PRIMARY CONTENT CONTRIBUTION   40%   End of the content meaningful post for class discussion and discovery.   Engels						
PRIMARY CONTENT CONTRIBUTION  40%  Keywords: create meaningful post for class discussion and discovery.  Keywords: created fiscovery and discovery.  Keywords: dentifies, indicates, recalls, records, tells, repeats  D D D D C C C D B B D D D D D D D D D D						SCORE
CRITICAL ENGAGEMENT  30%  Limited ability to critically engage with discovery and makes few attempts to collaborate with other students.  Keywords: reads, copies, retells  D: D: D: D+ C: C: C+ B- B- B- A- A A+  Were they are mentioned and recognizes the discussion.  D: D: D: D+ C: C: C+ B- B- B- A- A A+  Were they are mentioned and recognizes the discussion.  USE OF LANGUAGE & CONVENTIONS  10%  Limited ability to critically engage with discovery and makes few attempts to enrich or extend other peers posts.  Keywords: reads, highlights, copies, retells copies, retells copies, retells.  D: D: D+ C- C C+ B- B- B- A- A A+  Moderate frequency of participation. Responds to most forums where they are mentioned and recognizes the discussion.  D- D: D+ C- C C+ B- B- B- A- A A+  Very high degree of errors in sentence structure and word usage.  CONVENTIONS  10%  Very high degree of errors in sentence structure and word usage makes writing difficult to understand.  D- D+ C- C C+ B- B- B- A- A A+  No errors in grammar, sentence structure and word usage. Content is easy to read.  Limited ability to critically engage with discovery. Helps to build new ideas with prompt discussion and discovery. Helps to build new ideas with prompt discussion and discovery. Helps to build new ideas with previous posts.  Keywords: interprets, extends, contrasts, classifies, judges, bares, questions  Classifies, judges, bares, questions  Keywords: interprets, extends, contrasts, classifies, judges, shares, questions  Keywords: interprets, extends, contrasts, classifies, reflects, leads, shares, questions  Keywords: interprets, extends, contrasts, classifies, reflects, leads, shares, questions  Keywords: interprets, extends, con	CONTENT CONTRIBUTION	create meaningful post for class discussion and discovery.  Keywords: recalls, records, tells, repeats	create meaningful post for class discussion and discovery.  Keywords: identifies, indicates, recalls, records, tells, repeats	and facilitates some online discovery and dialogue.  Keywords: compares, describes, expresses, explains, examines, organizes	and fully addresses and develops all aspects of the task.  Keywords: persuades, validates, critiques, argues, animates, supports, integrates	90
CRITICAL ENGAGEMENT chitically engage with discovery and makes the wattempts to collaborate with other students.  Neywords: reads, copies, retells  D. D. D. D. C. C. C. C. B. B. B. H. A.			-		Demonstrates	
Reywords: reads, copies, retells   Reywords: reads, highlights, reads, highlights, copies, retells   Responds to most collaborates	ENGAGEMENT	critically engage with discovery and makes few attempts to collaborate with other	critically engage with discovery and makes few attempts to enrich or extend other peers posts.	prompt discussion and discovery. Helps to build new ideas with peers.  Keywords: interprets,	posts; extends meaningful discussion by building on previous posts.	50
Student is not actively participating in the discussion forum.  Student is not actively participating in the discussion forum.  Student is not actively participating in the discussion forum.  Student is not actively participating in the discussion forum.  Student is not actively participation. Student shows some ability to recognize discussion.  D- D D+ C- C C C+ B- B B B+ A- A A+  Very high degree of errors in sentence structure and word usage makes writing difficult to understand.  Student is not actively participation. Responds to all posts where they are mentioned and recognizes the discussion.  Limited frequency of participation. Responds to most forums where they are mentioned and shows thoughtful response.  Student is not actively participation. Student discussion.  Student is not actively participation. Student shows some ability to recognize the discussion.  Student is not actively participation. Student shows some ability to recognize the discussion.  Student is not actively participation. Student shows some ability to recognize the discussion.  Student is not actively participation. Responds to most forums where they are mentioned and recognizes the discussion.  Student is not actively participation. Responds to most forums where they are mentioned and recognizes the discussion.  Student is not actively participation. Responds to all posts where they are mentioned and recognizes the discussion.  Student is not actively participation. Student are discussion.  Student is not actively and recognizes the discussion.  Student is not actively and recognizes the discussion.  Student is not active and word used recognizes the discussion.  Student is not all posts where they are mentioned and recognizes the discussion.  Student is not active.  Student is not active.  Student and shows thoughtful response.  So errors in grammar, sentence structure and word usage. Content is easy to read.  So errors in grammar, sentence structure and word usage.  So errors in formatting and references. Writer cites sources with		copies, retells	reads, highlights, copies, retells	classifies, judges, shares, questions	explains, justifies, reflects, leads, collaborates	
USE OF LANGUAGE & CONVENTIONS  10%  Very high degree of errors in sentence structure and word usage makes writing difficult to understand.  D- D D+ C- C C+ B- B B B+ A- A A+  FORMATTING & REFERENCES  10%  Frequent and severe errors in grammar, sentence structure and word usage.  Creative use of language provides a thick, narrative description of content and themes.  D- D+ D+ C- C C+ B- B B+ A- A A+  Frequent or severe errors in formatting. Uses and cites some sources.  Limited errors in grammar, sentence structure and word usage.  Creative use of language provides a thick, narrative description of content and themes.  No errors in grammar, sentence structure and word usage.  Creative use of language provides a thick, narrative description of content and themes.  D- D+ C- C C+ B- B- B B+ A- A A+  Frequent or severe errors in formatting. Uses and cites some sources. Writer cites sources with accuracy.  No errors in grammar, sentence structure and word usage.  Creative use of language provides a thick, narrative description of content and themes.  No errors in grammar, sentence structure and word usage.  Creative use of language provides a thick, narrative description of content and themes.  Frequent or severe errors in formatting and references. Writer cites sources with accuracy.		participating in the	participation. Student shows some ability to	participation. Responds to most forums where they are mentioned and recognizes the	Responds to all posts where they are mentioned and shows	50
Very high degree of errors in sentence structure and word usage makes writing difficult to understand.  The problem of the properties of t		D- D D+	C- C C+	B- B B+	A- A A+	
FORMATTING & REFERENCES  High degree of errors in formatting. Student does not use references to support their work.  High degree of errors in formatting. Student does not use references to support their work.  Frequent or severe errors in formatting. Uses and cites some sources.  Limited errors in formatting and references. Writer cites sources with accuracy.  100  Limited errors in formatting and references to strengthen post and extend discussion.	LANGUAGE & CONVENTIONS	errors in sentence structure and word usage makes writing	errors in grammar, sentence structure	grammar, sentence structure and word usage. Content is	sentence structure and word usage. Creative use of language provides a thick, narrative description of content	100
references to support their work  Frequent or severe errors in formatting. Uses and cites some sources.  Frequent or severe errors in formatting. Uses and cites some sources.  Frequent or severe errors in formatting and references. Writer cites sources with accuracy.  10%  Frequent or severe errors in formatting and references. Writer cites sources with accuracy.		D- D D+	C- C C+	B- B B+	A- A A+	
D- D D+ C- C C+ B- B B+ A- A A+	REFERENCES	in formatting. Student does not use references to support	errors in formatting. Uses and cites some	formatting and references. Writer cites sources with	and references. Writer uses references to strengthen post and	100
		D- D D+	C- C C+	B- B B+	A- A A+	

Great response Shellie! By reading your forum, I can clearly see that you listened and understood the lesson. Please be sure to comment on other students --- and, try to do your part in the fight for a better earth.