



# LESSON 5: BIOGEOGRAPHY

| Marge Charles

Science 10 |

Gabriello Ianniruberto |

| ASSESSMENT CRITERIA   | BEGINNING<br>50% —→ 59%  | DEVELOPING<br>60% —→ 69%   | ACHIEVING<br>70% —→ 79%   | MASTERING<br>80% —→ 100%  | SCORE |
|---|--|--|---|---|-------|
| <b>PRIMARY CONTENT CONTRIBUTION</b><br><br>40%  | Limited effort made to create meaningful post for class discussion and discovery.<br><br>Keywords: recalls, records, tells, repeats                    | Limited effort made to create meaningful post for class discussion and discovery.<br><br>Keywords: identifies, indicates, recalls, records, tells, repeats                     | Post supports task and facilitates some online discovery and dialogue.<br><br>Keywords: compares, describes, expresses, explains, examines, organizes                             | Post is well-developed and fully addresses and develops all aspects of the task.<br><br>Keywords: persuades, validates, critiques, argues, animates, supports, integrates           | 75    |
|   | D- D D+  | C- C C+  | B- B B+   | A- A A+   |       |
| <b>CRITICAL ENGAGEMENT</b><br><br>30%   | Limited ability to critically engage with discovery and makes few attempts to collaborate with other students.<br><br>Keywords: reads, copies, retells | Limited ability to critically engage with discovery and makes few attempts to enrich or extend other peers posts.<br><br>Keywords: listens, reads, highlights, copies, retells | Shows a good ability prompt discussion and discovery. Helps to build new ideas with peers.<br><br>Keywords: interprets, extends, contrasts, classifies, judges, shares, questions | Demonstrates analysis of others' posts; extends meaningful discussion by building on previous posts.<br><br>Keywords: concludes, explains, justifies, reflects, leads, collaborates | 50    |
|   | D- D D+  | C- C C+  | B- B B+   | A- A A+   |       |
| <b>FREQUENCY</b><br><br>10%   | Student is not actively participating in the discussion forum.   | Limited frequency of participation. Student shows some ability to recognize discussion.  | Moderate frequency of participation. Responds to most forums where they are mentioned and recognizes the discussion.  | Frequent participation. Responds to all posts where they are mentioned and shows thoughtful response.   | 50    |
|   | D- D D+  | C- C C+  | B- B B+   | A- A A+   |       |
| <b>USE OF LANGUAGE &amp; CONVENTIONS</b><br><br>10%   | Very high degree of errors in sentence structure and word usage makes writing difficult to understand.   | Frequent and severe errors in grammar, sentence structure and word usage.  | Limited errors in grammar, sentence structure and word usage. Content is easy to read.  | No errors in grammar, sentence structure and word usage. Creative use of language provides a thick, narrative description of content and themes.                                    | 100   |
|   | D- D D+  | C- C C+  | B- B B+   | A- A A+   |       |
| <b>FORMATTING &amp; REFERENCES</b><br><br>10%   | High degree of errors in formatting. Student does not use references to support their work. .  | Frequent or severe errors in formatting. Uses and cites some sources.  | Limited errors in formatting and references. Writer cites sources with accuracy.  | No errors in formatting and references. Writer uses references to strengthen post and extend discussion.  | 100   |
|   | D- D D+  | C- C C+  | B- B B+   | A- A A+   |       |
| Hey Marge - I get the sense that you were copying and pasting most of these responses. Please use original ideas and critically engage with the topics. |  |  |   |   | 70%   |