

Scale	Domain	Items
mathematical concepts and operations	mathematical concepts	name shapes
		patter recognition and duplication
		counting
		identify numerals match sets
		join/separate sets
		ordinal positions
	logical operations	classifying, conservation of number, estimating seriating/inserting
Language		name body parts
		function of body parts
		personal info
		label objects
		position words
		tell a 5-part story in sequence
		opposites
Memory		recalling (digits, names, directions)
		naming letters
		identifying sounds and letters
		blending C-V-C words
	motor	hopping, jumping
		cutting with scissors or holding pencil properly
	visual	matching same/different
		find hidden pics
		identify colors
Auditory		identify same or different sounds
		segment sentences/words
		rhyming
Print Concepts		hold book and turn the pages
		identify people reading
		differentiate print from pics
		differentiate words from numerals
		identify components of written communication
	writing/ drawing	left/right progression
		print first name
		draw a person
Socio-emotional regulation	class skills	writing a message-mechanics
		writing a message-quality
	self-esteem	follows rules and routines of class
		uses equipment safely
		controls impulses
		shares toys
	persistence	initiates conversation
		confident in new activities
		pride in accomplishments
		works cooperatively
		takes care of personal belongings
		concentrates on and completes tasks

regulation	self-expression	asks for assistance when necessary
		is able to express feelings
		is able to stand-up for self
	prosocial behavior	shows concern for others
		assists adults/asks for help
	independence	feels confident away from parent
	self-care	(self-care)

Title Developing Skills Checklist (DSC)
 Author CTB/McGraw-Hill
 Year 1990