## **LESSON 1: THE BIG BANG**

| Elizabeth Mckenzie

Science 10 | Gabriello Ianniruberto | 22-09-2021 |

PRIMARY CONTENT CON						
PRIMARY CONTENT CONTRIBUTION  40%  Reywords: coracle meaningful post for class discussion and discovery.  Keywords: control (language with discovery) and makes few attempts to collaborate with other students.  Reywords: reads, records, retells, records, retells, repeats  CRITICAL ENGAGEMENT  30%  CRITICAL ENGAGEMENT  SECOPICAL ENGAGEM						SCORE
CRITICAL ENGAGEMENT  30%  Limited ability to critically engage with discovery and makes few attempts to collaborate with other students.  Keywords: reads, copies, retells  D: D D+ C: C C+ B B B+ A A A A+  Student is not actively participating in the discussion forum.  USE OF LANGUAGE & CONVENTIONS  10%  10%  USE OF LANGUAGE & CONVENTIONS  10%  The discussion forum.  10%  Limited ability to critically engage with discovery and makes few attempts to enrich or extend other peers posts.  Keywords: interprets, extends, contrasts, classifies, judges, shares, questions  COL C C C C B B B B A A A A A+  Moderate frequency of participation. Responds to most forums where they are mentioned and recognize discussion.  D: D D+ C: C C C B B B B A A A A+  Moderate frequency of participation. Responds to all posts where they are mentioned and recognizes the discussion.  D: D D+ C: C C B B B B A A A A+  No errors in grammar, sentence structure and word usage.  CONVENTIONS  10%  FORMATTING & REFERENCES  10%  High degree of errors in formatting. Student does not use references. United word. Sources.  Frequent and severe errors in formatting. Student does not use references. United errors in formatting. Student does not use references. United errors in formatting. Student does not use references. United errors in formatting. Student does not use references. United errors in formatting. Student does not use references. United errors in formatting. Student does not use references. United errors in formatting. Student does not use references. United errors in formatting and references. Writer cites sources with accuracy.	CONTENT CONTRIBUTION	create meaningful post for class discussion and discovery.  Keywords: recalls, records, tells, repeats	create meaningful post for class discussion and discovery.  Keywords: identifies, indicates, recalls, records, tells, repeats	and facilitates some online discovery and dialogue.  Keywords: compares, describes, expresses, explains, examines, organizes	and fully addresses and develops all aspects of the task.  Keywords: persuades, validates, critiques, argues, animates, supports, integrates	95
CRITICAL ENGAGEMENT 30%  Limited ability to critically engage with discovery and makes few attempts to collaborate with other students.  Keywords: reads, copies, retells  D- D D+ C- C C+ B- B- B+ A- A A+  Very high degree of errors in sentence structure and word usage.  Very high degree of errors in sentence structure and word usage.  Very high degree of errors in formatting difficult to understand.  Limited ability to critically engage with discovery and makes few attempts to enrich discovery. Helps to build new ideas with peers. Shows a good ability prosts: extends, contrasts, classifies, judges, shares, questions of participation. Student shows some ability to provide shows and discovery. Helps to build new ideas with peers. Shows a good ability prosts: extends, contrasts, classifies, judges, shares, questions shares, questio		D- : D : D+	C- : C : C+	: R- : R : R+		
FREQUENCY 10%  Student is not actively participating in the discussion forum.  D- D D+ C- C C C B- B- B B+ A- A A+  Moderate frequency of participation. Responds to most forums where they are mentioned and recognizes the discussion.  D- D D+ C- C C C B- B- B B+ A- A A+  Very high degree of errors in sentence structure and word usage makes writing difficult to understand.  Very high degree of errors in grammar, sentence structure and word usage. Content is easy to read.  D- D D+ C- C C B- B- B B+ A- A A+  No errors in grammar, sentence structure and word usage. Creative use of language provides a thick, narrative description of content and themes.  D- D+ C- C C+ B- B- B B+ A- A- A A+  No errors in grammar, sentence structure and word usage. Creative use of language provides a thick, narrative description of content and themes.  D- D+ C- C C+ B- B- B B+ A- A- A A+  FORMATTING & REFERENCES  10%  High degree of errors in formatting. Student does not use references to support their work.  Frequent and severe errors in grammar, sentence structure and word usage. Content is easy to read.  Limited errors in grammar, sentence structure and word usage. Creative use of language provides a thick, narrative description of content and themes.  Limited errors in formatting and references. Writer cites sources with accuracy.  No errors in formatting and references. Writer uses references to support their work.	ENGAGEMENT	critically engage with discovery and makes few attempts to collaborate with other students.  Keywords: reads,	critically engage with discovery and makes few attempts to enrich or extend other peers posts.  Keywords: listens, reads, highlights,	prompt discussion and discovery. Helps to build new ideas with peers.  Keywords: interprets, extends, contrasts, classifies, judges,	analysis of others' posts; extends meaningful discussion by building on previous posts.  Keywords: concludes, explains, justifies, reflects, leads,	95
FREQUENCY 10%  Student is not actively participating in the discussion forum.  D- D D+ C- C C + B- B B+ A- A A+  Very high degree of errors in sentence structure and word usage makes writing difficult to understand.  D- D D+ C- C C C+ B- B B+ A- A A+  FORMATTING & REFERENCES  10%  Moderate frequency of participation. Responds to most forums where they are mentioned and recognizes the discussion.  Frequent and severe errors in grammar, sentence structure and word usage.  Limited errors in grammar, sentence structure and word usage.  Limited errors in grammar, sentence structure and word usage.  Creative use of language provides a thick, narrative description of content and themes.  D- D D+ C- C C+ B- B B+ A- A A+  Frequent and severe errors in grammar, sentence structure and word usage. Content is easy to read.  D- D D A+ C- C C+ B- B- B B+ A- A- A A+  Frequent or severe errors in formatting. Uses and cites some sources. Writer cites sources with accuracy.  Limited frequency of participation. Responds to all posts where they are mentioned and recognizes the discussion.  Responds to most forums expendence of participation. Responds to most forums where they are mentioned and recognizes the discussion.  Responds to most forums expendence of mentioned and recognizes the discussion.  Responds to most forums expendence of mentioned and recognizes the discussion.  Responds to most forums expendence of mentioned and recognizes the discussion.  Responds to most forums expendence of mentioned and recognizes the discussion.  Responds to most forums where they are mentioned and recognizes the discussion.  Responds to most forums where they are mentioned and recognizes the discussion.  Responds to most forums where they are mentioned and recognizes the discussion.  Responds to most forums where they are mentioned and recognizes the discussion.		D : D : D		. D : D : D		
USE OF LANGUAGE & CONVENTIONS  10%  Very high degree of errors in sentence structure and word usage makes writing difficult to understand.  D- D D+ C- C C+ B- B B B+ A- A A+  Frequent or severe errors in formatting. Student does not use references to support their work.  10%  No errors in grammar, sentence structure and word usage.  Creative use of language provides a thick, narrative description of content and themes.  Limited errors in grammar, sentence structure and word usage. Creative use of language provides a thick, narrative description of content and themes.  Limited errors in grammar, sentence structure and word usage. Creative use of language provides a thick, narrative description of content and themes.  Frequent or severe errors in formatting. Uses and cites some sources.  Limited errors in formatting and references. Writer cites sources with accuracy.  No errors in formatting and references. Writer uses references to structure and word usage.  Limited errors in formatting and references. Writer uses references to structure and word usage.  Limited errors in grammar, sentence structure and word usage.  Creative use of language provides a thick, narrative description of content and themes.  No errors in formatting and references. Writer uses references to structure and word usage.  Creative use of language provides a thick, narrative description of content and themes.		Student is not actively participating in the	Limited frequency of participation. Student shows some ability to	Moderate frequency of participation. Responds to most forums where they are mentioned and recognizes the	Frequent participation. Responds to all posts where they are mentioned and shows	79
Very high degree of errors in sentence structure and word usage makes writing difficult to understand.  The properties of errors in sentence structure and word usage makes writing difficult to understand.  The properties of errors in sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage. Content is easy to read.  The properties of errors in grammar, sentence structure and word usage. Content is easy to read.  The properties of errors in grammar, sentence structure and word usage. Creative use of language provides a thick, narrative description of content and themes.  The properties of errors in formatting. By the properties of errors in formatting. Student does not use references to support their work.  The properties of errors in grammar, sentence structure and word usage. Creative use of language provides a thick, narrative description of content and themes.  The properties of errors in formatting and references. Writer cities sources with accuracy.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The properties of errors in grammar, sentence structure and word usage.  The		D- D D+	C- : C : C+	B- B B+	A- A A+	
FORMATTING & REFERENCES  High degree of errors in formatting. Student does not use references to support their work  Frequent or severe errors in formatting. Uses and cites some sources.  Limited errors in formatting and references. Writer cites sources with accuracy.  No errors in formatting and references. Writer uses references to strengthen post and extend discussion.	LANGUAGE & CONVENTIONS	errors in sentence structure and word usage makes writing	errors in grammar, sentence structure	grammar, sentence structure and word usage. Content is	sentence structure and word usage. Creative use of language provides a thick, narrative description of content	100
in formatting. Student does not use references to support their work  Frequent or severe errors in formatting. Uses and cites some sources.  Frequent or severe errors in formatting. Uses and cites some sources.  Frequent or severe errors in formatting. Uses and cites some sources.  Frequent or severe errors in formatting and references. Writer cites sources with accuracy.		D- D D+	C- C C+	B- B B+	A- A A+	
D- D D+ C- C C+ B- B B+ A- A A+	REFERENCES	in formatting. Student does not use references to support	errors in formatting. Uses and cites some	formatting and references. Writer cites sources with	and references. Writer uses references to strengthen post and	100
		D- D D+	C- C C+	B- B B+	A- A A+	
		0			~D	M

ASSESSMENT CRITERIA

**BEGINNING** 50% — ▶ 59%

**DEVELOPING** 60% — ▶69%

**ACHIEVING** 70% → 79%

MASTERING 80% ——⊳100%

SCORE

Elizabeth, this was a rockstar performance! Great response to my questions and I really enjoyed reading your ideas on Deja Vu. Keep being a leader in the class - you're off to a great start.

94.4%

