

PRINTED CARD MATERIAL
(large)

9-74170

STANFORD-BINET INTELLIGENCE SCALE

FORM L-M

TERMAN / MERRILL

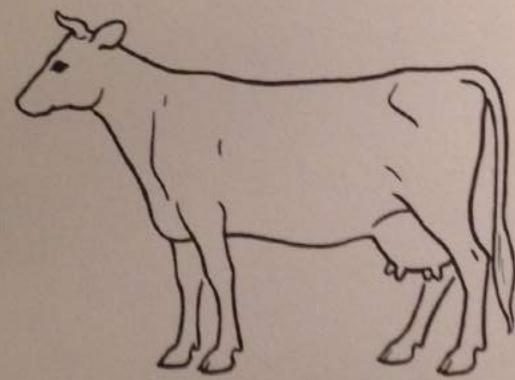
HOUGHTON MIFFLIN COMPANY

BOSTON

Copyright, ©, 1960, by Houghton Mifflin Company
Copyright, 1937, by Lewis M. Terman and Maud A. Merrill

Persons who, without authorization, reproduce the material in this
booklet or any part or parts of it in any form whatever, are violating
copyright law. No material contained herein, reproductions or
modifications of it, may be used except by arrangement with the
publishers. PRINTED IN U.S.A.





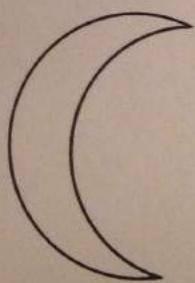
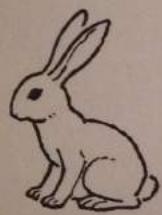
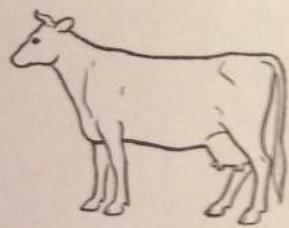
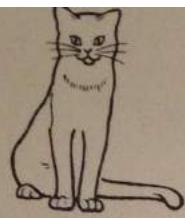
L-W



L-M III, 4
Card B



L-M III-6, 4 (VI, A)

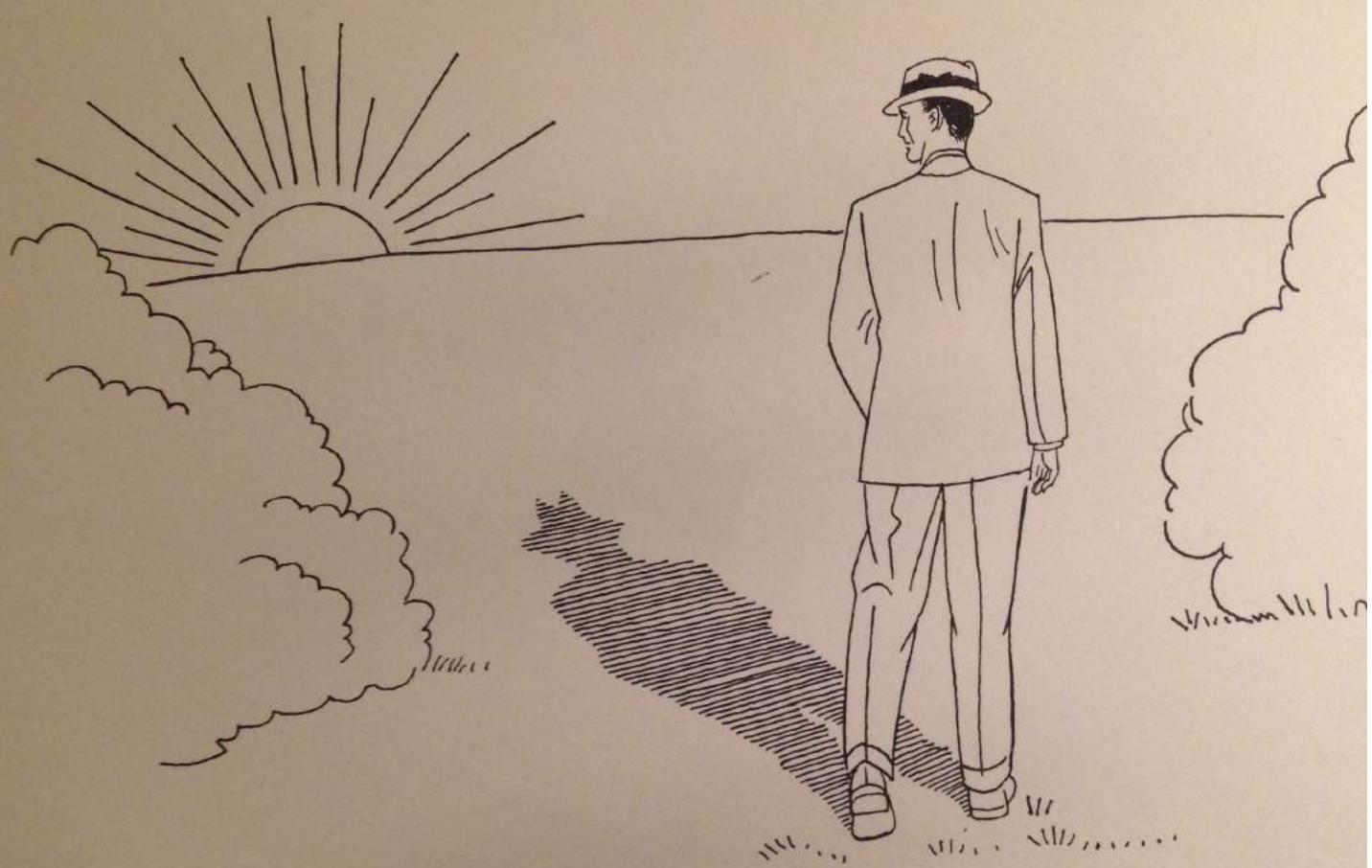




L-M







My house was burglarized last Saturday. I was at home all of the morning but out during the afternoon until 5 o'clock. My father left the house at 3 o'clock and my brother was there until 4. At what time did the burglary take place?

If a man's salary is \$20 a week and he spends \$14 a week, how long will it take him to save \$300?

Hyperactive

RECORD BOOKLET—Form L-M

Robert Brown last name
Stanford-Binet Intelligence Scale

FEY '62



Name..... Sex..... M

Address

School..... Grade..... Examiner.....

Parent.....

Birthplace..... of father..... of mother.....

Occupation of father..... of mother.....

Year 62 Month 9 Day 25
Birthdate 38 3 16
Age 4 6

[From]

Agency

CA	4-6
MA	3-6
IQ	76

FACTORS AFFECTING TEST PERFORMANCE OVERALL RATING OF CONDITIONS

Optimal	Good	Average	Detrimental	Seriously detrimental
---------	------	---------	-------------	-----------------------

Attention

a) Absorbed by task..... Easily distracted

Reactions During Test Performance

a) Normal activity level..... Hyperactive or depressed

b) Initiates activity..... Waits to be told

c) Quick to respond..... Urging needed

Emotional Independence

a) Socially confident..... Shy, reserved, reticent

b) Realistically self-confident..... Distrusts own ability or overconfident

c) Comfortable in adult company..... Ill-at-ease

d) Assured..... Anxious about success

Problem Solving Behavior

a) Persistent..... Gives up easily or can't give up

b) Reacts to failure realistically..... Withdrawing, hostile, or denying

c) Eager to continue..... Seeks to terminate

d) Challenged by hard tasks..... Prefers only easy tasks

Independence of Examiner Support

a) Needs minimum of commendation..... Needs constant praise and encouragement

Was it hard to establish a positive relationship with this person?

Copyright, © 1960, by Houghton Mifflin Company
Persons who, without authorization, reproduce the material in this Booklet or any part or parts of it in any form
whatsoever, are violating copyright law. No material contained herein or modifications of it, may be used except by
special arrangement with the publishers. Printed in U.S.A.

TEST SUMMARY	
Yrs.	Mos.
II
II-6
III	3
III-6	3 5
IV	3 1
IV-6	1 0
V	0
VI
VII
VIII
IX
X
XI
XII
XIII
XIV
AA
SA I
SA II
SA III
Total	3-6
MA Score
Testing time

Examiner's Notes

Test evidence of special strengths:

Test evidence of special weaknesses:

Reason for referral:

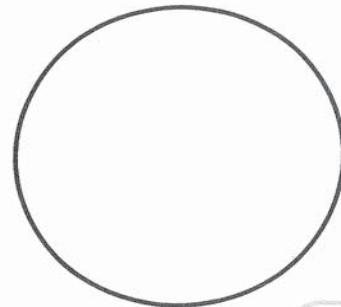
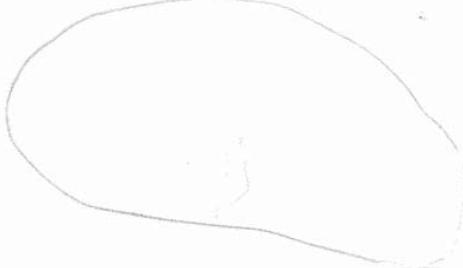
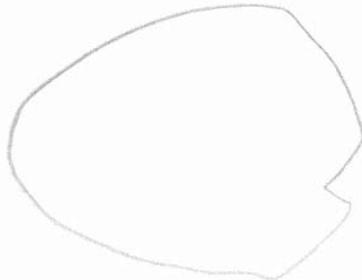
Suggestions:

large forage, not shy
converses easily
good motor coordination

NAME _____

AGE _____

DATE OF TEST _____



YEAR II (6 tests, 1 month each; or 4 tests, 1½ months each)

1. *Three-hole form board (1+) [] a) b)
2. Delayed response (2+) [] a) Middle b) Right c) Left
3. *Identifying parts of the body (same as II-6, 2) (4+) []
a) Hair b) Mouth c) Feet d) Ear e) Nose f) Hands g) Eyes
4. Block building: Tower (±) []
5. *Picture vocabulary (same as II-6, 4; III, 2; IV, 1) (3+) []
1. airplane 4. ball 7. horse 10. ship 13. flag ^{boat} 16. pocket knife ^{pennif}
2. telephone 5. tree 8. knife 11. umbrella ^{thig on} 14. cane ^{thing} 17. pitcher ^{thing}
3. hat 6. key 9. coat ^{hirt} 12. foot ^{leg} 15. arm ^{head} 18. leaf ^{tree}
6. *Word combinations (±) [] Example
..... Alternate. Identifying objects by name (5+) []
a) Dog b) Ball c) Engine d) Bed e) Doll f) Scissors

— Mos. credit at Year II

YEAR II-6 (6 tests, 1 month each; or 4 tests, 1½ months each)

1. *Identifying objects by use (3+) []
a) Cup b) Shoe c) Penny d) Knife e) Automobile f) Iron
2. Identifying parts of the body (same as II, 3) (6+) []
3. *Naming objects (5+) []
a) Chair b) Automobile c) Box d) Key e) Fork f) Flag
4. *Picture vocabulary (same as II, 5; III, 2; IV, 1) (8+) []
5. *Repeating 2 digits (1+) []
a) 4-7 b) 6-3 c) 5-8
6. Obeying simple commands (2+) [] a) b) c)
- Alternate. Three-hole form board: Rotated (II, 1 must precede) (2+) [] a) b) c)

— Mos. Credit at Year II-6

YEAR III (6 tests, 1 month each; or 4 tests, 1½ months each)

- ✓ 1. Stringing beads (4+) (2 min.) []
- ✓ 2. *Picture vocabulary (same as II; II-6, 4; IV, 1) (10+) []
- ✓ 3. *Block building: Bridge (\pm) [] *not distractable*
- ✓ 4. *Picture memories (1+) [] a)..... b).....
- ✓ 5. *Copying a circle (1+) [] a)..... b)..... c).....
- ✓ 6. Drawing a vertical line (\pm) []
- Alternate. Repeating 3 digits (1+) []
a) 6-4-1..... b) 3-5-2..... c) 8-3-7.....

6 **Mos. Credit at Year III**

YEAR III-6 (6 tests, 1 month each; or 4 tests, 1½ months each)

- ✓ 1. *Comparison of balls (3 of 3, or 5 of 6+) [] *always st.*
a)..... b)..... c)...../ d)..... e)..... f).....
- ✓ 2. Patience: Pictures (1+) []
a)..... b).....
- ✓ 3. *Discrimination of animal pictures (4+) [5]
✓ 4. *Response to pictures (same as VI, A) (Level I, 2+) []
a) Grandmother's story *they sit on the floor of the living room
shoes off & look at what is falling there*
- b) Birthday party *They going in & see what we birthday
doing*
- c) Wash day *They fighting & going on & can't get out
any way*
- ✓ 5. Sorting buttons (2 min. \pm) [] Errors.....
- ✓ 6. *Comprehension I (1+) []
a) *Get up & see what mama doing* b) *you cook beans & potatoe*
- Alternate. Comparison of sticks (3 of 3, or 5 of 6+) []
a)..... b)..... c)...../ d)..... e)..... f).....

5 **Mos. credit at Year III-6**

plays with many things in room.

very active distributed comments on every evening work or question
short after span

YEAR IV (6 tests, 1 month each; or 4 tests, 1½ months each)

- ✓ 1. *Picture vocabulary (same as II, 5; II-6, 4; III, 2) (14+) []
✓ 2. *Naming objects from memory (2+) [] a) b) c)
✓ 3. *Opposite analogies I (same as IV-6, 2) (2+) []
 a) b) *Ran nose better* c) *man* d) *rabbit don't go in the water* e)
✓ 4. *Pictorial identification (same as IV-6, A) (3+) []
 a) Stove b) Umbrella c) Cow d) Rabbit e) Moon *1/2 A* f) Cat
✓ 5. Discrimination of forms (8+) [6]
✓ 6. Comprehension II (2+) []
 a) *Keep mom & your day Q* b) *Keep house we have books*
..... Alternate. Memory for sentences I (1+) []
 a) We are going to buy some candy for mother.
 b) Jack likes to feed the little puppies in the barn.

1 Mos. Credit at Year IV

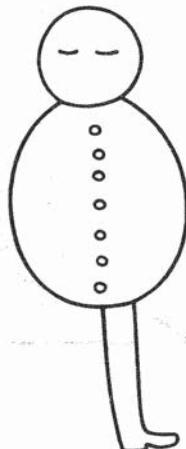
YEAR IV-6 (6 tests, 1 month each; or 4 tests, 1½ months each)

- ✓ 1. Aesthetic comparison (3+) [] a) b) c) *points to eggplants like mama & like daddy*
✓ 2. *Opposite analogies I (same as IV, 3) (3+) []
✓ 3. *Pictorial similarities and differences I (3+) []
 a) b) c) d) e)
✓ 4. Materials (2+) [] a) House *is painted* b) Window *explains* c) Book
✓ 5. *Three commissions (3+) [] a) b) c) *draws sign from door put pencil on table*
✓ 6. *Comprehension III (1+) []
 a) *Keep mom & your day down & go to sleep* b) *Keep um on*
..... Alternate. Pictorial identification (same as IV, 4) (4+) []

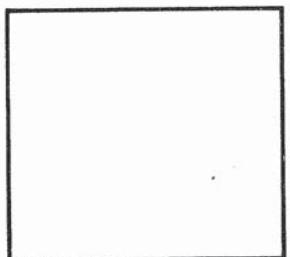
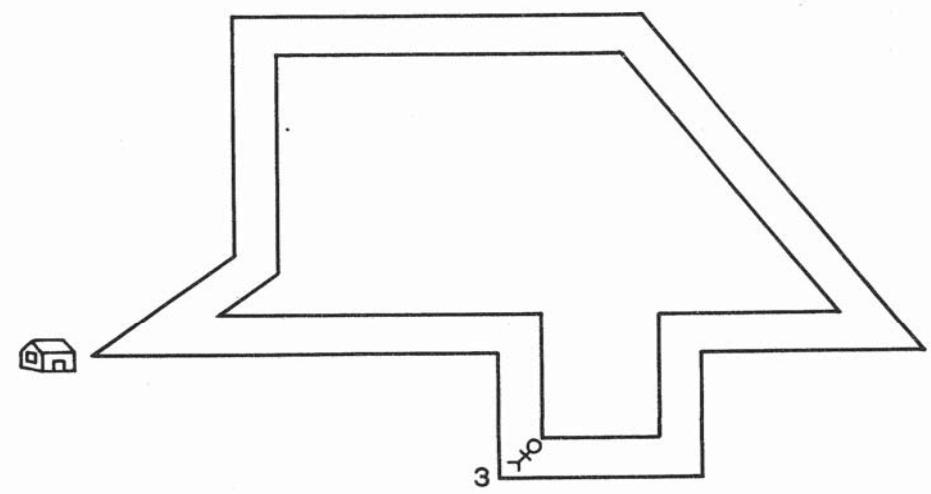
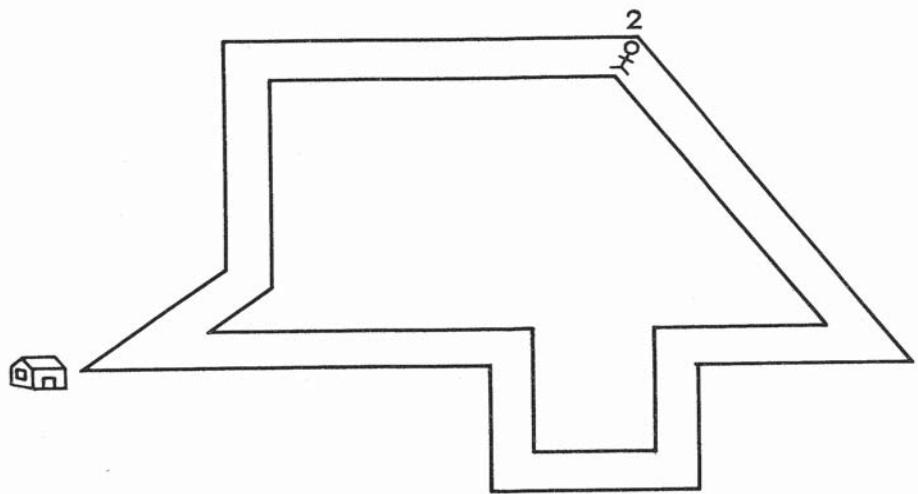
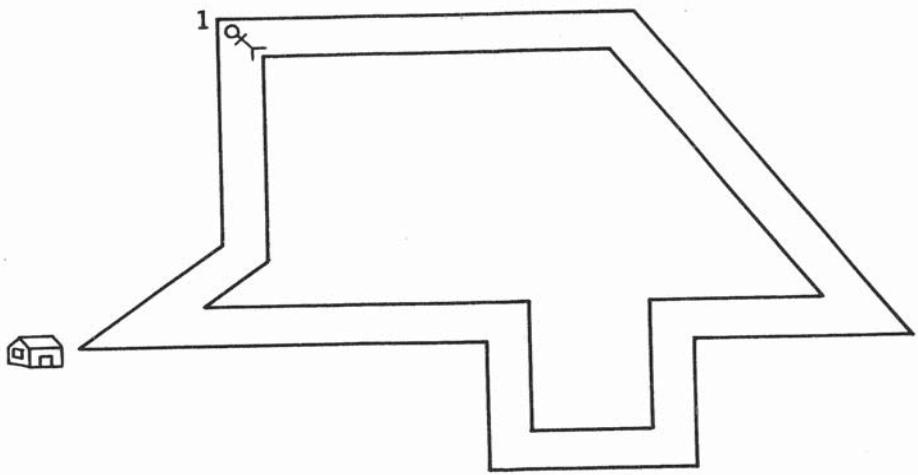
0 Mos. credit at Year IV-6

YEAR V (6 tests, 1 month each; or 4 tests, 1½ months each)

1. *Picture completion: Man (2 points+) []
 2. Paper folding: Triangle (\pm) []
 3. *Definitions (2+) [] a) Ball b) Hat c) Stove
 4. *Copying a square (1+) [] a) b) c)
 5. Pictorial similarities and differences II (9+) []
 a) b) c) d) e)
 f) g) h) i) j)
 6. *Patience: Rectangles (2+) [] a) b) c)
..... Alternate. Knot (\pm) []



 Mos. credit at Year V



YEAR VI (6 tests, 2 months each; or 4 tests, 3 months each)

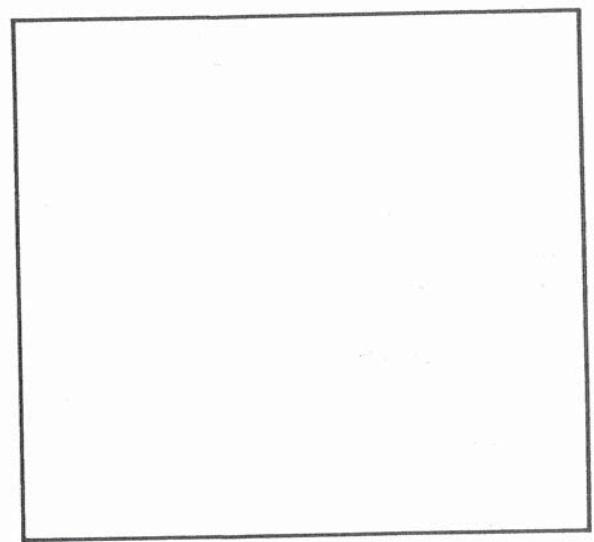
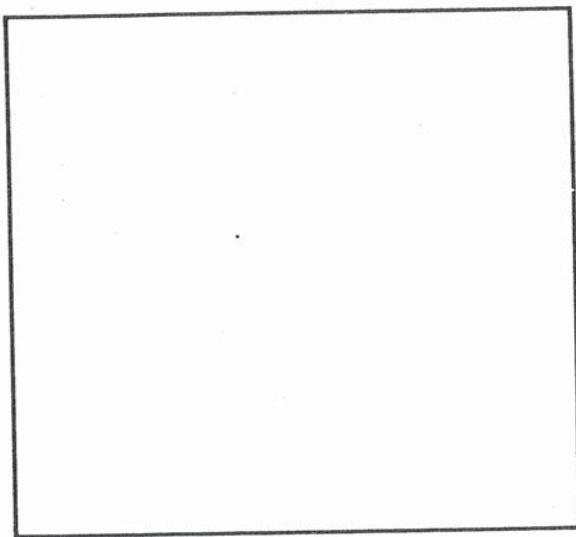
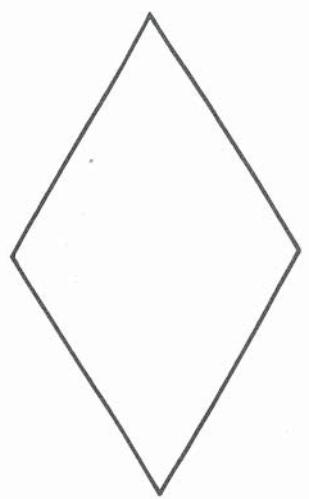
1. ***Vocabulary** (6+) []
2. ***Differences** (2+) []
- a) Bird and dog.....
b) Slipper and boot.....
c) Wood and glass.....
3. **Mutilated pictures** (4+) []
- a)..... b)..... c)..... d)..... e).....
4. ***Number concepts** (4+) [] a)..... b)..... c)..... d)..... e).....
5. ***Opposite analogies II** (3+) [] a)..... b)..... c)..... d).....
6. **Maze tracing** (2+) [] a)..... b)..... c).....
- **Alternate. Response to pictures** (same as III-6, 4) (Level II, 2+) []

Mos. credit at Year VI

YEAR VII (6 tests, 2 months each; or 4 tests, 3 months each)

1. **Picture absurdities I** (4+) []
- a).....
b).....
c).....
d).....
e).....
2. ***Similarities: Two things** (2+) []
- a) Wood and coal.....
b) Apple and peach.....
c) Ship and automobile.....
d) Iron and silver.....
3. ***Copying a diamond** (1+) [] a)..... b)..... c).....
4. ***Comprehension IV** (same as VIII, 5) (3+) []
- a).....
b).....
c).....
d).....
e).....
f).....
5. **Opposite analogies III** (2+) []
- a)..... b)..... c)..... d).....
6. ***Repeating 5 digits** (1+) []
- a) 3-1-8-5-9..... b) 4-8-3-7-2..... c) 9-6-1-8-3.....
- **Alternate. Repeating 3 digits reversed** (1+) []
- a) 2-9-5..... b) 8-1-6..... c) 4-7-3.....

Mos. credit at Year VII



YEAR VIII (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (8+) []
2. Memory for stories: The Wet Fall (5+) []
a) b) c) d)
e) f)
3. *Verbal absurdities I (3+) []
a)
b)
c)
d)
4. *Similarities and differences (3+) []
a) Baseball — orange.....
b) Airplane — kite.....
c) Ocean — river.....
d) Penny — quarter.....
5. *Comprehension IV (same as VII, 4) (4+) []
6. Naming the days of the week (order correct. 2 checks+) [] Tu..... Thu..... Fri.....
- Alternate. Problem situations I (2+) []
a)
b)
c)

Mos. credit at Year VIII

YEAR IX (6 tests, 2 months each; or 4 tests, 3 months each)

1. Paper cutting (same as XIII, A) (1+) [] a) b)
2. Verbal absurdities II (same as XII, 2) (3+) []
a)
b)
c)
d)
e)
3. *Memory for designs I (same as XI, 1) (1+ or 2 with $\frac{1}{2}$ credit each) [] a) b)
4. *Rhymes: New form (3+) [] a) b) c) d)
5. *Making change (2+) [] a) 10-4 b) 15-12 c) 25-4
6. *Repeating 4 digits reversed (1+) []
a) 8-5-2-6 b) 4-9-3-7 c) 3-6-2-9
- Alternate. Rhymes: Old form (2+) (30 sec. ea.) []
a)
b)
c)

Mos. credit at Year IX

YEAR X (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (11+) []
2. Block counting (8+) []
3. *Abstract words I (same as XII, 5) (2+) []
- a) Pity.....
b) Curiosity.....
c) Grief.....
d) Surprise.....
4. Finding reasons I (2+) []
- a).....
b).....
5. *Word naming (28 words in one minute+) []
6. *Repeating 6 digits (1+) []
- a) 4-7-3-8-5-9..... b) 5-2-9-7-4-6..... c) 7-2-8-3-9-4.....
- Alternate. Verbal absurdities III (2+) []
- a).....
b).....
c).....

Mos. credit at Year X

YEAR XI (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Memory for designs I (same as IX, 3) (1½+) []
2. *Verbal absurdities IV (2+) []
- a).....
b).....
c).....
3. *Abstract words II (same as XIII, 2) (3+) []
- a) Connection.....
b) Compare.....
c) Conquer.....
d) Obedience.....
e) Revenge.....
4. Memory for sentences II (1+) []
- a) At the summer camp the children get up early in the morning to go swimming.
b) Yesterday we went for a ride in our car along the road that crosses the bridge.
5. Problem situation II (±) []
6. *Similarities: Three things (3+) []
- a) Snake — cow — sparrow.....
b) Rose — potato — tree.....
c) Wool — cotton — leather.....
d) Knifeblade — penny — piece of wire.....
e) Book — teacher — newspaper.....
- Alternate. Finding reasons II (2+) []
- a).....
b).....

Mos. credit at Year XI

YEAR XII (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (15+) []
 2. *Verbal absurdities II (same as IX, 2) (4+) []
 3. Picture absurdities II: The Shadow (\pm) []
-
4. Repeating 5 digits reversed (1+) []
 a) 8-1-3-7-9..... b) 6-9-5-8-2..... c) 9-2-5-1-8.....
5. *Abstract words I (same as X, 3) (3+) []
 6. *Minkus completion I (5 min.) (3+) []
- Alternate. Memory for designs II (\pm) []

Mos. credit at Year XII

YEAR XIII (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Plan of search (\pm) []
 2. *Abstract words II (same as XI, 3) (4+) []
 3. Memory for sentences III (1+) []
 a) The airplane made a careful landing in the space which had been prepared for it.
 b) Tom Brown's dog ran quickly down the road with a huge bone in his mouth.
4. *Problems of fact (2+) []
 a).....
 b).....
 c).....
5. *Dissected sentences (2+) (1 min. ea.) []
 a).....
 b).....
 c).....
6. Copying a bead chain from memory (\pm) (2 min.) []
..... Alternate. Paper cutting (same as IX, 1) (2+) []

Mos. credit at Year XIII

YEAR XIV (6 tests, 2 months each; or 4 tests, 3 months each)

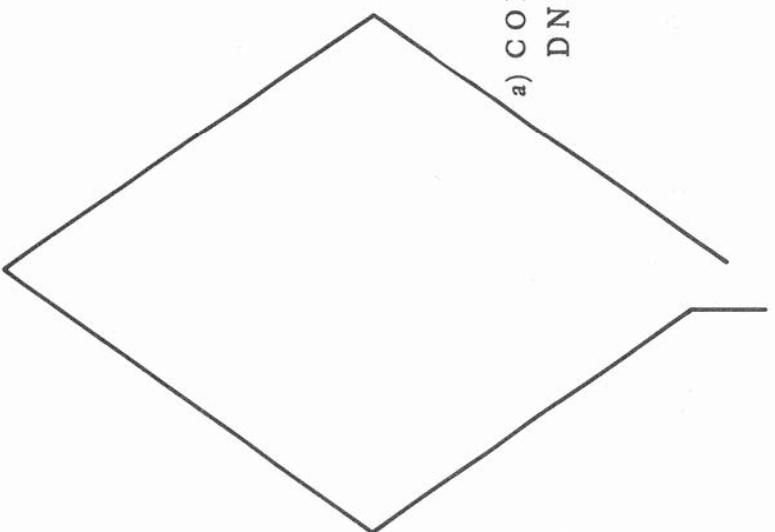
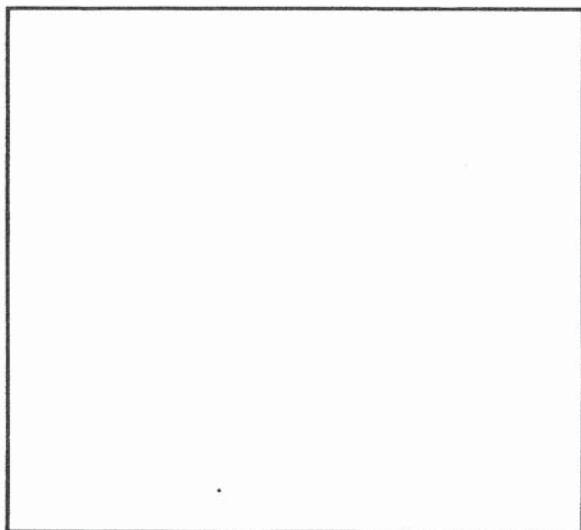
1. *Vocabulary (17+) []
 2. *Induction (\pm) [] a)..... b)..... c)..... d)..... e)..... f)..... Rule:.....
3. *Reasoning I (\pm) []
4. *Ingenuity I (same as AA, 2; SA II, 4) (1+) (3 min. ea.) []
 a).....
 b).....
 c).....
5. Orientation: Direction I (3+) [] a)..... b)..... c)..... d)..... e).....
6. Reconciliation of opposites (same as SA I, A) (2+) []
 a) Winter — summer..... d) Much — little.....
 b) Happy — sad..... e) Beginning — end.....
 c) Loud — soft.....
- Alternate. Ingenuity II (1+) (3 min. ea.) []
 a).....

Mos. credit at Year XIV

- a) We like to pop corn to roast chestnuts over the fire.
- b) One cannot always be a hero, one can always be a man.
- c) The streams are dry there has been little rain.
- d) Lincoln aroused no jealousy he was not selfish.

MINKUS COMPLETION I

b) COME TO LONDON
A P K F R P J P L E M O
HURRY



MINKUS COMPLETION II

- a) He is well grounded in geography his brother,
he is not so quick in arithmetic.
- b) he give me his word, I will not trust him.
- c) You must not, imagine that my silence has been due to ignorance of what is going on.
- d) either of us could speak, we were at the bottom of the stairs.

AVERAGE ADULT (8 tests, 2 months each; or 4 tests, 4 months each)

1. ***Vocabulary** (20+) []
2. ***Ingenuity I** (same as XIV, 4; SA II, 4) (2+) (3 min. ea.) []
3. ***Differences between abstract words** (2+) []
a) Laziness and idleness.....
b) Poverty and misery.....
c) Character and reputation.....
4. **Arithmetical reasoning** (2+) (1 min. ea.) [] a)..... b)..... c).....
5. **Proverbs I** (2+) []
a).....
b).....
c).....
6. **Orientation: Direction II** (4+) []
a)..... b)..... c)..... d)..... e).....
7. ***Essential differences** (same as SA II, 5) (2+) []
a) Work and play.....
b) Ability and achievement.....
c) An optimist and a pessimist.....
8. **Abstract words III** (4+) []
a) Generosity.....
b) Independent.....
c) Envy.....
d) Authority.....
e) Justice.....

..... **Alternate. Binet paper cutting** (\pm) []

— **Mos. credit at Average Adult Level**

SUPERIOR ADULT I (6 tests, 4 months each; or 4 tests, 6 months each)

1. ***Vocabulary** (23+) []
2. **Enclosed box problem** (4+) [] a)..... b)..... c)..... d).....
3. ***Minkus completion II** (2+) (5 min.) []
4. ***Repeating 6 digits reversed** (1+) []
a) 4-7-1-9-5-2..... b) 5-8-3-6-9-4..... c) 7-5-2-6-1-8.....
5. ***Sentence building** (2+) []
a) Ceremonial — dignity — impression.....
b) Baffle — cunning — pursuit.....
c) Failure — business — incompetent.....
6. **Essential similarities** (3+) []
a) Farming and manufacturing.....
b) Melting and burning.....
c) An egg and a seed.....

..... **Alternate. Reconciliation of opposites** (same as XIV, 6) (4+) []

— **Mos. credit at Superior Adult Level I**

SUPERIOR ADULT II (6 tests, 5 months each; or 4 tests, 7½ months each)

1. *Vocabulary (26+) []
2. Finding reasons III (2+) []
a)
b)
3. *Proverbs II (1+) []
a)
b)
4. *Ingenuity I (same as XIV, 4; AA, 2) (3+) (3 min. ea.) []
5. *Essential differences (same as AA, 7) (3+) []
6. Repeating thought of passage I: Value of Life (4 or 5 of 7, +) []

Many opinions have been given on the value of life. | Some call it good, | others call it bad. | It would be nearer correct to say that it is mediocre, | for on the one hand our happiness is never as great as we should like, | and on the other hand our misfortunes are never as great as our enemies would wish for us. | It is this mediocrity of life which prevents it from being radically unjust.

..... Alternate. Codes (1+ or 2 with ½ credit each) (3 min. ea.) [] a) b)

Mos. credit at Superior Adult Level II

SUPERIOR ADULT III (6 tests, 6 months each; or 4 tests, 9 months each)

1. *Vocabulary (30+) []
2. Proverbs III (2+) []
a)
b)
3. *Opposite analogies IV (2+) [] a) b) c)
4. Orientation: Direction III (2+) [] a) b)
5. *Reasoning II (5 min.) (±) []
6. *Repeating thought of passage II: Tests (4 of 8, +) []

Tests such as we are now making are of value both for the advancement of science and | for the information of the person who is tested. | It is important for science to learn how people differ and | on what factors these differences depend. | If we can separate the influence of heredity from the influence of environment, | we may be able to apply our knowledge so as to guide human development. | We may thus in some cases correct defects and | develop abilities which we might otherwise neglect.

..... Alternate. Opposite analogies V (2+) []
a) b) c)

Mos. credit at Superior Adult Level III

VOCABULARY

Score _____

1. orange.....
2. envelope.....
3. straw.....
4. puddle.....
5. tap.....
6. gown.....
7. roar.....
8. eyelash.....
9. Mars.....
10. juggler.....
11. scorch.....
12. lecture.....
13. skill.....
14. brunette.....
15. muzzle.....
16. haste.....
17. peculiarity.....
18. priceless.....
19. regard.....
20. tolerate.....
21. disproportionate.....
22. lotus.....
23. shrewd.....
24. mosaic.....
25. stave.....
26. bewail.....
27. ochre.....
28. repose.....
29. ambergris.....
30. limpet.....
31. frustrate.....
32. flaunt.....
33. incrustation.....
34. retroactive.....
35. philanthropy.....
36. piscatorial.....
37. milksop.....
38. harpy.....
39. depredation.....
40. perfunctory.....
41. achromatic.....
42. casuistry.....
43. homunculus.....
44. sudorific.....
45. parterre.....

Age Level	Score
VI	6
VIII	8
X	11
XII	15
XIV	17
AA	20
SA I	23
SA II	26
SA III	30

RECORD BOOKLET—Form L-M

Stanford-Binet Intelligence Scale



Name.....

Sex.....

Date of test
Year 64
Month 5
Day 19
Birthdate 58 3
Age 2 2

Address

School.....

Perry

Grade K Examiner..

[From

Agency

CA	6-2
MA	5-4
IQ	85

Parent.....

Birthplace.....

of father..... of mother.....

Occupation of father.....

of mother.....

FACTORS AFFECTING TEST PERFORMANCE

OVERALL RATING OF CONDITIONS

Optimal	Good	Average	Detrimental	Seriously detrimental
---------	------	---------	-------------	-----------------------

Attention

a) Absorbed by task..... Easily distracted

Reactions During Test Performance

a) Normal activity level..... Hyperactive or depressed

b) Initiates activity..... Waits to be told

c) Quick to respond..... Urging needed

Emotional Independence

a) Socially confident..... Shy, reserved, reticent

b) Realistically self-confident..... Distrusts own ability or overconfident

c) Comfortable in adult company..... Ill-at-ease

d) Assured..... Anxious about success

Problem Solving Behavior

a) Persistent..... Gives up easily or can't give up

b) Reacts to failure realistically..... Withdrawing, hostile, or denying

c) Eager to continue..... Seeks to terminate

d) Challenged by hard tasks..... Prefers only easy tasks

Independence of Examiner Support

a) Needs minimum of commendation..... Needs constant praise and encouragement

Was it hard to establish a positive relationship with this person?

Copyright, © 1960, by Houghton Mifflin Company
 Persons who, without authorization, reproduce the material in this Booklet or any part or parts of it in any form
 whatsoever, are violating copyright law. No material contained herein or modifications of it, may be used except by
 special arrangement with the publishers. Printed in U.S.A.

DL62

TEST SUMMARY	
Yrs.	Mos.
II.....	(See back of booklet)
II-6.....	
III.....	
III-6.....	
IV.....	
IV-6.....	
V Basal.....	4
VI.....	0
VII.....	
VIII.....	
IX.....	
X.....	
XI.....	
XII.....	
XIII.....	
XIV.....	
AA.....	
SA I.....	
SA II.....	
SA III.....	
Total 5 - 4	
MA Score.....	
Testing time.....	

YEAR IV (6 tests, 1 month each; or 4 tests, 1½ months each)

1. *Picture vocabulary (same as II, 5; II-6, 4; III, 2) (14+) []
 2. *Naming objects from memory (2+) [] a)..... b)..... c).....
 3. *Opposite analogies I (same as IV-6, 2) (2+) []
 a)..... b)..... c)..... d)..... e).....
 4. *Pictorial identification (same as IV-6, A) (3+) []
 a) Stove..... b) Umbrella..... c) Cow..... d) Rabbit..... e) Moon..... f) Cat.....
 5. Discrimination of forms (8+) []
 6. Comprehension II (2+) []
 a)..... b).....
- Alternate. Memory for sentences I (1+) []
 a) We are going to buy some candy for mother.
 b) Jack likes to feed the little puppies in the barn.

Mos. Credit at Year IV

YEAR IV-6 (6 tests, 1 month each; or 4 tests, 1½ months each)

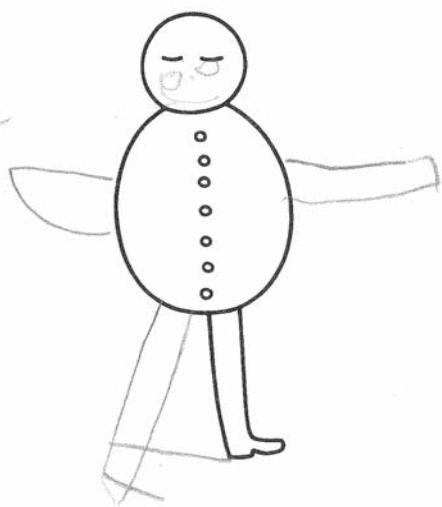
1. Aesthetic comparison (3+) [] a)..... b)..... c).....
 2. *Opposite analogies I (same as IV, 3) (3+) []
 3. *Pictorial similarities and differences I (3+) []
 a)..... b)..... c)..... d)..... e).....
 4. Materials (2+) [] a) House..... b) Window..... c) Book.....
 5. *Three commissions (3+) [] a)..... b)..... c).....
 6. *Comprehension III (1+) []
 a)..... b).....
- Alternate. Pictorial identification (same as IV, 4) (4+) []

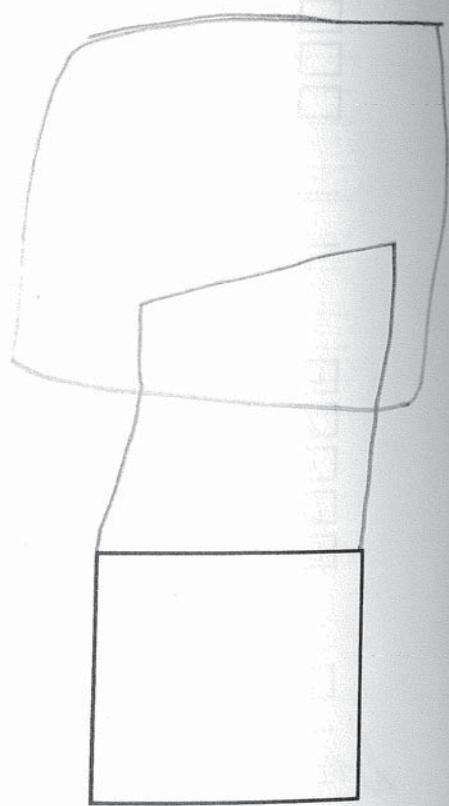
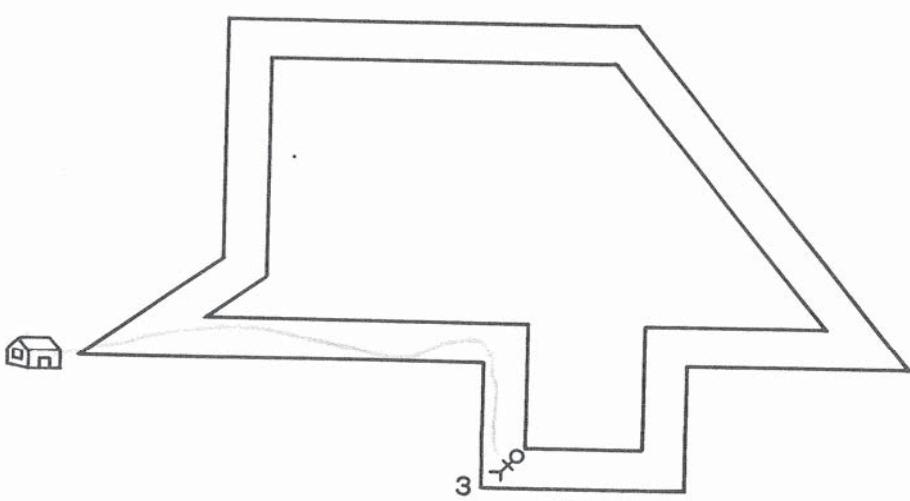
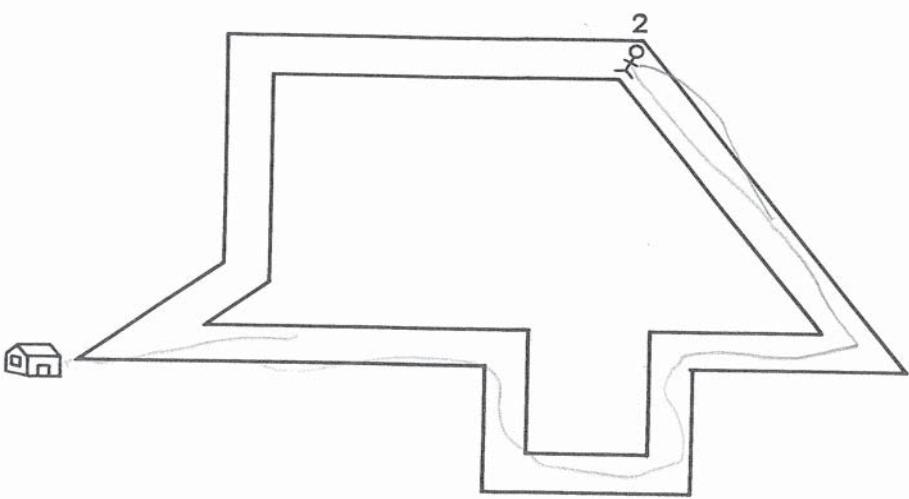
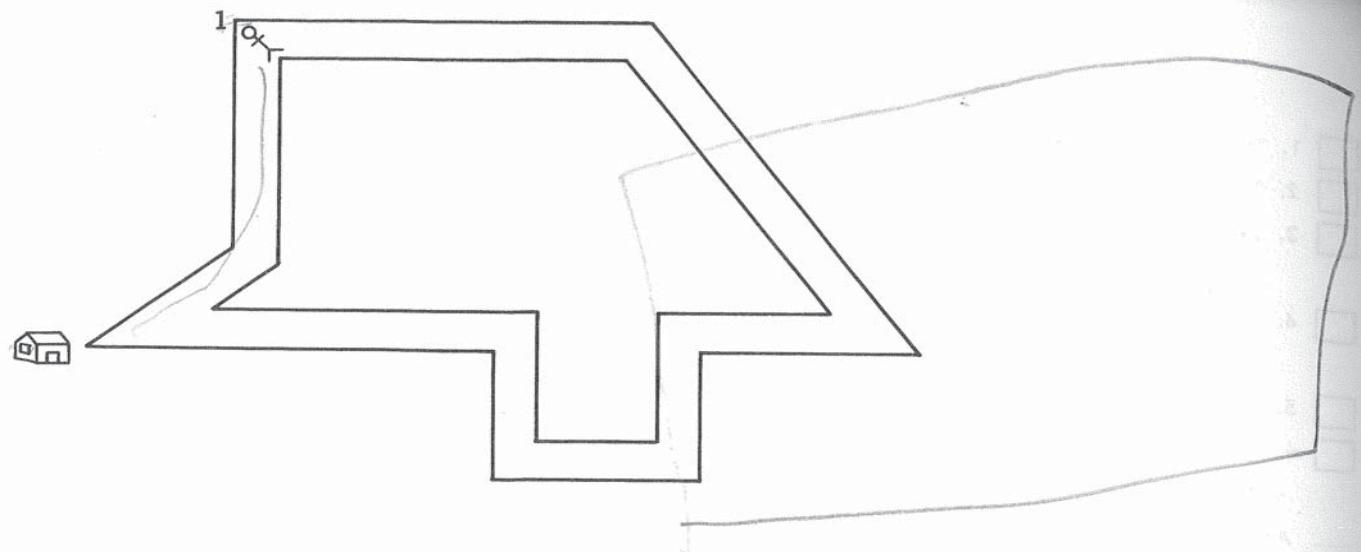
Mos. credit at Year IV-6

YEAR V (6 tests, 1 month each; or 4 tests, 1½ months each)

1. *Picture completion: Man (2 points+) []
 2. Paper folding: Triangle (\pm) [] *four all wear cook*
 3. *Definitions (2+) [] a) Ball..... b) Hat..... c) Stove.....
 4. *Copying a square (1+) [] a)..... b)..... c).....
 5. Pictorial similarities and differences II (9+) []
 a)..... b)..... c)..... d)..... e).....
 f)..... g)..... h)..... i)..... j).....
 6. *Patience: Rectangles (2+) [] a) b) c).....
- Alternate. Knot (\pm) []

basal Mos. credit at Year V





YEAR VI (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (6+) []
 2. *Differences (2+) []

- a) Bird and dog
b) Slipper and boot
c) Wood and glass

3. Mutilated pictures (4+) []

- a) wh..... b) stng..... c) ear..... d) mthn..... e) glove.....

4. *Number concepts (4+) [] a) 4 b) 6 c) all d) 5 e) 3

5. *Opposite analogies II (3+) [] a) glass b) snow c) sharp d) flat

6. Maze tracing (2+) [] a)..... b)..... c).....

Alternate. Response to pictures (same as III-6, 4) (Level II, 2+) []

4 Mos. credit at Year VI

YEAR VII (6 tests, 2 months each; or 4 tests, 3 months each)

1. Picture absurdities I (4+) []

- a) its rear end
b) wrong side of saw
c) dog to rabbit running
d)
e)

2. *Similarities: Two things (2+) []

- a) Wood and coal..... not same
b) Apple and peach..... DK
c) Ship and automobile..... not same
d) Iron and silver.....

3. *Copying a diamond (1+) [] a)..... b)..... c).....

4. *Comprehension IV (same as VIII, 5) (3+) []

- a)
b) nothing
c)
d) DK
e) hit him
f)

5. Opposite analogies III (2+) []

- a) short b)..... c)..... d).....

6. *Repeating 5 digits (1+) []

- a) 3-1-8-5-9..... b) 4-8-3-7-2..... 24..... e) 9-6-1-8-3.....

Alternate. Repeating 3 digits reversed (1+) []

- a) 2-9-5..... b) 8-1-6..... c) 4-7-3.....

Mos. credit at Year VII

1. *Vocabulary (6+) []
 2. *Differences (2+) []
a) Bird and dog
b) Slipper and boot
c) Wood and glass
 3. Mutilated pictures (4+) []
a) wh..... b) stng..... c) ear..... d) mthn..... e) glove.....
 4. *Number concepts (4+) [] a) 4 b) 6 c) all d) 5 e) 3
 5. *Opposite analogies II (3+) [] a) glass b) snow c) sharp d) flat
 6. Maze tracing (2+) [] a)..... b)..... c).....
Alternate. Response to pictures (same as III-6, 4) (Level II, 2+) []

4 Mos. credit at Year VI

YEAR VII (6 tests, 2 months each; or 4 tests, 3 months each)

1. Picture absurdities I (4+) []

- a) its rear end
b) wrong side of saw
c) dog to rabbit running
d)
e)

2. *Similarities: Two things (2+) []

- a) Wood and coal..... not same
b) Apple and peach..... DK
c) Ship and automobile..... not same
d) Iron and silver.....

3. *Copying a diamond (1+) [] a)..... b)..... c).....

4. *Comprehension IV (same as VIII, 5) (3+) []

- a)
b) nothing
c)
d) DK
e) hit him
f)

5. Opposite analogies III (2+) []

- a) short b)..... c)..... d).....

6. *Repeating 5 digits (1+) []

- a) 3-1-8-5-9..... b) 4-8-3-7-2..... 24..... e) 9-6-1-8-3.....

Alternate. Repeating 3 digits reversed (1+) []

- a) 2-9-5..... b) 8-1-6..... c) 4-7-3.....

Mos. credit at Year VII

YEAR VI (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (6+) []

2. *Differences (2+) []

a) Bird and dog.....

b) Slipper and boot.....

c) Wood and glass.....

DK - (Q) completed des interest
DK slipper

3. Mutilated pictures (4+) []

a) wh.....

b) string.....

c) ear.....

d) mouth.....

e) glove.....

plays w. blocks

4. *Number concepts (4+) []

a) 4.....

b) 6.....

c) all.....

d) 1.....

e).....

desinterested,

5. *Opposite analogies II (3+) []

a) glass.....

b) poem.....

c) sheep.....

d).....

probable

6. Maze tracing (2+) []

a).....

b).....

c).....

could do it

if he wanted

Alternate. Response to pictures (same as III-6, 4) (Level II, 2+) []

4 Mos. credit at Year VI

YEAR VII (6 tests, 2 months each; or 4 tests, 3 months each)

1. Picture absurdities I (4+) []

a) its running.....

b) wrong shade of saw.....

c) dog & rabbit running.....

d).....

e).....

2. *Similarities: Two things (2+) []

a) Wood and coal.....

b) Apple and peach.....

c) Ship and automobile.....

d) Iron and silver.....

3. *Copying a diamond (1+) [] a)..... b)..... c).....

4. *Comprehension IV (same as VIII, 5) (3+) []

a) keep it.....

b) nothing.....

c) run.....

d) DK.....

e) hit him.....

f).....

5. Opposite analogies III (2+) []

a) short.....

b).....

c).....

d).....

6. *Repeating 5 digits (1+) []

a) 3-1-8-5-9.....

b) 4-8-3-7-2.....

c) 2-4-6-1-8-3.....

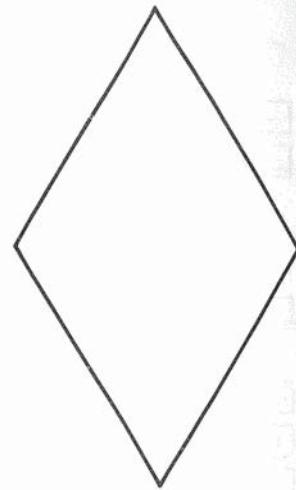
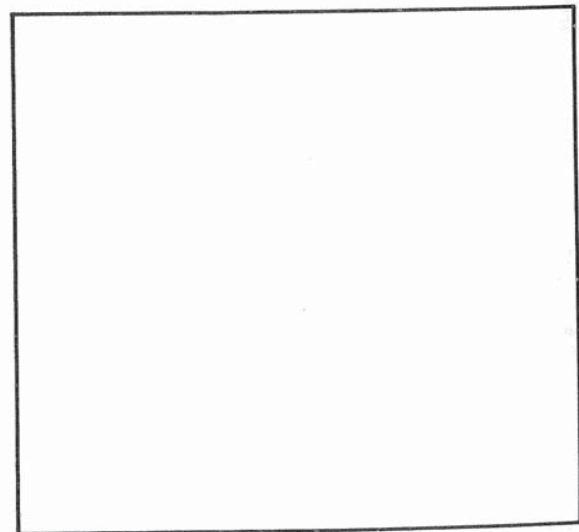
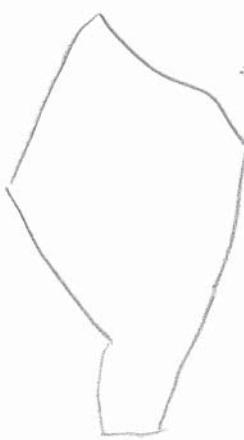
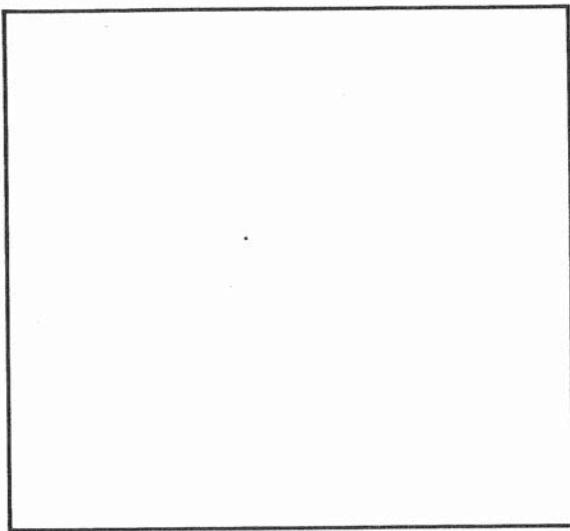
Alternate. Repeating 3 digits reversed (1+) []

a) 2-9-5.....

b) 8-1-6.....

c) 4-7-3.....

Mos. credit at Year VII



VOCABULARY

Score

3

- | | | |
|---|---------------------------|-----------------|
| ✓ | 1. orange..... | eat it |
| ✗ | 2. envelope..... | read it |
| ✓ | 3. straw..... | drink w/ it |
| ✗ | 4. puddle..... | DK |
| ✗ | 5. tap..... | DK |
| ✓ | 6. gown..... | my mom wears it |
| ✗ | 7. roar..... | DK |
| | 8. eyelash..... | DK |
| | 9. Mars..... | DK |
| | 10. juggler..... | DK |
| | 11. scorch..... | |
| | 12. lecture..... | |
| | 13. skill..... | |
| | 14. brunette..... | |
| | 15. muzzle..... | |
| | 16. haste..... | |
| | 17. peculiarity..... | |
| | 18. priceless..... | |
| | 19. regard..... | |
| | 20. tolerate..... | |
| | 21. disproportionate..... | |
| | 22. lotus..... | |
| | 23. shrewd..... | |
| | 24. mosaic..... | |
| | 25. stave..... | |
| | 26. bewail..... | |
| | 27. ochre..... | |
| | 28. repose..... | |
| | 29. ambergris..... | |
| | 30. limpet..... | |
| | 31. frustrate..... | |
| | 32. flaunt..... | |
| | 33. incrustation..... | |
| | 34. retroactive..... | |
| | 35. philanthropy..... | |
| | 36. piscatorial..... | |
| | 37. milksop..... | |
| | 38. harpy..... | |
| | 39. depredation..... | |
| | 40. perfunctory..... | |
| | 41. achromatic..... | |
| | 42. casuistry..... | |
| | 43. homunculus..... | |
| | 44. sudorific..... | |
| | 45. parterre..... | |

Age Level	Score
VI	6
VIII	8
X	11
XII	15
XIV	17
AA	20
SA I	23
SA II	26
SA III	30

very poor testing conditions -
hot, stuffy room, plus fact that
about half way through going
said he had had another test
some morning. As he was probably
tired and somewhat resistant, even
slightly defiant at times (see Square
& counting), the score obtained is
very minimal.

RECORD BOOKLET—Form L-M

Stanford-Binet Intelligence Scale



Name Sex Date of test Year 1965 Month 5 Day 6
 Addre Birthdate 1958 Age 7 [From]
 School Grade 1 Examiner Agency
 Parent
 Birthplace of father of mother
 Occupation of father of mother

CA 7-2
 MA 6-6
 IQ 89

FACTORS AFFECTING TEST PERFORMANCE

OVERALL RATING OF CONDITIONS

	Optimal	Good	Average	Detrimental	Seriously detrimental
Attention					Easily distracted
a) Absorbed by task.					
Reactions During Test Performance					
a) Normal activity level.					Hyperactive or depressed
b) Initiates activity.					Waits to be told
c) Quick to respond.					Urging needed
Emotional Independence					
a) Socially confident.					Shy, reserved, reticent
b) Realistically self-confident.					Distrusts own ability or overconfident
c) Comfortable in adult company.					Ill-at-ease
d) Assured.					Anxious about success
Problem Solving Behavior					
a) Persistent.					Gives up easily or can't give up
b) Reacts to failure realistically.					Withdrawing, hostile, or denying
c) Eager to continue.					Seeks to terminate
d) Challenged by hard tasks.					Prefers only easy tasks
Independence of Examiner Support					
a) Needs minimum of commendation.					Needs constant praise and encouragement
Was it hard to establish a positive relationship with this person?					

Copyright, © 1960, by Houghton Mifflin Company
 Persons who, without authorization, reproduce the material in this Booklet or any part or parts of it in any form whatsoever, are violating copyright law. No material contained herein or modifications of it, may be used except by special arrangement with the publishers. Printed in U.S.A.

DL62

TEST SUMMARY	
Yrs.	Mos.
II	
II-6	
III	
III-6	
IV	
IV-6	
V	
VI <i>based</i>	
VII	
VIII	
IX	
X	
XI	
XII	
XIII	
XIV	
AA	
SA I	
SA II	
SA III	
Total	<u>6 - 62</u>
MA Score	
Testing time	

YEAR VI (6 tests, 2 months each; or 4 tests, 3 months each)

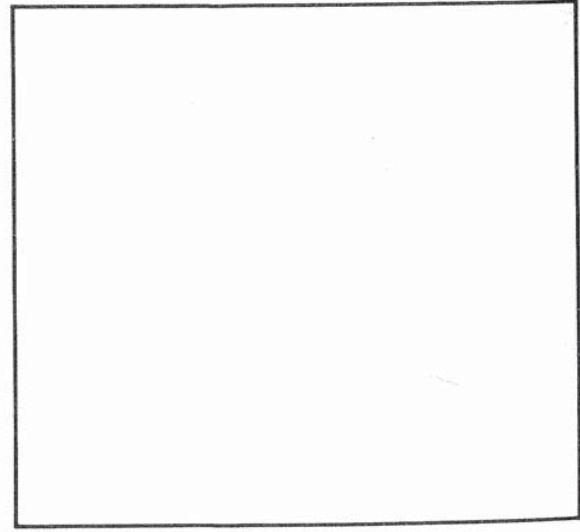
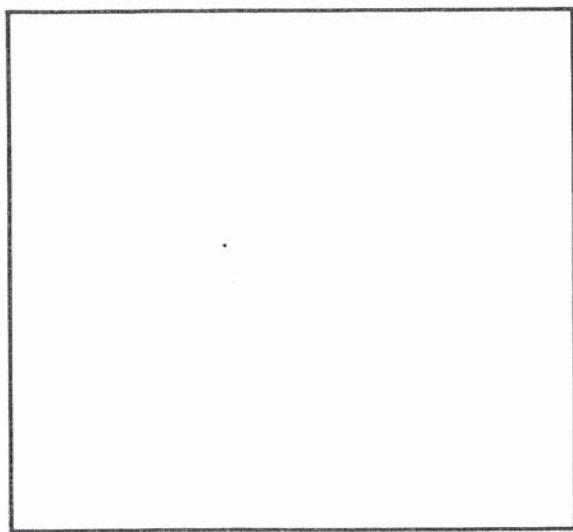
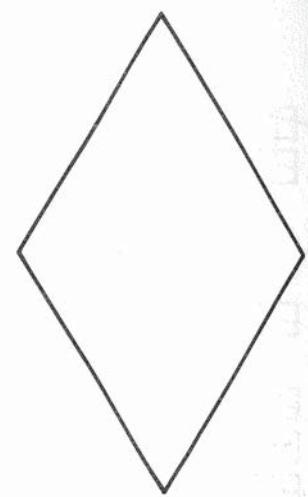
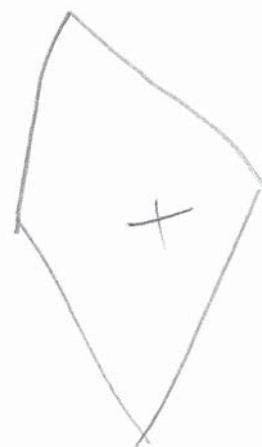
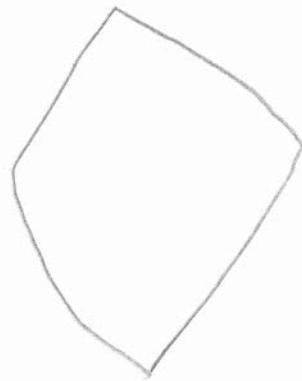
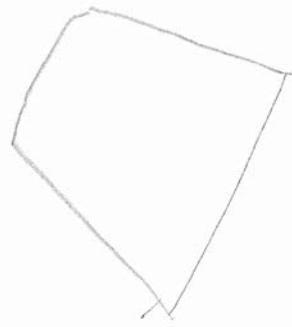
1. *Vocabulary (6+) [6]
2. *Differences (2+) []
a) Bird and dog *A dog can't fly.*
b) Slipper and boot *Boots got holes on it.*
c) Wood and glass
3. Mutilated pictures (4+) [4]
a) ~~+ b) + c)~~ *+ ear e)*
4. *Number concepts (4+) [] a) *+ b) 12 c) + d) + e) +*
5. *Opposite analogies II (3+) [] a) *flat* b) *Swim* c) *Sharp* d) *.....*
6. Maze tracing (2+) [] a) *+ b) + c)*
- Alternate. Response to pictures (same as III-6, 4) (Level II, 2+) []

Final Mos. credit at Year VI

YEAR VII (6 tests, 2 months each; or 4 tests, 3 months each)

1. Picture absurdities I (4+) [4]
a) *He and his lamb over his head*
b) *Net is sailing on the wrong side. He must be blind.*
c) *That dog running & the rabbit running*
d) *They staying out in the rain*
e) *The cat's supposed to chase the mouse*
2. *Similarities: Two things (2+) []
a) Wood and coal *Without coal you'll freeze*
b) Apple and peach *Peach is round like an apple*
c) Ship and automobile *A boat has wheels & a boat goes in water*
d) Iron and silver *Iron is hard*
3. *Copying a diamond (1+) [] a) b) c)
4. *Comprehension IV (same as VIII, 5) (3+) []
a) *Give it to them* (2)
b) *Have to pay for it*
c) *You have to stay after school*
d) *The water*
e) *Hit them back*
f) *My mother says don't talk to somebody you don't know*
5. Opposite analogies III (2+) []
a) *short b) ink c) chain d) mean*
6. *Repeating 5 digits (1+) []
a) 3-1-8-5-9 b) 4-8-3-7-2 34172 c) 9-6-1-8-3 1683
- Alternate. Repeating 3 digits reversed (1+) []
a) 2-9-5 b) 8-1-6 c) 4-7-3

4 Mos. credit at Year VII



YEAR VIII (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (8+) [6]
2. Memory for stories: The Wet Fall (5+) []
 a) Ame Dilek b) DhSh c) d)
 e) f)
3. *Verbal absurdities I (3+) []
 a) He flew again
 b) Doctor fixed the
 c) d)
4. *Similarities and differences (3+) []
 a) Baseball — orange You get an orange may on
 b) Airplane — kite Airplane can fly higher than car
 c) Ocean — river Some have fish in it. Both can fly
 d) Penny — quarter quarter got more money, & they both have
5. *Comprehension IV (same as VII, 4) (4+) []
6. Naming the days of the week (order correct, 2 checks+) [] Tu..... Thu..... Fri.....
 Alternate. Problem situations I (2+) [] Sun T. M S T F S S U N E M
- a) b) c)

2 Mos. credit at Year VIII

YEAR IX (6 tests, 2 months each; or 4 tests, 3 months each)

1. Paper cutting (same as XIII, A) (1+) [] a) b)
2. Verbal absurdities II (same as XII, 2) (3+) []
 a) b) c) d) e)
3. *Memory for designs I (same as XI, 1) (1+ or 2 with $\frac{1}{2}$ credit each) [] a) b)
4. *Rhymes: New form (3+) [] a) blue b) blue c) d)
5. *Making change (2+) [] a) 10-4 5 b) 15-12 c) 25-4
6. *Repeating 4 digits reversed (1+) []
 a) 8-5-2-6 b) 4-9-3-7 c) 3-6-2-9
- Alternate. Rhymes: Old form (2+) (30 sec. ea.) []
 a) b) c)

0 Mos. credit at Year IX

VOCABULARY

Score 6

1. orange Tell your colors by it.
2. envelope White envelope (Q) Mail it
3. straw You sweep e. it.
4. puddle N H
5. tap You can put Taps on yr shore
6. gown You wear by Salmon
7. roar Roar a lion
8. eyelash Shows eye hairs
9. Mars V II
10. juggler P K
11. scorch You clean yr clothes e.
12. lecture P K
13. skill SKILLER
14. brunette
15. muzzle
16. haste
17. peculiarity
18. priceless
19. regard
20. tolerate
21. disproportionate
22. lotus
23. shrewd
24. mosaic
25. stave
26. bewail
27. ochre
28. repose
29. ambergris
30. limpet
31. frustrate
32. flaunt
33. incrustation
34. retroactive
35. philanthropy
36. piscatorial
37. milksop
38. harpy
39. depredation
40. perfunctory
41. achromatic
42. casuistry
43. homunculus
44. sudorific
45. parterre

Age Level	Score
VI	6
VIII	8
X	11
XII	15
XIV	17
AA	20
SA I	23
SA II	26
SA III	30

RECORD BOOKLET—Form L-M

Stanford-Binet Intelligence Scale

0201
DName..... Sex M

Address

School..... Grade..... Examiner.....

Parent.....

Birthplace..... of father..... of mother.....

Occupation of father..... of mother.....

Date of test
Birthdate
Age
Year 67 Month 5 Day 32
58 3 16
9 1 16

[From.....]

Agency

CA 9-2
MA 8-0
IQ 85

TEST SUMMARY

Yrs. _____ Mos. _____

II.....

II-6.....

III.....

III-6.....

IV.....

IV-6.....

V.....

VI Basel.....

VII.....

VIII.....

IX.....

X.....

XI Celsing.....

XII.....

XIII.....

XIV.....

AA.....

SA I.....

SA II.....

SA III.....

Total 6 24MA Score 8-0

Testing time.....

Attention

a) Absorbed by task..... Easily distracted

Reactions During Test Performance

a) Normal activity level..... Hyperactive or depressed

b) Initiates activity..... Waits to be told

c) Quick to respond..... Urging needed

Emotional Independence

a) Socially confident..... Shy, reserved, reticent

b) Realistically self-confident..... Distrusts own ability or overconfident

c) Comfortable in adult company..... Ill-at-ease

d) Assured..... Anxious about success

Problem Solving Behavior

a) Persistent..... Gives up easily or can't give up

b) Reacts to failure realistically..... Withdrawing, hostile, or denying

c) Eager to continue..... Seeks to terminate

d) Challenged by hard tasks..... Prefers only easy tasks

Independence of Examiner Support

a) Needs minimum of commendation..... Needs constant praise and encouragement

Was it hard to establish a positive relationship with this person?

Copyright, © 1960, by Houghton Mifflin Company
 Persons who, without authorization, reproduce the material in this Booklet or any part or parts of it in any form
 whatsoever, are violating copyright law. No material contained herein or modifications of it, may be used except by
 special arrangement with the publishers. Printed in U.S.A.

YEAR VI (6 tests, 2 months each; or 4 tests, 3 months each)

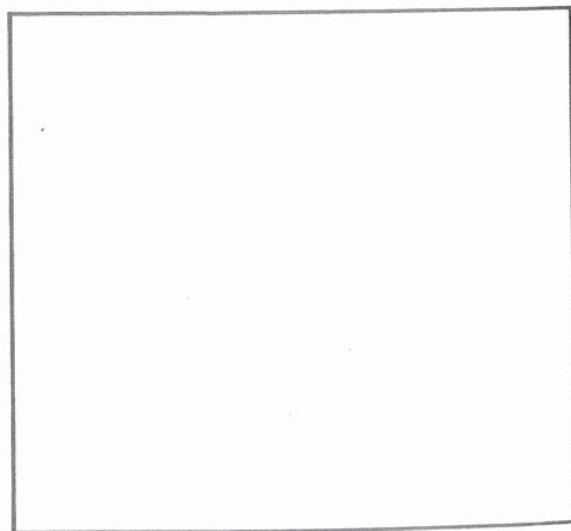
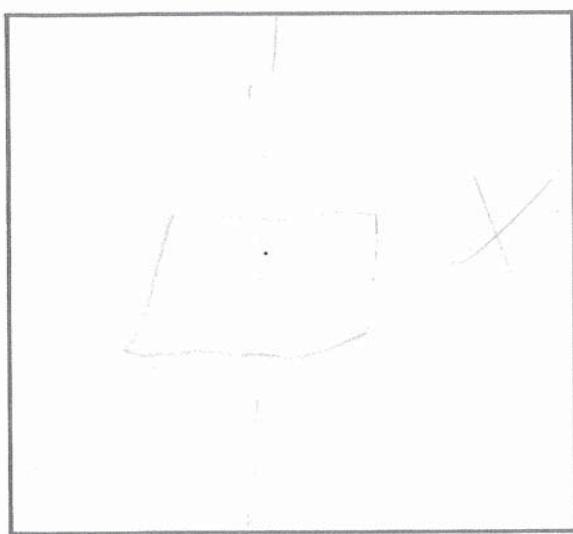
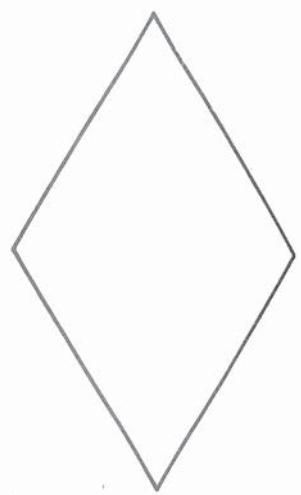
1. *Vocabulary (6+) []
 2. *Differences (2+) []
a) Bird and dog *fly - a snake*
b) Slipper and boot *shoe - boat being packed*
c) Wood and glass
 3. Mutilated pictures (4+) []
a) *wheel* b) *lawn* c) *borders* d) *ear* e) *finger*
 4. *Number concepts (4+) [] a) 3 b) 10 c) 6 d) e)
 5. *Opposite analogies II (3+) [] a) *gloss* b) *saw* c) *sharp* d)
 6. Maze tracing (2+) [] a) b) c)
..... Alternate. Response to pictures (same as III-6, 4) (Level II, 2+) []

6 Mos. credit at Year VI

YEAR VII (6 tests, 2 months each; or 4 tests, 3 months each)

1. Picture absurdities I (4+) []
a) *no umbrella over house*
b) *now my wife is crazy*
c) *dog going swimming*
d) *they outside in house*
e)
 2. *Similarities: Two things (2+) []
a) Wood and coal *both burn*
b) Apple and peach *eat both*
c) Ship and automobile
d) Iron and silver
 3. *Copying a diamond (1+) [] a) b) c)
 4. *Comprehension IV (same as VIII, 5) (3+) []
+ a) *police*
+ b) *pay for it*
+ c) *go bank home & eat cake*
+ d) *before*
+ e) *say you're sorry - he sleeping now*
f) *go bank where I go - etc.*
 5. Opposite analogies III (2+) []
a) *small* b) *white* c) *whip* d)
 6. *Repeating 5 digits (1+) []
a) 3-1-8-5-9 *+* b) 4-8-3-7-2 c) 9-6-1-8-3
..... Alternate. Repeating 3 digits reversed (1+) []
a) 2-9-5 b) 8-1-6 c) 4-7-3

10 Mos. credit at Year VII



YEAR VIII (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (8+) []
2. Memory for stories: The Wet Fall (5+) []
a) ✓ b) D c) James d) the tree
e) snow falling f) old falls when
3. *Verbal absurdities I (3+) []
a) ✓ b)
c)
d)
4. *Similarities and differences (3+) []
a) Baseball — orange. second play is to.
b) Airplane — kite. fly is paper
c) Ocean — river. both the ocean has whale's
d) Penny — quarter.
5. *Comprehension IV (same as VII, 4) (4+) []
6. Naming the days of the week (order correct. 2 checks+) [] Tu..... W..... Thu..... Fri..... S.....
- Alternate. Problem situations I (2+) []
a)
b)
c)
- 6** Mos. credit at Year VIII

YEAR IX (6 tests, 2 months each; or 4 tests, 3 months each)

1. Paper cutting (same as XIII, A) (1+) [] a) + b)
2. Verbal absurdities II (same as XII, 2) (3+) []
a) +
b) ==
c)
d) the we add the sea that +
e)
3. *Memory for designs I (same as XI, 1) (1+ or 2 with $\frac{1}{2}$ credit each) [] a) b)
4. *Rhymes: New form (3+) [] a) red b) 3 c) d)
5. *Making change (2+) [] a) 10-4 6 b) 15-12 8 c) 25-4 20
6. *Repeating 4 digits reversed (1+) []
a) 8-5-2-6 2-6-5-8 b) 4-9-3-7 7-4-9-2 c) 3-6-2-9 9-2-6-1
- Alternate. Rhymes: Old form (2+) (30 sec. ea.) []
a)
b)
c)
- 2** Mos. credit at Year IX

YEAR X (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (11+) []
2. Block counting (8+) []
3. *Abstract words I (same as XII, 5) (2+) []
 a) Pity.....
 b) Curiosity.....
 c) Grief.....
 d) Surprise.....
4. Finding reasons I (2+) []
 a) complex form something to go down.....
 b) can now buy to others to go far away.....
5. *Word naming (28 words in one minute+) []
6. *Repeating 6 digits (1+) []
 a) 4-7-3-8-5-9.....
 b) 5-2-9-7-4-6.....
 c) 7-2-8-3-9-4.....
- Alternate. Verbal absurdities III (2+) []
 a).....
 b).....
 c).....
- 6 Mos. credit at Year X

YEAR XI (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Memory for designs I (same as IX, 3) (1½+) []
2. *Verbal absurdities IV (2+) []
 a).....
 b).....
 c).....
3. *Abstract words II (same as XIII, 2) (3+) []
 a) Connection.....
 b) Compare.....
 c) Conquer.....
 d) Obedience.....
 e) Revenge.....
4. Memory for sentences II (1+) []
 a) At the summer camp the children get up early in the morning to go swimming.
 b) Yesterday we went for a ride in our car along the road that crosses the bridge.
5. Problem situation II (±) []
6. *Similarities: Three things (3+) []
 a) Snake — cow — sparrow.....
 b) Rose — potato — tree.....
 c) Wool — cotton — leather.....
 d) Knifeblade — penny — piece of wire.....
 e) Book — teacher — newspaper.....
- Alternate. Finding reasons II (2+) []
 a).....
 b).....
- D Mos. credit at Year XI

6	18	4	6	3	11	5
4	10	11	7	9	8	

VOCABULARY

Score

9

1. orange *fruit*
2. envelope *but a outer*
3. straw *straw hat*
4. puddle *hole*
5. tap *wear it on your shoe*
6. gown *night gown - wear it when you sleep*
7. roar *a lion*
8. eyelash *eyes pts to it*
9. Mars *planet*
10. juggler
11. scorch
12. lecture
13. skill
14. brunette
15. muzzle
16. haste
17. peculiarity
18. priceless
19. regard
20. tolerate
21. disproportionate
22. lotus
23. shrewd
24. mosaic
25. stave
26. bewail
27. ochre
28. repose
29. ambergris
30. limpet
31. frustrate
32. flaunt
33. incrustation
34. retroactive
35. philanthropy
36. piscatorial
37. milksop
38. harpy
39. depredation
40. perfunctory
41. achromatic
42. casuistry
43. homunculus
44. sudorific
45. parterre

Age Level	Score
VI	6
VIII	8
X	11
XII	15
XIV	17
AA	20
SA I	23
SA II	26
SA III	30

9

RECORD BOOKLET—Form L-M

Stanford-Binet Intelligence Scale

Name..... Sex MDate of test
Year 66 Month 5 Day 19
Birthdate 58 3 16
Age 8 1 18

Address

School..... Grade..... Examiner.....

[From.....]

Agency

Parent.....

Birthplace..... of father..... of mother.....

Occupation of father..... of mother.....

CA	<u>8-2</u>
MA	<u>7-2</u>
IQ	<u>86</u>

JPM

FACTORS AFFECTING TEST PERFORMANCE

OVERALL RATING OF CONDITIONS

Optimal	Good	Average	Detrimental	Seriously detrimental
---------	------	---------	-------------	-----------------------

Attention

a) Absorbed by task..... Easily distracted

Reactions During Test Performance

a) Normal activity level..... Hyperactive or depressed

b) Initiates activity..... Waits to be told

c) Quick to respond..... Urging needed

Emotional Independence

a) Socially confident..... Shy, reserved, reticent

b) Realistically self-confident..... Distrusts own ability or overconfident

c) Comfortable in adult company..... Ill-at-ease

d) Assured..... Anxious about success

Problem Solving Behavior

a) Persistent..... Gives up easily or can't give up

b) Reacts to failure realistically..... Withdrawing, hostile, or denying

c) Eager to continue..... Seeks to terminate

d) Challenged by hard tasks..... Prefers only easy tasks

Independence of Examiner Support

a) Needs minimum of commendation..... Needs constant praise and encouragement

Was it hard to establish a positive relationship with this person?

TEST SUMMARY	
Yrs.	Mos.
II
II-6
III
III-6
IV
IV-6
V
VI Basal
VII
VIII
IX
X Below
XI
XII
XIII
XIV
AA
SA I
SA II
SA III
Total	<u>7</u> <u>2</u>
MA Score	<u>7-2</u>
Testing time

YEAR VI (6 tests, 2 months each; or 4 tests, 3 months each)

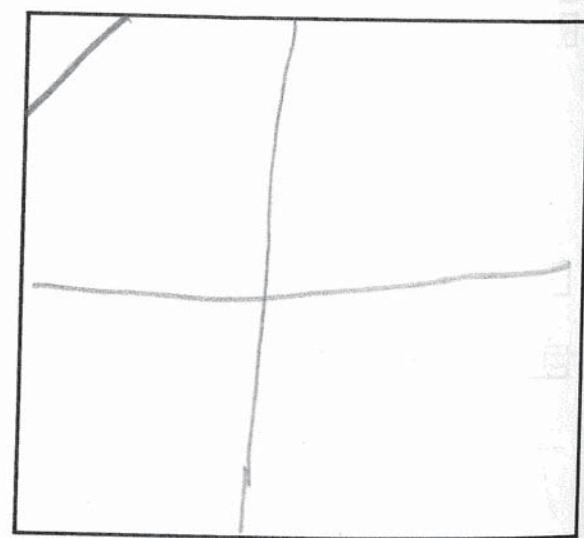
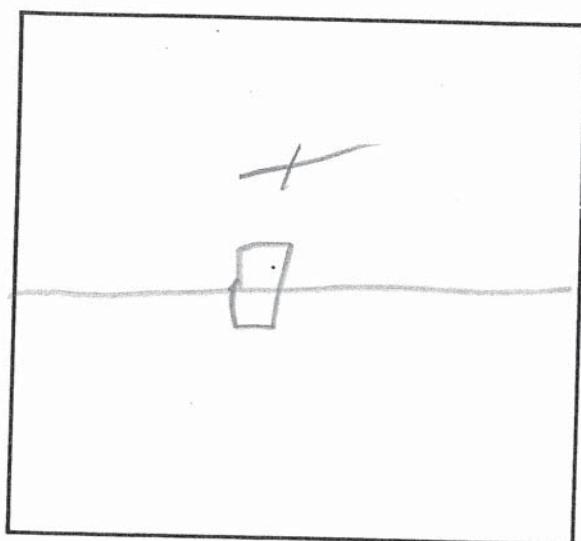
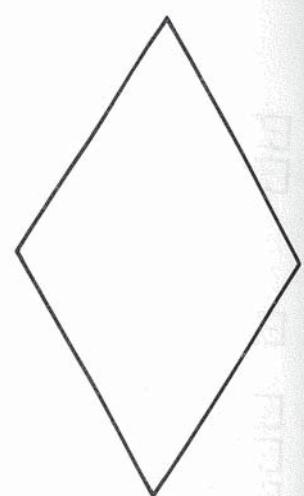
1. *Vocabulary (6+) [8]
 2. *Differences (2+) []
 - a) Bird and dog *Bird might fly even if it can't fly*
 b) Slipper and boot *A hard leather shoe*
 c) Wood and glass *wood can't break*
3. Mutilated pictures (4+) []
 a) b) c) d) e)
4. *Number concepts (4+) [] a) b) c) d) e)
5. *Opposite analogies II (3+) [] a) b) c) d)
6. Maze tracing (2+) [] a) b) c)
- Alternate. Response to pictures (same as III-6, 4) (Level II, 2+) []

12 Mos. credit at Year VI

YEAR VII (6 tests, 2 months each; or 4 tests, 3 months each)

1. Picture absurdities I (4+) [4]
 - a) *got jewelled with lead*
 b) *sent get call with lead*
 c) *Dog stem currency way*
 d) *It's a gun so dad open - stay outside it*
 e) *Cat play with a wall*
2. *Similarities: Two things (2+) [2]
 - a) Wood and coal *No different*
 b) Apple and peach *Both sweet. Q) apple bunch and*
 c) Ship and automobile *Same engine*
 d) Iron and silver *Both shiny*
3. *Copying a diamond (1+) [] a) b) c)
4. *Comprehension IV (same as VIII, 5) (3+) []
 + a) *Take to police stat*
 b) *Parrot*
 - c) *go to others - tell to you*
 - d)
 e) *Say his name*
 - f) *go to house*
5. Opposite analogies III (2+) []
 a) b) c) d)
6. *Repeating 5 digits (1+) []
 a) 3-1-8-5-9 *3189* b) 4-8-3-7-2 *48372* c) 9-6-1-8-3
- Alternate. Repeating 3 digits reversed (1+) []
 a) 2-9-5..... b) 8-1-6..... c) 4-7-3.....

8 Mos. credit at Year VII



YEAR VIII (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (8+) [8]
2. Memory for stories: The Wet Fall (5+) [3]
 a) *Rainy Valley* b) *Ditch* c) *Village* d) *Clouds*
 e) *Percentage* f) *Fall in ditch*
3. *Verbal absurdities I (3+) []
 a) *Some people*
 b) *Can't write well*
 c)
 d)
4. *Similarities and differences (3+) []
 a) Baseball — orange *orange has a yellow egg*
 b) Airplane — kite *both have wings*
 c) Ocean — river *ocean has a lot of water*
 d) Penny — quarter *they have money, bigger a penny*
5. *Comprehension IV (same as VII, 4) (4+) [3]
6. Naming the days of the week (order correct. 2 checks+) [] Tu. Thu. Fri.
- Alternate. Problem situations I (2+) []
 a)
 b)
 c)

J4 Mos. credit at Year VIII

YEAR IX (6 tests, 2 months each; or 4 tests, 3 months each)

1. Paper cutting (same as XIII, A) (1+) [] a) b)
2. Verbal absurdities II (same as XII, 2) (3+) []
 a) *Wet dog got his head*
 b) *Don't eat things his nose*
 c) *Cat smells a fell*
 d) *No response*
 e) *Birds surprised by rain*
3. *Memory for designs I (same as XI, 1) (1+ or 2 with $\frac{1}{2}$ credit each) [] a) b)
4. *Rhymes: New form (3+) [] a) b) c) d)
5. *Making change (2+) [] a) 10-4 b) 15-12 c) 25-4
6. *Repeating 4 digits reversed (1+) []
 a) 8-5-2-6 *6228* b) 4-9-3-7 *4897345* c) 3-6-2-9 *3629*
- Alternate. Rhymes: Old form (2+) (30 sec. ea.) []
 a)
 b)
 c)

2 Mos. credit at Year IX

YEAR X (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (11+) [8]
2. Block counting (8+) [7]
3. *Abstract words I (same as XII, 5) (2+) []
 a) Pity *Mahar, Bow & Tut Tut*
 b) Curiosity *Caring*
 c) Grief *Leaf*
 d) Surprise *Sudden Sensation*
4. Finding reasons I (2+) [—]
 a) *So they can learn!*
 b) *After goes fast!*
5. *Word naming (28 words in one minute+) []
6. *Repeating 6 digits (1+) []
 a) 4-7-3-8-5-9 *7859* b) 5-2-9-7-4-6 *2974* c) 7-2-8-3-9-4 *8394*

6	9	6	6	5	9	5
4	10	8	7	10	10	8

Alternate. Verbal absurdities III (2+) []

a) _____

b) _____

c) _____

10 Mos. credit at Year X

YEAR XI (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Memory for designs I (same as IX, 3) (1½+) []
2. *Verbal absurdities IV (2+) []
 a)
 b)
 c)
3. *Abstract words II (same as XIII, 2) (3+) []
 a) Connection
 b) Compare
 c) Conquer
 d) Obedience
 e) Revenge
4. Memory for sentences II (1+) []
 a) At the summer camp the children get up early in the morning to go swimming.
 b) Yesterday we went for a ride in our car along the road that crosses the bridge.
5. Problem situation II (±) []
6. *Similarities: Three things (3+) []
 a) Snake — cow — sparrow
 b) Rose — potato — tree
 c) Wool — cotton — leather
 d) Knifeblade — penny — piece of wire
 e) Book — teacher — newspaper

Alternate. Finding reasons II (2+) []

a) _____

b) _____

 Mos. credit at Year XI

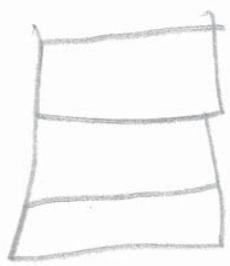
VOCABULARY

Score.....

8

- + 1. orange *Something green & round*
- 2. envelope *A packet*
- + 3. straw *String with a hole in middle*
- + 4. puddle *Small hole*
- + 5. tap *Fast & sharp*
- + 6. gown *Close fit dress*
- + 7. roar *A long road*
- + 8. eyelash *Somebody just exploded (Q) recently*
- + 9. Mars *Another planet*
- 10. juggler *No response*
- 11. scorch *Electricity*
- 12. lecture *A speech*
- 13. skill *A skill*
- 14. brunette *A brown*
- 15. muzzle *Muscles*
- 16. haste
- 17. peculiarity
- 18. priceless
- 19. regard
- 20. tolerate
- 21. disproportionate
- 22. lotus
- 23. shrewd
- 24. mosaic
- 25. stave
- 26. bewail
- 27. ochre
- 28. repose
- 29. ambergris
- 30. limpet
- 31. frustrate
- 32. flaunt
- 33. incrustation
- 34. retroactive
- 35. philanthropy
- 36. piscatorial
- 37. milksop
- 38. harpy
- 39. depredation
- 40. perfunctory
- 41. achromatic
- 42. casuistry
- 43. homunculus
- 44. sudorific
- 45. parterre

Age Level	Score
VI	6
VIII	8
X	11
XII	15
XIV	17
AA	20
SA I	23
SA II	26
SA III	30



RECORD BOOKLET—Form L-M

9-74149

Stanford-Binet Intelligence Scale

Name _____ Sex _____

Date of test
Year 68 Month 4 Day 24

Address _____

Birthdate
Year 58 Month 3 Day 16

School _____ Grade _____ Examiner _____

[From _____] Agency _____

Parent _____

Birthplace _____ of father _____ of mother _____

Occupation of father _____ of mother _____

FACTORS AFFECTING TEST PERFORMANCE

OVERALL RATING OF CONDITIONS

Optimal	Good	Average	Detrimental	Seriously detrimental
---------	------	---------	-------------	-----------------------

Attention

a) Absorbed by task Easily distracted

Reactions During Test Performance

a) Normal activity level Hyperactive or depressed

b) Initiates activity Waits to be told

c) Quick to respond Urging needed

Emotional Independence

a) Socially confident Shy, reserved, reticent

b) Realistically self-confident Distrusts own ability or overconfident

c) Comfortable in adult company Ill-at-ease

d) Assured Anxious about success

Problem Solving Behavior

a) Persistent Gives up easily or can't give up

b) Reacts to failure realistically Withdrawing, hostile, or denying

c) Eager to continue Seeks to terminate

d) Challenged by hard tasks Prefers only easy tasks

Independence of Examiner Support

a) Needs minimum of commendation Needs constant praise and encouragement

Was it hard to establish a positive relationship with this person? _____

Copyright, © 1960, by Houghton Mifflin Company
 Persons who, without authorization, reproduce the material in this Booklet or any part or parts of it in any form
 whatsoever, are violating copyright law. No material contained herein or modifications of it, may be used except by
 special arrangement with the publishers. Printed in U.S.A.

CA	<u>8-4</u>
MA	<u>70-18-4</u>
IQ	<u>81</u>

TEST SUMMARY

Yrs. _____ Mos. _____

II

III

III-6

IV

IV-6

V

VI

VII 727VIII 6 6

IX

X 4

XI

XII

XIII

XIV

AA

SA I

SA II

SA III

Total 7 16MA Score 8 - 4 ✓

Testing time _____

YEAR VI (6 tests, 2 months each; or 4 tests, 3 months each)

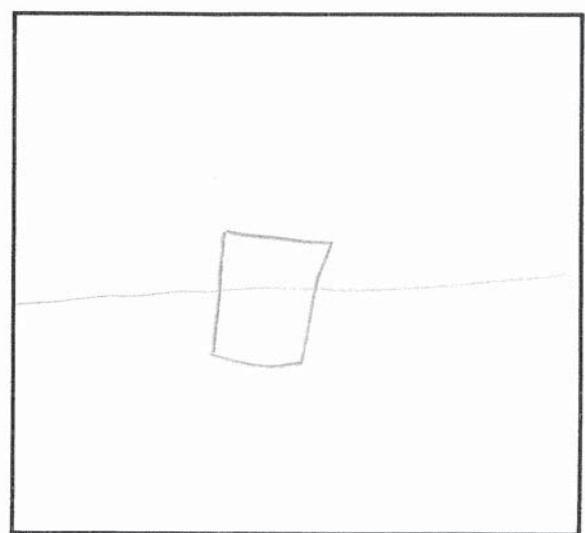
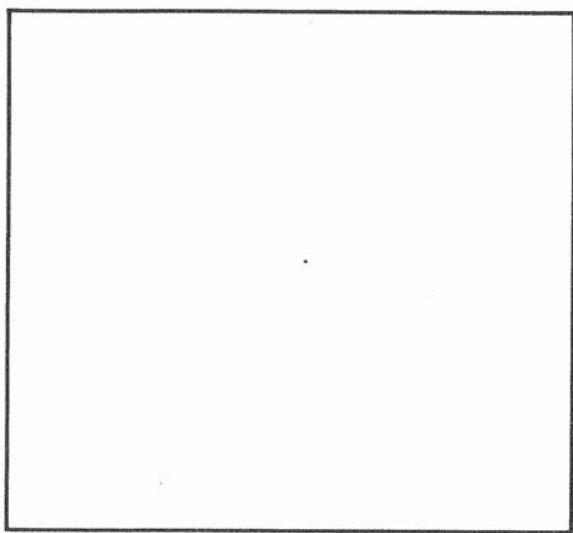
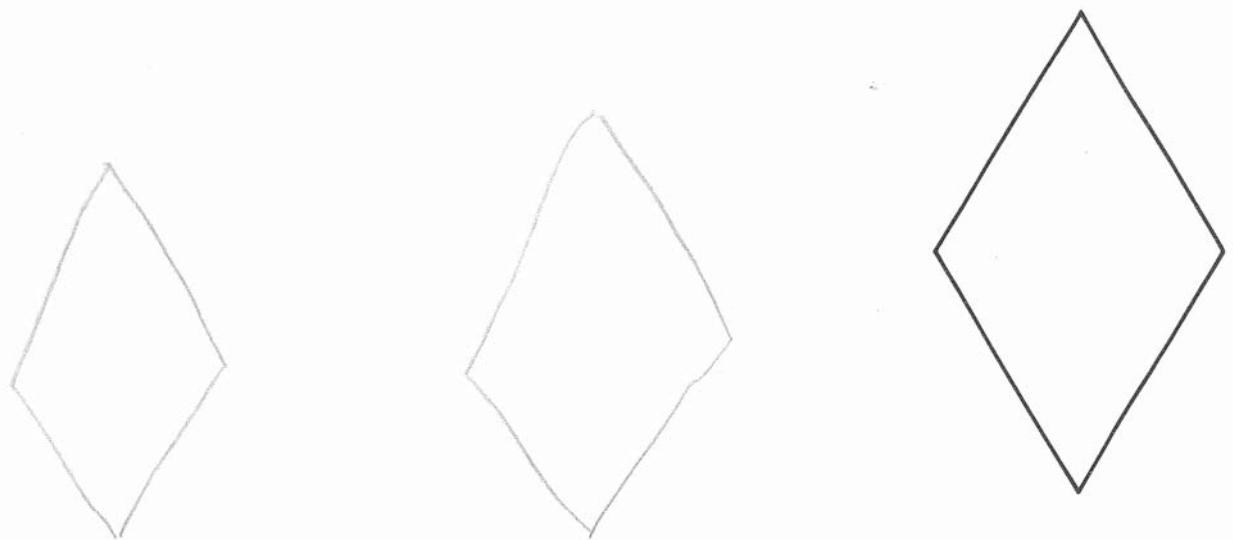
1. *Vocabulary (6+) []
2. *Differences (2+) []
a) Bird and dog.....
b) Slipper and boot.....
c) Wood and glass.....
3. Mutilated pictures (4+) []
a)..... b)..... c)..... d)..... e).....
4. *Number concepts (4+) [] a)..... b)..... c)..... d)..... e).....
5. *Opposite analogies II (3+) [] a)..... b)..... c)..... d).....
6. Maze tracing (2+) [] a)..... b)..... c).....
- Alternate. Response to pictures (same as III-6, 4) (Level II, 2+) []

Mos. credit at Year VI

YEAR VII (6 tests, 2 months each; or 4 tests, 3 months each)

1. Picture absurdities I (4+) []
a) 
b) 
c) 
d) 
e) 
2. *Similarities: Two things (2+) []
a) Wood and coal. *coal like wood, probably smoke it out*
b) Apple and peach. *both round*
c) Ship and automobile. *both go places*
d) Iron and silver. *both shiny*
3. *Copying a diamond (1+) [] a)..... b)..... c).....
4. *Comprehension IV (same as VIII, 5) (3+) []
a) *Tell him he was his son*
b) *He was his son*
c) *was his son*
d) *he was his son*
e) *Tell him he was his son*
f) *Tell him that I didn't know*
5. Opposite analogies III (2+) []
a) 
b) 
c)..... d).....
6. *Repeating 5 digits (1+) []
a) 3-1-8-5-9 *3-1-8-5-9*
b) 4-8-3-7-2.....
c) 9-6-1-8-3.....
- Alternate. Repeating 3 digits reversed (1+) []
a) 2-9-5..... b) 8-1-6..... c) 4-7-3.....

12 Mos. credit at Year VII



YEAR VIII (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (8+) []
2. Memory for stories: The Wet Fall (5+) []
a) b) + c) d) +
e) + f) +
3. *Verbal absurdities I (3+) []
- a) he got well too quick
+ b)
- c) Talk
d)
4. *Similarities and differences (3+) []
+ a) Baseball — orange both round play ball with bats eat tomato
- b) Airplane — kite both fly & airplane goes faster,
- c) Ocean — river has fish & has wheels,
+ d) Penny — quarter a penny is little & a quarter is big, billion.
5. *Comprehension IV (same as VII, 4) (4+) []
6. Naming the days of the week (order correct. 2 checks+) [] Tu + Thu - Fri -
- Alternate. Problem situations I (2+) []
a)
b)
c)
- 6 ↓ Mos. credit at Year VIII

YEAR IX (6 tests, 2 months each; or 4 tests, 3 months each)

1. Paper cutting (same as XIII, A) (1+) [] a) + b)
2. Verbal absurdities II (same as XII, 2) (3+) []
- a) he gets flowers on hand
- b) he asked him how many (?) his nose was on envelope
- c) when he got it through window he saw his eye the first window
d)
e)
3. *Memory for designs I (same as XI, 1) (1+ or 2 with $\frac{1}{2}$ credit each) [] a) Y2 b) 0
4. *Rhymes: New form (3+) [] a) + b) - c) + d) +
5. *Making change (2+) [] a) 10-4 6 b) 15-12 3 c) 25-4
6. *Repeating 4 digits reversed (1+) []
a) 8-5-2-6 6 5 2 b) 4-9-3-7 7 3 4 9 c) 3-6-2-9 9 6 2 9
- Alternate. Rhymes: Old form (2+) (30 sec. ea.) []
a)
b)
c)
- 6 ↓ Mos. credit at Year IX

YEAR X (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (11+) []

2. Block counting (8+) []

3. *Abstract words I (same as XII, 5) (2+) []

6	11	7	6	5	12	3
4	10	11	8			

Mos. credit at Year X

YEAR XI (6 tests, 2 months each; or 4 tests, 3 months each)

- (1 tests, 2 months each, or 4 tests, 3 months each)

 - 1. *Memory for designs I (same as IX, 3) (1½+) []
 - 2. *Verbal absurdities IV (2+) []
 - a) *Can we make a sign to be a warning (?) - to feel*
 - b) *just killed one person (?) like*
 - c) *.....*
 - 3. *Abstract words II (same as XIII, 2) (3+) []
 - a) Connection *connect something connected paper, connection*
 - b) Compare *you compare same (?) with same (?)*
 - c) Conquer *I like*
 - d) Obedience *somebody bad*
 - e) Revenge *when you gave somebody*
 - 4. Memory for sentences II (1+) []
 - a) At the summer camp the children get up early in the morning to go swimming.
 - b) Yesterday we went for a ride in our car along the road that crosses the bridge.
 - 5. Problem situation II (±) [] *can he wait away*.
 - 6. *Similarities: Three things (3+) []
 - a) Snake — cow — sparrow *they both eat grass*
 - b) Rose — potato — tree *tree grows leaf, rose grows roses, potato grows*
 - ? - c) Wool — cotton — leather *sheep wear wool, cotton wear cotton, leather wear leather*
 - d) Knifeblade — penny — piece of wire *knives wire can cut to you, coin has left*
 - e) Book — teacher — newspaper *teacher reads the book & a newspaper*
 - Alternate. Finding reasons II (2+) []
 - a) *.....*
 - b) *.....*

Mos. credit at Year XI

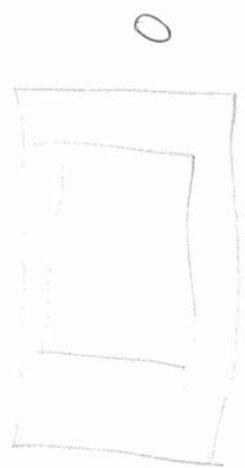
VOCABULARY

Score.....

18

- + 1. orange *the orange you eat it.*
- + 2. envelope *And to the fold it.*
- + 3. straw *Dish cage & stuff with it*
- + 4. puddle *puddle of water - fun now.*
- + 5. tap *Tap, with your shoe.*
- + 6. gown *gown yours*
- + 7. roar *Like I am now*
- + 8. eyelash *love your eye (shower)*
- + 9. Mars *a planet*
- + 10. juggler *A man who juggle ball*
- 11. scorch *IDK*
- 12. lecture *when they have somebody lecture*
- 13. skill *know how to swing know how to play it or fit*
- 14. brunette *when they like their hair red*
- 15. muzzle *T.I.K*
- 16. haste.
- 17. peculiarity.
- 18. priceless.
- 19. regard.
- 20. tolerate.
- 21. disproportionate.
- 22. lotus.
- 23. shrewd.
- 24. mosaic.
- 25. stave.
- 26. bewail.
- 27. ochre.
- 28. repose.
- 29. ambergris.
- 30. limpet.
- 31. frustrate.
- 32. flaunt.
- 33. incrustation.
- 34. retroactive.
- 35. philanthropy.
- 36. piscatorial.
- 37. milksop.
- 38. harpy.
- 39. depredation.
- 40. perfunctory.
- 41. achromatic.
- 42. casuistry.
- 43. homunculus.
- 44. sudorific.
- 45. parterre.

Age Level	Score
VI	6
VIII	8
X	11
XII	15
XIV	17
AA	20
SA I	23
SA II	26
SA III	30



M.S.
5/21/69
5/2

9-74149

RECORD BOOKLET—Form L-M

Stanford-Binet Intelligence Scale



B

Name.. Sex MDate of test Year 1969 Month 4 Day 21

Address

Birthdate 1958 Month 3 Day 16School Perry Grade 4 Examiner 7Age 11 Month 1 Day 5

Parent.....

[From _____] Agency _____

Birthplace of father of mother

Occupation of father of mother

CA	<u>11-1</u>
MA	<u>8-0</u>
IQ	<u>73</u>

FACTORS AFFECTING TEST PERFORMANCE

OVERALL RATING OF CONDITIONS

Optimal	Good	Average	Detrimental	Seriously detrimental
---------	------	---------	-------------	-----------------------

Attention

a) Absorbed by task Easily distracted

Reactions During Test Performance

- a) Normal activity level Hyperactive or depressed
 b) Initiates activity Waits to be told
 c) Quick to respond Urging needed

Emotional Independence

- a) Socially confident Shy, reserved, reticent
 b) Realistically self-confident Distrusts own ability or overconfident
 c) Comfortable in adult company Ill-at-ease
 d) Assured Anxious about success

Problem Solving Behavior

- a) Persistent Gives up easily or can't give up
 b) Reacts to failure realistically Withdrawing, hostile, or denying
 c) Eager to continue Seeks to terminate
 d) Challenged by hard tasks Prefers only easy tasks

Independence of Examiner Support

- a) Needs minimum of commendation Needs constant praise and encouragement

Was it hard to establish a positive relationship with this person? _____

TEST SUMMARY	Yrs.	Mos.
II
II-6
III
III-6
IV
IV-6
V
VI
VII	<u>7</u>	—
VIII	—	<u>4</u>
IX	—	<u>4</u>
X	—	<u>2</u>
XI	—	<u>2</u>
XII	—	—
XIII	—	—
XIV	—	—
AA	—	—
SA I	—	—
SA II	—	—
SA III	—	—
Total	<u>1</u>	<u>17</u>
MA Score	8-0	—
Testing time	60 min	—

Copyright, © 1960, by Houghton Mifflin Company
 Persons who, without authorization, reproduce the material in this Booklet or any part or parts of it in any form
 whatsoever, are violating copyright law. No material contained herein or modifications of it, may be used except by
 special arrangement with the publishers. Printed in U.S.A.

YEAR VI (6 tests, 2 months each; or 4 tests, 3 months each)

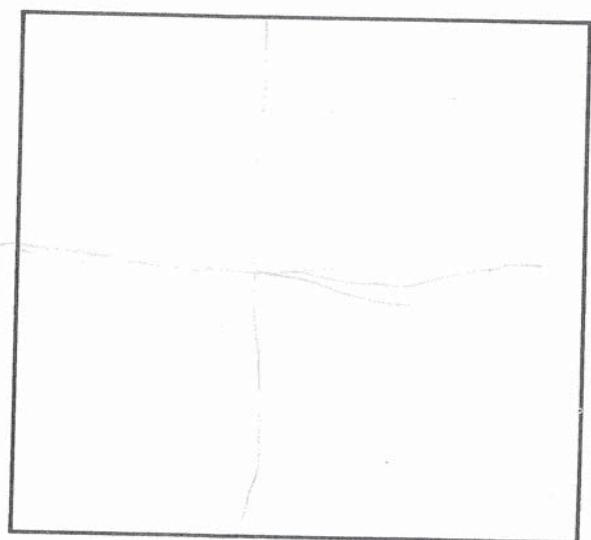
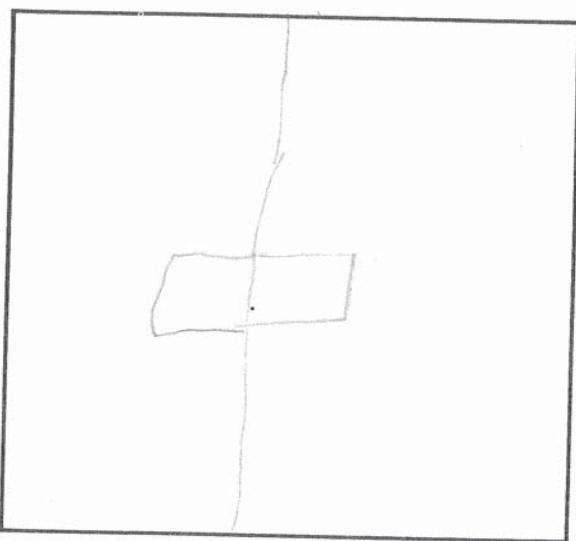
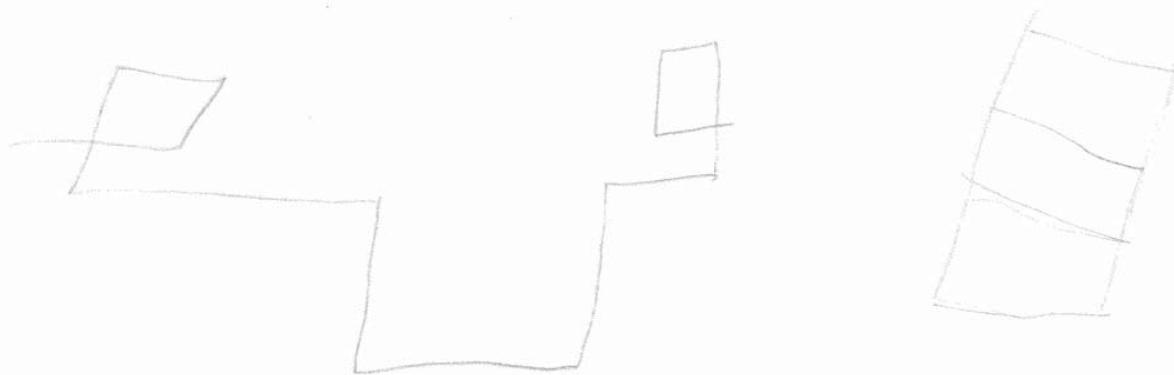
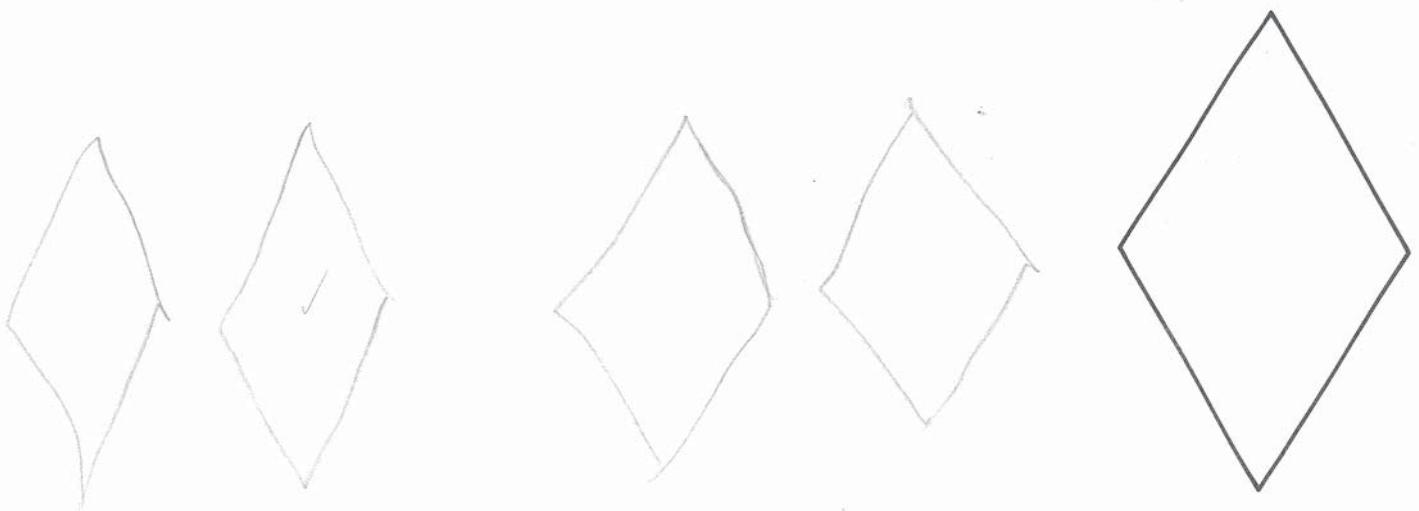
1. *Vocabulary (6+) []
2. *Differences (2+) []
a) Bird and dog.....
b) Slipper and boot.....
c) Wood and glass.....
3. Mutilated pictures (4+) []
a) b) c) d) e)
4. *Number concepts (4+) [] a) b) c) d) e)
5. *Opposite analogies II (3+) [] a) b) c) d)
6. Maze tracing (2+) [] a) b) c)
- Alternate. Response to pictures (same as III-6, 4) (Level II, 2+) []

Mos. credit at Year VI

YEAR VII (6 tests, 2 months each; or 4 tests, 3 months each)

1. Picture absurdities I (4+) [4]
a) *in a house with no roof*
b) *big boy's eye*
c) *yellow elephant*
d) *Sitting on a stone*
e) *an animal with no tail*
2. *Similarities: Two things (2+) [3]
a) Wood and coal. *burn*
b) Apple and peach. *green*
c) Ship and automobile. *both have water*
d) Iron and silver. *shiny*
3. *Copying a diamond (1+) [] a) b) c)
4. *Comprehension IV (same as VIII, 5) (3+) [3]
a) *the police*
b) *the man*
c) *the boy*
d) *walks away*
e) *you can race*
f) *the boy is tall*
5. Opposite analogies III (2+) [2]
a) *short* b) *black* c) d)
6. *Repeating 5 digits (1+) [/]
a) 3-1-8-5-9 *38159* b) 4-8-3-7-2 *48372* c) 9-6-1-8-3 *96183*
- Alternate. Repeating 3 digits reversed (1+) []
a) 2-9-5..... b) 8-1-6..... c) 4-7-3.....

Mos. credit at Year VII



YEAR VIII (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (8+) [9]
2. Memory for stories: The Wet Fall (5+) [-]
a) — b) Duck c) Farmer d) Fall
e) river flood f) —
3. *Verbal absurdities I (3+) [-]
a) He can't write back from last
b) Can't write when it's dark
c) —
d) —
4. *Similarities and differences (3+) [4]
a) Baseball — orange open — eat orange not football
b) Airplane — kite airplane — kite
c) Ocean — river water — ocean sea
d) Penny — quarter speed — quarter now
5. *Comprehension IV (same as VII, 4) (4+) []
6. Naming the days of the week (order correct. 2 checks+) [] Tu. W. Thu. Fri. Sat.
- Alternate. Problem situations I (2+) []
a).
b).
c).

4 Mos. credit at Year VIII

YEAR IX (6 tests, 2 months each; or 4 tests, 3 months each)

1. Paper cutting (same as XIII, A) (1+) [] a) — b) —
2. Verbal absurdities II (same as XII, 2) (3+) [1]
a).
b).
c).
d).
e).
3. *Memory for designs I (same as XI, 1) (1+ or 2 with $\frac{1}{2}$ credit each) [] a) — b) —
4. *Rhymes: New form (3+) [] a) red b) 3 c) OK d) Rose
5. *Making change (2+) [] a) 10-4.6 b) 15-12.5 c) 25-4.20
6. *Repeating 4 digits reversed (1+) []
a) 8-5-2-6 258 b) 4-9-3-7 D.K. c) 3-6-2-9 6329
- Alternate. Rhymes: Old form (2+) (30 sec. ea.) []
a).
b).
c).

4 Mos. credit at Year IX

YEAR X (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (11+) [7]
 2. Block counting (8+) [8]
 3. *Abstract words I (same as XII, 5) (2+) []

✓	1	8	✓	✓	15	✓
✓	✓	✓	✓			

- a) Pity.
b) Curiosity
c) Grief
d) Surprise

4. Finding reasons I (2+) []
a) *D*
b)

5. *Word naming (28 words in one minute+) [25] *✓*

6. *Repeating 6 digits (1+) [—]

a) 4-7-3-8-5-9 *43799*

b) 5-2-9-7-4-6 *57*

c) 7-2-8-3-9-4 *7349*

- Alternate. Verbal absurdities III (2+) []

- a)
b)
c)

✓ 2 Mos. credit at Year X

YEAR XI (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Memory for designs I (same as IX, 3) (1½+) [1]
 2. *Verbal absurdities IV (2+) [—]

- a) *D*
b) *W*
c) *S*

3. *Abstract words II (same as XIII, 2) (3+) [—]

- a) Connection
b) Compare
c) Conquer
d) Obedience
e) Revenge

4. Memory for sentences II (1+) [—]

- a) At the summer camp the children get up early in the morning to go swimming.
b) Yesterday we went for a ride in our car along the road that crosses the bridge.

5. Problem situation II (±) [—]

6. *Similarities: Three things (3+) [3]

- a) Snake — cow — sparrow *Antelope*
b) Rose — potato — tree *Flower*
c) Wool — cotton — leather *Fabric*
d) Knifeblade — penny — piece of wire
e) Book — teacher — newspaper

- Alternate. Finding reasons II (2+) []

- a)
b)

✓ 2 Mos. credit at Year XI

VOCABULARY

Score 9

1. orange *a round yellow fruit*
2. envelope *put letters in*
3. straw *thin stalk with grain in cups / straw in houses*
4. puddle *hole*
5. tap *open*
6. gown *long dress*
7. roar *call like lion*
8. eyelash *long tail*
9. Mars *a planet*
10. juggler *Juggler tells stories & does tricks*
11. scorch *burn*
12. lecture *talk*
13. skill *ability*
14. brunette *dark hair*
15. muzzle *face*
16. haste *rush*
17. peculiarity *unusual*
18. priceless *very valuable*
19. regard *look at*
20. tolerate *allow*
21. disproportionate *not equal*
22. lotus *water lily*
23. shrewd *wise*
24. mosaic *pictures made of small pieces of colored stone*
25. stave *rod*
26. bewail *sad*
27. ochre *yellowish brown*
28. repose *rest*
29. ambergris *fragrant oil*
30. limpet *shellfish*
31. frustrate *stop*
32. flaunt *show off*
33. incrustation *layer of mineral deposit*
34. retroactive *from past to present*
35. philanthropy *charity*
36. piscatorial *of fish*
37. milksop *soft*
38. harpy *bird*
39. depredation *rob*
40. perfunctory *done without care*
41. achromatic *without color*
42. casuistry *tricks*
43. homunculus *tiny person*
44. sudorific *causes sweating*
45. parterre *garden*

Age Level	Score
VI	6
VIII	8
X	11
XII	15
XIV	17
AA	20
SA I	23
SA II	26
SA III	30

YEAR X (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Vocabulary (11+) [8]

2. Block counting (8+) [9]

3. *Abstract words I (same as XII, 5) (2+) [2]

— a) Pity.....

+ b) Curiosity.....

— c) Grief.....

+ d) Surprise.....

4. Finding reasons I (2+) []

+ a)

+ b)

5. *Word naming (28 words in one minute+) [8]

6. *Repeating 6 digits (1+) []

a) 4-7-3-8-5-9

b) 5-2-9-7-4-6

c) 7-2-8-3-9-4

Alternate. Verbal absurdities III (2+) []

a)

b)

c)

Mos. credit at Year X

YEAR XI (6 tests, 2 months each; or 4 tests, 3 months each)

1. *Memory for designs I (same as IX, 3) (1½+) []

2. *Verbal absurdities IV (2+) [1]

+ a)

— b)

— c)

3. *Abstract words II (same as XIII, 2) (3+) [2]

+ a) Connection.....

+ b) Compare.....

— c) Conquer.....

— d) Obedience.....

— e) Revenge.....

4. Memory for sentences II (1+) []

— a) At the summer camp the children get up early in the morning to go swimming.

— b) Yesterday we went for a ride in our car along the road that crosses the bridge.

5. Problem situation II (±) []

6. *Similarities: Three things (3+) [2]

+ a) Snake — cow — sparrow.....

+ b) Rose — potato — tree.....

— c) Wool — cotton — leather.....

— d) Knifeblade — penny — piece of wire.....

— e) Book — teacher — newspaper.....

Alternate. Finding reasons II (2+) []

a)

b)

Mos. credit at Year XI

+	-	-	+	+	-	+
+	+	+	-	+	-	+

VOCABULARY

Score _____

- + 1. orange *a round fruit*
- + 2. envelope *u put letters in it*
- + 3. straw *a brown straw*
- + 4. puddle *a puddle of water*
- + 5. tap *tap your shoes*
- + 6. gown *night gown*
- + 7. roar *bellowing + screaming*
- + 8. eyelash *(point)*
- + 9. Mars *another planet*
- + 10. juggler *man that throws up bowling pins in a circle*
- + 11. scorch *like a sun & a scorch it*
- 12. lecture *u voting for something*
- + 13. skill *u know how to do*
- 14. brunette *color of hair - Brunett*
- 15. muzzle *DK*
- 16. haste
- 17. peculiarity
- 18. priceless
- 19. regard
- 20. tolerate
- 21. disproportionate
- 22. lotus
- 23. shrewd
- 24. mosaic
- 25. stave
- 26. bewail
- 27. ochre
- 28. repose
- 29. ambergris
- 30. limpet
- 31. frustrate
- 32. flaunt
- 33. incrustation
- 34. retroactive
- 35. philanthropy
- 36. piscatorial
- 37. milksop
- 38. harpy
- 39. depredation
- 40. perfunctory
- 41. achromatic
- 42. casuistry
- 43. homunculus
- 44. sudorific
- 45. parterre

Age Level	Score
VI	6
VIII	8
X	11
XII	15
XIV	17
AA	20
SA I	23
SA II	26
SA III	30



Record Form—Form L-M

Stanford-Binet Intelligence Scale

Name...

Sex.....

Year

Mo.

Day

Address.

Date of test

Birth date

Age

School.....

Grade..... Examiner.....

[From Agency

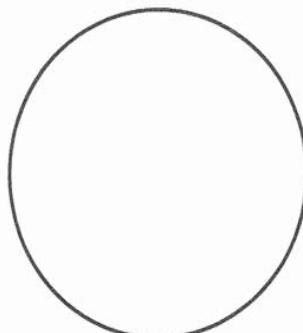
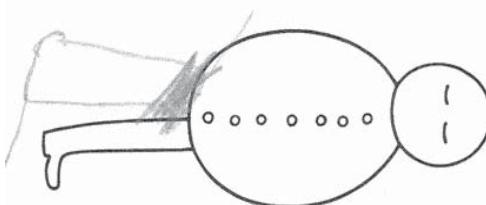
Copyright, © 1960, by Houghton Mifflin Company

Persons who, without authorization, reproduce the material in this Form or any part or parts of it in any form whatsoever, are violating copyright law.
No material contained herein or modification of it, may be used except by special arrangement with the publishers. Printed in U.S.A.



CA	5-3
MA	5-0
IQ	95

TEST SUMMARY	
	Yrs. Mos.
II
II-6
III
III-6
IV
IV-6	4 6
V	3
VI	4
VII	0
VIII
IX
X
XI
XII
XIII
XIV
AA
SA I
SA II
SA III
Total

Year II (6 tests x 1, or 4* tests x 1½)	**Year III-6 (6 tests x 1, or 4* tests x 1½)**
.... *1. Form board (1+) [] a.... b.... 2. Delayed response (2+) [] a.... b.... c.... *3. Parts of body (4+) [] a.... b.... c.... d.... e.... f.... g.... 4. Block tower (±) [] *5. Picture vocabulary (3+) [] *6. Word combinations (±) [] A. Ident. obj. by name (5+) [] a.... b.... c.... d.... e.... f.... *1. Comp. balls (3 of 3, or 5 of 6+) [] a.... b.... c.... /d.... e.... f.... 2. Patience: pictures (1+) [] a.... b.... *3. Discr. animal pictures (4+) [] 4. Response to pictures (Level I, 2+) [] a.... b.... c.... 5. Sorting buttons (2 min.) Errors.... [] *6. Comprehension I (1+) [] a.... b.... A. Comp. sticks (3 of 3, or 5 of 6+) [] a.... b.... c.... /d.... e.... f....
Year II-6 (6 tests x 1, or 4* tests x 1½)	**Year IV (6 tests x 1, or 4* tests x 1½)**
.... *1. Ident. obj. by use (3+) [] a.... b.... c.... d.... e.... f.... 2. Parts of body (6+) [] *3. Naming obj. (5+) [] a.... b.... c.... d.... e.... f.... *4. Picture vocabulary (8+) [] *5. 2 digits (1+) [] 47.... 63.... 58.... 6. Simple commands (2+) [] a.... b.... c.... A. Form board: rot. (2+) [] a.... b.... c.... *1. Picture vocabulary (14+) [] *2. Obj. from memory (2+) [] a.... b.... c.... *3. Opp. analogies I (2+) [] a.... b.... c.... d.... e.... *4. Pict. ident. (3+) [] a.... b.... c.... d.... e.... f.... 5. Discr. forms (8+) [] 6. Comprehension II (2+) [] a.... b.... A. Sent. mem. I (1+) [] a.... b....
Year III (6 tests x 1, or 4* tests x 1½)	**Year IV-6 (6 tests x 1, or 4* tests x 1½)**
.... 1. Stringing beads (4+) 2 min. [] *2. Picture vocabulary (10+) [] *3. Block bridge (±) [] *4. Picture memories (1+) [] a.... b.... *5. Copying circle (1+) [] a.... b.... c.... 6. Vertical line (±) [] A. 3 digits (1+) [] 641.... 352.... 837....	✓ 1. Aesth. comp. (3+) [] a.... b.... c.... ✓ 2. Opp. analogies I (3+) [] ✓ 3. Pict. sim. & diff. I (3+) [] ✓ 4. Materials (2+) [] a.✓ b.✓ c.✓ ✓ 5. 3 commissions (3+) [] a.... b.... c.... ✓ 6. Comprehension III (1+) [] a.... b.... A. Pict. ident. (4+) []


Year V (6 tests x 1, or 4* tests x 1½)

- ✓ *1. Pict. compl.: man (2 pts.+) []
- ✓ 2. Folding triangle (\pm) []
- ✓ *3. Definitions (2+) [] a. ✓ b. ✓ c. ✓
- ✓ *4. Copying square (1+) [] a.... b.... c....
- ✓ 5. Pict. sim. & dif. II (9+) []
- ✓ *6. Patience: rectangles (2+) [] a.... b.... c....
A. Knot (\pm) []

Year VI (6 tests x 2, or 4* tests x 3)

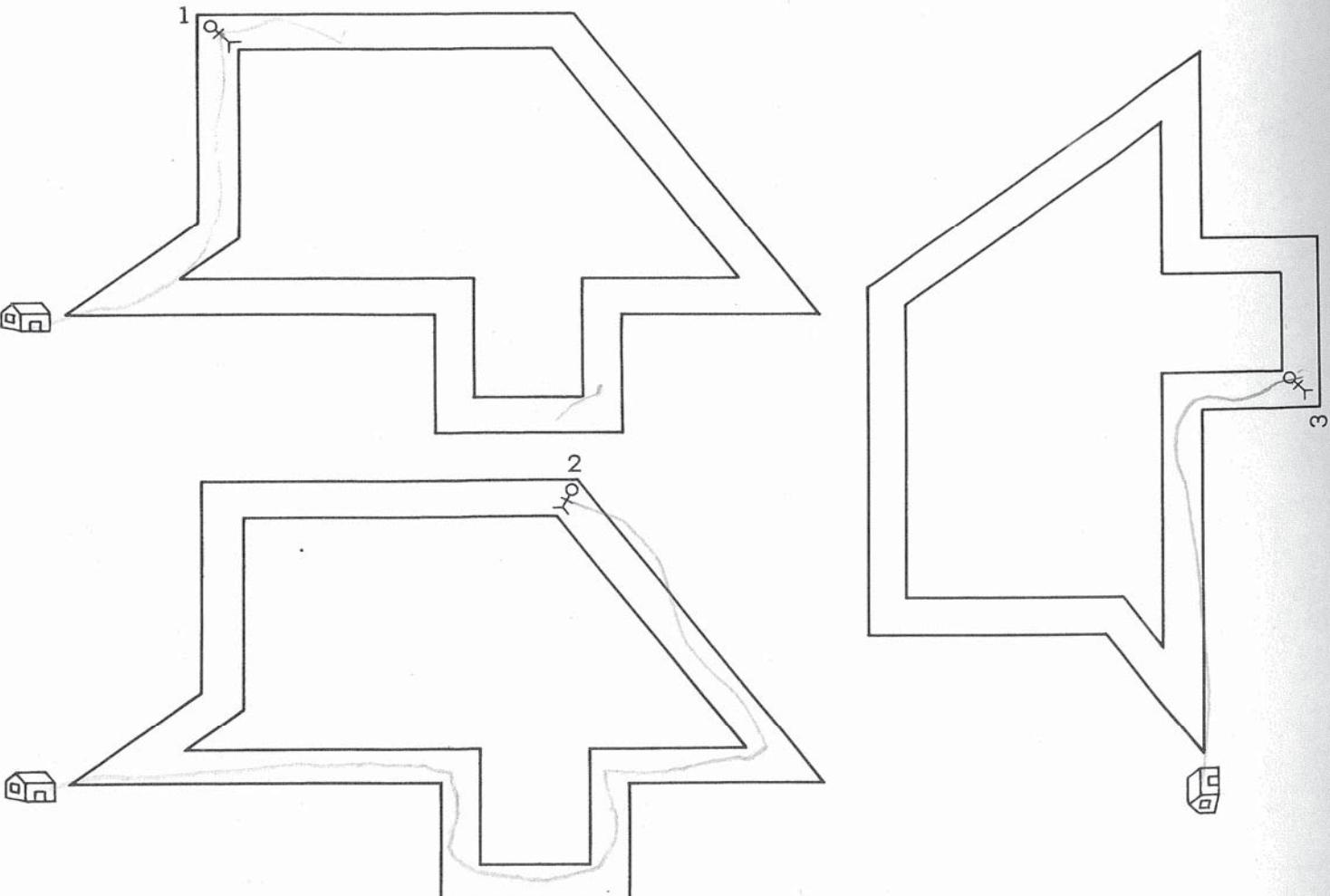
- ✓ *1. Vocabulary (6+) []
- ✓ *2. Differences (2+) [] a. ✓ b. ✓ c. ✓
- ✓ 3. Mut. pictures (4+) [] a. ✓ b. ✓ c. ✓ d. ✓ e. ✓ f. ✓
- ✓ *4. Number concepts (4+) [] a. ✓ b. ✓ c. ✓ d. ✓ e. ✓ f. ✓ g. ✓ h. ✓ i. ✓ j. ✓ k. ✓ l. ✓ m. ✓ n. ✓ o. ✓ p. ✓ q. ✓ r. ✓ s. ✓ t. ✓ u. ✓ v. ✓ w. ✓ x. ✓ y. ✓ z. ✓
- ✓ *5. Opp. analogies II (3+) [] a. ✓ b. ✓ c. ✓ d. ✓ e. ✓ f. ✓ g. ✓ h. ✓ i. ✓ j. ✓ k. ✓ l. ✓ m. ✓ n. ✓ o. ✓ p. ✓ q. ✓ r. ✓ s. ✓ t. ✓ u. ✓ v. ✓ w. ✓ x. ✓ y. ✓ z. ✓
- ✓ 6. Maze (2+) [] a. ✓ b. ✓ c. ✓
- A. Response to pictures (Level II, 2+) []

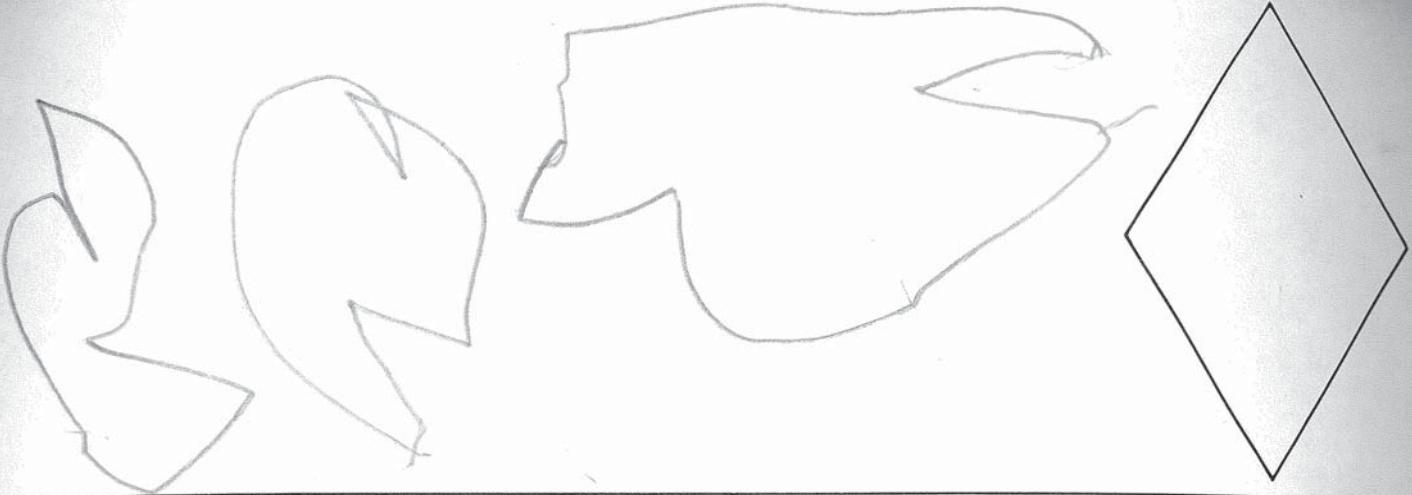
Year VII (6 tests x 2, or 4* tests x 3)

- ✓ 1. Pict. absurd. I (4+) [] a. ✓ b. ✓ c. ✓ d. ✓ e. ✓ f. ✓
- ✓ *2. Simil.: 2 (2+) [] a. ✓ b. ✓ c. ✓ d. ✓ e. ✓ f. ✓
- ✓ *3. Copying diamond (1+) [] a. ✓ b. ✓ c. ✓ d. ✓ e. ✓ f. ✓
- ✓ *4. Comprehension IV (3+) [] a. ✓ b. ✓ c. ✓ d. ✓ e. ✓ f. ✓
- ✓ 5. Opp. analogies III (2+) [] a. ✓ b. ✓ c. ✓ d. ✓ e. ✓ f. ✓
- ✓ *6. 5 digits (1+) [] 31859.... 48372.... 96183....
A. 3 dig. rev. (1+) [] 295.... 816.... 473....

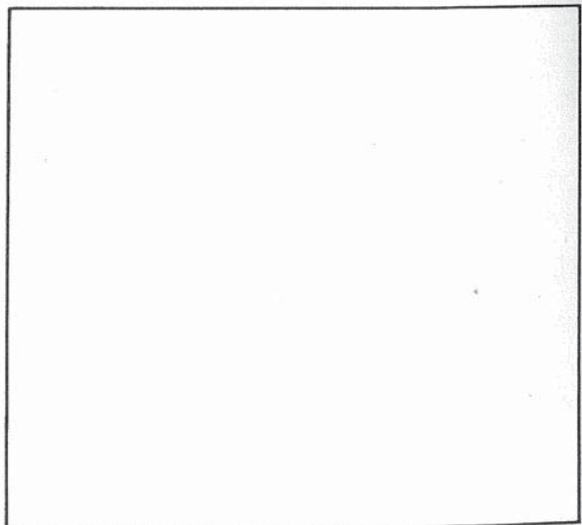
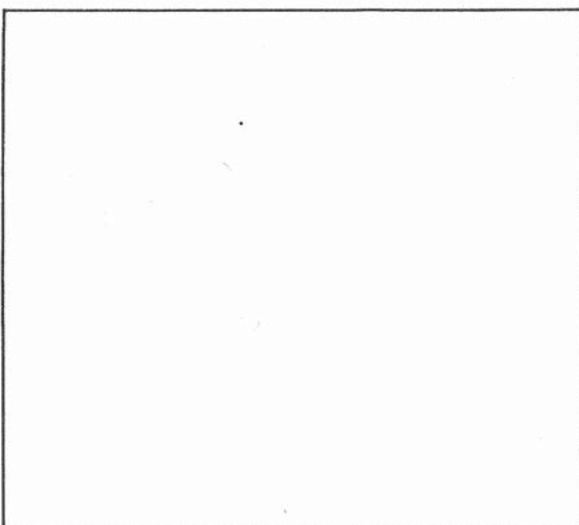
Year VIII (6 tests x 2, or 4* tests x 3)

- *1. Vocabulary (8+) []
- 2. Wet Fall (5+) [] a.... b.... c.... d.... e.... f....
- *3. Verb. absurd. I (3+) [] a.... b.... c.... d....
- *4. Sim. & dif. (3+) [] a.... b.... c.... d....
- *5. Comprehension IV (4+) []
- 6. Days of week (order, 2 checks+) [] Tu.... Th.... F....
- A. Prob. sit. I (2+) [] a.... b.... c....





<p>Year IX (6 tests x 2, or 4* tests x 3)</p> <p>1. Paper cutting (1+) [] a.... b.... 2. Verb. absurd. II (3+) [] a.... b.... c.... d.... e.... *3. Designs I (1+ or 2 with $\frac{1}{2}$ ea.) [] a.... b.... *4. Rhymes: new form (3+) [] a.... b.... c.... d.... *5. Change (2+) [] 10-4.... 15-12.... 25-4.... *6. 4 dig. rev. (1+) [] 8526.... 4937.... 3629.... A. Rhymes: old form (2+) 30 sec. [] a.... b.... c....</p>	<p>Year XII (6 tests x 2, or 4* tests x 3)</p> <p>*1. Vocabulary (15+) [] *2. Verb. absurd. II (4+) [] 3. Pict. absurd. II (\pm) [] 4. 5 dig. rev. (1+) [] 81379.... 69582.... 92518.... *5. Abstract words I (3+) [] *6. Minkus compl. I (3+) 5 min. [] A. Designs II (\pm) []</p>
<p>Year X (6 tests x 2, or 4* tests x 3)</p> <p>*1. Vocabulary (11+) [] 2. Block counting (8+) [] *3. Abstract words I (2+) [] a.... b.... c.... d.... 4. Finding reasons I (2+) [] a.... b.... *5. Word naming (28 in 1 min. +) [] *6. 6 dig. (1+) [] 473859.... 529746.... 728394.... A. Verb. absurd. III (2+) [] a.... b.... c....</p>	<p>Year XIII (6 tests x 2, or 4* tests x 3)</p> <p>*1. Plan of search (\pm) [] *2. Abstract words II (4+) [] 3. Sent. mem. III (1+) [] a.... b.... *4. Prob. fact. (2+) [] a.... b.... c.... *5. Dissect. sent. (2+) 1 min. [] a.... b.... c.... 6. Bead chain mem. (\pm) 2 min. [] A. Paper cutting (2+) []</p>
<p>Year XI (6 tests x 2, or 4* tests x 3)</p> <p>*1. Designs I ($1\frac{1}{2}$+) [] *2. Verb. absurd. IV (2+) [] a.... b.... c.... *3. Abstract words II (3+) [] a.... b.... c.... d.... e.... 4. Sent. mem. II (1+) [] a.... b.... 5. Prob. sit. II (\pm) [] *6. Simil.: 3 (3+) [] a.... b.... c.... d.... e.... A. Finding reasons II (2+) [] a.... b....</p>	<p>Year XIV (6 tests x 2, or 4* tests x 3)</p> <p>*1. Vocabulary (17+) [] *2. Induction (\pm) [] a.... b.... c.... d.... e.... f.... Rule.... *3. Reasoning I (\pm) [] *4. Ingenuity I (1+) 3 min. [] a.... b.... c.... 5. Direction I (3+) [] a.... b.... c.... d.... e.... 6. Recon. opp. (2+) [] a.... b.... c.... d.... e.... A. Ingenuity II (1+) 3 min. [] a.... b.... c....</p>



VOCABULARY

1. orange *stared you eat it*
2. envelope *you stored in your wallet to eat it*
3. straw *your stomach full with it*
4. puddle *you have them the morning*
5. tap *75*
6. gown *your wear at*
7. roar *you hang it up on the clothesline*
8. eyelash *an eyelash before what gets correctly*
9. Mars *you save it*
10. juggler *juggling? by been on juggling*
11. scorch *means you get burned*
12. lecture *means you clear thought*
13. skill
14. brunette
15. muzzle
16. haste
17. peculiarity
18. priceless
19. regard
20. tolerate
21. disproportionate
22. lotus
23. shrewd
24. mosaic
25. stave
26. bewail
27. ochre
28. repose
29. ambergris
30. limpet
31. frustrate
32. flaunt
33. incrustation
34. retroactive
35. philanthropy
36. piscatorial
37. milksop
38. harpy
39. depredation
40. perfunctory
41. achromatic
42. casuistry
43. homunculus
44. sudorific
45. parterre

Examiner's notes:

Score