LESSON 4: HARNESSING EARTHS POWER

| Hunter Ballantyne

ASSESSMENT CRITERIA	BEGINNING 50% ⟶ 59%	DEVELOPING 60% ⟶ 69%	ACHIEVING 70% ⟶ 79%	MASTERING 80% ⟶ 100%	SCORE
PRIMARY CONTENT CONTRIBUTION 40%	Limited effort made to create meaningful post for class discussion and discovery. Keywords: recalls, records, tells, repeats	Limited effort made to create meaningful post for class discussion and discovery. Keywords: identifies, indicates, recalls, records, tells, repeats	Post supports task and facilitates some online discovery and dialogue. Keywords: compares, describes, expresses, explains, examines, organizes	Post is well-developed and fully addresses and develops all aspects of the task. Keywords: persuades, validates, critiques, argues, animates, supports, integrates	90
	D- D D+	C- C C+	B- B B+	A- A A+	
CRITICAL ENGAGEMENT 30%	Limited ability to critically engage with discovery and makes few attempts to collaborate with other students. Keywords: reads, copies, retells	Limited ability to critically engage with discovery and makes few attempts to enrich or extend other peers posts. Keywords: listens, reads, highlights, copies, retells	Shows a good ability prompt discussion and discovery. Helps to build new ideas with peers. Keywords: interprets, extends, contrasts, classifies, judges, shares, questions	Demonstrates analysis of others' posts; extends meaningful discussion by building on previous posts. Keywords: concludes, explains, justifies, reflects, leads, collaborates	50
	D- D D+	C- C C+	B- B B+	A- A A+	
FREQUENCY 10%	Student is not actively participating in the discussion forum.	Limited frequency of participation. Student shows some ability to recognize discussion.	Moderate frequency of participation. Responds to most forums where they are mentioned and recognizes the discussion.	Frequent participation. Responds to all posts where they are mentioned and shows thoughtful response.	50
	D- D D+	C- C C+	B- B B+	A- A A+	
USE OF LANGUAGE & CONVENTIONS 10%	Very high degree of errors in sentence structure and word usage makes writing difficult to understand.	Frequent and severe errors in grammar, sentence structure and word usage.	Limited errors in grammar, sentence structure and word usage. Content is easy to read.	No errors in grammar, sentence structure and word usage. Creative use of language provides a thick, narrative description of content and themes.	100
	D- D D+	C- C C+	B- B B+	A- A A+	
FORMATTING & REFERENCES 10%	High degree of errors in formatting. Student does not use references to support their work. .	Frequent or severe errors in formatting. Uses and cites some sources.	Limited errors in formatting and references. Writer cites sources with accuracy.	No errors in formatting and references. Writer uses references to strengthen post and extend discussion.	100
	D- D D+	C- C C+	B- B B+	A- A A+	

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Great response again Hunter! I can see that you are understanding the lessons and taking a deeper dive into the material. Again, please be sure to comment on other classmates as this will improve your marks in the critical engagement and frequency section.					76%