

Mental Scale

A: Responses to bell

- 1 Responds to sound of bell 1
- 47 Turns head to sound of bell 2

B: Responses to being lifted 3

- 2 Quiets when picked up 4
- 22 Anticipatory excitement 5
- 35 Anticipatory adjustment to lifting 6

C: Responses to rattle 7

- 3 Responds to sound of rattle 8
- 36 Simple play with rattle 9
- 48 Turns head to sound of rattle 10
- 59 Recovers rattle, in crib 11

Uncoded (0-3.9 months) 12

- 4 Responds to sharp sound: click of light switch 13
- 23 Reacts to paper on face 14
- 24 Blinks at shadow of hand 15
- 29 Eyes follow pencil 16
- 38 Follows ball visually across table 17

D: Red ring-visual responses 18

- 5 Momentary regard of red ring 19
- 7 Prolonged regard of red ring 20
- 8 Horizontal eye coordination: red ring 21
- 14 Vertical eye coordination: red ring 22
- 16 Circular eye coordination: red ring 23
- 19 Turns eyes to red ring 24

E: Social responses to persons 25

- 6 Regards person momentarily 26
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- 21 Vocalizes at least 4 times 41
- 30 Vocalizes 2 different sounds 42

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- 42 Aware of strange situation 46

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33 Manipulates red ring	
37 Reaches for dangling ring	
40 Head follows dangling ring	
44 Carries ring to mouth	
46 Closes on dangling ring	
mr5 Retains red ring	
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41 Head follows vanishing spoon	
62 Turns head after fallen spoon	
75 Looks for fallen spoon	
mr39 Combines spoons or cubes: midline	
G: Manipulative behavior	
43 Manipulates table edge slightly	
50 Manipulates table edge actively	
66 Bangs in play	
69 Transfers object hand to hand	

72 Interest in sound production

J: Pellet (Situation Code H on Motor Scale)

52 Regards pellet

109 Removes pellet from bottle

mr25 Attempts to secure pellet

mr30 Scoops pellet

mr35 Pellet: partial finger prehension (inferior)

mr41 Pellet: fine prehension (neat pincer)

K: Mirror

53 Mirror image approach

65 Smiles at mirror image

76 Playful response to mirror

G3: Vocalization and words

55 Vocalizes attitudes

79 Vocalizes 4 different syllables

85 Says "da-da" or equivalent

101 Jabbbers expressively

113 Says 2 words

127 Uses words to make wants known

136 Sentence of 2 words

Responds to sound of bell
Quiets when picked up
Responds to sound of rattle
Responds to sharp sound: click of light switch
Momentary regard of red ring
Regards person momentarily
Prolonged regard of red ring
Horizontal eye coordination: red ring
Horizontal eye coordination: light
Eyes follow moving person
Responds to voice
Vertical eye coordination: light
Vocalizes once or twice
Vertical eye coordination: red ring
Circular eye coordination: light
Circular eye coordination: red ring
Free inspection of surroundings
Social smile: E talks and smiles
Turns eyes to red ring
Turns eyes to light
Vocalizes at least 4 times
Anticipatory excitement
Reacts to paper on face
Blinks at shadow of hand
Visually recognizes mother
Social smile: E smiles, quiet
Vocalizes to E's social smile and talk
Searches with eyes for sound
Eyes follow pencil
Vocalizes 2 different sounds
Reacts to disappearance of face
Regards cube
Manipulates red ring
Glances from one object to another
Anticipatory adjustment to lifting
Simple play with rattle
Reaches for dangling ring
Follows ball visually across table
Fingers hand in play
Head follows dangling ring
Head follows vanishing spoon
Aware of strange situation
Manipulates table edge slightly
Carries ring to mouth
Inspects own hands
Closes on dangling ring

Turns head to sound of bell
Turns head to sound of rattle
Reaches for cube
Manipulates table edge actively
Eye-hand coordination in reaching
Regards pellet
Mirror image approach
Picks up cube
Vocalizes attitudes
Retains 2 cubes
Exploitive paper play
Discriminates strangers
Recovers rattle, in crib
Reaches persistently
Likes frolic play
Turns head after fallen spoon
Lifts inverted cup
Reaches for 2nd cube
Smiles at mirror image
Bangs in play
Sustained inspection of ring
Exploitive string play
Transfers object hand to hand
Picks up cube deftly and directly
Pulls string: secures ring
Interest in sound production
Lifts cup with handle
Attends to scribbling
Looks for fallen spoon
Playful response to mirror
Retains 2 of 3 cubes offered
Manipulates bell: interest in detail
Vocalizes 4 different syllables
Pulls string adaptively: secures ring
Cooperates in games
Attempts to secure 3 cubes
Rings bell puposively
Listens selectively to familiar words
Says "da-da" or equivalent
Uncovers toy
Fingers holes in peg board
Picks up cup: secures cube
Responds to verbal request
Puts cube in cup on command
Looks for contents of box
Stirs with spoon in imitation
Looks at pictures in book
Inhibits on commnad

Attempts to imitate scribble
Unwraps cube
Repeats performance laughed at
Holds crayon adaptively
Pushes car along
Puts 3 or more cubes in cup
Jabbers expressively
Uncovers blue box
Turns pages of book
Pats whistle doll, in imitation
Dangles ring by string
Imitates words
Puts beads in box (6 of 8)
Places 1 peg repeatedly
Removes pellet from bottle
Blue board: places 1 round block
Builds tower of 2 cubes
Spontaneous cribble
Says 2 words
Puts 9 cubes in cup
Closes round box
Uses gestures to make wants known
Shows shoes or others clothing or own
Pegs placed in 70 seconds
Builds tower of 3 cubes
Pink board: places round block
Blue board: places 2 round blocks
Attains toy with stick
Pegs placed in 42 seconds
Names 1 object
Imitates crayon stroke
Follows directions, doll
Uses words to make wants known
Points to parts of doll
Blue board: places 2 round and 2 square blocks
Names 1 picture
Finds 2 objects
Points to 3 pictures
Broken doll: mends marginally
Pegs placed in 30 seconds
Differentiates scribble from stroke
Sentence of 2 words
Pink board: completes
Name 2 objects
Points to 5 pictures
Broken doll: mends approximately
Names 3 pictures
Blue board: places 6 blocks

Builds tower of 6 cubes
Discriminates 2: cup, plate, box
Names watch, 4th picture
Names 3 objects
Imitates strokes: vertical and horizontal
Points to 7 pictures
Names 5 pictures
Names watch, 2nd picture
Pink board: reversed
Discriminates 3: cup, plate, box
Broken doll: mends exactly
Train of cubes
Blue board: completes in 150 second
Pegs placed in 22 seconds
Folds paper
Understands 2 prepositions
Blue board: completes in 90 second
Blue board: completes in 60 second
Builds tower of 8 cubes
Concept of one
Understands 3 prepositions
Cube: ulnar-palmar prehension
Cube: partial thumb opposition (radial-palmar)
Attempts to secure pellet
Scoops pellet
Cube: complete opposition (radial-digital)
Pellet: partial finger prehension (inferior)
Combines spoons or cubes: midline
Pellet: fine prehension (neat pincer)
Pat-a-cake: midline skill
Throws ball
Retains red ring

