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FOR THE  
PEABODY PICTURE VOCABULARY TEST\*

BY

LLOYD M. DUNN, Coordinator  
EDUCATION FOR EXCEPTIONAL CHILDREN  
GEORGE PEABODY COLLEGE FOR TEACHERS  
NASHVILLE 5, TENNESSEE



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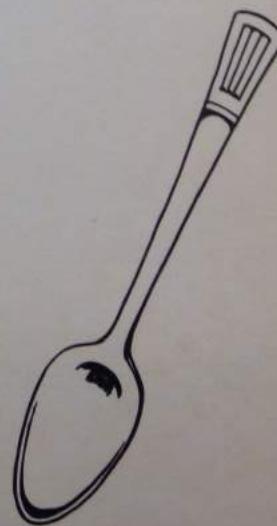
EXAMPLE A



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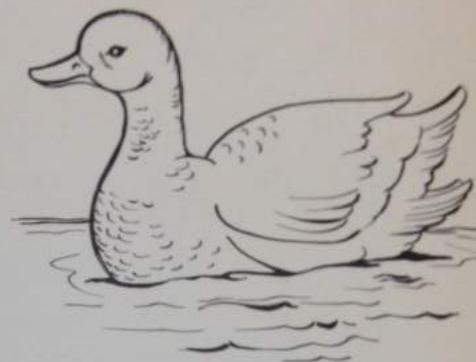


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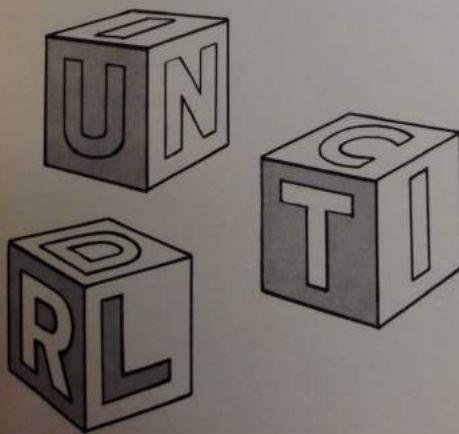




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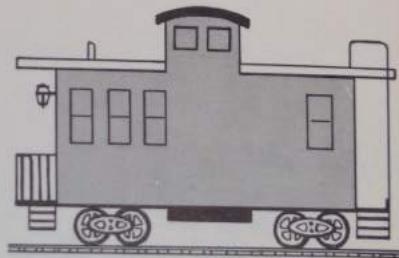


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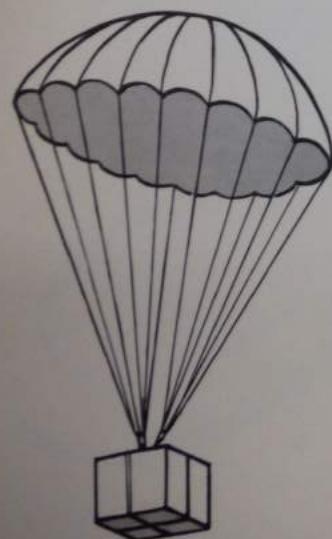




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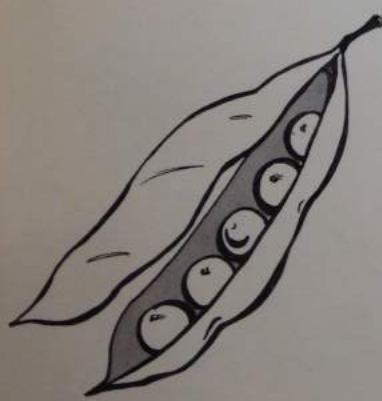
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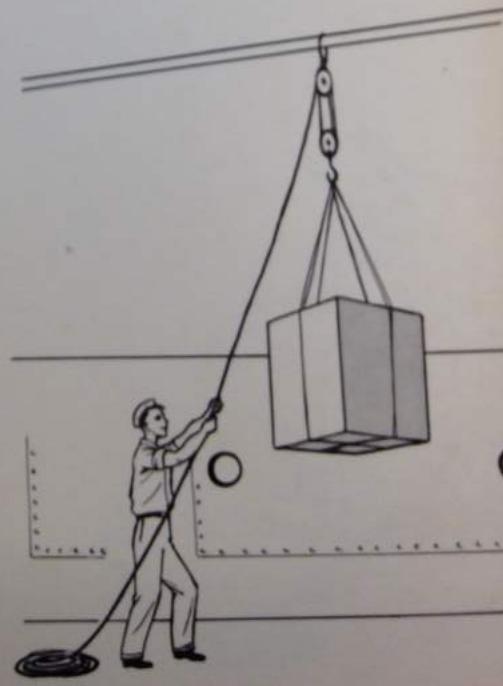
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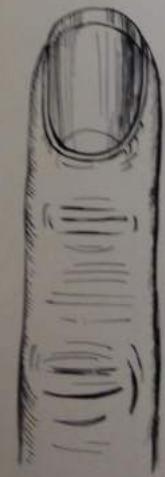


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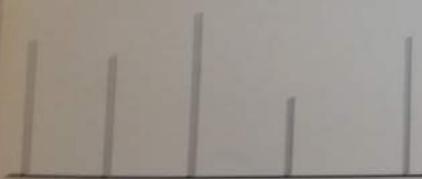




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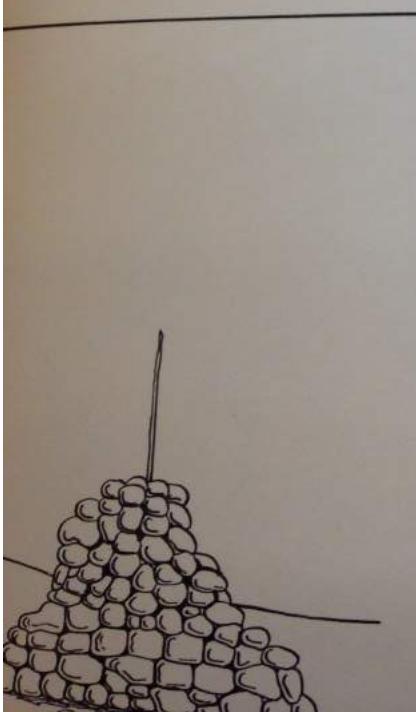




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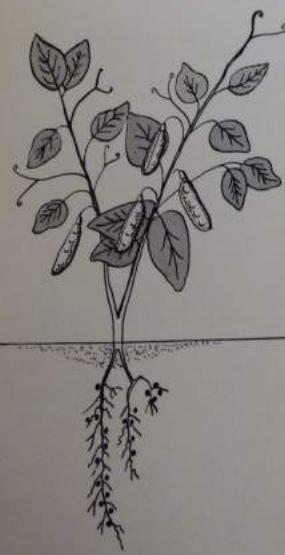




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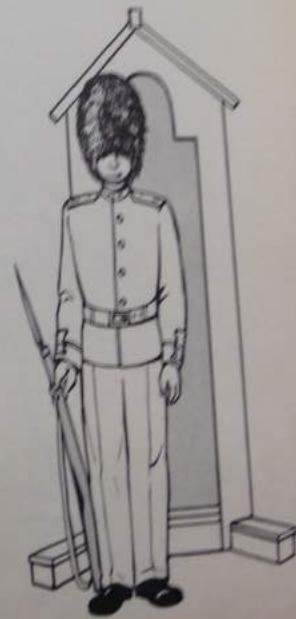
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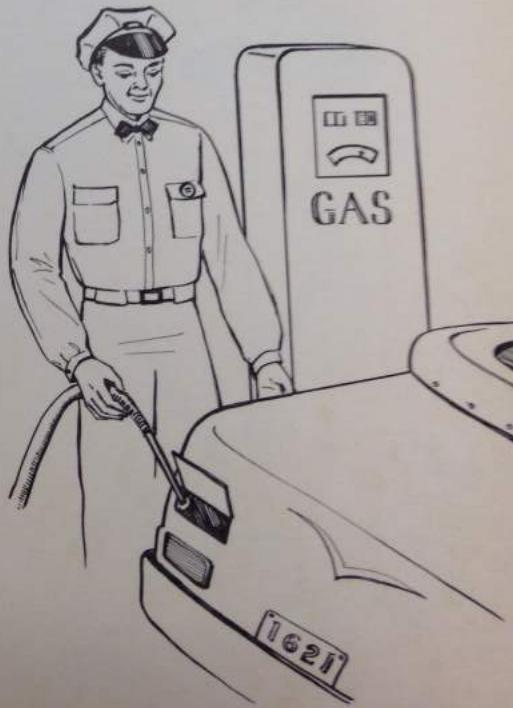
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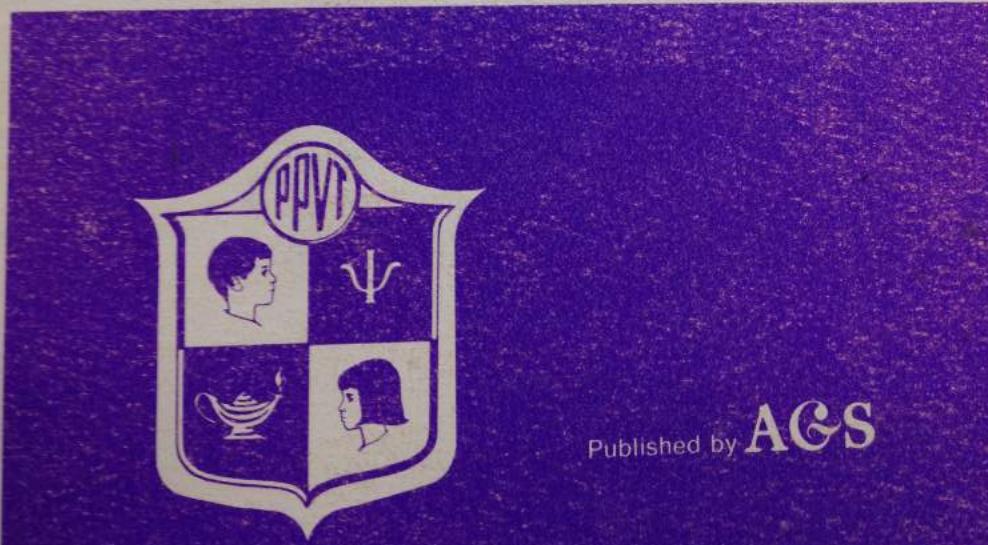
# Peabody Picture Vocabulary Test

by Lloyd M. Dunn, Ph.D.

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MANUAL

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the test is administered only over the critical range for a particular subject. However, if the examiner deems it desirable he may return to easier items below the basal, after the ceiling has been established to leave the subject with a success experience; these responses are *not* to enter into the calculation of the total raw score. With some older and brighter subjects it may be impossible to establish a ceiling. In such cases the norms do not apply, and derived scores should not be recorded.

## RECORDING RESPONSES

For each item administered, write the *picture number* (1, 2, 3, or 4) which the subject indicated in the appropriate space on the Individual Test Record. There are at least two reasons for *not* just indicating correct and incorrect responses with check marks: (1) the record of the *picture number* selected will enable the examiner to recheck his scoring; and (2) the subject may see the examiner recording plus and minus, and the negative scores may result in a reduction of motivation and rapport.

To establish easily the basal, ceiling, and errors, indicate *incorrect* responses by drawing a *line* through the *geometric figures*. (See Table 1.)

## SCORING THE TEST

The *total raw score* is the number of *correct responses*. All items below the basal point are assumed correct; all items above the ceiling item are assumed incorrect. To get the total raw score, subtract the errors from the number of the last item presented, or ceiling item. This can be done conveniently in the spaces provided on page 3 of the Individual Test Record.

To compute the subject's chronological age, use the appropriate space on the Individual Test Record. The days are dropped unless they are more than 15, in which case an extra month is added to the age.

## FINDING DERIVED SCORES

By use of the tables which follow, the raw score can be converted to three types of derived scores: (1) an age equivalent (mental age); (2) a standard score equivalent (intelligence quotient); and (3) a percentile equivalent (%ile). The procedures by which these norms were established are outlined in Part II of this manual.

## USING DIFFERENT DERIVED SCORES

*Age norms* for converting raw scores on the PPVT to mental age scores are given in Table 2 and extend from 1 year 9 months through 18 years. Age equivalents provide an *index of the level of development* for a given subject. For example, 75 is the

mean raw score on Form A for children who have chronological ages of 10-0. Therefore, regardless of the subject's chronological age, if he obtained a raw score of 75 on Form A of the PPVT, he is said to possess a mental age of ten years since his ability to score on the PPVT is like that of the average ten year old. Approximate grade equivalents are derived from age equivalents by the rule of five. Thus a child with a mental age of 11-0 would have a grade equivalent of six (subtract five from the M.A.), indicating he has accumulated the capacity to achieve at the beginning grade six level. Age norms have a number of advantages. They provide an easily understood index of a subject's developmental level. They are useful in comparing mental age with chronological age, achievement age, social age, and so on.

*Standard score norms* for converting raw scores to intelligence quotients are shown in Table 3 for Form A and Table 4 for Form B. Smoothed and extrapolated I.Q. scores below 55 and above 145 will be found in the appendix in Tables 9, 10, 11, and 12. (See page 29 for a description of how these values were computed.) The 18 year norms will need to be used for adults. Intelligence quotient scores provide an *index of brightness* for a given subject in comparison with other individuals of the same age. An I.Q. of 100 on the PPVT was arbitrarily assigned to the mean raw score for subjects at each age level. The standard deviation was set at 15 I.Q. points. This provided the following classification:

INTELLIGENCE QUOTIENTS	PERCENTAGES INCLUDED	CLASSIFICATIONS
125 and above	5	very rapid learners
110 to 124	20	rapid learners
90 to 109	50	average learners
75 to 89	20	slow learners
below 75	5	very slow learners

Standard scores have the advantage of enabling the examiner to compare a subject's test score with scores made by other individuals in his age group. They provide scores which can be handled easily by statistics. Too, they are not based on assumptions of linearity of increase in mental age with chronological age as would have been the case had I.Q.'s been derived by the formula  $I.Q. = M.A./C.A.$  Further, the problem of keeping M.A. units equal with adolescents and adults did not have to be encountered. Finally, since the standard deviation was kept constant from year to year, a subject's I.Q. would not be expected to vary unless his score on the test relative to others of his own age changes.

*Percentile norms* for converting raw scores to percentiles are shown in Table 5 for Form A and Table 6 for Form B. Percentile norms (*%iles*) provide an *index of brightness* as do I.Q.'s, indicating how a given individual compares with others of his own age. Thus a person at the 50 *%ile* has scored in such a fashion that, for every 100 persons at a given age level on whom the test was standardized, 50 scored above and 50 scored below him. A person at the 25 *%ile* has 25 individuals of his age scoring below him for every 75 scoring higher than he did. Percentiles have the disadvantage (as compared with standard score norms) of providing unequal units. Thus the difference between the 5th and 10th percentile is far greater than between the 55th and 60th percentile. An advantage over standard score norms is that no assumption is made about the normality of distribution of scores at any age level. Too, percentiles are the most easily understood derived scores for persons unsophisticated about the nature of psychological tests.

**TABLE 2**  
**MENTAL AGES for Raw Scores on FORMS A and B**  
 (SHADED AREAS ARE EXTRAPOLATED NORMS)

Raw Scores	Mental Ages Form A	Mental Ages Form B	Raw Scores	Mental Ages Form A	Mental Ages Form B
111	-	18-0	57	6-3	6-4
110	-	17-10	56	6-1	6-2
109	18-0	17-7	55	5-11	5-11
108	17-9	17-3	54	5-9	5-10
107	17-6	17-1	53	5-7	5-8
106	17-2	16-10	52	5-5	5-6
105	16-11	16-7	51	5-2	5-4
104	16-7	16-5	50	5-1	5-3
103	16-3	16-1	49	4-11	5-1
102	15-11	15-9	48	4-10	4-11
101	15-9	15-6	47	4-8	4-9
100	15-7	15-3	46	4-7	4-7
99	15-5	14-11	45	4-5	4-6
98	15-3	14-8	44	4-3	4-4 →
97	15-1	14-5	43	4-1	4-2
96	14-10	14-2	42	4-0	4-0
95	14-6	13-11	41	3-11	3-11
94	14-3	13-8	40	3-10	3-10
93	13-11	13-4	39	3-9	3-9
92	13-7	13-0	38	3-8	3-8
91	13-2	12-10	37	3-7	3-8
90	12-11	12-8	36	3-6	3-7
89	12-9	12-6	35	3-5	3-6
88	12-7	12-4	34	3-4	3-5
87	12-5	12-2	33	3-3	3-4
86	12-3	11-11	32	3-3	3-2
85	12-1	11-7	31	3-2	3-1
84	11-9	11-3	30	3-1	3-0
83	11-4	11-0	29	3-0	3-0
82	11-0	10-10	28	2-11	2-11
81	10-10	10-9	27	2-11	2-10
80	10-8	10-7	26	2-10	2-10
79	10-7	10-5	25	2-9	2-9
78	10-5	10-4	24	2-8	2-8
77	10-4	10-2	23	2-8	2-8
76	10-2	10-1	22	2-7	2-7
75	10-0	9-10	21	2-6	2-6
74	9-8	9-6	20	2-6	2-6
73	9-5	9-4	19	2-5	2-5
72	9-2	9-1	18	2-5	2-5
71	8-11	8-11	17	2-4	2-4
70	8-9	8-9	16	2-4	2-4
69	8-7	8-6	15	2-3	2-3
68	8-5	8-4	14	2-3	2-3
67	8-3	8-2	13	2-2	2-2
66	8-1	8-0	12	2-2	2-2
65	7-10	7-10	11	2-1	2-1
64	7-8	7-7	10	2-1	2-1
63	7-6	7-5	9	2-0	2-0
62	7-3	7-3	8	1-11	1-11
61	7-1	7-0	7	1-11	1-11
60	6-10	6-10	6	1-10	1-10
59	6-8	6-8	5	1-9	1-9
58	6-6	6-6			

**TABLE 3**  
**INTELLIGENCE QUOTIENTS for Raw Scores on FORM A**

Raw Scores	Chronological Ages																		Raw Scores
	17-6 to 18-5	16-6 to 17-5	15-6 to 16-5	14-6 to 15-5	13-6 to 14-5	12-6 to 13-5	11-6 to 12-5	10-6 to 11-5	9-6 to 10-5	8-6 to 9-5	7-6 to 8-5	6-6 to 7-5	5-6 to 6-5	4-9 to 5-5	4-3 to 4-8	3-9 to 4-2	3-3 to 4-2	2-9 to 3-2	
150	141	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	150
149	140	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	149
148	139	146	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	148
147	138	144	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	147
146	137	143	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	146
145	136	142	145	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	145
144	135	141	144	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	144
143	134	140	143	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	143
142	133	139	142	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	142
141	132	138	141	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	141
140	131	137	140	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	140
139	130	136	139	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	139
138	129	135	138	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	138
137	128	134	137	145	—	—	—	—	—	—	—	—	—	—	—	—	—	—	137
136	127	133	135	144	—	—	—	—	—	—	—	—	—	—	—	—	—	—	136
135	126	132	134	143	—	—	—	—	—	—	—	—	—	—	—	—	—	—	135
134	125	131	133	141	—	—	—	—	—	—	—	—	—	—	—	—	—	—	134
133	124	130	132	140	—	—	—	—	—	—	—	—	—	—	—	—	—	—	133
132	123	129	131	139	—	—	—	—	—	—	—	—	—	—	—	—	—	—	132
131	122	127	130	138	—	—	—	—	—	—	—	—	—	—	—	—	—	—	131
130	121	126	129	137	—	—	—	—	—	—	—	—	—	—	—	—	—	—	130
129	120	125	128	136	145	—	—	—	—	—	—	—	—	—	—	—	—	—	129
128	119	124	127	135	143	—	—	—	—	—	—	—	—	—	—	—	—	—	128
127	118	123	126	134	142	—	—	—	—	—	—	—	—	—	—	—	—	—	127
126	117	122	125	132	141	145	—	—	—	—	—	—	—	—	—	—	—	—	126
125	116	121	124	131	140	144	—	—	—	—	—	—	—	—	—	—	—	—	125
124	115	120	123	130	138	143	—	—	—	—	—	—	—	—	—	—	—	—	124
123	114	119	122	129	137	142	—	—	—	—	—	—	—	—	—	—	—	—	123
122	113	118	121	128	136	140	—	—	—	—	—	—	—	—	—	—	—	—	122
121	112	117	120	127	135	139	—	—	—	—	—	—	—	—	—	—	—	—	121
120	111	116	119	126	133	138	—	—	—	—	—	—	—	—	—	—	—	—	120
119	110	115	118	125	132	136	—	—	—	—	—	—	—	—	—	—	—	—	119
118	109	114	117	124	131	135	—	—	—	—	—	—	—	—	—	—	—	—	118
117	108	113	116	122	130	134	—	—	—	—	—	—	—	—	—	—	—	—	117
116	107	112	114	121	128	133	—	—	—	—	—	—	—	—	—	—	—	—	116
115	106	110	113	120	127	131	145	—	—	—	—	—	—	—	—	—	—	—	115
114	105	109	112	119	126	130	143	—	—	—	—	—	—	—	—	—	—	—	114
113	104	108	111	118	125	129	142	—	—	—	—	—	—	—	—	—	—	—	113
112	103	107	110	117	123	127	140	145	—	—	—	—	—	—	—	—	—	—	112
111	102	106	109	116	122	126	139	143	—	—	—	—	—	—	—	—	—	—	111
110	101	105	108	115	121	125	137	142	—	—	—	—	—	—	—	—	—	—	110
109	100	104	107	114	120	124	136	140	—	—	—	—	—	—	—	—	—	—	109
108	99	103	106	112	118	122	134	139	—	—	—	—	—	—	—	—	—	—	108
107	98	102	105	111	117	121	133	137	—	—	—	—	—	—	—	—	—	—	107
106	97	101	104	110	116	120	131	136	—	—	—	—	—	—	—	—	—	—	106
105	96	100	103	109	115	118	130	134	146	—	—	—	—	—	—	—	—	—	105
104	95	99	102	108	113	117	128	133	144	—	—	—	—	—	—	—	—	—	104
103	94	98	101	107	112	116	127	131	143	—	—	—	—	—	—	—	—	—	103
102	93	97	100	106	111	115	126	130	141	—	—	—	—	—	—	—	—	—	102
101	92	96	99	105	110	113	124	128	140	—	—	—	—	—	—	—	—	—	101

TABLE 3 (cont'd)

## INTELLIGENCE QUOTIENTS for Raw Scores on FORM A

Raw Scores	Chronological Ages																			Raw Scores
	17-6 to 18-5	16-6 to 17-5	15-6 to 16-5	14-6 to 15-5	13-6 to 14-5	12-6 to 13-5	11-6 to 12-5	10-6 to 11-5	9-6 to 10-5	8-6 to 9-5	7-6 to 8-5	6-6 to 7-5	5-6 to 6-5	4-9 to 5-5	4-3 to 4-8	3-9 to 4-2	3-3 to 3-8	2-9 to 3-2		
100	91	95	98	103	108	112	123	127	138	—	—	—	—	—	—	—	—	—	100	
99	90	94	97	102	107	111	121	125	137	146	—	—	—	—	—	—	—	—	99	
98	89	92	96	101	106	109	120	124	135	144	—	—	—	—	—	—	—	—	98	
97	88	91	94	100	105	108	118	122	133	143	—	—	—	—	—	—	—	—	97	
96	87	90	93	99	103	107	117	121	132	141	—	—	—	—	—	—	—	—	96	
95	86	89	92	98	102	106	115	119	130	139	—	—	—	—	—	—	—	—	95	
94	85	88	91	97	101	104	114	118	129	138	—	—	—	—	—	—	—	—	94	
93	84	87	90	96	100	103	112	116	127	136	—	—	—	—	—	—	—	—	93	
92	83	86	89	95	98	102	111	115	126	134	146	—	—	—	—	—	—	—	92	
91	82	85	88	93	97	100	109	113	124	133	144	—	—	—	—	—	—	—	91	
90	81	84	87	92	96	99	108	112	123	131	142	—	—	—	—	—	—	—	90	
89	80	83	86	91	95	98	106	110	121	129	140	—	—	—	—	—	—	—	89	
88	79	82	85	90	93	97	105	109	119	128	139	—	—	—	—	—	—	—	88	
87	78	81	84	89	92	95	103	107	118	126	137	—	—	—	—	—	—	—	87	
86	77	80	83	88	91	94	102	106	116	124	135	—	—	—	—	—	—	—	86	
85	76	79	82	87	90	93	101	104	115	122	133	—	—	—	—	—	—	—	85	
84	75	78	81	86	88	91	99	103	113	121	132	145	—	—	—	—	—	—	84	
83	74	77	80	85	87	90	98	101	112	119	130	143	—	—	—	—	—	—	83	
82	73	76	79	83	86	89	96	100	110	118	128	141	—	—	—	—	—	—	82	
81	72	74	78	82	85	88	95	98	109	116	126	139	—	—	—	—	—	—	81	
80	71	73	77	81	83	86	93	97	107	114	125	137	—	—	—	—	—	—	80	
79	70	72	76	80	82	85	92	95	105	113	123	135	—	—	—	—	—	—	79	
78	69	71	75	79	81	84	90	94	104	111	121	133	145	—	—	—	—	—	—	78
77	68	70	73	78	80	82	89	92	102	109	120	131	143	—	—	—	—	—	—	77
76	67	69	72	77	78	81	87	91	101	108	118	129	141	—	—	—	—	—	—	76
75	66	68	71	76	77	80	86	89	99	106	116	127	139	145	—	—	—	—	—	75
74	65	67	70	74	76	79	84	88	98	105	114	125	137	144	—	—	—	—	—	74
73	64	66	69	73	75	77	83	86	96	103	113	124	135	142	—	145	—	—	—	73
72	63	65	68	72	73	76	81	85	95	101	111	122	133	140	146	143	—	—	—	72
71	62	64	67	71	72	75	80	83	93	100	109	120	131	138	144	142	—	—	—	71
70	61	63	66	70	71	73	79	82	91	98	107	118	129	136	142	141	—	—	—	70
69	60	62	65	69	70	72	77	80	90	96	106	116	127	134	141	139	—	—	—	69
68	59	61	64	68	68	71	76	79	88	95	104	114	125	133	139	138	—	—	—	68
67	58	60	63	67	67	70	74	77	87	93	102	112	123	131	137	136	—	—	—	67
66	57	58	62	66	66	68	73	76	85	91	100	110	121	129	135	135	—	—	—	66
65	56	57	61	64	65	67	71	74	84	90	99	108	119	127	134	133	145	—	—	65
64	55	56	60	63	63	66	70	73	82	88	97	106	117	125	132	144	—	—	—	64
63	—	55	59	62	62	64	68	71	81	86	95	104	115	123	130	142	—	—	—	63
62	—	—	58	61	61	63	67	69	79	85	93	102	113	122	129	141	—	—	—	62
61	—	—	57	60	60	62	65	68	77	83	92	100	111	120	127	139	—	—	—	61
60	—	—	56	59	58	61	64	66	76	81	90	98	109	118	125	126	138	—	—	60
59	—	—	55	58	57	59	62	65	74	80	88	96	107	116	123	125	136	—	—	59
58	—	—	—	57	56	58	61	63	73	78	86	95	105	114	122	123	134	145	—	58
57	—	—	—	56	55	57	59	62	71	76	85	93	103	112	120	122	133	143	—	57
56	—	—	—	—	—	55	58	60	70	75	83	91	101	111	118	120	131	141	—	56
55	—	—	—	—	—	—	56	59	68	73	81	89	99	109	116	119	130	140	—	55
54	—	—	—	—	—	—	55	57	67	71	79	87	97	107	115	117	128	138	—	54
53	—	—	—	—	—	—	—	56	65	70	78	85	95	105	113	116	127	137	—	53
52	—	—	—	—	—	—	—	—	63	68	76	83	93	103	111	114	125	135	—	52
51	—	—	—	—	—	—	—	—	62	66	74	81	91	101	109	113	124	134	—	51

TABLE 3 (cont'd)

## INTELLIGENCE QUOTIENTS for Raw Scores on FORM A

Raw Scores	Chronological Ages																		Raw Scores
	16-6 to 17-5	15-6 to 16-5	14-6 to 15-5	13-6 to 14-5	12-6 to 13-5	11-6 to 12-5	10-6 to 11-5	9-6 to 10-5	8-6 to 9-5	7-6 to 8-5	6-6 to 7-5	5-6 to 6-5	4-9 to 5-5	4-3 to 4-8	3-9 to 4-2	3-3 to 3-8	2-9 to 3-2	2-3 to 2-8	
50	—	—	—	—	—	—	—	60	65	72	79	89	100	108	111	122	132	—	50
49	—	—	—	—	—	—	—	59	63	71	77	87	98	106	110	121	131	—	49
48	—	—	—	—	—	—	—	57	61	69	75	85	96	104	109	119	129	—	48
47	—	—	—	—	—	—	—	56	60	67	73	83	94	102	107	117	128	—	47
46	—	—	—	—	—	—	—	—	58	65	71	81	92	101	106	116	126	145	46
45	—	—	—	—	—	—	—	56	64	69	79	90	99	104	114	124	144	45	
44	—	—	—	—	—	—	—	55	62	68	77	89	97	103	113	123	142	44	
43	—	—	—	—	—	—	—	—	60	66	75	87	96	101	111	121	140	43	
42	—	—	—	—	—	—	—	—	58	64	73	85	94	100	110	120	138	42	
41	—	—	—	—	—	—	—	—	57	62	71	83	92	98	108	118	137	41	
40	—	—	—	—	—	—	—	55	60	69	81	90	97	107	117	135	40		
39	—	—	—	—	—	—	—	—	58	67	79	89	96	105	115	133	39		
38	—	—	—	—	—	—	—	—	56	65	78	87	94	104	114	131	38		
37	—	—	—	—	—	—	—	—	—	63	76	85	93	102	112	129	37		
36	—	—	—	—	—	—	—	—	—	61	74	83	91	101	110	128	36		
35	—	—	—	—	—	—	—	—	—	59	72	82	90	99	109	126	35		
34	—	—	—	—	—	—	—	—	57	70	80	88	97	107	124	34			
33	—	—	—	—	—	—	—	—	55	68	78	87	96	106	122	33			
32	—	—	—	—	—	—	—	—	—	67	76	85	94	104	121	32			
31	—	—	—	—	—	—	—	—	—	65	75	84	93	103	119	31			
30	—	—	—	—	—	—	—	—	—	63	73	82	91	101	117	30			
29	—	—	—	—	—	—	—	—	—	61	71	81	90	100	115	29			
28	—	—	—	—	—	—	—	—	—	59	69	80	88	98	114	28			
27	—	—	—	—	—	—	—	—	—	57	68	78	87	96	112	27			
26	—	—	—	—	—	—	—	—	—	56	66	77	85	95	110	26			
25	—	—	—	—	—	—	—	—	—	—	64	75	84	93	108	25			
24	—	—	—	—	—	—	—	—	—	—	63	74	82	92	106	24			
23	—	—	—	—	—	—	—	—	—	—	61	72	80	90	105	23			
22	—	—	—	—	—	—	—	—	—	—	59	71	79	89	103	22			
21	—	—	—	—	—	—	—	—	—	—	57	69	77	87	101	21			
20	—	—	—	—	—	—	—	—	—	—	56	68	76	86	99	20			
19	—	—	—	—	—	—	—	—	—	—	67	74	84	98	98	19			
18	—	—	—	—	—	—	—	—	—	—	65	73	82	96	96	18			
17	—	—	—	—	—	—	—	—	—	—	64	71	81	94	104	17			
16	—	—	—	—	—	—	—	—	—	—	62	70	79	92	116				
15	—	—	—	—	—	—	—	—	—	—	—	61	68	78	90	15			
14	—	—	—	—	—	—	—	—	—	—	—	59	67	76	89	14			
13	—	—	—	—	—	—	—	—	—	—	—	58	65	75	87	13			
12	—	—	—	—	—	—	—	—	—	—	—	56	63	73	85	12			
11	—	—	—	—	—	—	—	—	—	—	—	55	62	72	83	11			
10	—	—	—	—	—	—	—	—	—	—	—	—	60	70	82	10			
9	—	—	—	—	—	—	—	—	—	—	—	—	59	69	80	9			
8	—	—	—	—	—	—	—	—	—	—	—	—	57	67	78	8			
7	—	—	—	—	—	—	—	—	—	—	—	—	56	65	76	7			
6	—	—	—	—	—	—	—	—	—	—	—	—	64	74	85	6			
5	—	—	—	—	—	—	—	—	—	—	—	—	62	73	83	5			

**TABLE 4**  
**INTELLIGENCE QUOTIENTS for Raw Scores on FORM B**

Raw Scores	Chronological Ages																			Raw Scores
	17-8	16-8	15-8	14-8	13-8	12-6	11-6	10-6	9-6	8-6	7-6	6-6	5-6	4-9	4-3	3-9	3-3	2-9		
	18-5	17-5	16-5	15-5	14-5	13-5	12-5	11-5	10-5	9-5	8-5	7-5	6-5	5-5	4-8	4-2	3-8	3-2		
150	140	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	150	
149	139	145	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	149	
148	138	144	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	148	
147	137	143	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	147	
146	136	142	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	146	
145	135	141	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	145	
144	134	140	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	144	
143	133	139	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	143	
142	132	138	145	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	142	
141	131	137	144	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	141	
140	130	136	143	145	—	—	—	—	—	—	—	—	—	—	—	—	—	—	140	
139	129	135	142	144	—	—	—	—	—	—	—	—	—	—	—	—	—	—	139	
138	128	134	140	143	—	—	—	—	—	—	—	—	—	—	—	—	—	—	138	
137	127	133	139	142	—	—	—	—	—	—	—	—	—	—	—	—	—	—	137	
136	126	132	138	141	—	—	—	—	—	—	—	—	—	—	—	—	—	—	136	
135	125	130	137	139	145	—	—	—	—	—	—	—	—	—	—	—	—	—	135	
134	124	129	136	138	144	—	—	—	—	—	—	—	—	—	—	—	—	—	134	
133	123	128	135	137	143	—	—	—	—	—	—	—	—	—	—	—	—	—	133	
132	122	127	134	136	142	—	—	—	—	—	—	—	—	—	—	—	—	—	132	
131	121	126	132	135	140	—	—	—	—	—	—	—	—	—	—	—	—	—	131	
130	120	125	131	134	139	145	—	—	—	—	—	—	—	—	—	—	—	—	130	
129	119	124	130	133	138	144	—	—	—	—	—	—	—	—	—	—	—	—	129	
128	118	123	129	132	137	143	—	—	—	—	—	—	—	—	—	—	—	—	128	
127	117	122	128	131	136	141	—	—	—	—	—	—	—	—	—	—	—	—	127	
126	116	121	127	130	135	140	—	—	—	—	—	—	—	—	—	—	—	—	126	
125	115	120	126	128	134	139	—	—	—	—	—	—	—	—	—	—	—	—	125	
124	114	119	124	127	133	138	—	—	—	—	—	—	—	—	—	—	—	—	124	
123	113	118	123	126	131	137	—	—	—	—	—	—	—	—	—	—	—	—	123	
122	112	117	122	125	130	135	—	—	—	—	—	—	—	—	—	—	—	—	122	
121	111	115	121	124	129	134	—	—	—	—	—	—	—	—	—	—	—	—	121	
120	110	114	120	123	128	133	—	—	—	—	—	—	—	—	—	—	—	—	120	
119	109	113	119	122	127	132	146	—	—	—	—	—	—	—	—	—	—	—	119	
118	108	112	118	121	126	131	144	—	—	—	—	—	—	—	—	—	—	—	118	
117	107	111	116	120	125	130	143	—	—	—	—	—	—	—	—	—	—	—	117	
116	106	110	115	119	124	128	141	145	—	—	—	—	—	—	—	—	—	—	116	
115	105	109	114	117	122	127	140	144	—	—	—	—	—	—	—	—	—	—	115	
114	103	108	113	116	121	126	139	142	—	—	—	—	—	—	—	—	—	—	114	
113	102	107	112	115	120	125	137	141	—	—	—	—	—	—	—	—	—	—	113	
112	101	106	111	114	119	124	136	140	—	—	—	—	—	—	—	—	—	—	112	
111	100	105	110	113	118	122	134	138	—	—	—	—	—	—	—	—	—	—	111	
110	99	104	108	112	117	121	133	137	—	—	—	—	—	—	—	—	—	—	110	
109	98	103	107	111	116	120	132	135	—	—	—	—	—	—	—	—	—	—	109	
108	97	102	106	110	115	119	130	134	—	—	—	—	—	—	—	—	—	—	108	
107	96	100	105	109	113	118	129	133	—	—	—	—	—	—	—	—	—	—	107	
106	95	99	104	108	112	117	127	131	—	—	—	—	—	—	—	—	—	—	106	
105	94	98	103	106	111	115	126	130	—	—	—	—	—	—	—	—	—	—	105	
104	93	97	101	105	110	114	125	129	145	—	—	—	—	—	—	—	—	—	104	
103	92	96	100	104	109	113	123	127	143	—	—	—	—	—	—	—	—	—	103	
102	91	95	99	103	108	112	122	126	142	—	—	—	—	—	—	—	—	—	102	
101	90	94	98	102	107	111	121	124	140	—	—	—	—	—	—	—	—	—	101	

TABLE 4 (cont'd)

## INTELLIGENCE QUOTIENTS for Raw Scores on FORM B

Raw Scores	Chronological Ages																		Raw Scores
	17-6 to 18-5	16-6 to 17-5	15-6 to 16-5	14-6 to 15-5	13-6 to 14-5	12-6 to 13-5	11-6 to 12-5	10-6 to 11-5	9-6 to 10-5	8-6 to 9-5	7-6 to 8-5	6-6 to 7-5	5-6 to 6-5	4-9 to 5-5	4-3 to 4-8	3-9 to 4-2	3-3 to 3-8	2-9 to 3-2	
100	89	93	97	101	106	109	119	123	139	146	—	—	—	—	—	—	—	—	100
99	88	92	96	100	104	108	118	122	137	144	—	—	—	—	—	—	—	—	99
98	87	91	95	99	103	107	116	120	135	143	—	—	—	—	—	—	—	—	98
97	86	90	93	98	102	106	115	119	134	141	—	—	—	—	—	—	—	—	97
96	85	89	92	97	101	105	114	118	132	140	—	—	—	—	—	—	—	—	96
95	84	88	91	95	100	104	112	116	131	138	—	—	—	—	—	—	—	—	95
94	83	86	90	94	99	102	111	115	129	136	—	—	—	—	—	—	—	—	94
93	82	85	89	93	98	101	109	113	127	135	—	—	—	—	—	—	—	—	93
92	81	84	88	92	97	100	108	112	126	133	145	—	—	—	—	—	—	—	92
91	80	83	87	91	95	99	107	111	124	131	143	—	—	—	—	—	—	—	91
90	79	82	85	90	94	98	105	109	122	130	142	—	—	—	—	—	—	—	90
89	78	81	84	89	93	97	104	108	121	128	140	—	—	—	—	—	—	—	89
88	77	80	83	88	92	95	102	107	119	127	138	—	—	—	—	—	—	—	88
87	76	79	82	87	91	94	101	105	118	125	136	—	—	—	—	—	—	—	87
86	75	78	81	86	90	93	100	104	116	123	135	—	—	—	—	—	—	—	86
85	74	77	80	85	89	92	98	102	114	122	133	—	—	—	—	—	—	—	85
84	73	76	79	83	88	91	97	101	113	120	131	146	—	—	—	—	—	—	84
83	72	75	77	82	86	89	96	100	111	119	129	144	—	—	—	—	—	—	83
82	71	74	76	81	85	88	94	98	110	117	128	142	—	—	—	—	—	—	82
81	70	73	75	80	84	87	93	97	108	115	126	140	—	—	—	—	—	—	81
80	69	71	74	79	83	86	91	96	106	114	124	138	—	—	—	—	—	—	80
79	68	70	73	78	82	85	90	94	105	112	123	136	—	—	—	—	—	—	79
78	67	69	72	77	81	84	89	93	103	110	121	134	—	—	—	—	—	—	78
77	66	68	71	76	80	82	87	91	101	109	119	132	—	—	—	—	—	—	77
76	65	67	69	75	79	81	86	90	100	107	117	130	145	—	—	—	—	—	76
75	64	66	68	74	77	80	84	89	98	106	116	128	142	—	—	—	—	—	75
74	63	65	67	72	76	79	83	87	97	104	114	126	140	145	—	—	—	—	74
73	62	64	66	71	75	78	82	86	95	102	112	124	138	144	—	—	—	—	73
72	61	63	65	70	74	76	80	85	93	101	110	122	136	142	—	—	—	—	72
71	60	62	64	69	73	75	79	83	92	99	109	120	134	140	—	—	—	—	71
70	59	61	63	68	72	74	77	82	90	98	107	118	132	138	—	—	—	—	70
69	58	60	61	67	71	73	76	80	89	96	105	116	130	136	146	146	—	—	69
68	57	59	60	66	70	72	75	79	87	94	104	114	127	134	144	144	—	—	68
67	56	58	59	65	68	71	73	78	85	93	102	112	125	132	143	143	—	—	67
66	55	56	58	64	67	69	72	76	84	91	100	110	123	131	141	141	—	—	66
65	—	55	57	63	66	68	70	75	82	89	98	108	121	129	139	139	—	—	65
64	—	—	56	61	65	67	69	74	80	88	97	106	119	127	137	137	146	—	64
63	—	—	55	60	64	66	68	72	79	86	95	104	117	125	135	136	144	—	63
62	—	—	—	59	63	65	66	71	77	85	93	102	115	123	133	134	143	—	62
61	—	—	—	58	62	63	65	69	76	83	92	100	112	121	131	132	141	—	61
60	—	—	—	57	61	62	64	68	74	81	90	99	110	119	129	131	139	—	60
59	—	—	—	56	59	61	62	67	72	80	88	97	108	117	127	129	138	—	59
58	—	—	—	55	58	60	61	65	71	78	86	95	106	116	125	127	136	—	58
57	—	—	—	—	57	59	59	64	69	77	85	93	104	114	123	126	135	—	57
56	—	—	—	—	56	58	58	63	68	75	83	91	102	112	121	124	133	145	56
55	—	—	—	—	55	56	57	61	66	73	81	89	100	110	119	122	131	143	55
54	—	—	—	—	—	55	55	60	64	72	79	87	97	108	117	120	130	141	54
53	—	—	—	—	—	—	—	58	63	70	78	85	95	106	115	119	128	140	53
52	—	—	—	—	—	—	—	57	61	68	76	83	93	104	113	117	127	138	52
51	—	—	—	—	—	—	—	56	59	67	74	81	91	103	112	115	125	136	51

TABLE 4 (cont'd)

## INTELLIGENCE QUOTIENTS for Raw Scores on FORM B

Raw Scores	Chronological Ages																		Raw Scores	
	16-6 to 17-5	15-6 to 16-5	14-6 to 15-5	13-6 to 14-5	12-6 to 13-5	11-6 to 12-5	10-6 to 11-5	9-6 to 10-5	8-6 to 9-5	7-6 to 8-5	6-6 to 7-5	5-6 to 6-5	4-9 to 5-5	4-3 to 4-8	3-9 to 4-2	3-3 to 3-8	2-9 to 3-2	2-3 to 2-8		
50	—	—	—	—	—	—	—	58	65	73	79	89	101	110	114	124	128	135	—	50
49	—	—	—	—	—	—	—	56	64	71	77	87	99	108	112	122	133	—	—	49
48	—	—	—	—	—	—	—	55	62	69	75	85	97	106	110	120	131	—	—	48
47	—	—	—	—	—	—	—	—	60	67	73	82	95	104	108	119	130	—	—	47
46	—	—	—	—	—	—	—	59	66	71	80	93	102	107	117	128	145	—	—	46
45	—	—	—	—	—	—	—	—	57	64	69	78	91	100	105	116	126	143	—	45
44	—	—	—	—	—	—	—	—	56	62	67	76	90	98	103	114	124	142	—	44
43	—	—	—	—	—	—	—	—	60	65	74	88	96	102	112	122	140	—	—	43
42	—	—	—	—	—	—	—	—	59	63	72	86	94	100	111	121	138	—	—	42
41	—	—	—	—	—	—	—	—	57	61	70	84	92	98	109	119	136	—	—	41
40	—	—	—	—	—	—	—	—	55	59	67	82	90	97	108	118	135	—	—	40
39	—	—	—	—	—	—	—	—	—	57	65	80	88	95	106	116	133	—	—	39
38	—	—	—	—	—	—	—	—	55	63	78	86	93	105	114	131	—	—	—	38
37	—	—	—	—	—	—	—	—	—	61	76	84	91	103	112	129	—	—	—	37
36	—	—	—	—	—	—	—	—	—	59	75	82	90	101	111	128	—	—	—	36
35	—	—	—	—	—	—	—	—	—	57	73	81	88	100	109	126	—	—	—	35
34	—	—	—	—	—	—	—	—	55	71	79	86	98	107	124	—	—	—	—	34
33	—	—	—	—	—	—	—	—	—	69	77	85	97	106	122	—	—	—	—	33
32	—	—	—	—	—	—	—	—	—	67	75	83	95	104	121	—	—	—	—	32
31	—	—	—	—	—	—	—	—	—	65	73	81	93	102	119	—	—	—	—	31
30	—	—	—	—	—	—	—	—	—	—	63	71	80	92	101	117	—	—	—	30
29	—	—	—	—	—	—	—	—	—	—	62	69	78	90	99	115	—	—	—	29
28	—	—	—	—	—	—	—	—	—	—	60	67	76	89	97	114	—	—	—	28
27	—	—	—	—	—	—	—	—	—	58	65	74	87	95	112	—	—	—	—	27
26	—	—	—	—	—	—	—	—	—	56	63	73	85	94	110	—	—	—	—	26
25	—	—	—	—	—	—	—	—	—	—	—	61	71	84	92	108	—	—	—	25
24	—	—	—	—	—	—	—	—	—	—	59	69	82	90	107	—	—	—	—	24
23	—	—	—	—	—	—	—	—	—	—	57	68	81	89	105	—	—	—	—	23
22	—	—	—	—	—	—	—	—	—	—	55	66	79	87	103	—	—	—	—	22
21	—	—	—	—	—	—	—	—	—	—	64	78	85	101	119	—	—	—	—	21
20	—	—	—	—	—	—	—	—	—	—	62	76	83	100	—	—	—	—	—	20
19	—	—	—	—	—	—	—	—	—	—	61	74	82	98	—	—	—	—	—	19
18	—	—	—	—	—	—	—	—	—	—	59	73	80	96	—	—	—	—	—	18
17	—	—	—	—	—	—	—	—	—	—	57	71	78	94	—	—	—	—	—	17
16	—	—	—	—	—	—	—	—	—	—	56	70	77	93	—	—	—	—	—	16
15	—	—	—	—	—	—	—	—	—	—	—	—	—	68	75	91	—	—	—	15
14	—	—	—	—	—	—	—	—	—	—	—	—	—	66	73	89	—	—	—	14
13	—	—	—	—	—	—	—	—	—	—	—	—	—	65	72	87	—	—	—	13
12	—	—	—	—	—	—	—	—	—	—	—	—	—	63	70	86	—	—	—	12
11	—	—	—	—	—	—	—	—	—	—	—	—	—	62	68	84	—	—	—	11
10	—	—	—	—	—	—	—	—	—	—	—	—	—	60	66	82	—	—	—	10
9	—	—	—	—	—	—	—	—	—	—	—	—	—	58	65	80	—	—	—	9
8	—	—	—	—	—	—	—	—	—	—	—	—	—	57	63	79	—	—	—	8
7	—	—	—	—	—	—	—	—	—	—	—	—	—	55	61	77	—	—	—	7
6	—	—	—	—	—	—	—	—	—	—	—	—	—	60	66	75	—	—	—	6
5	—	—	—	—	—	—	—	—	—	—	—	—	—	58	62	73	—	—	—	5

**TABLE 5**  
**PERCENTILES for Raw Scores on FORM A**

Raw Scores	Chronological Ages																		Raw Scores
	17-6 to 18-5	16-6 to 17-5	15-6 to 16-5	14-6 to 15-5	13-6 to 14-5	12-6 to 13-5	11-6 to 12-5	10-6 to 11-5	9-6 to 10-5	8-6 to 9-5	7-6 to 8-5	6-6 to 7-5	5-6 to 6-5	4-9 to 5-5	4-3 to 4-8	3-9 to 4-2	3-3 to 3-8	2-9 to 3-2	
140	99	99	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	140
139	98	98	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	139
138	97	98	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	138
137	97	97	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	137
136	96	97	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	136
135	94	97	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	135
134	92	96	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	134
133	91	96	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	133
132	91	96	96	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—	132
131	90	95	96	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	131
130	89	94	95	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	130
129	88	93	95	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	129
128	88	92	95	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—	128
127	87	92	94	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—	127
126	86	91	94	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—	126
125	85	91	93	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—	125
124	84	90	93	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—	124
123	82	89	92	96	—	—	—	—	—	—	—	—	—	—	—	—	—	—	123
122	81	88	91	96	—	99	—	—	—	—	—	—	—	—	—	—	—	—	122
121	80	87	90	95	—	98	—	—	—	—	—	—	—	—	—	—	—	—	121
120	79	85	89	95	—	98	—	—	—	—	—	—	—	—	—	—	—	—	120
119	77	83	88	94	—	98	—	—	—	—	—	—	—	—	—	—	—	—	119
118	75	82	87	94	99	97	—	—	—	—	—	—	—	—	—	—	—	—	118
117	72	81	85	93	98	97	—	—	—	—	—	—	—	—	—	—	—	—	117
116	69	78	83	91	98	96	—	—	—	—	—	—	—	—	—	—	—	—	116
115	66	76	81	90	97	96	—	—	—	—	—	—	—	—	—	—	—	—	115
114	64	74	79	89	96	96	—	—	—	—	—	—	—	—	—	—	—	—	114
113	62	72	77	89	95	96	—	—	—	—	—	—	—	—	—	—	—	—	113
112	59	69	76	87	95	94	—	—	—	—	—	—	—	—	—	—	—	—	112
111	56	67	73	85	94	94	—	—	—	—	—	—	—	—	—	—	—	—	111
110	53	65	70	83	92	93	99	—	—	—	—	—	—	—	—	—	—	—	110
109	50	62	67	82	91	93	98	—	—	—	—	—	—	—	—	—	—	—	109
108	47	60	65	80	89	92	98	—	—	—	—	—	—	—	—	—	—	—	108
107	44	57	62	78	87	91	98	—	—	—	—	—	—	—	—	—	—	—	107
106	42	54	59	76	85	89	98	—	—	—	—	—	—	—	—	—	—	—	106
105	40	51	56	74	83	87	98	—	—	—	—	—	—	—	—	—	—	—	105
104	37	49	54	72	82	86	96	99	—	—	—	—	—	—	—	—	—	—	104
103	34	47	52	70	80	84	95	98	—	—	—	—	—	—	—	—	—	—	103
102	32	45	50	68	79	83	94	98	99	—	—	—	—	—	—	—	—	—	102
101	31	42	48	65	78	81	93	97	98	—	—	—	—	—	—	—	—	—	101
100	28	40	45	63	77	80	92	96	98	—	—	—	—	—	—	—	—	—	100
99	26	38	42	60	75	79	92	95	98	—	—	—	—	—	—	—	—	—	99
98	23	34	39	58	71	77	90	94	98	—	—	—	—	—	—	—	—	—	98
97	22	32	35	55	67	74	88	92	98	—	—	—	—	—	—	—	—	—	97
96	20	29	33	52	64	72	86	92	97	—	—	—	—	—	—	—	—	—	96

**TABLE 5 (cont'd)**  
**PERCENTILES for Raw Scores on FORM A**

Raw Scores	Chronological Ages														Raw Scores			
	17-6 to 18-5	16-6 to 17-5	15-6 to 16-5	14-6 to 15-5	13-6 to 14-5	12-6 to 13-5	11-6 to 12-5	10-6 to 11-5	9-6 to 10-5	8-6 to 9-5	7-6 to 8-5	6-6 to 7-5	5-6 to 6-5	4-9 to 5-5	4-3 to 4-8	3-9 to 4-2	3-3 to 3-8	2-9 to 3-2
95	18	26	31	49	61	71	85	90	97	99	99	—	—	—	—	—	—	95
94	17	22	29	46	57	68	83	88	96	98	98	—	—	—	—	—	—	94
93	16	20	27	42	53	64	80	86	95	98	98	—	—	—	—	—	—	93
92	15	18	25	38	50	60	78	84	95	98	98	—	—	—	—	—	—	92
91	14	16	23	36	46	56	76	82	93	98	98	—	—	—	—	—	—	91
90	13	14	21	33	43	52	75	80	92	98	98	—	—	—	—	—	—	90
89	11	13	19	30	41	50	73	78	90	97	98	—	—	—	—	—	—	89
88	10	12	17	27	39	45	70	75	90	97	98	—	—	—	—	—	—	88
87	8	10	15	23	36	40	66	70	88	96	98	—	—	—	—	—	—	87
86	5	8	13	20	32	37	62	67	86	95	97	—	—	—	—	—	—	86
85	4	6	12	18	28	34	56	64	84	94	96	—	—	—	—	—	—	85
84	3	5	11	16	26	31	50	60	82	93	96	—	—	—	—	—	—	84
83	3	3	9	14	24	27	45	57	79	91	96	—	—	—	—	—	—	83
82	2	3	7	12	21	23	40	51	75	89	96	—	—	—	—	—	—	82
81	2	2	7	10	17	19	36	46	71	87	96	—	—	—	—	—	—	81
80	2	2	5	9	14	15	30	41	67	84	94	—	—	—	—	—	—	80
79	1	1	4	8	11	13	24	37	62	80	94	99	—	—	—	—	—	79
78	—	—	3	7	9	10	22	32	57	75	94	98	—	—	—	—	—	78
77	—	—	3	5	7	9	19	28	53	71	92	98	—	—	—	—	—	77
76	—	—	2	4	6	7	16	24	48	67	89	96	—	—	—	—	—	76
75	—	—	2	4	3	6	13	21	45	63	87	93	—	—	—	—	—	75
74	—	—	1	3	3	4	12	19	42	60	84	92	—	—	—	—	—	74
73	—	—	—	2	2	3	11	17	38	57	82	92	—	—	—	—	—	73
72	—	—	—	2	2	3	9	15	34	53	80	92	99	—	—	—	—	72
71	—	—	—	1	1	3	8	13	30	50	76	91	98	—	—	—	—	71
70	—	—	—	—	—	3	7	12	28	47	70	88	98	—	—	—	—	70
69	—	—	—	—	—	2	6	10	26	44	63	84	97	—	—	—	—	69
68	—	—	—	—	—	1	5	9	24	39	58	82	96	—	—	—	—	68
67	—	—	—	—	—	—	5	8	22	34	55	78	94	—	—	—	—	67
66	—	—	—	—	—	4	6	20	31	53	74	92	99	—	—	—	—	66
65	—	—	—	—	—	3	5	18	28	50	70	90	98	—	—	—	—	65
64	—	—	—	—	—	3	4	15	24	46	66	88	97	—	—	—	—	64
63	—	—	—	—	—	2	3	12	20	42	62	85	97	—	—	—	—	63
62	—	—	—	—	—	2	2	10	16	40	58	83	95	99	99	—	—	62
61	—	—	—	—	—	2	2	9	12	34	54	79	93	97	97	—	—	61
60	—	—	—	—	—	—	1	1	7	10	28	49	76	93	96	96	—	60
59	—	—	—	—	—	—	—	4	8	21	44	73	89	94	96	—	—	59
58	—	—	—	—	—	—	—	2	6	16	40	68	84	91	96	—	—	58
57	—	—	—	—	—	—	—	1	5	12	35	62	79	90	96	99	—	57
56	—	—	—	—	—	—	—	4	10	33	54	75	89	96	98	—	—	56
55	—	—	—	—	—	—	—	—	3	10	28	47	71	88	94	97	—	55
54	—	—	—	—	—	—	—	—	2	8	23	43	65	87	92	96	—	54
53	—	—	—	—	—	—	—	—	1	6	18	37	60	83	91	96	—	53
52	—	—	—	—	—	—	—	—	5	12	30	56	80	88	95	—	—	52
51	—	—	—	—	—	—	—	—	2	8	25	51	78	85	94	—	—	51
50	—	—	—	—	—	—	—	—	1	6	24	45	75	82	94	—	—	50

**TABLE 5 (cont'd)**  
**PERCENTILES for Raw Scores on FORM A**

Raw Scores	Chronological Ages																				Raw Scores
	16-6 to 17-5	15-6 to 16-5	14-6 to 15-5	13-6 to 14-5	12-6 to 13-5	11-6 to 12-5	10-6 to 11-5	9-6 to 10-5	8-6 to 9-5	7-6 to 8-5	6-6 to 7-5	5-6 to 6-5	4-9 to 5-5	4-3 to 4-8	3-9 to 4-2	3-3 to 4-2	2-9 to 3-2	2-3 to 2-8			
49	—	—	—	—	—	—	—	—	—	—	4	21	38	68	77	92	—	—	—	49	
48	—	—	—	—	—	—	—	—	—	—	2	18	33	61	71	89	—	—	—	48	
47	—	—	—	—	—	—	—	—	—	—	1	16	29	53	66	87	99	—	—	47	
46	—	—	—	—	—	—	—	—	—	—	13	27	44	60	84	98	—	—	46		
45	—	—	—	—	—	—	—	—	—	—	10	23	38	55	82	94	—	—	45		
44	—	—	—	—	—	—	—	—	—	—	8	20	35	51	80	92	—	—	44		
43	—	—	—	—	—	—	—	—	—	—	7	16	32	47	76	89	—	—	43		
42	—	—	—	—	—	—	—	—	—	—	6	12	28	44	70	87	99	—	42		
41	—	—	—	—	—	—	—	—	—	—	4	11	25	42	65	84	98	—	41		
40	—	—	—	—	—	—	—	—	—	—	3	10	21	38	63	82	98	—	40		
39	—	—	—	—	—	—	—	—	—	—	3	10	18	35	60	82	96	—	39		
38	—	—	—	—	—	—	—	—	—	—	3	9	16	32	56	80	95	—	38		
37	—	—	—	—	—	—	—	—	—	—	1	8	14	30	53	76	94	—	37		
36	—	—	—	—	—	—	—	—	—	—	6	12	28	51	72	93	93	—	36		
35	—	—	—	—	—	—	—	—	—	—	5	12	26	49	66	93	93	—	35		
34	—	—	—	—	—	—	—	—	—	—	4	11	23	47	63	92	—	34			
33	—	—	—	—	—	—	—	—	—	—	3	11	20	44	60	90	—	33			
32	—	—	—	—	—	—	—	—	—	—	2	11	17	41	57	89	—	32			
31	—	—	—	—	—	—	—	—	—	—	2	10	15	38	56	88	—	31			
30	—	—	—	—	—	—	—	—	—	—	2	8	12	32	55	87	—	30			
29	—	—	—	—	—	—	—	—	—	—	2	6	10	29	53	86	—	29			
28	—	—	—	—	—	—	—	—	—	—	2	4	8	26	52	86	—	28			
27	—	—	—	—	—	—	—	—	—	—	2	2	7	24	50	84	—	27			
26	—	—	—	—	—	—	—	—	—	—	1	2	7	21	45	82	—	26			
25	—	—	—	—	—	—	—	—	—	—	—	2	5	18	39	80	—	25			
24	—	—	—	—	—	—	—	—	—	—	1	4	13	35	74	—	24				
23	—	—	—	—	—	—	—	—	—	—	—	4	6	33	67	—	23				
22	—	—	—	—	—	—	—	—	—	—	—	4	5	28	63	—	22				
21	—	—	—	—	—	—	—	—	—	—	—	4	4	21	58	—	21				
20	—	—	—	—	—	—	—	—	—	—	—	3	2	17	54	—	20				
19	—	—	—	—	—	—	—	—	—	—	—	2	2	15	52	—	19				
18	—	—	—	—	—	—	—	—	—	—	—	1	2	13	50	—	18				
17	—	—	—	—	—	—	—	—	—	—	—	—	1	9	46	—	17				
16	—	—	—	—	—	—	—	—	—	—	—	—	—	7	38	—	16				
15	—	—	—	—	—	—	—	—	—	—	—	—	—	6	28	—	15				
14	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4	23	—	14			
13	—	—	—	—	—	—	—	—	—	—	—	—	—	3	17	—	13				
12	—	—	—	—	—	—	—	—	—	—	—	—	—	2	10	—	12				
11	—	—	—	—	—	—	—	—	—	—	—	—	—	1	5	—	11				
10	—	—	—	—	—	—	—	—	—	—	—	—	—	4	4	—	10				
9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4	—	9				
8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3	—	8				
7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2	—	7				
6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	6				

**TABLE 6**  
**PERCENTILES for Raw Scores on FORM B**

Raw Scores	Chronological Ages																			Raw Scores
	17-6 to 18-5	16-6 to 17-5	15-6 to 16-5	14-6 to 15-5	13-6 to 14-5	12-6 to 13-5	11-6 to 12-5	10-6 to 11-5	9-6 to 10-5	8-6 to 9-5	7-6 to 8-5	6-6 to 7-5	5-6 to 6-5	4-9 to 5-5	4-3 to 4-8	3-9 to 4-2	3-3 to 3-8	2-9 to 3-2		
140	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	140
139	98	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	139
138	97	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	138
137	96	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	137
136	94	98	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	136
135	93	97	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	135
134	92	97	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	134
133	92	97	97	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	133
132	91	96	97	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	132
131	89	95	97	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	131
130	88	95	96	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	130
129	87	94	95	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	129
128	86	93	95	98	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	128
127	85	91	95	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	127
126	83	90	94	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	126
125	82	90	94	96	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	125
124	81	88	93	95	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	124
123	79	86	93	94	—	99	—	—	—	—	—	—	—	—	—	—	—	—	—	123
122	78	85	93	93	—	98	—	—	—	—	—	—	—	—	—	—	—	—	—	122
121	76	84	92	93	—	98	—	—	—	—	—	—	—	—	—	—	—	—	—	121
120	74	82	91	93	—	98	—	—	—	—	—	—	—	—	—	—	—	—	—	120
119	72	81	90	93	99	98	—	—	—	—	—	—	—	—	—	—	—	—	—	119
118	69	78	88	93	98	98	—	—	—	—	—	—	—	—	—	—	—	—	—	118
117	66	76	88	91	98	97	—	—	—	—	—	—	—	—	—	—	—	—	—	117
116	63	74	86	89	98	96	—	—	—	—	—	—	—	—	—	—	—	—	—	116
115	61	73	84	88	97	96	99	—	—	—	—	—	—	—	—	—	—	—	—	115
114	59	72	82	87	96	95	98	—	—	—	—	—	—	—	—	—	—	—	—	114
113	57	70	81	86	94	94	98	—	—	—	—	—	—	—	—	—	—	—	—	113
112	54	68	78	84	93	94	98	—	—	—	—	—	—	—	—	—	—	—	—	112
111	51	65	75	83	91	93	98	—	—	—	—	—	—	—	—	—	—	—	—	111
110	49	61	73	82	89	92	97	99	—	—	—	—	—	—	—	—	—	—	—	110
109	46	57	70	81	88	91	97	98	—	—	—	—	—	—	—	—	—	—	—	109
108	45	54	67	79	86	90	97	98	—	—	—	—	—	—	—	—	—	—	—	108
107	43	52	63	76	83	89	96	97	—	—	—	—	—	—	—	—	—	—	—	107
106	41	50	58	73	81	87	96	97	—	—	—	—	—	—	—	—	—	—	—	106
105	37	46	54	70	79	84	95	96	99	—	—	—	—	—	—	—	—	—	—	105
104	34	43	51	66	76	82	94	95	98	—	—	—	—	—	—	—	—	—	—	104
103	31	39	47	62	73	79	93	95	98	—	—	—	—	—	—	—	—	—	—	103
102	27	35	44	59	69	76	91	94	97	—	—	—	—	—	—	—	—	—	—	102
101	24	32	41	54	66	73	90	93	97	—	—	—	—	—	—	—	—	—	—	101
100	23	30	38	50	64	71	89	93	97	—	—	—	—	—	—	—	—	—	—	100
99	22	28	36	47	62	69	88	92	97	—	—	—	—	—	—	—	—	—	—	99
98	22	27	33	44	59	67	86	91	96	—	—	—	—	—	—	—	—	—	—	98
97	21	25	31	41	56	65	83	89	96	—	—	—	—	—	—	—	—	—	—	97
96	18	23	29	39	54	63	81	88	96	—	—	—	—	—	—	—	—	—	—	96

**TABLE 6 (cont'd)**  
**PERCENTILES for Raw Scores on FORM B**

Raw Scores	Chronological Ages																			Raw Scores
	17-6 to 18-5	16-6 to 17-5	15-6 to 16-5	14-6 to 15-5	13-6 to 14-5	12-6 to 13-5	11-6 to 12-5	10-6 to 11-5	9-6 to 10-5	8-6 to 9-5	7-6 to 8-5	6-6 to 7-5	5-6 to 6-5	4-9 to 5-5	4-3 to 4-8	3-9 to 4-2	3-3 to 3-8	2-9 to 3-2		
95	16	22	27	36	52	61	78	86	95	99	—	—	—	—	—	—	—	—	95	
94	15	20	25	34	48	58	77	83	95	98	—	—	—	—	—	—	—	—	94	
93	13	18	24	33	46	56	75	82	95	97	—	—	—	—	—	—	—	—	93	
92	11	17	23	31	44	54	73	81	95	97	—	—	—	—	—	—	—	—	92	
91	11	15	22	30	42	50	70	79	94	97	—	—	—	—	—	—	—	—	91	
90	9	13	19	28	41	48	69	77	93	96	—	—	—	—	—	—	—	—	90	
89	7	11	17	26	40	47	67	76	92	96	—	—	—	—	—	—	—	—	89	
88	6	10	14	25	37	44	64	72	91	96	99	—	—	—	—	—	—	—	88	
87	5	9	12	22	33	41	61	69	89	95	98	—	—	—	—	—	—	—	87	
86	4	8	11	19	30	37	58	64	87	94	98	—	—	—	—	—	—	—	86	
85	3	6	9	16	25	33	55	60	85	93	98	—	—	—	—	—	—	—	85	
84	2	5	7	15	21	30	49	56	82	92	97	—	—	—	—	—	—	—	84	
83	2	4	6	13	18	26	43	53	80	91	97	—	—	—	—	—	—	—	83	
82	1	3	6	11	16	22	37	48	75	89	97	—	—	—	—	—	—	—	82	
81	—	3	4	9	14	18	31	43	71	86	96	—	—	—	—	—	—	—	81	
80	—	3	4	7	12	15	27	38	67	83	95	99	—	—	—	—	—	—	80	
79	—	2	3	6	10	13	22	35	63	79	94	98	—	—	—	—	—	—	79	
78	—	2	3	5	9	11	18	30	58	77	92	98	—	—	—	—	—	—	78	
77	—	1	2	4	8	10	14	26	51	75	90	97	—	—	—	—	—	—	77	
76	—	—	2	4	7	8	12	23	47	72	88	97	—	—	—	—	—	—	76	
75	—	—	1	3	5	7	11	20	43	68	84	96	—	—	—	—	—	—	75	
74	—	—	—	2	5	6	9	18	38	64	82	94	—	—	—	—	—	—	74	
73	—	—	—	2	4	5	7	16	34	59	78	93	—	—	—	—	—	—	73	
72	—	—	—	1	3	4	6	15	30	53	76	92	—	—	—	—	—	—	72	
71	—	—	—	—	2	4	5	13	28	50	72	91	99	—	—	—	—	—	71	
70	—	—	—	—	2	3	4	11	27	46	66	90	98	—	—	—	—	—	70	
69	—	—	—	—	2	2	4	10	25	42	61	86	98	—	—	—	—	—	69	
68	—	—	—	1	2	3	9	23	37	58	80	97	—	—	—	—	—	—	68	
67	—	—	—	—	1	3	8	20	32	56	78	96	—	—	—	—	—	—	67	
66	—	—	—	—	—	3	6	16	25	52	74	94	99	—	—	—	—	—	66	
65	—	—	—	—	—	3	4	13	24	47	69	93	98	—	—	—	—	—	65	
64	—	—	—	—	—	2	3	10	20	44	67	91	96	—	—	—	—	—	64	
63	—	—	—	—	—	2	2	7	18	40	64	89	95	—	—	—	—	—	63	
62	—	—	—	—	—	2	2	5	15	36	59	87	95	—	—	—	—	—	62	
61	—	—	—	—	—	1	1	4	12	34	56	84	93	99	—	—	—	—	61	
60	—	—	—	—	—	—	—	3	10	30	52	81	91	98	98	—	—	—	60	
59	—	—	—	—	—	—	—	2	8	24	46	76	87	98	98	—	—	—	59	
58	—	—	—	—	—	—	—	1	6	18	40	70	85	96	98	—	—	—	58	
57	—	—	—	—	—	—	—	4	16	34	62	81	93	98	—	—	—	—	57	
56	—	—	—	—	—	—	—	2	11	30	54	78	92	96	—	—	—	—	56	
55	—	—	—	—	—	—	—	1	8	25	48	76	91	95	—	—	—	—	55	
54	—	—	—	—	—	—	—	6	20	41	73	89	92	99	—	—	—	—	54	
53	—	—	—	—	—	—	—	4	16	35	69	86	90	98	—	—	—	—	53	
52	—	—	—	—	—	—	—	4	13	30*	62	84	90	97	99	—	—	—	52	
51	—	—	—	—	—	—	—	3	10	25	56	81	88	96	98	—	—	—	51	
50	—	—	—	—	—	—	—	2	7	20	51	77	84	94	98	—	—	—	50	

**TABLE 6 (cont'd)**  
**PERCENTILES for Raw Scores on FORM B**

Raw Scores	Chronological Ages																			Raw Scores	
	16-6 to 17-5	15-6 to 16-5	14-6 to 15-5	13-6 to 14-5	12-6 to 13-5	11-6 to 12-5	10-6 to 11-5	9-6 to 10-5	8-6 to 9-5	7-6 to 8-5	6-6 to 7-5	5-6 to 6-5	4-9 to 5-5	4-3 to 4-8	3-9 to 4-2	3-3 to 3-8	2-9 to 3-2	2-3 to 2-8			
49	—	—	—	—	—	—	—	—	2	3	16	46	74	80	92	98	—	49	49		
48	—	—	—	—	—	—	—	—	2	2	13	41	67	76	90	98	—	48	48		
47	—	—	—	—	—	—	—	—	1	1	10	36	59	71	88	98	99	47	47		
46	—	—	—	—	—	—	—	—	—	8	30	54	69	86	98	98	98	46	46		
45	—	—	—	—	—	—	—	—	—	—	6	24	48	65	84	97	98	98	45	45	
44	—	—	—	—	—	—	—	—	—	—	5	17	42	59	82	97	98	44	44		
43	—	—	—	—	—	—	—	—	—	—	4	15	35	55	79	95	98	43	43		
42	—	—	—	—	—	—	—	—	—	—	3	13	27	51	73	92	97	42	42		
41	—	—	—	—	—	—	—	—	—	—	3	11	24	43	67	90	97	41	41		
40	—	—	—	—	—	—	—	—	—	—	3	9	20	37	64	87	97	40	40		
39	—	—	—	—	—	—	—	—	—	—	3	9	18	30	63	85	96	39	39		
38	—	—	—	—	—	—	—	—	—	—	2	8	16	23	61	84	95	38	38		
37	—	—	—	—	—	—	—	—	—	—	2	6	14	21	57	82	94	37	37		
36	—	—	—	—	—	—	—	—	—	—	1	4	11	19	53	75	93	36	36		
35	—	—	—	—	—	—	—	—	—	—	4	9	16	51	69	92	92	35	35		
34	—	—	—	—	—	—	—	—	—	—	4	7	14	47	66	92	92	34	34		
33	—	—	—	—	—	—	—	—	—	—	3	7	12	41	62	91	91	33	33		
32	—	—	—	—	—	—	—	—	—	—	3	6	12	36	58	89	89	32	32		
31	—	—	—	—	—	—	—	—	—	—	3	5	11	32	54	88	88	31	31		
30	—	—	—	—	—	—	—	—	—	—	2	4	10	29	50	88	88	30	30		
29	—	—	—	—	—	—	—	—	—	—	2	3	9	27	47	88	88	29	29		
28	—	—	—	—	—	—	—	—	—	—	2	3	7	25	45	87	87	28	28		
27	—	—	—	—	—	—	—	—	—	—	2	2	7	24	41	86	86	27	27		
26	—	—	—	—	—	—	—	—	—	—	2	2	6	22	38	84	84	26	26		
25	—	—	—	—	—	—	—	—	—	—	2	2	5	18	36	82	82	25	25		
24	—	—	—	—	—	—	—	—	—	—	1	2	5	14	32	77	77	24	24		
23	—	—	—	—	—	—	—	—	—	—	1	4	12	27	71	91	91	23	23		
22	—	—	—	—	—	—	—	—	—	—	—	3	10	22	65	92	92	22	22		
21	—	—	—	—	—	—	—	—	—	—	—	2	7	16	60	90	90	21	21		
20	—	—	—	—	—	—	—	—	—	—	—	2	5	11	57	92	92	20	20		
19	—	—	—	—	—	—	—	—	—	—	—	—	2	4	9	50	92	92	19	19	
18	—	—	—	—	—	—	—	—	—	—	—	—	1	3	7	43	88	88	18	18	
17	—	—	—	—	—	—	—	—	—	—	—	—	2	6	39	89	89	17	17		
16	—	—	—	—	—	—	—	—	—	—	—	—	1	5	34	84	84	16	16		
15	—	—	—	—	—	—	—	—	—	—	—	—	4	29	57	92	92	15	15		
14	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4	24	77	77	14	14	
13	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3	19	88	88	13	13	
12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2	16	77	77	12	12	
11	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	11	60	90	90	11	11
10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	6	10	92	92	10	10
9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3	9	9	9
8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2	8	8	8
7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2	7	7	7
6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	6	6	6

## TEST STANDARDIZATION

The PPVT was standardized on 4,012 cases as follows:

Age Levels	Cases	Age Levels	Cases	Age Levels	Cases
18	227	11	384	4-6	122
17	305	10	319	4-0	110
16	354	9	259	3-6	119
15	307	8	100	3-0	92
14	269	7	100	2-6	92
13	287	6	183		
12	250	5	133		
				Total number	4,012

All subjects were administered both Forms A and B of the final battery during the period April-June, 1958 by four examiners. The alternate forms were counterbalanced for order of presentation. Not less than three and not more than seven days elapsed between administrations. Only white children and youth residing in and around Nashville (Tennessee) were included in the final standardization group. However, certain precautions were taken so as to provide norms which should be useful throughout the United States. Different procedures were used for subject selection and/or test administration at the (1) pre-school; (2) early elementary; and (3) upper-elementary and high school levels.

1. At the pre-school level (2 years 6 months through the lower half of the six year level) the following procedure was used. Kuhlmann-Finch Intelligence Test (American Guidance Service, Inc.) scores were available on all pupils in the Nashville City Schools from the grade three level and above. Four elementary schools were selected which provided a composite normal probability curve of I. Q.'s for the pupils enrolled. The geographical areas served by these four schools were then used to draw the sample of pre-school subjects. A census was made of all pre-school children in these school zones. The examiners then visited each home on two occasions to give Forms A and B of the test individually to the subject.

2. At the lower elementary school level (upper half of the six year level as well as the seven and eight year levels) the following procedure was used. Metropolitan Readiness Test (World Book Co.) scores were available on grades one and two children and Kuhlmann-Finch Intelligence Test scores on grade three children in the Nashville City Schools. Random samples of grade one, two, and three boys and girls were drawn from the classes in four schools until a normal distribution of scores was approximated. These subjects—50 boys and 50 girls at each of the six, seven, and eight year levels—were then given individually both Forms A and B of the test.

3. At the upper elementary and high school levels (ages nine through 18 years) the following procedure was used. Here the PPVT was administered as a *group* test by the use of photographic slides of the series of plates, a semi-automatic projector, a screen, and an especially designed answer sheet. At least three persons proctored each administration: one operated the projector, another read off the words, and the third supervised the subjects. The test was administered over a wide range by the means of slides, and then basals and ceilings were determined for each subject, where necessary, by individual examination. Prior to adopting this procedure, an experiment was conducted to determine if scores obtained on the PPVT would differ significantly under individual and group administrations; no significant or appreciable differences

were found (Norris, Hottel, and Brooks, 1960). Thus the size of the norm sample was increased appreciably, accompanied by a considerable saving of time and expense. Four elementary, two junior high, and two senior high schools in the Nasaville City Schools were used where the pupils approximated a composite normal probability curve of I. Q.'s on Kuhlmann-Finch Intelligence Test.

## ESTABLISHING NORMS

### AGE EQUIVALENTS (MENTAL AGES):

Age norms were derived by the Mean Test Age method. To accomplish this, separate graphs were constructed for each of Forms A and B wherein all possible PPVT raw scores were distributed along the Y-axis, and all chronological ages from 2-6 through 18 in one-month intervals were distributed along the X-axis. Then the mean raw score for each age level was plotted on this graph. These plots were then connected by straight ruled lines and an age-score curve resulted. Age equivalent scores were then derived by reading chronological ages to the closest month from the point where raw-score lines intersected the age-score curve. To obtain age equivalents below 2-6 the curves were extended and age readings taken from these extrapolations. *Thus age scores below 2-6 should be considered as estimates only.*

### STANDARD SCORE EQUIVALENTS (INTELLIGENCE QUOTIENTS):

The standard score norms were derived by preparing separate raw score distributions for each age level in the standardization sample. The mean and standard deviation of raw scores were then found for each distribution and are listed below:

Age Levels	Raw Scores			
	Form A		Form B	
	Mean	S. D.	Mean	S. D.
17-6 to 18-5	108.99	14.97	110.57	14.77
16-6 to 17-5	105.11	14.13	106.60	13.98
15-6 to 16-5	102.25	14.27	102.70	13.09
14-6 to 15-5	96.88	13.45	99.10	13.65
13-6 to 14-5	93.36	11.99	95.03	13.33
12-6 to 13-5	90.69	11.67	91.96	12.70
11-6 to 12-5	84.62	10.20	86.23	10.79
10-6 to 11-5	82.23	9.95	83.22	10.90
9-6 to 10-5	75.49	9.64	76.11	9.29
8-6 to 9-5	71.29	9.03	71.52	9.29
7-6 to 8-5	65.81	8.60	65.92	8.69
6-6 to 7-5	60.82	7.77	60.75	7.61
5-6 to 6-5	55.37	7.52	55.20	7.00
4-9 to 5-5	50.22	8.17	49.62	8.05
4-3 to 4-8	45.58	8.64	45.05	7.74
3-9 to 4-2	42.08	10.34	42.02	8.80
3-3 to 3-8	35.67	9.72	35.16	9.45
2-9 to 3-2	29.28	9.66	29.68	8.80
2-3 to 2-8	20.39	8.45	20.23	8.54



## PEABODY PICTURE VOCABULARY TEST

Form

## Individual Test Record

0201

A

Name \_\_\_\_\_

Sex: M F Grade \_\_\_\_\_  
(Initial) (circle)

School \_\_\_\_\_

Teacher \_\_\_\_\_

(or address)

(or parent or phone)

Ceiling item  
Errors  
Raw score

Calculation

69	✓✓
10	✓✓
59	✓✓

DERIVED SCORES	
Mental Age (M. A.)	6-8
Intelligence quotient (I. Q.)	93
Percentile	(%ile)

Year Month Day

Date 1965 5 6

Born 58 3 16

Age 7-2 was ✓

Math.

20 ✓

Examiner \_\_\_\_\_

Time \_\_\_\_\_

Code \_\_\_\_\_

JAN. 1 FEB. 2 MARCH 3 APRIL 4 MAY 5 JUNE 6 JULY 7 AUG. 8 SEPT. 9 OCT. 10 NOV. 11 DEC. 12

## TEST BEHAVIOR

- |                    |                 |                    |                   |
|--------------------|-----------------|--------------------|-------------------|
| Examples needed:   | only 1          | 2 or 3             | over 3            |
| Type of response:  | Subject pointed | S. called numbers  | Examiner pointed  |
| Rapport:           | easily attained | slowly attained    | poor rapport      |
| Guessing:          | prone to guess  | guessed when asked | resisted guessing |
| Speed of response: | fast            | average            | slow              |
| Verbalization:     | talkative       | average            | taciturn          |
| Attention span:    | distractible    | average            | very attentive    |
| Perseveration:     | none noted      | some               | frequent          |
| Need for praise:   | little needed   | some needed        | much needed       |

Other test behavior:

## PHYSICAL CHARACTERISTICS

- |   |                     |  |                |
|---|---------------------|--|----------------|
| Motor activity:                             | hyperactive         | average  | hypoactive     |
| Sedation:                                   | none                | slight   | heavy          |
| Ambulation:                                 | normal              | walks with support                             | none           |
| Speech:                                     | intelligible        | fairly intelligible                            | unintelligible |
| Hearing: necessity to repeat stimulus words | never               | seldom   | often          |
|   | S. wore hearing aid | S. watched examiner's lips and face closely.   |                |
| Vision: distance of eyes from page          | under 8"            | average (8"-20")                               | over 20"       |
|   | S. wore glasses     | S. owned but did not wear glasses during test. |                |

Other physical characteristics:

## OTHER INFORMATION (previous tests, dates, scores etc.; teacher estimates of vocabulary, intelligence, achievement; school or work record)

Name \_\_\_\_\_

**Form A**

Item	Resp.	Key Word
1	_____ (4)	car
2	_____ (3)	cow
3	_____ (1)	baby
4	_____ (2)	girl
5	_____ (1)	ball
6	_____ (3)	block
7	_____ (2)	clown
8	_____ (1)	key
9	_____ (4)	can
10	_____ (2)	chicken
11	_____ (4)	blowing
12	_____ (2)	fan
13	_____ (1)	digging
14	_____ (1)	skirt
15	_____ (4)	catching
16	_____ (1)	drum
17	_____ (3)	leaf
18	_____ (4)	tying
19	_____ (1)	fence
20	_____ (2)	bat
21	_____ (4)	bee
22	_____ (3)	bush
23	_____ (1)	pouring
24	_____ (1)	sewing
25	_____ (4)	wiener
26	_____ (2)	teacher
27	_____ (3)	building
28	_____ (3)	arrow
29	_____ (2)	kangaroo
30	_____ (3)	accident
31	_____ (3)	nest
32	_____ (4)	caboose
33	_____ (1)	envelope
34	_____ (2)	picking
35	_____ (1)	badge
36	_____ (3)	goggles
37	_____ (2)	peacock
38	_____ (3)	queen
39	_____ (4)	coach
40	_____ (1)	whip
41	_____ (4)	net
42	_____ (4)	freckle
43	_____ (3)	eagle
44	_____ (2)	twist
45	_____ (4)	shining
46	_____ (2)	dial
47	_____ (2)	yawning
48	_____ (2)	tumble
49	_____ (1)	signal
50	_____ (1)	capsule

Item	Resp.	Key Word
51	_____ 4	(4) submarine
52	_____ 4	(4) thermos
53	_____ 3	(3) projector
54	_____ 4	(4) group
55	_____ 2	(3) tackling
56	_____ 2	(1) transportation
57	_____ 1	(1) counter
58	_____ 2	(2) ceremony
59	_____ 3	(3) pod
60	_____ 1	(4) bronco
61	_____ 3	(3) directing
62	_____ 2	(4) funnel
63	_____ 2	(2) delight
64	_____ 1	(3) lecturer
65	_____ 4	(2) communication
66	_____ 3	(4) archer
67	_____ 1	(1) stadium
68	_____ 3	(1) excavate
69	_____ 3	(4) assaulting
70	_____ 1	(1) stunt
71	_____ 1	meringue
72	_____ 3	appliance
73	_____ 4	chemist
74	_____ 3	arctic
75	_____ 4	destruction
76	_____ 3	porter
77	_____ 2	coast
78	_____ 4	hoisting
79	_____ 1	wailing
80	_____ 2	coil
81	_____ 3	kayak
82	_____ 2	sentry
83	_____ 4	furrow
84	_____ 1	beam
85	_____ 3	fragment
86	_____ 2	hovering
87	_____ 3	bereavement
88	_____ 4	crag
89	_____ 2	tantrum
90	_____ 1	submerge
91	_____ 3	descend
92	_____ 2	hassock
93	_____ 1	canine
94	_____ 1	probing
95	_____ 1	angling
96	_____ 3	appraising
97	_____ 4	confining
98	_____ 4	precipitation
99	_____ 1	gable
100	_____ 1	amphibian

Item	Resp.	Key Word
101	_____ (3)	graduated
102	_____ (2)	hieroglyphic
103	_____ (1)	orate
104	_____ (3)	cascade
105	_____ (4)	illumination
106	_____ (1)	nape
107	_____ (2)	genealogist
108	_____ (2)	embossed
109	_____ (4)	mercantile
110	_____ (2)	encumbered
111	_____ (4)	entice
112	_____ (3)	concentric
113	_____ (3)	vitreous
114	_____ (1)	sibling
115	_____ (2)	machete
116	_____ (4)	waif
117	_____ (1)	cornice
118	_____ (3)	timorous
119	_____ (1)	fettered
120	_____ (2)	tartan
121	_____ (3)	sulky
122	_____ (4)	obelisk
123	_____ (2)	ellipse
124	_____ (2)	entomology
125	_____ (4)	bumptious
126	_____ (2)	dormer
127	_____ (2)	coniferous
128	_____ (4)	consternation
129	_____ (3)	obese
130	_____ (4)	gauntlet
131	_____ (1)	inclement
132	_____ (1)	cupola
133	_____ (2)	obliterate
134	_____ (3)	burnishing
135	_____ (1)	bovine
136	_____ (4)	eminence
137	_____ (3)	legume
138	_____ (4)	senile
139	_____ (2)	deleterious
140	_____ (4)	raze
141	_____ (2)	ambulation
142	_____ (1)	cravat
143	_____ (2)	impale
144	_____ (4)	marsupial
145	_____ (3)	predatory
146	_____ (1)	incertitude
147	_____ (2)	imbibe
148	_____ (3)	homunculus
149	_____ (4)	cryptogam
150	_____ (3)	pensile



# PEABODY PICTURE VOCABULARY TEST

Form  
A

## Individual Test Record

Name \_\_\_\_\_ Sex: M F Grade \_\_\_\_\_  
(Last) (First) (Initial) (circle)

School 3rd grade Teacher \_\_\_\_\_  
(or address) (or parent or phone)

Calculation

Ceiling item 66  
Errors 8  
Raw score 58

DERIVED SCORES	
Mental Age (M. A.)	<u>6-6</u>
Intelligence quotient (I. Q.)	<u>71</u>
Percentile (%)	_____

Year Month Day

Date 67 5 2  
Born 58 3 16  
Age 9 - 16  
9-2

Examiner \_\_\_\_\_ Time \_\_\_\_\_ Code \_\_\_\_\_

JAN. 1	FEB. 2	MARCH 3	APRIL 4	MAY 5	JUNE 6	JULY 7	AUG. 8	SEPT. 9	OCT. 10	NOV. 11	DEC. 12
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### TEST BEHAVIOR

- |                      |                 |                    |                   |
|----------------------|-----------------|--------------------|-------------------|
| Examples needed:     | _____only 1     | _____2 or 3        | _____over 3       |
| Type of response:    | Subject pointed | S. called numbers  | Examiner pointed  |
| Rapport:             | easily attained | slowly attained    | poor rapport      |
| Guessing:            | prone to guess  | guessed when asked | resisted guessing |
| Speed of response:   | fast            | average            | slow              |
| Verbalization:       | talkative       | average            | taciturn          |
| Attention span:      | distractible    | average            | very attentive    |
| Perseveration:       | none noted      | some               | frequent          |
| Need for praise:     | little needed   | some needed        | much needed       |
| Other test behavior: |                 |                    |                   |

### PHYSICAL CHARACTERISTICS

- |   |                     |  |                |
|---|---------------------|--|----------------|
| Motor activity:                             | hyperactive         | average  | hypoactive     |
| Sedation:                                   | none                | slight   | heavy          |
| Ambulation:                                 | normal              | walks with support                             | none           |
| Speech:                                     | intelligible        | fairly intelligible                            | unintelligible |
| Hearing: necessity to repeat stimulus words | never               | seldom   | often          |
|   | S. wore hearing aid | S. watched examiner's lips and face closely.   |                |
| Vision: distance of eyes from page          | under 8"            | average (8"-20")                               | over 20"       |
|   | S. wore glasses     | S. owned but did not wear glasses during test. |                |
| Other physical characteristics:             |                     |  |                |

**OTHER INFORMATION** (previous tests, dates, scores etc.; teacher estimates of vocabulary, intelligence, achievement; school or work record)

Name \_\_\_\_\_

**Form A**

Item	Resp.	Key Word	Item	Resp.	Key Word	Item	Resp.	Key Word
1	_____ (4)	car	51	_____ (4)	submarine	101	_____ (3)	graduated
2	_____ (3)	cow	52	_____ (4)	thermos	102	_____ (2)	hieroglyphic
3	_____ (1)	baby	53	_____ (3)	projector	103	_____ (1)	orate
4	_____ (2)	girl	54	_____ (4)	group	104	_____ (3)	cascade
5	_____ (1)	ball	55	_____ (3)	tackling	105	_____ (4)	illumination
6	_____ (3)	block	56	_____ (1)	transportation	106	_____ (1)	nape
7	_____ (2)	clown	57	_____ (1)	counter	107	_____ (2)	genealogist
8	_____ (1)	key	58	_____ (2)	ceremony	108	_____ (2)	embossed
9	_____ (4)	can	59	_____ (3)	pod	109	_____ (4)	mercantile
10	_____ (2)	chicken	60	_____ (4)	bronco	110	_____ (2)	encumbered
11	_____ (4)	blowing	61	_____ (3)	directing	111	_____ (4)	entice
12	_____ (2)	fan	62	_____ (4)	funnel	112	_____ (3)	concentric
13	_____ (1)	digging	63	_____ (2)	delight	113	_____ (3)	vitreous
14	_____ (1)	skirt	64	_____ (3)	lecturer	114	_____ (1)	sibling
15	_____ (4)	catching	65	_____ (2)	communication	115	_____ (2)	machete
16	_____ (1)	drum	66	_____ (4)	archer	116	_____ (4)	waif
17	_____ (3)	leaf	67	_____ (1)	stadium	117	_____ (1)	cornice
18	_____ (4)	tying	68	_____ (1)	excavate	118	_____ (3)	timorous
19	_____ (1)	fence	69	_____ (4)	assaulting	119	_____ (1)	fettered
20	_____ (2)	bat	70	_____ (1)	stunt	120	_____ (2)	tartan
21	_____ (4)	bee	71	_____ (1)	meringue	121	_____ (3)	sulky
22	_____ (3)	bush	72	_____ (3)	appliance	122	_____ (4)	obelisk
23	_____ (1)	pouring	73	_____ (4)	chemist	123	_____ (2)	ellipse
24	_____ (1)	sewing	74	_____ (3)	arctic	124	_____ (2)	entomology
25	_____ (4)	wiener	75	_____ (4)	destruction	125	_____ (4)	bumptious
26	_____ (2)	teacher	76	_____ (3)	porter	126	_____ (2)	dormer
27	_____ (3)	building	77	_____ (2)	coast	127	_____ (2)	coniferous
28	_____ (3)	arrow	78	_____ (4)	hoisting	128	_____ (4)	consternation
29	_____ (2)	kangaroo	79	_____ (1)	wailing	129	_____ (3)	obese
30	_____ (3)	accident	80	_____ (2)	coil	130	_____ (4)	gauntlet
31	_____ (3)	nest	81	_____ (3)	kayak	131	_____ (1)	inclement
32	_____ (4)	caboose	82	_____ (2)	sentry	132	_____ (1)	cupola
33	_____ (1)	envelope	83	_____ (4)	furrow	133	_____ (2)	obliterate
34	_____ (2)	picking	84	_____ (1)	beam	134	_____ (3)	burnishing
35	_____ (1)	badge	85	_____ (3)	fragment	135	_____ (1)	bovine
36	_____ (3)	goggles	86	_____ (2)	hovering	136	_____ (4)	eminence
37	_____ (2)	peacock	87	_____ (3)	bereavement	137	_____ (3)	legume
38	_____ (3)	queen	88	_____ (4)	crag	138	_____ (4)	senile
39	_____ (4)	coach	89	_____ (2)	tantrum	139	_____ (2)	deleterious
40	_____ (1)	whip	90	_____ (1)	submerge	140	_____ (4)	raze
41	_____ (4)	net	91	_____ (3)	descend	141	_____ (2)	ambulation
42	_____ (4)	freckle	92	_____ (2)	hassock	142	_____ (1)	cravat
43	_____ (3)	eagle	93	_____ (1)	canine	143	_____ (2)	impale
44	_____ (2)	twist	94	_____ (1)	probing	144	_____ (4)	marsupial
45	_____ (4)	shining	95	_____ (1)	angling	145	_____ (3)	predatory
46	_____ (2)	dial	96	_____ (3)	appraising	146	_____ (1)	incertitude
47	_____ (2)	yawning	97	_____ (4)	confining	147	_____ (2)	imbibe
48	_____ (2)	tumble	98	_____ (4)	precipitation	148	_____ (3)	homunculus
49	_____ (1)	signal	99	_____ (1)	gable	149	_____ (4)	cryptogam
50	_____ (1)	capsule	100	_____ (1)	amphibian	150	_____ (3)	pensile



## PEABODY PICTURE VOCABULARY TEST

0201

Form

A

## Individual Test Record

Name \_\_\_\_\_  
(Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Initial) \_\_\_\_\_ Sex:  M  F Grade 2  
(circle)School \_\_\_\_\_ Teacher \_\_\_\_\_  
(or address) \_\_\_\_\_ (or parent or phone) \_\_\_\_\_

	Calculation	Year	Month	Day
Ceiling item	<u>77</u>	<u>66</u>	<u>5</u>	<u>4</u>
Errors	<u>12</u>	<u>58</u>	<u>3</u>	<u>16</u>
Raw score	<u>65</u>	<u>8</u>	<u>18</u>	

DERIVED SCORES			
Mental Age (M. A.)	<u>7-11</u>	<u>96</u>	<u>1</u>
Intelligence quotient (I. Q.)			
Percentile (%)	<u>1pm</u>		

Examiner \_\_\_\_\_ Time \_\_\_\_\_ Code \_\_\_\_\_

JAN. 1 FEB. 2 MARCH 3 APRIL 4 MAY 5 JUNE 6 JULY 7 AUG. 8 SEPT. 9 OCT. 10 NOV. 11 DEC. 12

## TEST BEHAVIOR

- |                      |                      |                         |                        |
|----------------------|----------------------|-------------------------|------------------------|
| Examples needed:     | _____only 1          | _____2 or 3             | _____over 3            |
| Type of response:    | _____Subject pointed | _____S. called numbers  | _____Examiner pointed  |
| Rapport:             | _____easily attained | _____slowly attained    | _____poor rapport      |
| Guessing:            | _____prone to guess  | _____guessed when asked | _____resisted guessing |
| Speed of response:   | _____fast            | _____average            | _____slow              |
| Verbalization:       | _____talkative       | _____average            | _____taciturn          |
| Attention span:      | _____distractible    | _____average            | _____very attentive    |
| Perseveration:       | _____none noted      | _____some               | _____frequent          |
| Need for praise:     | _____little needed   | _____some needed        | _____much needed       |
| Other test behavior: |                      |                         |                        |

## PHYSICAL CHARACTERISTICS

- |   |                          |   |                     |
|---|--------------------------|---|---------------------|
| Motor activity:                             | _____hyperactive         | _____average  | _____hypoactive     |
| Sedation:                                   | _____none                | _____slight   | _____heavy          |
| Ambulation:                                 | _____normal              | _____walks with support                             | _____none           |
| Speech:                                     | _____intelligible        | _____fairly intelligible                            | _____unintelligible |
| Hearing: necessity to repeat stimulus words | _____never               | _____seldom   | _____often          |
|   | _____S. wore hearing aid | _____S. watched examiner's lips and face closely.   |                     |
| Vision: distance of eyes from page          | _____under 8"            | _____average (8"-20")                               | _____over 20"       |
|   | _____S. wore glasses     | _____S. owned but did not wear glasses during test. |                     |
| Other physical characteristics:             |                          |   |                     |

OTHER INFORMATION (previous tests, dates, scores etc.; teacher estimates of vocabulary, intelligence, achievement; school or work record)

Name\_

**Form A**

Item	Resp.	Key Word	Item	Resp.	Key Word	Item	Resp.	Key Word
1	_____	(4) car	51	4	(4) submarine	101	_____	(3) graduated
2	_____	(3) cow	52	4	(4) thermos	102	_____	(2) hieroglyphic
3	_____	(1) baby	53	3	(3) projector	103	_____	(1) orate
4	_____	(2) girl	54	4	(4) group	104	_____	(3) cascade
5	_____	(1) ball	55	3	(3) tackling	105	_____	(4) illumination
6	_____	(3) block	56	4	(1) transportation	106	_____	(1) nape
7	_____	(2) clown	57	2	(1) counter	107	_____	(2) genealogist
8	_____	(1) key	58	2	(2) ceremony	108	_____	(2) embossed
9	_____	(4) can	59	3	(3) pod	109	_____	(4) mercantile
10	_____	(2) chicken	60	3	(4) bronco	110	_____	(2) encumbered
11	_____	(4) blowing	61	3	(3) directing	111	_____	(4) entice
12	_____	(2) fan	62	1	(4) funnel	112	_____	(3) concentric
13	_____	(1) digging	63	2	(2) delight	113	_____	(3) vitreous
14	_____	(1) skirt	64	4	(3) lecturer	114	_____	(1) sibling
15	_____	(4) catching	65	2	(2) communication	115	_____	(2) machete
16	_____	(1) drum	66	2	(4) archer	116	_____	(4) waif
17	_____	(3) leaf	67	1	(1) stadium	117	_____	(1) cornice
18	_____	(4) tying	68	1	(1) excavate	118	_____	(3) timorous
19	_____	(1) fence	69	4	(4) assaulting	119	_____	(1) fettered
20	_____	(2) bat	70	4	(1) stunt	120	_____	(2) tartan
21	_____	(4) bee	71	3	(1) meringue	121	_____	(3) sulky
22	_____	(3) bush	72	4	(3) appliance	122	_____	(4) obelisk
23	_____	(1) pouring	73	3	(4) chemist	123	_____	(2) ellipse
24	_____	(1) sewing	74	1	(3) arctic	124	_____	(2) entomology
25	_____	(4) wiener	75	4	(4) destruction	125	_____	(4) bumptious
26	_____	(2) teacher	76	3	(3) porter	126	_____	(2) dormer
27	_____	(3) building	77	4	(2) coast	127	_____	(2) coniferous
28	_____	(3) arrow	78	4	(4) hoisting	128	_____	(4) consternation
29	_____	(2) kangaroo	79	1	(1) wailing	129	_____	(3) obese
30	_____	(3) accident	80	2	(2) coil	130	_____	(4) gauntlet
31	_____	(3) nest	81	3	(3) kayak	131	_____	(1) inclement
32	_____	(4) caboose	82	2	(2) sentry	132	_____	(1) cupola
33	_____	(1) envelope	83	4	(4) furrow	133	_____	(2) obliterate
34	_____	(2) picking	84	1	(1) beam	134	_____	(3) burnishing
35	_____	(1) badge	85	3	(3) fragment	135	_____	(1) bovine
36	_____	(3) goggles	86	2	(2) hovering	136	_____	(4) eminence
37	_____	(2) peacock	87	4	(3) bereavement	137	_____	(3) legume
38	_____	(3) queen	88	4	(4) crag	138	_____	(4) senile
39	_____	(4) coach	89	2	(2) tantrum	139	_____	(2) deleterious
40	1	(1) whip	90	4	(1) submerge	140	_____	(4) raze
41	4	(4) net	91	3	(3) descend	141	_____	(2) ambulation
42	4	(4) freckle	92	2	(2) hassock	142	_____	(1) cravat
43	3	(3) eagle	93	1	(1) canine	143	_____	(2) impale
44	2	(2) twist	94	1	(1) probing	144	_____	(4) marsupial
45	4	(4) shining	95	1	(1) angling	145	_____	(3) predatory
46	3	(2) dial	96	3	(3) appraising	146	_____	(1) incertitude
47	2	(2) yawning	97	4	(4) confining	147	_____	(2) imbibe
48	2	(2) tumble	98	4	(4) precipitation	148	_____	(3) homunculus
49	1	(1) signal	99	1	(1) gable	149	_____	(4) cryptogam
50	1	(1) capsule	100	1	(1) amphibian	150	_____	(3) pensile



## FORM A

# PEABODY PICTURE VOCABULARY TEST

## INDIVIDUAL TEST RECORD



NAME \_\_\_\_\_

S201 SEX: M F GRADE \_\_\_\_\_  
(Initial)

SCHOOL \_\_\_\_\_

(or address)

TEACHER \_\_\_\_\_

(or parent or phone)

CALCULATION  
 Ceiling item 80 ✓  
 Errors 13 ✓  
 Raw score 67 ✓

DERIVED SCORES	
Mental Age (M. A.)	<u>8-5</u>
Intelligence quotient (I.Q.)	<u>83</u>
Percentile (% ile)	<u>82 ✓</u>

YEAR MONTH DAY

Date 68 4 24  
 Born 58 3 16  
 Age 10 -1 8 ✓

EXAMINER \_\_\_\_\_

TIME \_\_\_\_\_

CODE \_\_\_\_\_

JAN. 1 FEB. 2 MARCH 3 APRIL 4 MAY 5 JUNE 6 JULY 7 AUG. 8 SEPT. 9 OCT. 10 NOV. 11 DEC. 12

## TEST BEHAVIOR

- |                      |  |   |  |
|----------------------|--|---|--|
| Examples needed:     | <input type="checkbox"/> only 1          | <input type="checkbox"/> 2 or 3             | <input type="checkbox"/> over 3            |
| Type of response:    | <input type="checkbox"/> Subject pointed | <input type="checkbox"/> S. called numbers  | <input type="checkbox"/> Examiner pointed  |
| Rapport:             | <input type="checkbox"/> easily attained | <input type="checkbox"/> slowly attained    | <input type="checkbox"/> poor rapport      |
| Guessing:            | <input type="checkbox"/> prone to guess  | <input type="checkbox"/> guessed when asked | <input type="checkbox"/> resisted guessing |
| Speed of response:   | <input type="checkbox"/> fast            | <input type="checkbox"/> average            | <input type="checkbox"/> slow              |
| Verbalization:       | <input type="checkbox"/> talkative       | <input type="checkbox"/> average            | <input type="checkbox"/> taciturn          |
| Attention span:      | <input type="checkbox"/> distractible    | <input type="checkbox"/> average            | <input type="checkbox"/> very attentive    |
| Perseveration:       | <input type="checkbox"/> none noted      | <input type="checkbox"/> some               | <input type="checkbox"/> frequent          |
| Need for praise:     | <input type="checkbox"/> little needed   | <input type="checkbox"/> some needed        | <input type="checkbox"/> much needed       |
| Other test behavior: |  |   |  |

## PHYSICAL CHARACTERISTICS

- |   |  |   |   |
|---|--|---|---|
| Motor activity:                             | <input type="checkbox"/> hyperactive         | <input type="checkbox"/> average  | <input type="checkbox"/> hypoactive     |
| Sedation:                                   | <input type="checkbox"/> none                | <input type="checkbox"/> slight   | <input type="checkbox"/> heavy          |
| Ambulation:                                 | <input type="checkbox"/> normal              | <input type="checkbox"/> walks with support                             | <input type="checkbox"/> none           |
| Speech:                                     | <input type="checkbox"/> intelligible        | <input type="checkbox"/> fairly intelligible                            | <input type="checkbox"/> unintelligible |
| Hearing: necessity to repeat stimulus words | <input type="checkbox"/> never               | <input type="checkbox"/> seldom   | <input type="checkbox"/> often          |
|   | <input type="checkbox"/> S. wore hearing aid | <input type="checkbox"/> S. watched examiner's lips and face closely    |   |
| Vision: distance of eyes from page          | <input type="checkbox"/> under 8"            | <input type="checkbox"/> average (8"-20")                               | <input type="checkbox"/> over 20"       |
|   | <input type="checkbox"/> S. wore glasses     | <input type="checkbox"/> S. owned but did not wear glasses during test. |   |

Other physical characteristics:

OTHER INFORMATION (previous tests, dates, scores etc.; teacher estimates of vocabulary, intelligence, achievement; school or work record)

NAME \_\_\_\_\_

Item	Resp.	Key Word
1	_____	(4) car
2	_____	(3) cow
3	_____	(1) baby
4	_____	(2) girl
5	_____	(1) ball
6	_____	(3) block
7	_____	(2) clown
8	_____	(1) key
9	_____	(4) can
10	_____	(2) chicken
11	_____	(4) blowing
12	_____	(2) fan
13	_____	(1) digging
14	_____	(1) skirt
15	_____	(4) catching
16	_____	(1) drum
17	_____	(3) leaf
18	_____	(4) tying
19	_____	(1) fence
20	_____	(2) bat
21	_____	(4) bee
22	_____	(3) bush
23	_____	(1) pouring
24	_____	(1) sewing
25	_____	(4) wiener
26	_____	(2) teacher
27	_____	(3) building
28	_____	(3) arrow
29	_____	(2) kangaroo
30	_____	(3) accident
31	_____	(3) nest
32	_____	(4) caboose
33	_____	(1) envelope
34	_____	(2) picking
35	_____	(1) badge
36	_____	(3) goggles
37	_____	(2) peacock
38	_____	(3) queen
39	_____	(4) coach
40	_____	(1) whip
41	4	(4) net
42	4	(4) freckle
43	3	(3) eagle
44	2	(2) twist
45	4	(4) shining
46	2	(2) dial
47	2	(2) yawning
48	_____	(2) tumble
49	_____	(1) signal
50	_____	(1) capsule

Item	Resp.	Key Word
51	_____	(4) submarine
52	_____	(4) thermos
53	_____	(3) projector
54	_____	(4) group
55	_____	(3) tackling
56	1	(1) transportation
57	1	(1) counter
58	2	(2) ceremony
59	3	(3) pod
60	4	(4) bronco
61	3	(3) directing
62	2	(4) funnel
63	2	(2) delight
64	1	(3) lecturer
65	3	(2) communication
66	3	(4) archer
67	1	(1) stadium
68	1	(1) excavate
69	1	(4) assaulting
70	2	(1) stunt
71	1	(1) meringue
72	1	(3) appliance
73	4	(4) chemist
74	1	(3) arctic
75	4	(4) destruction
76	2	(3) porter
77	4	(2) coast
78	3	(4) hoisting
79	4	(1) wailing
80	1	(2) coil
81	1	(3) kayak
82	2	(2) sentry
83	4	(4) furrow
84	_____	(1) beam
85	_____	(3) fragment
86	_____	(2) hovering
87	_____	(3) bereavement
88	_____	(4) crag
89	_____	(2) tantrum
90	_____	(1) submerge
91	_____	(3) descend
92	_____	(2) hassock
93	_____	(1) canine
94	_____	(1) probing
95	_____	(1) angling
96	_____	(3) appraising
97	_____	(4) confining
98	_____	(4) precipitation
99	_____	(1) gable
100	_____	(1) amphibian

Item	Resp.	Key Word
101	_____	(3) graduated
102	_____	(2) hieroglyphic
103	_____	(1) orate
104	_____	(3) cascade
105	_____	(4) illumination
106	_____	(1) nape
107	_____	(2) genealogist
108	_____	(2) embossed
109	_____	(4) mercantile
110	_____	(2) encumbered
111	_____	(4) entice
112	_____	(3) concentric
113	_____	(3) vitreous
114	_____	(1) sibling
115	_____	(2) machete
116	_____	(4) waif
117	_____	(1) cornice
118	_____	(3) timorous
119	_____	(1) fettered
120	_____	(2) tartan
121	_____	(3) sulky
122	_____	(4) obelisk
123	_____	(2) ellipse
124	_____	(2) entomology
125	_____	(4) bumptious
126	_____	(2) dormer
127	_____	(2) coniferous
128	_____	(4) consternation
129	_____	(3) obese
130	_____	(4) gauntlet
131	_____	(1) inclement
132	_____	(1) cupola
133	_____	(2) obliterate
134	_____	(3) burnishing
135	_____	(1) bovine
136	_____	(4) eminence
137	_____	(3) legume
138	_____	(4) senile
139	_____	(2) deleterious
140	_____	(4) raze
141	_____	(2) ambulation
142	_____	(1) cravat
143	_____	(2) impale
144	_____	(4) marsupial
145	_____	(3) predatory
146	_____	(1) incertitude
147	_____	(2) imbibe
148	_____	(3) homunculus
149	_____	(4) cryptogam
150	_____	(3) pensile



## FORM A

# PEABODY PICTURE VOCABULARY TEST

## INDIVIDUAL TEST RECORD



NAME \_\_\_\_\_

SEX:  M  F GRADE 4

(Initial)

SCHOOL Perry

(or address)

TEACHER \_\_\_\_\_

(or parent or phone)

## CALCULATION

Ceiling item

91   82  
11   12  
24   70

Errors

Raw score

## DERIVED SCORES

Mental Age (M. A.) 8-9Intelligence quotient (I.Q.) 79

Percentile (% ile) \_\_\_\_\_

YEAR   MONTH   DAY

Date 1969 4 21Born 1958 3 16 ✓Age 11 1 ✓

EXAMINER \_\_\_\_\_

TIME \_\_\_\_\_

CODE \_\_\_\_\_

JAN. 1 FEB. 2 MARCH 3 APRIL 4 MAY 5 JUNE 6 JULY 7 AUG. 8 SEPT. 9 OCT. 10 NOV. 11 DEC. 12

## TEST BEHAVIOR

Examples needed:

 only 1       2 or 3       over 3

Type of response:

 Subject pointed       S. called numbers       Examiner pointed

Rapport:

 easily attained       slowly attained       poor rapport

Guessing:

 prone to guess       guessed when asked       resisted guessing

Speed of response:

 fast       average       slow

Verbalization:

 talkative       average       taciturn

Attention span:

 distractible       average       very attentive

Perseveration:

 none noted       some       frequent

Need for praise:

 little needed       some needed       much needed

Other test behavior:

## PHYSICAL CHARACTERISTICS

Motor activity:

 hyperactive       average       hypoactive

Sedation:

 none       slight       heavy

Ambulation:

 normal       walks with support       none

Speech:

 intelligible       fairly intelligible       unintelligible

Hearing: necessity to repeat stimulus words

 never       seldom       often S. wore hearing aid       S. watched examiner's lips and face closely

Vision: distance of eyes from page

 under 8"       average (8"-20")       over 20" S. wore glasses       S. owned but did not wear glasses during test.

Other physical characteristics:

OTHER INFORMATION (previous tests, dates, scores etc.; teacher estimates of vocabulary, intelligence, achievement; school or work record)

NAME \_\_\_\_\_

Item	Resp.	Key Word
1	_____ (4)	car
2	_____ (3)	cow
3	_____ (1)	baby
4	_____ (2)	girl
5	_____ (1)	ball
6	_____ (3)	block
7	_____ (2)	clown
8	_____ (1)	key
9	_____ (4)	can
10	_____ (2)	chicken
11	_____ (4)	blowing
12	_____ (2)	fan
13	_____ (1)	digging
14	_____ (1)	skirt
15	_____ (4)	catching
16	_____ (1)	drum
17	_____ (3)	leaf
18	_____ (4)	tying
19	_____ (1)	fence
20	_____ (2)	bat
21	_____ (4)	bee
22	_____ (3)	bush
23	_____ (1)	pouring
24	_____ (1)	sewing
25	_____ (4)	wiener
26	_____ (2)	teacher
27	_____ (3)	building
28	_____ (3)	arrow
29	_____ (2)	kangaroo
30	_____ (3)	accident
31	_____ (3)	nest
32	_____ (4)	caboose
33	_____ (1)	envelope
34	_____ (2)	picking
35	_____ (1)	badge
36	_____ (3)	goggles
37	_____ (2)	peacock
38	_____ (3)	queen
39	_____ (4)	coach
40	_____ (1)	whip
41	_____ (4)	net
42	_____ (4)	freckle
43	_____ (3)	eagle
44	_____ (2)	twist
45	_____ (4)	shining
46	_____ (2)	dial
47	_____ (2)	yawning
48	_____ (2)	tumble
49	_____ (1)	signal
50	/	(1) capsule

Item	Resp.	Key Word
51	4	(4) submarine
52	4	(4) thermos
53	3	(3) projector
54	4	(4) group
55	3	(3) tackling
56	1	(1) transportation
57	1	(1) counter
58	2	(2) ceremony
59	3	(3) pod
60	4	(4) bronco
61	3	(3) directing
62	2	(4) funnel
63	2	(2) delight
64	1	(3) lecturer
65	2	(2) communication
66	2	(4) archer
67	1	(1) stadium
68	1	(1) excavate
69	4	(4) assaulting
70	3	(1) stunt
71	1	(1) meringue
72	1	(3) appliance
73	4	(4) chemist
74	1	(3) arctic
75	4	(4) destruction
76	1	(3) porter
77	4	(2) coast
78	4	(4) hoisting
79	4	(1) wailing
80	4	(2) coil
81	4	(3) kayak
82	3	(2) sentry
83	4	(4) furrow
84	1	(1) beam
85	1	(3) fragment
86	1	(2) hovering
87	1	(3) bereavement
88	4	(4) crag
89	1	(2) tantrum
90	3	(1) submerge
91	3	(3) descend
92	2	(2) hassock
93	1	(1) canine
94	1	(1) probing
95	1	(1) angling
96	3	(3) appraising
97	4	(4) confining
98	4	(4) precipitation
99	1	(1) gable
100	1	(1) amphibian

Item	Resp.	Key Word
101	3	(3) graduated
102	2	(2) hieroglyphic
103	1	(1) orate
104	3	(3) cascade
105	4	(4) illumination
106	1	(1) nape
107	2	(2) genealogist
108	2	(2) embossed
109	4	(4) mercantile
110	2	(2) encumbered
111	4	(4) entice
112	3	(3) concentric
113	3	(3) vitreous
114	1	(1) sibling
115	2	(2) machete
116	4	(4) waif
117	1	(1) cornice
118	3	(3) timorous
119	1	(1) fettered
120	2	(2) tartan
121	3	(3) sulky
122	4	(4) obelisk
123	2	(2) ellipse
124	2	(2) entomology
125	4	(4) bumptious
126	2	(2) dormer
127	2	(2) coniferous
128	4	(4) consternation
129	3	(3) obese
130	4	(4) gauntlet
131	1	(1) inclement
132	1	(1) cupola
133	2	(2) obliterate
134	3	(3) burnishing
135	1	(1) bovine
136	4	(4) eminence
137	3	(3) legume
138	4	(4) senile
139	2	(2) deleterious
140	4	(4) raze
141	2	(2) ambulation
142	1	(1) cravat
143	2	(2) impale
144	4	(4) marsupial
145	3	(3) predatory
146	1	(1) incertitude
147	2	(2) imbibe
148	3	(3) homunculus
149	4	(4) cryptogam
150	3	(3) pensile



## PEABODY PICTURE VOCABULARY TEST

0201  
Form

A

### Individual Test Record

Name \_\_\_\_\_ Sex: M    F    Grade \_\_\_\_\_  
(Initial)    (circle)

School \_\_\_\_\_ Teacher \_\_\_\_\_  
(or address)    (or parent or phone)

Calculation  
Ceiling item      34  
Errors               11  
Raw score          23 C

DERIVED SCORES		
Mental Age (M. A.)	<u>2-8 C</u>	
Intelligence quotient (I. Q.)	<u>64 56</u>	
Percentile (%)		

Year    Month    Day  
Date 62    10    31  
Born 58    3    16  
Age 4    7 C    1

Examiner \_\_\_\_\_ Time \_\_\_\_\_ Code \_\_\_\_\_

\* \* \* J-1 \* \* \* F-2 \* \* \* M-3 \* \* \* A-4 \* \* \* M-5 \* \* \* J-6 \* \* \* J-7 \* \* \* A-8 \* \* \* S-9 \* \* \* O-10 \* \* \* N-11 \* \* \* D-12 \* \* \*

*See  
P.A.*

#### TEST BEHAVIOR

- |                      |   |  |  |
|----------------------|---|--|--|
| Examples needed:     | <input checked="" type="checkbox"/> only 1  | <input type="checkbox"/> 2 or 3                        | <input type="checkbox"/> over 3                  |
| Type of response:    | <input checked="" type="checkbox"/> Subject pointed   | <input type="checkbox"/> S. called numbers             | <input type="checkbox"/> Examiner pointed        |
| Rapport:             | <input type="checkbox"/> easily attained  | <input type="checkbox"/> slowly attained               | <input checked="" type="checkbox"/> poor rapport |
| Guessing:            | <input type="checkbox"/> prone to guess   | <input checked="" type="checkbox"/> guessed when asked | <input type="checkbox"/> resisted guessing       |
| Speed of response:   | <input type="checkbox"/> fast   | <input checked="" type="checkbox"/> average            | <input type="checkbox"/> slow                    |
| Verbalization:       | <input type="checkbox"/> talkative  | <input type="checkbox"/> average                       | <input checked="" type="checkbox"/> taciturn     |
| Attention span:      | <input type="checkbox"/> distractible   | <input checked="" type="checkbox"/> average            | <input type="checkbox"/> very attentive          |
| Perseveration:       | <input type="checkbox"/> none noted   | <input checked="" type="checkbox"/> some               | <input type="checkbox"/> frequent                |
| Need for praise:     | <input type="checkbox"/> little needed  | <input type="checkbox"/> some needed                   | <input type="checkbox"/> much needed             |
| Other test behavior: | <i>Very hostile; refused to make any responses, at first. Then he could have done better if he had been willing to perform.</i> |  |  |

*A.C.P.  
on health*

#### PHYSICAL CHARACTERISTICS

- |   |  |   |   |
|---|--|---|---|
| Motor activity:                             | <input type="checkbox"/> hyperactive             | <input type="checkbox"/> average  | <input type="checkbox"/> hypoactive     |
| Sedation:                                   | <input type="checkbox"/> none                    | <input type="checkbox"/> slight   | <input type="checkbox"/> heavy          |
| Ambulation:                                 | <input type="checkbox"/> normal                  | <input type="checkbox"/> walks with support                             | <input type="checkbox"/> none           |
| Speech:                                     | <input checked="" type="checkbox"/> intelligible | <input type="checkbox"/> fairly intelligible                            | <input type="checkbox"/> unintelligible |
| Hearing: necessity to repeat stimulus words | <input type="checkbox"/> never                   | <input type="checkbox"/> seldom   | <input type="checkbox"/> often          |
|   | <input type="checkbox"/> S. wore hearing aid     | <input type="checkbox"/> S. watched examiner's lips and face closely.   |   |
| Vision: distance of eyes from page          | <input type="checkbox"/> under 8"                | <input type="checkbox"/> average (8"-20")                               | <input type="checkbox"/> over 20"       |
|   | <input type="checkbox"/> S. wore glasses         | <input type="checkbox"/> S. owned but did not wear glasses during test. |   |

Other physical characteristics:

**OTHER INFORMATION** (previous tests, dates, scores etc.; teacher estimates of vocabulary, intelligence, achievement; school or work record)

Name \_\_\_\_\_

**Form A**

Item	Resp.	Key Word
1	4	(4) car
2	3	(3) cow
3	1	(1) baby
4	2	(2) girl
5	1	(1) ball
6	3	(3) block
7	2	(2) clown
8	1	(1) key
9	4	(4) can
10	4	(2) chicken
11	4	(4) blowing
12	2	(2) fan
13	1	(1) digging
14	1	(1) skirt
15	4	(4) catching
16	1	(1) drum
17	3	(3) leaf
18	4	(4) tying
19	3	(1) fence
20	4	(2) bat
21	1	(4) bee
22	3	(3) bush
23	4	(1) pouring
24	1	(1) sewing
25	4	(4) wiener
26	2	(2) teacher
27	3	(3) building
28	4	(3) arrow
29	1	(2) kangaroo
30	4	(3) accident
31	2	(3) nest
32	4	(4) caboose
33	4	(1) envelope
34	4	(2) picking
35		(1) badge
36		(3) goggles
37		(2) peacock
38		(3) queen
39		(4) coach
40		(1) whip
41		(4) net
42		(4) freckle
43		(3) eagle
44		(2) twist
45		(4) shining
46		(2) dial
47		(2) yawning
48		(2) tumble
49		(1) signal
50		(1) capsule

Item	Resp.	Key Word
51		(4) submarine
52		(4) thermos
53		(3) projector
54		(4) group
55		(3) tackling
56		(1) transportation
57		(1) counter
58		(2) ceremony
59		(3) pod
60		(4) bronco
61		(3) directing
62		(4) funnel
63		(2) delight
64		(3) lecturer
65		(2) communication
66		(4) archer
67		(1) stadium
68		(1) excavate
69		(4) assaulting
70		(1) stunt
71		(1) meringue
72		(3) appliance
73		(4) chemist
74		(3) arctic
75		(4) destruction
76		(3) porter
77		(2) coast
78		(4) hoisting
79		(1) wailing
80		(2) coil
81		(3) kayak
82		(2) sentry
83		(4) furrow
84		(1) beam
85		(3) fragment
86		(2) hovering
87		(3) bereavement
88		(4) crag
89		(2) tantrum
90		(1) submerge
91		(3) descend
92		(2) hassock
93		(1) canine
94		(1) probing
95		(1) angling
96		(3) appraising
97		(4) confining
98		(4) precipitation
99		(1) gable
100		(1) amphibian

Item	Resp.	Key Word
101		(3) graduated
102		(2) hieroglyphic
103		(1) orate
104		(3) cascade
105		(4) illumination
106		(1) nape
107		(2) genealogist
108		(2) embossed
109		(4) mercantile
110		(2) encumbered
111		(4) entice
112		(3) concentric
113		(3) vitreous
114		(1) sibling
115		(2) machete
116		(4) waif
117		(1) cornice
118		(3) timorous
119		(1) fettered
120		(2) tartan
121		(3) sulky
122		(4) obelisk
123		(2) ellipse
124		(2) entomology
125		(4) bumptious
126		(2) dormer
127		(2) coniferous
128		(4) consternation
129		(3) obese
130		(4) gauntlet
131		(1) inclement
132		(1) cupola
133		(2) obliterate
134		(3) burnishing
135		(1) bovine
136		(4) eminence
137		(3) legume
138		(4) senile
139		(2) deleterious
140		(4) raze
141		(2) ambulation
142		(1) cravat
143		(2) impale
144		(4) marsupial
145		(3) predatory
146		(1) incertitude
147		(2) imbibe
148		(3) homunculus
149		(4) cryptogam
150		(3) pensile

## PHONETIC ANALYSIS RECORD

Check Words	Test 1					Retest					Comments
	1	2	3	S	D	1	2	3	S	D	
1. <u>soap</u> , <u>toaster</u> , <u>horse</u>	/s	OK		2							
2. <u>spoon</u> , <u>stone</u>	-s			2							
3. <u>zipper</u> , <u>scissors</u> , <u>glasses</u>	/z										
4. <u>thread</u> , <u>toothbrush</u> , <u>teeth</u>	OK	-θ	OK								
5. <u>that one</u> , <u>feather</u>	d/z	θ/z									
6. <u>ring</u> , <u>iron</u> , <u>car</u>	OK										
7. <u>truck</u>	OK										
yo-yo, hat, whistle	OK										
8. <u>light</u> , <u>bullet</u> , <u>doll</u>	OK			2							
9. <u>soldier</u> , <u>sponge</u>	OK			2	3						
10. <u>airplane</u> , <u>clock</u> , <u>blocks</u>	OK										
11. <u>chicken</u> , <u>matches</u> , <u>watch</u>	OK			3							
12. <u>shovel</u> , fish	OK	OK									
13. <u>comb</u> , <u>record</u> , <u>milk</u>	OK										
14. gun, egg	OK	OK		3							
15. fork, telephone, knife	OK										
16. television	OK	OK	3								

Rhythm

Voice

Intelligibility Good

Language Sentences

Name

Sex M Age 4.7 Birthdate 3-16-58School Perry Pre-schoolGrade Nursery Teacher Teacher

Parents

Address

Phone

Test Date 10/31/62

Retest Date

Other

Counting

2  
4  
2  
4  
2  
4

10 12 13 14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 30

31 32 33 34 35 36 37 38 39 40

41 42 43 44 45 46 47 48 49 50

51 52 53 54 55 56 57 58 59 60

61 62 63 64 65 66 67 68 69 70

71 72 73 74 75 76 77 78 79 80

81 82 83 84 85 86 87 88 89 90

91 92 93 94 95 96 97 98 99 100

101 102 103 104 105 106 107 108 109 110

111 112 113 114 115 116 117 118 119 120

121 122 123 124 125 126 127 128 129 130

131 132 133 134 135 136 137 138 139 140

141 142 143 144 145 146 147 148 149 150

151 152 153 154 155 156 157 158 159 160

161 162 163 164 165 166 167 168 169 170

171 172 173 174 175 176 177 178 179 180

181 182 183 184 185 186 187 188 189 190

191 192 193 194 195 196 197 198 199 200

201 202 203 204 205 206 207 208 209 210

211 212 213 214 215 216 217 218 219 220

221 222 223 224 225 226 227 228 229 230

231 232 233 234 235 236 237 238 239 240

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261 262 263 264 265 266 267 268 269 270

271 272 273 274 275 276 277 278 279 280

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611 612 613 614 615 616 617 618 619 620

621 622 623 624 625 626 627 628 629 630

631 632 633 634 635 636 637 638 639 640

641 642 643 644 645 646 647 648 649 650

651 652 653 654 655 656 657 658 659 660

661 662 663 664 665 666 667 668 669 670

671 672 673 674 675 676 677 678 679 680

681 682 683 684 685 686 687 688 689 690

691 692 693 694 695 696 697 698 699 700

701 702 703 704 705 706 707 708 709 710

711 712 713 714 715 716 717 718 719 720

721 722 723 724 725 726 727 728 729 730

731 732 733 734 735 736 737 738 739 740

741 742 743 744 745 746 747 748 749 750

751 752 753 754 755 756 757 758 759 760

761 762 763 764 765 766 767 768 769 770

771 772 773 774 775 776 777 778 779 780

781 782 783 784 785 786 787 788 789 790

791 792 793 794 795 796 797 798 799 800

801 802 803 804 805 806 807 808 809 810

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841 842 843 844 845 846 847 848 849 850

851 852 853 854 855 856 857 858 859 860

861 862 863 864 865 866 867 868 869 870

871 872 873 874 875 876 877 878 879 880

881 882 883 884 885 886 887 888 889 890

891 892 893 894 895 896 897 898 899 900

901 902 903 904 905 906 907 908 909 910

911 912 913 914 915 916 917 918 919 920

921 922 923 924 925 926 927 928 929 930

931 932 933 934 935 936 937 938 939 940

941 942 943 944 945 946 947 948 949 950

951 952 953 954 955 956 957 958 959 960

961 962 963 964 965 966 967 968 969 970

971 972 973 974 975 976 977 978 979 980

981 982 983 984 985 986 987 988 989 990

991 992 993 994 995 996 997 998 999 1000

Verston, Jr.

III. Test of Vocabulary

A. Identical Pictures

	Matching
1. chicken	OK
2. cow	OK
3. clock	OK
4. pan	OK
5. mittens	OK
6. socks	OK
7. apple	OK
8. eggs	OK

Naming
turkey
horse
OK
OK
gloves
OK
OK
OK

B. Color-Matching Cards

1. red	purple
2. yellow	OK
3. blue	OK
4. green	OK
5. orange	OK
6. purple	OK

}
}
Refused to respond

IV. Ability to Generalize

1. Card I (Definite Cues)

- 1  
2  
3  
4

2. Card II (50% With Cues)

- 1  
2  
3  
4

3. Card III (By Association Only)

- 1  
2  
3  
4

Comments:

V. Expressive Language

A. Story Pictures

MLR

Parts of speech