**Afskrift**

8. maj 2025, 10.03AM

**Silas Høyer Nilsson** startede transskriptionen

**Participant 9** 0:04  
Do I need to enter the app or?

**Silas Høyer Nilsson** 0:08  
No, no, that's that's fine. You don't need to.  
I'll just see on my screen and I have some questions on there that we'll go through about.  
Your.  
Language learning and then using segu.

**Participant 9** 0:24  
OK. Yep.

**Silas Høyer Nilsson** 0:30  
Can you see this?

**Participant 9** 0:33  
Yes.  
But.

**Silas Høyer Nilsson** 0:36  
I don't know if it's, it doesn't really matter if you can read it anyway, so I think the the talking is the. Yeah, so so.

**Participant 9** 0:39  
OK, I can zoom in. Yeah.  
Yeah.

**Silas Høyer Nilsson** 0:47  
1st it's just a little bit about you. And of course if there's anything you don't want to share, that's fine. So.  
How old are you?

**Participant 9** 0:57  
I'm 38.

**Silas Høyer Nilsson** 1:00  
And what? What is your occupation?

**Participant 9** 1:04  
Right now I'm unemployed. I'm I.  
Work sometimes as a freelance qualitative researcher.

**Silas Høyer Nilsson** 1:20  
And your gender?

**Participant 9** 1:23  
Of the female, yeah.

**Silas Høyer Nilsson** 1:25  
Yeah. And what is your native language?

**Participant 9** 1:29  
It's a Romanian.

**Silas Høyer Nilsson** 1:31  
Oh, OK, nice.  
Actually, the guy who created Seagu is also from Romania.

**Participant 9** 1:39  
Oh, really? Yeah. It's is he born in Denmark or he's like, just moved for his studies or.

**Silas Høyer Nilsson** 1:40  
Yeah.  
No, no, he. Yeah, he he grew up in Romania, but now he's working and living in Denmark.

**Participant 9** 1:54  
Well, yeah, yeah, that's.  
It's often with Romanians.

**Silas Høyer Nilsson** 2:00  
Yeah.

**Participant 9** 2:02  
So yeah.

**Silas Høyer Nilsson** 2:03  
OK. And how many languages can you speak?

**Participant 9** 2:10  
I mean, I'm.

**Silas Høyer Nilsson** 2:10  
Or like how many have you studied?

**Participant 9** 2:14  
Yeah, I'm fluent in English, so English, Romanian.  
Danish.  
Just like intermediate.

**Silas Høyer Nilsson** 2:26  
Yeah.

**Participant 9** 2:26  
I learned some German.  
And French, I learned in school.

**Silas Høyer Nilsson** 2:35  
OK.  
And you? You're learning Danish right now with Seagu, right?

**Participant 9** 2:42  
Yeah, I mean, I used it a bit too for for your project. So and I looked, yeah, I looked around on the exercises.

**Silas Høyer Nilsson** 2:49  
Yeah.

**Participant 9** 2:55  
And the.

**Silas Høyer Nilsson** 2:57  
OK so.

**Participant 9** 2:58  
Content.

**Silas Høyer Nilsson** 2:59  
So why are you learning Danish?

**Participant 9** 3:04  
Mainly for.  
Better job opportunities.

**Silas Høyer Nilsson** 3:10  
Yeah. So are you living in Denmark?

**Participant 9** 3:14  
Yes, I'm. I'm in there and I've been here for five years.

**Silas Høyer Nilsson** 3:20  
OK.

**Participant 9** 3:21  
And I I did all the the courses that are for free.  
For people, for newcomers. So I completed those in 2022, but.  
Then I I didn't practise for a long time, so I kind of forgot some stuff and now I started again with courses at studio school.

**Silas Høyer Nilsson** 3:46  
Ah, OK. And do you have like is your do you have a partner or anything who is Danish or why are you living in Denmark?

**Participant 9** 3:56  
No.  
I'm no, unfortunately.  
I am came here with my husband.  
He's German.  
And I used to live in Germany before and.  
We.  
Decided to to go live somewhere else, so also because.  
I was hoping that easier to live in another country than Germany.  
Use it and to use English.

**Silas Høyer Nilsson** 4:34  
Yeah, yeah, yeah.

**Participant 9** 4:35  
But you know, it turns out also in my field at least, even here, it's important to.  
But it helps a lot to if you speak the language so.

**Silas Høyer Nilsson** 4:46  
You so. So you mentioned you've done the like the free classes, so have you done all 5 modules and the like the PD3? I think the exam is called.

**Participant 9** 4:59  
Yes, yes.

**Silas Høyer Nilsson** 5:00  
Yeah.

**Participant 9** 5:02  
I took also the PD3 test.

**Silas Høyer Nilsson** 5:04  
Yeah. And have you used any other tools to to learn Danish, like Duolingo, YouTube, anything else?

**Participant 9** 5:05  
So.  
I used to lingo. I tried a bit before coming to Denmark. Actually I used to be Duolingo and when I was here, but at one point I.  
I felt like it didn't help me that much.

**Silas Høyer Nilsson** 5:30  
Yeah. Yeah. OK.

**Participant 9** 5:32  
And I I just stopped, so I use it for like a maybe half a year.

**Silas Høyer Nilsson** 5:37  
Yeah. Then what about watching videos like, have you seen maybe some Netflix series or some television Danish television? Have you tried that?

**Participant 9** 5:52  
I saw a few movies.  
Series in Danish I haven't watched yet.  
I I know I have a few on on my list but I.  
I haven't watched them yet.  
It's a bit, you know, with TV series, sometimes you want to watch what you.  
Like you have your favourites and then maybe you don't have.  
A lot of time to watch other stuff so.

**Silas Høyer Nilsson** 6:28  
Yeah, yeah, yeah. I I understand. So. So how often would you say that you're practising Danish right now?

**Participant 9** 6:40  
You do you mean speaking or in general just learning.  
Like reading or.

**Silas Høyer Nilsson** 6:48  
In general, just.  
Like learning Danish, yeah.

**Participant 9** 6:55  
At this point, I think.  
Maybe like five days a week.

**Silas Høyer Nilsson** 7:06  
Mm hmm.

**Participant 9** 7:07  
Because, yeah, I'm in Class 2 two times a week, and then I also do some exercises at home or read a bit. Or yeah, almost.

**Silas Høyer Nilsson** 7:21  
Yeah, and.

**Participant 9** 7:22  
Every day. Except yeah, the weekend.

**Silas Høyer Nilsson** 7:23  
Yeah. So so you have classes 2 \* A week. Is that what you said?

**Participant 9** 7:30  
Yes. Yeah.

**Silas Høyer Nilsson** 7:31  
OK. And then how much of the learning is like not not classes and not homework, are you doing anything that's like just you who's doing it?

**Participant 9** 7:43  
Oh, I'm reading a book now in Danish.

**Silas Høyer Nilsson** 7:46  
Mm hmm.

**Participant 9** 7:48  
Like a novel?

**Silas Høyer Nilsson** 7:50  
Yeah.

**Participant 9** 7:51  
That's a bit more difficult than the material we're doing class, so I I try to read.  
Every day, or at least.  
Yeah. Oh, maybe almost every day. And I read. Yeah, I read a few pages of that and look up words.  
And then I listen to a podcast in the A short podcast.  
And we are with that I try also one episode a day or maybe 2.

**Silas Høyer Nilsson** 8:29  
Yeah.

**Participant 9** 8:29  
Oh, but it's yeah, so a podcast.  
In Danish, that's for people who are trying to learn Danish, so it's shorter episodes and.

**Silas Høyer Nilsson** 8:39  
OK.

**Participant 9** 8:40  
Oh, is there to listen? Yeah.

**Silas Høyer Nilsson** 8:43  
Yeah. OK. So now we'll start talking a bit about your experience using CU. And so one of the ideas is that of course, if the stuff you're reading and watching is is interesting to you, then.  
You you would be more engaged and more motivated to keep practising.  
Like compared to if it's just some text that you're a teacher is giving to you, right?  
So first of all, how was? How was the experience finding videos that matched your level in Danish? Like, could you find one that that wasn't too difficult and wasn't too easy?

**Participant 9** 9:28  
Oh yeah, that was.  
I could find it, though quite quickly I looked also a bit on the length because.  
At least for for the time that I had to to do the exercises, I didn't.  
I want to.  
Watch a too long video.

**Silas Høyer Nilsson** 9:54  
No, I understand. So. So what is like for the length of a video, what is like a, a minimum that makes sense to learn, but what is and A and then a maximum that's like this is too long time.

**Participant 9** 9:56  
Oh yeah.  
I think 5 minutes should 5 minutes is like a good.  
A good length. It's also, at least of the time the video that I watched.  
I watched it two times, so then it's, you know, 10 minutes.

**Silas Høyer Nilsson** 10:32  
Yeah, exactly.

**Participant 9** 10:32  
I mean, it's not always, I don't think for all the excess or every time you watch a video, you have to watch it two times, but sometimes maybe you want to go back and watch again. But then.

**Silas Høyer Nilsson** 10:45  
Yeah, yeah. And of course, like, studying the video will of course take a longer time than just watching it. So. So even a 5 minute video might, like you said, take 10 minutes to study. So. So the video shouldn't be too long in itself.

**Participant 9** 11:03  
But yeah, I think.  
I would do like for me like between 5:00 and maybe maximum 10 minutes or a bit of.

**Silas Høyer Nilsson** 11:14  
OK then.  
Considering your your interests, were you able to find a video you found interesting?

**Participant 9** 11:29  
I try. Yeah, I have to. I think it was something about.  
Like the life expectancy.  
Or if you can, or. Yeah, actually watch two videos. Yeah, I think it.  
It was quite easy to find something.  
Interesting. I mean, it was I had to scroll a little bit, but it wasn't like.  
No, took a long time or.

**Silas Høyer Nilsson** 11:57  
OK.  
Yeah. And then if you remember like when you create the account you, you pick some of the topics that you're interested in, do you feel that they covered like your interest or do do you feel there's something missing for you to find like a really interesting video?  
I can. I can show them if you can't remember all the interests.

**Participant 9** 12:27  
I also I have that I'm actually I'm on my phone, but I'm looking outside my computer so I can see.

**Silas Høyer Nilsson** 12:32  
Oh, OK, yeah.

**Participant 9** 12:35  
Oh, I think when I the first time I looked at the videos, you know, like the first week, maybe it was a bit too much.  
From the technology and.  
Science category or something like that?  
Oh, and then the second time also, I watched another video and watch culture, more culture and.  
Oh, art.  
So maybe I don't know if it changed or there was more content added to later on, but.

**Silas Høyer Nilsson** 13:15  
Yeah, I mean it. No, I'm not sure when you did it, but yes, at some point we added more videos. So it's likely that maybe there were just more videos and technology in the beginning and then it it evened out a little bit.

**Participant 9** 13:32  
Yeah. So.  
Yeah, it was so.  
Oh, but overall I yeah, I could find something.  
That I.  
I mean I from the list available I could find something that I thought was interesting to watch, but I didn't search.  
For a specific keywords or myself, so I looked at what was. I browsed basically and.

**Silas Høyer Nilsson** 14:04  
Yeah.

**Participant 9** 14:06  
Found something.  
So if it would be like something that I'm really interested in, let's say.  
Second hand clothes, fashion or vintage fashion.  
I didn't search for that in specifically to to see if there's anything.

**Silas Høyer Nilsson** 14:24  
OK.  
K So do you feel there are any topics that that you are interested in that that you are not able to pick mean second hand clothing maybe maybe that's too specific to be a topic, right? But but is there anything that you felt like?

**Participant 9** 14:29  
Go.  
Specific.

**Silas Høyer Nilsson** 14:46  
You, you you wanted to be there, but it wasn't.

**Participant 9** 14:51  
Maybe a \*\*\*\*\*.  
Well, like I think, Copenhagen like to city or like architecture or.  
History of Copenhagen, or more like on those cultural history of.

**Silas Høyer Nilsson** 15:12  
Yeah.

**Participant 9** 15:15  
But yeah, I haven't looked again.  
I just like basically I browse through the videos.  
But I didn't look myself.  
For.

**Silas Høyer Nilsson** 15:31  
Yeah.

**Participant 9** 15:31  
This keywords.

**Silas Høyer Nilsson** 15:34  
Or it.

**Participant 9** 15:34  
That's like what? Yeah, I would if I would see that in the list. Then I would click.

**Silas Høyer Nilsson** 15:42  
Yeah, that makes sense.  
OK. And then so for the the video player itself, so after you find the video and you go and you you go to watch it, how was your process of that? I know you mentioned the one video you you watched twice, did you do that for every video or was it just that one?

**Participant 9** 16:06  
No, it that was just so it was the first time I used the app and maybe it was also a bit getting used to to using it and.  
No kind of getting used to the whole process. So then I watched another video that I watched only once.

**Silas Høyer Nilsson** 16:24  
Yeah.

**Participant 9** 16:30  
But I think.  
I mean it's it's quite.  
Wait, do you see? It feels like it's it. Yeah. Helps a lot that you can see for the words. Like you can just click and see the translation.

**Silas Høyer Nilsson** 16:49  
Hmm.

**Participant 9** 16:50  
Sometimes it's a baby. If it was a bit too fast for the talking, then I didn't click quick enough on our words and then I have to go back and.

**Silas Høyer Nilsson** 17:04  
Yeah.

**Participant 9** 17:06  
For that I I guess I I it's also if the whole video is maybe the talking is a bit too fast then you can.  
Slow like use like this slower video speed or something like that.

**Silas Høyer Nilsson** 17:22  
Yeah, I saw you wrote that in the notebook as well. We, we actually just yesterday we added the a new tip as well with with the you're able to slow down the video.

**Participant 9** 17:35  
I think that helps 'cause when you hear Danish, sometimes you know the the other person talks too fast. That's one.  
Problem you know and in face to face conversations, of course you can't control that, but with a video, it's it. So it helps I think.

**Silas Høyer Nilsson** 17:57  
Yeah.  
Then.  
I don't know if you noticed, but when you click the word in the caption, the video pulses automatically.  
Do you think that's good or bad?

**Participant 9** 18:09  
Yeah.  
It I mean it can be a bit.  
Maybe sometimes it's stops the. I mean it stops the flow or it can feel a bit that you're interrupting too much, but.  
I don't didn't think that this possible to do it another way.

**Silas Høyer Nilsson** 18:36  
No, I think I mean, it'll be if it didn't pause then it would. I don't think you would have time to even read the the translated word.

**Participant 9** 18:47  
Yeah, and that's what I thought. So it's.  
I I think it's not such a big problem for me.

**Silas Høyer Nilsson** 18:59  
And yet and then.  
So we like made the task to translate a word. So if you were just watching on your own, do you think you would still have used the feature of translating words?

**Participant 9** 19:20  
I mean, if I knew that I have the option, yes, for sure, 'cause.  
Like in in in this airport.  
Because I think it's one of the biggest advantages of of this is that you can translate the words and you don't have to go in the dictionary or like on Google Translate separately.

**Silas Høyer Nilsson** 19:42  
Yeah.

**Participant 9** 19:46  
So that's.

**Silas Høyer Nilsson** 19:46  
Yeah, exactly.

**Participant 9** 19:49  
Yeah.  
It's and it's easier to to translate words so that you don't know.  
Compared to, if you were just watching a video on your own, then you would be maybe.

**Silas Høyer Nilsson** 20:08  
Yeah, yeah.

**Participant 9** 20:09  
OK. Just.

**Silas Høyer Nilsson** 20:09  
Yeah.

**Participant 9** 20:13  
So I think it's it makes it much easier to.  
Translate worse that you don't know.

**Silas Høyer Nilsson** 20:22  
OK. And did you try using this on your phone or only on the computer?

**Participant 9** 20:28  
Only on the computer.

**Silas Høyer Nilsson** 20:30  
Yeah. Do you think it's something that you would like to use on the phone?

**Participant 9** 20:38  
Yes, I.  
I mean it. Yeah, it might be easier to then. You could use this.  
App on order. Yeah. When you're out. Let's say if you don't have your computer with you.  
Oh oh, wait for example, at the language school we also have some.  
Site where we can do we have some exercises to do online and.  
There are also some pronunciation and where you can record yourself. And when I started the course the teacher told us that we have to use our laptop because it doesn't work on the phone as well.  
And it was. It felt a bit sometimes, like, oh, I have to get my laptop now, but at one point I actually tried to use it on the phone and it worked. And it felt like a, you know, it felt.  
No, I my life is less complicated because I can just use my phone.

**Silas Høyer Nilsson** 21:40  
Yeah, yeah, I I get that.

**Participant 9** 21:44  
So yeah.

**Silas Høyer Nilsson** 21:45  
Yeah. And then when you were watching the videos, did you use the full screen mode?

**Participant 9** 21:53  
No.  
No, no, actually I don't think I did. It's.  
That if you use the full screen mode, do you still see the the caption the text?

**Silas Høyer Nilsson** 22:09  
Yeah, yeah. You still see the captions. It's like.  
The the video gets bigger and the background is dark, but you still see the captions.

**Participant 9** 22:21  
I I didn't use.  
The full screen.

**Silas Høyer Nilsson** 22:26  
OK.

**Participant 9** 22:27  
I don't know why, I just I just didn't. Didn't think to try.

**Silas Høyer Nilsson** 22:32  
No worries.  
So just in general, how was it interacting with the captions?

**Participant 9** 22:49  
Hello I minutes.  
It was quite easy. It was easy to follow so.  
And it's yeah, makes sense. You know, under the video you have the captions and it's so.  
It's a it wasn't. I didn't feel that it's complicated or anything.

**Silas Høyer Nilsson** 23:15  
OK, that's good. And and you were able to like follow the video and read the captions at the same time?

**Participant 9** 23:15  
You know.  
Yeah. Yes, maybe yes. Just I think I was. I said I mentioned a few times, maybe it was too fast and then I had to go back for a specific work. But overall I could just watch.  
And read the caption so.  
Yeah.

**Silas Høyer Nilsson** 23:47  
Yeah, in video speed, we already talked about that. We were watching. So did you like that you could practise the words that you previously translated, like during the the exercises?

**Participant 9** 24:03  
Oh yes. Yeah, it's.  
I think it's helpful because.  
It's very often.  
I often I learn some words if I read something or I hear them.  
But.  
Maybe.  
Just learn a word and look it up. I know what it I I find out what it means, but then I kind of forget about it. So like this? Yeah, it's.

**Silas Høyer Nilsson** 24:33  
Yeah, exactly.

**Participant 9** 24:36  
You are kind of forced to focus on it a bit more.

**Silas Høyer Nilsson** 24:42  
Hmm.

**Participant 9** 24:43  
Oh oh, that that's that helps.

**Silas Høyer Nilsson** 24:46  
Yeah.

**Participant 9** 24:49  
I.  
Yeah, I did the exercises.  
For yeah, it was for the videos and for the articles, so I.  
Yeah, yeah, in general. So like what?  
What was available there so?

**Silas Høyer Nilsson** 25:12  
Yeah.  
Alright. And then now we'll speak a little bit about like the quality of the videos and of the captions. So just in general, how did you find the quality of the videos that you watched?

**Participant 9** 25:33  
Oh, do you mean from the contents or so like from the?  
Images or in general or.

**Silas Høyer Nilsson** 25:41  
Yeah, like the images and the audio and stuff like that.

**Participant 9** 25:46  
The audio was so and the images here was very.  
Good quality. So there wasn't any like.

**Silas Høyer Nilsson** 25:53  
OK.

**Participant 9** 25:58  
You know, interruptions are unclear or anything like that.

**Silas Høyer Nilsson** 26:02  
OK, that's good. 'cause, we we found some videos that were they were like it was just like a cooking recipe. And then we found out that they were never actually talking. It was just, this is the captions showing like oh, you need 100 grammes of sugar. But there was no one saying anything. Right. So you wouldn't you you can't learn the the the speaking from that or the like the listening if they're not saying anything. So you didn't find any videos that were like.

**Participant 9** 26:03  
So.  
Oh.

**Silas Høyer Nilsson** 26:33  
Unusable or anything.

**Participant 9** 26:36  
No.

**Silas Høyer Nilsson** 26:37  
OK. That that, that's good. 'cause we're we're trying to remove them or like philtre them out.

**Participant 9** 26:45  
No, I I have been found any of those. It was, yeah, with speaking so.

**Silas Høyer Nilsson** 26:51  
Yeah, that's good.

**Participant 9** 26:51  
And it, yeah, it was. I think I thought also the like the content was interesting enough. You know that it was.  
About.  
Like a topic, you know, it wasn't just.  
It wasn't too general, or so it was. Something, you know, like the had a bit of.  
Meeting contents. I don't know if it makes sense but.

**Silas Høyer Nilsson** 27:18  
No, that's good. OK. And then for the the audio of the videos like, were there any videos where the accent was super difficult or maybe he was the audio was not loud enough or he was mumbling or anything like that?

**Participant 9** 27:36  
No, no, that was.

**Silas Høyer Nilsson** 27:42  
Good. And then for the captions, how did you feel the quality were of those like what was the timing of the caption correct with when they were saying the stuff and were there any like?  
Spilling or grammar like writing errors in the captions.

**Participant 9** 28:02  
No, the the the timing was.  
It was correct and.  
Yeah, I didn't see any notice any errors.  
It's also I I'm not.  
I'm not fluent in Danish, so maybe sometimes I'll get some stuff.

**Silas Høyer Nilsson** 28:18  
Yeah, yeah, of course. But but some sometimes, maybe it's if it's too bad, then then everyone can notice that it looks completely wrong.

**Participant 9** 28:28  
No, that there was nothing like that.

**Silas Høyer Nilsson** 28:31  
OK, that's good.  
And in general, how important is it that the captions are grammatically correct when when you're learning from a video?

**Participant 9** 28:47  
I meant for me.  
I think it's good. It's important because I take that information as.  
Tickets like for granted, that's that's correct language.  
So if I learn a word from.  
The video then I.  
Oh.  
I will, you know, take from that that you know this is how you pronounce this word. And this is how you write it so.  
Yeah.

**Silas Høyer Nilsson** 29:25  
Didn't make sense. So. So right now we're getting the captions from like the captions are the ones that the author has created themselves, right? So we we are not making the captions, it's the the author. So how? How would you feel if there was a video where the captions were like auto generated? I don't know if you have any experience with that. So like we find a video, it doesn't have captions and then we.

**Participant 9** 29:42  
Hmm.

**Silas Høyer Nilsson** 29:54  
Like, use a model to auto generate, but then.  
There might be some some words that are not correctly generated. How would you feel about that?

**Participant 9** 30:03  
Yeah, I I did. I I interacted with like captions like that, but it for videos in English before and.  
Sometimes, yeah, you it feels like the artificial because they're auto generated and they are.  
If it's, you know 2 words and then they're shown as one word or.  
It's like.  
If it's like the caption shows a different word, it's.  
But it's can be disorienting and.  
Maybe confusing?

**Silas Høyer Nilsson** 30:44  
So this is something you? Yeah. So this is something you you don't want to have on the on the platform?  
Or or is it OK to learn from do you think?

**Participant 9** 30:58  
I mean, I think it's, I wouldn't want to have it if it's.  
If it's it has like this mistakes, I don't know if if that's possible like to be checked before.

**Silas Høyer Nilsson** 31:08  
Hmm.  
Yeah.

**Participant 9** 31:14  
Oh, it depends on the quality, I guess. I don't know.

**Silas Høyer Nilsson** 31:17  
Yeah. Yeah, that's that's true. So so like in, in general?  
Like, let's say you're browsing segue trying to find videos. Would you rather have like there's less videos to choose, but but they're all high quality. Maybe the captions have been checked by someone and the video quality is good. Or would you rather have more videos? But then some of them might have these also generated captions and stuff, but.  
But there are just more videos to choose from.

**Participant 9** 31:51  
I think I would at this point I would rather have less videos but with better quality checked captions.

**Silas Høyer Nilsson** 31:57  
Yeah.  
Yeah.

**Participant 9** 32:00  
It's also because I it's still, it's something I would use for learning.  
And.  
I'm more I'm if it would be something in English then I could be more than I could discern more between what was good quality and was not, but with Danish and.  
I think it would maybe affect the learning process if it would be what are generated in the app now.

**Silas Høyer Nilsson** 32:30  
Yeah, that makes sense.  
OK, so now we'll talk a little bit about.  
Like videos versus articles. So so in general, would you prefer learning the learning Danish through videos or through articles or a bit of both?

**Participant 9** 32:58  
I think.  
It.  
I would prefer I mean to use this app.  
For to to learn Danish videos more.  
Was reading like a material to read. Actually in Danish I find in a lot of places no one can I I have can take over magazine or book or.  
So it's more, there's more available text, but I think.

**Silas Høyer Nilsson** 33:33  
Yeah.

**Participant 9** 33:33  
Video. Yes, I I prefer prefer it.

**Silas Høyer Nilsson** 33:37  
And when you're reading a book, like, do you understand enough that you don't have to, like, spend a lot of time translating?

**Participant 9** 33:49  
Now I think I I still I I look up words but.  
I can. I don't have to look up like every.  
Line. You never line like you, so it's more, but it's maybe it's also if you're.

**Silas Høyer Nilsson** 34:01  
OK. Yeah.

**Participant 9** 34:09  
Beginners level or it's like if you're A1 or A2 then.  
Maybe the articles are also more relevant for, but just for my level of Danish right now, I think I'd be. I prefer videos.

**Silas Høyer Nilsson** 34:25  
OK. And then what, what is something like you learn?  
Better from videos and like like what is the advantage of watching videos like this?

**Participant 9** 34:40  
Well, I mean, hearing the words pronounced.  
And more maybe that it's you have to be a bit more engaged when you're that you are listening and you.  
And it's more about how the world is used in like a.  
Maybe even a closer to a conversation context or.  
So it's more it it it's, yes, maybe also more engaging like more interesting.

**Silas Høyer Nilsson** 35:15  
Yeah.  
So you also found it more more fun to to watch videos than read articles.

**Participant 9** 35:18  
Yeah.  
I mean, yeah, in this.  
In this context here in the using the the app, yes.

**Silas Høyer Nilsson** 35:37  
And so.

**Participant 9** 35:38  
And also because I'm yeah, I'm reading. I'm already reading in the English something so.

**Silas Høyer Nilsson** 35:41  
Yeah, exactly. Yeah. That's what I wanted to ask. So like, since you're already reading a lot, it seems like how would you feel? I mean, this is not a possibility right now, but like in theory, how would you feel reading your book with the seagull reader, if that was possible?

**Participant 9** 36:02  
Yeah, would be great.

**Silas Høyer Nilsson** 36:04  
Yeah.

**Participant 9** 36:05  
So.  
It's. Yeah, I I'm I've been reading this book for, like, I don't know, a long time.  
And it's mostly it's it's a slow process because.  
I have still have to look up words and.  
I I have the book on like physical books, so I write with the words. So if I had for example as an as an e-book and then I could read it with seagull then then see.  
Just what the words mean. It would be much faster.

**Silas Høyer Nilsson** 36:45  
Yeah, yeah.

**Participant 9** 36:46  
So.  
That would be great, yeah.

**Silas Høyer Nilsson** 36:52  
OK. And so then?  
What do you think is more convenient? Like if you if you don't have that much time, is it faster to go and see a video or read an article? Do you think? I guess you already prefer just watching videos, so maybe it's not that relevant.

**Participant 9** 37:17  
Yeah.  
Oh yeah, I guess. Like just to for if I would just use sequel for like to practise quickly.  
Yeah, I guess so. I would go for a video.  
Yeah, I'm not. I'm not saying like the articles are useless or I actually.  
I think it's important to have both. It's just if I have to choose.

**Silas Høyer Nilsson** 37:57  
Yeah, yeah, I understand. And also you, you already practising reading a lot on your own, right, so.

**Participant 9** 37:58  
I tend to go in that direction.  
Yeah. But you know, maybe for people.

**Silas Høyer Nilsson** 38:06  
Yep, Yep.

**Participant 9** 38:11  
Maybe that for like people that have problems finding.  
Articles or texts that they're interested in? Maybe for them it's, you know.  
It could be helpful to to look at the articles.  
And see also because of the, you know it shows the level.  
The level finish you need and the time it takes to read so.  
Can help you find. It's helpful to find more content that it's that you can manage can handle and that it's interesting so.

**Silas Høyer Nilsson** 38:51  
Yeah. And so then for the difficulty level, do you think there's a difference between?  
The videos and articles you saw, I don't know which level did you choose to be in cegu.

**Participant 9** 39:08  
Be one.

**Silas Høyer Nilsson** 39:09  
OK. So do you think the like the B1 videos and the B1 articles are like the the same difficulty for you?

**Participant 9** 39:22  
Yeah, from what I watched to and saw.  
So when I opened like the A text or a video that was.  
Set. You know B1 it I didn't have any surprises like bad surprises so.  
It was.  
Kind of. What? What are they expected for the level so.

**Silas Høyer Nilsson** 39:51  
OK. And then for like distinguishing between, I'm pretty sure you wrote that you would rather have like 2 separate.  
Like pages for.  
Articles and videos, right?  
Is that because you it was hard to tell the difference between the two?

**Participant 9** 40:17  
Yeah. I mean, I see now I have, I can just click show videos only and then I.

**Silas Høyer Nilsson** 40:22  
Yeah, yeah, we we added that. So maybe when you were doing your?  
Sessions that wasn't added yet, I'm not sure but.

**Participant 9** 40:30  
Yeah. Yeah. So it was the first time.  
Oh, this helps. For example, if you can just that you it helps that right now I can just.  
Philtre that it only shows videos.

**Silas Høyer Nilsson** 40:45  
Yeah. Yeah. OK.

**Participant 9** 40:46  
It's no, it's not like.  
Super difficult, but if it's.  
I mean, it can be. Maybe it's more like over detail but.

**Silas Høyer Nilsson** 41:00  
Yeah. So maybe it's not like that. You can't see which is which, but it's more like you want to. Sometimes you are going for. I want to watch a video, so you only want to see through the videos and then for the articles as well.

**Participant 9** 41:16  
Yeah. Yeah, that's.  
It's more like a convenience thing and.

**Silas Høyer Nilsson** 41:22  
Thank you.  
Yeah. And then do you think the like, what is the, what do you think about the ratio of videos right? Because right now we show fewer videos than articles, at least if you don't put the philtre on right because there are just more articles.  
Written.  
So do you have any thoughts about the that?

**Participant 9** 41:57  
I mean I I think.  
For for the time that I I used or for for how much I used to.  
Get right now it's.  
It was enough, you know, I didn't feel like I don't have anything to watch or.  
So do I guess it depends also if.  
There are videos added periodically to the list or.

**Silas Høyer Nilsson** 42:27  
Yeah, there, there are. There are.

**Participant 9** 42:27  
Oh.  
I know. Yeah, it's.  
Feels like that I don't have any issues or complaints. So so yeah.

**Silas Høyer Nilsson** 42:45  
All right, then, will you be?  
So now you finish the study. Will you be using seagu like will you keep using seagu? Of course you don't have to. We're not gonna force you. But do you think it's something you'll keep using?

**Participant 9** 43:05  
You are you if I if I can, I would like to to use continue using.  
Especially I think it's especially good if you I'm going to finish classes next week and then I have a break.  
Until I go again and it's good to have this as a.  
You know, it's like for fitness basically that you don't forget and that you still do do a little bit every day.

**Silas Høyer Nilsson** 43:34  
Yeah.  
Yeah. So how would you be using CU? Oh, mainly watching videos seems.

**Participant 9** 43:39  
So.  
Yeah, I think I will try.  
Or I will I will start with, you know, watching maybe one video.  
Maybe not. One video per day is maybe a bit too much, but that I don't. If I have the time, but I think I could watch like.

**Silas Høyer Nilsson** 44:03  
Yeah.

**Participant 9** 44:09  
Do three times a week.

**Silas Høyer Nilsson** 44:11  
Mm hmm.

**Participant 9** 44:12  
So I can correct I could I could use it. Yeah, I would use it for practise.

**Silas Høyer Nilsson** 44:17  
Yeah. And so do you feel that watching videos through segu is is offering something that other?  
Language learning tools or environments are not offering.

**Participant 9** 44:35  
Yeah. No, I mean it offers the.  
Translation possibility to translate as you watch so.  
So at least from now, what I what other tools or what other?  
Resources I have right now, I don't.  
Something that other the others offered this so.

**Silas Høyer Nilsson** 44:59  
Yeah.

**Participant 9** 45:01  
And that's helpful and.  
Also, this possibility to practise them to use the words in exercises.  
1st to.  
No, like I said earlier, no, that you learn a word, but then you still know you practise it a little bit, so it's.  
Oh, kind of stays in your mind. Born.

**Silas Høyer Nilsson** 45:35  
Yeah, yeah, yeah.  
And so.  
One thing we've also talked about is is being able to to add your own videos like you find them on YouTube yourself, and then you watch it with the seagull player. Is this something that you would be interested in?

**Participant 9** 46:02  
Yeah, I I I mean at this at the moment, I don't watch.  
You videos in Danish on YouTube because I don't.  
Yeah, I don't have some. The most of the content I follow on YouTube is in English.

**Silas Høyer Nilsson** 46:22  
Hmm.

**Participant 9** 46:22  
But it's good to have the option, I think if you'll.

**Silas Høyer Nilsson** 46:27  
Yeah.

**Participant 9** 46:28  
I started the more icon on Instagram for example. I started to follow some pages of Danish like influencers or whatever.  
Page is in Danish, so then I see some stuff there on Instagram.  
And.  
I have that content now that I interact with.  
So.

**Silas Høyer Nilsson** 46:55  
Yeah.

**Participant 9** 46:57  
If I could take your content from other apps and then.  
Like practise it here in in SQL that would be helpful, yeah.

**Silas Høyer Nilsson** 47:08  
Yeah.  
OK.

**Participant 9** 47:11  
But I think at the moment, for me, the biggest like class of this is that you have the zig web and then.  
Just to go there and see what I can find and what I can.  
Just to practise like let's say you know it takes 10 minutes to practise a a bit.  
So it's more that's the biggest advantage for me. There is a place where I can know I go there and I know I can practise.

**Silas Høyer Nilsson** 47:44  
Yeah, that, that, that makes a lot of sense.  
OK. So just to round off, is there anything that you wished that segu could do that it can't do right now?

**Participant 9** 48:02  
Oh.  
I don't know if there's something.  
You can think of right now.

**Silas Høyer Nilsson** 48:16  
No, that's fine.

**Participant 9** 48:24  
No, sorry, I just.

**Silas Høyer Nilsson** 48:27  
No, no, no, no worries. It's it's only if if you stumble upon anything you just thought was missing. But if there's nothing, then that's fine. So that was the last question. So.

**Participant 9** 48:42  
OK.

**Silas Høyer Nilsson** 48:44  
I just want to say, oh, you can add something maybe.

**Participant 9** 48:48  
No, I just wanted to ask if so if can I continue to use the app for the?

**Silas Høyer Nilsson** 48:54  
Yeah, yeah, you can just keep using it.

**Participant 9** 48:58  
OK, I yeah, I wasn't sure if it's like something that would.  
If it's a trial, or if it's something that pays available.

**Silas Høyer Nilsson** 49:07  
No, no, it's it's, it's free to use and you can just keep on using it and practising and then yeah.

**Participant 9** 49:16  
That's.

**Silas Høyer Nilsson** 49:16  
OK. So yeah, and we just want to say thank you for participating in the study and taking taking your time to to do this. It helps us a lot for our thesis. So thank you.

**Participant 9** 49:29  
No, thank you for the no, the opportunity.

**Silas Høyer Nilsson** 49:33  
Yeah, sure.  
Anyways, you I wish you good luck on the the learning Danish and and keeping keep on practising and then have a nice day.

**Participant 9** 49:46  
Thanks. Thanks. You too. Good luck with your project.

**Silas Høyer Nilsson** 49:49  
Thank you. Bye bye.

**Participant 9** 49:50  
OK. Bye bye.

**Silas Høyer Nilsson** stoppede transskriptionen