

INFANT BEHAVIOR INVENTORY

This questionnaire was filled out only for FPG preschool experimental subjects, by daycare teachers. The data were collected twice a year, from age 2 1/2 to school entrance. Forty-two items had values of 1 (not at all like), 2 (very little like), 3 (somewhat like), or 4 (very much like). A supplement, consisting of 10 items, was scored the same. From these, 15 subscales were derived:

Verbal expressiveness	IBISCA1	sum of items 1,15,29
Distractibility	IBISCA2	sum of items 2,16,30
Attentiveness	IBISCA3	sum of items 3,17,31
Belligerence	IBISCA4	sum of items 4,18,32
Positive Social Response	IBISCA5	sum of items 5,19,33
Self-consciousness	IBISCA6	sum of items 6,20,34
Concentration	IBISCA7	sum of items 7,21,35
Hyperactivity	IBISCA8	sum of items 8,22,36
Perseverance	IBISCA9	sum of items 9,23,37
Withdrawal	IBISCA10	sum of items 10,24,38
Creativity	IBISCA11	sum of items 11,25,39
Irritability	IBISCA12	sum of items 12,26,40
Good-natured	IBISCA13	sum of items 13,27,41
Curiosity	IBISCA14	sum of items 14,28,42
Verbal Intelligence	IBISCA15	sum of items 43-52

and three cluster scores, derived from the subscales:

Extraversion	IBICLEXT	$IBISCA1 + IBISCA5 - IBISCA6 - IBISCA10 + 19$
Competent	IBICLCOM	$IBISCA3 + IBISCA7 + IBISCA9 + IBISCA14 + IBISCA11 - IBISCA2$
Hostility	IBICLHOS	$IBISCA4 + IBISCA8 + IBISCA12 - IBISCA13 + 5$

Documentation about this instrument was taken from notebook, "CBI, PEI, IBI, SAI". In that notebook was a program for a version of the instrument having been input into dataset IBI_V1.SSD on the mainframe. Since it looks like this instrument was used many times, yet there's only one dataset mentioned (with 203 obs), and it was administered to only Preschool Experimental children, I think that there may, indeed, be only one dataset, with multiple observations per child corresponding to the various times the instrument was given. IBI_V1.SSD was not downloaded to the PC, and there's no indication that any data from this instrument exists in a dataset on the PC.

INFANT BEHAVIOR INVENTORY August, 1976

TEACHER'S NAME _____

CHILD'S NAME _____

INSTRUCTIONS

Please describe as accurately as possible how the above child behaves in your classroom by circling one of the four responses to each question. Give a response to every item and BASE YOUR RESPONSE UPON YOUR PERSONAL OBSERVATION AND EXPERIENCE. Please do not confer with anyone about the student before completing this form.

		Not At All Like	Very Little Like	Some What Like	Very Much Like
IBI 1	1. Will talk to you about his toys, clothes, what he is doing, etc.	1	2	3	4
IBI 2	2. Easily loses interest in what he is doing; goes from one thing to another	1	2	3	4
	3. Responds quickly when you try to get his attention	1	2	3	4
	4. Often pushes people away in an unfriendly way	1	2	3	4
IBI 5	5. Almost always smiles at a friendly person	1	2	3	4
	6. Is uncomfortable with people; would rather not be noticed	1	2	3	4
	7. Pays attention to what he is doing and is not easily distracted	1	2	3	4
	8. Is too active, making it difficult to handle him	1	2	3	4
	9. Tries hard to work a toy, build something, gets things in the right place or open something	1	2	3	4
IBI 10	10. Would just as soon be left alone if you try to play or talk with him	1	2	3	4

		Not At All Like	Very Little Like	Some What Like	Very Much Like	
IBI 11.	Says interesting and original things	1	2	3	4	8)
12.	Is likely to throw a temper tantrum if he can't have his way	1	2	3	4	
13.	Is generally good-natured	1	2	3	4	
14.	Shows curiosity about many things	1	2	3	4	
IBI 15	15. Likes to talk or make sounds to you when you come near or pay attention to him	1	2	3	4	
IBI 16	16. Switches from one activity to another frequently	1	2	3	4	
17.	Directs his attention to a picture of a toy when you ask him to	1	2	3	4	
18.	Attacks others to get a toy or an object away from them	1	2	3	4	
19.	Is warm and friendly with someone who tries to play with him	1	2	3	4	
IBI 20	20. Tries to stay out of sight when strangers are around	1	2	3	4	
21.	Stays a long time with toys or books that interest him	1	2	3	4	
22.	Must always be doing something, so that it is hard to keep up with him	1	2	3	4	
23.	Makes a great effort to do something that is difficult for him, reaching, pulling, dragging, etc.	1	2	3	4	
24.	Does not seek attention; moves away or withdraws in some way if he is able to	1	2	3	4	
IBI 25	25. Has many ideas about interesting things to do	1	2	3	4	
26.	Gets mad quickly if he can't do what he's trying to do	1	2	3	4	
27.	Is even-tempered	1	2	3	4	
28.	Shows strong interest in learning new things	1	2	3	4	
29.	Uses words or sounds to tell you what he wants, rather than only pointing or making faces	1	2	3	4	
IBI 30	30. Forgets what he was doing and goes on to something else on the slightest distraction	1	2	3	4	

IBI 35

IBI 40

	Not At All Like	Very Little Like	Some What Like	Very Much Like	
31. Listens to a person who tries to talk to him	1	2	3	4	(38)
32. Grabs what he wants and will hit and push in order to keep it	1	2	3	4	
33. Always wants to be played with	1	2	3	4	
34. Stops talking and acts ill-at-ease when around strangers	1	2	3	4	
35. Is very good at paying attention to a single object or activity	1	2	3	4	
36. Is very restless; is on the go most of the time	1	2	3	4	
37. Gets determined to reach something, get something, do something; works toward a goal	1	2	3	4	
38. Plays alone unless he's urged to play with others	1	2	3	4	
39. Thinks of new ways to use materials	1	2	3	4	
40. Usually fusses and cries when he must give up something he wants to keep	1	2	3	4	
41. Is easy to manage	1	2	3	4	
42. Asks questions that show an interest in ideas	1	2	3	4	(49)

Infant Behavior Inventory Supplement

In answering the following questions, please keep the child's age in mind. For example you would rate a three-year-old very much like the item "understands difficult words" if he understands more difficult words than the average three-year-old.

	<u>Not at All Like</u>	<u>Very Little Like</u>	<u>Some What Like</u>	<u>Very Much Like</u>
43. Is quick to grasp the meaning of what he is told	1	2	3	4
44. Uses long words and sentences for his age	1	2	3	4
IBI 45 45. Understands difficult words	1	2	3	4
46. Uses a large and varied vocabulary for his age	1	2	3	4
47. Gives a good report of what he has seen or done	1	2	3	4
48. Understands and remembers instructions from the teacher	1	2	3	4
49. Has a good fund of information for a child his age	1	2	3	4
50. Is good at repeating instructions from the teacher	1	2	3	4
51. Gives correct answers to questions from teachers or peers	1	2	3	4
IOI 52 52. Quickly learns the rules for a new game or activity	1	2	3	4

Scoring Form for IBI

			Total		
I.	Verbal Expressiveness	IBISCA1	1	15	29
II.	Distractibility	IBISCA2	2	16	30
III.	Attentiveness	IBISCA3	3	17	31
IV.	Belligerence	IBISCA4	4	18	32
V.	Positive Social Response	IBISCA5	5	19	33
VI.	Self-Consciousness	IBISCA6	6	20	34
VII.	Concentration	IBISCA7	7	21	35
VIII.	Hyperactivity	IBISCA8	8	22	36
IX.	Perseverance	IBISCA9	9	23	37
X.	Withdrawal	IBISCA10	10	24	38
XI.	Creativity	IBISCA11	11	25	39
XII.	Irritability	IBISCA12	12	26	40
XIII.	Good-Nature	IBISCA13	13	27	41
XIV.	Curiosity	IBISCA14	14	28	42

XV Verbal Intelligence 43-52 IBISCA15

IBICL

Cluster

IBICL EXT Extroversion = Verbal + social⁵ - selfcons⁶ - withdraw¹⁰ + 19;

IBICL COM Competent = atten + concentr + persev + curious
+ creat - distract;

IBICL HOS Hostility = bellig + hyper + irrit - goodnat + 5;

(Variables added to present structure were)