**Afskrift**

8. maj 2025, 08.20AM

**Silas Høyer Nilsson** startede transskriptionen

**Silas Høyer Nilsson** 0:03  
My screen and will I can show you the questions that we'll be talking about. So first of all, we'll just quickly run through a little bit about you and then we'll go through some questions about the platform and the, of course, if there's anything about you that you don't want to say, that's fine. So so how old are you?

**Participant 8** 0:05  
Yes.  
Yeah.  
Hmm.  
Yes, yes, but I'm 30.

**Silas Høyer Nilsson** 0:29  
Hey and what is your occupation?

**Participant 8** 0:33  
I work as the quality engineer in no no disc.

**Silas Høyer Nilsson** 0:38  
OK. And your tender?

**Participant 8** 0:40  
Female.

**Silas Høyer Nilsson** 0:42  
Hmm. And what is your native language?

**Participant 8** 0:46  
Spanish.

**Silas Høyer Nilsson** 0:48  
Yeah, and how many languages do you know?  
Besides, I know that you're studying Danish now and then. Do you know any other languages?

**Participant 8** 0:56  
Yeah.  
Just yeah, English and now currently learning Danish.

**Silas Høyer Nilsson** 1:03  
Alright. And then what is? Why are you learning Danish? What is your motivation for that?

**Participant 8** 1:11  
Yeah, I mean, I live in Denmark, so I think that's the motivation to better understand what's going on around me. I think that's the main thing. And also my boyfriend is from Denmark, so he's also will be nice to be able to.

**Silas Høyer Nilsson** 1:14  
Yeah.

**Participant 8** 1:27  
Interact with their with his family in Danish or yeah, his family or friends and.

**Silas Høyer Nilsson** 1:32  
Yeah.

**Participant 8** 1:35  
Feeling the feeling of being more involved with them or engaged.

**Silas Høyer Nilsson** 1:42  
Yeah, mm hmm, that that makes sense.

**Participant 8** 1:44  
Yeah.

**Silas Høyer Nilsson** 1:45  
So how are you currently learning Danish? Have you done some of the like the free classes or anything?

**Participant 8** 1:54  
Yeah, I I took part in the municipality classes and I will join again from June.  
And also Novo has.  
An agreement with the school private school. So we have actually, I have also a language classes here at Novo.

**Silas Høyer Nilsson** 2:15  
OK. And yeah, how many of the?

**Participant 8** 2:16  
Private classes.

**Silas Høyer Nilsson** 2:21  
Like the modules, have you done in the like data free?

**Participant 8** 2:26  
The just one just finish the first one in December.

**Silas Høyer Nilsson** 2:30  
OK.

**Participant 8** 2:31  
And I stop for a bit, but I will join again from June.

**Silas Høyer Nilsson** 2:35  
Yep. And so have you tried watching videos in Danish, like YouTube videos? Or maybe some some television or anything?

**Participant 8** 2:46  
I we watch a lot of TV shows in Danish.  
On Netflix, we have seen or we have watched a lot also on Dr and TV2.  
I think I have done a bit of all of those platforms at some point.

**Silas Høyer Nilsson** 3:03  
Yeah. And so.  
I know that DIA. I think you can only have Danish captions, right? But Netflix, you can definitely have other languages. So when you're watching, I I, I mean, I assume you have captions on, but do you have them in Danish or in Spanish or English?

**Participant 8** 3:24  
It depends what I'm watching. I feel like, for example, we are watching a show \*\*\*\*, \*\*\*\*.

**Silas Høyer Nilsson** 3:31  
Yeah.

**Participant 8** 3:32  
And that one is pretty challenging to follow, right? What I tried to understand what they are saying.  
Currently we have the captions in English, but if I I also feel like it's easier to understand more.  
It's level cartoons. So when is that? Then I have no subtitles or I watch it once without it. And if there is some parts that I didn't get that well, then I watch it one more time.  
Else in Danish?

**Silas Høyer Nilsson** 4:05  
OK. Yeah.

**Participant 8** 4:05  
Does it make sense? Yeah.

**Silas Høyer Nilsson** 4:08  
Then.  
Your current goals this is like do you just want? I know we already talked about you're living in Denmark and your boyfriend and stuff, but it's your goal. Like you want to just be able to like small talk and follow a bit of conversation or you want to be able to like work completely in Danish or somewhere in the middle maybe.

**Participant 8** 4:21  
Mm hmm.  
I no, I think you speak English a big part.  
I think that's has been my main focus for now, but I will also love to be able to read newspaper in Danish. I think it's not very easy to find Danish newspaper in English.

**Silas Høyer Nilsson** 4:51  
No, that's true.

**Participant 8** 4:52  
At all, there is just one I have found that is Copenhagen Post, but also it's not for free right? So just to know what is going around me I have how's it called Dr new here. I think it's called the app but everything is in the English and I.

**Silas Høyer Nilsson** 4:59  
Yeah.  
Yeah.

**Participant 8** 5:11  
Try to read it.  
Yeah, but the that would be nice also to be able to to read newspaper and know more about what is going on. And I feel like most newspapers are in Danish. So yeah, that would be also nice.

**Silas Høyer Nilsson** 5:30  
Yeah.

**Participant 8** 5:33  
Yeah. What to up to the.

**Silas Høyer Nilsson** 5:33  
And then yeah, so how often, I mean, I guess, oh, yeah. Yeah. So this is outside of the classes. I don't know if, like, how often would you say that you practise Danish?

**Participant 8** 5:49  
I would say I tried to do something, even if it's something very little everyday like.  
Try to read something or.  
Watch something in Danish.  
So I tried to allocate at least 15 minutes every day, so yeah.

**Silas Høyer Nilsson** 6:11  
Yeah, that sounds great.

**Participant 8** 6:12  
Yeah, yeah.

**Silas Høyer Nilsson** 6:13  
OK, so now we're gonna start talking a little bit about about cu that you have been trying out. And so one of the.  
The highlights or one of the things we think is great is that we want to give like content that is personalised to you, right? So both in terms of the difficulty, but also in terms of the topics.  
Like the idea is that if you are more.  
Engaged with the material. You will be more motivated to, to practise or keep practising, right. So first of all.

**Participant 8** 6:52  
Yes.

**Silas Høyer Nilsson** 6:54  
When you were trying to find a video, how? How was it trying to find a video that matched your level of Danish?

**Participant 8** 7:04  
Yeah, I was curious about that because I saw that. I think I click A2 and some of them were OK, good level or I could understand what the the video was about. But for some, I feel like the difficulty was a little bit higher than that 8/2.  
Yeah, I'm not sure how we satisfying it or or anything, right, but I just feel like for somebody to be just it was a little bit harder.  
Oh, it was a little bit hard to follow.

**Silas Høyer Nilsson** 7:39  
Yeah, 'cause also the way we calculate the level right now is like just based on the transcript. So that's also why we're asking. So we don't know if it it just you can just take it over to a video because obviously there's also the like the speed of talking and the accents and also it's like sometimes the captions.  
They're just shorter sentences, right? So then it'll think that the.  
The videos easier, even if it's maybe not as easy.

**Participant 8** 8:15  
Yes, I agree.

**Silas Høyer Nilsson** 8:18  
And so then what about your your interest, were you able to find videos that you found interesting?

**Participant 8** 8:26  
Yes, I think the video it was not difficult to find them. It will just be nice to have, for example, categories like, oh, I probably I miss it if you have it already in the platform. But if we could choose like culture category or I don't know sports or just different categories that we could pick and then just get previous about that.

**Silas Høyer Nilsson** 8:46  
So it should be actually I I thought you had to do it when you sign up, but there is like in the settings you can choose between these interests.

**Participant 8** 8:57  
OK. Yeah, I I did that. But for example in the main page like if I could just choose culture and art if that in that moment I just want to read something about culture and art or something about the sports and stuff.

**Silas Høyer Nilsson** 9:08  
So you wanted like a well, it's slow right now, but you wanted like a philtre here as well. OK, yeah.

**Participant 8** 9:13  
Yeah, that would be nice. And also, if I don't know, maybe I also miss it, but.  
They ordered chronologically.  
I can see now it says 13 minutes ago which is nice, but I also feel like sometimes it was a little bit mixed, but maybe it's not.

**Silas Høyer Nilsson** 9:28  
Yeah.  
It's like it's not.  
Entirely ordered chronologically, but it's like.  
I'm not completely sure how like the recommender works, but it's like it has.  
Like it the the timing has a way to like for articles. It pushes new articles like they're prioritised very much, but for for videos since there are not as many then it's a little bit more like you can get more older videos recommended as well.

**Participant 8** 9:58  
OK.  
OK.

**Silas Høyer Nilsson** 10:11  
Yeah. So I guess you, so you did select some of the categories in the beginning, right, but you just wanted to be able to also like philtre for one of the categories when you were looking?

**Participant 8** 10:18  
Yes.  
Yeah, if possible. I think it's it's nice if, yeah.

**Silas Høyer Nilsson** 10:26  
Yeah.  
And then, like, what about the interest that you were able to pick? Do you feel like they were able, you were able to match the interest that you really wanted to to pick or did you just have to select the the best one?

**Participant 8** 10:45  
Hmm, I don't remember exactly all the calories you have.

**Silas Høyer Nilsson** 10:49  
I can just show them right now.

**Participant 8** 10:51  
Just, yeah, but if I remember, it was pretty good selection I think.  
Yeah, that's all. That's just your interest or that's all the categories.

**Silas Høyer Nilsson** 11:08  
This is all the ones you can pick, yeah.

**Participant 8** 11:10  
Yeah. I mean, I think it's good enough like.  
Yeah.

**Silas Høyer Nilsson** 11:16  
OK, so there's there's no topics that you feel are missing for you to be able to find something interesting to to watch.

**Participant 8** 11:25  
No, I think yes, a pretty doesn't feel like a lot of categories, but they're quite different. So I think it's good enough.

**Silas Høyer Nilsson** 11:32  
Yeah.  
OK.  
Oh yeah. Do you think it it like, do you think videos and articles should have different topics maybe? Or is it fine if they're the same?

**Participant 8** 11:51  
I think it's fine if they are the same because then by by just selecting a category in one of them. Then you make sure that you have it either for reading or for video.

**Silas Høyer Nilsson** 12:00  
Yeah, exactly. Because one of the ideas with this question is that since, for example, articles they're they're written many articles every day, right? So so the new ones will always be about current activities or current happenings, right? But then.

**Participant 8** 12:02  
And I think that's wrong.

**Silas Høyer Nilsson** 12:21  
We talked with one of the other testers and she mentioned that well then she got a video that was two months old and it was about some some news, but they they were not new anymore, right? So maybe she only she. Only she only wanted videos that.  
We're like not related to any news like only like cooking or travel or and stuff like that.

**Participant 8** 12:43  
Yeah, yeah, that's a good point. I also saw some news that they were quite off, like to read them now, but also for the purpose of language learning, I think is is kind of OK like.

**Silas Høyer Nilsson** 12:50  
Hmm.  
Yeah.

**Participant 8** 13:01  
Yeah, I mean probably the platform it itself I guess is not intended to keep you up to date with the news.

**Silas Høyer Nilsson** 13:09  
No, no, it's it. The the goal is to learn the language, yeah.

**Participant 8** 13:10  
We're more to support you in language learning, right? But.

**Silas Høyer Nilsson** 13:15  
And did you try the search function?

**Participant 8** 13:19  
Yeah, I think I try it.  
Yeah, I think I tried it work well. I also use the save function a lot because at the beginning I didn't save it or I didn't find the save button so I didn't finish my video and to find it again. It was a little bit annoying.

**Silas Høyer Nilsson** 13:37  
Yeah.

**Participant 8** 13:39  
Yeah.  
The I tried both the search and the function and the save and I think it works well.

**Silas Høyer Nilsson** 13:47  
OK. And then what about the length of the videos? Do you feel that it was OK or is there like a minimum length or a maximum length of a video that you would watch?

**Participant 8** 14:03  
I think I started watching one that was that I felt it was OK time, but it was like 25 minutes.  
And I didn't complete it.  
I think someone will try to keep me out from this room. I'm sorry. Let me just ask.  
Give me a second.  
I will just try to if I find something else quickly. I saw I had looked this one.

**Silas Høyer Nilsson** 14:46  
Yeah, no worries. This. This actually happened to me the other day when I was doing an interview with the exact same thing I thought I had the room, and then someone else kicked me out while I was interviewing someone.

**Participant 8** 14:53  
Yeah.  
Yeah. I'm sorry now, now I moved another one. Hopefully no one will come.

**Silas Høyer Nilsson** 15:04  
Yeah. Otherwise we'll just have to wait a little bit.

**Participant 8** 15:06  
Yeah, I see. Yeah, sorry.

**Silas Høyer Nilsson** 15:10  
Yeah. So for the length of videos.

**Participant 8** 15:12  
I think it was, yeah.

**Silas Høyer Nilsson** 15:13  
Because.  
Because I mean, you can when you're like, studying a video, even if it's 5 minutes of length, it might take more time to to like study 5 minutes of video, right? So. So maybe they shouldn't be too long. But you said you watched one. There was 25 minutes.

**Participant 8** 15:33  
Yeah, I try watching or because I feel was interesting. It was with the guys going to.  
I think the smallest or something like that, the less populated island in Denmark.

**Silas Høyer Nilsson** 15:45  
Hmm.

**Participant 8** 15:45  
And I thought it was very interesting. And they were talking about their trip. So they. Yeah, they made a video about, oh, there was a video about it. And I thought I was too optimistic of completing a video of 25 minutes because it takes just.  
So much time.  
If you cannot.  
Follow everything. Then you continuously have to stop and re watch and go back and see again that part. OK, I will try again to see if I get it. So I think a good length.

**Silas Høyer Nilsson** 16:10  
Yeah, exactly.

**Participant 8** 16:15  
In my opinion, should be less than, yeah, 7-8 minutes maybe.

**Silas Høyer Nilsson** 16:20  
Yeah.

**Participant 8** 16:20  
Max because yeah, it can be quite heavy so.

**Silas Høyer Nilsson** 16:26  
OK, now.

**Participant 8** 16:27  
Follows something that is longer.

**Silas Høyer Nilsson** 16:30  
Yeah, for sure.  
OK, so now we're going to talk a little bit about the the player itself.  
So first of all, like how was your process of watching a video? We talked about it a little bit already, but like, do you like watch it all the way through and then rewatch it or do you just watch it once and like play back the parts you don't understand or how how was your process?

**Participant 8** 16:57  
Yeah. I just.  
Play the video and.  
So the whole thing when I was just wondering if it was possible to turn off the.  
The captions.  
On them because often what I do is to watch it first without it.  
And then try again with them to see OK how much I was able to understand.

**Silas Høyer Nilsson** 17:24  
OK, so so right now we can't. You can't turn off the captions, but it's definitely something we we could consider adding. You're because you're not the first one who who mentioned this at least.

**Participant 8** 17:25  
So.  
Mm hmm mm hmm.  
Yeah, I think it's it's good. Or at least with teachers, they have recommended me that.  
To force yourself to understand it without reading the text and then try again so that you can see how much you could get. But apart from that it was good and easy to use and it was pretty nice to be able to read it at the same time.

**Silas Høyer Nilsson** 17:49  
Yeah, it makes sense.  
Yeah.  
Then.  
Did you like that the when you click on the word to get it translated that the video is paused automatically?

**Participant 8** 18:15  
Yeah, I think that's a very cool feature.  
I think, yeah, I think that works well. I just don't remember at the moment if it was. If you were able to, you know, in some videos when you go back, you can go back a specific time. For example, when you click, you go back 10 seconds or something like that.

**Silas Høyer Nilsson** 18:36  
Hmm.

**Participant 8** 18:38  
Was this feature also available?  
Because if I remember, will I have to go back? But then it was like, oh, I went too much work or something like that, I don't know.

**Silas Høyer Nilsson** 18:43  
It's like.  
Yeah, I think it's like we're actually working on this as well, but it's like something about if the like the player is active or not, it's like if if you click on the player then you can use the arrow keys. But then if you've clicked on a word after, then you're like out of focus on this. So then you can. So we're working on being able to always use the arrows to go back and forth.

**Participant 8** 19:13  
OK.  
OK. Yeah, that that will help a little.

**Silas Høyer Nilsson** 19:20  
Yeah.  
And.  
The feature about translating words you know, we we made it a task almost that you had to at least translate one word, but do you think if you're just watching on your own that you would use this feature as well?

**Participant 8** 19:37  
I think it is very nice feature. The only issue I had is like in this video I was watching I I translated one word and it give me another translation that it was not very like.

**Silas Høyer Nilsson** 19:53  
Yeah.  
No, no.

**Participant 8** 20:14  
Really translate it different to the context of the video so it didn't make that much sense at translation.

**Silas Høyer Nilsson** 20:21  
Yeah.

**Participant 8** 20:22  
But what it works super good is.  
When putting works together.

**Silas Høyer Nilsson** 20:28  
Yeah, exactly.

**Participant 8** 20:28  
But did you get a better understanding? Because then I think it uses a context to translate that word.

**Silas Høyer Nilsson** 20:37  
Yeah, there's also.  
Running a bit slow right now, but like if you click a word you can also.

**Participant 8** 20:42  
Yeah.

**Silas Høyer Nilsson** 20:46  
Like if you click here you can get a a bit more. This is almost the same, but at least some words have like multiple and some words have not only have one but yeah. And then you're right. Also if you click the words around then then it gets a bit more of the context.

**Participant 8** 20:55  
OK.  
I need to get sweater. When do? Yeah.

**Silas Høyer Nilsson** 21:05  
Yeah, but we we haven't done any of the like the translation engine, but. But you're right that.

**Participant 8** 21:10  
Translation.

**Silas Høyer Nilsson** 21:14  
It should probably get the like the context right away, even if you only click one word.

**Participant 8** 21:20  
And also some words were not translated or I know some. Sometimes there was. I think the word knock and I thought, what is this? He was like, yeah, that's difficult to explain what it is. So it was not translated on its own. But when I click the words around it then I got the meaning but not for that word. So for example I think it was they say something.

**Silas Høyer Nilsson** 21:41  
Oh, so like, like, knock in in, OK.

**Participant 8** 21:45  
Yeah, exactly. I was like, what is this?

**Silas Høyer Nilsson** 21:46  
So if you only click that, there's no translation.

**Participant 8** 21:49  
I think I didn't get any translation, but then when I click their words around it I got a meaning but it was as if knock was not there at all. So I was like why to say it like? Probably it makes sense for you but.

**Silas Høyer Nilsson** 22:01  
Yeah. OK.

**Participant 8** 22:04  
Yeah, that that was the only issue. I think I find maybe there are more words like those ones that probably they don't have like specific meaning and you just say it because it keeps emphasis emphasis or something, but it's hard to understand when you are learning, yeah.

**Silas Høyer Nilsson** 22:17  
Yeah.  
Yeah, I see. I guess that's something we'll have to work on as well.  
Did you try using it on your phone?

**Participant 8** 22:27  
I think I did, yeah.  
It'll work well and also in my iPad because.

**Silas Høyer Nilsson** 22:32  
OK. And it was also fine to use there.

**Participant 8** 22:36  
I think it was pretty fine in both, yeah.

**Silas Høyer Nilsson** 22:39  
OK. And what about the?

**Participant 8** 22:40  
I thought sorry, I thought because of the station extension that we were supposed to download, it will not work well, but I have iPhone and iPad and it actually work well on both.

**Silas Høyer Nilsson** 22:53  
OK.  
And then did you use the full screen mode when watching videos?

**Participant 8** 22:59  
Yes. Yeah, I did it. I think it was cool. It worked well.

**Silas Høyer Nilsson** 23:05  
Yeah.  
Alright so.  
Yeah, you experience interacting with the captions. We already talked a little bit about some of the translations that may maybe were missing and stuff. But in general, how did you feel about these captions where you can click the words and get the translation?

**Participant 8** 23:27  
I think it's very cool. I think it helps a lot when you are learning a language because I suppose like if I watch something on on the TV and I don't get it, then I have to find my way around to understand it right? Maybe use. I don't know. Something like chatty PT or translator and try to see OK what it means this.

**Silas Høyer Nilsson** 23:34  
Yeah.

**Participant 8** 23:52  
But here.  
Just being able to do it kind of right away saves.  
Save some time.

**Silas Høyer Nilsson** 23:59  
Yeah, exactly.

**Participant 8** 24:01  
Which is cool. I think it's nice.

**Silas Høyer Nilsson** 24:03  
And were you able to, like, follow along like you were able to watch the video and read the captions at the same time? Or did you, like, have to pause and read and then watch a little bit more or?

**Participant 8** 24:19  
I think I was able to to do it like sometimes I just of course have to go back and try to replay it, but apart from that I think it works well having the captions and watching at the same time.

**Silas Høyer Nilsson** 24:26  
Yeah.  
Yeah. And then did you try watching at like a slower speeds or?

**Participant 8** 24:42  
Actually I didn't try it.

**Silas Høyer Nilsson** 24:45  
OK.

**Participant 8** 24:45  
I I didn't try this one.

**Silas Høyer Nilsson** 24:47  
And but do you think it's something that you that could be useful?

**Participant 8** 24:51  
I think it could be useful if, especially if.  
Yeah, the speed of.  
How the people talk is too fast. Maybe it's reducing the speed a little bit could help a lot.

**Silas Høyer Nilsson** 25:07  
Yeah. And rewatching, we already talked about that. And so how did you feel about being able to practise the words that you've been previously translated?

**Participant 8** 25:19  
I think it's very cool that they are kind of this text created for you with the works you clicked.  
I don't know if it will be possible to have I. I think if I remember well, it was just a whole list of words, right of the ones you have clicked. But maybe it would be nice to also have them split it perpendic like these words were from this source. These words were from this source and practise decks according to to that I don't if it's.  
Something.

**Silas Høyer Nilsson** 25:57  
It's a good question. I'm actually not sure about that, but so you would like to be able to say I want to practise just the words from this video.

**Participant 8** 26:09  
Yeah, I don't know. Like. And then also if I have, I'm in doubt of where that word came from or something or if I want to read again about the context and I know.  
From which source it comes from?

**Silas Høyer Nilsson** 26:26  
Yeah, that makes sense. So yeah. So right now when when you finish reading an article you can like.

**Participant 8** 26:27  
That makes sense.

**Silas Høyer Nilsson** 26:35  
Review the words like like right after you can review it, right? So this is something but you want to be able to like find this even at a later point as well.

**Participant 8** 26:37  
Exactly. Oh.  
If yeah, if it's possible because I think right now it just creates a big list, right?

**Silas Høyer Nilsson** 26:54  
Yeah.

**Participant 8** 26:56  
Yeah.

**Silas Høyer Nilsson** 26:57  
OK. And then also the like the?  
The view is that something you would also want for the video, like after you finish watching a video, you would would you like to be able to review the words from there as well?

**Participant 8** 27:11  
Yeah, that would be cool. OK.

**Silas Høyer Nilsson** 27:13  
Yeah.  
OK. And then now we're gonna speak a little bit about the the quality of the videos and the captions, right? So the videos are just like sourced from YouTube and they were like we're using.  
Something called an API, so we're not like manually picking the videos. We're like trying to get a lot of videos. So. So we just want to make sure that there there's not like bad videos. So how how did you find the quality of the videos that you have watched?

**Participant 8** 27:40  
Yep.  
But it was good. I think I watched a couple of videos of because I was in, I selected that I was interested interested in travelling, I think, and actually I got videos about that, like Danish people taking a car trip from Denmark to London and recording everything about the trip and also this other guy's going to this small island in Denmark, so I think.  
The selection was pretty good and the quality was decent. Yeah, I think it was pretty nice.

**Silas Høyer Nilsson** 28:22  
OK. Because we we have found that some videos don't.  
Like they actually don't have any speaking. Like maybe it's a recipe and then it's just like they have the the caption saying, oh, you need 100 grammes of flour, but they're not saying anything. So of course then you're not gonna gonna learn anything. Right? So. But you haven't. You didn't stumble upon any of these. OK, but yeah, so so we're in the process of trying to remove those.

**Participant 8** 28:33  
Oh.  
The captions.  
Oh.  
OK, that is not nice. Listen. Yeah, OK. I didn't experience. Yeah, I didn't experience that.

**Silas Høyer Nilsson** 28:55  
Videos that that are not useful.

**Participant 8** 28:57  
Yeah. And also for example, yeah, that's a very good point. I think I watch something else with my boyfriend because he was like, oh, he's kind of a comedian, but he gives the news, like, in a fun way. I think that that's that would be nice. And it was just like a six minutes of video. And they were trying to explain something difficult to some actors. I feel like are famous people. So it's like explaining difficult concepts to a child because I think I choose politics. So I thought that was like, OK, that that was also fun. It was like.  
Fun to watch, so I think I got videos that were relevant for the categories I selected and I didn't have the issue of having a video without audio, so that was good.

**Silas Høyer Nilsson** 29:36  
And then.  
Like keeping on with the audio. Did you have any videos where the the accent was super difficult? Or maybe just the like? The voice was low or he was talking like mumbled or anything. Any problems like that?

**Participant 8** 29:55  
Yeah, maybe one of the videos I watched, it was like like the young guy explaining his.  
Or.  
Their tour to this small island in network, that one was a little bit challenging, but also because I think he used a lot of slang I guess so it was not very easy to.  
Translate those words and then also to understand the context.

**Silas Høyer Nilsson** 30:21  
Yeah.

**Participant 8** 30:23  
Yeah, but it, yeah.

**Silas Høyer Nilsson** 30:23  
And so.  
And how do you feel about the the videos that you're learning from, containing a lot of slang because you could argue that that is maybe more realistic, right. But it's also more difficult to to understand.

**Participant 8** 30:35  
Yeah.  
Yeah, exactly.  
I think, yeah, I think it's yeah. As you just say this one and 100 because it's not the Danish you will learn in a school for example. So it's good to be exposed and it's also good to be exposed to different accents, right? Because it's just how people talk. And yeah, I want to understand them. So I think it's good to, yeah. To be exposed to different accents and also.  
Slang Danish because that's how people talk.  
So in general, I think it's it's good, it's just more challenging to follow.

**Silas Høyer Nilsson** 31:15  
Yeah. OK. And then for the captions, how did you find the quality of those like were they?  
Dis displaying at the correct time? Or were they any like spilling errors or grammar errors? I don't know if you're at the level to to notice that or anything.

**Participant 8** 31:35  
Sometimes they were a little bit delay and also sometimes the captions doesn't match entirely what is said.

**Silas Høyer Nilsson** 31:46  
Yeah, there's like.

**Participant 8** 31:47  
This this changes a little bit. It's like I heard like they say a little bit more of, but it's just a little bit what is in the caption less.

**Silas Høyer Nilsson** 31:56  
Yeah. I think like sometimes.  
The 'cause we're using the captions that the author has uploaded themselves for the video, and I think sometimes they like clean it up a little bit from like speech, speech Danish to like written Danish. And then they don't match like word for word.

**Participant 8** 32:13  
Yeah.  
Yeah, yeah, that's true. That also happens in when watching TV shows, but sometimes it's it's not.

**Silas Høyer Nilsson** 32:23  
Yeah, exactly.

**Participant 8** 32:26  
Entirely the same.

**Silas Høyer Nilsson** 32:28  
So. So then is it important to you that the captions are grammatically correct? Or would you learn more? Maybe if they would just like exactly word for word what they were saying.

**Participant 8** 32:45  
I think it will be. No, that's a tough question.

**Silas Høyer Nilsson** 32:50  
Yeah.

**Participant 8** 32:51  
I think it will be. Sometimes it distracts me a bit when I hear something, but I don't read it and I'm like then what are they saying? And then you want to understand. So on one hand, I think it's very if it was word by word.  
Because that's how people talk.  
Even if it's not grammatically correct.

**Silas Høyer Nilsson** 33:17  
Yeah. And so then?  
How would you feel if the videos had like auto generated? I don't know if you even have. If you have experience with reading also generated captions before, but this would at least have the like the word for word. But then there's the risk that.  
It might hear a a word wrong or something.

**Participant 8** 33:41  
So it will not be. For example, there might be a spelling mistakes or stuff like that in the captions.

**Silas Høyer Nilsson** 33:46  
Yeah. It's like maybe like.  
If if the speaking is not super clear, or maybe there's some background noise, then it might think he said a different word than what he actually said. Is that how would you feel if the that was the case?

**Participant 8** 34:03  
Yeah, I think that will not be nice.

**Silas Høyer Nilsson** 34:05  
Yeah.

**Participant 8** 34:07  
Yeah.  
Yeah. Then if I had to choose and I would choose it to be grammatically correct.

**Silas Høyer Nilsson** 34:14  
Yeah. OK. So so just to round off the qualities, so let's say you're scrolling through seagu, finding videos, would you rather have less videos to to find? But they're all like high quality, the captions match and the words match. Or would you rather just have a lot of videos to choose from, but maybe the quality isn't as high?

**Participant 8** 34:43  
I think I would rather have fewer PTS but of high quality.

**Silas Høyer Nilsson** 34:48  
Yeah, even if this means that it's harder to to find something interesting.

**Participant 8** 34:57  
Yeah, yeah, I think it would be better because I don't know what would it be.

**Silas Høyer Nilsson** 35:00  
Yeah.

**Participant 8** 35:03  
Why would you consider a lower quality video if it's the ones that you said that might not have audio even then.

**Silas Høyer Nilsson** 35:09  
Not those ones. But like, maybe the the captions have a little bit of a bed. Like maybe they're a little bit delayed or maybe.  
There's some words that are not the the correct word that he's saying and stuff like that.

**Participant 8** 35:24  
No, I think then I would I still choose the fewer videos with higher quality because otherwise if it's a lot of videos with low quality then do my end of wasting a lot of time in finding another one or yeah.

**Silas Høyer Nilsson** 35:28  
Yeah.  
Yeah, precisely.  
K and then we'll talk a little bit about the videos and articles. I saw that you you haven't made the notes for articles, but I don't know. Have you tried reading an article on CU?

**Participant 8** 35:52  
Yes, I try one. I try a couple, I think.

**Silas Høyer Nilsson** 35:56  
OK, that's good. Then we you at least have something.  
So in general, would you prefer learning the language from videos or from articles, or do you think you need to do both?

**Participant 8** 36:11  
I think both are relevant.  
Also, depending on what I'm doing then I would rather listen something or read something. I think both is a good way of learning and.  
With videos I think is relevant for improving listening skills and with reading. Of course reading skills. So I think both are relevant.

**Silas Høyer Nilsson** 36:41  
Yeah. And then what did you find more fun?

**Participant 8** 36:49  
I think the videos were fun or it's just more engaging to have something to to see your people recording, recording a journey or doing something.

**Silas Høyer Nilsson** 36:59  
Yeah.

**Participant 8** 36:59  
But yeah.

**Silas Høyer Nilsson** 37:02  
Alright. And what was more convenient, I guess, like, do you feel watching a video is, do you think that takes?  
Longer or.  
Shorter time than reading an article for example.

**Participant 8** 37:17  
It depends. You also I don't if I notice it right, but when trying to read an article first I had to.  
Go to the platform.

**Silas Høyer Nilsson** 37:28  
Hmm.

**Participant 8** 37:29  
Of the page, but then somehow I was then back to the single platform but the.  
The article was way more shorter than the real article.  
It makes sense.

**Silas Høyer Nilsson** 37:44  
So didn't you? Yeah, I know about the opening. But you also like it didn't have the full text in the segu.

**Participant 8** 37:51  
No, it was not the whole thing. So I thought, I mean, I thought maybe it it has already been.  
How's it called like?  
Rework or something so you don't see the whole thing, but I have I have one.

**Silas Høyer Nilsson** 38:06  
Yeah, I.

**Participant 8** 38:09  
I think it was something from Politican from supercomputer. So if you open the article from the website itself from the website.

**Silas Høyer Nilsson** 38:20  
Hmm.

**Participant 8** 38:21  
It's way longer than the article on Segu, so in that sense I feel like reading the article.  
Is way faster, like reading time is one minute, but it I had to read the article from politicking, it could take me longer because it's just way more, more longer.

**Silas Høyer Nilsson** 38:40  
Hmm. I mean, as I said before, we we haven't made this article reader, but I know they like try to remove like.

**Participant 8** 38:45  
MMM.

**Silas Høyer Nilsson** 38:50  
Like ads and stuff and like so I'm I'm not completely sure how they like.

**Participant 8** 38:52  
OK.

**Silas Høyer Nilsson** 38:57  
Get only the text content, but I I I'm pretty sure the idea is that if they get the OR the idea is that they get all the texts right so that I guess that's an error that I'll have to take up with the with my supervisor.

**Participant 8** 39:12  
Yeah, I think you're totally. I'm trying to see. But you can. Yeah, maybe it would be a good exercise to compare if it's actually the whole.

**Silas Høyer Nilsson** 39:20  
Yeah, I will sist it out.

**Participant 8** 39:25  
The whole article or not?

**Silas Høyer Nilsson** 39:28  
Yeah.

**Participant 8** 39:28  
Because I think, yeah, I think it was not everything in there. So yeah. So in that sense it might be more convenient sometimes videos. Sorry, sorry, reading because it's shorter.  
But.  
Yeah.  
I think then you just practise a different skill while reading than watching.

**Silas Høyer Nilsson** 39:54  
Yeah. So we already talked about the difficulties of on the home page when you were scrolling and trying to find something to read and watch.  
Were you able to distinguish between what is a video and what is an article? When you were looking through all the content?

**Participant 8** 40:15  
I think there was. I think there was like a bottom on top so that you could only see videos.

**Silas Høyer Nilsson** 40:21  
Yeah.

**Participant 8** 40:23  
So that was good. So I clicked that bottom and then I could just see.  
It was tedious, but I don't know.  
Yeah, I mean, and I'm doing it right now. I need to work well.

**Silas Høyer Nilsson** 40:38  
Yeah, I think so. Like.

**Participant 8** 40:39  
Just one click in that, yeah.

**Silas Høyer Nilsson** 40:45  
I don't know why it's so slow.  
But like, let's say you don't click this right? You can see that a video has display button and an article doesn't. That's kind of the only difference right now. Do you think like if you were to just scroll between that, that is enough of a difference that you can easily tell the difference.

**Participant 8** 41:00  
Yep.  
Yeah, I think that works well.

**Silas Høyer Nilsson** 41:11  
OK, that's great.  
I guess you were just scrolling with the button, so this doesn't matter. So in the future, or are you gonna keep using seagu? Do you think we're not gonna gonna force you to do it? But do you think this is something you'll keep using?

**Participant 8** 41:30  
Yeah, I think for sure it's it's a nice platform. I just don't know if it's for free or if you have to pay for it.

**Silas Høyer Nilsson** 41:39  
No, no. Right now it's at least for free for the foreseeable future, right? So the like right now.  
It's funded by by since it's considered considered as research still so.  
Like.  
Right now, like it's our supervisor, he's the one who started it way back in, like 8 years ago or something, but it's like he he uses the the website to.  
Like a lot of like bachelor's thesis and master thesis, like these students come and, like, develop a little feature like we did the video player. Someone else might do.  
Some of like a new type of exercise and stuff, right? So it just keeps getting developed a little bit. So at least for the foreseeable future, it will be free, but.

**Participant 8** 42:29  
Yeah.

**Silas Høyer Nilsson** 42:35  
Sometime I guess maybe it will be a paid service.

**Participant 8** 42:39  
Oh yeah. I mean, I would like to keep using it. Also, I don't know if it's out of the scope, but I also enjoy podcast a lot. Of course, it's not something that we have in the platform, but.  
We're already making videos. I think it shouldn't be that difficult, and sometimes I find some podcasting Danish interesting and I try to follow, but of course not all. It's not always possible, and most of the time with podcast on Dr for example. Then then of course, they don't have the captions, so it's like, oh, if you don't understand it, then you don't understand it and that's it.

**Silas Høyer Nilsson** 43:10  
Yeah.  
Yeah.

**Participant 8** 43:16  
But I think the content is good and I think I'm likely to keep using it.  
I think it's a good platform and a good way of learning.

**Silas Høyer Nilsson** 43:26  
Yeah. And do you think you'll both be reading articles and watching videos, or just one of the other?

**Participant 8** 43:34  
I will try to keep doing a bit of both.  
Yeah.

**Silas Høyer Nilsson** 43:40  
OK. And so in in continuation, do you feel that that seagull is offering something that?  
Other language learning environments are not giving.

**Participant 8** 43:56  
Hmm, I think I think it is because.  
Just being able to.  
Translate right away. I think it's not something I have seen in other platforms and I have just like YouTube and TV and Netflix and yeah, only we have induced. But I have been using other apps or platforms and I haven't seen this feature before, which I think is pretty cool.  
Maybe I don't know if there is like an app, but it will be also nice to see or to get reminders you know of like hey, remember to dedicate some time to this. Like I don't use zolingo. My boyfriend uses zol lingo to learn Spanish and might be annoying, but at some point you get something like every day, right? It's like yes, I haven't done it.

**Silas Høyer Nilsson** 44:44  
Yeah.  
Yeah. Yeah, that's true. So actually someone.

**Participant 8** 44:51  
So.  
Like something to push a little bit.

**Silas Høyer Nilsson** 44:56  
Yeah, yeah, actually we have. There's another.  
Master's thesis group, Who's also doing the thesis right now, and they're doing it on this like goal setting motivation. So they're actually working on exactly what you're talking about. Like they they want to find, like, 'cause, they don't want to just do the daily streak. Like to linger, like they're interviewing a lot of people. Like what?  
Like, how often would you actually want to work on this? And like what kind of reminders so.  
So maybe soon there will be something like that.

**Participant 8** 45:30  
Ah, that that sounds pretty cool. And also like an app I think would be just easier.

**Silas Høyer Nilsson** 45:35  
Yeah, for sure.

**Participant 8** 45:36  
To use and to access, but otherwise I think it's very good and it works well as I said, like on my cell phone and on the.  
On the iPad at least, I think I got a good experience with the platform so.  
Yeah.

**Silas Høyer Nilsson** 45:53  
Yeah. And so I know you mentioned in the beginning like reading news on Doctor, but having a hard time to understand. So I don't know if you tried, but the extension, I don't know if you had that, but like you can actually just go to not through the app, but if you go to the website of of doctor, you can find an and this works for.  
Basically every like.  
Newspaper you can just right click.  
And then.  
If you want to do it.  
You can say read with segu.

**Participant 8** 46:29  
And then but it will prompt you back to cigar, right? That's what I was doing. Let me see because.

**Silas Høyer Nilsson** 46:35  
Yeah, it would like prompt you to the seagull reader, but this is like.  
Oh, what the hell. Anyways, it's it should work. It. It usually works. So I guess maybe he's doing some work in the background.

**Participant 8** 46:48  
We can try again this this is fine.

**Silas Høyer Nilsson** 46:51  
Yeah. Anyways, it'll like open the article in the same reader that that when you.

**Participant 8** 46:57  
I had the extension and this is what I did.

**Silas Høyer Nilsson** 46:58  
This is more like you're you're able to find your own articles, right? So.

**Participant 8** 47:02  
OK, then we can do it.

**Silas Høyer Nilsson** 47:02  
So like it'll open, right? So here you'll only find the ones that Sequo recommends, right? But if let's say you're sprouting browsing the web and then you find an article that's interesting, you can actually just.

**Participant 8** 47:05  
There.  
Hmm.

**Silas Høyer Nilsson** 47:16  
Open it like this.

**Participant 8** 47:18  
OK, that's feature. This feature I didn't know, but the issue I thought you I have was.  
When opening.  
An article from Segu. Then I was prompted to the platform and then again I had to do this read with Segal, so I was going back to Sego and then I felt like the the the article was shorter than the original 1.

**Silas Høyer Nilsson** 47:37  
Yeah, yeah, I definitely agree that.  
Yeah, I don't why it's shorter. That's an error. But do you feel like it would make like 'cause if you press save and then you open then it just stays in segue, right? But do you think that is you should never get out like?  
It should just open like this automatically.

**Participant 8** 48:01  
Oh, OK. Yeah. But then, for example, if you click there, that link is stored, yeah.

**Silas Høyer Nilsson** 48:07  
Yeah. Then you go here.

**Participant 8** 48:11  
Yeah.

**Silas Høyer Nilsson** 48:12  
Yeah. And you can also press read with segu like that, right?

**Participant 8** 48:15  
And then it will prompt you back, but the other features you just show me about being able to do it with any article that I didn't know so.

**Silas Høyer Nilsson** 48:22  
OK. Yeah, but definitely you can do it. So if you ever stumble upon a a Danish article that you find.

**Participant 8** 48:29  
Interesting.

**Silas Høyer Nilsson** 48:30  
Interesting. Then you're able to. I don't know why it's so slow right now, but anyways, do you think this is also something that you would like to be able to do with videos? Like let's say you find a Danish YouTube video on your own. Would you like to like, is this something you would use? Like find the video on your own and load it with the video segu video player?

**Participant 8** 48:53  
Yeah, maybe with PDS is a little bit.  
Harder probably.  
Whereas with the news, you are just on the.

**Silas Høyer Nilsson** 49:04  
You probably like because what we've talked about as well is like you probably don't have many Danish videos recommended to you on YouTube, right? So it's hard to find videos for yourself.

**Participant 8** 49:18  
Yeah, exactly. So most of the videos are I get are either in English or videos of.  
Learn Danish and it's kind of.  
Teachers teaching Danish in YouTube on YouTube, so there's no need for me to have the captions translated because they usually explain in a mix of English and Danish.

**Silas Høyer Nilsson** 49:44  
Yeah.

**Participant 8** 49:44  
So yeah, it's different because I don't have a lot of.  
Danish YouTube videos recommendations.

**Silas Høyer Nilsson** 49:52  
Yeah, exactly. So what about?

**Participant 8** 49:53  
So with news, yeah.

**Silas Høyer Nilsson** 49:57  
This is maybe a little a little bit more in the future, but let's say you were able to find like the like something on the TV like you find a ATV series on the OR Netflix or something and then watching that with segue, how would you feel about that?

**Participant 8** 50:17  
I think that would be pretty cool. I have watched or I think.

**Silas Høyer Nilsson** 50:19  
Yeah.

**Participant 8** 50:22  
We have watched a lot of Danish TV shows and on Dr on TV too, and there are no captions in.  
And on in on, no, not on English. Is it in English not even to English. I don't remember where. Yeah, it's only Danish.

**Silas Høyer Nilsson** 50:36  
I think it's only Danish, at least on until. Yeah, it's only Danish, I'm pretty sure.

**Participant 8** 50:42  
So then it was hard to fall. Of course you can get an idea on the.  
Based on what you're seeing, but you don't get the whole thing and now or I think I'm not the big TV person.

**Silas Høyer Nilsson** 50:55  
Yeah.

**Participant 8** 50:58  
But yeah, at home we watch now a lot of TV in the nation TV shows, so it would be nice to understand what's going on.

**Silas Høyer Nilsson** 51:10  
Yeah.

**Participant 8** 51:10  
Sometimes, yeah, I we have the captions in Danish and I can get an idea.  
But sometimes there are parts that I miss, so it will be pretty cool if I'm able to to watch it in. Yeah, using Cebu.

**Silas Høyer Nilsson** 51:26  
OK. And so just to round off, is there anything that that.  
You wished that you could do that. It can't right now like I know you mentioned the save button for like saving videos. So you can find it later. But is there anything else you found that was like missing from your experience?

**Participant 8** 51:48  
Oh, I think the only cool thing would be the podcast.

**Silas Høyer Nilsson** 51:51  
Yeah, podcasts.

**Participant 8** 51:53  
Yeah, I think.  
Yeah, I think I I I have the Doctor app and there are a lot of pretty cool podcasts I would like to to follow and I try. But also they are very long. So sometimes it's frustrating if you don't get them or if you don't understand what's going on, right. So I frequently just stopped listening them, but I feel like if I was able to.

**Silas Høyer Nilsson** 52:10  
Yeah.

**Participant 8** 52:22  
To understand more what is going on, maybe I will be a little bit more engaged to or yeah.

**Silas Høyer Nilsson** 52:28  
Yeah, I guess maybe.  
I don't know, like if a podcast is like half an hour to one hour or something. Even longer, right? Maybe it's.

**Participant 8** 52:36  
Yeah.  
What I don't know if yeah, but.

**Silas Høyer Nilsson** 52:39  
I don't know how you would. Maybe it's hard to focus on the reading the Danish that long but sure if if you could save it somehow then you could just watch 1010 minutes a day maybe, or listen, listen to 10 minutes a day.

**Participant 8** 52:44  
I agree, I agree.  
Exactly or break.  
Breaking them down because, of course, yeah, most of them are, like, at least half an hour. But the cool thing about it is that you don't have in news or in YouTube videos, is that you have kind of a story, right?

**Silas Høyer Nilsson** 53:08  
Yeah.

**Participant 8** 53:08  
So for example, I started listening to a podcast recently with it, but I watch about that was about.  
Call thingy that they found also here in Denmark and there is like a big drama going on of their them capturing the person and stuff the leader Lola. But then he says stories. I told my boyfriend. Oh, can you listen this to me and you help me to understand. I think it's an interesting story but I cannot follow the whole thing. So he's also listening to it now. But the cool thing is like it's just kind of a feels like a mini series because it's just five episodes. The episodes are long like 40 minutes.  
But if it can be broken down in episodes of 10 minutes each, or something like that, then you have something to follow.  
So that also makes it engaging like a thing, like a mini series thing or something. But if you are also able to do it with TV shows in Dr or TV1 or something like that, then I think it would be also cool.

**Silas Høyer Nilsson** 53:53  
Yeah.  
Yeah, for sure.

**Participant 8** 54:08  
So yeah, I think it's pretty cool, super.

**Silas Høyer Nilsson** 54:08  
Alright. And then.  
That was the last question.

**Participant 8** 54:14  
Perfect. Great.

**Silas Høyer Nilsson** 54:15  
OK, so so I hope it didn't take too much time.

**Participant 8** 54:19  
A little bit, but it's also nice to be able to help, and I was recently I I graduated recently just last year in.  
In May, June.  
From my masters so I know it might be a little bit annoying if you don't get the feedback that you need for your thesis, so I'm happy if I could help a little bit.

**Silas Høyer Nilsson** 54:40  
Yeah, definitely. Thank you. Thank you a lot. And then.

**Participant 8** 54:45  
Yeah, thanks as well.

**Silas Høyer Nilsson** 54:45  
Feel free to keep using segu and then.

**Participant 8** 54:49  
Thank you.

**Silas Høyer Nilsson** 54:50  
Maybe there'll be more features in the future.

**Participant 8** 54:54  
Thank you so much and it's a super nice work. Good luck with your thesis project.

**Silas Høyer Nilsson** 54:59  
Thank you.

**Participant 8** 55:01  
Bye bye bye bye.

**Silas Høyer Nilsson** 55:02  
Bye.

**Silas Høyer Nilsson** stoppede transskriptionen