

EARLY HEAD START

PARENT INTERVIEW

***FOR PARENTS OF
2-YEAR-OLD CHILDREN***

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DATE:	[REDACTED] / [REDACTED] / 19 [REDACTED]	
	MONTH	DAY
TIME START:	[REDACTED]:[REDACTED]	AM/PM
TIME END:	[REDACTED]:[REDACTED]	AM/PM



Conducted for:
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and

Administration on Children, Youth, and Families
U.S. Department of Health and Human Services

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INTERVIEWER: PLEASE NOTE: IN QUESTIONS THAT REFER TO THE PARENT/MOTHER OF THE FOCUS CHILD, WE MEAN "THE PERSON FUNCTIONING IN THAT ROLE WHO IS THE RESPONDENT." THIS COULD BE THE MOTHER, FATHER, GRANDMOTHER OR SOME OTHER RELATIVE. PLEASE ADAPT THE SPECIFIC QUESTION LANGUAGE AS NECESSARY.

INTRODUCTION

Hello. Thank you for agreeing to talk with us again. As I mentioned (on the phone/when we made the appointment), the entire visit will take about 2½ hours. The visit has three parts. (Just as we did last time.) I will need to spend about a half hour with (CHILD), letting (him/her) show me some of the things (he/she) has been learning. Next, I will take out different toys for (CHILD) to play with while I videotape you and (him/her) together. While you, (CHILD) and I are working together, it would be best if we were not interrupted. Finally, I will be asking you some questions about (CHILD) and your family routines. (Many of these questions are the same or similar to questions we asked you when [CHILD] was 14 months old.) As we go along, I will be telling you what we need you to do. And please, if you have any questions, feel free to ask them!

If at any time you need to take a break to take care of (CHILD) (or your other children), please let me know.

All the information you give me is confidential. Neither your name nor (CHILD)'s will be attached to any of the information you give us. If there is ever anything you are not comfortable talking about or doing, please let me know and we will skip that part.

Is this a good time for (CHILD)? We can start with (his/her) activities or with the interview if you think (he/she) isn't at (his/her) best right now.

IS THIS A GOOD TIME FOR CHILD?

B2P-child

YES 01 → GO TO SECTION 0

NO 00 → START INTERVIEW,
RETURN TO SECTION 0
WHEN CHILD IS READY

SECTION 0

CHILD ASSESSMENT AND VIDEOTAPE

INTERVIEWER: WHEN ARE YOU DOING THE BAYLEY?

B2P-when

AT START OF VISIT 01

B2P- sect

AFTER START OF QUESTIONNAIRE 00 → Which section?

**WHEN YOU DO THE BAYLEY OR AT ANY TIME WHEN THE CHILD IS PRESENT,
PRAISE (HIM/HER) AND NOTE PARENT'S REACTION.**

YOU WILL CODE PARENT'S REACTION IN QUESTION 9.12.

INTRODUCTION TO THE BAYLEY:

- 0.1 Now I would like to give (CHILD) a chance to show us some of the skills (he/she) has been learning. These activities are designed to be fun for children and we think (he/she) will enjoy most of them.

I will need a few minutes to get my materials set up. Would you please see if (CHILD) needs anything such as (changing/a bathroom break) or a snack so that (he/she) will be comfortable. (Also, we need to make sure that the other children let (CHILD) do these tasks by (him/her)self).

- 0.2 All the toys we will use are non-toxic, clean and safe, and have been thoroughly washed. We don't expect (CHILD) to be able to do all the tasks. They are designed for a wide range of children. Please don't try and help (him/her) out.

**WHEN YOU DO THE BAYLEY, IF POSSIBLE, HAVE THE PARENT
COMPLETE THE SELF ADMINISTERED QUESTIONNAIRE 1.
[QUESTIONS 1.2, 1.3, 1.4, 7.1, 11.1 AND 12.1.] DO NOT GIVE SAQ2
(MacARTHUR , SECTION 10) NOW.**

PROCEED WITH BAYLEY BOOKLET.

SECTION 1

RAISING A CHILD

- 1.1 The first set of questions asks about how you think most young children act, how they grow, and how to care for them.

KIDI

Please answer each of the following questions based on your knowledge of children in general. Do not answer about (CHILD) and how (he/she) acts. Think about what you know about young children you have had contact with or anything you have read.

SHOW
CARD
1

For each statement I read, please tell me whether, for most children, you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement.

(READ STATEMENT). Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

KIDI

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		(DO NOT READ)		
STRONGLY AGREE	MILDLY AGREE	NOT SURE	MILDLY DISAGREE	STRONGLY DISAGREE

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- 1.1A DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS (1.2, 1.3, and 1.4)?

B2P1-2 YES 01 → GO TO Q1.5
NO 00 → CONTINUE

1.2 Please answer the next questions based on how you think children and parents should act.

PMS

SHOW
CARD
1

(READ ITEM) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		(DO NOT READ)		
STRONGLY AGREE	MILDLY AGREE	NOT SURE	MILDLY DISAGREE	STRONGLY DISAGREE

(Items omitted because copyright does not allow us to reproduce them.)

1.3 For each of the following statements, please tell me if you strongly agree, mildly agree, mildly disagree or strongly disagree.

BRTR

SHOW
CARD
1

(READ ITEM) Do you strongly agree, mildly agree, mildly disagree or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	STRONGLY AGREE	MILDLY AGREE	MILDLY DISAGREE	STRONGLY DISAGREE
--	-------------------	-----------------	--------------------	----------------------

B2P1-3A

A. You believe that it is important to spend a lot of time talking to your children even before they can understand whatever it is you are saying 04 03 02 01

B2P1-3B B. Talking to a baby who can't talk may keep the parent occupied but it probably has no effect on the baby 04 03 02 01

C. Reading to a child before the child is two years old probably has little effect on the child 04 03 02 01

B2P1-3C

1.4 Having a child can sometimes be stressful. The next questions are about how stressful having (CHILD) has been for you and the ways in which you have had to adjust your life. For each statement, please tell me if you strongly agree with it, mildly agree, mildly disagree, or strongly disagree.

PSI
SHOW CARD
1

(READ STATEMENT). Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

(DO NOT READ)				
STRONGLY AGREE	MILDLY AGREE	NOT SURE	MILDLY DISAGREE	STRONGLY DISAGREE

(Items omitted because copyright does not allow us to reproduce them.)

1.5 (Item omitted because copyright does not allow us to reproduce it.)

PSI

SECTION 2

CHILD'S HEALTH

The next questions are about (CHILD)'s health.

- 2.1 Overall, since (THIS MONTH) of last year, would you say (CHILD)'s health has been . . .

NHI

PROBE: In the last 12 months.

B2P201

CIRCLE ONE

Excellent, 01

Very good, 02

Good, 03

Fair, or 04

Poor? 05

(see questions 14.6 and 14.7 for B2P202 & 203)

- 2.2 A. Since (his/her) first birthday, how many **different** times has (CHILD) stayed in a hospital for at least one night?

B2P210A

 | | | TIMES (topcoded)

NONE 00 → GO TO Q2.3

- B. Altogether, since (his/her) first birthday, how many nights did (CHILD) stay in a hospital?

B2P210B

 | | | | NIGHTS (topcoded)

C. (Was this/Were any of these) hospitalization(s) because of an accident or injury?

B2P210C
YES 01

NO 00 → GO TO D

- 1) How many of these hospitalizations were because of an accident or injury?

B2P210C1
_____ NUMBER OF HOSPITALIZATIONS (*top coded*)

- 2) How many nights did (CHILD) stay in the hospital because of an accident or injury?

B2P210C2
_____ NUMBER OF NIGHTS (*top coded*)

D. CODE WITHOUT ASKING IF KNOWN:

How many of the (NUMBER IN Q2.2A) hospitalizations were because of ...

B2P210D1
1) Dehydration/diarrhea? _____ TIMES (*top coded*)

B2P210D2
2) Asthma/bronchitis? _____ TIMES

B2P210D3
3) Pneumonia/acute respiratory infection? _____ TIMES

B2P210D4
4) Ear infection (otitis media)? _____ TIMES

B2P210D5
5) Surgery or an operation (SPECIFY) ... _____ TIMES

B2P210D6
6) Something else? (SPECIFY) _____ TIMES

B2P210D0

fever/virus/infection	7
accident	8
gastrointestinal	10
seizures/allergic reactions	12
other	99

2.3

HOME

Since (CHILD)'s first birthday, how many times has (he/she) gone for well-baby checkups? Was it . . .

PROBE: These are visits to the doctor when (he/she) isn't sick, but to get (him/her) checked over or to get vaccinations.

B2P212

CIRCLE ONE

Never 01

Once, 02

Twice, or 03

3 or more times? 04

2.4

The next few questions are about ways in which children can get hurt.

SCS

If (CHILD) swallows something dangerous or poisonous, do you have anything in the house to make (him/her) vomit?

B2P213

PROBE: Dangerous or poisonous products such as drain opener, cleansers, dish detergents, floor cleaners, rug cleaners, disinfectants, adult medications, etc.

YES 01

NO 00 → GO TO Q2.5

A. What do you use?

B2P213A

IPECAC 01

99

OTHER (SPECIFY) 02

press down on
stomach/chest ... 08

homemade remedy... 09

FINGER/TONGUE

DEPRESSOR 03

MILK 04

CASTOR-OIL 05

2.5 If you had to get the phone number of the poison control center in an emergency, do you know how to find it?

SCS

PROBE: This is a hotline that provides information to callers on what to do for specific types of poisoning.

B2P214

YES 01

NO 00 → GO TO Q2.6

A. What would you do?

B2P214A

CIRCLE ONE

CALL 411 OR 911 01

WOULD HAVE TO LOOK IT UP ... 02

SEARCH AROUND FOR
NUMBER 03

HAVE AVAILABLE 04 → ASK B

OTHER (SPECIFY) 05 → GO TO Q2.6

_____ | | | |
CALL HOSPITAL 06

CALL PEDIATRICIAN OR
FAMILY DOCTOR'S OFFICE/
CALL NURSE'S LINE 07

call relative 08
use neighbor's
phone ... 09

B. Where do you keep the number?

B2P214B

CIRCLE ONE

NEXT TO OR NEAR PHONE,
ON SPEED DIAL 01

TAPED TO CABINET, KITCHEN
WALL, OR REFRIGERATOR 02

IN OWN PHONE BOOK,
PHONE LIST 03

OTHER (SPECIFY) 99.04

on container of something
poisonous 05
use neighbor's phone..06
on Medicaid card... 07
memorized 08
in room/bedroom ... 09
on card/flyer 10
in purse 11
in bathroom.... 12
in drawer 13
first aid kit 14

2.6 INTERVIEWER CODE: FAMILY LIVES:

B2P215

- IN AN APARTMENT 01 → A. WHAT FLOOR?
(top coded)
IN A HOUSE 02
PUBLIC SHELTER 03

B2P215F

A. WHAT FLOOR?
(top coded)
 FLOOR

A. INTERVIEWER CODE: FAMILY LIVES IN:

B2P215A

- SINGLE FLOOR APARTMENT/
HOUSE 01 → GO TO Q2.8
MULTI-FLOOR HOUSE 02

2.7 CODE WITHOUT ASKING IF OBSERVED:

Do you use gates for the top of the stairs or use something else so (CHILD) stays off them?

B2P216

CIRCLE ONE

HAS GATES 01

HAS SOMETHING ELSE (SPECIFY) 02

DON'T NEED 03

NEED BUT DON'T HAVE 04

DOOR 05

2.8 **CODE WITHOUT ASKING IF OBSERVED:**
Do you use guards or gates for your windows?

scs

PROBE: Do not include gates for burglars.

B2P217

CIRCLE ONE

HAVE GATES 01

DON'T HAVE GATES 02

PARENT STATES DOESN'T
NEED GATES 03

PARENT STATES HAS SCREENS
OR STORM WINDOWS, DOESN'T
NEED GATES 04

2.9 Do you have covers on all your electrical outlets that don't have plugs in them?

PROBE: Covers can be plastic safety covers, tape or other coverings.

YES 01 → **GO TO Q2.10**

NO 00

A. Do you have covers on the electrical outlets that (CHILD) can reach?

scs

B2P218A

CIRCLE ONE

HAS OUTLET COVERS 01

DOESN'T HAVE OUTLET
COVERS 02

PARENT STATES ALL OUTLETS
ARE INACCESSIBLE 03

PARENT STATES DOESN'T
NEED COVERS 04

2.10 INTERVIEWER CODE: DOES HOME HAVE SMOKE ALARMS?

B2P219

YES	01 → GO TO Q2.11A
NO	00
DON'T KNOW, NOT OBSERVED ..	-1

2.11 Does your (house/apartment) have smoke alarms?

scs

B2P220

YES	01
NO	00 → GO TO Q2.12

A. As far as you know, are the batteries working in the smoke alarms?

B2P220A

CIRCLE ONE

YES	01
HARD WIRED TO ELECTRICAL SYSTEM	02
NO	00
DON'T KNOW	-1

2.12 How often does (CHILD) ride in a private car? Would you say . . .

scs

CIRCLE ONE

B2P221

Every day, 01

A few times a week, 02

A few times a month, or 03

Never? 04 → GO TO Q3.1

scs

A. When you take (CHILD) in a car, do you usually put (him/her) in a car seat, booster seat, in the regular seat with a seatbelt on, or does (he/she) just sit in the car?

CIRCLE ONE

B2P221A1

CAR SEAT 01

B2P221A2

BOOSTER SEAT 02

B2P221A3

REGULAR SEATBELT 03

B2P221A4

PARENT'S LAP 04

B2P221A5

NO RESTRAINT 05

B. When you take (CHILD) in a car, does (he/she) usually sit in the front seat or back seat?

B2P221B

CIRCLE ONE

FRONT 01

BACK 02

VARIABLES 03

SECTION 3

HOUSEHOLD COMPOSITION

3.1 Not including you and (CHILD), how many other people lived in this
(house/apartment) with you last month?

B2P 31

PROBE: In the last 30 days.

 | |

NO ONE ELSE--ONLY SELF
AND (CHILD) 00 → **GO TO Q4.1**

3.2 Are any of these people (your/MOTHER'S) spouse or partner?

B2P 32

YES 01

NO 00

3.3 How (are these people/is this person) related to (CHILD)?

CIRCLE CODE THEN RECORD NUMBER OF PEOPLE IN BOXES. (numbers
top coded)

CIRCLE ALL THAT APPLY

FATHER B2P33-01 01 → |__|__| B2P33A01
STEPPARENT B2P33-02 02 → |__|__| B2P33A02
AUNT, UNCLE, GREAT-AUNT OR
GREAT-UNCLE : 03 → |__|__| :
GRANDPARENT OR GREAT GRANDPARENT ... 04 → |__|__|
SIBLING (BROTHER OR SISTER) 05 → |__|__|
STEPBROTHER OR STEPSISTER 06 → |__|__|
NEPHEW OR NIECE 07 → |__|__|
COUSIN 08 → |__|__|
OTHER RELATIVE OR IN-LAW 09 → |__|__|
NON-RELATIVE ADULT (INCLUDE MOTHER'S
PARTNER, BOYFRIEND) 10 → |__|__|
NON-RELATIVE CHILD B2P33-11 11 → |__|__| B2P33A11
OTHER (SPECIFY) B2P33-12 99 → |__|__| B2P33A12

MOTHER 13 → |__|__| (in B2P33A09)

TOTAL SHOULD EQUAL NUMBER IN Q3.1

3.4 **INTERVIEWER: CHECK Q3.1, PAGE 15. DO MOTHER AND CHILD LIVE WITH ANYONE ELSE?**

YES 01

NO 00 → GO TO Q4.1

3.5

FES

I'm going to read you some statements about how the people who live with you get along and settle arguments. For each statement, please tell me if you strongly agree, mildly agree, mildly disagree, or strongly disagree with it for your household.

SHOW CARD
1

(READ ITEM) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree with this?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

B2P35A

A. We fight a lot 04 03 02 01

B2P35B

B. We hardly ever lose our tempers 04 03 02 01

B2P35C

C. We sometimes get so angry we throw things 04 03 02 01

B2P35D

D. We often criticize each other 04 03 02 01

B2P35E

E. We sometimes hit each other 04 03 02 01

STRONGLY AGREE	MILDLY AGREE	MILDLY DISAGREE	STRONGLY DISAGREE
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SECTION 4

CHILD CARE

[NO SHOW CARD 2 THIS INTERVIEW]

The next questions are about how much time you and other people spend taking care of (CHILD).

- 4.1 Is (CHILD) currently being cared for in any regular child care arrangement for two weeks or more while you work, go to school, or participate in some regular activity. Think about child care arrangements like the ones listed on this card. By regular we mean arrangements for at least 10 hours per week that lasted two weeks or more.



YES 01 → GO TO Q4.3
NO 00

B2P 400

- 4.2 Is (CHILD) currently being cared for by anyone else on a regular basis?

B2P 400 A

YES 01
NO 00 → GO TO SECTION 5

- 4.3 Not counting yourself, how many different child care arrangements are you currently using for (CHILD)?

Please count each sitter or child care provider separately. Count only those that lasted two weeks or more and please count only those that you used at least 10 hours per week.

**NOTE: IF RESPONDENT STARTED WITH ONE ARRANGEMENT AND
B2P404 THEN RETURNED TO IT AGAIN AFTER AN INTERRUPTION OF
AT LEAST ONE MONTH, COUNT AS SEPARATE
ARRANGEMENTS.**

|____| ARRANGEMENTS

- 4.4 Are there any other child care arrangements that (CHILD) is regularly in for less than 10 hours a week?

B2P404A

YES 01

NO 00 → GO TO GRID
INSTRUCTIONS

A. How many?

B2P404B

(top coded)

|____| ARRANGEMENTS

B2P4-arr total arrangements listed in following grid

(from B2P404 &
B2P404B, adjusted)

<input type="checkbox"/> SHOW CARD 3	<ol style="list-style-type: none">1. CHILD'S FATHER OR STEPFATHER2. YOUR PARTNER OR BOYFRIEND3. CHILD'S GRANDPARENT OR GREAT-GRANDPARENT4. ANOTHER RELATIVE OF THE CHILD5. SOMEONE ELSE WHO ISN'T RELATED TO THE CHILD6. A DAY CARE CENTER, NURSERY SCHOOL OR PRESCHOOL7. SOME OTHER ARRANGEMENT
---	--

THIS PAGE IS INTENTIONALLY BLANK.

GRID INSTRUCTIONS:

RECORD NAME OF CURRENT PROVIDER IN FIRST COLUMN. IF Q4.3 IS MORE THAN ONE, RECORD INFORMATION ON THE ARRANGEMENT CHILD IS IN FOR THE MOST HOURS IN THE FIRST COLUMN. THEN RECORD NAMES OF OTHER CURRENT PROVIDERS IN ORDER OF HOURS OF CARE.

IF MORE THAN ONE PROVIDER USED DURING THE SAME TIME PERIOD, LIST FIRST THE CHILDCARE PROVIDER WHO PROVIDES MOST HOURS OR CARE TO CHILD.

<p>ASK QUESTIONS 4.5 AND 4.5A FOR <u>ALL</u> CURRENT PROVIDERS. THEN ASK QUESTIONS 4.6-4.12 FOR EACH PROVIDER.</p> <p>4.5 What (is/was) the child care arrangement you currently are using (for the <u>most hours</u>/for the next most hours)?</p> <p>SHOW CARD 3</p> <p>RECORD NAME OF PROVIDER OR PLACE. THEN CODE TYPE OF ARRANGEMENT FROM SHOW CARD 3.</p>	<p>1 - MOST HOURS CURRENT</p> <hr/> <hr/> <p>(NAME)</p>
<p>A. CODE WITHOUT ASKING IF KNOWN: What type of arrangement is that?</p> <ol style="list-style-type: none"> 1. CHILD'S FATHER OR STEPFATHER 2. YOUR PARTNER OR BOYFRIEND 3. CHILD'S GRANDPARENT OR GREAT-GRANDPARENT 4. ANOTHER RELATIVE OF THE CHILD 5. SOMEONE ELSE WHO ISN'T RELATED TO THE CHILD 6. A DAY CARE CENTER, NURSERY SCHOOL OR PRESCHOOL 7. SOME OTHER ARRANGEMENT 	<p>TYPE OF ARRANGEMENT</p> <p>B2P405A1</p> <p>CIRCLE ONE</p> <p>..... 01</p> <p>..... 02</p> <p>..... 03</p> <p>..... 04</p> <p>..... 05</p> <p>..... 06</p> <p>99 01 → GO TO Q4.8</p>
<p>4.6 How old is this person? Is (he/she) 17 or under, 18 to 60, or over 60 years of age?</p>	<p>17 OR UNDER 01</p> <p>B2P406-1</p> <p>18 to 60 02</p> <p>Over 60 03</p>
<p>4.7 Where does (PERSON) <u>usually</u> take care of (CHILD)?</p>	<p>B2P406B1 CIRCLE ONE</p> <p>CHILD'S HOME 01</p> <p>PROVIDER'S HOME 02</p> <p>BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER 03</p> <p>OTHER (SPECIFY) 99 04</p> <hr/> <p>_____</p> <p>_____</p>

(omitted)

2 - MOST HOURS CURRENT	3 - MOST HOURS CURRENT	4 - MOST HOURS CURRENT
(NAME)	(NAME)	(NAME)
TYPE OF ARRANGEMENT <u>CIRCLE ONE</u> 01 02 03 04 05 06 99 07 → GO TO Q4.8	TYPE OF ARRANGEMENT <u>CIRCLE ONE</u> 01 02 03 04 05 06 99 07 → GO TO Q4.8	TYPE OF ARRANGEMENT <u>CIRCLE ONE</u> 01 02 03 04 05 06 07 → GO TO Q4.8
17 OR UNDER 01 B2P406-2 18 to 60 02 Over 60 03	17 OR UNDER 01 B2P406-3 18 to 60 02 Over 60 03	17 OR UNDER 01 18 to 60 02 Over 60 03
<u>B2P406B2 CIRCLE ONE</u> CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER ... 03 OTHER (SPECIFY) 99 04	<u>B2P406B3 CIRCLE ONE</u> CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER ... 03 OTHER (SPECIFY) 99 04	<u>CIRCLE ONE</u> CHILD'S HOME 01 PROVIDER'S HOME 02 BOTH, PROVIDER (IS/WAS) HOUSEHOLD MEMBER ... 03 OTHER (SPECIFY) 04
_____	_____	_____

	1
4.8 How many months old was (CHILD) when you first used that arrangement for (him/her)?	B2P407-1 ____ MONTHS OLD
A. CODE WITHOUT ASKING IF KNOWN: In what month (and year) did you first use that arrangement?	____ / ____ MO YR B2P407A1
4.9 About how many hours a week (does/did) (PROVIDER) take care of (CHILD)?	B2P409-1 ____ HOURS
4.10 CHECK Q4.5A AND Q4.7. IS ARRANGEMENT BY A RELATIVE IN CHILD'S HOME?	YES 01 NO 00
4.11 CHECK Q4.5. IS THERE ANOTHER ARRANGEMENT?	B2P412-1 YES ... 01 → GO TO COLUMN 2 NO ... 00 → GO TO Q4.12

(constructed:) Is care for 10 hours per week or more either by non-relative or outside FC's home and not by father (thus eligible for observation)
(0=no; 1=yes; 2=yes, but BnP411_i is wrong)

P2P4 e1g1

(omitted)

2	3	4
B2P407-2 _____ MONTHS OLD	B2P407-3 _____ MONTHS OLD	_____ MONTHS OLD
_____ / _____ MO YR B2P407A2	_____ / _____ MO YR B2P407A3	_____ / _____ MO YR
B2P409-2 _____ HOURS	B2P409-3 _____ HOURS	_____ HOURS
YES 01 NO 00	YES 01 NO 00	YES 01 NO 00
B2P411-2 YES .. 01 → GO TO COLUMN 3 NO ... 00 → GO TO Q4.12	B2P411-3 YES .. 01 → GO TO COLUMN 4 NO ... 00 → GO TO Q4.12	YES .. 01 → GO TO Q4.12 NO ... 00

B2P4 elg 2

B2P4 elg 3

ELIGIBILITY FOR OBSERVATION CHART

1. BASIC RULE: CARE FOR 2 WEEKS OR MORE AT 10 HOURS PER WEEK OR MORE.		
2.	RELATIVE	NON-RELATIVE
Child's Home	NOT ELIGIBLE	ELIGIBLE
Elsewhere	ELIGIBLE*	ELIGIBLE

*Exception: Do not ask if care is by the father.

4.12 CHECK QUESTIONS 4.5, 4.9 AND 4.10. IDENTIFY THE PROVIDER WHO IS ELIGIBLE FOR THE OBSERVATION BASED ON THE CHART ABOVE. START WITH PROVIDER FOR MOST HOURS. IF THAT PROVIDER IS NOT ELIGIBLE, CONSIDER NEXT PROVIDER.

A. IS THERE A PROVIDER WHO IS ELIGIBLE BASED ON THE CONDITIONS ABOVE?

B2P423-0

YES 01

NO 00 → **GO TO Q5.0**

4.13 (Not including [INELIGIBLE PROVIDER]), I see that (CHILD) spends the most hours being cared for by (PRIMARY PROVIDER). Is this correct?

YES 01

NO 00 →

PROBE TO CLARIFY
MOST RECENT ELIGIBLE
ARRANGEMENT WITH
MOST HOURS.

A. ELIGIBLE CURRENT PROVIDER IS:

PROVIDER NUMBER: |____|

PROVIDER/CENTER NAME:

- 4.14 How much (does/did) your household pay for this (program/arrangement)?
RECORD AMOUNT AND TIME PERIOD.

HOUSEHOLD PAYS NOTHING ... 00

CHILDCARE PROVIDED IN
EXCHANGE FOR OTHER
SERVICE
-4/.D
99

GO TO Q4.16

B2P 424

\$ PER

(topcoded per
child)

- HOUR 01
DAY 02
WEEK 03
EVERY TWO WEEKS 04
MONTH 05
YEAR 06
DON'T KNOW -1

B2P 424 P



- 4.15 Is this amount for (CHILD) only, or does it cover other children from your household?

B2P 425

CIRCLE ONE

CHILD ONLY 01

B2P 425 A

FOCUS CHILD AND
OTHER CHILDREN 02 →

A. How many other children?

DON'T KNOW -1

(topcoded)

4.16

PRS

Next, I am going to read some statements parents have made about the people who take care of their children. For each one, please tell me if you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement about (PROVIDER).

SHOW
CARD
1

(READ STATEMENT.) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement about (PROVIDER).

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

		(DO NOT READ)			
		STRONGLY AGREE	MILDLY AGREE	NOT SURE	MILDLY DISAGREE
		01	02	03	04

B2P427A

A. You feel that (PROVIDER) genuinely cares for (CHILD) 01 02 03 04 05

B2P427B

B. (PROVIDER) is someone you can rely on 01 02 03 04 05

C. You have a great deal of personal respect for (PROVIDER) 01 02 03 04 05

D. Overall (PROVIDER) is a caring person 01 02 03 04 05

E. (PROVIDER) has the knowledge and skills needed to be a good caregiver 01 02 03 04 05

F. You and (PROVIDER) really seem to value your relationship with each other 01 02 03 04 05

G. You know that (CHILD) really enjoys being with (PROVIDER) 01 02 03 04 05

H. You always trust (PROVIDER) to give (CHILD) good, consistent care 01 02 03 04 05

I. You really like (PROVIDER) as a person and enjoy being in (her/his) presence 01 02 03 04 05

J. When (PROVIDER) and you disagree about how (CHILD) should be taken care of, it is easy for you to work through your differences 01 02 03 04 05

B2P427 J

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SECTION 5

ABOUT CHILD'S FATHER

5.0 INTERVIEWER: YOU ARE INTERVIEWING ...

B2P 500

CIRCLE ONE

- MOTHER 01
FATHER 02 → GO TO SECTION 5
SUPPLEMENT--FATHER
GRANDMOTHER 03 → GO TO SECTION 5
SUPPLEMENT--
OTHER FEMALE RELATIVE (SPECIFY) . 04

OTHER (SPECIFY) 05 → GO TO SECTION 6

- FOSTER MOTHER 06
FOSTER FATHER 07

The next questions are about (CHILD)'s father and other men who might be important to (him/her).

5.1 What is your relationship with (CHILD)'s biological father now? Is he your ...

B2P 505

CIRCLE ONE

- Husband, 01
Live-in partner, 02
Boyfriend, 03
Friend, 04
Something else, or (SPECIFY) 99 05

separated/divorced... 07

Are you not in any relationship
with him at all? 06

ESTABLISHING MEN TO ASK ABOUT

5.2

CODE WITHOUT ASKING IF KNOWN:

CCDP

Now, I'd like to talk about (CHILD) and (his/her) relationship with (his/her) father. Does (CHILD)'s biological father live with you and (CHILD)?

B2P507

CIRCLE ONE

CHILD USUALLY LIVES WITH
BIOLOGICAL FATHER 01 → GO TO Q5.4

CHILD LIVES WITH BIOLOGICAL
FATHER SOME OF THE TIME
(SPLIT CUSTODY) 02

CHILD DOES NOT LIVE WITH
BIOLOGICAL FATHER 03

VOLUNTEERED: BIOLOGICAL
FATHER DECEASED 04

DON'T KNOW WHO BIOLOGICAL
FATHER IS 05

5.3 Is there someone (else) who you consider to be like a father to (CHILD)? This should be someone who spends time playing with (CHILD), taking care of (him/her) and, in general, doing the kinds of things a man who is close to a young child might do with (him/her).

B2P508

YES 01

NO 00 → **GO TO SECTION 5
INSTRUCTION BELOW**

A. Is this person your husband, partner, boyfriend, (CHILD'S) grandfather, or another relative, or someone else?

B2P508A

CIRCLE ONE

HUSBAND 01

PARTNER 02

BOYFRIEND 03

MATERNAL GRANDFATHER 04

PATERNAL GRANDFATHER 05

OTHER RELATIVE 06

OTHER (SPECIFY) 99.07 friend ... 08

→ GO TO C

--	--

B. What is his relationship to you?

B2P508B

BROTHER 01

FRIEND 02

OTHER (SPECIFY) 99.03

--	--

C. Does he live in this (house/apartment) with you?

B2P508C

YES 01

NO 00

SECTION 5 INSTRUCTIONS:

B2P508IN

Q5.2	Q5.3	ASK THE FOLLOWING:
01	+ NOT ASKED	= SECTION 5A
02, 03	+ 00	= SECTION 5B, PAGE 34
02, 03	+ 01	= SECTIONS 5B AND 5C, PAGE 34 THROUGH 40
04, 05, OR NOT ASKED	+ 01	= SECTION 5C, PAGE 40
04, 05, OR NOT ASKED	+ 00	= GO TO SECTION 6, PAGE 46

SECTION 5A

RESIDENT BIOLOGICAL FATHER

5.4 CODE WITHOUT ASKING IF KNOWN:

What is (CHILD)'s biological father's first name?

ECCO

REFUSED -3 →

CONTINUE. READ "HE"
OR "[CHILD'S] FATHER"
AS THE SUBSTITUTION IN
REMAINING QUESTIONS.

5.5

ECCO

Is (FATHER) currently working, in school, in a training program or is he doing something else?

CIRCLE ALL THAT APPLY

B2P510-1 WORKING 01

B2P510-2 UNEMPLOYED 02

B2P510-3 LOOKING FOR WORK 03

B2P510-4 LAID OFF 04

B2P510-5 IN SCHOOL/TRAINING 05

B2P510-6 IN JAIL 06

B2P510-7 IN MILITARY 07

B2P510-8 SOMETHING ELSE (SPECIFY) 08

Disabled ... 10

DON'T KNOW -1

B2P510-9 RETIRED 09

5.6 Has (FATHER) been living with you since (CHILD)'s first birthday?

PROBE: For the whole time?

B2P512

YES 01

NO 00 → GO TO Q5.7

A. Since (CHILD)'s first birthday, how many months has he lived with you?

B2P512 C

_____ MONTHS (~~top coded~~)

[NO SHOW CARD 4 THIS INTERVIEW]

5.7 In the past month, how often has (FATHER) looked after (CHILD) while you did other things? Was it ...

CCDP

PROBE: The last 30 days.

B2P513

CIRCLE ONE

SHOW
CARD
5

Every day or almost every day, 01

HOME

A few times a week, 02

A few times a month, 03

Once or twice, or 04

Never? 05

5.7A In a typical day, does (FATHER) give you a lot, some, or no help in caring for (CHILD)?

B2P513A

CIRCLE ONE

A lot 01

Some 02

No help 03

5.7B And, in a typical day, do you, (FATHER) and (CHILD) get to eat together?

B2P513B

YES 01 →

NO 00

B2P513B1

B2P513B2

B2P513B3

Which meals?	CIRCLE ALL THAT APPLY
Breakfast	01
Lunch	02
Dinner	03

[NO SHOW CARD 6 THIS INTERVIEW]

5.8 About how often has (FATHER) done the following activities with (CHILD)?

NSFH

SHOW
CARD
7

(READ ITEM) Has (FATHER) done this several times a week, about once a week, a few times a month, several times a year, once or twice in (CHILD)'s life, or not at all?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Several Times a Week	About Once a Week	A Few Times a Month	Several Times A Year	Once or Twice in (CHILD)'s Life	Not At All	DON'T KNOW
--	----------------------	-------------------	---------------------	----------------------	---------------------------------	------------	------------

B2PS15A

A. Reading to (CHILD) or telling (him/her) stories

01	02	03	04	05	06	-1
----	----	----	----	----	----	----

B2PS15B

B. Eating a meal with (CHILD)

01	02	03	04	05	06	-1
----	----	----	----	----	----	----

B2PS15D

C. Going to the playground or for a walk outside

01	02	03	04	05	06	-1
----	----	----	----	----	----	----

B2PS15E

D. Playing with (CHILD) at home

01	02	03	04	05	06	-1
----	----	----	----	----	----	----

GO TO QUESTION 5.32, PAGE 43

SECTION 5B

NON-RESIDENT BIOLOGICAL FATHER

5.9 INTERVIEWER: CHECK Q5.2, PAGE 29. IS THERE A NON-RESIDENT
B2PS17 BIOLOGICAL FATHER TO ASK ABOUT (Q5.2=02 OR
03)?

YES 01

NO 00 → GO TO SECTION 5C,
Q5.23, PAGE 40

5.10 CODE WITHOUT ASKING IF KNOWN:

What is (CHILD)'s biological father's first name?

ECCO

REFUSED -3 →

CONTINUE. READ "HE" OR
"[CHILD'S] FATHER" AS THE
SUBSTITUTION IN
REMAINING QUESTIONS.

5.11 Is (FATHER) currently working, in school or training program or is he doing
ECCO something else?

CIRCLE ALL THAT APPLY

B2P520-1 WORKING 01

B2P520-2 UNEMPLOYED 02

B2P520-3 LOOKING FOR WORK 03

B2P520-4 LAID OFF 04

B2P520-5 IN SCHOOL/TRAINING 05

B2P520-6 IN JAIL/PRISON 06

B2P520-7 IN MILITARY 07

B2P520-8 SOMETHING ELSE (SPECIFY) 99 08

disabled 10

DON'T KNOW -1

B2P520-9 RETIRED 09

5.12 Have you had any contact with (FATHER) since (CHILD)'s first birthday?

B2P522

YES 01

NO 00 → GO TO Q5.19

5.13 Did (FATHER) live with you at all after (CHILD)'s first birthday?

B2P523

YES 01 → GO TO Q5.14

NO 00

A. Since (CHILD)'s first birthday, has (CHILD) had any contact with (FATHER)?

B2P523A

YES 01

NO 00 → GO TO Q5.19

5.14 And, in the last three months since (MONTH), about how often has (CHILD) seen (his/her) father? Was it . . .



CIRCLE ONE

B2P524B

Every day or almost every day, 01

A few times a week, 02

A few times a month, 03

About once a month, 04

Less often than that, or 05

Never? 06 → GO TO Q5.17

5.15 In the past month, how often has (FATHER) looked after (CHILD) while you did other things? Was it . . .

CCDP

PROBE: In the last 30 days.

B2P525



HOME

CIRCLE ONE

Every day or almost every day, . . . 01

A few times a week, 02

A few times a month, 03

Once or twice, or 04

Never? 05

A. In a typical day, does (FATHER) give you a lot, some, or no help in caring for (CHILD)?

B2P524C

CIRCLE ONE

A lot 01

Some 02

No help 03

B. And, in a typical day, do you, (FATHER) and (CHILD) get to eat together?

B2P524D

YES 01 →

NO 00

B2P524D1

B2P524D2

B2P524D3

Which meals?	
CIRCLE ALL THAT APPLY	
Breakfast 01
Lunch 02
Dinner 03

5.16

How often has (FATHER) done the following activities with (CHILD)?

NSFH

SHOW CARD
7

(READ ITEM). Has (FATHER) done this several times a week, about once a week, a few times a month, several times a year, once or twice in (CHILD)'s life, or not at all?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Several Times a Week	About Once a Week	A Few Times a Month	Several Times A Year	Once or Twice in (CHILD)'s Life	Not At All	DON'T KNOW
--	----------------------	-------------------	---------------------	----------------------	---------------------------------	------------	------------

B2P527A

- A. Reading to (CHILD) or telling (him/her) stories 01 02 03 04 05 06 -1

B2P527B

- B. Eating a meal with (CHILD) 01 02 03 04 05 06 -1

B2P527D

- C. Going to the playground or for a walk outside 01 02 03 04 05 06 -1

B2P527E

- D. Playing with (CHILD) at home 01 02 03 04 05 06 -1

5.17

How much conflict do you and (FATHER) have over each of the following issues. For each one, please tell me if there is none, some, or a great deal of conflict.

(READ ITEM) Do you have none, some, or a great deal of conflict over this?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	NONE	SOME	A GREAT DEAL
A. Where (CHILD) lives	00	01	02
B. How (CHILD) is raised	00	01	02
C. How you spend money on (CHILD)	00	01	02
D. How he spends money on (CHILD)	00	01	02
E. His visits with (CHILD)	00	01	02
F. About the money he provides for raising (CHILD) ...	00	01	02

B2P532A

- A. Where (CHILD) lives
- B. How (CHILD) is raised
- C. How you spend money on (CHILD)
- D. How he spends money on (CHILD)
- E. His visits with (CHILD)
- F. About the money he provides for raising (CHILD) ...

B2P532F

5.18 How often has (FATHER) done any of the following for (CHILD)
(READ ITEM) Has (FATHER) done this often, sometimes or never?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	OFTEN	SOMETIMES	NEVER
B2P533A A. Bought clothes, toys or presents for (CHILD)?	01	02	03
B2P533B B. Paid for (CHILD)'s medical insurance, doctor bills, or medicines?	01	02	03
B2P533C C. Given you extra money to help out?	01	02	03

5.19 Since (CHILD)'s first birthday, have you made a new legal agreement, a new informal agreement, is your old agreement unchanged, or do you now have no arrangement at all with (FATHER)?

B2P534

CIRCLE ONE

NEW LEGAL 01

NEW INFORMAL 02

UNCHANGED 03 → GO TO Q5.21

NOT NEEDED, MARRIED TO FATHER 04 → GO TO Q5.22

NONE 05 → GO TO Q5.22

5.20 Since (CHILD)'s first birthday, did you have to go to court to establish that (FATHER) was (CHILD)'s legal father?

B2P534A YES 01
NO 00

A. When was a (formal/informal) agreement reached about child support payments? (What month and year?)

B2P534B PROBE: Your best estimate will be fine.

_____|/19|_____
MONTH YEAR

5.21 How much per month is (FATHER) supposed to pay for (CHILD)'s support?

ECCO

PROBE: Your best estimate will be fine.

B2P535

\$ |_____| PER MONTH

NONE 00

PVF:

less than \$100 ... 1
\$100 - < \$200 ... 2
\$200 - < \$300 ... 3
\$300 and over ... 4

A. Since (DATE IN Q5.20A/CHILD's first birthday) how many times have you received money from (CHILD)'s father for (his/her) support?

B2P535A

|____| TIMES (tagcoded)

NEVER 00

5.22 Since (CHILD)'s first birthday, how often has anyone in (FATHER)'s family, such as his mother, father or a sister or brother done any of the following for (CHILD)?

(READ ITEM) Has one of (FATHER)'s relatives done this often, sometimes, or never?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

B2P536A

	OFTEN	SOMETIMES	NEVER	NA
--	-------	-----------	-------	----

A. Bought clothes, toys or presents for (him/her)? 01 02 03 04

B2P536B

B. Babysat? 01 02 03 04

C. Cared for (him/her) overnight? 01 02 03 04

B2P536C

SECTION 5C

FATHER FIGURE

5.23 INTERVIEWER: CHECK Q5.3, PAGE 30. IS THERE A FATHER-FIGURE TO ASK ABOUT?

B2P537

YES 01

NO 00 → GO TO Q5.32,
PAGE 43

5.24 My next questions are about (PERSON IN Q5.3A OR B) who you feel is an important man in (CHILD)'s life. What is his first name?

ECCO

REFUSED -3 →

CONTINUE. READ "HE"
OR "FATHER FIGURE" AS
THE SUBSTITUTION IN
REMAINING QUESTIONS.

5.25 CODE WITHOUT ASKING IF KNOWN:

Is this the person you told us about when (CHILD) was 14 months old?

B2P538A

YES 01

NO 00

5.26 Is (FATHER-FIGURE) currently working, in school or training program or is he doing something else?

ECCO

CIRCLE ALL THAT APPLY

B2P539-1 WORKING 01

B2P539-2 UNEMPLOYED 02

B2P539-3 LOOKING FOR WORK 03

B2P539-4 LAID OFF 04

B2P539-5 IN SCHOOL/TRAINING 05

B2P539-6 IN JAIL 06

B2P539-7 IN MILITARY 07

B2P539-8 SOMETHING ELSE (SPECIFY) 99 08

disabled ... 10

DON'T KNOW -1

B2P539-9 RETIRED 09

5.27 INTERVIEWER: IS THIS A NEW FATHER-FIGURE?

B2P540_0

YES 01

NO 00 → GO TO Q5.29

- A. What is the highest grade or year of regular school that he has completed?

CODE GED AS 12

B2P540

CIRCLE ONE

ELEMENTARY SCHOOL	01	02	03	04	05	06
MIDDLE/HIGH SCHOOL	07	08	09	10	11	12
COLLEGE	13	14	15	16		
POST-COLLEGE	17					
DON'T KNOW	-1					

5.28 Did (FATHER-FIGURE) live with you at all before (CHILD)'s first birthday?

B2P541D

YES 01

NO 00 → GO TO Q5.29

- A. How many months did he live with you before (CHILD's) first birthday?

B2P541E

|__|__| MONTHS

5.29 Has (FATHER-FIGURE) lived with you since (CHILD's) first birthday?

B2P541F

YES 01

NO 00 → GO TO Q5.30

- A. How many months has he lived with you since (CHILD)'s first birthday?

B2P541G

|__|__| MONTHS (*topcoded*)

5.30 In the past month, how often has (FATHER-FIGURE) looked after (CHILD) while you did other things? Is it . . .

CCDP

PROBE: In the last 30 days.

B2P542



HOME

CIRCLE ONE

Every day or almost every day, . . . 01

A few times a week, 02

A few times a month, 03

Once or twice, or 04

Never? 05

A. In a typical day, does (FATHER-FIGURE) give you a lot, some, or no help in caring for (CHILD)?

B2P542A

CIRCLE ONE

A lot 01

Some 02

No help 03

B. And, in a typical day, do you, (FATHER-FIGURE) and (CHILD) get to eat together?

B2P542B

YES 01 →

NO 00

B2P542B1

B2P542B2

B2P542B3

Which meals?

CIRCLE ALL
THAT APPLY

Breakfast 01

Lunch 02

Dinner 03

5.31

How often has (FATHER-FIGURE) done the following activities with (CHILD)?

NSFH

 SHOW CARD
7

(READ ITEM) Has (FATHER-FIGURE) done this several times a week, about once a week, a few times a month, several times a year, once or twice in (CHILD)'s life, or not at all?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Several Times a Week	About Once a Week	A Few Times a Month	Several Times A Year	Once or Twice in (CHILD)'s Life	Not At All	DON'T KNOW
--	----------------------	-------------------	---------------------	----------------------	---------------------------------	------------	------------

B2P544A

A. Reading to (CHILD) or telling (him/her) stories 01 02 03 04 05 06 -1

B2P544B

B. Eating a meal with (CHILD) 01 02 03 04 05 06 -1

B2P544D

C. Going to the playground or for a walk outside 01 02 03 04 05 06 -1

B2P544E

D. Playing with (CHILD) at home 01 02 03 04 05 06 -1

SECTION 5D

MOTHER FIGURE

5.32 Is there any woman other than yourself who is like a mother to (CHILD)?

B2P545

YES 01

NO 00 → GO TO SECTION 6

**IF RESPONDENT MENTIONS MORE THAN 1, PROBE FOR THE
"MOTHER FIGURE" CHILD IS CLOSEST TO:**

A. Who is this person?

B2P54SA

CIRCLE ONE

- | | |
|---|-------|
| RESPONDENT'S MOTHER (CHILD'S
MATERNAL GRANDMOTHER) | 01 |
| RESPONDENT'S SISTER (CHILD'S
MATERNAL AUNT) | 02 |
| RESPONDENT'S FEMALE FRIEND | 03 |
| FATHER'S MOTHER (CHILD'S
PATERNAL GRANDMOTHER) | 04 |
| FATHER'S SISTER (CHILD'S
PATERNAL AUNT) | 05 |
| TEACHER OR CHILD
CARE PROVIDER | 06 |
| A NEIGHBOR | 07 |
| RESPONDENT'S OTHER FEMALE
RELATIVES (INCLUDING
GODMOTHER) | 08 |
| BOYFRIEND'S MOTHER OR
OTHER RELATIVE | 09 |
| CHILD'S SISTER/MOTHER'S
DAUGHTER | 10 |
| OTHER (SPECIFY) | 99 11 |

B. And, in the last three months since (MONTH), about how often has
(CHILD) seen this person? Was it ...

B2P54SB

CIRCLE ONE



- | | |
|--------------------------------------|----|
| Every day or almost every day, | 01 |
| A few times a week, | 02 |
| A few times a month, | 03 |
| About once a month, | 04 |
| Less often than that, or | 05 |
| Never? | 06 |

5.33

How often has (MOTHER-FIGURE) done the following activities with (CHILD)?

NSFH

SHOW
CARD
7

(READ ITEM) Has (MOTHER-FIGURE) done this several times a week, about once a week, a few times a month, several times a year, once or twice in (CHILD)'s life, or not at all?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	Several Times a Week	About Once a Week	A Few Times a Month	Several Times A Year	Once or Twice in (CHILD)'s Life	Not At All	DON'T KNOW
--	----------------------	-------------------	---------------------	----------------------	---------------------------------	------------	------------

B2P546A

A. Reading to (CHILD) or telling (him/her) stories

01 02 03 04 05 06 -1

B2P546B

B. Eating a meal with (CHILD)

01 02 03 04 05 06 -1

B2P546D

C. Going to the playground or for a walk outside

01 02 03 04 05 06 -1

B2P546E

D. Playing with (CHILD) at home

01 02 03 04 05 06 -1

SECTION 6

FAMILY ROUTINES

The next questions are about some of your family routines.

6.1 CODE WITHOUT ASKING IF KNOWN:

TPD

Do you have a television?

B2P61

YES 01

NO 00 → GO TO Q6.2

- A. About how many hours is the television on in your home during a typical weekend day?

B2P61A

PROBE: Your best estimate will be fine.

_____ HOURS

6.2 Does (CHILD) have a regular bedtime during the week?

FRQ

YES 01

B2P64

NO 00 → GO TO Q6.2C

- A. When is (CHILD)'s regular bedtime?

B2P64A

B2P64AM

_____ : _____

- B. How many times in the last week, Monday through Friday, was (CHILD) put to bed at that time?

B2P64B

CIRCLE ONE ONLY

00 01 02 03 04 05

- C. Some families have a routine of things they do when it is time to put a child to sleep. Do you (or FATHER/FATHER-FIGURE) have a regular routine of things you do with (CHILD) when you put (him/her) to sleep?

B2P646
YES 01

NO 00 → GO TO Q6.3

- D. What kinds of things are part of (CHILD)'s regular bedtime routine?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B2P64D01	GIVE COMFORT TOY/OBJECT	01	→	PROBE: Comfort toy = teddy bear, stuffed animal, doll, etc.
B2P64D02	BATHE OR WASH	02		Comfort object = blanket, pillow, piece of cloth, etc.
:	CHANGE DIAPER/TAKE TO TOILET	03		
:	READ A STORY	04		B2P64D..
:	TELL A STORY	05		15 Turn off TV
:	CUDDLE/RUB CHILD'S BACK	06		16 Walk/play outside....
:	PLAY GAME	07		17 Dim/turn off lights...
:	TALK	08		18 Quiet time
:	GIVE DRINK/SNACK	09		19 Clean/straighten up..
B2P64D10	SING OR HUM	10		20 Brush teeth
B2P64D11	OTHER (SPECIFY)	99	21	21 Listen to music ...
B2P64D12	Watch TV/video		12	22 Kiss family members good night... 22
B2P64D13	Put on PJs		13	23 Give medicine 23
B2P64D14	Comb/brush hair		14	sign of cross/prayers .. 24

- E. How many times in the last week, Monday through Friday, were you (or FATHER/FATHER-FIGURE) and (CHILD) able to follow this type of routine?

B2P64E
CIRCLE ONE ONLY

00 01 02 03 04 05

6.3 Does (CHILD) have one regular place where (he/she) usually sleeps at night?

PROBE: The same place.

B2P67

YES 01

NO 00 → GO TO SECTION 7

A. Where does (CHILD) usually sleep?

B2P67A

CIRCLE ONE

IN OWN ROOM 01

ALONE IN LIVING ROOM 02

ALONE IN OTHER ROOM 03

WITH PARENT, IN ROOM 04

WITH PARENT, IN BED 05

WITH PARENT AND OTHER
CHILDREN IN ROOM 06

WITH OTHER ADULT 07

WITH OTHER CHILDREN 08

AT SOMEONE ELSE'S
HOME (SPECIFY) 99.09

[] [] []

B. How many times in the last week, Monday through Friday, did (CHILD) go
to sleep in this place?

B2P67B

CIRCLE ONE ONLY

00 01 02 03 04 05

SECTION 7

PARENT-CHILD ACTIVITIES AND LANGUAGE AND CULTURAL ORIENTATION

7.0 DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS?

B2P700

YES 01 → GO TO Q7.2

NO 00 → CONTINUE

7.1 How many times in the past month have you done any of the following with (CHILD)?

SCS
SNOW

In the past month, how often did you (READ ITEM)? Was it more than once a day, about once a day, a few times a week, a few times a month, rarely, or not at all in the past month?

HOME

PROBE: In the last 30 days.

SHOW
CARD
9

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

	More Than Once a Day	About Once a Day	A Few Times a Week	A Few Times a Month	Rarely	Not At All
--	----------------------	------------------	--------------------	---------------------	--------	------------

B2P707C

A. Sing nursery rhymes like "Jack and Jill" with (him/her)

01 02 03 04 05 06

B2P707D

B. Sing songs with (him/her)?

01 02 03 04 05 06

707E

C. Dance with (him/her)?

01 02 03 04 05 06

707F

D. Read stories to (CHILD)?

01 02 03 04 05 06

707G

E. Tell stories to (him/her)?

01 02 03 04 05 06

F. Play outside in the yard, a park or a playground with (him/her)?

01 02 03 04 05 06

B2P707H

G. Play chasing games?

01 02 03 04 05 06

707I

H. Have relatives visit you?

01 02 03 04 05 06

707J

I. Take (CHILD) with you to visit relatives?

01 02 03 04 05 06

707K

J. Take (CHILD) grocery shopping with you?

01 02 03 04 05 06

K. Take (CHILD) with you to a religious service or

B2P707M

religious event?

01 02 03 04 05 06

L. Take (CHILD) with you to an activity at a community

B2P707N

center?

01 02 03 04 05 06

707O

M. Go to a restaurant or out to eat with (CHILD)?

01 02 03 04 05 06

N. Go to a public place like a zoo or museum with

B2P707P

(CHILD)?

01 02 03 04 05 06

O. Try to tease (CHILD) to get (him/her) to laugh

01 02 03 04 05 06

B2P707Q

7.2 In the past month, how many people have helped you out by watching (CHILD) when you were away from home and couldn't take (him/her) with you? Would you say ...

B2P811

1-2, 01
3-5, or 02
6 or More 03

7.3 Parents sometimes have to be away from home for a night or two. In the past month, have you been away from (CHILD) overnight?

scs

PROBE: In the last 30 days.

B2P807

YES 01
NO 00

7.4 Since (CHILD)'s first birthday, have there ever been periods of **one week or more** when you and (CHILD) did not live together, either because you were away from home or (CHILD) was away from the home?

B2P808

YES 01
NO 00 → GO TO Q7.6

7.5 Since (his/her) first birthday, how many times have you and (CHILD) been separated for a week or more?

 | TIMES (*top coded*)

B2P809

A. Why were you and (CHILD) separated?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

B2P810C1 *or other's*
CHILD'S ILLNESS or death 01

COURT OR AGENCY REMOVED
CHILD FROM HOME 02

B2P810C3 MOTHER'S (WORK) SCHEDULE .. 03

MOTHER INSTITUTIONALIZED/

JAILED 04

MOTHER MOVED ELSEWHERE .. 05

B2P810C6 *or child's*
MOTHER'S VACATION 06

OTHER (SPECIFY) 07 99

_____ | | |

OTHER (SPECIFY) 08

_____ | | |

B2P810C9 VISITED FATHER/
FATHER-FIGURE 09

B2P810C0 VISITED RELATIVES/mother.... 10

The next questions are about some of the ways you may spend your time.

7.6 About how often do you read at home? Is it . . .

B2P800

CIRCLE ONE



Every day or almost every day, . . . 01

A few times a week, 02

Once a week (Only on Sunday), . . . 03

A few times a month, 04

A few times a year, or 05

Never? 06 → GO TO Q7.8

7.7 Sometimes the only chance a parent gets to read is when her (child is/ children are) asleep or being cared for by someone else. When do you do your own reading? Is it . . .



B2P801

CIRCLE ONE

Only when (CHILD's/your children are) around, 01

Only when (CHILD is/your children are) asleep or with someone else, 02

Sometimes when (CHILD is/ your children are) around, 03

Or do you never have the time or opportunity for your own reading? 04

7.8 About how often do you read a newspaper? Is it . . .

TPD

CIRCLE ONE

B2P802

Every day or almost every day, . . . 01

SHOW
CARD
10

A few times a week, 02

Once a week (Only on Sunday), . . . 03

A few times a month, 04

A few times a year, or 05

Never? 06

7.9 About how many books do you have in the house? Is it . . .

HOME

PROBE: Books that are written for adults not children.

B2P803

CIRCLE ONE

1-9, 01

10-20, or 02

More than 20? 03

NONE 00

7.10 We would like to know a little more about your background.

MAS

A. CODE WITHOUT ASKING IF KNOWN:

In what country were you born?

B2P710A

CIRCLE ONE

USA 01

MEXICO 02

EL SALVADOR 03

CUBA 04

OTHER CENTRAL AMERICAN

OR LATIN AMERICAN

COUNTRY (SPECIFY) 05

05

HAITI 06

CHINA (MAINLAND) 07

TAIWAN 08

SOUTH ASIA (PAKISTAN, INDIA,
BANGLADESH) (SPECIFY) 09

MIDDLE EAST (LEBANON, ISRAEL,
IRAQ, SYRIA, JORDAN, OR
IRAN) (SPECIFY) 10

RUSSIA OR OTHER EASTERN
EUROPE OR FORMER SOVIET
REPUBLIC (SPECIFY) 11

AFRICAN COUNTRY (SPECIFY) 12

OTHER ASIAN COUNTRY (SPECIFY) ... 13

EUROPEAN COUNTRY (SPECIFY) 14

OTHER (SPECIFY) 15

B. Was your mother born there?

B2P71aB YES 01 → GO TO Q7.10C
NO 00

1) Where was she born?

B2P71oB1

CIRCLE ONE

- | | |
|---|----|
| USA | 01 |
| MEXICO | 02 |
| EL SALVADOR | 03 |
| CUBA | 04 |
| OTHER CENTRAL AMERICAN
OR LATIN AMERICAN COUNTRY
(SPECIFY) | 05 |
| <hr/> | |
| HAITI | 06 |
| CHINA (MAINLAND) | 07 |
| TAIWAN | 08 |
| SOUTH ASIA (PAKISTAN, INDIA,
BANGLADESH) (SPECIFY) | 09 |
| <hr/> | |
| MIDDLE EAST (LEBANON, ISRAEL,
IRAQ, SYRIA, JORDAN, OR
IRAN) (SPECIFY) | 10 |
| <hr/> | |
| RUSSIA OR OTHER EASTERN
EUROPE OR FORMER SOVIET
REPUBLIC (SPECIFY) | 11 |
| <hr/> | |
| AFRICAN COUNTRY (SPECIFY) | 12 |
| <hr/> | |
| OTHER ASIAN COUNTRY (SPECIFY) | 13 |
| <hr/> | |
| EUROPEAN COUNTRY (SPECIFY) | 14 |
| <hr/> | |
| OTHER (SPECIFY) | 15 |
| <hr/> | |

C. Was your father born there?

B2P710C YES 01 → GO TO Q7.11
NO 00

1) Where was he born?

B2P710C1

CIRCLE ONE

USA 01

MEXICO 02

EL SALVADOR 03

CUBA 04

OTHER CENTRAL AMERICAN
OR LATIN AMERICAN
COUNTRY (SPECIFY) 05

HAITI 06

CHINA (MAINLAND) 07

TAIWAN 08

SOUTH ASIA (PAKISTAN, INDIA,
BANGLADESH) (SPECIFY) 09

MIDDLE EAST (LEBANON, ISRAEL,
IRAQ, SYRIA, JORDAN, OR
IRAN) (SPECIFY) 10

RUSSIA OR OTHER EASTERN
EUROPE OR FORMER SOVIET
REPUBLIC (SPECIFY) 11

AFRICAN COUNTRY (SPECIFY) 12

OTHER ASIAN COUNTRY (SPECIFY) 13

EUROPEAN COUNTRY (SPECIFY) 14

OTHER (SPECIFY) 15

05

99

7.11 What language or languages do you speak at home?

CIRCLE ALL THAT APPLY

B2P711-1 ENGLISH 01

B2P711-2 SPANISH 02

CHINESE (CANTONESE/
MANDARIN) 03

CREOLE 04

JAPANESE 05

NATIVE AMERICAN 06

SOUTH ASIAN (URDU, HINDI,
GUJARATI, ETC.) 07

ARABIC, PERSIAN 08

B2P711-9 _____

99 08

10

A. IS MORE THAN ONE NON-ENGLISH LANGUAGE (02-10) CODED?

B2P711A

YES 01

NO 00 → **GO TO Q7.12**

B. Which (non-English) language is the language you use the most. Is it . . .
(READ LANGUAGE CODED 02-10)? **DO NOT INCLUDE ENGLISH.**

B2P711B

CIRCLE ONE

SPANISH 02

CHINESE (CANTONESE/
MANDARIN) 03

CREOLE 04

JAPANESE 05

NATIVE AMERICAN 06

SOUTH ASIAN (URDU, HINDI,
GUJARATI, ETC.) 07

ARABIC, PERSIAN 08

99 09

10

7.12 **CHECK Q7.11. DOES RESPONDENT ONLY SPEAK ENGLISH?**

B2P712

YES

01 → GO TO Q7.14, p. 61

NO 00

7.13 A. How much reading do you do in English? Would you say you . . .

MAS

CIRCLE ONE

B2P713A

Do not read in English at all, 01

SHOW CARD
10A

Read in English only when need
to, for example, traffic signs and
items at the grocery store, 02

Read in English about half
the time, 03

Read in English most of the
time, or 04

Read in English all of the time? . . . 05

B. How much reading do you do in (LANGUAGE IN Q7.11 OR Q7.11B
IF MORE THAN ONE NON-ENGLISH LANGUAGE IN Q7.11)? Would
you say you . . .

SHOW CARD
10A

CIRCLE ONE

B2P713B

Do not read in (LANGUAGE)
at all, 01

Read in (LANGUAGE) only when
need to, for example, traffic signs
and items at the grocery store, 02

Read in (LANGUAGE) about
half the time, 03

Read in (LANGUAGE)
most of the time, or 04

Read in (LANGUAGE)
all of the time? 05

C. How much do you speak in English? Would you say you . . .

B2P713C

CIRCLE ONE



Do not speak in English at all, 01

Speak in English only when
need to, to greet neighbors,
buy groceries, 02

Speak in English
about half the time, 03

Speak in English most of the
time, or 04

Speak in English all of the time? . . . 05

D. How much do you speak in (LANGUAGE IN Q7.11 OR Q7.11B IF
MORE THAN ONE NON-ENGLISH LANGUAGE IN Q7.11)? Would you
say you . . .

B2P713D

CIRCLE ONE



Do not speak in (LANGUAGE)
at all, 01

Speak in (LANGUAGE) only when
need to, to greet neighbors, buy
groceries, 02

Speak in (LANGUAGE)
about half the time, 03

Speak in (LANGUAGE)
most of the time, or 04

Speak in (LANGUAGE) all of
the time? 05

E. How much English did you use as a child? Would you say you . . .

B2P713E

CIRCLE ONE



- Did not use English at all, 01
- Used English only when need
to, to greet neighbors, buy
groceries, 02
- Used English with people who
spoke English, 03
- Used English most of the time,
except with elders, children,
or those who spoke only
(LANGUAGE), or 04
- Used English almost all the
time, even at home with family
and friends who spoke
(LANGUAGE)? 05

F. How much (LANGUAGE IN Q7.11 OR Q7.11B IF MORE THAN ONE
NON-ENGLISH LANGUAGE IN Q7.11) did you use as a child?

B2P713F

CIRCLE ONE



- Did not use (LANGUAGE) at all, 01
- Used (LANGUAGE) only when
need to, to greet neighbors, buy
groceries, 02
- Used (LANGUAGE) with people
who spoke (LANGUAGE), 03
- Used (LANGUAGE) most of the
time, except with elders, children,
or those who spoke only
English, or 04
- Used (LANGUAGE) almost all
the time, even at home with
family and with friends
who spoke English? 05

SECTION 7-B
PARENT WOODCOCK-JOHNSON

7.14.0 THIS CHECK IS TO DETERMINE IF THE WOODCOCK JOHNSON SHOULD BE ADMINISTERED.

INTERVIEWER: CHECK Q7.11. RESPONDENT SPEAKS . . .

B2P 7140

- | | | |
|--|----|---------------|
| ONLY ENGLISH OR SPANISH
AT HOME | 01 | → GO TO Q7.14 |
| ONLY ENGLISH OR SPANISH
AND ANOTHER LANGUAGE
AT HOME | 02 | |
- ONLY ANOTHER LANGUAGE
AT HOME (NOT ENGLISH OR
SPANISH)

03 → GO TO SECTION 8,
PAGE 63

B2P 7B lan - see 15.24 - language of W-J

7.14 The next section of the questionnaire is a little different. During this section, B2P 714 I'll be getting some information about your vocabulary. One thing that helps us understand a baby's **language** development is to know more about the parent's use of language.

I'll be showing you some pictures and asking you to name them. Some are very easy, and others are very hard. Usually, no one gets them all right, so just relax and do your best.

TAKE OUT WOODCOCK-JOHNSON PICTURE VOCABULARY EASEL

Let's start with this one (ITEM 29).

<u>BASAL</u>	ADMINISTER ITEMS 29-36. ARE ITEMS 29-34 (LOWEST 6 ITEMS) CORRECT? YES	01 → CONTINUE
	NO	00 → ADMINISTER ITEMS 25-28 AND CONTINUE BACKING UP PAGE BY PAGE UNTIL 6 LOWEST CONSECUTIVE ITEMS ARE CURRENTLY IDENTIFIED
<u>CEILING</u>	CONTINUE ADMINISTERING PAGE BY PAGE UNTIL 6 HIGHEST CONSECUTIVE ITEMS ARE INCORRECTLY IDENTIFIED BUT DO NOT STOP ADMINISTRATION MID-PAGE	

<u>WORD</u>	<u>CORRECT</u>	<u>INCORRECT</u>	 START HERE	<u>WORD</u>	<u>CORRECT</u>	<u>INCORRECT</u>
1	01	00		29	01	00
2	01	00		30	01	00
<hr/> <p>(Items omitted because copyright does not allow us to reproduce them.)</p> <hr/>						
6	01	00		34	01	00
7	01	00		35	01	00
8	01	00		36	01	00
9	01	00		37	01	00
10	01	00		38	01	00
11	01	00		39	01	00
12	01	00		40	01	00
13	01	00		41	01	00
14	01	00		42	01	00
15	01	00		43	01	00
16	01	00		44	01	00
17	01	00		45	01	00
18	01	00		46	01	00
19	01	00		47	01	00
20	01	00		48	01	00
21	01	00		49	01	00
22	01	00		50	01	00
23	01	00		51	01	00
24	01	00		52	01	00
25	01	00		53	01	00
26	01	00		54	01	00
27	01	00		55	01	00
28	01	00		56	01	00
				57	01	00
				58	01	00

SECTION 8

DISCIPLINE

Young children sometimes do things they are asked not to do, or don't do things they are asked to do. I'm going to read you three examples of the ways children can misbehave. For each one I'd like you to tell me what you do if (CHILD) behaves in this way.

- 8.1 If (CHILD) keeps playing with breakable things, what do you do first?

IHDP

PROBE FOR "NEVER HAPPENS": What would you do?

PROBE FOR SECOND RESPONSE: If that doesn't work, then what?

	A B2P901	B B2P901 B CODE SECOND MENTIONED
	CODE FIRST MENTIONED	MENTIONED
NOTHING—IGNORE CHILD	01	01
KEEP (HIM/HER) IN PLAYPEN (STROLLER, CRIB, WALKER) AND OUT OF EVERYTHING	02	02
SLAP (HIS/HER) HAND WHENEVER (HE/SHE) TOUCHES SOMETHING	03	03
TELL (HIM/HER) "NO!" AND EXPECT (HIM/HER) TO OBEY ...	04	04
TELL (HIM/HER) "NO!" AND EXPLAIN WHY	05	05
PUT (CHILD) IN (HIS/HER) ROOM	06	06
GIVE (CHILD) "TIME OUT" (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME)	07	07
SHOUT AT (HIM/HER)	08	08
PUT THINGS OUT OF REACH	09	09
OTHER (SPECIFY)	99 10	99 10
Distract with activity	12	12
Take child away	13	13
OTHER (SPECIFY)	11	11
Count	14	14
Ask child to give object back / put it down	15	15
Spank/hit, or threaten to	16	16

8.2 If (CHILD) refuses to eat, what do you usually do?

HISPANIC
HOME

PROBE FOR "NEVER HAPPENS": What would you do?

PROBE FOR SECOND RESPONSE: If that doesn't work, then what?

	A B2P90 2	B B2P90 2B CODE
	CODE FIRST MENTIONED	SECOND MENTIONED
IGNORE (HIM/HER)	01	01
STOP FEEDING (CHILD), (CHILD) PROBABLY NOT HUNGRY	02	02
TAKE FOOD AWAY	03	03
FORCE (CHILD) TO EAT	04	04
PUNISH (HIM/HER) VERBALLY	05	05
PUNISH (HIM/HER) PHYSICALLY	06	06
MAKE NEW FOOD	07	07
PLAY A GAME TO GET (HIM/HER) TO EAT	08	08
BRIBE (HIM/HER)	09	09
EXPLAIN THE IMPORTANCE OF EATING TO (HIM/HER)	10	10
SEND (CHILD) TO (HIS/HER) ROOM	11	11
GIVE (CHILD) "TIME OUT" (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME)	12	12
OTHER (SPECIFY)	99 28	99 28
<u>Continue trying to get child to eat, but don't force</u>	15	15
<u>Call doctor/check to see if sick</u>	16	16
OTHER (SPECIFY)	17	17
<u>Never refuses to eat</u>		

- 8.3 If (CHILD) has a tantrum in a public place, such as a supermarket or bus stop, and words do not work, what do you do?

PROBE FOR "NEVER HAPPENS": What would you do?

PROBE FOR SECOND RESPONSE: If that doesn't work, then what?

	A B2P903	B B2P903B CODE SECOND MENTIONED
	CODE FIRST MENTIONED	SECOND MENTIONED
IGNORE (HIM/HER); NOT TALK TO (HIM/HER)	01	01
SLAP OR PHYSICALLY PUNISH (HIM/HER)	02	02
PICK UP CHILD AND LEAVE THE PLACE	03	03
LEAVE AND EXPECT CHILD TO FOLLOW	04	04
PUNISH (HIM/HER) VERBALLY	05	05
SHAKE (HIM/HER)	06	06
SHOUT AT (CHILD)	07	07
TELL (CHILD) YOU WILL PUNISH (HIM/HER) AT HOME	08	08
THREATEN TO TAKE AWAY TREATS	09	09
THREATEN "TIME OUT" WHEN YOU GET HOME	10	10
OTHER (SPECIFY) <i>Give child food</i>	99 11	99 11
<i>Hold child</i>	13	13
<i>Try to comfort/comfort child</i>	14	14
OTHER (SPECIFY) Distract/give child something to play with <i>Hasn't happened</i>	15	15
<i>Talk to child</i>	16	16
<i>Let child have/do what he/she wants</i>	17	17
<i>Give child a time out</i>	18	18
<i>Stare/give child a look</i>	19	19
	20	20
	21	21
8.4 <input type="checkbox"/> HOME Sometimes children mind pretty well and sometimes they don't. In the past week, have you or has anyone in the household spanked (CHILD) because (he/she) was misbehaving or acting up?		

PROBE: Last seven days.

B2P904

YES 01

NO 00 → GO TO SECTION 9

A. How often did this happen in the past week?

B2P904A

|__|__| TIMES (topcoded)

SECTION 9

HOME

NOTE: IN QS. 9.1-9.2 COUNT IF TOY OR OBJECT BELONGS TO CHILD, OR BELONGS TO OTHER CHILD BUT FOCUS CHILD CAN USE.

COUNT IF CHILD HAS TOY BUT DOESN'T PLAY WITH TOY. DO NOT COUNT IF IT IS LOST, BROKEN, STOLEN OR CHILD IS NOT ALLOWED TO PLAY WITH TOY.

The next questions are about the toys that (CHILD) has.

- 9.1 Thinking about toys that (CHILD) can play with around the (house/apartment) . . .



B2PA01A

- A. About how many, if any, push or pull toys does (CHILD) have? By push and pull toys we mean toys like those on this list. Would you say (he/she) has . . .
- [car on a string, cart with blocks, cornpopper, doll carriage, lawn mower, music box on a stick, shopping cart, stroller, toy vacuum cleaner, wagon, or homemade pull toy]
- | | | <u>NUMBER OF TOYS</u> |
|-----------------|----|-----------------------|
| None | 01 | |
| 1-2 | 02 | |
| 3-4 | 03 | |
| 5 or more | 04 | |



B2PA01B

- B. About how many, if any, toys that let (CHILD) work (his/her) muscles does (he/she) have? Here are some examples of these types of toys. Would you say (he/she) has . . .
- [ball, play slide, riding toy, rocking horse, sit and spin, trampoline, TYCO treehouse (can be located in a playground close by)]
- | | | <u>NUMBER OF TOYS</u> |
|-----------------|----|-----------------------|
| None | 01 | |
| 1-2 | 02 | |
| 3-4 | 03 | |
| 5 or more | 04 | |



B2PA01C

- C. About how many, if any, toys that have pieces that fit together such as the things on this list does (he/she) have? Would you say (he/she) has . . .
- [ball stackers, beads on a string, busy boxes, egg crate, hammer and pegs, jack-in-a-box, rings on a stick, shape sorters, and simple [single piece] puzzles]
- | | | <u>NUMBER OF TOYS</u> |
|-----------------|----|-----------------------|
| None | 01 | |
| 1-2 | 02 | |
| 3-4 | 03 | |
| 5 or more | 04 | |



B2P A01D

- D. About how many, if any, toys that can be put together in different ways like the things on this list does (he/she) have? Would you say (he/she) has . . .

[stacking or nesting toys, blocks or building toys (e.g., alphabet blocks, bristle blocks, crayons and markers and paper, Legos, Lincoln logs, nuts and bolts, and tinker toys)]

B2P A01E

- E. About how many, if any, cuddly, soft or role-playing toys like dolls or teddy bears does (he/she) have? Would you say (he/she) has . . .

B2P A01F

- F. About how many, if any, books do you have for (CHILD)? This can include children's books shared with other children. Would you say (he/she) has . . .

B2P A01G

- G. About how many, if any, toys that let (him/her) make music, such as a rattle or toy that plays a musical jingle does (he/she) have? Would you say (he/she) has . . .

B2P A01H

- H. About how many, if any, toys with wheels that (he/she) can ride on does (he/she) have? These can be things like a stroller or kiddie cars. Would you say (he/she) has . . .

NUMBER OF TOYS

None 01

1-2 02

3-4 03

5 or more 04

None 01

1-2 02

3-4 03

5 or more 04

None 01

1-2 02

3-4 03

5 or more 04

None 01

1-2 02

3-4 03

5 or more 04

None 01

1-2 02

3-4 03

5 or more 04

Source: Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment*. Little Rock, AR: University of Arkansas at Little Rock, 2003.

9.2 **CODE WITHOUT ASKING FOR OBJECTS OBSERVED:**
Does (CHILD) have . . .

	<u>YES</u>	<u>NO</u>
B2PA02A A. A highchair or booster chair?	01	00
B. A child-sized table and chair?	01	00

B2PA02B

9.3 Where are (CHILD)'s toys usually kept?

B2PA03

CIRCLE ONE

TOY CHEST	01
CLOSET	02
DRAWER	03
PAPER BAG	04
PLASTIC BASKET	05
CORNER OF ROOM	06
OTHER (SPECIFY)	99 07
<hr/>	
ALL OVER, NO PLACE IN PARTICULAR	08
PLAYPEN	09
BOX	10

in child's room 11
in play/toy room 12
living /family room 13
shelf/bookcase 14
at other relative's house 15
other family member's room .. 16
basement 17
outside storage 18

- 9.4 What do you usually do when (CHILD) gets bored and isn't sure what to do?
RECORD VERBATIM THEN CODE.

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B2PA0401 NOTHING 01

GIVE HIM/HER A COOKIE OR

B2BA0402 SOMETHING TO EAT 02

: PUT HIM/HER TO BED FOR
: A NAP 03

LETS HIM/HER FIGURE OUT
WHAT HE WANTS TO DO 04

PICKS HIM UP 05

GETS OUT TOY 06

PLAYS WITH CHILD 07

B2PA0408 TURN ON T.V./VIDEO 08

READ TO HIM ~~00~~ 13

B2PA0409 OTHER (SPECIFY) 99 ~~00~~ 09

B2PA0410 TAKES CHILD OUTSIDE ~~X~~ 10

B2PA0411 GIVES CHILD BATH ~~X~~ 11

B2PA0412 CHILD DOES NOT GET
BORED ~~X~~ 12

B2PA0413

sing/listen to
music 13
talk 14
distract child/give
something to do... 15
help R with chores/
housework 17
send/give to dad... 18
child plays with
other person/
pets 19

- 9.5 Some people think it's a good idea to have toys around that are a little advanced for a child. Others think this isn't a good idea--that children should only be given toys that they are ready for. What do you think?

PROBE: A little advanced means toys designed for use by a somewhat older child.

B2PA05

GIVE THEM MORE ADVANCED
TOY 01

HOLD TOY BACK UNTIL
READY 02

- 9.6 Let's say someone gives (CHILD) a toy that is for a slightly older child.
Do you . . .

B2PA06

CIRCLE ONE

Give it to (him/her) and see what
(he/she) does, 01

Explore it with (him/her), 02

Put it away until (he/she) is older, 03

Or do something else? (SPECIFY) 99 04

depends on toy / if
safe / small parts ... 05
exchange toy 06

- 9.7 Let's say (CHILD) is trying to dress (him/her)self and picks up (his/her) clothes, but isn't able to put them on. What do you usually do?

B2P A07

CIRCLE ONE

TAKE CLOTHES AWAY AND
DRESS CHILD 01

DRESS CHILD BUT LET (HIM/HER)
KEEP TRYING 02

TRY AND SHOW CHILD HOW
TO DO IT 03

OTHER (SPECIFY) 99 04

child can dress
him/her self ... 05
wait until child
asks for help ... 06

- 9.8 Children sometimes like to play with things in a messy way, such as playing with sand, mud, water and even food. They may make a mess on their clothes, the table, and the floor. Does (CHILD) ever want to do this?

B2PA08

YES 01

NO 00

9.9 How do you feel about such messy play? Do you allow it or discourage it?

B2PA09 ALLOW IT 01
DISCOURAGE IT 02

9.10 **CODE WITHOUT ASKING IF OBSERVED.**

Do you have a pet such as a dog, cat, goldfish, or turtle?

B2PA10 YES 01
NO 00

9.11 When you are doing housework and (CHILD) wants attention, do you . . .

B2PA11 CIRCLE ONE

Try to finish quickly so you can feed
(him/her) or tend to (him/her), 01

Talk to or soothe (him/her) while
you finish your work, 02

Let (CHILD) help you, or 03

Stop your housework to amuse
(CHILD)? 04

OTHER (SPECIFY) 99 05

*involve child in another
activity, etc. . . . 10*

9.12 **CAN BE BASED ON EARLIER OBSERVATIONS--PRAISE CHILD:
DID PARENT RESPOND POSITIVELY?**

B2PA12 YES 01
NO 00

SECTION 10

MacARTHUR SHORT FORM *(see page 75)* VOCABULARY CHECKLIST: LEVEL II (FORM B)

B2PA-1an - see IS.25 - language of Mac Arthur

- 10.1 Children understand many more words than they say. We are particularly interested in the words your child SAYS. I have a list of words for you to look at. For each word, please tell me if you have heard your child use it. If your child uses a different pronunciation of a word, say "yes" anyway. Would you like to read this list on your own or do it together.

B2PA13

ON OWN 01 → GIVE SELF-ADMINISTERED QUESTIONNAIRE

TOGETHER 02 → CONTINUE

items: B2PA-001 through B2PA-100

	YES	NO		YES	NO		YES	NO		YES	NO
1. baa baa	01	00	26. beads	01	00	51. store	01	00	76. big	01	00
2. moo	01	00	27. hat	01	00	52. zoo	01	00	77. black	01	00
3. ouch	01	00	28. jeans	01	00	53. baby	01	00	78. then	01	00
4. yum yum	01	00	29. shoe	01	00	54. mommy	01	00	79. careful	01	00
5. quack quack	01	00	30. feet	01	00	55. child	01	00	80. dirty	01	00
6. bird	01	00	31. nose	01	00	56. mailman	01	00	81. fine	01	00
7. duck	01	00	32. tongue	01	00	57. bath	01	00	82. mad	01	00
8. fish	01	00	33. bottle	01	00	58. bye	01	00	83. noisy	01	00
9. kitty	01	00	34. bowl	01	00	59. lunch	01	00	84. slow	01	00
10. moose	01	00	35. clock	01	00	60. night night	01	00	85. before	01	00
11. penguin	01	00	36. glass	01	00	61. no	01	00	86. today	01	00
12. boat	01	00	37. jar	01	00	62. bite	01	00	87. tomorrow	01	00
13. truck	01	00	38. keys	01	00	63. build	01	00	88. she	01	00
14. balloon	01	00	39. light	01	00	64. catch	01	00	89. their	01	00
15. present	01	00	40. telephone	01	00	65. drink	01	00	90. they	01	00
16. puzzle	01	00	41. bathtub	01	00	66. drop	01	00	91. yourself	01	00
17. cheese	01	00	42. chair	01	00	67. find	01	00	92. why	01	00
18. chicken	01	00	43. crib	01	00	68. go	01	00	93. above	01	00
19. cookie	01	00	44. porch	01	00	69. hide	01	00	94. away	01	00
20. juice	01	00	45. sofa	01	00	70. jump	01	00	95. up	01	00
21. pretzel	01	00	46. cloud	01	00	71. kick	01	00	96. none	01	00
22. salt	01	00	47. hose	01	00	72. look	01	00	97. some	01	00
23. sauce	01	00	48. sidewalk	01	00	73. pick	01	00	98. does	01	00
24. vanilla	01	00	49. sun	01	00	74. run	01	00	99. don't	01	00
25. cup	01	00	50. house	01	00	75. sit	01	00	100. were	01	00

FOR BOTH INTERVIEWER ADMINISTERED AND SAQ--DO NEXT QUESTION TOGETHER, THEN FOR SAQ GIVE PARENT INSTRUCTIONS TO STOP OR CONTINUE. FOR INTERVIEWER ADMINISTERED--FOLLOW THE SKIP INSTRUCTIONS.

- 10.2 Has your child begun to combine words yet, such as "nother cookie" or "doggie bite?"

B2PA-2

NOT YET 01 → GO TO SECTION 11

SOMETIMES 02

OFTEN 03

- 10.3 For each of the following pairs, please tell me the one that sounds MOST like the way your child talks right now. If your child is saying sentences even longer or more complicated than the two I say, just pick the second one.

CIRCLE ONE CODE FOR EACH PAIR

- A. Two shoe 01
Two shoes 02
- B. Two foot 01
Two feet 02
- C. Daddy car 01
Daddy's car 02
- (Talking about something happening right now)**
- D. Kitty sleep 01
Kitty sleeping 02
- (Talking about something happening right now)**
- E. I make tower 01
I making tower 02
- (Talking about something that already happened)**
- F. I fall down 01
I fell down 02
- G. More cookie! 01
More cookies! 02
- H. These my tooth 01
These my teeth 02
- I. Baby blanket 01
Baby's blanket 02
- (Talking about something that already happened)**
- J. Doggie kiss me 01
Doggie kissed me 02
- (Talking about something that already happened)**
- K. Daddy pick me up 01
Daddy picked me up 02
- (Talking about something that already happened)**

B2PA-3K

10.3 (*continued*)

CIRCLE ONE CODE FOR EACH PAIR

B2PA-3L

- L. Kitty go away 01
Kitty went away 02
- M. Doggie table 01
Doggie on table 02
- N. That my truck 01
That's my truck 02
- O. Baby crying 01
Baby is crying 02
- P. You fix it? 01
Can you fix it? 02
- Q. Read me story, Mommy 01
Read me a story, Mommy 02
- R. No wash dolly 01
Don't wash dolly 02
- S. Want more juice 01
Want juice in there 02
- T. There a kitty 01
There's a kitty 02
- U. Go bye-bye 01
Wanna go bye-bye 02
- V. Where mommy go? 01
Where did mommy go? 02
- W. Coffee hot 01
That coffee hot 02
- X. I no do it 01
I can't do it 02
- Y. I like read stories 01
I like to read stories 02

B2PA-3Y

10.3 (*continued*)

CIRCLE ONE CODE FOR EACH PAIR

- B2PA-3Z**
- Z. Don't read book 01
 - Don't want you read that book 02
- B2PA-3AA**
- AA. Turn on light 01
 - Turn on the light so I can see 02
- BB. I want that 01
 - I want that one you got 02
- CC. Want cookies 01
 - Want cookies and milk 02
- DD. Cookie mommy 01
 - Cookie for mommy 02
- EE. Baby want eat 01
 - Baby want to eat 02
- FF. Lookit me! 01
 - Lookit me dancing! 02
- GG. Where's my dolly? 01
 - Where's my dolly name Sam? 02
- HH. We made this 01
 - Me and Paul made this 02
- II. I sing song 01
 - I sing song for you 02
- JJ. Baby crying 01
 - Baby crying cuz she's sad 02
- B2PA-3JJ**

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SECTION 11

CHILD BEHAVIOR

11.0 DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS?

B&P BOO YES 01 → GO TO SECTION 12

NO 00 → CONTINUE

11.1 Next, I am going to read a list of behaviors. Some may be true for (CHILD) and some may not be true for (him/her). For each one please tell me if, now or within the past 2 months, this has been not true, somewhat or sometimes true or very often or often true for (CHILD).

SHOW CARD 15 (READ ITEM.) Now or within the past 2 months, has this been not true (so far as you known), been somewhat or sometimes true, or very often or often true?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

NOT TRUE	SOMEWHAT OR SOMETIMES TRUE	VERY OR OFTEN TRUE
----------	----------------------------	--------------------

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01 02 03

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SECTION 12

STRESSFUL EVENTS

12.0 DID PARENT COMPLETE THE SELF-ADMINISTERED VERSION OF THESE QUESTIONS?

B2PDI YES 01 → GO TO SECTION 13
 NO 00 → CONTINUE

12.1 I am going to read you a list of things that sometimes happen to people. We'd like to know which of these, if any, have happened to you in the past year.

	YES	NO
1. Have you been robbed, mugged, or attacked in the past B2PDI-01 year?	01	00
2. Has one of your children been robbed, mugged or B2PDI-02 attacked in the past year?	01	00
3. Have you had a relative or close friend in jail? B2PDI-05	01	00
4. Has your electricity or phone been cut off? B2PDI-08	01	00
5. Have you had people living with you--relatives or friends-- B2PDI-10 who you wish weren't there?	01	00
6. Have you made up with your (spouse/partner [boy/girl] B2PDI-12 friend)?	01	00
7. Has someone you were close to died or been killed in the B2PDI-13 last year?	01	00
8. During the past year, have you lived in a household where B2PDI-14 someone had a problem with alcohol or drugs?	01	00
9. Has someone abused you physically, emotionally, or B2PDI-16 sexually?	01	00
10. Have you had some sort of problems with any of your B2PDI-18 former [boy/girl]friends (or spouse)?	01	00

SECTION 13

HOW PARENT HAS BEEN FEELING

13.1 In general, would you say your health is . . .

MOS 1,3

- | | |
|----------------------|----|
| Excellent, | 01 |
| Very good, | 02 |
| Good, | 03 |
| Fair, or | 04 |
| Poor? | 05 |

13.2 During the past 12 months, was there ever a time when you felt sad, blue, or depressed for two weeks or more in a row?

**CIDI
DEP**

PROBE: Since the same month last year.

B2P C021 YES 01

NO 00

I WAS ON MEDICATION/
ANTI-DEPRESSANTS 02

→ GO TO Q13.12.
PAGE 83

- A. For the next few questions, please think of the two-week period during the past 12 months when these feelings were worst. During that time did the feelings of being sad, blue, or depressed usually last all day long, most of the day, about half the day, or less than half the day?

B2P C02A

ALL DAY LONG 01

MOST 02

ABOUT HALF 03

LESS THAN HALF 04 → GO TO Q13.12

- B. During those two weeks, did you feel this way every day, almost every day, or less often?

B2P C02B

EVERY DAY 01

ALMOST EVERY DAY 02

LESS OFTEN 03 → GO TO Q13.12

13.3 During those two weeks, did you lose interest in most things?

B2Pc03 YES 01
NO 00

13.4 Thinking about those same two weeks, did you feel more tired out or low on energy than is usual for you?

B2Pc04 YES 01
NO 00

13.5 (During that two week period) did you gain or lose weight without trying, or did you stay about the same?

B2Pc05 CIRCLE ONE

GAIN 01

LOSE 02

BOTH GAINED AND LOST

WEIGHT 03

STAY ABOUT THE SAME 04

RESPONDENT WAS ON

A DIET 05

→ GO TO Q13.6

A. About how much did (you gain/you lose/your weight change)?

INTERVIEWER: IF RESPONDENT GIVES A FRACTION, PROBE:

"Please round to the nearest pound."

B2Pc05A

|____| POUNDS (*topcoded*)

13.6 (During that two week period) did you have more trouble falling asleep than you usually do?

B2PC06 YES 01
NO 00 → GO TO Q13.7

A. Did that happen every night, nearly every night, or less often during those two weeks?

B2PC06A CIRCLE ONE

EVERY NIGHT 01
NEARLY EVERY NIGHT 02
LESS OFTEN 03

13.7 (During that two week period) did you have a lot more trouble concentrating than usual?

B2PC07 YES 01
NO 00

13.8 People sometimes feel down on themselves, no good, or worthless. (During that two week period) did you feel this way?

B2PC08 YES 01
NO 00

13.9 Did you think a lot about death--(during that two week period) either your own, someone else's, or death in general?

B2PC09 YES 01
NO 00

13.10 **B2PC10** **INTERVIEWER: ARE THERE ANY "YES" RESPONSES IN QUESTIONS 13.3-13.9? COUNT Q13.5 AS "YES" IF Q13.5A IS 10 POUNDS OR MORE; COUNT Q13.6 AS A "YES" IF Q13.6A=1 OR 2.**

NO "YES" RESPONSES 01 → GO TO Q13.21
ONE OR MORE "YES" RESPONSES 02 → GO TO Q13.11

13.11 Reviewing what you just told me, you had two weeks in a row during the past 12 months when you were sad, blue, or depressed and also had some other things like (READ ALL CATEGORIES IN "YES" RESPONSES IN QS. 13.3-13.9). About how many weeks altogether did you feel this way during the past 12 months?

PROBE: Since the same month last year.

B2PC11 # OF WEEKS

OR

ENTIRE YEAR 01 → GO TO Q13.11B

A. Think about the most recent time when you had two weeks in a row when you felt this way. In what month and year was this?

NOTE: IF WENT OVER MORE THAN ONE MONTH, CODE START MONTH.

B2PC11A

 / 19
MONTH YEAR

B. Did you tell a doctor about these problems? (By "doctor" I mean either a medical doctor or osteopath, or a student in training to be either a medical doctor or osteopath.)

B2PC11B YES 01
NO 00

C. Did you tell any other professional (such as a psychologist, social worker, counselor, nurse, clergy, or other helping professional)?

B2PC11C YES 01
 NO 00

D. Did you take medication or use drugs or alcohol more than once for these problems?

B2PC11D YES 01
 NO 00

E. How much did these problems interfere with your life or activities--a lot, some, a little, or not at all?

B2PC11E A LOT 01
 SOME 02
 A LITTLE 03
 NOT AT ALL 04

GO TO Q13.21

13.12 During the past 12 months, was there ever a time lasting two weeks or more when you lost interest in most things like hobbies, work, or activities that usually give you pleasure?

PROBE: Since the same month last year.

B2PC12 YES 01
 NO 00
 IF WAS ON MEDICATION/
 ANTI-DEPRESSANTS 02

GO TO Q13.21,
PAGE 87

- A. For the next few questions, please think of the two-week period during the past 12 months when you had the most complete loss of interest in things. During that two-week period, did the loss of interest usually last all day long, most of the day, about half the day, or less than half the day?

PROBE: Since the same month a year ago.

B2PC12A

- | | |
|----------------------|-------------------|
| ALL DAY LONG | 01 |
| MOST | 02 |
| ABOUT HALF | 03 |
| LESS THAN HALF | 04 → GO TO Q13.21 |

- B. Did you feel this way every day, almost every day, or less often during the two weeks?

B2PC12B

- | | |
|------------------------|-------------------|
| EVERY DAY | 01 |
| ALMOST EVERY DAY | 02 |
| LESS OFTEN | 03 → GO TO Q13.21 |

- 13.13 During those two weeks, did you feel more tired out or low on energy than is usual for you?

B2PC13

- | | |
|-----------|----|
| YES | 01 |
| NO | 00 |

- 13.14 (During that two week period) did you gain weight, lose weight without trying, or did you stay about the same?

B2PC14

- | | |
|-----------------------------------|-------------------|
| GAIN | 01 |
| LOSE | 02 |
| BOTH GAINED AND LOST WEIGHT | 03 |
| STAY ABOUT THE SAME | 04 |
| RESPONDENT WAS ON A DIET | 05 → GO TO Q13.15 |

A. About how much did (you gain/you lose/your weight change)?

INTERVIEWER: IF RESPONDENT GIVES A FRACTION, PROBE:

B2PC14A

"Please round to the nearest pound.

____ POUNDS

13.15 (During that two week period) did you have more trouble falling asleep than you usually do?

B2PC15

YES 01

NO 00 → GO TO Q13.16

A. Did that happen every night, nearly every night, or less often during those two weeks?

B2PC15A

CIRCLE ONE

EVERY NIGHT 01

NEARLY EVERY NIGHT 02

LESS OFTEN 03

13.16 (During that two week period) did you have a lot more trouble concentrating than usual?

B2PC16

YES 01

NO 00

13.17 People sometimes feel down on themselves, no good, or worthless. (During that two week period) did you feel this way?

B2PC17

YES 01

NO 00

13.18 Did you think a lot about death--(during that two week period) either your own, someone else's, or death in general?

B2PC18

YES 01
NO 00

13.19

INTERVIEWER: ARE THERE ANY "YES" RESPONSES IN QUESTIONS 13.11-13.16? COUNT Q13.14 AS "YES" IF Q13.14A IS 10 POUNDS OR MORE; COUNT Q13.15 "YES" IF Q13.15A=1 OR 2.

B2PC19

NO "YES" RESPONSES 01 → GO TO Q13.21
ONE OR MORE "YES" RESPONSES 02 → GO TO Q13.20

13.20 Reviewing what you just told me, you had two weeks in a row when you lost interest in most things and also had some other things like (READ ALL CATEGORIES IN "YES" RESPONSES IN QS. 13.13-13.18). About how many weeks altogether did you feel this way during the past 12 months?

NOTE: IF WENT OVER MORE THAN ONE MONTH, CODE START MONTH.

B2PC20

|__|__| # OF WEEKS

OR

ENTIRE YEAR 01 → GO TO Q13.20B

A. Think about this most recent time when you had two weeks in a row when you felt this way. In what month and year was this?

B2PC20A

|__|__| / 19 |__|__|
MONTH YEAR

B. Did you tell a doctor about these problems? (By "doctor" I mean either a medical doctor or osteopath, or a student in training to be either a medical doctor or osteopath.)

B2PC20B

YES	01
NO	00

C. Did you tell any other professional (such as a psychologist, social worker, counselor, nurse, clergy, or other helping professional)?

B2PC20C

YES	01
NO	00

D. Did you take medication or use drugs or alcohol more than once for these problems?

B2PC20D

YES	01
NO	00

E. How much did these problems interfere with your life or activities--a lot, some, a little, or not at all?

B2PC20E

CIRCLE ONE

A LOT	01
SOME	02
A LITTLE	03
NOT AT ALL	04

13.21

During the past 12 months, did you ever have a period lasting one month or longer when most of the time you felt worried, tense, or anxious?

CIDI
ANX

PROBE: Since the same month a year ago.

B2PC21

YES	01 → GO TO Q13.22
NO	00

A. People differ a lot in how much they worry about things. Did you have a time in the past 12 months when you worried a lot more than most people would in your situation?

B2PC21A YES 01
NO 00 → GO TO Q13.26

13.22 Has that period ended or is it still going on?

B2PC22 ENDED 01
STILL GOING ON 02 → GO TO Q13.22B

A. How many months or years did it go on before it ended.

B2PC22AM B2PC22AY
| | | # OF MONTHS OR | | | # OF YEARS

"ALL MY LIFE" OR "AS LONG AS
I CAN REMEMBER" 96

GO TO Q13.23

B. How many months or years has it been going on?

B2PC22BM B2PC22BY
| | | # OF MONTHS OR | | | # OF YEARS

"ALL MY LIFE" OR "AS LONG AS
I CAN REMEMBER" 96

13.23 INTERVIEWER: CHECK QS. 13.22A AND 13.22B. WAS THE
RESPONDENT WORRIED AND ANXIOUS FOR...

B2PC23
6 MONTHS OR LONGER, "ALL
MY LIFE" OR "AS LONG AS I
CAN REMEMBER?" 01

LESS THAN 6 MONTHS? 02 → GO TO Q13.26

13.24 (During that period, was your/is your) worry stronger than in other people?

B2PC24 YES 01
NO 00

A. (Did/Do) you worry most days?

B2PC24A YES 01
NO 00

B. (Did/Do) you usually worry about one particular thing, such as your job security or the failing health of a loved one, or more than one thing?

B2PC24B ONE THING 01
MORE THAN ONE THING 02

C. (Did/Do) you find it difficult to stop worrying?

B2PC24C YES 01
NO 00

D. (Did/Do) you ever have different worries on your mind at the same time?

B2PC24D YES 01
NO 00

E. How often (was/is) your worry so strong that you (couldn't/can't) put it out of your mind no matter how hard you (tried/try)--often, sometimes, rarely, or never?

B2PC24E CIRCLE ONE

OFTEN 01
SOMETIMES 02
RARELY 03
NEVER 04

F. How often (did/do) you find it difficult to control your worry--often, sometimes, rarely, or never?

B2PC24F

CIRCLE ONE

- | | |
|-----------------|----|
| OFTEN | 01 |
| SOMETIMES | 02 |
| RARELY | 03 |
| NEVER | 04 |

G. What sort of things (did/do) you mainly worry about?

PROBE: Any other main worries?

B2PC24G1	money/bills	01	B2PC24G8	housing/own place ...	08
B2PC24G2	health (respondents) . . .	02	B2PC24G9	school/education ...	09
B2PC24G3	health (family members/friends . . .)	03	B2PC24G0:		
B2PC24G4	family members' well being/neglect/abuse ..	04	"everything" . . .	14	
B2PC24G5	death . . .	05	other	99	
B2PC24G6	relationship with partner/spouse . . .	06			
B2PC24G7	job/employment . . .	07			

13.25 When you (are/were) worried or anxious, (are/were) you also . . .

B2PC25A

- | | YES | NO |
|---|-----|----|
| A. Restless? | 01 | 00 |
| B. Keyed up or on edge? | 01 | 00 |
| C. More irritable than usual? | 01 | 00 |
| D. Aware of your heart pounding or racing? | 01 | 00 |
| E. Easily tired? | 01 | 00 |
| F. Having trouble falling asleep or staying asleep? | 01 | 00 |
| G. Feeling dizzy or lightheaded? | 01 | 00 |

B2PC25G

An updated version of the Composite International Diagnostic Inventories (CIDI) - Short Form and scoring rules can be found at: www.who.int/msa/cidi/cidisf.htm.

13.25 H. INTERVIEWER: CHECK Q13.25A-G. DID THE RESPONDENT . . .

B2PC25H HAVE TWO OR MORE
"YES" RESPONSES? 01

HAVE 0-1 "YES"
RESPONSES? 02 → GO TO Q13.26

- I. Did you tell a doctor about your worry or about the problems it was causing? (By "doctor" I mean either a medical doctor or osteopath, or a student in training to be either a medical doctor or osteopath.)

B2PC25I YES 01
NO 00

- J. Did you tell any other professional (such as a psychologist, social worker, counselor, nurse, clergy, or other helping professional)?

B2PC25J YES 01
NO 00

- K. Did you take medication or use drugs or alcohol more than once for the worry or the problems it was causing?

B2PC25K YES 01
NO 00

- L. How much (did/does) the worry or anxiety interfere with your life or activities--a lot, some, a little, or not at all?

B2PC25L CIRCLE ONE

A LOT 01
SOME 02
A LITTLE 03
NOT AT ALL 04

13.26

CIDI
ALC

The next questions are about how frequently you drink alcoholic beverages. By a "drink" we mean either a bottle of beer, a wine cooler, a glass of wine, a shot of liquor, or a mixed drink. With these definitions in mind, what is the largest number of drinks you had in any single day during the past 12 months--none, between one and three, four to ten, eleven to twenty, or more than twenty drinks in a single day?

NOTE: IF RESPONDENT VOLUNTEERS "I never drink," ACCEPT THE ANSWER AND CODE AS "NONE."

B2P C26

NONE	00	→ GO TO Q13.34
1-3	01	
4-10	02	
11-20	03	
MORE THAN 20	04	

ALCOHOL EQUIVALENTS

Beer

1 12 or 16 oz bottle	= 1 drink
1 case of beer	= 24 drinks

Hard Liquor

1 highball	= 1 drink
1 shot glass	= 1 drink
½ pint of liquor	= 6 drinks
1 pint of liquor	= 12 drinks
1 fifth of liquor	= 20 drinks
1 quart of liquor	= 24 drinks

Wine

1 4 oz glass of wine	= 1 drink
1 liter or quart bottle	= 6 drinks
1 wine cooler	= 1 drink

13.27 In the past 12 months, was there ever a time when your drinking or being hung over interfered with your work at school, or a job, or at home?

B2P C27

YES

NO

00 → GO TO Q13.28

I AM A CASUAL/SOCIAL
DRINKER (VOLUNTEERED)

02 → GO TO Q13.34

A. How often did this happen? Was it . . .

B2P C27A

CIRCLE ONE

1-2 times,	01
3-5 times	02
6-10 times,	03
11-20 times, or	04
More than 20 times?	05

13.28 During the past 12 months, were you ever under the influence of alcohol in a situation where you could get hurt--like when driving a car or boat, using knives or guns or machinery, or anything else?

B2PC28

YES 01

NO 00

I AM A CASUAL/SOCIAL
DRINKER (VOLUNTEERED) 02 → GO TO Q13.34

13.29 During the past 12 months, did you have any emotional or psychological problems from using alcohol such as feeling uninterested in things, feeling depressed, suspicious of people, paranoid, or having strange ideas?

B2PC29

YES 01

NO 00

I AM A CASUAL/SOCIAL
DRINKER (VOLUNTEERED) 02 → GO TO Q13.34

13.30 During the past 12 months, did you have such a strong desire or urge to drink that you could not keep from drinking?

B2PC30

YES 01

NO 00

I AM A CASUAL/SOCIAL
DRINKER (VOLUNTEERED) 02 → GO TO Q13.34

13.31 During the past 12 months, did you have a period of a month or more when you spent a great deal of time drinking or getting over the effects of alcohol?

B2PC31

YES 01

NO 00

I AM A CASUAL/SOCIAL
DRINKER (VOLUNTEERED) 02 → GO TO Q13.34

13.32 During the past 12 months, did you ever have more to drink than you intended to, or did you drink much longer than you intended to?

B1P C32 YES 01
NO 00 → GO TO Q13.33
I AM A CASUAL/SOCIAL
DRINKER (VOLUNTEERED) 02 → GO TO Q13.34

A. How often did this happen? Was it . . .

B2P C32A CIRCLE ONE

1-2 times, 01
3-5 times 02
6-10 times, 03
11-20 times, or 04
More than 20 times? 05

13.33 During the past 12 months, was there ever a time when you had to drink much more than you used to to get the same effect you wanted?

B2P C33 YES 01
NO 00
I AM A CASUAL/SOCIAL
DRINKER (VOLUNTEERED) 02

An updated version of the Composite International Diagnostic Inventories (CIDI) - Short Form and scoring rules can be found at: www.who.int/msa/cidi/cidisf.htm.

**SHOW CARD 17
(FOR 24 MONTH ONLY)**

ANALGESICS OR OTHER PRESCRIPTION PAINKILLERS
(SUCH AS TYLENOL WITH CODEINE, DEMEROL,
DARVON, PERCODAN, CODEINE, MORPHINE,
METHADONE)

HEROIN

AMPHETAMINES OR OTHER STIMULANTS (SUCH AS
METHAMPHETAMINE, PRELUDIN, DEXEDRINE, RITALIN,
SPEED)

HALLUCINOGENS (SUCH AS LSD, ANGEL DUST,
PEYOTE, ECSTASY, MDMA, MESCALINE)

TRANQUILIZERS OR NERVE PILLS (SUCH AS LIBRIUM,
VALIUM, ACTIVAN, MEPROBAMATE, XANAX)

COCAINE

SEDATIVES, INCLUDING BARBITURATES OR SLEEPING
PILLS (SUCH AS SECONAL, HALCION, METHAQUALONE)

MARIJUANA OR HASHISH

INHALANTS YOU SNIFF OR BREATHE (SUCH AS
AMYLNITRATE, FREON, NITROUS OXIDE, WHIPPETS,
GASOLINE, SPRAY PAINT)

- 13.34 Before I ask you the next questions, I'd like to remind you that all the information you give us on this interview is confidential and will not be shared with Early Head Start or any other program.

**CIDI
DRUGS**

- B2P C34** The next questions are about your use of drugs on your own. By "on your own" we mean either without a doctor's prescription, in larger amounts than prescribed, or for a longer period than prescribed. Please look at the list on this card [SHOW CARD]. We do not need to know about your use of a specific drug, just whether you've used any of these drugs. With this definition in mind, did you ever use any of these drugs on your own during the past 12 months?

**SHOW
CARD
17**

- YES 01
NO 00 → GO TO SECTION 14

- 13.35 In the past 12 months, did your use of any of these substances ever interfere with your work at school, or a job, or at home?

B2P C35

- YES 01
NO 00 → GO TO Q13.36

A. How often did this happen? Was it . . .

B2P C35A

CIRCLE ONE

- 1-2 times, 01
3-5 times 02
6-10 times, 03
11-20 times, or 04
More than 20 times? 05

- 13.36 During the past 12 months, were you ever under the influence of any of these substances in a situation where you could get hurt--like when driving a car or boat, using knives or guns or machinery, or anything else?

B2P C36

- YES 01
NO 00

13.37 During the past 12 months, did you have any emotional or psychological problems from using any of these substances such as feeling uninterested in things, feeling depressed, suspicious of people, paranoid, or having strange ideas?

B2PC37 YES 01
 NO 00

13.38 During the past 12 months, did you have such a strong desire or urge to use any of these substances that you could not keep from using it?

B2PC38 YES 01
 NO 00

13.39 During the past 12 months, did you have a period of a month or more when you spent a great deal of time using any of these substances or getting over their effects?

B2PC39 YES 01
 NO 00

13.40 During the past 12 months, did you ever use much larger amounts of any of these substances than you intended to, or did you use them for a longer period of time than you intended to?

B2PC40 YES 01
 NO 00 → GO TO Q13.41

A. How often did this happen? Was it ...

B2PC40 A CIRCLE ONE
1-2 times, 01
3-5 times 02
6-10 times, 03
11-20 times, or 04
More than 20 times? 05

13.41 During the past 12 months, was there ever a time when you had to use more of any of these substances than you used to to get the same effect you wanted?

B2PC41 YES 01
 NO 00

IF BAYLEY OR VIDEOTAPING NOT DONE YET, DO THEM BEFORE SECTION 14.

SECTION 14

WRAP UP QUESTIONS FOR RESPONDENT

14.1 Before we finish up, I have a few questions about how typical today was.

Was this a typical day for (CHILD)?

PROBE: Don't count my being here.

B2P E01 YES 01 → **GO TO Q14.2**
NO 00

A. Why not?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

- | | | |
|------------|---|--|
| B2P E01 A1 | CHILD WAS SICK OR
TEETHING | 01 |
| B2P E01 A2 | PARENT WAS SICK | 02 |
| B2P E01 A3 | CHILD OFF SCHEDULE (DID NOT
SLEEP, EAT, WAKE UP, ETC. AT
REGULAR TIME | 03 |
| B2P E01 A4 | CHILD BEHAVIOR DIFFERENT
IN OTHER WAY | 04 |
| B2P E01 A5 | FEWER CHILDREN AROUND
THAN USUAL | 05 |
| B2P E01 A6 | MORE CHILDREN AROUND
THAN USUAL | 06 |
| B2P E01 A7 | OTHER (SPECIFY) | 99.07 |
| | | <i>child usually at daycare/
parent at work ... 10</i> |
| B2P E01 A8 | TANTRUMS/ACTED UP/LESS
COOPERATIVE THAN USUAL ... | 08 |
| B2P E01 A9 | MORE COOPERATIVE THAN
USUAL/UNUSUALLY WELL
BEHAVED | 09 |
- visitors/more
people around ... 11*

B. How different was it? Was it . . .

B2PE01B

CIRCLE ONE

- Only slightly different, 01
Somewhat different, or 02
Really different? 03

14.2 How much did my presence disrupt the routine or affect your activities or (CHILD)'s? Would you say . . .

B2PE02

CIRCLE ONE

- Only slightly, 01
Somewhat, or 02
A great deal? 03

14.3 Did you do anything differently because I was here?

B2PE03

YES 01

NO 00 → GO TO Q14.4

A. What did you do differently?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B2PE03A1

CHANGED ENVIRONMENT (CLEANED,
MOVED FURNITURE, ETC.) 01

B2PE03A2

INTERACTED LESS WITH
CHILDREN 02

B2PE03A3

INTERACTED MORE WITH
CHILDREN 03

B2PE03A4

FELT UNCOMFORTABLE 04

B2PE03A5

CHANGED BABY'S SCHEDULE (KEPT
AWAKE, DIDN'T FEED, ETC.) 05

B2PE03A6

OTHER (SPECIFY) 99.26

got up early / earlier
than usual 10

B2PE03A7

WOULD HAVE GONE OUT 07

B2PE03A8

WOULD HAVE CLEANED 08

didn't watch TV/
favorite shows... 11

B2PE03A9

WOULD HAVE SPANKED/POPPED/
SLAPPED CHILD OR CHILD'S HAND ... 09

mother's/caregiver's
schedule changed... 12

14.4 Did (CHILD) do anything differently because I was here?

B2PE04 YES 01
NO 00 → GO TO Q14.5

A. What did (CHILD) do differently because I was here?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B2PE04 A1 SHOWED OFF 01

B2PE04 A2 WATCHED THE OBSERVER 02

B2PE04 A3 WAS QUIET, LESS ACTIVE 03

B2PE04 A4 CRIED MORE 04

B2PE04 A5 OTHER (SPECIFY) 99.05

shorter nap/no nap .. 06

tantrums/difficult/ [] []

frustrated ... 07

more active ... 08

curious about interviewer/
assessments/toys...09
played more/played
with new toys...10
learned/did new
activities 11
cooperated/behaved.. 12
ate less/did not eat ...13

14.5 Was the daily routine different because I was here?

B2PE05 YES 01

NO 00 → GO TO Q14.6

A. What was different?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

B2PE05 A1 STAYED AT HOME OR INSIDE

B2PE05 A1 WHEN WOULD HAVE GONE
OUT 01

B2PE05 A2 DELAYED NAPS OR MEALS 02

B2PE05 A3 OFFERED MORE ACTIVITIES
FOR CHILD 03

B2PE05 A4 POSTPONED DOING CHORES,
PHONE CALLS, TAKING SHOWER,
HAVING FRIEND OVER 04

B2PE05 A5 OTHER (SPECIFY) 99.05

would be in day/child care,
/in school 0.

14.6 Has (CHILD) had a cold or other kind of respiratory infection in the past week?

scs

B2P202

YES 01

NO 00

14.7 Last night, how did (CHILD) sleep? Did (he/she) sleep through the night or wake up?

scs

B2P203

CIRCLE ONE

SLEPT THROUGH THE NIGHT ... 01

WOKE UP DURING THE NIGHT
AND NEEDED CHANGING, TO
GO TO BATHROOM OR FOOD ... 02

DID NOT SLEEP WELL 03

FOLLOW-UP INTERVIEW WITH CHILD CARE PROVIDER (omitted)

14.8 **CHECK QUESTION 4.13A. IS THERE AN ELIGIBLE PROVIDER?**

YES 01

NO 00 → GO TO Q14.10-0

FULL NAME OF PROVIDER OR CENTER: _____

PROVIDER ID:

- 14.9 For another part of this study we would like to spend a little time with (CHILD) when (he/she) is in child care. We would like your consent to contact (PROVIDER) and ask (him/her/the center) if we may observe (CHILD) when (he/she) is there. We will give (PROVIDER/CENTER) \$20 for participating.

Is it okay for us to contact (PROVIDER/CENTER)?

YES 01
NO 00 →

TRY AND ADDRESS
CONCERNs, IF STILL A
REFUSAL, GO TO Q14.10

- A. In order for us to contact (PROVIDER), we would like you to sign this consent form so that (PROVIDER) will know that you have given your okay for this visit. We would not want to ask (PROVIDER) to let us in without being able to show (him/her/them) something from you.

HAND RESPONDENT CONSENT FORM AND READ WITH HER

- B. Please tell me (his/her/THE CENTER'S) address and telephone number.

ADDRESS: _____

PHONE NUMBER: () - _____ - _____

- C. We would appreciate your telling (PROVIDER) that we will be calling (him/her/them) in a few days.

FOLLOW-UP INTERVIEW WITH FATHER/FATHER-FIGURE (omitted)

14.10-0 INTERVIEWER: IS SITE PART OF FATHER STUDY?

YES 01

NO 00 → GO TO Q14.15,
PAGE 107

NOTE TO INTERVIEWER: IF YOUR SITE IS NOT VIDEOTAPING FATHERS,
DROP THE WORDING IN BRACKETS. THIS VISIT WILL ONLY BE 1 HOUR.

14.10 INTERVIEWER: CHECK QUESTIONS 5.2 AND 5.3

A. DOES CHILD LIVE WITH (HIS/HER) BIOLOGICAL FATHER?

YES 01 → GO TO Q14.11

NO 00

B. CHILD HAS . . .

NON-RESIDENT BIOLOGICAL
FATHER BUT **NO** FATHER-
FIGURE 01

NO IDENTIFIED FATHER—ONLY
A FATHER-FIGURE 02

→ GO TO Q14.11

NON-RESIDENT BIOLOGICAL
FATHER **AND** A
FATHER-FIGURE 03

FOLLOW INSTRUCTIONS
IN BOX BELOW

NO BIOLOGICAL FATHER
(RESIDENT OR NON-RESIDENT)
AND NO FATHER-FIGURE 04 → GO TO Q14.15

IF YOUR SITE WILL ONLY INTERVIEW ONE FATHER OR FATHER-
FIGURE, GO TO Q14.12.

IF YOUR SITE WILL INTERVIEW BOTH THE NON-RESIDENTIAL
FATHER AND THE FATHER-FIGURE, GO TO Q14.13.

D. IS THIS A NON-RESIDENT FATHER/FATHER-FIGURE?

YES 01

NO 00 → GO TO Q14.15

- 1) Please tell me (FATHER/FATHER-FIGURE)'s address

- 2) If we have trouble reaching (FATHER/FATHER-FIGURE), is there someone else who would be able to help us find (father/father-figure).

14.15 IS YOUR SITE DOING VIDEOTAPING OF THE CHILD AND A FATHER OR FATHER-FIGURE?

YES 01

NO 00 → GO TO Q14.16

A. HAVE YOU IDENTIFIED A NON-RESIDENT FATHER OR NON-RESIDENT FATHER-FIGURE AS THE PERSON TO VIDEOTAPE?

YES 01

NO 00 → GO TO Q14.16

B. READ THE "REQUEST TO VIDEOTAPE CHILD AND FATHER/FATHER-FIGURE" FORM WITH THE PARENT AND ASK HER TO SIGN THE FORM.

TRACKING INFORMATION AND INTERVIEWER OBSERVATIONS

Thank you for letting me spend this time here. I would like to thank you for participating in the survey and will give you \$15 and this gift in just a few minutes. We plan to contact you again in a few months and we need to know how to get in touch with you.

INTERVIEWER: VERIFY ALL INFORMATION ON CONTACT SHEET AND PEOPLE WHO CAN HELP FIND ME FORM, THEN ASK:

Is there anyone else I can contact who will know how to get in touch with you?

INTERVIEWER: COLLECT NAMES, ADDRESSES, PHONE NUMBERS AND RELATIONSHIPS OF PEOPLE WHO CAN HELP FIND RESPONDENT. WRITE INFORMATION CLEARLY ON PEOPLE WHO CAN HELP FIND ME FORM.

- A. IF POSSIBLE, BE SURE TO COLLECT TRACKING INFORMATION FOR RESPONDENT'S:
 - PARENTS
 - GRANDPARENTS
 - SIBLINGS
- B. CROSS OUT ANY CONTACTS THAT ARE NO LONGER VALID.
- C. UPDATE AND CORRECT THE INFORMATION FOR CONTACTS THAT ARE STILL VALID.

USE BACK OF PEOPLE WHO CAN HELP FIND ME FORM FOR ADDITIONAL INFORMATION IF NECESSARY.

14.16 IS THE (FATHER/FATHER-FIGURE) AVAILABLE NOW?

YES 01 → **Read in-person contact script to him.**

NO 00 → **CONTINUE WITH CLOSING**

14.17 **CLOSING**

Thank you very much. Those are all our questions. We'll be back in touch in a few months.

SECTION 15
INTERVIEWER OBSERVATIONS OF HOME ENVIRONMENT

INTERVIEWER: PLEASE COMPLETE THIS SECTION AFTER YOU LEAVE THE RESPONDENT'S HOME.

ANSWER ON THE BASIS OF YOUR PERSONAL OBSERVATIONS OF THE HOME AND THE MOTHER/CHILD INTERACTIONS AT THE TIME OF YOUR VISIT.

**DO NOT BASE ANSWERS TO QS. 15.1-15.3
ON MOTHER'S ACTIONS DURING VIDEOTAPING**

- 15.1 PARENT SPONTANEOUSLY VOCALIZED TO CHILD TWICE (COULD HAVE BEEN SOUNDS OR RANDOM WORDS--SPONTANEOUS IS THE IMPORTANT CONCEPT, DOES NOT COUNT IF MOTHER'S VOCALIZATION WAS IN RESPONSE TO CHILD'S VOCALIZATION).

B2P F01 VOCALIZED 01

 DID NOT VOCALIZE 00

- 15.2 PARENT RESPONDED VERBALLY TO CHILD'S VOCALIZATIONS (SOUNDS OR WORDS, IMPORTANT POINT IS THAT MOTHER DID NOT IGNORE CHILD. IF CHILD NEVER VOCALIZED TO MOTHER: SCORE AS AUTOMATIC "DID NOT RESPOND").

B2P F02 RESPONDED 01

 DID NOT RESPOND 00

- 15.3 PARENT TOLD CHILD THE NAME OF AN OBJECT OR PERSON DURING VISIT (MOTHER'S SENSITIVITY TO CHILD'S SEARCH FOR NAMES OF OBJECTS AROUND (HIM/HER)--NEED NOT BE AS DIRECT AS "THIS IS AN APPLE", BUT THE PARENT'S STATEMENT MUST CLEARLY LABEL SOME OBJECT OR PERSON, NOT JUST USE THE WORD IN A SENTENCE. FOR EXAMPLE, "GO GET X" SHOULD NOT COUNT BECAUSE PARENT IS NOT TEACHING CHILD THE NAME OF ANYTHING).

B2P F03
INTERVIEWER: INCLUDE BABY WORDS AS 01.

 TOLD CHILD 01

 DID NOT TELL CHILD 00

- 15.4 PARENT'S SPEECH WAS DISTINCT AND AUDIBLE (SCORE POSITIVE IF YOU COULD UNDERSTAND AND COMMUNICATE WITH MOTHER--DO NOT SCORE NEGATIVELY FOR DIALECTS). NOT DISTINCT INCLUDES SLURRED, MUMBLING OR TROUBLE ARTICULATING WORDS.

B2P F04

DISTINCT	01
NOT DISTINCT	00

- 15.5 PARENT INITIATED VERBAL EXCHANGES WITH VISITOR (SHOULD HAVE SPONTANEOUSLY MADE A FEW COMMENTS OR ASKED A FEW QUESTIONS OR BEEN A LITTLE WORDY AT TIMES).

B2P F05

INITIATED	01
DID NOT INITIATE	00

- 15.6 PARENT CONVERSED FREELY AND EASILY (REFERS TO CHARACTERISTIC SPEECH PATTERN DURING VISIT--IF TYPICALLY SPOKE IN ONE WORD SENTENCES OR HEADSHAKES, SCORE AS "00").

B2P F06

CONVERSED	01
DID NOT CONVERSE	00

- 15.7 PARENT SPONTANEOUSLY PRAISED CHILD AT LEAST TWICE (ANY ACHIEVEMENT NOTED WITH PRIDE, E.G., CAN DRESS HIMSELF, HAS A GOOD DISPOSITION. IMPORTANT THAT YOU READ THE MOTHER'S AFFECT, SOMETIMES NEGATIVE COMMENTS ARE REALLY POSITIVE REMARKS).

INTERVIEWER: PRAISE MAY BE DIRECT TO CHILD OR TOLD TO YOU ABOUT CHILD.

B2P F07

PRAISED	01
DID NOT PRAISE	00

- 15.8 PARENT'S VOICE CONVEYS POSITIVE FEELINGS TOWARD CHILD (WAS TONE OF VOICE ANIMATED, OR FLAT AND IRRITATED)?

B2P F08

POSITIVE	01
NOT POSITIVE	00

Source: Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment*. Little Rock, AR: University of Arkansas at Little Rock, 2003.

- 15.9 PARENT CARESSED OR KISSED CHILD AT LEAST ONCE (E.G., CAN INCLUDE HUGGED, STROKED HAIR, PATTED ARM OR LEG, AFFECTIONATELY REACHING OUT, BLOWING A KISS).

B2P F09 CARESSED 01
DID NOT CARESS 00

- 15.10 PARENT DID NOT SHOUT AT CHILD (E.G., DID NOT RAISE VOICE ABOVE LEVEL REQUIRED BY DISTANCE BETWEEN MOTHER AND CHILD).

INTERVIEWER: DO NOT CODE MOTHER SHOUTING TO WARN CHILD OF DANGER OR STOP CHILD FROM BEING IN DANGER AS "SHOUTED".

B2P F10 DID NOT SHOUT 01
SHOUTED 00

- 15.11 PARENT DID NOT EXPRESS ANNOYANCE WITH OR HOSTILITY TOWARD CHILD (SHOULD SCORE AS "00" IF MOTHER COMPLAINED ABOUT CHILD IN A MANNER THAT DID NOT SUGGEST AN AFFECTIONATE JOKE. COULD HAVE TOLD CHILD TO STOP DOING SOMETHING SEVERAL TIMES AND STILL RECEIVE A POSITIVE SCORE IF GENERAL TONE WAS POSITIVE).

B2P F11 DID NOT EXPRESS ANNOYANCE ... 01
EXPRESSED ANNOYANCE 00

- 15.12 PARENT NEITHER SLAPPED NOR SPANKED CHILD DURING THE VISIT (IF UNCERTAIN ABOUT A PARTICULAR ACTION, NOTE CHILD'S BEHAVIOR--IF [HE/SHE] WHIMPERED OR CRIED OR FROWNED SCORE AS "00").

B2P F12 DID NOT SLAP 01
SLAPPED 00

- 15.13 PARENT DID NOT SCOLD OR CRITICIZE CHILD DURING THE VISIT (MUCH LIKE Q15.11, MAIN DIFFERENCE--MOTHER MADE NEGATIVE COMMENT DIRECTLY TO CHILD (E.G., "YOU ARE A BAD BOY/GIRL").

B2P F13 DID NOT SCOLD 01
SCOLDED 00

15.14 PARENT DID NOT INTERFERE OR RESTRICT CHILD MORE THAN 3 TIMES (RESTRICTIONS CAN BE VERBAL ("STOP THAT") AS WELL AS PHYSICAL (SLAPPED HAND, TOOK TOY AWAY, PUT CRAWLING CHILD IN CRIB OR PLAY PEN) DO NOT COUNT AS NEGATIVE ACTION TAKEN TO PREVENT CHILD FROM HARMING [HIM/HER]SELF).

B2PF14 DID NOT INTERFERE 01
 INTERFERED 00

15.15 CHILD'S PLAY ENVIRONMENT IS SAFE (E.G., WITHOUT THINGS SUCH AS UNCOVERED ROTARY FAN, BOARDS WITH NAILS STICKING OUT, UNPROTECTED STAIRS FOR PREWALKING BABY, POT HANDLES STICKING OVER THE STOVE, EXPOSED ELECTRICAL OUTLETS).

B2PF15 SAFE 01
 NOT SAFE 00

15.16 PARENT PROVIDED TOYS FOR CHILD DURING THE VISIT (MOTHER MADE A SPECIAL EFFORT TO HAVE SOMETHING INTERESTING FOR THE CHILD TO DO DURING THE INTERVIEW).

B2PF16 PROVIDED TOYS 01
 DID NOT PROVIDE 00

15.17 PARENT KEPT CHILD IN VISUAL RANGE WHEN CHILD WAS NOT CARED FOR BY SOMEONE ELSE, LOOKED OFTEN AT HIM/HER (OFTEN MEANS ENOUGH TO ENSURE SAFETY OF CHILD AND TO KEEP SOME KIND OF INTERPERSONAL CONTACT WITH (HIM/HER). FOR AN OLDER CHILD INTERPRET THIS AS WITHIN THE HOUSE OR APARTMENT).

B2PF17 IN RANGE 01
 NOT IN RANGE 00

15.18 DURING THE ENTIRE VISIT, HOW AT EASE DID THE PARENT APPEAR?

B2PF18 VERY UNCOMFORTABLE 01
 SLIGHTLY ILL AT EASE 02
 MODERATELY COMFORTABLE 03
 COMPLETELY COMFORTABLE
 AND AT EASE 04

15.19 DURING THE ENTIRE VISIT, HOW DISRUPTIVE DO YOU THINK YOUR PRESENCE WAS?

B2PF19 NOT AT ALL DISRUPTIVE 01
 MINIMALLY DISRUPTIVE 02
 MODERATELY DISRUPTIVE 03
 HIGHLY DISRUPTIVE 04

15.20 DURING THE ENTIRE VISIT, HOW MUCH DID THE CHILD TRY TO INTERACT WITH YOU?

B2PF20 DIDN'T NOTICE YOU AT ALL 01
 A FEW GLANCES OR SMILES
 ONLY 02
 QUITE NUMEROUS GLANCES,
 SMILES, VOCALIZATIONS 03
 PROLONGED WATCHING AND
 NUMEROUS ATTEMPTS TO
 INTERACT 04

15.21 INTERVIEWER: ANSWER THESE QUESTIONS ABOUT YOUR KNOWLEDGE OF THE TREATMENT STATUS OF THE FAMILY.

A. DO YOU KNOW THE TREATMENT STATUS OF THIS FAMILY?

B2PF21 A YES 01
 NO 00 → GO TO Q5.22

B. WHEN DID YOU FIND OUT?

B2PF21 B1 BEFORE VISIT--FROM EARLIER
 CONTACT 01

B2PF21 B2 BEFORE VISIT--FROM OTHER
 STAFF 02

B2PF21 B3 DURING VISIT 03

15.22 INTERVIEW CONDUCTED IN:

B2P_lang ENGLISH 01
 SPANISH 02
 OTHER LANGUAGE (SPECIFY) 03

[] []

15.23 I HAVE READ THIS COMPLETED QUESTIONNAIRE AND CERTIFY THAT ALL QUESTIONS REQUIRING ANSWERS HAVE BEEN APPROPRIATELY FILLED IN, AND THAT THIS INTERVIEW HAS BEEN ADMINISTERED TO THE DESIGNATED SAMPLE MEMBER.

INTERVIEWER _____ | | | |
 ID NUMBER

DATE _____

15.24 WAS SECTION 7B--WOODCOCK JOHNSON CONDUCTED IN:

B2P 7B Ian ENGLISH 01
 SPANISH 02

15.25 WAS SECTION 10-MacARTHUR CONDUCTED IN:

B2P A-lan ENGLISH 01
 SPANISH 02