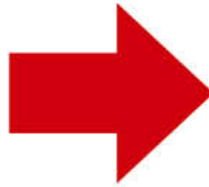




Are You Ready?

Listen to me.



Eyes on me.



INTENSIVE READING

Classic English Junior Level 5 - Unit 11 Body and Health

Lesson

7

Facts about the Nose



Lesson Structure

1	Learning Objective
2	Warm-up
3	Comprehension Skill
4	Intensive Reading
5	Writing Project
6	Wrap-up

You are going to:

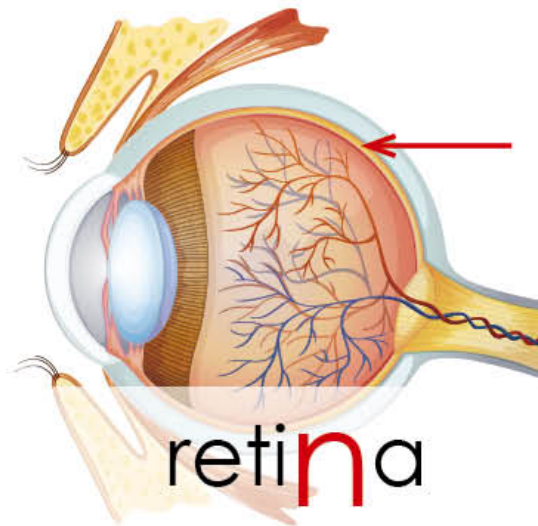
Review the article called

Facts about the Nose

Learn the comprehension skill

Sequencing

Sort the red letters below and fill in the blank.



He always has his _____ in a book.





Let's

Go!



Comprehension Skill

03:00



Smelling **starts with** the two holes at the bottom of your nose called nostrils ... **When** air stays inside the nasal cavity, special receptors notice and recognize smells ... **After** those receptors notice a smell, they send signals to your brain ...



S_____ is the order in which things happen. It can also be the steps that you follow when doing something.

Sometimes clue words like **first**, **after**, **then**, **next**, **later**, or **last** will help you to find the order of events.

Intensive Reading—Comprehension

02:00

Read the passage and answer the question.

TABLE OF CONTENTS

Introduction	2
How Is Your Nose Able to Smell?	3
What Are the Uses of Sensitive Noses?	7
Index	9



What can be found in a table of contents?

- A. A list of a work's chapter titles.
- B. Page numbers where each part starts.
- C. A list of terms with the definitions.



... and ... can be found in a table of contents.



Intensive Reading—Comprehension

02:00

Read the passage and do the activity.

Introduction

Your mom is cooking dinner. Can you tell what's for dinner the moment you step into your home? **Your dad had the lawn mown.** Do you like the smell of freshly cut green grass? What is the **stinkiest** thing you've ever smelled? It is your nose that's working to sense all the smells.



Grammar

Compare:

Lisa **had** the roof **repaired** yesterday.
Lisa **repaired** the roof. (=she repaired it herself)

! We use **have something done** to say that we arrange for somebody else to do something for us.



Please make a sentence with "have something done".



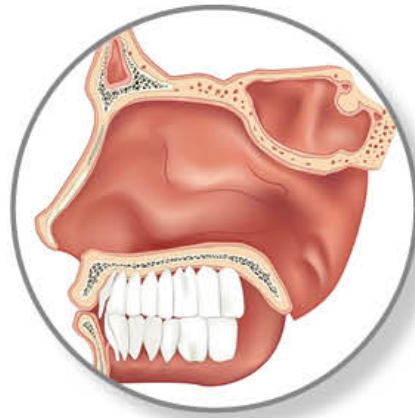
Intensive Reading—Comprehension

02:00

Read the passage and do the activity.

How Is Your Nose Able to Smell?

Smelling starts with the two holes at the bottom of your nose called **nostrils**. A nostril is one of the two channels of the nose. Air goes in the nostrils and then moves into a big open space called the **nasal cavity**. Air passing through the nasal cavity is warmed in relation to body temperature, or cooled if it's too hot. When air stays inside the nasal cavity, special **receptors** notice and recognize smells.



Describe how receptors recognize smells using sequencing words.



First ...

Then ...

When ...

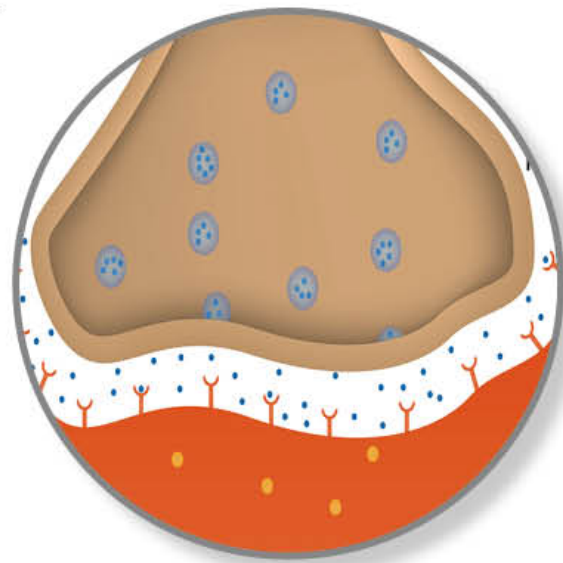


Intensive Reading—Comprehension

02:00

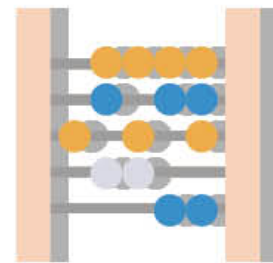
Read the passage and answer the question.

The receptors are too small to see. How small? Your nose might have ten million of them! After those receptors notice a smell, they send signals to your brain. It is said that your brain can recognize more than one **trillion** different smells, though the exact number still remains uncertain.



How many receptors does your nose might have?

- A. One million.
- B. One trillion.
- C. Ten million.



My nose ...

Intensive Reading—Comprehension

02:00

Read the passage and do the activity.

That's why you can tell
“Yuck, my shoes stink!”
or “That's a rose!”



What Are the Uses of Sensitive Noses?

Some people have extremely **sensitive** noses. They have been known to be able to recognize thousands of different smells. So they may be hired to do special types of jobs.



sensitive *adj*

Sensitive means reacting quickly or strongly to something.

Complete the following sentence.

This plant has _____ hairs, which make the leaves close when they are touched.



Intensive Reading—Comprehension

02:00

Read the passage and answer the question.

These jobs can include winemaking, smelling the **scent** to make sure perfume is blended properly, and even discovering dangerous **odors** of gas or smoke to tell how bad the level of pollution is.



Index

nasal cavity, 4
nostril, 3, 4
odor, 8
receptor, 4, 5



If you want to read about nasal cavity, which page can you go to in this book?

- A. Page 3 and 4.
- B. Page 4.
- C. Page 8.



I can ...



Activity Time!



Writing Project—Preparation

03:00

Talk about how your nose smells with your teacher.

1

Where does air firstly go?

Firstly, air ...

2

Where will air move then?

...

3

What will happen in the nasal cavity?



...

Writing Project

03:00

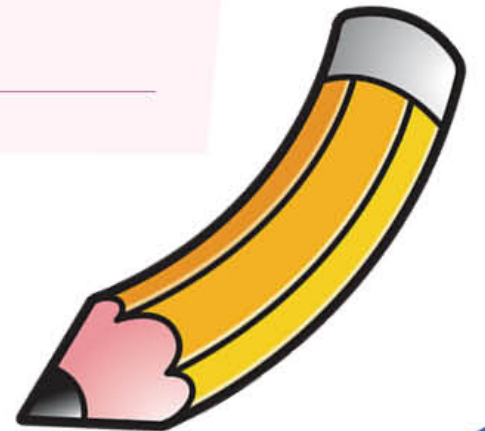
Use the sequencing words to retell how your nose smells.

How Is My Nose Able to Smell?

First ...

Then ...

After ...



Write a passage after class on your worksheet.

Wrap-up**02:00**

I Can Do It

Today we read an informational text about the nose.

Intensive Reading

Facts about the Nose

Comprehension Skill

Sequencing





See You Soon!

51TALK

