

# BAYLEY SCALES OF INFANT DEVELOPMENT

## INFANT BEHAVIOR RECORD



NAME \_\_\_\_\_ AGE \_\_\_\_\_ SEX \_\_\_\_\_

	Year	Month	Day
Date Tested	_____	_____	_____
Date of Birth	_____	_____	_____
Age	_____	_____	_____

Development Index*
Mental Scale _____ (M)
Motor Scale _____ (P)

\*The standard score for the Mental Scale is called the MDI (for Mental Development Index); for the Motor Scale it is the (for Psychomotor Development Index). See Manual for discussion.

INSTRUCTIONS: Fill out this form immediately after the Mental and Motor Scales have been administered. For e rating scale, circle the number next to the one statement that best describes the child's behavior. Additional comments specific behaviors may be noted in the space to the right of each rating scale; also in this space are partial lists of spec behaviors which may be checked off if observed by the examiner. Space is provided at the end of the form for recording deviant behavior and an overall evaluation of the child. (For complete instructions, see the Manual.)

### SOCIAL ORIENTATION

#### 1. Responsiveness to persons (Circle one)

##### Rating

- 1 Behavior towards persons is not different from behavior towards objects
- 2 Between 1 and 3
- 3 Responds briefly to social approach but when not approached directly by persons does not attend to them
- 4 Between 3 and 5
- 5 Responds to social approach and persons present, but less than half the time
- 6 Between 5 and 7
- 7 Responds to social approach and continues interest in persons present
- 8 Between 7 and 9
- 9 Behavior seems to be continuously affected by awareness of persons present

### CHECK RELEVANT BEHAVIORS WRITE CLARIFYING DESCRIPTIVE NO

### SOCIAL ORIENTATION

#### 2. Responsiveness to examiner (Circle one)

##### Rating

- 1 Avoiding or withdrawn
- 2 Hesitant
- 3 Accepting
- 4 Friendly
- 5 Inviting (initiating, demanding)

- \_\_\_\_\_ Freezes
- \_\_\_\_\_ Frowns
- \_\_\_\_\_ Watches warily
- \_\_\_\_\_ Brightens
- \_\_\_\_\_ Smiles
- \_\_\_\_\_ Laughs
- \_\_\_\_\_ Vocalizes
- \_\_\_\_\_ Fusses
- \_\_\_\_\_ Hides and peeks

### SOCIAL ORIENTATION

#### 3. Responsiveness to mother (Circle one)

##### Rating

- 1 Avoiding or withdrawn
- 2 Hesitant
- 3 Accepting
- 4 Friendly
- 5 Inviting (initiating, demanding)

- |                  | Examiner | Mother |
|------------------|----------|--------|
| Calls to         | _____    | _____  |
| Turns from       | _____    | _____  |
| Turns to         | _____    | _____  |
| Approaches       | _____    | _____  |
| Other (Specify): |          |        |

		CHECK RELEVANT BEHAVIORS WRITE CLARIFYING DESCRIPTIVE NOTES
<b>GENERAL EMOTIONAL TONE</b> 7. Degree of happiness (Circle one) Rating 1 Child seems unhappy throughout the testing period 2 Between 1 and 3 3 At times rather unhappy, but may respond happily to interesting procedures 4 Between 3 and 5 5 Moderately happy or contented; may become upset, but recovers fairly easily 6 Between 5 and 7 7 Generally appears to be in a happy state of well-being 8 Between 7 and 9 9 Radiates happiness; nothing is upsetting; animated		_____ Cries _____ Fusses _____ Whines _____ Listless droop _____ Protests _____ Frowns _____ Unhappy expression _____ Non-expressive _____ Smiles _____ Coos or babbles with happy intonations _____ Laughs _____ Squeals _____ Crows _____ Animated expressions _____ Other (Specify):  Describe any disturbing incidents or conditions:
<b>OBJECT ORIENTATION</b> 8. Responsiveness to objects; toys or test materials (Circle one) Rating 1 Does not look at or in any way indicate interest in objects 2 Between 1 and 3 3 When given materials, glances at them and holds them briefly but does not exploit them 4 Between 3 and 5 5 Plays with materials when presented; discards or loses interest in each after a brief reaction 6 Between 5 and 7 7 Sustained interest in the test materials, in each new one in turn as presented 8 Between 7 and 9 9 Reluctantly relinquishes test materials		_____ Touches _____ Manipulates _____ Examines _____ Mouths _____ Throws _____ Bangs _____ Relates 2 objects _____ Reaches for _____ Asks for _____ Cries for _____ Clings to _____ Offers to person _____ Other (Specify):
<b>OBJECT ORIENTATION</b> 9. Plays imaginatively with materials; e.g., arranging them in new relationships, or introducing them into play sequence (Circle one) 1 Yes 2 No		
<b>OBJECT ORIENTATION</b> 10. Is there persistent attachment to any specific toy or to some object of his own? (Circle one) 1 Yes 2 No		If "Yes," does he relinquish it during testing? <input type="checkbox"/> Yes <input type="checkbox"/> No

CHECK RELEVANT BEHAVIORS  
WRITE CLARIFYING DESCRIPTIVE NOTES

ACTIVITY

Amount of gross bodily movement (Circle one)

Rating

- 1 Stays quietly in one place, with practically no self-initiated movement
- 2 Between 1 and 3
- IBR3I143 Usually quiet and inactive but responds appropriately in situations calling for some activity
- IBR6I144 Between 3 and 5
- IBR12I145 Moderate activity; enters into games with freedom of action
- IBR18I146 Between 5 and 7
- IBR24I147 In action during much of the period of observation
- 8 Between 7 and 9
- 9 Hyperactive; cannot be quieted for sedentary tests

- \_\_\_ Face and head movements
- \_\_\_ Hand movements
- \_\_\_ Waves arms
- \_\_\_ Squirms
- \_\_\_ Rolls
- \_\_\_ Kicks
- \_\_\_ Twists
- \_\_\_ Creeps
- \_\_\_ Runs
- \_\_\_ Climbs
- \_\_\_ Jumps
- \_\_\_ Bounces
- \_\_\_ Other (Specify):

Note any peculiarities in motor activities:

REACTIVITY

15. The ease with which a child is stimulated to react in general; his SENSITIVITY or EXCITABILITY; reactivity may be positive or negative in tone (Circle one)

Rating

- 1 Unreactive; seems to pay little heed to what goes on around him; responds only to strong or repeated stimulation
- 2 Between 1 and 3
- 3 Some tendency to be unreactive to the usual testing stimuli, etc.
- 4 Between 3 and 5
- 5 Moderately alert and responsive in reaction to test stimuli, etc.
- 6 Between 5 and 7
- 7 Quickly shows awareness of changes in test materials and situations
- 8 Between 7 and 9
- 9 Very reactive; every little thing seems to stir him up; he startles, reacts quickly, seems keenly sensitive to things going on around him

- \_\_\_ Quiets
- \_\_\_ Startles
- \_\_\_ Quivers
- \_\_\_ Fusses
- \_\_\_ Cries
- \_\_\_ Looks alert
- \_\_\_ Vocalizes
- \_\_\_ Squeals
- \_\_\_ Other (Specify):

Responds to:

- \_\_\_ Sights
- \_\_\_ Sounds
- \_\_\_ Temperatures
- \_\_\_ Touches
- \_\_\_ Pressures
- \_\_\_ Smells
- \_\_\_ Being jarred
- \_\_\_ Being carried
- \_\_\_ Other (Specify):

SENSORY AREAS OF INTEREST DISPLAYED (Circle one for each item)

Note.—Ratings range from 1 (None) to 9 (Excessive).

	None									Excessive								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
16. Sights—looking																		
17. Listening to sounds																		
18. Producing sounds—vocal																		
19. banging toys or hands on table, throwing toys, etc.																		
20. Manipulating (exploring with hands)																		
21. Body motion																		
22. Mouthing or sucking—thumb or fingers																		
23. pacifier																		
24. toys																		