**Afskrift**

6. maj 2025, 08.25AM

**Participant 6** 0:03  
Reviewed probably.

**Silas Høyer Nilsson** 0:06  
Yeah.  
Yeah.

**Participant 6** 0:07  
By by a person.  
By by a person.

**Silas Høyer Nilsson** 0:09  
That makes sense. So if you were watching a video and you it had the auto generated caption and you saw that some of the words were wrong during the video, would that make you like, would that put you off?  
That makes sense. So if you were watching a video and you it had the auto generated caption and you saw that some of the words were wrong during the video, would that make you like, would that put you off?

**Silas Høyer Nilsson** stoppede transskriptionen

**Participant 6** 0:22  
Yeah, probably because sometimes there might be.  
A. There's a word combination that is slightly mispronounced and then it turns into one single word that is completely wrong or something like this.

**Silas Høyer Nilsson** 0:40  
Yeah, that makes sense. And so in general like?  
If you were to go on the home page and you were scrolling, would you rather that there were less videos in total but they were of higher quality like?  
The captions were like word for word maybe and were checked by a person and no videos that didn't have any sound or anything. Or would it be better if?  
There were lots of videos to choose from, but maybe some of them are a little bit worse in the quality.

**Participant 6** 1:19  
I think that maybe the quality is more important here because.  
Watching videos in a foreign language is already.  
Challenging.

**Silas Høyer Nilsson** 1:32  
Yeah.

**Participant 6** 1:32  
So if if if you are, if you receive a lot of help with understanding the video, you're the the learner is going to feel more safe and confident.

**Silas Høyer Nilsson** 1:48  
That makes sense. And maybe it also fits into the.  
Like you know, if you're watching YouTube videos in your native language, you can just watch for hours, right? But if you're really focusing because it's another language, then.

**Participant 6** 1:58  
Yeah.

**Silas Høyer Nilsson** 2:05  
Maybe watching one or two videos in a day, that's already enough.  
Learning.  
Alright. And then.  
For comparing the videos and the articles. So let's say you were to to keep on using sequel in the Future. You know right now for the sessions we had had you 2 sessions you were asked to watch a video and the others you were asked to watch an article. But if you were to go another day on and you were just gonna scroll and pick something you wanted to watch, do you think you would be?

**Participant 6** 2:33  
Yeah.

**Silas Høyer Nilsson** 2:46  
Only watching videos or only reading articles. Or would you do both?

**Participant 6** 2:51  
I would prefer to do both and then try to manage my schedule so that some days I watch videos when I feel like it and others I read articles.  
Yeah, it depends on the how, how much time I want to give it.

**Silas Høyer Nilsson** 3:09  
OK. And do you feel that like, do you feel, which do you feel takes more time videos or articles?

**Participant 6** 3:17  
I think that articles can take more time because.  
You sometimes you can get into a mode where you are reading one sentence, then another one third and you realise that you didn't really.  
You did not fully comprehend what was the first sentence, so you go back from the beginning and then you try to read it again.  
And also you know the the longer the sentence is, the harder it it is to follow.

**Silas Høyer Nilsson** 3:52  
Yeah, that that's true.

**Participant 6** 3:52  
So yeah, definitely the articles can take a bit longer.  
More longer on average.

**Silas Høyer Nilsson** 4:00  
Yeah. And so is there something you feel that you learn more effectively from watching videos?  
Like what? What do you feel? You learn more from videos and what do you feel you gain from reading articles?

**Participant 6** 4:12  
Yeah.  
The the advantages of learning from videos is that you also learn how to pronounce the word.

**Silas Høyer Nilsson** 4:27  
Yeah.

**Participant 6** 4:28  
So I think that the videos are definitely going to be more effective, although they are harder to put into learning format.

**Silas Høyer Nilsson** 4:40  
Yeah. And then what do you feel you is the advantage of learning from the articles?

**Participant 6** 4:46  
On the articles you you have the whole article at the same time, so you don't go forwards and backwards to find the like in the video. You don't go forward and backwards to find the parts that are.  
With unfamiliar words or something else and so on, the article you can always, for example, mark the word, the word that you don't understand, and if it's later mentioned, you can always get go back and.  
Find what was the the original context that you encountered this word in.

**Silas Høyer Nilsson** 5:22  
Yeah, that makes sense. So someone else actually mentioned that they would like.  
Like a toggle either to like show the the like the whole transcript of the video on the side, or like a way to to like print it out or something like. Do you think that's something you would find useful? Useful as well.

**Participant 6** 5:36  
Yeah.  
Maybe once I watch the whole video, I'll prefer to have it.  
As a toggle option, but while I'm watching the video, I would prefer to have active captions that that are synchronised to it to what the person is saying.

**Silas Høyer Nilsson** 6:05  
And so.

**Participant 6** 6:06  
I think that's in day when they made the when they added the podcast.  
Their podcast version of exercises they do the listening part and after that they give the whole the whole transcript.

**Silas Høyer Nilsson** 6:26  
OK.

**Participant 6** 6:27  
Or maybe something like this for the videos it's best.

**Silas Høyer Nilsson** 6:29  
Yeah.  
K So so when you were watching your videos and reading your articles, what did you find more fun or what did you enjoy the most?

**Participant 6** 6:44  
Maybe the videos because in in the videos you are kinda also a bit more active with the learning.  
Because you you are constantly looking at the.  
I I I did the person who is speaking or the captions to make sure that you get the work you need.

**Silas Høyer Nilsson** 7:05  
Right. And then I guess what was more convenient, we already talked about that the articles would probably take a little bit more time to study, but.

**Participant 6** 7:17  
Yeah, but I have. I also have to know that the way that the Z glue the the way that ziggl.  
Saves articles and makes them.  
More or less easy to interact it. It's very good.  
It's convenient.

**Silas Høyer Nilsson** 7:36  
OK.  
What do you mean exactly when you say the way that they save them?

**Participant 6** 7:44  
Yeah, like the the options that you have for for the articles like to save them in.  
Inside the the application so that you can review them without the ads or.

**Silas Høyer Nilsson** 7:59  
Yeah.

**Participant 6** 8:00  
You can get the word, you can review the words that you got after you have read the article.

**Silas Høyer Nilsson** 8:10  
Yeah, that makes sense.  
Did you feel there was a a difference in difficulty between the videos and articles? So like an article that was B1, do you feel it was like the same difficulty as a video that was labelled as B1?  
Or did you even look at that?

**Participant 6** 8:32  
I think that for for the videos.  
It's hard to be.  
Precise with the difficulty level.

**Silas Høyer Nilsson** 8:42  
Yeah.

**Participant 6** 8:47  
Maybe.  
I think it was more or less.  
True to the actual difficulty, but on the article, even if something is a bit more difficult, you can just take more time to understand it.

**Silas Høyer Nilsson** 9:06  
That's true.  
All right. And then on the like the homepage, when you were scrolling did was it were you able to distinguish between what was a video and what was an article?

**Participant 6** 9:21  
Yes, but also it's going to be.  
Easier if it'll be nicer if there's a bit of more difference between the articles and the videos.  
Right now it's the. The difference is that.  
The articles have like a book.  
That shows how much minutes it would take and then the videos is like a clock, which is OK.

**Silas Høyer Nilsson** 9:51  
Yeah, and the videos also have, like, the play button in the thumbnail. So do you have any?

**Participant 6** 9:55  
Yeah.  
Yeah, maybe.

**Silas Høyer Nilsson** 10:06  
More like this is a video and this is an article.

**Participant 6** 10:09  
Mm hmm, maybe if there's.  
Something to do with colour?  
But but also you don't want to overcrowd the interface so.

**Silas Høyer Nilsson** 10:24  
Yeah. All right. And then when you were scrolling, how did you feel about the like the ratio or the number of videos and articles when you were just scrolling about on the home page?

**Participant 6** 10:39  
I think it's.  
Fair it. It depends on what the the viewer, the the learner wants to do. At the moment. I think if they want to find a nice short video, it's going to take a while to to get it.  
Because.

**Silas Høyer Nilsson** 10:59  
Yeah.

**Participant 6** 11:01  
They're when you want something quickly, you're also a lot more picky.

**Silas Høyer Nilsson** 11:09  
That's true.  
OK so.  
Do you think you will be using seagu?  
In the future after, after we've talked today and there's no like, we're not gonna go find you if you're not using it, of course.

**Participant 6** 11:30  
Yeah, yeah. I I I think that I am going to use it especially for learning the actual active language. So the videos are definitely are huge like a seller.

**Silas Høyer Nilsson** 11:47  
Hmm.  
Yeah, that makes sense. So like how how would you be using it? Would you just be watching videos then or would you also be, we also talked about it before, but would you also be using or reading the articles in the future?

**Participant 6** 12:07  
I think the the videos are the most.  
I don't know.  
The more the more interesting thing to do.  
But then I would also try to give give a give a second chance to the articles that are related to the things that I want to.  
See like history for example.

**Silas Høyer Nilsson** 12:39  
Sure. And so.

**Participant 6** 12:40  
Or yeah.

**Silas Høyer Nilsson** 12:42  
Yeah. So I guess like coupling it to the to the next question, right is is there something that Segu is offering that that other environments or platforms are are not doing?

**Participant 6** 12:58  
Yeah, definitely.  
What Zigo offers is.  
Access to the actual language that is used and not that much on the grammar that a person should follow if they want to.  
Like perform on a for certificate. So zigu is more about.  
The life language.

**Silas Høyer Nilsson** 13:28  
Yeah.  
So, like, let's say you would mainly be watching.  
Videos right? Is that because videos is something that, like the way of watching videos on seagu is something that other platforms are not doing and like the reading stuff maybe already doing that somewhere else? Or is that correct?

**Participant 6** 13:46  
Yeah.  
Yeah, the the reading stuff. People can try to do just on their own, on their free time.  
The the Zigu platform makes it easier because you don't need to constantly go to the options and translate the whole text in order to just get a specific word.

**Silas Høyer Nilsson** 14:15  
Yeah.

**Participant 6** 14:15  
So yeah, the the the articles are the the way that you would treat articles is also very good.  
But but the videos are just more interesting.  
To to try to use as a tool.

**Silas Høyer Nilsson** 14:33  
Right.  
So you can.  
I'm in the wrong.  
Browser I see.  
Let's see. Let's see. Let's see on my screen. So, did you know that on?  
On Chrome you can go like for example, if you go to doctor, you can actually like find your own article and then right click if you have the extension you can read it with segu. Did you try that?

**Participant 6** 15:04  
Yeah.  
So.

**Silas Høyer Nilsson** 15:09  
OK. And so how would you feel if?  
Like, how would you feel about this being possible for videos like you going into YouTube? Finding your the video for yourself and then doing something like watch with segu and then it opens it in the player?

**Participant 6** 15:24  
Yeah, that, that's this is very interesting, can't I? I think that it's going to be very.  
Tricky to pull off, but I I would definitely be interested to see how this can happen.

**Silas Høyer Nilsson** 15:40  
Yeah, so. So let's say it's just working. Do you think 'cause some people?  
I mean, they don't get like they don't really watch YouTube in that language, so maybe they would just prefer to just get the videos that segue picks, but other people really want to find their own video. So do you think you would use it?

**Participant 6** 15:51  
Yeah.  
Yeah.  
Yeah, yeah.  
I I yeah, I I also have this problem that my algorithm doesn't really have videos in Spanish. A lot of videos in Spanish so.

**Silas Høyer Nilsson** 16:12  
Yeah, exactly.

**Participant 6** 16:14  
I I I it's.  
Going to be difficult to start searching for video for random videos in YouTube.  
To only to use Vigo on it so.  
It's an interesting feature to have, but maybe it's unnecessary or or it's no, it's not that convenient.

**Silas Høyer Nilsson** 16:44  
All right, that that makes sense. So we're.  
Basically nearing the end. So just to.  
Be sure. Is there anything that you wish that the the system could do that it that it doesn't do right now?

**Participant 6** 17:03  
I don't think so.  
And I, yeah, I I I'm pretty much satisfied with the interface and the options that you have for videos, articles and the exercises.

**Silas Høyer Nilsson** 17:20  
Alright, that's great.  
Well, that's that's it then for today. So thank you very much for. Oh, actually, I have one question like which code did you use to sign up 'cause? I couldn't see you in like.  
In the classroom.

**Participant 6** 17:40  
Yeah, I think that I heard about this one last year and I somehow signed up for it back then. So when I when I opened it, I tried to use the code, but it was connected to an e-mail already. So I think that the system just.  
Didn't use the invitation code.

**Silas Høyer Nilsson** 18:06  
Yeah. OK. Yeah, that makes sense. So like, there's no no issues. It was just like we we can see who signed up with our codes, right? And I was like, oh, there's only two other people learning Spanish. The rest are learning Danish. And now then I went to the to the notebooks. And I was like someone is is practising but he he's not even signed up.

**Participant 6** 18:14  
Yeah.  
Yeah.  
OK.  
Yeah, that this is I guess this is a bit on me.

**Silas Høyer Nilsson** 18:30  
But that that makes sense.  
No, no, it's it's no problem. It was just. I was just wondering, maybe you you had already done some stuff in there. But anyways thank you for helping us and then feel free to keep using CU and I guess in the future there will be even more additions probably.

**Participant 6** 18:49  
1st.  
Thank you. Have a nice day.

**Silas Høyer Nilsson** 18:56  
Right. Yeah, you too.

**Silas Høyer Nilsson** stoppede transskriptionen