

HOME STIMULATION, given at 6, 18, 30, 42 and 54 months and Endpoint

This instrument measures the intellectual stimulation and care provided in the child's home environment. There are three versions of this instrument:

- a 45-item version, given at 6, 18 and 30 months,
- an 80-item version, given at 42 and 54 months,
- an 85-item version, given at Endpoint.

Although the codebook lists the possible values for each item as 1 (Yes), 2 (No) or 3 (No info), 3's were not used; no information is simply missing.

From the items, a total score and several subscales were derived, varying as to which version was used. For all three versions, all subscales and total scores are derived by summing the variables that comprise them **with a value of 1**.

For the version given at 6, 18 and 30 months¹:

45 items	HSx11-HSx145	
Maternal warmth	MWARMx	sum of items 1-10
Absence of punishment	ABSPUNx	sum of items 12-18
Organization of environment	ORGENVx	sum of items 20-25
Provision of appropriate toys	APPTOYx	sum of items 26-34
Maternal involvement w child	MINVOLx	sum of items 35-40
Opportunity for variety	OPPVARx	sum of items 41-45
Total score	HSTOTx	sum of all items, excluding 11 and 19

For the version given at 42 and 54 months:

89 items	HSx11-HSx180	
Stimulation through equipment, toys, experiences	HSxS1	sum of items 1-21
Stimulation of mature behavior	HSxS2	sum of items 22-33
Physical and language environment	HSxS3	sum of items 34-45
Avoidance of restriction and punishment	HSxS4	sum of items 46-52
Pride, affection, thoughtfulness	HSxS5	sum of items 53-68
Masculine stimulation	HSxS6	sum of items 69-73
Independence from parental control	HSxS7	sum of items 74-80
Total score	HSTOTx	sum of all items

¹ Items 11 and 19 were not used in the derivation of the subscales or the total score.

For the Endpoint version:

85 Items	HSEPI1-HSEPI85	
Organization of stable environment	HSEPPSS1	sum of Items 1-6
Developmental stimulation	HSEPPSS2	sum of Items 7-20
Quality of language environment	HSEPPSS3	sum of Items 21-30
Need gratification/avoidance of restriction	HSEPPSS4	sum of Items 31-33
Fostering maturity/Independence	HSEPPSS5	sum of Items 34-48
Emotional climate	HSEPPSS6	sum of Items 49-54
Breadth of experience	HSEPPSS7	sum of Items 55-64
Aspects of physical environment	HSEPPSS8	sum of Items 65-80
Play materials	HSEPPSS9	sum of Items 81-85
Total score	HSEPTOT	sum of all Items

Mother's Name _____ Father's Name _____

Child's Name _____ Child's Age (in mo.) _____

Interviewer _____ Date _____ Day _____

Type of Dwelling #people/rooms

1	2	3	4	5	6	7	8	9	10	11	12	13	14
I.D. #	group	othn.	class	sex	form	month	day	year					

15	16	17	18	19
age	interviewer			

Others living or working in household _____

Amount of prior interviewer contact with family _____ (hours)

FATHERMOTHER

Occupation	Approx. Age	Educ.	Ethn.	Occupation	Approx. Age	Educ.	Ethn.
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Persons present in home during visit _____

If person other than mother gives information, specify details:

Name	/	/	/	/	Relationship to designee
	Age				

Comments _____

	Yes	No
1. Mother spontaneously vocalizes to child at least twice during the visit (excluding scolding).	—	—
2. Mother responds to child's vocalizations with a vocal or verbal response.	—	—
3. Mother tells child the name of some object during the visit or says the name of a person or object in a "teaching" style.	—	—
4. Mother's speech is distinct, clear, and audible to interviewer.	—	—
5. Mother initiates verbal interchanges with the observer—asks questions, makes spontaneous comments.	—	—
6. Mother expresses ideas freely and easily and uses statements of appropriate length for conversation (e.g., gives more than brief answers).	—	—
7. Mother permits child occasionally to engage in "messy" types of play.	—	—
8. Mother spontaneously praises child's qualities or behavior twice during the visit.	—	—
9. When speaking of or to child, mother's voice conveys positive feelings.	—	—
10. Mother caresses or kisses child at least once during the visit.	—	—
11. Mother shows some positive emotional response to praise of child offered by visitor.	—	—
12. Mother does not shout at child during the visit.	—	—
13. Mother does not express overt annoyance with or hostility toward child.	—	—
14. Mother neither slaps nor spansks child during the visit.	—	—
15. Mother reports that no more than one instance of physical punishment occurred during the past week.	—	—

I. MATERNAL WARMTH

1. Mother spontaneously vocalizes to child at least twice during the visit (excluding scolding).
2. Mother responds to child's vocalizations with a vocal or verbal response.
3. Mother tells child the name of some object during the visit or says the name of a person or object in a "teaching" style.
4. Mother's speech is distinct, clear, and audible to interviewer.
5. Mother initiates verbal interchanges with the observer—asks questions, makes spontaneous comments.
6. Mother expresses ideas freely and easily and uses statements of appropriate length for conversation (e.g., gives more than brief answers).
7. Mother permits child occasionally to engage in "messy" types of play.
8. Mother spontaneously praises child's qualities or behavior twice during the visit.
9. When speaking of or to child, mother's voice conveys positive feelings.
10. Mother caresses or kisses child at least once during the visit.

(total #)
Subscore

II. ABSENCE OF PUNISHMENT

12. Mother does not shout at child during the visit.
13. Mother does not express overt annoyance with or hostility toward child.
14. Mother neither slaps nor spansks child during the visit.
15. Mother reports that no more than one instance of physical punishment occurred during the past week.

omit

16. Mother does not scold or criticize or "run down" the child during the visit.

Yes No

— —

17. Mother does not interfere with child's actions or restrict child's movement more than three times during the visit.

— —

✓ 18. At least ten books are present and visible in the home.

— —

Subscore

19. Family has a pet.

Omit

III. ORGANIZATION OF ENVIRONMENT, Physical & Temporal

20. When mother is away, care is provided by one of three regular substitutes.

— —

21. Someone takes child into grocery store at least once a week.

— —

22. The child gets out of the house at least four times a week.

— —

23. Child is taken regularly to a doctor's office or clinic for check-ups and preventive health care.

— —

24. Child has a special place in which to keep his toys and "treasures."

— —

✓ 25. The child's play environment appears safe and free of hazards.

— —

Subscore

IV. PROVISION OF APPROPRIATE PLAY MATERIALS

26. Child has one or more muscle activity toys or pieces of equipment.

— —

27. Child has push or pull toy.

— —

28. Child has stroller or walker, kiddie-car, scooter, or tricycle.

— —

29. Mother provides toys or interesting activities for child during the interview.

— —

30. Provides learning equipment appropriate to age -- mobile, table and chair, highchair, playpen.

— —

31. Provides learning equipment appropriate to age -- cuddly toy or role-playing toys.

— —

32. Provides eye-hand coordination toys -- items to go in and out of receptacle, fit together toys, beads to string, etc.

— —

Yes No

33. Provides eye-hand coordination toys that permit combinations -- stacking or nesting toys, blocks, or building toys.

— —

34. Provides toys for literature and music (books, records, toy musical instruments, etc.)

— —

Subscore

V. MATERNAL INVOLVEMENT WITH CHILD

V. 35. Mother tends to keep child within visual range and to look at him often.

— —

36. Mother "talks" to child while doing her work.

— —

37. Mother consciously encourages developmental advance.

— —

38. Mother invests "maturing" toys with value via her attention.

— —

39. Mother structures child's play period.

— —

40. Mother provides toys that challenge the child to develop new skills.

— —

Subscore

VI. OPPORTUNITIES FOR VARIETY

VI. 41. Father provides some caregiving everyday.

— —

42. Mother reads stories to child at least three times weekly.

— —

43. Child eats at least one meal per day with mother and father.

— —

44. Family visits or receives visits from relatives or friends approximately once a month.

— —

45. Child has three or more books of his own.

— —

Subscore

Total Score

Inventory of Home Stimulation

HOME Observation for Measurement of the Environment
Inventory for Ages 3-6

42 mo. / 54 mo.
card 13 / card 100

1 = yes
2 = no

I. PROVISION OF STIMULATION THROUGH EQUIPMENT, TOYS,
AND EXPERIENCES.

Yes No No. Info

1-12 The following are present in home and either belong
to child subject or he is allowed to play with them:

column 8

1. Toys to learn colors, sizes, shapes--toy type-
writer, presscuts, play school, peg boards, etc.

9

2. Toy or game facilitating learning letters
(e.g., blocks with letters, toy typewriter,
letter sticks, books about letters, etc.)

10

3. Three or more puzzles.

11

4. Two toys necessitating some finger and whole
hand movement (crayons and coloring books,
paper dolls, etc.)

12

5. Record player and at least five children's
records.

13

6. Real or toy musical instrument (piano, drum,
toy xylophone or guitar, etc.)

14

7. Toy or game permitting free expression (finger
paints, play dough, crayons or paint and paper,
etc.)

15

8. Toys or game necessitating refined movements
(paint by number, dot book, paper dolls,
crayons and coloring books.)

16

9. Toys to learn animals--books about animals,
circus games, animal puzzles, etc.

17

10. Toy or game facilitating learning numbers
(e.g., blocks with numbers, books about
numbers, games with numbers, etc.)

18

11. Building toys (blocks, tinker toys, Lincoln
blocks, Lego, etc.)

19

12. Ten children's books.

20

13. At least ten books are present and visible in the
apartment.

42 mo 54 mo
rd 13 card 100

-2-

			Yes	No	No.	Info.
umn	<u>21</u>	14.	Family buys a newspaper daily and reads it.	—	—	—
	<u>22</u>	15.	Family subscribes to at least one magazine.	—	—	—
	<u>23</u>	16.	Family member has taken child on one outing (picnic, shopping excursion) at least every other week.	—	—	—
	<u>24</u>	17.	Child has been taken out to eat in some kind of restaurant three-four times in the past year.	—	—	—
		18-20	Child has been taken by a family member to the following within the past year:			
	<u>25</u>	18.	Airport	—	—	—
	<u>26</u>	19.	A trip more than 50 miles from his home (50 mile radial distance not total distance.)	—	—	—
	<u>27</u>	20.	A scientific, historical, or art museum.	—	—	—
	<u>28</u>	21.	Child is taken to grocery store at least once a week.	—	—	—
			42 mo <u>card 14</u> SUESCORE (#yes)	54 mo <u>card 101</u> columns	15-16	—

II. STIMULATION OF MATURE BEHAVIOR

			Yes	No	No.	Info.
		22-29	Child is encouraged to learn the following:			
	<u>29</u>	22.	Colors	—	—	—
	<u>30</u>	23.	Shapes	—	—	—
	<u>31</u>	24.	Patterned speech (nursery rhymes, prayers, songs, TV commercials, etc.)	—	—	—
	<u>32</u>	25.	The alphabet	—	—	—
	<u>33</u>	26.	To tell time	—	—	—
	<u>34</u>	27.	Spatial relationships (up, down, under, big, little, etc.)	—	—	—
	<u>35</u>	28.	Numbers	—	—	—
	<u>36</u>	29.	To read a few words	—	—	—
	<u>37</u>	30.	Tries to get child to pick up and put away toys after play session--without help.	—	—	—

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		Yes	No	No. Info.
mn 38	31. Child is taught rules of social behavior which involve recognition of rights of others.	_____	_____	_____
39	32. Parent teaches child some simple manners--to say, "please," "Thank you," "I'm sorry."	_____	_____	_____
40	33. Some delay of food gratification is demanded for the child, e.g., not to whine or demand food unless within 1/2 hour of meal time.	_____	_____	_____
		42 mo Card 14	54 mo card 101	
		SUBSCORE columns 17 - 18		

III. PROVISION OF A STIMULATING PHYSICAL AND LANGUAGE ENVIRONMENT (Observation items, except **45)

		Yes	No	No. Info
41	34. Building has no potentially dangerous structural or health defect (e.g., plaster coming down from ceiling; stairway with boards missing, rodents, etc.)	_____	_____	_____
42	35. Child's outside play environment appears safe and free of hazards. (No outside play area requires an automatic "no".)	_____	_____	_____
43	36. The interior of the apartment is not dark or perceptably monotonous.	_____	_____	_____
44	37. House is not overly noisy--television, shouts of children, radio, etc.	_____	_____	_____
45	38. Neighborhood has trees, grass, birds--is esthetically pleasing.	_____	_____	_____
46	39. There is at least 100 square feet of living space per person in the house.	_____	_____	_____
47	40. In terms of available floor space, the rooms are not overcrowded with furniture.	_____	_____	_____
48	41. All visible rooms of the house are reasonably clean and minimally cluttered.	_____	_____	_____
49	42. Mother* used complex sentence structure and some long words in conversing.	_____	_____	_____
50	43. Mother uses correct grammar and pronunciation.	_____	_____	_____

*throughout interview this refers to mother or other caregiver who is present for interview.

42mo 54mo
 card 13 card 100

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		<u>Yes</u>	<u>No</u>	<u>No. Info.</u>
mn <u>51</u>	44. Mother's speech is distinct clear and audible.	—	—	—
<u>52</u>	**45. Family has TV, and it is used judiciously, not left on continuously. (No TV requires an automatic "No"—any scheduling scores "Yes".)	—	—	—
		42mo card 14	54mo card 101	19 - 20
		SUBSCORE columns		

IV. AVOIDANCE OF RESTRICTION AND PUNISHMENT
 (Observation items, except **51 and **52)

		<u>Yes</u>	<u>No</u>	<u>No. Info.</u>
<u>53</u>	46. Mother does not scold or derogate child more than once during visit.	—	—	—
<u>54</u>	47. Mother does not use physical restrain, shake, grab, pinch child during visit.	—	—	—
<u>55</u>	48. Mother neither slaps nor spansks child during visit.	—	—	—
<u>56</u>	49. Mother does not express over-annoyance with or hostility toward child--complain, say child is "bad" or won't mind.	—	—	—
<u>57</u>	50. Child is not punished or ridiculed for speech.	—	—	—
<u>58</u>	**51. No more than one instance of physical punishment occurred during the past week. (accept parental report)	—	—	—
<u>59</u>	**52. Child does not get slapped or spanked for spilling food or drink.	—	—	—
		42mo card 14	54mo card 101	21 - 22
		SUBSCORE columns		

V. PRIDE, AFFECTION AND THOUGHTFULNESS
 (Observation items except **53, **54, **55, **56, **57, **58, **59)

		<u>Yes</u>	<u>No</u>	<u>No. Info.</u>
<u>60</u>	**53. Parent turns on special TV program regarded as "good" for children (Captain Kangaroo, Magic Toy Shop, Walt Disney, Flipper, Lassie, Educational TV, etc.	—	—	—
<u>61</u>	**54. Someone reads stories to child or shows and comments on pictures in magazines five times weekly.	—	—	—

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		Yes	No	No. Info.
mn 62	**55. Parent encourages child to relate experiences or takes time to listen to him relate experiences.	_____	_____	_____
63	**56. Parent holds child close ten to fifteen minutes per day, e.g., during TV, story time, visiting.	_____	_____	_____
64	**57. Parent occasionally sings to child, or sings in presence of child.	_____	_____	_____
65	**58. Child has a special place in which to keep his toys and "treasures."	_____	_____	_____
66	**59. Child's are work is displayed some place in house (anything that child makes.)	_____	_____	_____
67	60. Mother introduces interviewer to child.	_____	_____	_____
68	61. Mother converses with child at least twice during visit (scolding and suspicious comments not counted.)	_____	_____	_____
69	62. Mother answers child's questions or requests verbally.	_____	_____	_____
70	63. Mother usually responds verbally to child's talking.	_____	_____	_____
71	64. Mother provides toys or interesting activities or in other ways structures situation for child during visit when her attention will be elsewhere. (To score "yes" mother must make an active guiding gesture or suggestion to structure child's play.)	_____	_____	_____
72	65. Mother spontaneously praises child's qualities or behavior twice during visit.	_____	_____	_____
73	66. When speaking of or to child, mother's voice conveys positive feeling.	_____	_____	_____
74	67. Mother caresses, kisses or cuddles child at least once during visit.	_____	_____	_____
75	68. Mother sets up situation that allows child to show off during visit.	_____	_____	_____
	42 mo 54mo card 14 card 101	_____	_____	_____
SUBSCORE columns 23-24				

42mo 54mo
rd13 card100

6

VI. MASCULINE STIMULATION

Yes No No. Info.

mns 76 69. Child sees and spends some time with father or father figure four days a week.

77 70. Child eats at least one meal per day, on most days, with mother (or mother figure) and father (or father figure). (One-parent families get an automatic "no".)

71-73 The following are present in home and either belong to child subject or he is allowed to play with them:

79 71. Ride toy (tricycle, scooter, wagon, bike with or without training wheels.)

79 72. Medium wheel toys--trucks, trains, doll carriage, etc.

80 73. Large muscle toy (jump rope, swing, ball, climbing object, etc.)

42mo 54mo
card14 card101

SUBSCORE columns 25-26

42mo 54mo
rd14 card101

VII. INDEPENDENCE FROM PARENTAL CONTROL

Yes No No. Info.

mn 9 74. Child is encouraged to try to dress himself.

9 75. Child is permitted to choose some of his clothing to be worn except on very special occasions.

10 76. Child is permitted some choice in lunch or breakfast menu.

11 77. Parent lets child choose certain favorite food products or brands at grocery store

12 78. Child is permitted to go to another house to play without having the caregiver accompany him.

13 79. Child can express negative feelings without harsh reprisal.

14 80. Child is permitted to hit parent without harsh reprisal.

42mo 54mo
card14 card101

SUBSCORE columns 27-28

TOTAL SCORE columns 29-30

INVENTORY OF HOME STIMULATION
(Ages 3-6)

Mother's Name _____ Father's Name _____
Child's Name _____ Child's Age (in mo.) _____
Interviewer _____ Date _____ Day _____
Type of Dwelling _____

1	2	3
I.D. #		

Others living or working in household _____

Amount of prior interviewer contact with family _____ (hours)

FATHER

MOTHER

Occupation	Approx. Age	Educ.	Ethn.	Occupation	Approx. Age	Educ.	Ethn.
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Persons present in home during visit _____

If person other than mother gives information, specify details:

Name _____ / / / /
Approx. Age Educ. Eth. Relationship to designee

Comments _____

HOME Observation for Measurement of the Environment
Inventory for Ages 3-6

I. PROVISION OF STIMULATION THROUGH EQUIPMENT, TOYS,
AND EXPERIENCES.

		<u>Yes</u>	<u>No</u>	<u>No. Info</u>
1-12	The following are present in home and either belong to child subject or he is allowed to play with them:			
1.	Toys to learn colors, sizes, shapes---toy typewriter, presscuts, play school, peg boards, etc.	_____	_____	_____
2.	Toy or game facilitating learning letters (e.g., blocks with letters, toy typewriter, letter sticks, books about letters, etc.)	_____	_____	_____
3.	Three or more puzzles.	_____	_____	_____
4.	Two toys necessitating some finger and whole hand movement (crayons and coloring books, paper dolls, etc.)	_____	_____	_____
5.	Record player and at least five children's records.	_____	_____	_____
6.	Real or toy musical instrument (piano, drum, toy xylophone or guitar, etc.)	_____	_____	_____
7.	Toy or game permitting free expression (finger paints, play dough, crayons or paint and paper, etc.)	_____	_____	_____
8.	Toys or game necessitating refined movements (paint by number, dot book, paper dolls, crayons and coloring books.)	_____	_____	_____
9.	Toys to learn animals--books about animals, circus games, animal puzzles, etc.	_____	_____	_____
10.	Toy or game facilitating learning numbers (e.g., blocks with numbers, books about numbers, games with numbers, etc.)	_____	_____	_____
11.	Building toys (blocks, tinker toys, Lincoln blocks, Lego, etc.)	_____	_____	_____
12.	Ten children's books.	_____	_____	_____
13.	At least ten books are present and visible in the apartment.	_____	_____	_____

		<u>Yes</u>	<u>No</u>	<u>No.</u>	<u>Info.</u>
14.	Family buys a newspaper daily and reads it.	_____	_____	_____	_____
15.	Family subscribes to at least one magazine.	_____	_____	_____	_____
16.	Family member has taken child on one outing (picnic, shopping excursion) at least every other week.	_____	_____	_____	_____
17.	Child has been taken out to eat in some kind of restaurant three-four times in the past year.	_____	_____	_____	_____
18-20	Child has been taken by a family member to the following within the past year:				
	18. Airport	_____	_____	_____	_____
	19. A trip more than 50 miles from his home (50 mile radial distance not total distance.)	_____	_____	_____	_____
	20. A scientific, historical, or art museum.	_____	_____	_____	_____
21.	Child is taken to grocery store at least once a week.	_____	_____	_____	_____
	SUBSCORE	_____	_____	_____	_____

II. STIMULATION OF MATURE BEHAVIOR

		<u>Yes</u>	<u>No</u>	<u>No.</u>	<u>Info.</u>
22-29	Child is encouraged to learn the following:				
	22. Colors	_____	_____	_____	_____
	23. Shapes	_____	_____	_____	_____
	24. Patterned speech (nursery rhymes, prayers, songs, TV commercials, etc.)	_____	_____	_____	_____
	25. The alphabet	_____	_____	_____	_____
	26. To tell time	_____	_____	_____	_____
	27. Spatial relationships (up, down, under, big, little, etc.)	_____	_____	_____	_____
	28. Numbers	_____	_____	_____	_____
	29. To read a few words	_____	_____	_____	_____
30.	Tries to get child to pick up and put away toys after play session--without help.	_____	_____	_____	_____

		<u>Yes</u>	<u>No</u>	<u>No. Info.</u>
31.	Child is taught rules of social behavior which involve recognition of rights of others.	_____	_____	_____
32.	Parent teaches child some simple manners--to say, "Please," "Thank you," "I'm sorry."	_____	_____	_____
33.	Some delay of food gratification is demanded for the child, e.g., not to whine or demand food unless within 1/2 hour of meal time.	_____	_____	_____
	SUBSCORE	_____	_____	_____
III.	PROVISION OF A STIMULATING PHYSICAL AND LANGUAGE ENVIRONMENT (<u>Observation</u> items, except **45)			
		<u>Yes</u>	<u>No</u>	<u>No. Info</u>
34.	Building has no potentially dangerous structural or health defect (e.g., plaster coming down from ceiling, stairway with boards missing, rodents, etc.)	_____	_____	_____
35.	Child's outside play environment appears safe and free of hazards. (No outside play area requires an automatic "no".)	_____	_____	_____
36.	The interior of the apartment is not dark or perceptably monotonous.	_____	_____	_____
37.	House is not overly noisy--television, shouts of children, radio, etc.	_____	_____	_____
38.	Neighborhood has trees, grass, birds--is esthetically pleasing.	_____	_____	_____
39.	There is at least 100 square feet of living space per person in the house.	_____	_____	_____
40.	In terms of available floor space, the rooms are not overcrowded with furniture.	_____	_____	_____
41.	All visible rooms of the house are reasonably clean and minimally cluttered.	_____	_____	_____
42.	Mother* used complex sentence structure and some long words in conversing.	_____	_____	_____
43.	Mother uses correct grammar and pronunciation.	_____	_____	_____

*throughout interview this refers to mother or other caregiver who is present for interview.

- | | <u>Yes</u> | <u>No</u> | <u>No. Info.</u> |
|---|------------|-----------|------------------|
| 44. Mother's speech is distinct clear and audible. | _____ | _____ | _____ |
| **45. Family has TV, and it is used judiciously, not left on continuously. (No TV requires an automatic "No"--any scheduling scores "Yes".) | _____ | _____ | _____ |

SUBSCORE

IV. AVOIDANCE OF RESTRICTION AND PUNISHMENT
(Observation items, except **51 and **52)

- | | <u>Yes</u> | <u>No</u> | <u>No. Info.</u> |
|--|------------|-----------|------------------|
| 46. Mother does not scold or derogate child more than once during visit. | _____ | _____ | _____ |
| 47. Mother does not use physical restrain, shake, grab, pinch child during visit. | _____ | _____ | _____ |
| 48. Mother neither slaps nor spanks child during visit. | _____ | _____ | _____ |
| 49. Mother does not express over-annoyance with or hostility toward child--complain, say child is "bad" or won't mind. | _____ | _____ | _____ |
| 50. Child is not punished or ridiculed for speech. | _____ | _____ | _____ |
| **51. No more than one instance of physical punishment occurred during the past week. (accept parental report) | _____ | _____ | _____ |
| **52. Child does not get slapped or spanked for spilling for or drink. | _____ | _____ | _____ |

SUBSCORE

V. PRIDE, AFFECTION AND THOUGHTFULNESS
(Observation items except **53, **54, **55, **56, **57, **58, **59)

- | | <u>Yes</u> | <u>No</u> | <u>No. Info.</u> |
|--|------------|-----------|------------------|
| **53. Parent turns on special TV program regarded as "good" for children (Captain Kangaroo, Magic Toy Shop, Walt Disney, Flipper, Lassie, Educational TV, etc. | _____ | _____ | _____ |
| **54. Someone reads stories to child or shows and comments on pictures in magazines five times weekly. | _____ | _____ | _____ |

	<u>Yes</u>	<u>No</u>	<u>No. Info.</u>
**55. Parent encourages child to relate experiences or takes time to listen to him relate experiences.	_____	_____	_____
**56. Parent holds child close ten to fifteen minutes per day, e.g., during TV, story time, visiting.	_____	_____	_____
**57. Parent occasionally sings to child, or sings in presence of child.	_____	_____	_____
**58. Child has a special place in which to keep his toys and "treasures."	_____	_____	_____
**59. Child's work is displayed some place in house (anything that child makes.)	_____	_____	_____
60. Mother introduces interviewer to child.	_____	_____	_____
61. Mother converses with child at least twice during visit (scolding and suspicious comments not counted.)	_____	_____	_____
62. Mother answers child's questions or requests verbally.	_____	_____	_____
63. Mother usually responds verbally to child's talking.	_____	_____	_____
64. Mother provides toys or interesting activities or in other ways structures situation for child during visit when her attention will be elsewhere. (To score "yes" mother must make an active guiding gesture or suggestion to structure child's play.)	_____	_____	_____
65. Mother spontaneously praises child's qualities or behavior twice during visit.	_____	_____	_____
66. When speaking of or to child, mother's voice conveys positive feeling.	_____	_____	_____
67. Mother caresses, kisses or cuddles child at least once during visit.	_____	_____	_____
68. Mother sets up situation that allows child to show off during visit.	_____	_____	_____
SUBSCORE	_____	_____	_____

VI. MASCULINE STIMULATION

	<u>Yes</u>	<u>No</u>	<u>No. Info.</u>
69. Child sees and spends some time with father or father figure four days a week.	_____	_____	_____
70. Child eats at least one meal per day, on most days, with mother (or mother figure) and father (or father figure). (One-parent families get an automatic "no".)	_____	_____	_____
71-73 The following are present in home and either belong to child subject or he is allowed to play with them:			
71. Ride toy (tricycle, scooter, wagon, bike with or without training wheels.)	_____	_____	_____
72. Medium wheel toys--trucks, trains, doll carriage, etc.	_____	_____	_____
73. Large muscle toy (jump rope, swing, ball, climbing object, etc.	_____	_____	_____
SUBSCORE	_____	_____	_____

VII. INDEPENDENCE FROM PARENTAL CONTROL

	<u>Yes</u>	<u>No</u>	<u>No. Info.</u>
74. Child is encouraged to try to dress himself.	_____	_____	_____
75. Child is permitted to choose some of his clothing to be worn except on very special occasions.	_____	_____	_____
76. Child is permitted some choice in lunch or breakfast menu.	_____	_____	_____
77. Parent lets child choose certain favorite food products or brands at grocery store	_____	_____	_____
78. Child is permitted to go to another house to play without having the caregiver accompany him.	_____	_____	_____
79. Child can express negative feelings without harsh reprisal.	_____	_____	_____
80. Child is permitted to hit parent without harsh reprisal.	_____	_____	_____
SUBSCORE	_____	_____	_____
TOTAL SCORE	_____	_____	_____

Manual:

INVENTORY OF HOME STIMULATION

FOR AGES OVER 6

I. ORGANIZATION OF A STABLE AND PREDICTABLE ENVIRONMENT:

	YES	NO
1. When mother is away, care is provided by one of three regular substitutes.		
2. Family has not moved twice within the past twelve months.		
3. Child has remained with this primary family group for ALL his life aside from 2-3 week vacations, illnesses of mother, visits of grandmother, etc. (A "Yes" requires no changes in mother's, father's, grandmother's or grandfather's presence since birth.)		
4. Child sees and spends some time with father or father figure, 4 days a week.		
5. Family has a fairly regular and predictable daily schedule for child (meals, day care, bedtime, how much TV, homework, etc.).		
6. Child eats at least one meal per day, on most days, with mother and father (or mother and father figures). (One parent families rate an automatic "No".)		
SUBTOTAL		

II. DEVELOPMENTAL STIMULATION:

7. Parent protects television time for child for special TV programs regarded as "good" for children--Educational TV, Children's Specials, etc.		
8. Parent helps child to achieve advanced motor skills--ride a two-wheel bicycle, roller skates, ice skates, footballs, etc.		
9. Family has at least one recreational hobby.		

	YES	NO
10. Child is regularly included in family's recreational hobby.		
11. Family encourages child to develop or sustain hobbies.		
12. Child has a library card, and family arranges for child to go to library once a month.		
13. Parents discuss television programs with child.		
14. Family provides lessons or organizational membership to support child's talents (exp., Y membership, gymnastic lessons, Art Center, etc.).		
15. Child is permitted to use household appliances and tools (with supervision if necessary).		
16. Parent reads to, or listens to child read, once a week.		
17. Child is encouraged to read on his own.		
18. Parent initiates verbal interchanges with visitor, asks questions, makes spontaneous comments.		
19. Parents set up situations that allow child to show off during visit.		
20. Parent uses reasonably correct grammar and pronunciation.		
SUBTOTAL		

III. QUALITY OF LANGUAGE ENVIRONMENT:

21. Family USUALLY converses freely at meals at which child is present. (A "Yes" requires the study of the child's participation.)		
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	YES	NO
22. Family has a television, and it is used judiciously, not left on continuously. (No TV requires an automatic "No"--any scheduling scores, "Yes".)		
23. During most of the year, the child watches television no more than two hours daily.		
24. Parent occasionally sings with child, or sings in his presence.		
25. Parent encourages child to relate experiences or takes time to listen to him relate experiences.		
26. Child is included in some two-way conversation with parent(s) every day.		
27. Parent uses complete sentence structure and some long words in conversing.		
28. Parents speech is distinct, clear and audible		
29. Parent occasionally uses some term of endearment or some diminutive for child's name when talking about child.		
30. When speaking of or to child, parent's voice conveys positive feelings.		
SUBTOTAL		

IV. NEED GRATIFICATION AND AVOIDANCE
OF RESTRICTION:

31. Parent will OFFER help if child is frustrated by a task.		
32. Parent sometimes yields to child's fears or rituals--e.g., allows night light, accompanies child to new experiences, etc.		

	YES	NO
33. Child can express negative feelings toward parents without harsh reprisals.		
SUBTOTAL		

V. FOSTERING MATURITY AND INDEPENDENCE:

34. Child is permitted some choice in lunch or breakfast menu, clothing, or transportation.		
35. Child is required to get up and get ready by himself.		
36. Child chooses own clothing except on very special occasions.		
37. Family requires child to carry out certain self-care routines, e.g., makes bed, cleans up room, cleans up after spills, bathes self. (A "Yes" requires 3 of 4 items.)		
38. Child can choose clothes to be bought.		
39. Child can go to a friend's house alone.		
40. Child puts his outdoor clothing, dirty clothes, and night clothes in a special place.		
41. Family requires child to keep living and play area reasonably clean and straight.		
42. Child has been praised at least twice during past week for doing something.		
43. Child has visited a friend by himself during the past week.		
44. Parents let child choose or request certain favorite food products or brands at grocery store.		

	YES	NO
45. Parent explains reasons for discipline to child.		
46. Parents set limits for child and generally enforces them--e.g., curfew, homework before television, or other regulations that fit family pattern.		
47. Child is taught rules of social behavior which involve recognition of rights of others.		
48. Parent teaches child manners and expects conformity--not coughing and/or sneezing in someone's face, not interrupting, saying "Excuse me.", etc.		
SUBTOTAL		

VI. EMOTIONAL CLIMATE:

49. Parent spends a few minutes (1-to-1) with child each day.		
50. Where two adults living in the home are responsible for caretaking of the child at HOME, there is usually agreement on situations that call for discipline. (One-parent families score an automatic "Yes".)		
51. The adults in item No. 50 usually agree on severity of punishment. (One-parent families score an automatic "Yes".)		
52. Mother reports that no more than one instance of physical punishment occurred during the past month.		
53. Parent shows some positive emotional responses to praise of child by visitor.		

	YES	NO
54. Parent does not express over annoyance with or hostility toward child--complains, describes child as "bad", says he won't mind, etc		
SUBTOTAL		

VII. BREADTH OF EXPERIENCE:

55. Family visits or receives visits from relatives or friends at least once every other week.		
56. There is at least one adult non-nuclear family member with whom the child has a significant relationship (spends some time with, talks about a lot, etc.).		
57. Child talks to someone on the phone 2-3 times a week.		
58. Child has accompanied parent on a family business venture 3-4 times within the past year; e.g., to garage, barbershop, or to a beautyshop, clothing shop, appliance repair shop, etc.		
59. Someone in the family attends church, and takes child, at least twice a month.		
60. Child has been taken out to eat in some kind of restaurant 3-4 times within the past year.		
61. Child has been taken by a family member on a trip on a plane, train, or bus within the past year.		
62. Child has been taken by a family member to some type of live concert.		
63. Child has been taken by a family member to a scientific, historical or art museum.		

	YES	NO
64. Child has been taken by a family member on a trip of more than 50 miles from his home (fifty miles radial distance, not total distance.		
SUBTOTAL		

VIII. ASPECTS OF PHYSICAL ENVIRONMENT:

65. Child has a special place in which to keep his possessions.		
66. Family has at least one pet, including fish or birds.		
67. Family subscribes to at least one magazine.		
68. Parent buys and reads a newspaper daily.		
69. House is not overly noisy--television, shouts of children, radio, etc.		
70. The interior of the apartment is not dark or perceptually monotonous.		
71. In terms of available floor space, the rooms are not overcrowded with furniture.		
72. All visible rooms of the house are reasonably clean and minimally cluttered.		
73. There is at least 100 square feet of living space per person in the house.		
74. Building has no potentially dangerous structural or health defects (e.g., plaster coming down from ceiling, stairway with boards missing, rodents, etc.).		
75. Child's outside play environment appears safe and free of hazards. (No outside play area requires an automatic "No".)		

	YES	NO
76. Child's room has a picture or wall decoration appealing to children.		
77. Mother displays child's art or craft work somewhere in house (anything that child made).		
78. Apartment has at least two pictures or other type of art work on the walls.		
79. Family has at least one house plant.		
80. At least 10 books are present and VISIBLE in the apartment.		
SUBTOTAL		

IX. PLAY MATERIALS:

81. Child has free access to bicycle, skates, or skate board.		
82. Child has free access to musical instrument (piano, drum, ukelele, or guitar, etc.).		
83. Child has free access to record player or radio.		
84. Child has free access to at least ten appropriate books.		
85. Child has free access to desk or other suitable place for reading or studying.		
SUBTOTAL		
TOTAL SCORE		