

High/Scope Educational Research Foundation
125 North Huron Street
Epsilanti, Michigan 48197

April 1974

PARENT FOLLOW-UP INTERVIEW

9th GRADE

RESPONDENT'S NAME: _____
(First) (Last)

CHILD'S ID NUMBER: _____

INTERVIEWER'S NAME: _____ DATE: April 30, 1974

TIME STARTED: 11:00 TIME ENDED: 12:00

Introductory Statement

I'm a representative of the High/Scope Educational Research Foundation. This is an independent foundation--not part of the schools or the government.

Since (sample child) was 3 years old, he/she has been part of a study that is trying to find ways to make education better for children. Up until now, we have tested children in the study each spring to see how they have grown in school abilities. This year, we interviewed (sample child) and other teenagers in the study to get a more complete picture of what they are like both in and out of school. We are now talking with parents to get yet another view of what children in the study are like and what has happened to them over the years. In this interview, we will be asking a number of questions about your family which were asked before when you first became a part of this study. I hope that we will be able to finish this part of the interview quickly so that we can move to more interesting and more important questions about (sample child's) life outside of school, about what you think is important for him/her to learn, about the goals that you have for him/her, about how well you think he/she has done in school, about how well you think the schools have done their job, and other questions which will help us to understand better the kind of person (sample child) is and the ways in which schools could be more helpful.

It is important that you feel free to tell me exactly what you think, and not just what you feel I want to hear. Everything you tell me is completely confidential. I am going to remove this sheet from the interview form, so that no one will ever see your name together with your answers. Don't feel that we can't talk about the questions. If there are questions that aren't clear to you, tell me. I don't think that there are any questions here that you will find too personal to answer, but if you do, please feel free to tell me about that too.

What is your present address? _____

(City)

(State)

What is your telephone number? _____

April 30, 1974

I would like to begin the interview by asking you a number of questions which we asked about 12 years ago when (sample child) first became a part of this study. We are asking these questions again because we would like to know what has happened during all these years.

1. First, I'd like to ask you some questions about the family. Could you tell me, beginning with the adults and going down to the youngest children, the first names of everyone who lives here including yourself and (sample child)?

o For each person listed ask the following questions and record answers in the spaces provided below. Be certain to establish the relationship of male and/or female guardians to child (natural parents, step-parents, other).

- a. What relation (kin or other) is _____ to (sample child)?
- b. [If not obvious, ask:] What sex?
- c. What is his/her age? [as of last birthday]
- d. [If older than 3 years and younger than 21 years, ask:]
Is _____ in school (preschool, nursery school)?
- e. [If in school, ask:] What grade?
or
[If not in school or over 21 years of age, ask:] What grade did he/she complete in school?
- f. [If older than 14 years, ask:] Does _____ have a part-time or a full-time paid job?
- g. [If has job, ask:] What kind of job is it?
or
[If not working and not in school, ask:] What is _____ doing now?

	a	b	c	d	e	f	g
FIRST NAME	RELATION TO SAMPLE CHILD	SEX M/F	AGE	IN SCHOOL YES/NO	GRADE	WORKING: NO, PART, FULL-TIME	KIND OF JOB [if working] OR OTHER ACTIVITY
Earl	Father	M	43	No	12 th	No	2 (part-time) jobs
Blondy	Mother	F	38	No	11 th	No	
Earl	Brother	M	16	Yes	10 th	Part-time	Stock boy at store
Howard		M	15	Yes	8 th	No	
Robert	Son	F	13	Yes	7 th		
Betty	Daughter	F	12	Yes	6 th		

2. Does (sample child) have any other brothers or sisters who are not living at home?

[] NO [Skip to next page.]

[X] YES [Ask the following questions and record answers in space below.]

- a. What are their first names?
- b. [If not obvious, ask:] Brother or sister?
- c. What is his/her age? [as of last birthday]
- d. Does _____ have his/her own family?
- e. [If younger than 21 years, ask:] Is _____ in school?
- f. [If in school, ask:] What grade (or level)?
[If not in school or over 21 years, ask:] What grade did he/she complete in school?
- g. [If over 14 years, ask:] Does _____ have a part-time or full-time paid job?
- h. [If has job, ask:] What kind of job is it?
[If not working and not in school, ask:] What is _____ doing now?

[illegible]

- o Questions on the next two pages are asked about the sample child's female guardian if he/she has one. Where FG appears, substitute "you", "your wife", etc., depending upon whom is being questioned.

FEMALE GUARDIAN IF CURRENTLY EMPLOYED AND LIVING IN THE HOME

3. Now I'd like to ask you a little more about (FG's) current job: Where do/does (FG) work and what is (FG's) job called?

TITLE: _____ PLACE _____

3a. Exactly what type of work do/does (FG) do? [Probe if necessary: work activity; responsibilities; etc.] _____

3b. Is this a part-time or full-time job? ☐ PART-TIME ☐ FULL-TIME
[check only one category, additional job(s) appear in Question 4.]

3c. Did (FG) receive any special training for this job?
☐ NO [Skip to question 3e.]
☐ YES 3d. What kind of training? _____

3e. Have/has (FG) received any promotions that resulted in raises or changes in job titles or responsibilities while working at this place?
☐ NO [Skip to question 3g.]
☐ YES 3f. What? _____

3g. How long have/has (FG) had this job? _____

3h. How satisfied are/is (FG) with this job?
☐ very satisfied
☐ somewhat satisfied
☐ somewhat dissatisfied
☐ very dissatisfied

4. Do/does (FG) have any part-time job in addition to the job that you have already told me about? ☐ NO ☐ YES

5. Is there some other job that (FG) are/is trying to get now?
☐ NO [Skip to question 6.]
☐ YES [Ask:] 5a. What job? _____
5b. What are/is (FG) doing to get it? _____

6. Have/has (FG) had any other jobs during the past five years?
☐ NO [Skip to question 7.]
☐ YES [Ask:] 6a. How many other jobs? [Circle number given.]
1.....2.....3.....4.....5.....6.....more than 6

7. How many months have/has (FG) been unemployed during the past five years?
☐ not at all
☐ less than 3 months
☐ 3 to 6 months
☐ 6 to 12 months
☐ more than 12 months

FEMALE GUARDIAN IF CURRENTLY UNEMPLOYED AND PRESENT

8. Have/has (FG) had any paid jobs since (sample child) started to school?
☒ NO [Skip to next page.]
☐ YES [Proceed to next question.]
9. What was the last job that (FG) had?
 TITLE: _____ PLACE: _____
- 9a. Exactly what type of work did (FG) do? [Probe if necessary: work activity; responsibilities; etc.] _____

- 9b. Was this a part-time or full-time job: ☐ PART-TIME ☐ FULL-TIME
- 9c. Did (FG) receive any special training for this job?
☐ NO [Skip to question 9e.]
☐ YES 9d. What kind of special training? _____

- 9e. Did (FG) receive any promotions that resulted in raises or changes in job titles or responsibilities while working at this place?
☐ NO [Skip to question 3g.]
☐ YES 9f. What? _____

- 9g. How long did (FG) have this job? [When to when] _____
- 9h. How satisfied were/was (FG) with this job?
☐ very satisfied
☐ somewhat satisfied
☐ somewhat dissatisfied
☐ very dissatisfied
10. Have/has (FG) had any other jobs during the past five years?
☐ NO [Skip to question 11.]
☐ YES [Ask:] 10a. How many other jobs? [Circle number given.
 1.....2.....3.....4.....5.....6.....more than 6
11. How many months have/has (FG) been unemployed during the past five years?
☐ not at all
☐ less than 3 months
☐ 3 to 6 months
☐ 6 to 12 months
☐ more than 12 months
12. Is there some job that (FG) are/is trying to get now?
☐ NO [Skip to next page.]
☐ YES [Ask:] 12a. What job? _____
 12b. What are/is (FG) doing to get this job? _____

- o Questions on the next two pages are asked about the sample child's male guardian if he/she has one. Where MG appears, substitute "you", "your husband", etc., depending upon whom is being questioned.

MALE GUARDIAN IF CURRENTLY EMPLOYED AND LIVING IN THE HOME

13. Now I'd like to ask you a little more about (MG's) current job: Where do/does (MG) work and what is (MG's) job called?
- TITLE: _____ PLACE: _____
- 13a. Exactly what type of work do/does (MG) do? [Probe if necessary: work activity; responsibilities; etc.] _____
- 13b. Is this a part-time or full time job? ☐ PART-TIME ☐ FULL-TIME
[check only one category; additional job(s) appear in Question 14.]
- 13c. Did (MG) receive any special training for this job:
☐ NO [Skip to question 13e.]
☐ YES 13d. What kind of training? _____
- 13e. Have/has (MG) received any promotions that resulted in raises or changes in job titles or responsibilities while working at this place?
☐ NO [Skip to question 13g.]
☐ YES 13f. What? _____
- 13g. How long have/has (MG) had this job? _____
- 13h. How satisfied are/is (MG) with this job?
☐ very satisfied
☐ somewhat satisfied
☐ somewhat dissatisfied
☐ very dissatisfied
14. Do/does (MG) have any part-time job in addition to the job that you have already told me about? ☐ NO ☐ YES
15. Is there some other job that (MG) are/is trying to get now?
☐ NO [Skip to question 16.]
☐ YES [Ask:] 15a. What job? _____
15b. What are/is (MG) doing to get it? _____
16. Have/has (MG) had any other jobs during the past five years?
☐ NO [Skip to question 17.]
☐ YES [Ask:] 16a. How many other jobs? [Circle number given.]
1.....2.....3.....4.....5.....6.....more than 6
17. How many months have/has (MG) been unemployed during the past five years?
☐ not at all
☐ less than 3 months
☐ 3 to 6 months
☐ 6 to 12 months
☐ more than 12 months

MALE GUARDIAN IF CURRENTLY UNEMPLOYED AND PRESENT

18. Have/has (MG) had any paid jobs since (sample child) started to school?
☐ NO [Skip to next page.]
☒ YES [Proceed to next question.]
19. What was the last job that (MG) had?
 TITLE: Security Guard PLACE: General Electric Building
- 19a. Exactly what type of work did (MG) do? [Probe if necessary: work activity; responsibilities; etc.]
Security Guard
- 19b. Was this a part-time or full-time job? ☒ PART-TIME ☐ FULL-TIME
- 19c. Did (MG) receive any special training for this job?
☒ NO [Skip to question 19e.]
☐ YES 19d. What kind of special training? _____
- 19e. Did (MG) receive any promotions that resulted in raises or changes in job titles or responsibilities while working at this place?
☒ NO [Skip to question 19g.]
☐ YES 19f. What? _____
- 19g. How long did (MG) have this job? [When to when] 6 mos.
- 19h. How satisfied were/was (MG) with this job?
☒ very satisfied
☐ somewhat satisfied
☐ somewhat dissatisfied
☐ very dissatisfied
20. Have/has (MG) had any other jobs during the past five years?
☒ NO [Skip to question 21.]
☐ YES [Ask:] 20a. How many other jobs: [Circle number given.
 1.....2.....3.....4.....5.....6.....more than 6
21. How many months have/has (MG) been unemployed during the past five years?
☐ not at all
☐ less than 3 months
☒ 3 to 6 months
☐ 6 to 12 months
☐ more than 12 months
22. Is there some job that (MG) are/is trying to get now?
☐ NO [Skip to next page.]
☒ YES [Ask:] 22a. What job? Security Guard
 22b. What are/is (MG) doing to get this job?
get some training and check into it.

Now we are at a point in the interview where you can read the questions along with me. So here is a booklet containing all of the questions that I will be asking. (Give booklet to parent.) Now, to finish up the old questions before moving on to the new, I'd like to ask you about the place that you are living in now and about moves that you might have made since (sample child) entered school.

23. Are you renting or buying this house/apartment? [Check house or apartment.]

[] RENTING [X] HOUSE [Go on to 23a.]
[X] BUYING [] APARTMENT [Skip to 24.]

23a. Are you living in the whole house or just part of it?

[] PART
[X] WHOLE

24. How many rooms are there including bathrooms (in the part of the house you live in)?

TOTAL ROOMS: 6 [Sum from below.]

[Check if present; number if more than one.]

[/] KITCHEN
[] LIVING ROOM
[] DINING ROOM [Only if separate.]
[] BATHROOM (S) [If old, multiple family dwelling,
note whether bathroom is shared
with another family.]
[] RECREATION ROOM
[4] BEDROOMS
[] OTHER ROOMS [List basement and porches only if part
of year-round living area.]

25. Does (sample child) have his/her own room?

[] YES [Skip to question 26.]
[X] NO [Ask:] 25a. With whom is it shared?

Dominic and Gerald Jr.
[First name (s)]

26. Has the family moved at any time since (sample child) started school?
☒ NO [Skip to question 27.]
☐ YES [Ask the following questions for each move and enter responses in matrix below.]

26a. Could you tell me what grade (sample child) was in when the family moved (the first time, second time, etc.)?

26b. Did (sample child) have to change schools because of this move?

26c. Did he/she have to change schools during the school year?

		GRADE									
		k	1	2	3	4	5	6	7	8	9
a.	Grade of move [✓]										
b.	Change schools? [Yes/No]										
c.	During school year? [Yes/No]										

27. How would you rate the neighborhood that you are living in now as a place for families to live?

☐ excellent
☒ pretty good
☐ fair
☐ not so good
☐ poor

28. Do you have relatives who live in this general area (not members of household)?

☒ NO
☐ YES

- 28a. How often do you get together with relatives?

☐ everyday
☐ several times a week
☐ once a week
☐ several times a month
☒ once a month
☐ less than once a month

29. Do you have friends who live in the neighborhood?

☐ NO
☒ YES

- 29a. How often do you get together with friends?

☐ everyday
☐ several times a week
☐ once a week
☐ several times a month
☐ once a month
☒ less than once a month

Next, I'd like to ask you some questions which we have not asked before about (sample child).

30. How many of (sample child's) friends do you know?

- ☐ all
☐ most
☐ some
☒ a few
☐ none

31. From what you know of his/her friends, what is your opinion of them?

- ☐ generally nice
☐ alright
☒ not the kind of people he/she ought to be around

32. What persons in or outside the home would you say (sample child) is most influenced by? [Probe for relation to child and age. Enter responses below.]

32a. In what ways is he/she influenced by these people? [Probe for ways in which each person or group influences child.]

32. Influential Persons 32a. How They Influence
 [RELATION] [AGE]

None _____

33. How close do you feel to (sample child)?

- ☒ extremely close
☐ somewhat close
☐ not very close
☐ very distant

34. To what extent does he/she take your (and your husband or wife's) advice?

- ☐ always
☐ most of the time
☒ some of the time
☐ hardly ever
☐ never

35. How often do you talk with (sample child) about what he/she is doing in school?

- ☒ everyday
☐ several times a week
☐ once a week or so
☐ about once a month
☐ hardly ever

36. How willing is he/she to talk about what he/she is doing in school?

- ☐ refuses to talk about school
☐ doesn't like to talk about school
☐ talks about school when asked
☒ enjoys talking about school

37. To what extent does (sample child) talk with you about problems he/she is having in or out of school?

- ☒ always
☐ usually
☐ sometimes

- o Ask question 38a-f about both guardians if living in the home.

38. How often do you (and your husband, your wife):

- a. Have to use threats to get him/her to do what you want him/her to do?
- b. Listen to his/her point of view in an argument?
- c. Have to yell, shout, or scream at him/her?
- d. Have to use force to make (sample child) do what you want him/her to do?
- e. Find that you blame or criticize him/her when you were not sure of what he/she had done?

Always	Often	Some- times	Seldom	Never
	X			
	X			
X				
	X			
				X

39. Who in your family has the most control over (sample child)?

Mother

40. When (sample child) is told to do something by this person does he/she:

- [] do it right away
- [X] do it, but either complains, takes his/her own time about doing it, or needs constant reminding about doing it
- [] often not do it at all

41. How much trouble would you say he/she gets into compared with other teenagers you know?

- [] much less
- [] somewhat less
- [X] somewhat more
- [] much more

41a. Why do you think that is? He is just the type, he comes in like for instance, when he went out to the hospital, when we bring him home every weekend ... Last week he was home he went out and broke in a house.

We are also interested in knowing about parents. The following questions deal with the kinds of things you are involved in both inside and outside the home.

he came in and broke in a house, wasn't no living

o Ask these questions about female guardian if living in home.

42. Do you belong to any of the following kinds of groups? [If interviewing husband, ask: Does your wife belong to any of the following kinds of groups?]

o Read each type of group beginning with the first. Whenever the respondent answers "yes", ask question 42a and enter name of group(s) in spaces below.

42a. What are the names of the groups to which you belong?

o After completing list of groups, ask question 42b. If no groups mentioned skip to next page.

42b. Do you hold any office or do anything special in any of these groups:

[] NO [Skip to question 43.]

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[ ] YES [If "YES", ask:]
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42c. What job do you do?
[Enter response below.]

	42a.	42b.	42c.
	<u>NAMES OF GROUPS</u>	<u>OFFICER</u>	<u>TITLE OR RESPONSIBILITY</u>
1. Religious groups or church organizations	<u>Church</u>	<u>Morgan</u>	
2. Clubs or social groups like men's clubs, bowling league?	<u>N/A.</u>		

	42a. NAMES OF GROUPS	42b. OFFICER	42c. TITLE OR RESPONSIBILITY
3. Neighborhood action groups, like Community Action Programs, block groups, parents' councils?	no		
4. Groups mainly concerned with children's education like PTA, etc.?	no		
5. Political action groups like political parties, NAACP, Citizens Committees?	no		
6. Other groups like unions, study groups?			

43. [Not including "church attendance", IF INDICATED] How often do you (your wife, etc.) attend group meetings of any kind?
- | | |
|---|---|
| <input type="checkbox"/> less than once a month | <input type="checkbox"/> once a month |
| <input type="checkbox"/> two or three times a month | <input type="checkbox"/> once a week |
| <input type="checkbox"/> two or three times a week | <input type="checkbox"/> more than three times a week |

o Ask these questions about male guardian if living in home.

44. Do you belong to any of the following kinds of groups? [If interviewing wife, ask: Does your husband belong to any of the following kinds of groups?]

o Read each type of group beginning with the first. Whenever the respondent answers "yes", ask question 44a and enter name of group(s) in spaces below.

44a. What are the names of the groups to which you belong?

o After completing list of groups, ask question 44b. If no groups mentioned skip to next page.

44b. Do you hold any office or do anything special in any of these groups?

[] NO [Skip to question 45.]

[] YES [If "YES", ask:]

44c. What job do you do?
[Enter response below.]

	44a.	44b.	44c.
	NAMES OF GROUPS	OFFICER	TITLE OR RESPONSIBILITY
1. Religious groups or church organizations	<u>Abraham Lincoln</u> <u>churches</u> 	<u>member</u> 	
2. Clubs or social groups like men's clubs, bowling league?	<u>No</u> 	 	

	44a. NAMES OF GROUPS	44b. OFFICER	44c. TITLE OR RESPONSIBILITY
3. Neighborhood action groups, like Community Action Programs, block groups, parents' councils?	no		
4. Groups mainly concerned with children's education like PTA, etc.?	no		
5. Political action groups like political parties, NAACP, Citizens Committees?	no		
6. Other groups like unions, study groups?	no		

45. [Not including "church attendance", IF INDICATED] How often do you (your husband, etc.) attend meetings of any kind?
- | | |
|---|---|
| <input type="checkbox"/> less than once a month | <input type="checkbox"/> once a month |
| <input type="checkbox"/> two or three times a month | <input type="checkbox"/> once a week |
| <input type="checkbox"/> two or three times a week | <input type="checkbox"/> more than three times a week |

- o When indicated below, questions are to be asked about both male and female guardians. If the child has only one guardian in the home, address questions to that person alone and note so

46. [Ask about both guardians if present.] How often do (you/your wife/your husband) read a newspaper? [Read scale for both guardians.]

46a. FEMALE

- ☐ everyday
☐ several times a week
☐ once a week
☐ about once a month
☒ hardly ever

46b. MALE

- ☒ everyday
☐ several times a week
☐ once a week
☐ about once a month
☐ hardly ever

47. Do you subscribe to or regularly buy any newspapers or magazines?

☒ NO [Skip to question 48.]

☐ YES [Ask:]

47a. Which newspapers or magazines do you get on a regular basis? [List.] _____

48. [If not obvious, ask:] Do you have a television set?

☐ NO [Skip to question 50.]

☒ YES [Ask next question about both guardians if present.]

49. How often do (you/your wife/your husband) watch national news broadcasts on T.V.?

49a. FEMALE

- ☒ everyday
☐ several times a week
☐ once a week
☐ about once a month
☐ hardly ever

49b. MALE

- ☐ everyday
☐ several times a week
☐ once a week
☐ about once a month
☒ hardly ever

50. [Ask about both guardians if present.] Are (you/your wife/your husband) registered to vote?

50a. FEMALE

- ☐ NO
☒ YES

50b. MALE

- ☐ NO
☒ YES

51. [Ask about both guardians if present and registered.] Did (you/your wife/your husband) vote in the last presidential election?

51a. FEMALE

- ☐ NO
☒ YES

51b. MALE

- ☐ NO
☒ YES

52. [Ask about both guardians if present and registered.] Did (you/your wife/your husband) vote in the last election for mayor?

52a. FEMALE

- ☐ NO
☒ YES

52b. MALE

- ☐ NO
☒ YES

53. [Ask about both guardians if present.] Have (you/your wife/your husband) ever attended a school board, city council, or Planning Commission meeting?

53a. FEMALE

- ☐ NO
☒ YES

53b. MALE

- ☐ NO
☒ YES

The next set of questions deal with education. In particular, we are interested in knowing about your educational goals for (sample child), and your opinions about education in general and the schools in particular.

54. How important do you think that education is?

- ☐ unimportant
- ☐ somewhat important
- ☒ very important

54a. In what ways do you think that school is important for children? (How does it help them; why are they better for it?) [Probe for thoughtful, informative response.]

... They need to go to school ... if they need a job they need all the education they can get in order to have a job.

55. How much schooling would you hope (sample child) would get? [Allow respondent to answer; probe if necessary; try to obtain specific level; check answer below.]

- ☐ LESS THAN HIGH SCHOOL
- ☒ COMPLETE HIGH SCHOOL
- ☐ SOME COLLEGE, JR. COLLEGE
- ☐ TRADE SCHOOL OR VOCATIONAL TRAINING
- ☐ COMPLETE COLLEGE
- ☐ AS FAR AS HE/SHE WANTS TO GO

55a. [If level of schooling is specified, ask:] Why do you think that having this amount of schooling is important? [If necessary probe for explanation.]

It might help, but it might not. don't help.

56. [If more than high school, ask:] How do you think he/she will be able to afford his/her education beyond high school? [Probe for indication of any provisions made for child's education and understanding of what is available.]

1. How far do you think that he/she will actually go in school?
[Allow respondent to answer; probe if necessary; check answer below.]

[] LESS THAN HIGH SCHOOL
[] COMPLETE HIGH SCHOOL
[] SOME COLLEGE, JR. COLLEGE
TRADE SCHOOL OR VOCATIONAL TRAINING
[] COMPLETE COLLEGE

[X] If predicted level of education [#57] is less than desired level (specified in #55) ask the following question; otherwise go to question 56.

- 57a. Why don't you think that he/she will get as much schooling as you would like? _____

58. Has (sample child) done as well in school as you would have liked?

[] YES
[X] NO
[] NO OPINION

- 58a. [Then ask:] Why do you think this is so? He just can't
care, just not interested in it.

- 58b. What have you done to help (sample child) do well in school?

Talk to him and try to help him
in all ways I can.

59. In your opinion have the schools acted fairly toward (sample child) and done the best they could to help him/her learn?

[X] YES
[] NO

- 59a. [If "NO", ask:] How have the schools acted unfairly or failed to help him/her as much as they could?

Spencer data
1021

64. What do you remember about him before he went to school?

Well, Donald was real bright, you know, growing up. He was pretty good, a nice boy. (How happy a child would you say he was?) Very happy (Did he get along with other children his age?) Yes. (Did you have any special problems with him at that age?) No. (Do you remember any special differences between Donald and his brothers and sisters when they were that age?) No, not really.

65. What was Donald like when he was in kindergarten and elementary school?

Well, he was a very nice
... (How did he feel about school? ... (Did he like it
... school ...)
... pretty

Some of them he didn't like them too good ... I never did ^{help} him just really talk about them. (How did get along with other children ...?) As far as I know, no problem. Was school difficult for him during that time? No. (How happy a child would you say he was during those years?) He seemed to be real happy. (Did you notice any changes during this period ...?) No.

66. Lastly, I would like to know what Donald has been like since he started junior high school?

"hospital - refers to Yorkwood, Division of Ypsilanti State Mental Hospital. Well, now before they put him in that hospital he would go like he go to school. He just always agitate kids up there, you know, talking about them, hitting them and run me in and telling the teacher about he getting married and wolf at the ... and all of that. He was ... to agitate all them

to the hospital - thought maybe that we were
would help him some. And then ~~there~~
having a little problem out there, where,
you know... After that he was doing
pretty good. And right ~~now~~, he just agitates.
One of the girls ~~here~~, the one that is
here now, he likes to agitate her. Then
Delores... this one in here he likes,
you know, to agitate her. Then
you know... I mean he just talk
about them ~~him~~ agitate them all the
time. You tell him something, he goes
to laughing about it and you can be
serious about a thing and he'll be
laughing. And him and Delores
they close together, you know. They are
always into it. Get them two to-
gether you almost go crazy. (... Has
his relationship of the family changed
other members besides Delores...?) No, they talk
back... that oldest ~~boy~~ try to tell
him something, he get all smart as
nasty with him. (So you say he
changed a lot in the car
... to get at

INTERVIEWER OBSERVATION FORM
(SPENCER PARENT INTERVIEW)

1021
April 30,
1974

INTERVIEWER OBSERVATIONS

TO BE COMPLETED AFTER INTERVIEW AND ATTACHED
TO INTERVIEW FORM

Place of interview (SPECIFY ROOM OR ROOMS): Living Room

RESPONDENT'S DWELLING

1. Type of housing: (CHECK ONE)

- ☒ single-family detached house
☐ duplex or row house, single-family, unconverted
☐ house converted to multi-family
☐ apartment with ground level entry - apartment complex
☐ upper-story apartment - apartment complex
☐ trailer
☐ other (SPECIFY) _____

2. Apparent age of respondent's dwelling:

New

Old

1 2 3 4 5 6 7 (CIRCLE ONE)

3. Overall condition of exterior of respondent's dwelling:

Excellent

Poor

1 2 3 4 5 6 7 (CIRCLE ONE)

4. Lighting:

Well-lighted

Drab and dismal

1 2 3 4 5 6 7 (CIRCLE ONE)

5. Odor

Pleasant

Strong and unpleasant

1 2 3 4 5 6 7 (CIRCLE ONE)

6. Quality of interior wall surfaces:

New finish

Old finish or no finish

1 2 3 4 5 6 7 (CIRCLE ONE)

7. Orderliness:

Orderly

Disorderly

1 2 3 4 5 6 7 (CIRCLE ONE)

8. Conditions for outside play (attention to streets, yards, and other components of area surrounding house):

Safe

Extremely hazardous

1 2 3 4 5 6 7 (CIRCLE ONE)

IMMEDIATE NEIGHBORHOOD

9. Apparent age of dwellings in immediate neighborhood:

New

Old

1 2 3 4 5 6 7 (CIRCLE ONE)

10. Overall condition of exteriors of surrounding dwellings:

Excellent

Poor

1 2 3 4 5 6 7 (CIRCLE ONE)

11. Neighborhood checklist:

- [X] mostly single-family dwellings
or [] mostly multiple-family dwellings
[] overgrown vacant lot(s) nearby
and [] abandoned house(s) nearby
and [] abandoned auto(s) nearby
[] visible commercial development

12. Estimated SES status of immediate neighborhood:

high income

impoverished

1 2 3 4 5 6 7 (CIRCLE ONE)

ATMOSPHERE OF HOUSEHOLD

13. Tone of interpersonal relations in household. (Feelings, hunches, etc., can be used as well as any direct observations.)

warm and accepting

cold and arguing

1 2 3 4 5 6 7 (CIRCLE ONE)

14. Noise level

Quiet

Very noisy and confusing

1

2

3

4

5

6

7

(CIRCLE ONE)

QUALITY OF INTERACTION OF THE INTERVIEW

15. Degree of privacy of interview

Very private
uninterrupted

Others constantly
present

1

2

3

4

5

6

7

(CIRCLE ONE)

16. Openness of person being interviewed

Very open

Suspicious and guarded

1

2

3

4

5

6

7

(CIRCLE ONE)

17. Friendliness of person

Very warm and
friendly

Hostile, argumentative
or sulky

1

2

3

4

5

6

7

(CIRCLE ONE)

18. Interviewee offered information spontaneously

Frequently

Occasionally

Never

1

2

3

4

5

6

7

(CIRCLE ONE)

19. Interviewee seemed interested in the interview

Very
interested

Moderately
interested

Not
interested

1

2

3

4

5

6

7

(CIRCLE ONE)

20. Interviewee asked examiner questions

Frequently

Occasionally

Never

1

2

3

4

5

6

7

(CIRCLE ONE)

21. On the whole the interview

____ Went very well

____ Did not go too well

~~____~~ Went fairly well

____ Was terrible

PARENT INTERVIEW SUPPLEMENT

CHILD NAME _____

PARENT'S NAME _____

CHILD ID _____

INTERVIEWER'S NAME _____

Introductory Statement

I am a representative of the High/Scope Foundation. This is an independent organization—we are not part of the public schools or the government.

Our work involves learning more about children and families like yours. In this interview I will be asking you a number of questions about your family and especially about (child). Some of the questions are like those that we asked you several years ago when (child) first became a part of this study. We are asking these questions again because we want to know what has happened during all these years. All the information you give me will be completely confidential, and will never be associated with your name. Please feel free not to answer a question if you feel it is too personal.

3.2. Have there been any male adults who you would say have had a particularly important effect on (child) over the years?

0 No

☒ 30

1 Yes [IF YES, ASK:]

b. Who was that? [PROBE FOR RELATIONSHIP: IF PERSON NAMED IS OUTSIDE THE HOUSEHOLD, PROBE FOR MALE ADULT IN THE HOUSEHOLD]

☒ 31-32

00 Natural father

06 Male friend of mother

01 Step-father

07 Friend of other family member

☒ 33-34

02 Grandfather

08 Social service agency representative

03 Uncle

(i.e. social worker, Big Brother)

04 Brother (full, half, or step)

09 Teacher, coach

05 Cousin

10 Clergy

11 Other (specify) _____

c. Is this person presently living in your household?

0 No

☒ 35

1 Yes

5.a. Do you live in a public housing project?

0 No

☒ 37

1 Yes [IF YES, ASK:]

b. What is the name of it?

PROJECT _____

(IF RESPONDENT SAID THAT A MALE ADULT WAS PRESENTLY LIVING IN THE HOUSEHOLD IN QUESTION 3c, ASK QUESTION 11, OTHERWISE SKIP TO QUESTION 12.)

11. During the last year, would you say (male adult) has been employed?
[READ ALTERNATIVES]

1 not at all

☒ 46

2 1/4 of the year (3 months)

3 1/2 of the year (6 months)

4 3/4 of the year (9 months)

5 all of the year

Child ID

12. During the last year, would you say you have been employed?
[READ ALTERNATIVES]

- 1 Not at all
- 2 1/4 of the year (3 months)
- 3 1/2 of the year (6 months)
- 4 3/4 of the year (9 months)
- 5 all of the year

☒ 47

17.a. Has (child) been sick a lot or had nervous problems?

- 0 No
- 1 Yes [IF YES, ASK:]

☒ 59

b. What was the trouble? _____

OFFICE USE
☐ ☐ 60-61

18.a. Has (child) ever spent more than a week in the hospital?

- 0 No
- 1 Yes [IF YES, ASK:]

☒ 62

b. Why was he/she in the hospital? _____

OFFICE USE
☐ ☐ 63-64

c. How old was he/she then? _____

☒ 65-66

23.a. Did (child) participate in any unusual educational programs in his/her school like speech therapy, special education, etc. [INSERT LOCAL EXAMPLES]

- 0 No
- 1 Yes [IF YES, ASK:]

☒ 14

b. Would you describe it for me?

[RECORD FIRST FOUR PROGRAMS MENTIONED]

- 00 Speech therapy
- 01 Special education
- 02 Vocational training
- 03 Advanced placement or programs for gifted
- 04 Remedial reading, math or other subject
- 05 Other (specify) _____

Program # of years

9	99
9	99
9	99
9	99

OFFICE USE
Grades

<input type="checkbox"/> <input type="checkbox"/>	15-19
<input type="checkbox"/> <input type="checkbox"/>	20-24
<input type="checkbox"/> <input type="checkbox"/>	25-29
<input type="checkbox"/> <input type="checkbox"/>	30-34

c. How many years was he/she in the program?

d. What grade was (child) in during the program? [EXPLAIN GRADE LEVEL(OR LEVELS) IN WHICH CHILD RECEIVED PROGRAM.] _____

[OPEN ENVELOPE TO DETERMINE IF CHILD IS IN EXPERIMENTAL OR CONTROL GROUPS. IF EXPERIMENTAL, CONTINUE WITH QUESTIONS REGARDING INTERVENTION, IF CONTROL SAY:]

Those are all of the questions that I have for you. Thank you very much

Child ID

Delivery System

- 1 Center
- 2 Home
- 3 Combination

3 37

Now I would like to ask some specific questions about the program your child was in. These questions are just to help us evaluate that program; it doesn't mean that any new programs like it are being planned by us.

Perry

I'll be asking you to think back about the Preschool project that (child) was in several years ago, about what it was like, what it did for your child, things you liked about it and so on. I know that it has been a long time, but please try to remember. Take a few minutes to think about where you lived then, who was in the family—to help you remember back when (child) was that age.

26. What were some of the things you liked about the program? [RECORD VERBATIM]

"I LIKED THE DIFFERENT THINGS THAT
WAS FOR THE KIDS"

OFFICE USE	
<input type="checkbox"/>	38-39
<input type="checkbox"/>	40-41
<input type="checkbox"/>	42-43
<input type="checkbox"/>	44-45

27. What did you like best? [RECORD VERBATIM] "I DON'T REMEMBER"

28. What were some of the things you did not like about it? [RECORD VERBATIM]

"I DIDN'T CARE ABOUT GOING TO THE MEETING
THAT THEY AT THE SCHOOLS, I WANTED
TO GO OUT AND PLAY"

OFFICE USE	
<input type="checkbox"/>	46-47
<input type="checkbox"/>	48-49
<input type="checkbox"/>	50-51
<input type="checkbox"/>	52-53
<input type="checkbox"/>	54-55
<input type="checkbox"/>	56-57

29. How would you have changed it to make it better? [RECORD VERBATIM]

"I DON'T THINK I COULD HAVE MADE
IT ANY BETTER THAN IT ALREADY WAS."

31.a. Did you like having the program in both a center and in your home?

- 0 No
1 Yes

☒ 72

b. Why or why not? [RECORD VERBATIM] I'D rather have

it at the school.

OFFICE USE	
<input type="checkbox"/>	73-74
<input type="checkbox"/>	75-76
<input type="checkbox"/>	77-78

c. Did you prefer either the home or center part of the program?

- 0 No preference
1 Home
2 Center

* * * * * 6 1-8

[IF STATE A PREFERENCE, ASK:]

Why was that? [RECORD VERBATIM] I would have

to be bothered by my other
kids.

☒ 9

OFFICE USE	
<input type="checkbox"/>	10-11
<input type="checkbox"/>	12-13

Perry

32. Generally speaking, was the Preschool program a good thing for your child?

9 16

- 0 No
1 Yes
8 Don't know, no answer, don't remember

- 33.a. Programs for young children are set up to provide different kinds of help to families. I have some specific questions about help you, your child, or your family may have received thru this Perry program. It may be hard to remember so take your time and think back to when (child) was that age.

Here is a list of services you may have received thru this _____ program. Look at each one and tell me which of these services or help you, your child or someone in your family received through the program.

[HAND RESPONDENT CARD WITH LIST OF SERVICES, AND ALLOW ADEQUATE TIME TO READ THE LIST.]

IF RESPONDENT HAS QUESTIONS ABOUT THE SERVICE, EXPLAIN BY GIVING FURTHER EXAMPLES.]

9 9	17-18
	19-20
	21-22
	23-24
	25-26
	27-28
	29-30
	31-32
	33-34
	35-36
✓ ✓	37-38

07 Parties, picnics, field trips for parents?

08 Information about how children grow and learn?

09 Help in getting along better with your child?

10 Help in learning how to teach your child things yourself?

11 Free time so that you could go to school, to work, or do shopping

98 Don't know

99 Not applicable

99 0 7	39-40
99 0 8	41-42
99 0 9	43-44
99 1 0	45-46
99 1 1	47-48

- b. Now of the services you did receive through the program, which ones made a difference or were important to you?

[RECORD USING SAME CODE AS 33.a.]

[COMMENTS]

9 9	49-50
0 7	51-52
0 8	53-54
0 9	55-56
1 0	57-58
1 1	59-60

That's all the questions I have for you. Thank you very much for your cooperation. Are there any questions you would like to ask me about the interview?

[DO NOT ASK NEXT QUESTIONS: COMPLETE AFTER END OF INTERVIEW]

24. [IF THE PARENT LIVES IN A PUBLIC HOUSING PROJECT, CALL HOUSING AUTHORITY TO DETERMINE IF IT IS:]

- 1 Low income
2 Moderate income
3 Mixed low and moderate income

☐ 9 3534. INTERVIEWER SIGNATURE Sh. Santana INTERVIEWER ID☐ 10 61-62

35. DATE OF INTERVIEW (Month, Day)

☐ 12 ☐ 09 63-66

36. INTERVIEWER SEX 0 Male, 1 Female

☐ 0 67

37. INTERVIEWER ETHNIC ORIGIN

0 Caucasian 3 Puerto Rican

1 Black 4 Cuban

2 Oriental 5 Other (Specify) _____

☐ 1 68

38. DURATION OF INTERVIEW (in minutes)

☐ 25 69-70

39. PLACE OF INTERVIEW

0 Home of respondent

1 Center site

2 Telephone

3 Other (Specify) _____

☐ 0 71

40. RATE THE DEGREE OF INVOLVEMENT OF RESPONDENT

1 Highly involved and interested

2

3 Neither involved nor uninvolved

4

5 Bored, not interested

☐ 1 72

COMMENTS ON PROBLEMS WITH INTERVIEW, SPECIAL CIRCUMSTANCES _____
