O: Distractibility, Dependence, Introversion, Hostility

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Predicting Academic Achievement

Table 1.

Means, Standard Deviations and Alpha scores of CBI Subscales for First and Third Grades

		First Grade CBI			Third Grade CBI		
Subscales	Items	M	SD	Alpha	M	SD	Alpha
Extroversion	Laughs and smiles easily and spontaneously in class. Does not wait for other children to approach him, but seeks them out. Likes to talk or socialize with classmates before or after class. Is almost always lighthearted and cheerful. Tries to be with another child or group of children.	19.47	3.78	.81	18.72	3.94	.77
Creativity/Curiosity	Says interesting and original things. Thinks up interesting things to do. Asks questions that show an interest in things. Uses materials in imaginative ways. Wants to know more about things that are presented in class.	17.29	5.19	.94	16.62	5.30	.93
Distractibility	Often cannot answer a question because his mind has wandered. Is quickly distracted by events in or outside the classroom. Sometimes pays attention; other times must be spoken to constantly.	8.11	3.52	.87	7.97	3.85	.86

Subscales	Items	First Grade CBI			Third Grade CBI		
		M	SD	Alpha	M	SD	Alpha
Independence	Tries to do things for himself. Works without asking me for help. Keeps busy for long periods of time without my attention. Tries to figure things out for himself before he asks questions. Can look out for himself, doesn't usually ask for help.	18.03	5.06	.92	17.84	5.25	.91
Hostility .90	Ridicules and mocks others without regard for their feelings. Tries to get even with a child with whom he is angry. Gets angry quickly when others do not agree with his opinion.	6.11	3.23	.87	5.	.94	3.64
Verbal Intelligence	Understands difficult words. Has a good fund of information for a child his age. Uses a large and varied vocabulary. Grasps important ideas without having every detail spelled out. Can draw reasonable conclusions from information given him.	17.	1 5.63	3 .96	16.45	5.94	.96

Subscales		First Grade CBI	Third Grade CBI		
	Items	M SD Alpha	M SD Alpha		
Task Orientation	Works earnestly; doesn't take it lightly. Stays with a job until it is finished, even if it is difficult for him. Works carefully and does his best. Pays attention to what he is doing and is not easily distracted.	17.32 5.80 .96	16.93 6.14 .96		
Introversion	Has a low, unsteady or uncertain voice when speaking to a group of students. Tends to withdraw and isolate himself, even when he is supposed to be working in a group. Is usually sad, solemn, and serious looking.	6.24 2.73 .72	6.27 3.03 .72		
Consideration	Awaits his turn willingly. Tries not to do or say anything that would hurt another. Is agreeable and easy to get along with. Respects the rights of other children. Gives other children an opportunity to express their views.	19.11 4.81 .92	18.75 5.54 .92		
Dependence	Asks for my help when it's not really needed. Asks me to do even simple things for him. Wants my help for problems he could solve alone.	6.20 2.94 .88	5.87 3.03 .88		