

High/Scope Educational Research Foundation
125 North Huron Street
Ypsilanti, Michigan 48197

April 1975

YOUTH FOLLOW-UP INTERVIEW

RESPONDENT'S NAME: _____
(First) (Last)

RESPONDENT'S CODE NUMBER: _____

INTERVIEWER'S NAME: _____ DATE: _____

TIME STARTED: _____ TIME ENDED: _____

Introductory Statement

I'm a representative of the High/Scope Educational Research Foundation. This is an independent foundation--we are not part of the schools or the government.

Our work involves learning more about teenagers like yourself. In this interview, we will be asking a number of questions about how you feel about your friends and other people you see daily, about the things you like to do both in and outside of school, about you and your family, and about your life in general.

It is important that you feel free to tell me exactly what you think, and not just what you feel I want to hear. Everything you tell me is completely confidential. Your name is not written on the interview form, so no one will ever see your name together with your answers. Don't feel that we can't talk about the questions. If there are questions that aren't clear to you or that you feel are too personal, please tell me.

What is your present address? _____
(street)

(city) (state)

What is your telephone number? _____

Do you have a social security number? _____

(IF YES): What is it? _____

Interviewer enter code on Page 1
and remove face sheet.

Respondent's Code # _____

(INSTRUCTIONS TO INTERVIEWER ARE IN UPPER CASE. EVERYTHING THAT IS SUPPOSED TO BE READ TO THE RESPONDENT IS IN lower case. THROUGHOUT INTERVIEW MAKE SURE THAT THE RESPONDENT IS FOLLOWING QUESTIONS IN HIS/HER BOOKLET.)

1. Do you live with both parents?

() YES

() NO

If no, then who are your guardians?

MALE _____

FEMALE _____

We are interested in the kinds of friendships that teenagers have (with persons of both sexes).

2. How important would you say your friends are in your life? (READ SCALE

() very important

() quite important

() somewhat important

() not very important (SKIP TO QUESTION 3)

2a. In what ways are your friends important in your life?

4. What kinds of things do you do when you are with your friends?

(PROBE:)

5. When you are with your friends, how often do they do things that you suggest? (READ SCALE)

- ☐ () they more often do what I suggest than what anybody else suggests
- ☐ () they often do what I suggest
- ☐ () sometimes they do what I suggest
- ☐ () they hardly ever do what I suggest
- ☐ () they never ever do what I suggest

6. Do you make friends easily?

- ☐ () YES
- ☐ () SOMETIMES
- ☐ () NO

The next questions are about you and your family.

7. How often does your whole family do things together that you all enjoy--like going places together or working on things together?
(READ SCALE)

☐ several times a week
☐ about once a week
☐ once or twice a month
☐ less than once a month

(IF THERE IS NO MALE GUARDIAN IN THE HOME, THEN QUESTIONS 8-10 DO NOT APPLY AND YOU SHOULD MOVE ON TO QUESTION 11.)

8. How close do you feel to your father (or male guardian)? (READ SCALE)

☐ extremely close
☐ quite close
☐ fairly close
☐ not very close

9. How much do you want to be like the kind of person your father (or male guardian) is? (READ SCALE)

☐ very much like him
☐ somewhat like him
☐ a little like him
☐ not very much like him
☐ not at all like him

10. How often do you and your father (or male guardian) do things together that you both enjoy? (READ SCALE)

- () several times a week
- () about once a week
- () once or twice a month
- () less than once a month

(IF THERE IS NO FEMALE GUARDIAN IN THE HOME, THEN QUESTIONS 11-13 DO NOT APPLY AND YOU SHOULD MOVE ON TO QUESTION 14.)

11. How close do you feel to your mother (or female guardian)? (READ SCALE)

- () extremely close
- () quite close
- () fairly close
- () not very close

12. How much do you want to be like the kind of person your mother is (or female guardian)? (READ SCALE)

- () very much like her
- () somewhat like her
- () a little like her
- () not very much like her
- () not at all like her

13. How often do you and your mother (or female guardian) do things together that you both enjoy? (READ SCALE)

- () several times a week
- () about once a week
- () once or twice a month
- () less than once a month

14. How much influence do you feel you have in family decisions that affect you? (READ SCALE)

- () I always get my own way
- () they generally listen to me
- () sometimes they listen to me
- () they hardly ever listen to me
- () I never get my own way

Next, we would like to get some idea of how your parents (or guardians) do each of the following things.

	Always	Often	Some- times	Seldom	Never
15. Blame you or criticize you when you don't deserve it					
16. Talk over important decisions with you . .					
17. Threaten to slap you					
18. Listen to your side of the argument. . . .					
19. Yell, shout, or scream at you.					
20. Act fair and responsible in what they ask of you					
21. Nag at you					

21.5 Who is the boss around your house (disciplinarian)?

RELATIONSHIP TO CHILD:

21.6 Would you say that this person is usually (READ CONTRASTS AND CHECK ONE OF EACH PAIR)

- () strong or () wishwashy
- () unfriendly toward you or () friendly toward you
- () consistent (together) or () inconsistent (untogether)

21.7 When this person tells you to do something do you: (READ SCALE)

- () do it right away
- () decide for yourself whether to do it or not
- () get uptight and take your time about it
- () give them a hassle about it

22. Of all the people you know who are no longer in school (that is adults) who do you admire most? By that I mean, who would you most like to be like in some way when you are older? (ASK ABOUT RELATION TO RESPONDENT AND ALSO OCCUPATION, AGE, SEX, MARITAL STATUS. PERSON SHOULD BE SOMEONE RESPONDENT KNOWS RATHER THAN SOMEONE HE/SHE HAS ONLY HEARD ABOUT.)

a. Person's age

b. Person's sex

M	F
---	---

c. Relation to respondent

RELATIVE	PERSONAL FRIEND	FRIEND OF FAMILY
----------	--------------------	---------------------

d. Occupation

e. Marital status

SINGLE (SEPARATED)	MARRIED
--------------------	---------

23. What exactly do you like about this person?

- 23a. Can you tell me more about this person--why do you like to be with him (her)?

24. All in all, how important would you say this person is in your life? Would you say that he (she) is: (READ SCALE)

() very important

() not very important

() quite important

() not at all important

() somewhat important

25. How much time do you spend with this person? (READ SCALE)

() see every week

() see about once a month

() hardly see at all

26. Is there any other adult whom you know, admire, and would like to be like in some way? [ASK SAME QUESTIONS AS ABOVE]

	Relative	Friend of family	Personal friend	Age	Sex	Married or single	Occupation	What do you particularly like about this person?	Time Spent
									See hardly at all
									See once a month
									See once a week
26a.									
26b. any other?									
26c. any other?									
26d. any other?									
26e. any other?									

27. Compared with others your age, how important is it for you to get to know adults well? (READ SCALE)

- () much more important than average
 - () a little more important than average
 - () about average importance
 - () a little less important than average
 - () much less important than average
-

28. I would like to find out about people you know as friends--that is, personal friends, relatives, and friends of your family. On each card in this stack (HAND CARDS TO RESPONDENT), there is a name of a job or occupation. I'd like for you to sort the cards into two stacks. If you know a personal friend, relative, or friend of your family who does what is described on a card, put the card here (POSITION TITLE CARD). If you don't, put the card here (POSITION OTHER TITLE CARD). If you have any questions about what to do or about what it says on some card, please ask me.

(ENTER CARD SORT DATA BELOW AFTER THE INTERVIEW HAS BEEN COMPLETED. WHEN THE RESPONDENT HAS FINISHED SORTING ALL CARDS, PLACE ITEM CARDS UNDER APPROPRIATE TITLE CARDS SUCH THAT THE SORT CAN BE RECONSTRUCTED LATER AND RETURN CARDS TO ENVELOPE.)

	Friend or Relative	Not Friend or Relative	Refused to Sort
1. Nurse			
2. Postman or Policeman			
3. Secretary			
4. Medical or Dental Technician			
5. Electrician or Plumber			
6. Foreman or Supervisor			
7. Hustler			
8. Pusher			
9. Muslims or Black Revolutionaries			
10. Sales Clerk			
11. Factory Worker			
12. Waiter or Waitress			
13. Truck or Taxi Driver			
14. Gas Station Attendant			
15. Cleaning Lady or Janitor			
16. Lawyer			
17. Dentist			
18. Doctor			
19. Minister			
20. Teacher			
21. Store Owner or Manager			

29. If you thought you might be in serious trouble, who would you go to for advice? (MULTIPLE CODE IF MORE THAN ONE MENTIONED)

- ☐ PEERS
☐ ADULTS (NON-FAMILY)
☐ ADULTS (FAMILY)

I'd like to find out how you spend time by yourself.

30. How much time do you spend by yourself: (READ SCALE)

- ☐ a lot of time every day
☐ some time every day or two
☐ some time every week
☐ hardly any time at all

31. What sort of things do you enjoy doing when you are by yourself?

(PROBE: ANYTHING ELSE?)

32. Do you have any room in your home where you may go whenever you want to be alone?

- ☐ YES (GO ON TO 32a)
☐ NO

32a. (IF YES) Which rooms?

- 1) _____ 2) _____
3) _____ 4) _____

33. Is there enough room in your home for you to engage in activities that you prefer doing by yourself?

- ☐ YES
☐ NO
-

34. Do you feel free to invite friends over to your house?

☐ YES

☐ SOMETIMES

☐ NO

35. How often do you invite friends over to your house? (READ SCALE)

☐ almost every day

☐ about once or twice a week

☐ several times a month

☐ hardly ever

36. When your friends come to your house, is there a special place where you spend time together?

☐ YES

☐ NO

Now I would like to ask you some questions about things that you do outside of classes at school.

37. What kinds of things do you enjoy doing outside of classes?

37a. How often do you engage in these activities? (READ SCALE)

ACTIVITIES	Several times a week	Once a week	A couple of times a month	Hardly ever

38. Do you belong to any community or church organizations or clubs?

() NO (GO TO QUESTION 39)

() YES

38a. What are they?

What groups?	38b. What do they do?	38c. Anyone in charge?		
		NO	YES	
			38d. Peers or Adults	

39. Do you go to church regularly?

() YES

() SOMETIMES

() NO

40. I would like to know whether you are involved in any of the following activities.

[INTERVIEWER SHOULD COLLECT ACTIVITY DATA FIRST, THEN "TIME DATA" ON SECOND PASS.]

<u>a.</u> Do you...	YES	NO	<u>b.</u> How many times a week on the average do you (activity)?	<u>c.</u> For how long (years) have you done it?
participate in sports?				
play a musical instrument?				
make things?				
collect things?				
cook meals?				
do other things of this sort? Such as...				

41. What sort of things do you enjoy reading? 41a. Where do you get them?

42. How often do you read anything for pleasure; outside of class?
[READ SCALE]

- [] Less than once a week
[] 2 - 3 days a week
[] 4 - 5 days a week
[] everyday

Now I would like to ask you about paying jobs.

43. Have you ever had a job?
() YES (GO TO 43a)
() NO (GO TO 43g)

43a. What kind of job(s)? _____

- 43b. Are you working now or have you worked in the past 2 months?
() YES (GO TO 43c)
() NO (GO TO 43g)

(DESCRIBE PRESENT OR LAST JOB. IF RESPONDENT WORKS AT MORE THAN ONE JOB,
LIST THE ONE HE SPENDS MOST TIME AT.)

43c. What do (did you do on
this job? (PROBE FOR
SPECIFIC DESCRIPTION OF
ACTIVITIES AND JOB LEVEL
IF POSSIBLE)

43d. What is the pay? (PER
HOUR, WEEK, JOB, ETC.)

_____ per _____
(amount)

43e. About how many hours per
week do you work on this
job?

_____ hours per week

43f. How long have you had
this job? (ENTER DATE
STARTED OR NUMBER OF
MONTHS)

43g. What kind of job would you most like to have in the future?

43h. What kind of job do you think you will actually be able to get?

[illegible]

45. Do you plan to finish high school?

() YES (SKIP TO QUESTION 45e)

() NO (GO ON TO QUESTION 45a)

45a. Why is that? _____

(PROBE: ARE THERE OTHER REASONS?) _____

45b. When do you expect to leave school? _____

(ENTER LAST GRADE RESPONDENT EXPECTS TO COMPLETE) _____

45c. What could still convince you to stay in school?

45d. What grade were you in when you first thought of leaving school? _____

(SKIP TO QUESTION 46)

45e. Why do you think you will finish high school? _____

45f. How certain are you that you actually will graduate? Would you say you are: (READ ALTERNATIVES BELOW)

() certain to graduate

() fairly certain

() uncertain; about 50-50

() or do you think your chances are pretty slim; much less than 50-50

45g. Is there anything that might keep you from graduating?

() YES: What is that? _____

() NOTHING SHORT OF A CATASTROPHE

45h. Have you ever thought of going to college?

() YES

() NO

		I feel this way:			
		Very much (1)	Pretty much (2)	A little (3)	Not at all (4)
46.	A real education comes from your own experience and not from things you learn in school.				
47.	Even if I could get a very good job at present I'd still choose to stay in school and get my education.				
48.	I can satisfy my curiosity better by the things I learn outside of school than by the things I learn here at school.				
49.	All people should have at least a high school education.				
50.	I feel I can learn more from a very good job than I can here at school.				
51.	I think school is important, not only for the practical value, but because learning itself is very worthwhile.				
52.	I feel the things I do at school waste my time more than the things I do outside of school.				

53. Does your school work require preparation by you at home?

☐ YES (ASK QUESTION 53a)

☐ NO (SKIP TO QUESTION 54)

53a. How many days a week, on the average, do you spend time outside of school in preparation for classes?

☐ DAYS (RECORD ACTUAL #)

54. How interesting are most of your courses to you? (READ SCALE)

☐ I look forward to most of my classes each day

☐ I think they are usually interesting

☐ sometimes interesting, sometimes dull

☐ most classes are dull

☐ the whole school day is dull

55. What is the average grade you got in your classes last year. That is, putting them all together, how would your grades average out?

A B C D F (CIRCLE ONE)

56. Sometimes students get a chance to make their own choice of assignments or topics in their school work--like picking out a book for a report or selecting a project for a class. How often do you get a chance to make your own choices like that? (READ SCALE)

☐ about once a day

☐ about once a week

☐ hardly ever

56a. Would you like a chance to do more of this?

☐ YES

☐ NO

56b. Within the past year have you undertaken any individual project (or projects) of particular interest to you--which you really got involved in?

☐ YES

☐ NO

57. What do you really enjoy doing in school?

(PROBE: E.G., ARE THERE ANY OTHER THINGS? WHAT ABOUT THINGS OUTSIDE OF CLASS?)

58. How many of your teachers seem to take a personal interest in you?
(READ SCALE)

- () all of my teachers take a personal interest in me
- () most of my teachers take a personal interest in me
- () some of my teachers take a personal interest in me
- () a few of my teachers take a personal interest in me
- () none of my teachers take a personal interest in me

59. How often do you have a private talk with any of your teachers about things other than school work? (READ SCALE)
- () nearly every day
 - () about once or twice a week
 - () about once or twice a month
 - () once or twice a term
 - () never
60. Do your parents talk with your teacher about your school work?
- () YES
 - () NO
61. How much do your parents attend school activities or functions, i.e., open house, parent-teacher conferences? (READ SCALE)
- () very much
 - () pretty much
 - () a little
 - () not at all
62. How important do your parents think your grades are? (READ SCALE)
- () very important
 - () pretty important
 - () of little importance
 - () not important
63. How concerned are your parents with your success in other areas of school? (READ SCALE)
- () very concerned
 - () pretty concerned
 - () a little concerned
 - () not at all concerned

Now I would like to ask you a few questions about your ability--not how well you are actually doing, but how well you could do in your coursework.

(IF RESPONDENT INSISTS THAT HE/SHE IS "SAME AS", RECORD 3½.)

64. How smart do you think you are compared with others in your grade at school?

(READ SCALE ONE TIME.)

1. much more than others in your grade at school
2. more than others in your grade at school
3. a little more than others in your grade at school
4. a little less than others in your grade at school
5. less than others in your grade at school
6. much less than others in your grade at school

Just tell me the number that best describes you.

INTERVIEWER CIRCLE ONE NUMBER	Much more				Much less	
	1	2	3	4	5	6

65. How about your reading ability compared with others in your grade? What number best describes you?

INTERVIEWER CIRCLE ONE NUMBER	Much more				Much less	
	1	2	3	4	5	6

66. How do you rate yourself in school ability compared with others in your grade? What number best describes you?

INTERVIEWER CIRCLE ONE NUMBER	Much more				Much less	
	1	2	3	4	5	6

67. How close do you come to doing the best work you are able to do in school? (READ SCALE)

- () very close
- () quite close
- () somewhat close
- () not very close
- () not at all close

68. How satisfied are you with the way you're actually doing in school? (READ SCALE)

- () very satisfied
- () quite satisfied
- () somewhat satisfied
- () not very satisfied
- () not at all satisfied

- 68.1 Do you think that you are the kind of person that your teachers would like for you to be? (READ SCALE ONE TIME) . . .
- 68.2 Do you think that you are the kind of person that your parents would like for you to be?
- 68.3 Do you think that you are the kind of person that your friends would like for you to be?

Always	Often	Sometimes	Seldom	Never

These next questions are about your health at the present time.

69. Are you troubled by headaches or pains in the head (READ SCALE ONE TIME).
70. Do you find it difficult to get up in the morning?
71. How often do you feel you are in good health?.
72. How often would you say you had a cold during the year?.

Always	Often	Sometimes	Seldom	Never

73. Do you feel you are: (READ SCALE)

- () much too tall
- () a little too tall
- () about the right height
- () a little too short
- () much too short

74. Do you feel you are: (READ SCALE)

- () very overweight
- () slightly overweight
- () about the right weight
- () slightly underweight
- () very underweight

The next set of questions are concerned with how you feel about yourself. You need not answer them if they make you uncomfortable.

75. How important to you are the types and styles of clothes that you wear? (READ SCALE)

- ☐ very important
- ☐ pretty important
- ☐ a little important
- ☐ not at all important

76. Do you wish that you could dress differently than you do?

- ☐ YES
- ☐ NO (SKIP TO QUESTION 77.)

76a. In what ways would you dress differently?

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

These next questions are about work you do both in and outside of school.

77. Do you mostly want to feel proud of the work you do or do you mostly want someone else to tell you that you are doing a good job?
- () FEEL PROUD
 - () OTHER COMPLIMENT
78. When you want to see how well you are doing do you compare yourself to others doing the same thing or do you find out how well someone in charge thinks you're doing?
- () COMPARE WITH OTHERS
 - () SEE WHAT PERSON IN CHARGE THINKS
79. If someone said you were doing good work would you feel good mostly because someone knew you had been working hard or mostly because you knew you had learned something?
- () SOMEONE KNEW YOU WORKED HARD
 - () LEARNED SOMETHING
80. After you have been working hard, would you rather feel you had done your best, or have someone compliment your work?
- () FEEL YOU HAD DONE YOUR BEST
 - () HAVE SOMEONE COMPLIMENT YOU
-

Now I would like to ask you to describe the kind of person you are. For each of these questions tell me how often you feel it is true for you. (READ SCALE)

	Almost Always True	Often True	Sometimes True	Seldom True	Never True
81. How often do you feel that you can't do anything right? (READ SCALE ONE TIME) .					
82. How often do you feel that you are a person of worth, at least on an equal plane with others?					
83. How often do you take a positive attitude toward yourself?					
84. How often do you feel like "Sometimes I think I am no good at all"?					

Here are some questions about your opinions. What I would like you to do is select the one statement of each pair which you more strongly believe to be true as far as you are concerned. Obviously, there are no right or wrong answers. Just tell me the alternative which you personally believe to be more true.

85. () I have found that what is going to happen will happen.
or () Being just plain lucky has never turned out right for me, and I did better when I made up my mind to do something, and did it.
86. () When I make plans, I am almost certain that I can make them work.
or () It doesn't always work when you plan things too far ahead because many things turn out to be a matter of good or bad luck anyhow.
87. () Many times I feel that I have little control over the things that happen to me.
or () It is impossible for me to believe that good or bad luck plays an important part in my life.

SECOND CARD SORT

Now I'd like to turn to a different topic. Young people sometimes do things that are against the law or things that would get them into trouble if they were caught. On each card in this stack is a sentence about something like that--such as, "took something that didn't belong to you." I'd like to know which of the things on these cards you have done in the last three years whether you were caught or not. If you think that you can't tell me about this kind of thing honestly, then it is better that you don't try to answer at all.

Let me remind you at this point that everything you say is completely confidential; no one will ever see your name together with your answers.

(CHECK YES OR NO)

Shall we go ahead? YES NO (SKIP TO QUESTION 115 ON
PAGE 32)

Here are three cards to mark the stacks (PUT EACH TITLE CARD ON THE TABLE AS YOU READ IT): "never in the last three years", "once in the last three years", and "more than once in the last three years". Put each card in this stack (ITEM CARDS) under the card on the table that tells how often you have done what is described on the card. If you don't understand what is written on any card, please ask. (HAND CARDS TO RESPONDENT.)

AFTER RESPONDENT IS FINISHED, PLACE ALL ITEM CARDS UNDER THE THREE CHOICE CARDS. THEN STACK THE FILES IN THE FOLLOWING ORDER: "MORE THAN ONCE" ON TOP; "ONCE" NEXT; AND "NEVER" ON THE BOTTOM. ANY CARDS WHICH RESPONDENT REFUSED TO SORT SHOULD BE PLACED ON TOP OF THE DECK.

NOW, BEGINNING WITH THE FIRST CARD, CODE RESPONSE FOR EACH ITEM ON THE NEXT PAGE (30) AND PROBE WHEN "MORE THAN ONCE" OR "ONCE". INTERVIEWER CODES FOR INFORMATION COLLECTED DURING ITEM PROBES ARE ENTERED IN THE SAME MATRIX (PAGE 30). ADDITIONAL DESCRIPTIVE DATA AND COMMENTS MAY BE ENTERED ALONG WITH ITEM NUMBER IN VERBAL RECORD FORMS BEGINNING ON PAGE 31.

*FURTHER QUESTIONS IF ITEM RESPONSE WAS "ONCE" OR "MORE"

ITEM	Response Code by Item	Can you describe briefly what happened? NO NAMES		Have you talked about this with...		Do you think that other people your age do this?
		INTERVIEWER PROBE AND CODE		Friends?	Parents?	
		FREQUENCY	SERIOUSNESS			
		if more than once	of most serious offense			
	Never=1	Never = 1	Never or trivial = 1	YES / NO	YES / NO	YES / SOME / NO
	Once = 2	Once = 2	Minor seriousness = 2			
	More than once=3	Twice = 3	Serious = 3			
	NR = 0	Occasional = 4	Very serious = 4			
		Habitual = 5	Legal involvement = 5			
		NR = 0	NR = 0	NO	NO	
98.	Ran Away					
99.	Hit Parent					
100.	Damaged Personal Property					
101.	Lied about Age/I.D.					
102.	Carried					
103.	Purposeful Injury					
104.	Threat of Injury					
105.	Drinking without Permission					
106.	Smoked Marijuana					
107.	Other Drugs for Kicks					
108.	Group Fight					
109.	Carried Gun or Knife					
110.	Taking Personal Property					
111.	Taking Institutional Property					
112.	Taking by Force from Person					
113.	Caught for Breaking Law					
114.	Damaged Institutional Property					

VERBAL RECORD FORM

ITEM	RESPONSE

115. I'm interested in knowing what kind of life you would like to have for yourself? (i.e., when you get out of school and are on your own, what would you like to be doing and what kind of things would you like to have?

116. How do you think you might be able to have this kind of life for yourself? (What do you think it will take for you to get there?)

END OF INTERVIEW

That's it. Thank you very much for your cooperation. Do you have any questions about the interview or any comments on how I might have done a better job?

COMMENTS (IF ANY) BY RESPONDENT:

12. Thumbnail Sketch

(Any comments about the respondent or the interview situation that seem important to note for interpreting responses.)

POST-INTERVIEW RATINGS AND OBSERVATIONS

1. Overall, how great was respondent's interest in the interview?
(Circle one)

low						high
1	2	3	4	5	6	7

2. Overall, how sincere and honest did this respondent seem to be in answering questions? (Circle one)

generally insincere						completely sincere
1	2	3	4	5	6	7

- 2a. Did honesty vary across different sections of the interview?

COMMENT: _____

3. Where was interview held? _____

4. How satisfactory were the environmental conditions under which the interview took place?

poor						excellent
1	2	3	4	5	6	7

- 4a. Note unfavorable conditions (if any) including interruptions by other people. (whom, how long):

5. How would you judge the respondent's physical appearance?

homely						unusually handsome or beautiful
1	2	3	4	5	6	7

6. How would you judge the respondent's stylishness (based on clothes and grooming)?

very unstylish						very stylish
1	2	3	4	5	6	7

7. Overall, to what extent would you say that the respondent seemed to have opinions about the issues being discussed (not a measure of verbal skills)?

seldom						usually
1	2	3	4	5	6	7

8. Overall, how would you rate this respondent on ability to express ideas, opinions, and feelings in verbal communication?

largely ineffective						very effective
1	2	3	4	5	6	7

9. Overall, how well do you feel this respondent understood your verbal directions during the interview?

poorly						very well
1	2	3	4	5	6	7

10. On the basis of what you observed during the interview, how able do you think this respondent is to cope with the mainstream middle-class culture?

poorly						excellently
1	2	3	4	5	6	7

- 10a. And how motivated is this respondent to participate in mainstream culture?

very little						very much
1	2	3	4	5	6	7

11. Do you feel that this respondent would cooperate in another less structured "case study" type of interview?

[] YES

[] NO

12. Thumbnail Sketch

(Any comments about the respondent or the interview situation that seem important to note for interpreting responses.)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is a vertical margin line on the left side, creating a narrow left margin. The paper appears to be from a notebook or a standard ruled document.