

EARLY HEAD START

PARENT INTERVIEW

***FOR PARENTS OF
3-YEAR-OLD CHILDREN***

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MPR ID #:

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DATA COLLECTOR ID #:

B3P-Dat (rounded)

DATE:

 / /

MONTH

DAY

YEAR

TIME START:

 : AM/PM

TIME END:

 : AM/PMFinal Disposition Code: 

Conducted for:
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and

Administration on Children, Youth, and Families
U.S. Department of Health and Human Services

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INTERVIEWER: PLEASE NOTE: IN QUESTIONS THAT REFER TO THE PARENT/MOTHER OF THE FOCUS CHILD, WE MEAN "THE PERSON FUNCTIONING IN THAT ROLE WHO IS THE RESPONDENT." THIS COULD BE THE MOTHER, FATHER, GRANDMOTHER OR SOME OTHER RELATIVE. PLEASE ADAPT THE SPECIFIC QUESTION LANGUAGE AS NECESSARY.

INTRODUCTION

Hello. Thank you for agreeing to talk with us (again). As I mentioned (on the phone/when we made the appointment), the entire visit will take about 2 hours. The visit has three parts. (Just as we did last time.) I will need to spend about a half hour with (CHILD), letting (him/her) show me some of the things (he/she) has been learning. Next, I will take out different toys for (CHILD) to play with while I videotape you and (him/her) together. While you, (CHILD) and I are working together, it would be best if we were not interrupted. Finally, I will be asking you some questions about (CHILD) and your family routines. (Many of these questions are the same or similar to questions we asked you when [CHILD] was 2 years old.) As we go along, I will be telling you what we need you to do. And please, if you have any questions, feel free to ask them!

If at any time you need to take a break to take care of (CHILD) (or your other children), please let me know.

All the information you give me is confidential. Neither your name nor (CHILD)'s will be attached to any of the information you give us. If there is ever anything you are not comfortable talking about or doing, please let me know and we will skip that part.

Is this a good time for (CHILD)? We can start with (his/her) activities or with the interview if you think (he/she) isn't at (his/her) best right now.

IS THIS A GOOD TIME FOR CHILD?

YES 01 → GO TO SECTION 0

**NO 00 → START INTERVIEW,
RETURN TO SECTION 0
WHEN CHILD IS READY**

SECTION 0

CHILD ASSESSMENT AND VIDEOTAPE

INTERVIEWER: WHEN ARE YOU DOING THE BAYLEY?

AT START OF VISIT 01

B3P_When

AFTER START OF QUESTIONNAIRE 00 → Which section?

B3P_Sect

INTRODUCTION TO THE BAYLEY:

- 0.1 Now I would like to give (CHILD) a chance to show us some of the skills (he/she) has been learning. These activities are designed to be fun for children and we think (he/she) will enjoy most of them.

I will need a few minutes to get my materials set up. Would you please see if (CHILD) needs anything such as (changing/a bathroom break) or a snack so that (he/she) will be comfortable. (Also, we need to make sure that the other children let (CHILD) do these tasks by (him/her)self).

- 0.2 All the toys we will use are non-toxic, clean and safe, and have been thoroughly washed. We don't expect (CHILD) to be able to do all the tasks. They are designed for a wide range of children. Please don't try and help (him/her) out.

WHEN YOU DO THE BAYLEY, IF POSSIBLE, HAVE THE PARENT COMPLETE THE SELF ADMINISTERED QUESTIONNAIRE. QUESTIONS IN THE SAQ ARE 1.1, 1.2, 1.3, 7.1-7.3, 9.1 AND 10.1-10.5.

PROCEED WITH BAYLEY BOOKLET.

WHEN CHILD HAS HAD A BREAK, ADMINISTER THE PPVT-111.

SECTION 1

RAISING A CHILD

1.0 INTERVIEWER: DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS (SAQ 1)?

B3P100

YES 01 → GO TO SECTION 2

NO 00 → CONTINUE

1.1 PSI Having a child can sometimes be stressful. My first questions are about how stressful having (CHILD) has been for you and the ways in which you have had to adjust your life. For each statement, please tell me if you strongly agree with it, mildly agree, mildly disagree, or strongly disagree.

SHOW
CARD
1

(READ STATEMENT.) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		(DO NOT READ)		
STRONGLY AGREE	MILDLY AGREE	NOT SURE	MILDLY DISAGREE	STRONGLY DISAGREE

(Items omitted because copyright does not allow us to reproduce them.)

1.2 (Item omitted because copyright does not allow us to reproduce it.)

PSI

SECTION 2

CHILD'S HEALTH

(The next/my first) questions are about (CHILD)'s health.

- 2.1 Overall, since (THIS MONTH) of last year, would you say (CHILD)'s health has been . . .

NHI

PROBE: In the last 12 months.

B3P2a1

CIRCLE ONE

Excellent, 01

Very good, 02

Good, 03

Fair, or 04

Poor? 05

- 2.2 A. Since (his/her) second birthday, how many different times has (CHILD) stayed in a hospital for at least one night?

B3P210A

|_____| TIMES

NONE 00 → GO TO Q2.3

- B. Altogether, since (his/her) second birthday, how many nights did (CHILD) stay in a hospital?

B3P210B

|_____| NIGHTS

C. (Was this/Were any of these) hospitalization(s) because of an accident or injury?

B3P210C

YES 01

NO 00 → GO TO D

- 1) How many of these hospitalizations were because of an accident or injury?

B3P210C1

| | | NUMBER OF HOSPITALIZATIONS

- 2) How many nights did (CHILD) stay in the hospital because of an accident or injury?

B3P210C2

| | | NUMBER OF NIGHTS

D. CODE WITHOUT ASKING IF ONLY ONE HOSPITALIZATION:

How many of the (NUMBER IN Q2.2A) hospitalizations were because of . . .

B3P210D1

1) Dehydration/diarrhea? | | | | TIMES

2) Asthma/Pneumonia/acute respiratory infection/bronchitis/breathing problems?

B3P210D2

3) Surgery or an operation? (SPECIFY)

B3P210D5

B3P210DS

| | |

B3P210D7

4) High fever of unknown cause? | | | | TIMES

B3P210D6

5) Something else? (SPECIFY)

| | |

2.3 INTERVIEWER CODE: FAMILY LIVES:

B3P215F

B3P215

IN AN APARTMENT 01 →

IN A HOUSE 02

PUBLIC SHELTER 03

A. WHAT FLOOR?

_____ FLOOR

2.4-

2.8 NO QUESTIONS 2.4-2.8 IN THIS VERSION.

2.9 How often does (CHILD) ride in a private car? Would you say . . .

scs

CIRCLE ONE

B3P221

Every day, 01

A few times a week, 02

A few times a month, or 03

Never? 04 → GO TO Q3.1

scs

A. When you take (CHILD) in a car, do you usually put (him/her) in a car seat, booster seat, in the regular seat with a seatbelt on, or does (he/she) just sit in the car?

B3P221A

CIRCLE ONE

B3P

CAR SEAT 01

BOOSTER SEAT 02

REGULAR SEATBELT 03

PARENT'S LAP 04

NO RESTRAINT 05

B. When you take (CHILD) in a car, does (he/she) usually sit in the front seat or back seat?

B3P221B

CIRCLE ONE

- | | |
|--------------|----|
| FRONT | 01 |
| BACK | 02 |
| VARIES | 03 |

SECTION 3

HOUSEHOLD COMPOSITION

3.1 Not including you and (CHILD), how many other people lived in this (house/apartment) with you last month?

B3P31

PROBE: In the last 30 days.

NO ONE ELSE--ONLY SELF
AND (CHILD) 00 → GO TO Q4.1

3.2 Are any of these people (your/MOTHER'S) spouse or partner?

B3P32

YES 01

NO 00

3.3 How (are these people/is this person) related to (CHILD)?

CIRCLE CODE THEN RECORD NUMBER OF PEOPLE IN BOXES.

CIRCLE ALL THAT APPLY

FATHER B3P33-01 01 → B3P33A01

STEPPARENT B3P33-02 02 → B3P33A02

AUNT, UNCLE, GREAT-AUNT OR
GREAT-UNCLE 03 →

GRANDPARENT OR GREAT GRANDPARENT 04 →

SIBLING (BROTHER OR SISTER) 05 →

STEPBROTHER OR STEPSISTER 06 →

NEPHEW OR NIECE 07 →

COUSIN 08 →

OTHER RELATIVE OR IN-LAW 09 →

NON-RELATIVE ADULT (INCLUDE MOTHER'S
PARTNER, BOYFRIEND) 10 →

NON-RELATIVE CHILD B3P33-11 11 → B3P33A11

OTHER (SPECIFY) B3P33-12 12 → B3P33A12

MOTHER B3P33-13 13 → B3P33A13

FOSTER MOTHER in B3P33-12 { 14 → } in B3P33A11
FOSTER PARENT { 15 → }

TOTAL SHOULD EQUAL NUMBER IN Q3.1

3.4 INTERVIEWER: CHECK Q3.1, PAGE 9. DO MOTHER AND CHILD LIVE WITH ANYONE ELSE?

B3P34

YES 01

NO 00 → GO TO Q4.1

3.5

FES

I'm going to read you some statements about how the people who live with you get along and settle arguments. For each statement, please tell me if you strongly agree, mildly agree, mildly disagree, or strongly disagree with it for your household.

SHOW CARD
1

(READ ITEM.) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree with this?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

B3P35A

	STRONGLY AGREE	MILDLY AGREE	MILDLY DISAGREE	STRONGLY DISAGREE
--	-------------------	-----------------	--------------------	----------------------

- A. We fight a lot 04 03 02 01
- B. We hardly ever lose our tempers 04 03 02 01
- C. We sometimes get so angry we throw things 04 03 02 01
- D. We often criticize each other 04 03 02 01
- E. We sometimes hit each other 04 03 02 01

B3P35E

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SECTION 4

CHILD CARE

[NO SHOW CARD 2 THIS INTERVIEW]

The next questions are about how much time you and other people spend taking care of (CHILD).

- 4.1 Is (CHILD) currently being cared for in any regular child care arrangement for two weeks or more while you work, go to school, or participate in some regular activity. Think about child care arrangements like the ones listed on this card. By regular we mean arrangements for at least 10 hours per week that lasted two weeks or more.



SHOW CARD
3

YES 01 → GO TO Q4.3
NO 00

B3P400

- 4.2 Is (CHILD) currently being cared for by anyone else on a regular basis?

B3P400A

YES 01
NO 00 → GO TO SECTION 5

4.3 Not counting yourself, how many different child care arrangements are you currently using for (CHILD)?

Please count each sitter or child care provider separately. Count only those that lasted two weeks or more and please count only those that you used at least 10 hours per week.

NOTE: IF RESPONDENT STARTED WITH ONE ARRANGEMENT AND THEN RETURNED TO IT AGAIN AFTER AN INTERRUPTION OF AT LEAST ONE MONTH, COUNT AS SEPARATE ARRANGEMENTS.

B3P404

| | | ARRANGEMENTS

4.4 Are there any other child care arrangements that (CHILD) is regularly in for less than 10 hours a week?

B3P404A

YES 01

NO 00 → GO TO GRID INSTRUCTIONS

A. How many?

B3P404B

| | | ARRANGEMENTS

SHOW
CARD
3

1. CHILD'S FATHER OR STEPFATHER
2. YOUR PARTNER OR BOYFRIEND
3. CHILD'S GRANDPARENT OR GREAT-GRANDPARENT
4. ANOTHER RELATIVE OF THE CHILD
5. SOMEONE ELSE WHO ISN'T RELATED TO THE CHILD
6. A DAY CARE CENTER, NURSERY SCHOOL OR PRESCHOOL
7. SOME OTHER ARRANGEMENT

THIS PAGE INTENTIONALLY LEFT BLANK.

GRID INSTRUCTIONS:

B3P4-arr = adjusted number of providers listed

RECORD NAME OF CURRENT PROVIDER IN FIRST COLUMN. IF Q4.3 IS MORE THAN ONE, RECORD INFORMATION ON THE ARRANGEMENT CHILD IS IN FOR THE MOST HOURS IN THE FIRST COLUMN. THEN RECORD NAMES OF OTHER CURRENT PROVIDERS IN ORDER OF HOURS OF CARE.

IF MORE THAN ONE PROVIDER USED DURING THE SAME TIME PERIOD, LIST FIRST THE CHILDCARE PROVIDER WHO PROVIDES MOST HOURS OR CARE TO CHILD.

ASK QUESTIONS 4.5 AND 4.5A FOR ALL CURRENT PROVIDERS. THEN ASK QUESTIONS 4.6-4.12 FOR EACH PROVIDER.	1 - MOST HOURS CURRENT <hr/> <hr/>
4.5 What (is/was) the child care arrangement you currently are using (for the <u>most hours</u> /for the next most hours)? <div style="border: 1px solid black; padding: 2px; display: inline-block;">ECCO</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">SHOW CARD 3</div> RECORD NAME OF PROVIDER OR PLACE. THEN CODE TYPE OF ARRANGEMENT FROM SHOW CARD 3.	<hr/> <hr/>
A. CODE WITHOUT ASKING IF KNOWN: What type of arrangement is that? 1. CHILD'S FATHER OR STEPFATHER 2. YOUR PARTNER OR BOYFRIEND 3. CHILD'S GRANDPARENT OR GREAT-GRANDPARENT 4. ANOTHER RELATIVE OF THE CHILD 5. SOMEONE ELSE WHO ISN'T RELATED TO THE CHILD 6. A DAY CARE CENTER, NURSERY SCHOOL OR PRESCHOOL 7. SOME OTHER ARRANGEMENT	TYPE OF ARRANGEMENT <div style="text-align: center;">CIRCLE ONE</div> <div style="text-align: right;">B3P405A1</div> <div style="text-align: center;"> ↓ 01 02 03 04 05 06 → GO TO Q4.8 07 </div>
4.6 How old is this person? Is (he/she) 17 or under, 18 to 60, or over 60 years of age?	17 OR UNDER 01 18 to 60 B3P 406-1 02 Over 60 03
4.7 Where does (PERSON) <u>usually</u> take care of (CHILD)?	<div style="text-align: right;">B3P 406B1 CIRCLE ONE</div> CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03 OTHER (SPECIFY) 04 99 <hr/>

(omitted from PUF)

2 - MOST HOURS CURRENT	3 - MOST HOURS CURRENT	4 - MOST HOURS CURRENT
<hr/> <hr/> <hr/> (NAME)	<hr/> <hr/> <hr/> (NAME)	<hr/> <hr/> <hr/> (NAME)
TYPE OF ARRANGEMENT <u>B3P405A2</u> <u>CIRCLE ONE</u> 01 02 03 04 05 06 → GO TO Q4.8 07	TYPE OF ARRANGEMENT <u>B3P405A3</u> <u>CIRCLE ONE</u> 01 02 03 04 05 06 → GO TO Q4.8 07	TYPE OF ARRANGEMENT <u>B3P405A4</u> <u>CIRCLE ONE</u> 01 02 03 04 05 06 → GO TO Q4.8 07
17 OR UNDER 01 18 to 60 02 Over 60 03	17 OR UNDER 01 18 to 60 02 Over 60 03	17 OR UNDER 01 18 to 60 02 Over 60 03
<u>B3P406B2</u> <u>CIRCLE ONE</u> CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER ... 03 OTHER (SPECIFY) <u>0499</u> <hr/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<u>B3P406B3</u> <u>CIRCLE ONE</u> CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER ... 03 OTHER (SPECIFY) <u>0499</u> <hr/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<u>B3P406B4</u> <u>CIRCLE ONE</u> CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER ... 03 OTHER (SPECIFY) <u>0499</u> <hr/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

	1
4.8 How many months old was (CHILD) when you first used that arrangement for (him/her)?	B3P407-1 ____ MONTHS OLD
A. CODE WITHOUT ASKING IF KNOWN: In what month (and year) did you first use that arrangement?	B3P407A1 ____ / ____ MO YR
4.9 About how many hours a week (does/did) (PROVIDER) take care of (CHILD)?	B3P409-1 ____ HOURS
4.10 CHECK Q4.5A AND Q4.7. IS ARRANGEMENT BY A RELATIVE IN CHILD'S HOME?	YES 01 NO 00
4.11 CHECK Q4.5. IS THERE ANOTHER ARRANGEMENT?	YES .. 01 → GO TO COLUMN 2 NO .. 00 → GO TO Q4.11a

constructed: is this provider eligible for observation

B3P4elg1
NO ... 0
YES ... 1

yes, but 4.10 wrong .. 2

(omitted from PUF)

2	3	4
B3P407-2 [] MONTHS OLD	B3P407-3 [] MONTHS OLD	B3P407-4 [] MONTHS OLD
B3P407A2 [] / [] MO YR	B3P407A3 [] / [] MO YR	B3P407A4 [] / [] MO YR
B3P409-2 [] HOURS	B3P409-3 [] HOURS	B3P409-4 [] HOURS
YES 01 NO 00	YES 01 NO 00	YES 01 NO 00
B3P412-2 YES ... 01 → GO TO COLUMN 3 NO ... 00 → GO TO Q4.11a	B3P412-3 YES ... 01 → GO TO COLUMN 4 NO ... 00 → GO TO Q4.11a	B3P412-4 YES ... 01 → GO TO Q4.11a NO ... 00 → GO TO Q4.11a

B3P4 elg 2

B3P4 elg 3

B3P4 elg 4

- 4.11a A. Other than the child care providers you just told me about, did you regularly use any other child care arrangements for (CHILD) since (DATE OF LAST PSI)?

B3P412A

YES 01

NO 00 → GO TO Q4.12

- B. How many other child care arrangements have you used regularly to care for (CHILD) since (DATE OF LAST PSI)?

B3P412B

[] NUMBER OF OTHER ARRANGEMENTS

ELIGIBILITY FOR OBSERVATION CHART

1. BASIC RULE: CARE FOR 2 WEEKS OR MORE AT 10 HOURS PER WEEK OR MORE.		
2.	RELATIVE	NON-RELATIVE
Child's Home	NOT ELIGIBLE	ELIGIBLE
Elsewhere	ELIGIBLE*	ELIGIBLE

*Exception: Do not ask if care is by the biological father.

4.12 **CHECK QUESTIONS 4.5, 4.9 AND 4.10. IDENTIFY THE PROVIDER WHO IS ELIGIBLE FOR THE OBSERVATION BASED ON THE CHART ABOVE. START WITH PROVIDER FOR MOST HOURS. IF THAT PROVIDER IS NOT ELIGIBLE, CONSIDER NEXT PROVIDER.**

A. IS THERE A PROVIDER WHO IS ELIGIBLE BASED ON THE CONDITIONS ABOVE?

B3P413-0 YES 01
 NO 00 → GO TO Q5.0

4.13 (Not including [INELIGIBLE PROVIDER]), I see that (CHILD) spends the most hours being cared for by (PRIMARY PROVIDER). Is this correct?

B3P413B YES 01
 NO 00 → PROBE TO CLARIFY
MOST RECENT ELIGIBLE
ARRANGEMENT WITH
MOST HOURS.

A. ELIGIBLE CURRENT PROVIDER IS:

B3P413 PROVIDER NUMBER: |__|__|

PROVIDER/CENTER NAME:

4.14 How much (does/did) your household pay for this (program/arrangement)?
RECORD AMOUNT AND TIME PERIOD.

HOUSEHOLD PAYS NOTHING ... 00

CHILDCARE PROVIDED IN
EXCHANGE FOR OTHER
SERVICE 99

→ GO TO Q4.16

.D/-4

B3P424

\$ |_____|_____|.|_____| PER ↓

HOUR 01

DAY 02

WEEK 03

EVERY TWO WEEKS 04

MONTH 05

YEAR 06

DON'T KNOW -1

B3P424P

4.15 Is this amount for (CHILD) only, or does it cover other children from your household?

B3P425

CIRCLE ONE

CHILD ONLY 01

B3P425A

OTHER CHILDREN 02 →

A. How many other children?

DON'T KNOW -1

4.16

PRS

Next, I am going to read some statements parents have made about the people who take care of their children. For each one, please tell me if you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement about (PROVIDER).

**SHOW
CARD
1**

(READ STATEMENT.) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement about (PROVIDER).

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

			(DO NOT READ)	NOT SURE	MILDLY DISAGREE	STRONGLY DISAGREE
	STRONGLY AGREE	MILDLY AGREE				

- A. You feel that (PROVIDER) genuinely cares for (CHILD) 01 02 03 04 05
B3P427A
- B. (PROVIDER) is someone you can rely on 01 02 03 04 05
B3P427B
- C. You have a great deal of personal respect for (PROVIDER) 01 02 03 04 05
 - D. Overall (PROVIDER) is a caring person 01 02 03 04 05
 - E. (PROVIDER) has the knowledge and skills needed to be a good caregiver 01 02 03 04 05
 - F. You and (PROVIDER) really seem to value your relationship with each other 01 02 03 04 05
 - G. You know that (CHILD) really enjoys being with (PROVIDER) 01 02 03 04 05
 - H. You always trust (PROVIDER) to give (CHILD) good, consistent care 01 02 03 04 05
 - I. You really like (PROVIDER) as a person and enjoy being in (her/his) presence 01 02 03 04 05
 - J. When (PROVIDER) and you disagree about how (CHILD) should be taken care of, it is easy for you to work through your differences 01 02 03 04 05
B3P427J

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SECTION 5

ABOUT CHILD'S FATHER

5.0 INTERVIEWER: YOU ARE INTERVIEWING ...

B3P500

CIRCLE ONE

- | | |
|--------------------------|--|
| MOTHER | 01 |
| FATHER | 02 → GO TO SECTION 5
SUPPLEMENT-FATHER |
| GRANDMOTHER | 03 |
| OTHER FEMALE | |
| RELATIVE (SPECIFY) | 04 → GO TO SECTION 5
SUPPLEMENT-
GRANDMOTHER |

OTHER (SPECIFY) 05 → GO TO SECTION 6

- | | |
|---------------------|----|
| FOSTER MOTHER | 06 |
| FOSTER FATHER | 07 |

The next questions are about (CHILD)'s father and other men who might be important to (him/her).

5.1 What is your relationship with (CHILD)'s biological father now? Is he your ...

B3P505

- | | |
|------------------------------------|-------|
| Husband, | 01 |
| Live-in partner, | 02 |
| Boyfriend, | 03 |
| Friend, | 04 |
| Something else, or (SPECIFY) | 08 99 |

Are you not in any relationship with him at all? 06

SEPARATED/DIVORCED 07

DECEASED 08

ESTABLISHING MEN TO ASK ABOUT

5.2 **CODE WITHOUT ASKING IF KNOWN:**

 Now, I'd like to talk about (CHILD) and (his/her) relationship with (his/her) father. Does (CHILD)'s biological father live with you and (CHILD)?

B3P507

CIRCLE ONE

CHILD USUALLY LIVES WITH
BIOLOGICAL FATHER 01 → GO TO Q5.4

CHILD LIVES WITH BIOLOGICAL
FATHER SOME OF THE TIME
(SPLIT CUSTODY) 02

CHILD DOES NOT LIVE WITH
BIOLOGICAL FATHER 03

VOLUNTEERED: BIOLOGICAL
FATHER DECEASED 04

DON'T KNOW WHO BIOLOGICAL
FATHER IS 05

- 5.3 Is there someone (else) who you consider to be like a father to (CHILD)? This should be someone who spends time playing with (CHILD), taking care of (him/her) and, in general, doing the kinds of things a man who is close to a young child might do with (him/her).

B3P508

YES 01

NO 00 → GO TO SECTION 5
INSTRUCTION BELOW

- A. Is this person your husband, partner, boyfriend, or (CHILD's) grandfather, or another relative, or someone else?

B3P508A

CIRCLE ONE

- | | | |
|----------------------------|-------|--|
| HUSBAND | 01 | → GO TO C

friend 08
ex-husband/
separated/
divorced ... 09 |
| PARTNER | 02 | |
| BOYFRIEND | 03 | |
| MATERNAL GRANDFATHER | 04 | |
| PATERNAL GRANDFATHER | 05 | |
| OTHER RELATIVE | 06 | |
| OTHER (SPECIFY) | 07 99 | |

- B. What is his relationship to you?

B3P508B

BROTHER 01

FRIEND 02

OTHER (SPECIFY) 08 99

ex-partner/
boyfriend... 10
godfather... 11
uncle ... 12

son ... 04
stepfather... 05

- C. Does he live in this (house/apartment) with you?

B3P508C

YES 01

NO 00

SECTION 5 INSTRUCTIONS:

B3P508IN

Q5.2	Q5.3	ASK THE FOLLOWING:	
01	+ NOT ASKED	= SECTION 5A	01
02, 03	+ 00	= SECTION 5B, PAGE 28	02
02, 03	+ 01	= SECTIONS 5B AND 5C, PAGE 28 THROUGH 34	03
04, 05, OR NOT ASKED	+ 01	= SECTION 5C, PAGE 32	04
04, 05, OR NOT ASKED	+ 00	= GO TO SECTION 6, PAGE 35	05

SECTION 5A

RESIDENT BIOLOGICAL FATHER

5.4 **CODE WITHOUT ASKING IF KNOWN:**
What is (CHILD)'s biological father's first name?

ECCO

REFUSED -3 →

CONTINUE. READ "HE"
OR "[CHILD'S] FATHER"
AS THE SUBSTITUTION IN
REMAINING QUESTIONS.

5.5 Is (FATHER) currently working, in school, in a training program or is he doing
something else?

ECCO

CIRCLE ALL THAT APPLY

- B3P510_1 WORKING 01
B3P510_2 UNEMPLOYED 02
B3P510_3 LOOKING FOR WORK 03
B3P510_4 LAID OFF 04
B3P510_5 IN SCHOOL/TRAINING 05
B3P510_6 IN JAIL 06
B3P510_7 IN MILITARY 07
B3P510_8 SOMETHING ELSE (SPECIFY) ... ~~08~~ 99

-
- B3P510_9 RETIRED 09
- in B3P510_8 { DISABLED 10
 IN TREATMENT 11
 DON'T KNOW -1

5.6 Has (FATHER) been living with you since (CHILD)'s second birthday?

PROBE: For the whole time?

B3P512 YES 01

NO 00 → GO TO Q5.7

A. Since (CHILD)'s second birthday, how many months has he lived with you?

B3P512C MONTHS

[NO SHOW CARD 4 THIS INTERVIEW]

5.7 In the past month, how often has (FATHER) looked after (CHILD) while you did other things? Was it . . .

CCDP

PROBE: The last 30 days.

B3P513

CIRCLE ONE

SHOW CARD 5

HOME

- | | |
|--------------------------------------|----|
| Every day or almost every day, . . . | 01 |
| A few times a week, | 02 |
| A few times a month, | 03 |
| Once or twice, or | 04 |
| Never? | 05 |

5.7A **NO QUESTION 5.7A IN THIS VERSION.**

5.7B And, in a typical day, do you, (FATHER) and (CHILD) get to eat together?

B3P513B

YES 01 →
NO 00

Which meals?	
CIRCLE ALL THAT APPLY	
Breakfast	01 B3P513B1
Lunch	02 B3P513B2
Dinner	03 B3P513B3

[NO SHOW CARD 6 THIS INTERVIEW]

5.8 NO QUESTION 5.8 IN THIS VERSION.

GO TO SECTION 6, PAGE 35

SECTION 5B

NON-RESIDENT BIOLOGICAL FATHER

5.9 INTERVIEWER: CHECK Q5.2, PAGE 23. IS THERE A NON-RESIDENT BIOLOGICAL FATHER TO ASK ABOUT (Q5.2=02 OR 03)?

B3P517

YES 01

NO 00 → GO TO SECTION 5C,
Q5.23, PAGE 32

5.10 CODE WITHOUT ASKING IF KNOWN:

What is (CHILD)'s biological father's first name?

ECCO

REFUSED -3 →

CONTINUE. READ "HE" OR
"[CHILD'S] FATHER" AS THE
SUBSTITUTION IN
REMAINING QUESTIONS.

5.11 Is (FATHER) currently working, in school or training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

B3P520-1 WORKING 01
B3P520-2 UNEMPLOYED 02
B3P520-3 LOOKING FOR WORK 03
B3P520-4 LAID OFF 04
B3P520-5 IN SCHOOL/TRAINING 05
B3P520-6 IN JAIL/PRISON 06
B3P520-7 IN MILITARY 07
B3P520-8 SOMETHING ELSE (SPECIFY) ... 08 99

B3P520-9 RETIRED 09

in B3P520-8 { DISABLED 10
IN TREATMENT 11
DON'T KNOW -1
Deceased 12

5.12-

5.13 NO QUESTIONS 5.12-5.13 IN THIS VERSION.

5.13A Since (CHILD)'s second birthday, has (CHILD) had any contact with (FATHER)?

B3P523A YES 01
 NO 00 → GO TO Q5.20

5.14 And, in the last three months since (MONTH), about how often has (CHILD) seen (his/her) father? Was it . . .

CIRCLE ONE

B3P524B

Every day or almost every day, . . . 01
A few times a week, . . . 02
A few times a month, . . . 03
About once a month, . . . 04
Less often than that, or . . . 05
Never? 06 → GO TO Q5.18

5.15

In the past month, how often has (FATHER) looked after (CHILD) while you did other things? Was it . . .

PROBE: In the last 30 days.

B3P525

CIRCLE ONE

Every day or almost every day, . . . 01
A few times a week, . . . 02
A few times a month, . . . 03
Once or twice, or . . . 04
Never? 05

5.15A NO QUESTION 5.15A IN THIS VERSION.

B. And, in a typical day, do you, (FATHER) and (CHILD) get to eat together?

B3P524D

YES 01 →
NO 00

Which meals?	
CIRCLE ALL THAT APPLY	
Breakfast	01 B3P524D1
Lunch	B3P524D2 02
Dinner	B3P524D3 03

5.16-

5.17 NO QUESTIONS 5.16-5.17 IN THIS VERSION.

5.18 Since (CHILD's) second birthday, how often has (FATHER) done any of the following for (CHILD)

(READ ITEM.) Has (FATHER) done this often, sometimes or never?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

B3P533A

OFTEN	SOMETIMES	NEVER
-------	-----------	-------

A. Bought clothes, toys or presents for (CHILD)? 01 02 03

B3P533B B. Paid for (CHILD)'s medical insurance, doctor bills, or medicines? 01 02 03

C. Given you extra money to help out? 01 02 03

B3P533C

5.19 Since (CHILD)'s second birthday, have you made a new legal agreement, a new informal agreement, is your old agreement unchanged, or do you now have no arrangement at all with (FATHER)?

B3P534

CIRCLE ONE

NEW LEGAL 01

NEW INFORMAL 02

UNCHANGED 03 → GO TO Q5.21

NOT NEEDED, MARRIED TO FATHER 04

NONE 05 → GO TO Q5.23

5.20 Since (CHILD)'s second birthday, did you have to go to court to establish that (FATHER) was (CHILD)'s legal father?

B3P534A YES 01
NO 00

A. When was a (formal/informal) agreement reached about child support payments? (What month and year?)

B3P534B PROBE: Your best estimate will be fine.

|_____|/19 |_____|
MONTH YEAR

5.21 How much per month is (FATHER) supposed to pay for (CHILD)'s support?

ECCO

PROBE: Your best estimate will be fine.

PUF:

less than \$100 ... 1
\$100 - < \$200 ... 2
\$200 - < \$300 ... 3
\$300 and over ... 4

B3P535 \$|_____| PER MONTH

NONE 00

A. Since (DATE IN Q5.20A/CHILD's second birthday) how many times have you received money from (CHILD)'s father for (his/her) support?

B3P535A |____| TIMES

NEVER 00

5.22 NO QUESTION 5.22 IN THIS VERSION.

SECTION 5C

FATHER FIGURE

5.23 INTERVIEWER: CHECK Q5.3, PAGE 24. IS THERE A FATHER-FIGURE TO ASK ABOUT?

B3P537

YES 01

NO 00 → GO TO Q6.1,
PAGE 35

5.24 My next questions are about (PERSON IN Q5.3A OR B) who you feel is an important man in (CHILD)'s life. What is his first name?

ECCO

REFUSED -3 →

CONTINUE. READ "HE"
OR "FATHER FIGURE" AS
THE SUBSTITUTION IN
REMAINING QUESTIONS.

5.25 CODE WITHOUT ASKING IF KNOWN:

Is this the person you told us about when (CHILD) was 24 months old?

B3P538A

YES 01

NO 00

5.26 Is (FATHER-FIGURE) currently working, in school or training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

B3P539-1 WORKING 01
B3P539-2 UNEMPLOYED 02
B3P539-3 LOOKING FOR WORK 03
B3P539-4 LAID OFF 04
B3P539-5 IN SCHOOL/TRAINING 05
B3P539-6 IN JAIL 06
B3P539-7 IN MILITARY 07
B3P539-8 SOMETHING ELSE (SPECIFY) ... 08/99

B3P539-9 RETIRED 09
in B3P539-8 { DISABLED 10
{ IN TREATMENT 11
DON'T KNOW -1

5.27 INTERVIEWER: IS THIS A NEW FATHER-FIGURE?

B3P540-0 YES 01
NO 00 → GO TO Q5.29

A. What is the highest grade or year of regular school that he has completed?

CODE GED AS 12

B3P540

CIRCLE ONE

ELEMENTARY SCHOOL 01 02 03 04 05 06
MIDDLE/HIGH SCHOOL 07 08 09 10 11 12
COLLEGE 13 14 15 16
POST-COLLEGE 17
DON'T KNOW -1

5.28 NO QUESTION 5.28 IN THIS VERSION.

5.29 Has (FATHER-FIGURE) lived with you since (CHILD's) second birthday?

B3P541F YES 01
NO 00 → GO TO Q5.30

A. How many months has he lived with you since (CHILD)'s second birthday?

B3P541F | | MONTHS

5.30 In the past month, how often has (FATHER-FIGURE) looked after (CHILD) while you did other things? Is it ...

CCDP

PROBE: In the last 30 days.

B3P542

SHOW CARD 5

HOME

CIRCLE ONE

- Every day or almost every day, 01
A few times a week, 02
A few times a month, 03
Once or twice, or 04
Never? 05

5.30A NO QUESTION 5.30A IN THIS VERSION.

B. And, in a typical day, do you, (FATHER-FIGURE) and (CHILD) get to eat together?

B3P542B

YES 01 →
NO 00

Which meals?
CIRCLE ALL THAT APPLY

Breakfast 01	B3P542B1
Lunch	B3P542B2	02
Dinner	B3P542B3	03

5.31 NO QUESTION 5.31 IN THIS VERSION.

SECTION 6

FAMILY ROUTINES

The next questions are about some of your family routines.

6.1 **CODE WITHOUT ASKING IF KNOWN:**

HOME Do you have a television?

B3P61

YES 01

NO 00 → GO TO Q6.2

- A. About how many hours is the television on in your home during a typical weekend day?

B3P61A

PROBE: Your best estimate will be fine.

 | | HOURS

LESS THAN 1 HOUR 00

HOME

- B. Still, thinking about a typical weekend day for your family. How much time would you say (CHILD) spends watching television on a typical weekend day?

B3P61B

 | | HOURS

LESS THAN 1 HOUR PER
WEEKEND DAY 00

HOME

- C. Now, think for a moment about a typical weekday for your family. How much time would you say (CHILD) spends watching television on a typical weekday?

B3P61C

 | | HOURS

LESS THAN 1 HOUR PER
WEEKDAY DAY 00

6.2 Does (CHILD) have a regular bedtime during the week?

FRQ

YES 01

B3P64 NO 00 → GO TO Q6.2C

A. When is (CHILD)'s regular bedtime?

B3P64A _____:____|

B. How many times in the last week, Monday through Friday, was (CHILD) put to bed at that time?

B3P64B CIRCLE ONE ONLY

00 01 02 03 04 05

C. Some families have a routine of things they do when it is time to put a child to sleep. Do you (or FATHER/FATHER-FIGURE) have a regular routine of things you do with (CHILD) when you put (him/her) to sleep?

YES 01

NO 00 → GO TO Q6.3

D. What kinds of things are part of (CHILD)'s regular bedtime routine?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

- B3P64D01 GIVE COMFORT TOY/OBJECT ... 01 →
B3P64D02 BATHE OR WASH 02
B3P64D03 CHANGE DIAPER/TAKE TO
TOILET 03
. READ A STORY 04
. TELL A STORY 05
. CUDDLE/RUB CHILD'S BACK 06
. PLAY GAME 07
. TALK 08
. GIVE DRINK/SNACK 09
B3P64D10 SING OR HUM 10
B3P64D11 OTHER (SPECIFY) 11 99

PROBE: Comfort toy = teddy bear,
stuffed animal, doll, etc.

Comfort object = blanket,
pillow, piece of cloth, etc.

-
- B3P64D12 WATCH TV/VIDEO 12
PUT ON PJS 13
COMB/BRUSH HAIR 14
TURN OFF TV 15
. GO FOR WALK/PLAY/
GO OUTSIDE 16
DIM/LOWER/TURN OFF
LIGHTS 17
. QUIET TIME 18
CLEAN UP/STRAIGHTEN UP 19
. BRUSH TEETH 20
. LISTEN TO MUSIC 21
. KISS FAMILY MEMBERS
GOOD NIGHT 22
B3P64D23 GIVE MEDICINE 23

sign of cross/prayers... 24

E. How many times in the last week, Monday through Friday, were you (or
FATHER/FATHER-FIGURE) and (CHILD) able to follow this type of
routine?

B3P64E

CIRCLE ONE ONLY

00 01 02 03 04 05

6.3 Does (CHILD) have one regular place where (he/she) usually sleeps at night?

PROBE: The same place.

B3P67

YES 01

NO 00 → GO TO Q6.4

A. Where does (CHILD) usually sleep?

B3P67A

CIRCLE ONE

IN OWN ROOM 01

ALONE IN LIVING ROOM 02

ALONE IN OTHER ROOM 03

WITH PARENT, IN ROOM 04

WITH PARENT, IN BED 05

WITH PARENT AND OTHER
CHILDREN IN ROOM 06

WITH OTHER ADULT 07

WITH OTHER CHILDREN 08

AT SOMEONE ELSE'S
HOME (SPECIFY) 09-99

B. How many times in the last week, Monday through Friday, did (CHILD) go
to sleep in this place?

B3P67B

CIRCLE ONE ONLY

00 01 02 03 04 05

6.4 How much choice is (CHILD) allowed in deciding what foods (he/she) eats at
HOME breakfast and lunch? Does (he/she) have ...

B3P69

A great deal of choice, 01

Some choice, 02

Little choice, or 03

No choice? 04

SECTION 7

PARENT-CHILD ACTIVITIES

7.0 DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS (SAQ 2A, 2B, 2C)?

B3P700

YES 01 → GO TO Q7.4
NO 00 → CONTINUE

7.1 How many times in the past month have you done any of the following with (CHILD)?

SCS
SNOW

In the past month, how often did you (READ ITEM)? Was it more than once a day, about once a day, a few times a week, a few times a month, rarely, or not at all in the past month?

HOME

PROBE: In the last 30 days.

SHOW
CARD
9

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	More Than Once a Day	About Once a Day	A Few Times a Week	A Few Times a Month	Rarely	Not At All
--	----------------------	------------------	--------------------	---------------------	--------	------------

A. Sing nursery rhymes like "Jack and Jill" with (him/her)?

B3P707C 01 02 03 04 05 06

B. Sing songs with (him/her)?

..707D 01 02 03 04 05 06

C. Dance with (him/her)?

E 01 02 03 04 05 06

D. Read stories to (CHILD)?

F 01 02 03 04 05 06

E. Tell stories to (him/her)?

G 01 02 03 04 05 06

H. Play outside in the yard, a park or a playground with (him/her)?

H 01 02 03 04 05 06

I. G. Play chasing games?

I 01 02 03 04 05 06

H. Take (CHILD) on an outing such as shopping, to the park or a picnic?

B3P707R 01 02 03 04 05 06

I. Take (CHILD) with you to a religious service or religious event?

B3P707M 01 02 03 04 05 06

J. Take (CHILD) to any type of a museum such as a children's museum, scientific, art or historical museum?

B3P707S 01 02 03 04 05 06

K. Try to tease (CHILD) to get (him/her) to laugh?

B3P707Q 01 02 03 04 05 06

7.2

In the past month, how often have other family members (READ ITEM)?

Was it more than once a day, about once a day, a few times a week, a few times a month, rarely, or not at all in the past month?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

B3P7-2A

A. Read stories to (CHILD)?

More Than Once a Day	About Once a Day	A Few Times a Week	A Few Times a Month	Rarely	Not At All
01	02	03	04	05	06

B. Taken (CHILD) on an outing such as shopping, to the park or on a picnic?

01	02	03	04	05	06
----	----	----	----	----	----

B3P7-2B

7.3

In the past year, how often have other family members taken or arranged to take (CHILD) to any type of museum as a children's museum, scientific, art or historical museum? Was it . . .

B3P7-3

- | | |
|----------------------------------|----|
| Never, | 00 |
| Once or twice, | 01 |
| Several times, | 02 |
| About once a month, or | 03 |
| About once a week or more? | 04 |

7.4

In the past month, how many people have helped you out by watching (CHILD) when you were away from home and couldn't take (him/her) with you? Would you say . . .

B3P7-4

- | | |
|-----------------|----|
| 1-2, | 01 |
| 3-5, or | 02 |
| 6 or More | 03 |
| NONE | 00 |

Source: Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment*. Little Rock, AR: University of Arkansas at Little Rock, 2003.

7.5

Parents sometimes have to be away from home for a night or two. In the past month, have you been away from (CHILD) overnight?

B3P807

PROBE: In the last 30 days.

YES

NO

7.6 Since (CHILD)'s second birthday, have there ever been periods of **one week or more** when you and (CHILD) did not live together, either because you were away from home or (CHILD) was away from the home?

B3P808 YES 01

NO 00 → GO TO Q7.8

7.7 Since (his/her) second birthday, how many times have you and (CHILD) been separated for a week or more?

B3P809 |__|__| TIMES

A. Why were you and (CHILD) separated?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

B3P810C1 CHILD'S ILLNESS ^{or other's} or death 01

COURT OR AGENCY REMOVED

CHILD FROM HOME 02

B3P810C3 MOTHER'S (WORK) SCHEDULE .. 03

MOTHER INSTITUTIONALIZED/
JAILED 04

MOTHER MOVED ELSEWHERE .. 05

B3P810C6 MOTHER'S ^{or child's} VACATION 06

OTHER (SPECIFY) 99 07

OTHER (SPECIFY) 08

B3P810C9 VISITED FATHER/
FATHER-FIGURE 09

B3P810C0 VISITED RELATIVES /mother .. 10

in B3P810C1 { MOTHER'S ILLNESS 11
RELATIVE ILLNESS/DEATH 12

in B3P810C3 SCHOOL/MILITARY 13

in B3P810C0 CHILD VISITING MOTHER 14

in B3P810C6 CHILD'S VACATION/VISITING
RELATIVES 15

The next questions are about some of the ways you may spend your time.

7.8 About how often do you read at home? Is it . . .

B3P800

CIRCLE ONE



Every day or almost every day, . . . 01

A few times a week, 02

Once a week (Only on Sunday), . . . 03

A few times a month, 04

A few times a year, or 05

Never? 06 → GO TO Q7.10

7.9 Sometimes the only chance a parent gets to read is when her (child is/ children are) asleep or being cared for by someone else. When do you do your own reading? Is it . . .



B3P801

CIRCLE ONE

Only when (CHILD's/your children are) around, 01

Only when (CHILD is/your children are) asleep or with someone else, 02

Sometimes when (CHILD is/ your children are) around, 03

Or do you never have the time or opportunity for your own reading? 04

7.10 About how often do you read a newspaper? Is it . . .

TPD

CIRCLE ONE

SHOW
CARD
10

B3P802

- Every day or almost every day, . . . 01
- A few times a week, 02
- Once a week (Only on Sunday), . . . 03
- A few times a month, 04
- A few times a year, or 05
- Never? 06

7.11 About how many books do you have in the house? Is it . . .

HOME

PROBE: Books that are written for adults not children.

B3P803

CIRCLE ONE

- 1-9, 01
- 10-20, or 02
- More than 20? 03
- NONE 00

7.12 How many children's books does your child have of (his/her) own? Is it . . .

HOME

CIRCLE ONE

B3P712

- 1-2, 01
- 3-9, 02
- 10 or more, or 03
- NONE? 00

7.13

HOME

Does (CHILD) have the use of a record player, or tape deck, or CD player, or tape recorder here at home and at least 5 children's records or tapes?

B3P713

NOTE: These may be shared with sister or brother.

YES 01

NO 00

7.14

HOME

Parents with young children sometimes help their children learn different skills. Please tell me which of these things you (or another adult or older child) are helping or have helped (CHILD) to learn here at home.

Have you or anyone else in the household helped (CHILD) learn (ITEM)?

		<u>YES</u>	<u>NO</u>
B3P714 A	A. Numbers?	01	00
B3P714 B	B. The alphabet?	01	00
B3P714 C	C. Colors?	01	00
B3P714 D	D. Shapes and sizes?	01	00

SECTION 8

DISCIPLINE

Young children sometimes do things they are asked not to do, or don't do things they are asked to do. I'm going to read you three examples of the way children can misbehave. For each one I'd like you to tell me what you do if (CHILD) behaves in this way.

- 8.1 If (CHILD) keeps playing with breakable things, what do you do first?

IHDP

PROBE FOR "NEVER HAPPENS": What would you do?

PROBE FOR SECOND RESPONSE: If that doesn't work, then what?

B3P901B
A B

B3P901

CODE FIRST
MENTIONED CODE
SECOND
MENTIONED

NOTHING-IGNORE CHILD	01	01
KEEP (HIM/HER) IN PLAYPEN AND OUT OF EVERYTHING	02	02
SLAP (HIS/HER) HAND WHENEVER (HE/SHE) TOUCHES SOMETHING	03	03
TELL (HIM/HER) "NO!" AND EXPECT (HIM/HER) TO OBEY	04	04
TELL (HIM/HER) "NO!" AND EXPLAIN WHY	05	05
PUT (CHILD) IN (HIS/HER) ROOM	06	06
GIVE (CHILD) "TIME OUT" (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME)	07	07
SHOUT AT (HIM/HER)	08	08
PUT THINGS OUT OF REACH	09	09
OTHER (SPECIFY)	1099	1099

OTHER (SPECIFY)

✓ ✓

DISTRACT WITH ACTIVITY	12	12
TAKE CHILD AWAY	13	13
COUNT	14	14
ASK CHILD FOR OBJECT/OR TO PUT OBJECT DOWN/BACK ...	15	15
NOTHING ELSE (USE THIS CODE IF ONLY ONE OPTION IS GIVEN)	41D	
spank/hit, or threaten to	16	16

8.2 If (CHILD) refuses to eat, what do you usually do?

HISPANIC
HOME

PROBE FOR "NEVER HAPPENS": What would you do?

PROBE FOR SECOND RESPONSE: If that doesn't work, then what?

B3P902B
A B

B3P902

CODE
CODE FIRST
MENTIONED CODE
SECOND
MENTIONED

IGNORE (HIM/HER)	01	01
STOP FEEDING (CHILD), (CHILD) PROBABLY NOT HUNGRY	02	02
TAKE FOOD AWAY	03	03
FORCE (CHILD) TO EAT	04	04
PUNISH (HIM/HER) VERBALLY	05	05
PUNISH (HIM/HER) PHYSICALLY	06	06
MAKE NEW FOOD	07	07
PLAY A GAME TO GET (HIM/HER) TO EAT	08	08
BRIESE (HIM/HER)	09	09
EXPLAIN THE IMPORTANCE OF EATING TO (HIM/HER)	10	10
SEND (CHILD) TO (HIS/HER) ROOM	11	11
GIVE (CHILD) "TIME OUT" (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME)	12	12
OTHER (SPECIFY)	1899	1899

OTHER (SPECIFY)

14 14

CONTINUE TRYING TO GET CHILD TO EAT, BUT DON'T FORCE (HIM/HER)	15	15
CALL DOCTOR/CHECK TO SEE IF SICK	16	16
NEVER REFUSES TO EAT	17	17
NOTHING ELSE (USE THIS CODE IF ONLY ONE OPTION IS GIVEN)	4	/D

- 8.3 If (CHILD) has a tantrum in a public place, such as a supermarket or bus stop, and words do not work, what do you do?

PROBE FOR "NEVER HAPPENS": What would you do?

PROBE FOR SECOND RESPONSE: If that doesn't work, then what?

	A B3P903	CODE SECOND MENTIONED
	B B3P903	CODE FIRST MENTIONED
IGNORE (HIM/HER), NOT TALK TO (HIM/HER)	01	01
SLAP OR PHYSICALLY PUNISH (HIM/HER)	02	02
PICK UP CHILD AND LEAVE THE PLACE	03	03
LEAVE AND EXPECT CHILD TO FOLLOW	04	04
PUNISH (HIM/HER) VERBALLY	05	05
SHAKE (HIM/HER)	06	06
SHOUT AT (CHILD)	07	07
TELL (CHILD) YOU WILL PUNISH (HIM/HER) AT HOME	08	08
THREATEN TO TAKE AWAY TREATS	09	09
THREATEN "TIME OUT" WHEN YOU GET HOME	10	10
OTHER (SPECIFY)	1199	1199
OTHER (SPECIFY)	12	12
GIVE CHILD FOOD	13	13
HOLD CHILD	14	14
DISTRACT/GIVE CHILD SOMETHING TO PLAY WITH	1516	1516
HASN'T HAPPENED	1617	1617
TALK TO CHILD	1718	1718
LET CHILD HAVE/DO WHAT HE/SHE WANTS	1819	1819
NOTHING ELSE (USE THIS CODE IF ONLY ONE OPTION IS GIVEN)	4.D	

- 8.4 Sometimes children mind pretty well and sometimes they don't. In the past week, have you or has anyone in the household spanked (CHILD) because (he/she) was misbehaving or acting up?

B3P904

HOME

PROBE: Last seven days.

YES 01

NO 00 → GO TO Q8.5

A. How often did this happen in the past week?

B3P904A

_____ TIMES

8.5

HOME

Most children get angry at their parents from time to time. If your child got so angry that (he/she) hit you, what would you do?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B3P905-1 HIT (HIM/HER) BACK 01

B3P905-2 SEND (HIM/HER) TO
(HIS/HER) ROOM 02

B3P905-3 SPANK (HIM/HER) 03

B3P905-4 TALK TO (HIM/HER) 04

B3P905-5 IGNORE IT 05

B3P905-6 GIVE (HIM/HER) HOUSEHOLD
CHORE 06

B3P905-7 HOLD CHILD'S HANDS UNTIL
(HE/SHE) WAS CALM 07

B3P905-8 OTHER (SPECIFY) 08 99

sit in corner...10
time out....11

B3P905-9 YELL AT CHILD 09

SECTION 9

CHILD BEHAVIOR

9.0 DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS (SAQ3)?

YES 01 → GO TO SECTION 10

NO 00 → CONTINUE

9.1 Next, I am going to read a list of behaviors. Some may be true for (CHILD) and some may not be true for (him/her). For each one please tell me if, now or within the past 2 months, this has been not true, somewhat or sometimes true or very often or often true for (CHILD).

CBC
SHOW
CARD
15

(READ ITEM.) Now or within the past 2 months, has this been not true (so far as you know), been somewhat or sometimes true, or very often or often true?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

NOT TRUE	SOMEWHAT OR SOMETIMES TRUE	VERY OR OFTEN TRUE
-------------	-------------------------------------	-----------------------------

(Items omitted because copyright does not allow us to reproduce them.)

01 02 03

SECTION 10

STRESSFUL EVENTS

10.0 DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS (SAQ4)?

B3P D1 YES 01 → GO TO SECTION 11

 NO 00 → CONTINUE

10.1 I am going to read you a list of things that sometimes happen to people. We'd like to know which of these, if any, have happened to you in the past year.

		<u>YES</u>	<u>NO</u>
B3PDI-05	A. Have you had a relative or close friend in jail?	01	00
B3PDI-13	B. Has someone you were close to died or been killed in the last year?	01	00
B3PDI-14	C. During the past year, have you lived in a household where someone had a problem with alcohol or drugs?	01	00
B3PDI-16	D. Has someone abused you physically, emotionally, or sexually?	01	00

10.2 For each of the following items, please tell me how often each one happened to you in the past year?

From
FACES

(READ ITEM.) Has this happened never, once, or more than once?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

(DO NOT
READ)

NEVER	ONCE	MORE THAN ONCE	REFUSED
-------	------	-------------------	---------

- B3P D2 A a. I heard or saw violent crime take place in my neighborhood 01 02 03 -3
- B3P D2 B b. I know someone who was victim of a violent crime in my neighborhood 01 02 03 -3
- B3P D2 C c. I was a victim of violent crime in my neighborhood 01 02 03 -3

10.3 Has (CHILD) been a witness to a violent crime in the past year?

- B3P D3 YES 01
NO 00
REFUSED -3

10.4 Has (CHILD) been a witness to domestic violence in the past year?

- B3P D4 YES 01
NO 00
REFUSED -3

10.5 Has (CHILD) been the victim of a violent crime in the past year?

- B3P D5 YES 01
NO 00
REFUSED -3

SECTION 11

HOW PARENT HAS BEEN FEELING

11.1 In general, would you say your health is . . .

MOS 1,3

B3PC02

- | | |
|----------------------|----|
| Excellent, | 01 |
| Very good, | 02 |
| Good, | 03 |
| Fair, or | 04 |
| Poor? | 05 |

11.2 I am going to read a list of ways you may have felt or behaved. Looking at the categories on this card, please tell me how often you have felt this way during the past week.

CESD
SHORT

SHOW
CARD
16

How often during the past week have you felt (READ STATEMENT)--would you say: rarely or never, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time? REPEAT FOR B-L AND CIRCLE ONE CODE FOR EACH.

PROBE: During the last 7 days.

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	RARELY OR NEVER (LESS THAN 1 DAY)	SOME OR A LITTLE (1-2 DAYS)	OCCASIONALLY OR MODERATE (3-4 DAYS)	MOST OR ALL (5-7 DAYS)
--	---	-----------------------------------	---	------------------------------

- | | | | | | |
|----------|---|----|----|----|----|
| B3PC04 A | A. Bothered by things that usually don't bother you | 01 | 02 | 03 | 04 |
| B3PC04 B | B. You did not feel like eating; your appetite was poor | 01 | 02 | 03 | 04 |
| B3PC04 C | C. That you could not shake off the blues, even with help from family and friends | 01 | 02 | 03 | 04 |
| B3PC04 E | D. You had trouble keeping your mind on what you were doing | 01 | 02 | 03 | 04 |
| B3PC04 F | E. Depressed | 01 | 02 | 03 | 04 |
| B3PC04 G | F. That everything you did was an effort | 01 | 02 | 03 | 04 |
| B3PC04 J | G. Fearful | 01 | 02 | 03 | 04 |
| B3PC04 K | H. Your sleep was restless | 01 | 02 | 03 | 04 |
| B3PC04 M | I. You talked less than usual | 01 | 02 | 03 | 04 |
| B3PC04 N | J. You felt lonely | 01 | 02 | 03 | 04 |
| B3PC04 R | K. You felt sad | 01 | 02 | 03 | 04 |
| B3PC04 T | L. You could not get "going" | 01 | 02 | 03 | 04 |

SECTION 12

WRAP UP QUESTIONS FOR RESPONDENT

12.1 Before we finish up, I have a few questions about how typical today was.

B3PE01

Was this a typical day for (CHILD)?

PROBE: Don't count my being here.

YES 01 → GO TO Q12.2

NO 00

A. Why not?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

B3PE01A1 CHILD WAS SICK OR TEETHING 01

B3PE01A2 PARENT WAS SICK 02

B3PE01A3 CHILD OFF SCHEDULE (DID NOT
SLEEP, EAT, WAKE UP, ETC. AT
REGULAR TIME) 03

B3PE01A4 CHILD BEHAVIOR DIFFERENT IN
OTHER WAY 04

B3PE01A5 FEWER CHILDREN AROUND THAN
USUAL 05

B3PE01A6 MORE CHILDREN AROUND THAN
USUAL 06

B3PE01A7 TANTRUMS/ACTED UP/LESS
COOPERATIVE THAN USUAL 07 08

B3PE01A8 MORE COOPERATIVE THAN USUAL/
UNUSUALLY WELL BEHAVED 08 09

B3PE01A9 OTHER (SPECIFY) 09 99

visitors/more people
around ... 11

B3PE01A0 CHILD USUALLY AT DAY CARE/
PARENT AT WORK 10

B. How different was it? Was it . . .

B3PE01 B

CIRCLE ONE

Only slightly different, 01

Somewhat different, or 02

Really different? 03

12.2 How much did my presence disrupt the routine or affect your activities or (CHILD)'s? Would you say . . .

B3PE02

CIRCLE ONE

Only slightly, 01

Somewhat, or 02

A great deal? 03

12.3 Did you do anything differently because I was here?

B3PE03

YES 01

NO 00 → GO TO Q12.4

A. What did you do differently?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B3PE03A1 CHANGED ENVIRONMENT (CLEANED,
MOVED FURNITURE, ETC.) 01

B3PE03A2 INTERACTED LESS WITH CHILDREN .. 02

INTERACTED MORE WITH
CHILDREN 03

FELT UNCOMFORTABLE 04

CHANGED BABY'S SCHEDULE (KEPT
AWAKE, DIDN'T FEED, ETC.) 05

B3PE03A7 WOULD HAVE GONE OUT 06 07

B3PE03A8 WOULD HAVE CLEANED 07 08

B3PE03A9 WOULD HAVE SPANKED/POPPED/
SLAPPED CHILD 08 09

B3PE03A6 OTHER (SPECIFY) 09 99

B3PE0310 GOT UP EARLY/EARLIER
THAN USUAL 10

B3PE0311 DIDN'T WATCH TV/FAVORITE
SHOW(S) 11

B3PE0312 MOTHER'S/PRIMARY
CAREGIVER'S SCHEDULE
CHANGED 12

12.4 Did (CHILD) do anything differently because I was here?

B3P E04 YES 01
 NO 00 → GO TO Q12.5

A. What did (CHILD) do differently because I was here?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

- | | | |
|------------|---|-------|
| B3P E04 A1 | SHOWED OFF | 01 |
| B3P E04 A2 | WATCHED THE OBSERVER | 02 |
| B3P E04 A3 | WAS QUIET, LESS ACTIVE | 03 |
| B3P E04 A4 | CRYED MORE | 04 |
| B3P E04 A5 | OTHER (SPECIFY) | 05 99 |
| | _____ | |
| B3P E04 A6 | SHORTER NAP/NO NAP | 06 |
| B3P E04 A7 | TANTRUMS/DIFFICULT/
FRUSTRATED | 07 |
| B3P E04 A8 | MORE ACTIVE | 08 |
| B3P E04 A9 | CURIOS ABOUT INTERVIEWER/
ASSESSMENTS/TOYS | 09 |
| B3P E04 10 | PLAYED MORE/PLAYED WITH
NEW TOYS | 10 |
| B3P E04 11 | LEARNED/DID NEW
ACTIVITIES | 11 |
- cooperated/behaved..12
ate less/did not eat..13*

12.5 Was the daily routine different because I was here?

B3PE05 YES 01
NO 00 → GO TO Q12.6

A. What was different?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B3PE05A1 STAYED AT HOME OR INSIDE
WHEN WOULD HAVE GONE
OUT 01

B3PE05A2 DELAYED NAPS OR MEALS 02

B3PE05A3 OFFERED MORE ACTIVITIES
FOR CHILD 03

B3PE05A4 POSTPONED DOING CHORES,
PHONE CALLS, TAKING SHOWER,
HAVING FRIEND OVER 04

B3PE05A5 OTHER (SPECIFY) 0599

B3PE05A6 WOULD BE IN DAY/CHILD CARE/
SCHOOL 06

12.6 Has (CHILD) had a cold or other kind of respiratory infection in the past
week?

scs

B3P202 YES 01
NO 00

12.7 Last night, how did (CHILD) sleep? Did (he/she) sleep through the night or
wake up?

scs

CIRCLE ONE

B3P203

SLEPT THROUGH THE NIGHT ... 01

WOKE UP DURING THE NIGHT
AND NEEDED CHANGING, TO
GO TO BATHROOM OR FOOD ... 02

DID NOT SLEEP WELL 03

FOLLOW-UP INTERVIEW WITH CHILD CARE PROVIDER (omitted from PUF)

12.8 CHECK QUESTION 4.13A. IS THERE AN ELIGIBLE PROVIDER?

B3P E 070

YES 01

NO 00 → GO TO Q12.10

FULL NAME OF PROVIDER OR CENTER: _____

OFFICE ONLY

PROVIDER ID: | | | | | | | | | | | |

12.9 For another part of this study we would like to spend a little time with (CHILD) when (he/she) is in child care. We would like your consent to contact (PROVIDER) and ask (him/her/the center) if we may observe (CHILD) when (he/she) is there. We will give (PROVIDER/CENTER) \$20 for participating.

B3PE08 Is it okay for us to contact (PROVIDER/CENTER)?

YES 01

NO 00 →

TRY AND ADDRESS
CONCERNs, IF STILL A
REFUSAL, GO TO Q12.10

- A. In order for us to contact (PROVIDER), we would like you to sign this consent form so that (PROVIDER) will know that you have given your okay for this visit. We would not want to ask (PROVIDER) to let us in without being able to show (him/her/them) something from you.

HAND RESPONDENT CONSENT FORM AND READ WITH HER

- B. Please tell me (his/her/THE CENTER'S) address and telephone number.

ADDRESS: _____

PHONE NUMBER: () - _____ - _____

- C. We would appreciate your telling (PROVIDER) that we will be calling (him/her/them) in a few days.

FOLLOW-UP INTERVIEW WITH FATHER/FATHER-FIGURE: (omitted from PUF)

12.10-0 INTERVIEWER: IS SITE PART OF FATHER STUDY?

B3P E 10-0 YES 01

NO 00 → GO TO Q
PAGE 66

**NOTE TO INTERVIEWER: IF YOUR SITE IS NOT VIDEOTAPING FATHERS,
DROP THE WORDING IN BRACKETS. THIS VISIT WILL ONLY BE 1 HOUR.**

12.10 INTERVIEWER: CHECK QUESTIONS 5.2 AND 5.3

A. DOES CHILD LIVE WITH (HIS/HER) BIOLOGICAL FATHER?

B3PE10A

YES 01 → GO TO Q12.11
NO 00

B. CHILD HAS . . .

B3P E10B

NON-RESIDENT BIOLOGICAL FATHER BUT NO FATHER-FIGURE

NO IDENTIFIED FATHER—ONLY A FATHER-FIGURE

NON-RESIDENT BIOLOGICAL FATHER AND A FATHER-FIGURE

**NO BIOLOGICAL FATHER
(RESIDENT OR NON-RESIDENT)
AND NO FATHER-FIGURE . . .**

**FOLLOW INSTRUCTIONS
IN BOX BELOW**

IF YOUR SITE WILL ONLY INTERVIEW ONE FATHER OR FATHER-FIGURE, GO TO Q12.12.

IF YOUR SITE WILL INTERVIEW BOTH THE NON-RESIDENTIAL FATHER AND THE FATHER-FIGURE, GO TO Q12.13, PAGE 63

D. IS THIS A NON-RESIDENT FATHER/FATHER-FIGURE?

B3PE14 D YES 01
 NO 00 → GO TO Q12.15

- 1) Please tell me (FATHER/FATHER-FIGURE)'s address

- 2) If we have trouble reaching (FATHER/FATHER-FIGURE), is there someone else who would be able to help us find (father/father-figure).

12.15 IS YOUR SITE DOING VIDEOTAPING OF THE CHILD AND A FATHER OR FATHER-FIGURE?

B3PE15 YES 01
 NO 00 → GO TO Q12.16

- A. HAVE YOU IDENTIFIED A NON-RESIDENT FATHER OR NON-RESIDENT FATHER-FIGURE AS THE PERSON TO VIDEOTAPE?

B3PE15A YES 01
 NO 00 → GO TO Q12.16

- B. READ THE "REQUEST TO VIDEOTAPE CHILD AND FATHER/FATHER-FIGURE" FORM WITH THE PARENT AND ASK HER TO SIGN THE FORM.

TRACKING INFORMATION AND INTERVIEWER OBSERVATIONS

Thank you for letting me spend this time here. I would like to thank you for participating in the survey and will give you \$15 and this gift in just a few minutes. We plan to contact you again in a few months and we need to know how to get in touch with you.

INTERVIEWER: VERIFY ALL INFORMATION ON CONTACT SHEET AND PEOPLE WHO CAN HELP FIND ME FORM, THEN ASK:

Is there anyone else I can contact who will know how to get in touch with you?

INTERVIEWER: COLLECT NAMES, ADDRESSES, PHONE NUMBERS AND RELATIONSHIPS OF PEOPLE WHO CAN HELP FIND RESPONDENT. WRITE INFORMATION CLEARLY ON PEOPLE WHO CAN HELP FIND ME FORM.

A. IF POSSIBLE, BE SURE TO COLLECT TRACKING INFORMATION FOR RESPONDENT'S:

- PARENTS
- GRANDPARENTS
- SIBLINGS

B. CROSS OUT ANY CONTACTS THAT ARE NO LONGER VALID.

C. UPDATE AND CORRECT THE INFORMATION FOR CONTACTS THAT ARE STILL VALID.

USE BACK OF PEOPLE WHO CAN HELP FIND ME FORM FOR ADDITIONAL INFORMATION IF NECESSARY.

12.16 IS THE (FATHER/FATHER-FIGURE) AVAILABLE NOW?

B3PE16

YES

01 →

Read in-person contact script to him.

NO 00 → **CONTINUE WITH CLOSING**

12.17 **CLOSING**

Thank you very much. Those are all our questions. We'll be back in touch in a few months.

SECTION 13

(See page 74)

INTERVIEWER OBSERVATIONS OF HOME ENVIRONMENT

INTERVIEWER: PLEASE COMPLETE THIS SECTION AFTER YOU LEAVE THE RESPONDENT'S HOME.

ANSWER ON THE BASIS OF YOUR PERSONAL OBSERVATIONS OF THE HOME AND THE MOTHER/CHILD INTERACTIONS AT THE TIME OF YOUR VISIT.

A. PARENT-CHILD INTERACTION

13A.1 MOTHER USES CORRECT GRAMMAR AND PRONUNCIATION.

To receive credit the mother must be able to communicate with you.

Pronunciation with enough precision that the mother can be understood is more important than precise grammar.

B3PFA01

EASILY UNDERSTOOD	01
NOT EASILY UNDERSTOOD	00

13A.2 WHEN SPEAKING OF OR TO CHILD, MOTHER'S VOICE CONVEYS POSITIVE FEELING.

Is the mother pleased with her child? Does she enjoy (him/her) and talk about (him/her) in a pleasant, joyful manner rather than talk in a flat tone which communicates, "She's here, so I'll put up with her."

B3PFA02

POSITIVE	01
NOT POSITIVE	00

13A.3 MOTHER CONVERSES WITH CHILD AT LEAST TWICE DURING VISIT (SCOLDING AND DEGRADING COMMENTS ARE NOT COUNTED).

This item involves maternal conversation, not just vocalization which can be any sounds or words exchanged with the child. The mother must make an effort to converse with the child and ask questions, to talk about things, or to engage in verbal interchange other than scolding or degrading comments.

B3PFA03

CONVERSES	01
DID NOT CONVERSE	00

- 13A.4 **MOTHER ANSWERS CHILD'S QUESTIONS OR REQUESTS VERBALLY.**
In order to receive credit for this item the mother must make an effort to answer the question for the child. If the mother is unable to answer it at the moment, she may tell the child she doesn't know but that they will look up the answer later. Responses such as "Mother's busy, go away" or "Don't bother me now" do not receive credit.

B3PFA04

ANSWERS	01
DID NOT ANSWER	00

- 13A.5 **MOTHER USUALLY RESPONDS VERBALLY TO CHILD'S TALKING.**
The key here is that the mother recognizes and acknowledges the child's vocalizations and does not ignore them. For a score of "01" the response may be a word or series of words or sounds such as, "Uh huh," "Um" or "Sure." If the child does not vocalize in any way during the interview, thereby giving no opportunity for response, the score would be "00."

B3PFA05

RESPONDS VERBALLY	01
DOES NOT RESPOND VERBALLY	00

- 13A.6 **MOTHER SPONTANEOUSLY PRAISES CHILD'S QUALITIES OR BEHAVIOR TWICE DURING VISIT.**

The key word here is "spontaneous," but since most mothers enjoy talking about and are proud of their children, this is not too hard to observe. Frequently a mother will tell you how well her child throws a ball or runs and will brag on how well he/she dresses himself/herself or can get his/her own drink.

B3PFA06

SPONTANEOUS PRAISE	01
NOT SPONTANEOUS PRAISE	00

- 13A.7 **MOTHER CARESSES, KISSES OR CUDDLES CHILD AT LEAST ONCE DURING VISIT.**

This need not be a wild burst of showy affection. Simple signs of concern such as a mother gently tucking the child's shirt in, holding him/her on her lap, holding a hand, or a gentle pat on the shoulder would all receive a "01."

B3PFA07

AFFECTIONATE	01
NOT AFFECTIONATE	00

13A.8 MOTHER SETS UP SITUATION THAT ALLOWS CHILD TO "SHOW OFF" DURING VISIT.

Does the mother consciously get the child to sing a song, count, show how a toy works or anything that allows the child to do something to impress the visitor?

B3PFA08

SHOW OFF 01

DID NOT SHOW OFF 00

13A.9 MOTHER INTRODUCES INTERVIEWER TO CHILD.

A formal introduction is not necessary for credit. A comment such as, "This is Mrs. Jones, she's here to talk to us," or "Show Mrs. Jones the new book you got for your birthday" will receive credit. The object is for the mother to make the child aware of the visitor's name and the fact that she has come to visit both of them and not just the mother.

B3PFA09

INTRODUCE 01

DID NOT INTRODUCE 00

13A.10 MOTHER USES COMPLEX SENTENCE STRUCTURE AND SOME LONG WORDS IN CONVERSING.

If the mother makes an attempt at carrying on a regular conversation instead of just finding a way to answer all of the questions with "Yes" or "No" or "I don't know" and not giving any explanation, this should be scored "01."

B3PFA10

COMPLEX 01

NOT COMPLEX 00

13A.11 MOTHER DOES NOT SCOLD (YELL) OR DEROGATE CHILD MORE THAN ONCE DURING VISIT.

In this item all remarks must be made to the child; that is, the mother must tell the child that he is a bad boy and not simply tell the interviewer that the child is bad. If this occurs more than once during the visit, the item should be scored "00."

B3PFA11

DID NOT SCOLD 01

SCOLDED 00

- 13A.12 **MOTHER DOES NOT USE PHYSICAL RESTRAINT, SHAKE, GRAB, OR PINCH CHILD DURING VISIT.**

In a younger child the mother might be apt to hold the child in her lap even though the child struggles to get down. An older child might be placed in a chair to keep him/her out of the way, or he/she might be jerked back for handling items on a table or pulled away if he/she tried to climb on the interviewer's lap.

B3PFA12	DID NOT USE RESTRAINT	01
	RESTRAINED	00

- 13A.13 **MOTHER NEITHER SLAPS OR SPANKS CHILD DURING VISIT.**

This item goes hand in hand with No. 13A.12. In this item the slaps and spanks must be in anger or as a reprimand for some wrongdoing. An affectionate pat on the bottom as the mother sends the child out to play does not mean the item should receive a "00."

B3PFA13	DID NOT SLAP OR SPANK	01
	SLAPPED OR SPANCHED	00

B. PHYSICAL ENVIRONMENT

- 13B.1 **STRUCTURAL SAFETY OF THE HOME: THE HOME'S STATE OF DISREPAIR OR NEGLECT AND THOSE ASPECTS OF THE PHYSICAL ENVIRONMENT THAT COULD BE POTENTIALLY DANGEROUS TO A YOUNG CHILD.**

B3PFB01 CIRCLE ONE

Parts of the home appear unsafe; home creates a dangerous environment for the preschool child; plaster coming off ceiling or walls; stairway with boards missing; exposed electrical wiring; kitchen cabinets do not have doors 01

Home is neither unsafe nor safe; some obvious safety modifications and repairs to physical environment are needed but the environment does not suggest imminent harm or danger to preschool child; water stains on some ceilings or walls, wallpaper In need of some repair 02

No obvious repairs to the home are necessary 03

- 13B.2 **HOME DECOR: ATTEMPTS TO CREATE A "HOMEY" ENVIRONMENT.**
RATERS SHOULD BE CAREFUL TO AVOID MAKING JUDGMENTS
ABOUT THE ATTRACTIVENESS OR STYLE OF DECOR (E.G., DO NOT
INCLUDE PERSONAL BIASES ABOUT "TASTEFUL" OR "TACKY" DECOR).

B3PFB02

CIRCLE ONE

- Home is devoid of decoration (e.g., dark rooms,
drapes drawn or no window treatments, no
pictures, nick-nacks or plants; no or insufficient
furniture in significant living areas such as living
room or dining room) 01
- Minimal decoration (e.g., bare walls, but one or
two table nick-nacks or pictures, bare minimum
furniture present such as one couch or one
table in the living room) 02
- Reasonable amount of furniture and room
decorations such as nick-nacks, pictures,
wallhangings; curtains or window treatments
allow light to enter rooms 03

- 13B.3 **CHILD-FRIENDLY HOME: HOW CHILD-FRIENDLY IS THE HOME
ENVIRONMENT? CAPTURE THE DEGREE OF STIMULATION
AVAILABLE TO CHILD BASED ON THE PRESENCE OF MATERIALS FOR
PLAY AND LEISURE AND THE ACCESSIBILITY OF THESE MATERIALS
TO A YOUNG CHILD. CIRCLE ONE**

B3PFB03

CIRCLE ONE

- Absence of toys, games and books appropriate
for use by a preschool 01
- Presence of some toys, games and books for
preschool age child; toys may be broken or
inappropriately dirty; toys and games are
generally not within easy reach of the preschool
child age child 02
- Many toys, games and books for preschool
age child are in view and could be easily
accessed by a child 03

13B.4 ADEQUATE LIVING SPACE FOR NUMBER OF INDIVIDUALS IN THE HOME: THE RELATIVES ROOMINESS OF THE HOME ENVIRONMENT. CIRCLE ONE

B3PFB04

CIRCLE ONE

Inadequate living space available, overcrowded living conditions (e.g., a one bedroom home where preschool child sleeps in parents' bedroom or living room, three or more individuals in one bedroom, preschool child has no other play area than his bedroom) 01

Living space is adequate though somewhat cramped (e.g., house does not have living space that would be the equivalent of at least one 9' x 12' room per person) 02

Adequate or better living space in the home as indicated by at least one 9' x 12' room per person (e.g., preschool child has his/her own bedroom in addition to indoor play area or playroom; parents and other siblings have their own bedroom, living room and dining room present) 03

13B.5 INTERPERSONAL SPACE: THE "BUSY-NESS" OF THE HOME ENVIRONMENT--THE INTERPERSONAL TRAFFIC ENCOUNTERED DURING THE HOME VISIT.

B3PFB05

CIRCLE ONE

There are many people in the home (e.g., 4-5 related or unrelated individuals not including preschool child and parents) which makes it difficult to find a private place to interview child and parent 01

There are one to three related or unrelated individuals in the home making it difficult to have private time with the parent or the child because of frequent interruptions and disruptions 02

It is easy for individuals to have a private space where there are no interruptions from others 03

13B.6 **OVERALL PHYSICAL ORGANIZATION OF THE HOUSE:**

B3PFB06

CIRCLE ONE

- Home is cluttered making it difficult to walk around objects, unable to find a clear space to do assessment activities 01
- Home is moderately cluttered with clothes and other items out and not put away, (e.g., vacuum cleaner out, children's schoolwork scattered in living room area, several pairs of shoes and boots scattered throughout home, objects and clothes line staircases) 02
- Home is neat and generally organized 03

13B.7 **CLEANLINESS:**

B3PFB07

CIRCLE ONE

- Home is strewn with trash; kitchen area has dirty dishes from several meals; floors are markedly dirty 01
- Home is generally clean though floors may need to be vacuumed or washed, noticeable dust on furniture 02
- Home is clean and appears to have been cleaned recently or on a regular basis 03

Source: Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment*. Little Rock, AR: University of Arkansas at Little Rock, 2003.

13B.8 **OUTSIDE PLAY ENVIRONMENT:** REFERS TO AREAS OUTSIDE, BUT CONNECTED TO, THE HOME WHERE A YOUNG CHILD COULD PLAY, INCLUDING ANY BACKYARD SPACE AND THE AREA IN FRONT OF THE HOME. THE RATING SHOULD INCLUDE ADEQUACY OF SPACE OF PLAY AREA.

B3PF B08

CIRCLE ONE

- | | |
|--|----|
| Home has no outside play area or play area is littered with garbage, dangerous objects (e.g., broken glass) or other hazards (e.g., broken toys with sharp edges, large ditches) . . . | 01 |
| Preschool child could not safely use play area unsupervised (e.g., too close to street, next to "hang-out" for older children and adults); backyard area is too small for a young child's outdoor activities (e.g., 10' x 10' enclosed area) | 02 |
| Safe play area of adequate space with several toys or activity props | 03 |

13B.9 **CONDITION OF STREET WHERE CHILD LIVES:** THE CONDITION OR QUALITY OF THE ENVIRONMENT DIRECTLY OUTSIDE THE CHILD'S HOME. RATINGS ARE BASED ON THE NEIGHBORHOOD AS SEEN FROM THE FRONT OR THE BACK OF THE CHILD'S HOME (E.G., THE BLOCK OR STREET ON WHICH THE CHILD LIVES).

B3PF B09

CIRCLE ONE

- | | |
|--|----|
| Presence of abandoned cars, debris in the streets and on the sidewalks, abandoned buildings | 01 |
| There may be one abandoned car, graffiti on one or two walls in the neighborhood or on a mailbox yet most homes are well-kept and have generally clean and well-maintained sidewalks | 02 |
| No evidence of debris or garbage in the streets; houses and yards appear well-maintained | 03 |

C. INTERVIEWER OBSERVATIONS

13C.1 DURING THE ENTIRE VISIT, HOW AT EASE DID THE PARENT APPEAR?

B3PF18

CIRCLE ONE

- VERY UNCOMFORTABLE 01
- SLIGHTLY ILL AT EASE 02
- MODERATELY COMFORTABLE 03
- COMPLETELY COMFORTABLE AND AT EASE . 04

13C.2 DURING THE ENTIRE VISIT, HOW DISRUPTIVE DO YOU THINK YOUR PRESENCE WAS?

B3PF19

CIRCLE ONE

- NOT AT ALL DISRUPTIVE 01
- MINIMALLY DISRUPTIVE 02
- MODERATELY DISRUPTIVE 03
- HIGHLY DISRUPTIVE 04

13C.3 DURING THE ENTIRE VISIT, HOW MUCH DID THE CHILD TRY TO INTERACT WITH YOU?

B3PF20

CIRCLE ONE

- DIDN'T NOTICE YOU AT ALL 01
- A FEW GLANCES OR SMILES ONLY 02
- QUITE NUMEROUS GLANCES,
SMILES, VOCALIZATIONS 03
- PROLONGED WATCHING AND NUMEROUS
ATTEMPTS TO INTERACT 04

13C.4 INTERVIEWER: ANSWER THESE QUESTIONS ABOUT YOUR KNOWLEDGE OF THE TREATMENT STATUS OF THE FAMILY.

A. DO YOU KNOW THE TREATMENT STATUS OF THIS FAMILY?

B3PF21A

- YES 01
NO 00 → GO TO Q13C.5

B. WHEN DID YOU FIND OUT?

B3PF21B

CIRCLE ONE

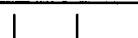
- BEFORE VISIT--FROM EARLIER CONTACT 01
BEFORE VISIT--FROM OTHER STAFF .. 02
DURING VISIT 03

13C.5 INTERVIEW CONDUCTED IN:

B3P-lang

CIRCLE ONE

- ENGLISH 01
SPANISH 02
OTHER LANGUAGE (SPECIFY) 03 99



13C.6

I HAVE READ THIS COMPLETED QUESTIONNAIRE AND CERTIFY
THAT ALL QUESTIONS REQUIRING ANSWERS HAVE BEEN
APPROPRIATELY FILLED IN, AND THAT THIS INTERVIEW HAS BEEN
ADMINISTERED TO THE DESIGNATED SAMPLE MEMBER.

B3PF27

INTERVIEWER

|||||

ID NUMBER

B3PF27D

DATE