

# Knowledge Representation and Engineering - Exercises

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## Contents

<b>1 Introduction and Concepts</b>	<b>1</b>
1.1 2a and 3a . . . . .	2
1.2 2b and 3b . . . . .	2
1.3 2c and 3c . . . . .	3
1.4 2d and 3d . . . . .	4
1.5 2e and 3e . . . . .	5
1.6 2f and 3f . . . . .	6
1.7 2g and 3g . . . . .	7
1.8 2h and 3h . . . . .	7
<b>2 TODO Knowledge Representation</b>	<b>8</b>
<b>3 TODO Knowledge Engineering</b>	<b>8</b>
<b>4 TODO Knowledge Representation in the Web</b>	<b>8</b>

## 1 Introduction and Concepts

**Exercise 1** What is **data**? What is **information**? What is **knowledge**?

**Data** A raw value without context, it simply exists in its form (either usable or not)

**Information** Data + Meaning, it can change the perception of the receiver about something

**Meanings** The **five C's of Davenport & Prusak** describe what can give meaning to data

**Contextualization** Purpose of data

**Categorization** Classified or generalization to concepts

**Calculation** Mathematical or statistical analysis

**Correction** Removal of errors

**Condensation** Removal of unnecessary elements

**Knowledge** Information + “something”, generalized to increase applicability. What is “something”?

- The **four C's of Davenport & Prusak** describe what “something” can be

**Comparison** Similarity to other contexts

**Consequence** Implication in decision taking

**Connection** Relationship with other information

**Conversation** Feedback of people  
Tobin “something” \* application

**Exercises 2** Identify the underlined sentences of the following paragraphs as **data**, **information** or **knowledge**.

**Exercise 3** Identify **know-what** and **know-how** knowledge

About the following exercises

- Exercises 2 and 3 are grouped together for convenience
- The paragraphs are already splitted into separate sentences for the same reason
- We adopt these conventions: **this is data**  
*this is its meaning*

**Knowledge** extracted from the sentence above

**Know-what** if the extracted knowledge can be interpreted as a fact

**Know-how** if the extracted knowledge can be interpreted as a rule

## 1.1 2a and 3a

1. This course of Knowledge Representation and Engineering *course name* is composed of three *number of* chapters: Introduction and Concepts *chapter name*, Knowledge Representation *chapter name*, and Knowledge Engineering *chapter name*.

**Knowledge** Knowledge Representation and Engineering is a course

**Knowledge** Knowledge Representation and Engineering is composed by three chapters

**Knowledge** Introduction and Concepts is a chapter of Knowledge Representation and Engineering

**Knowledge** Knowledge Representation Knowledge Representation and Engineering

**Knowledge** Knowledge Engineering chapter Knowledge Representation and Engineering

**Know-what** it's a fact

2. Its a six-credit *number of* course with two *number of* week hours for theory and two *number of* week hours for problems and practice.

**Knowledge** Knowledge Representation and Engineering is a six-credit course

**Knowledge** Knowledge Representation and Engineering has two week hours for theory

**Knowledge** Knowledge Representation and Engineering has two week hours for problems and practice

**Know-what** it's a fact

3. Like all the other subjects in the master, half *amount* of the practical hours will be off class.

**Knowledge** Knowledge Representation and Engineering is a subject of the master

**Knowledge** All the subjects in the master have half of the practical hours off class

**Know-how** it's a fact

4. As the rest of subjects, KRE will be continuously evaluated.

**Knowledge** All the subjects in the master are continuously evaluated

**Know-what** it's a fact

5. Continuous evaluation in KRE will consist of two *amount of* theoretical-practical tests, and two *amount of* practical work deliveries.

**Knowledge** The continuous evaluation of Knowledge Representation and Engineering consists of two theoretical-practical tests, and two practical work deliveries

**Know-what** it's a fact

6. The final mark will be calculated as 30% *amount* of the results of each one of the theoretical tests and 20% *amount* of each practical work.

**Knowledge** The final mark of Knowledge Representation and Engineering is 30% of the results of each one of the theoretical tests and 20% amount of each practical work

**Know-how** it's a rule

7. For second evaluation, there will be a single exam.

**Knowledge** The second evaluation of Knowledge Representation and Engineering is a single exam

**Know-what** it's a fact

## 1.2 2b and 3b

1. Computer **hardware** *part* equals the collection of **physical** *type of* elements that comprise a computer system.

**Knowledge** computer hardware is the collection of physical elements that comprise a computer system

**Know-what** it's a fact

2. Computer hardware refers to the **physical** *type of* parts or components of a computer such as **monitor** *part name*, **keyboard** *part name*, **hard drive disk** *component name*, **mouse** *part name*, **printers** *part name*, **graphic cards** *component*, **sound**

*cards component name*, *memory component name*, *motherboard component name* and *chips component name*, etc. all of which are *physical type of objects* that you can actually touch.

**Knowledge** computer hardware is a collection of physical elements that are parts~components of a computer system

**Knowledge** monitor, hard drive disk, mouse, printers, graphic cards, sound cards, memory, motherboard, chips are part of computer hardware

**Know-what** it's a fact

3. In contrast, *software part* is untouchable.

**Knowledge** software is untouchable

**Know-what** it's a fact

4. Software exists as *ideas part of*, *application part of*, *concepts part of*, and *symbols part of*, but it has no substance.

**Knowledge** software made of ideas, application, concepts and symbols

**Knowledge** software has no substance

**Know-what** it's a fact

5. A combination of *hardware part* and *software part* forms a usable computing system.

**Knowledge** a usable computing system is made by hardware and software

**Know-what** it's a fact

### 1.3 2c and 3c

1. Primary care is the health care given by a *health care provider role*.

**Knowledge** primary care is health care

**Knowlegde** health care provider provides primary care

**Know-what** it's a fact

2. Typically this provider acts as the principal point of consultation for *patients role* within a health care system and coordinates other *specialists role* that the patient may need.

**Knowledge** health care provider is the principal consultant for patients

**Knowledge** health care provider coordinates other specialists

**Know-what** it's a fact

3. Such a professional can be a *primary care physician role*, such as a *general practitioner role* or *family physician role*, or depending on the locality, health system organization, and patient's discretion, they may see a *pharmacist role*, a *physician assistant role*, a *nurse practitioner role*, a *nurse* (such as in the *United Kingdom location*), a *clinical officer role* (such as in *parts of Africa location*), or an *Ayurvedic or other traditional medicine professional role* (such as in *parts of Asia location*).

**Knowledge** primary care physician can be a health care provider

**Knowledge** general practitioner is a primary care physician

**Knowledge** family physician is a primary care physician

**Knowledge** pharmacist can be a health care provider

**Knowledge** physician assistant can be a health care provider

**Knowledge** nurse practitioner can be a health care provider

**Knowledge** nurse can be a health care provider in United Kingdom

**Knowledge** clinical officer can be a health care provider in parts of Africa

**Knowledge** traditional medicine professional can be a health care provider in parts of Asia

**Know-how** it's a rule, defining the process used to choose a primary care physician

4. A *patient-centered type of* primary care stores all the information about one patient in the different episodes of care (eoc).

**Knowledge** patient-centered primary care stores all the information about one patient in the different episodes of care (eoc)

**Know-what** it's a fact

5. A patient *role* has a **name**, **sex** (M~W), **race**, and a **date of birth** *attributes of a patient*.

**Knowledge** name, sex, race and date of birth are attributes of a patient

**Know-what** it's a fact

6. An eoc contains the **date when episode was created** *attribute of an eoc*, and a **sequence of encounters** *attribute of an eoc* between the health care professional and the patient.

**Knowledge** date of creation and sequence of encounters with patient are attributes of a eoc

**Know-what** it's a fact

7. Each encounter has a **date** a **reference to the health care provider** and a **set of treatments** *attributes of an encounter*.

**Knowledge** date, reference to health care provider, set of treatments are attributes of an encounter

**Know-what** it's a fact

8. A treatment is composed of a set of findings *part of treatment* which are **textual type** of descriptions of the patient signs and symptoms (for example, **fever**, **high blood pressure**, **breast pain**, ...).

**Knowledge** treatment has a set of findings

**Knowledge** set of findings collects textual descriptions of signs and symptoms

**Knowledge** fever, high blood pressure, breast pain are symptoms

**Know-what** its' a fact

9. A treatment can have attached a **disease** or **set of diseases** *attribute of a treatment* that the patient is treated of, and a set of **medical actions** *attribute of a treatment* that can be of the sort: **pharmacological**, **test order**, **visit** (to provider such as a specialist), or **recommendation**.

**Knowledge** treatment may have a set of diseases that the patient is treated of

**Knowledge** treatment may have a set of medical actions

**Knowledge** medical action can be pharmacological, test order, visit (to a specialist), or recommendation.

**Know-what** it's a fact

## 1.4 2d and 3d

1. A chair is a raised surface used to sit on, commonly for use by **one number** of person.

**Knowledge** chair is a raised surface used to sit on

**Knowledge** chair is commonly used by one person at a time

**Know-what** it's a fact

2. Chairs are most often supported by **four number** of legs and have a back; however, a chair can have **three number** of legs or could have a different shape.

**Knowledge** chair is often supported by four legs and have a back

**Knowledge** chair can vary in shape and number of legs

**Know-what** it's a fact

3. A chair without a back or arm rests is a **stool type** of chair, or when raised up, a **bar stool type** of chair.

**Knowledge** stool is a chair without a back

**Knowledge** bar stool is a raised up stool

**Know-what** it's a fact

4. A chair with arms is an **armchair type** of chair and with folding action and inclining footrest, a recliner.

**Knowledge** armchair is a chair with arms, folding action, inclining footrest, recliner

**Know-what** it's a fact

5. A permanently fixed chair in a train or theater is a **seat type** of chair or, in an airplane, **airline seat type** of chair; when riding, it is a **saddle type** of chair and **bicycle saddle type** of chair, and for an automobile, a **car seat type** of chair or **infant car seat type** of chair.

**Knowledge** seat is a permanently fixed chair

**Knowledge** airline seat is a seat in an airplane

**Knowledge** saddle is a seat used to ride

**Knowledge** bicycle saddle is a saddle for a bike

**Knowledge** car seat is a seat in a car

**Knowledge** infant car seat is a seat in a car

**Knowledge-what** it's a fact, describing specific nomenclature for different scenarios

**Knowledge-how** it's a rule, describing the underlying logic naming logic for some of the scenarios

6. With wheels it is a **wheelchair** *type of chair* and when hung from above, a **swing** *type of chair*.

**Knowledge** wheelchair is a chair with wheels

**Knowledge** swing is a hung chair

**Know-what** it's a fact

## 1.5 2e and 3e

1. The Nobel Prizes are **annual** *frequency* **international** *scope* awards bestowed by **Scandinavian committees** *awarder* in recognition of **cultural and scientific advances** *type of achievement*.

**Knowledge** nobel prizes are annual

**Knowledge** nobel prizes are international

**Knowledge** nobel prizes are awarded by Scandinavian committees

**Knowledge** nobel prizes are awarded for cultural and scientific advances

**Know-what** it's a fact

2. The will of the **Swedish** *nationality* **chemist** *qualification* **Alfred Nobel** *name*, the **inventor** of **dynamite** *achievement*, established the prizes in 1895 *year*.

**Knowledge** Alfred Nobel is swedish

**Knowledge** Alfred Nobel is a chemist

**Knowledge** Alfred Nobel is the inventor of dynamite

**Knowledge** Alfred Nobel established the nobel prizes in 1895

**Know-what** it's a fact

3. The 2 *number of* prizes in **Physics**, **Chemistry**, **Physiology or Medicine**, **Literature**, and **Peace** were first awarded in 1901.

**Knowledge** Physics, Chemistry, Physiology or Medicine, Literature, and Peace are nobel prizes

**Knowledge** Physics had 2 nobel prizes in 1901

**Know-fact** it's a fact

4. The Peace Prize is awarded in **Oslo**, **Norway** *location*, while the other prizes are awarded in **Stockholm**, **Sweden** *location*.

**Knowledge** Peace prize is awarded in Oslo, Norway

**Knowledge** Physics, Chemistry, Physiology or Medicine, Literature are awarded in Stockholm, Sweden

**Know-what** it's a fact

5. Each Nobel Prize is regarded as the **most prestigious** *level of recognition of* award in its field.

**Knowledge** nobel prizes are the most prestigious award in their field

**Know-what** it's a fact

6. In 1968, **Sveriges Riksbank** *name* instituted an award that is often associated with the Nobel prizes, the **Sveriges Riksbank Prize in Economic Sciences in Memory of Alfred Nobel** *name of the prize*.

**Knowledge** Sveriges Riksbank Prize in Economic Sciences in Memory of Alfred Nobel is an award associated with the Nobel prizes

**Knowledge** Sveriges Riksbank instituted the Sveriges Riksbank Prize in Economic Sciences in Memory of Alfred Nobel

**Know-what** it's a fact

7. The first such prize was awarded in 1969 *date of awarding*.  
**Knowledge** Sveriges Riksbank Prize in Economic Sciences in Memory of Alfred Nobel was awarded for the first time in 1969  
**Know-what** it's a fact
  8. Although it is not an official Nobel Prize *relationship with Nobel prize, its announcements and presentations events shared with Nobel prizes* are made along with the other prizes.  
**Knowledge** Sveriges Riksbank Prize in Economic Sciences in Memory of Alfred Nobel is not an official nobel prize  
**Knowledge** Sveriges Riksbank Prize in Economic Sciences in Memory of Alfred Nobel shares announcements and presentations with nobel prizes  
**Know-what** it's a fact
  9. The Royal Swedish Academy of Sciences *awarder name* awards the Nobel Prize in Physics, the Nobel Prize in Chemistry, and the Nobel Memorial Prize in Economic Sciences *names of prizes*  
**Knowledge** The Royal Swedish Academy of Sciences awards Nobel Prize in Physics, the Nobel Prize in Chemistry, and the Nobel Memorial Prize in Economic Sciences  
**Know-what** it's a fact
  10. The Nobel Assembly at Karolinska Institutet *awarder name* awards the Nobel Prize in Physiology or Medicine *name of prize*.  
**Knowledge** The Nobel Assembly at Karolinska Institutet awards the Nobel Prize in Physiology or Medicine.  
**Know-what** it's a fact
  11. The Swedish Academy *awarder name* grants the Nobel Prize in Literature *name of prize*  
**Knowledge** The Swedish Academy grants the Nobel Prize in Literature
  12. The Nobel Peace Prize *name of prize* is not awarded by a Swedish organization but by the Norwegian Nobel Committee *awarder*.  
**Knowledge** The Nobel Peace Prize is awarded by the Norwegian Nobel Committee  
**Know-what** it's a fact
  13. Each recipient, or laureate, receives a gold medal, a diploma, and a sum of money *prizes of the award* which depends on the Nobel Foundation's income that year.  
**Knowledge** the awarded of the nobel prize receives a gold medal, a diploma and a sum of money depending on the Nobel Foundation's income that year  
**Know-what** it's a fact
  14. In 2011 *year*, each prize was worth 1.15 million *prize value*.  
**Knowledge** the value of each noble prize was 1.15 million in 2011  
**Know-what** it's a fact
- The whole text starting from sentence 9 and ending in sentence 12 may be also seen as a **Know-how** knowledge describing a rule deciding who should be the awarder for a specific prize.

## 1.6 2f and 3f

1. A stock market *type of market* is a public market *type of market* for the trading of company stock (shares) and derivatives at an agreed price.  
**Knowledge** stock market is a public market  
**Knowledge** company stock (shares) and derivatives are traded in a stock market  
**Know-what** it's a fact
2. A share *type of unit* is a unit of account for various financial instruments including stocks, and investments.  
**Knowledge** a share is a unit of account used for financial instruments and investments  
**Knowledge** a stock is a financial instrument

**Know-what** it's a fact

3. On the other hand, a **derivative type of financial instrument** is a financial instrument that has a value, based on the expected future price movements of the asset to which it is linked.

**Knowledge** a derivative is a financial instrument

**Knowledge** the value of a derivative is based on the expected future price movements of the asset to which it is linked

**Know-what** it's a fact

The whole text starting from sentence 2 and ending in sentence 3 may be also seen as a **Know-how** knowledge describing a rule to distinguish stock and derivatives.

## 1.7 2g and 3g

1. Engines can be classified into **internal type of combustion** and **external type of combustion** combustion type of engine engines.

**Knowledge** combustion can be internal or external

**Knowledge** combustion engines can be classified on their type of combustion

**Know-what** it's a fact

2. **Internal combustion engines ( ICE ) type of engine** are engines in which the combustion of a fuel (substance) occurs with an oxidizer (substance) in a combustion chamber.

**Knowledge** in ICE the combustion of fuel (substance) occurs with an oxidizer (substance) in a combustion chamber.

**Know-what** it's a fact

3. On the contrary, in **external combustion engines ( ECE ) type of engine**, such as **steam engines** or **Stirling engines types of engines**, the energy is delivered to a working fluid (substance) different of a combustion product.

**Knowledge** in ECE the energy is delivered to a working fluid (substance) different of a combustion product

**Knowledge** steam engines are ECE

**Knowledge** Stirling engines are ECE

**Know-what** it's a fact

4. Working fluids can be **air, hot water, or pressurized water types of working fluids**.

**Knowledge** air, hot water and pressurized water can be working fluids

The whole text starting from sentence 1 and ending in sentence 4 may be also seen as a **Know-how** knowledge describing a rule to distinguish between different kind of engines.

## 1.8 2h and 3h

1. **Chronic disease name of treatment** divides each disease in stages.

**Knowledge** chronic diseases treatment divides each disease in stages

**Know-what** it's a fact

2. Patients that have **one number of chronic disease type of** are classified in **one number of** of these stages.

**Knowledge** a patient having a chronic diseases is classified in a disease's stage

**Know-what** it's a fact

3. **General type of** practitioners base their decisions in the current stage of the patient and the time this patient has been in that stage.

**Knowledge** a practitioner needs current stage and its duration to make a decision on a patient

**Know-what** it's a fact

4. In general, a patient that is in a **mild-moderate dangerous type of** stage ( MDS ) type of is asked to modify his-her lifestyle ( diet, salt intake reduction, moderate exercise ) types of, if the patient has been in a MDS for a significant period, he-she is prescribed with **one number of** drug to **minimal amount of** dosage, while the patient is not improving the dosage is increased with fix increments.

**Knowledge** if patient is in MDS stage then ask to change lifestyle

**Knowledge** if patient is in MDS stage for a long time then prescribe minimal dose of a drug

**Knowledge** if patient is in MDS stage for a long time and he doesn't improve then increase dosage by fix increments

**Know-how** it's a rule, or better a procedure describing a sequence of steps dealing with multiple scenarios

5. If a **maximal amount of** dosage is reached, then a second drug to **minimal amount of** dosage is prescribed

**Knowledge** if dosage is maximal then prescribe second drug at minimal dosage

**Know-how** part of the previous procedure

6. Patients can reach treatments with 4 *number of* drugs

**Knowledge** if dosage is maximal then prescribe second drug at minimal dosage

**Know-how** can be seen as a part of the previous procedure

**Know-what** or as a general fact

7. Patients that arrive in **highly dangerous type of** stage ( HDS ) *type of* are directly prescribed with **one number of** drug and recommended lifestyle changes.

**Know-what** it's a rule

## 2   **TODO   Knowledge   Representation**

## 3   **TODO   Knowledge   Engineering**

## 4   **TODO   Knowledge   Representation in the Web**