

KOHN and ROSMAN TEST BEHAVIOR INVENTORY, given at 24,36,48,60,72,78,96 months and Year 7

This 26-item instrument (KRxxI1-KRxxI26) assumes values of 1 (never), 2 (hardly ever), 3 (sometimes), 4 (often), 5 (very often), 6 (always). It is used to assess the child's task orientation and cooperativeness. Four factor scores and four mean factor scores were derived:

Factor 1+ (confident/friendly)	KRxxFT1P	sum of items 1,8,12,14,20,22,26
Factor 1- (anxious/withdrawn)	KRxxFT1M	sum of items 4,6,11,16,18,25
Factor 2+ (attentive/cooperative)	KRxxFT2P	sum of items 2,5,9,13,19
Factor 2- (distractible/disruptive)	KRxxFT2M	sum of items 3,7,10,15,17,21,23,24
Factor 1+ (conf/friendly) <i>mean</i>	KRxxMN1P	mean of items 1,8,12,14,20,22,26
Factor 1- (anx/withdrawn) <i>mean</i>	KRxxMN1M	mean of items 4,6,11,16,18,25
Factor 2+ (attent/coop) <i>mean</i>	KRxxMN2P	mean of items 2,5,9,13,19
Factor 2- (distract/distrupt) <i>mean</i>	KRxxMN2M	mean of items 3,7,10,15,17,21,23,24

Name _____
Rater _____

ID (5-8)

Date (9-14) MMDDYY
Situation _____

1	2	3	4	5	6
Never	Hardly	Some-	Often	Very	Always
	Ever	times		Often	

1. Appeared self-confident in ability to perform task. (15)
2. Cooperated with examiner. (16)
3. Impulsive, began without knowing what to do (or without listening to instructions). (17)
4. Appeared flat, unresponsive. (18)
5. Followed directions well. (19)
6. Encouragement or reassurance. (20)

This was what was administered to child at year 7 (Follow-up). I am assuming that what was used during the preschool phase is the same.

Please key the numbers in the boxes

19. Was able to sit, took tests efficiently. (21)
20. Was friendly to examiner. (22)
21. Interrupted test situation, was disruptive. (23)
22. Was eager to continue. (24)
23. Was easily distracted by extraneous noises or activities. (25)
24. Gazed around the room. (26)
25. Spoke in a low, unsteady tone (or worked nervously). (27)
26. Expressed ideas clearly. (28)

Total

N

Mean

Factor 1		Factor 2		
+	-	+	-	
				(15)
				(16)
				(17)
				(18)
				(19)
				(20)
				(21)
				(22)
				(23)
				(24)
				(25)
				(26)
				(27)
				(28)
				(29)
				(30)
				(31)
				(32)
				(33)
				(34)
				(35)
				(36)
				(37)
				(38)
				(39)
				(40)

Name _____
Rater _____

ID (5-8)

Date (9-14) MMDDYY
Situation _____

1	2	3	4	5	6
Never	Hardly Ever	Some- times	Often	Very Often	Always

Factor 1		Factor 2	
+	-	+	-

1. Appeared self-confident in ability to perform task. (15)
2. Cooperated with examiner. (16)
3. Impulsive, began without knowing what to do (or without listening to instructions). (17)
4. Appeared flat, unresponsive. (18)
5. Followed directions well. (19)
6. Needed praise, encouragement or reassurance. (20)
7. Openly insisted on doing things his own way, changed or challenged rules. (21)
8. Appeared comfortable with test situation. (22)
9. Attended closely to examiner's directions and instructions. (23)
10. Attention was distracted by objects. (24)
11. Acted helpless and confused. (25)
12. Worked readily. (26)
13. Appeared to have a good grasp of instructions. (27)
14. Carried out instructions in an independent way and understood what was required. (28)
15. Appeared to have a short attention span. (29)
16. Avoided looking at the examiner. (30)
17. Appeared to comply, but actually did not and did things in his own way. (31)
18. Appeared tense, anxious. (32)
19. Was able to sit, took tests efficiently. (33)
20. Was friendly to examiner. (34)
21. Interrupted test situation, was disruptive. (35)
22. Was eager to continue. (36)
23. Was easily distracted by extraneous noises or activities. (37)
24. Gazed around the room. (38)
25. Spoke in a low, unsteady tone (or worked nervously). (39)
26. Expressed ideas clearly. (40)

Please key the numbers in the boxes

Total

N

Mean

7	6	5	8