

INVENTORY OF HOME STIMULATION
(Ages 3-6)

Mother's Name _____ Father's Name _____
 Child's Name _____ Child's Age (in mo.) _____
 Interviewer _____ Date _____ Day _____
 Type of Dwelling _____

1	2	3
I.D. #		

Others living or working in household _____

Amount of prior interviewer contact with family _____ (hours)

FATHER

MOTHER

<u>Occupation</u>	<u>Approx. Age</u>	<u>Educ.</u>	<u>Ethn.</u>	<u>Occupation</u>	<u>Approx. Age</u>	<u>Educ.</u>	<u>Ethn.</u>

Persons present in home during visit _____

If person other than mother gives information, specify details:

Name	_____	_____	_____	_____	_____
	Approx.	Educ.	Eth.	Relationship	to designee
	Age				

Comments _____

HOME Observation for Measurement of the Environment
Inventory for Ages 3-6

I. PROVISION OF STIMULATION THROUGH EQUIPMENT, TOYS,
AND EXPERIENCES.

		<u>Yes</u>	<u>No</u>	<u>No. Info</u>
1-12	The following are present in home and either belong to child subject or he is allowed to play with them:			
1.	Toys to learn colors, sizes, shapes---toy typewriter, presscuts, play school, peg boards, etc.	_____	_____	_____
2.	Toy or game facilitating learning letters (e.g., blocks with letters, toy typewriter, letter sticks, books about letters, etc.)	_____	_____	_____
3.	Three or more puzzles.	_____	_____	_____
4.	Two toys necessitating some finger and whole hand movement (crayons and coloring books, paper dolls, etc.)	_____	_____	_____
5.	Record player and at least five children's records.	_____	_____	_____
6.	Real or toy musical instrument (piano, drum, toy xylophone or guitar, etc.)	_____	_____	_____
7.	Toy or game permitting free expression (finger paints, play dough, crayons or paint and paper, etc.)	_____	_____	_____
8.	Toys or game necessitating refined movements (paint by number, dot book, paper dolls, crayons and coloring books.)	_____	_____	_____
9.	Toys to learn animals--books about animals, circus games, animal puzzles, etc.	_____	_____	_____
10.	Toy or game facilitating learning numbers (e.g., blocks with numbers, books about numbers, games with numbers, etc.)	_____	_____	_____
11.	Building toys (blocks, tinker toys, Lincoln blocks, Lego, etc.)	_____	_____	_____
12.	Ten children's books.	_____	_____	_____
13.	At least ten books are present and visible in the apartment.	_____	_____	_____

		<u>Yes</u>	<u>No</u>	<u>No.</u>	<u>Info.</u>
14.	Family buys a newspaper daily and reads it.	_____	_____	_____	_____
15.	Family subscribes to at least one magazine.	_____	_____	_____	_____
16.	Family member has taken child on one outing (picnic, shopping excursion) at least every other week.	_____	_____	_____	_____
17.	Child has been taken out to eat in some kind of restaurant three-four times in the past year.	_____	_____	_____	_____
18-20	Child has been taken by a family member to the following within the past year:				
	18. Airport	_____	_____	_____	_____
	19. A trip more than 50 miles from his home (50 mile radial distance not total distance.)	_____	_____	_____	_____
	20. A scientific, historical, or art museum.	_____	_____	_____	_____
21.	Child is taken to grocery store at least once a week.	_____	_____	_____	_____
	SUBSCORE	_____	_____	_____	_____

II. STIMULATION OF MATURE BEHAVIOR

		<u>Yes</u>	<u>No</u>	<u>No.</u>	<u>Info.</u>
22-29	Child is encouraged to learn the following:				
	22. Colors	_____	_____	_____	_____
	23. Shapes	_____	_____	_____	_____
	24. Patterned speech (nursery rhymes, prayers, songs, TV commercials, etc.)	_____	_____	_____	_____
	25. The alphabet	_____	_____	_____	_____
	26. To tell time	_____	_____	_____	_____
	27. Spatial relationships (up, down, under, big, little, etc.)	_____	_____	_____	_____
	28. Numbers	_____	_____	_____	_____
	29. To read a few words	_____	_____	_____	_____
30.	Tries to get child to pick up and put away toys after play session--without help.	_____	_____	_____	_____

		<u>Yes</u>	<u>No</u>	<u>No. Info.</u>
31.	Child is taught rules of social behavior which involve recognition of rights of others.	_____	_____	_____
32.	Parent teaches child some simple manners--to say, "Please," "Thank you," "I'm sorry."	_____	_____	_____
33.	Some delay of food gratification is demanded for the child, e.g., not to whine or demand food unless within 1/2 hour of meal time.	_____	_____	_____
SUBSCORE		_____	_____	_____
III.	PROVISION OF A STIMULATING PHYSICAL AND LANGUAGE ENVIRONMENT (<u>Observation</u> items, except **45)			
		<u>Yes</u>	<u>No</u>	<u>No. Info</u>
34.	Building has no potentially dangerous structural or health defect (e.g., plaster coming down from ceiling, stairway with boards missing, rodents, etc.)	_____	_____	_____
35.	Child's outside play environment appears safe and free of hazards. (No outside play area requires an automatic "no".)	_____	_____	_____
36.	The interior of the apartment is not dark or perceptably monotonous.	_____	_____	_____
37.	House is not overly noisy--television, shouts of children, radio, etc.	_____	_____	_____
38.	Neighborhood has trees, grass, birds--is esthetically pleasing.	_____	_____	_____
39.	There is at least 100 square feet of living space per person in the house.	_____	_____	_____
40.	In terms of available floor space, the rooms are not overcrowded with furniture.	_____	_____	_____
41.	All visible rooms of the house are reasonably clean and minimally cluttered.	_____	_____	_____
42.	Mother* used complex sentence structure and some long words in conversing.	_____	_____	_____
43.	Mother uses correct grammar and pronunciation.	_____	_____	_____

*throughout interview this refers to mother or other caregiver who is present for interview.

- | | <u>Yes</u> | <u>No</u> | <u>No. Info.</u> |
|---|------------|-----------|------------------|
| 44. Mother's speech is distinct clear and audible. | _____ | _____ | _____ |
| **45. Family has TV, and it is used judiciously, not left on continuously. (No TV requires an automatic "No"--any scheduling scores "Yes".) | _____ | _____ | _____ |

SUBSCORE

IV. AVOIDANCE OF RESTRICTION AND PUNISHMENT
(Observation items, except **51 and **52)

- | | <u>Yes</u> | <u>No</u> | <u>No. Info.</u> |
|--|------------|-----------|------------------|
| 46. Mother does not scold or derogate child more than once during visit. | _____ | _____ | _____ |
| 47. Mother does not use physical restrain, shake, grab, pinch child during visit. | _____ | _____ | _____ |
| 48. Mother neither slaps nor spanks child during visit. | _____ | _____ | _____ |
| 49. Mother does not express over-annoyance with or hostility toward child--complain, say child is "bad" or won't mind. | _____ | _____ | _____ |
| 50. Child is not punished or ridiculed for speech. | _____ | _____ | _____ |
| **51. No more than one instance of physical punishment occurred during the past week. (accept parental report) | _____ | _____ | _____ |
| **52. Child does not get slapped or spanked for spilling for or drink. | _____ | _____ | _____ |

SUBSCORE

V. PRIDE, AFFECTION AND THOUGHTFULNESS
(Observation items except **53, **54, **55, **56, **57, **58, **59)

- | | <u>Yes</u> | <u>No</u> | <u>No. Info.</u> |
|--|------------|-----------|------------------|
| **53. Parent turns on special TV program regarded as "good" for children (Captain Kangaroo, Magic Toy Shop, Walt Disney, Flipper, Lassie, Educational TV, etc. | _____ | _____ | _____ |
| **54. Someone reads stories to child or shows and comments on pictures in magazines five times weekly. | _____ | _____ | _____ |

	<u>Yes</u>	<u>No</u>	<u>No. Info.</u>
**55. Parent encourages child to relate experiences or takes time to listen to him relate experiences.	_____	_____	_____
**56. Parent holds child close ten to fifteen minutes per day, e.g., during TV, story time, visiting.	_____	_____	_____
**57. Parent occasionally sings to child, or sings in presence of child.	_____	_____	_____
**58. Child has a special place in which to keep his toys and "treasures."	_____	_____	_____
**59. Child's work is displayed some place in house (anything that child makes.)	_____	_____	_____
60. Mother introduces interviewer to child.	_____	_____	_____
61. Mother converses with child at least twice during visit (scolding and suspicious comments not counted.)	_____	_____	_____
62. Mother answers child's questions or requests verbally.	_____	_____	_____
63. Mother usually responds verbally to child's talking.	_____	_____	_____
64. Mother provides toys or interesting activities or in other ways structures situation for child during visit when her attention will be elsewhere. (To score "yes" mother must make an active guiding gesture or suggestion to structure child's play.)	_____	_____	_____
65. Mother spontaneously praises child's qualities or behavior twice during visit.	_____	_____	_____
66. When speaking of or to child, mother's voice conveys positive feeling.	_____	_____	_____
67. Mother caresses, kisses or cuddles child at least once during visit.	_____	_____	_____
68. Mother sets up situation that allows child to show off during visit.	_____	_____	_____
SUBSCORE	_____	_____	_____

VI. MASCULINE STIMULATION

	<u>Yes</u>	<u>No</u>	<u>No. Info.</u>
69. Child sees and spends some time with father or father figure four days a week.	_____	_____	_____
70. Child eats at least one meal per day, on most days, with mother (or mother figure) and father (or father figure). (One-parent families get an automatic "no".)	_____	_____	_____
71-73 The following are present in home and either belong to child subject or he is allowed to play with them:			
71. Ride toy (tricycle, scooter, wagon, bike with or without training wheels.)	_____	_____	_____
72. Medium wheel toys--trucks, trains, doll carriage, etc.	_____	_____	_____
73. Large muscle toy (jump rope, swing, ball, climbing object, etc.	_____	_____	_____
SUBSCORE	_____	_____	_____

VII. INDEPENDENCE FROM PARENTAL CONTROL

	<u>Yes</u>	<u>No</u>	<u>No. Info.</u>
74. Child is encouraged to try to dress himself.	_____	_____	_____
75. Child is permitted to choose some of his clothing to be worn except on very special occasions.	_____	_____	_____
76. Child is permitted some choice in lunch or breakfast menu.	_____	_____	_____
77. Parent lets child choose certain favorite food products or brands at grocery store	_____	_____	_____
78. Child is permitted to go to another house to play without having the caregiver accompany him.	_____	_____	_____
79. Child can express negative feelings without harsh reprisal.	_____	_____	_____
80. Child is permitted to hit parent without harsh reprisal.	_____	_____	_____
SUBSCORE	_____	_____	_____
TOTAL SCORE	_____	_____	_____