

Test
Comprehensive Test of Phonological and Print Processing
Description
Identify individuals who need help in developing phonological skills
Identify individuals who are significantly below their peers in important phonological abilities.
Determine strengths and weaknesses among developed phonological processes.
Document progress in phonological processing as a consequence of special intervention programs.
Obtain three indicators of phonological abilities: Phonological Awareness Quotient (PAQ) measures an individual's awareness and access to the phonological structure of oral language; Phonological Memory Quotient (PMQ) measures an individual's ability to code information phonologically for temporary storage in working or short-term memory; and Rapid Naming Quotient (RNQ) measures the individual's efficient retrieval of phonological information from long-term or permanent memory, as well as the ability to execute a sequence of operations quickly and repeatedly.
Source: http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8735-03X&Mode=summary