

RECORD BOOK T—Form L-M

Stanford-Binet Intelligence Scale

Name.....	Sex.....	Date of test.....	Year.....	Month.....	Day.....
Address.....		Birthdate.....			
School.....	Grade.....	Age.....			
Parent.....	Examiner.....				
Birthplace.....	of father.....	of mother.....			
Occupation of father.....		of mother.....			

CA	
MA	
IQ	

FACTORS AFFECTING TEST PERFORMANCE
OVERALL RATING OF CONDITIONS

Optimal	Good	Average	Detrimental	Seriously detrimental
---------	------	---------	-------------	-----------------------

Attention	detrimental
a) Absorbed by task.....	Easily distracted
Reactions During Test Performance	
a) Normal activity level.....	Hyperactive or depressed
b) Initiates activity.....	Waits to be told
c) Quick to respond.....	Urging needed
Emotional Independence	
a) Socially confident.....	Shy, reserved, reticent
b) Realistically self-confident.....	Distrusts own ability or overconfident
c) Comfortable in adult company.....	Ill-at-ease
d) Assured.....	Anxious about success
Problem Solving Behavior	
a) Persistent.....	Gives up easily or can't give up
b) Reacts to failure realistically.....	Withdrawing, hostile, or denying
c) Eager to continue.....	Seeks to terminate
d) Challenged by hard tasks.....	Prefers only easy tasks
Independence of Examiner Support	
a) Needs minimum of commendation.....	Needs constant praise and encouragement
Was it hard to establish a positive relationship with this person?	

TEST SUMMARY

Yrs. Mos.

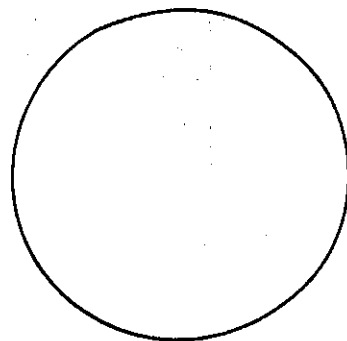
II	_____	_____
II-6	_____	_____
III	_____	_____
III-6	_____	_____
IV	_____	_____
IV-6	_____	_____
V	_____	_____
VI	_____	_____
VII	_____	_____
VIII	_____	_____
IX	_____	_____
X	_____	_____
XI	_____	_____
XII	_____	_____
XIII	_____	_____
XIV	_____	_____
AA	_____	_____
SA I	_____	_____
SA II	_____	_____
SA III	_____	_____

Total
--------------	-------	-------

MA Score.....

Testing time _____

NAME _____ AGE _____ DATE OF TEST _____



YEAR II (6 tests, 1 month each; or 4 tests, 1½ months each)

- ☒ 1. *Three-hole form board (1+) [] a)..... b).....
- ☐ 2. Delayed response (2+) [] a) Middle..... b) Right..... c) Left.....
- ☒ 3. *Identifying parts of the body (same as II-6, 2) (4+) []
a) Hair..... b) Mouth..... c) Feet..... d) Ear..... e) Nose..... f) Hands..... g) Eyes.....
- ☐ 4. Block building: Tower (±) []
- ☒ 5. *Picture vocabulary (same as II-6, 4; III, 2; IV, 1) (3+) []
1. airplane..... 4. ball..... 7. horse..... 10. ship..... 13. flag..... 16. pocket knife.....
2. telephone..... 5. tree..... 8. knife..... 11. umbrella..... 14. cane..... 17. pitcher.....
3. hat..... 6. key..... 9. coat..... 12. foot..... 15. arm..... 18. leaf.....
- ☒ 6. *Word combinations (±) [] Example
..... Alternate. Identifying objects by name (5+) []
a) Dog..... b) Ball..... c) Engine..... d) Bed..... e) Doll..... f) Scissors.....

_____ Mos. credit at Year II

YEAR II-6 (6 tests, 1 month each; or 4 tests, 1½ months each)

- ☐ 1. *Identifying objects by use (3+) []
a) Cup..... b) Shoe..... c) Penny..... d) Knife..... e) Automobile..... f) Iron.....
- ☐ 2. Identifying parts of the body (same as II, 3) (6+) []
- ☐ 3. *Naming objects (5+) []
a) Chair..... b) Automobile..... c) Box..... d) Key..... e) Fork..... f) Flag.....
- ☐ 4. *Picture vocabulary (same as II, 5; III, 2; IV, 1) (8+) []
- ☐ 5. *Repeating 2 digits (1+) []
a) 4-7..... b) 6-3..... c) 5-8.....
- ☐ 6. Obeying simple commands (2+) [] a)..... b)..... c).....
..... Alternate. Three-hole form board: Rotated (II, 1 must precede) (2+) [] a)..... b)..... c).....

_____ Mos. Credit at Year II-6

YEAR III (6 tests, 1 month each; or 4 tests, 1½ months each)

- ☐ 1. Stringing beads (4+) (2 min.) []
- ☐ 2. *Picture vocabulary (same as II; II-6, 4; IV, 1) (10+) []
- ☐ 3. *Block building: Bridge (\pm) []
- ☐ 4. *Picture memories (1+) [] a)..... b).....
- ☐ 5. *Copying a circle (1+) [] a)..... b)..... c).....
- ☐ 6. Drawing a vertical line (\pm) []
- Alternate. Repeating 3 digits (1+) []
 - a) 6-4-1..... b) 3-5-2..... c) 8-3-7.....

____ Mos. Credit at Year III

YEAR III-6 (6 tests, 1 month each; or 4 tests, 1½ months each)

- ☐ 1. *Comparison of balls (3 of 3, or 5 of 6+) []
 - a)..... b)..... c)...../ d)..... e)..... f).....
- ☐ 2. Patience: Pictures (1+) []
 - a)..... b).....
- ☐ 3. *Discrimination of animal pictures (4+) []
- ☐ 4. *Response to pictures (same as VI, A) (Level I, 2+) []
 - a) Grandmother's story.....
 -
 -
 -
 - b) Birthday party.....
 -
 -
 -
 - c) Wash day.....
 -
 -
 -
- ☐ 5. Sorting buttons (2 min. \pm) [] Errors.....
- ☐ 6. *Comprehension I (1+) []
 - a)..... b).....
- Alternate. Comparison of sticks (3 of 3, or 5 of 6+) []
 - a)..... b)..... c)...../ d)..... e)..... f).....

____ Mos. credit at Year III-6

YEAR IV (6 tests, 1 month each; or 4 tests, 1½ months each)

- ☐ 1. *Picture vocabulary (same as II, 5; II-6, 4; III, 2) (14+) []
- ☐ 2. *Naming objects from memory (2+) [] a)..... b)..... c).....
- ☐ 3. *Opposite analogies I (same as IV-6, 2) (2+) []
a)..... b)..... c)..... d)..... e).....
- ☐ 4. *Pictorial identification (same as IV-6, A) (3+) []
a) Stove..... b) Umbrella..... c) Cow..... d) Rabbit..... e) Moon..... f) Cat.....
- ☐ 5. Discrimination of forms (8+) []
- ☐ 6. Comprehension II (2+) []
a)..... b).....
- Alternate. Memory for sentences I (1+) []
a) We are going to buy some candy for mother.
b) Jack likes to feed the little puppies in the barn.

____ Mos. Credit at Year IV

YEAR IV-6 (6 tests, 1 month each; or 4 tests, 1½ months each)

- ☐ 1. Aesthetic comparison (3+) [] a)..... b)..... c).....
- ☐ 2. *Opposite analogies I (same as IV, 3) (3+) []
- ☐ 3. *Pictorial similarities and differences I (3+) []
a)..... b)..... c)..... d)..... e).....
- ☐ 4. Materials (2+) [] a) House..... b) Window..... c) Book.....
- ☐ 5. *Three commissions (3+) [] a)..... b)..... c).....
- ☐ 6. *Comprehension III (1+) []
a)..... b).....

..... Alternate. Pictorial identification (same as IV, 4) (4+) []

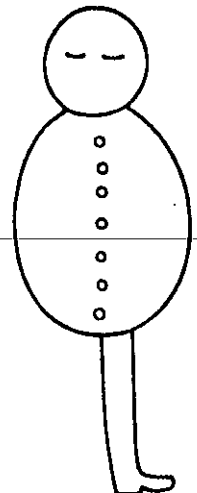
____ Mos. credit at Year IV-6

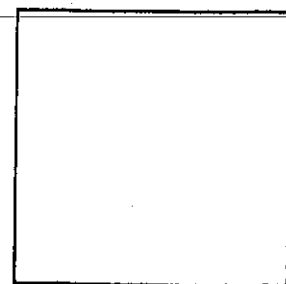
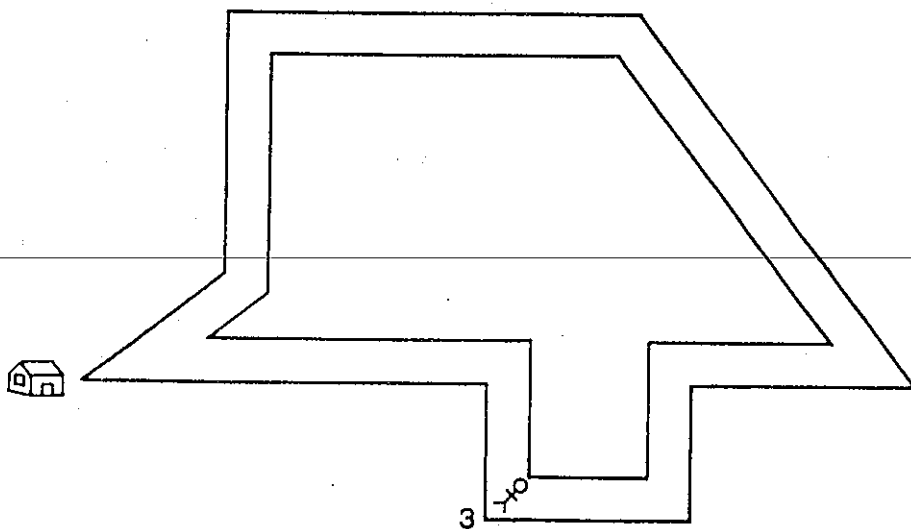
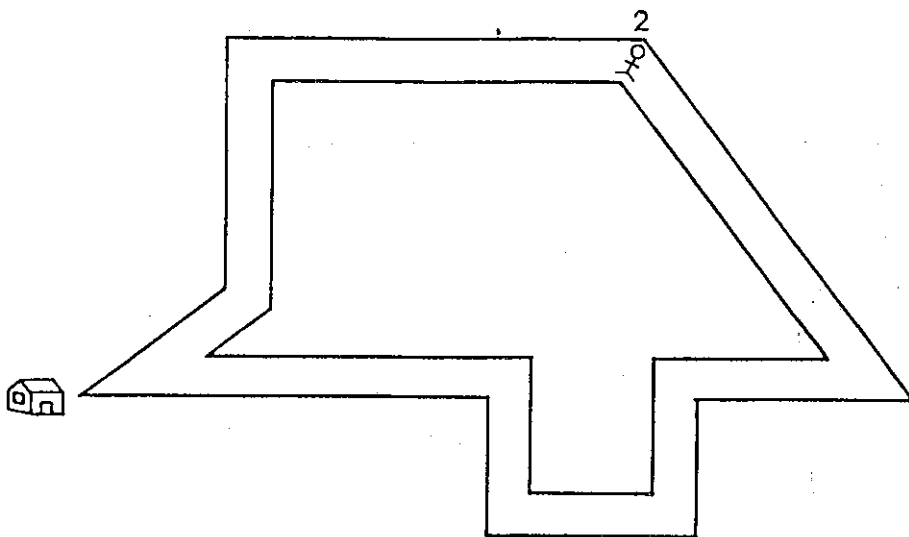
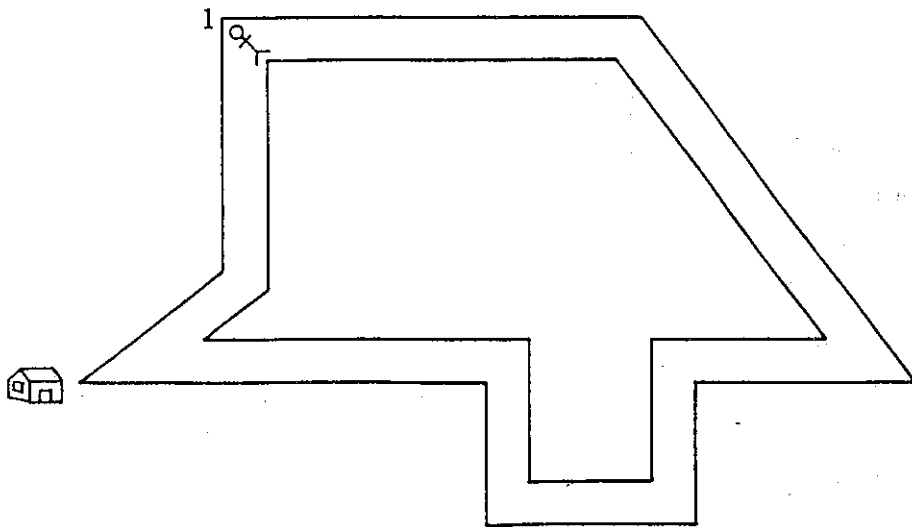
YEAR V (6 tests, 1 month each; or 4 tests, 1½ months each)

- ☐ 1. *Picture completion: Man (2 points+) []
- ☐ 2. Paper folding: Triangle (±) []
- ☐ 3. *Definitions (2+) [] a) Ball..... b) Hat..... c) Stove.....
- ☐ 4. *Copying a square (1+) [] a)..... b)..... c).....
- ☐ 5. Pictorial similarities and differences II (9+) []
a)..... b)..... c)..... d)..... e).....
f)..... g)..... h)..... i)..... j).....
- ☐ 6. *Patience: Rectangles (2+) [] a)..... b)..... c).....

..... Alternate. Knot (±) []

____ Mos. credit at Year V





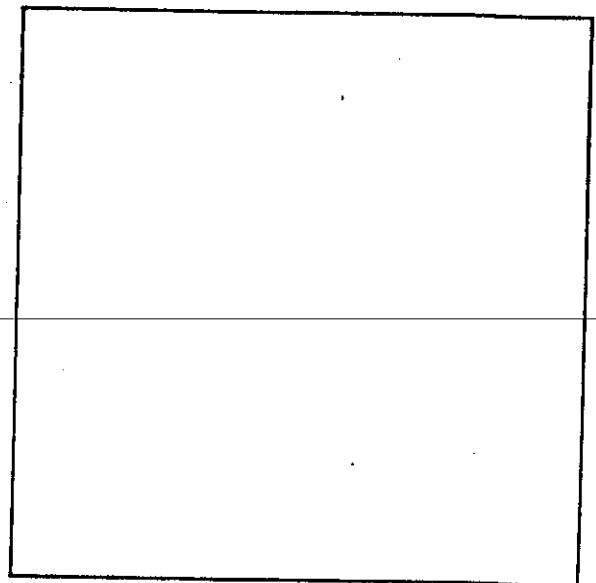
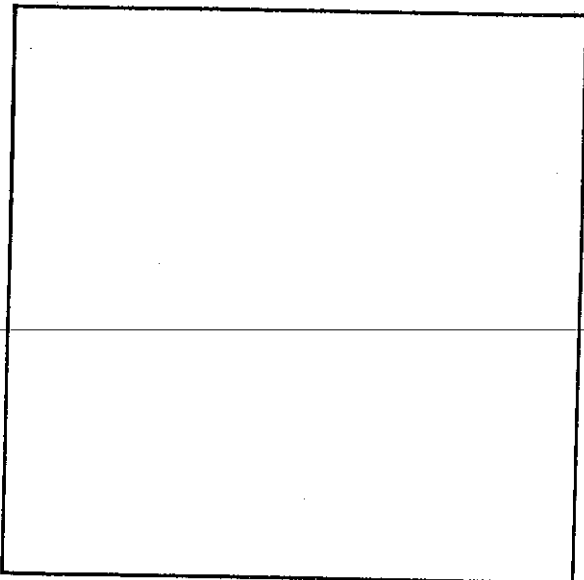
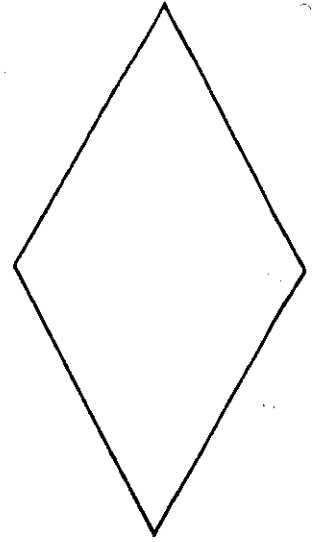
YEAR VI (6 tests, 2 months each; or 4 tests, 3 months each)

- ☐ 1. *Vocabulary (6+) []
- ☐ 2. *Differences (2+) []
- a) Bird and dog.....
- b) Slipper and boot.....
- c) Wood and glass.....
- ☐ 3. Mutilated pictures (4+) []
- a)..... b)..... c)..... d)..... e).....
- ☐ 4. *Number concepts (4+) [] a)..... b)..... c)..... d)..... e).....
- ☐ 5. *Opposite analogies II (3+) [] a)..... b)..... c)..... d).....
- ☐ 6. Maze tracing (2+) [] a)..... b)..... c).....
- Alternate. Response to pictures (same as III-6, 4) (Level II, 2+) []
- ____ Mos. credit at Year VI

YEAR VII (6 tests, 2 months each; or 4 tests, 3 months each)

- ☐ 1. Picture absurdities I (4+) []
- a).....
- b).....
- c).....
- d).....
- e).....
- ☐ 2. *Similarities: Two things (2+) []
- a) Wood and coal (or charcoal).....
- b) Apple and peach.....
- c) Ship and automobile.....
- d) Iron and silver.....
- ☐ 3. *Copying a diamond (1+) [] a)..... b)..... c).....
- ☐ 4. *Comprehension IV (same as VIII, 5) (3+) []
- a).....
- b).....
- c).....
- d).....
- e).....
- f).....
- ☐ 5. Opposite analogies III (2+) []
- a)..... b)..... c)..... d).....
- ☐ 6. *Repeating 5 digits (1+) []
- a) 3-1-8-5-9..... b) 4-8-3-7-2..... c) 9-6-1-8-3.....
- Alternate. Repeating 3 digits reversed (1+) []
- a) 2-9-5..... b) 8-1-6..... c) 4-7-3.....

____ Mos. credit at Year VII



YEAR VIII (6 tests, 2 months each; or 4 tests, 3 months each)

- ☐ 1. *Vocabulary (8+) []
- ☐ 2. Memory for stories: The Wet Fall (5+) []
 a)..... b)..... c)..... d).....
 e)..... f).....
- ☐ 3. *Verbal absurdities I (3+) []
 a).....
 b).....
 c).....
 d).....
- ☐ 4. *Similarities and differences (3+) []
 a) Baseball — orange.....
 b) Airplane — kite.....
 c) Ocean — river.....
 d) Penny — quarter.....
- ☐ 5. *Comprehension IV (same as VII, 4) (4+) []
- ☐ 6. Naming the days of the week (order correct. 2 checks+) [] Tu..... Thu..... Fri.....
 Alternate. Problem situations I (2+) []
 a).....
 b).....
 c).....

____ Mos. credit at Year VIII

YEAR IX (6 tests, 2 months each; or 4 tests, 3 months each)

- ☐ 1. Paper cutting (same as XIII, A) (1+) [] a)..... b).....
- ☐ 2. Verbal absurdities II (same as XII, 2) (3+) []
 a).....
 b).....
 c).....
 d).....
 e).....
- ☐ 3. *Memory for designs I (same as XI, 1) (1+ or 2 with ½ credit each) [] a)..... b).....
- ☐ 4. *Rhymes: New form (3+) [] a)..... b)..... c)..... d).....
- ☐ 5. *Making change (2+) [] a) 10-4..... b) 15-12..... c) 25-4.....
- ☐ 6. *Repeating 4 digits reversed (1+) []
 a) 8-5-2-6..... b) 4-9-3-7..... c) 3-6-2-9.....
- Alternate. Rhymes: Old form (2+) (30 sec. ea.) []
 a).....
 b).....
 c).....

____ Mos. credit at Year IX

YEAR X (6 tests, 2 months each; or 4 tests, 3 months each)

- ☐ 1. *Vocabulary (11+) []

- ☐ 2. Block counting (8+) []
- ☐ 3. *Abstract words I (same as XII, 5) (2+) []
- a) Pity.....
- b) Curiosity.....
- c) Grief.....
- d) Surprise.....
- ☐ 4. Finding reasons I (2+) []
- a).....
- b).....
- ☐ 5. *Word naming (28 words in one minute+) []
- ☐ 6. *Repeating 6 digits (1+) []
- a) 4-7-3-8-5-9..... b) 5-2-9-7-4-6..... c) 7-2-8-3-9-4.....
- Alternate. Verbal absurdities III (2+) []
- a).....
- b).....
- c).....
- _____ Mos. credit at Year X

YEAR XI (6 tests, 2 months each; or 4 tests, 3 months each)

- ☐ 1. *Memory for designs I (same as IX, 3) (1½+) []
- ☐ 2. *Verbal absurdities IV (2+) []
- a).....
- b).....
- c).....
- ☐ 3. *Abstract words II (same as XIII, 2) (3+) []
- a) Connection.....
- b) Compare.....
- c) Conquer.....
- d) Obedience.....
- e) Revenge.....
- ☐ 4. Memory for sentences II (1+) []
- a) At the summer camp the children get up early in the morning to go swimming.
- b) Yesterday we went for a ride in our car along the road that crosses the bridge.
- ☐ 5. Problem situation II (±) []
- ☐ 6. *Similarities: Three things (3+) []
- a) Snake — cow — sparrow.....
- b) Rose — potato — tree.....
- c) Wool — cotton — leather.....
- d) Knifeblade — penny — piece of wire.....
- e) Book — teacher — newspaper.....
- Alternate. Finding reasons II (2+) []
- a).....
- b).....
- _____ Mos. credit at Year XI

YEAR XII (6 tests, 2 months each; or 4 tests, 3 months each)

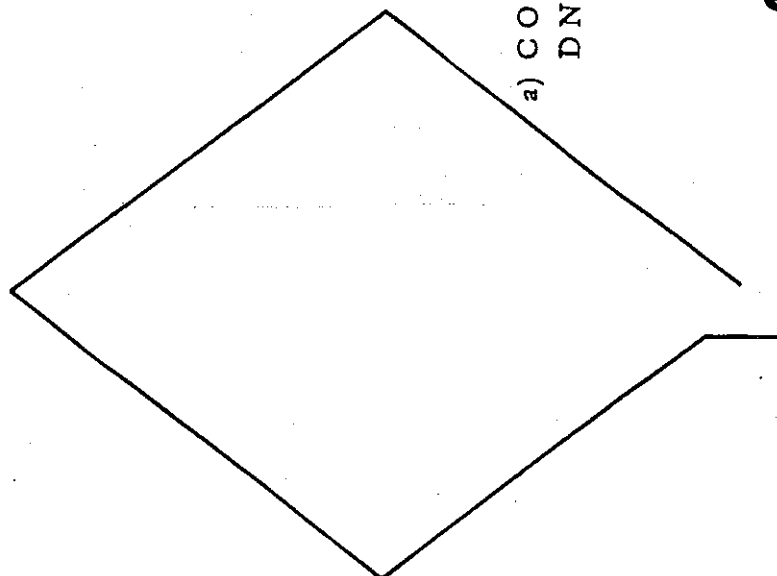
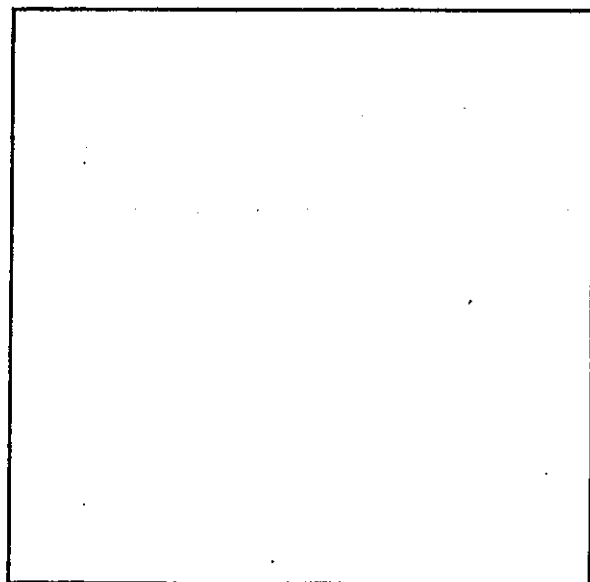
- ☐ 1. *Vocabulary (15+) []
- ☐ 2. *Verbal absurdities II (same as IX, 2) (4+) []
- ☐ 3. Picture absurdities II: The Shadow (\pm) []
-
- ☐ 4. Repeating 5 digits reversed (1+) []
a) 8-1-3-7-9..... b) 6-9-5-8-2..... c) 9-2-5-1-8.....
- ☐ 5. *Abstract words I (same as X, 3) (3+) []
- ☐ 6. *Minkus completion I (5 min.) (3+) []
- Alternate. Memory for designs II (\pm) []
- Mos. credit at Year XII

YEAR XIII (6 tests, 2 months each; or 4 tests, 3 months each)

- ☐ 1. *Plan of search (\pm) []
- ☐ 2. *Abstract words II (same as XI, 3) (4+) []
- ☐ 3. Memory for sentences III (1+) []
a) The airplane made a careful landing in the space which had been prepared for it.
b) Tom Brown's dog ran quickly down the road with a huge bone in his mouth.
- ☐ 4. *Problems of fact (2+) []
a).....
b).....
c).....
- ☐ 5. *Dissected sentences (2+) (1 min. ea.) []
a).....
b).....
c).....
- ☐ 6. Copying a bead chain from memory (\pm) (2 min.) []
- Alternate. Paper cutting (same as IX, 1) (2+) []
- Mos. credit at Year XIII

YEAR XIV (6 tests, 2 months each; or 4 tests, 3 months each)

- ☐ 1. *Vocabulary (17+) []
- ☐ 2. *Induction (\pm) [] a)..... b)..... c)..... d)..... e)..... f)..... Rule:.....
- ☐ 3. *Reasoning I (\pm) []
- ☐ 4. *Ingenuity I (same as AA, 2; SA II, 4) (1+) (3 min. ea.) []
a).....
b).....
c).....
- ☐ 5. Orientation: Direction I (3+) [] a)..... b)..... c)..... d)..... e).....
- ☐ 6. Reconciliation of opposites (same as SA I, A) (2+) []
a) Winter — summer..... d) Much — little.....
b) Happy — sad..... e) Beginning — end.....
c) Loud — soft.....
- Alternate. Ingenuity II (1+) (3 min.) []
a).....
- Mos. credit at Year XIV



MINKUS COMPLETION II

- a) He is.....well grounded in geography.....his brother,.....
he is not so quick in arithmetic.
- b) he give me his word, I will not trust him.
- c) You must not,, imagine that my silence has been due to ignorance of what is going on.
- d) either of us could speak, we were at the bottom of the stairs.

MINKUS COMPLETION I

- a) We like to pop corn..... to roast chestnuts over the fire.
- b) One cannot always be a hero,..... one can always be a man.
- c) The streams are dry..... there has been little rain.
- d) Lincoln aroused no jealousy..... he was not selfish.

a) COME TO LONDON
DNND UN MNOCPM
HURRY

b) COME TO LONDON
APKF RP JPLEMO
HURRY

AVERAGE ADULT (8 tests, 2 months each; or 4 tests, 4 months each)

- ☐ 1. *Vocabulary (20+) []
- ☐ 2. *Ingenuity I (same as XIV, 4; SA II, 4) (2+) (3 min. ea.) []
- ☐ 3. *Differences between abstract words (2+) []
- a) Laziness and idleness.....
- b) Poverty and misery.....
- c) Character and reputation.....
- ☐ 4. Arithmetical reasoning (2+) (1 min. ea.) [] a)..... b)..... c).....
- ☐ 5. Proverbs I (2+) []
- a).....
- b).....
- c).....
- ☐ 6. Orientation: Direction II (4+) []
- a)..... b)..... c)..... d)..... e).....
- ☐ 7. *Essential differences (same as SA II, 5) (2+) []
- a) Work and play.....
- b) Ability and achievement.....
- c) An optimist and a pessimist.....
- ☐ 8. Abstract words III (4+) []
- a) Generosity.....
- b) Independent.....
- c) Envy.....
- d) Authority.....
- e) Justice.....
- Alternate. Binet paper cutting (\pm) []
- _____ Mos. credit at Average Adult Level

SUPERIOR ADULT I (6 tests, 4 months each; or 4 tests, 6 months each)

- ☐ 1. *Vocabulary (23+) []
- ☐ 2. Enclosed box problem (4+) [] a)..... b)..... c)..... d).....
- ☐ 3. *Minkus completion II (2+) (5 min.) []
- ☐ 4. *Repeating 6 digits reversed (1+) []
- a) 4-7-1-9-5-2..... b) 5-8-3-6-9-4..... c) 7-5-2-6-1-8.....
- ☐ 5. *Sentence building (2+) []
- a) Ceremonial — dignity — impression.....
- b) Baffle — cunning — pursuit.....
- c) Failure — business — incompetent.....
- ☐ 6. Essential similarities (3+) []
- a) Farming and manufacturing.....
- b) Melting and burning.....
- c) An egg and a seed.....
- Alternate. Reconciliation of opposites (same as XIV, 6) (4+) []
- _____ Mos. credit at Superior Adult Level I

SUPERIOR ADULT. II (6 tests, 5 months each; or 4 tests, 7½ months each)

- ☐ 1. *Vocabulary (26+) []
- ☐ 2. Finding reasons III (2+) []
 a).....
 b).....
- ☐ 3. *Proverbs II (1+) []
 a).....
 b).....
- ☐ 4. *Ingenuity I (same as XIV, 4; AA, 2) (3+) (3 min. ea.) []
- ☐ 5. *Essential differences (same as AA, 7) (3+) []
- ☐ 6. Repeating thought of passage I: Value of Life (4 or 5 of 7, +) []

Many opinions have been given on the value of life. | Some call it good, | others call it bad. | It would be nearer correct to say that it is mediocre, | for on the one hand our happiness is never as great as we should like, | and on the other hand our misfortunes are never as great as our enemies would wish for us. | It is this mediocrity of life which prevents it from being radically unjust.

..... Alternate. Codes (1+ or 2 with ½ credit each) (3 min. ea.) [] a)..... b).....

_____ Mos. credit at Superior Adult Level II

SUPERIOR ADULT III (6 tests, 6 months each; or 4 tests, 9 months each)

- ☐ 1. *Vocabulary (30+) []
- ☐ 2. Proverbs III (2+) []
 a).....
 b).....
 c).....
- ☐ 3. *Opposite analogies IV (2+) [] a)..... b)..... c).....
- ☐ 4. Orientation: Direction III (2+) [] a)..... b).....
- ☐ 5. *Reasoning II (5 min.) (±) []
- ☐ 6. *Repeating thought of passage II: Tests (4 of 8, +) []

Tests such as we are now making are of value both for the advancement of science and | for the information of the person who is tested. | It is important for science to learn how people differ and | on what factors these differences depend. | If we can separate the influence of heredity from the influence of environment, | we may be able to apply our knowledge so as to guide human development. | We may thus in some cases correct defects and | develop abilities which we might otherwise neglect.

..... Alternate. Opposite analogies V (2+) []
 a)..... b)..... c).....

_____ Mos. credit at Superior Adult Level III

VOCABULARY

Score.....

- 1. orange.....
- 2. envelope.....
- 3. straw.....
- 4. puddle.....
- 5. tap.....
- 6. gown.....
- 7. roar.....
- 8. eyelash.....
- 9. Mars.....
- 10. juggler.....
- 11. scorch.....
- 12. lecture.....
- 13. skill.....
- 14. brunette.....
- 15. muzzle.....
- 16. haste.....
- 17. peculiarity.....
- 18. priceless.....
- 19. regard.....
- 20. tolerate.....
- 21. disproportionate.....
- 22. lotus.....
- 23. shrewd.....
- 24. mosaic.....
- 25. stave.....
- 26. bewail.....
- 27. ochre.....
- 28. repose.....
- 29. ambergris.....
- 30. limpet.....
- 31. frustrate.....
- 32. flaunt.....
- 33. incrustation.....
- 34. retroactive.....
- 35. philanthropy.....
- 36. piscatorial.....
- 37. milksop.....
- 38. harpy.....
- 39. depredation.....
- 40. perfunctory.....
- 41. achromatic.....
- 42. casuistry.....
- 43. homunculus.....
- 44. sudorific.....
- 45. parterre.....

Age Level	Score
VI	6
VIII	8
X	11
XII	15
XIV	17
AA	20
SA I	23
SA II	26
SA III	30