. I did that.

**Martin Simon Kimø Larsen** 34:02  
Great.  
We'll move on to the next did you use it on your phone?

**Participant 4** 34:04  
Mm hmm.  
Nope. But I think that was mainly because I also wanted to take notes on yeah, in the document Google Docs, I think I would use it on my phone.

**Martin Simon Kimø Larsen** 34:14  
OK.  
You think you?  
OK.

**Participant 4** 34:20  
If I didn't have to take notes.

**Martin Simon Kimø Larsen** 34:23  
Like so. So what scenario are we talking here? Like a commute or like from home?

**Participant 4** 34:29  
I mean, for example, if I read the news or something then I don't I scroll through a page and then I see. I don't know this word. I would love to plug in there as well.

**Martin Simon Kimø Larsen** 34:41  
OK. Would that be for do you think we would have that for videos as well or would it be mostly articles?

**Participant 4** 34:48  
I think I mean videos would be nice as well, but I I.  
Think if I yeah want to get news or something. In that case I usually read articles more than videos.

**Martin Simon Kimø Larsen** 35:00  
Yeah.  
Articles was also.  
Like they are almost always kind of news that's that's at least the way it's been designed right now. So it's like the recency that is important and which makes it kind of news where with videos.

**Participant 4** 35:16  
Yeah.

**Martin Simon Kimø Larsen** 35:19  
It's at least like now we're sorting. Oops. Now we're sourcing only from YouTube, and to have the like quality videos and all that, it's it's less about recency and more about.  
The author and.

**Participant 4** 35:35  
Yeah.

**Martin Simon Kimø Larsen** 35:37  
Other metrics.

**Participant 4** 35:38  
Yeah.

**Martin Simon Kimø Larsen** 35:39  
But that's that's an interesting aspect.  
Great for the did you use the full screen mode?

**Participant 4** 35:47  
Yes.

**Martin Simon Kimø Larsen** 35:49  
How did you like it?  
What was your experience?

**Participant 4** 35:51  
I think it was nice to not have any distractions.

**Martin Simon Kimø Larsen** 35:55  
Mm hmm.

**Participant 4** 35:56  
And basically just focus at the on the article at hand.

 **Martin Simon Kimø Larsen** 36:01  
Yeah.  
Well, you mean the video?

**Participant 4** 36:05  
Yes.

**Martin Simon Kimø Larsen** 36:06  
Yeah.

**Participant 4** 36:07  
But there was, wasn't there also a version where you could like basically block out what was left and right of the article?

**Martin Simon Kimø Larsen** 36:14  
Yeah, when you found when you found an article that that's true. If you go on like a a news website and you right click it's eigo then comes into this view here. Yeah. That's what you're in. Yes, exactly. That's true. That's similar. But right now we're we're talking about the the video player. So all these questions is is related to. Yeah.

**Participant 4** 36:22  
Yes, yes.  
Yeah, that's what I meant, yeah.  
Yes. Video. Yeah, yes, I also use it in video, yes.

**Martin Simon Kimø Larsen** 36:41  
When you go in here.  
And then it's the full screen button that shows this view.

**Participant 4** 36:49  
Yes.

**Martin Simon Kimø Larsen** 36:49  
Yeah, so awesome.  
We've talked a bit about this one. How did your experience interacting with the captions? Don't know if you want to put some more words on that or repeat some of it.

**Participant 4** 37:06  
You with interacting your main clicking on the words and.

**Martin Simon Kimø Larsen** 37:11  
Yeah, exactly. Moving back and forth between the captions.  
Yeah.

**Participant 4** 37:18  
I mean, I didn't go so much back and forth. I think in general.  
But I yeah, I I found it quite convenient that you can just click on whatever the person is saying in the in the video right now and basically know immediately what you want to know.

**Martin Simon Kimø Larsen** 37:32  
Yeah. Yeah, exactly.  
Exactly. Yeah, I think we've covered this already as well. Were you able to follow along with the captions while watching? Did you like look at the captions and read them? And then at the same time sort of listen and follow along with the video, was it very focused on just kind of the captions or like alternating between?

**Participant 4** 37:58  
I think, I mean I'm. I'm not talking about the first video now because there was a bit confusing with the, you know, not time. But the second video.

**Martin Simon Kimø Larsen** 38:05  
Yeah, yeah.

**Participant 4** 38:09  
I actually tried to mostly listen to the guy talking.

**Martin Simon Kimø Larsen** 38:12  
Mm hmm.

**Participant 4** 38:13  
And then if he became too fast.

**Martin Simon Kimø Larsen** 38:16  
Mm hmm.

**Participant 4** 38:17  
Or.  
I knew I didn't know a specific word.  
And I looked at the captions.

**Martin Simon Kimø Larsen** 38:25  
OK. And so so otherwise you kind of understood everything what he was saying?

**Participant 4** 38:33  
Yeah, I I at least try to, and if not, I'd. Yeah, I really try to hold myself accountable to actually clicking a word.

**Martin Simon Kimø Larsen** 38:36  
Or like yeah.  
Yeah, that sounds. Did you try changing the video speed?

**Participant 4** 38:46  
Nope.

**Martin Simon Kimø Larsen** 38:47  
Alright.  
And did you rewatch any of the videos?

**Participant 4** 38:53  
The last one, yes. Yeah. Yes, the back yes.

**Martin Simon Kimø Larsen** 38:54  
Or the last one like when you finished with that specific part or was that like the whole thing as sort of OK. Did you kind of did you so that was it a different flow for you and did you translate more on the first goal or the second goal or?

**Participant 4** 38:59  
It was the whole video actually.  
Yes. First go, I translate more in the first go 'cause. Then on the second go I could actually focus only on the content and like what he's actually saying I think.

**Martin Simon Kimø Larsen** 39:20  
Yeah. And then were you then looking more at the video and then kind of listening and listen the caption side, I see, yeah.

**Participant 4** 39:23  
Yes, exactly.

**Martin Simon Kimø Larsen** 39:29  
Great.  
What about using the exercises? Was that something that was useful for you and exercising the words?

**Participant 4** 39:34  
Mm hmm.  
I think it was.  
It was quite nice to train the words again in a way.

**Martin Simon Kimø Larsen** 39:46  
Mm hmm.

**Participant 4** 39:48  
I felt like and I don't if that's a bit like a like a Duolingo thing, and maybe it's also because we only had the four exercises in a way or like the four different modules or whatever here, but yes, exactly.  
But I felt like I started while doing them.  
To just.  
Maybe I gamified it too much in my head because I just wanted to get through and wanted to get it right without sometimes actually thinking too much about the meaning of the word. I just knew that this is that that this is that and so on. And I myself, actually, yeah, adopting this behaviour in a way.  
And so.

**Martin Simon Kimø Larsen** 40:33  
OK. Yep, that's interesting.

**Participant 4** 40:35  
Yeah. So I did think they are helpful in a way because you're forced to repeat the words again.

**Martin Simon Kimø Larsen** 40:40  
Hmm. Yeah. Would you have done it if if it wasn't a part of the exercise and you were just like using it on your own?

**Participant 4** 40:49  
Probably not.

**Martin Simon Kimø Larsen** 40:50  
Yeah.

**Participant 4** 40:51  
But I think also because as I said like I'm trying to really integrate Danish in my like life right now and the more casual Danish and so on. So I'm not super committed to, to going back to this back to school in a way. But I think if I were, if I was really committed to actually doing something to progress my Danish apart from reading and and.  
Watching videos and so on, then definitely do it.  
'Cause it's a very easy way I think to yeah. Train the words you don't know.

**Martin Simon Kimø Larsen** 41:25  
Yeah, that makes sense. Great. Umm, we're moving up upon the last 15 minutes, so I might jump a bit in the questions here just to make sure we get the most beneficials in before the time, so.

**Participant 4** 41:32  
Yes.

**Martin Simon Kimø Larsen** 41:40  
Let's see. Well, yeah, for the quality. How did you find the quality of the videos? So that's like sort of the content of the videos, but also stuff like if there was, like, a homemade video or something like that. Did you only see only see those two?

**Participant 4** 41:51  
Yeah.  
Yes, on the platform only those two.

**Martin Simon Kimø Larsen** 42:00  
Yeah, OK. Yep.

**Participant 4** 42:03  
And I think the quality was alright like it was also talking about the next question already I think.

**Martin Simon Kimø Larsen** 42:10  
Yeah.

**Participant 4** 42:11  
I I could definitely understand the speak as well.

**Martin Simon Kimø Larsen** 42:11  
2nd.

**Participant 4** 42:17  
I think the like the whole visual quality of the videos was also.  
Alright, I think they were loud enough. There wasn't enough a lot of background noise or anything.  
So.

**Martin Simon Kimø Larsen** 42:32  
Great.

**Participant 4** 42:33  
I yeah. At least these two videos were kind, easy to understand. I think in terms of quality.

**Martin Simon Kimø Larsen** 42:39  
Yeah. And for the captions, we've already talked a bit about, of course the the one that was out of sync, that should not be there, but that this is exactly what we have here with like showing the correct time.

**Participant 4** 42:45  
None.  
Yeah, yeah.

**Martin Simon Kimø Larsen** 42:53  
It did not.  
Did you notice anything about the grammar?  
In the second video.

**Participant 4** 43:02  
I think I mean, it was also quite a a straightforward video in a way because it was talking about something legal, right? So I guess naturally he took on quite a, yeah, formal Danish in a way.

**Martin Simon Kimø Larsen** 43:08  
Yeah.  
Yeah.

**Participant 4** 43:18  
And so I didn't really notice anything there. I mean, of course it's a more spoken language sometimes than how you would have written it, but yeah.

**Martin Simon Kimø Larsen** 43:22  
Nope.  
Yeah.  
That's that makes sense, but this is a very interesting space in terms of like how important it is for you that it's like dramatically correct and that you are sure that like it's, yeah it's it's it's it's the exact correct like school way in the captions.

**Participant 4** 43:49  
Yeah, yeah.

**Martin Simon Kimø Larsen** 43:52  
How important is this to you when you watch these videos or if you want?

**Participant 4** 43:56  
Yeah.  
I think it really it really depends on where you are in your learning stage. Like for me I think also because I do write Danish myself, I know how it should be.  
So my focus is more on learning how to actually speak it and also speak it. So I don't really look too much about at grammar and.  
Like if the person in the video says it completely correctly.  
So for me it wasn't that important for me. It just made us, you know, to hear someone speak Danish.

**Martin Simon Kimø Larsen** 44:38  
Makes sense. So to challenge that, we can push it to auto like auto generated captions. I don't if do you have any experience with like seeing auto generated like captions from other sort of video. Yes. OK great.

**Participant 4** 44:42  
Mm hmm.  
Yeah.

**Martin Simon Kimø Larsen** 44:54  
What do you think about that? Like, if if it was to be auto generated, unlike some of them.  
What?

**Participant 4** 45:06  
Yeah, I think it depends on the quality because I've seen better ones and I've seen really bad ones because I think it should still somehow the captions should still somehow show that it's a person speaking, because I think with auto generated captions sometimes it's like they take a lot of the. I know you can also exclude that, but the Ms and and like all the in betweens.

**Martin Simon Kimø Larsen** 45:13  
Hmm.  
Yes.

**Participant 4** 45:32  
We speak. So I think that kind of disrupts.  
Yeah, the the captions in a way.  
And I think sometimes they also sound a bit and I don't know how to say that better right now, but the robot in a way.

**Martin Simon Kimø Larsen** 45:50  
Yeah.

**Participant 4** 45:51  
So I think if it's auto generated then it's still important that you know that a person is talking.  
I don't if you know what I mean, but.

**Martin Simon Kimø Larsen** 46:02  
Really, you say if it's our generated, then it's still important that you know it's the person talking like it's like it's not a robot.

**Participant 4** 46:07  
Yeah.  
Yeah, because like if with auto generated captions sometimes like they.  
I don't know. They just repeat when a like I'm for example, I'm stumbling a bit or I'm stuttering a bit because I'm not really sure how to say it and I think with auto generated captions sometimes they can't really distinguish if that's what a person really wants to say right now. So there's something, or if they just try to get to a different point.

**Martin Simon Kimø Larsen** 46:24  
EE.  
Yeah.  
Yeah, makes sense.

**Participant 4** 46:41  
So I think just having the full sentence with all these without all these like.  
Yeah, stumbling said. I'm doing right now.

**Martin Simon Kimø Larsen** 46:49  
Yeah, yeah, yeah, that that makes sense. So. So. So that leads to like for you, would you rather have your videos of higher quality or more videos with the risk of lower quality?  
If you had to decide, kind of.

**Participant 4** 47:04  
Mm hmm.  
If I'm a committed learner, then I would rather like fewer videos with higher quality, I think.

**Martin Simon Kimø Larsen** 47:10  
And then.  
Mm hmm.

**Participant 4** 47:17  
If it's just about exposing myself to the language, then I'm totally fine with more videos and lower quality.

**Martin Simon Kimø Larsen** 47:27  
Hmm OK so.

**Participant 4** 47:30  
So if if I'm sitting down.

**Martin Simon Kimø Larsen** 47:30  
Yeah, if we.

**Participant 4** 47:34  
And I have in my head. I want to learn Danish. Now I want to make sure that I'm progressing. Then I would rather have fewer videos with higher quality.

**Martin Simon Kimø Larsen** 47:43  
Yeah.

**Participant 4** 47:44  
If it's just about immersing myself in the yeah in the language and why, I just maybe watch it on the side while I'm doing something else, then I don't mind a lower quality.

**Martin Simon Kimø Larsen** 47:53  
Hmm yeah.  
Great. Moving on to videos versus articles.  
You've seen a bit of both, and obviously they're kind of a different media.  
But just overall.  
What would you say if you kind of had to pick? What would you prefer? Like even or like videos, articles or a mix of it?

**Participant 4** 48:25  
I think articles are easier for me to integrate in my day-to-day.  
Because I don't have to have headphones in. For example, I can just read them.

**Martin Simon Kimø Larsen** 48:37  
Yeah.

**Participant 4** 48:38  
Without this extra dimension.

**Martin Simon Kimø Larsen** 48:40  
Mm hmm.

**Participant 4** 48:41  
However, I think especially in that stage where I'm now where I just want to hear the language and so on, I think it's very important to have videos or some kind of audit if.  
Because otherwise, of course I can click the words and then it says to how you pronounce the word.  
Them, but I think it's more effective with videos or as I said, some kind of auditive.

**Martin Simon Kimø Larsen** 49:09  
Where you get the listening app. I know that there's that that is something that's going to be looked into and probably someone else's might might do a thesis where they include some like audio track in a way and look into you also have AI that is getting better and better at like taking written text and like reading it out loud in a in a natural.

**Participant 4** 49:21  
Mm hmm.  
Yeah.

**Martin Simon Kimø Larsen** 49:33  
Voice. So there might be an A read aloud.  
Kind of function that could be integrated into articles, so you kind of get that in between between the video and the article where you you don't have the visual, but you have the listening part and you have the the text part.

**Participant 4** 49:40  
Mm hmm.  
Mm hmm.  
Yeah.

**Martin Simon Kimø Larsen** 49:53  
So yeah, so so you feel like the you get the, you get the sound from the video?  
Yeah, let's leave that. That what, what? What's more? What's more fun for you?

**Participant 4** 50:07  
I think.  
I maybe I'm contradicting myself, but I think the videos.  
And maybe it was because of the the topics I chose or I don't, but I think the videos were more fun.

**Martin Simon Kimø Larsen** 50:23  
Do you think if it the the topics you choose or chose or if the content of the the articles and videos were different that it could have been the other or.

**Participant 4** 50:27  
Mm hmm.

**Martin Simon Kimø Larsen** 50:35  
Like what role it does that play, or if it was the same, let's put it like that.

**Participant 4** 50:44  
I think it does depend on the topic, because I I think I'd rather.  
Read an article about something really interesting than watch a video that is not like, yeah, about a topic that interests me even though maybe in general I prefer videos.

**Martin Simon Kimø Larsen** 51:00  
Mm hmm.

**Participant 4** 51:05  
So I think it really for me at least, it really depends on the topic because I'm I think I'm quite indifferent between videos and articles.

**Martin Simon Kimø Larsen** 51:17  
Like if the if the topic was exactly the same.

**Participant 4** 51:20  
Yes, exactly.

**Martin Simon Kimø Larsen** 51:21  
You would. It's. It's not that important that it's like which one it is.

**Participant 4** 51:25  
Yeah, the. Yeah, exactly. The medium, the medium is kind of, yeah, it doesn't matter for me. Of course, if we talk convenience then articles.

**Martin Simon Kimø Larsen** 51:35  
OK. And when convenience is that different from a fun perspective for you or is that just like what's and and a learning perspective that's like a third perspective in a way or is that the same as?

**Participant 4** 51:53  
No convenience and fun is not the same.  
I think.  
Fun is maybe more.  
Yeah, I'm. I also really like to read, so that's why I'm a bit torn, I think. But obviously with the video you have another dimension and you have more to look at and so on, right?  
So you you might take.  
More from that I guess.

**Martin Simon Kimø Larsen** 52:22  
I think it's an. It's an interesting thing that we haven't really thought about at at convenience metrics on this. I think we've just thought that, OK, either it's like perceived learnings or the amount of fun. But of course, like how much you read and how many videos you've watched kind of in the in in the past makes it the yeah, makes a difference for the convenience.

**Participant 4** 52:34  
Mm hmm.  
Yeah.

**Martin Simon Kimø Larsen** 52:49  
Great. Let's move on. So for the the homepage, did you find it easy to distinguish between what was like in videos and articles and and how did you do that?

**Participant 4** 53:00  
I think there was a little symbol, a video symbol, like a play symbol on the videos in the lower right corner there was something that indicated like how long article takes to read or something. So for me it was fine to distinguish. I didn't have any problems.

**Martin Simon Kimø Larsen** 53:10  
Yeah.  
OK, great. We're gonna jump on from dad 'cause. We have to find minutes left. I'm not going to hold you to against it. It's just to kind of get the conversation. Starting about the way we've initially tried to solve this issue, but will you be using segu after the study?

**Participant 4** 53:22  
Mm hmm.  
Yeah.  
Mm hmm mm hmm.  
I would love to use the plug in.

**Martin Simon Kimø Larsen** 53:41  
Mm hmm mm hmm. OK.

**Participant 4** 53:42  
I think that was the quite convenient, and I might also use the exercises. I mean, I know I said I probably wouldn't have used them, but it's still a really nice way. And I mean, I know I'm kind of done with Danish classes in general, but.

**Martin Simon Kimø Larsen** 53:56  
Mm hmm mm hmm.

**Participant 4** 53:58  
I mean if this helps me progress, then I I would use it if.

**Martin Simon Kimø Larsen** 54:04  
What about the seagull video player?

**Participant 4** 54:10  
Yeah, I don't. If I ever get a, like a feeling of having to. Yeah, kind of do classes in a way again, then I would also use the video player I think.  
But otherwise I think it's maybe a bit too inconvenient talking about convenience, inconvenient to integrate the my day-to-day and yeah, find time for it, I think.

**Martin Simon Kimø Larsen** 54:36  
OK. And what what's the source of that for you? Is that the kind of the format of a video? Was that the the content you were able to find for a video or like the experience, the user experience of using the video player?

**Participant 4** 54:53  
I think no, it's actually not the the the user experience and I think I think in general like it's a great, great, yeah thing to have it and also have to use it like you use now.

**Martin Simon Kimø Larsen** 55:07  
Mm hmm.

**Participant 4** 55:08  
I think it's just when I usually consume videos where I want to translate I for example.

**Martin Simon Kimø Larsen** 55:14  
Mm hmm mm hmm.

**Participant 4** 55:18  
I don't know. I'm on a news site, a website or something and I scroll and there's a video and then I would use it there. So if you can somehow link it to this page.

**Martin Simon Kimø Larsen** 55:28  
Mm hmm. Mm hmm mm hmm.

**Participant 4** 55:28  
I think I would use it because that's also how I consume video content in a way.  
But just having to go to a a separate page.  
And then find a video and then try to learn from that video. I think it's just too many steps for me where I am right now.

**Martin Simon Kimø Larsen** 55:50  
Because you're finding your video or you're finding your kind of your content right now it through the news.  
Sites.

**Participant 4** 56:00  
Yeah. Is that's usually when when I consume videos or then sometimes I like DIY YouTube stuff and then apart from that mainly social media, I think.

**Martin Simon Kimø Larsen** 56:01  
Yeah.  
And and the DIY user stop and all those things are. Is that like in Danish or is that in German?

**Participant 4** 56:19  
It it really depends what I can find, like if I only find it once than Danish then otherwise it's either English or German, or yeah whatever.

**Martin Simon Kimø Larsen** 56:22  
OK.

**Participant 4** 56:28  
Can find.

**Martin Simon Kimø Larsen** 56:28  
OK. Yeah.  
So would you say watching videos on C goes offering something that like other language learning environments have not chocking back again about The Bachelorette for example?

**Participant 4** 56:34  
Mm hmm.  
Mm hmm mm hmm.

**Martin Simon Kimø Larsen** 56:44  
Did you notice any difference or was there anything? If you in your head try to compare that those two that maybe stains out as something useful or less useful or like not needed or.

**Participant 4** 56:57  
It's definitely more useful than the videos like the environment we watched videos in the Danish class, and because there I had this, what I mentioned before, where I just had to stop or pause the video, for example on YouTube, then go another translator and then translate it there and then go back to the video and continue to watch.

**Martin Simon Kimø Larsen** 57:04  
OK.  
Yeah.

**Participant 4** 57:20  
So compared to that, I think it's a really, really nice alternative and very, yeah, convenient and easy solution.  
I think comparing it to Bachelorette, I don't know with Bachelorette, I probably also wouldn't really have used it. I think because I think there was more. Yeah, immersing myself in the culture in a way.

**Martin Simon Kimø Larsen** 57:43  
Hmm yeah.

**Participant 4** 57:45  
But so it's also learning in a different way I think.

**Martin Simon Kimø Larsen** 57:49  
Yeah.

**Participant 4** 57:50  
But yeah, compared to the Danish school approach, I think it was a very, very nice.  
Alternative.

**Martin Simon Kimø Larsen** 57:57  
Hmm, I think it's gonna. It's never gonna, like, be be a competition to, like, a traditional school.  
Approach, but it's more like building on top of the fundamental language knowledge, and like the grammatical and trying to be like an extra tool in in in your everyday life that can kind of keep.

**Participant 4** 58:11  
Yeah.  
Yeah.

**Martin Simon Kimø Larsen** 58:22  
Keep you maintaining a certain language, right?  
That's sort of the space. So adding your own videos and that with you. You. Yeah, you talked a bit about that for like new sites for example.

**Participant 4** 58:28  
Yeah.  
Yes.  
Mm hmm.

**Martin Simon Kimø Larsen** 58:37  
That that might be relevant.  
Would do you think it would be needed for like translating and and getting the captions? It's going to be very difficult, but just if we like.

**Participant 4** 58:50  
I think I think it's maybe more sorry, do you have time or do you have a hard stop?

**Martin Simon Kimø Larsen** 58:57  
I have another interview actually.

**Participant 4** 58:59  
OK, then it is very, very quickly finish that send. OK, I think it's quite interesting because then I know your interests or categories that you have right now are very broad already. But I think it just adds another layer because some people still might not find what they're interested in. So they could just add their own videos into the platform and then basically, yeah, translate those.

**Martin Simon Kimø Larsen** 59:00  
I'm sorry, yeah.  
Yeah.

**Participant 4** 59:24  
So I think it would be fun to have that off.

**Martin Simon Kimø Larsen** 59:24  
Exactly.  
OK. Anything we haven't covered in terms of like something with the system could do or that would make it more appealing for you or something like that?

**Participant 4** 59:40  
I mean, I haven't tried it on the phone, but I think I should do that because I think that's probably more of A use case.  
You want to integrate it into day-to-day.

**Martin Simon Kimø Larsen** 59:49  
Yeah.

**Participant 4** 59:50  
But no, apart from that, I think it was really, really cool to try.

**Martin Simon Kimø Larsen** 59:55  
Well.

**Participant 4** 59:56  
I was really happy. I I wrote you guys.

**Martin Simon Kimø Larsen** 1:00:00  
And we were really happy that you did 'cause we've. I think we've reached almost.  
Well, we've had at least we have 20 interviews planned and I think we have like 5 to 10 more that's not planned yet, but we maybe not going to get, but at least like we were, we thought 10 that was high to have 10 people go all the way through. We initially was like 58 that signed up but so so it went through the roof with this one and it's very interesting because there is a lot of.

**Participant 4** 1:00:24  
Wow.  
Yeah.

**Martin Simon Kimø Larsen** 1:00:50  
Minor language that is not as well trained on by the different translation engines and other stuff.

**Participant 4** 1:00:57  
Yeah, I think that sounds really cool.

**Martin Simon Kimø Larsen** 1:01:00  
Yeah, it is. Thank you so much, Participant 4 participating. You're free to kiwan using the platform if you would like. You have to log in and all that and. And yeah, have a have a nice evening.

**Participant 4** 1:01:02  
Really relevant.  
Thank you.  
Cool.  
Thank you. You too have a good interview.

**Martin Simon Kimø Larsen** 1:01:16  
Thank you. Bye.

**Participant 4** 1:01:18  
Bye bye.

**Martin Simon Kimø Larsen** stoppede transskriptionen