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Products

The Leiter-R is completely nonverbal and uninfluenced by educational, social, and family experience.

Leiter International Performance Scale-Revised (Leiter-R)

by Gale H. Roid, Ph.D., and Lucy J. Miller, Ph.D.

Leiter-R Kits, Booklet A, Booklet B, Self Rating Scale, and Training DVD are no longer available for purchase.

Leiter 3 Now Available!



At a Glance

Benefit: Offers a completely nonverbal measure of intelligence ideal for use with those who are cognitively delayed, disadvantaged, non-English speaking, hearing impaired, speech impaired, or autistic

Ages / Grade: 2 through 20 years

Administration
Time: 25 to 40 minutes

Format: Individually administered, gamelike tasks assessing reasoning, visualization, memory, and

attention

Norms: Based on 1,719 typical and 692 atypical children and teens (representing 9 clinical groups)-including Caucasians, Hispanic Americans, African Americans, Asian Americans, and Native Americans

Related Products

Shipley-2

<u>Test of Nonverbal Intelligence, Fourth Edition (TONI-4)</u>
<u>Raven's Progressive Matrices</u>

The fully revised Leiter-R is completely nonverbal. Neither the examiner nor the child is required to speak, and the child doesn't need to read or write, either. The test's engaging, game-like tasks hold the child's interest, and its easy administration and quick, objective scoring make for an efficient assessment.

Because the Leiter-R is nonverbal, it is especially suitable for children and adolescents who are cognitively delayed, disadvantaged, nonverbal or non-English speaking, speech or hearing impaired, motor impaired, ADHD, autistic, or suffering from traumatic brain injury. It spans ages 2 years, 0 months through 20 years, 11 months.

The Leiter-R consists of two nationally standardized batteries:

Visualization and Reasoning Battery Attention and Memory Battery

REASONING: MEMORY:

Classification Memory Span (Forward)

Sequential Order Spatial Memory

Repeated Patterns Associative Memory

Design Analogies Immediate Recognition

Memory Span (Reverse)

VISUALIZATION: Visual Coding (Symbol and Digit)

Matching Associative Delayed Memory

Picture Context Delayed Recognition

Figure-Ground

8/22/13

Paper Folding ATTENTION:

Form Completion Attention-Sustained
Figure Rotation Attention-Divided

The Attention and Memory Battery distinguishes children with ADHD or other neuropsychological impairments from typical children. It also enhances interpretation of the global IQ score by providing valuable diagnostic indicators that help explain scores on the Visualization and Reasoning Battery. For example, the battery enables psychologists to determine whether low academic achievement in subjects such as mathematics, spelling, and reading is a result of a low IQ or specific neuropsychological causes such as ADHD.

Included in both batteries are unique "growth" scores, which measure small, but important, improvement in children with significant cognitive disabilities. This allows psychologists, educators, and parents to see improvement across time, regardless of age-based standard scores.

Unlike other IQ tests, the Leiter-R emphasizes fluid intelligence, considered by many the truest measure of a person's innate ability. The Leiter-R IQ score is not significantly influenced by the child's educational, social, and family experience. The test provides meaningful information about the child's abilities rather than focusing on deficits. Charts showing progressive skills provide graphic representations of what the scores mean rather than simply reporting results as standard scores.

In addition to traditional IQ scores, Leiter-R provides scaled scores for its subtests, which identify specific strengths and weaknesses, as well as percentile and age equivalents, making test results easier to understand for parents and other professionals. Also, four social-emotional rating scales (Examiner, Parent, Self, and Teacher ratings) provide essential information about the child's activity level, attention, impulse control, and other emotional characteristics that may interact with test performance and functional performance at home and school.

The Leiter-R was standardized on 1,719 typical children and adolescents, and 692 atypical children (representing 9 clinical groups), aged 2 years, 0 months to 20 years, 11 months. Caucasian, Hispanic-American, African-American, Asian-American, and Native American children were included.

Typical administration times are:

Reasoning and Visual Battery: 40 min. IQ Screening: 25 min.

Memory and Attention Battery: 35 min. Gifted Screening: 35 min.

LD/ADHD Screening: 25 min.

The Leiter-R correlates .85 with WISC-III Full Scale IQ and .85 with the original Leiter IQ Scale. Psychometric studies on Native American, Hispanic, and African-American groups show the Leiter-R to be exceptionally fair, regardless of the child's cultural, ethnic, or socio- economic background.

The Leiter-R Training DVD answers the most commonly asked questions about Leiter-R administration, scoring, and interpretation. The DVD is appropriate for both beginning and advanced examiners and includes sample administrations and helpful tips.

Leiter 3 Now Available!

Item No.	Price	Description	Qty.	
S-17A	\$33.00	RECORD BOOKLET, VISUALIZATION AND REASONING BATTERY (Pkgs. of 20)	1	Add to Cart
S-17B	\$33.00	RECORD BOOKLET, ATTENTION AND MEMORY BATTERY (Pkgs. of 20)	1	Add to Cart
S-17C	\$33.00	GROWTH PROFILE BOOKLET (Pkgs. of 20)	1	Add to Cart
S-17D>C	\$19.50	Booklet C (for ages 6-20) ATTENTION SUSTAINED BOOKLET (Pkg. of 20)	1	Add to Cart

S-17E>P	\$15.00	Parent RATING SCALE (Pkg. of 20)	1	Add to Cart	
S-17E>T	\$15.00	Teacher RATING SCALE (Pkg. of 20)	1	Add to Cart	

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