Child Care & Early Education RESEARCH CONNECTIONS

ICPSR 29462

Head Start Impact Study (HSIS), 2002-2006 [United States]

United States Department of Health and Human Services. Administration for Children and Families. Office of Planning, Research and Evaluation

Spring 2004 Parent Interview Data Codebook

ICPSR CONSORTIUM FOR POLITICAL AND SOCIAL RESEARCH

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Head Start Impact Study (HSIS) Crosswalk Document

To conform with ICPSR filenaming conventions, data and documentation files have been assigned new file names that differ from those assigned by the original data producer, Westat, Inc. Throughout the documentation, you may notice that the data files are referenced by their original names. Please refer to the table below to link the old and new file names.

Head Start Impact Study (HSIS)

variates and Subgroup Variables Data coll 2002 Child Assessment Data C	ChildExperiences covariates ChildAssessment_fall02 ParentInterview_fall02 ChildAssessment_spring03 ParentInterview_spring03	da29462-0001 da29462-0002 da29462-0003 da29462-0004 da29462-0005
2002 Child Assessment Data C	ChildAssessment_fall02 ParentInterview_fall02 ChildAssessment_spring03	da29462-0003 da29462-0004
	ParentInterview_fall02 ChildAssessment_spring03	da29462-0004
2002 Parent Interview Data P	ChildAssessment_spring03	
	-	da29462-0005
ing 2003 Child Assessment Data C	ParentInterview_spring03	
ing 2003 Parent Interview Data P		da29462-0006
ing 2003 Teacher Survey Data T	Teacher_spring03	da29462-0007
ing 2003 Teacher's Child Report Data	TCR_spring03	da29462-0008
ing 2003 Center Director Interview Data C	CenterDirector_spring03	da29462-0009
ing 2003 Classroom Observation Data C	ClassroomObservation_spring03	da29462-0010
ing 2003 Care Provider Interview Data C	CareProvider_spring03	da29462-0011
ing 2003 Family Child Care Observation Data Family Child Care Observation Data	FamilyChildcareObservation_spring03	da29462-0012
ing 2004 Child Assessment Data C	ChildAssessment_spring04	da29462-0013
ing 2004 Parent Interview Data P	ParentInterview_spring04	da29462-0014
ing 2004 Teacher Survey Data T	Teacher_spring04	da29462-0015
ing 2004 Teacher's Child Report Data T	CR_spring04	da29462-0016
ing 2004 Center Director Interview Data C	CenterDirector_spring04	da29462-0017
ing 2004 Classroom Observation Data C	ClassroomObservation_spring04	da29462-0018
ing 2004 Care Provider Interview Data C	CareProvider_spring04	da29462-0019
ing 2004 Family Child Care Observation Data Family Child Care Observation Data	FamilyChildcareObservation_spring04	da29462-0020
ing 2005 Child Assessment Data C	ChildAssessment_spring05	da29462-0021
ing 2005 Parent Interview Data P	ParentInterview_spring05	da29462-0022
ing 2005 Teacher Survey Data T	Feacher_spring05	da29462-0023
ing 2005 Teacher's Child Report Data T	CR_spring05	da29462-0024
ing 2006 Child Assessment Data C	ChildAssessment_spring06	da29462-0025
ing 2006 Parent Interview Data P	ParentInterview_spring06	da29462-0026
ing 2006 Teacher Survey Data T	Teacher_spring06	da29462-0027
ing 2006 Teacher's Child Report Data T	TCR_spring06	da29462-0028
eights w	veights	da29462-0029
l Factors JI	KNFac76	da29462-0030

For more detailed information about this data collection, please consult the User Guide.

Head Start Impact Study

Spring 2004 Parent Interview

Codebook

Number	Name	Label
1	HSIS_RAPROGID	RANDOM ASSIGNMENT PROGRAM ID
2	HSIS_RACNTRID	RANDOM ASSIGNMENT CENTER ID
3	HSIS_CHILDID	CHILD ID
4	<u>CHILDCOHORT</u>	CHILD COHORT
5	CHILDRESULTGROUP	TREATMENT/CONTROL
6	CROSSOVER	FLAG FOR SAMPLED CONTROL WHO RECEIVED HEAD START
7	NOSHOW	FLAG FOR SAMPLED TREATMENT WHO DID NOT RECEIVE HEAD START
8	<u>PERIOD</u>	DATA COLLECTION PERIOD
9	<u>P1MO</u>	MONTH OF INTERVIEW
10	<u>P1YR</u>	YEAR OF INTERVIEW
11	P6BMO	SC5. WHAT IS YOUR BIRTH DATE (MONTH)
12	P6BYR	SC5. WHAT IS YOUR BIRTH DATE (YEAR)
13	<u>P1RELAT</u>	SC6. RELATIONSHIP TO CHILD
14	<u>P1GDIAN</u>	SC7. ARE YOU CHILD'S LEGAL GUARDIAN
15	P3ENROL	A1. CHILD ENROLLED IN HEAD START
16	P3CARSET	A2. DESCRIBE CHILD CARE SETTING
17	P3RESPNS	A3. WHO IS RESPONSBILE FOR CHILD
18	P5CAREM	A5MO. MONTH CHILD BEGAN SETTING
19	P5CAREY	A5YR. YEAR CHILD BEGAN SETTING
20	P5DAY1	A6A. MONDAY
21	P5DAY2	A6B. TUESDAY
22	P5DAY3	A6C. WEDNESDAY
23	P5DAY4	A6D. THURSDAY
24	P5DAY5	A6E. FRIDAY
25	P5SETHR	A7. NUMBER OF HOURS CHILD SPEND IN SETTING
26	P5PAYCAR	A8. DO YOU PAY FOR THIS CARE
27	P5BILL	A9. IS SETTING FREE
28	P5DOLAR	A10A. DOLLAR AMOUNT PAID
29	P5CENTS	A10A. CENTS PAID
30	<u>P5UNIT</u>	A10B. UNIT CODE FOR P5DOLAR

A11. ANYONE HELP PAY FOR THIS CARE

31 P5WHOPAY

32 <u>P5GVT</u>	A12A. DOES GOVERNMENT AGENCY HELP PAY
33 P5EMPLOY	A12B. DOES AN EMPLOYER HELP
34 P5ELSPAY	A12C. DOES SOMEONE ELSE HELP
35 P5FRTRAN	A13. FREE TRANSPORTATION FOR CHILD
36 P5ABSNT1	A14. HOW OFTEN ABSENT FROM SETTING
37 P5HOMEV	A15. HOME VISITS FROM SETTING STAFF
38 P5HOMEV1	A16. NUMBER OF HOME VISITS IN LAST 4 WEEKS
39 P5LONVIS	A17. HOW LONG ARE THESE VISITS
40 P5CHSAFE	A18A. CHILD FEELS SAFE/SECURE IN CARE
41 PSATTIND	A18B. CHILD GETS INDIVIDUAL ATTENTION
42 <u>P5OPEN</u>	A18C. CAREGIVER IS OPEN TO NEW LEARNING
43 P5GROW	A19A. HELP CHILD GROW & DEVELOP
44 PSIDEAS	A19B. OPEN TO IDEAS & PARTICIPATION
45 <u>P5CULTR1</u>	A19C. RESPECT FAMILY'S CULTURE
46 <u>P5MAJOR1</u>	A20A. MAJOR WAY HEAD START HELPED
47 <u>P5MAJOR2</u>	A20B. MAJOR WAY HEAD START HELPED
48 <u>P5OTHARR</u>	A21. CHILD REGULARLY SPENDS TIME IN ANY OTHER CHILD CARE
49 <u>P6ADDL1_1</u>	A22A. (COHORT A)/D2A1. (COHORT B) ADDITIONAL SETTING 1
50 P6ADDL1 2	A22A. (COHORT A)/D2B1. (COHORT B) ADDITIONAL SETTING 2
51 P5PERSON1	A23. PERSON RESPONSIBLE FOR SETTING 1
52 P5PERSON2	A23. PERSON RESPONSIBLE FOR SETTING 2
53 <u>P5MSET1</u>	A25A. MONTH BEGAN SETTING 1
54 <u>P5MSET2</u>	A25A. MONTH BEGAN SETTING 2
55 <u>P5YRSET1</u>	A25A. YEAR BEGAN SETTING 1
56 <u>P5YRSET2</u>	A25A. YEAR BEGAN SETTING 2
57 <u>P5MON1</u>	A26A. MONDAY CARE SETTING 1
58 <u>P5MON2</u>	A26A. MONDAY CARE SETTING 2
59 <u>P5TUE1</u>	A26B. TUESDAY CARE SETTING 1
60 <u>P5TUE2</u>	A26B. TUESDAY CARE SETTING 2
61 <u>P5WED1</u>	A26C. WEDNESDAY CARE SETTING 1
62 <u>P5WED2</u>	A26C. WEDNESDAY CARE SETTING 2
63 <u>P5THU1</u>	A26D. THURSDAY CARE SETTING 1
64 <u>P5THU2</u>	A26D. THURSDAY CARE SETTING 2
65 <u>P5FRI1</u>	A26E. FRIDAY CARE SETTING 1
66 <u>P5FRI2</u>	A26E. FRIDAY CARE SETTING 2
67 <u>P5SETTHR1</u>	A27A. NUMBER OF HOURS CHILD ATTENDS SETTING 1
68 <u>P5SETTHR2</u>	A27A. NUMBER OF HOURS CHILD ATTENDS SETTING 2
69 <u>P5ADDLCS1</u>	A27B. ANY ADDITIONAL CARE SETTINGS
70 <u>P5ADDLCS2</u>	A27B. ANY ADDITIONAL CARE SETTINGS
71 <u>P5PAYCRE</u>	A28. DO YOU PAY FOR CARE
72 <u>P5FREE</u>	A29. PROVIDE CARE FOR FREE
73 <u>P5DOLAR2</u>	A30A. DOLLAR AMOUNT PAID
74 <u>P5CENTS2</u>	A30A. CENTS PAID

75 <u>P5UNIT2</u>	A30B. UNIT CODE FOR P5DOLAR2
76 <u>P5WHO</u>	A31. DOES SOMEONE ELSE PAY
77 <u>P5GVT2</u>	A32A. GOVERNMENT AGENCY HELP PAY
78 <u>P5EMPL2</u>	A32B. DOES AN EMPLOYER HELP
79 <u>P5SOMONE</u>	A32C. DOES SOMEONE ELSE HELP
80 <u>P5FRTRA2</u>	A33. FREE TRANSPORTATION FOR CHILD
81 P5ABSNT2	A34. HOW OFTEN ABSENT FROM SETTING
82 <u>P5HOMEV2</u>	A35. HOME VISITS FROM SETTING STAFF
83 P5HOMEV3	A36. NUMBER OF HOME VISITS IN LAST 4 WEEKS
84 P5LONVS2	A37. HOW LONG ARE THESE VISITS
85 P5SECURE	A38A. CHILD FEELS SAFE/SECURE IN CARE
86 <u>P5ATTN</u>	A38B. CHILD GETS INDIVIDUAL ATTENTION
87 <u>P50PENEW</u>	A38C. CAREGIVER IS OPEN TO NEW LEARNING
88 <u>P5GROW2</u>	A39A. HELP CHILD GROW & DEVEOP
89 <u>P5IDEAS2</u>	A39B. OPEN TO YOUR IDEAS & PARTICIPATION
90 <u>P5CULTR2</u>	A39C. RESPECT FAMILY'S CULTURE
91 <u>P5MAJOR3</u>	A40A. MAJOR WAY HEAD START HELPED
92 <u>P5MAJOR4</u>	A40B. MAJOR WAY HEAD START HELPED
93 <u>P5STAGE</u>	A41. AGE OF CHILD WHEN FIRST STARTED CARE
94 <u>P5STAGUN</u>	UNIT CODE FOR P5STAGE
95 <u>P5FMLIAR</u>	A42A. CHILD IN FAMILIAR PLACE
96 <u>P5STABLE</u>	A42B. HAD STABILITY IN CHILD CARE
97 <u>P5TOVER</u>	A42C. MUCH TURNOVER IN CARE PROVIDERS
98 <u>P1REDTO</u>	B1. NUMBER OF TIMES CHILD IS READ TO
99 <u>P1HOWLO</u>	B2. HOW LONG CHILD LIKES BEING READ TO
100 <u>P4ASKRD</u>	B3. CHILD ASK TO READ BOOKS PAST WEEK
101 P4LABELS	B4. CHILD INTERESTED IN READING
102 PIWORDS	B5A. (COHORT A)/E5A. (COHORT B) WORK ON LEARNING NAMES OF LETTER
103 PIPRACT	B5B. (COHORT A)/E5B. (COHORT B) PRACTICE LETTERS OF THE ALPHABET
104 <u>P3DISC</u>	B5C. (COHORT A)/E5C. (COHORT B) DISCUSS NEW WORDS
105 P3LISTEN	B5D. (COHORT A)/E5D. (COHORT B) HAVE [CHILD] TELL YOU A STORY
106 P3SOUND	B5E. (COHORT A)/E5E. (COHORT B) PRACTICE SOUND OF LETTERS
107 P5BIGBKS	B5F. (COHORT A)/E5F. (COHORT B) STORIES WITH PRINT IN BIG BOOKS
108 <u>P5NOPRIN</u>	B5G. (COHORT A)/E5G. (COHORT B) STORIES NOT SEEING PRINT
109 P5RETELL	B5H. (COHORT A)/E5H. (COHORT B) RETELL OR MAKE UP STORIES
110 <u>P3READ</u>	B5I. (COHORT A)/E5I. (COHORT B) SHOW CHILD HOW TO READ
111 <u>P3SPELL</u>	B5J. (COHORT A)/E5J. (COHORT B) CHILD PRACTICES SPELLING NAME
112 <u>P4RHYME</u>	B5K. (COHORT A)/E5K. (COHORT B) LEARN ABOUT RHYMING

WORDS

	WORDS
113 P3TAUGHT	B5L. (COHORT A)/E5L. (COHORT B) TEACH DIRECTIONAL WORDS SUCH AS OVER AND UP
114 <u>P5MATL1</u>	B6A. (COHORT A)/E6A. (COHORT B) MATERIALS ON READING, LANGUAGE
115 <u>P5MATL2</u>	B6B. (COHORT A)/E6B. (COHORT B) MATERIALS ON READING, LANGUAGE
116 <u>P5MATL3</u>	B6C. (COHORT A)/E6C. (COHORT B) MATERIALS ON READING, LANGUAGE
117 <u>P5LOUD</u>	B7A. (COHORT A)/E7A. (COHORT B) COUNT OUT LOUD
118 <u>P5SHAPE</u>	B7B. (COHORT A)/E7B. (COHORT B) WORK WITH SHAPE BLOCKS
119 <u>P5SMTOYS</u>	B7C. (COHORT A)/E7C. (COHORT B) COUNT SMALL TOYS OR CHIPS
120 <u>P5MATH</u>	B7D. (COHORT A)/E7D. (COHORT B) PLAY MATH-RELATED GAMES
121 <u>P5MUSIC</u>	B7E. (COHORT A)/E7E. (COHORT B) MUSIC TO UNDERSTAND MATH IDEAS
122 P5DANCE	B7F. (COHORT A)/E7F. (COHORT B) USE DANCE TO ACT OUT STORIES
123 <u>P5RULERS</u>	B7G. (COHORT A)/E7G. (COHORT B) WORK WITH RULERS, MEASURING CUPS
124 <u>P5CALEND</u>	B7H. (COHORT A)/E7H. (COHORT B) TALK ABOUT CALENDAR OR DAYS
125 <u>P5MATNM1</u>	B8A. (COHORT A)/E8A. (COHORT B) MATERIALS USED ON NUMBERS/MATH
126 <u>P5MATNM2</u>	B8B. (COHORT A)/E8B. (COHORT B) MATERIALS USED ON NUMBERS/MATH
127 <u>P5MATNM3</u>	B8C. (COHORT A)/E8C. (COHORT B) MATERIALS USED ON NUMBERS/MATH
128 <u>P5ORGED</u>	B9. DO YOU REGULARLY USE AN ORGANIZER
129 <u>P5SPCURR</u>	B10. USE SPECIFIC CURRICULUM
130 <u>P5MNCURR</u>	B11. MAIN CURRICULUM NAME
131 <u>P5ARTS</u>	B12A. (COHORT A)/E9A. (COHORT B) WORK ON ARTS AND CRAFTS
132 <u>P5MATL4</u>	B12A1. WHAT MATERIALS DO YOU USE
133 <u>P5MATL5</u>	B12A2. WHAT MATERIALS DO YOU USE
134 <u>P5MATL6</u>	B12A3. WHAT MATERIALS DO YOU USE
135 <u>P5MATL7</u>	B12A4. WHAT MATERIALS DO YOU USE
136 <u>P5PLAY</u>	B12B. (COHORT A)/E9B. (COHORT B) PLAY WITH GAMES OR TOYS INDOORS
137 <u>P5EXERC</u>	B12C. (COHORT A)/E9C. (COHORT B) PLAY SPORTS OR EXERCISE
138 <u>P5CHORES</u>	B12D. (COHORT A)/E9D. (COHORT B) HELP WITH HOUSEHOLD CHORES
139 <u>P5ROUT</u>	B13. DO YOU HAVE A DAILY ROUTINE
140 <u>P5NOTES</u>	B14A. KEEP NOTES ABOUT CHILD'S BEHAVIOR
141 <u>P5SAMPLE</u>	B14B. COLLECT SAMPLES OF CHILDS WORK

142 <u>P5PHOTOS</u>	B14C. COLLECTING PHOTOS
143 <u>P5CHART</u>	B14D. CHART BEHAVIOR/SKILLS
144 <u>P5OTHER</u>	B14E. OTHER
145 PIMOVIE	B15A. (COHORT A)/E10A. (COHORT B) GONE TO A MOVIE
146 <u>P1PLAY</u>	B15B. (COHORT A)/E10B. (COHORT B) GONE TO A PLAY OR CONCERT
147 <u>P1MSEUM</u>	B15C. (COHORT A)/E10C. (COHORT B) VISITED ART GALLERY OR MUSEUM
148 <u>P1PARK</u>	B15D. (COHORT A)/E10D. (COHORT B) VISITED PLAYGROUND OR PARK
149 <u>P1ETHNC</u>	B15E. (COHORT A)/E10E. (COHORT B) TALKED WITH CHILD ABOUT HERITAGE
150 <u>P1COMM</u>	B15F. (COHORT A)/E10F. (COHORT B) ATTEND COMMUNITY EVENTS
151 <u>P5ERRAND</u>	B15G. (COHORT A)/E10G. (COHORT B) TAKES CHILD ALONG ON ERRANDS
152 <u>P5READOF</u>	B16. (COHORT A)/E12. (COHORT B) HOW OFTEN READ BOOKS
153 PICOMIC	B17A. (COHORT A)/E13A. (COHORT B) COMIC BOOKS
154 <u>P4BOOK</u>	B17B. (COHORT A)/E13B. (COHORT B) BOOKS FOR CHILDREN
155 PICHMAG	B17C. (COHORT A)/E13C. (COHORT B) MAGAZINES FOR CHILDREN
156 P1ADMAG	B17D. (COHORT A)/E13D. (COHORT B) MAGAZINES FOR ADULTS
157 PINEWSP	B17E. (COHORT A)/E13E. (COHORT B) NEWSPAPERS
158 PICATAL	B17F. (COHORT A)/E13F. (COHORT B) CATALOGS
159 PIRELIG	B17G. (COHORT A)/E13G. (COHORT B) RELIGIOUS BOOKS
160 PIENCYC	B17H. (COHORT A)/E13H. (COHORT B) DICTIONARIES OR ENCYCLOPEDIAS
161 <u>P1OTBKS</u>	B17I. (COHORT A)/E13I. (COHORT B) OTHER BOOKS
162 <u>P4TAKHOM</u>	B18. (COHORT A)/E14. (COHORT B) TAKE BOOKS HOME FROM LIBRARY
163 <u>P5CONCRN</u>	C1. (COHORT A)/F1. (COHORT B) CONCERNS ABOUT CHILD'S DEVELOPMENT/BEHAVIOR
164 <u>P5FRIEND</u>	C2A. FRIEND/RELATIVE HELPED WITH CONCERNS
165 <u>P5HS5</u>	C2B. HEAD START HELPED WITH CONCERNS
166 <u>P5PROV5</u>	C2C. OTHER PROVIDER HELPED W/CONCERNS
167 <u>P5OTHAG</u>	C2D. OTHER PERSON HELPED WITH CONCERNS
168 <u>P1DOC</u>	C3. (COHORT A)/F2. (COHORT B) DOCTOR SAYS CHILD HAS SPECIAL NEEDS
169 <u>P1LEARN</u>	C4A. (COHORT A) / F3A. (COHORT B) IS CHILD LEARNING DISABLED
170 <u>P1RETRD</u>	C4B. (COHORT A)/F3B. (COHORT B) IS CHILD MENTALLY RETARDED
171 PISPECH	C4C. (COHORT A)/F3C. (COHORT B) CHILD HAS SPEECH IMPAIRMENT
172 <u>P1EMOTN</u>	C4E. (COHORT A)/F3E. (COHORT B) CHILD IS EMOTIONALLY DISTURBED
173 <u>P1DEAF</u>	C4F. (COHORT A)/F3F. (COHORT B) HEARING PROBLEMS
173 PIDEAF	C4F. (COHORT A)/F3F. (COHORT B) HEARING PROBLEMS

174 <u>P1BLIND</u>	C4H. (COHORT A)/F3H. (COHORT B) VISUAL IMPAIRMENT
175 <u>P1ORTHO</u>	C4J. (COHORT A)/F3J. (COHORT B) CHILD HAS ORTHOPEDIC IMPAIRMENT
176 PIANOTH	C4K. (COHORT A)/F3K. (COHORT B) OTHER IMPAIRMENT LASTING 6 MONTHS
177 <u>P1AUTSM</u>	C4L. (COHORT A)/F3L. (COHORT B) DOES [CHILD] HAVE AUTISM
178 <u>P1TRBRI</u>	C4M. (COHORT A)/F3M. (COHORT B) DOES [CHILD] HAVE TRAUMATIC BRAIN INJURY
179 PINOCAT	C4N. (COHORT A)/F3N. (COHORT B) CHILD HAS DEVELOPMENTAL DELAY
180 <u>P1OTHCAT</u>	C4O. (COHORT A)/F3O. (COHORT B) ANY OTHER DISABILITY
181 <u>P5IDSPND</u>	C5A. (COHORT A)/F4A. (COHORT B) IDENTIFIED SPECIAL NEEDS
182 <u>P5SUGPRO</u>	C5B. (COHORT A)/F4B. (COHORT B) SUGGESTS GET PROFESSIONAL OPINION
183 <u>P5RESORC</u>	C5C. (COHORT A)/F4C. (COHORT B) FIND RESOURCES FOR SPECIAL NEEDS
184 <u>P5PROVSN</u>	C5D. (COHORT A)/F4D. (COHORT B) PROVIDE FOR SPECIAL NEEDS AT HOME
185 <u>P1CHIEP</u>	C6. (COHORT A)/F5. (COHORT B) DOES CHILD HAVE AN IEP/IFSP
186 <u>P4FIEP</u>	C7. SOMEONE HELPED GET IEP/IFSP
187 <u>P4FR1</u>	C8A. FRIEND/RELATIVE HELPED WITH IEP/IFSP
188 <u>P4HS1</u>	C8B. HEAD START HELPED WITH IEP/IFSP
189 <u>P4PROV1</u>	C8C. ANOTHER PROVIDER HELPED WITH IEP/IFSP
190 <u>P4PROV2</u>	C8D. OTHER PERSON HELPED WITH IEP/IFSP
191 <u>P1ALPHA</u>	D1. (COHORT A)/G1. (COHORT B) CAN [CHILD] RECOGNIZE LETTERS
192 PICOUNT	D2. (COHORT A)/G2. (COHORT B) HOW HIGH [CHILD] CAN COUNT
193 <u>P1WRITE</u>	D3. (COHORT A)/G3. (COHORT B) HOW OFTEN CHILD LIKES TO WRITE
194 PIWRNAM	D4. (COHORT A)/G4. (COHORT B) DOES CHILD WRITE OWN FIRST NAME
195 PIFALL	D5. (COHORT A)/G5. (COHORT B) CHILD TRIPS, STUMBLES EASILY
196 <u>P1UNSTN</u>	D6. (COHORT A)/G6. (COHORT B) CHILD UNDERSTANDABLE TO STRANGER
197 PISPKLT	D7. (COHORT A)/G7. (COHORT B) CHILD SPOKE LATER THAN OTHERS
198 PISTUTR	D8. (COHORT A)/G8. (COHORT B) DOES [CHILD] STUTTER OR STAMMER
199 <u>P1PRTND</u>	D9. (COHORT A)/G9. (COHORT B) PRETENDS TO READ OUT LOUD
200 P4BKSAL	D10. (COHORT A)/G11. (COHORT B) LOOKS AT BOOKS ALONE/WITH OTHERS
201 PIRECOG	D11. (COHORT A)/G12. (COHORT B) RECOGNIZES OWN FIRST NAME IN PRINT
202 PICOLOR	D12. (COHORT A)/G13. (COHORT B) CAN CHILD IDENTIFY

	COLORS
203 <u>P4SHAPES</u>	D13. (COHORT A)/G14. (COHORT B) CAN CHILD RECOGNIZE SHAPES
204 <u>P4FAMAD</u>	D14A. (COHORT A)/G15A. (COHORT B) TALKS WITH FAMILIAR ADULTS
205 <u>P4ENJVIS</u>	D14B. (COHORT A)/G15B. (COHORT B) ENJOYS HAVING VISITORS
206 <u>P4SHARES</u>	D14C. (COHORT A)/G15C. (COHORT B) SHARES NEWLY LEARNED IDEAS
207 P4SLFOCC	D14D. (COHORT A)/G15D. (COHORT B) KEEPS SELF OCCUPIED
208 P4BELONG	D14E. (COHORT A)/G15E. (COHORT B) TAKES CARE OF PERSONAL BELONGINGS
209 <u>P4ASSIST</u>	D14F. (COHORT A)/G15F. (COHORT B) ASKS FOR ASSISTANCE WITH TASKS
210 P4EXPRFL	D14G. (COHORT A)/G15G. (COHORT B) EXPRESSES FEELINGS
211 P4EXPRND	D14H. (COHORT A)/G15H. (COHORT B) EXPRESSES NEEDS TO ADULTS
212 P4HELPS	D14I. (COHORT A)/G15I. (COHORT B) HELPS WITH SIMPLE HOUSEHOLD TASKS
213 P4NOTICE	D14J. (COHORT A)/G15J. (COHORT B) NOTICES WHEN OTHERS ARE HAPPY
214 <u>P4OFFCMF</u>	D14K. (COHORT A)/G15K. (COHORT B) OFFERS COMFORT
215 P4GETSAL	D14L. (COHORT A)/G15L. (COHORT B) GETS ALONG WITH FAMILY
216 <u>P1FREAS</u>	E1A. (COHORT A)/H1A. (COHORT B) MAKES FRIENDS EASILY
217 PIENJLR	E1B. (COHORT A)/H1B. (COHORT B) ENJOYS LEARNING
218 PITEMPR	E1C. (COHORT A)/H1C. (COHORT B) HAS TEMPER TANTRUMS/HOT TEMPER
219 PINOATT	E1D. (COHORT A)/H1D. (COHORT B) CAN'T CONCENTRATE/PAY ATTENTION
220 P1FIDGT	E1E. (COHORT A)/H1E. (COHORT B) IS VERY RESTLESS, FIDGETS A LOT
221 <u>P1TRYNW</u>	E1F. (COHORT A)/H1F. (COHORT B) LIKES TO TRY NEW THINGS
222 PIIMAGI	E1G. (COHORT A)/H1G. (COHORT B) SHOWS IMAGINATION IN WORK/PLAY
223 PIUNHAP	E1H. (COHORT A)/H1H. (COHORT B) IS UNHAPPY, SAD OR DEPRESSED
224 PIHELPS	E1I. (COHORT A)/H1I. (COHORT B) COMFORTS OR HELPS OTHERS
225 P1FIGHT	E1J. (COHORT A)/H1J. (COHORT B) HITS AND FIGHTS WITH OTHERS
226 PIWORRY	E1K. (COHORT A)/H1K. (COHORT B) WORRIES ABOUT THINGS FOR LONG TIME
227 PIFRIDE	E1L. (COHORT A)/H1L. (COHORT B) ACCEPTS FRIENDS IDEAS IN SHARING
228 PINOGET	E1M. (COHORT A)/H1M. (COHORT B) DOESNT GET ALONG WITH OTHER KIDS
	EIN (COHODE A)/HIN (COHODE D) WANTS TO HEAD HEIS

E1N. (COHORT A)/H1N. (COHORT B) WANTS TO HEAR HE'S

229 <u>P1DOOK</u>	
22) <u>FIBOOK</u>	DOING OKAY
230 PIINFER	E1O. (COHORT A)/H1O. (COHORT B) FEELS WORTHLESS OR INFERIOR
231 PICHANG	E1P. (COHORT A)/H1P. (COHORT B) MAKES CHANGES WITH DIFFICULTY
232 <u>PITENSE</u>	E1Q. (COHORT A)/H1Q. (COHORT B) IS NERVOUS, HIGH STRUNG, TENSE
233 <u>P1TOOYN</u>	E1R. (COHORT A)/H1R. (COHORT B) ACTS TOO YOUNG FOR AGE
234 PIDISOB	E1S. (COHORT A)/H1S. (COHORT B) IS DISOBEDIENT AT HOME
235 PIENEGY	FOA. (COHORT A)/IOA. (COHORT B) NO ENERGY TO MAKE CHILD BEHAVE
236 PIWARM	FOB. (COHORT A)/IOB. (COHORT B) HAVE WARM INTIMATE MOMENTS WITH CHILD
237 <u>PIPUNIS</u>	FOC. (COHORT A)/IOC. (COHORT B) TEACH MISBEHAVIOR WILL BE PUNISHED
238 PIXPLOR	FOD. (COHORT A)/IOD. (COHORT B) ENCOURAGE CHILD TO BE CURIOUS
239 PIALLOW	FOE. (COHORT A)/IOE. (COHORT B) NOT ALLOW CHILD TO GET ANGRY WITH ME
240 PIEASY	FOF. (COHORT A)/IOF. (COHORT B) I AM EASYGOING WITH MY CHILD
241 PIHEARD	FOG. (COHORT A)/IOG. (COHORT B) BELIEVE CHILD SEEN BUT NOT HEARD
242 <u>P1APPRE</u>	FOH. (COHORT A)/IOH. (COHORT B) I MAKE SURE MY CHILD KNOWS THAT I APPRECIATE HIM/HER
243 PIDIFF	FOI. (COHORT A)/IOI. (COHORT B) NO DIFFICULTY STICKING TO RULES
244 PIINDEP	FOJ. (COHORT A)/IOJ. (COHORT B) ENCOURAGE CHILD TO BE INDEPENDENT
245 PIFOLTH	FOK. (COHORT A)/IOK. (COHORT B) FOLLOW THROUGH ON MISBEHAVIOR
246 <u>P1PHYPN</u>	FOL. (COHORT A)/IOL. (COHORT B) PHYSICAL PUNISHMENT IS BEST
247 PIWARN	FOM. (COHORT A)/IOM. (COHORT B) WARN CHILD ABOUT BAD THINGS
248 <u>P1TV</u>	F1A. (COHORT A)/I1A. (COHORT B) WHAT TV PROGRAMS CAN WATCH
249 PIHRSTV	F1B. (COHORT A)/I1B. (COHORT B) NUMBER OF HOURS CHILD CAN WATCH TV
250 <u>P1FOOD</u>	F1C. (COHORT A)/I1C. (COHORT B) WHAT KINDS OF FOOD [CHILD] EATS
251 <u>P1BED</u>	F1D. (COHORT A)/I1D. (COHORT B) WHAT TIME [CHILD] GOES TO BED
252 PICHORE	F1E. (COHORT A)/I1E. (COHORT B) WHAT CHORES [CHILD] DOES
253 <u>P5TVHRS</u>	F2. (COHORT A)/I2. (COHORT B) NUMBER OF HOURS CHILD WATCHES TV
254 <u>PISPANK</u>	F3. (COHORT A)/I3. (COHORT B) SPANKED CHILD IN PAST WEEK

255 <u>P1NUMB</u>	F4. (COHORT A)/I4. (COHORT B) NUMBER OF TIMES SPANKED CHILD
256 <u>P1TIMEO</u>	F5. (COHORT A)/I5. (COHORT B) HAVE YOU USED 'TIME OUT'?
257 <u>P1NUMX</u>	F6. (COHORT A)/I6. (COHORT B) NUMBER OF TIMES USED 'TIME OUT'
258 <u>P1RESP</u>	BOXG1. (COHORT A)/BOXJ1. (COHORT B) RESPONDENT IS
259 <u>P1MINHH</u>	G1. (COHORT A)/J1. (COHORT B) IS MOTHER IN THIS HOUSEHOLD
260 <u>P5CITYM</u>	G2. (COHORT A)/J2. (COHORT B) MOTHER LIVES IN SAME CITY
261 PISEEMO	G3. (COHORT A)/J3. (COHORT B) NUMBER OF DAYS CHILD HAS SEEN MOTHER
262 PIMCONT	G4. (COHORT A)/J4. (COHORT B) HOW LONG SINCE CHILD HAD CONTACT
263 PIMUNIT	G4UN. UNIT CODE FOR P1MCONT
264 PICHSUP	G5. (COHORT A)/J5. (COHORT B) ANY CHILD SUPPORT FROM MOTHER
265 <u>P1OTSUP</u>	G6. (COHORT A)/J6. (COHORT B) RECEIVED OTHER SUPPORT FROM MOM
266 P6LANGM	G6A. (COHORT A)/J7. (COHORT B) FIRST LANGUAGE LEARNED TO SPEAK
267 PIMARMO	G7. (COHORT A)/J8. (COHORT B) WHAT IS CURRENT MARITAL STATUS
268 PIDCSDBX	MOTHER NOT IN HOUSEHOLD
269 <u>P5UNIV</u>	G8. (COHORT A)/J10. (COHORT B) SINCE SEPT. ENROLLED IN COURSES
270 <u>P1GRMO</u>	G9. (COHORT A)/J11. (COHORT B) HIGHEST GRADE COMPLETED BY MOTHER
271 <u>P5WSHOPM</u>	G10A. (COHORT A)/J12A. (COHORT B) WORKSHOP/TRAINING AT CHILD CENTER
272 <u>P5TRLOCM</u>	G10B. (COHORT A)/J12B. (COHORT B) TRAINING BY A LOCAL AGENCY
273 <u>P5TRWKSM</u>	G10C. (COHORT A)/J12C. (COHORT B) WORKSHOPS AT LOCAL/NATIONAL CONFERENCE
274 P5CLASSM	G10D. (COHORT A)/J12D. (COHORT B) CLASSES IN HIGH SCHOOL
275 <u>P5OTHCCM</u>	G10E. (COHORT A)/J12E. (COHORT B) OTHER TRAINING
276 <u>P5NOTRNM</u>	G10F. (COHORT A)/J12F. (COHORT B) NO TRAINING
277 PIWORKMO	G11. (COHORT A)/J13. (COHORT B) ARE YOU CURRENTLY WORKING
278 PSSTWRKM	G12. (COHORT A)/J14. (COHORT B) WORK FOR SAME EMPLOYER
279 PIFRESP	BOX. RESPONDENT IS CHILD'S BIRTH/ADOPTIVE FATHER
280 <u>P1FINHH</u>	G13. (COHORT A)/J15. (COHORT B) IS FATHER IN THIS HOUSEHOLD
281 <u>P5CITYF</u>	G14. (COHORT A)/J16. (COHORT B) FATHER LIVES IN SAME CITY
282 PISEEFA	G15. (COHORT A)/J17. (COHORT B) NUMBER OF DAYS CHILD HAS SEEN FATHER
283 PIFCONT	G16. (COHORT A)/J18. (COHORT B) HOW LONG SINCE CHILD HAD CONTACT

284 <u>P1FUNIT</u>	G16UN. UNIT CODE FOR P1FCONT
284 FIFUNII	G17. (COHORT A)/J19. (COHORT B) ANY CHILD SUPPORT FROM
285 PICSUPF	FATHER
286 PIOSUPF	G18. (COHORT A)/J20. (COHORT B) ANY OTHER SUPPORT FROM FATHER
287 <u>P6LANGF</u>	G18A. (COHORT A)/J21. (COHORT B) FIRST LANGUAGE FATHER LEARNED TO SPEAK
288 PIMARFA	G19. (COHORT A)/J22. (COHORT B) WHAT IS FATHER'S MARITAL STATUS
289 <u>P1FATH</u>	BOX. FATHER NOT IN HOUSEHOLD
290 <u>P5ENROLL</u>	G20. (COHORT A)/J24. (COHORT B) HAS HE ENROLLED IN SCHOOL
291 <u>P1GRFA</u>	G21. (COHORT A)/J25. (COHORT B) HIGHEST GRADE COMPLETED BY FATHER
292 <u>P5WSHOPF</u>	G22A. (COHORT A)/J26A. (COHORT B) WORKSHOP/TRAINING AT CHILD CENTER
293 P5TRLOCF	G22B. (COHORT A)/J26B. (COHORT B) TRAINING BY A LOCAL AGENCY
294 <u>P5TRWKSF</u>	G22C. (COHORT A)/J26C. (COHORT B) WORKSHOPS AT LOCAL/NATIONAL CONFERENCE
295 P5CLASSF	G22D. (COHORT A)/J26D. (COHORT B) CLASSES IN HIGH SCHOOL
296 <u>P5OTHCCF</u>	G22E. (COHORT A)/J26E. (COHORT B) OTHER TRAINING, WORKSHOP, OR COLLEGE CREDIT
297 <u>P5NOTRNF</u>	G22F. (COHORT A)/J26F. (COHORT B) NO TRAINING
298 PIWORKFA	G23. (COHORT A)/J27. (COHORT B) IS HE CURRENTLY WORKING
299 <u>P5STWRKF</u>	G24. (COHORT A)/J28. (COHORT B) WORK FOR SAME EMPLOYER
300 PIMORF	IF RESPONDENT IS MOTHER OR FATHER
301 <u>P1YBMO</u>	G25. (COHORT A)/J29. (COHORT B) WHAT IS YOUR BIRTH DATE (MONTH)
302 <u>P1YBYR</u>	G25. (COHORT A)/J29. (COHORT B) WHAT IS YOUR BIRTH DATE (YEAR)
303 <u>P1YHISP</u>	G26. (COHORT A)/J30. (COHORT B) SPANISH, HISPANIC, LATINO ORIGIN
304 <u>P1YMEX</u>	G27. (COHORT A)/J31. (COHORT B) WHICH BEST DESCRIBES YOU
305 <u>P1YWH</u>	G28A. (COHORT A)/J32A. (COHORT B) WHITE
306 <u>P1YBLK</u>	G28B. (COHORT A)/J32B. (COHORT B) BLACK, AFRICAN AMERICAN, NEGRO
307 <u>P1YAMI</u>	G28C. (COHORT A)/J32C. (COHORT B) AMERICAN INDIAN/ALASKA NATIVE
308 <u>P1YASIN</u>	G28D. (COHORT A)/J32D. (COHORT B) ASIAN INDIAN
309 <u>P1YCH</u>	G28E. (COHORT A)/J32E. (COHORT B) CHINESE
310 <u>P1YFIL</u>	G28F. (COHORT A)/J32F. (COHORT B) FILIPINO
311 <u>P1YJAP</u>	G28G. (COHORT A)/J32G. (COHORT B) JAPANESE
312 <u>P1YKOR</u>	G28H. (COHORT A)/J32H. (COHORT B) KOREAN
313 <u>P1YVIE</u>	G28I. (COHORT A)/J32I. (COHORT B) VIETNAMESE
	G28J. (COHORT A)/J32J. (COHORT B) ASIAN (NOT FURTHER

214 PINOAS	
314 PIYOAS	SPECIFIED)
315 <u>P1YHI</u>	G28K. (COHORT A)/J32K. (COHORT B) NATIVE HAWAIIAN
316 <u>P1YGMN</u>	G28L. (COHORT A)/J32L. (COHORT B) GUAMANIAN OR CHAMORRO
317 <u>P1YSAM</u>	G28M. (COHORT A)/J32M. (COHORT B) SAMOAN
318 <u>P1YOPI</u>	G28N. (COHORT A)/J32N. (COHORT B) OTHER PACIFIC ISLANDER
319 PIYORAC	G28O. (COHORT A)/J32O. (COHORT B) ANOTHER RACE
320 PIYGRAD	G29. (COHORT A)/J33. (COHORT B) HIGHEST GRADE COMPLETED
321 <u>P5NOTRNR</u>	G30A. (COHORT A)/J34A. (COHORT B) NO TRAINING
322 <u>P5WSHOPR</u>	G30B. (COHORT A)/J34B. (COHORT B) WORKSHOP/TRAINING AT CHILD CENTER
323 <u>P5TRLOCR</u>	G30C. (COHORT A)/J34C. (COHORT B) TRAINING BY A LOCAL AGENCY
324 <u>P5TRWKSR</u>	G30D. (COHORT A)/J34D. (COHORT B) TRAINING AT LOCAL/NATIONAL CONFERENCE
325 <u>P5CLASSR</u>	G30E. (COHORT A)/J34E. (COHORT B) CLASSES IN HIGH SCHOOL
326 <u>P5OTHCCR</u>	G30F. (COHORT A)/J34F. (COHORT B) OTHER TRAINING, WORKSHOPS, OR COLLEGE CREDIT
327 <u>P5ATTND</u>	G31. (COHORT A)/J35. (COHORT B) SINCE SEPT. ATTENDED COURSES
328 <u>P1REL2</u>	G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 2)
329 <u>P1REL3</u>	G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 3)
330 <u>P1REL4</u>	G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (CHILD 4)
331 <u>P1REL5</u>	G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 5)
332 <u>P1REL6</u>	G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 6)
333 <u>P1REL7</u>	G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 7)
334 <u>P1REL8</u>	G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 8)
335 <u>P1REL9</u>	G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 9)
336 <u>P1REL10</u>	G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 10)
337 <u>P1REL11</u>	G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 11)
338 <u>P1REL12</u>	G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 12)
339 <u>P1REL13</u>	G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 13)
340 <u>P1AGE1</u>	G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 1]
341 <u>P1AGE2</u>	G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 2]

242 D1 A CE2	C22C (COLIODE A)/12CC (COLIODE D) HOW OLD IS INAME 21
342 <u>P1AGE3</u> 343 <u>P1AGE4</u>	G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 3] G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 4]
344 <u>P1AGE5</u>	G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 4]
345 <u>P1AGE6</u>	G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 6]
	G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 7]
346 <u>P1AGE7</u>	`
347 <u>P1AGE8</u>	G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 8]
348 <u>P1AGE9</u>	G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 9]
349 <u>P1AGE10</u>	G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 10]
350 <u>P1AGE11</u>	G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 11]
351 <u>P1AGE12</u>	G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 12]
352 <u>P1AGE13</u>	G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 13]
353 PICNTR	COUNT THE NUMBER OF NAMES ON THE HOUSHOLD ROSTER
354 <u>P1INS</u>	H1. (COHORT A)/K1. (COHORT B) IS CHILD COVERED BY HEALTH INSURANCE
355 P4STHLTH	H2. (COHORT A)/K2. (COHORT B) CHILD COVERED BY MEDICAID/STATE HEALTH INSURANCE
356 <u>P4HELP</u>	H3. SOMEONE HELPED GET INSURANCE
357 <u>P4FRIEND</u>	H4A. DID FRIEND HELP WITH INSURANCE
358 <u>P4HSPROG</u>	H4B. HEAD START HELP YOU WITH INSURANCE
359 <u>P4ANCHCR</u>	H4C. ANOTHER PROVDER HELP WITH INSURANCE
360 <u>P4OTAGNC</u>	H4D. OTHER PERSON HELP WITH INSURANCE
361 <u>P4RENT</u>	H5A. (COHORT A)/K3A. (COHORT B) DIFFICULTY PAYING YOUR RENT
362 <u>P4ELECTR</u>	H5B. (COHORT A)/K3B. (COHORT B) DIFFICULTY PAYING ELECTRIC BILL
363 <u>P4FOOD</u>	H5C. (COHORT A)/K3C. (COHORT B) DIFFICULTY BUYING FOOD
364 <u>P4CLOTHE</u>	H5D. (COHORT A)/K3D. (COHORT B) DIFFICULT BUYING CLOTHES
365 <u>P1CONT</u>	H6. (COHORT A)/K4. (COHORT B) NUMBER OF ADULTS CONTRIBUTING INCOME
366 PIALLIN	H7. (COHORT A)/K5. (COHORT B) TOTAL INCOME FOR HOUSEHOLD
367 <u>P1INALL</u>	H8. (COHORT A)/K6. (COHORT B) WAS INCOME
368 PIMOVED	H9. (COHORT A)/K7. (COHORT B) NUMBER OF TIMES CHILD MOVED LAST 12 MONTHS
369 <u>P1OWN</u>	H10. (COHORT A)/K8. (COHORT B) OWN HOME, PAY RENT, PUBLIC HOUSING
370 PICHWIT	H11. (COHORT A)/K10. (COHORT B) CHILD WITNESS TO VIOLENT CRIME
371 PICHVIC	H12. (COHORT A)/K11. (COHORT B) CHILD VICTIM OF VIOLENT CRIME
372 PICHLCR	I1. (COHORT A)/L1. (COHORT B) CHILD'S HEALTH
373 <u>P1UHLCR</u>	I2. (COHORT A)/L2. (COHORT B) YOUR HEALTH IN GENERAL
374 PICHILL	I3. (COHORT A)/L3. (COHORT B) CHILD NEEDS REGULAR ONGOING CARE
375 P4INJURY	I4. (COHORT A)/L4. (COHORT B) CHILD SEEN BY DOCTOR FOR

INHIDIEC

	INJURIES
376 P4DENTST	I5. (COHORT A)/L5. (COHORT B) CHILD SEEN BY A DENTIST
377 <u>P4WHOHLP</u>	I6. SOMEONE HELP YOU GET DENTAL CARE
378 <u>P4FR2</u>	I7A. FRIEND HELP GET DENTAL CARE
379 <u>P4HST2</u>	I7B. HEAD START HELP GET DENTAL CARE
380 <u>P4PROV3</u>	I7C. CARE PROVIDER HELP GET DENTAL CARE
381 <u>P4OTHAG2</u>	I7D. OTHER PERSON HELPED WITH DENTAL CARE
382 <u>P4MEDCAR</u>	I8. (COHORT A)/L6. (COHORT B) PLACE FOR ROUTINE CARE FOR CHILD
383 <u>P2CHDOC</u>	I9. (COHORT A)/L7. (COHORT B) CHILD GOES FOR MEDICAL CARE
384 <u>P5HELP4</u>	I10. GOT HELP FINDING MEDICAL CARE
385 <u>P5FRND4</u>	I11A. FRIEND HELP WITH MEDICAL CARE
386 <u>P5HSPR4</u>	I11B. HEAD START HELP WITH MEDICAL CARE
387 <u>P5ANCC4</u>	I11C. ANOTHER PROVDER HELP WITH MEDICAL CARE
388 <u>P5OTAG3</u>	I11D. OTHER AGENCY HELP WITH MEDICAL CARE
389 <u>P5HEAR</u>	I12A. (COHORT A)/L8A. (COHORT B) TESTED FOR HEARING
390 <u>P5VISN</u>	I12B. (COHORT A)/L8B. (COHORT B) TESTED FOR VISION
391 <u>P5HELP5</u>	I13. GOT HELP WITH HEALTH SCREENING
392 <u>P5FRND5</u>	I14A. FRIEND HELP WITH HEALTH SCREENING
393 <u>P5HSPR5</u>	I14B. HEAD START HELP WITH HEALTH SCREENING
394 <u>P5ANCC5</u>	I14C. ANOTHER PROVDER HELP WITH HEALTH SCREENING
395 <u>P5ANCC6</u>	I14D. OTHER AGENCY HELP WITH HEALTH SCREENING
396 <u>P4NOTGET</u>	I15. (COHORT A)/L9. (COHORT B) COULD NOT GET SERVICE FOR CHILD
397 PIUSMKE	I16. (COHORT A)/L10. (COHORT B) DOES ANYHONE SMOKE CIGARETTES
398 <u>P1UDRNK</u>	I17. (COHORT A)/L11. (COHORT B) HOW OFTEN YOU DRANK LIQUOR
399 PIPERDA	I18. (COHORT A)/L12. (COHORT B) NUMBER OF ALCOHOLIC DRINKS
400 PIOTDRK	I19. (COHORT A)/L13. (COHORT B) ANYONE ELSE WHO DRINKS ALCOHOL
401 P1USEDR	I20. (COHORT A)/L14. (COHORT B) ANYONE WHO USES DRUGS
402 <u>P2SAFTY</u>	I21A. (COHORT A)/L15A. (COHORT B) USE SAFETY SEAT FOR CHILD IN CAR
403 <u>P2MEDS</u>	I21B. (COHORT A)/L15B. (COHORT B) KEEP MEDICINE OUT OF CHILD' REACH
404 P2SMKDET	I21C. (COHORT A)/L15C. (COHORT B) HAVE OPERATING SMOKE DETECTOR
405 <u>P2CLNMAT</u>	I21D. (COHORT A)/L15D. (COHORT B) KEEP CLEANING MATERIALS AWAY
406 <u>P21STAID</u>	I21E. (COHORT A)/L15E. (COHORT B) HAVE FIRST AID KIT AT HOME
407 <u>P2POISON</u>	I21F. (COHORT A)/L15F. (COHORT B) KEEP POISON CONTROL

CENTER NUMBER BY PHONE

	408 <u>P2XSTRET</u>	I21G. (COHORT A)/L15G. (COHORT B) SUPERVISE CHILD CROSSING STREET
	409 <u>P2MATCH</u>	I21H. (COHORT A)/L15H. (COHORT B) MATCHES/CIGARETTES OUT OF REACH
	410 <u>P2BTHTUB</u>	I21I. (COHORT A)/L15I. (COHORT B) SUPERVISE CHILD WHEN IN BATHTUB
	411 <u>P2GUNS</u>	I21J. (COHORT A)/L15J. (COHORT B) KEEP FIREARMS UNDER LOCK & KEY
	412 P4GOALS	J1. ANYONE HELPED SET GOALS FOR FAMILY
	413 <u>P4FREND</u>	J2A. FRIEND HELP SET GOALS FOR FAMILY
	414 <u>P4HSTART</u>	J2B. HEAD START HELP SET GOALS FOR FAMILY
	415 <u>P4CHLCRE</u>	J2C. CARE PROVIDER HELP SET GOALS FOR FAMILY
	416 <u>P4AGNCY</u>	J2D. SOMEONE ELSE HELP SET GOALS FOR FAMILY
	417 <u>P4SERVCE</u>	J3. IF YOU OR YOUR FAMILY NEEDED HELP
	418 <u>P4FR3</u>	J4. WHO WOULD YOU GO TO FOR ASSISTANCE
	419 <u>P5INCAS</u>	J5A. (COHORT A)/M1A. (COHORT B) INCOME ASSISTANCE, WELFARE, SSI
	420 <u>P5INCAS1</u>	J6A1. WHO HELPED WITH INCOME ASSISTANCE
	421 <u>P5INCAS2</u>	J6A2. WHO HELPED WITH INCOME ASSISTANCE
	422 <u>P5INCAS3</u>	J6A3. WHO HELPED WITH INCOME ASSISTANCE
,	423 <u>P5INCAS4</u>	J6A4. WHO HELPED WITH INCOME ASSISTANCE
	424 <u>P5INCAS5</u>	J6A5. WHO HELPED WITH INCOME ASSISTANCE
	425 <u>P5NUTR</u>	J5B. (COHORT A)/M1B. (COHORT B) FOOD & NUTRITION ASSISTANCE
	426 <u>P5NUTR1</u>	J6B1. WHO HELPED WITH FOOD ASSISTANCE
	427 <u>P5NUTR2</u>	J6B2. WHO HELPED WITH FOOD ASSISTANCE
	428 <u>P5NUTR3</u>	J6B3. WHO HELPED WITH FOOD ASSISTANCE
	429 <u>P5NUTR4</u>	J6B4. WHO HELPED WITH FOOD ASSISTANCE
	430 <u>P5NUTR5</u>	J6B5. WHO HELPED WITH FOOD ASSISTANCE
	431 <u>P5HOUSE</u>	J5C. (COHORT A)/M1C. (COHORT B) HELP WITH HOUSING
	432 <u>P5HOUSE1</u>	J6C1. WHO HELPED WITH HOUSING
	433 <u>P5HOUSE2</u>	J6C2. WHO HELPED WITH HOUSING
	434 <u>P5HOUSE3</u>	J6C3. WHO HELPED WITH HOUSING
	435 <u>P5HOUSE4</u>	J6C4. WHO HELPED WITH HOUSING
	436 <u>P5HOUSE5</u>	J6C5. WHO HELPED WITH HOUSING
	437 <u>P5UTIL</u>	J5D. (COHORT A)/M1D. (COHORT B) HELP WITH UTILITIES
	438 <u>P5UTIL1</u>	J6D1. WHO HELPED WITH UTILITIES
	439 <u>P5UTIL2</u>	J6D2. WHO HELPED WITH UTILITIES
	440 <u>P5UTIL3</u>	J6D3. WHO HELPED WITH UTILITIES
	441 <u>P5UTIL4</u>	J6D4. WHO HELPED WITH UTILITIES
	442 <u>P5UTIL5</u>	J6D5. WHO HELPED WITH UTILITIES
	443 <u>P5JOBTR</u>	J5E. (COHORT A)/M1E. (COHORT B) HELP WITH JOB TRAINING
	444 <u>P5JOBTR1</u>	J6E1. WHO HELPED WITH JOB TRAINING
	445 <u>P5JOBTR2</u>	J6E2. WHO HELPED WITH JOB TRAINING
	446 <u>P5JOBTR3</u>	J6E3. WHO HELPED WITH JOB TRAINING

447 <u>P5JOBTR4</u>	J6E4. WHO HELPED WITH JOB TRAINING
448 <u>P5JOBTR5</u>	J6E5. WHO HELPED WITH JOB TRAINING
	J5F. (COHORT A)/M1F. (COHORT B) HELP WITH ALCOHOL/DRUG
449 <u>P5DRUG</u>	ABUSE
450 <u>P5DRUG1</u>	J6F1. WHO HELPED WITH DRUG ABUSE
451 <u>P5DRUG2</u>	J6F2. WHO HELPED WITH DRUG ABUSE
452 <u>P5DRUG3</u>	J6F3. WHO HELPED WITH DRUG ABUSE
453 <u>P5DRUG4</u>	J6F4. WHO HELPED WITH DRUG ABUSE
454 <u>P5DRUG5</u>	J6F5. WHO HELPED WITH DRUG ABUSE
455 <u>P5MH</u>	J5G. (COHORT A)/M1G. (COHORT B) HELP WITH MENTAL HEALTH SERVICES
456 <u>P5MH1</u>	J6G1. WHO HELPED WITH FAMILY COUNSELING
457 <u>P5MH2</u>	J6G2. WHO HELPED WITH FAMILY COUNSELING
458 <u>P5MH3</u>	J6G3. WHO HELPED WITH FAMILY COUNSELING
459 <u>P5MH4</u>	J6G4. WHO HELPED WITH FAMILY COUNSELING
460 <u>P5MH5</u>	J6G5. WHO HELPED WITH FAMILY COUNSELING
461 <u>P5FAMVI</u>	J5H. (COHORT A)/M1H. (COHORT B) HELP WITH FAMILY VIOLENCE
462 <u>P5FAMVI1</u>	J6H1. WHO HELPED WITH FAMILY VIOLENCE
463 <u>P5FAMVI2</u>	J6H2. WHO HELPED WITH FAMILY VIOLENCE
464 <u>P5FAMVI3</u>	J6H3. WHO HELPED WITH FAMILY VIOLENCE
465 <u>P5FAMVI4</u>	J6H4. WHO HELPED WITH FAMILY VIOLENCE
466 <u>P5FAMVI5</u>	J6H5. WHO HELPED WITH FAMILY VIOLENCE
467 <u>P5FCP</u>	J5I. (COHORT A)/M1I. (COHORT B) HELP WITH FOSTER CARE PAYMENTS
468 <u>P5FCP1</u>	J6I1. WHO HELPED WITH FOSTER CARE PAYMENTS
469 <u>P5FCP2</u>	J6I2. WHO HELPED WITH FOSTER CARE PAYMENTS
470 <u>P5FCP3</u>	J6I3. WHO HELPED W ITH FOSTER CARE PAYMENTS
471 <u>P5FCP4</u>	J6I4. WHO HELPED WITH FOSTER CARE PAYMENTS
472 <u>P5FCP5</u>	J6I5. WHO HELPED WITH FOSTER CARE PAYMENTS
473 <u>P5NOTRCV</u>	J7. (COHORT A)/M2. (COHORT B) ANY SERVICES NOT RECEIVED
474 <u>P5SERV1</u>	J8A. (COHORT A)/M3A. (COHORT B) WHAT WERE THESE SERVICES
475 <u>P5SERV2</u>	J8B. (COHORT A)/M3B. (COHORT B) WHAT WERE THESE SERVICES
476 <u>P5SERV3</u>	J8C. (COHORT A)/M3C. (COHORT B) WHAT WERE THESE SERVICES
477 <u>P5SERV4</u>	J8D. (COHORT A)/M3D. (COHORT B) WHAT WERE THESE SERVICES
478 <u>P5ATTND2</u>	K1. SCHOOL CHILD WILL ATTEND IN FALL
479 <u>P5PRESC</u>	K4A. ATTENDING PRESCHOOL
480 <u>P5FORMAL</u>	K4B. CHILDREN WHO BEGIN FORMAL INSTRUCTION IN PRESCHOOL WILL DO BETTER IN ELEMENTARY SCHOOL
481 <u>P5ALPHA</u>	K4C. PARENTS SHOULD MAKE THEIR CHILDREN KNOW THE ALPHABET BEFORE KINDERGARTEN
	K4D. MOST CHILDREN SHOULD LEARN TO READ IN

482 <u>P5READ2</u>	KINDERGARTEN
483 <u>P5HELP</u>	K4E. PARENTS NEED HELP IN HOW TO TEACH CHILDREN
484 <u>P5TIME</u>	K4F. PARENTS SHOULD SET ASIDE TIME FOR CHILDREN TO PRACTICE SCHOOLWORK
485 <u>P5HWORK</u>	K4G. HOMEWORK SHOULD BE GIVEN TO KINDERGARTEN CHILDREN ALMOST DAILY
486 <u>P5PREAD</u>	K4H. PARENTS SHOULD READ TO THEIR CHILDREN REGULARLY
487 <u>PISPOUS</u>	L1A. (COHORT A)/N1A. (COHORT B) HOW HELPFUL SPOUSE/PARTNER IS
488 <u>P1FATHR</u>	L1B. (COHORT A)/N1B. (COHORT B) HOW HELPFUL HAS FATHER BEEN?
489 <u>P1MOTHR</u>	L1C. (COHORT A)/N1C. (COHORT B) HOW HELPFUL HAS MOTHER BEEN?
490 <u>PIGPAR</u>	L1D. (COHORT A)/N1D. (COHORT B) HOW HELPFUL ARE GRANDPARENTS
491 <u>PIOTHRL</u>	L1E. (COHORT A)/N1E. (COHORT B) HOW HELPFUL ARE OTHER RELATIVES
492 <u>P1FRNDS</u>	L1F. (COHORT A)/N1F. (COHORT B) HOW HELPFUL FRIENDS HAVE BEEN
493 <u>P1PROF</u>	L1G. (COHORT A)/N1G. (COHORT B) HOW HELPFUL ARE SOCIAL WORKERS
494 <u>P1OTHCP</u>	L1H. HOW HELPFUL CHILD'S CARE PROVIDER HAS BEEN
495 PIRELGP	L1I. (COHORT A)/N1H. (COHORT B) HOW HELPFUL ARE RELIGIOUS/SOCIAL GROUP MEMBERS
496 <u>PIOTHHL</u>	L1J. (COHORT A)/N1I. (COHORT B) ANYONE ELSE BEEN HELPFUL
497 <u>P1BOTHR</u>	M1A. (COHORT A)/O1A. (COHORT B) BOTHERED BY THINGS
498 PINOEAT	M1B. (COHORT A)/O1B. (COHORT B) YOUR APPETITE WAS POOR
499 PIBLUES	M1C. (COHORT A)/O1C. (COHORT B) COULD NOT SHAKE OFF THE BLUES
500 PIMINDON	M1D. (COHORT A)/O1D. (COHORT B) TROUBLE KEEPING MIND ON TRACK
501 <u>P1DEPR</u>	M1E. (COHORT A)/O1E. (COHORT B) DEPRESSED
502 PIEFFRT	M1F. (COHORT A)/O1F. (COHORT B) EVERYTHING WAS AN EFFORT
503 PIFFUL	M1G. (COHORT A)/O1G. (COHORT B) FEARFUL
504 PISLRES	M1H. (COHORT A)/O1H. (COHORT B) YOUR SLEEP WAS RESTLESS
505 PITKLES	M1I. (COHORT A)/O1I. (COHORT B) YOU TALKED LESS THAN USUAL
506 PILONLY	M1J. (COHORT A)/O1J. (COHORT B) YOU FELT LONELY
507 <u>P1SAD</u>	M1K. (COHORT A)/O1K. (COHORT B) YOU FELT SAD
508 PINOTGO	M1L. (COHORT A)/O1L. (COHORT B) YOU COULD NOT GET 'GOING'
509 <u>P5VOLA</u>	N1A. HOW OFTEN VOLUNTEERED IN SETTING

N1B. HOW OFTEN ATTENDED CONFERENCE

510 <u>P5VOLB</u>

511 <u>P5VOLC</u>	N1C. ATTENDED PARENT EDUCATION MEETINGS
512 <u>P5VOLD</u>	N1D. HELPED ON FIELDTRIPS, FUNDRAISING
513 <u>P5VOLE</u>	N1E. OTHER ACTIVITIES
514 PICOMPL	Q1. (COHORT A)/S1. (COHORT B) INTERVIEW COMPLETION CODE
515 P1UNDST	Q2A. (COHORT A)/S2A. (COHORT B) RESPONDENT ABLE TO UNDERSTAND QUESTIONS EASILY
516 PITRUTH	Q2B. (COHORT A)/S2B. (COHORT B) THE RESPONDENT WAS TRUTHFUL
517 PIACCUR	Q2C. (COHORT A)/S2C. (COHORT B) THE RESPONDENT WAS ACCURATE
518 <u>P1INTRS</u>	Q2D. (COHORT A)/S2D. (COHORT B) RESPONDENT INTERESTED IN THE INTERVIEW
519 <u>P1COOP</u>	Q2E. (COHORT A)/S2E. (COHORT B) RESPONDENT WAS COOPERATIVE
520 <u>P1NOLANG</u>	Q2F. (COHORT A)/S2F. (COHORT B) RESPONDENT HAD NO ENGLISH LANGUAGE PROBLEM
521 PINOINT	Q2G. (COHORT A)/S2G. (COHORT B) INTERVIEWED WITHOUT INTERUPTIONS
522 PIQULTY	Q2H. (COHORT A)/S2H. (COHORT B) YOUR OPINION ABOUT THE DATA
523 <u>P5R1</u>	R1. (COHORT A)/T1. (COHORT B) INTERVIEW CONDUCTED IN CHILD'S HOME
524 <u>P5R2</u>	R2. (COHORT A)/T2. (COHORT B) OVERALL, THE HOME IS SAFE, CLEAN
525 <u>P5R3</u>	R3. (COHORT A)/T3. (COHORT B) BASIC HYGIENE STANDARDS MAINTAINED
526 <u>P5R4</u>	R4. (COHORT A)/T4. (COHORT B) LEARNING MATERIALS AVAILABLE
527 <u>P5R5</u>	R5. (COHORT A)/T5. (COHORT B) PRESCHOOL KIDS PRESENT AT INTERVIEW
528 <u>P5R6</u>	R6. (COHORT A)/T6. (COHORT B) OVERALL, THE RELATIONSHIP BETWEEN PARENT/PRIMARY CAREGIVER AND THE CHILD(REN) IS WARM
529 <u>P5R7</u>	R7. (COHORT A)/T7. (COHORT B) RELATIONSHIP BETWEEN PARENT/PRIMARY CAREGIVER AND THE CHILD(REN)
530 <u>P1FLAG</u>	SPANISH QUESTIONNAIRE
531 <u>P6GRADE</u>	A1. GRADE OF SCHOOL
532 <u>P6SETT1</u>	A4A1. TYPE OF SETTING FOR CHILD
533 <u>P6MONTH</u>	A4A4MO. MONTH CHILD BEGAN SCHOOL
534 <u>P6YEAR</u>	A4A4YR. YEAR CHILD BEGAN SCHOOL
535 <u>P6HRSWK</u>	A4A5. NUMBER OF HOURS CHILD ATTENDS SCHOOL
536 <u>P6RELIG</u>	A4A6. SCHOOL RELIGIOUSLY AFFILIATED
537 <u>P6MSET</u>	A5A3MO. MONTH CHILD BEGAN SETTING
538 <u>P6YRSET</u>	A5A3YR. YEAR CHILD BEGAN SETTING
539 <u>P6HOURS</u>	A5A6. NUMBER OF HOURS CHILD ATTENDS SETTING
540 <u>P6FYRK</u>	A6. CHILD'S FIRST YEAR IN PROGRAM

541 P6DIFTCH	A7. CHILD HAD DIFFERENT TEACHER
542 <u>P6SPINST</u>	A8. CHILD RECEIVED SPECIAL INSTRUCTION
543 P6ABSNT	A9. DAYS CHILD HAS BEEN ABSENT
544 P6REASON	A10. REASON CHILD MISSED DAYS
545 <u>P6SAMESC</u>	A11. CHILD BEEN IN SAME SCHOOL
	A11. CHILD BEEN IN SAME SCHOOL A12. NUMBER OF DIFFERENT SCHOOLS
546 <u>P6NUMSC</u>	B1A. LETS YOU KNOW HOW CHILD IS DOING
547 <u>P6CHDOIN</u>	
548 <u>P6CHLIKE</u>	B1B. HELPS YOU UNDERSTAND CHILD
549 <u>P6AWAR</u>	B1C. TELL YOU OF CHANCES TO VOLUNTEER
550 P6WSHOP	B1D. ADVICE ON HOW TO HELP CHILD AT HOME
551 <u>P6COMSER</u>	B1E. PROVIDES INFORMATION ON COMMUNITY SERVICES
552 <u>P6NOENG</u>	B1F. UNDERSTANDS NEEDS OF NON-ENGLISH SPEAKING FAMILIES
553 <u>P6TLKTCH</u>	B2A. TALK TO THE TEACHER IN PERSON
554 <u>P6TCHCAL</u>	B2B. TEACHER CALLS YOU
555 <u>P6WRITTN</u>	B2C. GET WRITTEN NOTE FROM TEACHER
556 <u>P6TCONF</u>	B2D. MEETINGS WITH THE TEACHER
557 <u>P6HVISIT</u>	B2E. TEACHER CONDUCTS HOME VISITS
558 <u>P6EXAMP</u>	B2F. SEND HOME EXAMPLES OF CHILD'S WORK
559 <u>P6XMEET</u>	B3. NUMBER OF TIMES GONE TO MEETINGS
560 P6WELCM	B4. FEEL WELCOME AT THE SCHOOL
561 <u>P6WELL</u>	C1A. DOING WELL IN SCHOOL
562 <u>P6ABILIT</u>	C1B. NOT LEARNING UP TO ABILITY
563 <u>P6CCNTR</u>	C1C. DOESN'T CONCENTRATE
564 <u>P6ACTUP</u>	C1D. ACTING UP IN SCHOOL
565 <u>P6UNHAPY</u>	C1E. HAS OFTEN SEEMED SAD OR UNHAPPY
566 P6RESTLS	C1F. VERY RESTLESS
567 <u>P6SHARNG</u>	C1G. TROUBLE COOPERATING
568 P6WRKWEL	C1H. WORKS WELL IN A GROUP
569 <u>P6ENTHUS</u>	C1I. IS VERY ENTHUSIASTIC
570 P6CONFID	C1J. LACKS CONFIDENCE
571 <u>P6SAYING</u>	C1K HARD TO UNDERSTAND CHILD
572 P6SLEEPY	C1L. SLEEPY OR TIRED IN CLASS
573 <u>P6EXPRES</u>	C1M. LIKES TO EXPRESS IDEAS
574 <u>P6BORED</u>	C1N. IS OFTEN BORED IN CLASS
575 P6PROMOT	C2. WILL CHILD BE PROMOTED
576 P6SATFY	C3. SATISFIED WITH LAST YEAR'S PROGRAM
577 P6NEEDS	C4. HOW WELL SCHOOL MEET CHILD NEEDS
578 <u>P5READK</u>	C5D. CHILD SHOULD READ IN KINDERGARTEN
579 P5PREADP	C5H. PARENTS SHOULD READ TO CHILD
580 <u>P5ADDL</u>	D1. ADDITIONAL CARE SETTING
581 <u>P6LPER_1</u>	D2A3. PERSON RESPONSIBLE AT SETTING 1
582 <u>P6ADLMO1</u>	D2A5. MONTH BEGAN SETTING 1
583 <u>P6DLYR 1</u>	D2A5. YEAR BEGAN SETTING 1

584 <u>P6LHRS 1</u>	D2A6. NUMBER OF HOURS CHILD SPENDS IN SETTING 1
585 P6ADDL 1	D2A7. ARE THERE ANY ADDITIONAL CARE SETTINGS
586 <u>P6LPER 2</u>	D2A3. PERSON RESPONSIBLE AT SETTING 2
587 <u>P6ADLMO2</u>	D2A5. MONTH BEGAN SETTING 2
588 <u>P6DLYR 2</u>	D2A5. YEAR BEGAN SETTING 2
589 <u>P6LHRS 2</u>	D2A6. NUMBER OF HOURS CHILD SPENDS IN SETTING 2
590 <u>P6ADDL 2</u>	D2A7. ARE THERE ANY ADDITIONAL SETTINGS
591 P4PRACT	E5B. PRACTICE LETTERS OF THE ALPHABET
592 P6LEARND	E11. HOW OFTEN WORK WITH CHILD
593 <u>P6CONNCT</u>	G10. SOUNDS LIKE A CONNECTED STORY
594 <u>P6OPENH</u>	J9A. MOTHER ATTENDED SCHOOL MEETING
595 <u>P6TCHCON</u>	J9B. MOTHER ATTENDED SCHOOL MEETING J9B. MOTHER WENT TO TEACHER CONFERENCE
596 P6SCHEV	J9C. MOTHER WENT TO TEACHER CONTERENCE J9C. MOTHER ATTENDED CLASS EVENT
597 P6SCVOL	J9D. ACTED AS A VOLUNTEER AT SCHOOL
598 P6OPENHF	J23A. FATHER ATTENDED SCHOOL MEETING
599 P6PRNCON	J23B. FATHER WENT TO TEACHER CONFERENCE
600 P6CLASEV	J23C. FATHER ATTENDED CLASS EVENT
601 P6SCHVOL	J23D. FATHER VOLUNTEERED AT SCHOOL
602 P6NOVIOL	K9A. SAW NON-VIOLENT CRIMES
603 P6VIOLCR	K9B. SAW VIOLENT CRIMES IN AREA
604 P6KNOVIC	K9C. KNOW A VICTIM OF A VIOLENT CRIME
605 P6VICNEI	K9D. I WAS VICTIM OF VIOLENT CRIME IN NEIGHBORHOOD
606 P6VICHOM	K9E. I WAS VICTIM OF VIOLENT CRIME IN MY HOME
607 P6VICDOM	K9F. I WAS VICTIM OF DOMESTIC VIOLENCE
608 P6THREAT	K12A. CHILD BULLIED BY OTHER KIDS
609 P6PHYSFI	K12B. BEEN IN A PHYSICAL FIGHT
610 <u>P6STOLEN</u>	K12C. HAD SOMETHING STOLEN
611 P6SCFALL	P1. CHILD TO BE IN SAME SCHOOL IN FALL
612 <u>D_AUTHIAN</u>	PARENT AUTHORITARIAN
613 <u>D_AUTHIVE</u>	PARENT AUTHORITATIVE
614 <u>D_CULTENR</u>	FAMILY CULTURAL ENRICHMENT SCALE
615 <u>D_FOCARR</u>	FOCAL ARRANGEMENT
616 <u>D_NEGLECT</u>	PARENT NEGLECT
617 <u>D_PERMISS</u>	PARENT PERMISSIVE
618 <u>D_PI_AGGR</u>	AGGRESSIVE BEHAVIOR - PARENT REPORTED
619 <u>D_PI_CHDENTAL</u>	CHILD HAS SEEN DENTIST
620 <u>D_PI_CHHEALTH</u>	CHILD'S HEALTH STATUS
621 <u>D_PI_CHINJURYCARE</u>	CHILD RECEIVED CARE FOR INJURIES
622 <u>D_PI_CHINSUR</u>	CHILD HAS HEALTH INSURANCE
623 <u>D_PI_CHNEEDS</u>	CHILD NEEDS ONGOING CARE
624 <u>D_PI_HYPR</u>	HYPERACTIVE BEHAVIOR - PARENT REPORTED
625 <u>D_PI_PELS</u>	PARENT REPORTED EMERGENT LITERACY SCALE
626 <u>D PI PIANTA CLOSE</u>	PIANTA SCALE: CLOSENESS
627 <u>D PI PIANTA CONFLICT</u>	PIANTA SCALE: CONFLICT

628 <u>D_PI_PIANTA_POSITIVEREL</u> PIANTA SCALE: POSITIVE RELATIONSHIP

629 <u>D_PI_PROMOTE</u> CHILD PROMOTED TO GRADE

630 <u>D_PI_SCCL</u> SOCIAL COMPETENCIES CHECK LIST

631 <u>D_PI_SPECNEEDS</u> CHILD HAS SPECIAL NEEDS

632 D PI SSPAL SOCIAL SKILLS AND POSITIVE APPROACHES TO LEARNING

SCALE

633 <u>D PI TCBP</u> TOTAL CHILD BEHAVIOR PROBLEMS - PARENT REPORT

634 <u>D_PI_UNMET</u> CHILD HAS UNMET HEALTH CARE NEEDS

635 <u>D_PI_WEEKOFINTERVIEW</u> NUMBER OF WEEKS FROM SEPT 1, 2002 AT PARENT INTERVIEW

636 <u>D PI WITHDRAWN</u> WITHDRAWN BEHAVIOR - PARENT REPORTED
637 <u>D REDTOBSC</u> NUMBER OF TIMES CHILD IS READ TO - BASIC

638 <u>D_REDTODICH</u> NUMBER OF TIMES READ TO CHILD (BINARY VERSION)

639 <u>D_SAFPRC</u> PARENTAL SAFETY PRACTICES SCALE
640 <u>D_SPANK</u> SPANKED CHILD IN LAST WEEK - BASIC
641 <u>D_TIMEO</u> USED TIME OUT IN LAST WEEK - BASIC

Name: HSIS_RAPROGID

Label: RANDOM ASSIGNMENT PROGRAM ID

Number: 1

Type: Numeric

Width: 3
Decimals: 0
Location: 1-3

Explanation

ID for program of random assignment.

Name: HSIS RACNTRID

Label: RANDOM ASSIGNMENT CENTER ID

Number: 2

Type: Numeric

Width: 4
Decimals: 0
Location: 4-7

Explanation

ID for center of random assignment.

Name: HSIS_CHILDID

Label: CHILD ID

Number: 3

Type: Numeric

Width: 6

Decimals: 0 **Location:** 8-13

Name: CHILDCOHORT Label: CHILD COHORT

Number: 4

Type: Character

Width: 1 Location: 14

Explanation

Designates whether the child is in the 3-year old cohort or the 4-year old cohort.

Frequency Code Description

2449 3 Cohort 31993 4 Cohort 4

Name: CHILDRESULTGROUP
Label: TREATMENT/CONTROL

Number: 5

Type: Numeric

Width: 1
Decimals: 0
Location: 15

Explanation

Designates whether the child is in the treatment or control group.

Frequency Code Description

2646 2 Treatment1796 3 Control

Name: CROSSOVER

Label: FLAG FOR SAMPLED CONTROL WHO RECEIVED HEAD START

Number: 6

Type: Numeric

Width: 1
Decimals: 0
Location: 16

Explanation

Designates a child who was assigned as a control but participated in Head Start.

Frequency Code Description

4225 0 No 217 1 Yes

Name: NOSHOW

Label: FLAG FOR SAMPLED TREATMENT WHO DID NOT RECEIVE HEAD START

Number: 7

Type: Numeric

Width: 1
Decimals: 0
Location: 17

Explanation

Designates a child who was assigned to Head Start but did not participate in Head Start.

Frequency Code Description

3938 0 No 504 1 Yes

Name: PERIOD

Label: DATA COLLECTION PERIOD

Number: 8

Type: Character

Width: 11 **Location:** 18-28

Frequency Code Description

4442 SPRING 2004 Data collection period

Name: P1MO

Label: MONTH OF INTERVIEW

Number: 9

Type: Numeric

Width: 2
Decimals: 0
Location: 29-30

Question

Date

Frequency Code Description

517 3 March

4 April 1721 5 May 913 418 6 June 20 99 Not ascertained

853 BLANK Missing

Missing Data Codes: 99,BLANK

Name: P1YR

Label: YEAR OF INTERVIEW

Number: 10

Numeric Type:

Width: **Decimals:** 0 Location: 31-34

Question

Date

Frequency **Code Description**

> 3589 2004 2004 853 BLANK Missing

Missing Data Code: BLANK

Name: P6BMO

Label: SC5. WHAT IS YOUR BIRTH DATE (MONTH)

Number: 11

Type: Numeric

Width: **Decimals:** 0 Location: 35-36

Question

What is your birth date?

Frequency **Code Description**

3491 1-12 Month

> 2 97 Refused

96 99 Not ascertained

853 BLANK Missing

Missing Data Codes: 97,99,BLANK

Name: P6BYR

Label: SC5. WHAT IS YOUR BIRTH DATE (YEAR)

Number: 12

Type: Numeric

Width: 4
Decimals: 0
Location: 37-40

Question

What is your birth date?

Frequency Code Description

3503 1933-1987 Year

2 9997 Refused

84 9999 Not ascertained

853 BLANK Missing

Missing Data Codes: 9997,9999,BLANK

Name: P1RELAT

Label: SC6. RELATIONSHIP TO CHILD

Number: 13

Type: Numeric

Width: 2
Decimals: 0
Location: 41-42

Question

Please confirm how you are related to [CHILD]

Frequency Code Description

3251 1 Birth mother

127 2 Birth father

39 3 Adoptive mother

0 4 Adoptive father

4 5 Stepmother

4 6 Stepfather

106 7 Grandmother

1 8 Grandfather

3 9 Great grandmother

0 10 Great grandfather

0 11 Sister/stepsister

0 12 Brother/stepbrother

29 13 Other relative or in-law (female)

- 0 14 Other relative or in-law (male)
- 18 15 Foster parent (female)
- 3 16 Foster parent (male)
- 3 17 Other non-relative (female)
- 1 18 Other non-relative (male)
- 0 19 Parent's partner (female)
- 0 20 Parent's partner (male)
- 0 99 Not ascertained

853 BLANK Missing

Missing Data Codes: 99,BLANK

Name: P1GDIAN

Label: SC7. ARE YOU CHILD'S LEGAL GUARDIAN

Number: 14

Type: Numeric

Width: 1
Decimals: 0
Location: 43

Question

Are you [CHILD]'s legal guardian?

Frequency Code Description

123 1 Yes

40 2 No

9 9 Not ascertained

4270 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P3ENROL

Label: A1. CHILD ENROLLED IN HEAD START

Number: 15

Type: Numeric

Width: 1
Decimals: 0
Location: 44

Question

Is [CHILD] currently enrolled in Head Start?

Frequency Code Description

1191 1 Yes

840 2 No

0 9 Not ascertained

2411 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P3CARSET

Label: A2. DESCRIBE CHILD CARE SETTING

Number: 16

Type: Numeric

Width: 1
Decimals: 0
Location: 45

Question

Which of the following best describes the setting where [CHILD] spends most of the time from Monday through Friday, 9:00 a.m. to 3:00 p.m.?

Frequency Code Description

1 Center-based program, such as child care center, preschool, or pre-kindergarten program

2 Someone else's home or daycare home

201 3 Own home

33 4 Other

0 8 Don't know

0 9 Not ascertained

3572 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P3RESPNS

Label: A3. WHO IS RESPONSBILE FOR CHILD

Number: 17

Type: Numeric

Width: 1
Decimals: 0
Location: 46

Question

Which of the following best describes the person responsible for [CHILD]'s care in the setting we were just talking about, for most of the time from Monday through Friday, 9:00 a.m. to 3:00 p.m.?

Frequency Code Description 602 1 Teacher 29 2 Relative 47 3 Non-relative

192 4 You or another parent/primary caregiver

0 8 Don't know

0 9 Not ascertained

3572 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5CAREM

Label: A5MO. MONTH CHILD BEGAN SETTING

Number: 18

Type: Numeric

Width: **Decimals:** 0 Location: 47-48

Question

What month and year did [CHILD] begin care with setting?

Frequency **Code Description**

1824 1-12 Month

> 0 95 Center hasn't opened yet

0 97 Refused

7 98 Don't know

99 Not ascertained

2603 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P5CAREY

Label: A5YR. YEAR CHILD BEGAN SETTING

Number: 19

Numeric Type:

Width: **Decimals:** 0

Location: 49-52

Question

What month and year did [CHILD] begin care with setting?

Frequency **Code Description**

1831 1998-2004 Year

0 9997 Refused

1 9998 Don't know

7 9999 Not ascertained

2603 BLANK Missing

Missing Data Codes: 9997,9998,9999,BLANK

Name: P5DAY1

Label: A6A. MONDAY

Number: 20

Numeric Type:

Width: 1 **Decimals:** 0 Location: 53

Question

Which days of the week, Monday through Friday, does [CHILD] attend setting?

Code Description Frequency

35 0 Not circled

1798 1 Monday

> 1 6 Days vary

0 8 Don't know

5 9 Not ascertained

2603 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5DAY2

Label: A6B. TUESDAY

Number: 21

Type: Numeric

Width: **Decimals:** 0 **Location: 54**

Question

Which days of the week, Monday through Friday, does [CHILD] attend setting?

Frequency **Code Description**

19	0 Not circled
1814	2 Tuesday
1	6 Days vary
0	0 D 14 1

8 Don't know 0

5 9 Not ascertained

2603 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5DAY3

Label: A6C. WEDNESDAY

Number: 22

Type: Numeric

Width: 1
Decimals: 0
Location: 55

Question

Which days of the week, Monday through Friday, does [CHILD] attend setting?

Frequency Code Description

41 0 Not circled
1792 3 Wednesday
1 6 Days vary
0 8 Don't know
5 9 Not ascertained

2603 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5DAY4

Label: A6D. THURSDAY

Number: 23

Type: Numeric

Width: 1
Decimals: 0
Location: 56

Question

Which days of the week, Monday through Friday, does [CHILD] attend setting?

Frequency Code Description

21 0 Not circled

1812 4 Thursday

1 6 Days vary

0 8 Don't know

5 9 Not ascertained

2603 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5DAY5

Label: A6E. FRIDAY

Number: 24

Type: Numeric

Width: 1
Decimals: 0
Location: 57

Question

Which days of the week, Monday through Friday, does [CHILD] attend setting?

Frequency Code Description 207 0 Not circled 1624 5 Friday 3 6 Days vary 0 8 Don't know 5 9 Not ascertained 2603 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5SETHR

Label: A7. NUMBER OF HOURS CHILD SPEND IN SETTING

Number: 25

Type: Numeric

Width: 2
Decimals: 0
Location: 58-59

Question

Altogether, how many hours per week does [CHILD] typically spend in setting?

Frequency Code Description

1825 2-70 Hours

0 95 Setting hasn't started yet

2 98 Don't know

12 99 Not ascertained

2603 BLANK Missing

Missing Data Codes: 98,99,BLANK

 Valid:
 1825

 Minimum:
 2.00

 Maximum:
 70.00

 Mean:
 28.51

Standard Deviation: 9.75

Name: P5PAYCAR

Label: A8. DO YOU PAY FOR THIS CARE

Number: 26

Type: Numeric

Width: 1
Decimals: 0
Location: 60

Question

Do you or someone in your household pay for this care?

Frequency Code Description

155 1 Yes 1682 2 No 0 7 Refused 0 8 Don't know 2 9 Not ascertained

2603 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5BILL

Label: A9. IS SETTING FREE

Number: 27

Type: Numeric

Width: 1
Decimals: 0
Location: 61

Question

Does setting provide the care for free, or does somebody else pay the bill?

Frequency Code Description

1543 1 Provided free

73 2 Someone else pays the bill

0 7 Refused

8 Don't know

4 9 Not ascertained

2758 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5DOLAR

Label: A10A. DOLLAR AMOUNT PAID

Number: 28

Type: Numeric

Width: 4
Decimals: 0
Location: 62-65

Question

How much do you or others in your household usually pay for this care? Please only give me the amount paid to setting for [CHILD]'s care. A rough estimate is fine.

Frequency Code Description

145 0-2700 Dollars

1 9997 Refused

5 9998 Don't know

4 9999 Not ascertained

4287 BLANK Missing

Missing Data Codes: 9997,9998,9999,BLANK

 Valid:
 145

 Minimum:
 0.00

 Maximum:
 2700.00

 Mean:
 130.14

 Standard Deviation:
 254.62

Name: P5CENTS

Label: A10A. CENTS PAID

Number: 29

Type: Numeric

Width: 2
Decimals: 0
Location: 66-67

Question

How much do you or others in your household usually pay for this care? Please only give me the amount paid to setting for [CHILD]'s care. A rough estimate is fine.

Frequency Code Description

155 0-99 Cents

4287 BLANK Missing

Missing Data Code: BLANK

 Valid:
 155

 Minimum:
 0.00

 Maximum:
 99.00

 Mean:
 10.25

 Standard Deviation:
 27.59

Name: P5UNIT

Label: A10B. UNIT CODE FOR P5DOLAR

Number: 30

Type: Numeric

Width: 1
Decimals: 0
Location: 68

Question

How much do you or others in your household usually pay for this care? Please only give me the amount paid to setting for [CHILD]'s care. A rough estimate is fine.

Frequency Code Description 5 1 Day 59 2 Week 73 3 Month 7 4 Other 2 7 Refused 8 Don't know 4 5 9 Not ascertained 4287 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5WHOPAY

Label: A11. ANYONE HELP PAY FOR THIS CARE

Number: 31

Type: Numeric

Width: 1
Decimals: 0
Location: 69

Question

In addition to what you pay, does somebody else, like a government or social service agency, an employer or someone outside your household help pay for this care arrangement?

Frequency Code Description

43 1 Yes

107
2 No
7 Refused
8 Don't know
9 Not ascertained

4286 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5GVT

Label: A12A. DOES GOVERNMENT AGENCY HELP PAY

Number: 32

Type: Numeric

Width: 1
Decimals: 0
Location: 70

Question

Who helps pay for this care? Does a government or social service agency help?

Frequency Code Description

106
 1 Yes
 2 No
 7 Refused
 8 Don't know
 9 Not ascertained

4326 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5EMPLOY

Label: A12B. DOES AN EMPLOYER HELP

Number: 33

Type: Numeric

Width: 1
Decimals: 0
Location: 71

Question

Who helps pay for this care? Does an employer help?

Frequency Code Description

2 1 Yes 113 2 No 0 7 Refused 0 8 Don't know

1 9 Not ascertained

4326 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5ELSPAY

Label: A12C. DOES SOMEONE ELSE HELP

Number: 34

Type: Numeric

Width: 1
Decimals: 0
Location: 72

Question

Who helps pay for this care? Does someone else help?

Frequency Code Description

7 1 Yes

107 2 No

0 7 Refused

1 8 Don't know

1 9 Not ascertained

4326 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5FRTRAN

Label: A13. FREE TRANSPORTATION FOR CHILD

Number: 35

1. 33

Type: Numeric

Width: 1 **Decimals:** 0 **Location:** 73

Question

Does setting provide free transportation for your child to attend care?

Frequency Code Description 840 1 Yes

900 2 No

95 3 Not applicable

1 8 Don't know

3 9 Not ascertained

2603 BLANK Missing

Missing Data Codes: 3,8,9,BLANK

Name: P5ABSNT1

Label: A14. HOW OFTEN ABSENT FROM SETTING

Number: 36

Type: Numeric

Width: 1
Decimals: 0
Location: 74

Question

In the past month, about how often has [CHILD] been absent from this setting?

Frequency Code Description

672 1 Never
1051 2 1-5 days
81 3 6-10 days
25 4 More than 10 days
0 7 Refused
5 8 Don't know
5 9 Not ascertained

2603 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5HOMEV

Label: A15. HOME VISITS FROM SETTING STAFF

Number: 37

Type: Numeric

Width: 1
Decimals: 0
Location: 75

Question

Since last September, have you received home visits to talk about [CHILD]'s growth and development from setting?

Frequency Code Description 710 1 Yes 1081 2 No 46 3 Not applicable 1 8 Don't know 1 9 Not ascertained

2603 BLANK Missing

Missing Data Codes: 3,8,9,BLANK

Name: P5HOMEV1

Label: A16. NUMBER OF HOME VISITS IN LAST 4 WEEKS

Number: 38

Type: Numeric

Width: 2
Decimals: 0
Location: 76-77

Question

In the last four weeks [CHILD] was in this arrangement, how many home visits, if any, did you have?

Frequency Code Description

0 0 No visits within last four weeks

706 0-8 Visits

0 98 Don't know

4 99 Not ascertained

3732 BLANK Missing

Missing Data Codes: 98,99,BLANK

Valid: 706
Minimum: 0.00
Maximum: 8.00
Mean: 0.84
Standard Deviation: 0.94

Name: P5LONVIS

Label: A17. HOW LONG ARE THESE VISITS

Number: 39

Type: Numeric

Width: 1
Decimals: 0
Location: 78

Question

On average, how long were these visits?

Frequency Code Description

310 1 Less than one hour

98 2 One-two hours

7 3 More than two hours

0 8 Don't know

5 9 Not ascertained

4022 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5CHSAFE

Label: A18A. CHILD FEELS SAFE/SECURE IN CARE

Number: 40

Type: Numeric

Width: 1
Decimals: 0
Location: 79

Question

Now I'm going to ask you about [CHILD]'s experience in this setting. Please let me know which answer best describes [CHILD]'s experience. [CHILD] feels safe and secure in care.

Frequency Code Description

1 1 Never

60 2 Sometimes

68 3 Often

1704 4 Always

2 8 Don't know

4 9 Not ascertained

2603 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5ATTIND

Label: A18B. CHILD GETS INDIVIDUAL ATTENTION

Number: 41

Type: Numeric

Width: 1
Decimals: 0
Location: 80

Question

Now I'm going to ask you about [CHILD]'s experience in this setting. Please let me know which answer best describes [CHILD]'s experience. [CHILD] gets lots of individual attention.

Frequency Code Description

19 1 Never

225 2 Sometimes

311 3 Often
1264 4 Always
16 8 Don't know
4 9 Not ascertained
2603 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5OPEN

Label: A18C. CAREGIVER IS OPEN TO NEW LEARNING

Number: 42

Type: Numeric

Width: 1
Decimals: 0
Location: 81

Question

Frequency

Now I'm going to ask you about [CHILD]'s experience in this setting. Please let me know which answer best describes [CHILD]'s experience. [CHILD]'s caregiver is open to new information and learning.

13 1 Never 83 2 Sometimes 154 3 Often 1570 4 Always

13 8 Don't know

6 9 Not ascertained

Code Description

2603 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5GROW

Label: A19A. HELP CHILD GROW & DEVELOP

Number: 43

Type: Numeric

Width: 1
Decimals: 0
Location: 82

Question

Since [CHILD] started in this setting, how satisfied are you with how well the (program/provider) is doing in each of the following areas. Helping [CHILD] to grow and develop.

Frequency Code Description

28 1 Very dissatisfied 21 2 Somewhat dissatisfied 221 3 Somewhat satisfied 1561 4 Very satisfied 0 6 Not applicable 0 7 Refused 0 8 Don't know 9 Not ascertained 2603 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P5IDEAS

Label: A19B. OPEN TO IDEAS & PARTICIPATION

Number: 44

Type: Numeric

Width: 1
Decimals: 0
Location: 83

Question

Since [CHILD] started in this setting, how satisfied are you with how well the (program/provider) is doing in each of the following areas. Being open to your ideas and participation.

Frequency Code Description

- 32 1 Very dissatisfied
- 23 2 Somewhat dissatisfied
- 287 3 Somewhat satisfied
- 1484 4 Very satisfied
 - 1 6 Not applicable
 - 0 7 Refused
 - 4 8 Don't know
 - 8 9 Not ascertained

2603 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P5CULTR1

Label: A19C. RESPECT FAMILY'S CULTURE

Number: 45

Type: Numeric

Width: 1
Decimals: 0
Location: 84

Question

Since [CHILD] started in this setting, how satisfied are you with how well the (program/provider) is doing in each of the following areas. Supporting and respecting your family's culture and background.

Frequency	Code	Description
29	1	Very dissatisfied
21	2	Somewhat dissatisfied
178	3	Somewhat satisfied
1594	4	Very satisfied
3	6	Not applicable
0	7	Refused
3	8	Don't know
11	9	Not ascertained
2603 BI	LANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P5MAJOR1

Label: A20A. MAJOR WAY HEAD START HELPED

Number: 46

Type: Numeric

Width: 2
Decimals: 0
Location: 85-86

Question

What are the major ways you feel the setting helped [CHILD] and your family this year? First response.

Frequency	Code	Description
49	0	None or blank
346	1	Improve soc skills of children & parents
9	2	Developed child's creativity
36	3	Showed child that they are loved & cared for
57	4	Speech education
854	5	Basic education skills
142	6	Taught child to be independent/mature/better self esteem
38	7	Prepared child for kindergarten
11	8	Helped with anger management
5	9	Helped with medical needs
1	10	Getting better nutrition
59	11	Supportive of family
6	12	Helped with child's motor skills
1	13	Provided home-based program
3	14	Taught us the importance of family

7	15	They keep child busy & channel child's energy
29	16	Provided a positive environment for child
5	17	Helped us with medical, ie. doctors, dentists, counseling
8	18	Got us more involved in child's learning activities
11	19	Helped with transportation
25	20	With child being in class, gave more free time to family
10	21	Taught us how to discipline child
5	22	Helped with job skills, job training, job referrals
1	23	Got to meet more people in the neighborhood
4	24	Taught us how to deal with problems
16	25	Helped financially, ie. Utilities, bills, clothing, housing
1	26	Helped special needs child with appropriate care
6	27	Taught child religious/cultural principles
18	28	Not satisfied with program
3	29	Make child feel safe & secure
21	30	Provide before and after hours care/child care
4	95	Other
11	98	Don't know
37	99	Not ascertained
2603	BLANK	Missing

Missing Data Codes: 98,99,BLANK

Name: P5MAJOR2

Label: A20B. MAJOR WAY HEAD START HELPED

Number: 47

Type: Numeric

Width: 2
Decimals: 0
Location: 87-88

Question

What are the major ways you feel the setting helped [CHILD] and your family this year? Second response.

Frequency Code Description

- 0 0 None or blank
- 177 1 Improve soc skills of children & parents
- 2 Developed child's creativity
- 3 Showed child that they are loved & cared for
- 4 Speech education
- 5 Basic education skills
- 129 6 Taught child to be independent/mature/better self esteem
- 44 7 Prepared child for kindergarten
- 3 8 Helped with anger management

1 9 Helped with medical needs 8 10 Getting better nutrition 37 11 Supportive of family 10 12 Helped with child's motor skills 1 14 Taught us the importance of family 10 15 They keep child busy & channel child's energy 23 16 Provided a positive environment for child 4 17 Helped us with medical, ie. Doctors, dentists, counseling 14 18 Got us more involved in child's learning activities 5 19 Helped with transportation 40 20 With child being in class, gave more free time to family 11 21 Taught us how to discipline child 2 22 Helped with job skills, job training, job referrals 1 23 Got to meet more people in the neighborhood 4 24 Taught us how to deal with problems 8 25 Helped financially, ie. Utilities, bills, clothing, housing 2 26 Helped special needs child with appropriate care 5 27 Taught child religious/cultural principles 2 28 Not satisfied with program 1 29 Make child feel safe & secure 1 30 Provide before and after hours care/child care 0 98 Don't know 0 99 Not ascertained 3607 BLANK Missing

Missing Data Codes: 98,99,BLANK

Name: P5OTHARR

Label: A21. CHILD REGULARLY SPENDS TIME IN ANY OTHER CHILD CARE

Number: 48

Type: Numeric

Width: 1
Decimals: 0
Location: 89

Question

Does [CHILD] regularly spend time in any other child care or preschool arrangement, including care by relatives or neighbors, Monday through Friday, 8 a.m. to 6 p.m for 5 or more hours per week?

Frequency	Code	Description
319	1	Yes
1712	2	No
0	7	Refused
0	8	Don't know

0 9 Not ascertained 2411 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6ADDL1_1

Label: A22A. (COHORT A)/D2A1. (COHORT B) ADDITIONAL SETTING 1

Number: 49

Type: Numeric

Width: 1
Decimals: 0
Location: 90

Ouestion

Which of the following best describes the additional setting that [CHILD] is in at least 5 hours per week, between the hours of 8 AM and 6 PM Monday through Friday?

Frequency Code Description

- 1 A before or after-school, or extended day program at [child]'s school
- 2 A before or after-school program in a place other than [child]'s school for example, a YMCA, Boys and Girls Club
- 3 Center-based program (non-Head Start)/a child care center
- 4 Someone else's home (day care home)
- 5 Own home
 - 1 6 Other
- 0 8 Don't know
- 3 9 Not ascertained

3786 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P6ADDL1 2

Label: A22A. (COHORT A)/D2B1. (COHORT B) ADDITIONAL SETTING 2

Number: 50

Type: Numeric

Width: 1
Decimals: 0
Location: 91

Question

Which of the following best describes the additional setting that [CHILD] is in at least 5 hours per week, between the hours of 8 AM and 6 PM Monday through Friday?

Frequency Code Description

1 A before or after-school, or extended day program at [child]'s school

- 2 A before or after-school program in a place other than [child]'s school for example, a YMCA, Boys and Girls Club
- 1 3 Center-based program (non-Head Start)/A child care center
- 4 Someone else's home (day care home)
- 3 5 Own home
- 0 6 Other
- 0 8 Don't know
- 1 9 Not ascertained

4424 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5PERSON1

Label: A23. PERSON RESPONSIBLE FOR SETTING 1

Number: 51

Type: Numeric

Width: 1
Decimals: 0
Location: 92

Question

Which of the following best describes the person responsible for [CHILD]'s care in this setting?

Frequency Code Description

- 136
 1 Teacher
 120
 2 Relative
 3 Non-relative
 7 Refused
 8 Don't know
 - 0 9 Not ascertained

4123 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5PERSON2

Label: A23. PERSON RESPONSIBLE FOR SETTING 2

Number: 52

Type: Numeric

Width: 1
Decimals: 0
Location: 93

Question

Which of the following best describes the person responsible for [CHILD]'s care in this setting?

Code Description Frequency

2 1 Teacher

4 2 Relative

3 Non-relative 1

0 7 Refused

0 8 Don't know

0 9 Not ascertained

4435 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5MSET1

Label: A25A. MONTH BEGAN SETTING 1

Number: 53

Type: Numeric

Width: **Decimals:** 0 Location: 94-95

Question

What month and year did [CHILD] begin going to setting?

Frequency **Code Description**

311 1-12 Month

> 0 97 Refused

6 98 Don't know

2 99 Not ascertained

4123 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P5MSET2

Label: A25A. MONTH BEGAN SETTING 2

Number: 54

Type: Numeric

Width: **Decimals:** 0 Location: 96-97

Question

What month and year did [CHILD] begin going to setting?

Frequency **Code Description**

7 2-11 Month 0 97 Refused

0 98 Don't know

0 99 Not ascertained

4435 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P5YRSET1

Label: A25A. YEAR BEGAN SETTING 1

Number: 55

Type: Numeric

Width: 4
Decimals: 0
Location: 98-101

Question

What month and year did [CHILD] begin going to setting?

Frequency Code Description

317 1998-2004 Year

0 9997 Refused

0 9998 Don't know

2 9999 Not ascertained

4123 BLANK Missing

Missing Data Codes: 9997,9998,9999,BLANK

Name: P5YRSET2

Label: A25A. YEAR BEGAN SETTING 2

Number: 56

Type: Numeric

Width: 4 Decimals: 0

Location: 102-105

Question

What month and year did [CHILD] begin going to setting?

Frequency Code Description

7 1998-2003 Year

0 9997 Refused

0 9998 Don't know

0 9999 Not ascertained

4435 BLANK Missing

Missing Data Codes: 9997,9998,9999,BLANK

Name: P5MON1

Label: A26A. MONDAY CARE SETTING 1

Number: 57

Type: Character

Width: 3

Location: 106-108

Question

Which days does [CHILD] attend setting?

Frequency Code Description

276 MON Monday

5 995 Days vary

0 997 Refused

0 998 Don't know

1 999 Not ascertained

4160 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Name: P5MON2

Label: A26A. MONDAY CARE SETTING 2

Number: 58

Type: Character

Width: 3

Location: 109-111

Question

Which days does [CHILD] attend setting?

Frequency Code Description

6 MON Monday

1 995 Days vary

0 997 Refused

0 998 Don't know

0 999 Not ascertained

4435 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Name: P5TUE1

Label: A26B. TUESDAY CARE SETTING 1

Number: 59

Type: Character

Width: 3

Location: 112-114

Question

Which days does [CHILD] attend setting?

Frequency Code Description 282 TUE Tuesday

6 995 Days vary

0 997 Refused

0 998 Don't know

1 999 Not ascertained

4153 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Name: P5TUE2

Label: A26B. TUESDAY CARE SETTING 2

Number: 60

Type: Character

Width: 3

Location: 115-117

Question

Which days does [CHILD] attend setting?

Frequency Code Description

5 TUE Tuesday

1 995 Days vary

0 997 Refused

0 998 Don't know

0 999 Not ascertained

4436 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Name: P5WED1

Label: A26C. WEDNESDAY CARE SETTING 1

Number: 61

Type: Character

Width: 3

Location: 118-120

Question

Which days does [CHILD] attend setting?

Frequency Code Description

290 WED Wednesday

6 995 Days vary

0 997 Refused

0 998 Don't know

1 999 Not ascertained

4145 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Name: P5WED2

Label: A26C. WEDNESDAY CARE SETTING 2

Number: 62

Type: Character

Width: 3

Location: 121-123

Question

Which days does [CHILD] attend setting?

Frequency Code Description

3 WED Wednesday

1 995 Days vary

0 997 Refused

0 998 Don't know

0 999 Not ascertained

4438 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Name: P5THU1

Label: A26D. THURSDAY CARE SETTING 1

Number: 63

Type: Character

Width: 3

Location: 124-126

Question

Which days does [CHILD] attend setting?

Frequency **Code Description** 283 THU Thursday 5 995 Days vary 0 997 Refused 0 998 Don't know 999 Not ascertained 1

4153 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Name: P5THU2

Label: A26D. THURSDAY CARE SETTING 2

Number: 64

Type: Character

Width:

Location: 127-129

Question

Which days does [CHILD] attend setting?

Code Description Frequency

5 THU Thursday

995 Days vary 1

0 997 Refused

998 Don't know 0

0 999 Not ascertained

4436 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Name: P5FRI1

Label: A26E. FRIDAY CARE SETTING 1

Number: 65

Character

Width:

Location: 130-132

Question

Type:

Which days does [CHILD] attend setting?

Frequency **Code Description**

276 FRI Friday

> 4 995 Days vary

0 997 Refused 0 998 Don't know

1 999 Not ascertained

4161 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Name: P5FRI2

Label: A26E. FRIDAY CARE SETTING 2

Number: 66

Type: Character

Width: 3

Location: 133-135

Question

Which days does [CHILD] attend setting?

Frequency Code Description

5 FRI Friday

1 995 Days vary

0 997 Refused

0 998 Don't know

0 999 Not ascertained

4436 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Name: P5SETTHR1

Label: A27A. NUMBER OF HOURS CHILD ATTENDS SETTING 1

Number: 67

Type: Numeric

Width: 2 **Decimals:** 0

Location: 136-137

Question

Altogether, how many hours per week does [CHILD] attend setting?

Frequency Code Description

318 2-70 Hours

0 97 Refused

1 98 Don't know

0 99 Not ascertained

4123 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

 Valid:
 318

 Minimum:
 2.00

 Maximum:
 70.00

 Mean:
 16.90

 Standard Deviation:
 9.30

Name: P5SETTHR2

Label: A27A. NUMBER OF HOURS CHILD ATTENDS SETTING 2

Number: 68

Type: Numeric

Width: 2 Decimals: 0

Location: 138-139

Question

Altogether, how many hours per week does [CHILD] attend setting?

Frequency Code Description

6 5-40 Hours

0 97 Refused

0 98 Don't know

1 99 Not ascertained

4435 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Valid: 6
Minimum: 5.00
Maximum: 40.00
Mean: 15.17
Standard Deviation: 12.61

Name: P5ADDLCS1

Label: A27B. ANY ADDITIONAL CARE SETTINGS

Number: 69

Type: Numeric

Width: 1
Decimals: 0
Location: 140

Question

Any additional care settings?

Frequency **Code Description**

1 Yes 7

312 2 No

4123 BLANK Missing

Missing Data Code: BLANK

Name: P5ADDLCS2

Label: A27B. ANY ADDITIONAL CARE SETTINGS

Number: 70

Type: Numeric

Width: 1 **Decimals:** 0 Location: 141

Question

Any additional care settings?

Code Description Frequency

1 Yes 1

2 No 6

4435 BLANK Missing

Missing Data Code: BLANK

Name: P5PAYCRE

Label: A28. DO YOU PAY FOR CARE

Number: 71

Numeric

Width: **Decimals:** 0 Location: 142

Question

Type:

Do you or someone in your household pay for this care?

Code Description Frequency

163 1 Yes

155 2 No

> 0 7 Refused

0 8 Don't know

1 9 Not ascertained

4123 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5FREE

Label: A29. PROVIDE CARE FOR FREE

Number: 72

Type: Numeric

Width: 1
Decimals: 0
Location: 143

Question

Does setting provide the care for free, or does somebody else pay the bill?

Frequency Code Description

112 1 Provided free

40 2 Somebody else pays

0 7 Refused

3 8 Don't know

1 9 Not ascertained

4286 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5DOLAR2

Label: A30A. DOLLAR AMOUNT PAID

Number: 73

Type: Numeric

Width: 4
Decimals: 0

Location: 144-147

Question

How much do you or others in your household usually pay for this care? Please only give me the amount paid to setting for [CHILD]'s care. A rough estimate is fine.

Frequency Code Description

156 1-500 Dollars

1 9997 Refused

4 9998 Don't know

2 9999 Not ascertained

4279 BLANK Missing

Missing Data Codes: 9997,9998,9999,BLANK

Valid: 156

 Minimum:
 1.00

 Maximum:
 500.00

 Mean:
 68.51

 Standard Deviation:
 81.93

Name: P5CENTS2

Label: A30A. CENTS PAID

Number: 74

Type: Numeric

Width: 2 Decimals: 0

Location: 148-149

Question

How much do you or others in your household usually pay for this care? Please only give me the amount paid to setting for [CHILD]'s care. A rough estimate is fine.

Frequency Code Description

163 0-99 Cents4279 BLANK Missing

Missing Data Code: BLANK

 Valid:
 163

 Minimum:
 0.00

 Maximum:
 99.00

 Mean:
 5.60

 Standard Deviation:
 21.58

Name: P5UNIT2

Label: A30B. UNIT CODE FOR P5DOLAR2

Number: 75

Type: Numeric

Width: 1
Decimals: 0
Location: 150

Question

How much do you or others in your household usually pay for this care? Please only give me the amount paid to setting for [CHILD]'s care. A rough estimate is fine.

Frequency Code Description

12 1 Day 83 2 Week 54
3 Month
6
4 Other
1
7 Refused
4
8 Don't know
3
9 Not ascertained
4279 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5WHO

Label: A31. DOES SOMEONE ELSE PAY

Number: 76

Type: Numeric

Width: 1
Decimals: 0
Location: 151

Question

In addition to what you pay, does somebody else, like a government or social service agency, an employer or someone outside your household help pay for this care arrangement?

Frequency Code Description

47 1 Yes
 114 2 No
 1 7 Refused
 1 8 Don't know
 0 9 Not ascertained
 4279 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5GVT2

Label: A32A. GOVERNMENT AGENCY HELP PAY

Number: 77

Type: Numeric

Width: 1
Decimals: 0
Location: 152

Question

Who helps pay for this care? Does a government or social service agency help?

Frequency Code Description

82 1 Yes

- 4 2 No
- 0 7 Refused
- 0 8 Don't know
- 9 Not ascertained 1

4355 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5EMPL2

Label: A32B. DOES AN EMPLOYER HELP

Number: 78

Numeric Type:

Width: **Decimals:** 0 Location: 153

Question

Who helps pay for this care? Does an employer help?

Code Description Frequency

- 2 1 Yes
- 83 2 No
- 0 7 Refused
- 0 8 Don't know
- 2 9 Not ascertained

4355 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: **P5SOMONE**

Label: A32C. DOES SOMEONE ELSE HELP

Number: 79

Type: Numeric

Width: **Decimals:** 0 **Location:** 154

Question

Who helps pay for this care? Does someone else help?

Code Description Frequency

- 2 1 Yes
- 2 No 84
- 0 7 Refused

0 8 Don't know

1 9 Not ascertained

4355 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5FRTRA2

Label: A33. FREE TRANSPORTATION FOR CHILD

Number: 80

Type: Numeric

Width: 1 **Decimals:** 0 Location: 155

Question

Does setting provide free transportation for your child to attend care?

Frequency **Code Description**

125 1 Yes

142 2 No

50 3 Not applicable

0 8 Don't know

2 9 Not ascertained

4123 BLANK Missing

Missing Data Codes: 3,8,9,BLANK

Name: P5ABSNT2

Label: A34. HOW OFTEN ABSENT FROM SETTING

Number: 81

Type: Numeric

Width: **Decimals:** 0 Location: 156

Question

In the past month, about how often has [CHILD] been absent from this setting?

Frequency **Code Description**

171 1 Never

122 2 1-5 days

14 3 6-10 days

7 4 More than 10 days

7 Refused 0

- 2 8 Don't know
- 3 9 Not ascertained

4123 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5HOMEV2

Label: A35. HOME VISITS FROM SETTING STAFF

Number: 82

Numeric Type:

Width: 1 **Decimals:** 0 Location: 157

Ouestion

Since last September, have you received home visits to talk about [CHILD]'s growth and development from setting?

Frequency **Code Description**

1 Yes 20

223 2 No

75 3 Not applicable

0 8 Don't know

1 9 Not ascertained

4123 BLANK Missing

Missing Data Codes: 3,8,9,BLANK

Name: P5HOMEV3

Label: A36. NUMBER OF HOME VISITS IN LAST 4 WEEKS

Number: 83

Type: Numeric

Width: **Decimals:** 0

Location: 158-159

Question

In the last four weeks that [CHILD] was in this arrangement, how many home visits, if any, did you have?

Frequency **Code Description**

9 0 None

2-30 Visits 11

0 98 Don't know

0 99 Not ascertained

4422 BLANK Missing

Missing Data Codes: 98,99,BLANK

 Valid:
 20

 Minimum:
 0.00

 Maximum:
 30.00

 Mean:
 5.70

 Standard Deviation:
 9.83

Name: P5LONVS2

Label: A37. HOW LONG ARE THESE VISITS

Number: 84

Type: Numeric

Width: 1
Decimals: 0
Location: 160

Question

On average, how long were these visits?

Frequency Code Description

5 1 Less than one hour

5 2 One-two hours

1 3 More than two hours

0 8 Don't know

0 9 Not ascertained

4431 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5SECURE

Label: A38A. CHILD FEELS SAFE/SECURE IN CARE

Number: 85

Type: Numeric

Width: 1
Decimals: 0
Location: 161

Question

Now I'm going to ask you about [CHILD]'s experience in this setting. Please let me know which answer best describes [CHILD]'s experience. [CHILD] feels safe and secure in care.

Frequency Code Description

0 1 Never

7 2 Sometimes

15 3 Often
296 4 Always
0 8 Don't know
1 9 Not ascertained
4123 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5ATTN

Label: A38B. CHILD GETS INDIVIDUAL ATTENTION

Number: 86

Type: Numeric

Width: 1
Decimals: 0
Location: 162

Question

Now I'm going to ask you about [CHILD]'s experience in this setting. Please let me know which answer best describes [CHILD]'s experience. [CHILD] gets lots of individual attention.

Frequency Code Description

1	1	Never
35	-	Sometimes
39	3	Often
242	4	Always
1	8	Don't know
1	9	Not ascertained

4123 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5OPENEW

Label: A38C. CAREGIVER IS OPEN TO NEW LEARNING

Number: 87

Type: Numeric

Width: 1
Decimals: 0
Location: 163

Question

Now I'm going to ask you about [CHILD]'s experience in this setting. Please let me know which answer best describes [CHILD]'s experience. [CHILD]'s caregiver is open to new information and learning.

Frequency Code Description

2 1 Never

22 2 Sometimes
27 3 Often
266 4 Always
0 8 Don't know
2 9 Not ascertained
4123 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5GROW2

Label: A39A. HELP CHILD GROW & DEVEOP

Number: 88

Type: Numeric

Width: 1
Decimals: 0
Location: 164

Question

Since [CHILD] started in this setting, how satisfied are you with how well the (program/provider) is doing in each of the following areas? Helping [CHILD] to grow and develop.

Frequency Code Description

1 1 Very dissatisfied
6 2 Somewhat dissatisfied
56 3 Somewhat satisfied
252 4 Very satisfied
0 7 Refused
0 8 Don't know
4 9 Not ascertained

4123 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5IDEAS2

Label: A39B. OPEN TO YOUR IDEAS & PARTICIPATION

Number: 89

Type: Numeric

Width: 1
Decimals: 0
Location: 165

Question

Since [CHILD] started in this setting, how satisfied are you with how well the (program/provider) is doing in each of the following areas? Being open to your ideas and participation.

Code Description Frequency 1 1 Very dissatisfied 9 2 Somewhat dissatisfied 48 3 Somewhat satisfied 4 Very satisfied 257 7 Refused 0 0 8 Don't know 4 9 Not ascertained 4123 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5CULTR2

Label: A39C. RESPECT FAMILY'S CULTURE

Number: 90

Type: Numeric

Width: 1
Decimals: 0
Location: 166

Question

Frequency

Since [CHILD] started in this setting, how satisfied are you with how well the (program/provider) is doing in each of the following areas? Supporting and respecting your family's culture and background.

0 1 Very dissatisfied 3 2 Somewhat dissatisfied 25 3 Somewhat satisfied 287 4 Very satisfied 0 7 Refused

0 8 Don't know

4 9 Not ascertained

Code Description

4123 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5MAJOR3

Label: A40A. MAJOR WAY HEAD START HELPED

Number: 91

Type: Numeric

Width: 2 **Decimals:** 0

Location: 167-168

Question

What are the major ways you feel setting helped [CHILD] and your family this year? First response.

Frequency	Code	Description
14	0	None or blank
42	1	Improve soc skills of children & parents
1	2	Developed child's creativity
30	3	Showed child that they are loved & cared for
6	4	Speech education
55	5	Basic education skills
15	6	Taught child to be independent/mature/better self esteem
2	7	Prepared child for kindergarten
2	8	Helped with anger management
1	10	Getting better nutrition
24	11	Supportive of family
3	12	Helped with child's motor skills
1	13	Provided home-based program
4	15	They keep child busy & channel child's energy
21	16	Provided a positive environment for child
1	17	Helped us with medical, ie. Doctors, dentists, counseling
1	18	Got us more involved in child's learning activities
5	19	Helped with transportation
53	20	With child being in class, gave more free time to family
2	21	Taught us how to discipline child
3	25	Helped financially, ie. Utilities, bills, clothing, housing
3	27	Taught child religious/cultural principles
2	28	Not satisfied with program
2	29	Make child feel safe & secure
16	30	Provide before and after hours care/child care
1	95	Other
1	98	Don't know
8	99	Not ascertained
4123 B	LANK	Missing

Missing Data Codes: 98,99,BLANK

Name: P5MAJOR4

Label: A40B. MAJOR WAY HEAD START HELPED

Number: 92

Type: Numeric

Width: 2 Decimals: 0

Location: 169-170

Question

What are the major ways you feel setting helped [CHILD] and your family this year? Second response.

Frequency	Code	Description
0	0	None or blank
15	1	Improve soc skills of children & parents
3	2	Developed child's creativity
10	3	Showed child that they are loved & cared for
3	4	Speech education
33	5	Basic education skills
11	6	Taught child to be independent/mature/better self esteem
2	7	Prepared child for kindergarten
1	9	Helped with medical needs
3	10	Getting better nutrition
10	11	Supportive of family
1	14	Taught us the importance of family
5	15	They keep child busy & channel child's energy
5	16	Provided a positive environment for child
2	18	Got us more involved in child's learning activities
3	19	Helped with transportation
4	20	With child being in class, gave more free time to family
1	21	Taught us how to discipline child
1	24	Taught us how to deal with problems
3	25	Helped financially, ie. Utilities, bills, clothing, housing
1	26	Helped special needs child with appropriate care
1	29	Make child feel safe & secure
0	98	Don't know
0	99	Not ascertained
4324 B	LANK	Missing

Missing Data Codes: 98,99,BLANK

Name: **P5STAGE**

Label: A41. AGE OF CHILD WHEN FIRST STARTED CARE

Number: 93

Numeric **Type:**

Width: **Decimals:** 0

Location: 171-172

Question

How old was [CHILD] when (he/she) first started in any child care arrangement outside of parent/primary caregiver care for 10 or more hours per week or was child never in care?

Frequency Code Description

0 Not applicable, under 10 hrs per week

1792 1-42 Age

214 96 Child is in care and "never in care" was given as an answer

7 98 Don't know

18 99 Not ascertained

2411 BLANK Missing

Missing Data Codes: 0,98,99,BLANK

 Valid:
 2006

 Minimum:
 1.00

 Maximum:
 96.00

 Mean:
 14.48

 Standard Deviation:
 28.77

Name: P5STAGUN

Label: UNIT CODE FOR P5STAGE

Number: 94

Type: Numeric

Width: 1
Decimals: 0
Location: 173

Question

How old was [CHILD] when (he/she) first started in any child care arrangement outside of parent/primary caregiver care for 10 or more hours per week or was child never in care?

Frequency Code Description

412 1 Month

1295 2 Year

56 3 Never in care

0 4 Days

5 Weeks

6 Child is in care and "never in care" was given as an answer

7 8 Don't know

23 9 Not ascertained

2411 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5FMLIAR

Label: A42A. CHILD IN FAMILIAR PLACE

Number: 95

Type: Numeric

Width: 1
Decimals: 0
Location: 174

Question

Since September, how often would you say the following things have happened? My child has been in a familiar place with people (he/she) knows.

Frequency	Code	Description
17	1	Never
84	2	Sometimes
161	3	Often
1696	4	Always
1	6	Not applicable
0	7	Refused
1	8	Don't know
13	9	Not ascertained
2469	BLANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P5STABLE

Label: A42B. HAD STABILITY IN CHILD CARE

Number: 96

Type: Numeric

Width: 1
Decimals: 0
Location: 175

Question

Since September, how often would you say the following things have happened? My child has had stability in (his/her) child care relationships.

Frequency	Code	Description
12	1	Never
75	2	Sometimes
121	3	Often
1751	4	Always
1	6	Not applicable
0	7	Refused
0	8	Don't know
13	9	Not ascertained

2469 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P5TOVER

Label: A42C. MUCH TURNOVER IN CARE PROVIDERS

Number: 97

Type: Numeric

Width: 1
Decimals: 0
Location: 176

Question

Since September, how often would you say the following things have happened? There has been too much turnover in my child's care providers.

Frequency Code Description

-		_
1637	1	Never
179	2	Sometimes
29	3	Often
113	4	Always
2	6	Not applicable
0	7	Refused
0	8	Don't know
13	9	Not ascertained

2469 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P1REDTO

Label: B1. NUMBER OF TIMES CHILD IS READ TO

Number: 98

Type: Numeric

Width: 1
Decimals: 0
Location: 177

Question

How many times have you or someone in your family read to [CHILD] in the past week?

Frequency Code Description 167 1 Not at all 991 2 Once or twice 1150 3 Three or more times 1270 4 Every day 1 7 Refused

1 8 Don't know

9 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1HOWLO

Label: B2. HOW LONG CHILD LIKES BEING READ TO

Number: 99

Numeric Type:

Width: **Decimals:** 0

Location: 178-180

Question

For about how long does [CHILD] enjoy being read to at a sitting?

Frequency **Code Description**

3567 0-210 Minutes

> 1 997 Refused

7 998 Don't know

14 999 Not ascertained

853 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Valid: 3567 Minimum: 0.00 **Maximum:** 210.00 Mean: 23.76 **Standard Deviation:** 16.93

Name: P4ASKRD

Label: B3. CHILD ASK TO READ BOOKS PAST WEEK

Number: 100 Numeric Type:

Width: 1 **Decimals:** 0 Location: 181

Question

How often did your child ask you to read books in the past week?

Frequency **Code Description**

293	1	Not at all
973	2	Once or twice
819	3	Three or more times
1492	4	Every day
1	7	Refused
1	8	Don't know
10	9	Not ascertained
853 B	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4LABELS

Label: **B4. CHILD INTERESTED IN READING**

Number: 101

Numeric Type:

Width: **Decimals:** 0 Location: 182

Question

How often does your child show interest in reading labels, people's names, or signs (such as signs for McDonald's)?

Frequency **Code Description**

84 1 Never

233 2 Once or twice so far

264 3 Once or twice in the past month

4 Once or twice in the past week 2998

1 7 Refused

1 8 Don't know

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1WORDS

Label: B5A. (COHORT A)/E5A. (COHORT B) WORK ON LEARNING NAMES OF LETTER

Number: 102

Numeric

Type:

Width: **Decimals:** 0 Location: 183

Question

During the day, how often do you or someone in your household do each of the following reading and language

activities with [CHILD]? Work on learning the names of the letters.

Frequency **Code Description** 227 1 Never 136 2 Once a month or less 215 3 Two or three times a month 902 4 Once or twice a week 873 5 Three or four times a week 1212 6 Every day 2 7 Refused 2 8 Don't know 20 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1PRACT

Label: B5B. (COHORT A)/E5B. (COHORT B) PRACTICE LETTERS OF THE ALPHABET

Number: 103 Type: Numeric

Width: 1
Decimals: 0
Location: 184

Question

During the day, how often do you or someone in your household do each of the following reading and language activities with [CHILD]? Practice writing the letters of the alphabet.

Frequency	Code	Description
154	1	Never
97	2	Once a month or less
147	3	Two or three times a month
530	4	Once or twice a week
540	5	Three or four times a week
550	6	Every day
0	7	Refused
1	8	Don't know
12	9	Not ascertained
2411	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P3DISC

Label: B5C. (COHORT A)/E5C. (COHORT B) DISCUSS NEW WORDS

Number: 104

Type: Numeric

Width: 1
Decimals: 0
Location: 185

Question

During the day, how often do you or someone in your household do each of the following reading and language activities with [CHILD]? Discuss new words.

Frequency **Code Description** 251 1 Never 157 2 Once a month or less 3 Two or three times a month 268 821 4 Once or twice a week 741 5 Three or four times a week 1320 6 Every day 2 7 Refused 1 8 Don't know 28 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P3LISTEN

Label: B5D. (COHORT A)/E5D. (COHORT B) HAVE [CHILD] TELL YOU A STORY

Number: 105

Type: Numeric

Width: 1
Decimals: 0
Location: 186

Question

During the day, how often do you or someone in your household do each of the following reading and language activities with [CHILD]? Have [CHILD] tell you a story.

Frequency	Code	Description
346	1	Never
271	2	Once a month or less
369	3	Two or three times a month
986	4	Once or twice a week
592	5	Three or four times a week
996	6	Every day
2	7	Refused
1	8	Don't know

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P3SOUND

Label: B5E. (COHORT A)/E5E. (COHORT B) PRACTICE SOUND OF LETTERS

Number: 106

Type: Numeric

Width: 1
Decimals: 0
Location: 187

Ouestion

During the day, how often do you or someone in your household do each of the following reading and language activities with [CHILD]? Practice the sounds that letters make or phonics.

Frequency Code Description

403 1 Never

200 2 Once a month or less

282 3 Two or three times a month

4 Once or twice a week

5 Three or four times a week

1054 6 Every day

2 7 Refused

1 8 Don't know

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5BIGBKS

Label: B5F. (COHORT A)/E5F. (COHORT B) STORIES WITH PRINT IN BIG BOOKS

Number: 107

Type: Numeric

Width: 1
Decimals: 0
Location: 188

Question

During the day, how often do you or someone in your household do each of the following reading and language activities with [CHILD]? Listen to you read stories where (he/she) sees the print such as Big Books.

Frequency Code Description

273 1 Never

167	2	Once a month or less
252	3	Two or three times a month
971	4	Once or twice a week
889	5	Three or four times a week
1019	6	Every day
2	7	Refused
1	8	Don't know
15	9	Not ascertained
853	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5NOPRIN

Label: B5G. (COHORT A)/E5G. (COHORT B) STORIES NOT SEEING PRINT

Number: 108

Type: Numeric

Width: 1 **Decimals:** 0 Location: 189

Question

Frequency

During the day, how often do you or someone in your household do each of the following reading and language activities with [CHILD]? Listen to you read stories where (he/she) doesn't see the print.

1157	1 Never
274	2 Once a month or less
362	3 Two or three times a month
860	4 Once or twice a week
499	5 Three or four times a week
413	6 Every day

Code Description

2 7 Refused

3 8 Don't know

19 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5RETELL

Label: B5H. (COHORT A)/E5H. (COHORT B) RETELL OR MAKE UP STORIES

Number: 109 Type:

Numeric

Width: 1 **Decimals:** 0 Location: 190

Question

During the day, how often do you or someone in your household do each of the following reading and language activities with [CHILD]? Retell or make up stories.

Frequency	Code	Description
479	1	Never
333	2	Once a month or less
401	3	Two or three times a month
890	4	Once or twice a week
573	5	Three or four times a week
887	6	Every day
2	7	Refused
1	8	Don't know
23	9	Not ascertained
853 B	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P3READ

Label: B5I. (COHORT A)/E5I. (COHORT B) SHOW CHILD HOW TO READ

Number: 110

Type: Numeric Width: 1

Decimals: 0 **Location:** 191

Question

During the day, how often do you or someone in your household do each of the following reading and language activities with [CHILD]? Show [CHILD] how to read a book or magazine (the way to hold it, point to words).

Frequency Code Description 450 1 Never 258 2 Once a month or less 330 3 Two or three times a month 861 4 Once or twice a week 697 5 Three or four times a week 958 6 Every day 2 7 Refused 2 8 Don't know 31 9 Not ascertained

Missing Data Codes: 7,8,9,BLANK

853 BLANK Missing

Name: P3SPELL

Label: B5J. (COHORT A)/E5J. (COHORT B) CHILD PRACTICES SPELLING NAME

Number: 111

Type: Numeric

Width: 1
Decimals: 0
Location: 192

Question

During the day, how often do you or someone in your household do each of the following reading and language activities with [CHILD]? Have [CHILD] practice writing or spelling (his/her) name.

Frequency **Code Description** 209 1 Never 109 2 Once a month or less 143 3 Two or three times a month 511 4 Once or twice a week 727 5 Three or four times a week 1859 6 Every day 2 7 Refused 3 8 Don't know 26 9 Not ascertained

Missing Data Codes: 7,8,9,BLANK

853 BLANK Missing

Name: P4RHYME

Label: B5K. (COHORT A)/E5K. (COHORT B) LEARN ABOUT RHYMING WORDS

Number: 112 **Type:** Numeric

Width: 1
Decimals: 0
Location: 193

Question

During the day, how often do you or someone in your household do each of the following reading and language activities with [CHILD]? Learn about rhyming words and word families such as cat, mat, sat.

Frequency	Code	Description
658	1	Never
260	2	Once a month or less
369	3	Two or three times a month
814	4	Once or twice a week
688	5	Three or four times a week

780 6 Every day
2 7 Refused
1 8 Don't know
17 9 Not ascertained
853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P3TAUGHT

Label: B5L. (COHORT A)/E5L. (COHORT B) TEACH DIRECTIONAL WORDS SUCH AS OVER AND UP

Number: 113 Type: Numeric

Width: 1
Decimals: 0
Location: 194

Question

During the day, how often do you or someone in your household do each of the following reading and language activities with [CHILD]? Practice or teach directional words such as over, up, or in.

Frequency	Code	Description
552	1	Never
258	2	Once a month or less
387	3	Two or three times a month
749	4	Once or twice a week
630	5	Three or four times a week
985	6	Every day
2	7	Refused
1	8	Don't know
25	9	Not ascertained
853 B	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5MATL1

Label: B6A. (COHORT A)/E6A. (COHORT B) MATERIALS ON READING, LANGUAGE

Number: 114

Type: Numeric

Type: Nume

Width: 2 **Decimals:** 0

Location: 195-196

Question

What materials do you use to work on reading and language activities? First response.

Frequency	Code	Description
31	0	None
7	1	Number cards
29	2	Alphabet cards
2128	3	Books (inc. Dictionary & encylopedia)
44	4	Reading materials (includes magazines, newspapers, labels)
226	5	Flash cards
37	6	T0ys/games/blocks
22	7	Tapes/videos/tv
222	8	Pencils/pens/markers and/or paper
7	9	Puzzles
98	10	Computers
332	11	Workbooks/worksheets/homework
59	12	Phonics word games and/or computer word games
4	13	Language books (french, spanish, etc)
59	14	Coloring books and/or crayons
1	15	Movies
7	16	Magnetic letters
16	17	Chalk and/or chalkboard
3	18	Pictures
2	19	Stencils and tracers
6	20	Billboards, signs, bulletin boards, poster boards
1	21	Calendars
1	22	Scissors
1	23	Glue or paste
4	24	Musical instruction
4	25	Charts
2	28	Stickers
97	29	Leap pad/leap frog
1	30	Easle
3	31	Household/kitchen items
3	32	Computer software packages (e.g. paint brush, dora explorer)
1	33	Arts & crafts materials
1	95	Other
2	97	Refused
0	98	Don't know
49	99	Not ascertained
932 1	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: P5MATL2

Label: B6B. (COHORT A)/E6B. (COHORT B) MATERIALS ON READING, LANGUAGE

Number: 115

Type: Numeric

Width: 2 Decimals: 0

Location: 197-198

Question

What materials do you use to work on reading and language activities? Second response.

Frequency	Code	Description
0	0	None
15	1	Number cards
52	2	Alphabet cards
487	3	Books (inc. Dictionary & encylopedia)
182	4	Reading materials (includes magazines, newspapers, labels)
261	5	Flash cards
130	6	T0ys/games/blocks
98	7	Tapes/videos/tv
481	8	Pencils/pens/markers and/or paper
33	9	Puzzles
175	10	Computers
362	11	Workbooks/worksheets/homework
61	12	Phonics word games and/or computer word games
1	13	Language books (french, spanish, etc)
115	14	Coloring books and/or crayons
2	15	Movies
17	16	Magnetic letters
19	17	Chalk and/or chalkboard
23	18	Pictures
12	19	Stencils and tracers
17	20	Billboards, signs, bulletin boards, poster boards
1	21	Calendars
5	22	Scissors
4	23	Glue or paste
10	24	Musical instruction
4	25	Charts
1	26	Rulers
2	28	Stickers
100	29	Leap pad/leap frog
2	30	Easle
10	31	Household/kitchen items
7	32	Computer software packages (e.g. paint brush, dora explorer)
4	33	Arts & crafts materials
1	95	Other
0	97	Refused

- 0 98 Don't know
- 0 99 Not ascertained

1748 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P5MATL3

Label: B6C. (COHORT A)/E6C. (COHORT B) MATERIALS ON READING, LANGUAGE

Number: 116

Type: Numeric

Width: 2 Decimals: 0

Location: 199-200

Question

What materials do you use to work on reading and language activities?

Frequency	Code	Description
0	0	None
8	1	Number cards
34	2	Alphabet cards
141	3	Books (inc. Dictionary & encylopedia)
65	4	Reading materials (includes magazines, newspapers, labels)
143	5	Flash cards
117	6	T0ys/games/blocks
88	7	Tapes/videos/tv
197	8	Pencils/pens/markers and/or paper
23	9	Puzzles
140	10	Computers
141	11	Workbooks/worksheets/homework
59	12	Phonics word games and/or computer word games
121	14	Coloring books and/or crayons
3	15	Movies
25	16	Magnetic letters
28	17	Chalk and/or chalkboard
15	18	Pictures
7	19	Stencils and tracers
27	20	Billboards, signs, bulletin boards, poster boards
1	21	Calendars
11	22	Scissors
7	23	Glue or paste
9	24	Musical instruction
2	25	Charts
1	26	Rulers

- 2 27 Fingers
- 1 28 Stickers
- 76 29 Leap pad/leap frog
- 2 30 Easle
- 8 31 Household/kitchen items
- 9 32 Computer software packages (e.g. paint brush, dora explorer)
- 0 97 Refused
- 0 98 Don't know
- 0 99 Not ascertained

2931 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P5LOUD

Label: B7A. (COHORT A)/E7A. (COHORT B) COUNT OUT LOUD

Number: 117

Type: Numeric

Width: 1
Decimals: 0
Location: 201

Question

During the day, how often does [CHILD] do each of the following math activities? Count out loud.

Frequency Code Description

- 127 1 Never
- 2 Once a month or less
- 114 3 Two or three times a month
- 472 4 Once or twice a week
- 5 Three or four times a week
- 2013 6 Every day
 - 2 7 Refused
 - 1 8 Don't know
 - 17 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5SHAPE

Label: B7B. (COHORT A)/E7B. (COHORT B) WORK WITH SHAPE BLOCKS

Number: 118

Type: Numeric

Width: 1 Decimals: 0

Location: 202

Question

During the day, how often does [CHILD] do each of the following math activities? Work with shape blocks.

Frequency	Code	Description
971	1	Never
317	2	Once a month or less
347	3	Two or three times a month
740	4	Once or twice a week
568	5	Three or four times a week
619	6	Every day
2	7	Refused
1	8	Don't know
24	9	Not ascertained
853	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5SMTOYS

Label: B7C. (COHORT A)/E7C. (COHORT B) COUNT SMALL TOYS OR CHIPS

Number: 119

Type: Numeric

Width: 1
Decimals: 0
Location: 203

Question

During the day, how often does [CHILD] do each of the following math activities? Count things such as small toys or chips, to learn math.

Frequency	Code	Description
238	1	Never
98	2	Once a month or less
203	3	Two or three times a month
629	4	Once or twice a week
878	5	Three or four times a week
1516	6	Every day
2	7	Refused
1	8	Don't know
24	9	Not ascertained
853 B	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5MATH

Label: B7D. (COHORT A)/E7D. (COHORT B) PLAY MATH-RELATED GAMES

Number: 120

Type: Numeric

Width: 1
Decimals: 0
Location: 204

Question

During the day, how often does [CHILD] do each of the following math activities? Play math-related games.

Frequency **Code Description** 617 1 Never 308 2 Once a month or less 381 3 Two or three times a month 889 4 Once or twice a week 674 5 Three or four times a week 681 6 Every day 2 7 Refused 2 8 Don't know 35 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5MUSIC

Label: B7E. (COHORT A)/E7E. (COHORT B) MUSIC TO UNDERSTAND MATH IDEAS

Number: 121

Type: Numeric

Width: 1
Decimals: 0
Location: 205

Question

During the day, how often does [CHILD] do each of the following math activities? Use music to understand math ideas.

Frequency	Code	Description
1830	1	Never
322	2	Once a month or less
302	3	Two or three times a month
458	4	Once or twice a week
270	5	Three or four times a week
370	6	Every day

- 2 7 Refused
- 6 8 Don't know
- 29 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5DANCE

Label: B7F. (COHORT A)/E7F. (COHORT B) USE DANCE TO ACT OUT STORIES

Number: 122

Type: Numeric

Width: 1
Decimals: 0
Location: 206

Question

During the day, how often does [CHILD] do each of the following math activities? Use dance or act out stories to practice math ideas such as numbers, size or shapes.

Frequency Code Description

1828	1 Neve
1040	1 110101

- 309 2 Once a month or less
- 302 3 Two or three times a month
- 451 4 Once or twice a week
- 5 Three or four times a week
- 345 6 Every day
 - 2 7 Refused
 - 8 8 Don't know
- 21 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5RULERS

Label: B7G. (COHORT A)/E7G. (COHORT B) WORK WITH RULERS, MEASURING CUPS

Number: 123

Type: Numeric

Width: 1 Decimals: 0

Location: 207

Question

During the day, how often does [CHILD] do each of the following math activities? Work with rulers, measuring cups, spoons, or other measuring instruments.

Frequency **Code Description** 1325 1 Never 472 2 Once a month or less 3 Two or three times a month 445 4 Once or twice a week 650 5 Three or four times a week 371 307 6 Every day 7 Refused 2 2 8 Don't know 15 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5CALEND

Label: B7H. (COHORT A)/E7H. (COHORT B) TALK ABOUT CALENDAR OR DAYS

Number: 124

Type: Numeric

Width: 1
Decimals: 0
Location: 208

Question

During the day, how often does [CHILD] do each of the following math activities? Talk about the calendar or days of the week.

Frequency Code Description

- 371 1 Never
- 244 2 Once a month or less
- 258 3 Two or three times a month
- 4 Once or twice a week
- 5 Three or four times a week
- 1465 6 Every day
 - 2 7 Refused
 - 1 8 Don't know
 - 16 9 Not ascertained
- 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5MATNM1

Label: B8A. (COHORT A)/E8A. (COHORT B) MATERIALS USED ON NUMBERS/MATH

Number: 125 Type: Numeric Width: 2 Decimals: 0

Location: 209-210

Question

What materials do you use to work on numbers or math activities? First response.

Frequency	Code	Description
90	0	None
95	1	Number cards
26	2	Tape measure/ruler/scales
374	3	Reading materials (includes magazines, newspapers, labels)
463	5	Flash cards
352	6	Toys/games
45	7	Tapes/videos/tv
288	8	Pencils/pens/markers and/or paper
23	9	Puzzles
185	10	Computers (inc. Computer math games)
265	11	Workbooks/worksheets/homework
12	12	Hooked on phonics
10	14	Coloring books
164	16	Money, coins
45	17	Measuring cups/spoons
153	18	Blocks, legos
14	19	Counting beads
62	20	Beans
29	21	Crayons
36	22	Magnets
15	23	Candy
202	24	Other things to count with such as: plastic numbers, sponge numbers, shapes, placemats, barrettes, rocks, signs
101	25	Fingers
3	26	Stencils and tracers
16	27	Calculator
10	28	Clock
262		Calendar
12	31	Musical instruction/instruments
15	32	Chalk/chalkboard
2		Pictures
1	34	Stickers
10		Charts
1		Play dough
3		Vtech math; addition logs
3		Easle
64	39	Leap pad/leap frog

40 Telephone
 43 Glue
 97 Refused
 95 Other
 98 Don't know
 99 Not ascertained
 921 BLANK Missing cookies, snacks, popsicle sticks,

Missing Data Codes: 97,98,99,BLANK

Name: P5MATNM2

Label: B8B. (COHORT A)/E8B. (COHORT B) MATERIALS USED ON NUMBERS/MATH

Number: 126 Type: Numeric

Width: 2 **Decimals:** 0

Location: 211-212

Question

What materials do you use to work on numbers or math activities? Second response.

Frequency	Code	Description
0	0	None
69	1	Number cards
31	2	Tape measure/ruler/scales
235	3	Reading materials (includes magazines, newspapers, labels)
180	5	Flash cards
326	6	Toys/games
50	7	Tapes/videos/tv
248	8	Pencils/pens/markers and/or paper
36	9	Puzzles
140	10	Computers (inc. Computer math games)
180	11	Workbooks/worksheets/homework
8	12	Hooked on phonics
25	14	Coloring books
169	16	Money, coins
62	17	Measuring cups/spoons
99	18	Blocks, legos
14		Counting beads
47	20	Beans
42		Crayons
27	22	Magnets
15	23	Candy
270	24	Other things to count with such as: cookies, snacks, popsicle sticks, plastic numbers, sponge

numbers, shapes, placemats, barrettes, rocks, signs

- 74 25 Fingers
- 6 26 Stencils and tracers
- 27 27 Calculator
- 14 28 Clock
- 105 29 Calendar
 - 3 30 Scissors
- 13 31 Musical instruction/instruments
- 20 32 Chalk/chalkboard
- 7 33 Pictures
- 8 35 Charts
- 1 36 Play dough
- 2 37 Vtech math; addition logs
- 2 38 Easle
- 44 39 Leap pad/leap frog
 - 4 40 Telephone
 - 1 95 Other
 - 0 97 Refused
 - 0 98 Don't know
- 0 99 Not ascertained

1838 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P5MATNM3

Label: B8C. (COHORT A)/E8C. (COHORT B) MATERIALS USED ON NUMBERS/MATH

Number: 127

Type: Numeric

Width: 2 **Decimals:** 0

Location: 213-214

Question

What materials do you use to work on numbers or math activities? Third response.

Frequency **Code Description** 0 None 0 31 1 Number cards 19 2 Tape measure/ruler/scales 90 3 Reading materials (includes magazines, newspapers, labels) 80 5 Flash cards 174 6 Toys/games 41 7 Tapes/videos/tv 126 8 Pencils/pens/markers and/or paper

```
11
            9 Puzzles
 101
           10 Computers (inc. Computer math games)
  89
           11 Workbooks/worksheets/homework
   1
           12 Hooked on phonics
  10
           14 Coloring books
   1
           15 Movies
  77
           16 Money, coins
           17 Measuring cups/spoons
  38
  58
           18 Blocks, legos
  10
           19 Counting beads
  23
           20 Beans
  32
           21 Crayons
  12
           22 Magnets
  15
           23 Candy
 199
           24 Other things to count with such as: cookies, snacks, popsicle sticks, plastic numbers, sponge
              numbers, shapes, placemats, barrettes, rocks, signs
  58
           25 Fingers
   3
           26 Stencils and tracers
  15
           27 Calculator
  10
           28 Clock
  62
           29 Calendar
   4
           30 Scissors
   7
           31 Musical instruction/instruments
  13
           32 Chalk/chalkboard
   2
           33 Pictures
   3
           34 Stickers
   1
           35 Charts
   2
           36 Play dough
   2
           37 Vtech math; addition logs
   0
           38 Easle
  37
           39 Leap pad/leap frog
   3
           40 Telephone
   1
           41 Maps
   4
          42 Cash register
   3
           95 Other
   0
           97 Refused
   0
           98 Don't know
   0
           99 Not ascertained
2974 BLANK Missing
```

Missing Data Codes: 97,98,99,BLANK

Name: P5ORGED

Label: B9. DO YOU REGULARLY USE AN ORGANIZER

Number: 128

Type: Numeric

Width: 1
Decimals: 0
Location: 215

Question

Do you regularly use an organized educational approach (like tapes, workbooks, or computer programs) for reading, language, or math activities?

Frequency Code Description

836
 1 Yes
 1174
 2 No
 7 Refused
 1 8 Don't know
 20 9 Not ascertained

2411 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5SPCURR

Label: B10. USE SPECIFIC CURRICULUM

Number: 129

Type: Numeric

Width: 1
Decimals: 0
Location: 216

Question

Do you use a specific curriculum or combination of curricula?

Frequency Code Description

80 1 Yes, specific curriculum

291 2 Yes, combination

462 3 No

0 7 Refused

0 8 Don't know

3 9 Not ascertained

3606 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5MNCURR

Label: B11. MAIN CURRICULUM NAME

Number: 130

Type: Numeric

Width: 2 Decimals: 0

Location: 217-218

1

70 Doby Reader

Question

If your main curriculum has a name, what is that name?

Fraguency	Codo	Description
Frequency 64		Description None
3	_	Sesame Street
18		Jump Start
3		Casey Kinder Bot (child computer)
17		Inter-computer based program
3		Disney Encylopedia
14		Reader Rabbit
66		Leapad/Leap frog/Barbie
13		Hooked on Phonics
13		Kindergarten Success
2		Comprehensive curriculum
2		Fisher Price
1	_	Money Math
1		School House Rock
7	22	School work book
3	24	PBS learning videos
4		Early Start
3		Phonic articles with games & numbers
3	36	Winnie the Pooh
8	40	Preschool learning
1	41	Mcintosh: The Learning Company
1	48	Mcgraw Hill
2	50	Curious George
4	59	Dora the Explorer
2	60	Blues Clues
3	61	Abeka
1	62	Rescue Heroes & Disney
2	63	Hi Scope
1	64	Mommy and Me
1	65	Star Shine software
2	66	Creative Wonders
3	67	Clifford ABC 123
1	68	Writing without Tears
4	69	Scholastic

1 71 Learning Horizons 3 72 Power Touch computer program 73 Skill Builders & Landolls 1 5 74 Kid Phonics 2 75 Bayless Book House 76 Vietnamese e.c. Curriculum 1 1 77 Little People 78 Hippy Program 1 2 79 Head Start curriculum 2 80 V-Tech 81 Kids Blaster 1 1 82 Hooked on Math 17 95 Other 43 98 Don't know 99 Not ascertained 25 4071 BLANK Missing

Missing Data Codes: 98,99,BLANK

Name: P5ARTS

Label: B12A. (COHORT A)/E9A. (COHORT B) WORK ON ARTS AND CRAFTS

Number: 131

Type: Numeric

Width: 1
Decimals: 0
Location: 219

Question

During the day, how often does [CHILD] do each of the following activities? Work on arts and crafts.

Frequency	Code	Description
467	1	Never
279	2	Once a month or less
336	3	Two or three times a month
758	4	Once or twice a week
629	5	Three or four times a week
1101	6	Every day
2	7	Refused
2	8	Don't know
15	9	Not ascertained
853	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5MATL4

Label: B12A1. WHAT MATERIALS DO YOU USE

Number: 132

Type: Numeric

Width: 2 Decimals: 0

Location: 220-221

Question

What materials do you use? First response.

Frequency	Code	Description
527	1	Crayons/markers
320	2	Paper
145	3	Coloring books
149	4	Scissors
132	5	Glue/paste
114	6	Paint markers/paint brushes/painting
73	7	Play dough/clay
39	8	Pencils/pens/eraser
13	9	Ice cream sticks
9	10	Chalk and/or chalkboard
7	11	Foods: Beans, macaroni noodles, candy
2	12	Pipe cleaners
6	13	Yarn
6	14	Tape
10	15	Glitter
2	17	Feathers
2	18	Cotton balls
1	19	Shaving cream/bath foam
4	20	Computers
19	21	Books/magazines
21	24	Notions (includes ribbons, buttons, beads, felt, pom poms)
7	25	Toilet paper roll/paper towel roll/egg cartons/paper plates/boxes/tissues
4	27	Stickers, stamps
6	28	Games/toys
6	29	Foam, sponges
1	30	Sand
9	31	Workbooks
7	32	Pictures/magazine cutouts, cutouts of drawings
1	33	Stencils and/or tracers
5		Sundries; includes toothpicks, clothes pins, milk cartons, cans, wooden spoons
2	35	Poster boards
1	36	Different foods

- 5 38 Building blocks/legos
- 1 40 Rulers
- 1 41 Flash cards
- 1 43 Hammer &/or nails
- 1 44 Plants/flowers
- 3 95 Other
- 1 98 Don't know
- 72 99 Not ascertained

2707 BLANK Missing

Missing Data Codes: 98,99,BLANK

Name: P5MATL5

Label: B12A2. WHAT MATERIALS DO YOU USE

Number: 133

Type: Numeric

Width: 2 Decimals: 0

Location: 222-223

3

Question

What materials do you use? Second response.

Frequency	Code	Description
337	1	Crayons/markers
327	2	Paper
102	3	Coloring books
165	4	Scissors
197	5	Glue/paste
98	6	Paint markers/paint brushes/painting
32	7	Play dough/clay
96	8	Pencils/pens/eraser
7	9	Ice cream sticks
10	10	Chalk and/or chalkboard
12	11	Foods: Beans, macaroni noodles, candy
1	12	Pipe cleaners
5	13	Yarn
11	14	Tape
13	15	Glitter
2	16	Pine cones
1	17	Feathers
3	18	Cotton balls
2	19	Shaving cream/bath foam
_		

20 Computers

20 21 Books/magazines 3 22 Easels 15 24 Notions (includes ribbons, buttons, beads, felt, pom poms) 7 25 Toilet paper roll/paper towel roll/egg cartons/paper plates/boxes/tissues 5 27 Stickers, stamps 12 28 Games/toys 3 29 Foam, sponges 1 30 Sand 9 31 Workbooks 2 32 Pictures/magazine cutouts, cutouts of drawings 2 33 Stencils and/or tracers 6 34 Sundries; includes toothpicks, clothes pins, milk cartons, cans, wooden spoons 3 35 Poster boards 5 38 Building blocks/legos 1 40 Rulers 1 41 Flash cards 1 44 Plants/flowers 1 45 Sewing items 0 98 Don't know 0 99 Not ascertained 2921 BLANK Missing

Missing Data Codes: 98,99,BLANK

Name: P5MATL6

Label: B12A3. WHAT MATERIALS DO YOU USE

Number: 134

Type: Numeric

Width: 2 **Decimals:** 0

Location: 224-225

70

Question

What materials do you use? Third response.

Frequency Code Description 164 1 Crayons/markers 213 2 Paper 3 Coloring books 53 159 4 Scissors 178 5 Glue/paste 61 6 Paint markers/paint brushes/painting 17 7 Play dough/clay

8 Pencils/pens/eraser

10 9 Ice cream sticks 13 10 Chalk and/or chalkboard 8 11 Foods: Beans, macaroni noodles, candy 2 12 Pipe cleaners 4 13 Yarn 11 14 Tape 19 15 Glitter 16 Pine cones 1 1 17 Feathers 6 18 Cotton balls 3 19 Shaving cream/bath foam 10 20 Computers 11 21 Books/magazines 1 22 Easels 25 24 Notions (includes ribbons, buttons, beads, felt, pom poms) 6 25 Toilet paper roll/paper towel roll/egg cartons/paper plates/boxes/tissues 11 27 Stickers, stamps 2 28 Games/toys 30 Sand 1 10 31 Workbooks 3 32 Pictures/magazine cutouts, cutouts of drawings 4 33 Stencils and/or tracers 34 Sundries; includes toothpicks, clothes pins, milk cartons, cans, wooden spoons 6 37 TV/videos 1 38 Building blocks/legos 1 2 39 Magnets 2 40 Rulers 1 41 Flash cards 42 Cosmetics 1 1 43 Hammer &/or nails 2 44 Plants/flowers 0 98 Don't know 99 Not ascertained 0

Missing Data Codes: 98,99,BLANK

3348 BLANK Missing

Name: P5MATL7

Label: B12A4. WHAT MATERIALS DO YOU USE

Number: 135

Type: Numeric

Width: 2 Decimals: 0

Location: 226-227

Question

What materials do you use? Fourth response.

Freque	ency (Code	Description
	85	1	Crayons/markers
	73	2	Paper
	24	3	Coloring books
	92	4	Scissors
	76	5	Glue/paste
	35	6	Paint markers/paint brushes/painting
	27	7	Play dough/clay
	26	8	Pencils/pens/eraser
	4	9	Ice cream sticks
	6	10	Chalk and/or chalkboard
	10	11	Foods: Beans, macaroni noodles, candy
	1	12	Pipe cleaners
	3	13	Yarn
	13	14	Tape
	13	15	Glitter
	3	18	Cotton balls
	4	20	Computers
	5	21	Books/magazines
	8	24	Notions (includes ribbons, buttons, beads, felt, pom poms)
	6		Toilet paper roll/paper towel roll/egg cartons/paper plates/boxes/tissues
	5		Stickers, stamps
	4		Games/toys
	4		Foam, sponges
	3		Sand
	2		Workbooks
	2		Pictures/magazine cutouts, cutouts of drawings
	3		Stencils and/or tracers
	5		Sundries; includes toothpicks, clothes pins, milk cartons, cans, wooden spoons
	2		Poster boards
	3		Building blocks/legos
	1		Magnets
	1		Rulers
	1		Flash cards
	0		Don't know
_	0		Not ascertained
3	892 BL	ANK	Missing

Missing Data Codes: 98,99,BLANK

Name: P5PLAY

Label: B12B. (COHORT A)/E9B. (COHORT B) PLAY WITH GAMES OR TOYS INDOORS

Number: 136

Type: Numeric

Width: 1
Decimals: 0
Location: 228

Question

During the day, how often does [CHILD] do each of the following activities? Play with games or toys indoors.

Frequency Code Description 1 Never 57 23 2 Once a month or less 3 Two or three times a month 49 255 4 Once or twice a week 439 5 Three or four times a week 2732 6 Every day 7 Refused 2 1 8 Don't know 31 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5EXERC

Label: B12C. (COHORT A)/E9C. (COHORT B) PLAY SPORTS OR EXERCISE

Number: 137

Type: Numeric

Width: 1
Decimals: 0
Location: 229

Question

During the day, how often does [CHILD] do each of the following activities? Play sports or exercise.

Frequency	Code	Description
234	1	Never
87	2	Once a month or less
128	3	Two or three times a month
511	4	Once or twice a week
763	5	Three or four times a week
1841	6	Every day
2	7	Refused
1	8	Don't know

9 Not ascertainedBLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5CHORES

Label: B12D. (COHORT A)/E9D. (COHORT B) HELP WITH HOUSEHOLD CHORES

Number: 138

Type: Numeric

Width: 1
Decimals: 0
Location: 230

Question

During the day, how often does [CHILD] do each of the following activities? Help with chores such as cleaning, setting the table, caring for pets, or cooking.

Frequency Code Description

220 1 Never

117 2 Once a month or less

156 3 Two or three times a month

4 Once or twice a week

595 5 Three or four times a week

1870 6 Every day

2 7 Refused

1 8 Don't know

21 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5ROUT

Label: B13. DO YOU HAVE A DAILY ROUTINE

Number: 139

Type: Numeric

Width: 1
Decimals: 0
Location: 231

Question

Do you have a daily routine that you usually follow (In other words, do you usually feed [CHILD], or have (him/her) play or nap at certain times)?

Frequency Code Description

1451 1 Yes 570 2 No 0 7 Refused 1 8 Don't know 9 9 Not ascertained 2411 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: **P5NOTES**

Label: B14A. KEEP NOTES ABOUT CHILD'S BEHAVIOR

Number: 140 Type: Numeric

Width: **Decimals:** 0

Location: 232

Question

Do you keep track of how [CHILD] learns and grows by keeping notes about (his/her) behavior or progress?

Frequency **Code Description**

1104 1 Yes 919 2 No

> 1 8 Don't know

7 Refused

9 Not ascertained

2411 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5SAMPLE

0

Label: B14B. COLLECT SAMPLES OF CHILDS WORK

Number: 141

Type: Numeric

Width: **Decimals:** 0 Location: 233

Question

Do you keep track of how [CHILD] learns and grows by collecting samples of [CHILD]'s work?

Frequency **Code Description**

1904 1 Yes 121 2 No

0 7 Refused

1 8 Don't know

5 9 Not ascertained

2411 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5PHOTOS

Label: **B14C. COLLECTING PHOTOS**

Number: 142

Type: Numeric

Width: **Decimals:** 0 Location: 234

Question

Do you keep track of how [CHILD] learns and grows by collecting photos?

Frequency **Code Description**

1880 1 Yes

145 2 No

> 0 7 Refused

1 8 Don't know

5 9 Not ascertained

2411 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5CHART

B14D. CHART BEHAVIOR/SKILLS Label:

Number: 143

Numeric

Width: **Decimals:** 0

Type:

Location: 235

Question

Do you keep track of how [CHILD] learns and grows by chart (his/her) behavior or skills with stars or stickers?

Code Description Frequency

834 1 Yes

1190 2 No

> 0 7 Refused

1 8 Don't know

6 9 Not ascertained

2411 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5OTHER
Label: B14E. OTHER

Number: 144

Type: Numeric

Width: 1
Decimals: 0
Location: 236

Question

Do you keep track of how [CHILD] learns and grows by other?

Frequency Code Description

291 1 Yes
 1731 2 No
 0 7 Refused
 2 8 Don't know
 7 9 Not ascertained
 2411 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1MOVIE

Label: B15A. (COHORT A)/E10A. (COHORT B) GONE TO A MOVIE

Number: 145

Type: Numeric

Width: 1
Decimals: 0
Location: 237

Question

In the past month, that is since [(MONTH)/(DAY)], has anyone in your family done the following things with [CHILD]? Gone to a movie.

Frequency Code Description 1634 1 Yes 1943 2 No 2 7 Refused 2 8 Don't know 8 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1PLAY

Label: B15B. (COHORT A)/E10B. (COHORT B) GONE TO A PLAY OR CONCERT

Number: 146

Type: Numeric

Width: 1
Decimals: 0
Location: 238

Question

In the past month, that is since [(MONTH)/(DAY)], has anyone in your family done the following things with [CHILD]? Gone to a play, concert, or other live show.

Frequency Code Description

795
 2786
 2 No
 2 7 Refused
 2 8 Don't know
 4 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1MSEUM

Label: B15C. (COHORT A)/E10C. (COHORT B) VISITED ART GALLERY OR MUSEUM

Number: 147

Type: Numeric

Width: 1
Decimals: 0
Location: 239

Question

In the past month, that is since [(MONTH)/(DAY)], has anyone in your family done the following things with [CHILD]? Visited an art gallery, museum, or historical site.

Frequency	Code	Description
897	1	Yes
2681	2	No
2	7	Refused
2	8	Don't know
7	9	Not ascertained
853 BLANK		Missing

Name: P1PARK

Label: B15D. (COHORT A)/E10D. (COHORT B) VISITED PLAYGROUND OR PARK

Number: 148

Type: Numeric

Width: 1
Decimals: 0
Location: 240

Question

In the past month, that is since [(MONTH)/(DAY)], has anyone in your family done the following things with [CHILD]? Visited a playground, park, zoo, or gone on a picnic.

Frequency Code Description 3190 1 Yes 390 2 No 2 7 Refused 2 8 Don't know 5 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1ETHNC

Label: B15E. (COHORT A)/E10E. (COHORT B) TALKED WITH CHILD ABOUT HERITAGE

Number: 149

Type: Numeric

Width: 1
Decimals: 0
Location: 241

Question

In the past month, that is since [(MONTH)/(DAY)], has anyone in your family done the following things with [CHILD]? Talked with [CHILD] about (his/her) family history or ethnic heritage.

Frequency Code Description 2108 1 Yes 1473 2 No 2 7 Refused 1 8 Don't know 5 9 Not ascertained 853 BLANK Missing

Name: P1COMM

Label: B15F. (COHORT A)/E10F. (COHORT B) ATTEND COMMUNITY EVENTS

Number: 150 Type: Numeric

Width: 1
Decimals: 0
Location: 242

Question

In the past month, that is since [(MONTH)/(DAY)], has anyone in your family done the following things with [CHILD]? Attended an event sponsored by a community, ethnic, or religious group.

Frequency Code Description 2101 1 Yes 1478 2 No 2 7 Refused

1 8 Don't know

7 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5ERRAND

Label: B15G. (COHORT A)/E10G. (COHORT B) TAKES CHILD ALONG ON ERRANDS

Number: 151

Numeric

Width: 1
Decimals: 0
Location: 243

Question

Type:

In the past month, that is since [(MONTH)/(DAY)], has anyone in your family done the following things with [CHILD]? Taken [CHILD] along while doing errands like going to the post office, the bank, or the store.

Frequency Code Description 3508 1 Yes 71 2 No 2 7 Refused 1 8 Don't know 7 9 Not ascertained

853 BLANK Missing

Name: P5READOF

Label: B16. (COHORT A)/E12. (COHORT B) HOW OFTEN READ BOOKS

Number: 152

Type: Numeric

Width: 1
Decimals: 0
Location: 244

Question

How often have you read books, magazines, or the newspaper, during the past week?

Frequency **Code Description** 1 Not at all 271 972 2 Once or twice 833 3 Three or more times 4 Every day 1507 1 7 Refused 8 Don't know 1 4 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1COMIC

Label: B17A. (COHORT A)/E13A. (COHORT B) COMIC BOOKS

Number: 153

Type: Numeric

Width: 1
Decimals: 0
Location: 245

Question

Which of the following do you have in your home? Comic books.

Frequency Code Description 1240 1 Yes 2335 2 No 1 7 Refused 1 8 Don't know 12 9 Not ascertained 853 BLANK Missing

Name: P4BOOK

Label: B17B. (COHORT A)/E13B. (COHORT B) BOOKS FOR CHILDREN

Number: 154

Type: Numeric

Width: 1
Decimals: 0
Location: 246

Question

Which of the following do you have in your home? Books for children.

Frequency Code Description

Missing Data Codes: 7,8,9,BLANK

Name: P1CHMAG

Label: B17C. (COHORT A)/E13C. (COHORT B) MAGAZINES FOR CHILDREN

Number: 155

Type: Numeric

Width: 1
Decimals: 0
Location: 247

Question

Which of the following do you have in your home? Magazines for children.

Frequency Code Description

2309
 1 Yes
 1276
 2 No
 7 Refused
 8 Don't know
 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1ADMAG

Label: B17D. (COHORT A)/E13D. (COHORT B) MAGAZINES FOR ADULTS

Number: 156

Type: Numeric

Width: 1
Decimals: 0
Location: 248

Question

Which of the following do you have in your home? Magazines for adults, like Newsweek or People or Sports Illustrated.

Frequency Code Description

2144 1 Yes
 1440 2 No
 1 7 Refused
 1 8 Don't know
 3 9 Not ascertained
 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1NEWSP

Label: B17E. (COHORT A)/E13E. (COHORT B) NEWSPAPERS

Number: 157

Type: Numeric

Width: 1
Decimals: 0
Location: 249

Question

Which of the following do you have in your home? Newspapers.

Frequency Code Description

2666 1 Yes
 916 2 No
 1 7 Refused
 1 8 Don't know
 5 9 Not ascertained
 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1CATAL

Label: B17F. (COHORT A)/E13F. (COHORT B) CATALOGS

Number: 158

Type: Numeric

Width: 1
Decimals: 0
Location: 250

Question

Which of the following do you have in your home? Catalogs.

Frequency Code Description

Missing Data Codes: 7,8,9,BLANK

Name: P1RELIG

Label: B17G. (COHORT A)/E13G. (COHORT B) RELIGIOUS BOOKS

Number: 159

Type: Numeric

Width: 1
Decimals: 0
Location: 251

Question

Which of the following do you have in your home? Religious books like a bible or prayer book.

Frequency Code Description

3229
 356
 2 No
 7 Refused
 8 Don't know
 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1ENCYC

Label: B17H. (COHORT A)/E13H. (COHORT B) DICTIONARIES OR ENCYCLOPEDIAS

Number: 160

Type: Numeric

Width: 1
Decimals: 0
Location: 252

Question

Which of the following do you have in your home? Dictionaries or encyclopedias.

Frequency Code Description 2905 1 Yes 680 2 No 1 7 Refused 1 8 Don't know 2 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1OTBKS

Label: B17I. (COHORT A)/E13I. (COHORT B) OTHER BOOKS

Number: 161

Type: Numeric

Width: 1
Decimals: 0
Location: 253

Question

Which of the following do you have in your home? Other books like novels or biographies or non-fiction.

Frequency Code Description

2302 1 Yes
 1280 2 No
 1 7 Refused
 2 8 Don't know
 4 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4TAKHOM

Label: B18. (COHORT A)/E14. (COHORT B) TAKE BOOKS HOME FROM LIBRARY

Number: 162

Type: Numeric

Width: 1

Decimals: 0 **Location:** 254

Question

In the past month did you take any books home from the library?

Frequency Code Description

1147
 2433
 No
 7 Refused
 8 Don't know
 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5CONCRN

Label: C1. (COHORT A)/F1. (COHORT B) CONCERNS ABOUT CHILD'S DEVELOPMENT/BEHAVIOR

Number: 163

Type: Numeric

Width: 1
Decimals: 0
Location: 255

Question

Do you have any serious concerns about [CHILD]'s development or behavior?

Frequency Code Description

484 1 Yes
 3103 2 No
 1 7 Refused
 0 8 Don't know
 1 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5FRIEND

Label: C2A. FRIEND/RELATIVE HELPED WITH CONCERNS

Number: 164

Type: Numeric

Width: 1
Decimals: 0
Location: 256

Question

Has anyone helped you with these concerns? A friend or relative?

Frequency	Code	Description
204	0	Not circled
54	1	Friend
0	8	Don't know
20	9	Not ascertained
4164	BLANK	Missing

Missing Data Codes: 8,9,BLANK

Name: P5HS5

Label: C2B. HEAD START HELPED WITH CONCERNS

Number: 165

Type: Numeric

Width: 1
Decimals: 0
Location: 257

Question

Has anyone helped you with these concerns? Someone from a Head Start program?

Frequency Code Description

160 0 Not circled

98 2 Someone from Head Start

0 8 Don't know20 9 Not ascertained

4164 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5PROV5

Label: C2C. OTHER PROVIDER HELPED W/CONCERNS

Number: 166

Type: Numeric

Width: 1
Decimals: 0
Location: 258

Question

Has anyone helped you with these concerns? Another of [CHILD]'s child care providers?

Frequency Code Description

0 Not circled 208

50 3 Another child care provider

0 8 Don't know

20 9 Not ascertained

4164 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5OTHAG

Label: C2D. OTHER PERSON HELPED WITH CONCERNS

Number: 167

Type: Numeric

Width: **Decimals:** 0

Location: 259

Question

Has anyone helped you with these concerns? Some other person or agency?

Code Description Frequency

142 0 Not circled

116 4 Some other person or agency

0 8 Don't know

20 9 Not ascertained

4164 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P1DOC

Label: C3. (COHORT A)/F2. (COHORT B) DOCTOR SAYS CHILD HAS SPECIAL NEEDS

Number: 168

Numeric

Type:

Width: 1 **Decimals:** 0 Location: 260

Question

Did a doctor or other professional ever tell you that [CHILD] has any special needs or disabilities—for example, physical difficulties, emotional, language, hearing, or learning difficulties, or other special needs?

Frequency **Code Description**

475 1 Yes 3111 2 No

> 1 7 Refused

- 0 8 Don't know
- 2 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1LEARN

Label: C4A. (COHORT A) / F3A. (COHORT B) IS CHILD LEARNING DISABLED

Number: 169

Type: Numeric

Width: 1
Decimals: 0
Location: 261

Question

How did the doctor or other health or education professional describe [CHILD]'s needs? Does [CHILD] have a specific learning disability?

Frequency Code Description

105
 1 Yes
 366
 2 No
 7 Refused

3 8 Don't know1 9 Not ascertained

3967 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1RETRD

Label: C4B. (COHORT A)/F3B. (COHORT B) IS CHILD MENTALLY RETARDED

Number: 170

Type: Numeric

Width: 1
Decimals: 0
Location: 262

Question

How did the doctor or other health or education professional describe [CHILD]'s needs? Does [CHILD] have mental retardation?

Frequency Code Description

4 1 Yes

470 2 No

0 7 Refused

0 8 Don't know

1 9 Not ascertained

3967 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1SPECH

Label: C4C. (COHORT A)/F3C. (COHORT B) CHILD HAS SPEECH IMPAIRMENT

Number: 171

Type: Numeric

Width: 1
Decimals: 0
Location: 263

Question

How did the doctor or other health or education professional describe [CHILD]'s needs? Does [CHILD] have a speech or language impairment?

Frequency Code Description

249 1 Yes
 225 2 No
 0 7 Refused
 0 8 Don't know
 1 9 Not ascertained

3967 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1EMOTN

Label: C4E. (COHORT A)/F3E. (COHORT B) CHILD IS EMOTIONALLY DISTURBED

Number: 172

Type: Numeric

Width: 1
Decimals: 0
Location: 264

Question

How did the doctor or other health or education professional describe [CHILD]'s needs? Does [CHILD] have an emotional/behavioral disorder?

Frequency Code Description 114 1 Yes 359 2 No 0 7 Refused 1 8 Don't know

1 9 Not ascertained

3967 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1DEAF

Label: C4F. (COHORT A)/F3F. (COHORT B) HEARING PROBLEMS

Number: 173

Type: Numeric

Width: 1
Decimals: 0
Location: 265

Question

Frequency

How did the doctor or other health or education professional describe [CHILD]'s needs? Does [CHILD] have deafness or another hearing impairment?

43 1 Yes 431 2 No 0 7 Refused 0 8 Don't know

1 9 Not ascertained

Code Description

3967 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1BLIND

Label: C4H. (COHORT A)/F3H. (COHORT B) VISUAL IMPAIRMENT

Number: 174

Type: Numeric

Width: 1
Decimals: 0
Location: 266

Question

How did the doctor or other health or education professional describe [CHILD]'s needs? Does [CHILD] have blindness or another visual impairment?

Frequency	Code	Description
43	1	Yes
430	2	No
0	7	Refused
0	8	Don't know
2	9	Not ascertained

3967 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1ORTHO

Label: C4J. (COHORT A)/F3J. (COHORT B) CHILD HAS ORTHOPEDIC IMPAIRMENT

Number: 175

Type: Numeric

Width: 1
Decimals: 0
Location: 267

Question

How did the doctor or other health or education professional describe [CHILD]'s needs? Does [CHILD] have an orthopedic impairment?

Frequency Code Description

15
 1 Yes
 459
 2 No
 7 Refused
 8 Don't know
 9 Not ascertained

3967 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1ANOTH

Label: C4K. (COHORT A)/F3K. (COHORT B) OTHER IMPAIRMENT LASTING 6 MONTHS

Number: 176

Type: Numeric

Width: 1
Decimals: 0
Location: 268

Question

How did the doctor or other health or education professional describe [CHILD]'s needs? Does [CHILD] have another health impairment lasting six months or more?

Frequency Code Description 67 1 Yes 406 2 No 0 7 Refused 0 8 Don't know 2 9 Not ascertained

3967 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1AUTSM

Label: C4L. (COHORT A)/F3L. (COHORT B) DOES [CHILD] HAVE AUTISM

Number: 177

Type: Numeric

Width: 1
Decimals: 0
Location: 269

Question

Frequency

How did the doctor or other health or education professional describe [CHILD]'s needs? Does [CHILD] have autism?

9 1 Yes 464 2 No 0 7 Refused

1 8 Don't know 1 9 Not ascertained

Code Description

3967 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1TRBRI

Label: C4M. (COHORT A)/F3M. (COHORT B) DOES [CHILD] HAVE TRAUMATIC BRAIN INJURY

Number: 178

Type: Numeric

Width: 1
Decimals: 0
Location: 270

Question

How did the doctor or other health or education professional describe [CHILD]'s needs? Does [CHILD] have traumatic brain injury?

Frequency Code Description 5 1 Yes 469 2 No 0 7 Refused 0 8 Don't know 1 9 Not ascertained

3967 BLANK Missing

Name: P1NOCAT

Label: C4N. (COHORT A)/F3N. (COHORT B) CHILD HAS DEVELOPMENTAL DELAY

Number: 179

Type: Numeric

Width: 1
Decimals: 0
Location: 271

Question

How did the doctor or other health or education professional describe [CHILD]'s needs? Does [CHILD] have non-categorical/developmental delay?

Frequency Code Description 39 1 Yes 434 2 No 0 7 Refused 1 8 Don't know 1 9 Not ascertained 3967 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1OTHCAT

Label: C4O. (COHORT A)/F3O. (COHORT B) ANY OTHER DISABILITY

Number: 180 Type: Numeric

Width: 1
Decimals: 0
Location: 272

Question

How did the doctor or other health or education professional describe [CHILD]'s needs? Does [CHILD] have any other disability?

Frequency	Code	Description
97	1	Yes
377	2	No
0	7	Refused
0	8	Don't know
1	9	Not ascertained
2047 D	LANIZ	Missina

3967 BLANK Missing

Name: P5IDSPND

Label: C5A. (COHORT A)/F4A. (COHORT B) IDENTIFIED SPECIAL NEEDS

Number: 181

Type: Numeric

Width: 1
Decimals: 0
Location: 273

Question

How helpful has your child's care provider been with identifying [CHILD'S] special needs or disabilities?

Frequency Code Description

81	1	Not at all helpful
115	2	Somewhat helpful
315	3	Very helpful
11	6	Not applicable
3	7	Refused
0	8	Don't know
35	9	Not ascertained
2002 DI		3.51

3882 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P5SUGPRO

Label: C5B. (COHORT A)/F4B. (COHORT B) SUGGESTS GET PROFESSIONAL OPINION

Number: 182 Type: Numeric

Width: 1
Decimals: 0
Location: 274

Question

How helpful has your child's care provider been with suggesting you get a professional opinion?

Frequency Code Description

•	•
200	1 Not at all helpful
85	2 Somewhat helpful
211	3 Very helpful
24	6 Not applicable
3	7 Refused
1	8 Don't know
36	9 Not ascertained

3882 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P5RESORC

Label: C5C. (COHORT A)/F4C. (COHORT B) FIND RESOURCES FOR SPECIAL NEEDS

Number: 183

Type: Numeric

Width: 1
Decimals: 0
Location: 275

Question

How helpful has your child's care provider been with finding resources to meet [CHILD'S] special needs?

Frequency Code Description 163 1 Not at all helpful 93 2 Somewhat helpful 3 Very helpful 246 6 Not applicable 17 3 7 Refused 1 8 Don't know 9 Not ascertained 37

3882 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P5PROVSN

Label: C5D. (COHORT A)/F4D. (COHORT B) PROVIDE FOR SPECIAL NEEDS AT HOME

Number: 184

Type: Numeric

Width: 1
Decimals: 0
Location: 276

Question

How helpful has your child's care provider been with helping you to provide for [CHILD'S] special needs at home (for example, diet and exercise, recommended therapy)?

Frequency	Code	Description
233	1	Not at all helpful
81	2	Somewhat helpful
180	3	Very helpful
27	6	Not applicable

3 7 Refused

1 8 Don't know

35 9 Not ascertained

3882 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

P1CHIEP Name:

Label: C6. (COHORT A)/F5. (COHORT B) DOES CHILD HAVE AN IEP/IFSP

Number: 185

Type: Numeric

Width: **Decimals:** 0 Location: 277

Question

Does [CHILD] have an Individualized Education Program or Plan (IEP) or an Individual Family Service Plan (IFSP)?

Frequency **Code Description**

209 1 Yes

2101 2 No

> 1 7 Refused

3 8 Don't know

28 9 Not ascertained

2100 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4FIEP

Label: C7. SOMEONE HELPED GET IEP/IFSP

Number: 186

Numeric

Width:

Type:

Decimals: 0

Location: 278

Question

Did someone help you get the IEP/IFSP or the services described in the IEP/IFSP?

Code Description Frequency

- 114 1 Yes
- 21 2 No
- 0 7 Refused
- 0 8 Don't know

1 9 Not ascertained

4306 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4FR1

Label: C8A. FRIEND/RELATIVE HELPED WITH IEP/IFSP

Number: 187

Type: Numeric

Width: 1
Decimals: 0
Location: 279

Question

Who helped you? Was it a friend or relative?

Frequency Code Description

114 0 Not circled

0 1 Friend or relative

0 8 Don't know

0 9 Not ascertained

4328 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P4HS1

Label: C8B. HEAD START HELPED WITH IEP/IFSP

Number: 188

Type: Numeric

Width: 1
Decimals: 0
Location: 280

Question

Who helped you? Was it someone from a Head Start program?

Frequency Code Description

41 0 Not circled

73 2 Someone from Head Start program

0 8 Don't know

0 9 Not ascertained

4328 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P4PROV1

Label: C8C. ANOTHER PROVIDER HELPED WITH IEP/IFSP

Number: 189

Type: Numeric

Width: 1
Decimals: 0
Location: 281

Question

Who helped you? Was it another of [CHILD]'s child care providers?

Frequency Code Description

97 0 Not circled

17 3 Another [child]'s child care providers

0 8 Don't know

0 9 Not ascertained

4328 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P4PROV2

Label: C8D. OTHER PERSON HELPED WITH IEP/IFSP

Number: 190

Type: Numeric

Width: 1
Decimals: 0
Location: 282

Question

Who helped you? Was it some other person or agency?

Frequency Code Description

81 0 Not circled

4 Some other person or agency

0 8 Don't know

0 9 Not ascertained

4328 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P1ALPHA

Label: D1. (COHORT A)/G1. (COHORT B) CAN [CHILD] RECOGNIZE LETTERS

Number: 191

Type: Numeric

Width: 1
Decimals: 0
Location: 283

Question

Can [CHILD] recognize all of the letters of the alphabet?

Code Description Frequency 1727 1 All of the letters of the alphabet 1082 2 Most of them 722 3 Some of them 53 4 None of them 7 Refused 1 2 8 Don't know 2 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1COUNT

Label: D2. (COHORT A)/G2. (COHORT B) HOW HIGH [CHILD] CAN COUNT

Number: 192

Type: Numeric

Width: 1
Decimals: 0
Location: 284

Question

How high can [CHILD] count?

Frequency	Code	Description
13	1	Not at all
70	2	Up to five
621	3	Up to ten
1318	4	Up to twenty
589	5	Up to fifty
970	6	Up to 100 or more
1	7	Refused
3	8	Don't know
4	9	Not ascertained
853 B	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1WRITE

Label: D3. (COHORT A)/G3. (COHORT B) HOW OFTEN CHILD LIKES TO WRITE

Number: 193

Type: Numeric

Width: 1
Decimals: 0
Location: 285

Question

How often does [CHILD] like to write or pretend to write?

Frequency Code Description 37 1 Never 139 2 Has done it once or twice 164 3 Once or twice in the past month 3243 4 One or more times in the past week 1 7 Refused 0 8 Don't know 9 Not ascertained 5 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1WRNAM

Label: D4. (COHORT A)/G4. (COHORT B) DOES CHILD WRITE OWN FIRST NAME

Number: 194

Type: Numeric

Width: 1
Decimals: 0
Location: 286

Question

Can [CHILD] write (his/her) first name even if some of the letters are backward?

Frequency Code Description 3231 1 Yes 312 2 No 1 7 Refused 1 8 Don't know 7 9 Not ascertained 890 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1FALL

Label: D5. (COHORT A)/G5. (COHORT B) CHILD TRIPS, STUMBLES EASILY

Number: 195

Type: Numeric

Width: 1
Decimals: 0
Location: 287

Question

Does [CHILD] trip, stumble, or fall easily?

Frequency Code Description

593 1 Yes
 2991 2 No
 1 7 Refused
 1 8 Don't know
 3 9 Not ascertained
 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1UNSTN

Label: D6. (COHORT A)/G6. (COHORT B) CHILD UNDERSTANDABLE TO STRANGER

Number: 196

Type: Numeric **Width:** 1

Decimals: 0 **Location:** 288

Question

When [CHILD] speaks, is (he/she) understandable to a stranger?

Frequency Code Description

3293 1 Yes
 287 2 No
 1 7 Refused
 2 8 Don't know
 6 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1SPKLT

Label: D7. (COHORT A)/G7. (COHORT B) CHILD SPOKE LATER THAN OTHERS

Number: 197

Type: Numeric

Width: 1
Decimals: 0
Location: 289

Question

Did [CHILD] start speaking later than other children you know?

Frequency Code Description 568 1 Yes 2999 2 No 1 7 Refused 15 8 Don't know 6 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1STUTR

Label: D8. (COHORT A)/G8. (COHORT B) DOES [CHILD] STUTTER OR STAMMER

Number: 198

Type: Numeric

Width: 1
Decimals: 0
Location: 290

Question

Does [CHILD] stutter or stammer?

Frequency Code Description 384 1 Yes 3200 2 No 1 7 Refused 0 8 Don't know

8 Don't know9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1PRTND

Label: D9. (COHORT A)/G9. (COHORT B) PRETENDS TO READ OUT LOUD

Number: 199
Type: Numeric

Width: 1
Decimals: 0
Location: 291

Question

How often does [CHILD] pretend to read out loud?

Frequency	Code	Description
150	1	Never
242	2	Has done it once or twice
443	3	Once or twice in the past month
2741	4	One or more times in the past week
1	7	Refused
2	8	Don't know
10	9	Not ascertained
853	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4BKSAL

Label: D10. (COHORT A)/G11. (COHORT B) LOOKS AT BOOKS ALONE/WITH OTHERS

Number: 200

Type: Numeric

Width: 1
Decimals: 0
Location: 292

Question

How often does your child look at books alone or with another child?

Frequency Code Description 31 1 Never 171 2 Has done it once or twice 294 3 Once or twice in the past month 3082 4 One or more times in the past week 1 7 Refused 1 8 Don't know 9 Not ascertained

Missing Data Codes: 7,8,9,BLANK

853 BLANK Missing

Name: P1RECOG

Label: D11. (COHORT A)/G12. (COHORT B) RECOGNIZES OWN FIRST NAME IN PRINT

Number: 201

Type: Numeric

Width: 1
Decimals: 0
Location: 293

Question

Does [CHILD] recognize (his/her) own first name in writing or in print?

Frequency Code Description 3484 1 Yes 95 2 No 1 7 Refused 4 8 Don't know 5 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1COLOR

Label: D12. (COHORT A)/G13. (COHORT B) CAN CHILD IDENTIFY COLORS

Number: 202

Type: Numeric

Width: 1
Decimals: 0
Location: 294

Question

Can [CHILD] identify the colors red, yellow, blue, and green by name?

Frequency Code Description

67 1 None of them
 392 2 Some of them
 3114 3 All of them
 7 Refused
 8 Don't know

8 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4SHAPES

Label: D13. (COHORT A)/G14. (COHORT B) CAN CHILD RECOGNIZE SHAPES

Number: 203

Type: Numeric

Width: 1
Decimals: 0
Location: 295

Question

Can [CHILD] recognize shapes such as a circle, square, triangle, or rectangle?

Frequency Code Description 61 1 None of them 883 2 Some of them 2634 3 All of them 1 7 Refused 5 8 Don't know 5 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4FAMAD

Label: D14A. (COHORT A)/G15A. (COHORT B) TALKS WITH FAMILIAR ADULTS

Number: 204

Type: Numeric

Width: 1
Decimals: 0
Location: 296

Question

Does [CHILD] do these things on a regular basis, or rarely or not at all? Talks with familiar adults.

Frequency Code Description 3443 1 Regularly 140 2 Rarely/not at all 1 7 Refused 0 8 Don't know 5 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4ENJVIS

Label: D14B. (COHORT A)/G15B. (COHORT B) ENJOYS HAVING VISITORS

Number: 205 Type: Numeric Width: 1
Decimals: 0
Location: 297

Question

Does [CHILD] do these things on a regular basis, or rarely or not at all? Enjoys having visitors.

Frequency Code Description 3476 1 Regularly 107 2 Rarely/not at all 1 7 Refused 0 8 Don't know 5 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4SHARES

Label: D14C. (COHORT A)/G15C. (COHORT B) SHARES NEWLY LEARNED IDEAS

Number: 206

Type: Numeric

Width: 1
Decimals: 0
Location: 298

Question

Does [CHILD] do these things on a regular basis, or rarely or not at all? Shares newly learned ideas.

Frequency Code Description 3380 1 Regularly 202 2 Rarely/not at all 1 7 Refused 0 8 Don't know 6 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4SLFOCC

Label: D14D. (COHORT A)/G15D. (COHORT B) KEEPS SELF OCCUPIED

Number: 207

Type: Numeric

Width: 1 Decimals: 0

Location: 299

Question

Does [CHILD] do these things on a regular basis, or rarely or not at all? Keeps self occupied.

Frequency Code Description

3415 1 Regularly

168 2 Rarely/not at all

1 7 Refused

0 8 Don't know

5 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4BELONG

Label: D14E. (COHORT A)/G15E. (COHORT B) TAKES CARE OF PERSONAL BELONGINGS

Number: 208

Type: Numeric

Width: 1
Decimals: 0
Location: 300

Question

Does [CHILD] do these things on a regular basis, or rarely or not at all? Takes care of personal belongings.

Frequency Code Description

2751 1 Regularly

832 2 Rarely/not at all

1 7 Refused

0 8 Don't know

5 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4ASSIST

Label: D14F. (COHORT A)/G15F. (COHORT B) ASKS FOR ASSISTANCE WITH TASKS

Number: 209

Type: Numeric

Width: 1
Decimals: 0
Location: 301

Question

Does [CHILD] do these things on a regular basis, or rarely or not at all? Asks for assistance with difficult tasks such as picking up heavy items, putting on clothes, or locating lost items.

Frequency Code Description 3212 1 Regularly 372 2 Rarely/not at all 1 7 Refused 0 8 Don't know 4 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4EXPRFL

Label: D14G. (COHORT A)/G15G. (COHORT B) EXPRESSES FEELINGS

Number: 210

Type: Numeric

Width: 1
Decimals: 0
Location: 302

Question

Does [CHILD] do these things on a regular basis, or rarely or not at all? Expresses feelings.

Frequency	Code	Description
3419	1	Regularly
164	2	Rarely/not at all
1	7	Refused
0	8	Don't know
5	9	Not ascertained
853 B	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4EXPRND

Label: D14H. (COHORT A)/G15H. (COHORT B) EXPRESSES NEEDS TO ADULTS

Number: 211

Type: Numeric

Width: 1
Decimals: 0
Location: 303

Question

Does [CHILD] do these things on a regular basis, or rarely or not at all? Expresses needs to adults.

Frequency Code Description 3437 1 Regularly 146 2 Rarely/not at all 1 7 Refused 0 8 Don't know 5 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4HELPS

Label: D14I. (COHORT A)/G15I. (COHORT B) HELPS WITH SIMPLE HOUSEHOLD TASKS

Number: 212

Type: Numeric

Width: 1
Decimals: 0
Location: 304

Question

Does [CHILD] do these things on a regular basis, or rarely or not at all? Helps with simple household tasks.

Frequency Code Description 3150 1 Regularly

434 2 Rarely/not at all

1 7 Refused

0 8 Don't know

4 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4NOTICE

Label: D14J. (COHORT A)/G15J. (COHORT B) NOTICES WHEN OTHERS ARE HAPPY

Number: 213

Type: Numeric

Width: 1
Decimals: 0
Location: 305

Question

Does [CHILD] do these things on a regular basis, or rarely or not at all? Notices when others are happy, sad, angry.

Frequency Code Description 3493 1 Regularly 90 2 Rarely/not at all 1 7 Refused 1 8 Don't know 4 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P40FFCMF

Label: D14K. (COHORT A)/G15K. (COHORT B) OFFERS COMFORT

Number: 214

Type: Numeric

Width: 1
Decimals: 0
Location: 306

Question

Does [CHILD] do these things on a regular basis, or rarely or not at all? Offers comfort when others are in distress.

Frequency Code Description

3316 1 Regularly

266 2 Rarely/not at all

1 7 Refused

1 8 Don't know

5 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4GETSAL

Label: D14L. (COHORT A)/G15L. (COHORT B) GETS ALONG WITH FAMILY

Number: 215

Type: Numeric

Width: 1
Decimals: 0
Location: 307

Question

Does [CHILD] do these things on a regular basis, or rarely or not at all? Gets along with other family members.

Frequency Code Description

3441 1 Regularly

143 2 Rarely/not at all

1 7 Refused

0 8 Don't know

4 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1FREAS

Label: E1A. (COHORT A)/H1A. (COHORT B) MAKES FRIENDS EASILY

Number: 216

Type: Numeric

Width: 1
Decimals: 0
Location: 308

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Makes friends easily?

Frequency Code Description

2943 1 Very true

583 2 Sometimes true

57 3 Not true

1 7 Refused

0 8 Don't know

5 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1ENJLR

Label: E1B. (COHORT A)/H1B. (COHORT B) ENJOYS LEARNING

Number: 217

Type: Numeric

Width: 1
Decimals: 0
Location: 309

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Enjoys learning?

Frequency Code Description

3180 1 Very true

388 2 Sometimes true
13 3 Not true
1 7 Refused
0 8 Don't know
7 9 Not ascertained
853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1TEMPR

Label: E1C. (COHORT A)/H1C. (COHORT B) HAS TEMPER TANTRUMS/HOT TEMPER

Number: 218

Type: Numeric

Width: 1
Decimals: 0
Location: 310

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Has temper tantrums or hot temper?

Frequency Code Description

814	1	Very true
1816	2	Sometimes true
951	3	Not true
1	7	Refused
0	8	Don't know
7	9	Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1NOATT

Label: E1D. (COHORT A)/H1D. (COHORT B) CAN'T CONCENTRATE/PAY ATTENTION

Number: 219

Type: Numeric

Width: 1
Decimals: 0
Location: 311

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Can't concentrate or pay attention for long?

Frequency Code Description 374 1 Very true 1420 2 Sometimes true 1788 3 Not true 1 7 Refused 0 8 Don't know 6 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1FIDGT

Label: E1E. (COHORT A)/H1E. (COHORT B) IS VERY RESTLESS, FIDGETS A LOT

Number: 220

Type: Numeric

Width: 1
Decimals: 0
Location: 312

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Is very restless, and fidgets a lot?

Frequency Code Description

1 Very true
1 Very true
2 Sometimes true
1 3 Not true
7 Refused
8 Don't know
9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1TRYNW

Label: E1F. (COHORT A)/H1F. (COHORT B) LIKES TO TRY NEW THINGS

Number: 221

Type: Numeric

Width: 1
Decimals: 0
Location: 313

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe

[CHILD]'s usual behavior. Likes to try new things?

Frequency Code Description 3129 1 Very true 405 2 Sometimes true 43 3 Not true 1 7 Refused 0 8 Don't know 11 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1IMAGI

Label: E1G. (COHORT A)/H1G. (COHORT B) SHOWS IMAGINATION IN WORK/PLAY

Number: 222

Type: Numeric

Width: 1
Decimals: 0
Location: 314

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Shows imagination in work and play?

Frequency Code Description 3124 1 Very true 411 2 Sometimes true 41 3 Not true 1 7 Refused 0 8 Don't know 12 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1UNHAP

Label: E1H. (COHORT A)/H1H. (COHORT B) IS UNHAPPY, SAD OR DEPRESSED

Number: 223

Type: Numeric

Width: 1
Decimals: 0
Location: 315

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Is unhappy, sad, or depressed?

Frequency	Code	Description
56	1	Very true
504	2	Sometimes true
3018	3	Not true
1	7	Refused
1	8	Don't know
9	9	Not ascertained
853 E	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1HELPS

Label: E1I. (COHORT A)/H1I. (COHORT B) COMFORTS OR HELPS OTHERS

Number: 224

Type: Numeric

Width: 1
Decimals: 0
Location: 316

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Comforts or helps others?

Frequency	Code	Description
2753	1	Very true
726	2	Sometimes true
97	3	Not true
1	7	Refused
0	8	Don't know
12	9	Not ascertained
853 BI	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1FIGHT

Label: E1J. (COHORT A)/H1J. (COHORT B) HITS AND FIGHTS WITH OTHERS

Number: 225

Type: Numeric

Width: 1 Decimals: 0

Location: 317

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Hits and fights with others?

Frequency Code Description 352 1 Very true 1748 2 Sometimes true 1480 3 Not true 1 7 Refused 0 8 Don't know 8 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1WORRY

Label: E1K. (COHORT A)/H1K. (COHORT B) WORRIES ABOUT THINGS FOR LONG TIME

Number: 226 Type: Numeric

Width: 1
Decimals: 0
Location: 318

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Worries about things for a long time?

Frequency Code Description 333 1 Very true 825 2 Sometimes true 2417 3 Not true 1 7 Refused 3 8 Don't know 10 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1FRIDE

Label: E1L. (COHORT A)/H1L. (COHORT B) ACCEPTS FRIENDS IDEAS IN SHARING

Number: 227Type: Numeric

Width: 1

Decimals: 0 **Location:** 319

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Accepts friends' ideas in sharing and playing?

Frequency	Code	Description
2074	1	Very true
1390	2	Sometimes true
111	3	Not true
1	7	Refused
0	8	Don't know
13	9	Not ascertained
853	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1NOGET

Label: E1M. (COHORT A)/H1M. (COHORT B) DOESNT GET ALONG WITH OTHER KIDS

Number: 228
Type: Numeric

Width: 1
Decimals: 0
Location: 320

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Doesn't get along with other kids?

Frequency Code Description

224 1 Very true
 788 2 Sometimes true
 2566 3 Not true
 7 Refused
 8 Don't know

10 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1DOOK

Label: E1N. (COHORT A)/H1N. (COHORT B) WANTS TO HEAR HE'S DOING OKAY

Number: 229

Type: Numeric

Width: 1
Decimals: 0
Location: 321

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Wants to hear that he or she is doing okay?

Frequency Code Description 3388 1 Very true 158 2 Sometimes true 31 3 Not true 1 7 Refused 0 8 Don't know 11 9 Not ascertained

Missing Data Codes: 7,8,9,BLANK

853 BLANK Missing

Name: P1INFER

Label: E10. (COHORT A)/H10. (COHORT B) FEELS WORTHLESS OR INFERIOR

Number: 230

Type: Numeric

Width: 1
Decimals: 0
Location: 322

Question

Frequency

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Feels worthless or inferior?

18 1 Very true

163 2 Sometimes true

Code Description

3396 3 Not true 1 7 Refused

4 8 Don't know

7 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1CHANG

Label: E1P. (COHORT A)/H1P. (COHORT B) MAKES CHANGES WITH DIFFICULTY

Number: 231

Numeric Type:

Width: **Decimals:** 0 Location: 323

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Has difficulty making changes from one activity to another?

Frequency Code Description 151 1 Very true

781 2 Sometimes true

2648 3 Not true 1 7 Refused 1 8 Don't know 7 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1TENSE

Label: E1Q. (COHORT A)/H1Q. (COHORT B) IS NERVOUS, HIGH STRUNG, TENSE

Number: 232

Type: Numeric

Width: **Decimals:** 0 Location: 324

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Is nervous, high-strung, or tense?

Frequency Code Description

185 1 Very true 562 2 Sometimes true 2833 3 Not true 1 7 Refused 0 8 Don't know 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1TOOYN

Label: E1R. (COHORT A)/H1R. (COHORT B) ACTS TOO YOUNG FOR AGE

Number: 233

Type: Numeric

Width: 1
Decimals: 0
Location: 325

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Acts too young for (his/her) age?

Missing Data Codes: 7,8,9,BLANK

Name: P1DISOB

Label: E1S. (COHORT A)/H1S. (COHORT B) IS DISOBEDIENT AT HOME

Number: 234

Type: Numeric

Width: 1
Decimals: 0
Location: 326

Question

In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. Is disobedient at home?

Frequency	Code	Description
170	1	Very true
1658	2	Sometimes true
1755	3	Not true
1	7	Refused
0	8	Don't know
5	9	Not ascertained
853 B	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1ENEGY

Label: FOA. (COHORT A)/IOA. (COHORT B) NO ENERGY TO MAKE CHILD BEHAVE

Number: 235

Type: Numeric

Width: 1
Decimals: 0
Location: 327

Question

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. There are times I just don't have the energy to make my child behave as he/she should.

Frequency **Code Description** 184 1 Exactly like you 288 2 Very much like you 3 Somewhat like you 1032 759 4 Not much like you 1314 5 Not at all like you 4 7 Refused 0 8 Don't know 8 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1WARM

Label: FOB. (COHORT A)/IOB. (COHORT B) HAVE WARM INTIMATE MOMENTS WITH CHILD

Number: 236 Type: Numeric

Width: 1
Decimals: 0
Location: 328

Question

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. My child and I have warm intimate moments together.

Frequency	Code	Description
2289	1	Exactly like you
1024	2	Very much like you
218	3	Somewhat like you
25	4	Not much like you
18	5	Not at all like you
5	7	Refused

0 8 Don't know

10 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1PUNIS

Label: FOC. (COHORT A)/IOC. (COHORT B) TEACH MISBEHAVIOR WILL BE PUNISHED

Number: 237

Type: Numeric

Width: 1
Decimals: 0
Location: 329

Question

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. I teach my child that misbehavior or breaking the rules will always be punished one way or another.

Frequency Code Description

1891 1 Exactly like you
999 2 Very much like you
457 3 Somewhat like you
124 4 Not much like you
105 5 Not at all like you
4 7 Refused
0 8 Don't know

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1XPLOR

9

Label: FOD. (COHORT A)/IOD. (COHORT B) ENCOURAGE CHILD TO BE CURIOUS

Number: 238

Type: Numeric

Width: 1
Decimals: 0
Location: 330

Question

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. I encourage my child to be curious, to explore, and to question things.

Frequency Code Description

2031 1 Exactly like you

1154	2	Very much like you
316	3	Somewhat like you
55	4	Not much like you
18	5	Not at all like you
4	7	Refused
0	8	Don't know
11	9	Not ascertained
853	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1ALLOW

Label: FOE. (COHORT A)/IOE. (COHORT B) NOT ALLOW CHILD TO GET ANGRY WITH ME

Number: 239

Type: Numeric

Width: 1
Decimals: 0
Location: 331

Question

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. I do not allow my child to get angry with me.

Frequency Code Description

682	1	Exactly like you
598	2	Very much like you
970	3	Somewhat like you
721	4	Not much like you
587	5	Not at all like you
4	7	Refused
3	8	Don't know
24	9	Not ascertained
853	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1EASY

Label: FOF. (COHORT A)/IOF. (COHORT B) I AM EASYGOING WITH MY CHILD

Number: 240

Type: Numeric

Width: 1
Decimals: 0
Location: 332

Question

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. I am easygoing and relaxed with my child.

Frequency	Code	Description
1607	1	Exactly like you
1092	2	Very much like you
704	3	Somewhat like you
116	4	Not much like you
46	5	Not at all like you
4	7	Refused
0	8	Don't know
20	9	Not ascertained
853 B	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1HEARD

Label: FOG. (COHORT A)/IOG. (COHORT B) BELIEVE CHILD SEEN BUT NOT HEARD

Number: 241

Type: Numeric

Width: 1
Decimals: 0
Location: 333

Question

Frequency

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. I believe that a child should be seen and not heard.

requency	Couc	Description
305	1	Exactly like you
185	2	Very much like you
278	3	Somewhat like you
506	4	Not much like you
2284	5	Not at all like you
4	7	Refused
4	8	Don't know
23	9	Not ascertained

Code Description

Missing Data Codes: 7,8,9,BLANK

853 BLANK Missing

Name: P1APPRE

Label: FOH. (COHORT A)/IOH. (COHORT B) I MAKE SURE MY CHILD KNOWS THAT I APPRECIATE

HIM/HER

Number: 242

Type: Numeric

Width: 1
Decimals: 0
Location: 334

Question

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. I make sure my child knows that I appreciate what (he/she) tries to accomplish.

Frequency Code Description 2652 1 Exactly like you 819 2 Very much like you 88 3 Somewhat like you 10 4 Not much like you 5 5 Not at all like you 4 7 Refused 0 8 Don't know 11 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1DIFF

Label: FOI. (COHORT A)/IOI. (COHORT B) NO DIFFICULTY STICKING TO RULES

Number: 243

Type: Numeric

Width: 1
Decimals: 0
Location: 335

Question

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. have little or no difficulty sticking with my rules for my child even when close relatives (including grandparents) are there.

Frequency Code Description

1362	1	Exactly like you
912	2	Very much like you
862	3	Somewhat like you
258	4	Not much like you
177	5	Not at all like you
4	7	Refused
1	8	Don't know

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1INDEP

Label: FOJ. (COHORT A)/IOJ. (COHORT B) ENCOURAGE CHILD TO BE INDEPENDENT

Number: 244

Type: Numeric

Width: 1
Decimals: 0
Location: 336

Ouestion

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. I encourage my child to be independent of me.

Frequency Code Description

1943
1 Exactly like you
1088
2 Very much like you
405
3 Somewhat like you
72
4 Not much like you
46
5 Not at all like you
4
7 Refused

0 8 Don't know

31 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1FOLTH

Label: FOK. (COHORT A)/IOK. (COHORT B) FOLLOW THROUGH ON MISBEHAVIOR

Number: 245

Type: Numeric

Width: 1
Decimals: 0
Location: 337

Question

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. Once I decide how to deal with a misbehavior of my child, I follow through on it.

Frequency Code Description

1542 1 Exactly like you 1081 2 Very much like you 732
132
4 Not much like you
78
5 Not at all like you
4 7 Refused
1 8 Don't know
19 9 Not ascertained
853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1PHYPN

Label: FOL. (COHORT A)/IOL. (COHORT B) PHYSICAL PUNISHMENT IS BEST

Number: 246

Type: Numeric

Width: 1
Decimals: 0
Location: 338

Question

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. I believe physical punishment to be the best way of disciplining.

Frequency Code Description

110	1	Exactly like you
123	2	Very much like you
480	3	Somewhat like you
804	4	Not much like you
2056	5	Not at all like you
4	7	Refused
0	8	Don't know
12	9	Not ascertained
853 B	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1WARN

Label: FOM. (COHORT A)/IOM. (COHORT B) WARN CHILD ABOUT BAD THINGS

Number: 247

Type: Numeric

Width: 1
Decimals: 0
Location: 339

Question

Please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. I control my child by warning (him/her) about the bad things that can happen to (him/her).

Frequency	Code	Description
1739	1	Exactly like you
1002	2	Very much like you
500	3	Somewhat like you
166	4	Not much like you
161	5	Not at all like you
4	7	Refused
1	8	Don't know
16	9	Not ascertained
853 BI	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1TV

Label: F1A. (COHORT A)/I1A. (COHORT B) WHAT TV PROGRAMS CAN WATCH

Number: 248

Type: Numeric

Width: 1
Decimals: 0
Location: 340

Question

In your house, are there rules or routines about what TV programs [CHILD] can watch?

Frequency Code Description 3205 1 Yes 342 2 No 34 3 Not applicable 2 7 Refused 0 8 Don't know 6 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 3,7,8,9,BLANK

Name: P1HRSTV

Label: F1B. (COHORT A)/I1B. (COHORT B) NUMBER OF HOURS CHILD CAN WATCH TV

Number: 249

Type: Numeric

Width: 1 Decimals: 0

Location: 341

Question

In your house, are there rules or routines about how many hours [CHILD] can watch TV?

Code Description Frequency

2591 1 Yes 958 2 No 31 3 Not applicable

2 7 Refused 0 8 Don't know

7 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 3,7,8,9,BLANK

Name: P1FOOD

Label: F1C. (COHORT A)/I1C. (COHORT B) WHAT KINDS OF FOOD [CHILD] EATS

Number: 250

Type: Numeric

Width: 1 **Decimals:** 0 Location: 342

Question

In your house, are there rules or routines about what kinds of food [CHILD] eats?

Code Description Frequency

2329 1 Yes 1254 2 No 0 3 Not applicable 2 7 Refused 0 8 Don't know 4 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 3,7,8,9,BLANK

Name: P1BED

Label: F1D. (COHORT A)/I1D. (COHORT B) WHAT TIME [CHILD] GOES TO BED

Number: 251

Numeric Type:

Width: 1 **Decimals:** 0 **Location:** 343

Question

In your house, are there rules or routines about what time [CHILD] goes to bed?

Frequency Code Description

3284 1 Yes 298 2 No

0 3 Not applicable

2 7 Refused

1 8 Don't know

4 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 3,7,8,9,BLANK

Name: P1CHORE

Label: F1E. (COHORT A)/I1E. (COHORT B) WHAT CHORES [CHILD] DOES

Number: 252

Type: Numeric

Width: 1
Decimals: 0
Location: 344

Question

In your house, are there rules or routines about what chores [CHILD] does?

Frequency Code Description

2724 1 Yes
 859 2 No
 0 3 Not applicable
 2 7 Refused
 0 8 Don't know

4 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 3,7,8,9,BLANK

Name: P5TVHRS

Label: F2. (COHORT A)/I2. (COHORT B) NUMBER OF HOURS CHILD WATCHES TV

Number: 253

Type: Numeric

Width: 2 **Decimals:** 0

Location: 345-346

Question

About how many hours does [CHILD] usually watch TV in your home each day?

Frequency Code Description

3518 0-15 Hours

44 96 Less than 1 hour

3 97 Refused

4 98 Don't know

20 99 Not ascertained

853 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

 Valid:
 3562

 Minimum:
 0.00

 Maximum:
 96.00

 Mean:
 3.80

 Standard Deviation:
 10.42

Name: P1SPANK

Label: F3. (COHORT A)/I3. (COHORT B) SPANKED CHILD IN PAST WEEK

Number: 254

Type: Numeric

Width: 1
Decimals: 0
Location: 347

Question

Have you spanked [CHILD] in the past week for not minding?

Frequency Code Description

1142 1 Yes

2436 2 No

2 7 Refused

0 8 Don't know

9 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1NUMB

Label: F4. (COHORT A)/I4. (COHORT B) NUMBER OF TIMES SPANKED CHILD

Number: 255

Type: Numeric

Width: 2 **Decimals:** 0

Location: 348-349

Question

About how many times in the past week?

Frequency Code Description

1132 1-21 Times

0 97 Refused

2 98 Don't know

8 99 Not ascertained

3300 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Valid: 1132
Minimum: 1.00
Maximum: 21.00
Mean: 1.81
Standard Deviation: 1.57

Name: P1TIMEO

Label: F5. (COHORT A)/I5. (COHORT B) HAVE YOU USED 'TIME OUT'?

Number: 256

Type: Numeric

Width: 1
Decimals: 0
Location: 350

Question

Have you used "time out" or sent [CHILD] to (his/her) room in the past week for not minding?

Frequency Code Description

2127 1 Yes 1451 2 No

2 7 Refused

0 8 Don't know

9 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1NUMX

Label: F6. (COHORT A)/I6. (COHORT B) NUMBER OF TIMES USED 'TIME OUT'

Number: 257

Type: Numeric

Width: 2 Decimals: 0

Location: 351-352

Question

About how many times in the past week?

Frequency Code Description

2105 1-30 Times

0 96 100 or more times

2 98 Don't know

20 99 Not ascertained

2315 BLANK Missing

Missing Data Codes: 98,99,BLANK

Valid: 2105
Minimum: 1.00
Maximum: 30.00
Mean: 2.59
Standard Deviation: 2.37

Name: P1RESP

Label: BOXG1. (COHORT A)/BOXJ1. (COHORT B) RESPONDENT IS

Number: 258

Type: Numeric

Width: 1
Decimals: 0
Location: 353

Question

Respondent is birth/adoptive mother or not birth/adoptive mother.

Frequency Code Description

3291 1 Child's birth/adoptive mother

298 2 Not child's birth/adoptive mother

853 BLANK Missing

Missing Data Code: BLANK

Name: P1MINHH

Label: G1. (COHORT A)/J1. (COHORT B) IS MOTHER IN THIS HOUSEHOLD

Number: 259

Type: Numeric

Width: 1
Decimals: 0
Location: 354

Question

Is [child]'s mother in this household?

Frequency Code Description

87 1 Mother in household

202 2 Mother not in household

9 3 Mother deceased

0 9 Not ascertained

4144 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5CITYM

Label: G2. (COHORT A)/J2. (COHORT B) MOTHER LIVES IN SAME CITY

Number: 260

Type: Numeric

Width: 1
Decimals: 0
Location: 355

Question

Does [child]'s mother live in the same city or county as [child]?

Frequency Code Description

95 1 Yes

95 2 No

0 7 Refused

8 8 Don't know

4 9 Not ascertained

4240 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1SEEMO

Label: G3. (COHORT A)/J3. (COHORT B) NUMBER OF DAYS CHILD HAS SEEN MOTHER

Number: 261

Type: Numeric

Width: 3 Decimals: 0

Location: 356-358

Question

In the past month, on about how many days has [CHILD] seen (his/her) mother?

Frequency Code Description

197 0-31 Days

1 998 Don't know

4 999 Not ascertained

4240 BLANK Missing

Missing Data Codes: 998,999,BLANK

Valid: 197
Minimum: 0.00
Maximum: 31.00
Mean: 6.38
Standard Deviation: 9.14

Name: P1MCONT

Label: G4. (COHORT A)/J4. (COHORT B) HOW LONG SINCE CHILD HAD CONTACT

Number: 262

Type: Numeric

Width: 3 **Decimals:** 0

Location: 359-361

Question

How long has it been since [CHILD] last had contact with (his/her) mother?

Frequency Code Description

0 0 [Child] never had contact

193 1-60 Days/weeks/months/years

0 997 Refused

6 998 Don't know

3 999 Not ascertained

4240 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Valid: 193 **Minimum:** 1.00

Maximum: 60.00 Mean: 3.28 Standard Deviation: 5.62

Name: P1MUNIT

Label: G4UN. UNIT CODE FOR P1MCONT

Number: 263

Type: Numeric

Width: 1
Decimals: 0
Location: 362

Question

How long has it been since [CHILD] last had contact with (his/her) mother?

Frequency Code Description 109 1 Days 27 2 Weeks

- 38 3 Months 19 4 Years
- 7 Refused8 Don't know
- 3 9 Not ascertained

4240 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1CHSUP

Label: G5. (COHORT A)/J5. (COHORT B) ANY CHILD SUPPORT FROM MOTHER

Number: 264

Type: Numeric

Width: 1
Decimals: 0
Location: 363

Question

Since September, has your family received any child support payments for [child] from (his/her) mother?

Frequency Code Description 32 1 Yes 166 2 No 0 7 Refused 1 8 Don't know 3 9 Not ascertained

4240 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1OTSUP

Label: G6. (COHORT A)/J6. (COHORT B) RECEIVED OTHER SUPPORT FROM MOM

Number: 265

Type: Numeric

Width: 1
Decimals: 0
Location: 364

Question

Since September, has your family received any other financial support for [CHILD] from (his/her) mother?

Frequency Code Description 13 1 Yes 184 2 No 0 7 Refused 1 8 Don't know 4 9 Not ascertained

4240 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6LANGM

Label: G6A. (COHORT A)/J7. (COHORT B) FIRST LANGUAGE LEARNED TO SPEAK

Number: 266

Type: Numeric

Width: 1
Decimals: 0
Location: 365

Question

What was the first language (you/she) learned to speak?

Frequency	Code	Description
2200	1	English
1067	2	Spanish
15	3	English and spanish equally
6	4	English and another language equally
141	5	Another language
1	7	Refused
6	8	Don't know

144 9 Not ascertained

862 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1MARMO

Label: G7. (COHORT A)/J8. (COHORT B) WHAT IS CURRENT MARITAL STATUS

Number: 267

Type: Numeric

Width: 1
Decimals: 0
Location: 366

Question

What is (your/her) current marital status?

Frequency Code Description

·		-
1650	1	Married
268	2	Separated
329	3	Divorced
25	4	Widowed
1281	5	Never married
3	7	Refused
15	8	Don't know
9	9	Not ascertained

862 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1DCSDBX

Label: MOTHER NOT IN HOUSEHOLD

Number: 268

Numeric

Width: 1

Type:

Decimals: 0

Location: 367

Question

If mother not in the household, check the box.

Frequency Code Description

202 1 Box checked

3378 2 Box not checked

862 BLANK Missing

Missing Data Code: BLANK

Name: P5UNIV

Label: G8. (COHORT A)/J10. (COHORT B) SINCE SEPT. ENROLLED IN COURSES

Number: 269

Type: Numeric

Width: 1
Decimals: 0
Location: 368

Question

Since September, (have you/has she) attended or enrolled in any courses from a school, college or university?

Frequency Code Description 682 1 Yes 2671 2 No 2 7 Refused 0 8 Don't know 23 9 Not ascertained 1064 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1GRMO

Label: G9. (COHORT A)/J11. (COHORT B) HIGHEST GRADE COMPLETED BY MOTHER

Number: 270

Type: Numeric

Width: 2 Decimals: 0

Location: 369-370

Question

What is the highest grade or year of school that (you/she) completed?

Frequency	Code	Description
4	0	No schooling
340	1	Up to 8th grade
728	2	9th to 11th grade
138	3	12th grade but no diploma
929	4	High school diploma
185	5	GED
64	6	Voc/tech program after high school, but no voc/tech diploma
139	7	Voc/tech diploma after high school
535	8	Some college but no degree

9 Associate's degree 142 117 10 Bachelor's degree 17 11 Graduate or professional school but no degree 12 Master's degree (MA, MS) 13 0 13 Doctorate degree (Ph.D, Ed.D) 3 14 Professional degree after bachelor's degree 2 97 Refused 1 98 Don't know 21 99 Not ascertained 1064 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P5WSHOPM

Label: G10A. (COHORT A)/J12A. (COHORT B) WORKSHOP/TRAINING AT CHILD CENTER

Number: 271

Type: Numeric

Width: 1
Decimals: 0
Location: 371

Question

(Have you/has she) ever had any of the following child care or early education training or workshops that were not for college credit? Workshops/training at a child care center.

Frequency Code Description 2952 0 Not circled 387 1 Workshops/training at a child care center 2 7 Refused 3 8 Don't know 34 9 Not ascertained 1064 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5TRLOCM

Label: G10B. (COHORT A)/J12B. (COHORT B) TRAINING BY A LOCAL AGENCY

Number: 272

Type: Numeric

Width: 1
Decimals: 0
Location: 372

Question

(Have you/has she) ever had any of the following child care or early education training or workshops that were not for college credit? Training by a local agency.

Frequency	Code	Description
3069	0	Not circled
270	2	Training by a local agency
2	7	Refused
3	8	Don't know
34	9	Not ascertained
1064	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5TRWKSM

Label: G10C. (COHORT A)/J12C. (COHORT B) WORKSHOPS AT LOCAL/NATIONAL CONFERENCE

Number: 273

Type: Numeric

Width: 1
Decimals: 0
Location: 373

Question

(Have you/has she) ever had any of the following child care or early education training or workshops that were not for college credit? Training workshops at a local or national conference.

100.2211.111 1/11551118

Missing Data Codes: 7,8,9,BLANK

Name: P5CLASSM

Label: G10D. (COHORT A)/J12D. (COHORT B) CLASSES IN HIGH SCHOOL

Number: 274

Type: Numeric

Width: 1
Decimals: 0
Location: 374

Question

(Have you/has she) ever had any of the following child care or early education training or workshops that were not

for college credit? Classes in high school.

Frequency Code Description 2896 0 Not circled 443 4 Classes in high school 2 7 Refused 3 8 Don't know 34 9 Not ascertained

Missing Data Codes: 7,8,9,BLANK

1064 BLANK Missing

Name: P5OTHCCM

Label: G10E. (COHORT A)/J12E. (COHORT B) OTHER TRAINING

Number: 275

Type: Numeric

Width: 1
Decimals: 0
Location: 375

Question

(Have you/has she) ever had any of the following child care or early education training or workshops that were not for college credit? Other.

Frequency	Code	Description
3178	0	Not circled
161	5	Other
2	7	Refused
3	8	Don't know
34	9	Not ascertained
1064 BI	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5NOTRNM

Label: G10F. (COHORT A)/J12F. (COHORT B) NO TRAINING

Number: 276

Type: Numeric

Width: 1
Decimals: 0
Location: 376

Question

(Have you/has she) ever had any of the following child care or early education training or workshops that were not

for college credit? No training.

Frequency	Code	Description
1001	0	Not circled
2338	6	No training
2	7	Refused
3	8	Don't know
34	9	Not ascertained
1064 B	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1WORKMO

Label: G11. (COHORT A)/J13. (COHORT B) ARE YOU CURRENTLY WORKING

Number: 277

Type: Numeric

Width: 2 **Decimals:** 0

Location: 377-378

Question

(Are you/Is she) currently working full-time, working part-time, looking for work, in school, in a training program, keeping house, or doing something else?

Frequency	Code	Description
1228	1	Working full-time((35 hrs or more)/week)
525	2	Working part-time
276	3	Looking for work
15	4	Laid off from work
153	5	In school/training
0	6	In jail/prison
10	7	In military
1092	8	Keeping house
57	9	Something else
3	97	Refused
0	98	Don't know
19	99	Not ascertained

Missing Data Codes: 97,98,99,BLANK

1064 BLANK Missing

Name: P5STWRKM

Label: G12. (COHORT A)/J14. (COHORT B) WORK FOR SAME EMPLOYER

Number: 278

Type: Numeric

Width: 1
Decimals: 0
Location: 379

Question

(Are you/Is she) still working for the same employer for whom (you were/she was) working 12 months ago?

Frequency Code Description

1136
 1 Yes
 597
 2 No
 1 7 Refused
 1 8 Don't know
 18 9 Not ascertained
 2689 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1FRESP

Label: BOX. RESPONDENT IS CHILD'S BIRTH/ADOPTIVE FATHER

Number: 279

Type: Numeric

Width: 1
Decimals: 0
Location: 380

Question

Respondent is child's birth/adoptive father or not birth/adoptive father.

Frequency Code Description

127 1 [child]'s birth/adoptive father
3462 2 Not [child]'s birth/adoptive father
853 BLANK Missing

Missing Data Code: BLANK

Name: P1FINHH

Label: G13. (COHORT A)/J15. (COHORT B) IS FATHER IN THIS HOUSEHOLD

Number: 280 Type: Numeric

Width: 1
Decimals: 0
Location: 381

Question

Is [child]'s father in this household?

Frequency Code Description

1 Father in household

1735 2 Father not in household

44 3 Father deceased

2 7 Refused

0 8 Don't know

3 9 Not ascertained

980 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5CITYF

Label: G14. (COHORT A)/J16. (COHORT B) FATHER LIVES IN SAME CITY

Number: 281

Type: Numeric

Width: 1
Decimals: 0
Location: 382

Question

Does [CHILD]'s father live in the same city or county as [CHILD]?

Frequency Code Description

917 1 Yes
750 2 No
6 7 Refused
49 8 Don't know
18 9 Not ascertained

2702 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1SEEFA

Label: G15. (COHORT A)/J17. (COHORT B) NUMBER OF DAYS CHILD HAS SEEN FATHER

Number: 282

Type: Numeric

Width: 3 **Decimals:** 0

Location: 383-385

Question

In the past month, on about how many days has [child] seen (his/her) father?

Frequency Code Description

1701 0-31 Days

7 997 Refused

8 998 Don't know

24 999 Not ascertained

2702 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

 Valid:
 1701

 Minimum:
 0.00

 Maximum:
 31.00

 Mean:
 5.99

 Standard Deviation:
 9.40

Name: P1FCONT

Label: G16. (COHORT A)/J18. (COHORT B) HOW LONG SINCE CHILD HAD CONTACT

Number: 283

Type: Numeric

Width: 3 **Decimals:** 0

Location: 386-388

Question

How long has it been since [CHILD] last had contact with (his/her) father?

Frequency Code Description

158 0 [child] never had contact

1489 1-365 Number

6 997 Refused

65 998 Don't know

22 999 Not ascertained

2702 BLANK Missing

Missing Data Codes: 997,998,999,BLANK

Valid: 1647
Minimum: 0.00
Maximum: 180.00
Mean: 3.15
Standard Deviation: 6.77

Name: P1FUNIT

Label: G16UN. UNIT CODE FOR P1FCONT

Number: 284

Type: Numeric

Width: 1 **Decimals:** 0 Location: 389

Question

How long has it been since [CHILD] last had contact with (his/her) father?

Frequency Code Description 720 1 Days 2 Weeks 182 3 Months 277 302 4 Years 7 Refused 6 65 8 Don't know 30 9 Not ascertained 2860 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1CSUPF

Label: G17. (COHORT A)/J19. (COHORT B) ANY CHILD SUPPORT FROM FATHER

Number: 285

Numeric Type:

Width: **Decimals:** 0 Location: 390

Question

Since September, has your family received any child support payments for [child] from (his/her) father?

Frequency	Code	Description
646	1	Yes
1061	2	No
6	7	Refused
4	8	Don't know
23	9	Not ascertained
2702 BI	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1OSUPF

Label: G18. (COHORT A)/J20. (COHORT B) ANY OTHER SUPPORT FROM FATHER

Number: 286

Type: Numeric

Width: 1
Decimals: 0
Location: 391

Question

Since September, has your family received any other financial support for [CHILD] from (his/her) father?

Frequency Code Description 320 1 Yes 1388 2 No 6 7 Refused 4 8 Don't know 22 9 Not ascertained 2702 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6LANGF

Label: G18A. (COHORT A)/J21. (COHORT B) FIRST LANGUAGE FATHER LEARNED TO SPEAK

Number: 287

Type: Numeric

Width: 1
Decimals: 0
Location: 392

Question

What was the first language (you/he) learned to speak?

Frequency	Code	Description
1875	1	English
1021	2	Spanish
9	3	English and spanish equally
1	4	English and another language equally
100	5	Another language
5	7	Refused
19	8	Don't know
515	9	Not ascertained
897	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1MARFA

Label: G19. (COHORT A)/J22. (COHORT B) WHAT IS FATHER'S MARITAL STATUS

Number: 288

Type: Numeric

Width: 1
Decimals: 0
Location: 393

Question

What is (your/his) current marital status?

Frequency Code Description 1 Married 1689 215 2 Separated 3 Divorced 336 4 Widowed 8 970 5 Never married 7 Refused 8 8 Don't know 303 9 Not ascertained 16 897 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1FATH

Label: BOX. FATHER NOT IN HOUSEHOLD

Number: 289

Type: Numeric

Width: 1
Decimals: 0
Location: 394

Question

If father is not in household, check the box.

880 BLANK Missing

Missing Data Codes: 7,9,BLANK

Name: P5ENROLL

Label: G20. (COHORT A)/J24. (COHORT B) HAS HE ENROLLED IN SCHOOL

Number: 290

Type: Numeric

Width: 1
Decimals: 0
Location: 395

Question

Since September, (have you/has he) attended or enrolled in any courses from a school, college or university?

Frequency Code Description 184 1 Yes 1601 2 No 3 7 Refused 1 8 Don't know 21 9 Not ascertained

2632 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1GRFA

Label: G21. (COHORT A)/J25. (COHORT B) HIGHEST GRADE COMPLETED BY FATHER

Number: 291

Type: Numeric

Width: 2 **Decimals:** 0

Location: 396-397

Question

What is the highest grade or year of school that (you/he) completed?

Frequency	Code Description
3	0 No school
288	1 Up to 8th grade
315	2 9th to 11th grade
96	3 12th grade but no diploma
531	4 High school diploma
84	5 GED
29	6 Voc/tech program after high school, but no voc/tech diploma
59	7 Voc/tech diploma after high school
176	8 Some college but no degree
53	9 Associate's degree
112	10 Bachelor's degree

- 5 11 Graduate or professional school but no degree
- 21 12 Master's degree (MA, Ms)
- 2 13 Doctorate degree (Ph.D, Ed.D)
- 3 14 Professional degree after bachelor's degree
- 2 97 Refused
- 8 98 Don't know
- 23 99 Not ascertained

Missing Data Codes: 97,98,99,BLANK

Name: P5WSHOPF

Label: G22A. (COHORT A)/J26A. (COHORT B) WORKSHOP/TRAINING AT CHILD CENTER

Number: 292

Type: Numeric

Width: 1
Decimals: 0
Location: 398

Question

(Have you/has he) ever had any of the following child care or early education training or workshops that were not for college credit? Workshops/training at a child care center.

Frequency Code Description

- 1742 0 Not circled
 - Workshops/training at a child care center
 - 3 7 Refused
 - 2 8 Don't know
 - 24 9 Not ascertained

2632 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5TRLOCF

Label: G22B. (COHORT A)/J26B. (COHORT B) TRAINING BY A LOCAL AGENCY

Number: 293

Numeric

Width: 1 Decimals: 0

Type:

Location: 399

Question

(Have you/has he) ever had any of the following child care or early education training or workshops that were not for college credit? Training by a local agency.

Frequency Code Description 1729 0 Not circled 52 2 Training by a local agency 3 7 Refused 2 8 Don't know 24 9 Not ascertained 2632 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5TRWKSF

Label: G22C. (COHORT A)/J26C. (COHORT B) WORKSHOPS AT LOCAL/NATIONAL CONFERENCE

Number: 294

Type: Numeric

Width: 1
Decimals: 0
Location: 400

Question

(Have you/has he) ever had any of the following child care or early education training or workshops that were not for college credit? Training workshops at a local or national conference.

Frequency Code Description

1766 0 Not circled

15 3 Training workshops at local or national conference

3 7 Refused

2 8 Don't know

9 Not ascertained

2632 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5CLASSF

Label: G22D. (COHORT A)/J26D. (COHORT B) CLASSES IN HIGH SCHOOL

Number: 295

Type: Numeric

Width: 1
Decimals: 0
Location: 401

Question

(Have you/has he) ever had any of the following child care or early education training or workshops that were not for college credit? Classes in high school.

Frequency Code Description 1749 0 Not circled 32 4 Classes in high school 3 7 Refused 2 8 Don't know 24 9 Not ascertained 2632 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5OTHCCF

Label: G22E. (COHORT A)/J26E. (COHORT B) OTHER TRAINING, WORKSHOP, OR COLLEGE CREDIT

Number: 296Type: Numeric

Width: 1
Decimals: 0
Location: 402

Question

(Have you/has he) ever had any of the following child care or early education training or workshops that were not for college credit? Other.

Frequ	uency	Code	Description
	1745	0	Not circled
	36	5	Other
	3	7	Refused
	2	8	Don't know
	24	9	Not ascertained
	2632 BI	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5NOTRNF

Label: G22F. (COHORT A)/J26F. (COHORT B) NO TRAINING

Number: 297

Type: Numeric

Width: 1
Decimals: 0
Location: 403

Question

(Have you/has he) ever had any of the following child care or early education training or workshops that were not for college credit? No training.

Frequency Code Description

146 0 Not circled
1635 6 No training
3 7 Refused
2 8 Don't know
24 9 Not ascertained
2632 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1WORKFA

Label: G23. (COHORT A)/J27. (COHORT B) IS HE CURRENTLY WORKING

Number: 298

Type: Numeric

Width: 2 Decimals: 0

Location: 404-405

Question

(Are you/Is he) currently working full-time, working part-time, looking for work, in school, in a training program, keeping house, or doing something else?

Frequency Code Description

•		-
1459	1	Working full-time((35 hrs or more)/week)
133	2	Working part-time
63	3	Looking for work
16	4	Laid off from work
15	5	In school/training
0	6	In jail/prison
1	7	In military
27	8	Keeping house
71	9	Something else
4	. 97	Refused
0	98	Don't know
21	99	Not ascertained
2632	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: P5STWRKF

Label: G24. (COHORT A)/J28. (COHORT B) WORK FOR SAME EMPLOYER

Number: 299

Type: Numeric

Width: 1 Decimals: 0

Location: 406

Question

(Are you/Is he) still working for the same employer for whom (you were/he was) working 12 months ago?

Frequency Code Description

1261 1 Yes 323 2 No 1 7 Refused 0 8 Don't know

7 9 Not ascertained 2850 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1MORF

Label: IF RESPONDENT IS MOTHER OR FATHER

Number: 300

Type: Numeric

Width: 1
Decimals: 0
Location: 407

Question

If respondent is birth/adoptive mother or birth/adoptive father or same respondent as spring, check this box.

Frequency Code Description

1 Yes, respondent is [child]'s mother or father or respondent is same respondent as fall

59 2 No, respondent is not [child]'s mother or father

853 BLANK Missing

Missing Data Code: BLANK

Name: P1YBMO

Label: G25. (COHORT A)/J29. (COHORT B) WHAT IS YOUR BIRTH DATE (MONTH)

Number: 301

Type: Numeric

Width: 2 Decimals: 0

Location: 408-409

Question

What is your birth date?

Frequency Code Description

57 1-12 Month

0 97 Refused

2 99 Not ascertained

4383 BLANK Missing

Missing Data Codes: 97,99,BLANK

Name: P1YBYR

Label: G25. (COHORT A)/J29. (COHORT B) WHAT IS YOUR BIRTH DATE (YEAR)

Number: 302

Type: Numeric

Width: 4 **Decimals:** 0

Location: 410-413

Question

What is your birth date?

Frequency Code Description

57 1924-1983 Year

2 9999 Not ascertained

4383 BLANK Missing

Missing Data Codes: 9999,BLANK

Name: P1YHISP

Label: G26. (COHORT A)/J30. (COHORT B) SPANISH, HISPANIC, LATINO ORIGIN

Number: 303

Type: Numeric

Width: 1
Decimals: 0
Location: 414

Question

Are you of Spanish origin, Hispanic, or Latino?

Frequency Code Description

7 1 Yes

50 2 No

0 7 Refused

0 8 Don't know

2 9 Not ascertained

4383 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1YMEX

Label: G27. (COHORT A)/J31. (COHORT B) WHICH BEST DESCRIBES YOU

Number: 304

Type: Numeric

Width: 1
Decimals: 0
Location: 415

Question

Which one of these best describes you?

Frequency Code Description

6 1 Mexican, Mexican American, Chicano

1 2 Puerto Rican

0 3 Cuban

0 4 Another Spanish/Hispanic/Latino group

0 7 Refused

0 8 Don't know

0 9 Not ascertained

4435 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1YWH

Label: G28A. (COHORT A)/J32A. (COHORT B) WHITE

Number: 305

Type: Numeric

Width: 2 Decimals: 0

Location: 416-417

Question

What is your race? White.

Frequency Code Description 26 0 Not circled 30 1 White

0 97 Refused

0 98 Don't know

3 99 Not ascertained

4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YBLK

Label: G28B. (COHORT A)/J32B. (COHORT B) BLACK, AFRICAN AMERICAN, NEGRO

Number: 306

Type: Numeric

Width: 2 **Decimals:** 0

Location: 418-419

Question

What is your race? Black, African American, or Negro.

Frequency Code Description

35 0 Not circled

21 2 Black, African American, or Negro

0 97 Refused

0 98 Don't know

3 99 Not ascertained

4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YAMI

Label: G28C. (COHORT A)/J32C. (COHORT B) AMERICAN INDIAN/ALASKA NATIVE

Number: 307

Type: Numeric

Width: 2 Decimals: 0

Location: 420-421

Question

What is your race? American Indian or Alaska Native.

Frequency Code Description

55 0 Not circled

1 3 American Indian or Alaska Native

0 97 Refused

0 98 Don't know

3 99 Not ascertained

4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YASIN

Label: G28D. (COHORT A)/J32D. (COHORT B) ASIAN INDIAN

Number: 308

Type: Numeric

Width: 2 **Decimals:** 0

Location: 422-423

Question

What is your race? Asian Indian.

Frequency Code Description 56 0 Not circled 0 4 Asian Indian 0 97 Refused 0 98 Don't know 3 99 Not ascertained 4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YCH

Label: G28E. (COHORT A)/J32E. (COHORT B) CHINESE

Number: 309

Type: Numeric

Width: 2 **Decimals:** 0

Location: 424-425

Question

What is your race? Chinese.

Frequency Code Description 56 0 Not circled 0 5 Chinese 0 97 Refused 0 98 Don't know 3 99 Not ascertained 4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YFIL

Label: G28F. (COHORT A)/J32F. (COHORT B) FILIPINO

Number: 310

Type: Numeric

Width: 2 Decimals: 0

Location: 426-427

Question

What is your race? Filipino.

Frequency Code Description 56 0 Not circled 0 6 Filipino 0 97 Refused 0 98 Don't know 3 99 Not ascertained 4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YJAP

Label: G28G. (COHORT A)/J32G. (COHORT B) JAPANESE

Number: 311

Type: Numeric

Width: 2 **Decimals:** 0

Location: 428-429

Question

What is your race? Japanese.

Frequency Code Description 56 0 Not circled 0 7 Japanese 0 97 Refused 0 98 Don't know 3 99 Not ascertained 4383 BLANK Missing

 \mathcal{E}

Missing Data Codes: 97,98,99,BLANK

Name: P1YKOR

Label: G28H. (COHORT A)/J32H. (COHORT B) KOREAN

Number: 312 Type: Numeric Width: 2 **Decimals:** 0

Location: 430-431

Question

What is your race? Korean.

Frequency Code Description 56 0 Not circled 0 8 Korean 0 97 Refused 0 98 Don't know 3 99 Not ascertained 4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YVIE

Label: G28I. (COHORT A)/J32I. (COHORT B) VIETNAMESE

Number: 313

Type: Numeric

Width: 2 **Decimals:** 0

Location: 432-433

Question

What is your race? Vietnamese.

Frequency	Code	Description
55	0	Not circled
1	9	Vietnamese
0	97	Refused
0	98	Don't know
3	99	Not ascertained
4383 BI	LANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YOAS

Label: G28J. (COHORT A)/J32J. (COHORT B) ASIAN (NOT FURTHER SPECIFIED)

Number: 314

Type: Numeric

Width: 2 Decimals: 0

Location: 434-435

Question

What is your race? Asian (not further specified).

Frequency Code Description

- 56 0 Not circled
- 0 10 Asian (not further specified)
- 0 97 Refused
- 0 98 Don't know
- 3 99 Not ascertained

4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YHI

Label: G28K. (COHORT A)/J32K. (COHORT B) NATIVE HAWAIIAN

Number: 315

Type: Numeric

Width: 2 **Decimals:** 0

Location: 436-437

Question

What is your race? Native Hawaiian.

Frequency Code Description

- 56 0 Not circled
- 0 11 Native Hawaiian
- 0 97 Refused
- 0 98 Don't know
- 3 99 Not ascertained

4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YGMN

Label: G28L. (COHORT A)/J32L. (COHORT B) GUAMANIAN OR CHAMORRO

Number: 316

Type: Numeric

Width: 2 **Decimals:** 0

Location: 438-439

Question

What is your race? Guamanian or Chamorro.

Code Description Frequency 56

0 Not circled

0 12 Guamanian or Chamorro

0 97 Refused

0 98 Don't know

3 99 Not ascertained

4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YSAM

Label: G28M. (COHORT A)/J32M. (COHORT B) SAMOAN

Number: 317

Type: Numeric

Width: **Decimals:** 0

Location: 440-441

Question

What is your race? Samoan.

Frequency **Code Description**

56 0 Not circled

0 13 Samoan

0 97 Refused

0 98 Don't know

3 99 Not ascertained

4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YOPI

Label: G28N. (COHORT A)/J32N. (COHORT B) OTHER PACIFIC ISLANDER

Number: 318

Type: Numeric

Width: **Decimals:** 0

Question

Location: 442-443

What is your race? Other Pacific Islander.

Frequency Code Description 56 0 Not circled 0 14 Other Pacific Islander 0 97 Refused 0 98 Don't know 3 99 Not ascertained 4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YORAC

Label: G28O. (COHORT A)/J32O. (COHORT B) ANOTHER RACE

Number: 319

Type: Numeric

Width: 2 **Decimals:** 0

Location: 444-445

Question

What is your race? Another race.

Frequency Code Description

52 0 Not circled

4 15 Another race

0 97 Refused

0 98 Don't know

3 99 Not ascertained

4383 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1YGRAD

Label: G29. (COHORT A)/J33. (COHORT B) HIGHEST GRADE COMPLETED

Number: 320

Type: Numeric

Width: 2 **Decimals:** 0

Location: 446-447

Question

What is the highest grade or year of school that you completed?

Frequency Code Description

1 0 No schooling

5 1 Up to 8th grade 11 2 9th to 11th grade 4 3 12th grade but no diploma 4 High school diploma 15 3 5 GED 6 Voc/tech program after high school, but no voc/tech diploma 1 1 7 Voc/tech diploma after high school 12 8 Some college but no degree 3 9 Associate's degree 2 10 Bachelor's degree 0 11 Graduate or professional school but no degree 0 12 Master's degree (MA, MS) 0 13 Doctorate degree (Ph.D, Ed.D) 0 14 Professional, degree after bachelor's degree 0 98 Don't know 99 Not ascertained 4383 BLANK Missing

Missing Data Codes: 98,99,BLANK

Name: P5NOTRNR

Label: G30A. (COHORT A)/J34A. (COHORT B) NO TRAINING

Number: 321

Type: Numeric

Width: 1
Decimals: 0
Location: 448

Question

Have you ever had any of the following child care or early education training or workshops that was not for college credit? No training.

Frequency	Code	Description
27	0	Not circled
31	1	No training
0	7	Refused
0	8	Don't know
1	9	Not ascertained
4383 BI	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5WSHOPR

Label: G30B. (COHORT A)/J34B. (COHORT B) WORKSHOP/TRAINING AT CHILD CENTER

Number: 322

Type: Numeric

Width: 1
Decimals: 0
Location: 449

Question

Have you ever had any of the following child care or early education training or workshops that was not for college credit? Workshops/training at a child care center.

Frequency Code Description

- 47 0 Not circled
- Workshops/training at a child care center
- 0 7 Refused
- 0 8 Don't know
- 1 9 Not ascertained

4383 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5TRLOCR

Label: G30C. (COHORT A)/J34C. (COHORT B) TRAINING BY A LOCAL AGENCY

Number: 323

Type: Numeric

Width: 1
Decimals: 0
Location: 450

Question

Have you ever had any of the following child care or early education training or workshops that was not for college credit? Training by a local agency.

Frequency Code Description

- 45 0 Not circled
- 13 3 Training by a local agency
- 0 7 Refused
- 0 8 Don't know
- 1 9 Not ascertained

4383 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5TRWKSR

Label: G30D. (COHORT A)/J34D. (COHORT B) TRAINING AT LOCAL/NATIONAL CONFERENCE

Number: 324

Type: Numeric

Width: 1
Decimals: 0
Location: 451

Question

Have you ever had any of the following child care or early education training or workshops that was not for college credit? Training workshops at a local or national conference.

Frequency Code Description

- 51 0 Not circled
- 7 4 Training workshops at local or national conference
- 0 7 Refused
- 0 8 Don't know
- 1 9 Not ascertained

4383 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5CLASSR

Label: G30E. (COHORT A)/J34E. (COHORT B) CLASSES IN HIGH SCHOOL

Number: 325

Type: Numeric

Width: 1
Decimals: 0
Location: 452

Question

Have you ever had any of the following child care or early education training or workshops that was not for college credit? Classes in high school.

Frequency Code Description

- 52 0 Not circled
- 6 5 Classes in high school
- 0 7 Refused
- 0 8 Don't know
- 1 9 Not ascertained

4383 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5OTHCCR

Label: G30F. (COHORT A)/J34F. (COHORT B) OTHER TRAINING, WORKSHOPS, OR COLLEGE CREDIT

Number: 326

Numeric Type:

Width: 1 **Decimals:** 0 Location: 453

Question

Have you ever had any of the following child care or early education training or workshops that was not for college credit? Other.

Frequency **Code Description** 52 0 Not circled 6 6 Other

0 7 Refused 0 8 Don't know

1 9 Not ascertained

4383 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5ATTND

G31. (COHORT A)/J35. (COHORT B) SINCE SEPT. ATTENDED COURSES Label:

Number: 327

Numeric Type:

Width: 1 **Decimals:** 0 Location: 454

Question

Since September, have you attended or enrolled in any courses from a school, college or university?

Frequency **Code Description**

3 1 Yes 54 2 No 7 Refused 0

2 9 Not ascertained

4383 BLANK Missing

Missing Data Codes: 7,9,BLANK

Name: P1REL2

Label: G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 2)

Number: 328

Numeric Type:

Width:

2

Decimals: 0

Location: 455-456

Question

How is [NAME 2] related to [CHILD]?

Frequency	Code	Description
0	0	Child
3253	1	Birth mother
126	2	Birth father
38	3	Adoptive mother
0	4	Adoptive father
4	5	Stepmother
4	6	Stepfather
106	7	Grandmother
1	8	Grandfather
3	9	Great grandmother
0	10	Great grandfather
0	11	Sister/stepsister
0	12	Brother/stepbrother
30	13	Other relative or in-law (female)
0	14	Other relative or in-law (male)
18	15	Foster parent (female)
3	16	Foster parent (male)
2	17	Other non-relative (female)
1	18	Other non-relative (male)
0	19	Parent's partner (female)
0	20	Parent's partner (male)
0	97	Refused
0	98	Don't know/didn't respond
0	99	Not ascertained
853	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1REL3

G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 3) Label:

Number: 329

Numeric

Type:

Width: **Decimals:** 0

Location: 457-458

Question

How is [NAME 3] related to [CHILD]?

Frequency	Code	Description
0	0	Child
62	1	Birth mother
1324	2	Birth father
3	3	Adoptive mother
29	4	Adoptive father
9	5	Stepmother
120	6	Stepfather
126	7	Grandmother
83	8	Grandfather
14	9	Great grandmother
5	10	Great grandfather
685	11	Sister/stepsister
711	12	Brother/stepbrother
53	13	Other relative or in-law (female)
52	14	Other relative or in-law (male)
3	15	Foster parent (female)
14	16	Foster parent (male)
14	17	Other non-relative (female)
31	18	Other non-relative (male)
3	19	Parent's partner (female)
62	20	Parent's partner (male)
0	97	Refused
2	98	Don't know/didn't respond
8	99	Not ascertained
1029	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1REL4

Label: G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (CHILD 4)

Number: 330

Type: Numeric

Width: 2
Decimals: 0

Location: 459-460

Question

How is [NAME 4] related to [CHILD]?

Frequency Code Description

0 0 Child

6	1	Birth mother
150	2	Birth father
0	3	Adoptive mother
8	4	Adoptive father
0	5	Stepmother
30	6	Stepfather
114	7	Grandmother
70	8	Grandfather
11	9	Great grandmother
5	10	Great grandfather
1004	11	Sister/stepsister
1141	12	Brother/stepbrother
121	13	Other relative or in-law (female)
98	14	Other relative or in-law (male)
0	15	Foster parent (female)
4	16	Foster parent (male)
21	17	Other non-relative (female)
26	18	Other non-relative (male)
0	19	Parent's partner (female)
19	20	Parent's partner (male)
0	97	Refused
2	98	Don't know/didn't respond
10	99	Not ascertained
1602	BLANK	Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1REL5

Label: G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 5)

Number: 331

Type: Numeric

Width: 2 **Decimals:** 0

Location: 461-462

Question

How is [NAME] 5 related to [CHILD]?

0 5 Stepmother 16 6 Stepfather 64 7 Grandmother 34 8 Grandfather 8 9 Great grandmother 2 10 Great grandfather 603 11 Sister/stepsister 642 12 Brother/stepbrother 116 13 Other relative or in-law (female) 101 14 Other relative or in-law (male) 0 15 Foster parent (female) 0 16 Foster parent (male) 33 17 Other non-relative (female) 15 18 Other non-relative (male) 1 19 Parent's partner (female) 20 Parent's partner (male) 16 0 97 Refused 1 98 Don't know/didn't respond 6 99 Not ascertained 2686 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1REL6

Label: G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 6)

Number: 332

Type: Numeric

Width: 2 Decimals: 0

Location: 463-464

Question

How is [NAME 6] related to [CHILD]?

Code Description Frequency 0 Child 0 4 1 Birth mother 35 2 Birth father 0 3 Adoptive mother 4 Adoptive father 1 5 Stepmother 0 7 6 Stepfather 7 Grandmother 36 8 Grandfather 35

4 9 Great grandmother 2 10 Great grandfather 246 11 Sister/stepsister 275 12 Brother/stepbrother 83 13 Other relative or in-law (female) 78 14 Other relative or in-law (male) 0 15 Foster parent (female) 0 16 Foster parent (male) 20 17 Other non-relative (female) 13 18 Other non-relative (male) 0 19 Parent's partner (female) 7 20 Parent's partner (male) 0 97 Refused 0 98 Don't know/didn't respond 7 99 Not ascertained

3589 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1REL7

Label: G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 7)

Number: 333

Type: Numeric

Width: 2 **Decimals:** 0

Location: 465-466

Question

How is [NAME 7] related to [CHILD]?

Frequency	Code	Description
0	0	Child
1	1	Birth mother
11	2	Birth father
0	3	Adoptive mother
0	4	Adoptive father
0	5	Stepmother
2	6	Stepfather
17	7	Grandmother
14	8	Grandfather
0	9	Great grandmother
1	10	Great grandfather
118	11	Sister/stepsister
110	12	Brother/stepbrother

50 13 Other relative or in-law (female) 51 14 Other relative or in-law (male) 0 15 Foster parent (female) 0 16 Foster parent (male) 10 17 Other non-relative (female) 14 18 Other non-relative (male) 0 19 Parent's partner (female) 20 Parent's partner (male) 3 0 97 Refused 0 98 Don't know/didn't respond 5 99 Not ascertained

4035 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1REL8

Label: G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 8)

Number: 334

Type: Numeric

Width: 2 Decimals: 0

Location: 467-468

Question

How is [NAME] related to [CHILD]?

Frequency	Code	Description
0	0	Child
1	1	Birth mother
8	2	Birth father
0	3	Adoptive mother
0	4	Adoptive father
1	5	Stepmother
1	6	Stepfather
4	7	Grandmother
5	8	Grandfather
1	9	Great grandmother
0	10	Great grandfather
42	11	Sister/stepsister
50	12	Brother/stepbrother
32	13	Other relative or in-law (female)
28	14	Other relative or in-law (male)
0	15	Foster parent (female)
0	16	Foster parent (male)

- 5 17 Other non-relative (female)
- 7 18 Other non-relative (male)
- 0 19 Parent's partner (female)
- 2 20 Parent's partner (male)
- 0 97 Refused
- 0 98 Don't know/didn't respond
- 2 99 Not ascertained

Missing Data Codes: 97,98,99,BLANK

Valid: 187
Minimum: 1.00
Maximum: 20.00
Mean: 11.90
Standard Deviation: 3.18

Name: P1REL9

Label: G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 9)

Number: 335

Type: Numeric

Width: 2 Decimals: 0

Location: 469-470

Question

How is [NAME 9] related to [CHILD]?

Frequency Code Description

- 0 0 Child
- 0 1 Birth mother
- 1 2 Birth father
- 0 3 Adoptive mother
- 0 4 Adoptive father
- 0 5 Stepmother
- 0 6 Stepfather
- 0 7 Grandmother
- 1 8 Grandfather
- 1 9 Great grandmother
- 0 10 Great grandfather
- 20 11 Sister/stepsister
- 18 12 Brother/stepbrother
- 19 13 Other relative or in-law (female)
- 21 14 Other relative or in-law (male)

- 0 15 Foster parent (female)
- 0 16 Foster parent (male)
- 2 17 Other non-relative (female)
- 5 18 Other non-relative (male)
- 0 19 Parent's partner (female)
- 0 20 Parent's partner (male)
- 0 97 Refused
- 0 98 Don't know/didn't respond
- 1 99 Not ascertained

Missing Data Codes: 97,98,99,BLANK

Name: P1REL10

Label: G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 10)

Number: 336

Type: Numeric

Width: 2 **Decimals:** 0

Location: 471-472

Question

How is [NAME 10] related to [CHILD]?

Frequency	Code	Description
-----------	------	--------------------

- 0 0 Child
- 0 1 Birth mother
- 2 2 Birth father
- 0 3 Adoptive mother
- 0 4 Adoptive father
- 0 5 Stepmother
- 0 6 Stepfather
- 1 7 Grandmother
- 3 8 Grandfather
- 0 9 Great grandmother
- 0 10 Great grandfather
- 11 11 Sister/stepsister
- 8 12 Brother/stepbrother
- 11 13 Other relative or in-law (female)
- 11 14 Other relative or in-law (male)
- 0 15 Foster parent (female)
- 0 16 Foster parent (male)
- 2 17 Other non-relative (female)
- 2 18 Other non-relative (male)

- 19 Parent's partner (female) 0 20 Parent's partner (male) 0
- 0 97 Refused
- 98 Don't know/didn't respond 0
- 99 Not ascertained 1

Missing Data Codes: 97,98,99,BLANK

Name: P1REL11

G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 11) Label:

Number: 337

Type: Numeric

Width: **Decimals:** 0

Location: 473-474

0

Question

How is [NAME 11] related to [CHILD]?

Frequency	Code	Description
0	0	Child
0	1	Birth mother
0	2	Birth father
0	3	Adoptive mother
0	4	Adoptive father
0	5	Stepmother
0	6	Stepfather
1	7	Grandmother
1	8	Grandfather
1	9	Great grandmother
0	10	Great grandfather
2	11	Sister/stepsister
6	12	Brother/stepbrother
5	13	Other relative or in-law (female)
4	14	Other relative or in-law (male)
0	15	Foster parent (female)
0	16	Foster parent (male)
0	17	Other non-relative (female)
1	18	Other non-relative (male)
0	19	Parent's partner (female)
0	20	Parent's partner (male)
0	97	Refused

98 Don't know/didn't respond

1 99 Not ascertained 4420 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1REL12

Label: G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 12)

Number: 338

Type: Numeric

Width: 2 **Decimals:** 0

Location: 475-476

Question

How is [NAME 12] related to [CHILD]?

Frequency	Code	Description
0	0	Child
0	1	Birth mother
0	2	Birth father
0	3	Adoptive mother
0	4	Adoptive father
0	5	Stepmother
0	6	Stepfather
1	7	Grandmother
0	8	Grandfather
0	9	Great grandmother
0	10	Great grandfather
1	11	Sister/stepsister
1	12	Brother/stepbrother
3	13	Other relative or in-law (female)
2	14	Other relative or in-law (male)
0	15	Foster parent (female)
0	16	Foster parent (male)
0	17	Other non-relative (female)
1	18	Other non-relative (male)
0	19	Parent's partner (female)
0	20	Parent's partner (male)
0	97	Refused
0	98	Don't know/didn't respond
1	99	Not ascertained
4432 BLANK		Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1REL13

Label: G32B. (COHORT A)/J36B. (COHORT B) RELATIONSHIP TO CHILD (NAME 13)

Number: 339

Type: Numeric

Width: 2 Decimals: 0

Location: 477-478

Question

How is [NAME 13] related to [CHILD]?

Frequency Code Description 0 0 Child 0 1 Birth mother 1 2 Birth father 0 3 Adoptive mother 4 Adoptive father 0 0 5 Stepmother 6 Stepfather 0 7 Grandmother 0 8 Grandfather 0 0 9 Great grandmother 0 10 Great grandfather 0 11 Sister/stepsister 1 12 Brother/stepbrother 13 Other relative or in-law (female) 0 1 14 Other relative or in-law (male) 0 15 Foster parent (female) 0 16 Foster parent (male) 0 17 Other non-relative (female) 1 18 Other non-relative (male) 0 19 Parent's partner (female) 0 20 Parent's partner (male) 0 97 Refused 0 98 Don't know/didn't respond 0 99 Not ascertained 4438 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1AGE1

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 1]

Number: 340

Type: Numeric

Width: 2 **Decimals:** 0

Location: 479-480

Question

How old is [NAME1]?

Frequency Code Description

0 0 6 month old or less

3518 3-9 Years

1 97 Refused

0 98 Don't know

70 99 Not ascertained

853 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

 Valid:
 3518

 Minimum:
 3.00

 Maximum:
 9.00

 Mean:
 5.05

 Standard Deviation:
 0.68

Name: P1AGE2

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 2]

Number: 341

Type: Numeric

Width: 2 **Decimals:** 0

Location: 481-482

Question

How old is [NAME 2]?

Frequency Code Description

0 0 6 month old or less

3568 3-87 Years

2 97 Refused

1 98 Don't know

18 99 Not ascertained

853 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

 Valid:
 3568

 Minimum:
 3.00

 Maximum:
 87.00

 Mean:
 31.06

 Standard Deviation:
 7.53

Name: P1AGE3

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 3]

Number: 342

Type: Numeric

Width: 2 Decimals: 0

Location: 483-484

Question

How old is [NAME 3]?

Frequency Code Description

32 0 6 month old or less

3372 1-95 Years

0 97 Refused

1 98 Don't know

8 99 Not ascertained

1029 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Valid: 3404
Minimum: 0.00
Maximum: 95.00
Mean: 23.99
Standard Deviation: 16.44

Name: P1AGE4

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 4]

Number: 343

, J+J

Numeric

Width: 2

Type:

Decimals: 0

Location: 485-486

Question

How old is [NAME 4]?

Frequency Code Description

64 0 6 month old or less

2767 1-96 Years

0 97 Refused

1 98 Don't know

8 99 Not ascertained

1602 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

 Valid:
 2831

 Minimum:
 0.00

 Maximum:
 96.00

 Mean:
 14.30

 Standard Deviation:
 15.29

Name: P1AGE5

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 5]

Number: 344

Type: Numeric

Width: 2 **Decimals:** 0

Location: 487-488

Question

How old is [NAME 5]?

Frequency Code Description

52 0 6 month old or less

1693 1-91 Years

0 97 Refused

5 98 Don't know

6 99 Not ascertained

2686 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

 Valid:
 1745

 Minimum:
 0.00

 Maximum:
 91.00

 Mean:
 13.87

 Standard Deviation:
 15.20

Name: P1AGE6

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 6]

Number: 345

Type: Numeric

Width: 2 Decimals: 0

Location: 489-490

Question

How old is [NAME 6]?

Frequency Code Description

25 0 6 month old or less

822 1-81 Years

0 97 Refused

2 98 Don't know

4 99 Not ascertained

3589 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Valid: 847
Minimum: 0.00
Maximum: 81.00
Mean: 14.85
Standard Deviation: 16.88

Name: P1AGE7

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 7]

Number: 346 **Type:** Numeric

Width: 2 **Decimals:** 0

Location: 491-492

Question

How old is [NAME 7]?

Frequency Code Description

15 0 6 month old or less

389 1-85 Years

0 97 Refused

3 98 Don't know

0 99 Not ascertained

4035 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Valid: 404
Minimum: 0.00
Maximum: 85.00
Mean: 14.40
Standard Deviation: 15.77

Name: P1AGE8

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 8]

Number: 347

Type: Numeric

Width: 2 **Decimals:** 0

Location: 493-494

Question

How old is [NAME 8]?

Frequency Code Description

6 0 6 month old or less

182 1-70 Years

0 97 Refused

0 98 Don't know

1 99 Not ascertained

4253 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Valid: 188
Minimum: 0.00
Maximum: 70.00
Mean: 13.69
Standard Deviation: 14.64

Name: P1AGE9

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 9]

Number: 348

Type: Numeric

Width: 2 **Decimals:** 0

Location: 495-496

Question

How old is [NAME 9]?

Frequency Code Description

5 0 6 month old or less

84 1-88 Years

0 97 Refused

0 98 Don't know

0 99 Not ascertained

4353 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Valid: 89
Minimum: 0.00
Maximum: 88.00
Mean: 12.48
Standard Deviation: 14.65

Name: P1AGE10

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 10]

Number: 349

Type: Numeric

Width: 2 **Decimals:** 0

Location: 497-498

Question

How old is [NAME 10]?

Frequency Code Description

4 0 6 month old or less

48 1-67 Years

0 97 Refused

0 98 Don't know

0 99 Not ascertained

4390 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

 Valid:
 52

 Minimum:
 0.00

 Maximum:
 67.00

Mean: 12.98

Standard Deviation: 14.71

Name: P1AGE11

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 11]

Number: 350

Type: Numeric

Width: 2 **Decimals:** 0

Location: 499-500

Question

How old is [NAME 11]?

Frequency Code Description

0 0 6 month old or less

22 1-82 Years

0 97 Refused

0 98 Don't know

0 99 Not ascertained

4420 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Valid: 22
Minimum: 1.00
Maximum: 82.00
Mean: 19.64
Standard Deviation: 23.75

Name: P1AGE12

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 12]

Number: 351

Type: Numeric

Width: 2 Decimals: 0

Location: 501-502

Question

How old is [NAME 12]?

Frequency Code Description

- 1 0 6 month old or less
- 8 6-50 Years
- 0 97 Refused
- 0 98 Don't know
- 1 99 Not ascertained

4432 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Valid: 9
Minimum: 0.00
Maximum: 50.00
Mean: 14.33
Standard Deviation: 15.20

Name: P1AGE13

Label: G32C. (COHORT A)/J36C. (COHORT B) HOW OLD IS [NAME 13]

Number: 352

Type: Numeric

Width: 2 Decimals: 0

Location: 503-504

Question

How old is [NAME 13]?

Frequency Code Description

0 0 6 month old or less

4 1-29 Years

0 97 Refused

0 98 Don't know

0 99 Not ascertained

4438 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Valid: 4
Minimum: 1.00
Maximum: 29.00
Mean: 9.00
Standard Deviation: 13.37

Name: P1CNTR

Label: COUNT THE NUMBER OF NAMES ON THE HOUSHOLD ROSTER

Number: 353

Type: Numeric

Width: 2 **Decimals:** 0

Location: 505-506

Explanation

Provides the number of household members listed by the respondent.

Frequency Code Description

3589 2-13 Names 853 BLANK Missing

Missing Data Code: BLANK

 Valid:
 3589

 Minimum:
 2.00

 Maximum:
 13.00

 Mean:
 4.68

 Standard Deviation:
 1.60

Name: P1INS

Label: H1. (COHORT A)/K1. (COHORT B) IS CHILD COVERED BY HEALTH INSURANCE

Number: 354

Type: Numeric

Width: 1
Decimals: 0
Location: 507

Question

Is [CHILD] covered by health insurance other than Medicaid through your job or the job of another employed adult?

Frequency Code Description

896 1 Yes
 2681 2 No
 1 7 Refused
 1 8 Don't know
 10 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4STHLTH

Label: H2. (COHORT A)/K2. (COHORT B) CHILD COVERED BY MEDICAID/STATE HEALTH

INSURANCE

Number: 355

Type: Numeric

Width: 1
Decimals: 0
Location: 508

Question

Is [CHILD] covered by Medicaid or under a state health insurance program?

Frequency Code Description 2641 1 Yes 942 2 No 2 7 Refused 0 8 Don't know 4 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4HELP

Label: H3. SOMEONE HELPED GET INSURANCE

Number: 356

Type: Numeric

Width: 1
Decimals: 0
Location: 509

Question

Did someone help you get this insurance?

Frequency Code Description

359
 1 Yes
 1191
 2 No
 7 Refused
 1 8 Don't know
 4 9 Not ascertained

2887 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4FRIEND

Label: H4A. DID FRIEND HELP WITH INSURANCE

Number: 357

Type: Numeric

Width: 1
Decimals: 0
Location: 510

Question

Who helped you? A friend or relative?

Frequency Code Description 302 0 Not circled 57 1 A friend or relative 0 7 Refused 0 8 Don't know 0 9 Not ascertained 4083 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4HSPROG

Label: H4B. HEAD START HELP YOU WITH INSURANCE

Number: 358

Type: Numeric

Width: 1
Decimals: 0
Location: 511

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description

334 0 Not circled

25 2 Someone from a Head Start program

0 7 Refused

0 8 Don't know

0 9 Not ascertained

4083 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4ANCHCR

Label: H4C. ANOTHER PROVDER HELP WITH INSURANCE

Number: 359

Type: Numeric

Width: 1
Decimals: 0
Location: 512

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

- 352 0 Not circled
 - 7 3 Another child care provider
 - 0 7 Refused
 - 0 8 Don't know
 - 0 9 Not ascertained

4083 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4OTAGNC

Label: H4D. OTHER PERSON HELP WITH INSURANCE

Number: 360

Type: Numeric

Width: 1
Decimals: 0
Location: 513

Question

Who helped you? Some other person or agency?

Frequency Code Description

- 87 0 Not circled
- 272 4 Some other person or agency
 - 0 7 Refused
 - 0 8 Don't know
 - 0 9 Not ascertained

4083 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4RENT

Label: H5A. (COHORT A)/K3A. (COHORT B) DIFFICULTY PAYING YOUR RENT

Number: 361

Type: Numeric

Width: 1
Decimals: 0
Location: 514

Question

In the past three months, have you had difficulty paying your rent?

Frequency Code Description

563 1 Yes 3016 2 No 3 7 Refused

0 8 Don't know

7 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4ELECTR

Label: H5B. (COHORT A)/K3B. (COHORT B) DIFFICULTY PAYING ELECTRIC BILL

Number: 362

Type: Numeric

Width: **Decimals:** 0 Location: 515

Question

In the past three months, have you had difficulty paying your electric and heating bills?

Frequency **Code Description**

1 Yes 787

2793 2 No

> 3 7 Refused

0 8 Don't know

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4FOOD

Label: H5C. (COHORT A)/K3C. (COHORT B) DIFFICULTY BUYING FOOD

Number: 363

Numeric

Width: 1

Type:

Decimals: 0

Location: 516

Question

In the past three months, have you had difficulty buying food for your family?

Code Description Frequency 1 Yes

376

3206 2 No

> 3 7 Refused

0 8 Don't know

4 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4CLOTHE

Label: H5D. (COHORT A)/K3D. (COHORT B) DIFFICULT BUYING CLOTHES

Number: 364

Type: Numeric

Width: 1
Decimals: 0
Location: 517

Question

In the past three months, have you had difficulty buying clothes for your child(ren)?

Frequency Code Description

647 1 Yes
2934 2 No
3 7 Refused
0 8 Don't know
5 9 Not ascertained
853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1CONT

Label: H6. (COHORT A)/K4. (COHORT B) NUMBER OF ADULTS CONTRIBUTING INCOME

Number: 365

Type: Numeric

Width: 2 **Decimals:** 0

Location: 518-519

Question

Including yourself, how many adults contribute to your household income?

Frequency Code Description

3579 0-6 Adults

4 97 Refused

1 98 Don't know

5 99 Not ascertained

853 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Valid:3579Minimum:0.00Maximum:6.00Mean:1.55Standard Deviation:0.68

Name: P1ALLIN

Label: H7. (COHORT A)/K5. (COHORT B) TOTAL INCOME FOR HOUSEHOLD

Number: 366

Type: Numeric

Width: 5 **Decimals:** 0

Location: 520-524

Question

Including everyone in your household, what was the total income for your household last month before taxes and other deductions?

Frequency Code Description

2446 0-14000 Dollars

167 99997 Refused

957 99998 Don't know

19 99999 Not ascertained

853 BLANK Missing

Missing Data Codes: 99997,99998,99999,BLANK

 Valid:
 2446

 Minimum:
 0.00

 Maximum:
 14000.00

 Mean:
 1695.81

 Standard Deviation:
 1235.83

Name: P1INALL

Label: H8. (COHORT A)/K6. (COHORT B) WAS INCOME

Number: 367

Type: Numeric

Width: 2 **Decimals:** 0

Location: 525-526

Question

Would you say it was:

Frequency	Code	Description
34	1	Less than \$250
98	2	Between \$251 and \$500
154	3	Between \$501 and \$1,000
168	4	Between \$1,001 and \$1,500
128	5	Between \$1,501 and \$2,000
80	6	Between \$2,001 and \$2,500
92	7	Over \$2,500
5	97	Refused
192	98	Don't know
25	99	Not ascertained
3466	RLANK	Missing

3466 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P1MOVED

Label: H9. (COHORT A)/K7. (COHORT B) NUMBER OF TIMES CHILD MOVED LAST 12 MONTHS

Number: 368

Type: Numeric

Width: 2 **Decimals:** 0

Location: 527-528

Question

How many times has [CHILD] moved in the last 12 months?

Frequency Code Description

3544 0-6 Times

3 97 Refused

2 98 Don't know

40 99 Not ascertained

853 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

 Valid:
 3544

 Minimum:
 0.00

 Maximum:
 6.00

 Mean:
 0.38

 Standard Deviation:
 0.67

Name: P10WN

Label: H10. (COHORT A)/K8. (COHORT B) OWN HOME, PAY RENT, PUBLIC HOUSING

Number: 369

Type: Numeric

Width: **Decimals:** 0 Location: 529

Question

Do you currently own your home or apartment, pay rent, or live in public or subsidized housing?

Frequency Code Description

1028 1 Owns or is buying home or apartment 1750 2 Rents (without public assistance) 548 3 Public or subsidized housing 247 4 Some other arrangement 5 7 Refused 2 8 Don't know 9 Not ascertained

Missing Data Codes: 7,8,9,BLANK

853 BLANK Missing

Name: P1CHWIT

Label: H11. (COHORT A)/K10. (COHORT B) CHILD WITNESS TO VIOLENT CRIME

Number: 370

Numeric Type:

Width: **Decimals:** 0 Location: 530

Question

In the past year, has [CHILD] ever been a witness to a violent crime?

Frequency Code Description

112 1 Yes 3463 2 No 3 7 Refused

4 8 Don't know

7 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1CHVIC Label: H12. (COHORT A)/K11. (COHORT B) CHILD VICTIM OF VIOLENT CRIME

Number: 371

Type: Numeric

Width: 1
Decimals: 0
Location: 531

Question

In the past year, has [CHILD] ever been a victim of a violent crime?

Frequency Code Description

49 1 Yes
 3528 2 No
 3 7 Refused
 2 8 Don't know
 7 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1CHLCR

Label: I1. (COHORT A)/L1. (COHORT B) CHILD'S HEALTH

Number: 372

Type: Numeric

Width: 1
Decimals: 0
Location: 532

Question

Overall, would you say [CHILD]'s health is:

Frequency Code Description

853 BLANK Missing

Name: P1UHLCR

Label: 12. (COHORT A)/L2. (COHORT B) YOUR HEALTH IN GENERAL

Number: 373

Type: Numeric

Width: 1
Decimals: 0
Location: 533

Question

Would you say your health in general is:

Frequency	Code	Description
1090	1	Excellent
977	2	Very good
976	3	Good
464	4	Fair
75	5	Poor
2	7	Refused
0	8	Don't know
5	9	Not ascertained
853 E	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1CHILL

Label: 13. (COHORT A)/L3. (COHORT B) CHILD NEEDS REGULAR ONGOING CARE

Number: 374

Type: Numeric

Width: 1
Decimals: 0
Location: 534

Question

Does [CHILD] have an illness or condition that requires regular ongoing care?

Frequency Code Description 472 1 Yes 3107 2 No 2 7 Refused 2 8 Don't know 6 9 Not ascertained 853 BLANK Missing

Name: P4INJURY

Label: 14. (COHORT A)/L4. (COHORT B) CHILD SEEN BY DOCTOR FOR INJURIES

Number: 375

Type: Numeric

Width: 1
Decimals: 0
Location: 535

Question

In the last month, how many times has [CHILD] seen a doctor or other medical professional, or visited a clinic or emergency room for an injury?

Code Description Frequency 3192 0 Never 297 1 Once 63 2 Twice 28 3 Three or more 2 7 Refused 2 8 Don't know 5 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4DENTST

Label: 15. (COHORT A)/L5. (COHORT B) CHILD SEEN BY A DENTIST

Number: 376

Type: Numeric

Width: 1
Decimals: 0
Location: 536

Question

Has [CHILD] been seen by a dentist since September?

Frequency Code Description 2457 1 Yes 1122 2 No 2 7 Refused 4 8 Don't know 4 9 Not ascertained

853 BLANK Missing

Name: P4WHOHLP

Label: 16. SOMEONE HELP YOU GET DENTAL CARE

Number: 377

Type: Numeric

Width: 1
Decimals: 0
Location: 537

Question

Did someone help you get this dental care for [CHILD]?

Frequency Code Description

390 1 Yes
 1014 2 No
 1 8 Don't know
 3 9 Not ascertained
 3034 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P4FR2

Label: I7A. FRIEND HELP GET DENTAL CARE

Number: 378

Type: Numeric

Width: 1
Decimals: 0
Location: 538

Question

Who helped you? A friend or relative?

Frequency Code Description

351 0 Not circled

35 1 Friend or relative

0 8 Don't know

4 9 Not ascertained

4052 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P4HST2

Label: I7B. HEAD START HELP GET DENTAL CARE

Number: 379

Type: Numeric

Width: 1
Decimals: 0
Location: 539

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description 156 0 Not circled 230 2 A Head Start program 0 8 Don't know 4 9 Not ascertained 4052 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P4PROV3

Label: I7C. CARE PROVIDER HELP GET DENTAL CARE

Number: 380 **Type:** Numeric

Width: 1
Decimals: 0
Location: 540

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

376 0 Not circled

10 3 Another of [child]'s care providers

0 8 Don't know

4 9 Not ascertained

4052 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P4OTHAG2

Label: 17D. OTHER PERSON HELPED WITH DENTAL CARE

Number: 381

Type: Numeric

Width: 1
Decimals: 0
Location: 541

Question

Who helped you? Some other person or agency?

Frequency **Code Description** 271 0 Not circled 115 4 Other 0 8 Don't know 4 9 Not ascertained 4052 BLANK Missing

Missing Data Codes: 8,9,BLANK

P4MEDCAR Name:

Label: I8. (COHORT A)/L6. (COHORT B) PLACE FOR ROUTINE CARE FOR CHILD

Number: 382

Type: Numeric

Width: 1 **Decimals:** 0 Location: 542

Question

Do you have a place where you usually take [CHILD] for routine medical care such as regular check-ups?

Frequency **Code Description**

3474 1 Yes 109 2 No 2 7 Refused 0 8 Don't know 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P2CHDOC

Label: 19. (COHORT A)/L7. (COHORT B) CHILD GOES FOR MEDICAL CARE

Number: 383

Numeric

Type:

Width: **Decimals:** 0

Location: 543-544

Ouestion

Where does [CHILD] go for this care?

Frequency **Code Description** 2331 1 A private doctor 1069 2 An outpatient clinic 3 The emergency room at a hospital 27 45 4 Someplace else 1 97 Refused 1 98 Don't know 0 99 Not ascertained

Missing Data Codes: 97,98,99,BLANK

968 BLANK Missing

Name: P5HELP4

Label: I10. GOT HELP FINDING MEDICAL CARE

Number: 384

Type: Numeric

Width: 1
Decimals: 0
Location: 545

Question

Did someone help you find this medical care provider?

Frequency Code Description

270
 1 Yes
 1697
 2 No
 7 Refused
 1 8 Don't know
 1 9 Not ascertained

2473 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5FRND4

Label: I11A. FRIEND HELP WITH MEDICAL CARE

Number: 385

Type: Numeric

Width: 1
Decimals: 0
Location: 546

Question

Who helped you? A friend or relative?

Frequency Code Description 134 0 Not circled 134 1 A friend or relative 0 8 Don't know 2 9 Not ascertained

Missing Data Codes: 8,9,BLANK

4172 BLANK Missing

Name: P5HSPR4

Label: I11B. HEAD START HELP WITH MEDICAL CARE

Number: 386 Type: Numeric

Width: 1
Decimals: 0
Location: 547

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description

244 0 Not circled

24 2 Someone from a Head Start program

0 8 Don't know

2 9 Not ascertained

4172 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5ANCC4

Label: I11C. ANOTHER PROVDER HELP WITH MEDICAL CARE

Number: 387

Type: Numeric

Width: 1
Decimals: 0
Location: 548

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

- 259 0 Not circled
 - 9 3 Another of [child]'s care providers
 - 0 8 Don't know

2 9 Not ascertained

4172 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5OTAG3

Label: I11D. OTHER AGENCY HELP WITH MEDICAL CARE

Number: 388

Type: Numeric

Width: 1
Decimals: 0
Location: 549

Question

Who helped you? Some other person or agency?

Frequency Code Description

167 0 Not circled

101 4 Other

0 8 Don't know

2 9 Not ascertained

4172 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5HEAR

Label: I12A. (COHORT A)/L8A. (COHORT B) TESTED FOR HEARING

Number: 389

Type: Numeric

Width: 1
Decimals: 0
Location: 550

Question

Has a professional screened or tested [CHILD's] hearing or vision since September?

Frequency Code Description

2591 1 Yes 842 2 No 2 7 Refused

150 8 Don't know

4 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5VISN

Label: I12B. (COHORT A)/L8B. (COHORT B) TESTED FOR VISION

Number: 390

Type: Numeric

Width: 1
Decimals: 0
Location: 551

Question

Has a professional screened or tested [CHILD's] hearing or vision since September?

Frequency Code Description

2605
 827
 2 No
 2 7 Refused
 148
 8 Don't know
 7 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5HELP5

Label: 113. GOT HELP WITH HEALTH SCREENING

Number: 391

Type: Numeric

Width: 1
Decimals: 0
Location: 552

Question

Did someone help you obtain this health screening?

Frequency Code Description

667 1 Yes
 843 2 No
 0 7 Refused
 0 8 Don't know
 4 9 Not ascertained

2928 BLANK Missing

Name: P5FRND5

Label: 114A. FRIEND HELP WITH HEALTH SCREENING

Number: 392

Type: Numeric

Width: 1
Decimals: 0
Location: 553

Question

Who helped you? A friend or relative?

Frequency Code Description

645 0 Not circled

22 1 A friend or relative

0 8 Don't know

9 Not ascertained

3775 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5HSPR5

Label: I14B. HEAD START HELP WITH HEALTH SCREENING

Number: 393

Type: Numeric

Width: 1
Decimals: 0
Location: 554

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description

225 0 Not circled

2 Someone from a Head Start program

0 8 Don't know

0 9 Not ascertained

3775 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5ANCC5

Label: I14C. ANOTHER PROVDER HELP WITH HEALTH SCREENING

Number: 394

Type: Numeric

Width: 1
Decimals: 0
Location: 555

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

574 0 Not circled

93 3 Another child care provider

0 8 Don't know

0 9 Not ascertained

3775 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5ANCC6

Label: 114D. OTHER AGENCY HELP WITH HEALTH SCREENING

Number: 395

Type: Numeric

Width: 1
Decimals: 0
Location: 556

Question

Who helped you? Some other person or agency?

Frequency Code Description

547 0 Not circled

4 Some other person or agency

0 8 Don't know

0 9 Not ascertained

3775 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P4NOTGET

Label: I15. (COHORT A)/L9. (COHORT B) COULD NOT GET SERVICE FOR CHILD

Number: 396

Type: Numeric

Width: 1
Decimals: 0
Location: 557

Question

Has [CHILD] had a health care need for which you could not get services?

Frequency	Code	Description
74	1	Yes
3502	2	No
2	7	Refused
0	8	Don't know
11	9	Not ascertained
853 BI	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1USMKE

Label: 116. (COHORT A)/L10. (COHORT B) DOES ANYHONE SMOKE CIGARETTES

Number: 397

Type: Numeric

Width: 1
Decimals: 0
Location: 558

Question

Do you or anyone else in your household smoke tobacco such as cigarettes or cigars?

Frequency Code Description

1272 1 Yes 2308 2 No

2 7 Refused

7 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,9,BLANK

Name: P1UDRNK

Label: 117. (COHORT A)/L11. (COHORT B) HOW OFTEN YOU DRANK LIQUOR

Number: 398

Type: Numeric

Width: 1
Decimals: 0
Location: 559

Question

During the last 30 days, how often, if ever, did you drink alcoholic beverages, including beer, wine or liquor?

Frequency **Code Description** 602 1 Less than once a week 161 2 1 or 2 days per week 20 3 3 Or 4 days per week 8 4 5 or 6 days per week 9 5 Every day 2776 6 Never 7 Refused 5 0 8 Don't know 8 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1PERDA

Label: 118. (COHORT A)/L12. (COHORT B) NUMBER OF ALCOHOLIC DRINKS

Number: 399

Type: Numeric

Width: 2 **Decimals:** 0

Location: 560-561

Question

On the days that you drank alcoholic beverages (including beer, wine, and liquor) in the last 30 days, how many drinks per day did you usually have?

Frequency Code Description

766 1-15 Drinks
 6 97 Refused
 2 98 Don't know

39 99 Not ascertained

3629 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Valid: 766
Minimum: 1.00
Maximum: 15.00
Mean: 2.24
Standard Deviation: 1.66

Name: P1OTDRK

Label: 119. (COHORT A)/L13. (COHORT B) ANYONE ELSE WHO DRINKS ALCOHOL

Number: 400

Type: Numeric

Width: 1
Decimals: 0
Location: 562

Question

Is there (anyone/anyone else) in your household that drinks alcohol?

Frequency Code Description 733 1 Yes 2835 2 No 5 7 Refused 0 8 Don't know 16 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1USEDR

Label: I20. (COHORT A)/L14. (COHORT B) ANYONE WHO USES DRUGS

Number: 401

Type: Numeric

Width: 1
Decimals: 0
Location: 563

Question

Is there anyone in your household who uses drugs?

Frequency Code Description

9 1 Yes 3550 2 No 4 7 Refused 0 8 Don't know 26 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P2SAFTY

Label: I21A. (COHORT A)/L15A. (COHORT B) USE SAFETY SEAT FOR CHILD IN CAR

Number: 402

Type: Numeric

Width: 1

Decimals: 0 **Location:** 564

Question

Use a safety seat or seat belt for [CHILD] when in the car?

Frequency	Code	Description
33	1	Never
102	2	Sometimes
84	3	Often
3348	4	Always
13	6	Not applicable
2	7	Refused
0	8	Don't know
7	9	Not ascertained
853 H	BLANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P2MEDS

Label: I21B. (COHORT A)/L15B. (COHORT B) KEEP MEDICINE OUT OF CHILD' REACH

Number: 403

Type: Numeric

Width: 1
Decimals: 0
Location: 565

Question

Keep medicines in childproof bottles and out of children's reach?

Frequency	Code	Description
16	1	Never
37	2	Sometimes
81	3	Often
3447	4	Always
0	6	Not applicable
1	7	Refused
0	8	Don't know
7	9	Not ascertained
853 B	LANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P2SMKDET

Label: I21C. (COHORT A)/L15C. (COHORT B) HAVE OPERATING SMOKE DETECTOR

Number: 404

Type: Numeric

Width: 1
Decimals: 0
Location: 566

Question

Have at least one operating smoke detector in your home with a working battery?

Frequency Code Description 191 1 Never 48 2 Sometimes 71 3 Often 3268 4 Always 0 6 Not applicable 7 Refused 1 3 8 Don't know 7 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P2CLNMAT

Label: I21D. (COHORT A)/L15D. (COHORT B) KEEP CLEANING MATERIALS AWAY

Number: 405

Type: Numeric

Width: 1
Decimals: 0
Location: 567

Question

Keep cleaning materials out of reach of children and/or in locked cabinets?

Frequency	Code	Description
123	1	Never
108	2	Sometimes
166	3	Often
3182	4	Always
0	6	Not applicable
1	7	Refused
0	8	Don't know
9	9	Not ascertained
853 BI	LANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P21STAID

Label: I21E. (COHORT A)/L15E. (COHORT B) HAVE FIRST AID KIT AT HOME

Number: 406

Type: Numeric

Width: 1
Decimals: 0
Location: 568

Question

Have a first-aid kit at home?

Code Description Frequency 1 Never 658 149 2 Sometimes 122 3 Often 2648 4 Always 0 6 Not applicable 7 Refused 1 0 8 Don't know 11 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P2POISON

Label: 121F. (COHORT A)/L15F. (COHORT B) KEEP POISON CONTROL CENTER NUMBER BY PHONE

Number: 407

Type: Numeric

Width: 1
Decimals: 0
Location: 569

Question

Keep the poison control center number and other emergency numbers by the telephone?

Frequency	Code	Description
775	1	Never
187	2	Sometimes
132	3	Often
2473	4	Always
9	6	Not applicable
1	7	Refused

1 8 Don't know

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P2XSTRET

Label: I21G. (COHORT A)/L15G. (COHORT B) SUPERVISE CHILD CROSSING STREET

Number: 408

Type: Numeric

Width: 1
Decimals: 0
Location: 570

Question

Supervise [CHILD] when crossing the street or riding tricycles/bicycles near traffic?

Frequency Code Description

27 1 Never

41 2 Sometimes

59 3 Often

3437 4 Always

8 6 Not applicable

1 7 Refused

0 8 Don't know

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P2MATCH

Label: 121H. (COHORT A)/L15H. (COHORT B) MATCHES/CIGARETTES OUT OF REACH

Number: 409

Type: Numeric

Width: 1
Decimals: 0

Location: 571

Question

Keep matches and cigarette lighters out of [CHILD]'s reach?

Frequency Code Description

57 1 Never

62 2 Sometimes

93	3	Often
3300	4	Always
67	6	Not applicable
1	7	Refused
0	8	Don't know
9	9	Not ascertained
853 BLA	NK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P2BTHTUB

Label: I21I. (COHORT A)/L15I. (COHORT B) SUPERVISE CHILD WHEN IN BATHTUB

Number: 410 Type: Numeric

Width: 1
Decimals: 0
Location: 572

Question

Supervise [CHILD] when (he/she) is in the bathtub?

Frequency Code Description

136 1 Never 258 2 Sometimes 212 3 Often 2968 4 Always 2 6 Not applicable 1 7 Refused 0 8 Don't know 9 Not ascertained 12

853 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P2GUNS

Label: 121J. (COHORT A)/L15J. (COHORT B) KEEP FIREARMS UNDER LOCK & KEY

Number: 411

Type: Numeric

Width: 1
Decimals: 0
Location: 573

Question

Keep firearms under lock and key?

Frequency **Code Description** 19 1 Never 4 2 Sometimes 4 3 Often 745 4 Always 2808 6 Not applicable 7 Refused 1 1 8 Don't know 7 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P4GOALS

Label: J1. ANYONE HELPED SET GOALS FOR FAMILY

Number: 412

Type: Numeric

Width: **Decimals:** 0 Location: 574

Question

Since September, has anyone helped you set goals for your family?

Frequency Code Description 438 1 Yes

1576 2 No

> 2 7 Refused

0 8 Don't know

15 9 Not ascertained

2411 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4FREND

Label: J2A. FRIEND HELP SET GOALS FOR FAMILY

Number: 413

Numeric

Type: Width:

Decimals: 0 Location: 575

Question

Who helped you? A friend or relative?

Frequency Code Description

331 0 Not circled

107 1 Friend or relative

0 8 Don't know

0 9 Not ascertained

4004 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P4HSTART

Label: J2B. HEAD START HELP SET GOALS FOR FAMILY

Number: 414

Type: Numeric

Width: 1
Decimals: 0
Location: 576

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description

193 0 Not circled

245 2 Someone from a Head Start program

0 8 Don't know

0 9 Not ascertained

4004 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P4CHLCRE

Label: J2C. CARE PROVIDER HELP SET GOALS FOR FAMILY

Number: 415

Type: Numeric

Width: 1
Decimals: 0
Location: 577

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

432 0 Not circled

- 6 3 Another of [child]'s child care provider
- 0 8 Don't know
- 0 9 Not ascertained

4004 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P4AGNCY

Label: J2D. SOMEONE ELSE HELP SET GOALS FOR FAMILY

Number: 416

Type: Numeric

Width: 1
Decimals: 0
Location: 578

Question

Who helped you? Some other agency or person?

Frequency Code Description

333 0 Not circled

105 4 Other

0 9 Not ascertained

4004 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P4SERVCE

Label: J3. IF YOU OR YOUR FAMILY NEEDED HELP

Number: 417

Type: Numeric

16

Width: 1
Decimals: 0
Location: 579

Question

If you or your family needed help getting services, is there one person or place you would go to get help with this?

Frequency Code Description 1395 1 Yes 617 2 No 1 7 Refused

1 / Keluseu

2 8 Don't know

9 Not ascertained

2411 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P4FR3

Label: J4. WHO WOULD YOU GO TO FOR ASSISTANCE

Number: 418

Type: Numeric

Width: 1
Decimals: 0
Location: 580

Question

Frequency

Would you go to?

1 Friend or relative 2 Someone from a Head Start program 3 Another of [child]'s child care provider 4 Some other person or agency 7 Particular

Code Description

7 Refused
8 Don't know
9 Not ascertained

3047 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5INCAS

Label: J5A. (COHORT A)/M1A. (COHORT B) INCOME ASSISTANCE, WELFARE, SSI

Number: 419Type: Numeric

Width: 1
Decimals: 0
Location: 581

Question

Since September, have you or anyone in your household received any of the following services? Income assistance, including welfare, SSI, or unemployment insurance.

Frequency Code Description 1013 1 Yes 2566 2 No 2 7 Refused 0 8 Don't know 8 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5INCAS1

Label: J6A1. WHO HELPED WITH INCOME ASSISTANCE

Number: 420

Type: Numeric

Width: 1
Decimals: 0
Location: 582

Question

Who helped you? A friend or relative?

Frequency Code Description

470 0 Not circled

48 1 Friend or relative34 9 Not ascertained

3890 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5INCAS2

Label: J6A2. WHO HELPED WITH INCOME ASSISTANCE

Number: 421

Type: Numeric

Width: 1
Decimals: 0
Location: 583

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description

514 0 Not circled

4 2 Head Start

9 Not ascertained

3890 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5INCAS3

Label: J6A3. WHO HELPED WITH INCOME ASSISTANCE

Number: 422

Type: Numeric

Width: 1
Decimals: 0
Location: 584

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

495 0 Not circled

23 3 Another care provider

34 9 Not ascertained

3890 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5INCAS4

Label: J6A4. WHO HELPED WITH INCOME ASSISTANCE

Number: 423

Type: Numeric

Width: 1
Decimals: 0
Location: 585

Question

Who helped you? Some other agency or person?

Frequency Code Description

283 0 Not circled

235 4 Other

9 Not ascertained

3890 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5INCAS5

Label: J6A5. WHO HELPED WITH INCOME ASSISTANCE

Number: 424

Type: Numeric

Width: 1
Decimals: 0
Location: 586

Question

Who helped you? Not applicable?

Frequency Code Description 307 0 Not circled 211 5 Not applicable 34 9 Not ascertained 3890 BLANK Missing

Missing Data Codes: 5,9,BLANK

Name: P5NUTR

Label: J5B. (COHORT A)/M1B. (COHORT B) FOOD & NUTRITION ASSISTANCE

Number: 425

Type: Numeric

Width: 1
Decimals: 0
Location: 587

Question

Since September, have you or anyone in your household received any of the following services? Food and nutrition assistance, including food stamps or WIC.

Frequency Code Description

2172 1 Yes
1407 2 No
2 7 Refused
0 8 Don't know
8 9 Not ascertained
853 BLANK Missing

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Missing Data Codes: 7,8,9,BLANK

Name: P5NUTR1

Label: J6B1. WHO HELPED WITH FOOD ASSISTANCE

Number: 426

Type: Numeric

Width: 1
Decimals: 0
Location: 588

Question

Who helped you? A friend or relative?

Frequency Code Description 1092 0 Not circled

78 1 Friend or relative 96 9 Not ascertained

3176 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5NUTR2

Label: J6B2. WHO HELPED WITH FOOD ASSISTANCE

Number: 427

Type: Numeric

Width: 1
Decimals: 0
Location: 589

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description

1155 0 Not circled
15 2 Head Start
96 9 Not ascertained

3176 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5NUTR3

Label: J6B3. WHO HELPED WITH FOOD ASSISTANCE

Number: 428

Type: Numeric **Width:** 1

Decimals: 0 **Location:** 590

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

1078 0 Not circled

92 3 Another care provider

96 9 Not ascertained

3176 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5NUTR4

Label: J6B4. WHO HELPED WITH FOOD ASSISTANCE

Number: 429

Type: Numeric

Width: **Decimals:** 0 Location: 591

Question

Who helped you? Some other agency or person?

Frequency **Code Description**

627 0 Not circled

543 4 Other

96 9 Not ascertained

3176 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5NUTR5

Label: J6B5. WHO HELPED WITH FOOD ASSISTANCE

Number: 430

Type: Numeric

Width: **Decimals:** 0 Location: 592

Question

Who helped you? Not applicable?

Frequency **Code Description**

727 0 Not circled

443 5 Not applicable 9 Not ascertained 96

3176 BLANK Missing

Missing Data Codes: 5,9,BLANK

Name: **P5HOUSE**

Label: J5C. (COHORT A)/M1C. (COHORT B) HELP WITH HOUSING

Number: 431

Type: Numeric

Width: **Decimals:** 0 Location: 593

Question

Since September, have you or anyone in your household received any of the following services? Help with housing.

Frequency Code Description

585
 2995
 2 No
 2 7 Refused
 0 8 Don't know
 7 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5HOUSE1

Label: J6C1. WHO HELPED WITH HOUSING

Number: 432

Type: Numeric

Width: 1
Decimals: 0
Location: 594

Question

Who helped you? A friend or relative?

Frequency Code Description

280 0 Not circled

35 1 Friend or relative26 9 Not ascertained

4101 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5HOUSE2

Label: J6C2. WHO HELPED WITH HOUSING

Number: 433

Type: Numeric

Width: 1
Decimals: 0
Location: 595

Question

Who helped you? Someone from a Head Start program?

Frequency **Code Description**

313 0 Not circled

2 2 Head Start

9 Not ascertained 26

4101 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5HOUSE3

Label: J6C3. WHO HELPED WITH HOUSING

Number: 434

Numeric Type:

Width: 1 **Decimals:** 0 Location: 596

Question

Who helped you? Another of [CHILD]'s child care providers?

Code Description Frequency

294 0 Not circled

3 Another care provider 21

26 9 Not ascertained

4101 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5HOUSE4

Label: J6C4. WHO HELPED WITH HOUSING

Number: 435

Numeric Type:

Width: **Decimals:** 0 Location: 597

Question

Who helped you? Some other agency or person?

Code Description Frequency

164 0 Not circled

152 4 Other

25 9 Not ascertained

4101 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5HOUSE5

Label: J6C5. WHO HELPED WITH HOUSING

Number: 436

Type: Numeric

Width: 1
Decimals: 0
Location: 598

Question

Who helped you? Not applicable?

Frequency Code Description

207 0 Not circled

1085 Not applicable269 Not ascertained

4101 BLANK Missing

Missing Data Codes: 5,9,BLANK

Name: P5UTIL

Label: J5D. (COHORT A)/M1D. (COHORT B) HELP WITH UTILITIES

Number: 437

Type: Numeric

Width: 1
Decimals: 0
Location: 599

Question

Since September, have you or anyone in your household received any of the following services? Help with utilities.

Frequency Code Description

441 1 Yes

3135 2 No

2 7 Refused

0 8 Don't know

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5UTIL1

Label: J6D1. WHO HELPED WITH UTILITIES

Number: 438

Type: Numeric

Width: 1
Decimals: 0
Location: 600

Question

Who helped you? A friend or relative?

Frequency Code Description

208 0 Not circled

31 1 Friend or relative15 9 Not ascertained

4188 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5UTIL2

Label: J6D2. WHO HELPED WITH UTILITIES

Number: 439

Type: Numeric

Width: 1
Decimals: 0
Location: 601

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description

230 0 Not circled

9 2 Head Start

9 Not ascertained

4188 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5UTIL3

Label: J6D3. WHO HELPED WITH UTILITIES

Number: 440

Type: Numeric

Width: 1
Decimals: 0
Location: 602

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

227 0 Not circled

12 3 Another care provider

15 9 Not ascertained

4188 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5UTIL4

Label: J6D4. WHO HELPED WITH UTILITIES

Number: 441

Type: Numeric

Width: 1
Decimals: 0
Location: 603

Question

Who helped you? Some other agency or person?

Frequency Code Description

107 0 Not circled

132 4 Other

9 Not ascertained

4188 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5UTIL5

Label: J6D5. WHO HELPED WITH UTILITIES

Number: 442

Type: Numeric

Width: 1
Decimals: 0
Location: 604

Question

Who helped you? Not applicable?

Frequency Code Description

184 0 Not circled

55 5 Not applicable

15 9 Not ascertained

4188 BLANK Missing

Missing Data Codes: 5,9,BLANK

Name: P5JOBTR

Label: J5E. (COHORT A)/M1E. (COHORT B) HELP WITH JOB TRAINING

Number: 443

Type: Numeric

Width: 1 **Decimals:** 0 Location: 605

Question

Since September, have you or anyone in your household received any of the following services? Job training and employment assistance.

Frequency **Code Description**

255 1 Yes

3326 2 No

> 2 7 Refused

0 8 Don't know

9 Not ascertained 6

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5JOBTR1

Label: J6E1. WHO HELPED WITH JOB TRAINING

Number: 444

Numeric Type:

Width: **Decimals:** 0 Location: 606

Question

Who helped you? A friend or relative?

Frequency **Code Description**

109 0 Not circled

14 1 Friend or relative

9 Not ascertained 10

4309 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5JOBTR2

Label: J6E2. WHO HELPED WITH JOB TRAINING

Number: 445

Type: Numeric

Width: 1
Decimals: 0
Location: 607

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description

117 0 Not circled 6 2 Head Start

10 9 Not ascertained

4309 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5JOBTR3

Label: J6E3. WHO HELPED WITH JOB TRAINING

Number: 446

Type: Numeric

Width: 1
Decimals: 0
Location: 608

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

110 0 Not circled

13 3 Another care provider

10 9 Not ascertained

4309 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5JOBTR4

Label: J6E4. WHO HELPED WITH JOB TRAINING

Number: 447

Type: Numeric

Width: 1
Decimals: 0
Location: 609

Question

Who helped you? Some other agency or person?

Frequency Code Description

53 0 Not circled

70 4 Other

10 9 Not ascertained

4309 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5JOBTR5

Label: J6E5. WHO HELPED WITH JOB TRAINING

Number: 448

Type: Numeric

Width: 1
Decimals: 0
Location: 610

Question

Who helped you? Not applicable?

Frequency Code Description

103 0 Not circled

5 Not applicable

10 9 Not ascertained

4309 BLANK Missing

Missing Data Codes: 5,9,BLANK

Name: P5DRUG

Label: J5F. (COHORT A)/M1F. (COHORT B) HELP WITH ALCOHOL/DRUG ABUSE

Number: 449

Type: Numeric

Width: 1
Decimals: 0
Location: 611

Question

Since September, have you or anyone in your household received any of the following services? Alcohol or drug abuse treatment or counseling.

Frequency Code Description 44 1 Yes 3536 2 No 2 7 Refused 0 8 Don't know 7 9 Not ascertained

Missing Data Codes: 7,8,9,BLANK

853 BLANK Missing

Name: P5DRUG1

Label: J6F1. WHO HELPED WITH DRUG ABUSE

Number: 450 Type: Numeric

Width: 1
Decimals: 0
Location: 612

Question

Who helped you? A friend or relative?

Frequency Code Description

23 0 Not circled

3 1 Friend or relative3 9 Not ascertained

4413 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5DRUG2

Label: J6F2. WHO HELPED WITH DRUG ABUSE

Number: 451

Type: Numeric

Width: 1
Decimals: 0
Location: 613

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description

26 0 Not circled0 2 Head Start

3 9 Not ascertained

4413 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5DRUG3

Label: J6F3. WHO HELPED WITH DRUG ABUSE

Number: 452

Type: Numeric

Width: 1
Decimals: 0
Location: 614

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

23 0 Not circled

3 Another care provider

3 9 Not ascertained

4413 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5DRUG4

Label: J6F4. WHO HELPED WITH DRUG ABUSE

Number: 453

Type: Numeric

Width: 1
Decimals: 0
Location: 615

Question

Who helped you? Some other agency or person?

Frequency Code Description

9 0 Not circled

17 4 Other

3 9 Not ascertained

4413 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5DRUG5

Label: J6F5. WHO HELPED WITH DRUG ABUSE

Number: 454

Type: Numeric

Width: 1
Decimals: 0
Location: 616

Question

Who helped you? Not applicable?

Frequency Code Description

23 0 Not circled

3 5 Not applicable

3 9 Not ascertained

4413 BLANK Missing

Missing Data Codes: 5,9,BLANK

Name: P5MH

Label: J5G. (COHORT A)/M1G. (COHORT B) HELP WITH MENTAL HEALTH SERVICES

Number: 455

Type: Numeric

Width: 1
Decimals: 0
Location: 617

Question

Since September, have you or anyone in your household received any of the following services? Family counseling or mental health services.

Frequency Code Description

276
 3305
 2 No
 7 Refused
 8 Don't know

6 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5MH1

Label: J6G1. WHO HELPED WITH FAMILY COUNSELING

Number: 456 Type: Numeric Width: 1
Decimals: 0
Location: 618

Question

Who helped you? A friend or relative?

Frequency Code Description

121 0 Not circled

11 1 Friend or relative15 9 Not ascertained

4295 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5MH2

Label: J6G2. WHO HELPED WITH FAMILY COUNSELING

Number: 457

Type: Numeric

Width: 1
Decimals: 0
Location: 619

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description

122 0 Not circled10 2 Head Start

9 Not ascertained

4295 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5MH3

Label: J6G3. WHO HELPED WITH FAMILY COUNSELING

Number: 458

Type: Numeric

Width: 1
Decimals: 0
Location: 620

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

118 0 Not circled

14 3 Another care provider

9 Not ascertained

4295 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5MH4

Label: J6G4. WHO HELPED WITH FAMILY COUNSELING

Number: 459

Type: Numeric

Width: 1
Decimals: 0
Location: 621

Question

Who helped you? Some other agency or person?

Frequency Code Description

59 0 Not circled

73 4 Other

9 Not ascertained

4295 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5MH5

Label: J6G5. WHO HELPED WITH FAMILY COUNSELING

Number: 460

Type: Numeric

Width: 1
Decimals: 0
Location: 622

Question

Who helped you? Not applicable?

Frequency Code Description

107 0 Not circled

5 Not applicable

9 Not ascertained

4295 BLANK Missing

Missing Data Codes: 5,9,BLANK

Name: P5FAMVI

Label: J5H. (COHORT A)/M1H. (COHORT B) HELP WITH FAMILY VIOLENCE

Number: 461

Type: Numeric

Width: 1
Decimals: 0
Location: 623

Question

Since September, have you or anyone in your household received any of the following services? Help dealing with family violence.

Frequency Code Description

77 1 Yes
3502 2 No
2 7 Refused
0 8 Don't know
8 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5FAMVI1

Label: J6H1. WHO HELPED WITH FAMILY VIOLENCE

Number: 462

Type: Numeric

Width: 1
Decimals: 0
Location: 624

Question

Who helped you? A friend or relative?

Frequency Code Description

36 0 Not circled

1 1 Friend or relative

4 9 Not ascertained

4401 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5FAMVI2

Label: J6H2. WHO HELPED WITH FAMILY VIOLENCE

Number: 463

Type: Numeric

Width: 1 **Decimals:** 0 **Location:** 625

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description

36 0 Not circled

1 2 Head Start

4 9 Not ascertained

4401 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5FAMVI3

Label: J6H3. WHO HELPED WITH FAMILY VIOLENCE

Number: 464

Type: Numeric

Width: 1
Decimals: 0
Location: 626

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

31 0 Not circled

6 3 Another care provider

4 9 Not ascertained

4401 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5FAMVI4

Label: J6H4. WHO HELPED WITH FAMILY VIOLENCE

Number: 465

Type: Numeric

Width: 1
Decimals: 0
Location: 627

Question

Who helped you? Some other agency or person?

Frequency Code Description

14 0 Not circled

23 4 Other

4 9 Not ascertained

4401 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5FAMVI5

Label: J6H5. WHO HELPED WITH FAMILY VIOLENCE

Number: 466

Type: Numeric

Width: 1
Decimals: 0
Location: 628

Question

Who helped you? Not applicable?

Frequency Code Description

31 0 Not circled

6 5 Not applicable

4 9 Not ascertained

4401 BLANK Missing

Missing Data Codes: 5,9,BLANK

Name: P5FCP

Label: J5I. (COHORT A)/M1I. (COHORT B) HELP WITH FOSTER CARE PAYMENTS

Number: 467

Type: Numeric

Width: 1
Decimals: 0
Location: 629

Question

Since September, have you or anyone in your household received any of the following services? Foster care payments?

Frequency Code Description

48 1 Yes

3531 2 No

2 7 Refused

0 8 Don't know

8 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5FCP1

Label: J6I1. WHO HELPED WITH FOSTER CARE PAYMENTS

Number: 468

Type: Numeric

Width: 1
Decimals: 0
Location: 630

Question

Who helped you? A friend or relative?

Frequency Code Description

22 0 Not circled

0 1 Friend or relative

6 9 Not ascertained

4414 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5FCP2

Label: J612. WHO HELPED WITH FOSTER CARE PAYMENTS

Number: 469

Type: Numeric

Width: 1
Decimals: 0
Location: 631

Question

Who helped you? Someone from a Head Start program?

Frequency Code Description

22 0 Not circled

0 2 Head Start

6 9 Not ascertained

4414 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5FCP3

Label: J6I3. WHO HELPED W ITH FOSTER CARE PAYMENTS

Number: 470

Type: Numeric

Width: 1
Decimals: 0
Location: 632

Question

Who helped you? Another of [CHILD]'s child care providers?

Frequency Code Description

17 0 Not circled

5 3 Another care provider

6 9 Not ascertained

4414 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5FCP4

Label: J6I4. WHO HELPED WITH FOSTER CARE PAYMENTS

Number: 471

Type: Numeric

Width: 1
Decimals: 0
Location: 633

Question

Who helped you? Some other agency or person?

Frequency Code Description

8 0 Not circled

14 4 Other

6 9 Not ascertained

4414 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5FCP5

Label: J6I5. WHO HELPED WITH FOSTER CARE PAYMENTS

Number: 472

Type: Numeric

Width: 1
Decimals: 0
Location: 634

Question

Who helped you? Not applicable?

Frequency Code Description

19 0 Not circled

3 5 Not applicable

6 9 Not ascertained

4414 BLANK Missing

Missing Data Codes: 5,9,BLANK

Name: P5NOTRCV

Label: J7. (COHORT A)/M2. (COHORT B) ANY SERVICES NOT RECEIVED

Number: 473

Type: Numeric

Width: 1
Decimals: 0
Location: 635

Question

Did you or anyone in your household need any services that were not received?

Frequency Code Description

240 1 Yes 3324 2 No 1 7 Refused 0 8 Don't know

24 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5SERV1

Label: J8A. (COHORT A)/M3A. (COHORT B) WHAT WERE THESE SERVICES

Number: 474

Type: Numeric

Width: 2 **Decimals:** 0

Location: 636-637

Question

What were these services? First response.

Frequency	Code	Description
26	1	Food stamps
23	2	Medicaid/welfare/public assistance
7	3	Child care
73	4	Financial help: Utility bills, rent, food, clothing
29	5	Section 8 housing
6	6	Employment/career training
3	7	Educational opportunities
2	8	Insurance
9	9	Counseling
5	10	Special needs services
1	11	WIC
27	12	Medical/dental care for child/family
5	13	Child support
2	14	Foster care payments
2	15	Help with domestic violence issues
3	16	Head Start
2	17	Transportation
1	19	TANF
3	21	SSI
1	22	Summer school/camp
5	95	Other
5	99	Not ascertained
4202 BL	ANK	Missing

Missing Data Codes: 99,BLANK

Name: P5SERV2

Label: J8B. (COHORT A)/M3B. (COHORT B) WHAT WERE THESE SERVICES

Number: 475

Type: Numeric

Width: 2 **Decimals:** 0

Location: 638-639

Question

What were these services? Second response.

Frequency Code Description

- 9 1 Food stamps
- 4 2 Medicaid/welfare/public assistance

- 4 3 Child care
- 4 Financial help: Utility bills, rent, food, clothing
- 5 Section 8 housing
- 1 6 Employment/career training
- 2 7 Educational opportunities
- 5 8 Insurance
- 3 9 Counseling
- 1 11 WIC
- 3 12 Medical/dental care for child/family
- 2 17 Transportation
- 1 21 SSI
- 2 99 Not ascertained

4388 BLANK Missing

Missing Data Codes: 99,BLANK

Name: P5SERV3

Label: J8C. (COHORT A)/M3C. (COHORT B) WHAT WERE THESE SERVICES

Number: 476

Type: Numeric

Width: 2 Decimals: 0

Location: 640-641

Question

What were these services? Third response.

Frequency Code Description

- 2 1 Food stamps
- 2 Medicaid/welfare/public assistance
- 3 Child care
- 4 Financial help: Utility bills, rent, food, clothing
- 2 5 Section 8 housing
- 2 6 Employment/career training
- 1 9 Counseling
- 1 12 Medical/dental care for child/family
- 1 17 Transportation
- 3 99 Not ascertained

4423 BLANK Missing

Missing Data Codes: 99,BLANK

Name: P5SERV4

Label: J8D. (COHORT A)/M3D. (COHORT B) WHAT WERE THESE SERVICES

Number: 477

Type: Numeric

Width: 2
Decimals: 0

Location: 642-643

Question

What were these services? Fourth response.

Frequency Code Description

1 2 Medicaid/welfare/public assistance

1 3 Child care

1 5 Section 8 housing

3 99 Not ascertained

4436 BLANK Missing

Missing Data Codes: 99,BLANK

Name: P5ATTND2

Label: K1. SCHOOL CHILD WILL ATTEND IN FALL

Number: 478

Type: Numeric

Width: 2
Decimals: 0

Location: 644-645

Question

Where will [CHILD] attend school this coming fall?

Frequency Code Description

48 1 Attending Head Start

2 Attending pre-Kindergarten

1718 3 Attending Kindergarten

4 Attending another preschool

4 5 Not attending any school

0 7 Refused

44 10 Attending first grade

2 97 Refused

72 98 Don't know yet

45 99 Not ascertained

2411 BLANK Missing

Missing Data Codes: 7,97,98,99,BLANK

Name: P5PRESC

Label: K4A. ATTENDING PRESCHOOL

Number: 479

Type: Numeric

Width: 1
Decimals: 0
Location: 646

Question

To what extent do you agree with each of the following statements on children's preparation for school? Attending preschool for example, nursery, pre-kindergarten, or Head Start is very important for success in kindergarten.

Frequency Code Description 32 1 Strongly disagree 61 2 Disagree 3 Neither agree nor disagree 148 1095 4 Agree 2203 5 Strongly agree 7 Refused 1 8 Don't know 17 9 Not ascertained 883 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5FORMAL

Label: K4B. CHILDREN WHO BEGIN FORMAL INSTRUCTION IN PRESCHOOL WILL DO BETTER IN

ELEMENTARY SCHOOL

Number: 480

Type: Numeric

Width: 1
Decimals: 0
Location: 647

Question

To what extent do you agree with each of the following statements on children's preparation for school? Children who begin formal reading and math instruction in preschool will do better in elementary school.

Frequency	Code	Description
23	1	Strongly disagree
79	2	Disagree
183	3	Neither agree nor disagree
1285	4	Agree
1966	5	Strongly agree
2	7	Refused

2 8 Don't know

19 9 Not ascertained

883 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5ALPHA

Label: K4C. PARENTS SHOULD MAKE THEIR CHILDREN KNOW THE ALPHABET BEFORE

KINDERGARTEN

Number: 481

Type: Numeric

Width: 1
Decimals: 0
Location: 648

Question

To what extent do you agree with each of the following statements on children's preparation for school? Parents should make their children know the alphabet before they start kindergarten.

Frequency Code Description

25 1 Strongly disagree

152 2 Disagree

371 3 Neither agree nor disagree

1371 4 Agree

5 Strongly agree

2 7 Refused

1 8 Don't know

19 9 Not ascertained

883 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5READ2

Label: K4D. MOST CHILDREN SHOULD LEARN TO READ IN KINDERGARTEN

Number: 482

Type: Numeric

Width: 1
Decimals: 0

Location: 649

Question

To what extent do you agree with each of the following statements on children's preparation for school? Most children should learn to read in kindergarten.

Frequency Code Description

29	1	Strongly disagree
164	2	Disagree
326	3	Neither agree nor disagree
864	4	Agree
633	5	Strongly agree
1	7	Refused
0	8	Don't know
14	9	Not ascertained
2411	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5HELP

Label: K4E. PARENTS NEED HELP IN HOW TO TEACH CHILDREN

Number: 483

Type: Numeric

Width: 1
Decimals: 0
Location: 650

Question

To what extent do you agree with each of the following statements on children's preparation for school? Parents need help in learning how to teach their children how to read.

Frequency Code Description

- 41 1 Strongly disagree
- 244 2 Disagree
- 370 3 Neither agree nor disagree
- 1531 4 Agree
- 5 Strongly agree
 - 2 7 Refused
 - 1 8 Don't know
 - 23 9 Not ascertained
- 883 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5TIME

Label: K4F. PARENTS SHOULD SET ASIDE TIME FOR CHILDREN TO PRACTICE SCHOOLWORK

Number: 484

Type: Numeric

Width: 1
Decimals: 0
Location: 651

Question

To what extent do you agree with each of the following statements on children's preparation for school? Parents should set aside time every day for their kindergarten children to practice school work.

Code Description Frequency 13 1 Strongly disagree 37 2 Disagree 77 3 Neither agree nor disagree 1349 4 Agree 5 Strongly agree 2059 2 7 Refused 1 8 Don't know 21 9 Not ascertained 883 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5HWORK

Label: K4G. HOMEWORK SHOULD BE GIVEN TO KINDERGARTEN CHILDREN ALMOST DAILY

Number: 485

Type: Numeric

Width: 1
Decimals: 0
Location: 652

Question

To what extent do you agree with each of the following statements on children's preparation for school? Homework should be given to kindergarten children almost everyday.

Frequency	Code	Description
165	1	Strongly disagree
708	2	Disagree
555	3	Neither agree nor disagree
1160	4	Agree
946	5	Strongly agree
2	7	Refused
1	8	Don't know
22	9	Not ascertained
883 E	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5PREAD

Label: K4H. PARENTS SHOULD READ TO THEIR CHILDREN REGULARLY

Number: 486 Type: Numeric

Width: 1
Decimals: 0
Location: 653

Question

To what extent do you agree with each of the following statements on children's preparation for school? Parents should read to their children and play counting games at home regularly.

Frequency Code Description 6 1 Strongly disagree 5 2 Disagree 37 3 Neither agree nor disagree 841 4 Agree 1128 5 Strongly agree 7 Refused 1 0 8 Don't know 13 9 Not ascertained 2411 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1SPOUS

Label: L1A. (COHORT A)/N1A. (COHORT B) HOW HELPFUL SPOUSE/PARTNER IS

Number: 487

Type: Numeric

Width: 1
Decimals: 0
Location: 654

Question

How helpful (have/has) [ITEM] been? Your current spouse or partner.

Frequency Code Description 159 1 Not very helpful 337 2 Somewhat helpful 3 Very helpful 2027 1043 4 Not applicable 4 7 Refused 0 8 Don't know 19 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 4,7,8,9,BLANK

Name: P1FATHR

Label: L1B. (COHORT A)/N1B. (COHORT B) HOW HELPFUL HAS FATHER BEEN?

Number: 488

Type: Numeric

Width: 1
Decimals: 0
Location: 655

Question

How helpful (have/has) [ITEM] been? [CHILD's] (birth/adoptive) father if different from current spouse or partner.

Frequency Code Description

774
1 Not very helpful
258
2 Somewhat helpful
416
3 Very helpful
1959
4 Not applicable
4 7 Refused
3 8 Don't know
175
9 Not ascertained

853 BLANK Missing

Missing Data Codes: 4,7,8,9,BLANK

Name: P1MOTHR

Label: L1C. (COHORT A)/N1C. (COHORT B) HOW HELPFUL HAS MOTHER BEEN?

Number: 489

Type: Numeric

Width: 1
Decimals: 0
Location: 656

Question

How helpful (have/has) [ITEM] been? [CHILD's] (birth/adoptive) mother if different from current spouse or partner.

Frequency Code Description

- 91 1 Not very helpful
- 27 2 Somewhat helpful
- 56 3 Very helpful
- 3397 4 Not applicable
 - 0 7 Refused
 - 0 8 Don't know
 - 18 9 Not ascertained
- 853 BLANK Missing

Missing Data Codes: 4,7,8,9,BLANK

Name: P1GPAR

Label: L1D. (COHORT A)/N1D. (COHORT B) HOW HELPFUL ARE GRANDPARENTS

Number: 490 Type: Numeric

Width: 1
Decimals: 0
Location: 657

Question

How helpful (have/has) [ITEM] been? [CHILD's] grandparents.

Frequency Code Description 575 1 Not very helpful 567 2 Somewhat helpful 1915 3 Very helpful 497 4 Not applicable 4 7 Refused 1 8 Don't know

30 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 4,7,8,9,BLANK

Name: P1OTHRL

Label: L1E. (COHORT A)/N1E. (COHORT B) HOW HELPFUL ARE OTHER RELATIVES

Number: 491

Type: Numeric

Width: 1
Decimals: 0
Location: 658

Question

How helpful (have/has) [ITEM] been? Other relatives.

26 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 4,7,8,9,BLANK

Name: P1FRNDS

Label: L1F. (COHORT A)/N1F. (COHORT B) HOW HELPFUL FRIENDS HAVE BEEN

Number: 492

Type: Numeric

Width: 1
Decimals: 0
Location: 659

Question

How helpful (have/has) [ITEM] been? Your friends.

Frequency Code Description

1118 1	Not very helpful
1000 2	Somewhat helpful
927 3	Very helpful
512 4	Not applicable
5 7	Refused
0 8	Don't know
27 9	Not ascertained
853 BLANK	Missing

Missing Data Codes: 4,7,8,9,BLANK

Name: P1PROF

Label: L1G. (COHORT A)/N1G. (COHORT B) HOW HELPFUL ARE SOCIAL WORKERS

Number: 493

Type: Numeric

Width: 1
Decimals: 0
Location: 660

Question

How helpful (have/has) [ITEM] been? Professional help givers like counselors or social workers.

Frequency Code Description

902	1 Not very helpful
285	2 Somewhat helpful
395	3 Very helpful
1986	4 Not applicable

5 7 Refused

0 8 Don't know

16 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 4,7,8,9,BLANK

Name: P1OTHCP

Label: L1H. HOW HELPFUL CHILD'S CARE PROVIDER HAS BEEN

Number: 494

Type: Numeric

Width: 1
Decimals: 0
Location: 661

Question

How helpful (have/has) [ITEM] been? [CHILD'S] care provider.

Frequency Code Description

89 1 Not very helpful

223 2 Somewhat helpful

1294 3 Very helpful

172 4 Not applicable

1 7 Refused

2 8 Don't know

250 9 Not ascertained

2411 BLANK Missing

Missing Data Codes: 4,7,8,9,BLANK

Name: P1RELGP

Label: L1I. (COHORT A)/N1H. (COHORT B) HOW HELPFUL ARE RELIGIOUS/SOCIAL GROUP

MEMBERS

Number: 495

Type: Numeric

Width: 1
Decimals: 0
Location: 662

Question

How helpful (have/has) [ITEM] been? Religious or social group member.

Frequency Code Description

918 1 Not very helpful

498	2	Somewhat helpful
787	3	Very helpful
1367	4	Not applicable
5	7	Refused
0	8	Don't know
14	9	Not ascertained
853	BLANK	Missing

Missing Data Codes: 4,7,8,9,BLANK

Name: P1OTHHL

Label: L1J. (COHORT A)/N1I. (COHORT B) ANYONE ELSE BEEN HELPFUL

Number: 496

Type: Numeric

Width: 1
Decimals: 0
Location: 663

Question

How helpful (have/has) [ITEM] been? Anyone else.

Frequency Code Description

114 1 Not very helpful
22 2 Somewhat helpful
113 3 Very helpful
3318 4 Not applicable
5 7 Refused
0 8 Don't know
17 9 Not ascertained
853 BLANK Missing

Missing Data Codes: 4,7,8,9,BLANK

Name: P1BOTHR

Label: M1A. (COHORT A)/O1A. (COHORT B) BOTHERED BY THINGS

Number: 497

Type: Numeric

Width: 1
Decimals: 0
Location: 664

Question

Please tell me how often you have felt this way during the past week. Bothered by things that usually don't bother you.

Frequency **Code Description** 2277 1 Rarely or never 842 2 Some or a little 309 3 Occasionally or moderate 4 Most or all of the time 144 7 Refused 5 8 Don't know 0 12 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1NOEAT

Label: M1B. (COHORT A)/O1B. (COHORT B) YOUR APPETITE WAS POOR

Number: 498

Type: Numeric

Width: 1
Decimals: 0
Location: 665

Question

Please tell me how often you have felt this way during the past week. You did not feel like eating; your appetite was poor.

Frequency Code Description

2465 1	Rarely or never
645 2	Some or a little
310	Occasionally or moderate
150 4	Most or all of the time
5 7	Refused
0 8	3 Don't know
14 9	Not ascertained
853 BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1BLUES

Label: M1C. (COHORT A)/O1C. (COHORT B) COULD NOT SHAKE OFF THE BLUES

Number: 499

Type: Numeric

Width: 1
Decimals: 0
Location: 666

Question

Please tell me how often you have felt this way during the past week. That you could not shake off the blues, even with help from your family and friends.

Frequency	Code	Description
2686	1	Rarely or never
551	2	Some or a little
222	3	Occasionally or moderate
108	4	Most or all of the time
5	7	Refused
0	8	Don't know
17	9	Not ascertained
853 BI	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1MINDON

Label: M1D. (COHORT A)/O1D. (COHORT B) TROUBLE KEEPING MIND ON TRACK

Number: 500

Type: Numeric

Width: 1
Decimals: 0
Location: 667

Question

Frequency

Please tell me how often you have felt this way during the past week. You had trouble keeping your mind on what you were doing.

2359 1 Rarely or never 772 2 Some or a little

2 Some or a little

Code Description

3 Occasionally or moderate
4 Most or all of the time

5 7 Refused

0 8 Don't know

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1DEPR

Label: M1E. (COHORT A)/O1E. (COHORT B) DEPRESSED

Number: 501

Type: Numeric

Width: 1
Decimals: 0
Location: 668

Question

Please tell me how often you have felt this way during the past week. Depressed.

Frequency Code Description 2602 1 Rarely or never 621 2 Some or a little 197 3 Occasionally or moderate 151 4 Most or all of the time 5 7 Refused 0 8 Don't know

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1EFFRT

13

Label: M1F. (COHORT A)/O1F. (COHORT B) EVERYTHING WAS AN EFFORT

Number: 502

Type: Numeric

Width: 1
Decimals: 0
Location: 669

Question

Frequency

Please tell me how often you have felt this way during the past week. That everything you did was an effort.

2029 1 Rarely or never 702 2 Some or a little 344 3 Occasionally or moderate

487 4 Most or all of the time

Code Description

8 Don't know
 9 Not ascertained

7 Refused

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1FFUL

5

Label: M1G. (COHORT A)/O1G. (COHORT B) FEARFUL

Number: 503

Type: Numeric

Width: 1
Decimals: 0
Location: 670

Question

Please tell me how often you have felt this way during the past week. Fearful.

Frequency **Code Description** 3028 1 Rarely or never 346 2 Some or a little 107 3 Occasionally or moderate 84 4 Most or all of the time 7 Refused 5 0 8 Don't know 9 Not ascertained 19 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1SLRES

Label: M1H. (COHORT A)/O1H. (COHORT B) YOUR SLEEP WAS RESTLESS

Number: 504

Type: Numeric

Width: 1
Decimals: 0
Location: 671

Question

Please tell me how often you have felt this way during the past week. Your sleep was restless.

Frequency **Code Description** 2069 1 Rarely or never 849 2 Some or a little 333 3 Occasionally or moderate 318 4 Most or all of the time 5 7 Refused 0 8 Don't know 15 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1TKLES

Label: M1I. (COHORT A)/O1I. (COHORT B) YOU TALKED LESS THAN USUAL

Number: 505

Type: Numeric

Width: 1
Decimals: 0
Location: 672

Question

Please tell me how often you have felt this way during the past week. You talked less than usual.

Frequency Code Description 2765 1 Rarely or never 511 2 Some or a little 182 3 Occasionally or moderate 106 4 Most or all of the time 7 Refused 5 0 8 Don't know 20 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1LONLY

Label: M1J. (COHORT A)/O1J. (COHORT B) YOU FELT LONELY

Number: 506

Type: Numeric

Width: 1
Decimals: 0
Location: 673

Question

Please tell me how often you have felt this way during the past week. Lonely.

Frequency Code Description 2863 1 Rarely or never 432 2 Some or a little 147 3 Occasionally or moderate 126 4 Most or all of the time 5 7 Refused 0 8 Don't know 16 9 Not ascertained 853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1SAD

Label: M1K. (COHORT A)/O1K. (COHORT B) YOU FELT SAD

Number: 507

Type: Numeric

Width: 1
Decimals: 0
Location: 674

Question

Please tell me how often you have felt this way during the past week. Sad.

Frequency Code Description

2679 1 Rarely or never
596 2 Some or a little
188 3 Occasionally or moderate
109 4 Most or all of the time
5 7 Refused
0 8 Don't know
12 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P1NOTGO

Label: M1L. (COHORT A)/O1L. (COHORT B) YOU COULD NOT GET 'GOING'

Number: 508

Type: Numeric

Width: 1
Decimals: 0
Location: 675

Question

Please tell me how often you have felt this way during the past week. You could not get "going".

Frequency Code Description

2466 1 Rarely or never704 2 Some or a little

255 3 Occasionally or moderate

4 Most or all of the time

5 7 Refused

0 8 Don't know

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5VOLA

Label: N1A. HOW OFTEN VOLUNTEERED IN SETTING

Number: 509

Type: Numeric

Width: 1
Decimals: 0
Location: 676

Question

Please indicate how often you have participated in the following activities at [CHILD]'s care setting since the beginning of this program year. Volunteered or observed in [CHILD]'s care setting?

Frequency **Code Description** 600 1 Not yet 414 2 Once or twice 3 Several times 466 153 4 About once a month 5 At least once a week 166 3 6 Not applicable 2 7 Refused 0 8 Don't know 55 9 Not ascertained

Missing Data Codes: 6,7,8,9,BLANK

2583 BLANK Missing

Name: P5VOLB

Label: N1B. HOW OFTEN ATTENDED CONFERENCE

Number: 510 **Type:** Numeric

Width: 1
Decimals: 0
Location: 677

Question

Please indicate how often you have participated in the following activities at [CHILD]'s care setting since the beginning of this program year. Attended parent-[teacher/care provider] conferences?

Frequency	Code	Description
319	1	Not yet
610	2	Once or twice
536	3	Several times

261	4	About once a month
66	5	At least once a week
6	6	Not applicable
2	7	Refused
0	8	Don't know
59	9	Not ascertained
2583	BLANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P5VOLC

Label: N1C. ATTENDED PARENT EDUCATION MEETINGS

Number: 511

Type: Numeric

Width: 1
Decimals: 0
Location: 678

Question

Please indicate how often you have participated in the following activities at [CHILD]'s care setting since the beginning of this program year. Attended parent education meetings or workshops focusing on topics such as job skills or child-rearing.

Frequency Code Description 1125 1 Not yet 277 2 Once or twice 230 3 Several times 130 4 About once a month 34 5 At least once a week 5 6 Not applicable 2 7 Refused 0 8 Don't know 9 Not ascertained 56

2583 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P5VOLD

Label: N1D. HELPED ON FIELDTRIPS, FUNDRAISING

Number: 512 Type: Numeric

Width: 1
Decimals: 0
Location: 679

Question

Please indicate how often you have participated in the following activities at [CHILD]'s care setting since the beginning of this program year. Attended or helped out with activities such as fieldtrips, fundraising, Policy Council, or other planning group.

Frequency	Code	Description
791	1	Not yet
405	2	Once or twice
394	3	Several times
133	4	About once a month
72	5	At least once a week
5	6	Not applicable
2	7	Refused
0	8	Don't know
57	9	Not ascertained
2583 B	LANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P5VOLE

Label: N1E. OTHER ACTIVITIES

Number: 513

Type: Numeric **Width:** 1

Decimals: 0 **Location:** 680

Question

Please indicate how often you have participated in the following activities at [CHILD]'s care setting since the beginning of this program year. Other.

Frequency	Code	Description
1686	1	Not yet
17	2	Once or twice
25	3	Several times
8	4	About once a month
16	5	At least once a week
49	6	Not applicable
2	7	Refused
0	8	Don't know
56	9	Not ascertained
2583 E	BLANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P1COMPL

Label: Q1. (COHORT A)/S1. (COHORT B) INTERVIEW COMPLETION CODE

Number: 514

Type: Numeric

Width: 1
Decimals: 0
Location: 681

Question

Interview Completion Code.

Frequency Code Description

5 1 Respondent terminated interview prematurely

2 Respondent refused interview
 3 Respondent unable to respond

3582 4 Interview completed

853 BLANK Missing

Missing Data Code: BLANK

Name: P1UNDST

Label: Q2A. (COHORT A)/S2A. (COHORT B) RESPONDENT ABLE TO UNDERSTAND QUESTIONS

EASILY

Number: 515

Type: Numeric

Width: 1
Decimals: 0
Location: 682

Question

The Respondent (was/had): able to understand questions easily.

Frequency Code Description

3525 1-7 Rating

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 9,BLANK

 Valid:
 3525

 Minimum:
 1.00

 Maximum:
 7.00

 Mean:
 6.36

 Standard Deviation:
 0.98

Name: P1TRUTH

Label: Q2B. (COHORT A)/S2B. (COHORT B) THE RESPONDENT WAS TRUTHFUL

Number: 516

Type: Numeric

Width: 1
Decimals: 0
Location: 683

Question

The Respondent was truthful.

Frequency Code Description

3524 1-7 Rating

0 8 Don't know

65 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 8,9,BLANK

Valid: 3524
Minimum: 1.00
Maximum: 7.00
Mean: 6.44
Standard Deviation: 0.88

Name: P1ACCUR

Label: Q2C. (COHORT A)/S2C. (COHORT B) THE RESPONDENT WAS ACCURATE

Number: 517

Type: Numeric

Width: 1
Decimals: 0
Location: 684

Question

The Respondent was accurate.

Frequency Code Description

3516 1-7 Rating

73 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 9,BLANK

Valid: 3516

Minimum: 1.00 Maximum: 7.00 Mean: 6.32 Standard Deviation: 0.94

Name: P1INTRS

Label: Q2D. (COHORT A)/S2D. (COHORT B) RESPONDENT INTERESTED IN THE INTERVIEW

Number: 518

Type: Numeric

Width: 1
Decimals: 0
Location: 685

Question

The Respondent was interested in the interview.

Frequency Code Description

3520 1-7 Rating

69 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 9,BLANK

Valid: 3520
Minimum: 1.00
Maximum: 7.00
Mean: 6.37
Standard Deviation: 0.97

Name: P1COOP

Label: Q2E. (COHORT A)/S2E. (COHORT B) RESPONDENT WAS COOPERATIVE

Number: 519

Type: Numeric

Width: 1
Decimals: 0
Location: 686

Question

The Respondent was cooperative.

Frequency Code Description

3523 1-7 Rating

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 9,BLANK

 Valid:
 3523

 Minimum:
 1.00

 Maximum:
 7.00

 Mean:
 6.66

 Standard Deviation:
 0.71

Name: P1NOLANG

Label: Q2F. (COHORT A)/S2F. (COHORT B) RESPONDENT HAD NO ENGLISH LANGUAGE PROBLEM

Number: 520 Type: Numeric

Width: 1

Decimals: 0 **Location:** 687

Question

The Respondent had no English language problem.

Frequency Code Description

3520 1-7 Rating

69 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 9,BLANK

Valid: 3520
Minimum: 1.00
Maximum: 7.00
Mean: 6.68
Standard Deviation: 0.88

Name: P1NOINT

Label: Q2G. (COHORT A)/S2G. (COHORT B) INTERVIEWED WITHOUT INTERUPTIONS

Number: 521

Type: Numeric

Width: 1
Decimals: 0
Location: 688

Question

The Respondent was interviewed without interruptions.

Frequency Code Description

3522 1-7 Rating

67 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 9,BLANK

 Valid:
 3522

 Minimum:
 1.00

 Maximum:
 7.00

 Mean:
 5.36

 Standard Deviation:
 1.57

Name: P1QULTY

Label: Q2H. (COHORT A)/S2H. (COHORT B) YOUR OPINION ABOUT THE DATA

Number: 522

Type: Numeric

Width: 1
Decimals: 0
Location: 689

Question

Your opinion about the overall quality of the data.

Frequency Code Description

3520 1-7 Rating

69 9 Not ascertained

853 BLANK Missing

Missing Data Codes: 9,BLANK

Valid: 3520
Minimum: 1.00
Maximum: 7.00
Mean: 6.32
Standard Deviation: 0.88

Name: P5R1

Label: R1. (COHORT A)/T1. (COHORT B) INTERVIEW CONDUCTED IN CHILD'S HOME

Number: 523

Type: Numeric

Width: 1
Decimals: 0
Location: 690

Question

Was interview conducted in child's home?

Frequency Code Description

3093 1 Yes 432 2 No

9 Not ascertained

853 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5R2

Label: R2. (COHORT A)/T2. (COHORT B) OVERALL, THE HOME IS SAFE, CLEAN

Number: 524

Type: Numeric

Width: 1
Decimals: 0
Location: 691

Question

Overall, the home is safe, clean, and free of hazards.

Frequency Code Description

2 0 Not applicable

37 1 Inadequate

72 2 Fairly inadequate

184 3 Minimal

4 More than minimal but less than good

786 5 Good

6 Very good

832 7 Excellent

9 Not ascertained

1349 BLANK Missing

Missing Data Codes: 0,9,BLANK

Name: P5R3

Label: R3. (COHORT A)/T3. (COHORT B) BASIC HYGIENE STANDARDS MAINTAINED

Number: 525

323

Type: Numeric

Width: 1
Decimals: 0
Location: 692

Question

Overall, basic hygiene standards are maintained.

Frequency	Code	Description
2	0	Not applicable
55	1	Inadequate
65	2	Fairly inadequate
191	3	Minimal
301	4	More than minimal but less than good
792	5	Good
821	6	Very good
857	7	Excellent
9	9	Not ascertained

1349 BLANK Missing

Missing Data Codes: 0,9,BLANK

Name: P5R4

Label: R4. (COHORT A)/T4. (COHORT B) LEARNING MATERIALS AVAILABLE

Number: 526

Type: Numeric

Width: 1
Decimals: 0
Location: 693

Question

A variety of learning materials are available.

Frequency	Code	Description
188	0	Not applicable
113	1	Inadequate
141	2	Fairly inadequate
391	3	Minimal
472	4	More than minimal but less than good
877	5	Good
534	6	Very good
352	7	Excellent
25	9	Not ascertained

Missing Data Codes: 0,9,BLANK

1349 BLANK Missing

Name: P5R5

Label: R5. (COHORT A)/T5. (COHORT B) PRESCHOOL KIDS PRESENT AT INTERVIEW

Number: 527

Type: Numeric

Width: 1
Decimals: 0
Location: 694

Question

Were any preschool age children present at any time during the interview?

Frequency Code Description

1919 1 Yes 1170 2 No

4 9 Not ascertained

1349 BLANK Missing

Missing Data Codes: 9,BLANK

Name: P5R6

Label: R6. (COHORT A)/T6. (COHORT B) OVERALL, THE RELATIONSHIP BETWEEN

PARENT/PRIMARY CAREGIVER AND THE CHILD(REN) IS WARM

Number: 528

Type: Numeric

Width: 1
Decimals: 0
Location: 695

Question

Overall, the relationship between the parent/primary caregiver and the child(ren) is warm and sensitive.

Frequency Code Description

15 1 Not at all 205 2 Somewhat 503 3 Quite a lot 1188 4 Very much 0 8 Don't know

8 9 Not ascertained

2523 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P5R7

Label: R7. (COHORT A)/T7. (COHORT B) RELATIONSHIP BETWEEN PARENT/PRIMARY CAREGIVER

AND THE CHILD(REN)

Number: 529

Type: Numeric

Width: 1
Decimals: 0
Location: 696

Question

Overall, the relationship between the parent/primary caregiver and the child(ren) is harsh and hostile.

Missing Data Codes: 8,9,BLANK

Name: P1FLAG

Label: SPANISH QUESTIONNAIRE

Number: 530 Type: Numeric

Width: 1
Decimals: 0
Location: 697

Question

Designates whether the parent interview was conducted in Spanish.

Frequency Code Description

Spanish questionnaire

3584 BLANK Missing

Missing Data Code: BLANK

Name: P6GRADE

Label: A1. GRADE OF SCHOOL

Number: 531

Type: Numeric

Width: 1
Decimals: 0
Location: 698

Question

What grade in school or if not in school, what type of child care program is [CHILD] attending? Is s/he in:

Frequency Code Description

1408 1 Kindergarten or transitional Kindergarten

19 2 First grade

Head Start, pre-Kindergarten, or any other type of center-based child care program

30 4 Other

0 98 Don't know

0 99 Not ascertained

2884 BLANK Missing

Missing Data Codes: 98,99,BLANK

Name: P6SETT1

Label: A4A1. TYPE OF SETTING FOR CHILD

Number: 532

Type: Numeric

Width: 2 **Decimals:** 0

Location: 699-700

Question

Which of the following best describes the setting that [CHILD] is in?

Frequency Code Description

1404 1 Public school

45 2 Private school

7 3 Home school

4 Head Start, pre-Kindergarten or any other type of center-based child care program

6 5 Other

0 98 Don't know

3 99 Not ascertained

2914 BLANK Missing

Missing Data Codes: 98,99,BLANK

Name: P6MONTH

Label: A4A4MO. MONTH CHILD BEGAN SCHOOL

Number: 533

333

Type: Numeric

Width: 2 Decimals: 0

Location: 701-702

Question

What month and year did [CHILD] begin going to this school?

Frequency **Code Description**

1519 1-12 Month

97 Refused

0 98 Don't know

8 99 Not ascertained

2914 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

Name: P6YEAR

Label: A4A4YR. YEAR CHILD BEGAN SCHOOL

Number: 534

Numeric Type:

Width: 4 **Decimals:** 0

Location: 703-706

Question

What month and year did [CHILD] begin going to this school?

Frequency **Code Description**

1518 1998-2004 Year

1 9997 Refused

0 9998 Don't know

9999 Not ascertained

2914 BLANK Missing

Missing Data Codes: 9997,9998,9999,BLANK

Name: P6HRSWK

Label: A4A5. NUMBER OF HOURS CHILD ATTENDS SCHOOL

Number: 535

Numeric

Width:

Type:

Decimals: 0

Location: 707-708

Question

Altogether, how many hours per week does [CHILD] typically attend this school?

Code Description Frequency

1497 6-50 Hours

1 98 Don't know

30 99 Not ascertained

2914 BLANK Missing

Missing Data Codes: 98,99,BLANK

 Valid:
 1497

 Minimum:
 6.00

 Maximum:
 50.00

 Mean:
 27.35

 Standard Deviation:
 9.00

Name: P6RELIG

Label: A4A6. SCHOOL RELIGIOUSLY AFFILIATED

Number: 536
Type: Numeric

Width: 1
Decimals: 0
Location: 709

Question

Is this school religiously affiliated or not?

Frequency Code Description

40 1 Religiously affiliated

1488 2 Not religiously affiliated

0 8 Don't know

0 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P6MSET

Label: A5A3MO. MONTH CHILD BEGAN SETTING

Number: 537

Type: Numeric

Width: 1
Decimals: 0
Location: 710

Question

What month and year did [CHILD] begin going to setting?

Frequency **Code Description**

- 4 3-9 Month
- 0 95 School hasn't opened yet
- 0 97 Refused
- 0 98 Don't know
- 0 99 Not ascertained

4438 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

P6YRSET Name:

Label: A5A3YR. YEAR CHILD BEGAN SETTING

Number: 538

Numeric Type:

Width: **Decimals:** 0

Location: 711-714

Question

What month and year did [CHILD] begin going to setting?

Frequency Code Description

4 1998-2004 Year

- 9997 Refused 0
- 0 9998 Don't know
- 0 9999 Not ascertained

4438 BLANK Missing

Missing Data Codes: 9997,9998,9999,BLANK

Name: **P6HOURS**

Label: A5A6. NUMBER OF HOURS CHILD ATTENDS SETTING

Number: 539

Type: Numeric

Width:

Decimals: 0

Location: 715-716

Question

Altogether, how many hours per week does [CHILD] typically spend in this setting?

Frequency **Code Description**

- 4 30-40 Hours
- 0 98 Don't know

0 99 Not ascertained 4438 BLANK Missing

Missing Data Codes: 98,99,BLANK

 Valid:
 4

 Minimum:
 30.00

 Maximum:
 40.00

 Mean:
 35.50

 Standard Deviation:
 4.20

Name: P6FYRK

Label: A6. CHILD'S FIRST YEAR IN PROGRAM

Number: 540

Type: Numeric

Width: 1
Decimals: 0
Location: 717

Question

Is this [CHILD]'s first year in this (kindergarten/first grade/center-based program)?

Frequency Code Description

1417 1 Yes
 97 2 No
 0 7 Refused
 0 8 Don't know
 14 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6DIFTCH

Label: A7. CHILD HAD DIFFERENT TEACHER

Number: 541

Type: Numeric

Width: 1
Decimals: 0
Location: 718

Question

Has your child had a different teacher this year or the same teacher he/she had last year?

Frequency Code Description

1 Different teacher
2 Same teacher
1 8 Don't know
17 9 Not ascertained

4331 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P6SPINST

Label: A8. CHILD RECEIVED SPECIAL INSTRUCTION

Number: 542

Type: Numeric

Width: 1
Decimals: 0
Location: 719

Question

Has your child received any special instruction or tutoring in school this year?

Frequency Code Description

214 1 Yes
 1293 2 No
 0 7 Refused
 0 8 Don't know
 21 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6ABSNT

Label: A9. DAYS CHILD HAS BEEN ABSENT

Number: 543

Type: Numeric

Width: 2 **Decimals:** 0

Location: 720-721

Question

Approximately how many days has [CHILD] been absent from class since the beginning of the school year, that is, since last September?

Frequency Code Description 155 0 None

1358 1-60 Days

3 98 Don't know

12 99 Not ascertained

2914 BLANK Missing

Missing Data Codes: 98,99,BLANK

 Valid:
 1513

 Minimum:
 0.00

 Maximum:
 60.00

 Mean:
 5.59

 Standard Deviation:
 6.08

Name: P6REASON

Label: A10. REASON CHILD MISSED DAYS

Number: 544

Type: Numeric

Width: 2 **Decimals:** 0

Location: 722-723

Question

What is the most frequent reason for [Child] missing days?

Frequency Code Description

- 1171 1 Illness of child
 - 27 2 Illness of family member
 - 8 3 Conflict with parent's work or school schedule
 - 19 4 Lack of transportation
 - 9 5 Bad weather
 - 2 6 Child did not want to go
 - 29 7 Parent decision not to send child or to send child elsewhere
 - 91 8 Other
 - 1 98 Don't know
 - 16 99 Not ascertained

3069 BLANK Missing

Missing Data Codes: 98,99,BLANK

Name: P6SAMESC

Label: A11. CHILD BEEN IN SAME SCHOOL

Number: 545

Type: Numeric

Width: 1 Decimals: 0

Location: 724

Question

Since the beginning of this school year, has [CHILD] been in the same school?

Frequency Code Description

1381 1 Yes
 136 2 No
 0 7 Refused
 1 8 Don't know
 10 9 Not ascertained
 2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6NUMSC

Label: A12. NUMBER OF DIFFERENT SCHOOLS

Number: 546

Type: Numeric

Width: 2 **Decimals:** 0

Location: 725-726

Question

How many different schools has [CHILD] attended?

Frequency Code Description

132 1-4 Schools
1 98 Don't know
3 99 Not ascertained

4306 BLANK Missing

Missing Data Codes: 98,99,BLANK

Valid: 132
Minimum: 1.00
Maximum: 4.00
Mean: 1.97
Standard Deviation: 0.48

Name: P6CHDOIN

Label: B1A. LETS YOU KNOW HOW CHILD IS DOING

Number: 547 **Type:** Numeric

Width: 1
Decimals: 0
Location: 727

Question

Please tell me how well [CHILD]'s school has been doing the following things during the school year: Lets you know (between report cards) how [CHILD] is doing in school.

Frequency	Code	Description
1116	1	Does it very well
328	2	Just ok
70	3	Does not do it at all
1	6	Not applicable
1	7	Refused
6	8	Don't know
6	9	Not ascertained
2914 BI	LANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6CHLIKE

Label: B1B. HELPS YOU UNDERSTAND CHILD

Number: 548

Type: Numeric

Width: 1
Decimals: 0
Location: 728

Question

Please tell me how well [CHILD]'s school has been doing the following things during the school year: Helps you understand what children at [CHILD]'s age are like.

Frequency Code Description

840
474
474
2 Just ok
171
3 Does not do it at all
6 Not applicable
7 Refused
35
8 Don't know
9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6AWAR

Label: B1C. TELL YOU OF CHANCES TO VOLUNTEER

Number: 549

Type: Numeric

Width: 1
Decimals: 0
Location: 729

Question

Please tell me how well [CHILD]'s school has been doing the following things during the school year: Makes you aware of chances to volunteer at the school.

Frequency **Code Description** 1019 1 Does it very well 327 2 Just ok 137 3 Does not do it at all 0 6 Not applicable 1 7 Refused 36 8 Don't know 8 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6WSHOP

Label: B1D. ADVICE ON HOW TO HELP CHILD AT HOME

Number: 550

Type: Numeric

Width: 1
Decimals: 0
Location: 730

Question

Please tell me how well [CHILD]'s school has been doing the following things during the school year: Provides workshops, materials, or advice about how to help [CHILD] learn at home.

Frequency	Code	Description
925	1	Does it very well
392	2	Just ok
157	3	Does not do it at all
0	6	Not applicable
1	7	Refused
44	8	Don't know
9	9	Not ascertained
2914 Bl	LANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6COMSER

Label: B1E. PROVIDES INFORMATION ON COMMUNITY SERVICES

Number: 551

Type: Numeric

Width: 1
Decimals: 0
Location: 731

Question

Please tell me how well [CHILD]'s school has been doing the following things during the school year: Provides information on community services to help [CHILD] or your family.

8 Don't know9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6NOENG

Label: B1F. UNDERSTANDS NEEDS OF NON-ENGLISH SPEAKING FAMILIES

Number: 552

Type: Numeric

Width: 1
Decimals: 0
Location: 732

Question

Please tell me how well [CHILD]'s school has been doing the following things during the school year: Understands the needs of families who don't speak English.

Frequency	Code Description	
572	1 Does it very well	
223	2 Just ok	
67	3 Does not do it at all	1
3	6 Not applicable	
1	7 Refused	

638 8 Don't know

24 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6TLKTCH

Label: B2A. TALK TO THE TEACHER IN PERSON

Number: 553

Type: Numeric

Width: 1
Decimals: 0
Location: 733

Question

How often and in what way do you usually have contact with [CHILD]'s teacher about his/her daily activities or behavior? Talk to the teacher in person.

Frequency Code Description

336
405
Weekly
3 Monthly
4 Less than monthly
Never
7 Refused

7 Refused8 Don't know

7 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6TCHCAL

Label: B2B. TEACHER CALLS YOU

Number: 554

Type: Numeric

Width: 1
Decimals: 0
Location: 734

Question

How often and in what way do you usually have contact with [CHILD]'s teacher about his/her daily activities or behavior? Teacher calls you.

Frequency Code Description

19 1 Daily

90 2 Weekly
207 3 Monthly
362 4 Less than monthly
835 5 Never
1 7 Refused
0 8 Don't know
14 9 Not ascertained
2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6WRITTN

Label: B2C. GET WRITTEN NOTE FROM TEACHER

Number: 555

Type: Numeric

Width: 1
Decimals: 0
Location: 735

Question

Frequency

How often and in what way do you usually have contact with [CHILD]'s teacher about his/her daily activities or behavior? Receive written notes from teacher.

231 1 Daily 500 2 Weekly 259 3 Monthly 217 4 Less than monthly 306 5 Never 1 7 Refused

Code Description

0 8 Don't know

14 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6TCONF

Label: B2D. MEETINGS WITH THE TEACHER

Number: 556
Type: Nume

Type: Numeric

Width: 1
Decimals: 0
Location: 736

Question

How often and in what way do you usually have contact with [CHILD]'s teacher about his/her daily activities or behavior? Schedule meetings or conferences with teacher.

Frequency	Code	Description
29	1	Daily
66	2	Weekly
469	3	Monthly
773	4	Less than monthly
175	5	Never
1	7	Refused
0	8	Don't know
15	9	Not ascertained
2914	BLANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6HVISIT

Label: B2E. TEACHER CONDUCTS HOME VISITS

Number: 557

Type: Numeric

Width: 1
Decimals: 0
Location: 737

Question

How often and in what way do you usually have contact with [CHILD]'s teacher about his/her daily activities or behavior? Teacher conducts home visits.

Frequency Code Description

1 1 Daily 4 2 Weekly 14 3 Monthly

59 4 Less than monthly

1441 5 Never
 1 7 Refused
 0 8 Don't know

8 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6EXAMP

Label: B2F. SEND HOME EXAMPLES OF CHILD'S WORK

Number: 558

Type: Numeric

Width: 1
Decimals: 0
Location: 738

Question

How often and in what way do you usually have contact with [CHILD]'s teacher about his/her daily activities or behavior? Teacher sends home examples of [CHILD]'s work.

Frequency **Code Description** 921 1 Daily 490 2 Weekly 60 3 Monthly 19 4 Less than monthly 30 5 Never 1 7 Refused 8 Don't know 1 6 9 Not ascertained 2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6XMEET

Label: B3. NUMBER OF TIMES GONE TO MEETINGS

Number: 559

Type: Numeric

Width: 2 Decimals: 0

Location: 739-740

Question

During this school year, about how many times have you gone to meetings or participated in activities at [CHILD]'s school?

Frequency Code Description

1511 0-56 Times

5 96 More than 56 times

1 97 Refused

2 98 Don't know

9 99 Not ascertained

2914 BLANK Missing

Missing Data Codes: 97,98,99,BLANK

 Valid:
 1516

 Minimum:
 0.00

 Maximum:
 96.00

 Mean:
 5.00

 Standard Deviation:
 7.63

Name: P6WELCM

Label: B4. FEEL WELCOME AT THE SCHOOL

Number: 560

Type: Numeric

Width: 1
Decimals: 0
Location: 741

Question

When you visit the school, do the people there make you feel welcome?

Frequency Code Description

1425
 1 Yes
 2 No
 7 Refused
 8 Don't know
 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6WELL

Label: C1A. DOING WELL IN SCHOOL

Number: 561

Type: Numeric

Width: 1
Decimals: 0
Location: 742

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Has been doing really well in school.

Frequency Code Description 1381 1 Yes 140 2 No 1 7 Refused 0 8 Don't know

6 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6ABILIT

Label: C1B. NOT LEARNING UP TO ABILITY

Number: 562

Type: Numeric

Width: 1
Decimals: 0
Location: 743

Ouestion

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Has not been learning up to (his/her) ability.

Frequency Code Description 331 1 Yes

1188 2 No

1 7 Refused

8 Don't know9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6CCNTR

Label: C1C. DOESN'T CONCENTRATE

Number: 563

Type: Numeric

Width: 1
Decimals: 0
Location: 744

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Doesn't concentrate or does not pay attention for long.

Frequency Code Description

429 1 Yes
 1091 2 No
 1 7 Refused
 0 8 Don't know
 7 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6ACTUP

Label: C1D. ACTING UP IN SCHOOL

Number: 564

Type: Numeric

Width: 1
Decimals: 0
Location: 745

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Has been acting up in school or disrupting the class.

Frequency Code Description

359
 1 Yes
 1162
 2 No
 7 Refused
 8 Don't know
 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6UNHAPY

Label: C1E. HAS OFTEN SEEMED SAD OR UNHAPPY

Number: 565

Type: Numeric

Width: 1
Decimals: 0
Location: 746

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Has often seemed sad or unhappy.

Frequency	Code	Description
118	1	Yes
1401	2	No
1	7	Refused
0	8	Don't know
8	9	Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6RESTLS

Label: C1F. VERY RESTLESS

Number: 566

Type: Numeric

Width: 1
Decimals: 0
Location: 747

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Has been very restless, fidgets all the time, or doesn't sit still.

Frequency Code Description

345
 1 Yes
 1176
 2 No
 1 7 Refused
 0 8 Don't know
 6 9 Not ascertained
 2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6SHARNG

Label: C1G. TROUBLE COOPERATING

Number: 567

Type: Numeric

Width: 1
Decimals: 0
Location: 748

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Has been having trouble taking turns, sharing, or cooperating with other children.

Frequency Code Description 192 1 Yes 1327 2 No 1 7 Refused 1 8 Don't know 7 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6WRKWEL

Label: C1H. WORKS WELL IN A GROUP

Number: 568

Type: Numeric

Width: 1
Decimals: 0
Location: 749

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Gets along with other children or works well in a group.

Frequency Code Description

1375 1 Yes 143 2 No 1 7 Refused 1 8 Don't know 8 9 Not ascertained

Missing Data Codes: 7,8,9,BLANK

2914 BLANK Missing

Name: P6ENTHUS

Label: C1I. IS VERY ENTHUSIASTIC

Number: 569

Type: Numeric

Width: 1
Decimals: 0
Location: 750

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Is very enthusiastic and interested in different things.

Frequency	Code Description	
1352	1 Yes	
168	2 No	
1	7 Refused	
1	8 Don't know	
6	9 Not ascertained	l

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6CONFID

Label: C1J. LACKS CONFIDENCE

Number: 570 Type: Numeric

Width: 1
Decimals: 0
Location: 751

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Lacks confidence in learning new things or taking part in new activities.

Frequency Code Description

289
 1 Yes
 1230
 2 No
 7 Refused
 8 Don't know
 9 Not ascertained

Missing Data Codes: 7,8,9,BLANK

2914 BLANK Missing

Name: P6SAYING

Label: C1K HARD TO UNDERSTAND CHILD

Number: 571

Type: Numeric

Width: 1
Decimals: 0
Location: 752

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. It's hard to understand what (he/she) is saying.

Frequency	Code	Description
161	1	Yes
1357	2	No
1	7	Refused
1	8	Don't know
8	9	Not ascertained
2914 BI	LANK	Missing

Name: P6SLEEPY

Label: C1L. SLEEPY OR TIRED IN CLASS

Number: 572

Type: Numeric

Width: 1
Decimals: 0
Location: 753

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Is often sleepy or tired in class.

Frequency Code Description

79
 1 Yes
 1441
 2 No
 7 Refused
 8 Don't know
 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6EXPRES

Label: C1M. LIKES TO EXPRESS IDEAS

Number: 573

Type: Numeric

Width: 1
Decimals: 0
Location: 754

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Likes to express (his/her) ideas.

Frequency Code Description

1173
 1 Yes
 341
 2 No
 1 7 Refused
 5 8 Don't know
 8 9 Not ascertained

2914 BLANK Missing

Name: P6BORED

Label: C1N. IS OFTEN BORED IN CLASS

Number: 574

Type: Numeric

Width: 1
Decimals: 0
Location: 755

Question

Please tell me if a teacher said something like this about [CHILD], or wrote it in a note or on a report card during this school year, even if you didn't agree. Is often bored in class.

Frequency Code Description 116 1 Yes 1402 2 No 1 7 Refused 2 8 Don't know 7 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6PROMOT

Label: C2. WILL CHILD BE PROMOTED

Number: 575

Type: Numeric

Width: 1
Decimals: 0
Location: 756

Question

As far as you know, is [CHILD] going to be promoted to the next grade this coming fall, or will (he/she) spend another year in (kindergarten/first grade/center-based program)?

Frequency Code Description 1398 1 Yes, will be promoted to next grade 2 No, will spend another year in same grade 3 No, will go into a transitional class

- 1 7 Refused 41 8 Don't know
- 6 9 Not ascertained

2914 BLANK Missing

Name: P6SATFY

Label: C3. SATISFIED WITH LAST YEAR'S PROGRAM

Number: 576

Type: Numeric

Width: 1
Decimals: 0
Location: 757

Question

How satisfied are you with what last year's child care program did to help [CHILD] and your family be prepared for school?

Frequency Code Description

138 1 Very dissatisfied
47 2 Somewhat dissatisfied
202 3 Somewhat satisfied
969 4 Very satisfied
162 5 Not applicable

7 Refused
 8 Don't know
 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 5,7,8,9,BLANK

Name: P6NEEDS

Label: C4. HOW WELL SCHOOL MEET CHILD NEEDS

Number: 577

Type: Numeric

Width: 1
Decimals: 0
Location: 758

Question

How well does this school meet your child's needs?

Frequency Code Description 1112 1 Very well 352 2 Okay 54 3 Not very well 1 7 Refused 0 8 Don't know

9 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5READK

Label: C5D. CHILD SHOULD READ IN KINDERGARTEN

Number: 578

Type: Numeric

Width: 1
Decimals: 0
Location: 759

Question

To what extent do you agree with each of the following statements on children's preparation for school? Most children should learn to read in kindergarten.

Frequency Code Description

20 1 Strongly disagree

120 2 Disagree

252 3 Neither agree nor disagree

743 4 Agree

5 Strongly agree

1 7 Refused

1 8 Don't know

7 9 Not ascertained

2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5PREADP

Label: C5H. PARENTS SHOULD READ TO CHILD

Number: 579

Type: Numeric

Width: 1
Decimals: 0
Location: 760

Question

To what extent do you agree with each of the following statements on children's preparation for school? Parents should read to their children and play counting games at home regularly.

Frequency Code Description

8 1 Strongly disagree

2 Disagree
17 3 Neither agree nor disagree
618 4 Agree
877 5 Strongly agree
1 7 Refused
1 8 Don't know
4 9 Not ascertained
2914 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P5ADDL

Label: D1. ADDITIONAL CARE SETTING

Number: 580

Type: Numeric

Width: 1
Decimals: 0
Location: 761

Question

Now I want to ask about other kinds of care you use for [CHILD] between the hours of 8 a.m. and 6 p.m. Monday through Friday. During these hours, does [CHILD] regularly spend at least 5 hours per week in an extended day, before- or after-school program, or any other child care arrangement, including care by relatives or neighbors?

Frequency Code Description

337
 1 Yes
 1220
 2 No
 7 Refused
 8 Don't know
 9 Not ascertained

2884 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6LPER_1

Label: D2A3. PERSON RESPONSIBLE AT SETTING 1

Number: 581

Type: Numeric

Width: 1
Decimals: 0
Location: 762

Question

Which of the following best describes the person responsible for [CHILD]'s care at this setting?

4105 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P6ADLMO1

Label: D2A5. MONTH BEGAN SETTING 1

Number: 582

Type: Numeric

Width: 2 Decimals: 0

Location: 763-764

Question

What month and year did [CHILD] begin going to setting?

Frequency Code Description

329 1-12 Month

1 98 Don't know

7 99 Not ascertained

4105 BLANK Missing

Missing Data Codes: 98,99,BLANK

Valid: 329
Minimum: 1.00
Maximum: 12.00
Mean: 6.64
Standard Deviation: 3.19

Name: P6DLYR_1

Label: D2A5. YEAR BEGAN SETTING 1

Number: 583

Type: Numeric

Width: 4
Decimals: 0

Location: 765-768

Question

What month and year did [CHILD] begin going to setting?

Frequency Code Description

329 1997-2004 Year

0 9997 Refused

0 9998 Don't know

8 9999 Not ascertained

4105 BLANK Missing

Missing Data Codes: 9997,9998,9999,BLANK

Name: P6LHRS_1

Label: D2A6. NUMBER OF HOURS CHILD SPENDS IN SETTING 1

Number: 584

Type: Numeric

Width: 2 **Decimals:** 0

Location: 769-770

Question

Altogether, how many hours per week does [CHILD] typically spend in this setting?

Frequency Code Description

333 3-70 Hours

0 98 Don't know

4 99 Not ascertained

4105 BLANK Missing

Missing Data Codes: 98,99,BLANK

 Valid:
 333

 Minimum:
 3.00

 Maximum:
 70.00

 Mean:
 16.93

 Standard Deviation:
 10.04

Name: P6ADDL_1

Label: D2A7. ARE THERE ANY ADDITIONAL CARE SETTINGS

Number: 585

Type: Numeric

Width: 1
Decimals: 0
Location: 771

Question

Are there any additional settings?

Frequency Code Description

12 1 Yes

325 2 No

4105 BLANK Missing

Missing Data Code: BLANK

Name: P6LPER_2

Label: D2A3. PERSON RESPONSIBLE AT SETTING 2

Number: 586

Type: Numeric

Width: 1
Decimals: 0
Location: 772

Question

Which of the following best describes the person responsible for [CHILD]'s care at this setting?

Frequency Code Description

0 1 Teacher

7 2 Relative

4 3 Non-reative

0 4 Other

0 8 Don't know

0 9 Not ascertained

4431 BLANK Missing

Missing Data Codes: 8,9,BLANK

Name: P6ADLMO2

Label: D2A5. MONTH BEGAN SETTING 2

Number: 587

Type: Numeric

Width: 2 **Decimals:** 0

Location: 773-774

Question

What month and year did [CHILD] begin going to setting?

Frequency Code Description

11 1-11 Month

0 98 Don't know

0 99 Not ascertained

4431 BLANK Missing

Missing Data Codes: 98,99,BLANK

Name: P6DLYR_2

Label: D2A5. YEAR BEGAN SETTING 3

Number: 588

Type: Numeric

Width: **Decimals:** 0

Location: 775-778

Question

What month and year did [CHILD] begin going to setting?

Frequency **Code Description**

11 1997-2004 Year

0 9997 Refused

0 9998 Don't know

0 9999 Not ascertained

4431 BLANK Missing

Missing Data Codes: 9997,9998,9999,BLANK

Name: P6LHRS 2

Label: D2A6. NUMBER OF HOURS CHILD SPENDS IN SETTING 2

Number: 589

Type: Numeric

Width:

Decimals: 0

Location: 779-780

Question

Altogether, how many hours per week does [CHILD] typically spend in this setting?

Frequency **Code Description**

11 5-30 Hours

0 98 Don't know

0 99 Not ascertained

4431 BLANK Missing

 Valid:
 11

 Minimum:
 5.00

 Maximum:
 30.00

 Mean:
 12.18

 Standard Deviation:
 7.51

Name: P6ADDL_2

Label: D2A7. ARE THERE ANY ADDITIONAL SETTINGS

Number: 590 Type: Numeric

Width: 1
Decimals: 0
Location: 781

Question

Are there any additional settings?

Frequency Code Description

0 1 Yes 11 2 No 4431 BLANK Missing

Missing Data Code: BLANK

Name: P4PRACT

Label: E5B. PRACTICE LETTERS OF THE ALPHABET

Number: 591

Type: Numeric

Width: 1
Decimals: 0
Location: 782

Question

How often do you or someone in your household do each of the following reading and language activities with [CHILD]? Practice writing the letters of the alphabet.

Explanation

Variable P4PRACT in the Cohort B survey corresponds to variable P1PRACT in the Cohort A survey.

Frequency Code Description

61 1 Never

64 2 Once a month or less

73 3 Two or three times a month
404 4 Once or twice a week
376 5 Three or four times a week
572 6 Every day
2 7 Refused
2 8 Don't know
4 9 Not ascertained
2884 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6LEARND

Label: E11. HOW OFTEN WORK WITH CHILD

Number: 592

Type: Numeric

Width: 1
Decimals: 0
Location: 783

Question

How often do you work with [CHILD] on things he/she learned in school?

Frequency Code Description

- 22 1 Never
- 29 2 Once a month or less
- 49 3 Two or three times a month
- 205 4 Once or twice a week
- 5 Three or four times a week
- 6 Everyday
 - 2 7 Refused
 - 1 8 Don't know
- 14 9 Not ascertained

2884 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6CONNCT

Label: G10. SOUNDS LIKE A CONNECTED STORY

Number: 593

Type: Numeric

Width: 1
Decimals: 0
Location: 784

Question

When (he/she) pretends to read a book, does it sound like a connected story, or does (he/she) tell what's in each picture without much connection between them?

Frequency Code Description 529 1 Sounds like connected story 404 2 Tells what's in each picture 541 3 Does both 1 7 Refused 4 8 Don't know 6 9 Not ascertained 2957 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6OPENH

Label: J9A. MOTHER ATTENDED SCHOOL MEETING

Number: 594

Type: Numeric

Width: 1
Decimals: 0
Location: 785

Question

Since the beginning of this school year, have/has (you/[CHILD]'S mother) attended a general school meeting, for example, an open house, a back-to-school night or a meeting of a parent-teacher organization?

Frequency	Code	Description
1262	1	Yes
260	2	No
4	6	Not applicable
1	7	Refused
7	8	Don't know
18	9	Not ascertained
2890 Bl	LANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6TCHCON

Label: J9B. MOTHER WENT TO TEACHER CONFERENCE

Number: 595

Type: Numeric

Width: 1 Decimals: 0

Location: 786

Question

Since the beginning of this school year, have/has (you/[CHILD]'S mother) gone to a regularly-scheduled parent-teacher conference with [CHILD]'s teacher?

Frequency Code Description 1254 1 Yes 266 2 No 4 6 Not applicable 1 7 Refused 10 8 Don't know 17 9 Not ascertained 2890 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6SCHEV

Label: J9C. MOTHER ATTENDED CLASS EVENT

Number: 596

Type: Numeric

Width: 1
Decimals: 0
Location: 787

Question

Since the beginning of this school year, have/has (you/[CHILD]'S mother) attended a school or class event, such as a play or sports event for [CHILD]?

Frequency Code Description 950 1 Yes 569 2 No 4 6 Not applicable 1 7 Refused 10 8 Don't know 18 9 Not ascertained 2890 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6SCVOL

Label: J9D. ACTED AS A VOLUNTEER AT SCHOOL

Number: 597Type: Numeric

Width: 1

Decimals: 0 **Location:** 788

Question

Since the beginning of this school year, have/has (you/[CHILD]'S mother) acted as a volunteer at the school or served on a committee?

Frequency	Code	Description
608	1	Yes
905	2	No
4	6	Not applicable
1	7	Refused
15	8	Don't know
19	9	Not ascertained
2890 Bl	LANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6OPENHF

Label: J23A. FATHER ATTENDED SCHOOL MEETING

Number: 598

Type: Numeric

Width: 1
Decimals: 0
Location: 789

Question

Since the beginning of this school year, (have you/has [CHILD]'s father) attended a general school meeting, for example, an open house, a back-to-school night or a meeting of a parent-teacher organization?

Frequency Code Description 516 1 Yes 976 2 No 2 6 Not applicable 1 7 Refused 22 8 Don't know 24 9 Not ascertained

Missing Data Codes: 6,7,8,9,BLANK

2901 BLANK Missing

Name: P6PRNCON

Label: J23B. FATHER WENT TO TEACHER CONFERENCE

Number: 599

Type: Numeric

Width: 1
Decimals: 0
Location: 790

Question

Since the beginning of this school year, (have you/has [CHILD]'s father) gone to a regularly-scheduled parent-teacher conference with [CHILD]'s teacher?

Frequency Code Description

476	1	Yes
1019	2	No
2	6	Not applicable
1	7	Refused
20	8	Don't know
23	9	Not ascertained
2901	BLANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6CLASEV

Label: J23C. FATHER ATTENDED CLASS EVENT

Number: 600

Type: Numeric

Width: 1
Decimals: 0
Location: 791

Question

Since the beginning of this school year, (have you/has [CHILD]'s father) attended a school or class event, such as a play or sports event for [CHILD]?

Frequency Code Description

405	1	Yes
1086	2	No
2	6	Not applicable
1	7	Refused
22	8	Don't know
25	9	Not ascertained

2901 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6SCHVOL

Label: J23D. FATHER VOLUNTEERED AT SCHOOL

Number: 601

Type: Numeric

Width: 1
Decimals: 0
Location: 792

Question

Since the beginning of this school year, (have you/has [CHILD]'s father) acted as a volunteer at the school or served on a committee?

Frequency Code Description

125	1	Yes
1366	2	No
2	6	Not applicable
1	7	Refused
22	8	Don't know
25	9	Not ascertained
2901	BLANK	Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6NOVIOL

Label: K9A. SAW NON-VIOLENT CRIMES

Number: 602

Type: Numeric

Width: 1
Decimals: 0
Location: 793

Question

Please tell me how often each one happened to you during the past three months. I saw non-violent crimes take place in my neighborhood – for example, selling drugs or stealing.

Frequency Code Description

·	-
1367	1 Never
66	2 Once
111	3 More than once
1	7 Refused
0	8 Don't know
13	9 Not ascertained

Missing Data Codes: 7,8,9,BLANK

2884 BLANK Missing

Name: P6VIOLCR

Label: K9B. SAW VIOLENT CRIMES IN AREA

Number: 603

Type: Numeric

Width: 1
Decimals: 0
Location: 794

Question

Please tell me how often each one happened to you during the past three months. I heard or saw violent crime take place in my neighborhood.

Frequency Code Description 1365 1 Never 100 2 Once 77 3 More than once 1 7 Refused 0 8 Don't know 15 9 Not ascertained 2884 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6KNOVIC

Label: K9C. KNOW A VICTIM OF A VIOLENT CRIME

Number: 604

Type: Numeric

Width: 1
Decimals: 0
Location: 795

Question

Please tell me how often each one happened to you during the past three months. I know someone who was a victim of a violent crime in my neighborhood.

Frequency	Code	Description
1419	1	Never
77	2	Once
47	3	More than once
1	7	Refused
0	8	Don't know
14	9	Not ascertained
2884 Bl	LANK	Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6VICNEI

Label: K9D. I WAS VICTIM OF VIOLENT CRIME IN NEIGHBORHOOD

Number: 605

Type: Numeric

Width: 1
Decimals: 0
Location: 796

Question

Please tell me how often each one happened to you during the past three months. I was a victim of violent crime in my neighborhood.

Frequency Code Description 1511 1 Never 17 2 Once 13 3 More than once 1 7 Refused 0 8 Don't know 16 9 Not ascertained 2884 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6VICHOM

Label: K9E. I WAS VICTIM OF VIOLENT CRIME IN MY HOME

Number: 606

Type: Numeric

Width: 1
Decimals: 0
Location: 797

Question

Please tell me how often each one happened to you during the past three months. I was a victim of violent crime in my home.

Frequency	Code	Description
1516	1	Never
16	2	Once
9	3	More than once
1	7	Refused
0	8	Don't know
16	9	Not ascertained
2884 B	LANK	Missing

Name: P6VICDOM

Label: K9F. I WAS VICTIM OF DOMESTIC VIOLENCE

Number: 607

Type: Numeric

Width: 1
Decimals: 0
Location: 798

Question

Frequency

Please tell me how often each one happened to you during the past three months. I was a victim of domestic violence.

15 9 Not ascertained

Code Description

2884 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: P6THREAT

Label: K12A. CHILD BULLIED BY OTHER KIDS

Number: 608

Type: Numeric

Width: 1
Decimals: 0
Location: 799

Question

At school this past school year, how often has [CHILD] been threatened or bullied by other kids?

Frequency	Code	Description
1263	1	Never
222	2	1-2 times
52	3	3+ times
11	6	Not applicable
1	7	Refused
3	8	Don't know
6	9	Not ascertained
2884 B	LANK	Missing

Name: P6PHYSFI

Label: K12B. BEEN IN A PHYSICAL FIGHT

Number: 609 **Type:** Numeric

Width: 1
Decimals: 0
Location: 800

Question

At school this past school year, how often has [CHILD] been in a physical fight?

Frequency **Code Description** 1396 1 Never 128 2 1-2 times 16 3 3+ times 11 6 Not applicable 1 7 Refused 0 8 Don't know 6 9 Not ascertained 2884 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6STOLEN

Label: K12C. HAD SOMETHING STOLEN

Number: 610 **Type:** Numeric

Width: 1
Decimals: 0
Location: 801

Question

At school this past school year, how often has [CHILD] had something stolen.

Frequency	Code	Description
1427	1	Never
97	2	1-2 times
14	3	3+ times
11	6	Not applicable
1	7	Refused
2	8	Don't know

6 9 Not ascertained

2884 BLANK Missing

Missing Data Codes: 6,7,8,9,BLANK

Name: P6SCFALL

Label: P1. CHILD TO BE IN SAME SCHOOL IN FALL

Number: 611

Numeric

Width: 1
Decimals: 0
Location: 802

Question

Type:

Do you expect [CHILD] to be in the same school this coming fall?

Frequency Code Description

1249
 275
 2 No
 7 Refused
 8 Don't know
 9 Not ascertained
 2884 BLANK Missing

Missing Data Codes: 7,8,9,BLANK

Name: D AUTHIAN

Label: PARENT AUTHORITARIAN

Number: 612

Type: Numeric

Width: 1
Decimals: 0
Location: 803

Explanation

Derivation:

Input items: P1WARM P1XPLOR P1EASY P1APPRE P1PUNIS

P1DIFF P1FOLTH P1WARN P1INDEP

Recode:

7,8,9 = Missing

1 = 5

2 = 4

3 = 3

4 = 2

5 = 1

D_WARMTH = sum of P1WARM P1XPLOR P1EASY P1APPRE D CONTROL = sum of P1PUNIS P1DIFF P1FOLTH P1WARN P1INDEP

D_LOWARM = 1 if D_WARMTH < = 15, 0 otherwise (if D_WARMTH not missing)
D HICNTRL = 1 if D CONTROL >= 17, 0 otherwise

D_HICNTRL = 1 if D_CONTROL >= 1/, 0 otherwise

(if D_CONTROL not missing)

If D_LOWARM = 1 and D_HICNTRL = 1 then D_AUTHIAN = 1, else D_AUTHIAN = 0 (if D_LOWARM and D_HICNTRL not missing)

Frequency Code Description

3287 0 No
 241 1 Yes
 914 BLANK Missing

Missing Data Code: BLANK

Valid: 3528
Minimum: 0.00
Maximum: 1.00
Mean: 0.07
Standard Deviation: 0.25

Name: D AUTHIVE

Label: PARENT AUTHORITATIVE

Number: 613

Type: Numeric

Width: 1
Decimals: 0
Location: 804

Explanation

Derivation:

Input items: P1WARM P1XPLOR P1EASY P1APPRE P1PUNIS

P1DIFF P1FOLTH P1WARN P1INDEP

Recode:

7,8,9 = Missing

1 = 5

2 = 4

3 = 3

4 = 2

5 = 1

D_WARMTH = sum of P1WARM P1XPLOR P1EASY P1APPRE D_CONTROL = sum of P1PUNIS P1DIFF P1FOLTH P1WARN P1INDEP

 $D_HIWARM = 1$ if $D_WARMTH > = 16$, 0 otherwise

(if D_WARMTH not missing)
D_HICNTRL = 1 if D_CONTROL >= 17, 0 otherwise
(if D_CONTROL not missing)

If D_HIWARM = 1 and D_HICNTRL = 1 then D_AUTHIVE = 1, else D_AUTHIVE = 0 (if D_HIWARM and D_HICNTRL not missing)

Frequency Code Description

1157 0 No
 2353 1 Yes
 932 BLANK Missing

Missing Data Code: BLANK

Valid:3510Minimum:0.00Maximum:1.00Mean:0.67Standard Deviation:0.47

Name: D_CULTENR

Label: FAMILY CULTURAL ENRICHMENT SCALE

Number: 614

Type: Numeric

Width: 1
Decimals: 0
Location: 805

Explanation

In Fall 2002, this variable includes imputed values.

Derivation:

Input items: P1MOVIE P1PLAY P1MSEUM P1PARK P1ETHNC P1COMM P1ERNDS

Sum all responses if item = 1. If the number of missing items is 1 or more then set to missing.

Frequency Code Description

3566 0-7 Score 876 BLANK Missing

Missing Data Code: BLANK

 Valid:
 3566

 Minimum:
 0.00

 Maximum:
 7.00

 Mean:
 3.97

Standard Deviation: 1.38

Name: D_FOCARR

Label: FOCAL ARRANGEMENT

Number: 615

Type: Numeric

Width: 1
Decimals: 0
Location: 806

Explanation

Information was obtained from spring parent interviews to identify a focal child care setting for each study child. The focal setting is defined as the child care setting where the child spent a minimum of 5 hours between the hours of 8 a.m. and 6 p.m. Monday through Friday.

Extensive reconciliation with other instruments (teacher survey, other care provider interview, and TCR) and data cleaning was required to create this variable. Details are not included due to risk of identification. This variable was mainly derived from parent responses to P3ENROL, P3CARSET, and P3RESPNS in the Spring 2004 Parent Interview.

Frequency Code Description

1993 1 Center

43 2 Non-relative's home

121 3 Relative"s home

8 4 Own home with a relative

4 5 Own home with a non-relative

158 6 Parent care

1204 7 Head Start

55 8 Kindergarten

856 BLANK Missing

Missing Data Code: BLANK

Name: D NEGLECT

Label: PARENT NEGLECT

Number: 616

Type: Numeric

Width: 1
Decimals: 0
Location: 807

Explanation

Derivation:

Input items: P1WARM P1XPLOR P1EASY P1APPRE P1PUNIS P1DIFF P1FOLTH P1WARN P1INDEP

Recode:

7,8,9 = Missing

1 = 5

2 = 4

3 = 3

4 = 2

5 = 1

D_WARMTH = sum of P1WARM P1XPLOR P1EASY P1APPRE D_CONTROL = sum of P1PUNIS P1DIFF P1FOLTH P1WARN P1INDEP

D_LOWARM = 1 if D_WARMTH < = 15, 0 otherwise (if D_WARMTH not missing)
D_LOCNTRL = 1 if D_CONTROL <= 16, 0 otherwise (if D_CONTROL not missing)

If D_LOWARM = 1 and D_LOCNTRL = 1 then D_NEGLECT = 1, else D_NEGLECT = 0 (if D_LOWARM and D_LOCNTRL not missing)

Frequency Code Description

3312 0 No
 277 1 Yes
 853 BLANK Missing

Missing Data Code: BLANK

Valid:3589Minimum:0.00Maximum:1.00Mean:0.08Standard Deviation:0.27

Name: D PERMISS

Label: PARENT PERMISSIVE

Number: 617

Type: Numeric

Width: 1
Decimals: 0
Location: 808

Explanation

Derivation:

Input items: P1WARM P1XPLOR P1EASY P1APPRE P1PUNIS

P1DIFF P1FOLTH P1WARN P1INDEP

Recode:

```
7,8,9 = Missing
1 = 5
2 = 4
3 = 3
4 = 2
5 = 1
D WARMTH = sum of P1WARM P1XPLOR P1EASY P1APPRE
D CONTROL = sum of P1PUNIS P1DIFF P1FOLTH P1WARN P1INDEP
D_HIWARM = 1 if D_WARMTH > = 16, 0 otherwise
(if D WARMTH not missing)
D_LOCNTRL = 1 if D_CONTROL <= 16, 0 otherwise
(if D CONTROL not missing)
If D_HIWARM = 1 and D_LOCNTRL = 1 then D_PERMISS = 1,
else D_PERMISS = 0 (if D_HIWARM and D_LOCNTRL not missing)
Frequency
            Code Description
     2838
                0 No
      718
                1 Yes
      886 BLANK Missing
Missing Data Code: BLANK
Valid:
                  3556
Minimum:
                   0.00
Maximum:
                   1.00
Mean:
                   0.20
Standard Deviation: 0.40
Name:
         D_PI_AGGR
Label:
         AGGRESSIVE BEHAVIOR - PARENT REPORTED
Number: 618
Type:
         Numeric
Width:
Decimals: 0
Location: 809
Explanation
Derivation:
Input: P1TEMPR P1FIGHT P1NOGET P1DISOB
Recode:
7.8.9 = Missing
3 = 1
2 = 2
1 = 3
```

Sum all items. If the number missing is more than 1 then D_PI_AGGR = Missing otherwise D_PI_AGGR = sum of items

Frequency Code Description

3583 0-8 Score 859 BLANK Missing

Missing Data Code: BLANK

Valid:3583Minimum:0.00Maximum:8.00Mean:2.55Standard Deviation:1.75

Name: D_PI_CHDENTAL

Label: CHILD HAS SEEN DENTIST

Number: 619 **Type:** Numeric

Width: 1
Decimals: 0
Location: 810

Explanation

Derivation:

if P4DENTST = 1 then D_PI_CHDENTAL = 1; else if P4DENTST = 2 then D_PI_CHDENTAL = 0; else D_PI_CHDENTAL = .;

Frequency Code Description

1122 0 No
 2457 1 Yes
 863 BLANK Missing

Missing Data Code: BLANK

Valid: 3579
Minimum: 0.00
Maximum: 1.00
Mean: 0.69
Standard Deviation: 0.46

Name: D_PI_CHHEALTH

Label: CHILD'S HEALTH STATUS

Number: 620

Type: Numeric

Width: 1
Decimals: 0
Location: 811

Explanation

Derivation:

if P1CHLCR = 1 or P1CHLCR = 2 then D_PI_CHHEALTH = 1;

else if P1CHLCR = 3 or P1CHLCR = 4 or P1CHLCR = 5

then D_PI_CHHEALTH = 0; else D_PI_CHHEALTH = .;

Frequency Code Description

638 0 Other

2947 1 Excellent/very good

857 BLANK Missing

Missing Data Code: BLANK

Name: D_PI_CHINJURYCARE

Label: CHILD RECEIVED CARE FOR INJURIES

Number: 621

Type: Numeric

Width: 1
Decimals: 0
Location: 812

Explanation

Derivation:

if P4INJURY = 1 or P4INJURY = 2 or P4INJURY = 3

then D PI CHINJURYCARE = 1;

else if P4INJURY = 0 then D_PI_CHINJURYCARE = 0;

else D_PI_CHINJURYCARE = .;

Frequency Code Description

3192 0 No 388 1 Yes

862 BLANK Missing

Missing Data Code: BLANK

Valid: 3580 **Minimum:** 0.00

Maximum: 1.00 Mean: 0.11 Standard Deviation: 0.31

Name: D_PI_CHINSUR

Label: CHILD HAS HEALTH INSURANCE

Number: 622

Type: Numeric

Width: 1
Decimals: 0
Location: 813

Explanation

Derivation:

if P1INS = 1 or P4STHLTH = 1 then D_PI_CHINSUR = 1; else if P1INS = 2 or P4STHLTH = 2 then D_PI_CHINSUR = 0; else D_PI_CHINSUR = .;

Frequency Code Description

345 0 No

1 Child has medicaid or private health insurance

856 BLANK Missing

Missing Data Code: BLANK

Valid: 3586
Minimum: 0.00
Maximum: 1.00
Mean: 0.90
Standard Deviation: 0.29

Name: D PI CHNEEDS

Label: CHILD NEEDS ONGOING CARE

Number: 623

Type: Numeric

Width: 1
Decimals: 0
Location: 814

Explanation

```
Derivation:
```

```
if P1CHILL = 2 then D_PI_CHNEEDS = 0;
else if P1CHILL = 97 or P1CHILL = 99 then D_PI_CHNEEDS = .;
else D_PI_CHNEEDS = 1;
```

Frequency Code Description

3107 0 No 472 1 Yes

863 BLANK Missing

Missing Data Code: BLANK

Valid: 3579
Minimum: 0.00
Maximum: 1.00
Mean: 0.13
Standard Deviation: 0.34

Name: D_PI_HYPR

Label: HYPERACTIVE BEHAVIOR - PARENT REPORTED

Number: 624 **Type:** Numeric

Width: 1

Decimals: 0

Location: 815

Explanation

Derivation:

Input: P1NOATT P1FIDGT P1TENSE

Recode:

7,8,9 = Missing

3 = 1

2 = 2

1 = 3

Sum all items. If the number missing is more than 1 then

 $D_PI_HYPR = Missing$

otherwise D_PI_HYPR = sum of items

Frequency Code Description

3584 0-6 Score 858 BLANK Missing

Missing Data Code: BLANK

 Valid:
 3584

 Minimum:
 0.00

 Maximum:
 6.00

 Mean:
 1.58

 Standard Deviation:
 1.50

Name: D PI PELS

Label: PARENT REPORTED EMERGENT LITERACY SCALE

Number: 625

Type: Numeric

Width: 1
Decimals: 0
Location: 816

Explanation

Derivation:

if P1ALPHA in (1,2) then D_PI_LETTERS = 1;

else if P1ALPHA in (3,4,8,9) then D_PI_LETTERS = 0;

if P1COUNT in (4,5,6) then D PI COUNT20 = 1;

else if P1COUNT in (1,2,3,8,9) then D_PI_COUNT20 = 0;

if P1WRITE = 4 then D_PI_PRTNWRIT = 1;

else if P1WRITE in (1,2,3,8,9) then D_PI_PRTNWRIT = 0;

if P1WRNAM = 1 then D_PI_WRITNAME = 1;

else if P1WRNAM in (2,8,9) then D_PI_WRITNAME = 0;

if P1COLOR = 3 then D_PI_COLORS = 1;

else if P1COLOR in (1,2,8,9) then D_PI_COLORS = 0;

D_PI_PELS = sum(D_PI_LETTERS,D_PI_COUNT20,D_PI_PRTNWRIT,

D_PI_WRITNAME,D_PI_COLORS);

Frequency Code Description

3588 0-5 Score

854 BLANK Missing

Missing Data Code: BLANK

Valid: 3588

Minimum: 0.00

Maximum: 5.00

Mean: 4.26

Standard Deviation: 1.11

Name: D_PI_PIANTA_CLOSE

Label: PIANTA SCALE: CLOSENESS

Number: 626

Type: Numeric

Width: 2

Decimals: 0

Location: 817-818

Explanation

Raw score for the Child Parent Relationship closeness subscale (copyrighted instrument).

Frequency Code Description

3572 7-35 Score 870 BLANK Missing

Missing Data Code: BLANK

 Valid:
 3572

 Minimum:
 7.00

 Maximum:
 35.00

 Mean:
 33.41

 Standard Deviation:
 2.65

Name: D_PI_PIANTA_CONFLICT
Label: PIANTA SCALE: CONFLICT

Number: 627

Type: Numeric

Width: 2 Decimals: 0

Location: 819-820

Explanation

Raw score for the Child Parent Relationship conflict subscale (copyrighted instrument).

Frequency Code Description

3570 7-40 Score 872 BLANK Missing

Missing Data Code: BLANK

Valid: 3570
Minimum: 7.00
Maximum: 40.00
Mean: 17.61
Standard Deviation: 6.62

Name: D_PI_PIANTA_POSITIVEREL

Label: PIANTA SCALE: POSITIVE RELATIONSHIP

Number: 628

Type: Numeric

Width: 2 **Decimals:** 0

Location: 821-822

Explanation

Raw score for the Child Parent Relationship positive relationship subscale (copyrighted instrument).

Frequency Code Description

3574 16-75 Score 868 BLANK Missing

Missing Data Code: BLANK

 Valid:
 3574

 Minimum:
 16.00

 Maximum:
 75.00

 Mean:
 63.69

 Standard Deviation:
 7.80

Name: D_PI_PROMOTE

Label: CHILD PROMOTED TO GRADE

Number: 629

Type: Numeric

Width: 1
Decimals: 0
Location: 823

Explanation

Derivation:

This variable was constructed using responses to whether child was in [kindergarten/first grade/second grade] based on Fall Parent updates to the database prior to spring data collection (not available).

Frequency Code Description

117 0 No
 1433 1 Yes
 2892 BLANK Missing

Missing Data Code: BLANK

Valid: 1550 **Minimum:** 0.00

Maximum: 1.00 Mean: 0.92 **Standard Deviation:** 0.26

Name: D_PI_SCCL

Label: SOCIAL COMPETENCIES CHECK LIST

Number: 630

Type: Numeric

Width: **Decimals:** 0

Location: 824-825

Explanation

Derivation:

Input: P4FAMAD P4ENJVIS P4SHARES P4SLFOCC P4BELONG P4ASSIST P4EXPRFL

P4EXPRND P4HELPS P4NOTICE P4OFFCMF P4GETSAL

Recode:

7,8,9 = Missing

2 = 11 = 2

Sum all items. If the number missing is more than 3 then

D_PI_SCCL = Missing

otherwise D_PI_SCCL = sum of items

Frequency **Code Description**

> 2-12 Score 3583

859 BLANK Missing

Missing Data Code: BLANK

Valid: 3583 Minimum: 2.00 **Maximum:** 12.00 11.14 Mean: **Standard Deviation:** 1.27

Name: D_PI_SPECNEEDS

Label: CHILD HAS SPECIAL NEEDS

Number: 631

Type: Numeric

Width: 1 **Decimals:** 0 Location: 826

Explanation

```
Derivation:
```

```
if p1doc = 1 then d_pi_specneeds = 1;
else if p1doc = 2 then d_pi_specneeds = 0;
else d_pi_specneeds = .;
```

Frequency Code Description

3111 0 No
 475 1 Yes
 856 BLANK Missing

Missing Data Code: BLANK

 Valid:
 3586

 Minimum:
 0.00

 Maximum:
 1.00

 Mean:
 0.13

 Standard Deviation:
 0.34

Name: D PI SSPAL

Label: SOCIAL SKILLS AND POSITIVE APPROACHES TO LEARNING SCALE

Number: 632

Type: Numeric

Width: 2 **Decimals:** 0

Location: 827-828

Explanation

Derivation:

Input: P1FREAS P1ENJLR P1TRYNW P1IMAGI P1HELPS P1FRIDE P1DOOK

Recode:

7,8,9 = Missing

3 = 1

2 = 2

1 = 3

Sum all items. If the number missing is more than 2 then

D PI SSPAL = Missing

otherwise $D_PI_SSPAL = sum of items$

Frequency Code Description

3583 2-14 Score

859 BLANK Missing

Missing Data Code: BLANK

Valid: 3583
Minimum: 2.00
Maximum: 14.00
Mean: 12.62
Standard Deviation: 1.61

Name: D_PI_TCBP

Label: TOTAL CHILD BEHAVIOR PROBLEMS - PARENT REPORT

Number: 633

Type: Numeric

Width: 2 **Decimals:** 0

Location: 829-830

Explanation

Derivation:

Input: P1TEMPR P1NOATT P1FIDGT P1UNHAP P1FIGHT P1WORRY P1NOGET

P1INFER P1CHANG P1TENSE P1TOOYN P1DISOB

Recode:

7,8,9 = Missing

3 = 1

2 = 2

1 = 3

Sum all items. If the number missing is more than 3 then D_PI_TCBP = Missing

otherwise D_PI_TCBP = sum of items

Frequency Code Description

3582 0-23 Score 860 BLANK Missing

Missing Data Code: BLANK

Valid: 3582
Minimum: 0.00
Maximum: 23.00
Mean: 5.24
Standard Deviation: 3.67

Name: D_PI_UNMET

Label: CHILD HAS UNMET HEALTH CARE NEEDS

Number: 634 **Type:** Numeric

Width: 1

Decimals: 0 **Location:** 831

Explanation

Derivation:

if P4NOTGET = 1 then D_PI_UNMET = 1; else if P4NOTGET = 2 then D_PI_UNMET = 0; else D_PI_UNMET = .;

Frequency Code Description

3502 0 No
 74 1 Yes
 866 BLANK Missing

Missing Data Code: BLANK

Valid: 3576
Minimum: 0.00
Maximum: 1.00
Mean: 0.02
Standard Deviation: 0.14

Name: D_PI_WEEKOFINTERVIEW

Label: NUMBER OF WEEKS FROM SEPT 1, 2002 AT PARENT INTERVIEW

Number: 635

Type: Numeric

Width: 2 **Decimals:** 0

Location: 832-833

Explanation

Derivation:

Compute as of date of interview, the number of weeks from

September 1, 2002

Frequency Code Description

3589 80-96 Weeks 853 BLANK Missing

Missing Data Code: BLANK

 Valid:
 3589

 Minimum:
 80.00

 Maximum:
 96.00

 Mean:
 85.83

Standard Deviation: 3.47

Name: D_PI_WITHDRAWN

Label: WITHDRAWN BEHAVIOR - PARENT REPORTED

Number: 636

Type: Numeric

Width: 1
Decimals: 0
Location: 834

Explanation

Derivation:

Input: P1UNHAP P1WORRY P1INFER

Recode:

7,8,9 = Missing

3 = 1

2 = 2

1 = 3

Sum all items. If the number missing is more than 1 then D_PI_WITHDRAWN = Missing

otherwise D_PI_WITHDRAWN = sum of items

Frequency Code Description

3582 0-6 Score

860 BLANK Missing

Missing Data Code: BLANK

Valid: 3582
Minimum: 0.00
Maximum: 6.00
Mean: 0.64
Standard Deviation: 0.94

Name: D_REDTOBSC

Label: NUMBER OF TIMES CHILD IS READ TO - BASIC

Number: 637

Type: Numeric

Width: 1
Decimals: 0
Location: 835

Explanation

Derivation:

if P1REDTO in (1,2,3,4) then D_REDTOBSC=P1REDTO; else if P1REDTO in (8,9) then D_REDTOBSC=.;

Frequency Code Description

167 1 Not at all

991 2 Once or twice

1150 3 Three or more times

1270 4 Every day

864 BLANK Missing

Missing Data Code: BLANK

Name: D_REDTODICH

Label: NUMBER OF TIMES READ TO CHILD (BINARY VERSION)

Number: 638

Type: Numeric

Width: 1
Decimals: 0
Location: 836

Explanation

Derivation:

if D_REDTOBSC in (1, 2, 3) then D_REDTODICH=0; else if D_REDTOBSC in (4) then D_REDTODICH=1; else D_REDTODICH=.;

Frequency Code Description

2308 0 Less than everyday

1270 1 Every day 864 BLANK Missing

Missing Data Code: BLANK

Name: D_SAFPRC

Label: PARENTAL SAFETY PRACTICES SCALE

Number: 639

Type: Numeric

Width: 6
Decimals: 4

Location: 837-842

Explanation

Derivation:

Input: P2SAFTY P2MEDS P2SMKDET P2CLNMAT P21STAID P2POISON P2XSTRET

P2MATCH P2BTHTUB P2GUNS

Recode:

7,8,9 = Missing

1,2,3,4=1

Count the number of non-missing items as the denominator. If the number of missing \geq 4 then the denominator is missing.

Sum the responses to the items as the numerator.

If the denominator is not missing then

D_SAFPRC = numerator divided by denominator

Frequency Code Description

3581 1.5-4.0 Score

861 BLANK Missing

Missing Data Code: BLANK

Valid: 3581

Minimum: 1.50

Maximum: 4.00

Mean: 3.72

Standard Deviation: 0.35

Name: D SPANK

Label: SPANKED CHILD IN LAST WEEK - BASIC

Number: 640

Type: Numeric

Width: 1
Decimals: 0
Location: 843

Explanation

Derivation:

if P1SPANK = 1 then D_SPANK = P1SPANK;

else if P1SPANK = 2 then D SPANK = 0;

else if P1SPANK in (7,8,9) then D_SPANK = .;

Frequency Code Description

2436 0 No

1142 1 Yes

864 BLANK Missing

Missing Data Code: BLANK

Valid: 3578

Minimum:0.00Maximum:1.00Mean:0.32Standard Deviation:0.47

Name: D_TIMEO

Label: USED TIME OUT IN LAST WEEK - BASIC

Number: 641

Type: Numeric

Width: 1
Decimals: 0
Location: 844

Explanation

Derivation:

if P1TIMEO = 1 then D_TIMEO = P1TIMEO; else if P1TIMEO = 2 then D_TIMEO = 0; else if P1TIMEO in (7,8,9) then D_TIMEO = .;

Frequency Code Description

1451 0 No
 2127 1 Yes
 864 BLANK Missing

Missing Data Code: BLANK

Valid: 3578
Minimum: 0.00
Maximum: 1.00
Mean: 0.59
Standard Deviation: 0.49