

**ABECEDARIAN**  
**Retention and Special Services, Years 1-7**  
 Codebook  
 (Revised, 8/8/94)

Variable Name	Type	Description	Variable Values
ID	Num	Child's ID	
STUDYEAR	Num	Year of study	Range from 1-15
GRADE	Char	Grade child is in for current study year	Range from K-12
SCHLYEAR	Char	Academic school year	1st value: 77-78 last: 90-91
PRIMRES	Num	Did child receive some resource this study yr?	0=No, 1=Yes
SPECSERV	Num	Type of special service received	0=No placement 1=Speech/lang impairment 2=Academically gifted (AG) 3=Learning disabled (LD) 4=Behaviorally and emotionally handicapped (BEH)/Emotionally and mentally disordered (EBD) 5=Remediation services 6=Vision/hearing 7=Educably mentally handicapped (EMH) 8=Prescription-generating class 9=Other <sup>1</sup>

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<sup>1</sup>This "Other" category was created to capture the services that children received on **teacher recommendation** rather than through the referral/evaluation/IEP system. The code incorporates codes previously used to designate play therapy (8), counseling (9), home school coordinator (13), community resource (14), occupational therapy (15), vocational/career development (16), preschool developmental delay (18), medical services (19) and primary resource available beyond 2nd grade (PR).

Variable Name	Type	Description	Variable Values
AUX	Char	Placement in which child received spec service	R=Referral E=Evaluation H=Half-time (or less) placement F=Full-time placement S=Full-time placement for 1 sem only
SUMSCHL	Num	Summer school attended after study year	0=None attended 1=Regular summer school 2=BEP summer school 3=Summer school suggested, but child didn't attend 4=Promotion dependent on summer school, but no evidence of attendance other than promotion 5=Upward Bound (academic summer school through UNC)
PROGRESS	Num	How child is progressing	0=Satisfactory 1=Unsatisfactory completion of grade 2=Making progress below grade level 3=Retention suggested but not done 4=Weak promotion 5=Retained 6=Promotion dependent on successful completion of summer school 7=To skip subsequent grade 8=Withdrew from school but reentered 9=Withdrew from school permanently 10=Graduated from highschool 11=GED 12=Didn't grad b/c insufficient credits 13=Didn't pass b/c insufficient credits
PROGRES2	Num	How child is progressing (One child had two progress codes in a given year)	See above
NUMABSEN	Num	# days absent during academic school year	
RETAINED	Num	Was child retained this study year?	0=No, 1=Yes

Variable Name	Type	Description	Variable Values
NUMRETNS	Num	# times child was retained over years s/he was followed	(A value appears only in child's last record)
REPGRD1	Char	Grade subject was in when retained	Range from K-12
REPGRD2	Char	Grade subject was in when retained 2nd time (only1 child retained > once)	Range from K-12
SCONTAIN	Num	Was child in a self-contained class this study year?	0=No, 1=Yes
SLFCTYRS	Num	# years subject was in a self-contained class	(A value appears only in child's last record)
SUMMARY	Num	Level of spec services received	0=No special services given child 1=Child did receive some extra services, e.g., reading resource, Title 1 reading, primary resource w no IEP evident, CHIP class placement, or school counselor 2=Child was certified as eligible for spec services, and received them because of: <ul style="list-style-type: none"> <li>learning disability</li> <li>mental retardation</li> <li>emotional/behav disorders</li> <li>speech/lang/hearing problems</li> <li>visual handicap</li> <li>gross or fine motor handicaps</li> </ul> <b>They should all have IEPs.</b>