

Scoring Key for IMPORTANCE Ratings

CARD 1426 (1-4)
ID # (5-7)
SEX 'E' or 'M' (8)

		Really True for Me	Sort of True for Me				Sort of True for Me	Really True for Me
Scholastic Competence	1.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	Some kids think it is important to do well at schoolwork in order to feel good as a person	BUT	Other kids don't think how well they do at schoolwork is that important.	<input type="checkbox"/> 2	<input type="checkbox"/> 1 (9)
HICY7I1								
Social Acceptance	2.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Some kids don't think that having a lot of friends is all that important	BUT	Other kids think that having a lot of friends is important to how they feel as a person.	<input type="checkbox"/> 3	<input type="checkbox"/> 4 (10)
HICY7I2								
Athletic Competence	3.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	Some kids think it's important to be good at sports	BUT	Other kids don't think how good you are at sports is that important.	<input type="checkbox"/> 2	<input type="checkbox"/> 1 (11)
HICY7I3								
Physical Appearance	4.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	Some kids think it's important to be good looking in order to feel good about themselves	BUT	Other kids don't think that's very important at all.	<input type="checkbox"/> 2	<input type="checkbox"/> 1 (12)
HICY7I4								
Behavioral Conduct	5.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	Some kids think that it's important to behave the way they should	BUT	Other kids don't think that how they behave is that important.	<input type="checkbox"/> 2	<input type="checkbox"/> 1 (13)
HICY7I5								
Scholastic Competence	6.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Some kids don't think that getting good grades is all that important to how they feel about themselves.	BUT	Other kids think that getting good grades is important.	<input type="checkbox"/> 3	<input type="checkbox"/> 4 (14)
HICY7I6								
Social Acceptance	7.	<input type="checkbox"/> 4	<input type="checkbox"/> 3	Some kids think it's important to be popular	BUT	Other kids don't think that being popular is all that important to how they feel about themselves.	<input type="checkbox"/> 2	<input type="checkbox"/> 1 (15)
HICY7I7								
Athletic Competence	8.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Some kids don't think doing well at athletics is that important to how they feel about themselves as a person	BUT	Other kids feel that doing well at athletics is important.	<input type="checkbox"/> 3	<input type="checkbox"/> 4 (16)
HICY7I8								
Physical Appearance	9.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Some kids don't think that how they look is important to how they feel about them- selves as a person	BUT	Other kids think that how they look is important.	<input type="checkbox"/> 3	<input type="checkbox"/> 4 (17)
HICY7I9								
Behavioral Conduct	10.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Some kids don't think that how they act is all that important	BUT	Other kids think it's important to act the way you are supposed to.	<input type="checkbox"/> 3	<input type="checkbox"/> 4 (18)
HICY7I10								

in order to calculate discrepancy scores, a separate measure of the child's importance judgments, must be administered. This measure, entitled How Important are These Things to How You Feel About Yourself as a Person, is included in the Appendix. For each of the five domain-specific subscales, there are two items, resulting in a ten-item scale. A scoring key is included in the appendix. Simply add the two scores for each domain and divide by two to get the mean importance score for each domain.

Scholastic Competence:	Items 1 and 6
Social Acceptance:	Items 2 and 7
Athletic Competence:	Items 3 and 8
Physical Appearance:	Items 4 and 9
Behavioral Conduct:	Items 5 and 10

Calculation of discrepancy score (see procedure sheet in Appendix)

Step 1. Write down the names of just those domains in which the Importance Score was 3.0 (Sort of Important), 3.5 (Half-way between Sort of Important and Very Important) or 4.0 (Very Important). This procedure derives from James' assumption that only those domains