

## The Early Head Start Collection of Consortium-Written Research Articles and Reports

### 2008

Ayoub, C. & Cohen, R. (2008). Promoting maternal and child well being: Research for Early Head Start. *Focal Point*, 22(2), 15-17.

Fitzgerald, H. E., & McKelvey, L. (2008). Mental health: Prevention and intervention. In M. M. Haith & J. B. Bensen (Eds.). *Encyclopedia of infancy and early childhood development*. Oxford, UK: Elsevier.

Korfmacher, J., Green, B.L., Staerkel, F., Peterson, C., Cook, G., Roggman, L., Faldowski, R., & Schiffman, R. (2008). Parent involvement in early childhood home visiting. *Child and Youth Care Forum*, 37, 171-196.

Roggman, L. A., & Boyce, L. K., & Innocenti, M. S. (2008). *Developmental parenting: A guide for early childhood practitioners*. Baltimore: Paul H. Brookes Publishing.

Roggman, L. A., Cook, G. A., & Jump Norman, V. K. (2008). Parent Satisfaction with the Home Visitor and Home Visit: A survey for parents. In L. A. Roggman, L. K. Boyce, and M. S. Innocenti (Eds.), *Developmental Parenting: A Guide for Early Childhood Practitioners* (pp. 206-208). Baltimore: Paul H. Brookes Publishing.

Roggman, L. A., Cook, G. A., & Jump Norman, V. K., Christiansen, K., Boyce, L. K., & Innocenti, M. S. (2008). Home Visit Rating Scales. In L. A. Roggman, L. K. Boyce, and M. S. Innocenti (Eds.), *Developmental Parenting: A Guide for Early Childhood Practitioners* (pp. 209-217). Baltimore: Paul H. Brookes Publishing.

Roggman, L. A., Cook, G. A., Peterson, C., & Raikes, H. (2008). Who drops out of Early Head Start home visiting programs? *Early Education and Development*, 19(4), 574-599.

Shears, J., Whiteside-Mansell, L., McKelvey, L. & Selig, J. (2008). Assessing mothers' and fathers' authoritarian attitudes: The psychometric properties of a brief survey. *Social Work Research*, 32(3), 179-184.

Summers, J.A. & Wall, S. (2008). Cross referrals between programs for infants and toddlers with disabilities: Perceptions of Part C and Early Head Start providers. *Infants and Young Children*. 21(4), 322-331.

### In Press

Armijo, E.J., Raikes, H., & Stowitschek, J.J. (in press). Hispanic and Child Experiences in a Rural Early Head Start Program: Do Age 5 Impacts Suggest a Sleeper Phenomenon? *Early Education and Development*.

Berlin, L. J., Ispa, J. M., Fine, M. A., Malone, P. S., Brooks-Gunn, J., Brady-Smith, C., et al. (in press). Correlates and consequences of spanking and verbal punishment for low-income White, African American, and Mexican American toddlers. *Child Development*.

Bocknek, E. L., Brophy-Herb, H. E., & Banerjee, M. (in press). The effects of maternal supportiveness on toddlers' emotion regulation over the first three years of life in a low-income African American sample. *Infant Mental Health Journal*, Special Issue.

Boller, K., Bradley, R., Cabrera, N., Raikes, H., Pan, B., Shears, J., et al. (in press). The Early Head Start father studies: Design, data collection, and summary of father presence

in the lives of infants and toddlers. *Parenting: Science and Practice*.

Brophy-Herb, H. E., Horodyski, M., Dupuis, S. B., Bocknek, E. L., Schiffman, R., Onaga, E., Van Egeren, L. A., Fitzgerald, H. E., Cunningham-DeLuca, Hawver, S., Adkins, M., & Thomas, S. (in press). Early emotional development in infants and toddlers: Perspectives of Early Head Start staff and parents. *Infant Mental Health Journal*.

Cabrera, N., & Bradley, R.H. (in press). Low-Income Mother and Father Interactions with their Children. *Child Development*.

Cabrera, N., Moore, K., West, J., Bronte-Tinkew, J., Halle, T., Brooks-Gunn, J., et al. (in press). The DADS initiative: Measuring father involvement in large scale surveys. In R. D. Day & M. E. Lamb (Eds.), *Conceptualizing and Measuring Father Involvement*. New York: Lawrence Erlbaum.

Cabrera, N., Ryan, R., Jolley, S., Shannon, J., & Tamis-LeMonda, C. (in press). *Nonresident father engagement with and responsibility to their toddlers: Variations by human and financial resources and racial/ethnic characteristics*. Manuscript submitted for publication.

Cabrera, N., Shannon, J., Tamis-LeMonda, C. (in press). Fathers Influence on their Children's Cognitive and Emotional Development: From Toddlerhood to Pre-K. *Applied Developmental Science: Special Issue*.

Cristofaro, T.N., & Tamis-LeMonda, C.S. (in press). Lessons in mother-child and father-child personal narratives in Latino families. A. McCabe, A. Bailey, & G. Melzi (Eds.). *Research on the Development of Spanish-Language Narratives*.

Love, J., Boller, K., Raikes, H., & Summers, J. A. (in press). Dads in context: Early experiences of fatherhood, parenting, and program involvement in Early Head Start. Paper prepared for the Urban Seminar on Fatherhood, Harvard University, Cambridge, MA.

Love, J., Raikes, H., Kisker, E. E., Tarullo, L. B., & Jerald, J. (in press). *Early Head Start*. In D. Racine (Ed.), *Identifying, replicating and improving successful early childhood programs: A conference for funders*.

McFadden, K., Tamis-LeMonda, C. S. (in press). Low income fathers. In M. Lamb (Ed.), *The Role of the Father in Child Development, Volume 5*.

McKelvey, L.M., Whiteside-Mansell, L., Shears, J., Ayoub, C., Faldowski, R., & Hart, A.D. (in press, 2008). Validity of the short form of the Parenting Stress Index for fathers of toddlers. *Journal of Child and Family Studies*.

Paulsell, D., Kisker, E., Raikes, H., Love, J., & Jerald, J. (in press). Child care in Early Head Start: Challenges, successes, and strategies for supporting quality. In N. Cabrera, L. Peters, & R. Hutchens (Eds.), *Welfare to work and child care research*. New York: Russell Sage.

Shannon, J. D., Tamis-LeMonda, C. S., & Cabrera, N. (in press). Fathering in infancy:

Shears, J.K., Cabrera, N., & Bradley, R. H. (in press). The role of Fathers in Early Head Start Impacts on Parenting and Child Well-Being. *Parenting: Science and Practice*.

Vallotton, C. & Ayoub, C. (in press). Use your words: The role of language in the development of toddlers' self-regulation. *Developmental Psychology*.

Wacharasin, C., Barnard, K. E., & Spieker, S. J. (in press). Factors affecting toddler cognitive development in low-income families: Implications for practitioners. *Infants and Young Children*.

Wall, S., Kisker, E. E., Peterson, C. A., Carta, J. J., & Jeon, H. J. (in press). Child care for

low income children with disabilities: Access, quality and parent satisfaction. *Journal of Early Intervention*.

Wall, S. M., Taylor, N. E., Liebow, H., Sabatino, C. A., Mayer, L. M., Farber, M. Z, et al. (in press). Early Head Start and access to early intervention services: A qualitative investigation. *Topics in Early Childhood Special Education*.

Whiteside-Mansell, L., Ayoub, C., McKelvey, L., Faldowski, R. A., Hart, A., & Shears, J. (in press). Parenting Stress of Low-Income Parents of Toddlers and Preschoolers: Psychometric Properties of a Short Form of the Parenting Stress Index. *Parenting: Science and Practice*.

Whiteside-Mansell, L., Bradley, R.H., McKelvey, L.M., & Lopez, M. (in press). Center Based Early Head Start: Is it Protective for Children Exposed Family Conflict? *Parenting: Science and Practice*.

### **Manuscript in Preparation**

Ayoub, C., O'Connor, E., Rappolt-Schlichtmann, G., Raikes, H., & Chazan-Cohen, R. (n.d.). *Losing ground early: Protection, risk and change in poor children's cognitive performance*. Manuscript submitted for publication.

Ayoub, C. & Vallotton, C. (2008). *Symbols build communication and thought: The role of gestures and words in the development of engagement skills and social-emotional concepts during toddlerhood*. Manuscript submitted for publication.

Bocknek, E. L., & Brophy-Herb, H. E. (n.d.). *Family rituals with toddlers in a low-income sample and later school readiness: The longitudinal impact of rituals in early childhood*. Unpublished manuscript.

Bocknek, E. L., Brophy-Herb, H., Fitzgerald, H., Carolan, M., & Jager, K. (n.d.). *Measurement of boundary ambiguity in the early parent-child relationship*. Unpublished manuscript.

Bocknek, E. L., Brophy-Herb, H. E., Schiffman, R., & Fitzgerald, H. (n.d.). *Early ambiguous loss: The impact of biological father absence on toddlers' regulatory abilities*. Unpublished manuscript.

Bradley, R. H., Chazan-Cohen, R., & Raikes, H. (n.d.). *Introduction to the special issue*. Manuscript submitted for publication.

Brophy-Herb, H. E., Bocknek, E. L. & Schiffman, R. (n.d.). *The role of family rituals in toddlerhood in promoting regulatory skills and competencies at age 3*. Unpublished manuscript.

Brophy-Herb, H., Farber, M., McKelvey, L. M. & Bocknek, E. L. (n.d.). *Early Parenting Precursors of Children's Competencies at Age 3*. Unpublished manuscript.

Brophy-Herb, H. E., Harewood, T., Bocknek, E. L., & Schiffman, R. (n.d.). *Predictors and outcomes of parents' use of mental state language among low-income mothers of preschoolers: Links to social-emotional development*. Unpublished manuscript.

Cabrera, N., Ryan, R., Jolley, S., Shannon, J., & Tamis-Lemonda, C. (n.d.). *Nonresident father engagement with and responsibility to their toddlers: Variations by human and financial resources and racial/ethnic characteristics*. Manuscript submitted for publication.

Cabrera, N.J., Shannon, J.D., Tarkow, A.K.H., Tamis-LeMonda, C.S., & Bradley, R.H. (2006). *Low-income fathers' and mothers' engagements with their young children: Associations to socio-emotional development from toddlerhood to pre-kindergarten*.

Manuscript submitted for publication.

Cabrera, N., & Tamis-LeMonda, C. S. (n.d.). *Handbook of Father Involvement: Multidisciplinary Perspectives, Edition 2*. Prospectus submitted for publication.

Chazan-Cohen, R., Raikes, H., Brooks-Gunn, J., Ayoub, C., Pan, B. A., Kisker, E. E., Roggman, L. A., & Fuligni, A. S. (2008). *Contributions of parenting during the first five years of life to child outcomes at kindergarten entry in a low-income sample*. Manuscript submitted for publication.

Connors-Burrow, N.A., McKelvey, L., & Fusell, J. (n.d). *Social Outcomes Associated With Media Viewing Habits of Low-Income Preschool Children*. Manuscript submitted for publication.

Cook, G. A., & Roggman, L. A. (2008). *Three-generation attachment: Caregiver relationships and attachment style as indicators of child attachment*. Manuscript submitted for publication.

Duursma, E., Pan, B.A., Raikes, H. (n.d.). broader picture of early literacy experience: Predictors and effects of low-income fathers reading with their toddlers. Manuscript submitted for publication.

Faldowski, R.A., Roggman, L. & Hong, G.Y. (n.d.). *Unpacking Impacts: From □Ifs□ to □Whys□*. Manuscript in preparation.

Faldowski, R.A., Love, J.M. & van Kammen, W.B. (2008). *Design and Methods in the Early Head Start Pre-kindergarten Follow-up Study*. Manuscript submitted for publication.

Faldowski, R.A., Whiteside-Mansell, L., McKelvey, L., & Hart, A.D. (n.d.). *Psychometrics Properties and Refinements to the Center for Epidemiological Studies Depression (CES-D) Scale for a Low-income Population*. Manuscript in preparation.

Farber, M., Brophy-Herb, H., McKelvey, L., Puma, J., & Bocknek, E. (n.d.). *Developmental competencies at age 3: Links to learning readiness outcomes at transition to kindergarten*. Manuscript in preparation.

Farber, M. Z., Wall, S., Kisker, E., Luze, G., & Summers, J.A. (n.d.). *The Patterns of Service Use by families of Children with Disabilities in Early Head Start*. Manuscript submitted for publication.

Fitzgerald, H. E., McKelvey, L. M., Schiffman, R. F., & Montanez, M. (n.d.). Impact of exposure to paternal antisocial behavior and neighborhood violence on low-income families and their children. Manuscript submitted for publication.

Green, B. L., Furrer, C., & McAllister, C.L. (n.d.). *How Do Relationships Support Parenting? Exploring the Social Support Process Among Low-Income Parents*. Manuscript submitted for publication.

Green, B. L., Furrer, C., & McAllister, C. (n.d.). *Does attachment style influence social support or vice versa? Results from a longitudinal study of at-risk parents*. Manuscript in preparation.

Holbrook, C., & Roggman, L. A. (2008). *Father book reading behaviors and pre-kindergarten emergent literacy*. Manuscript submitted for publication.

Hong, G.Y. & Faldowski, R.A. (n.d.). *Intervening To Promote Resilience: Linking the Collective and the Individual*. Manuscript in preparation.

Howard, K, Tamis-LeMonda, C. S., McFadden, K., & Cabrera, N. (n.d.). *Patterns of father involvement at 2 years*. Manuscript in preparation.

Klute, M.M., Chazan-Cohen, R., Raikes, H., Kisker, E.E. & Faldowski, R.A. (2008). *Age Three Mediators of Early Head Start Impacts at Age Five*. Manuscript submitted for publication.

Love, J.M., Raikes, H., van Kammen, W.B., Constantine, J., Chazan-Cohen, R., Faldowski, R.A., Vogel, C. & Paulsell, D. (2008). *Where Did the Children Go? Children's Head Start and Other Program Experiences Following Early Head Start*. Manuscript submitted for publication.

McAllister, C. L., Green, B. L., & Terry, M. A. (n.d.). *New Approaches to Research and Evaluation with Community-Based Child Health and Development Programs: Experiences with Early Head Start*. Manuscript submitted for publication.

McAllister, C. L., Thomas, T., Wilson, P. C., & Green, B. L. (n.d.). *Root Shock Revisited: Race, Genetics, And Environment As Influences On School-Readiness Perspectives From Early Head Start Parents*. Manuscript submitted for publication.

McFadden, K., & Tamis-LeMonda, C. S. (n.d.). *Maternal age, mental health, and support in relation to parenting and children's outcomes at 14 and 24 months*. Manuscript in preparation.

McFadden, K., Tamis-LeMonda, C. S., Howard, K., Shannon, J., & Cabrera, N. (n.d.). *Fathers' attachment relationships to their fathers and mothers during childhood: Link to current fathering activities*. Manuscript submitted for publication.

Newland, L. A., Roggman, L. A., Pituch, K., & Hart, A. (2008). *Play and attention: Social foundations of early language*. Manuscript submitted for publication.

Peterson, C. A., Roggman, L. A., Staerkel, F., Cook, G. A., Jeon, H., & Thornburg, K. R., (2008). *Understanding the Dimensions of Family Involvement in Home Visiting Programs*. Manuscript submitted for publication.

Puma, J.E., LeBoeuf, W.A., Rodriguez, E.T., Carta, J.J., Watt, N.F., & Spellman, M.E. (2008). *Optimizing the Power of Prediction of a Cumulative Risk Index*. Manuscript submitted for publication.

Raikes, H., Pan, B. A., Luze, G., Tamis-LeMonda, C., Brooks-Gunn, J., Constantine, J., Tarullo, L., Raikes, A., & Rodriguez, E. (n.d.). *Mother-child bookreading in low-income families: Correlates and outcomes during the first 3 years of life*. Manuscript submitted for publication.

Raikes, H. H., Roggman, L. A., Peterson, C. A., Constantine, J., Brooks-Gunn, J., Chazan-Cohen, R., Jones-Harden, B., & Shiffman, R. (2008). *Theories of Change and Outcomes in Early Head Start Home-Based Programs*. Manuscript submitted for publication.

Robinson, J. L., Klute, M. M., Staerkel, F., Pan, B., Wall, S., Summers, J. A., Faldowski, R.A. & Kisker, E. (n.d.). *Mixed model programs in the Early Head Start Research and Evaluation Project: An in-depth view*. Manuscript submitted for publication.

Rodriguez, E. (2008). *Trajectories of children's literacy environments over the first 3 years: Antecedents and consequences*. Manuscript submitted for publication.

Rodriguez, E. T., Tamis-LeMonda, C. S., Spellman, M., Pan, B. A., Raikes, H., Lugo-Gil, J., & Luze, G. (2007). *The Formative Role of Children's Literacy Experiences Across the First Three Years of Life*. Manuscript submitted for publication.

Roggman, L. A., Boyce, L. K., & Cook, G. A. (2008). *Keeping kids on track: Interactive effects of age and intervention*. Manuscript submitted for publication.

Roggman, L. A., & Cook, G. A. (2008). *Attachment, aggression, and maternal depression*

*in an Early Head Start sample*. Manuscript submitted for publication.

Roggman, L. A., Cook, G. A., Innocenti, M. S., & Jump, V. K. (n.d.). *Observational Measurement of Parenting Interactions in an Early Head Start National Sample*. Manuscript in preparation.

Rowe, M., Coker, D., & Pan, B. (n.d.). A comparison of fathers' and mothers' talk to toddlers in low-income families. Manuscript submitted for publication.

Schiffman, R.F., McKelvey, L.M., Brophy-Herb, H.E., London Bocknek, E., Fitzgerald, H.E., Reischl, T.M., et al. (n.d.). *Program and Participation Effects of an Infant Mental Health-Based Early Head Start Program on Family Functioning and Child Development*. Manuscript submitted for publication.

Schiffman, R. F., McKelvey, L., Brophy-Herb, H., Reischl, R., Fitzgerald, H., Bocknek, E. L., et al. (n.d.). *Programming and dosage effects of an Infant Mental Health EHS Program on child development and family functioning*. Manuscript submitted for publication.

Sharp, E. A., & Ispa, J. M. (2008). *Romantic relationships of poor, single mothers: Discrepancies between conventional ideals and reality*. Manuscript submitted for publication.

Sharp, E. A., & Ispa, J. M. (2008). *Sex role expectations and gender-related childrearing goals of inner-city, low-income, single African American mothers*. Manuscript submitted for publication.

Shears, J.K., Cabrera, N., & Bradley, R. H. (n.d.). The role of Fathers in Early Head Start Impacts on Parenting and Child Well-Being. Manuscript submitted for publication.

Shears, J., & Robinson, J. (n.d.). Fathers modern vs. traditional parenting beliefs on mother-child interaction and child development. Manuscript in preparation.

Smith, A., Tamis-LeMonda, C. S., Ruble, D., & Zosuls, K. (n.d.). *Fathers' activities with their 2-year olds: Variation by father race and child gender*. Manuscript in preparation.

Smith, A., Tamis-LeMonda, C. S., Ruble, D., Zosuls, K., & Cabrera, N. (n.d.). *Fathers' activities with their boys and girls across the first three years*. Manuscript in preparation.

Swanson, M., Wall, S., Kisker, E. E., Peterson, C. A. (n.d.). *Health Care for Low-Income Families with Young Children*. Manuscript submitted for publication.

Tamis-LeMonda, C.S., Cristofaro, T.N., & Baumwell, L. (2007). *Mother-child and father-child conversations during free play*. Manuscript submitted for publication.

Tamis-LeMonda, C. S., & McFadden. (n.d.). *Low Income Fathers' Role in Children's Development*. Manuscript in preparation.

Timberlake, E. M., Farber, M. Z., Wall, S. M., Taylor, N. E., & Sabatino, C. A. (n.d.). Resettlement challenges in the "land of opportunity": The experience of young immigrant women. Manuscript submitted for publication.

Whiteside-Mansell, L., Bradley, R.H., McKelvey, L.M., & Lopez, M. (n.d.). *Center Based Early Head Start: Protective for Children Exposed Family Conflict*. Manuscript submitted for publication.

## **2007**

Cabrera, N., Fitzgerald, H., Bradley, B., & Roggman, L. (2007). Modeling the dynamics of paternal influences of children over the life course. *Applied Developmental Science*, 11, 1-

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Cabrera, N., Fitzgerald, H. E., Bradley, R. H., & Roggman, L. (2007). Modeling the dynamics of paternal influences on children over the life course. *Applied Developmental Science, 11*, 184-188.

Chazan-Cohen, R., Ayoub, C., Pan, B.A., Roggman, L., Raikes, H., McKelvey, L., Whiteside-Mansell, L., & Hart, A. (2007). It takes time: Impacts of Early Head Start that lead to reductions in maternal depression two years later. *Infant Mental Health Journal, 28*(2), 151-170.

Chazan-Cohan, R., Stark, D. R., Mann, T. L., & Fitzgerald, H. E. (2007). Early Head Start and infant mental health. *Infant Mental Health Journal, 28*, 99-105.

Cristofaro, T.N. (2007). *A longitudinal investigation of mother-child play at 36 months and mother-child narratives at pre-kindergarten*. Unpublished doctoral dissertation, New York University.

Fitzgerald, H. E. (2007). Assessing social-emotional behavior in early development: Challenges and advances. *Infant Mental Health Journal, 28*, 682-689.

Jolley, S., See, H., Tarkow, A.K.H., McFadden, K., Epstein, D., Cabrera, N., & Shannon, J. (2007). Methodological challenges of studying low-income fathers. *Applied Developmental Science, 11* (4), 239-244.

Korfmacher, J., Green, B., Spellmann, M., & Thornburg, K. R. (2007). The helping relationship and program participation in early childhood home visiting intervention. *Infant Mental Health Journal, 28*, 459-480.

McAllister, C. L. & Thomas, T. (2007). Infant Mental Health and Family Support: Implementing an IMH Approach in an Early Head Start Program. *Infant Mental Health Journal, 28* (2), 192-215.

Paul, C., Fivaz-Depeursinge, E., Saucier, J. F., & Fitzgerald, H. E. (2007). The baby's place in the world. *Infant Mental Health Journal, 28*, 367-369.

Raikes, A., Robinson, J., Bradley, R., Raikes, H., & Ayoub, C. (2007). Developmental trends in self-regulation among low income toddlers. *Social Development, 16*:1, 128-149.

Stark, D. R., Mann, T. L., & Fitzgerald, H. E. (2007). Looking ahead. *Infant Mental Health Journal, 28*, 255-258.

Whiteside-Mansell, L., Ayoub, C., McKelvey, L., Faldowski, R., Hart, A., Shears, J. (2007). Parenting stress of low income parents of toddlers and preschoolers: Psychometric properties of a short form of the Parenting Stress Index. *Parenting Science and Practice, 7*, 27-56.

## 2006

Brookes, S., Summers, J. A., Thornburg, K. R., Ispa, J. M., & Lane V. (2006). Building successful home visitor-mother relationships and reaching program goals: A qualitative look at contributing factors. *Early Childhood Research Quarterly, 21*(1), 25-45.

Fitzgerald, H.E. (2006). Cross cultural research during infancy: Methodological considerations. *Infant Mental Health Journal, 27*, 612-617.

Fitzgerald, H. E., McKelvey, L.M., Schiffman, R. F., & Montanez, M. (2006). Exposure to neighborhood violence and paternal antisocial behavior on low-income families and their

children. *Parenting: Research and Practice*, 6, 243-258.

Ispa, J. M., Thornburg, K. R., & Fine, M. A. (2006). *Keepin' it on: The everyday struggles of young families in poverty*. Baltimore, MD: Brookes Publishing Co.

Shears, J., Summers J., Boller, K., & Barclay-McLaughlin, G. (2006). Exploring fathering roles in low-income families: The influence of intergenerational transmission. *Families in Society*, 87(2), 259-268.

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Uccelli, P., Hemphill, L., Pan, B. A., & Snow, C. E. (2006). Conversing with toddlers about the nonpresent: Precursors to narrative development in two genres. In C. Tamis-LeMonda (Ed.), *Child Psychology: Handbook of Contemporary Issues*. Philadelphia: Psychology Press.

Watt, N. F., Ayoub, C., Bradley, R. H., Puma, J. E., & Lebeouf, W. A. (Eds.). (2006). *The Crisis in Youth Mental Health: Critical Issues and Effective Programs. Vol. 4: Early Intervention Programs and Policies*. Westbury, CT: Praeger.

Watt, N. F. & Bradley, R. H. (2006). Transforming the Village that Raises our Children. In N. F. Watt, C. Ayoub, R. H. Bradley, J. E. Puma, & W. A. Lebeouf (Eds.), *The Crisis in Youth Mental Health: Critical Issues and Effective Programs. Vol. 4: Early Intervention Programs and Policies* (pp. 1-26). Westport, CT: Praeger Press.

Watt, N. F. & Puma, J. E. (2006). Head Start ambassadors for literacy: Pathways to college. In N. F. Watt, C. Ayoub, R. H. Bradley, J. E. Puma, & W. A. Lebeouf (Eds.), *The Crisis in Youth Mental Health: Critical Issues and Effective Programs. Vol. 4: Early Intervention Programs and Policies* (pp. 457-494). Westport, CT: Praeger Press.

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Halgunseth, L., Ispa, J. M., Csizmadia, A., & Thornburg, K. R. (2005). Relations among maternal racial identity, maternal parenting behavior, and child outcomes in low-income, urban, Black families. *Journal of Black Psychology*, 31, 418-440.

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Lee, S. Y., Hoerr, S. L., Schiffman, R. F. (2005). Mothers' Dietary Quality Predicts That of Their Infants and Toddlers. *MCN, The American Journal of Maternal/Child Nursing*, 30, 60-66.

Love, J. M., Kisker, E. E., Ross, C., Raikes, H., Constantine, J., Boller, K., et al. (2005). The effectiveness of Early Head Start for 3-year-old children and their parents: Lessons for policy and programs. *Developmental Psychology*, 41(6), 885-901.

Moreno, A. J., & Robinson, J. L. (2005). Emotional vitality in infancy as a predictor of cognitive and language abilities in toddlerhood. *Infant and Child Development*, 14(4),



383-402.

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Rowe, M. L., Pan, B. A., & Ayoub, C. (2005). Predictors of variation in maternal talk to children: A longitudinal study of low-income families. *Parenting: Science and Practice*, 5, 285-310 .

Shannon , J. D., Tamis-LeMonda, C. S., & Margolin, A. (2005). Father involvement in infancy: Influences of past and current relationships. *Infancy*, 8, 21-41.

Shears, J., & Robinson, J. (2005). Fathering Attitudes and Practices: Influences on Children's Development. *Child Care in Practice*, 11 (1), 63-79.

## 2004

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Cabrera, N., Ryan, R., Shannon, J. D., Brooks-Gunn, J., Vogel, C., Raikes, H., Tamis-LeMonda, C. S., & Cohen, R. (2004). Low-income fathers' involvement in their toddlers' lives: Biological fathers from the Early Head Start research and evaluation study. *Fathering: A Journal of Theory, Research, and Practice about Men as Fathers*, 2, 5-30.

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