

Classroom Behavior Inventory
Earl S. Schaefer, Marianna Edgerton & May Aaronson
January 1978

42-item research version

Cover Sheet

Child's Name _____ Race _____ Sex _____
Teacher's Name _____
School _____

INSTRUCTIONS

Please describe as accurately as possible how the above student behaves in your classroom by circling one of the five responses to each question. Give a response to every item and BASE YOUR RESPONSE UPON YOUR PERSONAL OBSERVATION AND EXPERIENCE. Please do not confer with anyone about the student before completing this form.

CLASSROOM BEHAVIOR INVENTORY
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Card #
(1-4)

ID
(5-7)

	Not at All <u>Like</u>	Very Little <u>Like</u>	Some What <u>Like</u>	Much <u>Like</u>	Very Much <u>Like</u>	
1. Laughs and smiles easily and spontaneously in class.	1	2	3	4	5	(8)
2. Says interesting and original things.	1	2	3	4	5	
3. Tries to do things for himself.	1	2	3	4	5	
4. Ridicules and mocks others without regard for their feelings.	1	2	3	4	5	
5. Understands difficult words.	1	2	3	4	5	
6. Works earnestly; doesn't take it lightly.	1	2	3	4	5	
7. Has a low, unsteady or uncertain voice when speaking to a group of students.	1	2	3	4	5	
8. Awaits his turn willingly.	1	2	3	4	5	
9. Does not wait for other children to approach him, but seeks them out.	1	2	3	4	5	
10. Thinks up interesting things to do.	1	2	3	4	5	
11. Often cannot answer a question because his mind has wandered.	1	2	3	4	5	
12. Works without asking me for help.	1	2	3	4	5	
13. Tries to get even with a child with whom he is angry.	1	2	3	4	5	
14. Has a good fund of information for a child his age.	1	2	3	4	5	
15. Stays with a job until it is finished, even if it is difficult for him.	1	2	3	4	5	(22)

		Not at All <u>Like</u>	Very Little <u>Like</u>	Some What <u>Like</u>	Much <u>Like</u>	Very Much <u>Like</u>	
16.	Tries not to do or say anything that would hurt another.	1	2	3	4	5	(23)
17.	Asks for my help when it's not really needed.	1	2	3	4	5	
18.	Likes to talk or socialize with classmates before or after class.	1	2	3	4	5	
19.	Asks questions that show an interest in ideas.	1	2	3	4	5	
20.	Is quickly distracted by events in or outside the classroom.	1	2	3	4	5	
21.	Keeps busy for long periods of time without my attention.	1	2	3	4	5	
22.	Uses a large and varied vocabulary.	1	2	3	4	5	
23.	Works carefully and does his best.	1	2	3	4	5	
24.	Tends to withdraw and isolate himself, even when he is supposed to be working in a group.	1	2	3	4	5	
25.	Is agreeable and easy to get along with.	1	2	3	4	5	
26.	Asks me to do even simple things for him.	1	2	3	4	5	
27.	Is almost always light hearted and cheerful.	1	2	3	4	5	
28.	Uses materials in imaginative ways.	1	2	3	4	5	
29.	Tries to figure things out for himself before he asks questions.	1	2	3	4	5	
30.	Gets angry quickly when others do not agree with his opinion.	1	2	3	4	5	
31.	Grasps important ideas without having every detail spelled out.	1	2	3	4	5	
32.	Pays attention to what he is doing and is not easily distracted.	1	2	3	4	5	
33.	Is usually sad, solemn, and serious looking.	1	2	3	4	5	
34.	Respects the rights of other children.	1	2	3	4	5	
35.	Tries to be with another child or group of children.	1	2	3	4	5	(42)

	<u>Not at</u> <u>All</u> <u>Like</u>	<u>Very</u> <u>Little</u> <u>Like</u>	<u>Some</u> <u>What</u> <u>Like</u>	<u>Much</u> <u>Like</u>	<u>Very</u> <u>Much</u> <u>Like</u>	
36. Wants to know more about things that are presented in class.	1	2	3	4	5	(43)
37. Sometimes pays attention; other times must be spoken to constantly.	1	2	3	4	5	
38. Can look out for himself; doesn't usually ask for help.	1	2	3	4	5	
39. Can draw reasonable conclusions from information given him.	1	2	3	4	5	
40. Attends to the task to be done.	1	2	3	4	5	
41. Gives other children an opportunity to express their views.	1	2	3	4	5	
42. Wants my help for problems he could solve alone.	1	2	3	4	5	(49)

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Scoring Form

						Total
Extraversion	1	9	18	27	35	_____
Creativity and Curiosity	2	10	19	28	36	_____
Distractibility		11	20		37	_____
Independence	3	12	21	29	38	_____
Hostility	4	13		30		_____
Verbal Intelligence	5	14	22	31	39	_____
Task Orientation	6	15	23	32	40	_____
Introversion	7		24	33		_____
Consideration	8	16	25	34	41	_____
Dependence		17	26		42	_____