Please write in for each item the letter(s) of the rating chosen for this pupil (see alternatives in box). It is not necessary to spend a great deal of time in assessing the pupil. Please answer all items, even if you are uncertain or have little information. If you cannot answer an item, please write in "don't know."

| | | | Leave | Blank |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------------|-------|-----------------------------------|
| | 5 VF | Shows initiative | | 5 2 |
| | VI | Blames others for trouble | | 5 1 |
| ALTERNATIVE RATINGS | 5 V1 | | | 5 1 |
| VP Vone Processing | 5 VF | Alert and interested in school work | | 5 2 |
| VFVery Frequently FFrequently | SVI | Attempts to manipulate adults | | _5_1 |
| SSometimes 5 * | 41 | Appears depressed | | <u>4</u> ₃ |
| IInfrequently VIVery Infrequently | S | Learning retained well | | 3_2 |
| | SV1 | Absences or truancies | | <u>5</u> 5 |
| | S | Withdrawn and uncommunicative | | <u>3</u> 3 |
| ÷. | VF | Completes assignments | | 5 2 |
| VA | VI | Influences others toward troublemaking | | 3 3 5 2 5 1 5 5 4 4 2 |
| | SVI | _Inappropriate personal appearance | | <u> </u> |
| | WI | _Seeks constant reassurance | | <u>45</u> 4 |
| | F | Motivated toward academic performance | | 4 2 |
| | VI | _Impulsive | | 5_1 |
| | VI | _Lying or cheating | | <u>5</u> 5 |
| | <u> </u> | Positive concern for own education | | _3_2 |
| | _2 | _Requires continuous supervision | | 3_1 |
| Ratings of Mother | VI | _Aggressive toward peers | | 5 |
| A | VI | Disobedient | | 5_1 |
| O Participates beyond PTA and conferences | SVI | _Steals | | 5_5 |
| PIA and conferences | VF_ | _Friendly and well-received by other pupi | ls | 53 |
| T. Shows understanding | SVI_ | _Easily led into trouble | | 5 |
| of teacher's goals. | <u>-V/</u> | _Resentful of criticism or discipline | | 2 |
| 4 .F. Shows effort to aid | <u>> 01</u> | _Hesitant to try, or gives up easily | | <u>J 2</u> |
| child's education. | 6 4 / | _Uninterested in subject matter | | 4 2 |
| + participal | <u> </u> | Disrupts classroom procedures | | |
| oid not thank | 11 | Swears or uses obscene words | | 2_5 |
| Item () | UF_ | _Appears generally happy | | |
| the of Ones | | _Poor personal hygiene | | 2 / |
| | | Possessive of teacher | | 5 - 1 |
| of teacher's goals. 4. F. Shows effort to aid child's education. It for the form the form the form of | 1/1 | Teases or provokes students | | 1 2 |
| , | 2 5 | Isolated, few or no friends Shows positive leadership | | 3 2 |
| 8 2139 | 100 | | | <u>-</u> _ |
| 8 2/39 | 3/22 | 63 4 10 5 30 | | |

46



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1 Classroom Conduct

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| PBI | \$6 | | The Manual Property of the Party of the Part |
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3 Socio-Emotional State

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5 Personal Behavior

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| #5 | | Profitation of States August Manager Consume | | | |
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4 Teacher Dependence

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- 1 Classroom Conduct 4833
- 2 Academic motivation 4///
- 3 Socio-Emotional State 4.400
- 4 Teacher Dependence 5,000
- 5 Personal Behavior 5,000