

Walker Problem Behavior Identification Checklist

Revised 1976
by Hill M. Walker, Ph.D.

Published by



WESTERN PSYCHOLOGICAL SERVICES
PUBLISHERS AND DISTRIBUTORS
12031 WILSHIRE BOULEVARD
LOS ANGELES, CALIFORNIA 90025

A DIVISION OF MANSON WESTERN CORPORATION

CARD 1214.
CARD (1-4)
ID (5-7)

Name:			School:
Address:			Grade:
Age:	Sex: M F	Date:	Classroom:
Rated By:		Position of Rater:	

INSTRUCTIONS

Please read each statement carefully and respond by circling the number to the right of the statement if you have observed that behavioral item in the child's response pattern during the last two month period. If you have not observed the behavior described in the statement during this period, do not circle any numbers (in other words, make no marks whatsoever if the statement describes behavior which is NOT present).

Examples:

1. Has temper tantrums
2. Has no friends
3. Refers to himself as dumb, stupid, or incapable
4. Must have approval for tasks attempted or completed.

Scales

1	2	3	4	5
2		4	4	
		1	3	

Statements 1 and 4 are considered to be present while statements 2 and 3 are considered to be absent. Therefore, only the numbers to the right of items 1 and 4 are circled, and the numbers to the right of 2 and 3 are NOT circled.

Profile Analysis Chart (PAC)

T-Score	Scale 1		Scale 2		Scale 3		Scale 4		Scale 5		T-Score
	Acting-out		Withdrawal		Distractibility		Disturbed Peer Relations		Immaturity		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Over 110		20-26						7-11			
110		19								10	110
105		18				13					105
100		17				12		6		9	100
95		16				11			10	8	95
90		15				10		5	9		90
85		14									85
80		13		14						7	80
75	26	12	14	13	9				8		75
70	25	11	13	12			11	4		6	70
65	24	10	12	11	8				7		65
60	23	9	11	10	7		10				60
55	22	8	10	9	6	9	3	6	5	4	55
50	21	7	9	8	5	8					50
45	20	6	8	7	4	7	2	4	3		45
40	19	5	7	6	3	6	1	2			40
35	18	4	6	5	2	5			1		35
30	17	3	5	4	1	4					30
25	16	2	4	3		3					25
20	15	1	3	2		2					20
15	14		2	1		1					15
10	13		1								10
5	12										5
0	11										0
	10										
	9										
	8										
	7										
	6										
	5										
	4										
	3										
	2										
	1										
	0										
\bar{x}	3.20	1.05	1.59	1.59	3.77	1.33	1.18	.35	.76	.52	\bar{x}
S.D.	5.70	2.99	3.32	3.08	3.74	2.05	3.01	1.08	1.99	1.64	S.D.

Copyright © 1970, 1976 by WESTERN PSYCHOLOGICAL SERVICES

Not to be reproduced in whole or part without written permission of copyright owner
All rights reserved. 2 3 4 5 6 7 8 9 Printed in U.S.A.

		SCALE				
		1	2	3	4	5
1. Complains about others' unfairness and/or discrimination towards him.	WEPI TM 1 (8)	3				
2. Is listless and continually tired.	WEPI TM 2 (9)					2
3. Does not conform to limits on his own without control from others.	WEPI TM 3 (10)			1		
4. Becomes hysterical, upset or angry when things do not go his way.	WEPI TM 4 (11)	3				
5. Comments that no one understands him.	WEPI TM 5 (12)				1	
6. Perfectionistic: Meticulous about having everything exactly right.	WEPI TM 6 (13)			2		
7. Will destroy or take apart something he has made rather than show it or ask to have it displayed.					3	
8. Other children act as if he were taboo or tainted.	WEPI TM 8 (15)					4
9. Has difficulty concentrating for any length of time.	WEPI TM 9 (16)			1		
10. Is overactive, restless, and/or continually shifting body positions.	WEPI TM 10 (17)			2		
11. Apologizes repeatedly for himself and/or his behavior.	WEPI TM 11 (18)					2
12. Distorts the truth by making statements contrary to fact.	WEPI TM 12 (19)	1				
13. Underachieving: Performs below his demonstrated ability level.	WEPI TM 13 (20)			1		
14. Disturbs other children: teasing, provoking fights, interrupting others.	WEPI TM 14 (21)			2		
15. Tries to avoid calling attention to himself.	WEPI TM 15 (22)		1			
16. Makes distrustful or suspicious remarks about actions of others toward him.	WEPI TM 16 (23)	2				
17. Reacts to stressful situations or changes in routine with general body aches, head or stomach aches, nausea.	WEPI TM 17 (24)					3
18. Argues and must have the last word in verbal exchanges.	WEPI TM 18 (25)	1				
19. Approaches new tasks and situations with an "I can't do it" response.	WEPI TM 19 (26)			1		
20. Has nervous tics: muscle-twitching, eye-blinking, nail-biting, hand-wringing.	WEPI TM 20 (27)					3
21. Habitually rejects the school experience through actions or comments.	WEPI TM 21 (28)	1				
22. Has enuresis. (Wets bed.)	WEPI TM 22 (29)					1
23. Utters nonsense syllables and/or babbles to himself.	WEPI TM 23 (30)				4	
24. Continually seeks attention.	WEPI TM 24 (31)			1		
25. Comments that nobody likes him.	WEPI TM 25 (32)				2	
26. Repeats one idea, thought, or activity over and over.	WEPI TM 26 (33)				4	
27. Has temper tantrums.	WEPI TM 27 (34)	2				
28. Refers to himself as dumb, stupid, or incapable.	WEPI TM 28 (35)				3	
29. Does not engage in group activities.	WEPI TM 29 (36)		2			
30. When teased or irritated by other children, takes out his frustration(s) on another inappropriate person or thing.	WEPI TM 30 (37)	2				
31. Has rapid mood shifts: depressed one moment, manic the next.	WEPI TM 31 (38)	4				
32. Does not obey until threatened with punishment.	WEPI TM 32 (39)	1				
33. Complains of nightmares, bad dreams.	WEPI TM 33 (40)					1
34. Expresses concern about being lonely, unhappy.	WEPI TM 34 (41)				3	
35. Openly strikes back with angry behavior to teasing of other children.	WEPI TM 35 (42)	3				
36. Expresses concern about something terrible or horrible happening to him.	WEPI TM 36 (43)					1
37. Has no friends.	WEPI TM 37 (44)		4			
38. Must have approval for tasks attempted or completed.	WEPI TM 38 (45)	1				
39. Displays physical aggression toward objects or persons.	WEPI TM 39 (46)	1				
40. Is hypercritical of himself.	WEPI TM 40 (47)				1	
41. Does not complete tasks attempted.	WEPI TM 41 (48)			1		
42. Doesn't protest when others hurt, tease, or criticize him.	WEPI TM 42 (49)		3			
43. Shuns or avoids heterosexual activities.	WEPI TM 43 (50)				3	
44. Steals things from other children.	WEPI TM 44 (51)					1
45. Does not initiate relationships with other children.	WEPI TM 45 (52)		4			
46. Reacts with defiance to instructions or commands.	WEPI TM 46 (53)	1				
47. Weeps or cries without provocation.	WEPI TM 47 (54)					1
48. Stutters, stammers, or blocks on saying words.	WEPI TM 48 (55)				1	
49. Easily distracted away from the task at hand by ordinary classroom stimuli i.e. minor movements of others, noises, etc.	WEPI TM 49 (56)			1		
50. Frequently stares blankly into space and is unaware of his surroundings when doing so.	WEPI TM 50 (57)			1		
		+	+	+	+	=
		Scale 1 Score	Scale 2 Score	Scale 3 Score	Scale 4 Score	Scale 5 Score
		Total Score				